Q330.
Welcome to the Learning Acceleration Support Opportunities (LASO) 23-24 Cycle II Grant Application.

Introduction.
Objective | The purpose of this application is to provide a platform to apply for 10 different grants

Context | This application features the following 10 opportunities to apply for Click on each opportunity below to learn more about the eligibility requirements.

Instructional Material Serving Grants
- [Strong Foundations Planning](#)
- [Strong Foundations Implementation](#)

More Time Serving Grants [Technology Lending Grant](#)
- [ADSY Summer Learning Accelerator Grant](#)

Innovative School Models Serving Grants
- [Early College High School](#)
- [School Action Fund (including Additional Days School Days School Year: Full Year)](#)

- [Blended Learning Grant](#)
- [Math Supplemental Curriculum Licenses](#)
- [Advanced Placement Computer Science Principles](#)

- [Pathways in Technology Early College High School](#)

Audience | LEAs (only LEAs can apply)

Dates | The application opens on October 23, 2023, at 8:00 AM and closes on December 7, 2023, at 5:00 PM

Directions.

LEAs should:

Step 1 | Read the program description, assurances, and requirements of each grant
    opportunity (Linked in the introduction section).

Step 2 | Identify and select grants in service of meeting the LEA's needs.

Step 3 | Complete the application for only the grant program that the LEA has selected.

NOTE | Below are some key considerations:

1.   Only one application can be submitted per LEA.
2.   Application will need to be signed by the LEA's Superintendent to be considered formally submitted.
3.   In the rare instances that the Superintendent is not available to sign and submit the application by December 7, 2023, at 5:00 PM, please email LASO@texas.tea.gov.

DG1.
General Information

Please select the ESC region that serves your LEA (Refer to this link to identify the ESC serving your LEA).

1. ESC Region	ESC 04 - Houston ▾
2. LEA Name and CDN	DAYTON ISD, (146902) ▾

Contact Information.
Contact Information

1. Enter the Name, Title, and Email of the LEA employee, who is completing this application on behalf of the LEA. (Note- we recognize that there may be multiple roles at the LEA completing different sections of this application. Please provide one primary contact to enter).

Name	LEA Employee	Jessica Wallace
Title	LEA Employee	Federal Programs Coordinator
Email	LEA Employee	jessica.wallace@daytonisd.net

Q8.
Assurance Agreement

Overall LASO Cycle Assurances

To apply for LASO Cycle grants, LEAs must commit to the Program Specific Assurances (linked in the introduction section) and Overall Assurances listed below:

- The LEA understands that, if the assurances and commitments are not met by the LEA or the LEA disengages with the supports/initiatives provided, TEA may place special conditions on the award such as terminating the LEA's participation in the grant program or reducing the LEA's awarded grant.

- The LEA Superintendent approves participation in all supports the LEA has applied for in this application.

- The LEA Chief Academic Officer (or equivalent leader) approves participation in all supports the LEA has applied for in this application.

1. Does your LEA commit to all these assurances?

◉ Yes
○ No

Q23.

Warning

In order to be considered for the grant, the LEA must agree to meeting the assurance requirements. If your LEA is still interested in applying for the grants, please click ç Back Button and return to previous question to select yes to committing to the assurances. If your LEA does not wish to commit to the assurances, then click è Next Button below and you will be redirected to the last page and the application will be terminated.

This question was not displayed to the respondent.

Q1.
Check all the program grants that your LEA wants to apply for. Refer to the one pager that outlines the key commitments for each grant program. Please review and then considering LEAs needs, priorities, and internal capacity, choose the best fitting grant program(s) in service of meeting the LEAs needs below:

☑ **Instructional Material Serving Grants**

Strong Foundations Planning
☐ Strong Foundations Implementation
☐ Technology Lending Grants
☐ Blended Learning Grant
☑ Math Supplemental Curriculum Licenses
☐ Advanced Placement Computer Science Principles

☐ **More Time Serving Grants**

Additional Days School Year Summer Learning Accelerator Grant

☐ **Innovative School Models Serving Grants**

Pathways in Technology Early College High School
☐ Early College High School
☐ School Action Fund (including Additional Days School Year: Full Year)

Q24.
Program Description:

Two Strong Foundations grant supports will be offered: (1) Implementation Supports, for LEAs ready to implement High-Quality Instructional Materials in school year 2024-25, and (2) Planning Supports for LEAs ready to commit to a planning year in school year 2024-25.

This opportunity describes Option 2: Strong Foundations Planning Supports grant, which provides support to LEAs to develop a strong instructional framework in math or literacy and prepares LEAs to either create a plan for instructional materials adoption to select High-Quality Instructional Materials (HQIM) or supports LEAs in planning for implementation with HQIM they may already have. Additionally, LEAs will have access to trainings to support creating systems to effectively manage instruction at the district level.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

◉ Yes
◯ No

Q348.
2. Do you meet grant specific eligibility requirement to apply?

◉ Yes
◯ No

Q311.
Part 1: Assurances

Review the following district- and school-level assurances and check each box to verify your commitment to meet all assurances.

3. Does the LEA agree to appointing a primary point of contract and LEA lead for all grant related activities. The LEA lead will be responsible for ensuring all assurances are met by the LEA, coordinates with the selected approved provider on a regular basis, attends any check-ins or webinars hosted by TEA, and communicates with TEA should the primary point of contact leave the LEA during the grant period.

◉ Yes

◯ No

Q312.
4. Does the LEA agree to using a TEA approved provider of the LEAs choice for the appropriate services aligned to the grant goals.

◉ Yes

◯ No

Q313.
5. Does the LEA agree the Superintendent or CAO (or equivalent role) agrees to participate in any trainings or collective learning series hosted by the LEA and approved provider.

◉ Yes

◯ No

Q349.
6. Does the LEA agree the Superintendent or CAO (or equivalent role) will approve the math and/or literacy development, framework adoption, and implementation process.

◉ Yes

◯ No

Q314.
7. Does the LEA agree the Superintendent or CAO (or equivalent role) signs-off on the final LEA math and/or literacy instructional framework, or other products that are created as a result of completing a collective learning series on math, literacy, or other topics.

◉ Yes

◯ No

Q315.
8. Does the LEA agree the superintendent, or CAO (or equivalent role) will participate in monthly Communities of Practice (CoPs) with similar LEAs during the grant period.

- ◉ Yes
- ○ No

Q316.
9. Does the LEA agree to create a comprehensive committee that is representative of the LEA for the collective learning series and to review drafts of deliverables.

- ◉ Yes
- ○ No

Q318.
10. Does the LEA agree to submission of feedback surveys from TEA to LEA leadership and the LEA's committee on a quarterly basis.

- ◉ Yes
- ○ No

Q319.
11. Does the LEA agree to participating in an end-of-grant focus group upon request. TEA may reach out to request participation of committee members and/or LEA leadership.

- ◉ Yes
- ○ No

Q320.
12. Does the LEA agree to submitting all other required data and/or deliverables as part of the grant program.

- ◉ Yes
- ○ No

Q321.
Warning

This question was not displayed to the respondent.

Q322.

Part 2: Identifying Information

13. Has your LEA previously participated in any other TEA Initiatives? Select all that apply:

- ☐ CRIMSI
- ☐ TCLAS Decision 2 State Approved Provider List
- ☐ RSSP
- ☐ LASO SY22-23 (Any Grants)
- ☐ LEA has not participated in any TEA initiatives
- ☑ Other excluding LASO Grants (please list out)

Q417.

TCLAS Decision 6

Q324.
14. Is your LEA currently or has your school system previously participated in a COVID Recovery Instructional Materials Support Initiative (CRIMSI) full year pilot OR in implementation supports through the TCLAS Decision 2 State Approved Provider List for math or reading language arts? Select all that apply.

This question was not displayed to the respondent.

Q323.
15. Has your LEA previously participated in the Strong Foundations Math/Literacy Framework Grant SY21-22, or LASO: Strong Foundations Planning Grant SY22-23? Select all that apply. (Note: You are not eligible to apply for the same content you developed an instructional framework for in previous cycles)

- [ ] Yes – Literacy Framework
- [ ] Yes – Math Framework
- [x] No

Q328.

Part 3: Selecting Focus Subject Area

16. Which Strong Foundations supports are you applying for?
(Note: You are not eligible to apply for the same content you developed an instructional framework for in previous cycles)

- ( ) Literacy Framework Development and Strategic Planning Supports
- ( ) Mathematics Framework Development and Strategic Planning Supports
- (•) Both Literacy and Mathematics Framework Development and Strategic Planning Supports

Q329.
17. If you selected both subject areas but are only awarded support for one area, which subject area would your school system prioritize?
(Note: You are not eligible to apply for the same content you developed an instructional framework for in previous cycles)

- (•) Literacy Framework Development and Strategic Planning Supports
- ( ) Mathematics Framework Development and Strategic Planning Supports

Q23.

Program Description:

Strong Foundations Implementation provides supports to LEAs to implement high-quality instructional materials (HQIM) in school year 2024-25, including technical assistance for LEAs and professional learning for teachers, instructional coaches, and school and district leaders on effectively implementing HQIM.

Click here to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

This question was not displayed to the respondent.

Q158.
2. Do you agree that your LEA meets the grant specific eligibility requirement to apply?

This question was not displayed to the respondent.

3. Have you read the program description and the overview of the included supports (including the list of allowable and unallowable expenses)?

This question was not displayed to the respondent.

Part 1: Application Options

4. Which product(s) are you applying for Strong Foundations Implementation Supports? Select all that apply

This question was not displayed to the respondent.

Part 2: Assurances

Review the district- and school-level assurances and check each box to verify your commitment to meet all assurances.

5. Does the LEA have the approval of the superintendent and Chief Academic Officer (or equivalent leader) to participate in the pilot?

This question was not displayed to the respondent.

6. Does the LEA have the approval of the board of the trustees of the district to use the instructional materials?

This question was not displayed to the respondent.

7. Does the LEA have evidence showing classroom teachers support the use of the instructional materials?

This question was not displayed to the respondent.

8. Does the LEA agree to contract with a provider on the state approved provider list?

This question was not displayed to the respondent.

9. Does the LEA agree to appoint an initiative lead as the primary point of contact and submit at least 1 additional point of contact?

Q165.
10. Does the LEA agree to attendance by the initiative lead at periodic check-ins?

Q166.
11. Does the LEA agree to the participation of at least 1 school leader per participating campus?

Q168.
12. Does the LEA agree to the participation of at least 1 coach per product (coaches may include instructional coaches, administrators, leaders, or other individuals directly supporting teachers)?

Q346.
13. Does the LEA agree to the submission of participant registration information by deadlines?

Q169.
14. Does the LEA agree to following the year-long scope and sequence for each product?

Q170.
15. Does the LEA agree to meeting the minimum number of instructional minutes for each product?

Q171.
16. Does the LEA agree to using the curriculum-embedded assessments for each product?

Q172.
17. Does the LEA agree to ensuring participants are able to attend all required professional learning?

18. Does the LEA agree to ensuring teachers have sufficient planning time and use the required protocols?

This question was not displayed to the respondent.

19. Does the LEA agree to ensuring digital access and rostering (if applicable)?

This question was not displayed to the respondent.

20. Does the LEA agree to ensuring print access for K-5 RLA and/or K-5 Math?
(Note: Teachers that piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español and/or Eureka Math TEKS Edition in prior TEA grant programs in SY2021-22, SY2022-23, or SY2023-24 are not eligible for in-kind print supports. Prior TEA grant programs include CRIMSI, SAVL, and ESC Strong Foundations Implementation.
LEAs may use up to 30% of grant funds for other allowable expenses, which can include print materials for teachers that have previously participated in TEA grant programs).

This question was not displayed to the respondent.

21. If the LEA is applying for Strong Foundations Implementation Option A, does the LEA agree to ensuring that the participating teachers have not piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español and/or Eureka Math TEKS Edition in prior TEA grant programs in SY2021-22, SY2022-23, or SY2023-24

(Note: Teachers that piloted Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español and/or Eureka Math TEKS Edition in prior TEA grant programs in SY2021-22, SY2022-23, or SY2023-24 are not eligible for in-kind print supports. Prior TEA grant programs include CRIMSI, SAVL, and ESC Strong Foundations Implementation).
If the LEA is only applying to Option B, please select "Yes" below.

This question was not displayed to the respondent.

22. Does the LEA agree to ensuring print access for 6-12 Math?
(Note: in-kind print support is not provided for 6-12 Math and the LEA will need to provide all print materials for teachers and students. LEAs may use up to 30% of grant funds for other allowable expenses, which can include print materials).

This question was not displayed to the respondent.

23. Does the LEA agree to completing a required set of planning and implementation tasks and deliverables?

Q923.
24. Does the LEA agree to ensuring that the participating initiative leads, school leaders, coaches, and teachers complete role-specific assurances?

Q928.
25. Does the LEA agree to submitting all required data?

Q929.
26. Does the LEA agree to attendance by senior district leaders at periodic Communities of Practice (CoPs)?

Q174.
Warning

In order to be considered for the Strong Foundations Implementation Supports grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the Strong Foundations Implementation Supports grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q175.
Part 3A: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

27. Are you piloting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in school year 2023-24 through the Learning Acceleration Supports Opportunities (LASO) grant for 1A (CRIMSI), 1B (CRIMSI Local Implementation), or 1C (ESC Strong Foundations Implementation)?

Part 3B: Current LEAs in Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

LEAs that are piloting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in school year 2023-24 through the Learning Acceleration Supports Opportunities (LASO) grant can apply to the following supports:

- <u>Option 2A</u>: Strong Foundations Implementation (SFI) Year 1 Implementation Supports for teachers, coaches, or leaders that have not participated in a prior TEA grant program for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español
- <u>Option 2B</u>: Strong Foundations Implementation (SFI) Year 2 Implementation Supports for teachers, coaches, or leaders that are participating in LASO 1A, 1B, or 1C in the 2023-24 school year for Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español (Note: teachers, coaches, or leaders that participated in CRIMSI in the 2021-22 school year or the Texas COVID Learning Acceleration Supports (TCLAS) 2A (CRIMSI or State Approved Provider List) in the 2022-23 and/or 2022-23-24 school year are not eligible for implementation supports through this grant).

For more information on each option, review the included supports.

28. Enter the estimated number of individual <u>teachers</u> who will be implementing Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year.

Teachers in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 9,999):

This question was not displayed to the respondent.

Q177.
Teachers in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 9,999):

This question was not displayed to the respondent.

Q931.
Example: The LEA is piloting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español with 6 teachers on a campus through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting these teachers in the 2024-25 school year, as well as expand to an additional 24 teachers in other campuses. The LEA should enter the following:
Teachers in Year 1 of implementation in the 2024-25 school year: __24__
Teachers in Year 2 of implementation in the 2024-25 school year: __6__

This question was not displayed to the respondent.

Q930.
29. Enter the estimated number of individual <u>coaches</u> who will be supporting implementation of Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year.

(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach).

Coaches in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q932.
Coaches in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q933.
Example: The LEA has 1 coach supporting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting that coach in the 2024-25 school year, as well as expand to an additional 2 coaches to support other campuses. The LEA should enter the following:
Coaches in Year 1 of implementation in the 2024-25 school year: __2__
Coaches in Year 2 of implementation in the 2024-25 school year: __1__

This question was not displayed to the respondent.

Q934.
30. Enter the estimated number of individual school leaders who will be supporting implementation of Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year.
(Note: LEAs must have at least 1 school leader per campus – principal is recommended)

School Leaders in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q935.
School Leaders in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q936.
Example: The LEA has 1 campus piloting Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español with the principal receiving supports through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting that principal in the 2024-25 school year, as well as expand to an additional 4 principals to support 4 other campuses. The LEA should enter the following:
School Leaders in Year 1 of implementation in the 2024-25 school year: __4__
School Leaders in Year 2 of implementation in the 2024-25 school year: __1__

This question was not displayed to the respondent.

Part 3C: New LEAs in Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español

31. Enter the estimated number of individual <u>teachers</u> who will be implementing Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year (Valid range between 1 to 9,999).

This question was not displayed to the respondent.

Q937.
32. Enter the estimated number of individual <u>coaches</u> who will be supporting implementation of Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year (Valid range between 0 to 999).
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach).

This question was not displayed to the respondent.

Q973.
33. Enter the estimated number of individual <u>school leaders</u> who will be supporting implementation of Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español in the 2024-25 school year. (Valid range between 0 to 999).
(Note: LEAs must have at least 1 school leader per campus – principal is recommended).

This question was not displayed to the respondent.

Q191.

Part 3D: Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español Print

34. Please indicate the number of unique lead teachers and unique students in each column.
- Insert the count of dual-language teachers in Column E and dual-language students in Column F for classrooms in which teachers and students will need both the English language and Spanish language instructional materials. Do not include those dual-language teachers nor students in the counts for Columns A and B ("English Only") nor Columns C and D ("Spanish Only").
- Columns A and B (English Only Materials) require numbers to be input. If you do not need materials for a grade levels, please leave the number as zero.

(Note: Materials will only be provided to teachers and classrooms that have not participated in a prior TEA grant program)

(Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will also be the responsibility of LEA)

Q1045.

Part 4A: Eureka Math TEKS Edition

35. Are you piloting Eureka Math TEKS Edition in school year 2023-24 through the Learning Acceleration Supports Opportunities (LASO) grant for 1A (CRIMSI), 1B (CRIMSI Local Implementation), or 1C (ESC Strong Foundations Implementation)?

Q988.

Part 4B: Current LEAs in Eureka Math TEKS Edition

LEAs that are piloting Eureka Math TEKS Edition in school year 2023-24 through the Learning Acceleration Supports Opportunities (LASO) grant can apply to the following supports:
- Option 2A: Strong Foundations Implementation (SFI) Year 1 Implementation Supports for teachers, coaches, or leaders that have not participated in a prior TEA grant program for Eureka Math TEKS Edition
- Option 2B: Strong Foundations Implementation (SFI) Year 2 Implementation Supports for teachers, coaches, or leaders that are participating in LASO 1A, 1B, or 1C in the 2023-24 school year for Eureka Math TEKS Edition

(Note: teachers, coaches, or leaders that participated in CRIMSI in the 2021-22 school year or the Texas COVID Learning Acceleration Supports (TCLAS) 2A (CRIMSI or State Approved Provider List) in the 2022-23 and/or 2022-23-24 school year are not eligible for implementation supports through this grant).
For more information on each option, review the included supports.

36. Enter the estimated number of individual teachers who will be implementing Eureka Math TEKS Edition in the 2024-25 school year.

Teachers in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 9,999):

Q989.
Teachers in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 9,999):

Q984.
Example: The LEA is piloting Eureka Math TEKS Edition with 6 teachers on a campus through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting these teachers in the 2024-25 school year, as well as expand to an additional 24 teachers in other campuses. The LEA should enter the following:
Teachers in Year 1 of implementation in the 2024-25 school year: __24__
Teachers in Year 2 of implementation in the 2024-25 school year: __6__

Q993.
37. Enter the estimated number of individual <u>coaches</u> who will be supporting implementation of Eureka Math TEKS Edition in the 2024-25 school year.
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach).

Coaches in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q994.
Coaches in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q995.
Example: The LEA has 1 coach supporting Eureka Math TEKS Edition through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting that coach in the 2024-25 school year, as well as expand to an additional 2 coaches to support other campuses. The LEA should enter the following:
Coaches in Year 1 of implementation in the 2024-25 school year: __2__
Coaches in Year 2 of implementation in the 2024-25 school year: __1__

This question was not displayed to the respondent.

Q992.
38. Enter the estimated number of individual <u>school leaders</u> who will be supporting Eureka Math TEKS Edition in the 2024-25 school year.
(Note: LEAs must have at least 1 school leader per campus – principal is recommended).

School Leaders in Year 1 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q991.
School Leaders in Year 2 of implementation in the 2024-25 school year (Valid range between 0 to 999):

This question was not displayed to the respondent.

Q990.
Example: The LEA has 1 campus piloting Eureka Math TEKS Edition with the principal receiving supports through a LASO grant in the 2023-24 school year. The LEA would like to continue supporting that principal in the 2024-25 school year, as well as expand to an additional 4 principals to support 4 other campuses. The LEA should enter the following:
School Leaders in Year 1 of implementation in the 2024-25 school year: __4__

School Leaders in Year 2 of implementation in the 2024-25 school year: __1__

This question was not displayed to the respondent.

Q982.
Part 4C: New LEAs in Eureka Math TEKS Edition

39. Enter the estimated number of individual <u>teachers</u> who will be implementing Eureka Math TEKS Edition in the 2024-25 school year (Valid range between 1 to 9,999)

This question was not displayed to the respondent.

Q987.
(Note: Teachers that piloted Eureka Math TEKS Edition in prior TEA grant programs in SY2021-22, SY2022-23, or SY2023-24 are not eligible and should not be included in counts. Prior TEA grant programs include CRIMSI, SAVL, and ESC Strong Foundations Implementation).

This question was not displayed to the respondent.

Q986.
40. Enter the estimated number of individual <u>coaches</u> who will be supporting implementation of Eureka Math TEKS Edition in the 2024-25 school year (Valid range between 0 to 999)

This question was not displayed to the respondent.

Q985.
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach).

This question was not displayed to the respondent.

Q983.
41. Enter the estimated number of individual <u>school leaders</u> who will be supporting implementation of Eureka Math TEKS Edition in the 2024-25 school year (Valid range between 0 to 999)

This question was not displayed to the respondent.

Q1600.
(Note: LEAs must have at least 1 school leader per campus).

