

Advanced Placement and International Baccalaureate Examination Results in Texas 2008-09

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Abstract. This report reviews Advanced Placement (AP) and International Baccalaureate (IB) examination participation and performance in Texas during the 2008-09 school year. Campus-, district-, and state-level examination results for students in Texas public schools are presented, as well as state-level examination results for students in Texas public and nonpublic schools combined. The report discusses the use of AP and IB examination results in college admissions and the Academic Excellence Indicator System. It also provides descriptions and brief histories of the AP and IB programs, along with a brief history of state policy and funding related to the AP and IB programs in Texas.

Keywords. *Advanced placement, international baccalaureate, credit by examination, testing, incentive, high school, financial need, scores, gifted and talented.*

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Highlights

Results for Texas Public Schools

Comparative Results for Public
and Nonpublic Schools Combined
in Texas, Other States, and the United States

Results for Texas Public Schools

Advanced Placement

Statewide Results

- In the 2008-09 school year, 108,213 Texas public school students in 11th and 12th grade took 224,558 Advanced Placement (AP) examinations. From 1998-99 to 2008-09, the percentage of 11th and 12th graders taking AP examinations rose from 10.9 percent to 21.0 percent.
- Depending on individual college and university admissions policies, students may receive college credit or advanced placement for scores in the 3-5 range on AP examinations. The percentage of 11th- and 12th-grade AP examinees scoring in the 3-5 range on at least one examination was 50.7 percent in 2008-09, a decrease of 7.6 percentage points from 58.3 percent in 1998-99. This was, however, an increase of 1.1 percentage points from 49.6 percent in 2007-08.
- The percentage of all AP examinations with scores in the 3-5 range was 46.5 percent in 2008-09, a decrease of 8.5 percentage points from 55.0 percent in 1998-99. The percentage of all AP examinations with scores in the 3-5 range increased from 45.0 percent in the previous year.
- Among 11th- and 12th-grade AP examinees tested in the 2008-09 school year, 93.8 percent completed advanced academic courses during the year.
- In 2008-09, a total of 651 (60.2%) of the 1,082 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 had students who took at least one AP examination.

Participation and Performance by Ethnicity

- Although 11th- and 12th-grade AP participation rates for African American and Hispanic students in Texas public schools climbed steadily between 1998-99 and 2008-09, only 12.7 percent of African American students and 17.1 percent of Hispanic students took AP examinations in 2008-09. By comparison, 24.8 percent of White students and 47.8 percent of Asian/Pacific Islander students took AP examinations that year.
- In 2008-09, Hispanic students made up 41.2 percent of public school enrollees in Grades 11 and 12 and 33.7 percent of AP examinees. African American students represented 13.7 percent of enrollees and 8.3 percent of AP examinees. In contrast, White students made up 40.6 percent of enrollees and 48.2 percent of AP examinees, and Asian/Pacific Islander students represented 4.1 percent of enrollees and 9.4 percent of AP examinees.

- In 2008-09, the percentages of Texas public school AP examinees in 11th and 12th grade scoring in the 3-5 range on at least one AP examination increased from the previous year for all ethnic groups.

Participation and Performance by Gender

- From 1998-89 to 2008-09, the participation rate for 11th- and 12th-grade female students taking AP examinations increased from 12.1 percent to 23.1 percent; participation for males increased from 9.7 percent to 18.7 percent.
- The percentage of 11th- and 12th-grade female examinees scoring in the 3-5 range on AP examinations was 48.7 percent in 2008-09. The percentage of male examinees scoring in the 3-5 range was 53.3 percent.

International Baccalaureate

Statewide Results

- A total of 2,364 Texas public school students took 7,244 International Baccalaureate (IB) examinations in 2008-09. From 1998-99 to 2008-09, the percentage of 11th and 12th graders taking IB examinations rose from 0.2 percent to 0.5 percent.
- Colleges that recognize IB scores usually award credit or advanced placement to students who score in the 4-7 range on IB examinations. In the 2008-09 school year, 87.1 percent of IB examinees scored in the 4-7 range.
- In 2008-09, a total of 28 (2.6%) of the 1,082 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 had students who took at least one IB examination.

Participation and Performance by Ethnicity

- As with AP participation, Asian/Pacific Islander students in Texas public schools had the highest IB examination participation rate (2.3%) across all ethnic groups in 2008-09.
- In 2008-09, Asian/Pacific Islanders had the highest percentage of Texas IB examinees scoring in the 4-7 range (91.8%), followed by Whites (88.1%), Hispanics (84.6%), and African Americans (74.1%). Compared to 2007-08, the percentages increased for Hispanic and White examinees and decreased for African American and Asian/Pacific Islander examinees.

Participation and Performance by Gender

- A higher percentage of female (88.1%) than male (85.7%) IB examinees achieved scores in the 4-7 range in 2008-09.

Comparative Results for Public and Nonpublic Schools Combined in Texas, Other States, and the United States

- In 2008-09, a total of 158,993 students in Texas public and nonpublic schools took 287,756 AP examinations. Compared to the 50 states and the District of Columbia, Texas was 16th in the percentage increase in number of examinees from the previous year (8.0%).
- Between 1998-99 and 2008-09, participation in AP examinations increased more rapidly in Texas than in the United States as a whole. The number of Texas AP examinees in 2008-09 (158,993) was over three times greater than in 1998-99 (51,228), whereas the national number increased almost two-and-a-half times, from 685,981 to 1,653,962.
- In 2008-09, the three AP examinations with the largest numbers of test takers were the same in Texas and the United States: English Language and Composition, United States History, and English Literature and Composition.
- Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on 5 out of 37 examinations: Chinese Language and Culture, European History, Italian Language and Culture, Latin-Vergil, and Studio Art-2D Design.

Advanced Placement and International Baccalaureate Programs

Introduction

History

Courses

Examinations

Examination Fees

Introduction

Program Descriptions

The Advanced Placement (AP) Program and the International Baccalaureate (IB) Diploma Programme are advanced academic programs that expose secondary school students to rigorous, college-level academic content. The Advanced Placement Program is a cooperative educational partnership between secondary schools and colleges and universities, overseen by the College Board. The International Baccalaureate Diploma Programme is overseen by International Baccalaureate (IB), a nonprofit educational foundation.

The Advanced Placement Program offers students the opportunity to take one or more advanced level courses and examinations from six academic areas: arts, English, history and social sciences, mathematics and computer science, sciences, and world languages (College Board, 2009b). Although most students participate in AP courses before taking the corresponding examinations, they may take AP examinations without having taken the courses.

The International Baccalaureate Diploma Programme is a high school curriculum for students ages 16-19 that is anchored by three core components: a Theory of Knowledge (TOK) course; Creativity, Action, and Service (CAS) activities; and an extended essay project based on original, independent research. Six academic subject groups build on the core components: Language A1 (first language), Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Science, and The Arts. Although student participation in the IB courses and examinations is designed to culminate in attainment of an IB Diploma, students who do not satisfy all requirements or who choose to take fewer than six subject examinations are awarded certificates for examinations completed with acceptable scores (IB, 2007).

Outcomes for Students

Participation in AP and IB programs benefits students, teachers, high schools, and the colleges and universities attended by program participants. Students who participate in AP or IB courses are given the opportunity to complete college-level coursework while still in high school. Those who perform well on AP or IB examinations may qualify for college credit and gain advanced placement in college courses when they enroll in institutions of higher education. Students who perform well on AP examinations are eligible and automatically considered for several types of AP Scholar Awards.

Colleges and universities around the world recognize student participation and performance in AP and IB courses and examinations (College Board, 2009b). Students participating in the AP Program can earn the Advanced Placement International Diploma (APID) for overseas study. To obtain an APID, students attending schools in the United States must indicate on at least one AP examination answer sheet that scores should be sent to a designated university outside the United States. The APID is not a substitute for a high school diploma; rather, it is an acknowledgment to universities in other countries that recipients are ready for the challenge of post-secondary work. Outside the

Advanced Placement Scholar Awards

Each year, the College Board offers Advanced Placement (AP) Scholar awards to recognize students who demonstrate an ability to perform college-level work by obtaining high scores on AP examinations (College Board, 2010c). There are nine different types of AP Scholar awards, each defined by varying participation and performance criteria on AP examinations taken in the current and all previous years. Although no monetary awards are provided to AP Scholars, the designation is acknowledged on AP grade reports that are delivered to colleges and universities. In the 2008-09 school year, a total of 24,845 AP Scholar Awards were awarded to Texas public and nonpublic school students (College Board, 2010d). The types of AP Scholar awards are shown in the following table.

Type of Award	Recipient	Minimum AP Participation/Performance Requirements
AP Scholar	Any AP participant in the United States.	Scores of 3 on three examinations.
AP Scholar with Honor	Any AP participant in the United States.	Average score of 3.25 on all examinations and scores of 3 on four examinations.
AP Scholar with Distinction	Any AP participant in the United States.	Average score of 3.5 on all examinations and scores of 3 on five examinations.
State AP Scholar	One male and one female AP participant in each U.S. state and the District of Columbia.	Scores of 3 on the greatest number of examinations and the highest average score on all examinations taken.
National AP Scholar	Any AP participant in the United States.	Average score of 4 on all examinations taken and scores of 4 on eight or more of these examinations.
National AP Scholar (Canada)	Any AP participant in Canada.	Average score of 4 on all examinations taken and scores of 4 on five or more of these examinations.
National AP Scholar (Bermuda)	Any AP participant in Bermuda.	Average score of 4 on all examinations taken and scores of 4 on five or more of these examinations.
DoDEA AP Scholar	One male and one female AP participant attending Department of Defense Education Activity (DoDEA) schools.	Highest average score on the greatest number of examinations, with a minimum score of 3 on three examinations.
International AP Scholar	One male and one female AP participant attending a school outside the United States and Canada that is not a DoDEA school.	Highest average score on the greatest number of examinations, with a minimum score of 3 on three examinations.

United States, universities in more than 55 countries recognize AP examination scores in the admissions process and/or for credit and advanced placement. To receive an APID, students must earn scores of 3 or higher on at least five AP examinations in the following content areas:

- two different languages selected from among English and the other world languages;
- one from a discipline designated as offering a global perspective, such as World History, Government and Politics: Comparative, and Human Geography;

- one from a science or mathematics content area; and
- one from any content area except English and other world languages.

To satisfy one of the two AP language requirements, students may submit letters from administrators at their schools verifying mastery of a language that is not currently available in the AP Program. Students who take this option must submit the results of an additional AP examination from another content area. Regardless of how students satisfy the two-examination language requirement, they must submit a total of five AP examination scores of 3 or higher to qualify for the APID.

Students who successfully complete the IB Diploma Programme and meet IB score criteria on examinations are awarded IB Diplomas in addition to traditional high school diplomas. To receive an IB Diploma, candidates must accumulate at least 24 of 45 total examination points in the required subject areas, plus complete the TOK course, CAS activities, and the extended essay at satisfactory levels. The maximum score of 45 points includes scores of 7 on each of the six subject examinations and three bonus points for an exceptional essay and exceptional performance in the TOK course. Many institutions of higher education outside the United States accept the IB Diploma for partial fulfillment of admissions requirements.

Benefits for Teachers and Schools

Secondary school teachers who teach AP or IB courses benefit from opportunities for professional development and the chance to teach challenging subjects to high-performing, motivated students. High schools benefit by expanding the academic choices for students who wish to take rigorous courses and by enhancing the quality and reputation of their college preparatory programs. Colleges and universities have a means of identifying and recruiting students who successfully meet the demands of challenging, college-level courses while still in high school.

History

Advanced Placement Program

The AP Program was developed over a six-year period, beginning in 1951. Initially named the Kenyon Plan, the program originated with a committee of representatives from 12 colleges and was organized by Kenyon College President Gordon Keith Chalmers. The committee, known as the School and College Study of Admissions and Advanced Standing Committee, was established to develop descriptions of advanced level courses through which high school students could obtain college credit. Funding for the work was provided through the Ford Foundation Fund for the Advancement of Education. Later expanded to include 12 secondary schools, the committee was renamed the Central Committee of the School and College Study (CCSCS).

