

**Advanced Placement and  
International Baccalaureate  
Examination Results in Texas  
2002-03**

Division of Accountability Research  
Department of Accountability and Data Quality  
Texas Education Agency  
August 2004



# **Advanced Placement and International Baccalaureate Examination Results in Texas 2002-03**

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**Abstract.** This report examines Advanced Placement (AP) and International Baccalaureate (IB) participation and performance in Texas during the 2002-03 school year. The number of AP and IB examinees in Texas public schools was higher than in previous years, as was the number of public schools participating in the AP program. The percentage of AP examinees in the public schools scoring in the 3-5 range and the percentage of examinations with scores of 3-5 were higher in 2001-02 than 2002-03. At the same time, the percentages of IB examinees and examinations with scores of 4-7 increased. Higher percentages of Asian/Pacific Islander and White students received AP scores of 3-5 and IB scores of 4-7 than African American and Hispanic students. AP participation in Texas public and non-public schools combined has increased more rapidly than participation nationally between 1986-87 and 2002-03. In 2002-03, the percentages of AP examinations with scores of 3-5 in public and non-public schools decreased in both Texas and the United States.

**Keywords.** Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.

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# Highlights

## Texas Public Schools

### *Statewide Results*

- In the 2002-03 school year, a total of 71,306 Texas public school students took 142,749 Advanced Placement (AP) examinations. From 1994-95 to 2002-03, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 16.0 percent.
- The percentage of AP examinees scoring in the 3-5 range decreased from 56.5 percent in 2001-02 to 55.6 percent in 2002-03. The percentage of examinations with scores in the 3-5 range also decreased, from 52.4 percent in 2001-02 to 50.8 percent in 2002-03.
- In 2002-03, nearly 88 percent of International Baccalaureate (IB) examinees scored in the 4-7 range. The percentage of AP and IB examinees combined who met the score criteria for either AP or IB (56.0%) was only four-tenths of a percentage point higher than for AP alone.
- Among AP examinees tested in 2002-03, over 91 percent completed advanced academic courses during the year.
- In 2002-03, a total of 677 (62.3%) of the 1,087 Texas public school districts and charter schools with Grade 11-12 enrollment had students who took at least one AP examination. Seventeen of these 677 districts also had students who took one or more IB examinations.
- In 1992-93, there were only 158 Texas public schools with students completing AP courses. By 2002-03, the number had risen to 1,114. This was 56.2 percent of the 1,981 schools that served students in the 11th and 12th grades.

### *Participation and Performance by Ethnicity*

- Although AP participation rates for Hispanics and African Americans in Texas public schools climbed steadily over the nine years between 1994-95 and 2002-03, only 12.1 percent of Hispanics and 7.6 percent of African Americans took AP examinations in 2002-03. By comparison, 19.3 percent of Whites and 37.3 percent of Asian/Pacific Islanders took AP examinations that year.
- As with AP participation, Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2002-03 (1.4%) among all ethnic groups.
- In 2002-03, Hispanics and African Americans remained underrepresented among AP examinees. Nevertheless, these groups showed positive trends in examination participation over the nine-year period between 1994-95 and 2002-03.



- Among IB examinees, the proportion of Hispanics increased from 6.3 percent in 1994-95 to 13.2 percent in 2002-03. The proportion of African Americans decreased from 8.9 percent to 7.2 percent.
- In 2002-03, the percentages of Texas public school AP examinees scoring in the 3-5 range on at least one AP examination decreased over the previous year for all ethnic groups except Hispanics and Native Americans.
- In 2002-03, Asian/Pacific Islanders and Whites had the highest percentages of Texas IB examinees scoring in the 4-7 range (89.7%), followed by Hispanics (83.6%), and African Americans (76.0%). Compared to 2001-02, performance increased for all ethnic groups except Asian/Pacific Islanders.

### ***Participation and Performance by Gender***

- From 1994-95 to 2002-03, the participation rate for Grade 11-12 female students taking AP examinations increased by 10.4 percentage points to 17.9 percent; participation for males increased by 7.9 percentage points to 14.0 percent.
- The percentage of female examinees scoring in the 3-5 range on AP examinations decreased from 54.9 percent in 2001-02 to 54.2 percent in 2002-03. The percentage of male examinees scoring in the 3-5 range decreased from 58.7 percent to 57.7 percent over the same period.
- As with AP participation, a greater number of females (778) than males (561) took IB examinations in 2002-03, continuing the historical participation gap between the two genders.
- A higher percentage of female IB examinees (89.3%) than males (85.9%) achieved scores in the 4-7 range in 2002-03.

### **Comparative Results for Texas, Other States, and the United States**

- In 2002-03, a total of 90,880 students in 1,124 Texas public and non-public schools took 164,804 AP examinations. This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken. Texas was 10th among the states in the percentage increase (13.3%) in number of examinees from the previous year.
- Over the past 17 years, participation in AP examinations increased more rapidly in Texas than in the nation as a whole. In Texas, there were more than 10 times as many examinees in 2002-03 (90,880 examinees) as in 1986-87 (8,792 examinees), while nationally there were approximately four times as many examinees in 2002-03 (998,329 examinees) as in 1986-87 (259,222 examinees).

- The number of Texas public and non-public schools participating in AP examinations also rose between 1986-87 and 2002-03, from 285 to 1,124. Nationally, the number of participating schools increased from 7,776 to 13,624.
- The top three AP subjects, in terms of number of examinations taken, were the same in Texas and the nation: English Language and Composition, English Literature and Composition, and U.S. History.
- Texas mean AP scores exceeded national scores on examinations of Spanish Language, European History, Studio Art: Drawing, and Studio Art: 2D Design. In all other subjects, Texas mean scores were the same as, or below, national averages.

## Overview

This report is arranged into six major sections. The first section includes brief histories and descriptions of the Advanced Placement (AP) and International Baccalaureate (IB) programs, information on the types of courses and examinations offered, a summary of fees, a description of program benefits and access, and an explanation of the uses of AP and IB examination scores. The second section provides a history of policies related to the Texas AP Incentive Program, state and federal funding for the programs, and inclusion of AP/IB as an indicator in the Academic Excellence Indicator System. The third section presents information on how data are reported and aggregated in the report and information on the data sources. The fourth section reports updated results for AP and IB participation, examination performance, and course-taking patterns of Texas public high school students through the 2002-03 school year. The fifth section compares results for public and non-public high school students in Texas, other states, and the United States. The sixth section provides suggestions for improving the accessibility and quality of AP and IB programs.



# **Advanced Academic Programs: Advanced Placement (AP) and International Baccalaureate (IB)**

## **History of AP and IB Programs**

As early as the 1950s, high schools, colleges, and universities had begun designing courses and examinations to allow high school students to receive college credit and/or advanced college placement. In 1951, the Ford Foundation sponsored a project in three private high schools and three universities to design examinations that would give students advanced college placement (College Board, 2001a, as cited in Nugent, 2002). The Foundation's Fund for the Advancement of Education subsequently provided financial support to 12 colleges and 12 secondary schools to expand the project. A committee from these institutions comprised the School and College Study of Admissions with Advanced Standing. The College Board took ownership of the program in 1955 and created what is now the Advanced Placement Program.

The International Baccalaureate Programme, founded in 1968, began as the International Schools Examination Syndicate, a group of schools interested in establishing a common curriculum and university entry credential. The schools also hoped that "critical thinking and exposure to a variety of points of view would encourage intercultural understanding by young people" (IBO, 2002, p. 2). The Diploma Programme for students in the final two years of school before college was eventually developed through grants from the United Nations Educational, Scientific, and Cultural Organization (UNESCO), the Twentieth Century Fund, and the Ford Foundation.

## **General Description of AP and IB Programs**

### ***AP Program***

The AP program is a cooperative educational partnership between secondary schools and colleges and universities. It is designed to give high school students the opportunity to take college-level courses. AP courses are developed locally based on course descriptions provided by the College Board and are taught by high school teachers. Annual AP examinations are developed by committees that include college and university faculty and high school teachers who teach AP courses. The committees employ established educational measurement practices to ensure that AP scores are valid measures of college-level performance (Casserly, 1986; College Board & Educational Testing Service [ETS], 1994a; Morgan & Crone, 1993; Morgan & Maneckshana, 2000; Morgan & Ramist, 1998). The test development process includes college curriculum surveys, pretesting of multiple-choice questions, and college comparability studies (College Board, AP Central, 2004a).

AP examination scores range from 1 to 5 and reflect qualification for college credit (Table 1 on page 4). Generally, colleges and universities award credit or advanced placement for scores of 3 or above, although a few institutions grant credit in some subjects for scores of 2 (College Board, 2000). The Texas Education Agency (TEA) Division of Advanced Programs maintains a sourcebook of

**Table 1**  
**Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB)**  
**Examination Grading Scales**

AP examinations		IB examinations			
Score	Description	Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

*Source.* College Board & Educational Testing Service (1994a) and International Baccalaureate Organisation (1997).

college course credit hours granted by Texas public and private colleges and universities for specific AP examination scores (TEA, 1997; TEA, 2004b). Colleges or universities can be contacted directly to obtain the most current information on college credits granted for advanced academic courses in high school.

Sufficiently high scores on AP examinations also can be used to obtain the Advanced Placement International Diploma for overseas study. This component of the AP program is intended to certify the achievement of AP candidates whose higher education plans include the prospect of enrolling in universities outside the United States or Canada. The designation is not a substitute for a high school diploma; rather, it is an acknowledgement that the recipient has earned grades of 3 or higher on a specified number of AP examinations from a prescribed set of courses (College Board, AP Central, 2004b).

Each year, the College Board presents several types of AP Scholar Awards to students based on levels of performance on AP examinations (College Board, AP Central, 2004b). Students are awarded certificates, and their achievements are acknowledged on AP score reports which are sent to colleges and universities.

### ***AP Courses and Examinations***

The College Board's AP Program currently offers 34 courses and 36 examinations. Each course is developed by a committee composed of college faculty and high school AP teachers (College Board, AP Central, 2004d). All courses were offered in Texas public schools in the 2002-03 school year (Table A-1 in Appendix A). Table A-1 also includes the American Council on Education recommendations for minimum number of college credit hours to be granted for AP examination scores of 3 or higher (American Council on Education, 2003).

Although most students participate in AP courses before taking the corresponding examinations, students may take AP examinations without having taken the courses. The examinations, which are developed and administered through the College Board, are available statewide to schools making the required administrative and financial arrangements in advance. AP courses, on the other hand, are developed locally and depend on individual school and district resources. As a result, AP course offerings vary from district to district.

### ***AP Examination Fees***

For the 2003-04 school year, the fee for each AP examination was \$82, of which schools retained \$8 for administering the examinations. The College Board offered a \$22 per-examination credit to qualified students with financial need, and schools were expected to forgo their \$8 administrative rebates for these candidates (College Board, AP Central, 2004e). The state and federal governments provided additional financial support to Texas students taking AP examinations (see the section, Access to Courses and Examinations).

### ***IB Program***

The IB program is a comprehensive two-year curriculum for high school students 16-19 years old, developed by the International Baccalaureate Organisation (IBO). Students who successfully complete the program and perform well on examinations are awarded IB diplomas in addition to traditional high school diplomas. Colleges that recognize IB scores usually award credit or advanced placement, or both, to students who score in the 4-7 range on IB examinations (see Table 1 for descriptions of scores on the IB grading scale of 1-7). The numbers of college course credit hours typically granted for specific IB examination scores by Texas colleges and universities are available from the TEA Division of Advanced Programs (TEA, 1997; TEA 2004b). Students should also contact the colleges or universities directly to obtain the most current information about their academic policies regarding IB courses and examinations.

### ***IB Courses and Examinations***

The IB Diploma Programme curriculum is structured around a core of three elements: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on these core elements: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Diploma candidates must select one subject from each group; instead of a course from The Arts group, students may substitute a second course from one of the other five groups. The six subject-area courses are taken at either the Standard Level, which represents 150 teaching hours, or the Higher Level, which represents 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth, while ensuring that they complete a broad curriculum during the two-year period (IBO, 2002).

To receive an IB diploma, diploma candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, extended essay, and CAS activities at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and 3 bonus points for an exceptional essay and exceptional performance in TOK. Students who do not satisfy all requirements or elect to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IBO, 2002).

### ***IB Examination and School Fees***

Participation in the IB Program carries fees for schools as well as student examinees. The following fees were for the 2003-04 school year. Schools wishing to participate in the program paid an application fee of \$3,500. Once authorized to participate, schools paid an annual subscription fee of \$8,020 to offer IB courses and examinations (IBO, 2004). For diploma candidates taking all six examinations in one session, the fee per student was \$139 plus \$77 for registration. For candidates seeking certificates and not diplomas, the fee per student was \$77 plus \$50 for registration. For each examination at the Higher or Standard Level, a \$54 fee applied. For each extended essay examination, a \$34 fee applied. Schools with diploma candidates paid a fee of \$331 for each examinee taking the Theory of Knowledge test. As was the case for AP examinees, the state and federal governments provided financial support to Texas students taking IB examinations (see the section, Texas Policy Related to Advanced Placement and International Baccalaureate).

### **Benefits of Advanced Academic Programs**

Academic opportunities such as AP and IB programs benefit students in a number of ways. High school students who participate in AP and IB courses and associated examinations are exposed to college-level academic content and are challenged to complete more rigorous coursework. Students with qualifying examination scores are provided the opportunity to earn college credit or advanced placement, depending on the college or university attended. Even without taking the examinations or without achieving qualifying examination scores, students who receive high school credit for AP or IB courses often receive more favorable consideration in the college admissions process than students who have not completed advanced high school courses (Lichten, 2000).

AP students are well-prepared for upper-level college courses and tend to perform better, on average, than non-AP students in upper-level college courses (College Board, 2001b; Dodd, Fitzpatrick, DeAyala, & Jennings, 2002; Morgan & Crone, 1993; Simms, 1982). Willingham and Morris (1986) found that, compared with students who did not take AP examinations, students who earned scores of 3 or above on AP examinations performed better in college courses, were more likely to maintain B averages during their freshman years, were more likely to graduate with academic honors, and were accepted to doctoral programs more often. Morgan and Maneckshana (2000) reported that a majority of college students who had taken AP examinations graduated from college within four years, and a majority earned better than a 3.0 GPA. In addition, AP students who earned credit by examination, on average, performed better in subsequent advanced courses than



students who took the prerequisite courses (Dodd et al., 2002; Casserly, 1986; Morgan & Crone, 1993; Morgan & Ramist, 1998).

AP and IB programs also benefit teachers, high schools, and the colleges and universities attended by program participants (College Board, 1996). Secondary school teachers who develop and implement AP and IB programs benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take more rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have an additional means of identifying and recruiting students who have successfully met the demands of challenging, college-level courses.

## **Access to, and Participation in, AP and IB Programs**

The College Board recommends that high schools not select their AP students based on test or course grades alone (Camara & Millsap, 1998). Mathews (2001) argued that all students should have ready access to AP courses, given the contributions of advanced academic courses to student success in college. For example, U.S. Education Department senior researcher Clifford Adelman (1999) studied a cohort of 8,700 students and found that the students most likely to finish college were not those who had the highest high school grades or test scores, but those who had taken the most difficult courses in high schools.

Both policymakers and researchers have called for greater student access to AP and IB courses, especially for minority students. Several studies have pointed to persistently low representation and performance on AP and IB examinations of African American and Hispanic students compared to other racial and ethnic minorities. A report released by the National Research Council (2002) recommended that advanced courses be made more readily available to minority students and to youths in rural and poor urban areas. In addition, the College Board recently prepared a best practices guide for achieving equity in the AP program, specifically encouraging minority student participation in the AP program (College Board, AP Central, 2004f).

## **Uses of AP and IB Examination Results**

### ***Indicators of State and National Progress***

In recent years, AP examination results have been used as one of many indicators of educational progress and comparative performance. Because AP examinations measure higher-level learning in a broad array of subject areas, the results provide valuable information to high schools on the preparation of students for academic challenges beyond the secondary school level. States may use national participation and performance as benchmarks to compare their performance in preparing high school students for college-level courses. Comparisons of AP performance among states are most appropriate when AP examination participation rates, demographic characteristics of examinees,

and AP policies are similar. The College Board prepares summary reports of national and state AP examination results (College Board & ETS, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003).

### ***Indicators in the Texas Accountability System***

Texas has in place an integrated state accountability system and an Academic Excellence Indicator System (AEIS) that support state goals for public education. These systems recognize, reward, sanction, and intervene with school districts and campuses to ensure excellence in education for all students. Information used to rate and acknowledge districts and schools is compiled in AEIS reports. Grade 11-12 examinee participation and performance on AP and IB examinations is included as an indicator in the AEIS. More detailed information on this indicator is presented in the next section of this report.

# Texas Policy Related to Advanced Placement (AP) and International Baccalaureate (IB)

## Access to Courses and Examinations

### *Overview*

Texas has made a concerted effort to facilitate student access to AP/IB courses and testing. The State Board of Education (SBOE), for example, encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Texas Administrative Code [TAC], Title 19, §§74.11-74.13, 2003). As a result, more high schools are offering AP and IB courses, more students are enrolling in courses, and more students are participating in examinations.

Both the state and federal governments have provided direct incentives to schools, teachers, and students who need financial assistance. Incentives for schools and teachers include program funds and professional development support for the teaching of advanced academic subjects. Incentives for students include financial assistance with examination fees.

### *Texas Advanced Placement Incentive Program*

**Purpose.** The Texas Advanced Placement Incentive Program (AP Incentive Program) was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; 19 TAC §74.29, 1996). IB was added to the program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, SBOE rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

**Awards and subsidies.** Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2004). Funding of components of the AP Incentive Program is subject to legislative appropriations (Table A-2 in Appendix A). In the current 2004-2005 fiscal biennium, a participating school may receive: (1) a one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education; and (2) up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, but school principals may establish campus teams to determine the use of funds awarded (TEC §28.053, §28.055, 2004). Teachers of AP or IB courses currently may receive subsidies of up to \$450 for AP or IB teacher training. Three types of awards specified in the AP Incentive Program have never been funded: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; (2) a share of the teacher bonus pool proportional to the number of classes taught; and (3) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at least 3 on an AP examination or 4 on an IB examination.

The AP Incentive Program also includes subsidies for college AP and IB examinations (TEC §28.054, 2004). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with the definitions of financial need adopted by the College Board and the IBO (TEC §28.054, 2004). Approval of reimbursements has continued through the 2004-2005 fiscal biennium. In 1995, the SBOE approved up to \$25 from the Texas Education Agency (TEA) to be allocated for each student who meets the criteria for financial need. This amount increased to \$30 for the 2003-04 school year (TEA, 2004a; College Board, AP Central, 2004a). A student who qualifies under the College Board criteria for financial need is eligible for a \$22 fee reduction by the College Board; TEA will pay an additional \$17 for each examination taken by a student who qualifies for the College Board fee reduction (TEA, 2004b).

With subsidies provided by the AP Incentive Program, AP examinees in 2003-04 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$5 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$52 per examination (TEA, 2004a; College Board, AP Central, 2004a). Students in financial need who took IB courses corresponding with the tests paid no more than \$5 per examination in 2003-04; all other IB examinees paid no more than \$24 per examination.

**History of state funding.** Implementation of the AP Incentive Program occurred in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994). During the first year of implementation, no funding was appropriated specifically for the program. Funds for two components—teacher training and examination fee reimbursement for students in financial need—came from the Gifted and Talented appropriation in fiscal year (FY) 1995. For the 1994-1995 fiscal biennium, a total of \$1 million of the appropriation for Gifted and Talented education was transferred and reappropriated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, Article III, Rider 67, 73rd Legislature). A separate and additional source of funding for the program was first recommended by the SBOE in 1994.

In the 1996-1997 fiscal biennium, \$2 million from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, Article III, Rider 39, 74th Legislature). In the 1998-1999 fiscal biennium, a total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, Article III, Rider 34 and Strategy B.1.1, 75th Legislature). In the 2000-2001 fiscal biennium, funding for the AP Incentive Program received a substantial increase to \$21 million: in addition to \$2 million allocated from the Gifted and Talented fund, \$8 million in FY 2000 and \$11 million in FY 2001 was allocated from the Foundation School Program (General Appropriations Act, Article III, Rider 30 and Strategy B.1.1, 76th Legislature).

For the 2002-2003 fiscal biennium, a total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for both the AP Incentive Program and for pre-AP/IB activities. From the Foundation School Program,

\$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for the AP/IB Program came from funds appropriated for textbook expenditures (General Appropriations Act, Article III, Rider 29 and Strategy B.1.1, 77th Legislature; Texas Association for the Gifted and Talented, 2002). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP/IB courses. The rider also provided for making AP/IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

For the 2004-2005 fiscal biennium, funding decreased somewhat to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for both pre-AP/IB activities and for the AP Incentive Program. Unlike in previous years, no additional funding was reappropriated from the Gifted and Talented fund. Any allocated funding for FY 2004 not used by August 31, 2004, will be appropriated for FY 2005 (General Appropriations Act, Article III, Rider 26 and Strategy A.2.1, 78th Legislature). Based on Rider 26, TEA will give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP/IB courses. Rider 26 also restates the goal of providing access to AP/IB courses at as many public schools as possible (p. III-11).

**History of federal funding.** Although the federal AP fee assistance program was first authorized in the 1992 Higher Education Act, Congress did not fund the program until federal FY 1998. This program was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below 150 percent of the Census Bureau poverty guidelines. The secretary of education expanded the program to include students with financial need taking IB examinations, as well. For federal FY 1999, Congress appropriated \$4 million for the AP and IB fee assistance program. Of the \$4 million, Texas received \$300,000 for May 2000 examinations. For May 2001 examinations, Texas' share of federal monies increased to \$379,000. For the 2002-03 school year, 45 states, four territories, and the District of Columbia received funds totaling \$22 million through the U.S. Department of Education's Advanced Placement Incentive Program. These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in AP, and increase the availability of AP courses in schools serving low-income areas (College Board, AP Central, 2004c).

In addition to receiving federal support for AP and IB examinees with financial need, Texas competed successfully for special federal funds to develop initiatives to increase participation of minority and other historically disadvantaged students in AP and IB programs. The Texas Center for AP/IB Initiatives opened in July 2001 and is funded by a three-year, \$3.5 million grant from the U.S. Department of Education (Texas Center for AP/IB Initiatives, 2004). The goal of the center is to increase the participation of underrepresented and underserved populations in AP and IB programs in Texas. Texas also received almost \$200,000 to establish a Spanish-language Middle School AP Project in 1999-00 and support its continued development through 2002-03. Other current center projects include AP/IB focus groups, which bring together administrators and teachers throughout the state to discuss issues regarding the future of AP and IB programs; the AP Baldrige in Education Project, which helps to incorporate the Baldrige management assessment tools in AP classrooms; the

PSAT/NMSQT Pilot Program, which encourages testing all 10th graders on the PSAT/NMSQT to help identify students for participation in Pre-AP and AP courses; and the AP Thinking Maps Project, which provides visual tools called Thinking Maps to help students achieve higher AP examination scores (Texas Center for AP/IB Initiatives, 2004).

## **Academic Excellence Indicator System (AEIS) Measures**

Texas has in place a state accountability system and an Academic Excellence Indicator System (AEIS) to recognize, reward, and sanction districts and campuses. Three types of indicators are used in AEIS reports: base, gold performance acknowledgement, and report-only (TEA, 2002b).

In April 1996, the SBOE approved inclusion of an indicator in the AEIS of Grade 11 and 12 student participation in, and performance on, AP examinations. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the number of examinations with scores of 3 or above, and the number of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP program. As a result, the indicator was defined as report-only and not used for campus and district ratings. The SBOE recommended the incorporation of IB participation and performance within two years.

In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgement (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2001). Included in the GPA is an AP/IB indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the combined percentage of non-special education examinees at or above the criterion score on at least one AP or IB examination (TEC §39.0721, 2001). The percentage of examinations with high scores on AP or IB was retained as a report-only performance indicator (TEA, 2002b). The criteria for acknowledgement on the GPA indicator are as follows:

- non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15 percent or more of the non-special education students enrolled in 11th and 12th grades; and
- 50 percent or more of those non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

# Reporting Information and Data Sources

## Public and Non-Public Schools

Examination results for Texas 11th and 12th graders are presented in two sections of this report. One section presents results for Advanced Placement (AP) and International Baccalaureate (IB) examinations for Texas public school students only. The other section presents AP examination results for public and non-public high school students combined for Texas and the United States. IB examination results are not presented in the latter section because they are available for public schools only. Data in this report are aggregated at various levels (Table 2).

**Table 2**  
**Levels of Data Reporting**

Unit	Levels
Examination	Advanced Placement (AP) International Baccalaureate (IB) AP, IB, or both (Academic Excellence Indicator System [AEIS])
Measure	Participation rate Examinee profile Mean test score Percentage meeting criterion (AEIS)
Type of school	Public Public and non-public
Student group	All students By ethnicity By gender
Geographic area	Texas United States

## Data Sources

AP test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. IB test data for Texas public high school examinees were provided to TEA by the International Baccalaureate Organisation (IBO) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were available in TEA reports (1995, 2000a, 2000b, 2001, 2002a, 2003). AP results for all public and non-public school examinees in Texas and the United States were available in summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993,

1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003). Comparable reports were not available for IB performance (cf. IBO, 1995).

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were available in the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. The IBO does not collect this information.



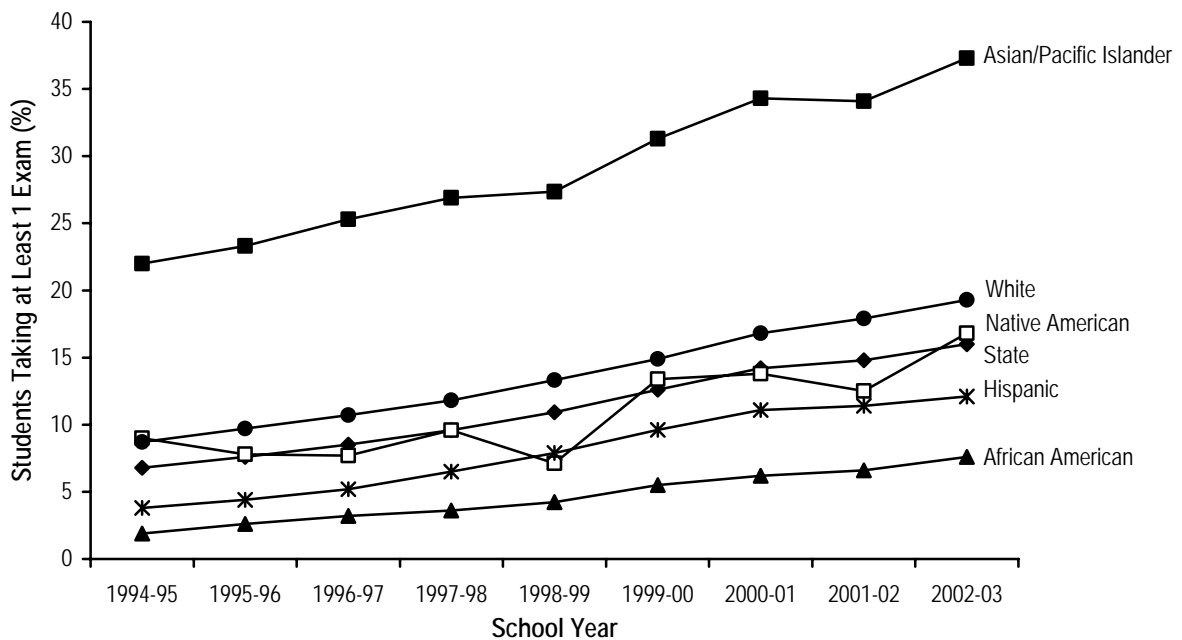
# Results for Texas Public Schools

## Statewide Results and Trends: All Students

### *Advanced Placement (AP) Participation and Performance*

Between school years 1994-95 and 2002-03, the percentage of 11th and 12th graders taking AP examinations rose from 6.8 percent to 16.0 percent (Figure 1 and Table A-3 in Appendix A). After increasing the previous year, the percentage of AP examinees and AP examinations with scores in the 3-5 range decreased between 2001-02 and 2002-03 (Figure 2 on page 16). The percentage of examinees with high scores declined from 56.5 percent to 55.6 percent. The percentage of examinations with high scores decreased from 52.4 percent to 50.8 percent. Also between 2001-02 and 2002-03, the percentage of examinees scoring a 2 increased, while the percentage of examinees scoring 4 or 5 decreased (Table A-11 in Appendix A).

Figure 1  
Advanced Placement (AP) Examination Participation, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2002-03

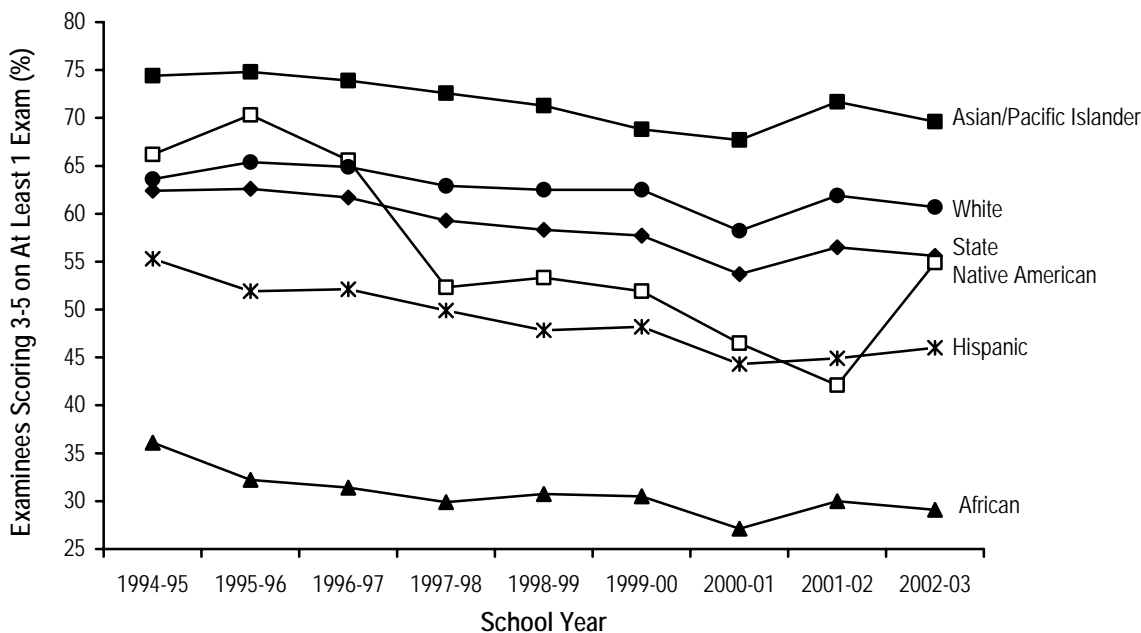


Source: College Board and Texas Education Agency.

### *International Baccalaureate (IB) Participation and Performance*

As with the AP program, public school participation in the IB program increased between 1994-95 and 2002-03, although on a much smaller scale (Table A-4 in Appendix A). In 2002-03, a

**Figure 2**  
**Advanced Placement (AP) Examinee Performance, Grades 11-12, by Ethnicity, Texas Public Schools, 1994-95 Through 2002-03**



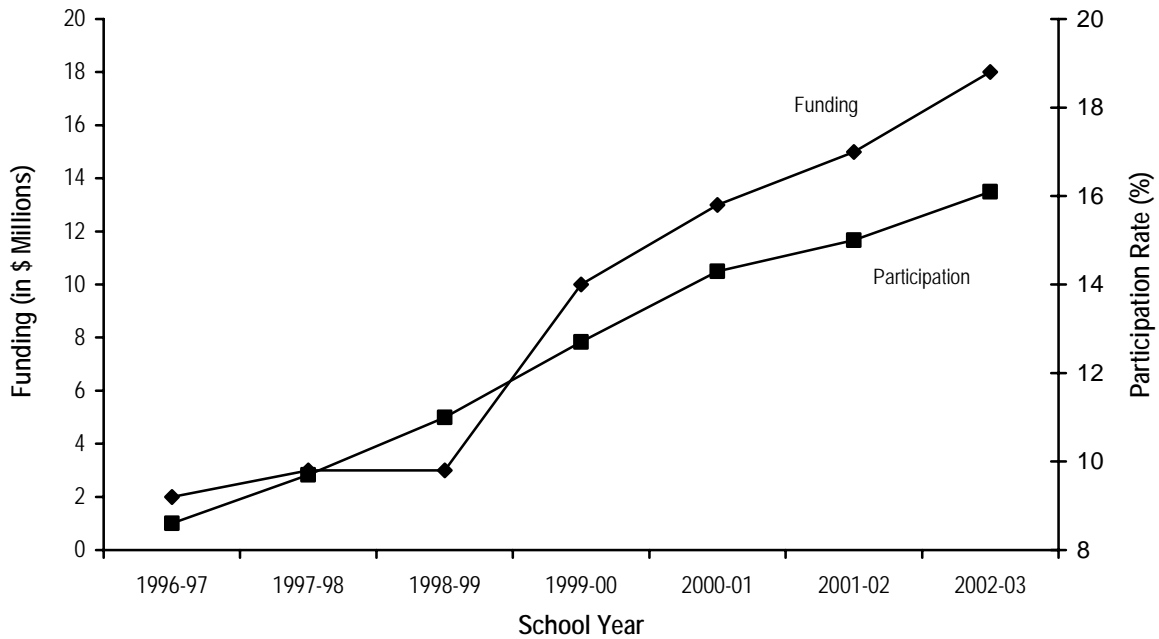
Source: College Board and Texas Education Agency.

total of 1,340 Grade 11-12 students in 20 Texas public schools took 3,278 IB examinations, up from the 429 students in 11 schools taking 910 IB examinations in 1994-95. Compared to 2001-02, the percentage of Texas public school IB examinees earning scores in the 4-7 range increased more than 2 percentage points to 87.8 percent in 2002-03. The percentage of examinations with scores in this range also rose, from 78.9 percent in 2001-02 to 79.7 percent in 2002-03. The most popular examination in 2002-03 was English A1, which accounted for 18.9 percent of Texas public school IB examinations, followed by Spanish B, History: Americas Higher Level, and Physics (Table A-5 in Appendix A). Across these four academic areas, mean scores were highest on Spanish B and English A1.

### **AP/IB Combined Participation and Performance**

A combination of AP and IB participation and performance data yields results similar to those for AP alone (Table A-6 in Appendix A). If the participation rate of IB examinees is included with that of AP examinees, as reported in the Academic Excellence Indicator System (AEIS), the percentage of students tested rose from 8.6 percent in 1996-97 to 16.1 percent in 2002-03. One reason for the considerable increase in participation may have been increased state funding provided through the AP Incentive Program. In particular, between school years 1998-99 and 2002-03, state funding for AP/IB programs increased from approximately \$3 million to \$18 million (Figure 3). Combining IB

**Figure 3**  
**State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs and Participation in AP/IB Programs, Grades 11-12, Texas Public Schools, 1996-97 Through 2002-03**



*Source:* General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; and Texas Education Agency.

examinee and examination performance with AP results yielded slightly higher numbers and percentages than observed for AP performance alone (Table A-6 in Appendix A).

## Statewide Results and Trends: By Ethnicity

### ***AP Participation and Performance***

The rates at which Hispanic and African American public school students participated in AP examinations climbed steadily between 1994-95 and 2002-03 (Table 3 on page 18, Figure 1 on page 15, and Table A-3 in Appendix A). In 2002-03, 12.1 percent of Hispanics and 7.6 percent of African Americans took AP examinations, compared to 11.4 percent and 6.6 percent in 2001-02, respectively. Most notably, the participation rate for Hispanics rose by 8.3 percentage points between 1994-95 and 2002-03. Despite gains, participation rates for these two groups of students remained low relative to the 2002-03 rates for Whites (19.3%) and Asian/Pacific Islanders (37.3%).

Compared to 2001-02, the percentages of Grade 11-12 Texas public school AP examinees with scores in the 3-5 range decreased in 2002-03 for all ethnic groups except Hispanics and Native Americans (Figure 2 on page 16 and Table A-3 in Appendix A). Among AP examinees, over

**Table 3**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 2002-03**

Group	Students	Examinees		Examinees scoring 3-5 on examinations		Examinations	Examinations with scores of 3-5	
		Number	Rate (%)	Number	Percent		Number	Percent
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

*Source.* College Board and Texas Education Agency.

two-thirds of Asian/Pacific Islanders, over half of Whites and Native Americans, almost half of Hispanics, and over one-fourth of African Americans received scores in the 3-5 range.

A similar performance pattern is seen when AP examination scores are analyzed by ethnicity (Table A-3 in Appendix A). The percentage of examinations with scores in the 3-5 range decreased in 2002-03 from the prior year for all ethnic groups except Native Americans.

### ***IB Participation and Performance***

Texas public school Asian/Pacific Islanders had the highest IB examination participation rate in 2002-03 (1.4%) among all ethnic groups (Table 4). In addition, a higher number of Asian/Pacific Islanders (232) took IB examinations than did African Americans (96) or Hispanics (177). From 2001-02 to 2002-03, the number of IB examinees increased for all ethnic groups (Table A-4 in Appendix A).

The percentages of Texas public school IB examinees earning scores in the 4-7 range increased from 2001-02 for all ethnic groups except Asian/Pacific Islanders, who decreased by about 5 percentage points (Table A-4 in Appendix A). Asian/Pacific Islanders and Whites had the highest percentages of examinees scoring in the 4-7 range (89.7%), followed by Hispanics (83.6%), and African Americans (76.0%).

The percentages of examinations with scores in the 4-7 range increased from 2001-02 to 2002-03 for all ethnic groups except Asian/Pacific Islanders. The percentage of examinations with scores of 4-7 was highest for Asian/Pacific Islanders (85.6%), followed by Whites (82.1%), Hispanics (68.8%), and African Americans (66.4%).

**Table 4**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	4-7 on examinations	Percent		scores of 4-7	Percent
African American	57,016	96	0.17	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.43	208	89.7	556	476	85.6
Hispanic	154,447	177	0.11	148	83.6	471	324	68.8
Native American	1,225	-	-	-	-	-	-	-
White	216,439	831	0.38	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.34	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.26	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.30	1,177	87.8	3,278	2,614	79.7

*Source.* International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

*Note.* Final IB results data for 2002-03 were obtained from IBO in August 2003. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

### ***Examinee Population Profile***

Historically, African American and Hispanic students have accounted for smaller proportions of the AP and IB examinee populations than of students enrolled (Figure 4 on page 20 and Tables A-3 and A-4 in Appendix A). This trend continued in 2002-03. African Americans made up 12.8 percent of public school students in Grades 11-12 but only 6.1 percent of AP examinees and 7.2 percent of IB examinees. Similarly, Hispanics made up 34.7 percent of Grade 11-12 enrollment but only 26.3 percent of AP examinees and 13.2 percent of IB examinees.

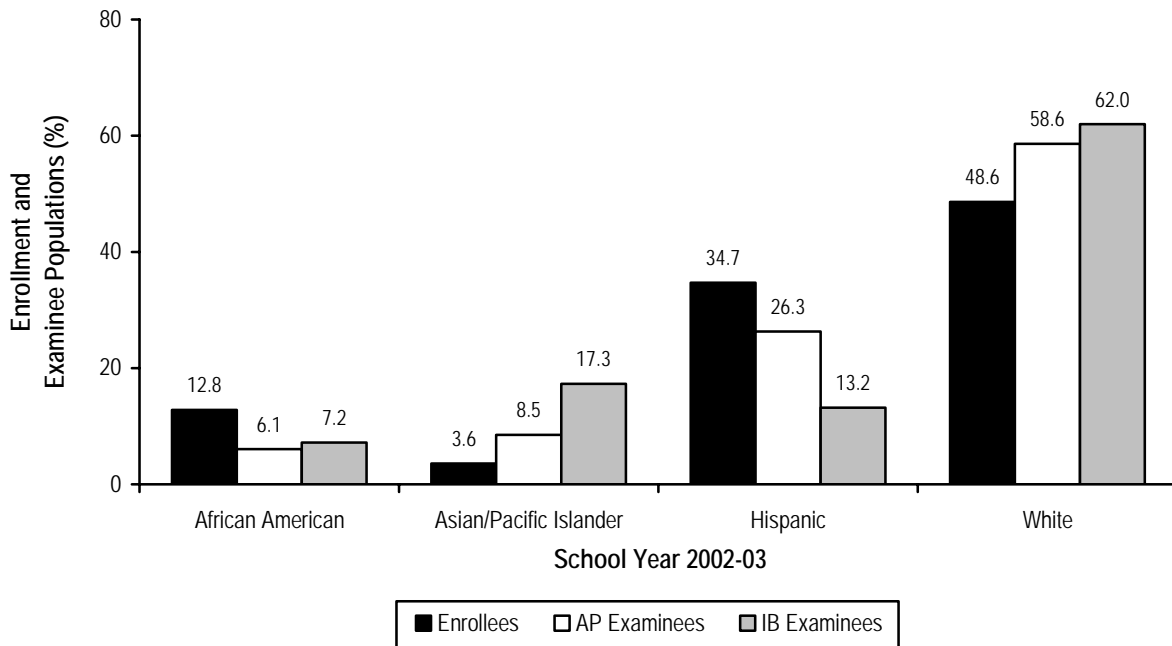
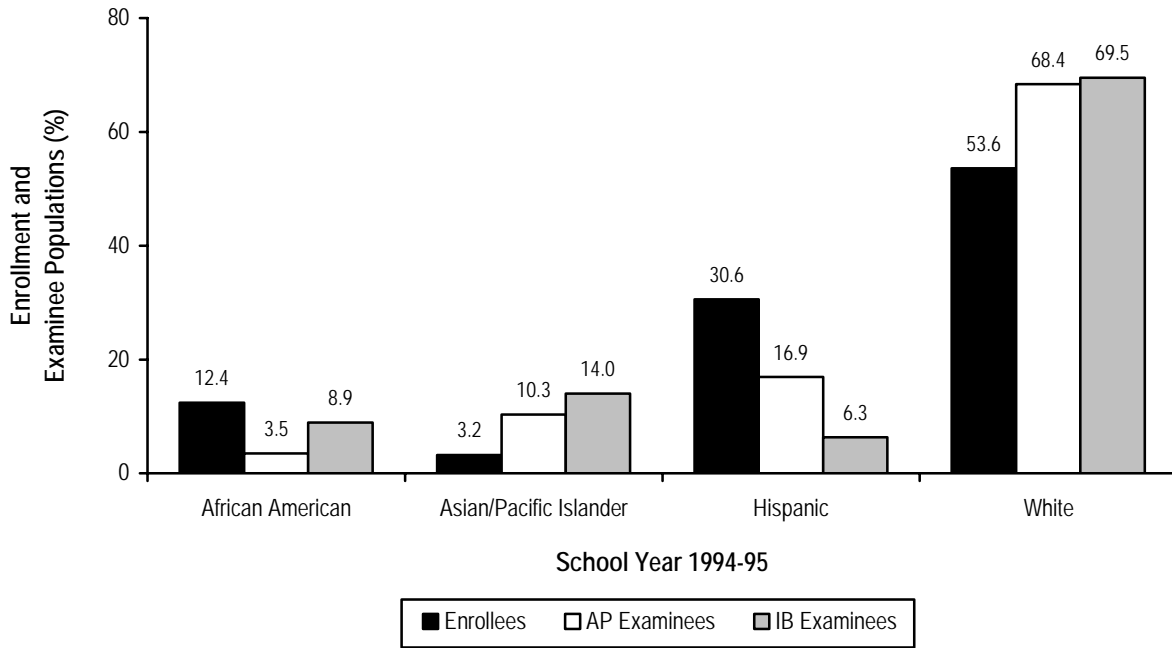
Encouraging changes are evident. The proportion of African American AP examinees increased from 3.5 percent to 6.1 percent, and the proportion of Hispanic examinees increased from 16.9 percent in 1994-95 to 26.3 percent in 2002-03. While the proportion of African American IB examinees decreased from 8.9 percent to 7.2 percent during the same period, the proportion of Hispanic IB examinees more than doubled, from 6.3 percent to 13.2 percent.

