

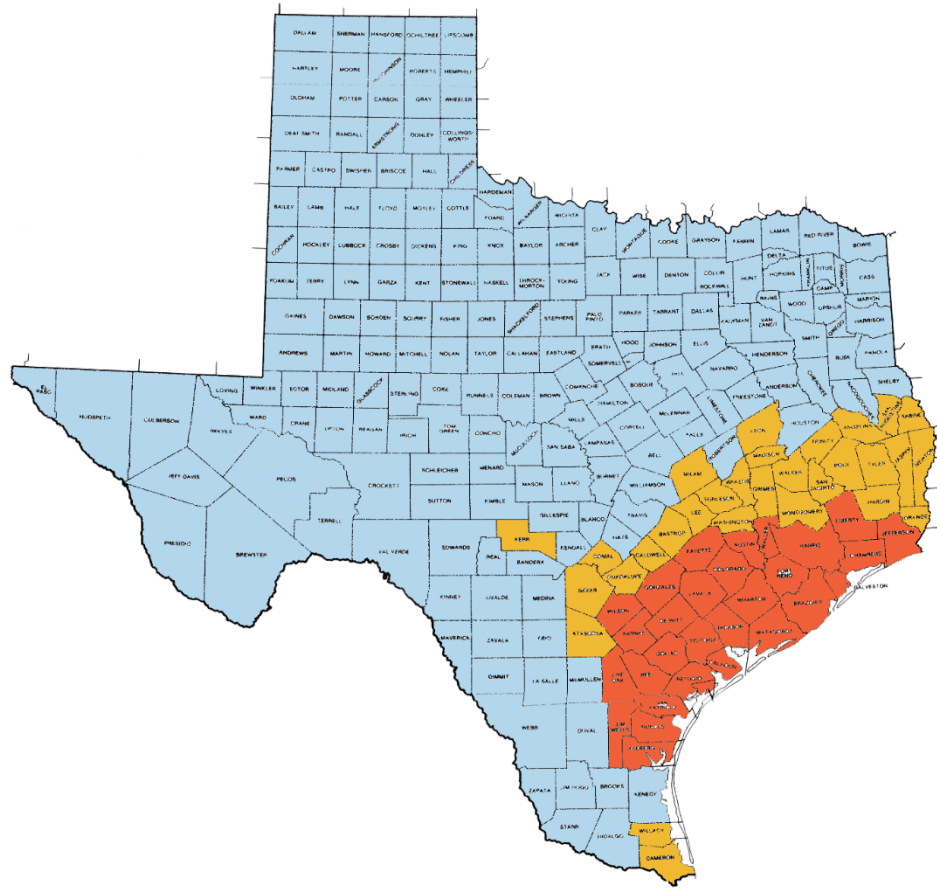


Hurricane Harvey Response

SUMMARY OF AGENCY ACTIONS AND DISASTER SUPPORT

HOUSE COMMITTEE ON APPROPRIATIONS, NOVEMBER 8 2017

Hurricane Harvey Impact



■ Initial Disaster Declaration
 ■ Subsequent Disaster Declarations

High-level Overview



There are **60 counties** in Gov. Greg Abbott's state disaster proclamation.

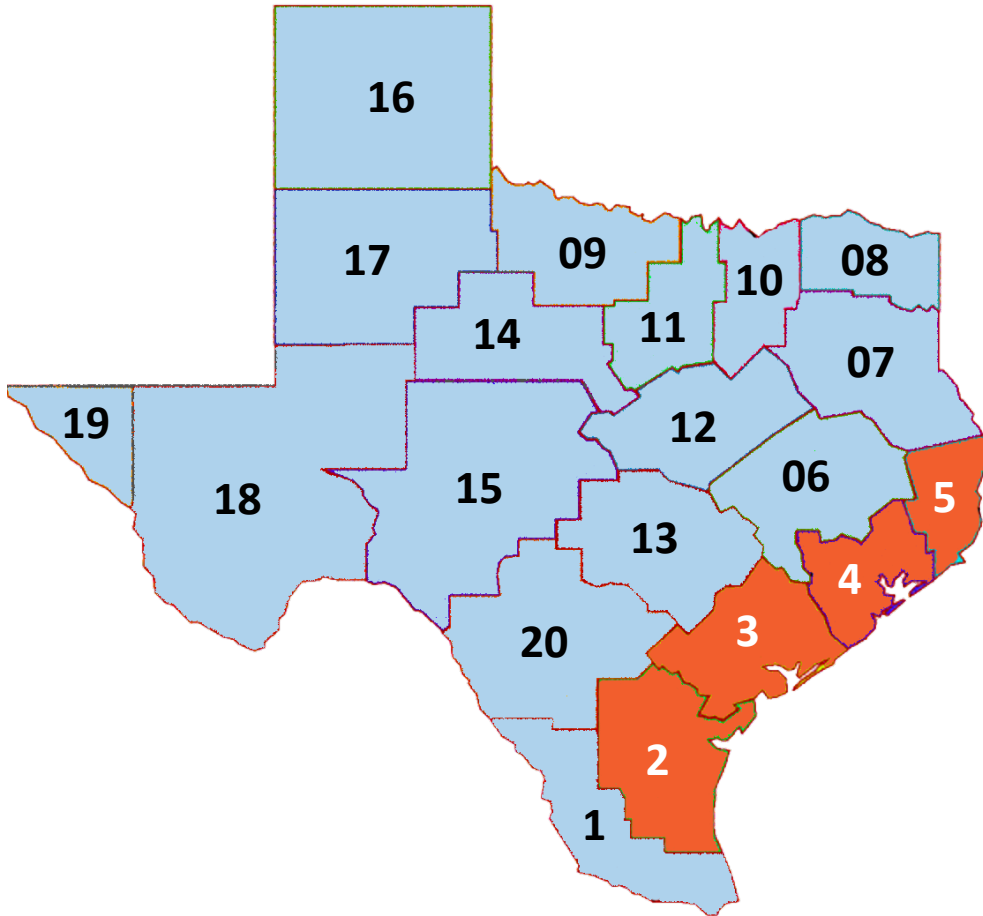


More than **1.9 million students** attend public school within these counties, **1.4 million** of which were directly impacted by the storm.



All districts in the 60-county area have reopened with some facing longer timelines to resume operation

Hurricane Harvey Impact



 Education Service Center Regions with Delayed School Openings



Districts With Delayed Reopenings

- 1 week delayed
61 Districts
- 2 weeks delayed
62 Districts
- 3 weeks delayed
11 Districts
- 4+ weeks delayed
9 Districts

* Approximation based on available data

Official Correspondence To Districts

- **Texas Student Data System (TSDS) PEIMS Crisis Code 06**
- **Commissioner's adjustment to ADA for enrollment declines due to Harvey**
- **Transportation for Students in Hazardous Traffic and High-Risk of Violence Areas**
- **Transportation for Students Displaced due to Harvey**
- **TxVSN Additional Course Seats and Reduced Fees**
- **New Texas Student Data System (TSDS) PEIMS Crisis Codes**
- Submitting Crisis Code Data & School Start Date Change in PEIMS
- Reduction of Minimum Days of Service
- Requirements for campuses operating over capacity because of Hurricane Harvey
- Instructional Materials Concerns Related to Hurricane Harvey
- Adjustments for Average Daily Attendance and Funding Issues Due To Harvey
- **FCC E-rate Relief for Affected LEA's**
- Procurement Guidance for Schools Affected by Hurricane Harvey
- Appeal Extension for Preliminary 2016-2017 School and Charter FIRST Ratings
- Extension For Filing Appeals of 2017 Academic Accountability Ratings
- Extension For Filing Appeals of 2017 Academic Accountability Ratings
- Hurricane Harvey and impact of federal funds: Guidance, FAQ and waiver requests
- **Additional Missed School Day Waivers Related to Hurricane Harvey**
- Hurricane Harvey Enrollment Guidance
- Hurricane Related Waivers
- Deadline Extensions for the 2016-2017 Tax Information Survey and Staff Salary Data Collection
- **Waiver request to the Federal Communications Commission (FCC)**
- News from the Department of Grants and Oversight
- STAAR Participation Counts Collection – Extension
- Budget Adoption Information for FY 2017-2018
- DSHS Letter on Immunizations for Displaced Students
- Emergency Procurement under TEC Chapter 44 Subchapter B
- Guidance on Non-competitive Procurement During an Emergency
- Information from the University Scholastic League
- Office of the Governor Hurricane Assistance Information
- U.S. Department of Education Harvey Resources
- Edgenuity Press Release on Hurricane Help