This question was not displayed to the respondent.

Q195.
Part 4D: Eureka Math TEKS Edition Print

42. Please indicate the number of unique lead teachers and unique students in each column.
- Insert the count of dual-language teachers in Column E and dual-language students in Column F for classrooms in which teachers and students will need both the English language and Spanish language instructional materials. Do not include those dual-language teachers nor students in the counts for Columns A and B ("English Only") nor Columns C and D "Spanish Only".
- For the Eureka Math TEKS Edition Manipulative Kits, please input the total number of unique classrooms that will require a kit. Each kit supports up to 24 students or 6 working groups per classroom.
- Columns A and B (English Only Materials) require numbers to be input. If you do not need materials for a grade level, please leave the number as zero.

(Note: Materials will only be provided to teachers and classrooms that have not participated in a prior TEA grant program).
(Note: Quantities entered here will serve as the basis for print material award calculations. Any additional materials requested after award notification will be the responsibility of LEAs to purchase using local funds. Any re-stocking and shipping fees associated with a return or cancellation of these materials will also be the responsibility of LEAs)

This question was not displayed to the respondent.

Q978.
43. Please provide shipping information below. Should your LEA be awarded Amplify Texas Elementary Literacy Program/Amplify Texas Lectoescritura En Español and/or Eureka Math TEKS Edition, materials will be delivered to the below location

This question was not displayed to the respondent.

Q980.

Does this location have a loading dock?

This question was not displayed to the respondent.

Q981.
Please provide contact details:

This question was not displayed to the respondent.

Q975.
Part 5: Carnegie Learning 6-12 Texas Math Solution

44. Enter the estimated number of individual <u>teachers</u> who will be implementing Carnegie Learning 6-12 Texas Math Solution in SY2024-25 (Valid range between 1 to 9,999).
(Note: Teachers that piloted Carnegie Learning 6-12 Texas Math Solution in prior TEA grant programs in SY2021-22, SY2022-23, or SY2023-24 are not eligible and should not be included in counts. Prior TEA grant programs include CRIMSI and SAVL).

This question was not displayed to the respondent.

Q977.
45. Enter the estimated number of individual coaches who will be supporting implementation of Carnegie Learning 6-12 Texas Math Solution in SY2024-25 (Valid range between 1 to 999).
(Note: Coaches can be instructional coaches, district/school leaders or administrators, or other roles providing direct support to teachers. LEAs must have at least 1 coach).

This question was not displayed to the respondent.

Q976.
46. Enter the estimated number of individual school leaders who will be supporting implementation of Carnegie Learning 6-12 Texas Math Solution in SY2024-25 (Valid range between 1 to 999)
(Note: LEAs must have at least 1 school leader per campus).

This question was not displayed to the respondent.

Q27.
Program Description

The Technology Lending Grant program awards grant funds to school districts and open-enrollment charter schools to provide students the equipment necessary to access and use digital instructional materials at school and at home.

Click here to read detailed program description.

Committing to Assurances

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q210.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q211.
3. The LEA provides assurance to adhere to all Statutory Requirements and TEA Program Requirements as noted in the 2024-2025 Technology Lending Grant Program *Program Guidelines*?

This question was not displayed to the respondent.

Q212.
4. The LEA provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that

state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

This question was not displayed to the respondent.

Q213.
5. The LEA provides assurance to adhere to all Performance Measures, as noted in the 2024-2025 Technology Lending Grant Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the program.

This question was not displayed to the respondent.

Q214.
6. The LEA provides assurance that funds provided under the Instructional Materials and Technology Allotment (IMTA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.

This question was not displayed to the respondent.

Q215.
7. The LEA provides assurance that it will provide access to lending technology and residential access to the internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or internet service for learning at home.

This question was not displayed to the respondent.

Q216.
8. The LEA assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).

This question was not displayed to the respondent.

Q217.
9. The LEA assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.

This question was not displayed to the respondent.

Q218.

10. The LEA has a campus and/or district plan to administer student technology devices to participating campuses.

This question was not displayed to the respondent.

Q300.
Select all that apply

This question was not displayed to the respondent.

Q219.
11. The LEA assures that devices will be prioritized for classrooms and students using TEA Available Instructional Materials.

This question was not displayed to the respondent.

Q220.
12. The LEA assures that they will provide information inventory logs including a list of students, classrooms, and school with access to devices or hotspots upon request by TEA.

This question was not displayed to the respondent.

Q221.
13. The LEA assures that classroom-based technology will be installed in a classroom where instruction with TEA Available Instructional Materials will occur for at least the full school year in which the grant is given.

This question was not displayed to the respondent.

Q222.
14. The LEA assures that the device will be used for instruction with TEA Available Instructional Materials for at least 51% or the majority of the time.

This question was not displayed to the respondent.

Q223.
15. The LEA assures that the district will provide the teacher, associated instructional coach, and students with training in the proper use of the device within 90 days of installation of the device in the classroom.

This question was not displayed to the respondent.

Q224.
Warning

In order to be considered for the Technology Lending Grant (TLG) grant, the LEA must agree to meet the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the TLG, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q225.
16. How many campuses will be using this grant.

(You cannot enroll more than 45 campuses for this grant.)
(Please enter a value between 1 to 45.)

This question was not displayed to the respondent.

Q227.
17 a. Number of students utilizing the benefits at the Elementary School Level

This question was not displayed to the respondent.

Q301.
17 b. Number of students utilizing the benefits at the Middle School Level

This question was not displayed to the respondent.

Q302.
17 c. Number of students utilizing the benefits at the High School Level

This question was not displayed to the respondent.

Q303.
18. Are the schools that enroll the students for whom you are requesting the devices or hotspots participating in a TEA-supported High-Quality Instructional Materials initiative?

This question was not displayed to the respondent.

Q304.
Select all that Apply

This question was not displayed to the respondent.

Q305.

Which of the following products are in use at the schools proposed for this award?

Core Products:

This question was not displayed to the respondent.

Q306.
Supplemental Products K-8 RLA:

This question was not displayed to the respondent.

Q307.
Supplemental Products K–5 Math:

This question was not displayed to the respondent.

Q308.
Other:
If your TEA Available Materials are not listed here enter it below,
If you are not using any other approved products enter N/A for product and 0 for Number of Students,

This question was not displayed to the respondent.

Q309.
19. Does the LEA need devices for students who do not currently have access to devices?

This question was not displayed to the respondent.

Q331.
How many students?

This question was not displayed to the respondent.

Q332.
20. Does the LEA need individual residential internet access or area internet access, such as hotspots for students who do not currently have access to hotspots?

This question was not displayed to the respondent.

Q333.
How many students?

This question was not displayed to the respondent.

Q366. 21. Does the LEA need classroom display devices, such as projectors, to display digital resources in the classroom?

This question was not displayed to the respondent.

Q367. How many classroom display devices?

This question was not displayed to the respondent.

Q334.
22. Do you have a technology plan?

This question was not displayed to the respondent.

Q28.
Program Description

- The Blended Learning Grant opportunity has two distinct cohorts and associated purposes that applicants will select from, as described below:
- The **Blended Learning Planning** cohort will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and reading language arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).
- The **Blended Learning Strategic Operations** cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. This shift will seek to make robust operational changes in order to optimize campus staffing models for teachers while maximizing academic impact for students. The grant is available to LEAs that have successfully completed a planning phase of either Math Innovation Zones or RLA Blended Learning grants. Applicants will select from either 1. Rotation Model, 2. Flex Model, or 3. District Proposed Model. Note that all models will require significant operational and staffing shifts to rethink time in a teacher-centric way at the participating campus(es).

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q198.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q200.
3. Do you commit to statutory Requirements, *TEA Program Requirements and Assurances*?

Q491.
4. Which Blended Learning Grant are you applying for:

Q492.
5. Please select which TEA grant cohort you have participated in or plan to participate in. (If multiple option applied, please select the first participation year)

Q202.
6. Please select which current and/or previous Blended Learning Grant program your district participated in: (Select all that apply)

Q201.
Warning

In order to be considered for the Blended Learning Grant (BLG), the LEA must agree to meeting the General and Fiscal Guidelines, Assurances, and have participated in TEA listed grants on the previous question. By selecting no to any of the requirements or assurances or any listed grants, the LEA is opting out of this Blended Learning Grant. If the LEA still wishes to apply for Blended Learning Grant, please click the ç Back Button and go back to select yes to the eligibility and assurances and select a listed grant. If the LEA does not want to apply for this Blended Learning Grant, then click the right arrow è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q203.
Please submit the following questions for application scoring (Strategic Operations Cohort only – download the scoring template linked here to show your calculations for the questions #10-16. You will upload the updated scoring template at the end of your application, questions 24)

7. Which Strategic Operations cohort model do you anticipate planning for and implementing through the grant? (Select all that apply).
(Note: Each model will require significant operational and staffing shifts, including a master teacher approach, at the participating campus(es))

Q207.

8. Please describe your initial plans for your district-proposed model. The proposed model must include elements that maximize the number of students served by a master teacher and/or decrease the number of adults required while maintaining or increasing the quality of the academic experience.

This question was not displayed to the respondent.

Q208.
9. How many supplemental products were implemented in your blended learning models at the applicant campus(es) for the Spring of 2023 (Enter Product Count between 1 - 6)

This question was not displayed to the respondent.

Q494.
10a. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q665.
10b. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q664.
10c. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q663.
10d. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q662.
10e. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q661.

10f. Please enter the supplemental products that were implemented during the Springs of 2023 (Enter Product Name)

This question was not displayed to the respondent.

Q505.

11a. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

This question was not displayed to the respondent.

Q504.
12a. Name of campuses implementing the above supplemental product in spring of 2022-2023

This question was not displayed to the respondent.

Q493.
13a. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

This question was not displayed to the respondent.

Q500.
14a. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

This question was not displayed to the respondent.

Q503.
15a. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

This question was not displayed to the respondent.

Q502.
16a. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

This question was not displayed to the respondent.

Q670.

11b. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

Q675.

12b. Name of campuses implementing the above supplemental product in spring of 2022-2023

Q680.

13b. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

Q685.

14b. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

Q690.

15b. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

Q695.

16b. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

Q669.

11c. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

Q674.

12c. Name of campuses implementing the above supplemental product in spring of 2022-2023

Q679.

13c. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

Q684.

14c. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

Q689.

15c. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

Q694.

16c. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

Q668.

11d. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

Q673.

12d. Name of campuses implementing the above supplemental product in spring of 2022-2023

Q678.

13d. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

Q683.

14d. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

Q688.

15d. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

This question was not displayed to the respondent.

16d. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

This question was not displayed to the respondent.

11e. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

This question was not displayed to the respondent.

12e. Name of campuses implementing the above supplemental product in spring of 2022-2023

This question was not displayed to the respondent.

13e. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

This question was not displayed to the respondent.

14e. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

This question was not displayed to the respondent.

15e. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

This question was not displayed to the respondent.

16e. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

This question was not displayed to the respondent.

11f. Enter the recommended supplemental product usage target (e.g., '30 minutes per week', '2 lessons per week', etc.)

This question was not displayed to the respondent.

12f. Name of campuses implementing the above supplemental product in spring of 2022-2023

This question was not displayed to the respondent.

13f. Grade-level(s) that were implemented in a blended learning model during the Spring of the 2022-2023 school year (Select all that apply):

This question was not displayed to the respondent.

14f. Total number of K-8 students enrolled at participating campus(es) (Enter Number)

This question was not displayed to the respondent.

15f. Total number of K-8 students participating in supplemental product implementation at participating campuses (Enter Number)

This question was not displayed to the respondent.

16f. Total number K-8 blended learning students meeting supplemental product usage target (Enter Number)

This question was not displayed to the respondent.

17. How many campuses are you applying on behalf of? Each campus must serve at least one grade with grades K-8 (Insert Number)

This question was not displayed to the respondent.

18. Are you interested in implementing a Math, Reading Language Arts or both blended product with your core product?

Q206.
19. What core math product do participating campuses plan on using in the 24-25 school year?

Q696.
Please enter product name

Q240.
20. How many students (K–8) district wide will be participating in Math blended learning through this grant? (Enter number)

Q209.
21. What core reading product do participating campuses plan on using in the 24-25 school year?

Q697.
Please enter product name

Q241.
22. How many students (K-5) district wide will be participating in Reading Language Arts blended learning through this grant? (Enter Number)

Q242.
23. What is your LEA's total student enrollment in grades K-8? (Enter Number)

Q1078.
24. Upload your updated Strategic Operations Cohort scoring template in the box below (.xlsx)

Q421.

Program Description:

The math supplemental curriculum (MSC) grant provides licenses to qualified LEAs to provide high quality supplemental materials for accelerated instruction activities like high impact tutoring in math. This program is authorized through ARP ESSER III: American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III). LEAs will agree to a set of requirements for access for two years of licenses to online curricula, with prioritization of licenses for year two of the grant contingent upon high-fidelity usage.

Click *here* to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

⦿ Yes

◯ No

Q422.
2. Do you meet *grant specific eligibility* requirements to apply?

⦿ Yes

◯ No

Q423.
3. Do you commit to *TEA Program Requirements and MSC Program-Specific Assurances*?

⦿ Yes

◯ No

Q424.
4. Does The LEA **IT Director** (or equivalent) ensure that technology and support will be made available by the LEA to support the use of selected products?

⦿ Yes

◯ No

Q425.
5. Does the LEA agree to designate and share with both TEA and vendors an **LEA-level lead/sponsor** for purposes of communication for both logistics and usage monitoring? This is updated and maintained throughout the duration of the grant.

- ◉ Yes
- ○ No

Q426.

6. Does the LEA agree to designate and share with both TEA and vendors a **campus-level lead/sponsor** for purposes of communication for both logistics and usage monitoring? This is updated and maintained throughout the duration of the grant.

- ◉ Yes
- ○ No

Q427.

7. Does the LEA agree to develop and share with TEA the following components of their implementation plan:
- campus information and contact for license implementation.
- total licenses required for each campus.
- schedules for dedicated time and use case for allocated licenses.
- a data monitoring plan for student progress as well as usage monitoring at the campus and district level.
- Use of these licenses in any summer programing at participating campuses

- ◉ Yes
- ○ No

Q428.

8. Does the LEA agree to **attend all required trainings** involved with the implementation of the MSC and comply with tasks such as rostering, etc., as outlined by the vendor(s)/TEA?

- ◉ Yes
- ○ No

Q429.

9. Does the LEA agree that if the math supplemental curriculum licenses are used to fulfill requirements under HB 1416 (88R), that they will follow the requirements as noted in Texas Education Code (TEC) § 28.0211?

- ◉ Yes
- ○ No

Q437.

10. Does the LEA agree to request only the number of licenses that will be actively used during the implementation of this grant?
(Note: Any change requests will be granted at the Math Supplemental Curriculum program staff's discretion.)

◉ Yes
○ No

Q430.
11. Does the LEA understand that if licenses are not accessed by a predetermined date that provisioned licenses may be revoked in the first year of the grant?

◉ Yes
○ No

Q431.
12. Does the LEA understand that provided licenses may not be extended for year 2 due to low usage of licenses in year 1?

◉ Yes
○ No

Q432.
Warning

In order to be considered for the Math Supplemental Curriculum (MSC), the LEA must agree to meeting the General and Fiscal Guidelines, Assurances. By answering "No" to any of the requirements or assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select "Yes" to the assurances and eligibility requirements. If the LEA does not want to apply for the this grant, then click the right arrow è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q433.
13. Please certify that the LEA participated or is currently participating in the following (Check all that apply.) If not applicable, please select: None of these apply.

☑ Texas Covid Learning Acceleration Supports (TCLAS) decision 6- Tutoring
☐ Texas Covid Learning Acceleration Supports (TCLAS) decision 11- After School
☐ Texas Covid Learning Acceleration Supports (TCLAS) decision 2A & 2B

- ☐ TEA product academies
- ☐ LASO 1.0 CRIMSI/LI/ESC SFI
- ☐ LASO 2.0 CRIMSI/LI/ESC SFI
- ☐ Math Innovation Zones (MIZ)
- ☐ Blended Learning Grant Program (BLG)
- ☐ None of these apply

Q434.
14. What is the total number of campuses that are planning to implement MSC licenses?

4

Q438.
15. Approximately how many total individual student licenses from all campuses are anticipated to be used during the school year?

2700

Q439.
16. Approximately how many total individual student licenses from participating campuses are anticipated to be used for summer programming?

600

Q397.
Program Description:

The AP CSP grant is offered to increase Advanced Placement course offerings on high school campuses within districts across the state, increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes, increase participation and performance of students taking and passing the AP CSP exam, increase in the number of CTE completers taking an AP course, increase the number of special populations and non-traditional students enrolled in an AP CSP course and prepare students to succeed in computer science related professions. This grant opportunity allows an LEA to achieve this by providing funds for staffing, training, supplies, materials, contracts, travel, technology and equipment to plan, implement and sustain an AP CSP course.

Click *here* to read detailed program description.

1. Do you agree to meet the General and Fiscal Guidelines?

This question was not displayed to the respondent.

Program Specific Assurances

The following assurances apply specifically to the AP CSP grant. To meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

This question was not displayed to the respondent.

Q399.
3. The applicant agrees to adhere to all the *Statutory* and *TEA Program Requirements and Assurances* as noted in the 2024-2026 Advanced Placement Computer Science Principles Grant Program Guidelines.

This question was not displayed to the respondent.

Q400.
4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2026 Advanced Placement Computer Science Principles Grant Program Guidelines, and shall provide to TEA, upon request, any program or performance data necessary to assess the success of the program.

This question was not displayed to the respondent.

Q401.
5. The applicant will include the AP CSP course in the district's course catalog for the 2024-2025 school year and will go through the necessary district policies to obtain school board approval.

This question was not displayed to the respondent.

Q402.
6. The applicant will not enter a shared services arrangement (SSA) for this grant.

This question was not displayed to the respondent.

Q403.
7. The applicant will provide the technology, equipment and any additional resources required for a successfully functioning AP CSP course.

This question was not displayed to the respondent.

8. The applicant will promote the AP CSP course offering to all district staff, high school students and their parents/guardians.

This question was not displayed to the respondent.

Q405.
9. The applicant will identify, recruit, and onboard certified teachers to receive professional training in preparation for teaching the AP CSP course.

This question was not displayed to the respondent.

Q406.
10. The applicant will plan and implement structures to support and mentor teachers during their first two years of teaching the AP CSP course.

This question was not displayed to the respondent.

Q407.
11. The applicant will provide the support necessary to ensure student success in the AP CSP course.

This question was not displayed to the respondent.

Q408.
12. The applicant will provide the AP CSP exam to course enrolled students free of charge.

This question was not displayed to the respondent.

Q409.
13. The applicant will plan and implement structures necessary to support enrolled students in taking and scoring a 3 or higher on the AP CSP exam.

This question was not displayed to the respondent.

Q411.
Warning

In order to be considered for the Advance Placement (AP) Computer Science Principles (CSP), the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the APCSP grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q412.

14. Does the LEA currently offer any College Board approved Advanced Placement course for student enrollment?

Q413.

15. Does the LEA currently offer an AP CSP course on any LEA campus?

Q414.

16. Is the LEA currently participating in any other AP CSP grant opportunity?

Q415.

17. How many LEA campuses will add an AP CSP course with this grant opportunity?

Q416.

18. How many LEA teachers will be trained to teach the AP CSP course?

Q1047.

Program Description:

This grant program guides LEAs through a 3-month accelerated support planning process to design a summer learning program aligned with research-based best practices in academics, operations, and enrichment activities. Following the 3-month planning period, implementation of the summer learning program will occur in the summer of 2024. Prekindergarten through 5th grade campuses are eligible for this grant, and districts will design a summer program that benefits from Additional Days School Year (ADSY) funding. LEAs will be required to meet the following eligibility requirements for accessing Additional Days School Year funding by the 2024-2025 school year (TEC Sections 48.0051 and 25.085(j)).

- Summer programs must serve at least one grade level within grades PreK-5
- Campus academic calendar(s) will have at least 180 instructional days, not including staff development waivers
- Campus academic calendar(s) will have at least 75,600 operational minutes
- Campuses will host ADSY days on separate days from regular instructional calendar days
- Student attendance for summer programming must be non-compulsory

In addition to ADSY eligibility requirements, TEA has established the following program requirements:

- Summer programs must include at least 20 days, including a minimum of 360 operational minutes (6 hours) per day, of which, 180 minutes (3 hours) should be dedicated to math and reading instruction. The additional three hours should be dedicated to enrichment activities such as arts, science exploration, and sports.

Note: The base academic calendar for each participating campus must include at least 180 instructional days, with 75,600 operational minutes, not including staff development waivers.

Click *here* to read detailed program description.

This grant program is not required in order to access ADSY formula funding.

1. Does the LEA agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q1048.
2. Does the LEA meet grant specific eligibility requirements to apply?

This question was not displayed to the respondent.

Q1049.
3. Does the LEA commit to *Statutory Requirements*, *TEA Program Requirements and ADSY Program-Specific Assurances*?

This question was not displayed to the respondent.

Q1050.
4. Does the LEA currently operate a board-approved, ADSY-eligible calendar meeting the instructional day requirements (currently 180-day base calendar with 75,600 operational minutes)?

This question was not displayed to the respondent.

Q1051.
Warning

In order to be considered for the ADSY Summer Learning Accelerator grant, the LEA must agree to meet the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the ADSY Summer Learning Accelerator grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q1052.

