



Bangs ISD

- 1 <https://www.highered.texas.gov/our-work/talent-strong-texas/>
- 2 Source: TX-KEA BOY Assessment Data provided by CLI, SY21-22; mCLASS BOY Assessment Data in ECDS, SY21-22.  
The shift in the TX-KEA scoring methodology for SY 2021-22 resulted in a change to statewide Kindergarten readiness data from 58% to 45%.
- 3 2022 Consolidated Accountability File (CAF), Texas Education Agency; Texas Performance Reporting System (TPRS).
- 4 TPRS, PEIMS, College Board, and/or ACT.
- 5 <https://rptsvr1.tea.texas.gov/acctres/completion/2021/state.html>
- 6 PEIMS, THECB, and National Student Clearinghouse.
- 7 PEIMS, THECB, and National Student Clearinghouse.  
The most recent prior year available (2013) data provided in this year's report contains national data for the entire tracking period.
- 8 [https://tea.texas.gov/sites/default/files/Annual\\_Report\\_Funding\\_Citation\\_%202022.pdf](https://tea.texas.gov/sites/default/files/Annual_Report_Funding_Citation_%202022.pdf)
- 9 <https://tcmhcc.utsystem.edu/tchatt/>
- 10 <https://tea.texas.gov/reports-and-data/legislative-reports>
- 11 National Center for Education Statistics (n.d.). Digest of Education Statistics, 2022, Table 203.20. Retrieved August 18, 2022 from [https://nces.ed.gov/programs/digest/d22/tables/dt22\\_203.20.asp?current=yes](https://nces.ed.gov/programs/digest/d22/tables/dt22_203.20.asp?current=yes)
- 12 Texas Education Agency. <https://tea.texas.gov/sites/default/files/enroll-2021-22.pdf>
- 13 Based on the Teacher Incentive Allotment rural campus definition. Texas Education Code Sec. 48.112 and <https://tea.texas.gov/sites/default/files/ch150aa.pdf>.
- 14 PEIMS  
Total teacher counts include all unique individuals with the role of a Teacher as reported by LEAs in PEIMS. Other reports from TEA may set minimum FTE thresholds for inclusion rather than counts of individuals.

- 15 TAPR/TPRS
- 16 <https://tea.texas.gov/texas-schools/health-safety-discipline/covid/teacher-vacancy-task-force-overview>
- 17 <https://tea.texas.gov/student-assessment/assessment-initiatives/hb-3906/staar-redesign>
- 18 Gough, P. B., & Tunmer, W. E. (1986). Decoding, Reading, and Reading Disability. *Remedial and Special Education*, 7(1), 6–10.
- 19 Recht, D. R. and Leslie, L. "Effect of Prior Knowledge on Good and Poor Readers' Memory of Text." *Journal of Educational Psychology*, 80(1), (1988): p.16.
- 20 [https://rptsvr1.tea.texas.gov/cgi/sas/broker?\\_service=marykay&\\_program=perf rept.perfmast.sas&\\_debug=0&ccyy=2022&lev=S&prgopt=reports/acct/domain1b.sas](https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=perf rept.perfmast.sas&_debug=0&ccyy=2022&lev=S&prgopt=reports/acct/domain1b.sas)  
TSIA, College Prep, and ACT/SAT data are based on meeting standard/passing course in either reading or math.  
\*Military enlistment data could not be reliably obtained during this time period. Data will be obtained beginning with the graduating class of 2023.
- 21 <https://tea.texas.gov/sites/default/files/industry-based-certifications-earned-by-graduates-from-2017-thru-2021.pdf>
- 22 STAAR results 2018, 2019, 2021, and 2022.
- 23 2019 and 2022 Accountability Ratings.  
To align with Senate Bill 1365, a Not Rated label is used when the domain or overall scaled score is less than 70. In 2022, 8,451 campuses were rated.
- 24 Initial evaluations for school year (SY) 2021-22 – Reported in final data set from the Texas Student Data System (TSDS) Child Find collection for SPPI-11 and SPPI-12 – to be reported in the FFY 2021 SPP/APR February 1, 2023.  
Enrollment for 2021-22 - Reported April 2022\_Source: U.S. Department of Education, ED Facts Data Warehouse (EDW): "IDEA Part B Child Count and Educational Environments Collection," 2021-22. From file specifications 002 and 089.
- 25 U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP). Note: Ranking does not include DoDEA = Department of Defense Education Activity or DC = District of Columbia.