TEA General Support

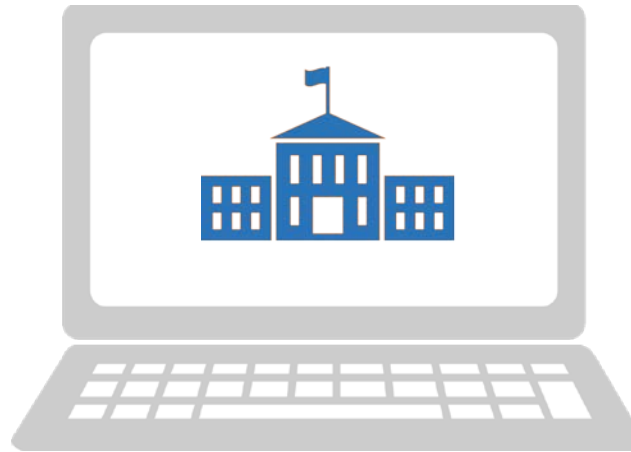
TEA has set up web pages for districts and parents to get more information and answers on how to proceed during this tragedy as well as a general donations page.

Parent Resource Page



tea.texas.gov/HarveyParentResources

District Resource Page



<http://tea.texas.gov/harveyresources>

Harvey Help Page



<http://tea.texas.gov/harveyhelp>

Hurricane Harvey Parent Hotline



Start Date: September 6th, 2017



End Date: Still available during regular business hours

Example Question



“We are homeless because of Harvey. I’m trying to send my child to a neighboring school in another district but there isn’t any transportation. What are our options?”

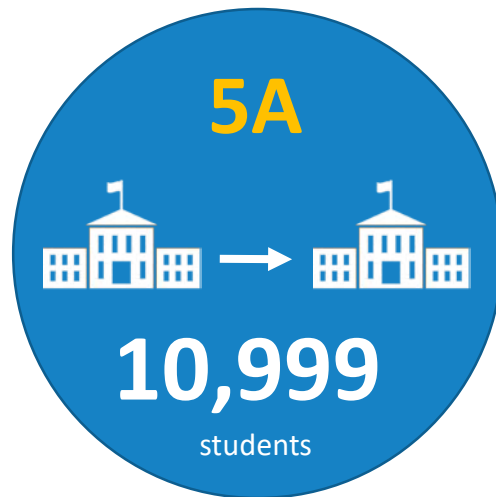


“Your family has rights under federal legislation called McKinney-Vento, which makes transportation available to you. Please reach out to the homeless liaison for the desired district and they’ll be able to get you set up.”

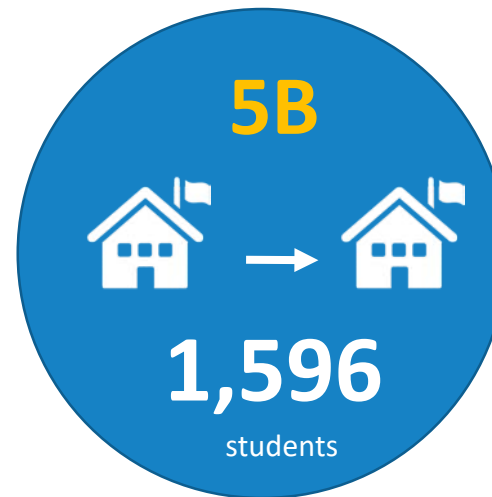


Harvey's Impact on Accountability TEA's Data Collection Efforts – Crisis Codes

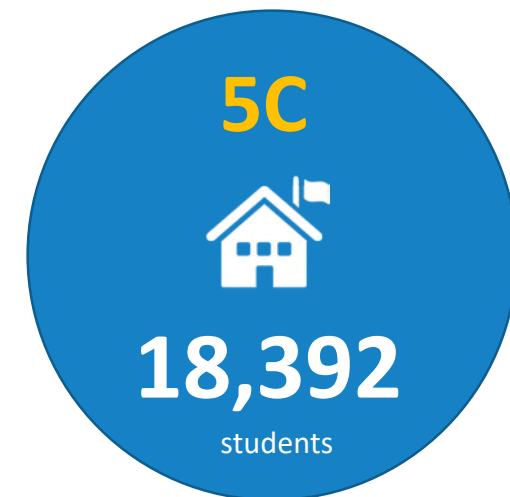
TEA has issued two To the Administrator Addressed (TAA) letters adding “**crisis codes**” to more accurately monitor displaced students. On October 5th, TEA informed LEAs of the new, more detailed crisis codes (**5A, 5B, and 5C**). There are still **561 students** coded with the original 05 crisis code as LEAs are still working on recoding these students.



Student was enrolled in an LEA impacted by Harvey, and the student **enrolled in a different LEA** during the 2017-2018 school year.