5. Did the LEA operate a board approved, ADSY eligible calendar meeting the instructional day requirements (currently 180-day base calendar with 75,600 operational minutes) during the 2022-2023 school year?

This question was not displayed to the respondent.

Q1053.
6. Is the LEA operating a board approved, ADSY eligible calendar meeting the instructional day requirements (currently 180-day base calendar with 75,600 operational minutes) during the 2023-2024 school year?

This question was not displayed to the respondent.

Q1054.
7. Will the LEA operate a board approved, ADSY eligible calendar meeting the instructional day requirements (currently 180-day base calendar with 75,600 operational minutes) during the 2024-2025 school year?

This question was not displayed to the respondent.

Q1055.
8. Is the LEA willing to plan for and implement an evidence-based summer program in the summer of 2024, which includes a 20+ day summer with at least 6 hours each day?

This question was not displayed to the respondent.

Q1056.
9. Is the LEA willing to share OER-aligned enrichment for potential future OER-use?
(Note: this does not impact grant prioritization)

This question was not displayed to the respondent.

Q1057.
10. Is the LEA currently using TEA Available Materials at the proposed ADSY eligible campuses?

This question was not displayed to the respondent.

Q1058.
Opportunity to align with SAF ADSY Full Year

The ADSY Full Year program provides targeted support for teachers by adjusting their daily schedule to reduce instructional time in front of students while adding teacher collaboration and planning time daily. This program also targets students by providing them additional daily brain breaks and enrichment opportunities daily. To qualify for Additional Day School Year (ADSY) designation and the additional ½ day funding formula, participating campuses need to meet the following requirements when implementing Full Year:

- Serve at least one grade level within grades PreK-5
- Develop campus academic calendar(s) that meet ADSY eligibility requirements (currently 180 instructional days), not including staff development waivers, as well as at least 75,600 operational minutes
- Add between 25 and 30 additional days of instruction (ADSY days) to the campus's academic calendar (currently at 180 days) ADSY days must be on separate days from regular instructional calendar days
- Create a comprehensive strategic scheduling plan focused on reducing teacher workload and includes brain breaks and enrichment time for students,
- Provide additional collaborative planning time for teachers
- Identify a project manager who will manage the planning process as well as a cross-departmental steering committee that includes a representative from the finance team to facilitate strong planning
- Have a teacher meeting the LEA's certification requirements deliver at least two hours of academic instruction specific to math and reading on dedicated ADSY days
- Utilize an approved SAF ADSY Technical Assistance provider to support the program design and planning process
- Participate in all learning community sessions during the 2024-2025 school year (up to one day per month)
- Grantees commit to forming a cross-departmental Steering Committee, including a representative from the Finance team, to guide full year redesign planning
- Grantees commit to bringing an ADSY calendar to their school board for approval by March 1st of the year prior to their selected year of implementation.

11. Will the LEA be applying for the School Action Fund Full Year Redesign action through LASO? Note: SAF FYR grantees will receive priority for ADSY Summer grant.

This question was not displayed to the respondent.

Q1059.
12. How many ADSY eligible students does the LEA anticipate serving in the ADSY Summer Learning Accelerator program? Note that this serves as a key input for funding calculations and awarded grantees will be expected to run a summer program with the indicated number of students.

This question was not displayed to the respondent.

Q1060.
13. For how many days does your LEA anticipate running the ADSY Summer Learning Accelerator program? Note that ADSY Summer Learning Accelerator programs must run from a minimum of 20 days to a maximum of 30 days. This serves as a key input for funding calculations and awarded grantees will be expected to run a summer program with the indicated number of days
(Please enter a number between 20 to 30)

This question was not displayed to the respondent.

Q1061.
14. How many of the LEA's ADSY eligible campuses will be participating in the ADSY Summer Learning Accelerator program?

(Please enter a number between 1 to 10)

Q1062.
15 a. Please enter the official campus name

Q1063.
15 b. Please enter the official campus name

Q1064.
15 c. Please enter the official campus name

Q1065.
15 d. Please enter the official campus name

Q1066.
15 e. Please enter the official campus name

Q1067.
15 f. Please enter the official campus name

Q1068.
15 g. Please enter the official campus name

Q1069.
15 h. Please enter the official campus name

Q1071.
15 j. Please enter the official campus name

This question was not displayed to the respondent.

Q25.
Program Description:

The P-TECH grant offers campuses an opportunity to plan to build a Pathways in Technology Early College High School (P-TECH) within their district. P-TECH Academies offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school and at no cost to the student.

The P-TECH grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the P-TECH academy and with a business/industry partner to provide work-based support.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q86.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q87.
3. Do you commit to *Statutory Requirement*, TEA Program Requirements and Assurances?

This question was not displayed to the respondent.

Q88.
Warning

In order to be considered for the Pathway in Technology Early High School (PTECH) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select

yes to the eligibility and assurances. If the LEA does not want to apply for the PTECH grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

This question was not displayed to the respondent.

Q359.
4. Does your district currently operate any Early College High School(s) (ECHS) or Pathways in Technology Early College High School(s) (P-TECH)?

This question was not displayed to the respondent.

Q362.
5. How many Colleges and Career Readiness School Model (CCRSM) campuses are operating in your district?

This question was not displayed to the respondent.

Q363.
6. Please enter the CDC and name of the ECHS or P-TECH campus:

This question was not displayed to the respondent.

Q364.
7. Please enter the CDC and name of the ECHS or P-TECH campus:

This question was not displayed to the respondent.

Q365.
8. How many campuses within your district would be considered for this grant?
(You cannot submit more than 3 campuses for this grant.)

This question was not displayed to the respondent.

Q90.
9.a Please enter the name of the campuses to be considered for this grant:

This question was not displayed to the respondent.

Q91.
9.b Please enter the name of the campuses to be considered for this grant:

This question was not displayed to the respondent.

9.c Please enter the name of the campuses to be considered for this grant:

This question was not displayed to the respondent.

10.a P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

This question was not displayed to the respondent.

11.a Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

This question was not displayed to the respondent.

12.a P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

This question was not displayed to the respondent.

13.a P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

This question was not displayed to the respondent.

14.a Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

Q380.

15.a Application Specific Attachment: Letter of support from business or industry partner (.pdf):

Q368.

16.a Program of Study

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

Q371.

17.a Strategic Partnerships with Institutions of Higher Education

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

Q374.

18.a Strategic Partnerships with Business and Industry

P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner (.pdf):

Q262.

10.b P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

Q100.
11.b Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

Q101.
12.b P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

Q102.
13.b P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

Q378.
14.b Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

Q381.
15.b Application Specific Attachment: Letter of support from business or industry partner (.pdf):

Q369.
16.b Program of Study

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

Q372.

17.b Strategic Partnerships with Institutions of Higher Education

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

Q375.

18.b Strategic Partnerships with Business and Industry

P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner (.pdf):

Q263.

10.c P-TECH schools must provide for a TEA CTE program of study that enables a participating student in grade levels 9-12 to combine high school courses and postsecondary courses.

Name the program of study that the school is planning to offer:

Q106.

11.c Name the Industry-Based Certification, Certificate or Associate Degree that the P-TECH intends to Offer:

Q107.
12.c P-TECH schools must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of a P-TECH partnership.

This question was not displayed to the respondent.

Q108.
13.c P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary.

Name the regional industry or business partner.

This question was not displayed to the respondent.

Q379.
14.c Application Specific Attachment: Letter of Support from their Institution of Higher Education Partner (.pdf):

This question was not displayed to the respondent.

Q382.
15.c Application Specific Attachment: Letter of support from business or industry partner (.pdf):

This question was not displayed to the respondent.

Q370.
16.c Program of Study

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

This question was not displayed to the respondent.

Q373.
17.c Strategic Partnerships with Institutions of Higher Education

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

This question was not displayed to the respondent.

Q376.
18.c Strategic Partnerships with Business and Industry

P-TECH schools must enter into a MOU with regional industry or business partners in Texas and must meet the following guidelines: provide 100% of participating students access to appropriate work-based education at every grade level, address regional workforce needs, the industry/business partner will give to a student who receives work-based training or education from the partner with a P-TECH first priority in interviewing for any jobs for which the student is qualified that are available on the student's completion of the program, and review the MOU at least every two years and update as necessary. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner (.pdf):

This question was not displayed to the respondent.

Q11.
Program Description:

The ECHS grant offers campuses an opportunity to plan to build an Early College High School within their district. Early College High Schools (ECHS) offer opportunities for campuses to provide targeted supports for historically underserved students through rigorous instruction and accelerated postsecondary courses to provide academic and wrap around strategies that help students succeed in college level coursework at no cost to the students.

The ECHS grant requires a campus to maintain a partnership with an institution of higher education (IHE) that will serve to provide dual credit opportunities to the ECHS.

Click here to read detailed program description.

1. Do you agree to meet the *General and Fiscal Guidelines*?

This question was not displayed to the respondent.

Q12.
2. Do you meet *grant specific eligibility* requirement to apply?

This question was not displayed to the respondent.

Q19.
3. Do you commit to *Statutory Requirements*, *TEA Program Requirements* and *ECHS Program-Specific Assurances*?

Q20.
Warning

In order to be considered for the Early College High School (ECHS) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all the assurance requirements. By selecting no to any of the assurances, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select yes to the eligibility and assurances. If the LEA does not want to apply for the ECHS grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q21.
4. Does your district currently operate any Early College High School(s) (ECHS) or Pathways in Technology Early College High School(s) (P-TECH)?

Q383.
5. How many Colleges and Career Readiness School Model (CCRSM) campuses are operating in your district?

Q384.
6. Please enter the CDC and name of the ECHS or P-TECH campus:

Q385.
7. Please enter the CDC and name of the ECHS or P-TECH campus:

Q386.
8. How many new campuses within your district would be considered for this grant

Q64.
9.a Please enter the name of the campuses to be considered for this grant:

Q38.
9.b Please enter the name of the campuses to be considered for this grant:

Q66.
9.c Please enter the name of the campuses to be considered for this grant:

Q69.
10.a Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

Q70.
11.a ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

Q387.
12.a Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf) :

Q391.
13.a Course Sequence

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

14.a Strategic Partnerships

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

This question was not displayed to the respondent.

Q74.

10.b Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

This question was not displayed to the respondent.

Q75.

11.b ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

This question was not displayed to the respondent.

Q388.

12.b Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf) :

This question was not displayed to the respondent.

Q392.
13.b Course Sequence

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

This question was not displayed to the respondent.

Q395.
14.b Strategic Partnerships

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials, Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

This question was not displayed to the respondent.

Q79.

10.c Name the Industry-Based Certification, Certificate or Associate Degree that the ECHS intends to offer:

This question was not displayed to the respondent.

Q80.

11.c ECHS campuses must enter into an articulation agreement with IHEs that are accredited by a national or regional accrediting agency recognized by the Texas Higher Education Coordinating Board in accordance with 19 Texas Administrative Code (TAC) §74.25.