Also in 1951, a study supported through the Fund for the Advancement of Education examined what students were being taught in the final two years of high school and the first two years of college. The study was conducted by a committee of representatives from three private high schools and three universities and resulted in the report, *General Education in School and College* (Blackmer et al., 1952). The report concluded that secondary and post-secondary schools were failing to view their roles in education as parts of a single, continuous process. Following adoption of the recommendations contained in the *General Education in School and College* report, CCSCS developed 11 advanced course and examination descriptions for secondary schools that would satisfy the credit-granting standards of the 12 member colleges. In 1952, CCSCS implemented a program to pilot the 11 courses in seven high schools. Academically advanced students in each high school were offered the opportunity to take the courses in their senior years.

During the 1953-54 school year, the Educational Testing Service (ETS) assisted CCSCS in the development and administration of examinations for each of the 11 advanced courses. The examinations were first administered in May 1954 to seniors in the pilot high schools and to freshmen at the 12 member colleges. To evaluate the ability of the examinations to measure college-level achievement, results for the high school student were compared to those for the college freshmen. In 1956, CCSCS invited the College Board to administer what was still referred to as the Kenyon Plan on a national level. Under College Board leadership, the Kenyon Plan became what is now the Advanced Placement Program.

Since that time, the AP Program has continued to grow and gain recognition. Articles promoting the benefits of the program began appearing in academic and education journals, and increasing numbers of colleges and universities began awarding credit for AP examination grades of 3 or higher. Teacher training summer institutes were started, and teachers began reporting that the program was revitalizing their careers. An increasing number of schools participated in the program each year, and as more and more students participated in the program, schools added courses and examinations. Moreover, as academic course offerings grew and changed, the AP Program introduced new courses and examinations.

By 1960, five times as many examinations were taken as in the first year the College Board supervised the program. In 2009, that number grew to more than 2.9 million (College Board, 2009a). As of the 2008-09 school year, the AP Program offered 37 courses and examinations to approximately 1.7 million students in 17,374 schools (College Board, 2009d, 2009c). In addition to the growth within the United States, universities in more than 55 countries began recognizing AP examination scores in the admissions process (College Board, 2010b).

International Baccalaureate Diploma Programme

An interest in creating a high school program and college entrance examination that would be acceptable to colleges and universities around the world emerged through discussions over a number of years among faculty in primarily European institutions of higher education. The idea was first presented by the International School of Geneva (Ecolint) in 1925 and reemerged in 1948 at the

International Baccalaureate Primary and Middle Years Programmes

This report focuses on the International Baccalaureate (IB) Diploma Programme, which is offered in high school to students ages 16 to 19. IB programs are available to younger students as well. The Middle Years Programme (MYP), introduced in 1994, is offered to students ages 11 to 16, and the Primary Years Programme (PYP), introduced in 1997, is offered to students ages 3 to 12.

The IB describes the MYP as a program that "provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers" (IB, 2010c). Students are required to study eight subject groups: their primary language, a second language, humanities, sciences, mathematics, arts, physical education, and technology. Students complete a personal project in the final year of the program, which allows them to demonstrate the knowledge and skills they have developed throughout the program.

The PYP focuses on the development of the "whole child as an inquirer, both in the classroom and in the world outside" (IB, 2010d). The program has six transdisciplinary themes and offers a "balance between learning about or through the subject areas, and learning beyond them." The six transdisciplinary themes are: who we are; where we are in place and time; how we express ourselves; how the world works; how we organize ourselves; and sharing the planet.

Any school wishing to offer an IB program and become an IB World School must first go through an authorization process. The requirements for authorization are the same for all schools, but the process may be administered differently within each IB region. The process is designed to ensure schools are well prepared to implement the program successfully. Once schools are authorized, they are subject to an ongoing process of review and development, using standards and practices that apply to all IB World Schools (IB, 2010a).

In the United States, there are 1,068 IB World Schools offering one or more of the three IB programs. PYP is offered in 194 schools; 323 schools offer the MYP; and 681 schools offer the Diploma Programme. In Texas, there were 93 IB World Schools offering one or more of the three IB programs in 2009. PYP is offered in 30 schools; 27 schools offer the MYP; and 46 schools offer the Diploma Programme (IB, 2010b).

Conference of Internationally Minded Schools. Finally, in 1961, faculty and administrators at Ecolint organized a conference aimed at exploring social studies curricula in international schools. The conference took place with the assistance of the International Schools Association (ISA) and with funding from the United Nations Educational, Scientific and Cultural Organization (UNESCO). After the conference, ISA obtained further funding from UNESCO and called for the establishment of a separate organization dedicated to the development of an international high school program and college entrance examination. The International Schools Examination Syndicate (ISES) was created in 1965.

Initially, membership in ISES included individuals from ISA, Ecolint, the European Office of the Carnegie Endowment for World Peace, and Oxford University. Using grants from UNESCO and the Twentieth Century Fund, ISES studied several elements of an international curriculum and associated set of examinations. Forming an internationally agreed upon curriculum required a compromise

among different curriculum traditions/standards in the various countries. At one extreme was a standard that required students to devote the first half of their secondary education to "general studies" and then allowed them to devote the remaining two years to a narrower, specialized course of study. At the opposite extreme was a standard requiring students to devote all four years of their secondary education to the same wide range of general studies.

The first draft of a common, international curriculum was presented at a conference in Geneva in March 1965. To accommodate the variety of standards from different countries, it was proposed that the curriculum include no individual subject specifications for students enrolled in the two-year program. Instead, the curriculum would consist of several general subject areas, from which students would choose at least one specific course each. In 1966, after a second curriculum conference, the completion of several studies, and an expansion of ISES to include individuals from the United Nations International School in New York and the College Board, ISES received a grant from the Ford Foundation. Subsequently, ISES was renamed the International Baccalaureate Organization (IBO).

The newly established IBO set out to meet five objectives: (a) to establish a unified international curriculum and examination system; (b) to obtain the agreement of a significant number of universities in different countries to accept results of the IBO examinations for admission; (c) to obtain the agreement of several schools to teach the new curriculum; (d) to obtain acceptance of the program by parents whose children would be educated using the new curriculum; and (e) to obtain sufficient funding to maintain the program. In large part, all of these objectives were achieved within a year, and the entire proposed structure, along with several completed syllabi, were presented at a final conference in 1967. In 1970, the first 29 students completed the program and used their examination results for college entrance.

During the 1970s and 1980s, the IBO expanded worldwide. In 1977, the IBO North American office was opened in New York. The IBO's Africa, Europe, Middle East regional office first opened in London in 1978 and has since moved to Geneva. In 1982, the IBO Latin American office was opened in Buenos Aires. That same year, the IBO Asia-Pacific office was opened in Singapore. Regional offices promote IB programs to universities and governments within each region. Today, the IB Diploma Programme is accepted by universities around the world. Overall, IB works with 2,816 schools in 138 countries to offer IB programs to approximately 775,000 students.

In 2007, the official name of the organization changed from International Baccalaureate Organization (IBO) to International Baccalaureate (IB), and IB endorsed a new logo to be used as the sole logo for IB. The IB website (<http://www.ibo.org/>) explains that the change was intended to make the name more inclusive; the emphasis on the "Organization" of IBO was ignoring the wider IB community. The new name and the use of one logo is intended to "help potential parents, teachers, administrators and others to more quickly recognize that a school is part of the IB worldwide community and committed to quality education, pedagogical leadership and international-mindedness" (IB, 2010e).

Courses

Advanced Placement Program

As of the 2009-10 school year, the College Board's AP Program offers 33 courses: 2 in English, 5 in the arts, 9 in history and social sciences, 4 in mathematics and computer science, 6 in the sciences, and 7 in world languages (College Board, 2009b). Computer Science AB, French Literature, Italian Language and Culture, and Latin Literature were dropped after the 2008-09 school year. Table A-1 in Appendix A lists each Texas public school AP course and corresponding AP examinations for 2008-09, along with the minimum college credit hours recommended by the American Council on Education (American Council on Education, 2008). Although a large proportion of participation in AP courses and examinations is accounted for by students in Grades 11 and 12 as they approach the transition to college, students in Grades 8 through 10 may also take courses and examinations. Participation in Grade 8 is driven largely by programs such as the Texas Middle School Program for AP Spanish which focus on increasing access to the AP program and providing early exposure to college-level work.

AP courses are developed at individual campuses by high school educators, based on course descriptions provided by the College Board. Although high school AP teachers have discretion to present the material in the way they deem most appropriate, course descriptions include specific information about what students are expected to know in the corresponding college courses. Each course description was developed by one of 22 committees typically composed of three or four college faculty and three or four high school AP teachers (College Board, 2004). The descriptions are reviewed on a regular basis through curriculum surveys to make sure that content is representative of what would be presented in corresponding college courses.

In 2007, the College Board began requiring high schools to submit AP Course Audit materials to request authorization to assign the "AP" designation to advanced classes. AP Course Audit materials include a subject-specific audit form and a course syllabus from each teacher who teaches an AP course. For courses to receive the AP designation from the College Board, course curricula must meet or exceed expectations established by college and secondary school faculty for corresponding college-level courses. After receiving initial authorization from the College Board to offer a specific AP-designated course, schools will not need to re-submit Course Audit materials in subsequent years unless the teacher of the course changes, requirements for the course are revised, or a new AP course is added.

The AP Course Audit was created to provide to teachers and administrators clear guidelines on curricular and resource requirements for AP courses and to help colleges and universities better interpret courses designated as AP on student transcripts (College Board, AP Central, 2010b). Schools that do not offer AP courses are not affected by the new AP Course Audit requirement; the College Board allows any school to administer AP examinations, regardless of the courses offered to students.

International Baccalaureate Diploma Programme

The IB Diploma Programme offers courses across the six academic areas: First Language, Second Language, Individuals and Societies, Experimental Sciences, Mathematics and Computer Sciences, and The Arts (IB, 2007). First Language courses introduce students to literature from around the world in their native language, allowing them to develop their oral and written communication skills and to learn techniques of literary criticism. Second Language courses promote an understanding of another culture through the study of a second language. Individuals and Societies courses include nine subjects: economics, geography, history, philosophy, psychology, social and cultural anthropology, business and management, Islamic history, and information technology in a global society. Experimental Sciences courses include biology, chemistry, design technology, and physics. Mathematics courses allow students to either study the topic in depth or enhance their understanding of other subjects. Computer Science courses teach students about the range and organization of computer systems as well as the use of computers in a wide range of disciplines, applications, and contexts. Courses in The Arts area include film, music, theater, and visual arts—allowing students to learn to express themselves artistically and to explore art forms from different cultures.

Diploma candidates are required to select one course from each academic area. The single exception is in The Arts area, where students may substitute a second course from one of the other five areas. The six subject-area courses are taken at either the Standard Level, which consists of 150 teaching hours, or the Higher Level, which consists of 240 teaching hours. Students must take at least three, but not more than four, subject-area courses at the Higher Level. This allows them sufficient freedom to investigate their favorite subjects in greater depth and still ensures they complete a broad curriculum during the two-year period (IB, 2007). Typically, course materials are reviewed every seven years, although curricula may be revised more often if significant changes occur within a discipline.

Examinations

Advanced Placement Program

Each AP examination contains a multiple-choice section and a free-response section, with the following exceptions: the Music Theory examination also contains a sight-singing portion; language examinations also contain oral portions; and AP Studio Art is a portfolio assessment only. Multiple-choice questions may be reused in a subsequent year, but free-response questions are used only once. Each examination is three hours in length, except for the two Physics C examinations, which are each an hour and a half in length. Scores for all examinations range from 1 to 5 (Table 1 on page 14).

Annual AP examinations are developed by the same committees that produce AP course specifications. The committees meet throughout the year to discuss and develop new examination items (College Board, 2004). Multiple-choice items are created by college faculty members serving on the development committees, and free-response questions are created by the full committees. To

Table 1
Description of Scores in Advanced Placement (AP) and International Baccalaureate (IB) Examination Grading Scales

AP examinations		IB examinations			
Score	Description	Subject examinations		Theory of Knowledge examination and Extended Essay examinations	
Score	Description	Score	Description	Score	Description
5	Extremely well qualified	7	Excellent	A	Excellent
4	Well qualified	6	Very good	B	Good
3	Qualified	5	Good	C	Satisfactory
2	Possibly qualified	4	Satisfactory	D	Mediocre
1	No recommendation	3	Mediocre	E	Elementary
		2	Poor	F	No grade
		1	Very poor		

Source. College Board and Educational Testing Service (1994a) and International Baccalaureate Organization (1997).

help ensure the reliability of the free-response and essay sections, scorers of these sections receive extensive training and monitoring.

