



# 2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, May 18, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

**Authorizing legislation:**

**Grant period:**  **Pre-award costs:**

**Required attachments:**

## Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

## 1. Applicant Information

Name of organization

CDN  Vendor ID  ESC  DUNS

Address  City  ZIP  Phone

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

## 2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name  Title  Email

Phone  Signature  Date

Grant Writer Name  Signature  Date

Grant writer is an employee of the applicant organization.  Grant writer is not an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

**Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
1. By June 2022, BISD will increase STAAR student growth measures as follows: Homeless Student Growth: - Reading(61% to 64%) & Math (59% to 62%)	MV Liaison, district and campus stakeholders will collaborate to implement early academic interventions to ensure promotion and graduation for homeless children and unaccompanied homeless youth (UHY) & will coordinate follow-up mtgs to monitor, identify barriers & develop a plan of action to provide resources.
2. By June 2022, BISD will increase homeless students attendance baseline from 89% to 93%	MV Liaison, district and campus stakeholders will collaborate to implement early truancy interventions to help monitor and identify possible barriers for school attendance. Provide resources & services that can help increase school attendance rate for homeless children and UHY
3. By June 2022, BISD will increase McKinney-Vento Act awareness across the school district to 100% of staff	MV Liaison will collaborate with district and campus stakeholders to provide MVA training to all BISD staff as part of the annual required professional development training and part of the Title 1 staff fall and spring presentations.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

By June 2022, BISD will increase the STAAR growth measures for homeless children and UHY by 3% for Reading and for Math. BISD will increase the attendance baseline for homeless children and UHY by 4% and BISD will increase the McKinney-Vento Act awareness across the district to 100% of their staff by providing ongoing professional development training throughout the year.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

Review academic progress of all homeless children and UHY every 9 weeks for Elementary and 6 weeks for Secondary. Review attendance reports weekly and monthly for all homeless children and UHY. Review staff fall MV training signing sheet and/or participation data from back to school professional development training video. Review Campus and District plans.

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**8. Measurable Progress (Cont.)****Second-Quarter Benchmark**

Review academic progress of all homeless children and UHY every 9 weeks for Elementary and 6 weeks for Secondary. Review STAAR and EOC data available to monitor progress. Review attendance reports weekly for all homeless children and UHY. Review sign in sheets for MVA fall semester staff trainings.

Coordinate follow-up meetings to review progress and identify possible barriers, develop a plan to provide additional resources such as counseling, tutoring, credit recovery, mentoring, after school and/or Saturday program. Develop a truancy prevention plan to address truancy issues including conferences, homevisits, counseling, transportation, mentoring and referral to social services for additional support and community resources.

**Third-Quarter Benchmark**

Review academic progress of all homeless children and UHY every 9 weeks for Elementary and 6 weeks for Secondary. Review STAAR and EOC data available to monitor progress. Review attendance reports weekly for all homeless children and UHY. Review sign in sheets for MVA spring staff trainings.

Coordinate follow-up meetings to review progress and identify possible barriers, develop a plan to provide additional resources such as counseling, tutoring, credit recovery, mentoring, after school and/or Saturday program, and summer school. Review and revise truancy prevention plan if needed to address truancy issues including conferences, homevisits, counseling, transportation, mentoring and referral to social services for additional support and community resources. Review and revise Campus and District plans as needed.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Liaison, attendance officers, counselors, social workers, campus administrators, student services director, curriculum and instruction director and federal program director will collaborate to implement early academic and attendance research based interventions, to ensure promotion and graduation of homeless children and UHY. Liaison will collaborate with district and campus stakeholders to review academic progress of homeless children and UHY every 9 weeks for Elementary, every 6 weeks for Secondary, STAAR and EOC assessment data, attendance weekly and monthly reports, MVA staff training sign-in sheets and online training reports. For students not meeting the academic and attendance progress, Liaison will coordinate a follow-up meeting with campus/district stakeholders, parent/guardian and or/UHY to review progress and identify possible barriers, develop a plan of action to provide resources and services based on identified need such as: counseling, mentoring, tutoring, credit recovery, Saturday school, after school program, summer school, school supplies, and transportation services if needed. Liaison will collaborate with campus/district stakeholders to review attendance report weekly and monthly to develop a truancy prevention plan to address truancy issues including: conferences, homevisit, counseling, transportation, mentoring, and referral to social services for wraparound support and community resources. Liaison will coordinate with campus/district stakeholders to create an MVA training video that will be available on the district website and as part of the new and returning staff professional development required trainings. MVA training will also be part of the Title I staff trainings in the fall and spring. Liaison will follow-up with HR department and federal programs director to review staff participation and identify additional training needed for staff. Liaison will train and coordinate the service delivery of identify needs for homelessness children and UHY with PATHS Project liaison and social work interns. Liaison will identify and train campus MV point of contacts to help ensure MV processes are in place and barriers are identified and removed for homeless children and UHY.

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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**8. Statutory/Program Assurances (Cont.)**

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.
14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

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## 9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (\*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

BISD has established process and procedures to identify and enroll homeless children and UHY who: are entering and/or returning to their school from summer and/or holiday break, become homeless after the school year has started, are not currently enrolled or attending school and are eligible for early childhood and/or prekindergarten programs. To help increase awareness, build capacity and respond to the specific educational needs of homeless children and UHY, BISD will provide ongoing MVA training during professional development and faculty meetings. Liaison will collaborate with campus registrars and PEIMS coordinators to ensure accurate coding of homeless children and UHY. District and campus leadership will ensure homeless children and UHY needs and services are addressed in the campus and district plans. Campus and district plans are created and monitored throughout the year. Campus and district plans can adjust as needed and are available on an online platform. Campuses will have set student performance targets that are measured using district assessments. BISD has established data protocols that teacher teams use to plan and ensure they are meeting target goals. Data results will include the needs of homeless children and UHY and develop action plans to address the ongoing identified needs to ensure homeless children and UHY will receive educational and other support they need to enable them to meet the same challenging academic achievement standards to which all students are held. Liaison will meet with district attendance specialists weekly to generate attendance progress reports and will develop a plan of action in consultation with attendance officers, student services director and campus stakeholders to review and revise truancy prevention measures that help address the needs of homeless children and UHY. Liaison will train social work interns campus MV points of contact to help MV implementation at each campus and help monitor academic and attendance progress reports. Liaison will collect and maintain documentation and purchased receipts of all grant funded expenses.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) BISD will continue to build collaborations with community service providers, state local agencies to develop & coordinate a referral process to facilitate service delivery & address the array of needs of homeless children & UHY such as: obtain access to food, housing, medical, dental, vision, mental & behavioral health, transportation, & any other social services needed. Liaison will provide annual MV training to staff & community stakeholders to help bring awareness & remove stigma. Community collaborators include social services, law enforcement, juvenile/family court, advocates & attorneys, health providers, shelters, & early childhood providers. Liaison will attend Bastrop County Cares monthly meetings to share barriers & needs of homeless children and UHY. Liaison will collaborate with the TEHCY center for on the field training, resources & support. Liaison will post & distribute TEA MV posters across the district & community. Liaison will ensure that online resources are available on the district website. B) BISD has established processes & procedures in place to provide training & professional development to assist with the identification, enrollment, & increase capacity to respond to the specific needs of homeless children and UHY. Liaison will provide training and 1-1 support to social work interns, campus MV point of contacts, PATHS Project liaison, campus & district staff. Liaison, campus & district stakeholder will ensure that the needs of homeless children and UHY are included in the CIP and DIP. C) Liaison will coordinate with district & campus stakeholders to ensure that parents & guardians of homeless children and UHY are provided with meaningful parent engagement opportunities, identify & remove barriers for parent engagement, provide two way communication & information in the language that they understand, & ensure that CIP and DIP include service delivery to meet the needs of homeless families. Liaison will coordinate with district stakeholders to ensure MV awareness is included in the annual Title I staff fall & spring training. D) BISD assures that homeless children & UHY have equal access to same free, appropriate public education, including PreK, experience school stability & supports needed. BISD will implement MV processes & procedures for early identification & service delivery, ensure accurate coding, staff training, & removal of barriers for school access.

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**9. Statutory Requirements (Cont.)**

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A)Liaison, campus & district stakeholders collaborate to review & revise the district & campus needs assessment process to determine homeless children & UHY needs, including community resources & services. Information is used during the budgeting process to identify funds spent on certain items & what needs are not being met through other resources. The actual Title I, Part A Homeless Reservation for FY20 (2019-2020): \$17,500 Professional Services (Goldstar Transportation) & \$36,000 MV Liaison (Payroll). The actual Title I, Part A Homeless Reservation for FY21 (2020-2021): \$18,000 Professional Services (Goldstar Transportation) & \$45,000 MV Liaison (Payroll).