## **Statewide Results and Trends: By Gender**

### ***AP Participation and Performance***

Between 1994-95 and 2002-03, the percentage of 11th- and 12th-grade female students taking AP examinations in Texas public schools increased more rapidly (from 7.5% in 1994-95 to 17.9% in 2002-03) than the percentage of male students taking AP examinations (from 6.1% to 14.0%)

**Figure 4**  
**Enrollment and Examinees, Grades 11-12, By Ethnicity, Texas Public Schools, 1994-95 and 2002-03**



Source: College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note: Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent. In both 1994-95 and 2002-03, Native American students represented fewer than five International Baccalaureate examinees, and Native American participation in AP represented less than 1.0 percent of all AP examinees.

(Table A-3 in Appendix A). As a result, the gap between the participation rates of the two genders widened from 1.4 percentage points in 1994-95 to 3.9 percentage points in 2002-03.

Compared to 2001-02, the percentages of male and female AP examinees earning scores in the 3-5 range decreased slightly in 2002-03, from 58.7 percent to 57.7 percent for males and from 54.9 percent to 54.2 percent for females. Between 1994-95 and 2002-03, male examinees consistently outperformed female examinees.

### ***IB Participation and Performance***

Participation rates on IB examinations, as on AP examinations, increased more rapidly for females than males between 1994-95 and 2002-03 (Table A-4 in Appendix A). The participation gap between the two genders remained essentially stable between 2001-02 and 2002-03.

Between 1994-95 and 2002-03, IB examination performance fluctuated for both male and female examinees. The percentage of male examinees scoring in the 4-7 range increased from 78.5 percent in 1994-95 to 91.0 percent in 1997-98, gradually declined to 84.3 percent in 2001-02, then climbed to 85.9 percent in 2002-03. The percentage of female examinees earning high scores increased from 81.4 percent to 93.9 percent between 1994-95 and 1998-99, decreased over the next three years to 85.6 percent in 2001-02, then increased to 89.3 percent in 2002-03.

### ***Examinee Population Profile***

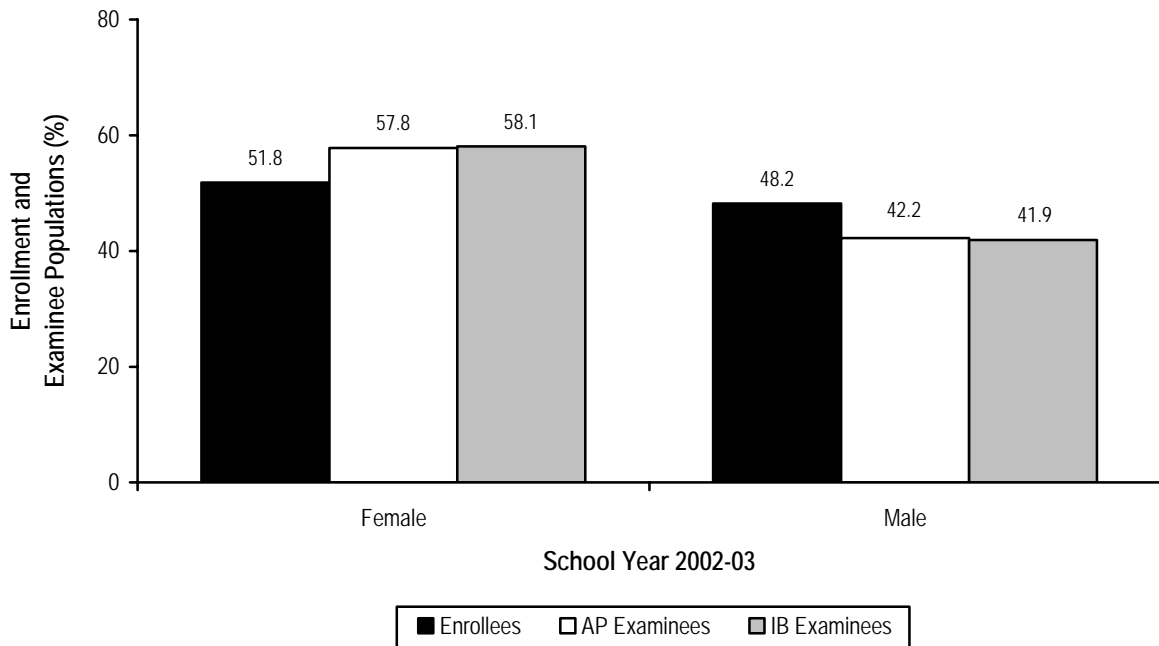
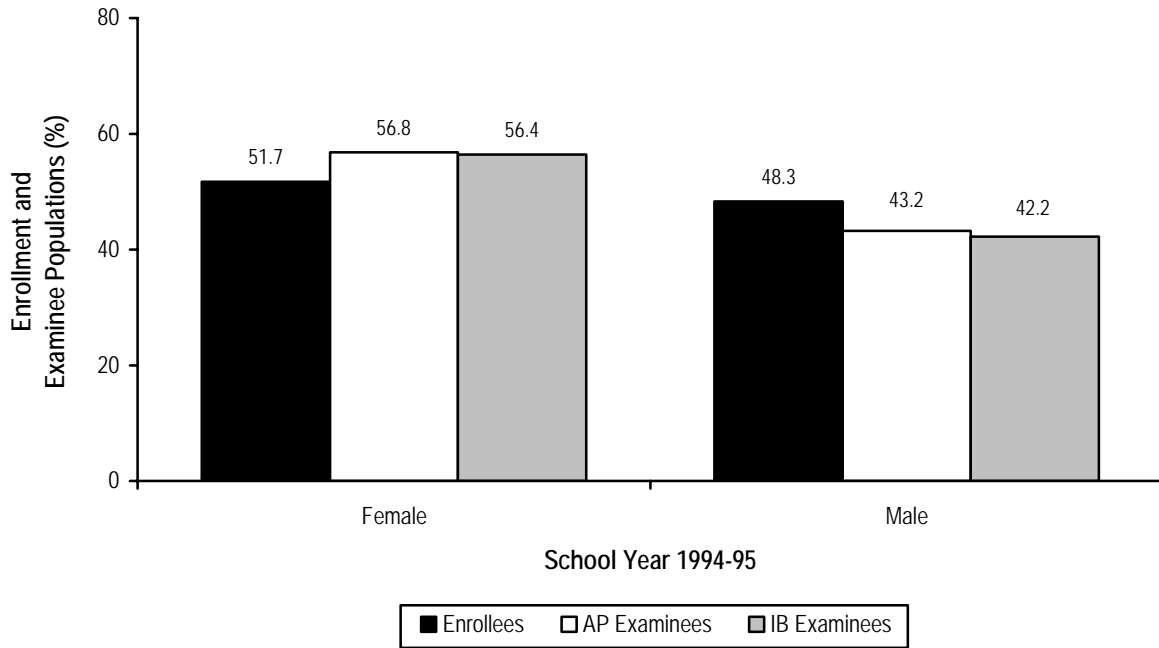
Between 1994-95 and 2002-03, males were consistently underrepresented among AP and IB examinees (Figure 5 on page 22 and Tables A-3 and A-4 in Appendix A). In 2002-03, for example, the proportion of male AP examinees (42.2%) was 6 percentage points lower than the proportion of male students in enrollment (48.2%). Between 1994-95 and 2002-03, the proportion of female AP examinees was consistently higher than the proportion of female students in enrollment. In 2002-03, the proportion of female AP examinees was 57.8 percent, and the proportion of females in enrollment was 51.8 percent. Male underrepresentation and female overrepresentation were even greater for IB examinees.

## **Advanced Courses and Examination Participation and Performance**

### ***General Trends***

Not all AP examinees take AP or other advanced academic courses, nor do all students who participate in advanced courses ultimately take AP examinations. The 10-year period from 1992-93 through 2002-03 was marked by an increase in the number of Texas public school students participating in courses considered academically advanced (Table A-7 in Appendix A). For example, the number of students in Grades 9-12 completing at least one AP course increased over tenfold, from 11,402 to 138,902, while the number of AP courses completed increased from 17,073 to 440,911. In

**Figure 5**  
**Enrollment and Examinees, Grades 11-12, by Gender, Texas Public Schools, 1994-95 and 2002-03**



Source: College Board, International Baccalaureate Organisation, and Texas Education Agency (TEA).

Note: Grade level and gender were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement files, otherwise. Thus, the sums of percentages by gender may not total 100 percent.



addition, the percentage of all advanced courses taken that were College Board AP courses increased from 11.7 percent in 1992-93 to 53.5 percent in 2002-03.

### ***Participating Schools***

According to data collected through the Texas Education Agency (TEA) Public Education Information Management System, the increase in the numbers of course takers and courses taken was partly a result of an increase in the number of schools offering AP courses. The number of Texas public schools with students completing AP courses rose from 158 schools in 1992-93 to 1,114 schools in 2002-03 (Table 5 and Figure 6 on page 24). This represents 56.2 percent of the state's 1,981 schools that serve 11th and 12th graders. During the same period, the number of schools with students completing both AP courses and examinations grew from 135 to 925 (46.7% of schools), while the number of schools with students taking AP examinations but not completing AP courses decreased from 288 to 43 (2.2% of schools).

**Table 5**  
**Texas Public Schools with Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2002-03**

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189

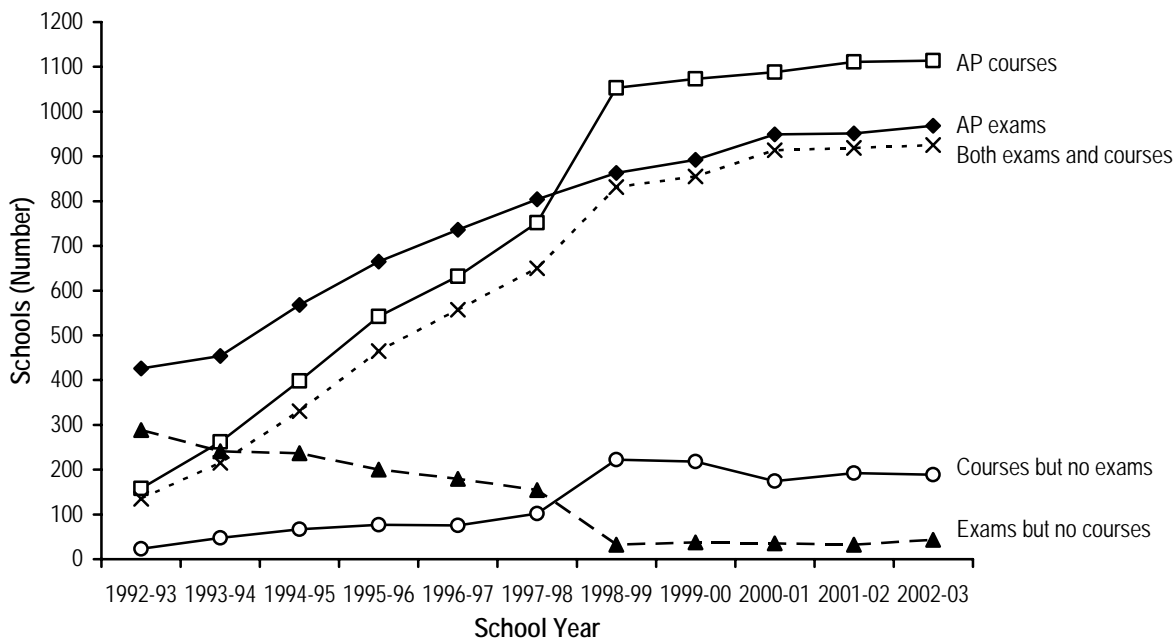
*Source.* College Board and Texas Education Agency (TEA).

*Note.* Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

### ***Examinees and Advanced Courses***

Consistently high percentages of AP examinees have completed at least one advanced course (Table A-8 in Appendix A). Between 1992-93 and 2002-03, the percentage of examinees taking at least one advanced course ranged between 85.3 and 93.7 percent. At the beginning of the period, about a third of examinees (33.7%) had had AP courses, and two-thirds had had advanced courses other than AP courses. By 2002-03, the situation was reversed: over two-thirds of AP examinees taking advanced courses (68.4%) were taking AP courses. The numbers of AP and of other advanced

**Figure 6**  
**Texas Public Schools with Grades 9-12 Advanced Placement (AP) Courses and Examinations, 1992-93 Through 2002-03**



Source: College Board and Texas Education Agency (TEA).

Note: Final semester completion of courses was used as the basis for numerical counts. Counts for the number of schools with AP examinations and the number of schools with AP courses in 1994-95 vary slightly from preliminary counts reported for these data in TEA (1995).

courses both expanded rapidly, but participation in AP courses increased nearly twice as much as participation in other advanced courses. In addition, the average number of AP courses completed by examinees more than doubled, from 1.5 per examinee to 3.2 per examinee.

As the percentage of AP examinees taking advanced courses increased, so too did the percentage of students with advanced courses taking AP examinations (Table A-9 in Appendix A). Participation of students with AP courses in AP examinations expanded steadily in the decade to 2002-03 (41.6% to 54.4%). Advanced courses other than AP courses appeared to have played an increasingly important role in preparing students for AP examinations. The sustained growth in AP, IB, and other advanced courses and participation in AP examinations was accompanied by state funding increases in the 2000-2001 and 2002-2003 fiscal bienniums.

### **Correspondence Within Subjects**

Between 1992-93 and 2002-03, the relationship between AP course completion and AP examination participation changed dramatically (Table A-10 in Appendix A). In 1992-93, just over a quarter of students who took examinations (27.2%) had previously completed AP courses in the same subjects. By 2002-03, the percentage was over three-quarters (77.4%). Similarly, in 1992-93, only 34.8 percent of students who completed AP courses participated in the corresponding AP

examinations. By 2002-03 this had increased to nearly half of those who completed AP courses (49.1%).

In some instances, the numbers of students tested were too small to draw conclusions, but generally speaking, students who completed the corresponding AP courses outperformed those who did not (Table A-12 in Appendix A). Nevertheless, there were exceptions. There were four examination subjects in which the average performance of students who had not taken AP courses in the same subjects exceeded the average performance of students who had by more than 0.05: World History, Biology, Spanish Language, and French Language. Of examinees who did not take corresponding AP courses, a large percentage (19.7%) took the Spanish Language test. The mean score for the Spanish Language examinees who had not taken AP Spanish was 3.86, the highest performance on any subject for students without AP courses. The average score for students who had taken AP Spanish was 3.62, the highest performance on any subject for students with AP courses. These strong results led Texas public school students to outperform students nationally on AP Spanish Language examinations.



# Results for Texas and the United States

## Advanced Placement (AP) Examination Trends

In school year 2002-03, a total of 90,880 students in 1,124 Texas public and non-public schools took 164,804 AP examinations (Table 6). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-13 in Appendix A). Texas was 10th among the states in the percentage increase (13.3%) in number of examinees from the previous year.

From 1986-87 to 2002-03, participation in AP examinations increased more rapidly in Texas than in the nation as a whole (Table 6). The number of Texas AP examinees increased over tenfold, from 8,792 to 90,880, while the national number increased almost fourfold, from 259,222 to 998,329. During this same time period, the number of examinations taken by Texas students increased from 12,506 to 164,804, and the number of examinations taken nationally increased from 364,804 to 1,705,207.

**Table 6**  
Advanced Placement (AP) Examination Trends, Texas and the United States, 1986-87 Through 2002-03

Year	Schools		Examinees		Examinations		Examinations with scores 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	285	7,776	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	297	8,247	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-99	346	8,768	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	394	9,292	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	413	9,781	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	451	10,191	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	502	10,594	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	544	10,863	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	649	11,274	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	756	11,136	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	834	11,424	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	909	11,843	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	971	12,229	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	1,015	12,558	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	1,063	12,960	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	1,119	13,423	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	1,124	13,624	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5

Source: College Board & Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003) and personal communication with P. Williamson, College Board Southwest Regional Office, November 10, 1997.

Note: Data are based on public and non-public examinees.

The number of Texas public and non-public schools participating in AP examinations also rose during this period, roughly quadrupling from 285 to 1,124, while nationally, the number of participating schools nearly doubled, from 7,776 to 13,624. The percentage of Texas schools participating in AP examinations in 2002-03 (68.2%) exceeded the national percentage (59.9%). Massachusetts had the highest percentage of participating schools (89.3%), and North Dakota had the lowest percentage of participating schools (9.7%) (Table A-13 in Appendix A).

Along with increases in numbers of examinees and examinations, Texas experienced a dramatic increase in the number of AP scores in the 3-5 range over the 17-year period, from 8,897 in 1986-87 to 85,545 in 2002-03 (Table 6 on page 27). Compared to 2001-02, the percentage of Texas AP examinations with high scores decreased from 53.3 percent to 51.9 percent in 2002-03. Nationally, 61.5 percent of examinations in 2002-03 had scores in the 3-5 range.

It is likely that declines in the percentages of high AP examination scores are related to rising participation rates. In recent years, greater numbers of schools have offered AP programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. These students may be less prepared than students who have taken AP courses and examinations previously. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2000).

## **AP Examination Subjects**

Although AP examinations are offered in 34 subjects, the top three subjects in 2002-03 were the same for AP examinees in Texas and the United States: English Language and Composition, English Literature and Composition, and U.S. History (Table A-14 in Appendix A). In 2002-03, for the first time in Texas, the number of students taking AP Spanish Language examinations surpassed the number taking Calculus AB examinations. Nationally, Calculus AB remained the fourth most popular AP examination. The top four subjects accounted for over half (51.4%) of all AP examinations taken in 2002-03 by Texas public and non-public school students and nearly half (47.0%) of all AP examinations taken by students in the United States. These percentages decreased slightly from the previous year, indicating that students may be taking a wider range of AP courses and examinations. On a percentage basis, the English Language and Composition examination showed the greatest difference in student participation between Texas (19.4%) and the United States (10.2%).

In 2002-03, for examinations taken by more than 50 students, the three AP subjects with the highest percentage of examination scores in the 3-5 score range were the same for Texas and the nation—Spanish Language, Calculus BC, and Computer Science AB. Texas outperformed the nation on examinations of Spanish Language, European History, Studio Art: Drawing, and Studio Art: 2D Design.

## AP Examinee Profile

Compared to the United States, Texas had more than twice the percentage of Hispanic AP examinees in 2002-03 (28.0% versus 11.4%) and a similar percentage of African American examinees (5.4% versus 5.1%) (Table 7). Higher proportions of historically lower-scoring, under-prepared groups of examinees may contribute to the state's relatively lower percentage of high AP examination scores (Table 6 on page 27). This result is not unexpected given the state legislative priority of increasing student access to advanced academic opportunities in high school.

**Table 7**  
**Advanced Placement (AP) Examinees, by Grade Level, Gender, and Ethnicity, for Texas and the United States, 2002-03**

Examinee group	Number		Percent		Change in percent, 2001-02 to 2002-03	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	12,343	116,222	13.6	11.6	2.6	1.1
11th grade	39,211	380,115	43.1	38.1	-2.5	-0.7
12th grade	35,642	470,398	39.2	47.1	-1.1	-1.2
11th/12th grade	74,853	850,513	82.4	85.2	-3.5	-1.8
Female	52,097	559,394	57.3	56.0	0.1	0.1
Male	38,783	438,935	42.7	44.0	-0.1	-0.1
African American	4,913	51,160	5.4	5.1	0.3	0.1
Asian/Pacific Islander	7,716	111,704	8.5	11.2	-0.1	0.0
Hispanic	25,436	114,246	28.0	11.4	1.0	0.6
Native American	395	4,530	0.4	0.5	0.0	0.1
White	48,484	660,225	53.3	66.1	-1.0	-0.5
Other ethnicity	2,192	33,406	2.4	3.3	0.1	0.0
Not stated	1,744	23,058	1.9	2.3	-0.5	-0.5
Total	90,880	998,329	100	100		

Source: College Board & Educational Testing Service (2002, 2003).

Note: Data are based on public and non-public examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding.





# Considerations for Educators

## Overview

In high-quality Advanced Placement (AP) and International Baccalaureate (IB) programs, high school students explore academic subjects in depth and are exposed to college course content. Scores from AP and IB examinations represent objective, external, and standardized measurements for predicting student performance in college courses on the same subjects.

The overall value of college-level learning opportunities offered through AP and IB programs depends on the quality and rigor of the advanced courses and the effectiveness of the teaching. Ultimately, such higher-level learning should increase the number of Texas high school graduates who are academically prepared to meet the challenges of college and university studies. The following strategies have been identified for enhancing student access to, and performance in, AP and IB courses and examinations.

## Student Access to AP and IB Courses and Examinations Within Schools

### *Access to Courses*

High schools use a variety of approaches for identifying students who may be successful in AP courses. The following strategies may prove useful.

- Use procedures such as teacher recommendations, student self-nominations and parent requests, previous coursework, grades in relevant courses, and achievement test scores to identify and place students in AP courses (Mathews, 2001).
- Evaluate performance on the PSAT/NMSQT or similar tests to identify students who may be successful in AP courses and inform decisions about AP subject and course offerings (Camara & Millsap, 1998; Texas Center for AP/IB Initiatives, 2004).

An additional challenge for schools and districts that want to increase student access to AP and IB courses is to develop programs that will effectively prepare a broad range of middle and high school students for exposure to college-level academics. Such programs might include Pre-AP, Pre-IB, or other relevant prerequisite courses designed to prepare a diverse group of students to succeed in AP and IB courses. Some local education communities have used the following approaches.

- Form AP Vertical Teams of educators across middle and high school grades and across content areas to bring coherence to the advanced academic program (College Board, 2004).
- Evaluate district and school policies governing access to prerequisite, as well as AP and IB courses, to ensure that the opportunity for participation in such courses is open to all students (Camara, Dorans, Morgan, & Myford, 2000).

## **Access to Examinations**

As is the case for any examination not required of all students, the extent of student participation in AP and IB examinations can be affected by a variety of factors. One important factor is the fee charged per examination taken. Although the fees for examinations are much less than the cost of taking college courses, the fees can still be prohibitive for many. Resources for students with financial needs in Texas include:

- College Board fee reductions for AP examinations (College Board, AP Central, 2004e);
- available funding in the Texas AP Incentive Program (TEA, 2004b);
- federal funding for AP and IB programs (Texas Center for AP/IB Initiatives, 2004); and
- other locally sponsored fee reductions and waivers (Hager, Antinone, Fleisher, & Vinson, 1997).

For more information on funding, refer to the section, Access to Courses and Examinations.

## **Student Performance in AP and IB Courses and Examinations**

When considering ways to improve student performance in AP and IB courses and examinations, policymakers and practitioners might consider the following research findings.

- On average, AP examinees who have taken the corresponding AP courses either outscore or perform about the same as those who have not taken the corresponding courses (TEA, 1995, 2000a, 2000b, 2001, 2002a, 2003). For more information, refer to the section, Advanced Courses and Examination Participation and Performance.
- AP examinees who have had progressively rigorous academic preparation and experience with examinations such as the PSAT/NMSQT, SAT I, and ACT, may have some performance advantage over students who have not (College Board, 2000).
- Schools and districts concerned about student performance in AP or IB programs might pay special attention to professional development. Henderson, Winitzky, and Kauchak (1996) found that training teachers to effectively prepare students in AP courses for AP examinations can have a major influence on examination performance. They also found that effective teachers have more elaborate and organized knowledge of their subject material than less effective teachers.

# Appendix A

## Supplemental Tables

**Table A-1**  
**Advanced Placement (AP) Examinations, Texas Public School Courses, and Minimum Recommended College Credit Hours, 2002-03**

AP examination	AP course number	Course in Public Education Information Management System	Minimum recommended college credit hours
<b>Art and Music</b>			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500200	Studio Art – General	N/A <sup>a</sup>
Studio Art – 3-D Design	A3500200	Studio Art – General	N/A <sup>a</sup>
Music Theory	A3150200	Music Theory	6
<b>English</b>			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
<b>Languages</b>			
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6-8
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
<b>Math/Computer Science</b>			
Calculus AB	A3100101	Calculus AB <sup>b</sup>	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I <sup>b</sup>	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics <sup>b</sup>	3
<b>Science</b>			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C <sup>b</sup>	4
Physics C – Mechanics	A3050002	Physics C <sup>b</sup>	4
Environmental Science	A3020000	Environmental Science <sup>b</sup>	4
<b>Social Science/History</b>			
Government and Politics: Comparative	A3330200	Comparative Government and Politics <sup>b</sup>	3
Government and Politics: United States	A3330100	American Government and Politics <sup>b</sup>	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	N/A <sup>a</sup>
World History	A3370100	World History	N/A <sup>a</sup>
Macroeconomics	A3310200	Macroeconomics <sup>b</sup>	3
Microeconomics	A3310100	Microeconomics <sup>b</sup>	3
Psychology	A3350100	Psychology <sup>b</sup>	3

Source: American Council on Education (2003) and Texas Education Agency.

<sup>a</sup>Not available. <sup>b</sup>Half-year courses.

**Table A-2  
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,  
Through the 2004-2005 Biennium**

Incentive description	Funding status in each biennium					
	1994-1995	1996-1997	1998-1999	2000-2001	2002-2003	2004-2005
<b>School</b>						
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	Yes
A school may receive \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes
<b>Teacher</b>						
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes	Yes <sup>a</sup>
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No
<b>Student</b>						
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes <sup>b</sup>

*Source.* General Appropriations Act, Article III, 73rd Legislature; General Appropriations Act, Article III, Rider 39, 74th Legislature; General Appropriations Act, Article III, Rider 34, 75th Legislature; General Appropriations Act, Article III, Rider 30, 76th Legislature; General Appropriations Act, Article III, Rider 29, 77th Legislature; General Appropriations Act, Article III, Rider 26, 78th Legislature; Texas Administrative Code (1996); TEA (2004a); and Texas Education Code (1994).

<sup>a</sup>The reimbursement was available for pre-AP and pre-IB 9th – 12th grade teachers, beginning in summer 2002 (TEA, 2004a). <sup>b</sup>Actual costs of AP and IB examinations change periodically, thus changing the amounts paid by TEA and by students (TEA, 2004a).

**Table A-3**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas**  
**Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	3-5 on examinations	Percent		Number	Percent
<b>1994-95</b>								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
<b>1995-96</b>								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
<b>1996-97</b>								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source: College Board and Texas Education Agency.

continues

**Table A-3 (continued)**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	3-5 on examinations	Percent		Number	Percent
<b>1997-98</b>								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
<b>1998-99</b>								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
<b>1999-00</b>								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency.

continues

**Table A-3 (continued)**  
**Advanced Placement (AP) Examination Participation and Performance, Grades 11-12, Texas**  
**Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	3-5 on examinations	Percent		Number	Percent
<b>2000-01</b>								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
<b>2001-02</b>								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
<b>2002-03</b>								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency.



**Table A-4**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	4-7 on examinations	Percent		scores of 4-7	Percent
		Number		Number			Number	
<b>1994-95</b>								
African American	43,811	38	0.1	13	34.2	56	22	39.3
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5
Native American	792	-	-	-	-	-	-	-
White	188,952	298	0.2	253	84.9	634	489	77.1
Female	182,228	242	0.1	197	81.4	508	385	75.8
Male	170,359	181	0.1	142	78.5	395	290	73.4
State	352,587	429	0.1	343	80.0	910	680	74.7
<b>1995-96</b>								
African American	45,849	33	0.1	7	21.2	44	13	29.6
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0
Native American	821	-	-	-	-	-	-	-
White	190,785	306	0.2	256	83.7	635	475	74.8
Female	186,647	233	0.1	180	77.3	452	320	70.8
Male	172,689	183	0.1	152	83.1	410	312	76.1
State	359,336	419	0.1	334	79.7	867	636	73.4
<b>1996-97</b>								
African American	49,021	61	0.1	21	34.4	165	36	21.8
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8
Native American	831	-	-	-	-	-	-	-
White	197,740	410	0.2	374	91.2	937	782	83.5
Female	195,693	358	0.2	303	84.6	826	616	74.6
Male	181,592	257	0.1	225	87.6	640	497	77.7
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2002-03 obtained from IBO in August 2003. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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**Table A-4 (continued)**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	4-7 on examinations	Percent		Number	Percent
<b>1997-98</b>								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	-	-	-	-	-	-	-
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
<b>1998-99</b>								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	-	-	-	-	-	-	-
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
<b>1999-00</b>								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	-	-	-	-	-	-	-
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source: International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

Note: Final IB results data for 2002-03 obtained from IBO in August 2003. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

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**Table A-4 (continued)**  
**International Baccalaureate (IB) Examination Participation and Performance, Grades 11-12,**  
**Texas Public Schools, 1994-95 Through 2002-03**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations with	
		Participation	Rate (%)	4-7 on examinations	Percent		scores of 4-7	Percent
		Number		Number			Number	
<b>2000-01</b>								
African American	52,963	55	0.1	42	76.4	119	89	74.8
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7
Native American	1,047	-	-	-	-	-	-	-
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3
Female	216,003	502	0.2	430	85.7	1,166	970	83.2
Male	199,835	392	0.2	334	85.2	930	747	80.3
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9
<b>2001-02</b>								
African American	54,727	90	0.2	55	61.1	178	109	61.2
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1
Native American	1,120	-	-	-	-	-	-	-
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1
Male	206,817	489	0.2	412	84.3	1,195	938	78.5
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9
<b>2002-03</b>								
African American	57,016	96	0.2	73	76.0	208	138	66.4
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8
Native American	1,225	-	-	-	-	-	-	-
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7

*Source.* International Baccalaureate Organisation (IBO) and Texas Education Agency (TEA).

*Note.* Final IB results data for 2002-03 obtained from IBO in August 2003. Grade level, gender, and ethnicity from TEA Public Education Information Management System as available. Thus, the sums of examinees by gender and by ethnic group are slightly less than the total for all examinees. Statistics based on fewer than five examinees are masked with a dash (-).

**Table A-5**  
**International Baccalaureate (IB) Examination Score Statistics, by Subject, Texas Public Schools, 2002-03**

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1 <sup>a</sup>	620	18.9	94.5	4.8
Spanish B <sup>a</sup>	368	11.2	93.8	5.3
History: Americas Higher Level (HL) <sup>b</sup>	289	8.8	89.6	4.6
Physics <sup>a</sup>	239	7.3	61.5	3.9
Biology <sup>a</sup>	232	7.1	62.5	3.9
Mathematical Methods SL	177	5.4	70.6	4.3
Mathematical Studies Standard Level (SL) <sup>c</sup>	152	4.6	91.4	5.0
Economics <sup>a</sup>	145	4.4	77.9	4.5
Chemistry HL	141	4.3	53.2	3.9
Mathematics HL	126	3.8	55.6	3.8
History: Europe HL	123	3.8	77.2	4.5
Psychology	114	3.5	83.3	4.4
Computer Science <sup>a</sup>	106	3.2	65.1	4.0
French B <sup>a</sup>	103	3.1	74.8	4.4
Art/Design SL Option B	103	3.1	71.8	4.2
Art/Design HL	50	1.5	98.0	5.0
Theater Arts <sup>a</sup>	27	0.8	70.4	4.3
History SL	20	0.6	85.0	5.2
Latin <sup>a</sup>	18	0.5	44.4	3.1
German B <sup>a</sup>	15	0.5	100	4.9
Business Management HL	15	0.5	53.3	3.8
Art/Design SL Option A	15	0.5	93.3	4.6
Music <sup>a</sup>	13	0.4	76.9	4.5
Mandarin B	10	0.3	100	6.1
Music Solo Performance	9	0.3	100	4.9
Music Group Performance	9	0.3	100	4.9
Russian B <sup>a</sup>	8	0.2	100	5.6
Geography	8	0.2	75.0	4.0

Source: International Baccalaureate Organization.

Note: Subject examinations with fewer than five examinees are excluded. Also excluded are satisfactory Theory of Knowledge course and essay completions, which are required for the IB diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement and IB subject examinations. Parts may not add to 100 percent because of rounding.

<sup>a</sup>Subjects with both Higher Level and Subsidiary Level examinees in 2002-03. <sup>b</sup>Higher Level course. <sup>c</sup>Standard, or Subsidiary, Level course.

**Table A-6**  
**Combined Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations, Grades 11-12, Texas Public Schools, 1996-97 Through 2002-03**

Group	Students	Examinees		Examinees who		Examinations	Examinations	
		Participation		met score criterion			scoring at criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
<b>1996-97</b>								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
<b>1997-98</b>								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
<b>1998-99</b>								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source: College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in December 2003 and IB results obtained from the IBO in August 2003.

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**Table A-6 (continued)**  
**Combined Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations, Grades 11-12, Texas Public Schools, 1996-97 Through 2002-03**

Group	Students	Examinees		Examinees who met score criterion		Examinations	Examinations scoring at criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
<b>1999-00</b>								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
<b>2000-01</b>								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
<b>2001-02</b>								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source: College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

Note: Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in December 2003 and IB results obtained from the IBO in August 2003.

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**Table A-6 (continued)**  
**Combined Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations, Grades 11-12, Texas Public Schools, 1996-97 Through 2002-03**

Group	Students	Examinees		Examinees who		Examinations	Examinations	
		Participation		met score criterion			scoring at criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
<b>2002-03</b>								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4

*Source.* College Board, International Baccalaureate Organisation (IBO), and Texas Education Agency.

*Note.* Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board in December 2003 and IB results obtained from the IBO in August 2003.

**Table A-7**  
**Advanced Course Completions, Grades 9-12, Texas Public Schools, 1992-93 Through 2002-03**

Course type	Students completing at least one course	Course completions		
		Number	Percent	Average number per student
<b>1992-93</b>				
Advanced Placement (AP)	11,402	17,073	11.7	1.5
International Baccalaureate (IB)	–	–	–	–
Other advanced	93,149	128,273	88.3	1.4
All advanced	98,541	145,346	100	1.5
<b>1993-94</b>				
AP	21,505	32,667	19.9	1.5
IB	–	–	–	–
Other advanced	96,530	131,724	80.1	1.4
All advanced	106,726	164,391	100	1.5
<b>1994-95</b>				
AP	32,723	51,270	27.2	1.6
IB	–	–	–	–
Other advanced	102,247	137,013	72.8	1.3
All advanced	117,791	188,283	100	1.6
<b>1995-96</b>				
AP	46,977	131,683	30.1	2.8
IB	–	–	–	–
Other advanced	139,695	306,067	70.0	2.2
All advanced	158,977	437,750	100	2.8
<b>1996-97</b>				
AP	59,939	170,503	30.4	2.8
IB	3,453	9,322	1.7	2.7
Other advanced	167,688	381,015	67.9	2.3
All advanced	192,357	560,840	100	2.9
<b>1997-98</b>				
AP	74,132	219,283	35.0	3.0
IB	2,921	8,318	1.3	2.8
Other advanced	175,397	399,218	63.7	2.3
All advanced	206,346	626,819	100	3.0
<b>1998-99</b>				
AP	108,773	338,373	53.2	3.1
IB	2,377	8,296	1.3	3.5
Other advanced	136,609	289,272	45.5	2.1
All advanced	194,418	635,941	100	3.3

Source: Texas Education Agency.

Note: Last semester completion of courses was used as the basis for numerical counts. Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

continues



**Table A-7 (continued)**  
**Advanced Course Completions, Grades 9-12, Texas Public Schools, 1992-93 Through 2002-03**

Course type	Students completing at least one course	Course completions		
		Number	Percent	Average number per student
<b>1999-00</b>				
Advanced Placement (AP)	114,073	358,946	51.8	3.1
International Baccalaureate (IB)	2,775	10,787	1.6	3.9
Other advanced	157,411	322,673	46.6	2.0
All advanced	216,355	692,406	100	3.2
<b>2000-01</b>				
AP	116,332	372,899	51.0	3.2
IB	3,042	12,511	1.7	4.1
Other advanced	168,255	345,110	47.2	2.1
All advanced	226,013	730,520	100	3.2
<b>2001-02</b>				
AP	128,240	409,077	52.7	3.2
IB	3,026	13,843	1.8	4.6
Other advanced	172,251	353,170	45.5	2.1
All advanced	237,885	776,090	100	3.3
<b>2002-03</b>				
AP	138,902	440,911	53.5	3.2
IB	3,293	15,733	1.9	4.8
Other advanced	180,110	367,774	44.6	2.0
All advanced	252,234	824,418	100	3.3

*Source.* Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. Data were not available for cells marked with a dash (-). Parts may not add to 100 percent because of rounding.

**Table A-8**  
**Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, Texas**  
**Public Schools, 1992-93 Through 2002-03**

Year	Course type <sup>a</sup>	Examinees taking at least one course		Examinees taking no courses	
		Number	Percent	Number	Percent
1992-93	AP only	4,747	33.7	9,334	66.3
	AP and other advanced	12,013	85.3	2,068	14.7
1993-94	AP only	8,014	48.3	8,570	51.7
	AP and other advanced	14,513	87.5	2,071	12.5
1994-95	AP only	13,067	56.4	10,109	43.6
	AP and other advanced	20,198	87.2	2,978	12.8
1995-96	AP only	17,468	66.4	8,843	33.6
	AP and other advanced	23,753	90.3	2,558	9.7
1996-97	AP only	23,233	70.5	9,699	29.5
	AP and other advanced	29,915	90.8	3,017	9.2
1997-98	AP only	28,492	72.9	10,585	27.1
	AP and other advanced	35,836	91.7	3,214	8.3
1998-99	AP only	39,648	86.6	6,114	13.4
	AP and other advanced	42,115	92.0	3,647	8.0
1999-00	AP only	47,751	88.7	6,062	11.3
	AP and other advanced	50,216	93.3	3,597	6.7
2000-01	AP only	42,981	69.1	19,195	30.9
	AP and other advanced	58,225	93.7	3,951	6.4
2001-02	AP only	49,898	68.6	22,849	31.4
	AP and other advanced	67,038	92.2	5,709	7.9
2002-03	AP only	55,057	68.4	25,421	31.6
	AP and other advanced	73,580	91.4	6,898	8.6

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

<sup>a</sup>Other advanced courses do not include courses designated only as dual enrollment. Starting with the 2000-01 school year, advanced courses, as defined by TEA (2003c), have been broadened to include dual enrollment courses.

**Table A-9**  
**Advanced Course Completers Taking Advanced Placement (AP) Examinations, Grades 9-12,**  
**Texas Public Schools, 1992-93 Through 2002-03**

Year	Course type <sup>a</sup>	Course completers taking at least one examination		Course completers taking no examinations	
		Number	Percent	Number	Percent
1992-93	AP only	4,747	41.6	6,655	58.4
	AP and other advanced	12,013	12.2	86,528	87.8
1993-94	AP only	8,014	37.3	13,491	62.7
	AP and other advanced	14,513	13.6	92,213	86.4
1994-95	AP only	13,067	40.5	19,219	59.5
	AP and other advanced	20,198	17.1	97,593	82.9
1995-96	AP only	17,468	40.7	25,425	59.3
	AP and other advanced	23,753	17.0	115,895	83.0
1996-97	AP only	23,233	42.3	31,670	57.7
	AP and other advanced	29,915	17.8	138,323	82.2
1997-98	AP only	28,492	42.1	39,219	57.9
	AP and other advanced	35,836	19.8	145,541	80.2
1998-99	AP only	39,648	40.3	58,686	59.7
	AP and other advanced	42,115	24.6	128,920	75.4
1999-00	AP only	47,751	46.0	56,136	54.0
	AP and other advanced	50,216	26.5	139,099	73.5
2000-01	AP only	42,981	51.0	41,329	49.0
	AP and other advanced	58,225	29.5	139,302	70.5
2001-02	AP only	49,898	53.6	43,179	46.4
	AP and other advanced	67,038	32.3	140,199	67.7
2002-03	AP only	55,057	54.4	46,166	45.6
	AP and other advanced	73,580	33.6	145,534	66.4

*Source.* College Board and Texas Education Agency (TEA).

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

<sup>a</sup>Other advanced courses do not include courses designated only as dual enrollment. Starting with the 2000-01 school year, advanced courses, as defined by TEA (2003c), have been broadened to include dual enrollment courses.

**Table A-10**  
**Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed,**  
**Grades 9-12, Texas Public Schools, 1992-93 Through 2002-03**

Year	Examinations taken				Courses completed			
	With corresponding course		Without corresponding course		With corresponding examination		Without corresponding examination	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1992-93	5,981	27.2	15,992	72.8	5,981	34.8	11,184	65.2
1993-94	10,410	39.2	16,135	60.8	10,410	31.8	22,356	68.2
1994-95	14,481	38.4	23,210	61.6	14,481	28.3	36,755	71.7
1995-96	19,585	46.1	22,890	53.9	19,585	28.5	49,212	71.5
1996-97	30,991	57.0	23,366	43.0	30,991	34.3	59,368	65.7
1997-98	33,776	51.8	31,376	48.2	33,776	29.4	81,014	70.6
1998-99	40,899	52.1	37,632	47.9	40,899	23.5	132,902	76.5
1999-00	72,971	74.7	24,707	25.3	72,971	39.0	113,991	61.0
2000-01	87,152	75.8	27,818	24.2	87,152	44.8	107,454	55.2
2001-02	101,952	78.1	28,664	22.0	101,952	47.8	111,426	52.2
2002-03	113,539	77.4	33,147	22.6	113,539	49.1	117,585	50.9

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

**Table A-11**  
**Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses**  
**Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2002-03**

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
1992-93			3.24			3.02
5	1,083	18.1		2,186	13.7	
4	1,414	23.6		3,206	20.1	
3	1,808	30.2		4,947	31.0	
2	1,227	20.5		3,967	24.8	
1	447	7.5		1,672	10.5	
1993-94			3.21			3.08
5	1,725	16.6		2,366	14.7	
4	2,372	22.8		3,272	20.3	
3	3,380	32.5		5,106	31.7	
2	2,178	20.9		3,973	24.6	
1	751	7.2		1,401	8.7	
1994-95			2.99			2.82
5	2,633	13.2		2,119	11.8	
4	4,115	20.7		3,251	18.0	
3	5,760	29.0		4,833	26.8	
2	5,210	26.2		4,874	27.0	
1	2,158	10.9		2,952	16.4	
1995-96			2.98			2.82
5	3,268	12.6		2,027	12.2	
4	5,416	20.8		2,810	16.9	
3	7,738	29.8		4,640	27.8	
2	6,752	26.0		4,583	27.5	
1	2,823	10.9		2,606	15.6	
1996-97			2.92			2.80
5	4,832	12.7		2,091	12.7	
4	7,432	19.5		2,600	15.8	
3	10,824	28.4		4,431	26.9	
2	9,784	25.7		4,521	27.5	
1	5,268	13.8		2,807	17.1	

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

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**Table A-11 (continued)**  
**Correspondence Between Advanced Placement (AP) Examination Scores and AP Courses Completed, Grades 9-12, Texas Public Schools, 1992-93 Through 2002-03**

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
1997-98			2.85			2.81
5	5,403	12.0		2,748	12.6	
4	8,462	18.7		3,775	17.3	
3	12,257	27.1		5,722	26.2	
2	12,282	27.2		5,834	26.7	
1	6,791	15.0		3,764	17.2	
1998-99			2.83			2.72
5	6,775	11.6		2,809	12.8	
4	10,387	17.8		3,561	16.2	
3	16,002	27.4		5,058	23.0	
2	16,804	28.7		5,734	26.1	
1	8,522	14.6		4,801	21.9	
1999-00			2.74			2.78
5	9,947	11.4		1,691	15.6	
4	14,858	17.1		1,684	15.6	
3	22,059	25.3		2,353	21.8	
2	23,304	26.8		2,741	25.4	
1	16,865	19.4		2,342	21.7	
2000-01			2.67			2.74
5	10,070	10.4		1,652	14.9	
4	15,354	15.9		1,736	15.7	
3	23,401	24.2		2,208	19.9	
2	28,498	29.5		3,036	27.4	
1	19,249	19.9		2,453	22.1	
2001-02			2.73			2.75
5	12,574	11.1		1,803	13.5	
4	19,635	17.4		2,340	17.5	
3	28,010	24.8		3,004	22.5	
2	29,690	26.3		3,151	23.6	
1	22,902	20.3		3,075	23.0	
2002-03			2.68			2.86
5	13,542	10.9		2,866	17.2	
4	20,001	16.0		2,918	17.5	
3	30,890	24.8		3,533	21.2	
2	33,606	27.0		3,786	22.7	
1	26,600	21.3		3,589	21.5	

*Source.* College Board and Texas Education Agency.

