

## Program Evaluation

A school district or an open-enrollment charter school that provides a high-quality prekindergarten program shall:

1. select and implement appropriate methods for evaluating the district's or charter school's high-quality prekindergarten program by measuring student progress; and
2. make data from the results of program evaluations available to parents.

The Office of Early Childhood Education with TEA has developed a self-assessment tool to assist districts and charter schools with evaluating the quality of their prekindergarten programs and making program adjustments to meet the needs of students. Utilization of the self-assessment tool is a method of internal reflection that can support districts and charters in identifying areas of strength and opportunities for growth.

In its current form (Phase 1), the self-assessment tool can be used to assess a prekindergarten program in the following quality components:

- Access
- Enrollment
- Curriculum
- Instruction
- Student Progress Monitoring
- Teacher Qualifications
- Family Engagement
- Program Evaluation

Each high-quality component contained in Phase 1 of the Self-Assessment document has designated corresponding strategies with measurable definitions of emerging, proficient and advanced levels of quality for review. A [list of the strategies](#) is available for download.

When used appropriately, the self-assessment tool can define specific pathways for school districts and charters to follow in their continuous improvement efforts leading to positive child outcomes. Its use is voluntary; results from the self-assessment tool do not need to be shared or reported to TEA. The [self-assessment tool](#) is available for download.

The Office of Early Childhood Education team is available to provide guidance on implementation of high-quality prekindergarten. Please do not hesitate to contact anyone on the team.

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