



2023–2025 Charter School Program Grant (Subchapter C and D)
COMPETITIVE GRANT Application Due 11:59 p.m. CT, January 13, 2023

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: P.L 114-95, ESEA, as amended by ESSA, Title IV, Part C; TEC, Chapter 12; TAC, Chapter 100, Subch. AA

Grant period: April 01, 2023 – July 31, 2025 **Pre-award costs:** ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): N/A

1. Applicant Information

Name of organization Vanguard Academy

Campus name Monet CDN 108808 Vendor ID 74-2971562 ESC 01 UEI NLECXSY1NC

Address 1200 E. Kelly Street City Pharr ZIP 78577 Phone 956-781-1701

Primary Contact Ms. Angela Gonzalez Email agonzalez@vanguardac.net Phone 956-781-1701

Secondary Contact Dr. Narciso Garcia Email n_garcia@vanguardac.net Phone 956-781-1701

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions Debarment and Suspension Certification
 General Provisions and Assurances Lobbying Certification
 Application-Specific Provisions and Assurances ESSA Provisions and Assurances requirements

Authorized Official Name Dr. Narciso Garcia Title Superintendent Email n_garcia@vanguardac.net

Phone 956-781-1701 Signature *Dr. Narciso Garcia* DocuSigned by: Date 12/14/2022

Grant Writer Name Lorenzo Alaniz Signature *Lorenzo Alaniz* Date 12/14/2022

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

3. Shared Services Arrangements

Shared services arrangements (SSAs) are/are not permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the “Shared Services Arrangement Attachment” must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Increase Opportunities for ED Students: There are 437,999 students in the Rio Grande Valley (RGV) of which 373,510 (85.3%) are Economically Disadvantaged (ED). (Source TAPR 2020-2021).	Provide HQ Campus Services: With only one other high-quality (HQ) charter in the RGV, this leaves extremely limited opportunities for ED students to attend a high-quality campus; therefore, Vanguard Academy proposes to replicate its Rembrandt HQ campus to open the Monet campus.
Provide High Quality Education to Minorities: The RGV has 421,163 (96.2%) Hispanic students with 97.8% of the students attending Title I campuses versus the state average of 64.5%. (Source: TAPR 2020-2021).	Offer Similar Ethnic and Language HQ Faculty and Staff: Currently, 98% of Vanguard Academy's employees are Hispanic and share the same cultural values, ethnicity, and background as the students it proposes to enroll. (Source: 2020-2021 TAPR Report).
Reduce Language Learning Gaps: There are 168,529 (38.5%) Bilingual/ESL students in the Region 1 ESC target area, with many of them suffering from a language barrier (State Avg: 20.9%).	Provide HQ Experience: In 2019, Vanguard Rembrandt received 7 out of 7 Distinction Designations despite a high concentration of Special Population students. These types of HQ services will also be offered at the Monet campus.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Grant Purpose: Implement a Pre-K3 - 12th grade model that focuses on Arts/STEM, while replicating the best practices at the Rembrandt Elementary/Secondary School. Vanguard Academy will provide accessibility to all students and specifically recruit those identified as at-risk or ED, in an effort to improve their academic outcomes. Target: By July 2024, 52% of all students assessed in STAAR will achieve Meets Grade Level in Reading/ELA and 54% for Math; 39% of all English Learner (EL) students assessed will achieve Meets Grade Level in Reading/ELA and 49% in Math. For the 2024-2025 school year, the charter’s goal is to increase each of the previously mentioned categories by a minimum of 5%.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

1st-Quarter benchmarks (Apr. 2023–Oct. 2023): 1) Finalize all repairs/renovations required to meet building standards. 2) Purchase items needed to outfit the offices/classrooms. 3) Develop marketing and announcements. 4) Recruit/On-board highly qualified staff and provide professional development to all staff. 5) Duplicate scope/sequence, vertical alignment, and lesson plans from Vanguard Rembrandt for all content areas. 6) Conduct recruitment to ensure at least 50 students are in grades assessed for accountability purposes by 2023-2024 (10 priority pts.). The goal is to have 10% of the students come from F-rated campuses (4 priority pts.). 7) Administer BOY MAP/mCLASS assessments for Reading and Math to establish expected student performance on the STAAR.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Measurable Progress (Cont.)**Second-Quarter Benchmark**

Second-Quarter Benchmark (November 2023 – May 2024): 1) Provide on-going recruitment of highly qualified staff and offer continuous professional development to all staff. 2) Ensure all student software and accounting systems are operating effectively. 3) Monitor budgets and ensure spending is aligned to student academic needs, while putting a focus on STEM/Arts. 4) Hold parent, student, and community meetings to gather initial feedback on campus design and implementation. 5) Identify all students who failed a portion of the 2023 STAAR and implement interventions as they prepare for the 2024 STAAR.

Third-Quarter Benchmark

Third-Quarter Benchmark (June 2024 – December 2024): 1) Provide continual professional development to all staff. 2) Continue parent/student orientation for newly recruited families. 3) Administer BOY MAP/mCLASS assessments for Reading and Math to establish expected student performance on STAAR for the 2024-2025 school year. 4) Identify all students who failed a portion of the 2024 STAAR and implement interventions as they prepare for the 2025 STAAR. 5) Hold parent, student, and community meetings to gather continual feedback on campus design and implementation.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

PROJECT EVALUATION DATA: Key administration and staff will be involved in receiving evaluation data regarding the CSP Grant. These key stakeholders will meet with campus administration, teachers, counselors, and other personnel initially monthly, then a minimum of four times per project year to evaluate benchmark progress metrics and guide their decision-making process. These team members will be responsible for reviewing key pertinent information such as: scoring on student assessments; marketing materials and timelines; inventory of furniture, equipment, and supplies needed to open the charter to students, and the effectiveness of strategies and activities being conducted by teachers during implementation, just to name a few. Teachers and staff will gather the grant-related data as follows: 1) Marketing/Recruitment: Student attendance reports via TAPR and other online charter assessments. 2) Inventory of Items: Online software systems, pictures, and traditional paper inventory logs. 3) Teacher Strategies/Activities: Professional development activities and sign-in sheets to track teacher attendance and periodic classroom walk-throughs. 4) Student data: Benchmarks, report cards, mCLASS, NWEA MAP, and STAAR. WHEN/HOW TO MODIFY THE PROGRAM: Assessment data will be consolidated and reviewed during the stakeholder meetings. During these meetings, members will discuss the findings to determine if the strategies being utilized are effective. If it is determined that the strategies proposed are not enabling the campus to meet the grant objectives and goals, modifications will be proposed. IF PROGRESS IS NOT SHOWN... HOW WILL EVALUATION DATA BE USED FOR SUSTAINABILITY: If other effective strategies must be implemented and cause a change in the grant, the charter will send out letters to the community, administrators, and board members. By keeping stakeholders abreast of grant progress and receiving their buy-in to make grant modifications, the data and modifications will be able to ensure program sustainability once grant funding has concluded.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2023–2025 Charter School Program Grant (Subchapter C and D) Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
4. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements.
5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
6. The applicant provides assurance that their financial accounting system adheres to the following requirements:
- accommodates the minimum 15-digit account code mandated by the FASRG;
 - generates information needed for PEIMS reporting; and
 - ensures adequate accountability of state and federal funds.
- If the applicant's financial accounting system is not approved by TEA, the applicant assures that it will budget and acquire an acceptable accounting system and training with these grant funds. Additionally, the applicant will be required to submit proof of an acceptable accounting system prior to receiving continued and/or additional funding.
7. The applicant provides assurance that it will maintain clear documentation and data for the school and students served by this grant program, will comply with any reporting and evaluation requirements that may be established by the TEA, and will submit the reports in the format and manner requested by TEA's Division of Financial Compliance. Grantees will be required to cooperate with the team that has been contracted to evaluate the use of the grant funds.
8. The applicant provides assurance that it has on file a certificate of occupancy or the equivalent, for the instructional facility. At any time, should the TEA Charter School Administration Division request a copy, the applicant will provide such copy immediately.
9. According to Title IV, Part C of ESSA, to receive federal grant funds of any type, including U. S. Department of Education funds, the charter school must meet the following definition. By signing Attachment #1 and submitting the application, the authorized official of the public charter school certifies that each of the statements in the definition is true and that the school is in compliance with this definition. A charter school is not eligible to receive any federal funds at any time, formula or discretionary, from TEA if it does not comply with this definition.