*Note.* Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-12

## Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2002-03

Examination subjects	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	21,706	2.55	7,051	2.54
History: U.S.	15,377	2.26	2,561	2.20
English Literature and Composition	14,650	2.68	3,129	2.72
Calculus AB	9,852	2.71	955	2.26
Government and Politics: U.S.	8,216	2.36	1,529	2.25
World History	5,628	2.37	1,456	2.52
Economics: Macroeconomics	5,315	2.62	1,645	2.45
Biology	4,391	2.50	570	2.71
Spanish Language	4,282	3.62	6,543	3.86
Statistics	3,303	2.82	271	2.59
Chemistry	3,008	2.40	364	2.03
Psychology	2,761	2.74	556	2.75
Calculus BC	2,633	3.37	306	3.24
Physics B	1,704	2.57	679	2.25
Economics: Microeconomics	1,356	2.41	706	2.21
History: European	1,311	3.08	181	2.47
Computer Science A	1,159	2.74	647	2.78
Human Geography	946	2.99	252	2.80
Physics C: Mechanics, Electricity & Magnetism	942	3.32	302	2.71
Environmental Science	791	2.26	228	2.23
Art History	713	2.89	155	2.85
Spanish Literature	708	2.53	635	2.09
Studio Art: Drawing	632	3.14	223	3.04
Computer Science AB	562	3.56	210	3.14
Music Theory	448	3.26	124	2.75
French Language	439	2.03	329	2.27
Studio Art: 2-D & 3-D Design	–	–	959	3.03

Source: College Board and Texas Education Agency.

Note: Last semester completion of courses was used as the basis for numerical counts. Only subjects with more than 500 AP examinations are shown. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

**Table A-13**  
**Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2002-03**

State	AP Schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking $\geq 1$ AP exam (%)	Number	Change, 2001-02 to 2002-03 (%)	Number	Scoring 3-5 (%)
Alabama	170	32.0	96,396	6.9	6,604	6.5	10,453	58.4
Alaska	40	13.9	19,305	9.6	1,860	10.2	3,184	61.7
Arizona	151	33.8	121,268	8.8	10,699	9.6	17,892	62.1
Arkansas	148	38.4	62,331	8.4	5,251	14.1	8,590	48.0
California	1,272	76.6	880,121	20.1	176,715	8.0	317,872	59.4
Colorado	214	53.8	100,702	16.1	16,260	12.5	26,383	64.1
Connecticut	208	88.1	88,992	18.1	16,110	6.8	27,566	73.3
Delaware	41	68.3	17,853	16.5	2,941	10.8	5,123	65.8
District of Columbia	37	80.4	10,391	24.2	2,510	4.1	4,798	66.8
Florida	527	61.6	317,277	22.1	70,182	18.8	126,367	52.1
Georgia	368	66.7	181,526	15.4	27,870	7.4	46,458	58.5
Hawaii	62	67.4	26,608	14.7	3,922	3.8	6,426	63.3
Idaho	79	50.3	35,769	7.7	2,768	10.7	4,298	64.5
Illinois	485	56.5	320,511	12.4	39,592	7.4	69,529	72.3
Indiana	331	68.5	138,035	9.6	13,206	15.6	20,571	53.9
Iowa	187	45.3	80,184	6.4	5,141	14.3	7,721	68.9
Kansas	111	27.2	71,552	5.9	4,208	6.8	6,332	68.3
Kentucky	241	72.6	89,160	11.4	10,154	13.8	16,447	48.8
Louisiana	122	25.7	110,723	3.7	4,129	4.5	6,166	63.0
Maine	125	71.0	33,335	13.7	4,565	11.7	6,735	62.4
Maryland	267	78.3	130,119	23.1	29,993	20.0	53,363	67.7
Massachusetts	366	89.3	151,237	18.2	27,494	8.9	45,823	72.6
Michigan	513	57.9	247,437	10.9	27,009	6.7	42,592	65.8
Minnesota	250	50.9	154,804	10.7	16,640	3.9	25,343	65.4
Mississippi	118	35.4	61,586	4.8	2,969	-2.8	4,233	46.4
Missouri	214	34.5	138,585	6.4	8,847	8.0	15,121	70.6
Montana	91	45.0	24,263	7.9	1,927	2.2	2,726	69.5
Nebraska	68	20.8	45,123	4.1	1,832	-4.7	2,656	63.6
Nevada	62	56.4	44,199	10.3	4,551	20.2	8,244	57.3
New Hampshire	89	71.8	37,021	11.0	4,085	9.5	5,904	68.3

Source: College Board & Educational Testing Service (2003).

Note: Data include both public and non-public school examinees and enrollees.

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**Table A-13 (continued)**  
**Advanced Placement (AP) Examination Results, Grades 11-12, by State and for the United States, 2002-03**

State	AP Schools		Enrollment		Examinees		Examinations	
	Number	Percent	Number	Taking $\geq 1$ AP exam (%)	Number	Change, 2001-02 to 2002-03 (%)	Number	Scoring 3-5 (%)
New Jersey	433	85.6	184,176	17.0	31,278	7.1	55,011	71.5
New Mexico	86	49.4	45,429	10.9	4,942	11.2	7,666	45.7
New York	980	77.2	391,092	22.8	89,237	5.6	149,968	64.3
North Carolina	406	69.4	161,011	19.3	31,098	11.9	55,678	58.0
North Dakota	18	9.7	18,308	5.0	910	0.4	1,291	69.0
Ohio	600	67.3	326,529	9.3	30,264	7.3	48,225	66.2
Oklahoma	335	65.2	84,695	12.3	10,442	16.7	16,725	49.9
Oregon	163	50.9	83,144	7.6	6,326	2.3	9,268	67.8
Pennsylvania	625	64.9	294,804	11.0	32,335	4.1	51,667	68.8
Rhode Island	47	71.2	23,620	10.9	2,576	-1.8	4,048	64.2
South Carolina	226	68.9	80,083	15.0	12,013	6.1	19,765	57.8
South Dakota	59	31.1	21,654	7.4	1,606	12.0	2,539	61.4
Tennessee	235	52.9	117,554	10.0	11,785	8.3	19,246	65.3
Texas	1,124	68.2	517,992	17.5	90,880	13.3	164,804	51.9
Utah	98	73.1	71,064	18.9	13,454	4.0	22,172	67.2
Vermont	66	67.3	17,444	12.8	2,227	5.9	3,360	67.3
Virginia	356	74.2	163,452	22.4	36,597	5.2	65,933	62.2
Washington	272	62.0	156,197	11.7	18,251	15.3	28,378	63.0
West Virginia	104	62.3	38,719	8.0	3,096	11.3	4,791	47.5
Wisconsin	408	71.6	151,612	12.0	18,128	8.7	28,425	68.6
Wyoming	26	34.2	13,833	6.1	850	-0.9	1,331	54.2
U.S.	13,624	59.9	6,798,825	14.7	998,329	9.3	1,705,207	61.5

*Source:* College Board & Educational Testing Service (2003).

*Note:* Data include both public and non-public school examinees and enrollees.

**Table A-14**  
**Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,**  
**2002-03**

Examination	Scores							
	Examinations				Scoring in			
	Number		Percent		3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	31,895	173,245	19.4	10.2	49.5	60.9	2.58	2.86
English Literature and Composition	20,142	225,011	12.2	13.2	54.6	62.6	2.72	2.92
History: U.S.	20,070	240,933	12.2	14.1	36.3	51.6	2.31	2.73
Spanish Language	12,452	82,901	7.6	4.9	81.4	77.7	3.78	3.61
Calculus AB	12,154	162,402	7.4	9.5	54.0	65.6	2.70	3.07
Government and Politics: U.S.	10,765	104,268	6.5	6.1	41.2	53.1	2.37	2.69
World History	7,539	34,090	4.6	2.0	42.7	56.2	2.40	2.78
Economics: Macroeconomics	7,332	36,861	4.4	2.2	46.4	55.9	2.58	2.88
Biology	5,653	101,761	3.4	6.0	45.1	58.6	2.57	2.97
Statistics	4,043	57,496	2.5	3.4	59.2	62.0	2.83	2.92
Chemistry	3,940	63,669	2.4	3.7	45.1	56.2	2.45	2.79
Psychology	3,635	61,395	2.2	3.6	55.0	69.4	2.72	3.22
Calculus BC	3,401	45,251	2.1	2.7	73.6	80.7	3.40	3.68
Physics B	2,674	39,571	1.6	2.3	50.3	59.8	2.55	2.81
Economics: Microeconomics	2,169	24,425	1.3	1.4	40.6	61.6	2.37	3.01
History: European	2,031	72,484	1.2	4.3	72.0	69.2	3.10	2.99
Computer Science A	1,980	14,127	1.2	0.8	56.8	61.1	2.75	2.90
Spanish Literature	1,618	10,563	1.0	0.6	49.3	56.0	2.44	2.65
Physics C: Mechanics	1,435	20,150	0.9	1.2	69.8	72.4	3.27	3.35
Human Geography	1,272	7,063	0.8	0.4	60.5	64.5	2.92	3.03
Environmental Science	1,189	29,668	0.7	1.7	41.9	50.9	2.33	2.61
Art History	1,000	13,413	0.6	0.8	67.3	70.3	2.98	3.07
French Language	956	17,120	0.6	1.0	41.5	58.2	2.30	2.75
Studio Art: Drawing	952	10,362	0.6	0.6	70.0	68.3	3.08	3.06
Studio Art-2D Design	904	7,424	0.5	0.4	69.5	64.1	3.09	2.93
Computer Science AB	832	6,850	0.5	0.4	76.3	76.0	3.43	3.51
Physics C: Electricity and Magnetism	777	9,764	0.5	0.6	63.6	66.1	3.24	3.35
Music Theory	625	7,763	0.4	0.5	69.3	67.7	3.16	3.16
Government and Politics: Comparative	374	11,721	0.2	0.7	50.3	60.4	2.53	2.84
German Language	303	3,614	0.2	0.2	49.2	64.8	2.74	3.15

Source: College Board & Educational Testing Service (2003).

Note: Data are based on public and non-public examinees. Statistics based on fewer than five examinees are masked with a dash (-). Parts may not add to 100 percent because of rounding.

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Table A-14 (continued)

Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2002-03

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Latin-Vergil	213	3,939	0.1	0.2	58.7	67.4	2.77	3.07
Latin Literature	202	2,701	0.1	0.2	46.0	61.6	2.42	2.92
Studio Art-3D Design	173	1,464	0.1	0.1	60.7	65.0	2.77	2.91
French Literature	104	1,738	0.1	0.1	44.2	69.3	2.55	3.26

Source: College Board & Educational Testing Service (2003).

Note: Data are based on public and non-public examinees. Statistics based on fewer than five examinees are masked with a dash (-). Parts may not add to 100 percent because of rounding.



## **Appendix B**

### **District and Campus Listings by County**

Table B-1  
Advanced Placement (AP) Examination Results, by County, District, and Campus, Texas Public Schools, 2002-03

County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
ANDERSON	CAYUGA ISD	CAYUGA H S	66	<5t	.	<5t	.	<5t	<5t	.
	ELKHART ISD	ELKHART H S	125	10	8.0	<5h	.	13	6	46.2
	FRANKSTON ISD	FRANKSTON H S	92	20	21.7	5	25.0	20	5	25.0
	NECHES ISD	NECHES H S	38	<5t	.	<5t	.	<5t	<5t	.
	PALESTINE ISD	PALESTINE HIGH SCH	367	30	8.2	25	83.3	49	37	75.5
	SLOCUM ISD	SLOCUM H S	31	<5t	.	<5t	.	<5t	<5t	.
	WESTWOOD ISD	WESTWOOD H S	203	<5t	.	<5t	.	<5t	<5t	.
ANDREWS	ANDREWS ISD	ANDREWS HIGH SCHOO	406	22	5.4	<5h	.	23	<5h	.
ANGELINA	CENTRAL ISD	CENTRAL H S	158	19	12.0	<5h	.	19	<5h	.
		STUBBLEFIELD LRN C	144	<20m	.	<5h	.	<20m	<5h	.
			14	<5t	.	<5t	.	<5t	<5t	.
	DIBOLL ISD	DIBOLL H S	203	8	3.9	<5h	.	<15m	<5h	.
		STUBBLEFIELD LRN C	198	<10m	.	<5h	.	<15m	<5h	.
			5	<5t	.	<5t	.	<5t	<5t	.
	HUDSON ISD	HUDSON H S	275	34	12.4	21	61.8	59	<40m	.
		STUBBLEFIELD LRN C	264	<35m	.	<25m	.	<60m	<40m	.
			11	<5t	.	<5t	.	<5t	<5t	.
	HUNTINGTON ISD	HUNTINGTON H S	208	<5t	.	<5t	.	<5t	<5t	.
PRIDE ALTER SCH		169	<5t	.	<5t	.	<5t	<5t	.	
		39	<5t	.	<5t	.	<5t	<5t	.	
LUFKIN ISD	LUFKIN H S	842	121	14.4	62	51.2	<260m	119	.	
	STUBBLEFIELD LRN C	802	<125m	.	<65m	.	<260m	<120m	.	
		40	<5t	.	<5t	.	<5t	<5t	.	
ZAVALLA ISD	ZAVALLA H S	32	<5t	.	<5t	.	<5t	<5t	.	
ARANSAS	ARANSAS COUNTY	ROCKPORT-FULTON H	387	110	28.4	37	33.6	196	50	25.5
ARCHER	ARCHER CITY IS	ARCHER CITY H S	70	21	30.0	<5h	.	21	<5h	.
	HOLLIDAY ISD	HOLLIDAY H S	132	31	23.5	8	25.8	34	10	29.4
	MEGARGEL ISD	MEGARGEL SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	WINDTHORST ISD	WINDTHORST H S	53	13	24.5	6	46.2	21	9	42.9
ARMSTRONG	CLAUDE ISD	CLAUDE H S	50	<5t	.	<5t	.	<5t	<5t	.
ATASCOSA	CHARLOTTE ISD	CHARLOTTE H S	54	12	22.2	<5h	.	12	<5h	.

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County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
ATASCOSA	JOURDANTON ISD		146	19	13.0	<5h	.	19	<5h	.
		ATASCOSA COUNTY JU	4	<5t	.	<5t	.	<5t	<5t	.
		JOURDANTON H S	142	<20m	.	<5h	.	<20m	<5h	.
	LYTLE ISD		135	47	34.8	<15m	.	66	<15m	.
		BIGFOOT DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		LYTLE H S	134	<50m	.	<15m	.	<70m	<15m	.
	PLEASANTON ISD		371	28	7.5	6	21.4	<40m	<15m	.
		C A R E ACADEMY	1	<5t	.	<5t	.	<5t	<5t	.
		PLEASANTON H S	370	<30m	.	<10m	.	<40m	<15m	.
	POTEET ISD	POTEET H S	164	22	13.4	<5h	.	26	<5h	.
AUSTIN	BELLVILLE ISD	BELLVILLE H S	294	31	10.5	27	87.1	42	33	78.6
	BRAZOS ISD	BRAZOS H S	122	<5t	.	<5t	.	<5t	<5t	.
	SEALY ISD	SEALY H S	258	<5t	.	<5t	.	<5t	<5t	.
BAILEY	MULESHOE ISD		159	<5t	.	<5t	.	<5t	<5t	.
		MULESHOE H S	154	<5t	.	<5t	.	<5t	<5t	.
		P E P	5	<5t	.	<5t	.	<5t	<5t	.
BANDERA	BANDERA ISD	BANDERA H S	279	52	18.6	20	38.5	79	23	29.1
	MEDINA ISD	MEDINA H S	38	14	36.8	5	35.7	14	5	35.7
BASTROP	BASTROP ISD		698	114	16.3	<65m	.	216	94	43.5
		BASTROP H S	649	<115m	.	<65m	.	<220m	<95m	.
		GATEWAY SCH	5	<5t	.	<5t	.	<5t	<5t	.
		GENESIS H S	44	<5t	.	<5t	.	<5t	<5t	.
	ELGIN ISD		374	52	13.9	16	30.8	81	18	22.2
		ELGIN H S	360	<55m	.	<20m	.	<85m	<20m	.
		PHOENIX LEARNING C	14	<5t	.	<5t	.	<5t	<5t	.
	SMITHVILLE ISD		176	22	12.5	13	59.1	35	<20m	.
		SMITHVILLE H S	173	<25m	.	<15m	.	<35m	<20m	.
		WOODSIDE TRAILS	3	<5t	.	<5t	.	<5t	<5t	.
BAYLOR	SEYMOUR ISD	SEYMOUR H S	86	30	34.9	6	20.0	35	6	17.1
BEE	BEEVILLE ISD		488	43	8.8	<25m	.	71	33	46.5
		A C JONES HIGH SCH	459	<45m	.	<25m	.	<75m	<35m	.
		LEARNING RESOURCE	29	<5t	.	<5t	.	<5t	<5t	.
PETTUS ISD	PETTUS H S	58	<5t	.	<5t	.	<5t	<5t	.	
SKIDMORE-TYNAN	SKIDMORE-TYNAN H S	77	<5t	.	<5t	.	<5t	<5t	.	

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County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BELL	ACADEMY ISD	ACADEMY H S	118	19	16.1	15	79.0	35	28	80.0
	BARTLETT ISD	BARTLETT H S	61	9	14.8	<5h	.	12	<5h	.
	BELTON ISD	BELTON H S	850	107	12.6	52	48.6	<170m	82	.
		HENRY T WASKOW LEA	795	<110m	.	<55m	.	<170m	<85m	.
			55	<5t	.	<5t	.	<5t	<5t	.
	CEDAR CREST CH	CEDAR CREST CHARTE	2	<5t	.	<5t	.	<5t	<5t	.
	HOLLAND ISD	HOLLAND H S	63	<5t	.	<5t	.	<5t	<5t	.
	KILLEEN ISD		2,728	296	10.9	135	45.6	579	226	39.0
		BELL CO DETENTION	6	<5t	.	<5t	.	<5t	<5t	.
		ELLISON H S	652	<85m	.	40	.	<155m	60	.
		HARKER HEIGHTS HIG	775	86	11.1	35	40.7	158	<60m	.
		KILLEEN ALTER CTR	15	<5t	.	<5t	.	<5t	<5t	.
		KILLEEN H S	529	<45m	.	<30m	.	<105m	<50m	.
		METROPLEX SCHOOL	1	<5t	.	<5t	.	<5t	<5t	.
		PATHWAYS LEARNING	62	<5t	.	<5t	.	<5t	<5t	.
		SHOEMAKER HIGH SCH	688	86	12.5	<40m	.	165	63	38.2
	RICHARD MILBUR	KILLEEN-RICHARD MI	69	<5t	.	<5t	.	<5t	<5t	.
	ROGERS ISD	ROGERS H S	129	<5t	.	<5t	.	<5t	<5t	.
	SALADO ISD	SALADO H S	131	18	13.7	6	33.3	19	6	31.6
	TEMPLE ISD	TEMPLE H S	745	218	29.3	103	47.3	443	187	42.2
	TOVAS-TACTILE	TOVAS-TACTILE ORAL	2	<5t	.	<5t	.	<5t	<5t	.
	TRANSFORMATIVE	TRANSFORMATIVE CHA	54	<5t	.	<5t	.	<5t	<5t	.
	TROY ISD	TROY HIGH SCHOOL	147	28	19.0	<5h	.	29	<5h	.
BEXAR	ACADEMY OF CAR	ACADEMY OF CAREERS	17	<5t	.	<5t	.	<5t	<5t	.
	ALAMO HEIGHTS		605	<205m	.	179	.	514	422	82.1
		ALAMO HEIGHTS H S	604	<205m	.	<180m	.	<515m	<425m	.
		BEXAR CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT		38	<5t	.	<5t	.	<5t	<5t	.
		EAGLE CHARTER SCHO	27	<5t	.	<5t	.	<5t	<5t	.
		EAGLE PROJECT (SAN	11	<5t	.	<5t	.	<5t	<5t	.
	EAST CENTRAL I		856	121	14.1	46	38.0	253	73	28.8
		BEXAR CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		BEXAR COUNTY LRN C	2	<5t	.	<5t	.	<5t	<5t	.
		EAST CENTRAL H S	853	<125m	.	<50m	.	<255m	<75m	.
	EDGEWOOD ISD		1,143	159	13.9	35	22.0	266	37	13.9

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			Num.	Pcnt.		Num.	Pcnt.	Number of exams	Num.	Pcnt.	
BEXAR	EDGEWOOD ISD	COMPETENCY BASED H	118	<5t	.	<5t	.	<5t	<5t	.	
		JOHN F KENNEDY HIG	574	<90m	.	<20m	.	<140m	<25m	.	
		MEMORIAL HIGH SCHO	451	<75m	.	<20m	.	<130m	<20m	.	
	FT SAM HOUSTON	ROBERT G COLE JR-S	108	26	24.1	14	53.9	27	15	55.6	
		GEORGE GERVIN	63	<5t	.	<5t	.	<5t	<5t	.	
		GEORGE GERVIN CHAR	59	<5t	.	<5t	.	<5t	<5t	.	
		THE BASIC CENTER	4	<5t	.	<5t	.	<5t	<5t	.	
	GEORGE I SANCH	GEORGE I SANCHEZ C	13	<5t	.	<5t	.	<5t	<5t	.	
	HARLANDALE ISD		1,395	232	16.6	34	14.7	336	35	10.4	
		BEXAR CO J J A E P	3	<5t	.	<5t	.	<5t	<5t	.	
		FRANK M TEJEDA ACA	88	<5t	.	<5t	.	<5t	<5t	.	
		HAC DAEP HS	6	<5t	.	<5t	.	<5t	<5t	.	
		HARLANDALE ALTERNA	1	<5t	.	<5t	.	<5t	<5t	.	
		HARLANDALE H S	631	<135m	.	<25m	.	<205m	<25m	.	
		MCCOLLUM H S	666	<105m	.	<15m	.	<140m	<15m	.	
	JOHN H WOOD CH		36	<5t	.	<5t	.	<5t	<5t	.	
		HAYS JUVENILE CENT	4	<5t	.	<5t	.	<5t	<5t	.	
		JOHN H WOOD CHARTE	1	<5t	.	<5t	.	<5t	<5t	.	
		ST FRANCIS ACADEMY	31	<5t	.	<5t	.	<5t	<5t	.	
	JUBILEE ACADEM	JUBILEE ACADEMIC C	16	<5t	.	<5t	.	<5t	<5t	.	
	JUDSON ISD		1,886	<200m	.	144	.	409	241	58.9	
		ALTER SCH	5	<5t	.	<5t	.	<5t	<5t	.	
		JUDSON HIGH SCHOOL	1,804	<200m	.	<145m	.	<410m	<245m	.	
		JUDSON LEARNING AC	77	<5t	.	<5t	.	<5t	<5t	.	
	LACKLAND ISD	VIRGINIA ALLRED ST	67	19	28.4	10	52.6	34	11	32.4	
	NORTH EAST ISD		6,061	1,115	18.4	708	63.5	2,441	1,420	58.2	
		ACADEMY OF CREATIV	101	<5t	.	<5t	.	<5t	<5t	.	
		ALTER H S	10	<5t	.	<5t	.	<5t	<5t	.	
CHURCHILL H S		938	263	28.0	146	55.5	578	302	52.3		
HOMEBASED COMP ED		8	<5t	.	<5t	.	<5t	<5t	.		
HOSPITAL-COMP ED		12	<5t	.	<5t	.	<5t	<5t	.		
INTERNATIONAL SCHO		205	<40m	.	<30m	.	<65m	<35m	.		
LEE H S		688	<65m	.	<40m	.	<115m	<60m	.		
MAC ARTHUR H S		793	120	15.1	73	60.8	204	118	57.8		
MADISON H S		1,117	125	11.2	87	69.6	294	205	69.7		
NORTH EAST J J A E		6	<5t	.	<5t	.	<5t	<5t	.		
NORTH EAST TRANSIT		1	<5t	.	<5t	.	<5t	<5t	.		
REAGAN H S	1,380	372	27.0	285	76.6	856	584	68.2			
ROOSEVELT H S	802	136	17.0	55	40.4	335	118	35.2			
NORTHSIDE ISD		7,796	1,193	15.3	796	66.7	2,463	1,433	58.2		
	BEXAR CO J J A E P	3	<5t	.	<5t	.	<5t	<5t	.		
	CHALLENGE H S	64	<5t	.	<5t	.	<5t	<5t	.		

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BEXAR	NORTHSIDE ISD	HEALTH CAREERS H S	408	158	38.7	128	81.0	346	249	72.0	
		HOLMES H S	1,106	74	6.7	42	56.8	149	72	48.3	
		HOMEBOUND	0	<5t	.	<5t	.	<5t	<5t	.	
		JAY H S	1,053	95	9.0	38	40.0	189	49	25.9	
		MARSHALL H S	1,084	125	11.5	94	75.2	244	165	67.6	
		NORTHSIDE ALTER SC	19	<5t	.	<5t	.	<5t	<5t	.	
		SANDRA DAY O' CONNO	1,264	267	21.1	188	70.4	675	409	60.6	
		SCHOOL AGED PARENT	4	<5t	.	<5t	.	<5t	<5t	.	
		SOUTH TEXAS ACADEM	1	<5t	.	<5t	.	<5t	<5t	.	
		SOUTHWEST MENTAL H	1	<5t	.	<5t	.	<5t	<5t	.	
		SUNSET H S	74	<5t	.	<5t	.	<5t	<5t	.	
		TOM CLARK H S	1,115	202	18.1	159	78.7	445	298	67.0	
		VOC TRANSITION PRO	2	<5t	.	<5t	.	<5t	<5t	.	
		WARREN H S	483	70	14.5	<30m	.	96	<35m	.	
		WILLIAM H TAFT H S	1,115	184	16.5	107	58.2	290	143	49.3	
	POR VIDA ACAD			110	<5t	.	<5t	.	<5t	<5t	.
		CORPUS CHRISTI ACA		22	<5t	.	<5t	.	<5t	<5t	.
		POR VIDA ACADEMY		88	<5t	.	<5t	.	<5t	<5t	.
	POSITIVE SOLUT	POSITIVE SOLUTIONS		101	<5t	.	<5t	.	<5t	<5t	.
	RADIANCE ACADE			9	<5t	.	<5t	.	<5t	<5t	.
		RADIANCE ACADEMY O		6	<5t	.	<5t	.	<5t	<5t	.
		RADIANCE ACADEMY O		3	<5t	.	<5t	.	<5t	<5t	.
	RANDOLPH FIELD	RANDOLPH H S		132	52	39.4	30	57.7	109	52	47.7
	SAN ANTONIO CA	SAN ANTONIO CAN HI		67	<5t	.	<5t	.	<5t	<5t	.
	SAN ANTONIO IS			5,346	1,336	25.0	188	14.1	2,261	239	10.6
		ALAMO ACHIEVEMENT		27	<5t	.	<5t	.	<5t	<5t	.
		BRACKENRIDGE H S		797	270	33.9	67	24.8	452	89	19.7
		BURBANK H S		510	163	32.0	12	7.4	352	16	4.6
		CHILDREN'S COMPREH		3	<5t	.	<5t	.	<5t	<5t	.
		EDISON H S		682	192	28.2	<10m	.	327	<10m	.
		FOX TECHNICAL H S		619	<115m	.	15	.	<160m	18	.
		HEALY-MURPHY		72	<5t	.	<5t	.	<5t	<5t	.
		HIGHLANDS H S		769	166	21.6	34	20.5	298	49	16.4
		HOUSTON H S		419	142	33.9	<5h	.	<205m	<5h	.
		JEFFERSON H S		677	<130m	.	37	.	206	42	20.4
JUVENILE DETENT CT			15	<5t	.	<5t	.	<5t	<5t	.	
LANIER H S			586	168	28.7	15	8.9	267	17	6.4	
NAVARRO ACADEMY		168	<5t	.	<5t	.	<5t	<5t	.		
ROY MAAS YOUTH ALT		2	<5t	.	<5t	.	<5t	<5t	.		
SAN ANTONIO SC	SAN ANTONIO SCHOOL		7	<5t	.	<5t	.	<5t	<5t	.	
SAN ANTONIO TE	SAN ANTONIO TECHNO		36	<5t	.	<5t	.	<5t	<5t	.	
SCHOOL OF EXCE	SCHOOL OF EXCELLEN		29	<5t	.	<5t	.	<5t	<5t	.	

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BEXAR	SOMERSET ISD	SOMERSET HIGH SCHO	262	7	2.7	<5h	.	7	<5h	.
	SOUTH SAN ANTO		926	108	11.7	17	15.7	178	20	11.2
		BEXAR CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		COMPETENCY BASED H	53	<5t	.	<5t	.	<5t	<5t	.
		SO SAN ANTONIO H S	217	<45m	.	<5h	.	<75m	<5h	.
		SOUTH SAN ANTONIO	655	<70m	.	<15m	.	<110m	<20m	.
	SOUTHSIDE ISD		442	33	7.5	6	18.2	<45m	8	.
		SOUTHSIDE ALTER CT	5	<5t	.	<5t	.	<5t	<5t	.
		SOUTHSIDE H S	437	<35m	.	<10m	.	<45m	<10m	.
	SOUTHWEST ISD	SOUTHWEST H S	927	92	9.9	21	22.8	129	27	20.9
	SOUTHWEST PREP		226	<5t	.	<5t	.	<5t	<5t	.
		NEHEMIAH ACADEMY	1	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	33	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	105	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	55	<5t	.	<5t	.	<5t	<5t	.
		SOUTHWEST PREPARAT	32	<5t	.	<5t	.	<5t	<5t	.
BLANCO	BLANCO ISD	BLANCO H S	104	27	26.0	12	44.4	41	16	39.0
	JOHNSON CITY I	LYNDON B JOHNSON H	85	17	20.0	8	47.1	34	12	35.3
BORDEN	BORDEN COUNTY	BORDEN COUNTY SCHO	28	<5t	.	<5t	.	<5t	<5t	.
BOSQUE	CLIFTON ISD	CLIFTON H S	127	19	15.0	<5h	.	33	<5h	.
	CRANFILLS GAP	CRANFILLS GAP SCHO	14	<5t	.	<5t	.	<5t	<5t	.
	IREDELL ISD	IREDELL SCHOOL	26	5	19.2	<5h	.	6	<5h	.
	KOPPERL ISD	KOPPERL SCHOOL	32	<5t	.	<5t	.	5	<5h	.
	MERIDIAN ISD	MERIDIAN H S	62	5	8.1	<5h	.	10	<5h	.
	MORGAN ISD	MORGAN SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	VALLEY MILLS I	VALLEY MILLS H S	53	19	35.8	<5h	.	28	<5h	.
	WALNUT SPRINGS	WALNUT SPRINGS SCH	17	<5t	.	<5t	.	<5t	<5t	.
BOWIE	DEKALB ISD	DEKALB H S	132	10	7.6	<5h	.	13	<5h	.
	HOOKS ISD	HOOKS H S	122	5	4.1	<5h	.	5	<5h	.
	LIBERTY-EYLAU		275	18	6.5	<5h	.	22	<5h	.
		ALTER SCH	30	<5t	.	<5t	.	<5t	<5t	.
		LIBERTY-EYLAU H S	245	<20m	.	<5h	.	<25m	<5h	.
	MAUD ISD	MAUD SCHOOL	59	<5t	.	<5t	.	<5t	<5t	.

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BOWIE	NEW BOSTON ISD	NEW BOSTON H S	177	<5t	.	<5t	.	<5t	<5t	.	
	PLEASANT GROVE	PLEASANT GROVE H S	263	36	13.7	21	58.3	49	28	57.1	
	REDWATER ISD	REDWATER H S	152	5	3.3	<5h	.	8	<5h	.	
	SIMMS ISD			56	<5t	.	<5t	.	<5t	<5t	.
			HOLY HIGHWAY	7	<5t	.	<5t	.	<5t	<5t	.
			JAMES BOWIE H S	49	<5t	.	<5t	.	<5t	<5t	.
	TEXARKANA ISD			569	54	9.5	41	75.9	107	57	53.3
			LINCOLN STREET ALT	2	<5t	.	<5t	.	<5t	<5t	.
			OPTIONS	62	<5t	.	<5t	.	<5t	<5t	.
			TEXAS H S	505	<55m	.	<45m	.	<110m	<60m	.
BRAZORIA	ALVIN ISD		1,147	182	15.9	66	36.3	347	<100m	.	
			ALVIN HIGH SCHOOL	1,146	<185m	.	<70m	.	<350m	<100m	.
			DAY STAR RESIDENTI	1	<5t	.	<5t	.	<5t	<5t	.
	ANGLETON ISD			715	84	11.7	33	39.3	<145m	48	.
			ANGLETON H S	697	<85m	.	<35m	.	<145m	<50m	.
			BRAZORIA CO JUVENI	1	<5t	.	<5t	.	<5t	<5t	.
			MARSHALL EDUCATION	16	<5t	.	<5t	.	<5t	<5t	.
			STUDENT ALTERNATIV	1	<5t	.	<5t	.	<5t	<5t	.
	BRAZOSPORT ISD			1,451	305	21.0	168	55.1	669	338	50.5
			ALTER PLACEMENT CT	7	<5t	.	<5t	.	<5t	<5t	.
			ALTERNATIVE PLACEM	44	<5t	.	<5t	.	<5t	<5t	.
			BRAZOSPORT H S	423	<50m	.	<25m	.	<80m	<30m	.
			BRAZOSWOOD H S	977	<260m	.	<150m	.	<595m	<315m	.
	COLUMBIA-BRAZO	COLUMBIA H S	348	<5t	.	<5t	.	<5t	<5t	.	
	DANBURY ISD	DANBURY H S	112	9	8.0	<5h	.	9	<5h	.	
PEARLAND ISD	PEARLAND H S	1,270	196	15.4	147	75.0	484	317	65.5		
SWEENEY ISD	SWEENEY H S	278	23	8.3	11	47.8	25	11	44.0		
BRAZOS	BRAZOS SCHOOL	BRAZOS SCHOOL FOR	7	<5t	.	<5t	.	<5t	<5t	.	
	BRYAN ISD		1,214	223	18.4	134	60.1	423	<245m	.	
			ACE CAMPUS	90	<5t	.	<5t	.	<5t	<5t	.
			BRAZOS CO JUVENILE	2	<5t	.	<5t	.	<5t	<5t	.
			BRYAN H S	1,121	<225m	.	<135m	.	<425m	<245m	.
			SPECIAL OPPORTUNIT	1	<5t	.	<5t	.	<5t	<5t	.
	COLLEGE STATIO			951	281	29.5	254	90.4	<600m	<530m	.
			A & M CONS H S	918	<285m	.	<255m	.	<600m	<530m	.
			CENTER FOR ALTERNA	33	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BRAZOS	EAGLE PROJECT	EAGLE PROJECT (BRY	11	<5t	.	<5t	.	<5t	<5t	.
BREWSTER	ALPINE ISD	ALPINE H S	139	<5t	.	<5t	.	5	<5h	.
	MARATHON ISD	MARATHON INDPENDEN	8	<5t	.	<5t	.	<5t	<5t	.
	TERLINGUA CSD	BIG BEND H S	22	<5t	.	<5t	.	<5t	<5t	.
BRISCOE	SILVERTON ISD	SILVERTON SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
BROOKS	BROOKS COUNTY	FALFURRIAS H S	196	17	8.7	<5h	.	23	<5h	.
BROWN	BANGS ISD	BANGS H S	118	<5t	.	<5t	.	<5t	<5t	.
		C A P HIGH SCHOOL	115	<5t	.	<5t	.	<5t	<5t	.
			3	<5t	.	<5t	.	<5t	<5t	.
	BLANKET ISD	BLANKET H S	27	<5t	.	<5t	.	<5t	<5t	.
	BROOKESMITH IS	BROOKESMITH H S	28	<5t	.	<5t	.	<5t	<5t	.
	BROWNWOOD ISD		415	27	6.5	<15m	.	34	<15m	.
		BROWNWOOD DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		BROWNWOOD H S	396	<30m	.	<15m	.	<35m	<15m	.
		CAREER PREP H S	18	<5t	.	<5t	.	<5t	<5t	.
	EARLY ISD	EARLY H S	148	21	14.2	16	76.2	30	24	80.0
	MAY ISD	MAY H S	30	<5t	.	<5t	.	<5t	<5t	.
	ZEPHYR ISD	ZEPHYR H S	25	<5t	.	<5t	.	<5t	<5t	.
BURLESON	CALDWELL ISD	CALDWELL H S	213	34	16.0	10	29.4	42	12	28.6
	SNOOK ISD	SNOOK SECONDARY	32	<5t	.	<5t	.	<5t	<5t	.
	SOMERVILLE ISD	SOMERVILLE H S	89	<5t	.	<5t	.	<5t	<5t	.
BURNET	BURNET CONS IS		370	7	1.9	<5h	.	11	7	63.6
		BURNET H S	350	<10m	.	<5h	.	<15m	<10m	.
		QUEST	20	<5t	.	<5t	.	<5t	<5t	.
	MARBLE FALLS I	MARBLE FALLS H S	411	84	20.4	33	39.3	162	45	27.8
CALDWELL	LOCKHART ISD		472	<50m	.	<30m	.	<75m	34	.
		LOCKHART H S	446	<50m	.	<30m	.	<75m	<35m	.
		LOCKHART PRIDE HS	26	<5t	.	<5t	.	<5t	<5t	.
	LULING ISD	LULING H S	184	14	7.6	<5h	.	14	<5h	.
	PRAIRIE LEA IS	PRAIRIE LEA SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
CALHOUN	CALHOUN CO ISD		423	49	11.6	<30m	.	64	29	45.3

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CALHOUN	CALHOUN CO ISD	CALHOUN H S	391	<50m	.	<30m	.	<65m	<30m	.
		HOPE H S	32	<5t	.	<5t	.	<5t	<5t	.
CALLAHAN	BAIRD ISD	BAIRD H S	63	<5t	.	<5t	.	<5t	<5t	.
	CLYDE CONS ISD	CLYDE H S	169	6	3.6	5	83.3	9	7	77.8
	CROSS PLAINS I	CROSS PLAINS H S	60	<5t	.	<5t	.	<5t	<5t	.
	EULA ISD	EULA H S	80	<5t	.	<5t	.	<5t	<5t	.
CAMERON	BROWNSVILLE IS		3,949	675	17.1	280	41.5	1,059	310	29.3
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HANNA H S	1,043	153	14.7	<45m	.	204	<45m	.
		LINCOLN PARK SCH	57	<5t	.	<5t	.	<5t	<5t	.
		LOPEZ H S	664	189	28.5	91	48.2	369	101	27.4
		PACE H S	773	<95m	.	55	.	<125m	68	.
		PORTER H S	723	133	18.4	<30m	.	214	<35m	.
		RIVERA H S	688	<110m	.	65	.	<155m	66	.
	EAGLE PROJECT	EAGLE PROJECT (BRO	59	<5t	.	<5t	.	<5t	<5t	.
	HARLINGEN CONS		1,616	273	16.9	134	49.1	398	166	41.7
		CAMERON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HARLINGEN H S	818	158	19.3	<75m	.	254	<100m	.
		HARLINGEN H S - SO	725	<115m	.	<65m	.	<145m	<75m	.
		KEYS ACAD	70	<5t	.	<5t	.	<5t	<5t	.
		SECONDARY ALTER CT	2	<5t	.	<5t	.	<5t	<5t	.
	LA FERIA ISD		275	43	15.6	17	39.5	91	29	31.9
		LA FERIA ALTER	10	<5t	.	<5t	.	<5t	<5t	.
LA FERIA H S		265	<45m	.	<20m	.	<95m	<30m	.	
LOS FRESNOS CO	LOS FRESNOS HS	670	129	19.3	40	31.0	253	50	19.8	
POINT ISABEL I	PORT ISABEL H S	198	69	34.8	20	29.0	141	22	15.6	
RIO HONDO ISD	RIO HONDO H S	235	61	26.0	30	49.2	108	32	29.6	
SAN BENITO CON		800	87	10.9	39	44.8	141	42	29.8	
	POSITIVE REDIRECTI SAN BENITO H S	2 798	<5t <90m	. .	<5t <40m	. .	<5t <145m	<5t <45m	. .	
SANTA MARIA IS		49	<5t	.	<5t	.	<5t	<5t	.	
	SANTA MARIA ALTERN	1	<5t	.	<5t	.	<5t	<5t	.	
	SANTA MARIA H S	48	<5t	.	<5t	.	<5t	<5t	.	
SANTA ROSA ISD	SANTA ROSA H S	131	30	22.9	<5h	.	59	<5h	.	
SOUTH TEXAS IS		677	310	45.8	212	68.4	660	353	53.5	
	HIGH SCHOOL FOR HE	281	<130m	.	<90m	.	<225m	<120m	.	
	THE SCIENCE ACADEM	253	152	60.1	110	72.4	396	222	56.1	

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CAMERON	SOUTH TEXAS IS	THE TEACHER ACADEM	143	<35m	.	<20m	.	<45m	<20m	.	
	VALLEY HIGH	VALLEY HIGH SCHOOL	56	<5t	.	<5t	.	<5t	<5t	.	
CAMP	PITTSBURG ISD	PITTSBURG H S	222	17	7.7	8	47.1	21	8	38.1	
CARSON	GROOM ISD	GROOM SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.	
	PANHANDLE ISD		87	<5t	.	<5t	.	<5t	<5t	.	
		C H A M P S		2	<5t	.	<5t	.	<5t	<5t	.
		PANHANDLE H S		85	<5t	.	<5t	.	<5t	<5t	.
	WHITE DEER ISD	WHITE DEER H S	51	10	19.6	<5h	.	10	<5h	.	
CASS	ATLANTA ISD	ATLANTA H S	225	14	6.2	7	50.0	16	9	56.3	
	AVINGER ISD	AVINGER H S	18	<5t	.	<5t	.	<5t	<5t	.	
	BLOOMBURG ISD	BLOOMBURG H S	31	<5t	.	<5t	.	<5t	<5t	.	
	HUGHES SPRINGS	HUGHES SPRINGS HIG	129	10	7.8	<5h	.	10	<5h	.	
	LINDEN-KILDARE	LINDEN-KILDARE H S	101	29	28.7	7	24.1	34	7	20.6	
	MCLEOD ISD	MCLEOD H S	73	<5t	.	<5t	.	<5t	<5t	.	
	QUEEN CITY ISD	QUEEN CITY H S	167	<5t	.	<5t	.	<5t	<5t	.	
CASTRO	DIMMITT ISD	DIMMITT H S	137	<5t	.	<5t	.	<5t	<5t	.	
	HART ISD	HART JR-SR H S	59	<5t	.	<5t	.	<5t	<5t	.	
	NAZARETH ISD	NAZARETH SCHOOL	35	<5t	.	<5t	.	<5t	<5t	.	
CHAMBERS	ANAHUAC ISD		161	26	16.1	8	30.8	54	9	16.7	
		ANAHUAC H S	156	<30m	.	<10m	.	<55m	<10m	.	
		GULF COAST H S	3	<5t	.	<5t	.	<5t	<5t	.	
		HARDIN/CHAMBERS CT	2	<5t	.	<5t	.	<5t	<5t	.	
	BARBERS HILL I		345	47	13.6	22	46.8	<60m	<30m	.	
		BARBERS HILL H S	341	<50m	.	<25m	.	<60m	<30m	.	
		GULF COAST H S	4	<5t	.	<5t	.	<5t	<5t	.	
	EAST CHAMBERS	EAST CHAMBERS H S	124	<5t	.	<5t	.	<5t	<5t	.	
CHEROKEE	ALTO ISD	ALTO H S	72	<5t	.	<5t	.	<5t	<5t	.	
	JACKSONVILLE I		442	43	9.7	18	41.9	89	31	34.8	
		COMPASS CENTER	24	<5t	.	<5t	.	<5t	<5t	.	
		JACKSONVILLE H S	418	<45m	.	<20m	.	<90m	<35m	.	
NEW SUMMERFIEL	NEW SUMMERFIELD SC	38	<5t	.	<5t	.	<5t	<5t	.		

