

PreK in Houston ISD

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RICE | HERC
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1,000
kindergartners

These students
could have had
non-HISD preK

335

zero years
HISD pre-k

22%
school ready

593

one year
HISD pre-k

39%
school ready

72

two years
HISD pre-k

45%
school ready

Twice as
likely

Still less
than half

NIEER Quality Benchmarks

HISD Campuses Meeting Benchmark

Comprehensive early learning standards	100%
Teacher degree BA or above	100%
At least one meal provided	82%
Teacher professional development 15 hours+/year	80%
Health related screenings/referrals and support services	64%
Site monitoring in past 5 years	51%
Maximum class size 20 or less	47%
Staff-child ratio 1:10 or better	11%
Teacher specialized training in pre-K	6%
Asst. teacher has Child Development Associate's or equivalent	Unable to measure

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Research Implications

- Increase access to full-day preK
- Improve quality
 - 15 hrs+/yr professional development
 - Teacher specialized training
- Target economically disadvantaged & LEP