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

8. Statutory/Program Assurances (Cont.)

- 10. **Open-enrollment charter holders applying on behalf of a high-quality campus approved by the commissioner of education must comply with the following:** The applicant provides assurance that the existing charter, as approved by the applicable state authorizer (the State Board of Education or the commissioner of education), and the Application for High-Quality Campus Designation, under which the new charter school campus was approved by the commissioner of education, are incorporated by reference into this grant application and address statutory requirements in compliance with PL 114-95, Title IV, Part C, ESSA.

- 11. Charters established under TEC Chapter 12, Subchapter C: The applicant provides assurance that the campus charter school will:
 - a. Maintain documentation which clearly demonstrates the supplementary nature of these funds;
 - b. be established according to and in compliance with TEC, Chapter 12, Subchapter C, Sections 12.051-12.065;
 - c. be designated as a campus charter in the Texas Education Agency (TEA) organizational database, AskTED, prior to operating as a campus charter, and
 - d. be permitted to govern autonomously, as evidenced by the day-to-day decision makers at the campus charter school and their input with regard to the school's curriculum, calendar, budget, and daily operations. This autonomy will be above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the district.

- 12. Charters established under TEC Chapter 12, Subchapter C, must also comply with the following: As per Title V, Part B, Subpart 1, Section 5204(f)(4)(B), a LEA may not deduct funds for administrative fees or expenses from a subgrant awarded to an eligible applicant, unless the eligible applicant enters voluntarily into a mutually agreed upon arrangement for administrative services with the relevant LEA. Absent such approval, the LEA shall distribute all subgrant funds to the eligible applicant without delay.

- 13. Charters established under TEC Chapter 12, Subchapter C, for the purpose of replicating an existing high-quality charter school, must also comply with the following: The applicant provides assurance that the school district will:
 - a. participate in the Texas Authorizer Leadership Academy (TALA) program;
 - b. review and adopt the Texas Education Agency's model Chapter 12, Subchapter C authorizer policies and charter application (Model District Authorizing Policy and Model Local Campus Partner Application can be found at <https://txpartnerships.org/tools/>);
 - c. annually publish its authorizer policies;
 - d. submit its updated authorizer policies and charter application to TEA, along with the exact web address where this information is posted on the district's website, by October 1, 2023;
 - e. work with a high-quality charter management organization (CMO) or create an innovation management organization (IMO) that will have its own independent board, separate and apart from the school district's board of trustees, to oversee management of the originating campus and its replication; and
 - f. work with a high-quality charter management organization (CMO) or create an innovation management organization (IMO) that will have an Executive Director/Chief Executive Officer (CMO) who is responsible for management of the originating campus and its replication.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements

1. Describe the roles and responsibilities of the eligible applicant, any partner organizations, and charter management organizations, as applicable, including the administrative and contractual roles and responsibilities of such partners.

ROLES AND RESPONSIBILITIES OF ELIGIBLE APPLICANT: The Charter will assign specific grant-related duties to the following staff members: Superintendent: This individual will be the authorized official responsible for the Charter's obligation to comply with all grant related activities, finances, and reporting. Principal: Will provide a list of instructional items, equipment, and other materials essential for replication of the Rembrandt campus at Monet. Assistant Superintendent of Curriculum and Instruction: Will ensure teachers are implementing grade level curriculum and instructional strategies with fidelity. Chief Financial Officer: Will allocate the budget into approved line items, purchase grant approved materials, and pay for all other contracted services, ensuring that local purchasing procedures are followed. Director of Human Resources: Will ensure all hired staff are highly-qualified. Chief of Staff: Will ensure all program and expenditure reports are submitted to TEA and in compliance.
CHARTER MANAGEMENT ORGANIZATION, PARTNER ORGANIZATION, AND ANY CONTRACTUAL ROLES AND RESPONSIBILITIES: The Charter has no CMO organization managing its campuses. The Charter is internally managed and directed by the Superintendent.