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CHEROKEE	RUSK ISD	RUSK H S	212	<5t	.	<5t	.	<5t	<5t	.
	WELLS ISD	WELLS H S	23	<5t	.	<5t	.	<5t	<5t	.
CHILDRESS	CHILDRESS ISD	CHILDRESS H S	144	<5t	.	<5t	.	<5t	<5t	.
CLAY	BELLEVUE ISD	BELLEVUE SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
	BYERS ISD	BYERS SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	HENRIETTA ISD	HENRIETTA H S	128	18	14.1	8	44.4	22	8	36.4
	MIDWAY ISD	MIDWAY SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
	PETROLIA ISD	PETROLIA H S	65	<5t	.	<5t	.	<5t	<5t	.
COCHRAN	MORTON ISD	MORTON H S	69	27	39.1	<5h	.	43	<5h	.
		P E P	64	<30m	.	<5h	.	<45m	<5h	.
	WHITEFACE CONS		5	<5t	.	<5t	.	<5t	<5t	.
		P E P ALTER CO-OP	65	12	18.5	<5h	.	<30m	<5h	.
		WHITEFACE H S	60	<15m	.	<5h	.	<30m	<5h	.
COKE	BRONTE ISD	BRONTE H S	68	<5t	.	<5t	.	<5t	<5t	.
		FAIRVIEW ACCELERAT	41	<5t	.	<5t	.	<5t	<5t	.
	ROBERT LEE ISD	JUVENILE DETENT CT	1	<5t	.	<5t	.	<5t	<5t	.
		FAIRVIEW ACCELERAT	26	<5t	.	<5t	.	<5t	<5t	.
		ROBERT LEE H S	46	<5t	.	<5t	.	<5t	<5t	.
		ROBERT LEE H S	1	<5t	.	<5t	.	<5t	<5t	.
COLEMAN	COLEMAN ISD	COLEMAN H S	45	<5t	.	<5t	.	<5t	<5t	.
		CO-OP ALTER PROG	134	<5t	.	<5t	.	<5t	<5t	.
	NOVICE ISD	NOVICE H S	10	<5t	.	<5t	.	<5t	<5t	.
		C A P	124	<5t	.	<5t	.	<5t	<5t	.
		NOVICE SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
	PANTHER CREEK	PANTHER CREEK H S	2	<5t	.	<5t	.	<5t	<5t	.
		SANTA ANNA ISD	16	<5t	.	<5t	.	<5t	<5t	.
	SANTA ANNA ISD	SANTA ANNA H S	29	<5t	.	<5t	.	<5t	<5t	.
		C A P	30	<5t	.	<5t	.	<5t	<5t	.
COLLIN	ALLEN ISD	ALLEN H S	1	<5t	.	<5t	.	<5t	<5t	.
	ANNA ISD	ANNA H S	29	<5t	.	<5t	.	<5t	<5t	.
	ALLEN ISD	ALLEN H S	1,469	309	21.0	228	73.8	672	430	64.0
	ANNA ISD	ANNA H S	127	<5t	.	<5t	.	<5t	<5t	.

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COLLIN	BLUE RIDGE ISD	BLUE RIDGE H S	81	19	23.5	5	26.3	24	5	20.8	
	CELINA ISD		164	<25m	.	7	.	24	9	37.5	
		CELINA H S		163	<25m	.	<10m	.	<25m	<10m	.
		COLLIN CO J J A E		1	<5t	.	<5t	.	<5t	<5t	.
	COMMUNITY ISD	COMMUNITY H S	152	<5t	.	<5t	.	<5t	<5t	.	
	FARMERSVILLE I	FARMERSVILLE H S	140	<5t	.	<5t	.	<5t	<5t	.	
	FRISCO ISD	FRISCO H S	807	130	16.1	102	78.5	229	151	65.9	
	MCKINNEY ISD			1,369	527	38.5	279	52.9	1,135	486	42.8
		ACT ACADEMY AT J L		28	<10m	.	<5h	.	<15m	<5h	.
		COUNTY RESIDENTIAL		2	<5t	.	<5t	.	<5t	<5t	.
		J J A E P		1	<5t	.	<5t	.	<5t	<5t	.
		MCKINNEY HIGH SCHO		977	397	40.6	220	55.4	902	401	44.5
		MCKINNEY NORTH HIG		290	<125m	.	<60m	.	<225m	<85m	.
		SERENITY HIGH		10	<5t	.	<5t	.	<5t	<5t	.
		THE L I N C CTR		61	<5t	.	<5t	.	<5t	<5t	.
	PLANO ISD			6,109	2,143	35.1	1,803	84.1	5,728	4,519	78.9
		PLANO EAST SR H S		2,236	<655m	.	<540m	.	<1750m	<1325	.
		PLANO JJAEP		1	<5t	.	<5t	.	<5t	<5t	.
		PLANO SR H S		2,142	<740m	.	644	.	<1920m	<1580	.
		PLANO WEST SENIOR		1,730	751	43.4	<625m	.	2,062	1,618	78.5
	PRINCETON ISD	PRINCETON H S	218	40	18.3	12	30.0	55	15	27.3	
	PROSPER ISD	PROSPER H S	117	28	23.9	17	60.7	46	24	52.2	
	WYLIE ISD	WYLIE H S	555	113	20.4	71	62.8	206	109	52.9	
COLLINGSWORT	SAMNORWOOD ISD	SAMNORWOOD SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.	
	WELLINGTON ISD	WELLINGTON H S	71	<5t	.	<5t	.	<5t	<5t	.	
COLORADO	COLUMBUS ISD	COLUMBUS H S	215	19	8.8	10	52.6	30	14	46.7	
	RICE CONS ISD		150	6	4.0	<5h	.	9	<5h	.	
		COLORADO COUNTY JU		4	<5t	.	<5t	.	<5t	<5t	.
		RICE H S		146	<10m	.	<5h	.	<10m	<5h	.
WEIMAR ISD	WEIMAR H S	95	<5t	.	<5t	.	<5t	<5t	.		
COMAL	COMAL ISD		1,424	347	24.4	144	41.5	638	254	39.8	
		CANYON HIGH SCHOOL		552	<145m	.	<45m	.	<215m	<60m	.
		COMAL LEADERSHIP I		48	<5t	.	<5t	.	<5t	<5t	.
		SMITHSON VALLEY HI		824	<205m	.	<105m	.	<425m	<200m	.
	NANCY NEY CHAR	NANCY NEY CHARTER	12	<5t	.	<5t	.	<5t	<5t	.	

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
COMAL	NEW BRAUNFELS		799	224	28.0	123	54.9	448	192	42.9
		DISCIPLINE ALTERNA	1	<5t	.	<5t	.	<5t	<5t	.
		NEW BRAUNFELS H S	731	<225m	.	<125m	.	<450m	<195m	.
		THE NBISD LEARNING	67	<5t	.	<5t	.	<5t	<5t	.
COMANCHE	COMANCHE ISD	COMANCHE H S	147	30	20.4	17	56.7	40	21	52.5
	DE LEON ISD	DE LEON H S	93	<5t	.	<5t	.	<5t	<5t	.
	GUSTINE ISD	GUSTINE SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
	SIDNEY ISD	SIDNEY SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
CONCHO	EDEN C I S D	EDEN H S	36	<5t	.	<5t	.	6	<5h	.
	PAINT ROCK ISD	PAINT ROCK SCHOOL	19	<5t	.	<5t	.	<5t	<5t	.
COOKE	CALLISBURG ISD	CALLISBURG H S	114	26	22.8	7	26.9	40	10	25.0
	ERA ISD	ERA SCHOOL	47	<5t	.	<5t	.	<5t	<5t	.
	GAINESVILLE IS		312	13	4.2	6	46.2	<20m	7	.
		GAINESVILLE ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		GAINESVILLE H S	311	<15m	.	<10m	.	<20m	<10m	.
	LINDSAY ISD	LINDSAY H S	60	8	13.3	<5h	.	8	<5h	.
	MUENSTER ISD	MUENSTER H S	53	22	41.5	11	50.0	28	12	42.9
	VALLEY VIEW IS	VALLEY VIEW HS/MS	68	5	7.4	<5h	.	11	8	72.7
CORYELL	COPPERAS COVE		766	59	7.7	27	45.8	<95m	32	.
		COPPERAS COVE H S	729	<60m	.	<30m	.	<95m	<35m	.
		CROSSROADS HIGH SC	37	<5t	.	<5t	.	<5t	<5t	.
	EVANT ISD	EVANT H S	46	<5t	.	<5t	.	<5t	<5t	.
	GATESVILLE ISD	GATESVILLE H S	305	15	4.9	9	60.0	25	12	48.0
	JONESBORO ISD	JONESBORO SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
	OGLESBY ISD	OGLESBY SCHOOL	15	<5t	.	<5t	.	<5t	<5t	.
COTTLE	PADUCAH ISD	PADUCAH SCHOOL	51	<5t	.	<5t	.	<5t	<5t	.
CRANE	CRANE ISD	CRANE H S	121	41	33.9	5	12.2	45	5	11.1
CROCKETT	CROCKETT CO CO	OZONA H S	121	28	23.1	6	21.4	33	6	18.2
CROSBY	CROSBYTON ISD		67	12	17.9	<5h	.	12	<5h	.
		CAP ROCK CO LRN CO	7	<5t	.	<5t	.	<5t	<5t	.
		CROSBYTON H S	60	<15m	.	<5h	.	<15m	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
CROSBY	LORENZO ISD	LORENZO H S	42	<5t	.	<5t	.	<5t	<5t	.	
	RALLS ISD		61	<5t	.	<5t	.	<5t	<5t	.	
		CAPROCK COUNTY LE		4	<5t	.	<5t	.	<5t	<5t	.
		RALLS H S		57	<5t	.	<5t	.	<5t	<5t	.
CULBERSON	CULBERSON COUN	VAN HORN H S	77	<5t	.	<5t	.	<5t	<5t	.	
DALLAM	DALHART ISD		163	<5t	.	<5t	.	<5t	<5t	.	
		DALHART H S	158	<5t	.	<5t	.	<5t	<5t	.	
		X I T SECONDARY SC	5	<5t	.	<5t	.	<5t	<5t	.	
	TEXLINE ISD	TEXLINE SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.	
DALLAS	ALPHA CHARTER	ALPHA CHARTER SCHO	12	<5t	.	<5t	.	<5t	<5t	.	
	CARROLLTON-FAR		2,631	821	31.2	561	68.3	1,871	1,095	58.5	
		CREEKVIEW HIGH SCH		904	<270m	.	206	.	666	457	68.6
		DALLAS COUNTY JJAE		4	<5t	.	<5t	.	<5t	<5t	.
		GRIMES EDUCATION C		145	<5t	.	<5t	.	<5t	<5t	.
		SALAZAR ALTERNATIV		8	<5t	.	<5t	.	<5t	<5t	.
		SMITH HIGH SCHOOL		815	287	35.2	<205m	.	645	<355m	.
		TURNER HIGH SCHOOL		755	268	35.5	<160m	.	<560m	<285m	.
	CEDAR HILL ISD	CEDAR HILL H S	830	148	17.8	62	41.9	339	133	39.2	
	COPPELL ISD	COPPELL H S	1,176	376	32.0	305	81.1	829	601	72.5	
	DALLAS CAN ACA			322	<5t	.	<5t	.	<5t	<5t	.
		DALLAS CAN! ACADEM		123	<5t	.	<5t	.	<5t	<5t	.
		DALLAS CAN! ACADEM		199	<5t	.	<5t	.	<5t	<5t	.
	DALLAS COUNTY	DALLAS COUNTY JUVE	19	<5t	.	<5t	.	<5t	<5t	.	
	DALLAS ISD			13,200	2,714	20.6	1,095	40.4	5,897	1,860	31.5
		A MACEO SMITH H S		326	<20m	.	<5h	.	<30m	<5h	.
		BOOKER T WASHINGTO		333	175	52.6	118	67.4	381	227	59.6
		BRYAN ADAMS H S		840	146	17.4	66	45.2	326	117	35.9
		BUCKNER ACADEMY		4	<5t	.	<5t	.	<5t	<5t	.
		DAVID W CARTER H S		672	56	8.3	12	21.4	71	15	21.1
H GRADY SPRUCE H S			470	25	5.3	<5h	.	37	<5h	.	
HEALTH SPECIAL			14	<5t	.	<5t	.	<5t	<5t	.	
HILLCREST H S			564	140	24.8	78	55.7	344	148	43.0	
HOSPITAL/HOME-BOUN			7	<5t	.	<5t	.	<5t	<5t	.	
JAMES MADISON H S			205	30	14.6	<5h	.	46	<5h	.	
JUSTIN F KIMBALL H			519	97	18.7	8	8.3	222	8	3.6	
L G PINKSTON H S			237	49	20.7	7	14.3	65	7	10.8	
LINCOLN H S			425	34	8.0	<5h	.	62	<5h	.	
MIDDLE COLLEGE			59	<5t	.	<5t	.	<5t	<5t	.	
MOISES MOLINA H S			832	226	27.2	73	32.3	509	101	19.8	
NORTH DALLAS H S		604	95	15.7	60	63.2	126	63	50.0		

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
DALLAS	DALLAS ISD	REDIRECTIONS	20	<5t	.	<5t	.	<5t	<5t	.
		ROOSEVELT H S	240	47	19.6	5	10.6	87	5	5.8
		SCH OF GOVTLAW& LA	164	45	27.4	14	31.1	78	24	30.8
		SCHOOL COMMUNITY G	8	<5t	.	<5t	.	<5t	<5t	.
		SCHOOL FOR THE TAL	77	72	93.5	57	79.2	297	172	57.9
		SCHOOL OF BUSINESS	215	51	23.7	14	27.5	108	20	18.5
		SCHOOL OF EDUCATIO	92	18	19.6	8	44.4	31	13	41.9
		SCHOOL OF HEALTH P	239	81	33.9	31	38.3	173	64	37.0
		SCHOOL OF SCIENCE	201	158	78.6	105	66.5	495	256	51.7
		SEAGOVILLE H S	338	49	14.5	11	22.5	82	20	24.4
		SKYLINE H S	1,722	239	13.9	72	30.1	435	101	23.2
		SOUTH OAK CLIFF H	402	102	25.4	<5h	.	201	<5h	.
		SUNSET H S	624	114	18.3	58	50.9	215	65	30.2
		THOMAS JEFFERSON H	507	117	23.1	38	32.5	242	41	16.9
		W H ADAMSON H S	436	117	26.8	80	68.4	169	82	48.5
		W T WHITE H S	723	257	35.5	95	37.0	751	189	25.2
		W W SAMUELL H S	577	59	10.2	29	49.2	79	29	36.7
		WOODROW WILSON H S	504	97	19.2	50	51.6	236	86	36.4
	DESOTO ISD		838	<200m	.	74	.	512	139	27.1
		DE SOTO H S	837	<200m	.	<75m	.	<515m	<140m	.
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
	DUNCANVILLE IS		1,410	<175m	.	123	.	422	283	67.1
		DUNCANVILLE H S	1,337	<175m	.	<125m	.	<425m	<285m	.
		P A C E	72	<5t	.	<5t	.	<5t	<5t	.
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (DAL	4	<5t	.	<5t	.	<5t	<5t	.
	EDUCATION CENT	EDUCATION CENTER I	19	<5t	.	<5t	.	<5t	<5t	.
	EVOLUTION ACAD	EVOLUTION ACADEMY	80	<5t	.	<5t	.	<5t	<5t	.
	FAITH FAMILY A	FAITH FAMILY ACADE	55	<5t	.	<5t	.	<5t	<5t	.
	GARLAND ISD		5,904	1,124	19.0	589	52.4	2,299	986	42.9
		GARLAND H S	1,030	247	24.0	188	76.1	556	341	61.3
		GISD EVENING SCH	65	<5t	.	<5t	.	<5t	<5t	.
		LAKEVIEW CENTENNIA	767	<105m	.	<45m	.	<205m	<60m	.
		N GARLAND H S	1,002	149	14.9	65	43.6	279	100	35.8
		NAAMAN FOREST H S	1,102	295	26.8	130	44.1	618	209	33.8
		ROWLETT H S	1,084	220	20.3	119	54.1	435	217	49.9
		S GARLAND H S	839	<115m	.	<50m	.	<215m	<65m	.
		WARREN AEC	15	<5t	.	<5t	.	<5t	<5t	.
	GRAND PRAIRIE		1,972	248	12.6	152	61.3	507	259	51.1
		GRAND PRAIRIE H S	917	<80m	.	<50m	.	<140m	<70m	.
		LAMAR ALTERNATIVE	9	<5t	.	<5t	.	<5t	<5t	.
		LLOYD BOZE SECONDA	34	<5t	.	<5t	.	<5t	<5t	.
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
		S E R	14	<5t	.	<5t	.	<5t	<5t	.

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DALLAS	GRAND PRAIRIE	SO GRAND PRAIRIE H	997	<175m	.	<110m	.	<375m	<195m	.
	HIGHLAND PARK	HIGHLAND PARK HIGH	791	590	74.6	376	63.7	1,522	822	54.0
	HONORS ACADEMY		521	<5t	.	<5t	.	<5t	<5t	.
		DESTINY HIGH SCHOO	81	<5t	.	<5t	.	<5t	<5t	.
		EXCEL ACADEMY	56	<5t	.	<5t	.	<5t	<5t	.
		HONORS ACADEMY	190	<5t	.	<5t	.	<5t	<5t	.
		LANDMARK SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
		LEGACY HIGH SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
		PINNACLE SCHOOL	6	<5t	.	<5t	.	<5t	<5t	.
		UNIVERSITY SCHOOL	91	<5t	.	<5t	.	<5t	<5t	.
		Y W HIGH SCHOOL	42	<5t	.	<5t	.	<5t	<5t	.
	I AM THAT I AM	I AM THAT I AM ACA	26	<5t	.	<5t	.	<5t	<5t	.
	IRVING ISD		2,924	701	24.0	294	41.9	1,497	516	34.5
		DALLAS CO SCHOOL F	1	<5t	.	<5t	.	<5t	<5t	.
		IRVING H S	978	256	26.2	108	42.2	539	<180m	.
		MACARTHUR H S	940	<220m	.	<85m	.	<465m	<135m	.
		NIMITZ H S	912	<220m	.	<105m	.	<485m	204	.
		UNION BOWER CENTER	93	<5t	.	<5t	.	<5t	<5t	.
	JEAN MASSIEU A	JEAN MASSIEU ACAD	1	<5t	.	<5t	.	<5t	<5t	.
	LANCASTER ISD		475	27	5.7	7	25.9	43	11	25.6
		L ISD J J A E P	2	<5t	.	<5t	.	<5t	<5t	.
		LANCASTER H S	473	<30m	.	<10m	.	<45m	<15m	.
	LIFE CHARTER S	LIFE CHARTER SCHOO	22	<5t	.	<5t	.	<5t	<5t	.
	MESQUITE ISD		3,641	289	7.9	166	57.4	511	243	47.6
		HORN HIGH SCHOOL	518	<25m	.	<15m	.	<40m	<25m	.
		MESQUITE ACAD	103	<5t	.	<5t	.	<5t	<5t	.
		MESQUITE H S	928	72	7.8	44	61.1	121	54	44.6
		NORTH MESQUITE H S	911	124	13.6	67	54.0	227	113	49.8
		P A S S LEARNING C	1	<5t	.	<5t	.	<5t	<5t	.
		RALPH H POTEET H S	667	48	7.2	28	58.3	79	32	40.5
		WEST MESQUITE H S	513	<25m	.	<20m	.	<50m	<25m	.
	NORTH HILLS SC	NORTH HILLS SCHOOL	75	49	65.3	41	83.7	118	80	67.8
	PEGASUS CHARTE	PEGASUS CHARTER SC	21	<5t	.	<5t	.	<5t	<5t	.
	RICHARDSON ISD		4,033	941	23.3	727	77.3	2,138	1,528	71.5
		BERKNER H S	1,282	<255m	.	216	.	650	556	85.5
		CHRISTA MCAULIFFE	2	<5t	.	<5t	.	<5t	<5t	.
		LAKE HIGHLANDS H S	1,106	281	25.4	<195m	.	634	<380m	.
		PEARCE H S	855	262	30.6	205	78.2	<585m	399	.
		RICHARDSON H S	788	<150m	.	<115m	.	<275m	<200m	.
	RYLIE FAITH FA	RYLIE FAITH FAMILY	37	11	29.7	<5h	.	16	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
DALLAS	UNIVERSAL ACAD	UNIVERSAL ACADEMY	19	<5t	.	<5t	.	<5t	<5t	.
	WILMER-HUTCHIN		264	21	8.0	<5h	.	23	<5h	.
		HUTCHINS ACADEMIC	3	<5t	.	<5t	.	<5t	<5t	.
		WILMER-HUTCHINS H	261	<25m	.	<5h	.	<25m	<5h	.
	WINFREE ACADEM		136	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	30	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	66	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY CH	34	<5t	.	<5t	.	<5t	<5t	.
		WINFREE ACADEMY GR	6	<5t	.	<5t	.	<5t	<5t	.
DAWSON	DAWSON ISD	DAWSON SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.
	KLONDIKE ISD	KLONDIKE H S	24	<5t	.	<5t	.	<5t	<5t	.
	LAMESA ISD	LAMESA H S	274	8	2.9	<5h	.	8	<5h	.
	SANDS CISD	SANDS CISD	38	<5t	.	<5t	.	<5t	<5t	.
DEAF SMITH	HEREFORD ISD	HEREFORD H S	456	32	7.0	13	40.6	55	16	29.1
DELTA	COOPER ISD	COOPER H S	97	<5t	.	<5t	.	<5t	<5t	.
	FANNINDEL ISD	FANNINDEL H S	25	<5t	.	<5t	.	<5t	<5t	.
DENTON	ARGYLE ISD	ARGYLE HIGH SCHOOL	134	38	28.4	27	71.1	114	43	37.7
	AUBREY ISD	AUBREY H S	108	19	17.6	<5h	.	20	<5h	.
	DENTON ISD		1,472	301	20.4	193	64.1	551	294	53.4
		DENTON H S	733	192	26.2	<125m	.	355	<185m	.
		FRED MOORE HIGH SC	67	<5t	.	<5t	.	<5t	<5t	.
		RYAN H S	668	<110m	.	<75m	.	<200m	<115m	.
		TOUCHSTONE ACADEMY	4	<5t	.	<5t	.	<5t	<5t	.
	EDUCATION CENT		70	<5t	.	<5t	.	<5t	<5t	.
		EDUCATION CENTER A	37	<5t	.	<5t	.	<5t	<5t	.
		EDUCATION CENTER A	33	<5t	.	<5t	.	<5t	<5t	.
	KRUM ISD	KRUM H S	116	27	23.3	14	51.9	62	26	41.9
	LAKE DALLAS IS	LAKE DALLAS H S	346	68	19.7	30	44.1	105	43	41.0
	LEWISVILLE ISD		4,950	1,066	21.5	750	70.4	2,177	1,365	62.7
		DENTON CO J J A E	7	<5t	.	<5t	.	<5t	<5t	.
		FLOWER MOUND H S	1,125	317	28.2	245	77.3	633	469	74.1
		HEBRON H S	640	<165m	.	114	.	<365m	228	.
		LEARNING CTR	99	<5t	.	<5t	.	<5t	<5t	.
		LEWISVILLE H S	1,197	<160m	.	<105m	.	<325m	<200m	.
		MARCUS H S	1,096	229	20.9	188	82.1	432	321	74.3

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
DENTON	LEWISVILLE ISD	THE COLONY H S	786	202	25.7	<105m	.	425	<155m	.	
	LITTLE ELM ISD	LITTLE ELM H S	189	36	19.0	12	33.3	54	16	29.6	
	NORTHWEST ISD			630	<150m	.	71	.	338	147	43.5
			DENTON CREEK	2	<5t	.	<5t	.	<5t	<5t	.
			NORTHWEST ALLIANCE	19	<5t	.	<5t	.	<5t	<5t	.
			NORTHWEST H S	609	<150m	.	<75m	.	<340m	<150m	.
	PILOT POINT IS	PILOT POINT H S	130	38	29.2	12	31.6	72	15	20.8	
	PONDER ISD	PONDER H S	64	5	7.8	<5h	.	7	<5h	.	
	SANGER ISD			265	<5t	.	<5t	.	<5t	<5t	.
			LINDA TUTT LEARNIN	20	<5t	.	<5t	.	<5t	<5t	.
		SANGER H S	245	<5t	.	<5t	.	<5t	<5t	.	
DEWITT	CUERO ISD		320	19	5.9	6	31.6	22	7	31.8	
			CUERO H S	314	<20m	.	<10m	.	<25m	<10m	.
			LEARNING CONNECTIO	6	<5t	.	<5t	.	<5t	<5t	.
	NORDHEIM ISD	NORDHEIM SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.	
	YOAKUM ISD	YOAKUM H S	222	<5t	.	<5t	.	<5t	<5t	.	
	YORKTOWN ISD	YORKTOWN H S	86	<5t	.	<5t	.	<5t	<5t	.	
DICKENS	PATTON SPRINGS	PATTON SPRINGS SCH	23	<5t	.	<5t	.	<5t	<5t	.	
	SPUR ISD	SPUR SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.	
DIMIT	CARRIZO SPRING	CARRIZO SPRINGS H	283	16	5.7	6	37.5	18	6	33.3	
DONLEY	CLARENDON ISD	CLARENDON H S	63	7	11.1	<5h	.	8	<5h	.	
	HEDLEY ISD	HEDLEY SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.	
DUVAL	BENAVIDES ISD	BENAVIDES H S	51	<5t	.	<5t	.	<5t	<5t	.	
	FREER ISD		119	42	35.3	8	19.0	67	8	11.9	
			FREER ALTER	1	<5t	.	<5t	.	<5t	<5t	.
			FREER H S	118	<45m	.	<10m	.	<70m	<10m	.
SAN DIEGO ISD	SAN DIEGO H S	187	13	7.0	<5h	.	19	<5h	.		
EASTLAND	CISCO ISD		111	17	15.3	<5h	.	17	<5h	.	
			CISCO H S	103	<20m	.	<5h	.	<20m	<5h	.
			CISCO LEARNING CEN	8	<5t	.	<5t	.	<5t	<5t	.
	EASTLAND ISD	EASTLAND H S	133	5	3.8	<5h	.	7	6	85.7	
GORMAN ISD	GORMAN H S	43	<5t	.	<5t	.	<5t	<5t	.		

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EASTLAND	RANGER ISD	RANGER H S	42	<5t	.	<5t	.	<5t	<5t	.	
	RISING STAR IS	RISING STAR H S	30	<5t	.	<5t	.	<5t	<5t	.	
ECTOR	ECTOR COUNTY I		2,877	686	23.8	199	29.0	1,713	349	20.4	
		A I M	169	<5t	.	<5t	.	<5t	<5t	.	
		CAREER CTR	348	<5t	.	<5t	.	<5t	<5t	.	
		ECTOR CO YOUTH CTR	1	<5t	.	<5t	.	<5t	<5t	.	
		ODESSA H S	1,210	<305m	.	149	.	<790m	292	.	
		PERMIAN H S	1,113	383	34.4	<50m	.	923	<60m	.	
		TEEN PARENT CTR	36	<5t	.	<5t	.	<5t	<5t	.	
EDWARDS	NUECES CANYON	NUECES CANYON HIGH	37	<5t	.	<5t	.	<5t	<5t	.	
		ROCKSPRINGS IS		43	9	20.9	<5h	.	11	<5h	.
			ROCKSPRINGS ALTER	1	<5t	.	<5t	.	<5t	<5t	.
	ROCKSPRINGS H S	42	<10m	.	<5h	.	<15m	<5h	.		
EL PASO	ANTHONY	ANTHONY H S	91	21	23.1	<5h	.	22	<5h	.	
	BURNHAM WOOD C	BURNHAM WOOD H S	4	<5t	.	<5t	.	<5t	<5t	.	
	CANUTILLO ISD	CANUTILLO H S	408	27	6.6	7	25.9	35	8	22.9	
	CLINT ISD			793	168	21.2	78	46.4	289	92	31.8
		CLINT H S		392	<85m	.	<25m	.	<165m	<40m	.
		MOUNTAIN VIEW H S		401	<90m	.	<55m	.	<130m	<60m	.
	EL PASO ACADEM	EL PASO ACADEMY EA	181	<5t	.	<5t	.	<5t	<5t	.	
	EL PASO ISD			6,801	835	12.3	425	50.9	1,412	635	45.0
		ANDRESS H S		776	29	3.7	12	41.4	41	14	34.2
		AUSTIN H S		539	38	7.1	17	44.7	63	24	38.1
		BOWIE H S		459	81	17.6	39	48.2	104	39	37.5
		BURGES H S		559	122	21.8	34	27.9	167	46	27.5
		CHAPIN HS		296	82	27.7	20	24.4	132	24	18.2
		CORONADO H S		1,000	164	16.4	122	74.4	300	212	70.7
		DELTA ACADEMY		3	<5t	.	<5t	.	<5t	<5t	.
		EL PASO H S		489	54	11.0	21	38.9	88	25	28.4
		FRANKLIN H S		1,082	176	16.3	118	67.1	365	198	54.3
		IRVIN H S		626	15	2.4	<5h	.	31	<5h	.
		JEFFERSON H S		445	<15m	.	6	.	<30m	8	.
SCHOOL-AGE PARENT			33	<5t	.	<5t	.	<5t	<5t	.	
SILVA HEALTH MAGNE			329	59	17.9	32	54.2	94	41	43.6	
SUNSET H S			159	<5t	.	<5t	.	<5t	<5t	.	
TELLES ACADEMY		5	<5t	.	<5t	.	<5t	<5t	.		
TELLES ACADEMY J J		1	<5t	.	<5t	.	<5t	<5t	.		
FABENS ISD			311	<55m	.	8	.	67	8	11.9	
	FABENS A L T A PRO		20	<5t	.	<5t	.	<5t	<5t	.	
	FABENS H S		291	<55m	.	<10m	.	<70m	<10m	.	

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EL PASO	PASO DEL NORTE	PASO DEL NORTE ACA	97	<5t	.	<5t	.	<5t	<5t	.	
		SAN ELIZARIO I		374	44	11.8	29	65.9	61	34	55.7
			EXCELL ACADEMY	4	<5t	.	<5t	.	<5t	<5t	.
		SAN ELIZARIO H S	370	<45m	.	<30m	.	<65m	<35m	.	
	SOCORRO ISD			3,172	282	8.9	130	46.1	515	164	31.8
			AMERICAS H S	988	<110m	.	<45m	.	<220m	<70m	.
			KEYS ACAD	18	<5t	.	<5t	.	<5t	<5t	.
			MONTWOOD H S	1,154	<25m	.	<20m	.	<35m	<25m	.
			SOCORRO H S	1,012	153	15.1	70	45.8	266	77	29.0
	TORNILLO ISD	TORNILLO H S	115	9	7.8	9	100	9	9	100	
	YSLETA ISD			5,579	1,200	21.5	372	31.0	2,056	449	21.8
			BEL AIR H S	885	293	33.1	<35m	.	523	<40m	.
			CESAR CHAVEZ ACAD	15	<5t	.	<5t	.	<5t	<5t	.
			CESAR CHAVEZ ACADE	1	<5t	.	<5t	.	<5t	<5t	.
			DEL VALLE H S	768	<120m	.	61	.	<140m	66	.
			EASTWOOD H S	844	204	24.2	88	43.1	324	118	36.4
			J M HANKS H S	1,043	215	20.6	60	27.9	470	83	17.7
			PARKLAND H S	423	<75m	.	<20m	.	<120m	<20m	.
			PLATO ACADEMY	261	<5t	.	<5t	.	<5t	<5t	.
			RIVERSIDE H S	562	160	28.5	74	46.3	263	80	30.4
			TEJAS SCHOOL OF CH	88	<5t	.	<5t	.	<5t	<5t	.
	YSLETA H S	689	138	20.0	38	27.5	220	45	20.5		
ELLIS	AVALON ISD	AVALON SCHOOL	39	<5t	.	<5t	.	<5t	<5t	.	
	ENNIS ISD	ENNIS H S	524	87	16.6	24	27.6	127	31	24.4	
	FERRIS ISD	FERRIS H S	175	6	3.4	<5h	.	11	5	45.5	
	ITALY ISD	ITALY H S	73	9	12.3	<5h	.	11	<5h	.	
	MAYPEARL ISD	MAYPEARL H S	99	29	29.3	<5h	.	32	<5h	.	
	MIDLOTHIAN ISD	MIDLOTHIAN H S	580	65	11.2	39	60.0	121	61	50.4	
	MILFORD ISD	MILFORD SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.	
	PALMER ISD	PALMER H S	100	14	14.0	<5h	.	15	<5h	.	
	RED OAK ISD	RED OAK H S	567	57	10.1	23	40.4	96	23	24.0	
	WAXAHACHIE FAI	WAXAHACHIE FAITH F	33	<5t	.	<5t	.	<5t	<5t	.	
	WAXAHACHIE ISD			679	91	13.4	57	62.6	172	92	53.5
			WAXAHACHIE H S	651	<95m	.	<60m	.	<175m	<95m	.
		WILEMON EDUCATION/	28	<5t	.	<5t	.	<5t	<5t	.	

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ERATH	DUBLIN ISD	DUBLIN H S	145	<5t	.	<5t	.	6	<5h	.	
	HUCKABAY ISD	HUCKABAY SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.	
	LINGLEVILLE IS	LINGLEVILLE SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.	
	PARADIGM ACCEL	PARADIGM ACCELERAT	16	<5t	.	<5t	.	<5t	<5t	.	
	STEPHENVILLE	STEPHENVILLE H S	395	49	12.4	37	75.5	79	53	67.1	
FALLS	CHILTON ISD	CHILTON SCHOOL	35	<5t	.	<5t	.	<5t	<5t	.	
	MARLIN ISD		166	7	4.2	<5h	.	<15m	<5h	.	
		MARLIN H S		163	<10m	.	<5h	.	<15m	<5h	.
		THE LEARNING CENTE		3	<5t	.	<5t	.	<5t	<5t	.
	ROSEBUD-LOTT I		125	17	13.6	8	47.1	24	9	37.5	
		ROSEBUD LOTT LEARN		1	<5t	.	<5t	.	<5t	<5t	.
ROSEBUD-LOTT H S			124	<20m	.	<10m	.	<25m	<10m	.	
FANNIN	BONHAM ISD	BONHAM H S	202	31	15.3	12	38.7	43	14	32.6	
	DODD CITY ISD	DODD CITY SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.	
	ECTOR ISD	ECTOR SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.	
	HONEY GROVE IS	HONEY GROVE H S	87	8	9.2	<5h	.	9	<5h	.	
	LEONARD ISD	LEONARD HIGH SCHOO	73	<5t	.	<5t	.	<5t	<5t	.	
	SAM RAYBURN IS	RAYBURN H S	50	<5t	.	<5t	.	<5t	<5t	.	
	SAVOY ISD	SAVOY H S	39	<5t	.	<5t	.	<5t	<5t	.	
	TRENTON ISD	TRENTON H S	51	<5t	.	<5t	.	<5t	<5t	.	
FAYETTE	FAYETTEVILLE I	FAYETTEVILLE H S	36	<5t	.	<5t	.	<5t	<5t	.	
	FLATONIA ISD	FLATONIA SECONDARY	68	<5t	.	<5t	.	<5t	<5t	.	
	LA GRANGE ISD	LA GRANGE H S	256	48	18.8	39	81.3	67	52	77.6	
	ROUND TOP-CARM	ROUND TOP-CARMINE	31	<5t	.	<5t	.	<5t	<5t	.	
	SCHULENBURG IS	SCHULENBURG H S	91	<5t	.	<5t	.	<5t	<5t	.	
FISHER	ROBY CONS ISD	ROBY H S	38	5	13.2	<5h	.	5	<5h	.	
	ROTAN ISD	ROTAN H S	55	<5t	.	<5t	.	<5t	<5t	.	
FLOYD	FLOYDADA ISD		114	29	25.4	7	24.1	43	11	25.6	
		CAPROCK CO LRN CO-		10	<5t	.	<5t	.	<5t	<5t	.

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FLOYD	FLOYDADA ISD	FLOYDADA H S	101	<30m	.	<10m	.	<45m	<15m	.	
		P A C	3	<5t	.	<5t	.	<5t	<5t	.	
	LOCKNEY ISD	LOCKNEY H S	73	16	21.9	<5h	.	17	<5h	.	
FOARD	CROWELL ISD	CROWELL H S	49	<5t	.	<5t	.	<5t	<5t	.	
FORT BEND	FORT BEND ISD		8,078	1,688	20.9	1,341	79.4	4,087	3,036	74.3	
		CLEMENTS H S	1,308	487	37.2	442	90.8	1,174	1,008	85.9	
		COMMUNITY EDUCATIO	4	<5t	.	<5t	.	<5t	<5t	.	
		DULLES H S	961	205	21.3	153	74.6	483	369	76.4	
		FORT BEND CO ALTER	5	<5t	.	<5t	.	<5t	<5t	.	
		GEORGE BUSH HIGH S	810	125	15.4	79	63.2	<255m	<145m	.	
		HIGHTOWER H S	934	<125m	.	<75m	.	301	168	55.8	
		KEMPNER H S	1,097	195	17.8	153	78.5	499	354	70.9	
		LAWRENCE E ELKINS	989	199	20.1	172	86.4	498	380	76.3	
		PROGRESSIVE H S	91	<5t	.	<5t	.	<5t	<5t	.	
	STEPHEN F AUSTIN H	1,068	281	26.3	250	89.0	713	592	83.0		
	WILLOWRIDGE H S	811	<75m	.	<25m	.	<170m	<25m	.		
	LAMAR CONSOLID		1,728	193	11.2	132	68.4	379	226	59.6	
		ALTERNATIVE LEARNI	2	<5t	.	<5t	.	<5t	<5t	.	
		B F TERRY H S	612	<60m	.	<40m	.	<90m	<45m	.	
		FORT BEND CO ALTER	1	<5t	.	<5t	.	<5t	<5t	.	
		FOSTER HIGH SCHOOL	511	95	18.6	65	68.4	213	129	60.6	
JUVENILE DETENT CT		2	<5t	.	<5t	.	<5t	<5t	.		
NEEDVILLE ISD	NEEDVILLE H S		310	18	5.8	12	66.7	28	14	50.0	
		STAFFORD MUNIC	STAFFORD HIGH SCHO	330	101	30.6	37	36.6	195	60	30.8
		FRANKLIN	MOUNT VERNON I	MT VERNON H S	174	30	17.2	24	80.0	46	31
FREESTONE	FAIRFIELD ISD	FAIRFIELD H S	203	31	15.3	6	19.3	50	8	16.0	
	TEAGUE ISD	TEAGUE H S	155	<5t	.	<5t	.	<5t	<5t	.	
	WORTHAM ISD	WORTHAM H S	50	10	20.0	<5h	.	10	<5h	.	
FRIO	DILLEY ISD	DILLEY H S	83	<5t	.	<5t	.	<5t	<5t	.	
	PEARSALL ISD		235	49	20.9	<10m	.	52	<10m	.	
		PEARSALL ALTERNATI	2	<5t	.	<5t	.	<5t	<5t	.	
PEARSALL H S		233	<50m	.	<10m	.	<55m	<10m	.		
GAINES	LOOP ISD	LOOP SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.	
	SEAGRAVES ISD		80	<25m	.	<5h	.	26	<5h	.	
		CHOICES ALTERNATIV	4	<5t	.	<5t	.	<5t	<5t	.	
	SEAGRAVES H S	76	<25m	.	<5h	.	<30m	<5h	.		

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GAINES	SEMINOLE ISD	SEMINOLE H S	270	12	4.4	6	50.0	<20m	7	.
		SEMINOLE SUCCESS C	256	<15m	.	<10m	.	<20m	<10m	.
			14	<5t	.	<5t	.	<5t	<5t	.
GALVESTON	CLEAR CREEK IS	CLEAR CREEK H S	3,905	700	17.9	549	78.4	1,650	1,246	75.5
		CLEAR BROOK H S	1,071	<160m	.	<120m	.	<345m	<250m	.
		CLEAR CREEK H S	1,316	<175m	.	<145m	.	<365m	<290m	.
		CLEAR LAKE H S	1,444	369	25.6	291	78.9	943	715	75.8
		CLEAR VIEW ALTER	74	<5t	.	<5t	.	<5t	<5t	.
	DICKINSON ISD	DICKINSON H S	544	24	4.4	12	50.0	42	16	38.1
		GALVESTON CO J J A	543	<25m	.	<15m	.	<45m	<20m	.
			1	<5t	.	<5t	.	<5t	<5t	.
	FRIENDSWOOD IS	FRIENDSWOOD H S	737	140	19.0	115	82.1	257	205	79.8
	GALVESTON ISD	BALL H S	908	76	8.4	46	60.5	156	79	50.6
		HIGH POINT GULF CO	906	<80m	.	<50m	.	<160m	<80m	.
			2	<5t	.	<5t	.	<5t	<5t	.
	HIGH ISLAND IS	HIGH ISLAND H S	46	<5t	.	<5t	.	<5t	<5t	.
	HITCHCOCK ISD	HITCHCOCK H S	146	<5t	.	<5t	.	<5t	<5t	.
	LA MARQUE ISD	LA MARQUE H S	414	<5t	.	<5t	.	<5t	<5t	.
	SANTA FE ISD	SANTA FE H S	532	52	9.8	23	44.2	130	42	32.3
	TEXAS CITY ISD	HIGH POINT GULF CO	632	66	10.4	36	54.6	88	<45m	.
		TEXAS CITY H S	5	<5t	.	<5t	.	<5t	<5t	.
		TEXAS CITY J J A E	626	<70m	.	<40m	.	<90m	<45m	.
			1	<5t	.	<5t	.	<5t	<5t	.
GARZA	POST ISD	GARZA CO DETENTION	102	17	16.7	<5h	.	17	<5h	.
		POST H S	4	<5t	.	<5t	.	<5t	<5t	.
			98	<20m	.	<5h	.	<20m	<5h	.
SOUTHLAND ISD	SOUTHLAND SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.	
GILLESPIE	FREDERICKSBURG	ALTER SCH	445	92	20.7	53	57.6	<155m	<90m	.
		FREDERICKSBURG H S	17	<5t	.	<5t	.	<5t	<5t	.
			428	<95m	.	<55m	.	<155m	<90m	.
HARPER ISD	HARPER H S	54	22	40.7	<5h	.	36	<5h	.	
GLASSCOCK	GLASSCOCK COUN	GLASSCOCK COUNTY H	44	<5t	.	<5t	.	<5t	<5t	.
GOLIAD	GOLIAD ISD	GOLIAD H S	165	16	9.7	<5h	.	21	6	28.6
GONZALES	GONZALES ISD	GONZALES ALTER	297	8	2.7	<5h	.	8	<5h	.
		GONZALES H S	34	<5t	.	<5t	.	<5t	<5t	.
			263	<10m	.	<5h	.	<10m	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
GONZALES	NIXON-SMILEY C		115	<5t	.	<5t	.	<5t	<5t	.	
		FLORESVILLE ALTER	1	<5t	.	<5t	.	<5t	<5t	.	
		NIXON-SMILEY H S	114	<5t	.	<5t	.	<5t	<5t	.	
	WAELDER ISD	WAELDER H S	31	<5t	.	<5t	.	<5t	<5t	.	
GRAY	LEFORS ISD	LEFORS SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.	
	MCLEAN ISD	MCLEAN SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.	
	PAMPA ISD		459	12	2.6	<5h	.	<20m	6	.	
		P L C-PAMPA LEARNI	34	<5t	.	<5t	.	<5t	<5t	.	
		PAMPA H S	425	<15m	.	<5h	.	<20m	<10m	.	
GRAYSON	BELLS ISD	BELLS H S	95	12	12.6	6	50.0	12	6	50.0	
	COLLINSVILLE I	COLLINSVILLE H S	70	<5t	.	<5t	.	<5t	<5t	.	
	DENISON ISD			507	127	25.0	<40m	.	283	47	16.6
			DENISON H S	472	<130m	.	<40m	.	<285m	<50m	.
			PATHWAYS H S	35	<5t	.	<5t	.	<5t	<5t	.
	GUNTER ISD	GUNTER H S	94	10	10.6	<5h	.	17	6	35.3	
	HOWE ISD	HOWE H S	123	<5t	.	<5t	.	<5t	<5t	.	
	POTTSBORO ISD	POTTSBORO H S	177	10	5.6	<5h	.	11	<5h	.	
	S AND S CONS I	S AND S CONS H S	129	<5t	.	<5t	.	<5t	<5t	.	
	SHERMAN ISD			656	153	23.3	99	64.7	323	198	61.3
			COOKE FANNIN & GRA	3	<5t	.	<5t	.	<5t	<5t	.
			DOUGLASS LEARNING	69	<5t	.	<5t	.	<5t	<5t	.
			SHERMAN HIGH SCHOO	581	<155m	.	<100m	.	<325m	<200m	.
			TRI CO JUVENILE DE	3	<5t	.	<5t	.	<5t	<5t	.
	TOM BEAN ISD	TOM BEAN H S	117	<5t	.	<5t	.	<5t	<5t	.	
	VAN ALSTYNE IS	VAN ALSTYNE H S	168	14	8.3	10	71.4	14	10	71.4	
	WHITESBORO ISD	WHITESBORO H S	173	21	12.1	12	57.1	25	12	48.0	
	WHITEWRIGHT IS	WHITEWRIGHT H S	86	<5t	.	<5t	.	<5t	<5t	.	
	GREGG	EAST TEXAS CHA		101	<5t	.	<5t	.	<5t	<5t	.
			BILLIE NELMS CAMPU	1	<5t	.	<5t	.	<5t	<5t	.
			DAN CHADWICK CAMPU	100	<5t	.	<5t	.	<5t	<5t	.
GLADEWATER ISD		GLADEWATER H S	203	18	8.9	9	50.0	23	11	47.8	
KILGORE ISD			447	88	19.7	17	19.3	<110m	<25m	.	

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GREGG	KILGORE ISD	DANVILLE ALTERNATI	28	<5t	.	<5t	.	<5t	<5t	.
		ELDER COOP ALTER S	1	<5t	.	<5t	.	<5t	<5t	.
		KILGORE H S	418	<90m	.	<20m	.	<110m	<25m	.
	LONGVIEW ISD		775	169	21.8	99	58.6	388	179	46.1
		LONGVIEW H S	771	<170m	.	<100m	.	<390m	<180m	.
		MEADOW PINES ALTER	4	<5t	.	<5t	.	<5t	<5t	.
	PINE TREE ISD	PINE TREE H S	567	98	17.3	73	74.5	193	137	71.0
	SABINE ISD	SABINE H S	184	21	11.4	<5h	.	27	<5h	.
	SPRING HILL IS	SPRING HILL H S	216	16	7.4	<5h	.	24	8	33.3
	WHITE OAK ISD	WHITE OAK H S	180	22	12.2	17	77.3	31	24	77.4
GRIMES	ANDERSON-SHIRO	ANDERSON-SHIRO JR/	64	<5t	.	<5t	.	<5t	<5t	.
	IOLA ISD	IOLA H S	42	<5t	.	<5t	.	<5t	<5t	.
	NAVASOTA ISD		323	34	10.5	19	55.9	73	33	45.2
		NAVASOTA H S	312	<35m	.	<20m	.	<75m	<35m	.
		SUCCESS ACADEMY AT	11	<5t	.	<5t	.	<5t	<5t	.
RICHARDS ISD	RICHARDS H S	22	<5t	.	<5t	.	<5t	<5t	.	
GUADALUPE	MARION ISD	MARION H S	139	<5t	.	<5t	.	<5t	<5t	.
	NAVARRO ISD	NAVARRO H S	135	32	23.7	19	59.4	46	27	58.7
	SCHERTZ-CIBOLO		860	116	13.5	73	62.9	149	93	62.4
		ALLISON STEELE EN	46	<5t	.	<5t	.	<5t	<5t	.
		SAMUEL CLEMENS H S	814	<120m	.	<75m	.	<150m	<95m	.
	SEGUIN ISD		776	104	13.4	41	39.4	127	54	42.5
		CARE DISCIPLINE AL	4	<5t	.	<5t	.	<5t	<5t	.
		LIZZIE M BURGESS AL	10	<5t	.	<5t	.	<5t	<5t	.
		MERCER & BLUMBERG	91	<5t	.	<5t	.	<5t	<5t	.
		SEGUIN HIGH SCHOOL	671	<105m	.	<45m	.	<130m	<55m	.
HALE	ABERNATHY ISD	ABERNATHY H S	95	<5t	.	<5t	.	<5t	<5t	.
	COTTON CENTER	COTTON CENTER SCHO	16	<5t	.	<5t	.	<5t	<5t	.
	HALE CENTER IS	HALE CENTER H S	75	9	12.0	<5h	.	9	<5h	.
	PETERSBURG ISD		49	<5t	.	<5t	.	<5t	<5t	.
		CAPROCK CO LRN CTR	3	<5t	.	<5t	.	<5t	<5t	.
		PETERSBURG H S	46	<5t	.	<5t	.	<5t	<5t	.
	PLAINVIEW ISD		596	86	14.4	<45m	.	123	53	43.1
		HOUSTON SCHOOL	76	<5t	.	<5t	.	<5t	<5t	.

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HALE	PLAINVIEW ISD	PLAINVIEW HIGH SCH	520	<90m	.	<45m	.	<125m	<55m	.
HALL	MEMPHIS ISD	MEMPHIS H S	53	<5t	.	<5t	.	<5t	<5t	.
	TURKEY-QUITAQU	VALLEY SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
HAMILTON	HAMILTON ISD	HAMILTON H S	102	23	22.5	14	60.9	29	17	58.6
	HICO ISD	HICO H S	79	14	17.7	<5h	.	19	<5h	.
HANSFORD	GRUVER ISD	GRUVER H S	59	12	20.3	<5h	.	12	<5h	.
	SPEARMAN ISD	SPEARMAN H S	82	<5t	.	<5t	.	<5t	<5t	.
HARDEMAN	CHILLICOTHE IS	CHILLICOTHE H S	19	<5t	.	<5t	.	<5t	<5t	.
	QUANAH ISD	QUANAH H S	74	5	6.8	<5h	.	5	<5h	.
HARDIN	HARDIN-JEFFERS	GULF COAST H S	275	58	21.1	<20m	.	78	23	29.5
		HARDIN CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		HARDIN-JEFFERSON H	1	<5t	.	<5t	.	<5t	<5t	.
		HARDIN-JEFFERSON H	273	<60m	.	<20m	.	<80m	<25m	.
	KOUNTZE ISD	KOUNTZE H S	145	18	12.4	<5h	.	20	<5h	.
LUMBERTON ISD	LUMBERTON H S	393	37	9.4	7	18.9	51	8	15.7	
SILSBEE ISD	SILSBEE H S	353	14	4.0	9	64.3	17	11	64.7	
WEST HARDIN CO	HARDIN CO ALTER ED WEST HARDIN H S		89	7	7.9	<5h	.	<20m	<5h	.
			2	<5t	.	<5t	.	<5t	<5t	.
			87	<10m	.	<5h	.	<20m	<5h	.
HARRIS	ALDINE ISD	ALDINE H S	4,554	642	14.1	305	47.5	1,155	430	37.2
		ALDINE J J A E P	1,049	196	18.7	111	56.6	271	130	48.0
		CARVER H S FOR AP	3	<5t	.	<5t	.	<5t	<5t	.
		CHESTER W NIMITZ H	186	<35m	.	<20m	.	<55m	<20m	.
		EISENHOWER H S	964	147	15.2	<45m	.	326	<60m	.
		MACARTHUR H S	1,182	155	13.1	79	51.0	322	127	39.4
		W T HALL SCHOOL	943	<115m	.	60	.	<190m	96	.
			227	<5t	.	<5t	.	<5t	<5t	.
	ALIEF ISD	ALIEF ISD J J A E	3,988	466	11.7	287	61.6	917	494	53.9
		ELSIK H S	4	<5t	.	<5t	.	<5t	<5t	.
		HASTINGS H S	1,625	107	6.6	69	64.5	211	112	53.1
		KERR H S	1,497	187	12.5	130	69.5	396	245	61.9
		TAYLOR HIGH SCHOOL	279	<80m	.	<45m	.	<155m	<70m	.
ALPHONSO CRUTC	ALPHONSO CRUTCH'S-	583	<100m	.	<50m	.	<160m	<75m	.	
AMERICAN ACADE	AMERICAN ACADEMY O	217	<5t	.	<5t	.	<5t	<5t	.	
		75	<5t	.	<5t	.	<5t	<5t	.	

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HARRIS	BAY AREA CHART	ED WHITE MEMORIAL	39	<5t	.	<5t	.	<5t	<5t	.
	BENJI'S SPECIA	BENJI'S SPECIAL ED	24	<5t	.	<5t	.	<5t	<5t	.
	CALVIN NELMS S	CALVIN NELMS HIGH	87	<5t	.	<5t	.	<5t	<5t	.
	CHANNELVIEW IS		633	132	20.9	<40m	.	237	<50m	.
		APOLLO	3	<5t	.	<5t	.	<5t	<5t	.
		CHANNELVIEW HIGH S	586	<135m	.	<40m	.	<240m	<50m	.
		ENDEAVOR SCHOOL	44	<5t	.	<5t	.	<5t	<5t	.
	COMQUEST ACADE	COMQUEST ACADEMY	26	<5t	.	<5t	.	<5t	<5t	.
	CROSBY ISD	CROSBY HIGH SCHOOL	464	124	26.7	46	37.1	228	78	34.2
	CROSSROADS COM	CROSSROAD COMMUNIT	63	<5t	.	<5t	.	<5t	<5t	.
	CYPRESS-FAIRBA		8,407	1,645	19.6	1,257	76.4	3,433	2,468	71.9
		CY-FAIR H S	1,524	260	17.1	214	82.3	526	403	76.6
		CYPRESS CREEK H S	1,400	401	28.6	305	76.1	851	572	67.2
		CYPRESS FALLS H S	1,355	<235m	.	182	.	527	381	72.3
		CYPRESS SPRINGS H	1,205	239	19.8	<160m	.	<475m	<295m	.
		CYPRESS-FAIRBANKS	9	<5t	.	<5t	.	<5t	<5t	.
		JERSEY VILLAGE H S	1,373	<210m	.	<165m	.	<420m	<335m	.
		LANGHAM CREEK H S	1,299	306	23.6	238	77.8	641	485	75.7
		WINDFERN H S	242	<5t	.	<5t	.	<5t	<5t	.
	DEER PARK ISD		1,444	124	8.6	86	69.4	<225m	143	.
		DEER PARK H S - NO	1,311	<125m	.	<90m	.	<225m	<145m	.
		WOLTERS ACCELERATE	133	<5t	.	<5t	.	<5t	<5t	.
	GALENA PARK IS		1,986	212	10.7	90	42.5	366	141	38.5
		A C E CTR	87	<5t	.	<5t	.	<5t	<5t	.
		GALENA PARK H S	604	<110m	.	<55m	.	<155m	<55m	.
		HIGHPOINT SCHOOL E	3	<5t	.	<5t	.	<5t	<5t	.
		NORTH SHORE SR H S	1,292	<110m	.	<40m	.	<220m	<90m	.
	GEORGE I SANCH	GEORGE I SANCHEZ H	203	<5t	.	<5t	.	<5t	<5t	.
	GIRLS & BOYS P	GIRLS & BOYS PREP	50	<5t	.	<5t	.	<5t	<5t	.
	GOOSE CREEK CI		1,833	334	18.2	163	48.8	879	315	35.8
		ALTER SCH	56	<5t	.	<5t	.	<5t	<5t	.
		LEE H S	767	<150m	.	<80m	.	<425m	<145m	.
		NIGHT SCHOOL	39	<5t	.	<5t	.	<5t	<5t	.
		SCH COMMUNITY GUID	9	<5t	.	<5t	.	<5t	<5t	.
		STERLING H S	962	<190m	.	<90m	.	<460m	<175m	.
	GULF SHORES AC		557	<5t	.	<5t	.	<5t	<5t	.
		GULF SHORES ACADEM	436	<5t	.	<5t	.	<5t	<5t	.
		GULF SHORES CHARTE	117	<5t	.	<5t	.	<5t	<5t	.

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HARRIS	GULF SHORES AC	GULF SHORES CHARTE	4	<5t	.	<5t	.	<5t	<5t	.
	HARRIS COUNTY		19	<5t	.	<5t	.	<5t	<5t	.
		BURNETT-BAYLAND RE	2	<5t	.	<5t	.	<5t	<5t	.
		HARRIS COUNTY JUVE	6	<5t	.	<5t	.	<5t	<5t	.
		HARRIS COUNTY YOUT	5	<5t	.	<5t	.	<5t	<5t	.
		KATY-HOCKLEY BOOT	5	<5t	.	<5t	.	<5t	<5t	.
		WESTSIDE COMMAND D	1	<5t	.	<5t	.	<5t	<5t	.
	HEIGHTS CHARTE	HEIGHTS CHARTER SC	66	<5t	.	<5t	.	<5t	<5t	.
	HOUSTON CAN AC	HOUSTON CAN! ACADE	165	<5t	.	<5t	.	<5t	<5t	.
	HOUSTON ISD		16,074	2,223	13.8	1,415	63.7	4,965	3,105	62.5
		ACCELERATED LEARNI	215	<5t	.	<5t	.	<5t	<5t	.
		AUSTIN H S	629	69	11.0	17	24.6	125	21	16.8
		BARBARA JORDAN H S	404	<5t	.	<5t	.	<5t	<5t	.
		BELLAIRE H S	1,453	570	39.2	503	88.3	1,882	1,594	84.7
		CARNEGIE VANGUARD	95	60	63.2	53	88.3	177	125	70.6
		CHAVEZ H S	637	29	4.6	5	17.2	44	5	11.4
		COMMUNITY EDUCATIO	22	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY EDUCATIO	38	<5t	.	<5t	.	<5t	<5t	.
		COMMUNITY SERVICES	12	<5t	.	<5t	.	<5t	<5t	.
		CONTEMPORARY LRN C	215	<5t	.	<5t	.	<5t	<5t	.
		DAVIS H S	632	67	10.6	24	35.8	89	27	30.3
		DEBAKEY H S FOR HE	279	139	49.8	99	71.2	377	246	65.3
		EASTWOOD ACADEMY	76	<5t	.	<5t	.	<5t	<5t	.
		ENERGIZED FOR EXCE	31	<5t	.	<5t	.	<5t	<5t	.
		FURR H S	363	52	14.3	19	36.5	73	20	27.4
		H P CARTER CAREER	36	<5t	.	<5t	.	<5t	<5t	.
		HARRIS CO J J A E	4	<5t	.	<5t	.	<5t	<5t	.
		HOUSTON DROP BACK	66	<5t	.	<5t	.	<5t	<5t	.
		HOUSTON NIGHT HIGH	20	<5t	.	<5t	.	<5t	<5t	.
		JONES H S	358	<15m	.	<5h	.	<15m	<5h	.
		KASHMERE H S	232	<5t	.	<5t	.	<5t	<5t	.
		KAY ON-GOING ED CT	51	<5t	.	<5t	.	<5t	<5t	.
		LAMAR H S	1,320	108	8.2	86	79.6	134	101	75.4
		LAW ENFCMT-CRIM JU	327	54	16.5	36	66.7	98	59	60.2
		LEE H S	505	85	16.8	20	23.5	133	24	18.0
		MADISON H S	596	39	6.5	23	59.0	48	23	47.9
		MIDDLE COLLEGE FOR	101	<5t	.	<5t	.	<5t	<5t	.
		MILBY H S	812	99	12.2	42	42.4	171	50	29.2
		PERFOR & VIS ARTS	292	100	34.2	92	92.0	230	191	83.0
		REAGAN H S	616	76	12.3	47	61.8	112	54	48.2
		SAM HOUSTON H S	783	99	12.6	34	34.3	133	34	25.6
		SCARBOROUGH H S	279	27	9.7	13	48.2	47	19	40.4
		SHARPSTOWN H S	443	62	14.0	32	51.6	103	43	41.8
		SOAR CTR	1	<5t	.	<5t	.	<5t	<5t	.
		STERLING H S	385	14	3.6	5	35.7	28	6	21.4
		WALTRIP H S	636	21	3.3	7	33.3	23	8	34.8
		WASHINGTON B T H S	444	81	18.2	37	45.7	166	77	46.4
		WESTBURY H S	594	65	10.9	23	35.4	120	27	22.5

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
HARRIS	HOUSTON ISD	WESTSIDE H S	980	258	26.3	179	69.4	580	322	55.5	
		WHEATLEY H S	184	<5t	.	<5t	.	<5t	<5t	.	
		WORTHING H S	466	<5t	.	<5t	.	<5t	<5t	.	
		YATES H S	442	17	3.8	<5h	.	17	<5h	.	
	HUFFMAN ISD	HARGRAVE H S	285	49	17.2	22	44.9	67	35	52.2	
	HUMBLE ISD			3,457	393	11.4	287	73.0	790	579	73.3
			HUMBLE H S	1,625	<130m	.	<70m	.	<240m	<130m	.
			KINGWOOD H S	1,743	<270m	.	<220m	.	<555m	<455m	.
			QUEST H S	89	<5t	.	<5t	.	<5t	<5t	.
	JAMIE'S HOUSE	JAMIE'S HOUSE CHAR	2	<5t	.	<5t	.	<5t	<5t	.	
	JESSE JACKSON	JESSE JACKSON ACAD	55	<5t	.	<5t	.	<5t	<5t	.	
	JUAN B GALAVIZ	JUAN B GALAVIZ CHA	8	<5t	.	<5t	.	<5t	<5t	.	
	KATY ISD			4,911	1,140	23.2	987	86.6	2,625	2,147	81.8
			CINCO RANCH H S	1,224	418	34.2	381	91.2	914	795	87.0
			KATY H S	1,266	212	16.7	178	84.0	486	373	76.8
			KRAUSE CENTER	1	<5t	.	<5t	.	<5t	<5t	.
			MAYDE CREEK H S	1,280	<215m	.	<165m	.	<420m	<300m	.
			OPPORT AWARENESS C	13	<5t	.	<5t	.	<5t	<5t	.
			TAYLOR H S	1,127	298	26.4	263	88.3	803	679	84.6
	KLEIN ISD			4,182	611	14.6	475	77.7	1,211	896	74.0
			HARRIS CO JJAEP	2	<5t	.	<5t	.	<5t	<5t	.
			KLEIN COLLINS HIGH	419	<60m	.	<45m	.	<95m	<60m	.
			KLEIN FOREST H S	1,078	168	15.6	107	63.7	294	<175m	.
			KLEIN H S	1,633	258	15.8	221	85.7	577	484	83.9
			KLEIN OAK H S	1,050	<130m	.	<110m	.	<250m	185	.
	LA PORTE ISD			931	101	10.8	<75m	.	<200m	109	.
			DEWALT ALTER	52	<5t	.	<5t	.	<5t	<5t	.
			HIGH POINT ALTER	1	<5t	.	<5t	.	<5t	<5t	.
			LA PORTE HIGH SCHO	878	<105m	.	<75m	.	<200m	<110m	.
	NORTH FOREST I			987	137	13.9	<5h	.	148	<5h	.
			FOREST BROOK H S	432	<30m	.	<5h	.	<40m	<5h	.
			NORTH FOREST J J A	1	<5t	.	<5t	.	<5t	<5t	.
		SMILEY H S	554	<110m	.	<5h	.	<110m	<5h	.	
NORTH HOUSTON	NORTH HOUSTON H S	72	<5t	.	<5t	.	<5t	<5t	.		
PASADENA ISD			4,276	273	6.4	168	61.5	423	228	53.9	
		CEP	15	<5t	.	<5t	.	<5t	<5t	.	
		DOBIE H S	1,025	71	6.9	56	78.9	112	82	73.2	
		PASADENA H S	1,133	<70m	.	<40m	.	118	<55m	.	
		RAYBURN H S	1,015	<60m	.	42	.	<90m	56	.	
		SOUTH HOUSTON H S	1,005	77	7.7	<35m	.	<105m	<40m	.	
		TEGELER CAREER CE	83	<5t	.	<5t	.	<5t	<5t	.	

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
HARRIS	RAUL YZAGUIRRE	RAUL YZAGUIRRE SCH	42	<5t	.	<5t	.	<5t	<5t	.
	SHELDON ISD	C E KING H S	436	60	13.8	6	10.0	94	7	7.5
	SOUTHWEST HIGH	SOUTHWEST HIGH SCH	183	<5t	.	<5t	.	<5t	<5t	.
	SPRING BRANCH		3,588	1,023	28.5	673	65.8	2,341	1,416	60.5
		MEMORIAL H S	916	440	48.0	362	82.3	1,100	827	75.2
		NORTHBROOK H S	704	74	10.5	<40m	.	154	<65m	.
		SPRING BRANCH SCHO	146	<5t	.	<5t	.	<5t	<5t	.
		SPRING WOODS H S	787	96	12.2	52	54.2	197	70	35.5
		STRATFORD H S	977	376	38.5	212	56.4	814	444	54.6
		WESTCHESTER ACADEM	58	<40m	.	<10m	.	<75m	<20m	.
	SPRING ISD		2,775	306	11.0	233	76.1	589	424	72.0
		GOLDEN EAGLE ACADE	1	<5t	.	<5t	.	<5t	<5t	.
		HIGH POINT SCH NOR	9	<5t	.	<5t	.	<5t	<5t	.
		SCHOOL FOR ACCELER	1	<5t	.	<5t	.	<5t	<5t	.
		SPRING H S	1,170	<130m	.	<95m	.	<250m	<180m	.
		WESTFIELD H S	1,590	<180m	.	<145m	.	<345m	<250m	.
		WUNSCH SCH	4	<5t	.	<5t	.	<5t	<5t	.
	TOMBALL ISD	TOMBALL H S	1,006	143	14.2	97	67.8	245	164	66.9
	WEST HOUSTON C	WEST HOUSTON CHART	14	<5t	.	<5t	.	<5t	<5t	.
	YES COLLEGE PR	YES COLLEGE PREPAR	61	22	36.1	12	54.6	40	15	37.5
HARRISON	ELYSIAN FIELDS	ELYSIAN FIELDS H S	153	17	11.1	<5h	.	17	<5h	.
	HALLSVILLE ISD	HALLSVILLE H S	521	69	13.2	38	55.1	110	41	37.3
	HARLETON ISD	HARLETON H S	72	14	19.4	<5h	.	14	<5h	.
	KARNACK ISD	KARNACK H S	29	<5t	.	<5t	.	<5t	<5t	.
	MARSHALL ISD		633	66	10.4	51	77.3	113	81	71.7
		MARSHALL ACHIEVEME	32	<5t	.	<5t	.	<5t	<5t	.
		MARSHALL DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		MARSHALL H S	600	<70m	.	<55m	.	<115m	<85m	.
WASKOM ISD	WASKOM H S	104	<5t	.	<5t	.	<5t	<5t	.	
HARTLEY	CHANNING ISD	CHANNING SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
	HARTLEY ISD	HARTLEY SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
HASKELL	HASKELL CISD	HASKELL H S	89	<5t	.	<5t	.	<5t	<5t	.
	PAINT CREEK IS	PAINT CREEK SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.

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HASKELL	ROCHESTER COUN	ROCHESTER SCHOOL	24	<5t	.	<5t	.	<5t	<5t	.
	RULE ISD	RULE SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
HAYS	DRIPPING SPRIN	DRIPPING SPRINGS H	424	112	26.4	77	68.8	219	150	68.5
	HAYS CONS ISD		914	152	16.6	78	51.3	<335m	158	.
		ACADEMY AT HAYS	46	<5t	.	<5t	.	<5t	<5t	.
		ALTER IMPACT CTR	4	<5t	.	<5t	.	<5t	<5t	.
		HAYS CO JUVENILE J	1	<5t	.	<5t	.	<5t	<5t	.
	JACK C HAYS H S	863	<155m	.	<80m	.	<335m	<160m	.	
	KATHERINE ANNE	KATHERINE ANNE POR	65	8	12.3	<5h	.	8	<5h	.
SAN MARCOS CON		723	162	22.4	<90m	.	422	176	41.7	
	PRIDE HIGH SCHOOL	67	<5t	.	<5t	.	<5t	<5t	.	
	SAN MARCOS H S	656	<165m	.	<90m	.	<425m	<180m	.	
WIMBERLEY ISD	WIMBERLEY H S	273	56	20.5	34	60.7	118	70	59.3	
HEMPHILL	CANADIAN ISD		112	<5t	.	<5t	.	<5t	<5t	.
		CANADIAN H S	109	<5t	.	<5t	.	<5t	<5t	.
		CORRECTIONAL SERVI	3	<5t	.	<5t	.	<5t	<5t	.
HENDERSON	ATHENS ISD		396	19	4.8	<15m	.	26	14	53.9
		A L P H A	14	<5t	.	<5t	.	<5t	<5t	.
		ATHENS H S	382	<20m	.	<15m	.	<30m	<15m	.
	BROWNSBORO ISD		300	9	3.0	<5h	.	9	<5h	.
		A L P H A CAMPUS	9	<5t	.	<5t	.	<5t	<5t	.
		BROWNSBORO H S	291	<10m	.	<5h	.	<10m	<5h	.
	CROSS ROADS IS	CROSS ROADS H S	87	<5t	.	<5t	.	<5t	<5t	.
	EUSTACE ISD	EUSTACE H S	126	11	8.7	<5h	.	19	<5h	.
	LAPOYNOR ISD		63	<5t	.	<5t	.	<5t	<5t	.
		A L P H A CAMPUS	3	<5t	.	<5t	.	<5t	<5t	.
LAPOYNOR H S		60	<5t	.	<5t	.	<5t	<5t	.	
MALAKOFF ISD		118	12	10.2	<5h	.	14	<5h	.	
	MALAKOFF ALTERNATI	1	<5t	.	<5t	.	<5t	<5t	.	
	MALAKOFF H S	117	<15m	.	<5h	.	<15m	<5h	.	
TRINIDAD ISD		23	<5t	.	<5t	.	<5t	<5t	.	
	A L P H A CAMPUS	1	<5t	.	<5t	.	<5t	<5t	.	
	TRINIDAD SCHOOL	22	<5t	.	<5t	.	<5t	<5t	.	
HIDALGO	DONNA ISD	DONNA H S	866	184	21.2	48	26.1	329	49	14.9
	EAGLE PROJECT	EAGLE PROJECT (PHA	35	<5t	.	<5t	.	<5t	<5t	.

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HIDALGO	EDCOUCH-ELSA I		511	57	11.2	27	47.4	97	33	34.0	
		EDCOUCH-ELSA H S	510	<60m	.	<30m	.	<100m	<35m	.	
		HIDALGO CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.	
	EDINBURG CISD			2,134	423	19.8	236	55.8	836	317	37.9
		ECONOMEDES H S		694	<70m	.	<50m	.	<110m	<55m	.
		EDINBURG H S		684	<170m	.	96	.	<275m	<125m	.
		EDINBURG NORTH H S		755	191	25.3	<95m	.	460	146	31.7
		JUVENILE DETENTION		1	<5t	.	<5t	.	<5t	<5t	.
	HIDALGO ISD			290	117	40.3	56	47.9	212	<65m	.
		HIDALGO ACADEMY		17	<5t	.	<5t	.	<5t	<5t	.
		HIDALGO H S		273	<120m	.	<60m	.	<215m	<65m	.
	LA JOYA ISD			1,391	98	7.0	76	77.6	137	<100m	.
		ALTER CTR FOR ED		137	<5t	.	<5t	.	<5t	<5t	.
		LA JOYA SENIOR HIG		1,254	<100m	.	<80m	.	<140m	<100m	.
	LA VILLA ISD			78	<5t	.	<5t	.	<5t	<5t	.
		LA VILLA ALTERNATI		2	<5t	.	<5t	.	<5t	<5t	.
		LA VILLA H S		76	<5t	.	<5t	.	<5t	<5t	.
	MCALLEN ISD			2,272	399	17.6	238	59.7	704	324	46.0
		INSTR/GUID CTR		5	<5t	.	<5t	.	<5t	<5t	.
		LAMAR ACADEMY		196	<5t	.	<5t	.	<5t	<5t	.
		MCALLEN H S		628	149	23.7	<70m	.	287	<95m	.
		MCALLEN MEMORIAL H		736	<110m	.	77	.	<165m	116	.
		ROWE H S		707	141	19.9	89	63.1	249	113	45.4
	MERCEDES ISD			464	64	13.8	26	40.6	111	32	28.8
		MERCEDES ALTER ACA		45	<5t	.	<5t	.	<5t	<5t	.
		MERCEDES DAEP		2	<5t	.	<5t	.	<5t	<5t	.
		MERCEDES H S		417	<65m	.	<30m	.	<115m	<35m	.
	MID-VALLEY ACA			63	<5t	.	<5t	.	<5t	<5t	.
		MID-VALLEY ACADEMY		31	<5t	.	<5t	.	<5t	<5t	.
MID-VALLEY ACADEMY			32	<5t	.	<5t	.	<5t	<5t	.	
MISSION CONS I			1,355	123	9.1	52	42.3	212	61	28.8	
	COMMUNITY A E P (M		49	<5t	.	<5t	.	<5t	<5t	.	
	MISSION H S		1,002	<75m	.	<40m	.	<135m	<45m	.	
	VETERANS MEMORIAL		304	<55m	.	<20m	.	<80m	<20m	.	
ONE STOP MULTI			170	<5t	.	<5t	.	<5t	<5t	.	
	ONE STOP MULTISERV		67	<5t	.	<5t	.	<5t	<5t	.	
	ONE STOP MULTISERV		33	<5t	.	<5t	.	<5t	<5t	.	
	ONE STOP MULTISERV		70	<5t	.	<5t	.	<5t	<5t	.	
PHARR-SAN JUAN			2,120	363	17.1	218	60.1	638	273	42.8	
	BUELL CENTRAL H S		67	<5t	.	<5t	.	<5t	<5t	.	
	PSJA H S		685	<130m	.	<75m	.	<235m	105	.	
	PSJA MEMORIAL H S		655	<105m	.	78	.	<155m	<85m	.	

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HIDALGO	PHARR-SAN JUAN	PSJA NORTH H S	667	133	19.9	<70m	.	256	<90m	.
		TEENAGE PARENT PRO	46	<5t	.	<5t	.	<5t	<5t	.
	PROGRESO ISD		210	33	15.7	<20m	.	<40m	<20m	.
		MULTI ALTER	1	<5t	.	<5t	.	<5t	<5t	.
		PROGRESO H S	209	<35m	.	<20m	.	<40m	<20m	.
	SENTRY TECHNOL	SENTRY TECHNOLOGY	76	<5t	.	<5t	.	<5t	<5t	.
	SHARYLAND ISD		650	181	27.8	68	37.6	282	<100m	.
		SHARYLAND ALTERNA SHARYLAND H S	1	<5t	.	<5t	.	<5t	<5t	.
			649	<185m	.	<70m	.	<285m	<100m	.
	TECHNOLOGY EDU	TECHNOLOGY EDUCATI	34	<5t	.	<5t	.	<5t	<5t	.
	VALLEY VIEW IS	VALLEY VIEW HIGH S	230	49	21.3	20	40.8	80	26	32.5
	WESLACO ISD		1,260	215	17.1	119	55.4	385	174	45.2
		HIDALGO CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
		SOUTH GUIDANCE CE	2	<5t	.	<5t	.	<5t	<5t	.
		SOUTH PALM GARDENS	56	<5t	.	<5t	.	<5t	<5t	.
WESLACO EAST HIGH		276	<45m	.	<20m	.	<65m	<20m	.	
WESLACO H S		925	<180m	.	<105m	.	<325m	<160m	.	
HILL	ABBOTT ISD	ABBOTT SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
	AQUILLA ISD	AQUILLA SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
	BLUM ISD	BLUM H S	33	<5t	.	<5t	.	<5t	<5t	.
	BYNUM ISD	BYNUM SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.
	COVINGTON ISD	COVINGTON SCHOOL	37	<5t	.	<5t	.	<5t	<5t	.
	HILLSBORO ISD		199	13	6.5	6	46.2	13	6	46.2
		HILL CO J J A E P	1	<5t	.	<5t	.	<5t	<5t	.
		HILLSBORO H S	198	<15m	.	<10m	.	<15m	<10m	.
	HUBBARD ISD	HUBBARD H S	71	<5t	.	<5t	.	<5t	<5t	.
	ITASCA ISD	ITASCA H S	75	<5t	.	<5t	.	<5t	<5t	.
	PENELOPE ISD	PENELOPE SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
	WHITNEY ISD	WHITNEY H S	159	35	22.0	8	22.9	54	12	22.2
HOCKLEY	ANTON ISD		46	<5t	.	<5t	.	<5t	<5t	.
		ANTON H S	44	<5t	.	<5t	.	<5t	<5t	.
		ANTON P E P	2	<5t	.	<5t	.	<5t	<5t	.
	LEVELLAND ISD	LEVELLAND H S	362	7	1.9	<5h	.	7	<5h	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
HOCKLEY	ROPES ISD	ROPES SCHOOL	41	19	46.3	<5h	.	29	<5h	.	
		SMYER ISD	50	<5t	.	<5t	.	<5t	<5t	.	
		CHOICES ALTERNATIV SMYER H S	2	<5t	.	<5t	.	<5t	<5t	.	
		48	<5t	.	<5t	.	<5t	<5t	.		
	SUNDOWN ISD		70	7	10.0	<5h	.	7	<5h	.	
			3	<5t	.	<5t	.	<5t	<5t	.	
		PEP ALTER SCHOOL SUNDOWN H S	67	<10m	.	<5h	.	<10m	<5h	.	
	WHITHARRAL ISD	WHITHARRAL SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.	
	HOOD	GRANBURY ISD		724	<195m	.	106	.	359	186	51.8
			BEHAVIOR TRANSITIO GRANBURY H S	1	<5t	.	<5t	.	<5t	<5t	.
677			<195m	.	<110m	.	<360m	<190m	.		
2			<5t	.	<5t	.	<5t	<5t	.		
S T A R S ACADEMY			44	<5t	.	<5t	.	<5t	<5t	.	
LIPAN ISD		LIPAN H S	52	<5t	.	<5t	.	<5t	<5t	.	
TOLAR ISD		TOLAR H S	60	<5t	.	<5t	.	<5t	<5t	.	
HOPKINS		COMO-PICKTON C		103	<5t	.	<5t	.	<5t	<5t	.
	COMO-PICKTON SCHOO		92	<5t	.	<5t	.	<5t	<5t	.	
	HOLY HIGHWAY PICKT		11	<5t	.	<5t	.	<5t	<5t	.	
	CUMBY ISD	CUMBY H S	33	<5t	.	<5t	.	<5t	<5t	.	
	MILLER GROVE I	MILLER GROVE SCHOO	37	<5t	.	<5t	.	<5t	<5t	.	
	NORTH HOPKINS	NORTH HOPKINS H S	46	<5t	.	<5t	.	<5t	<5t	.	
	SALTILLO ISD	SALTILLO SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.	
	SULPHUR BLUFF	SULPHUR BLUFF SCHO	30	<5t	.	<5t	.	<5t	<5t	.	
	SULPHUR SPRING	SULPHUR SPRINGS H	484	119	24.6	58	48.7	211	79	37.4	
	HOUSTON	CROCKETT ISD	CROCKETT H S	164	17	10.4	<5h	.	19	<5h	.
GRAPELAND ISD		GRAPELAND H S	71	<5t	.	<5t	.	<5t	<5t	.	
KENNARD ISD		KENNARD H S	35	<5t	.	<5t	.	<5t	<5t	.	
LATEXO ISD		LATEXO H S	53	<5t	.	<5t	.	<5t	<5t	.	
LOVELADY ISD		LOVELADY H S	62	<5t	.	<5t	.	<5t	<5t	.	
HOWARD	BIG SPRING ISD	BIG SPRING H S	411	<5t	.	<5t	.	<5t	<5t	.	
	COAHOMA ISD	COAHOMA H S	114	<5t	.	<5t	.	<5t	<5t	.	

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HOWARD	FORSAN ISD	FORSAN H S	93	<5t	.	<5t	.	<5t	<5t	.	
HUDSPETH	DELL CITY ISD	DELL CITY SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.	
	FT HANCOCK ISD	FORT HANCOCK SCHOO	63	<5t	.	<5t	.	<5t	<5t	.	
	SIERRA BLANCA	SIERRA BLANCA SCHO	15	<5t	.	<5t	.	<5t	<5t	.	
HUNT	BLAND ISD	BLAND H S	55	<5t	.	<5t	.	<5t	<5t	.	
	BOLES ISD	BOLES ISD HIGH SCH	61	<5t	.	<5t	.	<5t	<5t	.	
	CADDO MILLS IS	CADDO MILLS H S	135	<5t	.	<5t	.	<5t	<5t	.	
	CAMPBELL ISD	CAMPBELL H S	34	<5t	.	<5t	.	<5t	<5t	.	
	CELESTE ISD	CELESTE HIGH SCHOO	52	<5t	.	<5t	.	<5t	<5t	.	
	COMMERCE ISD	COMMERCE H S	187	27	14.4	16	59.3	44	21	47.7	
	GREENVILLE ISD			542	113	20.8	39	34.5	214	53	24.8
			GREENVILLE ALTERNA	3	<5t	.	<5t	.	<5t	<5t	.
			GREENVILLE H S	471	<115m	.	<40m	.	<215m	<55m	.
		NEW HORIZONS LEARN	68	<5t	.	<5t	.	<5t	<5t	.	
	LONE OAK ISD	LONE OAK H S	96	56	58.3	<5h	.	101	<5h	.	
	QUINLAN ISD	WH FORD HIGH SCHOO	305	29	9.5	<5h	.	31	<5h	.	
	WOLFE CITY ISD	WOLFE CITY H S	72	<5t	.	<5t	.	<5t	<5t	.	
HUTCHINSON	BORGER ISD		358	16	4.5	<15m	.	23	13	56.5	
			BORGER H S	337	<20m	.	<15m	.	<25m	<15m	.
			C H A M P S	21	<5t	.	<5t	.	<5t	<5t	.
	PLEMONS-STINNE			91	14	15.4	6	42.9	16	6	37.5
			C H A M P S	4	<5t	.	<5t	.	<5t	<5t	.
			WEST TEXAS H S	87	<15m	.	<10m	.	<20m	<10m	.
	SANFORD ISD			121	<5t	.	<5t	.	<5t	<5t	.
		C H A M P S	2	<5t	.	<5t	.	<5t	<5t	.	
		SANFORD-FRITCH H S	119	<5t	.	<5t	.	<5t	<5t	.	
IRION	IRION CO ISD		51	16	31.4	6	37.5	23	7	30.4	
			FAIRVIEW ACCELERAT	1	<5t	.	<5t	.	<5t	<5t	.
			IRION H S	50	<20m	.	<10m	.	<25m	<10m	.
JACK	BRYSON ISD	BRYSON SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.	
	JACKSBORO ISD		138	18	13.0	<5h	.	26	<5h	.	
			ALTER SCH	10	<5t	.	<5t	.	<5t	<5t	.
	JACKSBORO H S	128	<20m	.	<5h	.	<30m	<5h	.		

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JACK	PERRIN-WHITT C	PERRIN H S	33	9	27.3	<5h	.	14	<5h	.
JACKSON	EDNA ISD	EDNA ALTER	6	<5t	.	<5t	.	<5t	<5t	.
		EDNA H S	184	<40m	.	<5h	.	<60m	<5h	.
		GANADO ISD	GANADO H S	80	6	7.5	<5h	.	6	<5h
	INDUSTRIAL ISD	INDUSTRIAL H S	144	37	25.7	16	43.2	59	18	30.5
JASPER	BROOKELAND ISD	BROOKELAND H S	35	<5t	.	<5t	.	<5t	<5t	.
	BUNA ISD	BUNA H S	192	11	5.7	5	45.5	15	5	33.3
	EVADALE ISD	EVADALE H S	62	<5t	.	<5t	.	<5t	<5t	.
	JASPER ISD	JASPER H S	345	19	5.5	8	42.1	24	9	37.5
	KIRBYVILLE CIS	KIRBYVILLE HIGH SC	198	15	7.6	<5h	.	23	7	30.4
JEFF DAVIS	FT DAVIS ISD	FT DAVIS H S	36	<15m	.	<5h	.	<20m	<10m	.
		HIGH FRONTIER H S	0	<5t	.	<5t	.	<5t	<5t	.
		VALENTINE ISD	VALENTINE SCHOOL	9	<5t	.	<5t	.	<5t	<5t
JEFFERSON	BEAUMONT ISD		2,017	290	14.4	134	46.2	493	184	37.3
		CENTRAL SENIOR H S	495	<70m	.	<25m	.	<125m	<30m	.
		JEFFERSON CO YOUTH	1	<5t	.	<5t	.	<5t	<5t	.
		OZEN H S	528	<30m	.	<5h	.	<40m	<5h	.
		PATHWAYS LEARNING	3	<5t	.	<5t	.	<5t	<5t	.
		PAUL A BROWN ALTER	81	<5t	.	<5t	.	<5t	<5t	.
		WEST BROOK SR H S	909	192	21.1	111	57.8	335	155	46.3
	EAGLE PROJECT	EAGLE PROJECT (BEA	62	<5t	.	<5t	.	<5t	<5t	.
	EHRHART SCHOOL	EHRHART SCHOOL THE	23	<5t	.	<5t	.	<5t	<5t	.
	HAMSHIRE-FANNE		249	26	10.4	<15m	.	26	<15m	.
		HAMSHIRE-FANNETT H	248	<30m	.	<15m	.	<30m	<15m	.
		JEFFERSON CO J J A	1	<5t	.	<5t	.	<5t	<5t	.
	NEDERLAND ISD		611	34	5.6	23	67.7	59	36	61.0
JEFFERSON CO YOUTH		1	<5t	.	<5t	.	<5t	<5t	.	
	NEDERLAND H S	610	<35m	.	<25m	.	<60m	<40m	.	
PORT ARTHUR IS	MEMORIAL HIGH SCHO	1,028	<5t	.	<5t	.	<5t	<5t	.	
PORT NECHES-GR		660	17	2.6	<5h	.	27	9	33.3	
	ALTER SCH	2	<5t	.	<5t	.	<5t	<5t	.	
	PORT NECHES-GROVES	658	<20m	.	<5h	.	<30m	<10m	.	

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JEFFERSON	RICHARD MILBUR	RICHARD MILBURN AC	34	<5t	.	<5t	.	<5t	<5t	.
	SABINE PASS IS	SABINE PASS SCHOOL	28	<5t	.	<5t	.	<5t	<5t	.
JIM HOGG	JIM HOGG COUNT	HEBBRONVILLE H S	145	51	35.2	7	13.7	106	7	6.6
JIM WELLS	ALICE ISD	ALICE H S	628	184	29.3	22	12.0	301	38	12.6
	BEN BOLT-PALIT	BEN BOLT-PAL BLANC	71	<5t	.	<5t	.	<5t	<5t	.
	ORANGE GROVE I	ORANGE GROVE H S	188	<5t	.	<5t	.	<5t	<5t	.
	PREMONT ISD	PREMONT H S	137	<5t	.	<5t	.	<5t	<5t	.
JOHNSON	ALVARADO ISD	ALVARADO H S	361	<5t	.	<5t	.	6	<5h	.
	BURLESON ISD	BURLESON H S	833	103	12.4	69	67.0	189	104	55.0
		CROSSROADS LEARNIN	791	<105m	.	<70m	.	<190m	<105m	.
			42	<5t	.	<5t	.	<5t	<5t	.
	CLEBURNE ISD	CLEBURNE H S	628	46	7.3	24	52.2	61	<35m	.
		TEAM SCH	573	<50m	.	<25m	.	<65m	<35m	.
			55	<5t	.	<5t	.	<5t	<5t	.
	GODLEY ISD	GODLEY H S	118	5	4.2	<5h	.	5	<5h	.
	GRANDVIEW ISD	GRANDVIEW H S	121	17	14.0	7	41.2	25	12	48.0
	JOSHUA ISD	ACCELERATED LRN CT	408	<30m	.	<20m	.	43	26	60.5
JOSHUA H S		39	<5t	.	<5t	.	<5t	<5t	.	
		369	<30m	.	<20m	.	<45m	<30m	.	
KEENE ISD	ALTER LEARNING CTR	65	26	40.0	<5h	.	44	<5h	.	
	KEENE H S	1	<5t	.	<5t	.	<5t	<5t	.	
		64	<30m	.	<5h	.	<45m	<5h	.	
RIO VISTA ISD	RIO VISTA H S	110	<5t	.	<5t	.	<5t	<5t	.	
VENUS ISD	LEARNING CENTER	188	<20m	.	8	.	<25m	9	.	
	VENUS H S	4	<5t	.	<5t	.	<5t	<5t	.	
		184	<20m	.	<10m	.	<25m	<10m	.	
JONES	ANSON ISD	ANSON H S	80	25	31.3	8	32.0	30	9	30.0
	HAMLIN ISD	HAMLIN H S	68	11	16.2	<5h	.	11	<5h	.
	HAWLEY ISD	HAWLEY H S	94	<5t	.	<5t	.	<5t	<5t	.
	LUEDERS-AVOCA	LUEDERS-AVOCA H S	22	<5t	.	<5t	.	<5t	<5t	.
	STAMFORD ISD		83	<5t	.	<5t	.	<5t	<5t	.

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JONES	STAMFORD ISD	STAMFORD JR-SR H S	82	<5t	.	<5t	.	<5t	<5t	.	
		WETHERBEE	1	<5t	.	<5t	.	<5t	<5t	.	
KARNES	FALLS CITY ISD	FALLS CITY H S	35	<5t	.	<5t	.	<5t	<5t	.	
	KARNES CITY IS	KARNES CITY H S	94	33	35.1	13	39.4	50	17	34.0	
		KENEDY ISD		131	18	13.7	<5h	.	23	<5h	.
		KARNES COUNTY ACAD KENEDY HIGH SCHOO	24 107	<5t <20m	. .	<5t <5h	. .	<5t <25m	<5t <5h	. .	
	RUNGE ISD		28	7	25.0	<5h	.	11	<5h	.	
		RUNGE H S	27	<10m	.	<5h	.	<15m	<5h	.	
		RUNGE J J A E P	1	<5t	.	<5t	.	<5t	<5t	.	
KAUFMAN	CRANDALL ISD		240	7	2.9	6	85.7	7	6	85.7	
		CRANDALL ALTER CTR CRANDALL H S	13 227	<5t <10m	. .	<5t <10m	. .	<5t <10m	<5t <10m	. .	
		FORNEY ISD	FORNEY H S	346	76	22.0	32	42.1	112	36	32.1
	KAUFMAN ISD		302	<40m	.	8	.	57	<15m	.	
		ALTERNATIVE LEARNI KAUFMAN H S	19 283	<5t <40m	. .	<5t <10m	. .	<5t <60m	<5t <15m	. .	
		KEMP ISD	KEMP HIGH SCHOOL	163	14	8.6	<5h	.	14	<5h	.
	MABANK ISD	MABANK H S	336	36	10.7	19	52.8	65	28	43.1	
	SCURRY-ROSSER	SCURRY-ROSSER H S	79	<5t	.	<5t	.	<5t	<5t	.	
	TERRELL ISD	TERRELL H S	439	46	10.5	10	21.7	65	11	16.9	
	KENDALL	BOERNE ISD	BOERNE H S	651	252	38.7	139	55.2	572	252	44.1
COMFORT ISD		COMFORT H S	141	20	14.2	14	70.0	25	19	76.0	
KENT	JAYTON-GIRARD	JAYTON SCHOOLS	29	<5t	.	<5t	.	<5t	<5t	.	
KERR	CENTER POINT I		67	21	31.3	<5h	.	24	<5h	.	
		CENTER POINT AEP CENTER POINT H S	1 66	<5t <25m	. .	<5t <5h	. .	<5t <25m	<5t <5h	. .	
		HUNT ISD	HUNT EL	9	<5t	.	<5t	.	<5t	<5t	.
	INGRAM ISD	INGRAM-TOM MOORE H	218	47	21.6	18	38.3	81	26	32.1	
	KERRVILLE ISD		549	81	14.8	<50m	.	102	53	52.0	
HILL COUNTRY HIGH TIVY H S		40 509	<5t <85m	. .	<5t <50m	. .	<5t <105m	<5t <55m	. .		
KIMBLE		JUNCTION ISD	JUNCTION H S	88	7	8.0	<5h	.	8	<5h	.

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KING	GUTHRIE CSD	GUTHRIE SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
KINNEY	BRACKETT ISD		61	<5t	.	<5t	.	<5t	<5t	.
		BRACKETT ALTER	2	<5t	.	<5t	.	<5t	<5t	.
		BRACKETT H S	59	<5t	.	<5t	.	<5t	<5t	.
KLEBERG	KINGSVILLE ISD		588	67	11.4	23	34.3	99	27	27.3
		H M KING HIGH SCHO	504	<70m	.	<25m	.	<100m	<30m	.
		K E Y S ACADEMY	63	<5t	.	<5t	.	<5t	<5t	.
		L A S E R EXPULSIO	2	<5t	.	<5t	.	<5t	<5t	.
		NIGHT SCHOOL	19	<5t	.	<5t	.	<5t	<5t	.
	RIVIERA ISD	KAUFER H S	87	25	28.7	6	24.0	27	6	22.2
	SANTA GERTRUDI	ACADEMY H S	74	7	9.5	<5h	.	7	<5h	.
KNOX	BENJAMIN ISD	BENJAMIN SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
		GOREE ISD	GOREE SCHOOL	3	<5t	.	<5t	.	<5t	<5t
	KNOX CITY-O'BR	KNOX CITY H S	41	<5t	.	<5t	.	<5t	<5t	.
		MUNDAY ISD	MUNDAY H S	50	<5t	.	<5t	.	<5t	<5t
LA SALLE	COTULLA ISD		157	16	10.2	<5h	.	16	<5h	.
		COTULLA ALTERNATIV	15	<5t	.	<5t	.	<5t	<5t	.
		COTULLA H S	142	<20m	.	<5h	.	<20m	<5h	.
LAMAR	CHISUM ISD	CHISUM H S	88	<5t	.	<5t	.	<5t	<5t	.
		NORTH LAMAR IS	NORTH LAMAR H S	373	43	11.5	29	67.4	102	63
	PARIS ISD		327	14	4.3	<10m	.	23	<15m	.
		PARIS ALTERNATIVE	13	<5t	.	<5t	.	<5t	<5t	.
		PARIS H S	314	<15m	.	<10m	.	<25m	<15m	.
	PRAIRILAND ISD	PRAIRILAND H S	129	<5t	.	<5t	.	<5t	<5t	.
ROXTON ISD	ROXTON H S	28	<5t	.	<5t	.	<5t	<5t	.	
LAMB	AMHERST ISD		22	<5t	.	<5t	.	<5t	<5t	.
		AMHERST SCHOOL	21	<5t	.	<5t	.	<5t	<5t	.
		P E P	1	<5t	.	<5t	.	<5t	<5t	.
	LITTLEFIELD IS	LITTLEFIELD H S	176	52	29.5	11	21.1	69	12	17.4
OLTON ISD	OLTON H S	93	28	30.1	<5h	.	40	<5h	.	
SPADE ISD	SPADE SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.	
SPRINGLAKE-EAR	SPRINGLAKE-EARTH H	44	<5t	.	<5t	.	<5t	<5t	.	

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LAMB	SUDAN ISD		65	14	21.5	<10m	.	18	<10m	.
		P E P ALTER	5	<5t	.	<5t	.	<5t	<5t	.
		SUDAN H S	60	<15m	.	<10m	.	<20m	<10m	.
LAMPASAS	CEDAR RIDGE CH	CEDAR RIDGE CHARTE	6	<5t	.	<5t	.	<5t	<5t	.
		LAMPASAS ISD	407	27	6.6	22	81.5	41	31	75.6
		CHALLENGER H S	7	<5t	.	<5t	.	<5t	<5t	.
		LAMPASAS H S	400	<30m	.	<25m	.	<45m	<35m	.
	LOMETA ISD	LOMETA SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
LAVACA	HALLETTSVILLE	HALLETTSVILLE H S	154	18	11.7	<5h	.	27	7	25.9
	MOULTON ISD	MOULTON H S	50	<5t	.	<5t	.	<5t	<5t	.
	SHINER ISD	SHINER H S	62	6	9.7	<5h	.	6	<5h	.
LEE	DIME BOX ISD	DIME BOX SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.
	GIDDINGS ISD		247	24	9.7	6	25.0	32	8	25.0
		GIDDINGS H S	236	<25m	.	<10m	.	<35m	<10m	.
		KNOX LEARNING CTR	11	<5t	.	<5t	.	<5t	<5t	.
LEXINGTON ISD	LEXINGTON H S	113	29	25.7	<5h	.	38	<5h	.	
LEON	BUFFALO ISD	BUFFALO H S	90	6	6.7	<5h	.	9	<5h	.
	CENTERVILLE IS	CENTERVILLE JR-SR	98	<5t	.	<5t	.	<5t	<5t	.
	LEON ISD	LEON H S	87	5	5.7	<5h	.	5	<5h	.
	NORMANGEE ISD	NORMANGEE H S	68	<5t	.	<5t	.	<5t	<5t	.
	OAKWOOD ISD	OAKWOOD H S	26	<5t	.	<5t	.	<5t	<5t	.
LIBERTY	CLEVELAND ISD		290	<35m	.	9	.	51	11	21.6
		CLEVELAND H S	289	<35m	.	<10m	.	<55m	<15m	.
		GULF COAST H S	1	<5t	.	<5t	.	<5t	<5t	.
	DAYTON ISD		553	<80m	.	39	.	<110m	49	.
		DAYTON H S	538	<80m	.	<40m	.	<110m	<50m	.
		GULF COAST H S	9	<5t	.	<5t	.	<5t	<5t	.
		HARDIN/CHAMBERS CT	6	<5t	.	<5t	.	<5t	<5t	.
	HARDIN ISD		149	18	12.1	<5h	.	24	<5h	.
		GULF COAST H S	2	<5t	.	<5t	.	<5t	<5t	.
		HARDIN H S	147	<20m	.	<5h	.	<25m	<5h	.
	HULL-DAISETTA		80	<15m	.	<5h	.	13	<5h	.
		HARDIN/CHAMBERS CT	1	<5t	.	<5t	.	<5t	<5t	.

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LIBERTY	HULL-DAISETTA	HULL-DAISETTA H S	79	<15m	.	<5h	.	<15m	<5h	.
	LIBERTY ISD		330	11	3.3	6	54.6	17	<15m	.
		GULF COAST H S	5	<5t	.	<5t	.	<5t	<5t	.
		LIBERTY H S	325	<15m	.	<10m	.	<20m	<15m	.
	TARKINGTON ISD	TARKINGTON H S	203	9	4.4	5	55.6	9	5	55.6
LIMESTONE	COOLIDGE ISD	COOLIDGE H S	23	<5t	.	<5t	.	<5t	<5t	.
	GROESBECK ISD		214	24	11.2	<15m	.	38	14	36.8
		ALTER LEARNING CTR	14	<5t	.	<5t	.	<5t	<5t	.
		GROESBECK H S	200	<25m	.	<15m	.	<40m	<15m	.
	MEXIA ISD		211	<20m	.	<5h	.	18	<5h	.
MEXIA H S		205	<20m	.	<5h	.	<20m	<5h	.	
MEXIA SCHOOL OF CH		6	<5t	.	<5t	.	<5t	<5t	.	
LIPSCOMB	BOOKER ISD	BOOKER JH/H S	45	<5t	.	<5t	.	<5t	<5t	.
	FOLLETT ISD	FOLLETT SCHOOL	30	<5t	.	<5t	.	<5t	<5t	.
	HIGGINS ISD	HIGGINS SCHOOL	15	<5t	.	<5t	.	<5t	<5t	.
LIVE OAK	GEORGE WEST IS	GEORGE WEST H S	137	8	5.8	<5h	.	8	<5h	.
	THREE RIVERS I	THREE RIVERS H S	94	<5t	.	<5t	.	<5t	<5t	.
LLANO	LLANO ISD	LLANO H S	179	22	12.3	13	59.1	33	16	48.5
LUBBOCK	EAGLE PROJECT	EAGLE PROJECT (LUB	26	<5t	.	<5t	.	<5t	<5t	.
	FRENSHIP ISD		579	67	11.6	22	32.8	89	22	24.7
		FRENSHIP H S	527	<70m	.	<25m	.	<90m	<25m	.
		REESE EDUCATIONAL	52	<5t	.	<5t	.	<5t	<5t	.
	IDALOU ISD	IDALOU H S	104	19	18.3	6	31.6	23	7	30.4
	LUBBOCK ISD		3,454	422	12.2	215	51.0	740	362	48.9
		CORONADO H S	943	<105m	.	75	.	<150m	99	.
		ESTACADO H S	354	110	31.1	<10m	.	174	<10m	.
		LUBBOCK CO JUVENIL	8	<5t	.	<5t	.	<5t	<5t	.
		LUBBOCK H S	1,082	153	14.1	110	71.9	343	229	66.8
MATTHEWS LRN CTR/N		152	<5t	.	<5t	.	<5t	<5t	.	
MONTEREY H S		910	<60m	.	<25m	.	<80m	<30m	.	
PROJECT INTERCEPT	5	<5t	.	<5t	.	<5t	<5t	.		
LUBBOCK-COOPER	LUBBOCK-COOPER HIG	234	<5t	.	<5t	.	<5t	<5t	.	
NEW DEAL ISD	NEW DEAL H S	76	<5t	.	<5t	.	<5t	<5t	.	
RICHARD MILBUR	RICHARD MILBURN AC	67	<5t	.	<5t	.	<5t	<5t	.	

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LUBBOCK	ROOSEVELT ISD	ROOSEVELT H S	127	30	23.6	<5h	.	39	<5h	.
	SHALLOWATER IS		147	<5t	.	<5t	.	<5t	<5t	.
		DAEP	1	<5t	.	<5t	.	<5t	<5t	.
		SHALLOWATER H S	146	<5t	.	<5t	.	<5t	<5t	.
	SLATON ISD	SLATON H S	145	7	4.8	<5h	.	7	<5h	.
	SOUTH PLAINS A	SOUTH PLAINS ACADE	68	<5t	.	<5t	.	<5t	<5t	.
LYNN	NEW HOME ISD	NEW HOME SCHOOL	32	8	25.0	<5h	.	8	<5h	.
	O'DONNELL ISD	O'DONNELL HIGH SCH	50	<5t	.	<5t	.	<5t	<5t	.
	TAHOKA ISD	TAHOKA H S	108	16	14.8	<5h	.	24	<5h	.
	WILSON ISD	WILSON SCHOOL	23	<5t	.	<5t	.	<5t	<5t	.
MADISON	MADISONVILLE C	MADISONVILLE HIGH	182	<5t	.	<5t	.	<5t	<5t	.
	NORTH ZULCH IS	NORTH ZULCH H S	56	<5t	.	<5t	.	<5t	<5t	.
MARION	JEFFERSON ISD	JEFFERSON H S	158	5	3.2	<5h	.	8	<5h	.
MARTIN	GRADY ISD	GRADY SCHOOL	31	<5t	.	<5t	.	<5t	<5t	.
	STANTON ISD	STANTON H S	102	<5t	.	<5t	.	<5t	<5t	.
MASON	MASON ISD	MASON H S	81	13	16.0	5	38.5	16	5	31.3
MATAGORDA	BAY CITY ISD	BAY CITY H S	440	40	9.1	27	67.5	68	45	66.2
	PALACIOS ISD	PALACIOS H S	185	6	3.2	<5h	.	6	<5h	.
	TIDEHAVEN ISD	TIDEHAVEN H S	109	<5t	.	<5t	.	<5t	<5t	.
	VAN VLECK ISD	VAN VLECK H S	124	50	40.3	11	22.0	114	18	15.8
MAVERICK	EAGLE PASS ISD		1,309	222	17.0	<140m	.	327	152	46.5
		DE LUNA ED CTR	3	<5t	.	<5t	.	<5t	<5t	.
		E P H S - C C WINN	1,232	<190m	.	<120m	.	<285m	<135m	.
		FRANK CHISUM REGI	74	<5t	.	<5t	.	<5t	<5t	.
MCCULLOCH	BRADY ISD	BRADY H S	169	<5t	.	<5t	.	<5t	<5t	.
	LOHN ISD	LOHN SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	ROCHELLE ISD	ROCHELLE SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.
MCLENNAN	AXTELL ISD		78	6	7.7	<5h	.	6	<5h	.
		AXTELL H S	72	<10m	.	<5h	.	<10m	<5h	.

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MCLENNAN	AXTELL ISD	OPPORTUNITY LEARNI	6	<5t	.	<5t	.	<5t	<5t	.
	BOSQUEVILLE IS	BOSQUEVILLE SCHOOL	53	21	39.6	<5h	.	21	<5h	.
	BRUCEVILLE-EDD	BRUCEVILLE-EDDY H	94	28	29.8	<5h	.	36	<10m	.
		CHALLENGE ACADEMY	89	<30m	.	<5h	.	<40m	<10m	.
		OPPORTUNITY LEARNI	1	<5t	.	<5t	.	<5t	<5t	.
		OPPORTUNITY LEARNI	4	<5t	.	<5t	.	<5t	<5t	.
	CHINA SPRING I	ALTER ED SCHOOL	245	72	29.4	27	37.5	104	32	30.8
		CHINA SPRING H S	2	<5t	.	<5t	.	<5t	<5t	.
		OPPORTUNITY LEARNI	233	<75m	.	<30m	.	<105m	<35m	.
		OPPORTUNITY LEARNI	10	<5t	.	<5t	.	<5t	<5t	.
	CONNALLY ISD	CONNALLY H S	255	32	12.5	8	25.0	<55m	9	.
		LAKEVIEW ACADEMY	249	<35m	.	<10m	.	<55m	<10m	.
		LAKEVIEW ACADEMY	6	<5t	.	<5t	.	<5t	<5t	.
	CRAWFORD ISD	CRAWFORD H S	71	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (WAC	3	<5t	.	<5t	.	<5t	<5t	.
	LA VEGA ISD	LA VEGA H S	193	<5t	.	<5t	.	<5t	<5t	.
		SUCCESS PROGRAM	180	<5t	.	<5t	.	<5t	<5t	.
		SUCCESS PROGRAM	13	<5t	.	<5t	.	<5t	<5t	.
	LORENA ISD	LORENA H S	209	16	7.7	14	87.5	33	<30m	.
		OPPORTUNITY LEARNI	200	<20m	.	<15m	.	<35m	<30m	.
		OPPORTUNITY LEARNI	9	<5t	.	<5t	.	<5t	<5t	.
	MART ISD	MART H S	83	10	12.0	<5h	.	11	<5h	.
	MCGREGOR ISD	MCGREGOR H S	122	<5t	.	<5t	.	<5t	<5t	.
	MIDWAY ISD	CHALLENGE ACADEMY	784	138	17.6	<125m	.	<260m	<220m	.
		MIDWAY H S	1	<5t	.	<5t	.	<5t	<5t	.
		MIDWAY H S	783	<140m	.	<125m	.	<260m	<220m	.
	MOODY ISD	MOODY H S	100	<5t	.	<5t	.	<5t	<5t	.
	RIESEL ISD	RIESEL SCHOOL	66	13	19.7	<5h	.	14	<5h	.
	ROBINSON ISD	ROBINSON H S	261	53	20.3	17	32.1	93	21	22.6
	WACO ISD	A J MOORE ACAD	1,304	139	10.7	46	33.1	286	76	26.6
		METHODIST HOME	218	<40m	.	<10m	.	<65m	<10m	.
		STARS HIGH SCHOOL	2	<5t	.	<5t	.	<5t	<5t	.
		UNIVERSITY H S	101	<5t	.	<5t	.	<5t	<5t	.
		WACO H S	354	<40m	.	<5h	.	<70m	<10m	.
		WACO H S	624	68	10.9	36	52.9	156	64	41.0
		WACO ISD ALTERNATI	5	<5t	.	<5t	.	<5t	<5t	.

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MCLENNAN	WEST ISD		214	11	5.1	<5h	.	14	<5h	.
		BROOKHAVEN YOUTH R	3	<5t	.	<5t	.	<5t	<5t	.
		RBEC OPPORTUNITY L	8	<5t	.	<5t	.	<5t	<5t	.
		WEST D A E P	2	<5t	.	<5t	.	<5t	<5t	.
		WEST H S	201	<15m	.	<5h	.	<15m	<5h	.
MCMULLEN	MCMULLEN COUNT	MCMULLEN COUNTY S	18	<5t	.	<5t	.	<5t	<5t	.
MEDINA	D'HANIS ISD	D'HANIS SCHOOL	35	<5t	.	<5t	.	<5t	<5t	.
	DEVINE ISD		233	42	18.0	<5h	.	<60m	<5h	.
		BIGFOOT ALTER CTR	1	<5t	.	<5t	.	<5t	<5t	.
		DEVINE HIGH SCHOOL	232	<45m	.	<5h	.	<60m	<5h	.
	HONDO ISD		205	27	13.2	13	48.2	29	13	44.8
		DETENTION CTR	2	<5t	.	<5t	.	<5t	<5t	.
		HONDO H S	203	<30m	.	<15m	.	<30m	<15m	.
	MEDINA VALLEY		366	82	22.4	29	35.4	139	<45m	.
		ALTER LEARNING CTR	1	<5t	.	<5t	.	<5t	<5t	.
MEDINA VALLEY H S		365	<85m	.	<30m	.	<140m	<45m	.	
NATALIA ISD	NATALIA H S	109	5	4.6	<5h	.	5	<5h	.	
MENARD	MENARD ISD	MENARD H S	55	<5t	.	<5t	.	<5t	<5t	.
MIDLAND	EAGLE PROJECT		126	<5t	.	<5t	.	<5t	<5t	.
		EAGLE CHARTER SCHO	78	<5t	.	<5t	.	<5t	<5t	.
		EAGLE PROJECT (MID	48	<5t	.	<5t	.	<5t	<5t	.
	GREENWOOD ISD	GREENWOOD H S	199	17	8.5	8	47.1	25	8	32.0
MIDLAND ISD		2,560	119	4.6	93	78.2	252	197	78.2	
	LEE H S	1,263	<65m	.	<50m	.	<130m	<100m	.	
	MIDLAND EXCEL CAMP	66	<5t	.	<5t	.	<5t	<5t	.	
	MIDLAND H S	1,183	<60m	.	<50m	.	<130m	<105m	.	
	VIOLA M COLEMAN H	48	<5t	.	<5t	.	<5t	<5t	.	
RICHARD MILBUR	RICHARD MILBURN AC	36	<5t	.	<5t	.	<5t	<5t	.	
MILAM	BUCKHOLTS ISD	BUCKHOLTS SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
CAMERON ISD	YOE H S	192	18	9.4	<5h	.	24	<5h	.	
MILANO ISD	MILANO H S	47	<5t	.	<5t	.	<5t	<5t	.	
ROCKDALE ISD	ROCKDALE H S	190	22	11.6	12	54.6	42	22	52.4	
THORNDALE ISD	THORNDALE H S	79	32	40.5	18	56.3	62	24	38.7	
MILLS	GOLDTHWAITE IS		59	11	18.6	<10m	.	13	<10m	.
		GOLDTHWAITE HIGH S	58	<15m	.	<10m	.	<15m	<10m	.

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MILLS	GOLDTHWAITE IS	NEW HORIZONS RANCH	1	<5t	.	<5t	.	<5t	<5t	.
	MULLIN ISD	MULLIN SCHOOL	13	<5t	.	<5t	.	<5t	<5t	.
	PRIDDY ISD	PRIDDY SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
	STAR ISD	STAR SCHOOL	5	<5t	.	<5t	.	<5t	<5t	.
MITCHELL	COLORADO ISD	COLORADO HIGH SCHO	130	22	16.9	5	22.7	31	5	16.1
	LORAIN ISD	LORAIN SCHOOL	20	<5t	.	<5t	.	<5t	<5t	.
	WESTBROOK ISD	WESTBROOK SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.
MONTAGUE	BOWIE ISD	BOWIE H S	173	12	6.9	5	41.7	12	5	41.7
	FORESTBURG ISD	FORESTBURG SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
	GOLD BURG ISD	GOLD BURG H S	16	<5t	.	<5t	.	<5t	<5t	.
	NOCONA ISD	NOCONA H S	94	13	13.8	7	53.9	24	10	41.7
	PRAIRIE VALLEY	PRAIRIE VALLEY H S	9	<5t	.	<5t	.	<5t	<5t	.
	SAINT JO ISD	SAINT JO H S	58	7	12.1	<5h	.	7	<5h	.
MONTGOMERY	CONROE ISD	CANEY CREEK H S	4,398	768	17.5	628	81.8	1,686	1,284	76.2
		CONROE H S	545	66	12.1	<40m	.	113	<55m	.
		JUVENILE DETENTION	868	<60m	.	<40m	.	<105m	<55m	.
		MONTGOMERY COUNTY	3	<5t	.	<5t	.	<5t	<5t	.
		OAK RIDGE H S	1	<5t	.	<5t	.	<5t	<5t	.
		THE WOODLANDS H S	821	170	20.7	122	71.8	462	292	63.2
		W L HAUKE ALTER ED	2,096	472	22.5	434	92.0	1,008	887	88.0
			64	<5t	.	<5t	.	<5t	<5t	.
	MAGNOLIA ISD		938	161	17.2	62	38.5	344	<95m	.
		ALPHA	68	<5t	.	<5t	.	<5t	<5t	.
		MAGNOLIA H S	870	<165m	.	<65m	.	<345m	<95m	.
	MONTGOMERY ISD	MONTGOMERY H S	424	68	16.0	32	47.1	117	48	41.0
	NEW CANEY ISD		602	23	3.8	6	26.1	<35m	6	.
		NEW CANEY H S	601	<25m	.	<10m	.	<35m	<10m	.
THE LEARNING CTR		1	<5t	.	<5t	.	<5t	<5t	.	
SPLENDORA ISD	SPLENDORA H S	296	6	2.0	5	83.3	6	5	83.3	
WILLIS ISD		480	<105m	.	<35m	.	161	36	22.4	
	STUBBLEFIELD ALTER	8	<5t	.	<5t	.	<5t	<5t	.	
	WILLIS H S	472	<105m	.	<35m	.	<165m	<40m	.	
MOORE	DUMAS ISD	410	<50m	.	<15m	.	49	11	22.5	

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County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
MOORE	DUMAS ISD	C H A M P S	13	<5t	.	<5t	.	<5t	<5t	.
		DUMAS H S	397	<50m	.	<15m	.	<50m	<15m	.
	SUNRAY ISD		68	<5t	.	<5t	.	<5t	<5t	.
		C H A M P S	2	<5t	.	<5t	.	<5t	<5t	.
		SUNRAY H S	66	<5t	.	<5t	.	<5t	<5t	.
MORRIS	DAINGERFIELD-L	DAINGERFIELD H S	197	11	5.6	7	63.6	17	8	47.1
	PEWITT ISD	PEWITT H S	99	27	27.3	11	40.7	43	13	30.2
MOTLEY	MOTLEY COUNTY	MOTLEY COUNTY SCHO	18	<5t	.	<5t	.	<5t	<5t	.
NACOGDOCHES	CENTRAL HEIGHT	CENTRAL HEIGHTS H	68	5	7.4	<5h	.	10	<5h	.
	CHIRENO ISD	CHIRENO H S	43	<5t	.	<5t	.	<5t	<5t	.
	CUSHING ISD	CUSHING SCHOOL	47	8	17.0	<5h	.	11	<5h	.
	DOUGLASS ISD	DOUGLASS SCHOOL	43	<5t	.	<5t	.	<5t	<5t	.
	GARRISON ISD	GARRISON H S	77	12	15.6	<5h	.	14	<5h	.
	MARTINSVILLE I	MARTINSVILLE SCHOO	38	<5t	.	<5t	.	<5t	<5t	.
	NACOGDOCHES IS	NACOGDOCHES H S	722	124	17.2	79	63.7	204	119	58.3
	WODEN ISD	WODEN H S	104	<5t	.	<5t	.	<5t	<5t	.
	NAVARRO	BLOOMING GROVE	BLOOMING GROVE H S	83	<5t	.	<5t	.	<5t	<5t
CORSICANA ISD		CORSICANA H IGH SC	519	44	8.5	30	68.2	80	46	57.5
DAWSON ISD		DAWSON H S	47	<5t	.	<5t	.	<5t	<5t	.
FROST ISD		FROST H S	59	<5t	.	<5t	.	<5t	<5t	.
KERENS ISD		KERENS SCHOOL	67	8	11.9	<5h	.	10	<5h	.
MILDRED ISD		MILDRED H S	67	<5t	.	<5t	.	<5t	<5t	.
RICE ISD		RICE H S	66	<5t	.	<5t	.	<5t	<5t	.
NEWTON	BURKEVILLE ISD	BURKEVILLE JR-SR H	49	<5t	.	<5t	.	<5t	<5t	.
	DEWEYVILLE ISD	DEWEYVILLE H S	74	<5t	.	<5t	.	<5t	<5t	.
	NEWTON ISD	NEWTON H S	116	20	17.2	<5h	.	26	<5h	.
NOLAN	BLACKWELL CONS	BLACKWELL SCHOOL	27	13	48.1	<5h	.	13	<5h	.
	HIGHLAND ISD	HIGHLAND SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
NOLAN	ROSCOE ISD	ROSCOE H S	61	<5t	.	<5t	.	<5t	<5t	.	
	SWEETWATER ISD		274	23	8.4	6	26.1	23	6	26.1	
		HOBBS ALTER ED CO-SWEETWATER H S	11	<5t	.	<5t	.	<5t	<5t	.	
			263	<25m	.	<10m	.	<25m	<10m	.	
NUECES	AGUA DULCE ISD	AGUA DULCE H S	44	<5t	.	<5t	.	<5t	<5t	.	
	BANQUETE ISD	BANQUETE H S	103	19	18.4	<5h	.	27	<5h	.	
	BISHOP CONS IS	BISHOP H S	140	9	6.4	<5h	.	15	<5h	.	
	CALALLEN ISD	CALALLEN H S	541	134	24.8	100	74.6	256	161	62.9	
	COASTAL BEND Y	COASTAL BEND YOUTH	3	<5t	.	<5t	.	<5t	<5t	.	
	CORPUS CHRISTI			3,952	751	19.0	316	42.1	1,594	480	30.1
			ALTERNATIVE H S CT	149	<5t	.	<5t	.	<5t	<5t	.
			CARROLL H S	1,006	173	17.2	105	60.7	386	178	46.1
			KING H S	806	175	21.7	91	52.0	396	142	35.9
			MARY GRETT SCHOOL	2	<5t	.	<5t	.	<5t	<5t	.
			MILLER HIGH SCHOOL	564	<105m	.	<30m	.	<195m	<40m	.
			MOODY H S	601	<140m	.	<15m	.	311	<25m	.
			NUECES CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
			RAY H S	799	163	20.4	77	47.2	<315m	103	.
			STUDENT LEARNING A	8	<5t	.	<5t	.	<5t	<5t	.
		TEENAGE MOTHERS SC	16	<5t	.	<5t	.	<5t	<5t	.	
	DR M L GARZA-G	DR M L GARZA-GONZA	38	<5t	.	<5t	.	<5t	<5t	.	
	FLOUR BLUFF IS			610	127	20.8	68	53.5	<220m	92	.
			FLOUR BLUFF H S	606	<130m	.	<70m	.	<220m	<95m	.
			NUECES CO J J A E	4	<5t	.	<5t	.	<5t	<5t	.
PORT ARANSAS I	PORT ARANSAS H S	60	20	33.3	13	65.0	49	25	51.0		
RICHARD MILBUR	RICHARD MILBURN AC	61	<5t	.	<5t	.	<5t	<5t	.		
ROBSTOWN ISD			381	93	24.4	18	19.3	191	18	9.4	
		ACADEMY FOR EXCELL	2	<5t	.	<5t	.	<5t	<5t	.	
		ALTER LRN CTR	58	<5t	.	<5t	.	<5t	<5t	.	
		ROBSTOWN H S	321	<95m	.	<20m	.	<195m	<20m	.	
TULOSO-MIDWAY			394	59	15.0	<20m	.	79	17	21.5	
		TULOSO-MIDWAY ACAD	21	<5t	.	<5t	.	<5t	<5t	.	
		TULOSO-MIDWAY H S	373	<60m	.	<20m	.	<80m	<20m	.	
WEST OSO ISD			169	9	5.3	<5h	.	28	<5h	.	
		WEST OSO H S	168	<10m	.	<5h	.	<30m	<5h	.	
		WEST OSO ISD JJAEP	1	<5t	.	<5t	.	<5t	<5t	.	

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
OCHILTREE	PERRYTON ISD		212	33	15.6	9	27.3	74	13	17.6
		PERRYTON H S	198	<35m	.	<10m	.	<75m	<15m	.
		TOP OF TEXAS ACCEL	14	<5t	.	<5t	.	<5t	<5t	.
OLDHAM	ADRIAN ISD	ADRIAN SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	BOYS RANCH ISD	BOYS RANCH H S	71	<5t	.	<5t	.	<5t	<5t	.
	VEGA ISD	VEGA H S	43	<5t	.	<5t	.	<5t	<5t	.
ORANGE	BRIDGE CITY IS	BRIDGE CITY H S	316	<5t	.	<5t	.	7	<5h	.
	LITTLE CYPRESS	LIT CYPR-MRCEVILLE	442	26	5.9	19	73.1	35	24	68.6
	ORANGEFIELD IS	ORANGEFIELD H S	206	16	7.8	10	62.5	28	12	42.9
	VIDOR ISD		546	34	6.2	19	55.9	58	31	53.5
		A I M S CTR H S	41	<5t	.	<5t	.	<5t	<5t	.
		VIDOR H S	505	<35m	.	<20m	.	<60m	<35m	.
	WEST ORANGE-CO		322	<5t	.	<5t	.	<5t	<5t	.
WEST ORANGE-COVE E		4	<5t	.	<5t	.	<5t	<5t	.	
WEST ORANGE-STARK		318	<5t	.	<5t	.	<5t	<5t	.	
PALO PINTO	GORDON ISD	GORDON SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	GRAFORD ISD	GRAFORD H S	38	<5t	.	<5t	.	<5t	<5t	.
	MINERAL WELLS		303	17	5.6	13	76.5	27	17	63.0
		DREAM ACADEMY	14	<5t	.	<5t	.	<5t	<5t	.
		MINERAL WELL H S	289	<20m	.	<15m	.	<30m	<20m	.
	SANTO ISD	SANTO HIGH SCHOOL	57	<5t	.	<5t	.	<5t	<5t	.
STRAWN ISD	STRAWN SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.	
PANOLA	BECKVILLE ISD	BECKVILLE JR-SR HI	45	<5t	.	<5t	.	<5t	<5t	.
	CARTHAGE ISD	CARTHAGE H S	379	31	8.2	12	38.7	51	25	49.0
	GARY ISD	GARY SCHOOL	29	<5t	.	<5t	.	<5t	<5t	.
	PANOLA CHARTER	PANOLA CS	23	<5t	.	<5t	.	<5t	<5t	.
PARKER	ALEDO ISD		456	103	22.6	48	46.6	193	83	43.0
		ALEDO HIGH SCHOOL	439	<105m	.	<50m	.	<195m	<85m	.
		ALEDO LEARNING CEN	17	<5t	.	<5t	.	<5t	<5t	.
	BROCK ISD	BROCK H S	98	<5t	.	<5t	.	<5t	<5t	.
	MILLSAP ISD	MILLSAP H S	94	<5t	.	<5t	.	<5t	<5t	.

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PARKER	PEASTER ISD	PEASTER H S	107	15	14.0	7	46.7	22	10	45.5	
	POOLVILLE ISD	POOLVILLE H S	40	<5t	.	<5t	.	<5t	<5t	.	
	SPRINGTOWN ISD	SPRINGTOWN H S		402	24	6.0	<15m	.	39	14	35.9
				386	<25m	.	<15m	.	<40m	<15m	.
				16	<5t	.	<5t	.	<5t	<5t	.
	WEATHERFORD IS	WEATHERFORD H S		870	187	21.5	103	55.1	369	173	46.9
			PASS LEARNING CENT	75	<5t	.	<5t	.	<5t	<5t	.
			795	<190m	.	<105m	.	<370m	<175m	.	
PARMER	BOVINA ISD	BOVINA H S	66	<5t	.	<5t	.	<5t	<5t	.	
	FARWELL ISD	FARWELL H S	48	<5t	.	<5t	.	<5t	<5t	.	
	FRIONA ISD	FRIONA H S	142	52	36.6	18	34.6	72	19	26.4	
	LAZBUDDIE ISD	LAZBUDDIE SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.	
PECOS	BUENA VISTA IS	BUENA VISTA SCHOOL	15	<5t	.	<5t	.	<5t	<5t	.	
	FT STOCKTON IS		278	<5t	.	<5t	.	<5t	<5t	.	
		BUTZ EDUCATION CTR	12	<5t	.	<5t	.	<5t	<5t	.	
		FORT STOCKTON H S	266	<5t	.	<5t	.	<5t	<5t	.	
	IRAAN-SHEFFIEL		63	14	22.2	<15m	.	21	12	57.1	
		IRAAN H S	60	<15m	.	<15m	.	<25m	<15m	.	
T Y C SHEFFIELD CA		3	<5t	.	<5t	.	<5t	<5t	.		
POLK	BIG SANDY ISD	BIG SANDY SCHOOL	42	<5t	.	<5t	.	<5t	<5t	.	
	CORRIGAN-CAMDE	CORRIGAN-CAMDEN H	125	23	18.4	8	34.8	36	8	22.2	
	GOODRICH ISD	GOODRICH H S	29	<5t	.	<5t	.	<5t	<5t	.	
	LEGGETT ISD	LEGGETT H S	28	<5t	.	<5t	.	<5t	<5t	.	
	LIVINGSTON ISD	LIVINGSTON H S	459	46	10.0	21	45.7	73	30	41.1	
POTTER	AMARILLO ISD		3,029	385	12.7	243	63.1	780	413	53.0	
		AMARILLO AREA CTR	6	<5t	.	<5t	.	<5t	<5t	.	
		AMARILLO H S	967	170	17.6	124	72.9	334	212	63.5	
		CAPROCK H S	590	<10m	.	<5h	.	<10m	<5h	.	
		NORTH HEIGHTS ALTE	61	<5t	.	<5t	.	<5t	<5t	.	
		PALO DURO H S	637	<15m	.	<5h	.	<15m	<5h	.	
		TASCOSA H S	768	193	25.1	114	59.1	421	195	46.3	
	HIGHLAND PARK	HIGHLAND PARK H S	84	<5t	.	<5t	.	<5t	<5t	.	
RICHARD MILBUR	RICHARD MILBURN AC	56	<5t	.	<5t	.	<5t	<5t	.		

