

For Students who are Deaf or Hard of Hearing: Resident School District or Parent or Legal Guardian Placement

Annually, the student’s admission, review, and dismissal (ARD) committee will consider placement after developing the student’s individualized education program (IEP) or individual family service plan (IFSP). [Texas School for the Deaf \(TSD\)](#) is a part of the [continuum of service](#) options for placement.



At each ARD committee meeting, [written information](#) about TSD shall be shared with families.

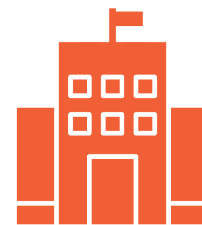
The [Texas Administrative Code](#) states the resident school district shall comply with the following requirements when an ARD committee places the student at TSD:

1. List those services in the student’s IEP that TSD can provide.
2. May make an on-site visit to TSD to verify those services can and will offer and ensure a free and appropriate public education (FAPE).
3. Include in IEP the criteria and estimated timelines for returning the student to the resident school district.

The resident school district shall be responsible for transportation to and from TSD.

The Texas Administrative Code states that **TSD** will provide **FAPE** for students who are placed at the school by their parent or legal guardian, or if the student is age 18 or older.

The family or legal guardian is solely responsible for transportation to and from TSD.



Best Practice:

Consider including the resident school district representative or a representative from the TSD during the ARD committee meetings to discuss placement options, answer any questions, and ensure FAPE will be provided.