2. Describe the quality controls agreed to between the eligible applicant and the authorized public chartering agency involved (TEA), such as a contract or performance agreement, how a school's performance in the state's accountability system and impact on student achievement (which may include student academic growth) will be one of the most important factors for renewal or revocation of the school's charter, and how the authorized public chartering agency involved (TEA) will reserve the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school.

QUALITY CONTROLS: The Monet campus will be located in Mission, Texas. This campus will follow identical quality controls systems that have been established by the authorized public chartering agency. All procedures, rules, and regulations are closely observed by the managing Superintendent. This thorough oversight helps form both a campus-wide and charter-wide safe/nurturing environment for all students and staff. Due to the internal oversight already being provided by the Charter, Vanguard Academy does not possess a relationship with any private entity that would be involved in for the opening of the charter or require an external management organization to have decision-making power or control.
ACCOUNTABILITY SYSTEM/IMPACT ON STUDENT ACHIEVEMENT: This structure is effective and provides the charter the best opportunity to meet state accountability standards and impact student achievement most greatly. Success is evidenced by the current structure in place because it enabled Vanguard to receive an A-Superior Rating in FIRST for the past 10 years, a Post-secondary Distinction; and a Perfect score of a 100/A for Domain III of the A-F accountability section (per latest report).

3. Describe how the autonomy and flexibility granted to the proposed charter school or high-quality charter school campus is consistent with the definition of a charter school in Section 4310, including how the proposed charter school campus will have a high degree of autonomy over budget and operations and personnel decisions. Include a detailed description of the ways in which the proposed charter school or high-quality charter school campus will be permitted to govern autonomously, as evidenced by the day-to-day decision makers at the campus and their input with regard to the school's curriculum, calendar, budget, and daily operations. For a charter school campus authorized by the local board of trustees pursuant to TEC, Chapter 12, Subchapter C, describe how this autonomy is above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the school district.

Vanguard Academy will provide the new proposed charter school campus with autonomy and flexibility consistent with Section 4310. This includes Every Student Succeeds Act (ESSA), and Title IV Part C Section 4310(8). The charter school campus will be permitted to govern autonomously, allowing campus administrators and facility managers the authority to make day-to-day decisions regarding the school's curriculum, calendar, budget, and daily operations. Operational items that this campus will have autonomy on include but aren't limited to:

- The creation of an annual budget based on unique campus, enrollment, staffing, and other fiscal needs.
- The recruitment strategies used to increase student enrollment.
- Creation of their own calendar schedule for students.
- Creation of their own campus expenditures regarding accounting, payroll, transportation, etc.

Vanguard Academy Monet does not need to abide by Chapter 12, Subchapter C due to the fact the charter is a nonprofit 501 C3 not operated under a school-district charter.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements (Cont.)

4. Describe how the eligible applicant will solicit and consider input from parents and other members of the community on the implementation and operation of the proposed charter school campus.

Vanguard Academy staff will continue to solicit community engagement through the following: 1) Online surveys and assessments (via email or on the charter’s website). 2) In-person meetings with community leaders and community-based organizations to establish relationships. 3) Posts on social media outlets to encourage communication and input from parents/community members. 4) Townhall meetings with parents at public places. (i.e., city libraries, convention centers, etc.), and 5) Utilization of community walks, during which staff conduct home visits to distribute recruitment postcards to Mission residents as well as the approved geographical areas.
By working closely with parents, the Charter hopes to: 1) Build an effective parent-support base; 2) Understand the needs of the community; 3) Establish a need for the proposed campus; and 4) Lay the groundwork for comprehensive and fair student recruitment and enrollment via approved lottery processes (SchoolMint).
By achieving these goals through the aforementioned activities, the charter will be able to ensure they collect authentic parent/community input and feedback on suggested strategies for proper implementation and operation of the proposed charter school campus.

5. Describe the eligible applicant’s planned activities and expenditures of grant funds to open and prepare for the operation of the proposed charter school or high-quality charter school campus, and how the eligible applicant will maintain financial sustainability after the end of the grant period.

Vanguard Academy will utilize grant funds for the preparation and implementation of the opening of the Monet campus. Prior to this application, the Charter had planned and gathered all stakeholders required to open a new high-quality campus. Since many meetings have already taken place, the Charter assures, as per the TEA requirement, they will be able to open their new campus by no later than Wednesday, September 6, 2023, to students.
Fund allocations determined during the planning and implementation phase include: One-time equipment purchases to start up the campus; Professional Development training for staff and teachers; Minor facility repairs; Curriculum and assessments that will be utilized as training instruments for the staff; Staff pay for recruitment and marketing, the creation of brochures, social media postings, etc.; Curriculum, textbooks, library books, and reading materials; and furniture items such as desks, chairs, file cabinets, etc.
To ensure sustainability after the grant concludes, the Charter will utilize Average Daily Attendance (ADA) funds and other state and federal grant allocations. Additionally, competitive grant funds will be sought after to secure the necessary supplies, materials, equipment, training, and staff.

6. Describe how the eligible applicant will support the use of effective parent, family, and community engagement strategies to operate the proposed charter school campus.

Vanguard Academy will work with staff members and a previously created School Climate Transformation Team, which includes social workers and a Licensed Specialist in School Psychology, to help enhance staff knowledge, skill, and understanding in student Social/Emotional Development and Academic Development.
Parent/Family: However, the charter understands the importance of having involved parents; therefore, the stakeholders will promote constant and effective parent communication via email, phone, parent-teacher nights, open house events, etc.
Community Engagement: Furthermore, Vanguard Academy will use feedback from community members to enhance the education provided to students. Research on a community collaboration has proven to be beneficial. In fact, it is proven to increase teacher effectiveness for students with a diverse demographic; reduce absenteeism; and increase resources/ materials available to students. (Source: KB Grant, JA Ray – 2018; MM Muñoz – 2018; and Mavis G. Sanders & Adia Harvey – 2002). Therefore, the charter plans to increase community engagement by conducting the following activities: 1) Hold townhall meetings at public places. 2) Conduct community walks/home visits in Mission neighborhoods and approved geographical surrounding areas. and 3) Create/post flyers around surrounding cities asking to generate program interest.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements (Cont.)

7. Describe the eligible applicant’s plan for meeting the transportation needs of the students at the proposed charter school campus.

Vanguard Academy’s Monet campus will not provide transportation to students. The model for all Vanguard Academy campuses for the past twenty (20) years has utilized parent transportation. Vanguard Academy has concluded that this practice increases and improves communication between school staff and students’ families because of daily interactions. In many instances, just a smile or a wave builds trust and rapport among students, teachers, administrators, and parents.

In certain circumstances, the charter will provide transportation to students with identified accommodations in their Individualized Education Program (IEP).

8. Describe and justify any requests for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any state or local rules, generally applicable to public schools, that the applicant proposes to be waived or otherwise not apply to the school.

N/A

9. Statutory Requirements, Subchapter C Applicants ONLY

In addition to the eight requirements listed above, campus charters established under TEC, Subchapter C, Campus Charter Schools, must also address each of the following requirements (numbers 9-13):

9. Describe the educational program* at the proposed charter school campus, including: a. how the program will enable all students to meet challenging state student academic achievement standards; b. the grade levels or ages of children to be served; and c. the curriculum and instructional practices to be used. *If the district has partnered with an entity to replicate a high-quality charter school model, the description of the educational program should include the name of the high-quality charter school that is being replicated, along with additional pertinent information to demonstrate that the charter school meets the definition of a high-quality charter school.