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POTTER	RIVER ROAD ISD	RIVER ROAD HIGH SC	183	<5t	.	<5t	.	<5t	<5t	.
PRESIDIO	MARFA ISD	MARFA H S	55	9	16.4	<5h	.	11	<5h	.
	PRESIDIO ISD	PRESIDIO H S	143	54	37.8	28	51.9	102	34	33.3
RAINS	RAINS ISD		166	8	4.8	<5h	.	<15m	<5h	.
		RAINS H S	165	<10m	.	<5h	.	<15m	<5h	.
		RAINS J H	1	<5t	.	<5t	.	<5t	<5t	.
RANDALL	CANYON ISD		964	143	14.8	87	60.8	249	135	54.2
		CANYON H S	389	<55m	.	<30m	.	<95m	<40m	.
		RANDALL H S	573	<95m	.	<65m	.	<160m	<100m	.
		YOUTH CTR OF HIGH	2	<5t	.	<5t	.	<5t	<5t	.
REAGAN	REAGAN COUNTY	REAGAN COUNTY H S	113	39	34.5	<5h	.	45	<5h	.
REAL	LEAKEY ISD	LEAKEY SCHOOL	34	<5t	.	<5t	.	<5t	<5t	.
RED RIVER	AVERY ISD	AVERY H S	34	<5t	.	<5t	.	<5t	<5t	.
	CLARKSVILLE IS	CLARKSVILLE H S	111	<5t	.	<5t	.	<5t	<5t	.
	DETROIT ISD	DETROIT H S	55	<5t	.	<5t	.	<5t	<5t	.
	RIVERCREST ISD	RIVERCREST H S	87	<5t	.	<5t	.	<5t	<5t	.
REEVES	BALMORHEA ISD	BALMORHEA SCHOOL	24	7	29.2	<5h	.	7	<5h	.
	PECOS-BARSTOW-		310	13	4.2	6	46.2	18	7	38.9
		LAMAR CENTER	6	<5t	.	<5t	.	<5t	<5t	.
	PECOS H S	304	<15m	.	<10m	.	<20m	<10m	.	
REFUGIO	AUSTWELL-TIVOL	AUSTWELL-TIVOLI H	22	<5t	.	<5t	.	<5t	<5t	.
	REFUGIO ISD	REFUGIO HIGH SCHOO	91	18	19.8	6	33.3	28	7	25.0
	WOODSBORO ISD	WOODSBORO H S	51	11	21.6	<5h	.	13	<5h	.
ROBERTS	MIAMI ISD	MIAMI SCHOOL	26	<5t	.	<5t	.	<5t	<5t	.
ROBERTSON	BREMOND ISD	BREMOND H S	56	<5t	.	<5t	.	<5t	<5t	.
	CALVERT ISD	CALVERT H S	24	<5t	.	<5t	.	<5t	<5t	.
	FRANKLIN ISD	FRANKLIN H S	123	<5t	.	<5t	.	<5t	<5t	.
	HEARNE ISD	HEARNE H S	103	24	23.3	<5h	.	40	<5h	.
	MUMFORD ISD	MUMFORD H S	22	<5t	.	<5t	.	<5t	<5t	.
ROCKWALL	ROCKWALL ISD		1,195	<290m	.	178	.	528	263	49.8

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ROCKWALL	ROCKWALL ISD	ROCKWALL ALTERNATI	66	<5t	.	<5t	.	<5t	<5t	.	
		ROCKWALL H S	1,129	<290m	.	<180m	.	<530m	<265m	.	
	ROYSE CITY ISD	234	23	9.8	6	26.1	<35m	6	.		
	ALTERNATIVE LEARNI	30	<5t	.	<5t	.	<5t	<5t	.		
	ROYSE CITY H S	204	<25m	.	<10m	.	<35m	<10m	.		
RUNNELS	BALLINGER ISD		159	<15m	.	7	.	<15m	7	.	
		BALLINGER H S	157	<15m	.	<10m	.	<15m	<10m	.	
		C A P CO-OP	2	<5t	.	<5t	.	<5t	<5t	.	
	MILES ISD	MILES H S	46	<5t	.	<5t	.	<5t	<5t	.	
WINTERS ISD	WINTERS H S	92	<5t	.	<5t	.	<5t	<5t	.		
RUSK	CARLISLE ISD	CARLISLE SCHOOL	51	<5t	.	<5t	.	<5t	<5t	.	
	HENDERSON ISD	HENDERSON H S	398	14	3.5	6	42.9	16	6	37.5	
	LANEVILLE ISD	LANEVILLE SCHOOL	13	<5t	.	<5t	.	<5t	<5t	.	
	LEVERETTS CHAP	LEVERETTS CHAPEL H	25	<5t	.	<5t	.	<5t	<5t	.	
	MOUNT ENTERPRI	MT ENTERPRISE H S	39	7	17.9	<5h	.	7	<5h	.	
	OVERTON ISD	OVERTON H S	50	<5t	.	<5t	.	<5t	<5t	.	
	TATUM ISD	TATUM H S	153	23	15.0	10	43.5	32	15	46.9	
	WEST RUSK ISD	WEST RUSK H S	88	8	9.1	5	62.5	12	5	41.7	
	SABINE	HEMPHILL ISD	HEMPHILL H S	111	10	9.0	<5h	.	13	<5h	.
		WEST SABINE IS	WEST SABINE H S	77	35	45.5	5	14.3	63	5	7.9
SAN AUGUSTIN	BROADDUS ISD	BROADDUS H S	41	<5t	.	<5t	.	<5t	<5t	.	
	SAN AUGUSTINE		128	<5t	.	<5t	.	<5t	<5t	.	
		ACCELERATED LRN CT	14	<5t	.	<5t	.	<5t	<5t	.	
	SAN AUGUSTINE H S	114	<5t	.	<5t	.	<5t	<5t	.		
SAN JACINTO	COLDSRING-OAK	COLDSRING-OAKHURS	194	17	8.8	<5h	.	31	<5h	.	
	SHEPHERD ISD	SHEPHERD H S	137	<5t	.	<5t	.	<5t	<5t	.	
SAN PATRICIO	ARANSAS PASS I	ARANSAS PASS HIGH	178	8	4.5	5	62.5	17	9	52.9	
	GREGORY-PORTLA	GREGORY-PORTLAND H	488	75	15.4	42	56.0	170	79	46.5	
	INGLESIDE ISD	INGLESIDE H S	228	30	13.2	8	26.7	30	8	26.7	
	MATHIS ISD	MATHIS H S	206	21	10.2	<5h	.	37	5	13.5	

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County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
SAN PATRICIO	ODEM-EDROY ISD	ODEM H S	144	7	4.9	<5h	.	7	<5h	.
		SINTON ISD	251	11	4.4	6	54.6	11	6	54.6
		JUVENILE DETENTION	1	<5t	.	<5t	.	<5t	<5t	.
		SINTON H S	250	<15m	.	<10m	.	<15m	<10m	.
	TAFT ISD		156	22	14.1	<5h	.	42	<5h	.
		ALTER ED CAMPUS SH	9	<5t	.	<5t	.	<5t	<5t	.
TAFT H S		147	<25m	.	<5h	.	<45m	<5h	.	
SAN SABA	CHEROKEE ISD	CHEROKEE H S	21	<5t	.	<5t	.	<5t	<5t	.
	RICHLAND SPRIN	RICHLAND SPRINGS S	18	<5t	.	<5t	.	<5t	<5t	.
	SAN SABA ISD	SAN SABA H S	80	<5t	.	<5t	.	<5t	<5t	.
SCHLEICHER	SCHLEICHER ISD	ELDORADO H S	81	<5t	.	<5t	.	<5t	<5t	.
SCURRY	HERMLEIGH ISD	HERMLEIGH SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
	IRA ISD	IRA SCHOOL	33	<5t	.	<5t	.	<5t	<5t	.
	SNYDER ISD		307	7	2.3	<5h	.	7	<5h	.
HOBBS ALTER ED CO-		4	<5t	.	<5t	.	<5t	<5t	.	
SNYDER H S		303	<10m	.	<5h	.	<10m	<5h	.	
SHACKELFORD	ALBANY ISD	ALBANY JR-SR H S	68	13	19.1	<5h	.	13	<5h	.
	MORAN ISD	MORAN SCHOOL	9	<5t	.	<5t	.	<5t	<5t	.
SHELBY	CENTER ISD	CENTER H S	218	23	10.6	13	56.5	35	18	51.4
	JOAQUIN ISD	JOAQUIN H S	66	12	18.2	7	58.3	13	7	53.9
	SHELBYVILLE IS	SHELBYVILLE SCHOOL	79	<5t	.	<5t	.	<5t	<5t	.
	TENAHA ISD	TENAHA H S	41	<5t	.	<5t	.	<5t	<5t	.
	TIMPSON ISD	TIMPSON H S	68	<5t	.	<5t	.	<5t	<5t	.
SHERMAN	STRATFORD ISD	STRATFORD H S	58	5	8.6	<5h	.	5	<5h	.
	TEXHOMA ISD	TEXHOMA EL	20	<5t	.	<5t	.	<5t	<5t	.
SMITH	ARP ISD	ARP H S	129	28	21.7	<5h	.	36	<5h	.
	AZLEWAY CHARTE	AZLEWAY CHARTER SC	1	<5t	.	<5t	.	<5t	<5t	.
	BULLARD ISD	BULLARD H S	169	13	7.7	7	53.9	17	10	58.8
	CHAPEL HILL IS		371	<85m	.	17	.	138	<25m	.

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SMITH	CHAPEL HILL IS	CHAPEL HILL H S	355	<85m	.	<20m	.	<140m	<25m	.	
		STEPS	16	<5t	.	<5t	.	<5t	<5t	.	
	EAGLE PROJECT	EAGLE PROJECT (TYL	54	<5t	.	<5t	.	<5t	<5t	.	
	LINDALE ISD	LINDALE H S	327	42	12.8	26	61.9	54	29	53.7	
	TROUP ISD	TROUP H S	118	18	15.3	<5h	.	28	<5h	.	
	TYLER ISD			1,712	307	17.9	160	52.1	512	225	44.0
			ALVIN V ANDERSON E	92	<5t	.	<5t	.	<5t	<5t	.
			JIM PLYLER INSTRUC	5	<5t	.	<5t	.	<5t	<5t	.
			JOHN TYLER H S	667	<100m	.	<40m	.	<160m	<50m	.
	WHITEHOUSE ISD		LEE H S	948	<210m	.	<125m	.	<355m	<180m	.
			468	52	11.1	23	44.2	66	33	50.0	
		WHITEHOUSE H S	467	<55m	.	<25m	.	<70m	<35m	.	
	WHITEHOUSE ISD - J	1	<5t	.	<5t	.	<5t	<5t	.		
WINONA ISD	WINONA H S	126	<5t	.	<5t	.	<5t	<5t	.		
SOMERVELL	BRAZOS RIVER C	BRAZOS RIVER CHART	44	<5t	.	<5t	.	<5t	<5t	.	
	GLEN ROSE ISD	GLEN ROSE H S	195	33	16.9	23	69.7	52	33	63.5	
STARR	RIO GRANDE CIT	RIO GRANDE CITY H	736	162	22.0	86	53.1	306	106	34.6	
	ROMA ISD		596	19	3.2	<5h	.	<35m	<5h	.	
			ACCELERATED LRN AC	2	<5t	.	<5t	.	<5t	<5t	.
			INSTR & GUIDE CTR	2	<5t	.	<5t	.	<5t	<5t	.
	ROMA H S	592	<20m	.	<5h	.	<35m	<5h	.		
SAN ISIDRO ISD	SAN ISIDRO H S	35	<5t	.	<5t	.	<5t	<5t	.		
STEPHENS	BRECKENRIDGE I	BRECKENRIDGE H S	195	<5t	.	<5t	.	<5t	<5t	.	
STERLING	STERLING CITY	STERLING CITY H S	43	<5t	.	<5t	.	<5t	<5t	.	
STONEWALL	ASPERMONT ISD	ASPERMONT HS	28	<5t	.	<5t	.	<5t	<5t	.	
SUTTON	SONORA ISD	SONORA H S	105	18	17.1	<5h	.	27	<5h	.	
SWISHER	HAPPY ISD	HAPPY H S	29	<5t	.	<5t	.	<5t	<5t	.	
	KRESS ISD	KRESS H S	49	<5t	.	<5t	.	<5t	<5t	.	
	TULIA ISD	TULIA H S	135	<5t	.	<5t	.	<5t	<5t	.	
TARRANT	ARLINGTON ISD		6,060	886	14.6	605	68.3	1,879	1,140	60.7	
			ARLINGTON H S	1,052	192	18.3	130	67.7	371	232	62.5
			BOWIE H S	1,075	163	15.2	95	58.3	307	138	45.0
			HOMEBOUND	0	<5t	.	<5t	.	<5t	<5t	.

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TARRANT	ARLINGTON ISD	LAMAR H S	1,059	164	15.5	117	71.3	373	258	69.2	
		MARTIN H S	1,533	272	17.7	211	77.6	629	419	66.6	
		SAM HOUSTON H S	986	75	7.6	39	52.0	173	78	45.1	
		SEGUIN H S	145	<20m	.	<15m	.	<30m	<15m	.	
		TURNING POINT ALTE	4	<5t	.	<5t	.	<5t	<5t	.	
		VENTURE ALTER H S	206	<5t	.	<5t	.	<5t	<5t	.	
	AZLE ISD			701	97	13.8	<40m	.	156	<60m	.
			AZLE H S	700	<100m	.	<40m	.	<160m	<60m	.
			TARRANT CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
	BIRDVILLE ISD			2,494	358	14.4	183	51.1	613	272	44.4
			BIRDVILLE HIGH SCH	693	139	20.1	72	51.8	237	<105m	.
			HALTOM H S	898	<110m	.	<50m	.	<185m	<70m	.
			RICHLAND H S	784	<115m	.	<70m	.	<200m	102	.
			SHANNON LRN CTR	119	<5t	.	<5t	.	<5t	<5t	.
	CARROLL ISD	CARROLL SENIOR HIG	920	378	41.1	282	74.6	1,014	698	68.8	
	CASTLEBERRY IS			349	43	12.3	<10m	.	<85m	7	.
			CASTLEBERRY H S	314	<45m	.	<10m	.	<85m	<10m	.
			REACH H S	35	<5t	.	<5t	.	<5t	<5t	.
	CROWLEY ISD			1,273	258	20.3	142	55.0	455	225	49.5
			CROWLEY H S	560	<100m	.	<45m	.	<170m	<65m	.
			NORTH CROWLEY H S	713	<165m	.	<100m	.	<290m	<165m	.
	EAGLE MT-SAGIN			802	97	12.1	42	43.3	167	64	38.3
			ALTER DISCIPLINE C	8	<5t	.	<5t	.	<5t	<5t	.
			BOSWELL H S	756	<100m	.	<45m	.	<170m	<65m	.
			WATSON LEARNING CE	38	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (FT	56	<5t	.	<5t	.	<5t	<5t	.	
	ERATH EXCELS A	ERATH EXCELS ACADE	53	<5t	.	<5t	.	<5t	<5t	.	
	EVERMAN ISD	EVERMAN H S	354	8	2.3	6	75.0	8	6	75.0	
	FORT WORTH ACA		FORT WORTH ACADEMY	22	21	95.5	6	28.6	21	6	28.6
		FORT WORTH CAN		220	<5t	.	<5t	.	<5t	<5t	.
FORT WORTH CAN ACA			121	<5t	.	<5t	.	<5t	<5t	.	
	RIVER OAKS	99	<5t	.	<5t	.	<5t	<5t	.		
FORT WORTH ISD			6,971	1,254	18.0	572	45.6	2,915	1,069	36.7	
		ACCELERATED H S	1	<5t	.	<5t	.	<5t	<5t	.	
		ARLINGTON HEIGHTS	636	160	25.2	87	54.4	327	127	38.8	
		BRIDGE ASSOC	2	<5t	.	<5t	.	<5t	<5t	.	
		CARTER-RIVERSIDE H	364	83	22.8	24	28.9	183	31	16.9	
		CHILDREN'S MEDICAL	2	<5t	.	<5t	.	<5t	<5t	.	
		CTR FOR NEW LIVES	85	<5t	.	<5t	.	<5t	<5t	.	
		DETENT CTR	5	<5t	.	<5t	.	<5t	<5t	.	

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TARRANT	FORT WORTH ISD	DIAMOND HILL-JARVI	289	72	24.9	30	41.7	139	30	21.6	
		DUNBAR H S	425	63	14.8	49	77.8	210	147	70.0	
		EASTERN HILLS H S	543	<35m	.	<10m	.	<75m	<15m	.	
		JUVENILE JUSTICE A	2	<5t	.	<5t	.	<5t	<5t	.	
		LENA POPE HOME ALT	2	<5t	.	<5t	.	<5t	<5t	.	
		METRO OPPORTUNITY	29	<5t	.	<5t	.	<5t	<5t	.	
		NORTH SIDE H S	554	76	13.7	35	46.1	137	43	31.4	
		O D WYATT H S	448	85	19.0	<10m	.	165	<10m	.	
		PASCHAL H S	838	267	31.9	168	62.9	832	462	55.5	
		POLYTECHNIC H S	319	76	23.8	33	43.4	164	33	20.1	
		SOUTH HILLS HIGH S	597	90	15.1	31	34.4	210	40	19.0	
		SOUTHWEST H S	514	90	17.5	36	40.0	169	59	34.9	
		SUCCESS H S	150	<5t	.	<5t	.	<5t	<5t	.	
		TARRANT YOUTH RECO	2	<5t	.	<5t	.	<5t	<5t	.	
		TIER 1 NORTHSIDE D	6	<5t	.	<5t	.	<5t	<5t	.	
		TIER 1 SOUTHWEST D	9	<5t	.	<5t	.	<5t	<5t	.	
		TRANSITION CTR	1	<5t	.	<5t	.	<5t	<5t	.	
		TRIMBLE TECHNICAL	609	<45m	.	25	.	<85m	28	.	
		WESTERN HILLS H S	535	119	22.2	40	33.6	225	51	22.7	
		WILLOUGHBY HOUSE	4	<5t	.	<5t	.	<5t	<5t	.	
		GRAPEVINE-COLL			1,865	754	40.4	557	73.9	2,092	1,279
	COLLEYVILLE HERITA		929	<365m	.	<295m	.	<1030m	<735m	.	
	GRAPEVINE H S		888	<395m	.	<270m	.	<1065m	<550m	.	
	THE BRIDGES ACAD A		48	<5t	.	<5t	.	<5t	<5t	.	
	HURST-EULESS-B			2,502	432	17.3	251	58.1	933	436	46.7
		BELL H S	1,189	<220m	.	<120m	.	<445m	<180m	.	
		KEYS CTR	119	<5t	.	<5t	.	<5t	<5t	.	
		TRINITY H S	1,194	<220m	.	<140m	.	<490m	<265m	.	
	KELLER ISD			2,207	253	11.5	158	62.5	518	272	52.5
		FOSSIL RIDGE H S	1,122	<135m	.	<80m	.	<235m	<110m	.	
		KELLER H S	1,036	<125m	.	<85m	.	<290m	<165m	.	
		NEW DIRECTION LRN	49	<5t	.	<5t	.	<5t	<5t	.	
	KENNEDALE ISD	KENNEDALE H S	293	30	10.2	14	46.7	42	18	42.9	
	LAKE WORTH ISD			192	17	8.9	<10m	.	29	8	27.6
		ANNE MANSFIELD SUL	19	<5t	.	<5t	.	<5t	<5t	.	
		LAKE WORTH H S	173	<20m	.	<10m	.	<30m	<10m	.	
	MANSFIELD ISD			1,881	309	16.4	195	63.1	530	305	57.6
		ALTER ED CTR	38	<5t	.	<5t	.	<5t	<5t	.	
		MANSFIELD HIGH SCH	1,034	<205m	.	<135m	.	<355m	<210m	.	
		SUMMIT HIGH SCHOOL	809	<110m	.	<65m	.	<180m	<105m	.	
	MASONIC HOME I	MASONIC HOME HIGH	18	8	44.4	<5h	.	16	<5h	.	
THERESA B LEE	THERESA B LEE ACAD	94	<5t	.	<5t	.	<5t	<5t	.		
TREETOPS SCHOO	TREETOPS SCHOOL IN	40	<5t	.	<5t	.	6	<5h	.		

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TARRANT	WHITE SETTLEME		484	99	20.5	26	26.3	176	<50m	.
		BREWER H S	451	<100m	.	<30m	.	<180m	<50m	.
		PHOENIX LEARNING C	33	<5t	.	<5t	.	<5t	<5t	.
TAYLOR	ABILENE ISD		1,822	431	23.7	264	61.3	1,035	548	53.0
		ABILENE H S	856	<200m	.	<155m	.	<480m	<330m	.
		COOPER H S	829	<235m	.	<115m	.	<560m	<225m	.
		EXCEL ALTER H S	137	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (ABI	45	<5t	.	<5t	.	<5t	<5t	.
	JIM NED CONS I		140	<45m	.	<25m	.	53	27	50.9
		CO-OP ALTER PROG	1	<5t	.	<5t	.	<5t	<5t	.
		JIM NED H S	139	<45m	.	<25m	.	<55m	<30m	.
	MERKEL ISD	MERKEL H S	177	<5t	.	<5t	.	<5t	<5t	.
	TRENT ISD	TRENT SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
WYLIE ISD		327	29	8.9	26	89.7	38	31	81.6	
	TAYLOR COUNTY LEAR	1	<5t	.	<5t	.	<5t	<5t	.	
	WYLIE H S	326	<30m	.	<30m	.	<40m	<35m	.	
TERRELL	TERRELL COUNTY	SANDERSON H S	34	<5t	.	<5t	.	<5t	<5t	.
TERRY	BROWNFIELD ISD	BROWNFIELD H S	258	<5t	.	<5t	.	<5t	<5t	.
	MEADOW ISD	MEADOW SCHOOL	32	<5t	.	<5t	.	<5t	<5t	.
	WELLMAN-UNION	WELLMAN-UNION SCHO	32	<5t	.	<5t	.	<5t	<5t	.
THROCKMORTON	THROCKMORTON I	THROCKMORTON H S	28	<5t	.	<5t	.	<5t	<5t	.
	WOODSON ISD	WOODSON SCHOOL	17	<5t	.	<5t	.	<5t	<5t	.
TITUS	CHAPEL HILL IS	CHAPEL HILL H S	98	<5t	.	<5t	.	<5t	<5t	.
	MOUNT PLEASANT		480	24	5.0	18	75.0	42	31	73.8
		ALTER ED	18	<5t	.	<5t	.	<5t	<5t	.
		MT PLEASANT DAEP	3	<5t	.	<5t	.	<5t	<5t	.
MT PLEASANT H S	459	<25m	.	<20m	.	<45m	<35m	.		
TOM GREEN	CHRISTOVAL ISD	CHRISTOVAL H S	53	<5t	.	<5t	.	<5t	<5t	.
	GRAPE CREEK IS		138	<20m	.	<5h	.	<20m	<5h	.
		FAIRVIEW ACCELERAT	2	<5t	.	<5t	.	<5t	<5t	.
		GRAPE CREEK H S	136	<20m	.	<5h	.	<20m	<5h	.
	SAN ANGELO ISD		1,835	194	10.6	111	57.2	307	156	50.8
CARVER ALTER LRN C		4	<5t	.	<5t	.	<5t	<5t	.	
	CENTRAL H S	1,380	<180m	.	<110m	.	<285m	<150m	.	

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TOM GREEN	SAN ANGELO ISD	LAKE VIEW H S	451	<20m	.	<10m	.	<25m	<10m	.	
		VERIBEST ISD	ROY K ROBB POST AD	33	<5t	.	<5t	.	<5t	<5t	.
			VERIBEST H S	1	<5t	.	<5t	.	<5t	<5t	.
	WALL ISD	FAIRVIEW ACCELERAT	32	<5t	.	<5t	.	<5t	<5t	.	
		WALL H S		131	<5t	.	<5t	.	<5t	<5t	.
				2	<5t	.	<5t	.	<5t	<5t	.
	WATER VALLEY I	WATER VALLEY H S	129	<5t	.	<5t	.	<5t	<5t	.	
				30	<5t	.	<5t	.	<5t	<5t	.
	TRAVIS	AMERICAN YOUTH	AMERICAN YOUTH WOR	74	<5t	.	<5t	.	<5t	<5t	.
		AUSTIN CAN ACA	AUSTIN CAN ACADEMY	11	<5t	.	<5t	.	<5t	<5t	.
AUSTIN ISD				7,532	2,121	28.2	1,301	61.3	4,753	2,562	53.9
			AKINS HIGH SCHOOL	648	174	26.9	64	36.8	320	80	25.0
			ANDERSON H S	789	314	39.8	227	72.3	739	471	63.7
			AUSTIN H S	799	325	40.7	217	66.8	777	402	51.7
			AUSTIN ST HOSPITAL	3	<5t	.	<5t	.	<5t	<5t	.
			BOWIE H S	1,018	328	32.2	202	61.6	743	404	54.4
			CROCKETT H S	769	189	24.6	75	39.7	407	119	29.2
			GONZALO GARZA INDE	316	<15m	.	12	.	<20m	13	.
			JOHNSON H S	659	304	46.1	241	79.3	827	603	72.9
			JOHNSTON H S	261	26	10.0	<15m	.	38	<15m	.
			LANIER H S	597	110	18.4	61	55.5	136	63	46.3
			LEADERSHIP ACADEMY	3	<5t	.	<5t	.	<5t	<5t	.
			MCCALLUM H S	636	206	32.4	159	77.2	520	361	69.4
			PHOENIX ACADEMY	11	<5t	.	<5t	.	<5t	<5t	.
			REAGAN H S	390	45	11.5	16	35.6	66	17	25.8
			SECONDARY ALTERNAT	16	<5t	.	<5t	.	<5t	<5t	.
			TRAVIS CO J J A E	2	<5t	.	<5t	.	<5t	<5t	.
			TRAVIS COUNTY JUVE	2	<5t	.	<5t	.	<5t	<5t	.
			TRAVIS H S	613	84	13.7	14	16.7	161	14	8.7
DEL VALLE ISD				573	31	5.4	11	35.5	44	13	29.5
			DEL VALLE H S	531	<35m	.	<15m	.	<45m	<15m	.
			DEL VALLE OPPORTUN	42	<5t	.	<5t	.	<5t	<5t	.
EANES ISD		WESTLAKE H S	1,112	631	56.7	538	85.3	1,762	1,426	80.9	
FRUIT OF EXCEL		FRUIT OF EXCELLENC	6	<5t	.	<5t	.	<5t	<5t	.	
LAGO VISTA ISD		LAGO VISTA H S	138	53	38.4	31	58.5	120	53	44.2	
LAKE TRAVIS IS		LAKE TRAVIS H S	520	143	27.5	123	86.0	299	222	74.3	
MANOR ISD				237	<50m	.	<25m	.	71	27	38.0
			EXCEL HIGH SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
		MANOR H S	223	<50m	.	<25m	.	<75m	<30m	.	

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				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.	
TRAVIS	NYOS CHARTER S	NYOS CHARTER SCHOO	18	7	38.9	<5h	.	7	<5h	.	
		PFLUGERVILLE I	1,703	384	22.5	274	71.4	943	618	65.5	
		ALTER LEARNING CTR	46	<5t	.	<5t	.	<5t	<5t	.	
		JOHN B CONNALLY H	733	<200m	.	<140m	.	<495m	<305m	.	
		PFLUGERVILLE H S	924	<190m	.	<140m	.	<455m	<320m	.	
	STAR CHARTER S	STAR CHARTER SCHOO	21	<5t	.	<5t	.	5	<5h	.	
		UNIVERSITY CHA	ANNUNCIATION MATER	10	<5t	.	<5t	.	<5t	<5t	.
			CAMP COMANCHE	3	<5t	.	<5t	.	<5t	<5t	.
			MARYWOOD	2	<5t	.	<5t	.	<5t	<5t	.
			MERRIDELL	1	<5t	.	<5t	.	<5t	<5t	.
			TNC CAMPUS (TEXAS	2	<5t	.	<5t	.	<5t	<5t	.
			WINGS FOR LIFE	1	<5t	.	<5t	.	<5t	<5t	.
					1	<5t	.	<5t	.	<5t	<5t
			1	<5t	.	<5t	.	<5t	<5t	.	
TRINITY	APPLE SPRINGS	APPLE SPRINGS H S	27	<5t	.	<5t	.	<5t	<5t	.	
	CENTERVILLE IS	CENTERVILLE H S	22	<5t	.	<5t	.	<5t	<5t	.	
	GROVETON ISD	GROVETON J H-H S	75	<5t	.	<5t	.	<5t	<5t	.	
	TRINITY ISD	TRINITY H S	140	<5t	.	<5t	.	<5t	<5t	.	
TYLER	CHESTER ISD	CHESTER H S	31	<5t	.	<5t	.	<5t	<5t	.	
	COLMESNEIL ISD	COLMESNEIL H S	69	<5t	.	<5t	.	<5t	<5t	.	
	SPURGER ISD	SPURGER H S	34	<5t	.	<5t	.	<5t	<5t	.	
	WARREN ISD	WARREN H S	121	<5t	.	<5t	.	<5t	<5t	.	
	WOODVILLE ISD	WOODVILLE H S	160	15	9.4	5	33.3	18	5	27.8	
UPSHUR	BIG SANDY ISD	BIG SANDY H S	89	15	16.9	6	40.0	17	7	41.2	
	GILMER ISD	GILMER H S	262	<5t	.	<5t	.	<5t	<5t	.	
	HARMONY ISD	HARMONY H S	119	14	11.8	9	64.3	15	9	60.0	
	NEW DIANA ISD	NEW DIANA H S	112	15	13.4	<5h	.	19	<5h	.	
	ORE CITY ISD	ORE CITY HIGH SCHO	83	10	12.0	5	50.0	21	7	33.3	
	UNION GROVE IS	UNION GROVE H S	79	10	12.7	<5h	.	10	<5h	.	
	UNION HILL ISD	UNION HILL H S	39	<5t	.	<5t	.	<5t	<5t	.	
UPTON	MCCAMEY ISD	MCCAMEY H S	60	<5t	.	<5t	.	<5t	<5t	.	
	RANKIN ISD	RANKIN H S	44	<5t	.	<5t	.	<5t	<5t	.	

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UVALDE	GABRIEL TAFOLL	GABRIEL TAFOLLA CH	32	<5t	.	<5t	.	<5t	<5t	.
	KNIPPA ISD	KNIPPA SCHOOL	27	<5t	.	<5t	.	<5t	<5t	.
	SABINAL ISD	SABINAL H S	60	15	25.0	<5h	.	20	8	40.0
	UTOPIA ISD	UTOPIA SCHOOL	35	<5t	.	<5t	.	<5t	<5t	.
	UVALDE CONS IS	EXCEL ACADEMY	518	86	16.6	34	39.5	126	39	31.0
	UVALDE H S	43	<5t	.	<5t	.	<5t	<5t	.	
		UVALDE H S	475	<90m	.	<35m	.	<130m	<40m	.
VAL VERDE	COMSTOCK ISD	COMSTOCK SCHOOL	14	<5t	.	<5t	.	<5t	<5t	.
	EAGLE PROJECT	EAGLE PROJECT (DEL	31	<5t	.	<5t	.	<5t	<5t	.
	SAN FELIPE-DEL	DEL RIO H S	938	128	13.6	44	34.4	266	82	30.8
VAN ZANDT	CANTON ISD	CANTON H S	206	18	8.7	12	66.7	22	13	59.1
	EDGEWOOD ISD	EDGEWOOD H S	101	<5t	.	<5t	.	<5t	<5t	.
	FRUITVALE ISD	FRUITVALE H S	43	<5t	.	<5t	.	<5t	<5t	.
	GRAND SALINE I		144	<5t	.	<5t	.	<5t	<5t	.
		GRAND SALINE H S	143	<5t	.	<5t	.	<5t	<5t	.
		VAN ZANDT/RAINS AL	1	<5t	.	<5t	.	<5t	<5t	.
	MARTINS MILL I	MARTINS MILL H S	55	<5t	.	<5t	.	<5t	<5t	.
	RANCH ACADEMY	RANCH ACADEMY	14	<5t	.	<5t	.	<5t	<5t	.
	VAN ISD	VAN H S	261	17	6.5	6	35.3	22	6	27.3
	WILLS POINT IS	WILLS POINT H S	281	25	8.9	6	24.0	36	8	22.2
VICTORIA	BLOOMINGTON IS	BLOOMINGTON H S	91	24	26.4	<5h	.	37	<5h	.
	VICTORIA ISD		1,534	117	7.6	67	57.3	213	<115m	.
		JUVENILE CENTER FO	1	<5t	.	<5t	.	<5t	<5t	.
		MEMORIAL HIGH SCHO	1,444	<110m	.	<65m	.	<200m	<110m	.
		MITCHELL GUIDANCE	3	<5t	.	<5t	.	<5t	<5t	.
	PROFIT ACADEMIC CT	86	<5t	.	<5t	.	<5t	<5t	.	
WALKER	HUNTSVILLE ISD		738	137	18.6	59	43.1	<270m	<90m	.
		HUNTSVILLE DISCIPL	2	<5t	.	<5t	.	<5t	<5t	.
		HUNTSVILLE H S	703	<140m	.	<60m	.	<270m	<90m	.
		WESTMORELAND LEARN	33	<5t	.	<5t	.	<5t	<5t	.
	NEW WAVERLY IS	NEW WAVERLY H S	90	18	20.0	<5h	.	25	<5h	.

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WALKER	RAVEN SCHOOL	RAVEN SCHOOL	11	<5t	.	<5t	.	<5t	<5t	.
WALLER	HEMPSTEAD ISD	HEMPSTEAD H S	168	47	28.0	8	17.0	78	8	10.3
	ROYAL ISD	ROYAL H S	134	6	4.5	<5h	.	12	<5h	.
	WALLER ISD		515	47	9.1	<15m	.	<65m	16	.
		HARRIS COUNTY J J	1	<5t	.	<5t	.	<5t	<5t	.
		WALLER H S	514	<50m	.	<15m	.	<65m	<20m	.
WARD	GRANDFALLS-ROY	GRANDFALLS-ROYALTY	14	<5t	.	<5t	.	<5t	<5t	.
	MONAHANS-WICKE		260	<35m	.	16	.	<40m	18	.
		MONAHANS ED CTR	17	<5t	.	<5t	.	<5t	<5t	.
		MONAHANS H S	243	<35m	.	<20m	.	<40m	<20m	.
WASHINGTON	BRENHAM ISD		611	53	8.7	<30m	.	62	29	46.8
		BRENHAM ALTERNATIV BRENHAM HIGH SCHOO	16 595	<5t <55m	. .	<5t <30m	. .	<5t <65m	<5t <30m	. .
	BURTON ISD	BURTON H S	55	<5t	.	<5t	.	<5t	<5t	.
WEBB	EAGLE PROJECT	EAGLE PROJECT (LAR	40	<5t	.	<5t	.	<5t	<5t	.
	GATEWAY ACADE	GATEWAY ACADEMY (S	99	<5t	.	<5t	.	<5t	<5t	.
	LAREDO ISD		1,995	451	22.6	187	41.5	660	195	29.5
		DR LEO CIGARROA H	482	<120m	.	<65m	.	<190m	<70m	.
		F S LARA ACADEMY	36	<5t	.	<5t	.	<5t	<5t	.
		MARTIN H S	641	216	33.7	93	43.1	311	95	30.5
		NIXON H S	832	<125m	.	<35m	.	<165m	<35m	.
		WEBB COUNTY J J A	4	<5t	.	<5t	.	<5t	<5t	.
UNITED ISD			2,623	475	18.1	313	65.9	712	339	47.6
		JOHN B ALEXANDER H	811	<135m	.	<75m	.	<185m	<85m	.
		JUVENILLE JUSTICE	5	<5t	.	<5t	.	<5t	<5t	.
		UNITED H S	842	<130m	.	<85m	.	<210m	<95m	.
		UNITED SOUTH H S	956	218	22.8	156	71.6	321	165	51.4
	UNITED STEP ACADEM	9	<5t	.	<5t	.	<5t	<5t	.	
WEBB CONS ISD	BRUNI H S	39	10	25.6	<5h	.	13	<5h	.	
WHARTON	BOLING ISD	BOLING H S	115	7	6.1	<5h	.	9	5	55.6
	EAST BERNARD I	EAST BERNARD H S	115	<5t	.	<5t	.	<5t	<5t	.
	EL CAMPO ISD	EL CAMPO H S	453	59	13.0	21	35.6	98	25	25.5
	LOUISE ISD	LOUISE H S	89	<5t	.	<5t	.	<5t	<5t	.
	WHARTON ISD	WHARTON H S	300	<5t	.	<5t	.	<5t	<5t	.

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WHEELER	ALLISON ISD	ALLISON SCHOOL	8	<5t	.	<5t	.	<5t	<5t	.	
	FORT ELLIOTT C	FORT ELLIOTT SCH00	20	<5t	.	<5t	.	<5t	<5t	.	
	SHAMROCK ISD	SHAMROCK H S	51	<5t	.	<5t	.	5	<5h	.	
	WHEELER ISD	WHEELER SCHOOL	55	13	23.6	5	38.5	13	5	38.5	
WICHITA	BRIGHT IDEAS C	BRIGHT IDEAS CHART	15	<5t	.	<5t	.	<5t	<5t	.	
	BURKBURNETT IS		392	77	19.6	36	46.8	136	59	43.4	
		ALTER ED CTR		13	<5t	.	<5t	.	<5t	<5t	.
		BURKBURNETT H S		379	<80m	.	<40m	.	<140m	<60m	.
	CITY VIEW ISD	CITY VIEW JUNIOR/S	96	14	14.6	<5h	.	19	<5h	.	
	ELECTRA ISD	ELECTRA H S	83	<5t	.	<5t	.	<5t	<5t	.	
	IOWA PARK CONS	IOWA PARK H S	247	<5t	.	<5t	.	<5t	<5t	.	
	WICHITA FALLS			1,648	350	21.2	190	54.3	883	428	48.5
		HARRELL ACCELERATE		79	<5t	.	<5t	.	<5t	<5t	.
		HIRSCHI HS		404	<25m	.	<20m	.	<30m	<20m	.
RIDER H S			616	192	31.2	100	52.1	540	250	46.3	
WICHITA COUNTY JUV			1	<5t	.	<5t	.	<5t	<5t	.	
	WICHITA FALLS H S		548	<140m	.	<80m	.	<315m	<165m	.	
WILBARGER	HARROLD ISD	HARROLD SCHOOL	18	<5t	.	<5t	.	<5t	<5t	.	
	NORTHSIDE ISD	NORTHSIDE SCHOOL	25	<5t	.	<5t	.	<5t	<5t	.	
	VERNON ISD		267	<25m	.	12	.	<25m	12	.	
		NORTH TEXAS STATE		1	<5t	.	<5t	.	<5t	<5t	.
	VERNON H S		266	<25m	.	<15m	.	<25m	<15m	.	
WILLACY	CHILDREN OF TH		11	<5t	.	<5t	.	<5t	<5t	.	
		CHILDREN OF THE SU		7	<5t	.	<5t	.	<5t	<5t	.
		CHILDREN OF THE SU		4	<5t	.	<5t	.	<5t	<5t	.
	LYFORD CISD	LYFORD H S	186	38	20.4	8	21.0	59	8	13.6	
	RAYMONDVILLE I	RAYMONDVILLE H S	267	10	3.7	<5h	.	16	6	37.5	
	SAN PERLITA IS	SAN PERLITA H S	27	<5t	.	<5t	.	<5t	<5t	.	
WILLIAMSON	FLORENCE ISD	FLORENCE H S	103	5	4.9	<5h	.	9	<5h	.	
	GEORGETOWN ISD		1,030	166	16.1	122	73.5	271	191	70.5	
		CHIP RICHARTE H S		54	<5t	.	<5t	.	<5t	<5t	.
		GEORGETOWN H S		972	<170m	.	<125m	.	<275m	<195m	.
		WILLIAMSON CO J J		2	<5t	.	<5t	.	<5t	<5t	.
	WM S LOTT JUVENILE		2	<5t	.	<5t	.	<5t	<5t	.	

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WILLIAMSON	GRANGER ISD	GRANGER SCHOOL	57	<5t	.	<5t	.	<5t	<5t	.	
	HUTTO ISD	HUTTO H S	167	39	23.4	9	23.1	51	13	25.5	
	JARRELL ISD	JARRELL H S	92	20	21.7	5	25.0	32	10	31.3	
	LEANDER ISD			1,728	341	19.7	197	57.8	604	298	49.3
			CEDAR PARK H S	860	<210m	.	<130m	.	<350m	<185m	.
			LEANDER H S	837	<135m	.	<75m	.	<260m	<120m	.
			NEW HOPE HIGH SCHO	31	<5t	.	<5t	.	<5t	<5t	.
	LIBERTY HILL I	LIBERTY HILL H S	184	39	21.2	12	30.8	62	18	29.0	
	ROUND ROCK ISD			3,893	1,277	32.8	974	76.3	3,095	2,183	70.5
			MCNEIL H S	986	319	32.4	228	71.5	641	439	68.5
			ROUND ROCK H S	782	<260m	.	<175m	.	<580m	<405m	.
			ROUND ROCK OPPORT	9	<5t	.	<5t	.	<5t	<5t	.
			STONY POINT HIGH S	979	<185m	.	<120m	.	<385m	<190m	.
			SUCCESS PROGAM	66	<5t	.	<5t	.	<5t	<5t	.
			WESTWOOD H S	1,069	521	48.7	457	87.7	1,497	1,156	77.2
			WILLIAMSON CO J J	2	<5t	.	<5t	.	<5t	<5t	.
	TAYLOR ISD			356	77	21.6	39	50.7	228	<110m	.
			TAYLOR H S	355	<80m	.	<40m	.	<230m	<110m	.
			WILLIAMSON CO JJAE	1	<5t	.	<5t	.	<5t	<5t	.
THRALL ISD	THRALL H S	78	<5t	.	<5t	.	<5t	<5t	.		
WILSON	FLORESVILLE IS		403	34	8.4	<20m	.	43	17	39.5	
			FLORESVILLE ALTER	3	<5t	.	<5t	.	<5t	<5t	.
			FLORESVILLE CHOICE	9	<5t	.	<5t	.	<5t	<5t	.
			FLORESVILLE H S	390	<35m	.	<20m	.	<45m	<20m	.
			WILSON CO J J A E	1	<5t	.	<5t	.	<5t	<5t	.
	LA VERNIA ISD			236	<30m	.	<25m	.	32	<30m	.
			FLORESVILLE ALTERN	1	<5t	.	<5t	.	<5t	<5t	.
			FLORESVILLE CHOICE	1	<5t	.	<5t	.	<5t	<5t	.
			LA VERNIA HIGH SCH	232	<30m	.	<25m	.	<35m	<30m	.
			WILSON CO J J A E	2	<5t	.	<5t	.	<5t	<5t	.
POTH ISD	POTH H S	83	6	7.2	<5h	.	6	<5h	.		
STOCKDALE ISD			108	<5t	.	<5t	.	<5t	<5t	.	
		ALTERNATIVE SCHOOL	1	<5t	.	<5t	.	<5t	<5t	.	
		STOCKDALE H S	107	<5t	.	<5t	.	<5t	<5t	.	
WINKLER	KERMIT ISD	KERMIT H S	158	11	7.0	<5h	.	13	<5h	.	
	WINK-LOVING IS	WINK H S	47	<5t	.	<5t	.	<5t	<5t	.	
WISE	ALVORD ISD	ALVORD H S	75	<5t	.	<5t	.	<5t	<5t	.	

