



2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to loiapplications@tea.texas.gov.
 The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.
 TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
 2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
 3. Pathway 2: Pathway 2 Supplemental Pathway Attachment
- NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

RFA # SAS #

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

| | |
|-----------|--------------------------------|
| Pathway 1 | <input type="text" value="0"/> |
| Pathway 2 | <input type="text" value="1"/> |

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

McDade ISD will support District campuses (elementary campus in carrying out school support) and improvement activities by:

- a) developing a rigorous and diligent Response to Intervention (RTI) for our students most at risk of failure;
- b) assigning a RTI coordinator that will be responsible for carrying out all aspects of the ESF grant processes;
- c) requiring (the LEA) to hold regular trainings and informational meetings with the RTI coordinator, campus administration, and improving our current RTI;
- d) working with an external vetted improvement program (VIP) to provide training and professional development for all necessary staff, allow for observation and feedback to our staff, allow direct coaching from the external VIP, and then to implement all VIP practices.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

McDade Independent School District will work in collaboration with E3 Alliance to effectively enable and implement all aspects of the Effective Schools Framework to improve student success, build capacity among staff and improve school and student outcomes.

We will provide access to observe, monitor, and train faculty and staff. Administrators will also work with E3 Alliance staff to monitor web-based improvement plan, updating them often as needed, and provide access to data to better assist in staff and student success.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

McDade Independent School District will ensure that all policies, procedures, and practices include (and work effectively), to enable the full success and implementation of the Effective Schools Essential Actions aligned web-based Improvement Plan. Prior to beginning of new school year, administrators, faculty, and staff will participate in summer training. Planning will be provided for administrators. Administrators, faculty, and staff will also receive training during the beginning of the year in-service to implement support for ESF. District administrators and campus administrators will meet with ESF Alliance to monitor, adjust, and prepare staff training. District administration will brief the McDade ISD Board of Trustees often on the progress of the ESF-Focused Support Grant, and provide data to support the progress.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

McDade Independent School District is in a fast-growing rural community approximately thirty miles east of Austin, Texas; however, we have only a few business to support the tax base. As families with children move into McDade, the tax base does not support the rapid growth in student population. Funding from the ESF-Focused Support Grant will provide needed funding to supplement a salary for a RTI coordinator, provide much needed training on ESF actions and implementation, and provide materials and support for staff to implement a successful program. As this program begins to build staff and student capacity. Funds formerly used to support non-successful programs will be moved to ensure the continuation of the ESF grant. As the community grows quickly the tax base will increase, allowing for additional local funds to continue the program for years to come.

Our budget will include the following:

\$9,500 - Extra Duty Pay for an RTI Coordinator - 61xx

\$9,500 - Edgenuity - Pathblazers online Math/ELA Closing the Gap Support Tool - 62xx

\$79,000 - Professional Contracted Services for External VIP E3 Alliance to provide training for admin/staff, direct coaching, observation/monitoring to support admin, staff, student, and community - 62xx

\$7,500 - Instructional materials needed to support students and community - 63xx

Current Level of Support - We currently support RTI through our Special Education and Special Programs Director. This has proven to be too much on one person to provide services for special education, ESL, and RTI support for all students.

CDN 011905

Vendor ID

Amendment # N/A

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

McDade Independent School District will continue to use Federal, State, and Local funding to provide classroom teachers, aides, auxiliary staff necessary instructional materials to support and carry out all activities of the ESF-Focused Support Grant. Special consideration during the budget process will be given to provide the needed support for the success of the project.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

| | | | |
|-------|-----|---------|-----|
| Group | [] | Barrier | [] |
| Group | [] | Barrier | [] |
| Group | [] | Barrier | [] |
| Group | [] | Barrier | [] |

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

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