



2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID

Authorizing legislation

Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

July 8, 2021-September 30, 2023

Pre-award costs permitted from

Award Date

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions Debarment and Suspension Certification
 General and application-specific Provisions and Assurances Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	<input type="text" value="0"/>
Pathway 2	<input type="text" value="2"/>

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of Every Student Succeeds Act Provisions and Assurances.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

The Pro-Vision Educational Services is committed to support campus(es) in carrying out school support and improvement activities. The district will:

- Communicate a clear, focused vision for continuous improvement aligned with the Effective Schools Framework and collaborative efforts for student success
- Formulate a team of diverse stakeholders with assigned roles and responsibilities in order to develop an improvement plan
- Conduct a comprehensive needs assessment
- Review priority areas of focus (Essential Actions) identified by the ESF Diagnostic
- Complete a root cause analysis to identify underlying factors which contribute to identified needs
- Develop measurable goals in response to identified needs
- Identify strategies and activities which support achievement of identified goals
- Prioritize teaching and learning by systemic redesign and elimination of barriers to academic improvement.
- Allow flexibility for the campus to deviate from standard practice and explore new strategies.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

a)
The district will monitor campus progress and compliance with the implementation of the web-based improvement plan by:

- Quarterly review of implementation progress
- On-going principal supervision and instructional leadership coaching
- Participation in framework training and professional development
- Campus visits/observation/feedback focused on targeted areas of improvement required
- Support of VIP practices

b)
If the campus is unsuccessful in the implementation of the plan in the first year of the grant cycle the district and school will:

- Conduct a review all sources of data from Year 1
- Conduct root cause analysis
- Evaluate, revise or delete ineffective strategies
- Identify additional strategies to correct deficits
- Monitor implementation of corrective actions and implementation progress

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

The district will modify practices and policies to provide operational flexibility to the awarded campus as deemed appropriate. This is intended to enable full and effective implementation of the Effective Schools Framework Essential Actions aligned web based Improvement Plan by:

- Reviewing district-wide practices to eliminate any practices and processes that impede academic achievement
- Developing and implementing rigorous standards for teaching and learning
- Revising or discontinuing ineffective goals
- Evaluating and adjusting support based on campus needs

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

*The proposed budget was developed by a team of instructional leaders within the district with the intent to meet the prioritized needs of students and staff as identified by a comprehensive needs assessment process. The district will coordinate the use of these grant funds to supplement available federal , state , and local funds in order to provide appropriate programs, instruction, and services to all students. Such coordination is expected to lessen the degree of fragmentation in instructional programming,

*The primary expenditure for the proposed budget will be for contracted services which will allow us to work in strategic partnership with E3 Alliance RAISEup Texas. This partnership will address the prioritized focus areas of Leadership and Effective Instruction. Principal supervisors, principals, campus leaders and instructional staff will engage with E3 Alliance RAISEup Texas facilitators in coaching sessions, professional learning, connecting to the Effective Schools Framework, and enhancing strategic plans. Together we will identify and implement enhanced instructional models, utilize data to drive best practices, develop a multi-tiered system of support/response for student attendance/engagement/academic performance, and personalize pathways for supporting instructional staff through the cycles of observation, feedback, coaching and continuous improvement.

*To build capacity and ensure deeper implementation and improvement, personnel costs will be budgeted for teacher leaders to be vetted, selected and provided a supplemental stipend (extra duty pay) to serve as Lead Teachers who work additional days/hours to support school-wide improvement. Upon attainment of effective and impactful change identified by the evaluation of a predetermined data set, the two-year grant will allow the district to plan for budgeting for the continuation of these stipends. The budget also includes funds to cover the cost of substitutes to monitor classroom instruction as teachers attend professional learning opportunities during on-site visits with E3 Alliance RAISEup Texas.

*Supplies/materials will include, but are not limited to: instructional manipulatives, technology hardware/software, supplemental instructional materials, books for professional development,.

*Travel costs will be minimal but budgeted for mileage to and from campus/training site, consultant travel, etc.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

*The district utilizes Title1, Part A and local funds to provide supplementary materials, contracted services and technology to support both instruction and professional development. This includes both direct student and staff services (student tutorials, direct coaching, professional learning, etc).

*The two-year grant will allow the district to plan for future year's budgets and make priority decisions about spending to ensure we sustain this work.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment