



**2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

Required Attachments

- Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
- Pathway 1: Pathway 1 Supplemental Pathway Attachment
- Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

RFA # SAS #

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="0"/>
Pathway 2	<input type="text" value="2"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.

4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).

6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.

8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.

9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Crandall ISD will support Barbara Walker and Hollis T. Dietz Elementary Schools to implement school support, and improvement plans monitored by Plan4Learning 806 Technologies and E3 Alliance through site-based Campus Improvement Plans directly linked to the needs of each campus. In year two of Plan4Learning Campus Improvement Plan implementation, dramatically improved accountability for each campus and the district is evident. E3 Alliance provided staff development in the first year with a coaching model in the second year. Both the web-based program and E3Alliance are familiar entities with our district. The campus administrators have embraced the ease of Plan4Learning, which has drastically changed the way Campus Improvement Plans drive instruction. With the user-friendly system of Plan4Learning, the district began to meet as committees to develop, analyze, and evaluate strategies over the year. The diverse, site-based teams have assigned roles and responsibilities, increasing stakeholder input and ownership in meeting the goals. The committees set goals based on the needs assessment to identify priority areas through reviewing data sources and determining responsibility, expected results, and measurement criteria. The Targeted Improvement Plans were instrumental in creating the objectives and strategies as needed on Barbara Walker and Hollis T. Dietz Elementary Campuses.

With the SIG grant, building teacher capacity with coaching and mentoring through E3 Alliance RAISEup Texas will lead to a higher mastery of the goals. The formative and summative reviews provided by E3 Alliance RAISEup Texas and documented in Plan4Learning will allow feedback on what is working and what needs to be changed to meet the desired goals. The E3 Alliance, RAISEup Texas professional development and coaching, will promote productive and instructional-based conversations in the Professional Learning Communities (PLCs). Teachers will learn how to discuss the stages of implementation, effectiveness, and evaluation of the quality of instruction delivered in the classrooms; thus, the objectives and strategies in Campus Improvement Plans and Targeted Improvement Plans will blend seamlessly. The Plan4Learning format suggests four formative reviews with stakeholders to enable critical analysis of these set goals. This plan ties funding to goals to address ESSA, State Compensatory, and Federal Funding needs. Reviewing the funding process will ensure that the funds will supplement existing program services and activities. This comprehensive process allows a sequenced format to identify needs accurately, execute well-planned implementation strategies, stress communication with all stakeholders, measures fidelity in funding allocations, and assess student performance to increase achievement on each campus ultimately. Crandall ISD, Plan4Learning, and E3 Alliance will support campuses in carrying out school support and improvement activities to improve student achievement on the Barbara Walker and Hollis T. Dietz Elementary Campuses.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

The District, Campus, and E3 Alliance will examine the Targeted Improvement Plan components to determine essential actions, review rationale, and desired outcomes for the focused areas. The additional support from the ESF- Focused Support Grant will incorporate multiple professional developments and coaching sessions with E3Alliance RAISEup Texas to foster constant improvement on both campuses. Crandall ISD has been working with E3Alliance RAISEup Texas to implement the Instructional Playbook and leadership coaching sessions with our principals. This relationship with E3Alliance has been extremely valuable to strengthen our teams throughout the district. Thus, the combination of E3Alliance RAISEup Texas and Plan4Learning Systems will maintain quarterly check-ins. Teams will evaluate progress, access actions, identify barriers, measure progress, determine necessary adjustments, modify plans, and prioritize future needs as needed to be successful. With the addition of direct coaching, targeted observations, and campus leadership coaching, campuses will be closely monitored to ensure compliance. It will be critical to analyze the essential actions, desired outcomes, responsibility, district actions, and E3 Alliance support each step of the way. The Plan4Learning Web-Based program will assist with the formative and summative reviews of the progress. A web-based improvement plan allows real-time collaboration with all stakeholders and ensures that all involved work with the most current action plans. The 90-day reviews will allow goals to be analyzed, modified, or discontinued regularly. Evidentiary supports in meeting agendas, notes with teams, follow-up/action items, and additions to campus systems will be collected and shared. The systematic review with Plan4Learning on the Campus Improvement Plans and the Targeted Improvement Plans interweaves a strategic focus on academic achievement. When struggling to move the needle of success, E3Alliance RAISEup Texas will carry us through a problem-solving model to examine the system established to see if we need to evaluate, adjust, refocus and redesign our plan to meet the academic goals of Crandall ISD. In Crandall ISD, we will not need to overcome the implementation of another new program or contracted personnel to implement our targeted plan to increase academic achievement due to our prior experience with E3Alliance RAISEup Texas and Plan4Learning. A combined and supported effort from the Superintendent to the level of the teacher will ensure positive strives with this first year of the grant cycle.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Crandall ISD will work with E3 Alliance to implement an ESF- Focused Support Grant with monitoring through the Plan4Learning improvement plan to implement necessary actions to improve academic success at Barbara Walker and Hollis T. Dietz Elementary Schools. With the assistance of E3 Alliance, a clear path toward collective efforts and changes in practice will ultimately lead the campuses through E3 Alliance's Theory of Change based on focused support and clear objectives to achieve a high culture of academic performance. Data-driven decisions will commit the team to problem-solve, change, design solutions, and sustain a high-performance culture. In this process, the three prioritized focus areas will address the essential actions, desired outcomes within 90 days, barriers to overcome, and district or E3 Alliance actions for implementing a successful action plan. The committee will examine milestones, timelines, resources, evidence, and progress toward milestones in the Action Plan stage. Every 90 days, the committees at Barbara Walker and Hollis T. Dietz will reflect on achievement and discuss milestones or adjustments to improve achievement in the next cycle. Setting a priority to change ineffective processes and processes that hinder student success, the desire to achieve academic outcomes will drive a high-performance culture on each campus. Staff will continue being supported, encouraged, and empowered to make changes by scheduling regular conversations allowing feedback and modifications, creating a culture of improvement. Between the 90 day cycles, professional learning communities will convene weekly to identify data insights, build common agenda, forge collaboration, change practices, build capacity, and change needed systems to achieve educational milestones in alignment with improvement initiatives. With the Effective Schools Framework Actions and E3 Alliance guidance, Crandall ISD will meet and exceed the expected outcomes designated in the Target Improvement Plans for Barbara Walker and Hollis T. Dietz Elementary Schools.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Crandall ISD will strategically plan and access the needs and goals of Hollis T. Dietz and Barbara Walker Elementary to streamline funding and staffing to consistently focus on achievement. With a lens of instructional fidelity, budget planning will align with the areas identified through students' and staff's needs assessment and priorities. Focus at the district level will allow for the coordination of funding to increase program effectiveness while maximizing all available programs and resources, thus eliminating duplication or fragmenting programs. The SIG grant will provide funding through object code 6200 to strategically partner with E3 Alliance RAISEup Texas. We will contract with E3Alliance RAISEup Texas for six in-person coaching visits, two professional learning sessions, five virtual coaching sessions, and eight deep-dive virtual sessions for Dietz and Walker Elementary Campuses. This partnership will strategically focus on improving leadership, culture, and highly effective instruction aligned to the ESF Priority Levers. The collaboration with E3 Alliance would be our second year with them; thus, the established relationship will remain constant for our staff. Coaching, professional learning support, instructional models, developing mentor teachers, and data-driven decisions will be targeted areas designed and implemented in strategic planning to engage district and campus-based leaders with E3 Alliance RAISEup Texas facilitators.