B)BISD uses data from previous years to determine need & consider other community resources and agencies when making this determination during the annual needs assessment process. BISD is committed to having a district MV Liaison that is available to help coordinate services, identify needs, remove barriers for homeless children & UHY, ensure LEA is in compliance with TEHCY grant requirements & MVA Federal mandate. MV liaison is part of the needs assessment review team to ensure the needs of homeless children & UHY are identified & develops specific homeless strategies to be included in the DIP & CIP, MV Liaison coordinates the annual MV training efforts for district staff & community to help bring awareness, improve service delivery & identify enrollment barriers. BISD is committed to ensuring homeless children & UHY have the right to school of origin, equal access to school programs including extracurricular activities, & removal of barriers to ensure the academic success & outcomes of homeless children & UHY.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

BISD has established processes to develop, review and revise its policies & procedures to ensure that the TEHCY grant activities, program & services are included in the CIP & DIP. Campuses have set student performance targets & these have been measured against district assessments. BISD has data protocols that teacher teams use to plan, review and revise lesson plans, identify & implement reseach based practices to help ensure they are meeting target goals. Campus & district plans are created and monitored throughout the year. Campus & district teams can adjust as needed & plans are available on an online platform. District data results are shared with various leadership groups including: district executive leadership, district departments & campus leadership. Based on results, campus & district stakeholders develop action plans to address ongoing indentified areas of needed. The school district has a five year strategic plan that has been created with community & school stakeholders input. Aquarterly update of this plan is provided to the school board & live stream to community stakeholders.Liaison will coordinate with PEIMS director, district attendance specialist & student services director weekly to generate & review academic & attendance progress reports. Liaison will coordinate with testing/data coordinator to generate & review academic & assessments reports. Reports will be genearted using the LEA student data systems Skyward, OnDataSuit and/or Eduphoria. Liaison will coordinate monthly mtgs to review, revise & implement truancy prevention strategies w/ student services director, attendance officers & campus leadership. The additional grant funds will facilitate the sustainability & commitment to the education of homeless children & UHY.

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## 9. Program Requirements

**Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.**

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

A) New & returning students will be identified upon completing the Student Residency Questionnaire (SRQ). The SRQ is part of the electronic registration enrollment process for all students & it's available on the district website or paper format & available in English & Spanish. Liaison & campus registrars monitor all SRQ's & share with campus designated MV points of contact usually a campus counselor and/or social worker. MV point of contact staff have been trained on the intake process to review SRQ's, follow-up with families, identify needs & services needed & connect with resources & remove barriers identified such as missing documentation for enrollment, transportation for school of origin, school supplies, basic needs, enrolled in the free lunch program & any additional support that student might need. Liaison, counselors, registrars & PEIMS coordinator will ensure that students are coded & identified for services B) Liaison will coordinate with district & campus stakeholders to provide ongoing MV training across the district to help increase awareness, identify barriers for enrollment & participation. Liaison will survey staff, students & parents on the MV process, procedures & participation to review & revise policies that might act as barriers to the identification, enrollment & retention of homeless children & UHY. C) Liaison will coordinate with local social service agencies, shelters & community agencies to develop a referral process to facilitate the enrollment of homeless children & UHY, including ongoing MV trainings. Liaison will post TEA MVA posters in the community to bring awareness about the support & services available for families/children/UHY facing homelessness. D) Liaison will coordinate with community early childhood providers including Head Start/Early Head Start, provide MVA training for awareness & identification. Liaison will develop a referral process to facilitate PreK enrollment.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

District liaison will participate in all grant trainings & activities as required by the grant to help with professional growth & guidance. Liaison will coordinate with district & campus leadership to ensure all district/campus staff attends the MV training. The MV training will be delivered in different formats including video recording, in person, zoom and/or Google Hangout meetings. Liaison will create an MV training video that will be shared to all staff as part of the required new & returning employees professional development in the month of August, 2021. Two additional MV trainings will be provided to all campus staff in person & included as part of the Title I staff trainings held in the fall & spring semester. Liaison will coordinate with community agencies & contracted service agencies to participate in the MV training for in person or via zoom/Google Hangouts during the fall semester. MV trainings will range from 30-45 minutes & include opportunities for questions & answers. MV training participants will complete a pre & post survey, survey will be used to collect data, revise training information & ensure that the goals of the trainings are being met. The MV training content will include information which will help increase capacity, provide education regarding the stigmatism associated with homelessness, increase MVA awareness, support enrollment, identification & increase capacity to respond to the unique need of homeless children & UHY. Liaison will provide ongoing 1-1 MV trainings & on the field guidance to identified campus staff MV point of contact. MV point of contact staff includes campus counselors, Communities In Schools staff, social workers & interns. MV point of contact staff will also be invited to participate in the MV trainings provided by the TEHCY. Liaison will monitor & review sign-in sheets & electronic participation logs to ensure MV training goals are being met & to review & revise training information if needed. MV trainings will be held on school campuses, district office and/or community agency offices.

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**9. Program Requirements (Cont.)**

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

Liaison will collaborate with attendance officer/specialist, PEIMS coordinator, & student services director to generate & review attendance reports of all homeless children & UHY. Attendance reports will be reviewed weekly for all homeless children & UHY & shared with campus & district leadership to help review & revise truancy prevention plan if needed to address truancy issues including conferences, homevisits, counseling, transportation, mentoring & referral to social services for additional support & community resources. Liaison will collaborate with testing coordinator, federal program & student services director, C&I team, & campuses MV points of contact staff to review STAAR & EOC data & monitor progress. Liaison will collaborate with district & campus stakeholders to review academic progress of homeless children & UHY every 9 weeks for Elementary, & every 6 weeks for Secondary. Liaison will collaborate for follow-up meetings to review progress & identify possible barriers, develop a plan to provide additional resources such as counseling, tutoring, credit recovery, mentoring, supplemental academic programs, after school and/or Saturday program, and summer school. Review and revise Campus and District plans as needed. New & returning students will be identified upon completing the SRQ and/or intake. Upon identification & enrollment Liaison will coordinate with campus administrator, registrars & MV point of contact staff to schedule & facilitate a new student enrollment conference for homeless children & UHY within 10 days of enrollment to help identify & coordinate targeted services needed and/or review school credits. The new student enrollment conference will help bridge program support by identifying services needed & include appropriate staff to participate & develop a plan to provide services including Special Education, Gifted & Talented, athletics, etc.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

All homeless children & UHY will participate in an enrollment conference within 10 days of enrollment. The enrollment conference include welcome packet w/ information about their MVA rights & services, including a list with campus & district contacts & community resources. Conference will be facilitated by campus administrators, MV campus point of contact and/or Liaison. Before a conference is scheduled campus counselor and/or administrator will review student enrollment information, transfer documents and/or transcripts. Conference facilitator will invite other staff who may need to participate based on students identified needs. Liaison will coordinate with PEIMS coordinator, registrars & counselors to ensure MV coding is accurate & upon identification of MV services. Liaison will collaborate with district & campus stakeholders to monitor the academic progress of all homeless children & UHY to help review & revise educational services & identify barriers. Liaison will coordinate with campus & district stakeholders to ensure truancy prevention measures are implemented. Liaison will ensure that the needs of homeless children & UHY are included in the CIP & DIP. Liaison will coordinate with student services director to ensure administrators are trained on discipline interventions including new MVA guidelines regarding OSS, ISS & expulsions. Liaison will coordinate with high school college & career specialist to ensure homeless children & UHY received support & resources to attend college, facilitate the request for college & FAFSA letters. Liaison will coordinate with PATHS Project liaison & campus counselors to progress monitor students to ensure on track to gradu

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Students, staff & parents	Barrier	Cultural, linguistic or economic diversity
Group	Students, staff & parents	Barrier	Drug-related activities and mental health stigma
Group	Students, staff & parents	Barrier	Gender related bias
Group		Barrier	

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**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	PATHS Project Liaison-Help manage grant funds, provide support & monitor progress	38,000
2.	Social Work Intern Stipen-Provide services and progress monitoring	5,000
3.		
4.		
5.		

**Professional and Contracted Services**

6.	GoldStar Transit-Transportation cost extracurricular activities & school of origin	7,000
7.	Maintenance cost for vehicle for homeless staff	1960
8.		
9.		
10.		

**Supplies and Materials**

11.	School supplies	10,000
12.	Emergency food	1000
13.	Emergency clothes, shoes & hygiene items	1000
14.		

**Other Operating Costs**

15.	Indirect Cost	1800
16.	Trainings required by the grant for MV staff	1000
17.	National conference (NAEHCY)	2000

**Capital Outlay**

18.		
19.		
20.		

Direct and indirect administrative costs:   
**TOTAL GRANT AWARD REQUESTED:**

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 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov) Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

***You may duplicate this page.***

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
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<input type="text"/>	

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