Name the partnering Institution of Higher Education that has agreed to meet the requirements of an ECHS partnership.

This question was not displayed to the respondent.

Q389.

12.c Application Specific Attachment: Upload the Letter of support from institution of higher education for future ECHS campus in the box below (.pdf) :

This question was not displayed to the respondent.

Q393.
13.c Course Sequence

Describe the course of study/crosswalk that the school is planning to offer and/or how it expands upon current offerings to enhance and build an academic pathway. Describe how the course of study will enable a student to combine high school courses and postsecondary courses and identify degrees/certificate/certifications to be earned. Describe how the postsecondary credentials earned meet local economic needs (.pdf):

This question was not displayed to the respondent.

Q396.
14.c Strategic Partnerships

Describe how the campus and district intends to work with and secure the partnerships with an Institution of Higher Education and align the needs of the Memorandum of Understanding (MOU) that addresses topics such as but not limited to: Curriculum Alignment, Instructional Materials,

Instructional Calendar, Courses of Study, Student Enrollment and Attendance, Grading Periods and Policies and Administration of Statewide Assessment Instruments (.pdf):

Q1.
Program Description:

The SAF grant provides technical assistance, resources, and grant funds to support the planning and implementation of school actions for, and at, individual campuses. School districts also receive support in adopting a broader continuous improvement strategy to improve schools and provide parents and families with the schools and programs they want, need, and deserve. All SAF grantees must plan and implement ESF-aligned academic and educational models, strategic scheduling (such as ADSY, extended day/year, and/or blended learning programs that require operational and staffing shifts to rethink and maximize time and flexibility), and select, adopt, and implement high quality instructional materials (HQIM), research-based instructional strategies (RBIS) and accelerated instruction, including all HB 1416 requirements, at the school action campus by the first year of implementation as defined by TEA. A maximum of six grants will be awarded across all actions to any individual LEA.

Click *here* to read detailed program description.

SAF ADSY Full Year
SAF Additional Days School Year adds half-day formula funding for school systems that add instructional days to any of their elementary schools (Texas Education Code (TEC), §48.0051). Districts will generate half-day funding for each instructional day after their 180th instructional day up to their 210th instructional day. ADSY funding is available at the campus level and programs can utilize anywhere from one to 30 additional days with design flexibility as long as it meets eligibility requirements.

Click *here* to read detailed program description.

NOTES:
   1. No more than one school action/model may be selected for an individual campus.
   2. LEAs will be limited to a maximum of six awards across all actions.

Q2.
Part 1: Strategy Overview

Eligibility

3. Do you agree to meet the *General and Fiscal Guidelines*?

Q3.
4. Do you meet *grant specific eligibility* requirement to apply?

Q4.
Assurance

5. Commitment to Fulfilling Grant Requirements and Assurances
I have read the program assurances for each selected action and confirm the LEA's capacity to meet all Statutory, TEA Program and SAF program specific requirements and *TEA Program Requirements and Assurances*.

Q5.
Warning

In order to be considered for the School Action Fund (SAF) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all of the SAF Program specific requirements and assurances. By selecting "No" to any of the three (3) questions above, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ç Back Button and go back to select "Yes" to the General and Fiscal Guidelines, Grant Eligibility, and Program Specific Requirement and Assurances questions. If the LEA does not want to apply for the SAF grant, then click the è Next Button and you will be redirected to apply for the remaining grants that you have selected.

Q6.
Part 1: Strategy Overview

Overall Rationale for Selecting School Action(s)

6. Did the LEA engage impact stakeholders to select the school action(s)?

Q7.
7. Was the school action selected based on analysis of student performance data, enrollment and demographic trends, and other indicators of community need and demand?

Q8.
8. Is the LEA willing to allow school action campuses certain autonomy or flexibility from district policy and practice aligned with the specific school model, such as curriculum, master scheduling, budgeting, professional development, and staffing?

9. Is the LEA willing to ensure that all school action campuses, both District-run and Partner Managed, through adoption and high-quality authorizing practices, will fully implement high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS) by the first year of implementation of the selected school action(s) and model(s)?

This question was not displayed to the respondent.

Q10.

Part 2: Model-Specific Questions

Check all of the sub-parts (school actions and governance structure) for which the LEA is applying. There is a separate section for Restart Actions, Create a New School Actions, Reassign Actions, and Redesign Actions.

NOTEs:
1. No more than one action/model may be selected for an individual campus.
2. LEAs will be limited to a maximum of six awards across all actions.

A. Restart Actions

In Restart actions schools receive new campus leaders, majority new staff, and a new academic and educational model to turnaround a school. LEAs plan to implement all three in year one of **implementing** the action (SY 2025-2026). **NOTE**: A, B, C, and D-rated campuses are not eligible for Texas Turnaround Partnership-Managed school actions.

This question was not displayed to the respondent.

Q11.

A.1 ACE

10. Is the LEA committed to implementing all ACE Pillars with fidelity?

This question was not displayed to the respondent.

Q12.

11. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

This question was not displayed to the respondent.

Q13.

12. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

A.1 ACE

13. On behalf of how many campuses is the district applying for the ACE school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

A.1 ACE

14 a. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Planning Grant

This question was not displayed to the respondent.

14 b. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Planning Grant

This question was not displayed to the respondent.

Q21.
14 c. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Q22.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q23.
Planning Grant

This question was not displayed to the respondent.

Q24.
14 d. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Q25.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q26.
Planning Grant

This question was not displayed to the respondent.

Q27.
A.1 ACE

15. On behalf of how many campus(es) is the district applying for the ACE school action with a Texas Turnaround Partnership Managed Governance Structure?
(Please enter a value between 1 to 2.)

This question was not displayed to the respondent.

Q28.
A.1 ACE

16 a. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Q29.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q30. Planning Grant

This question was not displayed to the respondent.

Q31.
16 b. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

This question was not displayed to the respondent.

Q32.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q33. Planning Grant

This question was not displayed to the respondent.

Q34.

A.2 Resource

17. Is the LEA willing to meet all statutory requirements for Resource campuses outlined in *TEC Sec 29.934*?

This question was not displayed to the respondent.

Q35.
18. Have the campus(es) selected for the Resource school action earned four or more unacceptable F ratings in the last 10 years?

This question was not displayed to the respondent.

Q36.
19. Is the LEA committed to planning, and then implementing, the Resource school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q37.
A.2 Resource

20. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)

This question was not displayed to the respondent.

Q38.
21. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

Q39.
A.2 Resource

22. On behalf of how many campuses is the district applying for the Resource school action with a District-run Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q40.
A.2 Resource

23 a. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q41.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q42.
Planning Grant

This question was not displayed to the respondent.

Q43.
23 b. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q44.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q45.
Planning Grant

This question was not displayed to the respondent.

Q46.
23 c. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q47.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q48.
Planning Grant

This question was not displayed to the respondent.

Q49.
23 d. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q50.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q51.
Planning Grant

This question was not displayed to the respondent.

Q52.
A.2 Resource

24. On behalf of how many campuses is the district applying for the Resource school action with a Texas Turnaround Partnership Managed Governance Structure?
(Please enter a value between 1 to 2.)

This question was not displayed to the respondent.

Q53.
A.2 Resource

25 a. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q54. Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q55. Planning Grant

Q56.
25 b. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q57. Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q58. Planning Grant

Q59.
A.3 Kindergarten – 8th grades College and Career Prep

26. Is the LEA committed to implementing the Kindergarten – 8th grades College and Career Prep school action with fidelity according to the TEA Playbook?

Q60.
27. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)

Q61.
28. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the

campus(es).

This question was not displayed to the respondent.

Q62.
A.3 Kindergarten – 8th grades College and Career Prep

29. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep school action with a District-Run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q63.
A.3 Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

30 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q64.
31 a. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q65.
Please enter Technical Assistance Provider name:

This question was not displayed to the respondent.

Q66. Planning Grant

This question was not displayed to the respondent.

Q67.
30 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q68. 31 b. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q69.
Please enter Technical Assistance Provider name:

This question was not displayed to the respondent.

Q70. Planning Grant

This question was not displayed to the respondent.

Q71.
30 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q72. 31 c. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q73.
Please enter Technical Assistance Provider name:

This question was not displayed to the respondent.

Q74. Planning Grant

This question was not displayed to the respondent.

Q75.
30 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q76. 31 d. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q77.
Please enter Technical Assistance Provider name:

Q78. Planning Grant

Q79.
A.3 Kindergarten – 8th grades College and Career Prep

32. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep school action with a Texas Turnaround Partnership-Managed Structure?
(Please enter a value between 1 to 4.)

Q80.
A.3 Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

33 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

Q81.
34 a. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q82.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q83. Planning Grant

This question was not displayed to the respondent.

Q84.
33 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q85.
34 b. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q86.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q87. Planning Grant

This question was not displayed to the respondent.

Q88.
33 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q89.
34 c. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q90.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant

(SIG) award)

This question was not displayed to the respondent.

Q91. Planning Grant

This question was not displayed to the respondent.

Q92.
33 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q93.
34 d. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q94.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q95. Planning Grant

This question was not displayed to the respondent.

Q96.
A.4 Kindergarten – 8th grades Advanced STEM

35. Is the LEA committed to implementing the Kindergarten – 8th grades Advanced STEM school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q97.
36. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Q98.
37. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q99.
A.4 Kindergarten – 8th grades Advanced STEM

38. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Advanced STEM school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

Q100.
A.4 Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

39 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q101.
40 a. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q102.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q103.
Planning Grant

Q104.
39 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q105.
40 b. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q106.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q107.
Planning Grant

Q108.
39 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q109.
40 c. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q110.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q111.
Planning Grant

Q112.
39 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q113.
40 d. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q114.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q115.
Planning Grant

Q116.
A.4 Kindergarten – 8th grades Advanced STEM

41. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Advanced STEM school action with a Texas Turnaround Partnership-Managed Structure? (Please enter a value between 1 to 4.)

Q117.
A.4 Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

42 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

43 a. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Planning Grant

This question was not displayed to the respondent.

42 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

43 b. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q132.
Planning Grant

This question was not displayed to the respondent.

Q133.
A.5 Prekindergarten – 5th grades SAF ADSY Full Year

44. Is the LEA committed to implementing the Prekindergarten – 5th grades SAF ADSY Full Year school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q134.
45. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a180-day academic calendar for either Pre-K through 5th Grades or Kindergarten through 5th Grades campuses?

This question was not displayed to the respondent.

Q135.
46. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

This question was not displayed to the respondent.

Q136.
47. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

This question was not displayed to the respondent.

Q137.
48. Is the LEA also applying for ADSY Summer Learning Accelerator grant in this application? (Districts applying for both SAF ADSY Full YEAR and ADSY Summer Learning Accelerator grants will receive priority for funding).

This question was not displayed to the respondent.

Q138.
49. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

This question was not displayed to the respondent.