N/A

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

9. Statutory Requirements Subchapter C Applicants ONLY (Cont.)

10. Describe how the district authorizer will monitor the proposed charter school campus in recruiting, enrolling, retaining, and meeting the needs of all students, including children with disabilities and English learners.

N/A

11. Describe the manner in which an annual independent financial audit of the campus is to be conducted. The campus charter must have a plan for an audit that is separate and apart from the district's annual financial audit.

N/A

12. Describe the manner in which the campus will provide information necessary for the school district in which it is located to participate, as required by TEC, Chapter 12, Subchapter C, or by SBOE rule, in public education information systems (PEIMS).

N/A

13. Describe the manner in which the district will flow other federal and state funds to the proposed charter school campus. Describe the timelines for flowing the federal and state funds to the campus that will ensure students are promptly receiving the benefit of services that appropriate federal and state funds can provide.

N/A

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

TEA Program Requirements

1. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2023–2024.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Replicating State-Authorized	62	22	0	0	44	44	0	0	0	0	0	0	0	0	172

Not Applicable - No students will be served during the 2023–2024 school year.

Total Staff 24 **Total Parents** 344 **Total Families** 160 **Total Campuses** 1

2. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2024–2025.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Replicating State-Authorized	84	22	22	0	0	44	44	0	0	0	0	0	0	0	216

Total Staff 26 **Total Parents** 432 **Total Families** 200 **Total Campuses** 1

3. Provide the number of students to be served in 2023 -2024 who would otherwise attend an F-rated campus (from the most recent accountability ratings) that serves the same grade levels as the proposed charter school. Please click on the [All Campuses by Rating](#) for more information.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Replicating State-Authorized	14	2			2	2									20

Not Applicable - No students will be served during the 2023–2024 school year.

Total Staff **Total Parents** **Total Families** **Total Campuses**

4. Provide the names and nine-digit county/district/campus numbers of the F-rated campuses (from the most recent accountability ratings) that serve the same grade levels as the proposed charter school that you will be impacting as described above. Please click on the [All Campuses by Rating](#) link for more information.

#	District Name	Campus Name	9 Digit CDC Number
1.	Donna ISD	Patricia S. Garza Elementary	108-902-113
2.	Rio Grande City ISD	Grulla Elementary	214-901-102
3.	San Benito CISD	Roberts Elementary	31-912-109
4.	Santa Maria ISD	Tony Gonzalez Elementary	31-913-101
5.			
6.			

Not Applicable - No students will be served during the 2023–2024 school year.

5. Qualified Opportunity Zone: Provide the census tract number if the proposed campus will be located in a [Qualified Opportunity Zone](#).

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

PNP Equitable Services **does not apply** to this grant.

For TEA Use Only:
Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Staff pay for student & staff recruitment and marketing, curriculum creation/development, etc.	\$25,000
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>
Payroll Subtotal:		\$25,000

Professional and Contracted Services

6.	Professional Development Trainings for staff and teachers	\$90,000
7.	Costs associated with carrying out renovations and minor facility repairs	\$330,000
8.	One-time startup costs associated with providing transportation access to the campus	\$30,000
9.	Costs associated with the recruiting students and marketing the campus (billboards etc.)	\$15,000
Professional and Contracted Services Subtotal:		\$465,000

Supplies and Materials

11.	Acquiring Curriculum and Educational Materials/Supplies	\$50,000
12.	One-Time Start-Up Equipment Purchases	\$360,000
13.	<input type="text"/>	<input type="text"/>
Supplies and Materials Subtotal:		\$410,000

Other Operating Costs

15.	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>
Other Operating Costs Subtotal:		<input type="text"/>

Capital Outlay

18.	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>
Capital Outlay Subtotal:		<input type="text"/>

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

For TEA Use Only:

Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov. Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

For TEA Use Only:
 Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.