The process of examination development can be broken down into three stages. The first stage consists of item writing and ensuring the content validity of items. The second stage consists of pretesting items and ensuring that they meet proper psychometric standards. The third stage consists of setting grading standards through the use of college comparability studies. In cooperation with ETS, AP development committees establish grading standards to ensure that AP scores are valid measures of college-level performance. College comparability studies begin with the administration of newly created AP examinations to college students in corresponding college courses. For example, an AP psychology examination would be administered to college students in an introductory-level college psychology course. The college students' raw scores on the AP examinations are then compared with their grades in the course. The average AP raw score of those students who receive an A in the course becomes the minimum cutoff for a standard score of 5 on the AP examination. The average AP raw score of those students who receive a B in the course becomes the minimum cutoff for a standard score of 4 on the AP examination, and so on for standard scores of 3, 2, and 1. After the initial development of an examination, college comparability studies are conducted only intermittently to recalibrate scores. Year to year scoring standards are maintained through test equating procedures to ensure that scores have the same meaning from one year to the next.

International Baccalaureate Diploma Programme

The IB Diploma Programme uses three types of assessments to evaluate student mastery of IB course material: internal assessments, standardized examinations, and non-examination components. Internal assessments include oral presentations, art and music portfolios, and write-ups of experimental results; they are overseen and scored by the local teacher of a course.

Siemens Awards for Advanced Placement

The Siemens Foundation, established in 1998, is a nonprofit organization affiliated with the Siemens Corporation, the U.S. holding company for Siemens AG, the electronics and electrical engineering group. The foundation supports educational initiatives in the United States in the areas of science, technology, engineering, and mathematics (Siemens Foundation, 2008a). Each year, the foundation provides awards to students who obtain the greatest number of scores of 5 on the following eight Advanced Placement (AP) mathematics and science examinations: Biology, Calculus BC, Chemistry, Computer Science AB, Environmental Science, Physics C: Mechanics, Physics C: Electricity and Magnetism, and Statistics (Siemens Foundation, 2008b). Potentially, each state has two student recipients, one male and one female, who each receive a \$2,000 scholarship. Two additional national recipients are awarded \$5,000 scholarships. Any enrolled or home-schooled high school student who has taken any of the eight qualifying AP examinations during the award year is eligible for the award.

The foundation also recognizes teachers and schools on the basis of student participation and performance in AP mathematics, science, and technology courses (College Board 2010e; Siemens Foundation, 2008b). Beginning in 2009, the Siemens Awards for AP Teachers and High Schools was consolidated into one award. The foundation selects one teacher per state and provides a \$1,000 grant to the teacher's high school to support science and mathematics education. One of the 50 teachers is selected as the Siemens National AP Teacher of the Year, and that teacher's school receives a \$5,000 grant. To be eligible for an award, teachers must have a minimum of five years of experience teaching mathematics, science, or technology AP courses.

Non-examination components include extended essays, theory of knowledge essays, language world literature assignments, language written tasks, and music investigations; they are assessed externally by an IB examiner. Standardized examinations include the traditional formats of multiple-choice, short-response, and essay questions; they are administered locally but scored externally. Because standardized examinations are assumed to be the most objective and reliable of the three types of assessment, their results account for the largest portion of final student scores.

Examination questions are developed during the 18 to 24 months prior to the administration of an examination by a team of senior examiners, IB staff, and external consultants. After initial examination drafts are completed, editing meetings are held to review items for attributes such as course content coverage and lack of bias. Revised drafts are sent to external advisors for review and, after final revisions have been made, examinations are sent to a production department for formatting, typesetting, and printing. Finally, the examinations are translated into French and Spanish, reviewed one more time for translation accuracy, and delivered to schools. For open-ended and non-multiple-choice items, detailed scoring criteria are provided to examiners so the items can be scored as objectively as possible. Raw scores for each assessment are converted to standard scores ranging from 1 to 7, which are then combined to create a final score (Table 1).

Most diploma candidates complete all six subject-area assessments in May at the end of the two-year program, but some choose to take one or two examinations at the end of their first year.

Candidates complete the standardized assessments over a two-day period and are tested for no more than six hours each day.

Examination Fees

Advanced Placement Program

For the 2008-09 school year, the fee for each AP examination was \$86. TEA assumed \$30 of the cost of every AP examination taken by an eligible Texas public school student, which reduced the cost to \$56 per examination. To be eligible for this TEA program, a student must have taken an AP course at a Texas public school or been recommended by his or her principal or teacher to take the examination (TEC §28.053, 2009).

Students in financial need received further reductions. Qualifying low-income students received a \$22 fee reduction from the College Board. In addition, through a U.S. Department of Education grant, TEA paid an additional \$18 for each examination taken by a student who qualified for the College Board fee reduction. To qualify for this fee reduction, a student must have been eligible for free or reduced-priced lunch under the National School Lunch Act. Additionally, testing centers may have chosen to waive the \$8 administrative fee, bringing the AP examination cost to \$8 for low-income students.

International Baccalaureate Diploma Programme

For the 2008-09 school year, the fee for each IB examination was \$88. TEA assumed \$30 of the cost of every IB examination taken by an eligible Texas high school student, which reduced the cost to \$58 per examination. To be eligible for this TEA program, a student must have taken an IB course at a Texas public school or been recommended by his or her principal or teacher to take the examination (TEC §28.053, 2009).

Students in financial need received further reductions. Qualifying low-income students received an \$18 fee reduction through a U.S. Department of Education grant, bringing the IB examination cost to \$40 for low-income students (K. Callaway, personal communication, March 16, 2009).

Policy Related to Access to Advanced Placement and International Baccalaureate Programs

College Board Policy

State Policy

Federal Policy

College Board Policy

In an effort to promote participation in the Advanced Placement (AP) Program by traditionally underserved populations, the College Board provides fee assistance to students in financial need and offers programs, such as the AP Fellows Program, to teachers. The AP Fellows Program provides teachers with funding to help pay the cost of attending the AP Summer Institutes (College Board, AP Central, 2010c). Eligible teachers are those who plan to teach AP courses in schools that serve student groups that have been traditionally underrepresented in AP courses. The institutes provide subject-specific professional development opportunities related to teaching AP courses (College Board, AP Central, 2006). College Board has also sought to form partnerships with national and regional organizations that seek to expand access to high-quality education, including the National Indian Education Association, the Hispanic Association of Colleges and Universities, the National Alliance of Black School Educators, and the National Association for the Advancement of Colored People (College Board, AP Central, 2010a).

State Policy

Texas Advanced Placement Incentive Program

Purpose. The Texas AP Incentive Program was created in 1993 by the 73rd Texas Legislature to recognize and reward students, teachers, and schools that demonstrate success in achieving the educational goals of the state (Texas Education Code [TEC] §§35.001-35.008, 1994; Title 19 of the Texas Administrative Code [TAC] §74.29, 1996). The International Baccalaureate (IB) Diploma Programme was added to the AP Incentive Program by the 74th Texas Legislature in 1995 (TEC §§28.051-28.058, 1996). In 2001, State Board of Education (SBOE) rules implementing the AP Incentive Program were amended to include IB (19 TAC §74.29, 2002).

Awards and subsidies. Six types of awards may be funded under the AP Incentive Program (TEC §28.053, 2009). Funding of individual components of the AP Incentive Program during each fiscal biennium is subject to legislative appropriations (Table A-2 in Appendix A). Teachers may receive subsidies of up to \$450 for Pre-AP, AP, Pre-IB, or IB teacher training sponsored or endorsed by the College Board or International Baccalaureate (IB) (Texas Education Agency [TEA], 2006a). Teachers may also receive a share of the teacher bonus pool proportional to the number of classes taught. Participating schools may receive up to \$100 for each student who receives a score of at least 3 on an AP examination or 4 on an IB examination. Awards received by schools must be used for the sole purpose of academic enhancement, and school principals must establish campus teams to determine the uses of funds awarded (TEC §28.053, 2009; TEC §28.055, 2009). A one-time \$3,000 equipment grant for providing a College Board AP course or IB course, based on need as determined by the commissioner of education, was funded from the 1998-1999 fiscal biennium through the 2002-2003 fiscal biennium. Two types of awards specified in the AP Incentive Program have never been funded by the state: (1) a one-time award of \$250 for teaching an AP or IB course for the first time; and (2) a testing fee reimbursement, not to exceed \$65, for a student receiving a score of at

least 3 on an AP examination or 4 on an IB examination (K. Callaway, personal communication, January 11, 2010).

The AP Incentive Program also includes subsidies for AP and IB examinations. Subsidies are available to all examinees in Texas public schools, with greater subsidies available to examinees who exhibit financial need (TEC §28.053, TEC §28.054, 2009). The SBOE is responsible for adopting guidelines for determining financial need that are consistent with College Board and IB definitions of financial need. TEA allocates \$30 for each AP and IB examination taken by Texas public school students who participate in AP or IB courses or are recommended by their principals or teachers. Additionally, a student who qualifies under the College Board criteria for financial need is eligible for an additional \$22 fee reduction from the College Board and an additional \$18 fee reduction from TEA through a U.S. Department of Education grant (College Board, AP Central, 2010e).

With subsidies provided by the AP Incentive Program, AP examinees in 2008-09 who met financial need criteria and took AP courses corresponding with the tests paid no more than \$8 per AP examination. Support from the program also ensured that all other AP examinees taking AP courses in corresponding subject areas paid no more than \$56 per examination. Students in financial need who took IB courses corresponding with the tests paid no more than \$40 per examination in 2008-09; all other IB examinees paid no more than \$58 per examination.

History of funding. The AP Incentive Program was first implemented in the 1994-1995 fiscal biennium under the authority of TEC §35.001 (1994).

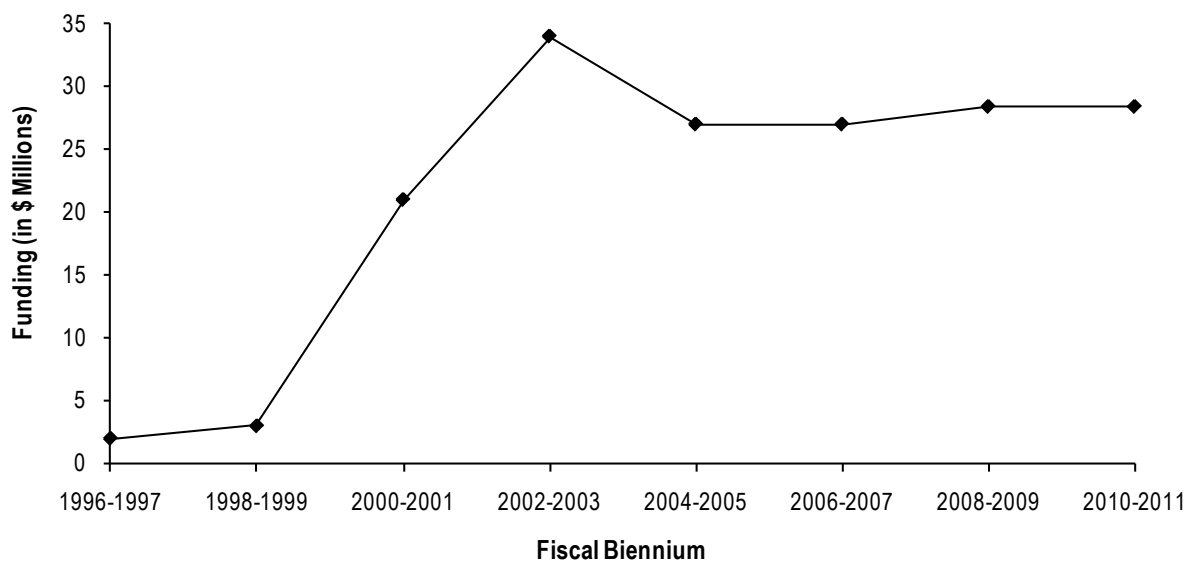
1994-1995 fiscal biennium. One million dollars of the appropriation for Gifted and Talented education was transferred and reallocated to TEA for the purpose of implementing the AP Incentive Program (General Appropriations Act, 73rd Texas Legislature). A separate and additional source of funding for the program was recommended by the SBOE in 1994.