Q139.
50. Texas Turnaround Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

Q140.
A.5 Prekindergarten – 5th grades SAF ADSY Full Year

51. On behalf of how many campuses is the district applying for the SAF ADSY Full Year school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q141.
A.5 Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

52 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q142. 53 a. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q143.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q144.

Planning Grant

This question was not displayed to the respondent.

Q145.
52 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q146. 53 b. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q147.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q148.
Planning Grant

This question was not displayed to the respondent.

Q149.
52 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q150. 53 c. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q151.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q152.

Planning Grant

This question was not displayed to the respondent.

Q153.
52 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q154. 53 d. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q155.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q156.
Planning Grant

This question was not displayed to the respondent.

Q157.
A.5 Prekindergarten – 5th grades SAF ADSY Full Year

54. On behalf of how many campuses is the district applying for the SAF ADSY Full Year school action with a Texas Turnaround Partnership-Managed Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q158.
A.5 Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

55 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q159.

56 a. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q160.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q161.
Planning Grant

This question was not displayed to the respondent.

Q162.
55 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q163.
56 b. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q164.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q165.
Planning Grant

This question was not displayed to the respondent.

Q166.

55 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q167.
56 c. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q168.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q169.
Planning Grant

This question was not displayed to the respondent.

Q170.
55 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q171.
56 d. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q172.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q173.

Planning Grant

Q174.
A.6 Rural P-20 System

57. Is the LEA willing to plan and implement, with fidelity according to the TEA Playbook, a Rural P-20 System restart school action for a single feeder pattern which aligns PK-8 grade level student experiences and instructional practices with a P-TECH for-all model tied to local workforce and community needs?

Q175.
58. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Q176.
59. Texas Turnaround Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q177.
A.6 Rural P-20 System

60. On behalf of how many campuses is the district applying the Rural P-20 System school action with a District-Run Governance Structure?
(Please enter a value between 1 to 4.)

Q178.
A.6 Rural P-20 System

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

61 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q179.
62 a. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q180.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q181.
Planning Grant

This question was not displayed to the respondent.

Q182.
61 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q183.
62 b. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q184.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q185.
Planning Grant

This question was not displayed to the respondent.

Q186.

61 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q187.
62 c. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q188.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q189.
Planning Grant

This question was not displayed to the respondent.

Q190.
61 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q191.
62 d. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q192.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q193.
Planning Grant

Q194.
A.6 Rural P-20 System

63. On behalf of how many campuses is the district applying the Rural P-20 System school action with a Texas Turnaround Partnership-Managed Structure?
(Please enter a value between 1 to 4.)

Q195.
A.6 Rural P-20 System

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

64 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

Q196. 65 a. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Q197.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q198.
Planning Grant

Q199.
64 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

Q200. 65 b. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund

implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q201.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q202.
Planning Grant

This question was not displayed to the respondent.

Q203.
64 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q204. 65 c. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q205.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q206.
Planning Grant

This question was not displayed to the respondent.

Q207.
64 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q208. 65 d. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q209.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q210.
Planning Grant

This question was not displayed to the respondent.

Q211.
B. Create a New School Actions

With Create new school actions, a new school is phased-in one grade level at a time, with a new CDCN, new campus leader, new staff, and a new academic and educational model. LEAs must plan for, and implement, all three in year one of implementation (SY 2025-2026).

This question was not displayed to the respondent.

Q212.
B.1: Kindergarten – 8th grades College and Career Prep

66. Is the LEA committed to implementing Kindergarten – 8th grades College and Career Prep school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q213.
67. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school?

This question was not displayed to the respondent.

Q214.
68. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Q215.
69. Texas Innovation Partnership-Managed Governance Structure: Will the LEA will authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q216.
B.1: Kindergarten – 8th grades College and Career Prep

70. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

Q217.
71. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

Q218.
72. On behalf of how many campuses is the district applying the Kindergarten – 8th grades College and Career Prep school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

Q219.
B.1: Kindergarten – 8th grades College and Career Prep

73 a. Please enter the grade span for the **First** (dynamic) campus

Q220.
73 b. Please enter the grade span for the **Second** (dynamic) campus

Q221.
73 c. Please enter the grade span for the **Third** (dynamic) campus

73 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

B.1: Kindergarten – 8th grades College and Career Prep

74. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

75. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

76. On behalf of how many campuses is the district applying the Kindergarten – 8th grades College and Career Prep school action with a Texas Innovation Partnership-Managed Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

B.1: Kindergarten – 8th grades College and Career Prep

77 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

77 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

77 c. Please enter the grade span for the **Third** (dynamic) campus

This question was not displayed to the respondent.

77 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q230.
B.2: Kindergarten – 8th grades Advanced STEM

78. Is the LEA committed to implementing Kindergarten – 8th grades Advanced STEM school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q231.
79. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school?

This question was not displayed to the respondent.

Q232.
80. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

This question was not displayed to the respondent.

Q233.
81. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

Q234.
B.2: Kindergarten – 8th grades Advanced STEM

82. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

Q235.
83. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

84. On behalf of how many campuses is the district applying the Advanced STEM school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

B.2: Kindergarten – 8th grades Advanced STEM

85 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

85 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

85 c. Please enter the grade span for the **Third** (dynamic) campus

This question was not displayed to the respondent.

85 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

B.2: Kindergarten – 8th grades Advanced STEM

86. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

87. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

88. On behalf of how many campuses is the district applying the Advanced STEM school action with a Texas Innovation Partnership-Managed Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q244.
B.2: Kindergarten – 8th grades Advanced STEM

89 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

Q245.
89 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

Q246.
89 c. Please enter the grade span for the **Third** (dynamic) campus

This question was not displayed to the respondent.

Q247.
89 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q248.
B.3: Kindergarten – 8th grades Montessori

90. Is the LEA committed to implementing Kindergarten – 8th grades Montessori school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q249.
91. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to Plan the new school with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q250.
92. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school

action(s)?

This question was not displayed to the respondent.

Q251.
93. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

Q252.
B.3: Kindergarten – 8th grades Montessori

94. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

Q253.
95. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

Q254.
96. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Montessori school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q255.
B.3: Kindergarten – 8th grades Montessori

97 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

Q256.
97 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

Q257.
97 c. Please enter the grade span for the **Third** (dynamic) campus

Q258.
97 d. Please enter the grade span for the **Fourth** (dynamic) campus

Q259.
B.3: Kindergarten – 8th grades Montessori

98. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

Q260.
99. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

Q261.
100. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Montessori school action with a Texas Innovation Partnership-Managed Governance Structure? (Please enter a value between 1 to 4.)

Q262.
B.3: Kindergarten – 8th grades Montessori

101 a. Please enter the grade span for the **First** (dynamic) campus

Q263.
101 b. Please enter the grade span for the **Second** (dynamic) campus

Q264.
101 c. Please enter the grade span for the **Third** (dynamic) campus

Q265.
101 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q266.
B.4: Prekindergarten – 5th grades SAF ADSY Full Year

102. Is the LEA committed to implementing Prekindergarten – 5th grades SAF ADSY Full Year school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q267.
103. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school according to the TEA Playbook?

This question was not displayed to the respondent.

Q268.
104. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a 180-day academic calendar for either Pre-K through 5th Grades or Kindergarten through 5th Grades campuses?

This question was not displayed to the respondent.

Q269.
105. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

This question was not displayed to the respondent.

Q270.
106. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

This question was not displayed to the respondent.

Q271.
107. Is the LEA also applying for the ADSY Summer Learning Accelerator grant? (Districts applying for both SAF ADSY Full-Year and ADSY Summer Learning Accelerator grants will receive priority for funding).

Q272.
108. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Q273.
109. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q274.
B.4: Prekindergarten – 5th grades SAF ADSY Full Year

110. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

Q275.
111. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

Q276.
112. On behalf of how many campuses is the district applying for the SAF ADSY Full Year with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

Q277.
B.4: Prekindergarten – 5th grades SAF ADSY Full Year

113 a. Please enter the grade span for the **First** (dynamic) campus

Q278.
114 a. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation

grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q279.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q280.
Planning Grant

This question was not displayed to the respondent.

Q281.
113 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

Q282.
114 b. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q283.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q284.
Planning Grant

This question was not displayed to the respondent.

Q285.
113 c. Please enter the grade span for the **Third** (dynamic) campus

Q286.
114 c. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q287.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q288.
Planning Grant

Q289.
113 d. Please enter the grade span for the **Fourth** (dynamic) campus

Q290.
114 d. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q291.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q292.
Planning Grant

Q293.

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

115. For a Texas Innovation Partnership-managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

Q294.

116. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

Q295.

117. On behalf of how many campuses is the district applying for the SAF ADSY Full Year with a Texas Innovation Partnership-Managed Governance Structure?
(Please enter a value between 1 to 4.)

Q296.

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

118 a. Please enter the grade span for the **First** (dynamic) campus

Q297.

119 a. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q298.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q299.
Planning Grant

This question was not displayed to the respondent.

Q300.
118 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

Q301.
119 b. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q302.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q303.
Planning Grant

This question was not displayed to the respondent.

Q304.
118 c. Please enter the grade span for the **Third** (dynamic) campus

This question was not displayed to the respondent.

Q305.
119 c. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q306.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q307.
Planning Grant

This question was not displayed to the respondent.

Q308.
118 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q309.
119 d. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q310.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q311.
Planning Grant

This question was not displayed to the respondent.

Q312.
B.5 Rural P-20 System

120. Is the LEA committed to implementing the Kindergarten – 8th grades Rural P-20 System school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q313.

121. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school according to the TEA Playbook?

This question was not displayed to the respondent.

Q314.
122. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

This question was not displayed to the respondent.

Q315.
123. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

This question was not displayed to the respondent.

Q316.
B.5 Rural P-20 System

124. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

Q317.
125. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

Q318.
126. On behalf of how many campuses is the district applying the Rural P-20 school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q319.
B.5 Rural P-20 System

127 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

Q320.
128 a. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q321.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

This question was not displayed to the respondent.

Q322.
Planning Grant

This question was not displayed to the respondent.

Q323.
127 b. Please enter the grade span for the **Second** (dynamic) campus

This question was not displayed to the respondent.

Q324.
128 b. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q325.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

This question was not displayed to the respondent.

Q326.
Planning Grant

This question was not displayed to the respondent.

Q327.
127 c. Please enter the grade span for the **Third** (dynamic) campus

This question was not displayed to the respondent.

Q328.
128 c. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q329.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

This question was not displayed to the respondent.

Q330.
Planning Grant

This question was not displayed to the respondent.

Q331.
127 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q332.
128 d. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q333.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

This question was not displayed to the respondent.

Q334.
Planning Grant

This question was not displayed to the respondent.

Q335.
B.5 Rural P-20 System

129. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

This question was not displayed to the respondent.

Q336.
130. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

This question was not displayed to the respondent.