Building capacity will be a focus with master teacher stipends addressed with personnel, 6100 object code. This focus will target campus teacher leaders allowing a model to be developed and utilized within the district, again increasing the capacity of all of our teachers to lead the instructional growth in teachers, administrators, and students to attain student success. This stipend allows the district to maintain and move forward with a district-wide implementation plan in the future as a sustainable model. On both campuses, teacher leaders are currently attending local training sessions called Aspiring Leadership Academy, strengthening their ability to mentor and coach fellow teachers. The Aspiring Leadership Academy, funded with local funds, will be an excellent source for teacher leaders on both campuses to recruit for the coaching sessions with E3Alliance RAISEup Texas. The coaching and assistance provided by the E3 alliance, RAISEup Texas facilitators, will increase teacher leaders' capacity and retention in the district. The coordination of federal, state, local, and grant funds will streamline purchases to directly tie to the Plan4Learning Campus Improvement Plans and Targeted Instructional Plans; thus, maximizing funding potential on these campuses. The power of coordinating campus and district spending to support strategies for effective instruction will benefit the district for years to come with sustainable leadership capacity and highly trained teachers. The key to improvement will lie in building human capital to increase achievement in our students. In object code 6300, local and federal funds should cover any needs to support this coordinated effort between E3Alliance RAISEup Texas and the campuses. This two-year grant will allow the district to plan for similar supports providing district-wide, prioritizing district spending to align with teachers leading the work beyond grant dollars.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Crandall ISD will utilize the funds received from Federal, State, and local resources to implement our strategic plan documented in Plan4Learning and aligned with Targeted Instructional Plans to improve not only the Hollis T. Dietz and Barbara Walker Elementary Campuses but all campuses throughout the district. The coordination with E3Alliance RAISEup Texas will prep and coach, our leaders and campus staff to remain consistent in following the strategies outlined in the plans. This grant will supplement the after-school tutorials, Saturday Schools, and Summer Bridge Programs with a laser highlighting the areas needing improvement. E3 Alliance and the ESF-Focused Support Grant will allow Crandall ISD to carry out the activities as structured by these programs to remain focused on the ultimate goal of improving achievement. In After School Tutorials, Saturday Schools, and Summer Bridge Programs, faculty and staff will be knowledgeable of the focus on TEKS alignment in the curriculum and assessment to support data-driven instruction ultimately. Therefore, all education provided through Federal, State, and local resources will reach the desired outcomes due to the direct tie to the essential actions in the Targeted Improvement Plans.

Crandall ISD local funds have contracted with E3Alliance to improve Instructional Leadership and Tier One Instruction by implementing Instructional Playbooks on all campuses. In year two with E3Alliance, the instructional leaders feel empowered to work with the Instructional Playbooks, which aligned with the Targeted Instructional Plans and Campus Improvement Plans in Plan4Learning, to streamline their educational goals. After collaborating with E3Alliance in the past two years, Crandall ISD would intertwine the SIG Grant with other programs funded by federal, state, and local funds to strategically focus student learning goals through collaboration, communication, and consistency. These resources will be intertwined together to show each staff member how the unification of sources streamlines efforts to achieve success. This targeted approach through a trusted and valued partner will support a practical framework not only on Hollis T. Dietz and Barbara Elementary Campuses but throughout the district. As a district, we will streamline our funding and training efforts based on the vetted system provided by E3Alliance RAISEup Texas to improve our teaching and leadership capacity to push the needle in student growth across the district.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
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Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

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