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WISE	BOYD ISD	BOYD H S	127	34	26.8	7	20.6	52	11	21.1
		BRIDGEPORT ISD	267	23	8.6	13	56.5	41	17	41.5
		BRIDGEPORT ACE HIG	15	<5t	.	<5t	.	<5t	<5t	.
		BRIDGEPORT H S	252	<25m	.	<15m	.	<45m	<20m	.
	CHICO ISD	CHICO HIGH SCHOOL	80	19	23.8	7	36.8	23	7	30.4
		DECATUR ISD	315	72	22.9	24	33.3	168	36	21.4
		CATES HIGH SCHOOL	16	<5t	.	<5t	.	<5t	<5t	.
		DECATUR H S	299	<75m	.	<25m	.	<170m	<40m	.
	PARADISE ISD	PARADISE H S	119	6	5.0	<5h	.	12	<5h	.
	SLIDELL ISD	SLIDELL SCHOOL	37	<5t	.	<5t	.	<5t	<5t	.
WOOD	ALBA-GOLDEN IS		86	<10m	.	<5h	.	<10m	<5h	.
		ALBA-GOLDEN H S	82	<10m	.	<5h	.	<10m	<5h	.
		ALTER SCHOOL	4	<5t	.	<5t	.	<5t	<5t	.
	HAWKINS ISD	HAWKINS H S	97	<5t	.	<5t	.	<5t	<5t	.
	MINEOLA ISD	MINEOLA H S	186	30	16.1	<5h	.	30	<5h	.
	QUITMAN ISD		132	<5t	.	<5t	.	<5t	<5t	.
		QUITMAN H S	131	<5t	.	<5t	.	<5t	<5t	.
		WOOD CO ALTER	1	<5t	.	<5t	.	<5t	<5t	.
	WINNSBORO ISD	WINNSBORO H S	182	5	2.7	<5h	.	5	<5h	.
	YANTIS ISD	YANTIS SCHOOL	43	<5t	.	<5t	.	<5t	<5t	.
YOAKUM	DENVER CITY IS	DENVER CITY H S	164	<5t	.	<5t	.	<5t	<5t	.
	PLAINS ISD	PLAINS H S	65	<5t	.	<5t	.	<5t	<5t	.
YOUNG	GRAHAM ISD		323	<50m	.	16	.	77	21	27.3
		GRAHAM H S	311	<50m	.	<20m	.	<80m	<25m	.
		GRAHAM LEARNING CT	12	<5t	.	<5t	.	<5t	<5t	.
	NEWCASTLE ISD	NEWCASTLE H S	21	<5t	.	<5t	.	<5t	<5t	.
	OLNEY ISD	OLNEY H S	92	16	17.4	<5h	.	16	<5h	.
ZAPATA	ZAPATA COUNTY	ZAPATA H S	358	23	6.4	12	52.2	37	12	32.4
ZAVALA	CRYSTAL CITY I	CRYSTAL CITY H S	217	6	2.8	<5h	.	6	<5h	.
	LA PRYOR ISD	LA PRYOR H S	44	<5t	.	<5t	.	<5t	<5t	.

Note: 't' indicates masking is applied due to small number of students tested.  
'h' indicates masking is applied due to small number of examinees scoring at or above criterion.  
'm' indicates masking is applied due to potential imputation from other district or campus results.

Table B-2  
International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2002-03

County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BELL	KILLEEN ISD	KILLEEN H S	529	9	1.7	7	77.8	10	8	80.0
	TEMPLE ISD	TEMPLE H S	745	15	2.0	14	93.3	45	36	80.0
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,804	14	0.8	11	78.6	40	27	67.5
	SAN ANTONIO IS	BURBANK H S	510	38	7.5	24	63.2	107	53	49.5
COLLIN	ALLEN ISD	ALLEN H S	1,469	61	4.2	56	91.8	143	114	79.7
	PLANO ISD	PLANO EAST SR H S	2,236	133	5.9	119	89.5	360	319	88.6
DALLAS	GARLAND ISD	GARLAND H S	1,030	170	16.5	165	97.1	435	383	88.1
EL PASO	EL PASO ISD	CORONADO H S	1,000	37	3.7	36	97.3	111	88	79.3
HARRIS	HOUSTON ISD		3,409	454	13.3	392	86.3	985	761	77.3
		BELLAIRE H S	1,453	57	3.9	56	98.3	129	123	95.4
		LAMAR H S	1,320	333	25.2	296	88.9	732	584	79.8
		WALTRIP H S	636	64	10.1	40	62.5	124	54	43.6
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	196	39	19.9	37	94.9	114	96	84.2
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	1,082	22	2.0	21	95.5	67	48	71.6
SMITH	TYLER ISD	JOHN TYLER H S	667	37	5.5	25	67.6	107	67	62.6
TARRANT	HURST-EULESS-B		2,383	36	1.5	30	83.3	37	31	83.8
		BELL H S	1,189	29	2.4	25	86.2	30	26	86.7
		TRINITY H S	1,194	7	0.6	5	71.4	7	5	71.4
TRAVIS	AUSTIN ISD	ANDERSON H S	789	94	11.9	89	94.7	251	230	91.6
WICHITA	WICHITA FALLS	HIRSCHI HS	404	70	17.3	53	75.7	150	97	64.7
WILLIAMSON	LEANDER ISD	LEANDER H S	837	33	3.9	21	63.6	77	37	48.1
	ROUND ROCK ISD	WESTWOOD H S	1,069	78	7.3	77	98.7	239	219	91.6

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by County, District, and Campus, Texas Public Schools, 2002-03

County name	District name	Campus name	Number of students in grades 11-12	---Tested---		Examinees at or above criterion		Number of exams	Exams at or above criterion	
				Num.	Pcnt.	Num.	Pcnt.		Num.	Pcnt.
BELL	KILLEEN ISD	KILLEEN H S	529	45	8.5	27	60.0	114	54	47.4
	TEMPLE ISD	TEMPLE H S	745	218	29.3	104	47.7	488	223	45.7
BEXAR	JUDSON ISD	JUDSON HIGH SCHOOL	1,804	205	11.4	151	73.7	449	268	59.7
	SAN ANTONIO IS	BURBANK H S	510	163	32.0	33	20.3	459	69	15.0
COLLIN	ALLEN ISD	ALLEN H S	1,469	343	23.3	265	77.3	815	544	66.8
	PLANO ISD	PLANO EAST SR H S	2,236	661	29.6	545	82.5	2,109	1,643	77.9
DALLAS	GARLAND ISD	GARLAND H S	1,030	300	29.1	254	84.7	991	724	73.1
EL PASO	EL PASO ISD	CORONADO H S	1,000	183	18.3	141	77.1	411	300	73.0
HARRIS	HOUSTON ISD		3,409	1,006	29.5	871	86.6	3,024	2,464	81.5
		BELLAIRE H S	1,453	573	39.4	506	88.3	2,011	1,717	85.4
		LAMAR H S	1,320	361	27.3	323	89.5	866	685	79.1
		WALTRIP H S	636	72	11.3	42	58.3	147	62	42.2
HIDALGO	MCALLEN ISD	LAMAR ACADEMY	196	43	21.9	41	95.4	118	100	84.8
LUBBOCK	LUBBOCK ISD	LUBBOCK H S	1,082	162	15.0	121	74.7	410	277	67.6
SMITH	TYLER ISD	JOHN TYLER H S	667	117	17.5	53	45.3	266	113	42.5
TARRANT	HURST-EULESS-B		2,383	437	18.3	261	59.7	970	467	48.1
		BELL H S	1,189	222	18.7	124	55.9	474	202	42.6
		TRINITY H S	1,194	215	18.0	137	63.7	496	265	53.4
TRAVIS	AUSTIN ISD	ANDERSON H S	789	330	41.8	246	74.6	990	701	70.8
WICHITA	WICHITA FALLS	HIRSCHI HS	404	75	18.6	59	78.7	179	115	64.3
WILLIAMSON	LEANDER ISD	LEANDER H S	837	139	16.6	79	56.8	333	154	46.3
	ROUND ROCK ISD	WESTWOOD H S	1,069	522	48.8	460	88.1	1,736	1,375	79.2

## Notes on Appendix B

Of the 1,087 Texas public school districts and charter schools with Grade 11-12 enrollment in school year 2002-03, a total of 677 districts had students who took at least one Advanced Placement (AP) examination, and 17 of these 677 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 575 districts had five or more AP examinees in 2002-03, a decrease from 589 districts in 2001-02. The majority of these 575 districts (401) had five or more examinees earning scores of 3 or above.

The 2002-03 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11-12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score within the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2002-03 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores within a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2002-03 for those districts and campuses in which both AP and IB examinations were offered.

In Table B-1, AP participation and performance data are not presented for districts and campuses with fewer than five students to protect student confidentiality. In these cases, one or both of two notes appear, "<5t" and "<5h," with "t" referring to a small number of students tested and "h" indicating a small number of examinees. This precaution also ensures that single sets of scores cannot be identified or linked with any individual. In Tables B-1 through B-3, districts with five or more examinees but fewer than five scores of 3 or above for AP or 4 or above for IB receive the following note: "<5h." When it is possible for these score data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of 5 students, and a note such as the following appears: "<10m," "<15m," "<20m," etc.





**Appendix C**  
**Advanced Placement (AP) and International**  
**Baccalaureate (IB) Results by District Characteristic**

Table C-1  
Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public  
Schools, 2002-03

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score>=3	Percent of examinations scores>=3
<b>ENROLLMENT GROUPINGS</b>						
14	50,000 AND OVER	14	100.0	19.2	59.3	54.5
25	25,000 TO 49,999	25	100.0	17.9	62.4	56.1
47	10,000 TO 24,999	47	100.0	16.3	55.2	47.8
69	5,000 TO 9,999	69	100.0	18.9	57.2	51.5
89	3,000 TO 4,999	88	98.9	12.3	47.0	42.0
121	1,600 TO 2,999	112	92.6	10.7	41.9	36.9
129	1,000 TO 1,599	105	81.4	10.2	33.3	28.7
224	500 TO 999	132	58.9	10.0	27.9	25.6
369	UNDER 500	85	23.0	3.6	25.3	22.7
<b>DISTRICT TYPE</b>						
10	MAJOR URBAN	10	100.0	18.3	50.3	44.8
74	MAJOR SUBURBAN	74	100.0	19.4	66.6	61.6
38	OTHER CENTRAL CITY	38	100.0	16.6	54.4	44.9
141	OTHER CC SUBURBAN	125	88.7	13.4	48.3	43.0
71	INDEPENDENT TOWN	69	97.2	12.7	48.2	41.5
33	NON-METRO FAST GROWING	23	69.7	16.1	43.9	37.1
245	NON-METRO STABLE	201	82.0	10.9	36.0	32.0
363	RURAL	127	35.0	6.8	27.6	25.2
112	CHARTERS	10	8.9	1.8	55.2	51.1
<b>WEALTH (MEDIAN=\$183,222)</b>						
98	UNDER \$90,746	66	67.3	13.9	39.1	28.9
102	\$90,746 TO \$115,624	61	59.8	12.7	31.0	25.0
102	\$115,625 TO \$135,185	73	71.6	13.6	29.6	24.2
101	\$135,186 TO \$158,201	71	70.3	11.9	50.7	43.1
99	\$158,202 TO \$183,221	72	72.7	13.4	44.8	36.0
100	\$183,222 TO \$217,417	75	75.0	15.1	57.7	52.6
95	\$217,418 TO \$255,626	68	71.6	15.2	65.5	61.3
96	\$255,627 TO \$331,193	64	66.7	15.7	61.6	57.2
94	\$331,194 TO \$544,507	66	70.2	24.2	62.9	56.7
82	OVER \$544,507	45	54.9	21.8	66.4	62.9
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
<b>WEALTH (ST AVG=\$242,809)</b>						
672	UNDER \$242,809	466	69.3	13.7	48.2	42.6
297	OVER \$242,809	195	65.7	20.0	63.2	57.9
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
<b>WEALTH BY EQUAL PUPILS PER GROUP</b>						
36	UNDER \$65,433	31	86.1	14.8	40.0	28.3
77	\$65,433 TO < \$93,787	44	57.1	14.8	34.8	26.5
106	\$93,787 TO < \$119,584	67	63.2	10.7	35.6	29.5
87	\$119,584 TO < \$135,876	61	70.1	13.6	26.0	21.7
71	\$135,876 TO < \$151,321	52	73.2	10.8	46.4	40.5
38	\$151,321 TO < \$160,025	28	73.7	13.1	54.4	45.0
56	\$160,025 TO < \$173,832	38	67.9	14.5	42.0	32.2
77	\$173,832 TO < \$195,638	56	72.7	12.6	47.2	42.1
22	\$195,638 TO < \$203,704	17	77.3	16.2	49.7	42.1
36	\$203,704 TO < \$218,394	26	72.2	14.9	69.7	65.4
30	\$218,394 TO < \$227,367	22	73.3	14.0	61.2	56.0
41	\$227,367 TO < \$245,255	28	68.3	16.8	71.6	67.7
43	\$245,255 TO < \$269,695	34	79.1	15.9	57.8	52.0
38	\$269,695 TO < \$300,601	27	71.1	15.6	61.7	56.8
25	\$300,601 TO < \$323,087	15	60.0	16.1	64.9	61.2
1	\$323,087 TO < \$323,916	1	100.0	13.8	63.7	62.5
27	\$323,916 TO < \$354,036	17	63.0	21.0	50.6	41.8
55	\$354,036 TO < \$472,846	32	58.2	23.5	63.8	57.9
20	\$472,846 TO < \$534,709	19	95.0	26.5	70.7	65.4
83	\$534,709 AND OVER	46	55.4	24.0	67.9	62.5
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
<b>LOCAL ADOPTED TAX RT (ST AVG=1.5336)</b>						
219	UNDER \$1.4601	114	52.1	12.2	45.0	39.8
241	\$1.4601 TO UNDER \$1.5321	136	56.4	12.1	42.0	33.8
248	\$1.5321 TO UNDER \$1.6201	195	78.6	15.0	48.4	41.7
261	\$1.6201 AND OVER	216	82.8	18.4	62.4	58.0
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
<b>LOCAL M&amp;O TAX RATE (ST AVG=1.4305)</b>						
220	UNDER \$1.3891	137	62.3	13.0	48.2	40.6
251	\$1.3891 TO \$1.4660	172	68.5	15.3	54.6	50.3
107	\$1.4661 TO \$1.4990	88	82.2	17.8	54.1	48.7
391	\$1.4991 AND OVER	264	67.5	16.8	58.0	53.5
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
1,087	STATE TOTAL	677	62.3	16.0	55.6	50.8

Table C-1  
 Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public  
 Schools, 2002-03

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score>=3	Percent of examinations scores>=3
<b>HIGHEST PROPERTY VALUE CATEGORY</b>						
391	RESIDENTIAL	355	90.8	17.2	57.6	52.6
279	LAND	115	41.2	7.6	29.3	26.6
125	OIL AND GAS	65	52.0	9.3	29.5	24.6
174	BUSINESS	126	72.4	14.4	49.3	43.2
118	NON-TAXING ENTITIES	16	13.6	6.7	62.2	51.1
<b>SMALL/SPARSE ADJUSTMNT (ST AVG=25.5%)</b>						
264	NO SMALL/SPARSE ADJUSTMENT	162	61.4	17.8	59.3	53.4
221	UNDER 9.5%	210	95.0	12.1	44.3	38.8
220	9.5% TO UNDER 27.2%	165	75.0	10.1	29.8	26.2
212	27.2% TO UNDER 36.1%	90	42.5	9.0	27.0	24.3
170	36.1% AND OVER	50	29.4	6.8	28.1	24.6
<b>CEI LEVEL (MEDIAN=1.06)</b>						
153	UNDER 1.04	27	17.6	2.3	43.2	41.5
233	1.04 TO UNDER 1.06	128	54.9	8.4	35.9	33.6
246	1.06 TO UNDER 1.08	149	60.6	11.5	42.4	39.6
245	1.08 TO 1.11	178	72.7	16.5	54.3	50.3
210	1.11 AND OVER	195	92.9	17.3	57.6	51.9
<b>OPERATING COST/PUPIL (ST AVG=\$6,317)</b>						
197	UNDER \$5,852	115	58.4	13.9	54.8	47.8
233	\$5,852 TO \$6,321	193	82.8	15.6	56.7	51.2
231	\$6,322 TO \$6,896	172	74.5	18.0	56.5	52.3
224	\$6,897 TO \$8,013	128	57.1	15.3	50.4	48.5
202	OVER \$8,013	69	34.2	11.7	41.7	37.7
<b>ESC REGION</b>						
45	I EDINBURG	31	68.9	17.4	49.6	36.3
38	II CORPUS CHRISTI	27	71.1	16.3	38.2	30.2
33	III VICTORIA	24	72.7	9.6	36.3	32.6
72	IV HOUSTON	52	72.2	15.1	66.6	63.1
33	V BEAUMONT	22	66.7	7.1	42.6	37.7
57	VI HUNTSVILLE	29	50.9	13.9	63.4	60.1
98	VII KILGORE	68	69.4	11.0	46.5	43.2
41	VIII MT PLEASANT	21	51.2	7.8	52.1	45.7
40	IX WICHITA FALLS	18	45.0	14.9	44.7	42.8
94	X RICHARDSON	63	67.0	20.8	58.4	52.1
79	XI FORT WORTH	62	78.5	17.3	58.4	51.1
78	XII WACO	44	56.4	11.6	44.3	40.6
61	XIII AUSTIN	50	82.0	23.6	63.1	58.6
44	XIV ABILENE	20	45.5	12.8	53.5	50.1
43	XV SAN ANGELO	19	44.2	8.9	42.2	38.1
57	XVI AMARILLO	23	40.4	9.1	52.8	46.7
61	XVII LUBBOCK	32	52.5	10.3	36.4	35.6
34	XVIII MIDLAND	19	55.9	12.0	35.7	27.9
15	XIX EL PASO	9	60.0	14.6	40.1	31.3
64	XX SAN ANTONIO	44	68.8	16.9	44.8	41.6
<b>TAKS: PCT PASSING ALL TESTS TAKEN</b>						
0	NO STUDENTS TESTED	0	0.0	0.0	0.0	0.0
208	UNDER 53.9%	64	30.8	13.8	30.7	24.3
226	53.9% TO UNDER 63.7%	153	67.7	15.0	46.9	40.3
226	63.7% TO UNDER 69.7%	161	71.2	12.4	47.9	41.6
233	69.7% TO UNDER 76.1%	163	70.0	15.4	58.1	52.9
194	76.1% AND OVER	136	70.1	21.8	71.6	66.5
<b>SAT/ACT: PCT TAKING</b>						
436	0% TO UNDER 55%	237	54.4	12.5	42.2	35.1
327	55% TO UNDER 70%	240	73.4	15.2	52.6	46.5
301	70% AND OVER	195	64.8	21.1	67.6	63.4
23	NO GRADUATES	5	21.7	4.3	31.0	29.4
<b>SAT/ACT: PCT AT OR ABOVE CRITERION</b>						
101	NONE MET CRITERION	22	21.8	4.5	19.9	15.0
133	UNDER 10%	101	75.9	15.3	35.9	26.1
264	10% TO UNDER 20%	183	69.3	13.1	38.6	32.4
391	20% TO UNDER 35%	293	74.9	14.6	55.0	48.9
112	35% AND OVER	72	64.3	23.3	73.1	67.3
86	NO TEST TAKERS	6	7.0	1.9	33.3	28.9
1,087	STATE TOTAL	677	62.3	16.0	55.6	50.8

Table C-1  
Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public  
Schools, 2002-03

Number of districts	Category	Number of districts w/ AP examinees	Percent of districts w/ AP examinees	Percent of students taking at least one AP	Percent of examinees w/ at least one score >=3	Percent of examinations scores >=3
DENSITY (ST AVG=15.43 PUPILS/SQ MI)						
436	FEWER THAN 5	199	45.6	8.9	30.7	26.6
285	5 TO FEWER THAN 20	221	77.5	11.5	41.9	36.4
136	20 TO FEWER THAN 100	131	96.3	14.9	50.4	43.1
110	100 AND OVER	110	100.0	18.5	60.1	54.7
120	NON-TAXING ENTITIES	16	13.3	6.7	62.2	51.1
PUPIL CHG:01/02-02/03 (ST AVG=2.29%)						
437	DECLINING PUPILS	236	54.0	15.6	44.1	39.8
328	0% TO UNDER 3%	261	79.6	14.9	54.7	49.7
162	3% TO UNDER 6%	114	70.4	18.1	64.2	59.3
70	6% TO UNDER 10%	40	57.1	16.1	63.6	57.1
90	10% AND OVER	26	28.9	15.0	51.8	43.4
PCT AFRICAN AM PUPILS (ST AVG=14.3%)						
619	UNDER 5%	366	59.1	15.1	49.0	43.1
145	5% TO UNDER 10%	101	69.7	18.5	61.4	57.8
142	10% TO UNDER 20%	105	73.9	16.6	59.7	53.5
86	20% TO UNDER 30%	61	70.9	15.8	59.8	55.2
52	30% TO UNDER 50%	31	59.6	14.5	51.5	45.6
43	50% AND OVER	13	30.2	8.5	32.9	29.3
PCT HISPANIC PUPILS (ST AVG=42.7%)						
130	UNDER 5%	65	50.0	13.2	50.6	49.6
156	5% TO UNDER 10%	99	63.5	15.2	63.7	60.1
219	10% TO UNDER 20%	155	70.8	17.3	64.5	60.9
148	20% TO UNDER 30%	95	64.2	16.4	65.3	61.3
194	30% TO UNDER 50%	113	58.2	13.9	53.6	47.4
240	50% AND OVER	150	62.5	16.4	45.8	39.0
PCT MINORITY PUPILS (ST AVG=60.2%)						
32	UNDER 5%	14	43.8	21.6	56.2	51.0
79	5% TO UNDER 10%	46	58.2	12.4	53.7	52.4
190	10% TO UNDER 20%	117	61.6	16.1	57.7	54.3
150	20% TO UNDER 30%	102	68.0	15.2	59.9	55.3
241	30% TO UNDER 50%	157	65.1	17.7	65.7	62.5
395	50% AND OVER	241	61.0	15.6	50.7	44.6
PCT ECON DISADV (ST AVG=51.92%)						
68	UNDER 20%	54	79.4	24.2	74.5	68.7
88	20% TO UNDER 30%	67	76.1	17.2	68.6	65.1
169	30% TO UNDER 40%	114	67.5	15.2	54.6	48.7
436	40% TO UNDER 60%	273	62.6	14.2	52.4	46.9
228	60% TO UNDER 80%	117	51.3	13.8	41.8	33.5
98	80% AND OVER	52	53.1	15.8	42.3	36.9
AVG. TEACHER EXPER (ST AVG=11.8 YRS)						
212	UNDER 9.9 YEARS	76	35.8	13.2	49.9	42.0
295	9.9 TO UNDER 12.0 YEARS	215	72.9	18.2	61.0	55.8
289	12.0 TO UNDER 13.7 YEARS	212	73.4	15.1	52.7	47.8
291	13.7 YEARS AND OVER	174	59.8	13.5	45.6	41.5
AVG. TEACHER SALARY (ST AVG=\$39,974)						
219	UNDER \$34,245	53	24.2	4.7	30.8	28.9
286	\$34,245 TO UNDER \$36,233	162	56.6	10.4	36.4	33.9
291	\$36,233 TO UNDER \$38,260	226	77.7	12.7	44.2	37.7
291	\$38,260 AND OVER	236	81.1	17.8	58.9	53.5
PCT MINORITY TCHRS (ST AVG=28.3%)						
459	UNDER 5%	274	59.7	14.2	54.5	51.5
221	5% TO UNDER 10%	154	69.7	15.4	61.8	58.0
159	10% TO UNDER 20%	109	68.6	17.9	64.4	60.0
60	20% TO UNDER 30%	39	65.0	14.6	48.6	41.8
52	30% TO UNDER 50%	35	67.3	17.3	58.0	51.1
136	50% AND OVER	66	48.5	15.9	42.3	35.2
% TCHRS W ADV DEGREE (ST AVG=22.7%)						
243	UNDER 10.3%	95	39.1	8.4	31.3	26.6
276	10.3% TO UNDER 16.1%	177	64.1	13.3	42.5	33.6
293	16.1% TO UNDER 22.8%	210	71.7	13.6	53.0	47.6
275	22.8% AND OVER	195	70.9	19.0	60.5	55.4
1,087	STATE TOTAL	677	62.3	16.0	55.6	50.8

Table C-2  
 District Participation in International Baccalaureate  
 (IB) Examinations, by District Characteristic, Texas  
 Public Schools, 2002-03

Number of districts	Category	Number of districts w/ IB examinees
ENROLLMENT GROUPINGS		
14	50,000 AND OVER	6
25	25,000 TO 49,999	3
47	10,000 TO 24,999	7
69	5,000 TO 9,999	1
89	3,000 TO 4,999	0
121	1,600 TO 2,999	0
129	1,000 TO 1,599	0
224	500 TO 999	0
369	UNDER 500	0
DISTRICT TYPE		
10	MAJOR URBAN	4
74	MAJOR SUBURBAN	6
38	OTHER CENTRAL CITY	5
141	OTHER CC SUBURBAN	2
71	INDEPENDENT TOWN	0
33	NON-METRO FAST GROWING	0
245	NON-METRO STABLE	0
363	RURAL	0
112	CHARTERS	0
WEALTH (MEDIAN=\$183,222)		
98	UNDER \$90,746	0
102	\$90,746 TO \$115,624	1
102	\$115,625 TO \$135,185	1
101	\$135,186 TO \$158,201	1
99	\$158,202 TO \$183,221	2
100	\$183,222 TO \$217,417	3
95	\$217,418 TO \$255,626	1
96	\$255,627 TO \$331,193	3
94	\$331,194 TO \$544,507	5
82	OVER \$544,507	0
118	NON-TAXING ENTITIES	0
WEALTH (ST AVG=\$242,809)		
672	UNDER \$242,809	9
297	OVER \$242,809	8
118	NON-TAXING ENTITIES	0
WEALTH BY EQUAL PUPILS PER GROUP		
36	UNDER \$65,433	0
77	\$65,433 TO < \$93,787	0
106	\$93,787 TO < \$119,584	1
87	\$119,584 TO < \$135,876	1
71	\$135,876 TO < \$151,321	1
38	\$151,321 TO < \$160,025	0
56	\$160,025 TO < \$173,832	1
77	\$173,832 TO < \$195,638	1
22	\$195,638 TO < \$203,704	3
36	\$203,704 TO < \$218,394	0
30	\$218,394 TO < \$227,367	1
41	\$227,367 TO < \$245,255	0
43	\$245,255 TO < \$269,695	1
38	\$269,695 TO < \$300,601	0
25	\$300,601 TO < \$323,087	1
1	\$323,087 TO < \$323,916	1
27	\$323,916 TO < \$354,036	0
55	\$354,036 TO < \$472,846	3
20	\$472,846 TO < \$534,709	2
83	\$534,709 AND OVER	0
118	NON-TAXING ENTITIES	0
LOCAL ADOPTED TAX RT (ST AVG=1.5336)		
219	UNDER \$1.4601	1
241	\$1.4601 TO UNDER \$1.5321	2
248	\$1.5321 TO UNDER \$1.6201	6
261	\$1.6201 AND OVER	8
118	NON-TAXING ENTITIES	0
LOCAL M&O TAX RATE (ST AVG=1.4305)		
220	UNDER \$1.3891	2
251	\$1.3891 TO \$1.4660	4
107	\$1.4661 TO \$1.4990	3
391	\$1.4991 AND OVER	8
118	NON-TAXING ENTITIES	0
1,087	STATE TOTAL	17

Table C-2  
 District Participation in International Baccalaureate  
 (IB) Examinations, by District Characteristic, Texas  
 Public Schools, 2002-03

Number of districts	Category	Number of districts w/ IB examinees
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HIGHEST PROPERTY VALUE CATEGORY		
391	RESIDENTIAL	16
279	LAND	0
125	OIL AND GAS	0
174	BUSINESS	1
118	NON-TAXING ENTITIES	0
SMALL/SPARSE ADJUSTMNT (ST AVG=25.5%)		
264	NO SMALL/SPARSE ADJUSTMENT	17
221	UNDER 9.5%	0
220	9.5% TO UNDER 27.2%	0
212	27.2% TO UNDER 36.1%	0
170	36.1% AND OVER	0
CEI LEVEL (MEDIAN=1.06)		
153	UNDER 1.04	0
233	1.04 TO UNDER 1.06	0
246	1.06 TO UNDER 1.08	0
245	1.08 TO 1.11	6
210	1.11 AND OVER	11
OPERATING COST/PUPIL (ST AVG=\$6,317)		
197	UNDER \$5,852	4
233	\$5,852 TO \$6,321	5
231	\$6,322 TO \$6,896	8
224	\$6,897 TO \$8,013	0
202	OVER \$8,013	0
ESC REGION		
45	I EDINBURG	1
38	II CORPUS CHRISTI	0
33	III VICTORIA	0
72	IV HOUSTON	1
33	V BEAUMONT	0
57	VI HUNTSVILLE	0
98	VII KILGORE	1
41	VIII MT PLEASANT	0
40	IX WICHITA FALLS	1
94	X RICHARDSON	3
79	XI FORT WORTH	1
78	XII WACO	2
61	XIII AUSTIN	3
44	XIV ABILENE	0
43	XV SAN ANGELO	0
57	XVI AMARILLO	0
61	XVII LUBBOCK	1
34	XVIII MIDLAND	0
15	XIX EL PASO	1
64	XX SAN ANTONIO	2
TAKS: PCT PASSING ALL TESTS TAKEN		
0	NO STUDENTS TESTED	0
208	UNDER 53.9%	1
226	53.9% TO UNDER 63.7%	3
226	63.7% TO UNDER 69.7%	6
233	69.7% TO UNDER 76.1%	3
194	76.1% AND OVER	4
SAT/ACT: PCT TAKING		
436	0% TO UNDER 55%	2
327	55% TO UNDER 70%	11
301	70% AND OVER	4
23	NO GRADUATES	0
SAT/ACT: PCT AT OR ABOVE CRITERION		
101	NONE MET CRITERION	0
133	UNDER 10%	1
264	10% TO UNDER 20%	2
391	20% TO UNDER 35%	8
112	35% AND OVER	6
86	NO TEST TAKERS	0
1,087	STATE TOTAL	17

Table C-2  
 District Participation in International Baccalaureate  
 (IB) Examinations, by District Characteristic, Texas  
 Public Schools, 2002-03

Number of districts	Category	Number of districts w/ IB examinees
DENSITY (ST AVG=15.43 PUPILS/SQ MI)		
436	FEWER THAN 5	0
285	5 TO FEWER THAN 20	0
136	20 TO FEWER THAN 100	2
110	100 AND OVER	15
120	NON-TAXING ENTITIES	0
PUPIL CHG:01/02-02/03 (ST AVG=2.29%)		
437	DECLINING PUPILS	3
328	0% TO UNDER 3%	8
162	3% TO UNDER 6%	4
70	6% TO UNDER 10%	2
90	10% AND OVER	0
PCT AFRICAN AM PUPILS (ST AVG=14.3%)		
619	UNDER 5%	3
145	5% TO UNDER 10%	4
142	10% TO UNDER 20%	5
86	20% TO UNDER 30%	2
52	30% TO UNDER 50%	3
43	50% AND OVER	0
PCT HISPANIC PUPILS (ST AVG=42.7%)		
130	UNDER 5%	0
156	5% TO UNDER 10%	1
219	10% TO UNDER 20%	4
148	20% TO UNDER 30%	4
194	30% TO UNDER 50%	3
240	50% AND OVER	5
PCT MINORITY PUPILS (ST AVG=60.2%)		
32	UNDER 5%	0
79	5% TO UNDER 10%	0
190	10% TO UNDER 20%	0
150	20% TO UNDER 30%	2
241	30% TO UNDER 50%	4
395	50% AND OVER	11
PCT ECON DISADV (ST AVG=51.92%)		
68	UNDER 20%	4
88	20% TO UNDER 30%	0
169	30% TO UNDER 40%	2
436	40% TO UNDER 60%	7
228	60% TO UNDER 80%	2
98	80% AND OVER	2
AVG. TEACHER EXPER (ST AVG=11.8 YRS)		
212	UNDER 9.9 YEARS	2
295	9.9 TO UNDER 12.0 YEARS	8
289	12.0 TO UNDER 13.7 YEARS	6
291	13.7 YEARS AND OVER	1
AVG. TEACHER SALARY (ST AVG=\$39,974)		
219	UNDER \$34,245	0
286	\$34,245 TO UNDER \$36,233	1
291	\$36,233 TO UNDER \$38,260	3
291	\$38,260 AND OVER	13
PCT MINORITY TCHRS (ST AVG=28.3%)		
459	UNDER 5%	0
221	5% TO UNDER 10%	4
159	10% TO UNDER 20%	5
60	20% TO UNDER 30%	3
52	30% TO UNDER 50%	1
136	50% AND OVER	4
% TCHRS W ADV DEGREE (ST AVG=22.7%)		
243	UNDER 10.3%	0
276	10.3% TO UNDER 16.1%	1
293	16.1% TO UNDER 22.8%	5
275	22.8% AND OVER	11
1,087	STATE TOTAL	17

## Notes on Appendix C

Tables C-1 and C-2 present Advanced Placement (AP) and International Baccalaureate (IB) program statistics disaggregated by category within 25 groupings of district characteristics. Specifically, Table C-1 shows the number and percentage of districts with AP examination participation in school year 2002-03 by each of the 25 groupings of district characteristics. In addition, the table shows the percentage of 11th and 12th graders taking at least one AP examination and the percentages of both examinees and examinations with scores in the 3-5 range. Table C-2 shows how the 17 districts with IB examination participation are distributed across each of the groupings. For both tables, state summary statistics are provided at the bottom of each page.

All data about teachers, district budgets, and students are from the fall submission of the PEIMS. All data are for the 2002-03 school year with the exception of college admissions, which lag one year. Grouping criteria include student enrollment, district type, the percentage of students passing the Texas Assessment of Knowledge and Skills (TAKS), and the percentage of teachers with an advanced degree. Although the number of categories within each grouping is consistent from year to year, the range represented by a particular category may change.



# **Texas Education Agency**

## **District Characteristic Descriptions, 2002-03**

### ***Enrollment***

Districts are grouped by size into nine subcategories based on their number of students in membership. This is the total number of students in membership in the district on a day in late October of each year. It does not include students who are served by the district but are not in membership in the serving district.

### ***District Type***

Districts are classified on a scale ranging from major urban to rural. The charter school districts are in a separate subcategory. Factors such as size, growth rates, student economic status, and proximity to urban areas are used to determine the appropriate group. The groups are:

#### **Major Urban**

The largest school districts in the state that serve the six metropolitan areas of Houston, Dallas, San Antonio, Fort Worth, Austin, and El Paso. A district is designated major urban if it is the largest in counties with populations of 650,000 or over, and there are at least 35% low-income students in the school district. Or, if not the largest district in the county, the number of students in membership is 75% of the largest district and there are at least 35% low-income students in the district.

#### **Major Suburban**

Other school districts in and around the major urban areas. A district is major suburban if it is contiguous to a major urban district and the number of students in membership is at least 3% of the major urban district or an enrollment of at least 4,500. If a district is not contiguous to a major urban area, then it must be within the same county and have an enrollment of 15% of the major urban district or an enrollment of at least 4,500 in order to be classified as major suburban.

#### **Other Central City**

The major school districts in other large Texas cities. If the district is not contiguous to one of the major urban districts but the county population is between 100,000 and 650,000 and it is the largest district in the county or its population is 75% of the largest district then the district is designated as other central city.

#### **Other Central City Suburban**

Other school districts in and around the other large, but not major, Texas cities. If the district is in a county between 100,000 and 650,000 population and the number of students in membership is at least 15% of the largest district in the county then it is designated central city suburban. If a district is contiguous to a central city district, its population is greater than 3% of that district's, and the number

of students in membership is greater than the corresponding median figure for the state, it is also central city suburban.

### **Independent Town**

If the district is the largest in a county having a population of 25,000 to 100,000, or the number of students in membership is greater than 75% of the largest district, the district is considered an independent town.

### **Non-Metro: Fast Growing**

The school districts that fail to be in any of the above subcategories and that exhibit a five-year growth rate of at least 20 percent. These districts must have at least 300 students in membership.

### **Non-Metro: Stable**

The school districts that fail to be in any of the above subcategories, yet the number of students in membership exceeds the state median of 704.5.

### **Rural**

The school districts that fail all of the above tests for placement into a subcategory. These districts either have a growth rate less than 20 percent and the number of students in membership is between 300 and the state median of 704.5, or the number of students in membership is less than 300.

### **Charter Schools**

The 185 open-enrollment schools granted a charter by the State Board of Education for operation during 2002-2003. Open-enrollment charter schools operate in a facility of a commercial or nonprofit entity or a school district.

### ***Property Wealth***

Wealth is defined as total taxable property value divided by the total number of students and is used as an indicator of a district's ability to raise local funds on a per pupil basis. The property value used is total taxable value for the last completed calendar year, i.e., 2002, as determined by the Comptroller's Property Tax Division (CPTD). This taxable value is the traditional measure of value, not the alternative value which may be used in state funding formulas. The total number of students is for the current school year, i.e., 2002-2003. The first wealth grouping classifies districts into ten subcategories with approximately equal numbers of districts in each, called deciles. The second grouping simply shows districts above and below state average wealth. The third wealth grouping classifies districts into 20 subcategories with approximately equal numbers of students in each. The six special statutory and 185 charter school districts form a separate group in all three categories because they have no taxable property wealth.

## ***Locally Adopted Tax Rates***

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the total adopted tax rate, as reported by the CPTD office. The six special statutory and 185 charter school districts are in a separate subcategory because they do not levy property taxes.

## ***Local Maintenance and Operations Tax Rates***

Districts are grouped into four tax effort subcategories, or quartiles, with approximately equal numbers of districts in each. This category shows the maintenance and operation (M&O) adopted tax rate, as reported by the CPTD office. The M&O levy includes money generated by districts for equalizing wealth. The six special statutory and 185 charter school districts form a separate group in both categories because they do not levy property taxes.

## ***Highest Property Value Category***

Currently, the Comptroller's Property Tax Division (CPTD) classifies property into multiple subcategories based on how the property is used. These subcategories are aggregated into four classifications as follows:

- Residential: Single-family and multi-family residential, and residential inventory
- Land: Vacant lots, and rural real (taxable)
- Oil and Gas: Oil, gas, and minerals
- Business: Commercial and industrial real, commercial and industrial personal, and utilities

The one subcategory of these four which has the greatest total property value for a district determines in which category the district is placed. The six special statutory and 185 charter school districts form a separate group because they have no taxable property wealth.

## ***Small/Sparse Adjustment***

Districts are grouped into four small/sparse subcategories, or quartiles, with approximately equal numbers of districts in each. The category shows the amount of small/sparse adjustment as a percent of the total adjusted basic allotment amount. A fifth subcategory contains all districts receiving no small/sparse adjustment. This small/sparse percentage is a measure of the extent to which state funding is adjusted to compensate for small and/or sparsely populated districts.

## ***Cost of Education Index***

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of school districts. The index currently in use was first implemented in 1991-92. The CEI has a minimum value of 0.0 and a maximum of 1.20. Most districts have a CEI value of at least 1.0.

Districts with a CEI value of 0.0 are primarily charters. This category divides districts into five groups with approximately equal numbers of districts in each.

### ***Operating Cost Per Student***

Operating costs are the sum of all expenditures budgeted for the operation of the district, for all funds which are reported. The operating expenditures are a subset of the total expenditures; they do not include debt service, capital outlay, or ancillary services expenditures. Per student amounts are the current school year expenditures divided by the current number of students. Districts are grouped into five subcategories with approximately equal numbers of districts in each. The source for budgeted expenditures is the fall submission of the Public Education Information Management System (PEIMS).

### ***Education Service Center Regions***

The state is divided into 20 geographic regions, each served by an Education Service Center (ESC). The ESC region reflected in this category is the region from which the district receives services, not the geographically assigned ESC region. For the vast majority of districts, these are the same.

### ***TAKS: Percent Passing all Tests Taken***

For grades 3-11, the total number of students who passed all sections taken is expressed as a percentage of the total number of students taking one or more tests. Districts are grouped into five subcategories with the percent passing ranging from "under 53.9%" to "76.1% and over." Furthermore, these percentages include only those students enrolled in the district in October of the school year. A sixth subcategory refers to districts not administering the test.

### ***SAT I/ACT: Percent Taking***

Districts are grouped into three subcategories based on the percentage of non-special education graduates taking the SAT I or ACT, or both in the previous year. A fourth subcategory is for those districts that have no graduates.

### ***SAT I/ACT: Percent Scoring At or Above Criterion***

Districts are grouped into five subcategories based on the percentage of examinees who scored at or above the criterion score for either the ACT or SAT I in the previous year. The number of examinees meeting the criterion is divided by the number of examinees. A sixth subcategory is for those districts that have no test takers. The criterion score is 1110 for the SAT I Total and 24 for the ACT Composite.

## ***Student Density***

Many years ago, the square miles in a school district were determined through a joint effort by the State Property Tax Board, now the CPTD, the Texas Education Agency, and the Texas Water Commission. School district maps provided by school districts to the CPTD were digitized by the Water Commission and acreage was determined. Density is the number of students per square mile. Density groups range from "fewer than five students per square mile" to "100 or more students per square mile." The six special statutory and 185 charter school districts form a separate group because mileage information is not available for them.

## ***Pupil Change: 01/02 – 02/03***

This category looks at the growth or decline in student population over a one-year period. Districts where the total number of students declined represent one grouping, while the remaining groups show one year growth rate ranging from "0%-3%" to "10% and over."

## ***Percent African American, Hispanic, and Minority Students***

In these categories, districts are grouped according to the ethnic composition of their student populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white populations expressed as a percent of the total. The non-white populations include Native American or Alaskan Native; Asian or Pacific Islander; African American, not of Hispanic origin; and Hispanic. Each of the three categories has six subgroups with the particular population ranging from "under 5%" to "50 percent and over."

## ***Percent Economically Disadvantaged (Low Income) Students***

Percent low income is the number of students reported as economically disadvantaged on PEIMS, expressed as a percent of the total number of students. Districts report students as economically disadvantaged if they meet any of the following conditions:

- a. eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program;
- b. from a family with an annual income at or below the federal poverty line;
- c. eligible for Temporary Assistance to Needy Families (TANF) or other public assistance;
- d. recipients of a Pell Grant or comparable state program of need-based financial assistance;
- e. eligible for programs assisted under Title II of the Job Training Partnership Act; or
- f. eligible for benefits under the Food Stamp Act of 1977.

Districts are grouped into six subgroups ranging from "under 20%" to "80% and over."

### ***Average Teacher Experience***

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Weighted averages are obtained by multiplying each teacher's FTE count by years of experience. These amounts, when summed for all teachers within a district and divided by the total teacher FTE count within that respective district, result in the average years of teacher experience.

### ***Average Teacher Salary***

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. Average teacher salary is calculated as the total salary of teachers divided by the total FTE count of teachers. The total salary amount is for regular duties only and does not include pay for any supplemental duties.

### ***Percent Minority Teachers***

In this category, districts are grouped according to the minority composition of their teacher populations, as reported on PEIMS. Minority percent is calculated as the sum of all non-white teacher FTEs expressed as a percent of total teacher FTEs. The category has six groupings with the minority population ranging from "under 5%" to "50% and over."

### ***Percent of Teachers With Advanced Degrees***

In this category, districts are grouped into four subcategories with approximately equal numbers of districts in each. The percent of teachers with an advanced degree is calculated as the FTE count of teachers with a master's degree or doctorate divided by the FTE count for all teachers.

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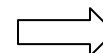
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Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

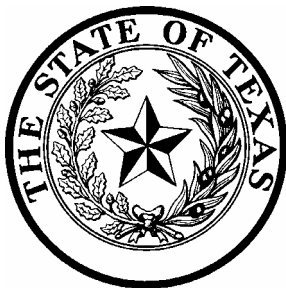
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