Q337.
131. On behalf of how many campuses is the district applying the Rural P-20 System school action with a Texas Innovation Partnership-Managed Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q338.
B.5 Rural P-20 System

132 a. Please enter the grade span for the **First** (dynamic) campus

This question was not displayed to the respondent.

Q339.
133 a. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q340.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q341.
Planning Grant

This question was not displayed to the respondent.

Q349.
Planning Grant

This question was not displayed to the respondent.

Q350.
132 d. Please enter the grade span for the **Fourth** (dynamic) campus

This question was not displayed to the respondent.

Q351.
133 d. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q352.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q353.
Planning Grant

This question was not displayed to the respondent.

Q354.
C. Reassign Actions

In Reassign actions, districts work with their communities to thoughtfully close school(s) and reassign students to higher performing campuses (A/B-rated schools according to 2022-2023 ratings or new schools).

This question was not displayed to the respondent.

Q355.
C.1: Reassign: Close a campus and reassign students to higher performing campus(es)

134. A campus that may earn its 5th year of an unacceptable rating (F or equivalent) may not be closed by the district. Therefore, SAF only supports campuses to implement the Reassign action

BEFORE the year the school may earn a 5th unacceptable rating. Is the campus considered for closure in its 4th year of an unacceptable (F or equivalent) rating?

This question was not displayed to the respondent.

Q356.
135. Is the LEA willing to meet all requirements outlined in Rule 97.1066 Campus Repurposing and Closure?

This question was not displayed to the respondent.

Q357.
136. On behalf of how many campuses is the district applying for the Reassign school action? (Please enter a value between 1 to 2.)

This question was not displayed to the respondent.

Q358.
D. Redesign Actions

With Redesign actions, campus leaders and most staff remain at the school, and plan a complete, whole-school, academic and educational redesign, to transform all aspects of school in year one of implementation.

This question was not displayed to the respondent.

Q359.
D.1: Kindergarten – 8th grades College and Career Prep

137. Is the LEA willing to plan and implement the Kindergarten – 8th grades College and Career Prep redesign model with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q360.
138. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

This question was not displayed to the respondent.

Q361.
139. Texas Innovation Partnership Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q362.
D.1: Kindergarten – 8th grades College and Career Prep

140. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep redesign school action with a District-run Governance Structure? (Please enter a value between 1 to 4.)

Q363.
D.1: Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

141 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q364.
142 a. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q365.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q366.
Planning Grant

Q367.
141 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q368.
142 b. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q369.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q370.
Planning Grant

This question was not displayed to the respondent.

Q371.
141 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q372.
142 c. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q373.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q374.
Planning Grant

This question was not displayed to the respondent.

Q375.
141 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q376.
142 d. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q377.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q378.
Planning Grant

This question was not displayed to the respondent.

Q379.
D.1: Kindergarten – 8th grades College and Career Prep

143. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep redesign school action with a Texas Innovation Partnership Managed Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q380.
D.1: Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

144 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q381.

145 a. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q382.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q383.
Planning Grant

This question was not displayed to the respondent.

Q384.
144 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q385.
145 b. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q386.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q387.
Planning Grant

This question was not displayed to the respondent.

Q388.

144 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q389.
145 c. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q390.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q391.
Planning Grant

This question was not displayed to the respondent.

Q392.
144 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q393.
145 d. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q394.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q395.

Planning Grant

Q396.
D.2: Kindergarten – 8th grades Advanced STEM

146. Is the LEA willing to plan and implement the Kindergarten – 8th grades Advanced STEM redesign model with fidelity according to the TEA Playbook?

Q397.
147. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the Kindergarten – 8th grades Advanced STEM redesign school action(s)?

Q398.
148. Texas Innovation Partnership Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the Kindergarten – 8th grades Advanced STEM redesign campus(es)?

Q399.
D.2: Kindergarten – 8th grades Advanced STEM

149. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades Advanced STEM redesign school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

Q400.
D.2: Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

150 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q401.

151 a. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q402.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q403.
Planning Grant

This question was not displayed to the respondent.

Q404.
150 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q405.
151 b. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q406.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q407.
Planning Grant

This question was not displayed to the respondent.

Q408.
150 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q409.
151 c. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q410.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q411.
Planning Grant

Q412.
150 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q413.
151 d. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q414.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q415.
Planning Grant

Q416.

D.2: Kindergarten – 8th grades Advanced STEM

152. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades Advanced STEM redesign school action with a Texas Innovation Partnership Managed Governance Structure?
(Please enter a value between 1 to 4.)

Q417.

D.2: Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

153 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q418.
154 a. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q419.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q420.
Planning Grant

Q421.
153 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

154 b. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Planning Grant

This question was not displayed to the respondent.

153 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

154 c. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Planning Grant

This question was not displayed to the respondent.

Q429.
153 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q430.
154 d. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q431.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q432.
Planning Grant

This question was not displayed to the respondent.

Q433.
D.3: Prekindergarten – 5th grades SAF ADSY Full Year

155. Is the LEA committed to implementing Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with fidelity according to the TEA Playbook?

This question was not displayed to the respondent.

Q434.
156. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a 180-day academic calendar for either Prekindergarten – 5th grades or Kindergarten – 5th grades campuses?

This question was not displayed to the respondent.

Q435.
157. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

Q436.
158. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

Q437.
159. Is the LEA also applying for the ADSY Summer Learning Accelerator grant?
(Districts applying for both SAF ADSY Full YEAR and ADSY Summer Learning Accelerator grants will receive priority for funding).

Q438.
160. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Q439.
161. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Q440.
D.3: Prekindergarten – 5th grades SAF ADSY Full Year

162. On behalf of how many campuses is the district applying for the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a District-run Governance Structure? (Please enter a value between 1 to 4.)

Q441.
D.3: Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

163 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q442.
164 a. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q443.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q444.
Planning Grant

Q445.
163 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q446.
164 b. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q447.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q448.
Planning Grant

Q449.
163 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q450.
164 c. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q451.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q452.
Planning Grant

Q453.
163 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q454.
164 d. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q455.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q456.
Planning Grant

Q457.
D.3: Prekindergarten – 5th grades SAF ADSY Full Year

165. On behalf of how many campuses is the district applying for the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a Texas Innovation Partnership Managed Governance Structure?
(Please enter a value between 1 to 4.)

Q458.
D.3: Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

166 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q459.
167 a. Has the district already planned the Prekindergarten – 5th grades ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q460.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q461.
Planning Grant

Q462.
166 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q463.
167 b. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q464.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q465.
Planning Grant

This question was not displayed to the respondent.

Q466.
166 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q467.
167 c. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q468.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q469.
Planning Grant

This question was not displayed to the respondent.

Q470.
166 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q471.
167 d. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q472.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q473.
Planning Grant

This question was not displayed to the respondent.

Q474.
D.4: Rural P-20 System

168. Is the LEA willing to plan and implement, with fidelity according to the TEA Playbook, a Rural P-20 System redesign school action for a single feeder pattern which aligns PK-8 grade level student experiences and instructional practices with a P-TECH for-all model tied to local workforce and community needs?

This question was not displayed to the respondent.

Q475.
169. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the Rural P-20 System redesign school action(s)?

Q476.
170. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the Rural P-20 System redesign campus(es)?

Q477.
D.4: Rural P-20 System

171. On behalf of how many campuses is the district applying for the Rural P-20 System redesign school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

Q478.
D.4: Rural P-20 System

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

172 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q479.
173 a. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Q480.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q481.
Planning Grant

Q482.
172 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q483.
173 b. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q484.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q485.
Planning Grant

This question was not displayed to the respondent.

Q486.
172 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q487.
173 c. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q488.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q489.
Planning Grant

This question was not displayed to the respondent.

Q490.
172 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q491.
173 d. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

This question was not displayed to the respondent.

Q492.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q493.
Planning Grant

This question was not displayed to the respondent.

Q494.
D.4: Rural P-20 System

174. On behalf of how many campuses is the district applying for the Rural P-20 System redesign school action with a Texas Innovation Partnership Managed Governance Structure?
(Please enter a value between 1 to 4.)

This question was not displayed to the respondent.

Q495.
D.4: Rural P-20 System

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

175 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q496.
176 a. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Q497.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q498.
Planning Grant

Q499.
175 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Q500.
176 b. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Q501.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Q502.
Planning Grant

Q503.
175 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q504.
176 c. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

This question was not displayed to the respondent.

Q505.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

Q506.
Planning Grant

This question was not displayed to the respondent.

Q507.
175 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

This question was not displayed to the respondent.

Q508.
176 d. Has the district already planned the Rural P-20 System redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

This question was not displayed to the respondent.

Q509.
Please enter Technical Assistance Provider name:
(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

This question was not displayed to the respondent.

This question was not displayed to the respondent.

Q511.
Part 3: Priority Points

Select all that apply:

High-Need LEA

177. Priority points will be awarded to campus(es) that are in districts where more than 10% of the schools in the LEA are rated D or F on the 2022-2023 state accountability ratings.

This question was not displayed to the respondent.

Q512.
High Need Campus

178. Priority Points will be awarded to campuses that were rated D or F on the Student Achievement Domain according to the 2022-2023 state accountability ratings. (For new school/schools that have not yet been identified, the points will be awarded based on the average of the overall accountability score for all D/F-rated campuses in the district).

This question was not displayed to the respondent.

Q513.
Economically Disadvantaged LEA

179. Priority points will be awarded to campus(es) that are in districts with more than 75% of students in the LEA identified as economically disadvantaged.

This question was not displayed to the respondent.

Q514.
Economically Disadvantaged Campus

180. Priority points will be awarded to campus(es) with more than 75% of students at the campus identified as economically disadvantaged. (For new school/schools that have not yet been identified, the points will be awarded based on the average economically disadvantaged of all D/F-rated campuses in the district).

This question was not displayed to the respondent.

Q515.
Evidence of Innovation or Transformation office

181. Does the LEA have an Office of Innovation or Transformation with a Chief Innovation Officer or executive-level leader in that Office?

(Note: This does not refer to being a District of Innovation)

Q14.
Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and answer Question 2 to submit the application.

Q1. Are you a Superintendent

- ◉ Yes
- ○ No

Q335.
1 a. Enter the following details

Superintendent Name	Dr. Jessica Johnson
Superintendent Email	jessica.johnson@daytonisd.net

Q337.
Q2. Enter the following details of the LEA's grantee official, who is signing and submitting this application on behalf of the Superintendent as agreed upon between the LEA and TEA via the email sent to the LASO inbox.

(Note: Please note that only "Grantee Official" identified by the LEA in the TEAL account will be considered to sign on behalf for the LEA).

Q13.
Note to the Superintendent/LEA Grantee Official:

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

clear

Scoring Results

Score

Mean Score:	0.00
Weighted Mean of Items:	0.00
Weighted Standard Deviation of Items:	0.00
Items:	0.00

Location Data

Location: (30.0091, -94.8746)

Source: GeoIP Estimation