1996-1997 fiscal biennium. Two million dollars from the appropriation for Gifted and Talented education was allocated for the AP Incentive Program (General Appropriations Act, 74th Legislature).

1998-1999 fiscal biennium. A total of \$3 million was appropriated for the program. Two million dollars was again transferred from the Gifted and Talented appropriation; in addition, \$500,000 for each year of the biennium was allocated from funds appropriated for the Foundation School Program (General Appropriations Act, 75th Texas Legislature).

2000-2001 fiscal biennium. Funding for the AP Incentive Program received a substantial increase to \$21 million (Figure 1 on page 20). In addition to \$2 million allocated from the Gifted and Talented fund, \$19 million was allocated in fiscal year (FY) 2000 and FY 2001 (\$8 million and \$11 million, respectively) from the Foundation School Program (General Appropriations Act, 76th Texas Legislature).

Figure 1
State Funding for Advanced Placement (AP)/International Baccalaureate (IB) Programs, Texas Public Schools, 1996-1997 Through 2010-2011 Biennia



Source. General Appropriations Act, 74th Texas Legislature; General Appropriations Act, 75th Texas Legislature; General Appropriations Act, 76th Texas Legislature; General Appropriations Act, 77th Texas Legislature; General Appropriations Act, 78th Texas Legislature; General Appropriations Act, 79th Texas Legislature; General Appropriations Act, 80th Texas Legislature; and General Appropriations Act, 81st Texas Legislature.

2002-2003 fiscal biennium. A total of \$34 million was appropriated for the AP Incentive Program. One million dollars per year was allocated from the Gifted and Talented fund for the AP Incentive Program and pre-AP and IB activities. From the Foundation School Program, \$14.5 million was allocated for FY 2002 and \$17.5 million was allocated for FY 2003. Additional support for AP and IB programs came from funds appropriated for textbook expenditures (General Appropriations Act, 77th Texas Legislature). According to Rider 29, funding priority for teacher training was to be given to teachers at public school campuses not offering AP or IB courses. The rider also provided for making AP and IB courses available at as many public schools as possible, "without regard to the rural/urban status of the campus and the socioeconomic status of its students" (p. III-13).

2004-2005 fiscal biennium. Funding decreased to \$27 million; \$13.5 million per year was allocated from the Foundation School Program for pre-AP and IB activities and the AP Incentive Program. Unlike in previous years, no additional funding was appropriated from the Gifted and Talented fund. Any funds allocated for FY 2004 but not used by August 31, 2004, were appropriated for FY 2005 (General Appropriations Act, 78th Texas Legislature).

2006-2007 fiscal biennium. Funding remained at \$27 million: \$13.5 million per year was allocated from the Foundation School Program to support pre-AP and IB activities and the AP Incentive Program (General Appropriations Act, 79th Texas Legislature). Based on Rider 27, TEA continues to give funding priority to examination fee subsidies for students and to training for teachers at public school campuses not offering AP or IB courses. Rider 27 also restates the goal of providing student access to AP and IB courses at as many public schools as possible (p. III-11).

2008-2009 fiscal biennium. Funding increased to \$28.4 million; out of the funds appropriated in Strategy A.2.1, Student Success, \$14.2 million in fiscal year 2008 and \$14.2 million in fiscal year 2009 was allocated for both pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program (General Appropriations Act, 80th Texas Legislature). Rider 25 also states that examination fee subsidies for students should be the priority for the allocated funds. For funds allocated to teacher training, funding priority should be given to teachers at public school campuses that do not currently offer Advanced Placement/International Baccalaureate courses (p. III-11).

2010-2011 fiscal biennium. Funding remained at \$28.4 million; out of the funds appropriated in Strategy A.2.1, Statewide Educational Programs, \$14.2 million in fiscal year 2010 and \$14.2 million in fiscal year 2011 was allocated for both pre-Advanced Placement/International Baccalaureate activities and for the Advanced Placement Incentive Program (General Appropriations Act, 81st Texas Legislature). Rider 24 also states that examination fee subsidies for students should be the priority for the allocated funds. For funds allocated to teacher training, funding priority should be given to teachers at public school campuses that do not currently offer Advanced Placement/International Baccalaureate courses (p. III-10).

Federal Policy

Federal Advanced Placement Fee Assistance Program

The federal AP fee assistance program was first authorized by Congress in the 1992 Higher Education Act. The program was first funded in federal FY 1998. It was first implemented in 34 states, including Texas, to provide fee assistance for low-income students, defined as students whose family incomes were at or below the Census Bureau definition of the poverty threshold. The secretary of education expanded the program to include students with financial need taking IB examinations. In federal FY 2008, the U.S. Department of Education awarded \$11,507,910 for the AP and IB fee assistance program; the amount awarded to Texas was \$1,179,893. In FY 2009, a total of \$14,708,417 was awarded; Texas received \$1,383,940 (U.S. Department of Education, 2010b, 2010c).

Federal Advanced Placement Incentive Program

In FY 2001, the Department of Education allocated \$22 million in grants as part of its Advanced Placement Incentive Program (U.S. Department of Education, 2010a). These grants were designed to provide assistance to students from low-income families, encourage their enrollment and participation in the AP Program, and increase the availability of AP courses in schools serving low-income areas. In fiscal years 2002 and 2003, program funding remained at about \$22 million then decreased to \$18.4 million in 2004. In FY 2005, funding increased to nearly \$25 million and remained at that level until increasing to \$31.5 million in FY 2008. In FY 2009, funding decreased to \$28.8 million.

Policy Related to Uses of Advanced Placement and International Baccalaureate Examination Results

Texas College Admissions Policy

Academic Excellence Indicator System Measures

Texas College Admissions Policy

In 2005, the 79th Legislature passed a mandate requiring all public institutions of higher education in Texas that provide freshman-level courses to develop and implement policy granting college credit to entering students who have successfully completed the International Baccalaureate (IB) Diploma Programme or have achieved qualifying scores on one or more Advanced Placement (AP) examinations (Texas Education Code [TEC] §51.968, 2005). Additionally, the legislation requires colleges and universities to grant at least 24 hours of credit to entering students who have obtained an IB Diploma and received scores of at least 4 on all examinations taken to achieve the diploma.