Student was enrolled in an LEA impacted by Harvey, and the student **enrolled in another campus** in the same LEA during the 2017-2018 school year



Student identified as homeless because of Harvey but **remained enrolled in home campus** during the 2017-2018 school year

Harvey's Impact on Accountability

TEA's Data Collection Efforts – Texas Records Exchange (TREx)

TEA reviews the number of record requests submitted to the affected LEAs to gain an understanding of how many students were displaced and enrolling in other LEAs through the agency's Texas Records Exchange (TREx) system.

Texas Records Exchange (TREx):

- A web-based software application designed for the exchange of electronic student records
- School registrars can electronically request and receive student records for students who have attended or will be attending Texas public schools.
- High school registrars and counselors can electronically create and send official student transcripts to Texas public colleges and universities
- In the TREx data file, LEAs can indicate whether or not a student is receiving special education services and they can indicate if a student has an Individual Education Plan (IEP), and send a copy of the IEP.
- TEA would not know if an IEP was attached unless the agency opened up the individual transaction and looked at the attachments.

Harvey's Impact on Accountability TEA's Data Collection Efforts – Texas Records Exchange (TREx)

School District	2016 TREx Requests	2017 TREx Requests	Percent Change
Aransas County ISD	247	2,097	749%
Port Aransas ISD	31	443	1,329%
Aransas Pass ISD	213	669	214%
All Affected Districts	130,505	126,435	-3.1%

Mental Health Task Force

TEA is spearheading Hurricane Harvey Task Force on School Mental Health Supports in partnership with the Texas Higher Education Coordinating Board (THECB) and the Texas Health and Human Services Commission (HHSC). With infrastructure support from the Meadows Mental Health Policy Institute, the Task Force will:



Ensure coordinated responses to meet the mental health needs of public school and university students and personnel.



Collaborate with regional and local networks to link mental health organizations, primary care providers, psychiatric, counseling, university faculty, graduate students, and volunteer networks to school districts. Builds upon existing state efforts such as the Behavioral Health Collaborative Council and the Statewide Behavioral Health Strategic Plan.

TEA and HHSC are working together with Education Service Center Regions to spur collaboration and build infrastructure to address the needs of impacted schools and communities. Additionally, there is a Mental Health webpage available to support school staff, students and families with identifying resources: https://tea.texas.gov/Harvey_recovery_mh/.

Harvey Funding Implications



Funding Issues

1. Increased Enrollment Due to Student Displacement in School Year (SY) 2017–2018
2. Loss of Funding due to Student Enrollment Decline in SY 2017-2018
3. Loss of Maintenance and Operations (M&O) property tax revenue in SY 2017-2018
4. Loss of Interest and Sinking (I&S) property tax revenue in SY 2017-2018
5. Loss of M&O property tax revenue in SY 2018-2019
6. Local tax increases to I&S to cover debt service in SY 2018-2019
7. Impact to state facilities funding costs
8. Facilities Damage – Chapter 41 districts
9. Facilities Damage - Chapter 41 and Chapter 42 districts beyond recapture
10. Students newly eligible for State Compensatory Education funds
11. Students Newly Eligible for Pre-K
12. Storm Recovery Costs
13. Education Service Center Costs



Federal Funding Options

1. FEMA – Federal Emergency Management Agency
2. CDBG – Community Development Block Grant
3. Project SERV – School Emergency Response to Violence
4. Charter - Supplemental funding for charters affected by Harvey
5. Crisis Counseling Program Grant
6. Possible Congressional Funding



Please see attached handout for a deep-dive on all Harvey related school finance issues.



TEA District Support - Transportation



A. Students have been displaced, causing routes to change

B. Schools have been temporarily relocated, causing routes to change

Increased Costs

- Students are displaced to multiple areas
- Routes are less dense
- Routes are longer
- Routes extend outside home districts

Available Revenue

- Hazardous Routes Funding (only applies to Chapter 42 districts if they are under 10% cap on hazardous routes)
- Project SRV (estimated at \$2M for the state)
- FEMA (only applies to scenario B costs)

Statutory Issues

Impact of Current Statutory Authorizations and Limitations



1. Operations (Maintenance & Operations)

- ADA hold harmless adjustments
- Property value adjustments
- Funds available vs. appropriations vs. excess FSP
- Cash flow



3. Disaster Remediation

- Chapter 41s abate recapture
- Chapter 42s require available funds
- Instructional facilities limitation



2. Debt (Interest & Sinking)

- Possible tax increases
- Funds available vs. appropriations



4. Other Statutory Issues

- Open meeting constraints
- Certification deadlines (SBEC)
- Transportation & busing