The American Council on Education recommends a minimum number of college credit hours to be granted for AP examination scores of 3 or higher (American Council on Education, 2008). Colleges that recognize IB scores usually award credit or advanced placement to students who score in the 4-7 range on IB examinations. Each college and university determines its own policies regarding the use of data on course and examination participation and performance to evaluate the abilities of applicants and admitted students (College Board, AP Central, 2010d). Students can contact colleges or universities for information about specific academic policies related to AP and IB courses and examinations, or they can visit the College Board website to find the policies different colleges and universities have in place for granting AP credit (College Board, 2010a).

The State Board of Education (SBOE) encourages high schools to participate in the programs by allowing AP and IB courses to satisfy high school graduation requirements (Title 19 of the Texas Administrative Code [TAC] §§74.11-74.13, 2009).

Academic Excellence Indicator System Measures

The goals for public education in Texas are supported by an integrated state accountability system known as The Academic Excellence Indicator System (AEIS). AEIS is a comprehensive, statewide system that reports district and campus performance on all indicators used for Texas public school accountability. Through AEIS, Texas recognizes, rewards, sanctions, and intervenes with school districts and campuses to ensure excellence in education for all students. Three types of indicators are used in AEIS reports: base, Gold Performance Acknowledgment, and report-only (Texas Education Agency [TEA], 2009b).

AP examination results are used as one of many indicators of educational progress and comparative performance. Because AP examinations measure college-level achievement in a broad array of subject areas, the results provide valuable information to high schools about preparing students for academic challenges beyond the secondary school level. In April 1996, the SBOE approved inclusion of 11th- and 12th-grade student participation in, and performance on, AP examinations as an indicator in the AEIS. The indicator was made up of three measures to be reported at the district, region, and state levels: the percentage of non-special education students taking at least one AP examination, the percentage of examinations with scores of 3 or above, and

the percentage of examinees with at least one score of 3 or above. At the time, not all schools participated in the AP Program. As a result, the indicator was defined as "report-only" and not used for campus and district ratings.

The SBOE recommended the incorporation of IB participation and performance within two years. In the fall of 1998, the indicator was revised to include IB and was defined as follows:

- the percentage of non-special education 11th and 12th graders taking at least one AP or IB examination;
- the percentage of non-special education examinees scoring 3 or above on at least one AP examination or 4 or above on at least one IB examination; and
- the percentage of total AP examinations with scores of 3 or above and IB examinations with scores of 4 or above.

In 2001, the Texas Legislature enacted the Gold Performance Acknowledgment (GPA) system to acknowledge districts and campuses for high performance on indicators not used to determine accountability ratings (TEC, §39.0721, 2002). Included in the GPA is an indicator made up of two measures: the percentage of non-special education students who take an AP or IB examination and the percentage of non-special education examinees who perform at or above the criterion score of 3 on at least one AP examination or 4 on at least one IB examination.

For acknowledgment on the GPA indicator, the following two criteria must be met for all students and separately for African American, Hispanic, and White students:

- Non-special education 11th and 12th graders taking at least one AP or IB examination must represent 15.0 percent or more of the non-special education students enrolled in 11th and 12th grades, and
- Fifty percent or more of the non-special education examinees must have at least one score of 3 or above on an AP examination or 4 or above on an IB examination.

Data Sources and Reporting of Scores

Data Sources

Reporting of Scores

Data Sources

Advanced Placement (AP) test data for Texas public high school examinees were provided to the Texas Education Agency (TEA) by the College Board. International Baccalaureate (IB) test data for Texas public high school examinees were provided to TEA by International Baccalaureate (IB) in Cardiff, Wales, Great Britain. AP and IB results for Texas public high school examinees in previous years were obtained from TEA reports (1995, 2000a, 2000b, 2001, 2002, 2003, 2004, 2005, 2006a, 2007a, 2008, 2009a). AP results for all public and nonpublic school examinees in Texas and the United States were obtained from summary reports released annually by the College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009). Comparable reports were not available for IB performance.

Student grade, ethnicity, and gender, as well as other relevant district, campus, and student information, were obtained from the TEA Public Education Information Management System (PEIMS). The College Board also collects student grade level, ethnicity, and gender information for AP examinees; these data were used when they were not available in PEIMS. IB does not collect this information.

Reporting of Scores

The College Board AP Program offered 37 subject examinations across six academic areas in the 2008-09 school year. The International Baccalaureate Diploma Programme offered subject examinations across six academic areas in the 2008-09 school year. Students may take AP and IB subject examinations only once per school year. Students who have valid AP scores in the range of 1 to 5 or valid IB scores in the range of 1 to 7 for at least one examination taken in the current school year are counted as examinees that year. Counts of examinations are based on the number of examinations taken in the current school year that received valid scores. Examination counts are higher than examinee counts, because some examinees take more than one subject examination. Although most students participate in AP courses before having taken the corresponding examinations, they may take AP examinations without having taken the course.

For two AP examinations, Music Theory and Calculus BC, students receive examination subscores in addition to overall examination scores. Students who take the Music Theory examination receive aural and non-aural subscores. Students who take the Calculus BC examination receive Calculus AB subscores in addition to Calculus BC scores. By TEA convention, subscores were included with overall examination scores in all calculations during the period 1994-95 through 2002-03. Since the 2003-04 school year, subscores have no longer been included in the calculations.

There are two AP Physics C examinations: the Mechanics examination and the Electricity and Magnetism examination. Each of the two examinations is applicable to a single semester of a year-long AP Physics C course, and students can choose to take one or both of the examinations. Generally in this report, counts of examinations include both Physics C examinations when students have scores

for both. In Table A-12 in Appendix A, however, the counts of examinations include only one of the two Physics C examinations when students have scores for both. This is because the table provides a count of instances in which there is a one-to-one relationship between a student's participation in an examination and his or her participation in the corresponding course.

AP and IB courses can be one or more semesters in length. For a course that extends over more than one semester, completion of the course is defined as successful completion of all semesters of the course. For example, a student is counted as having completed AP United States History, a two-semester course, only after completing both the first and second semesters of the course. In addition, successful completion of a course requires a student to meet "... the standard requirements of the course, including demonstrated proficiency in the subject matter ..." (Title 19 of the Texas Administrative Code [TAC] §74.26, 2009).

When comparing performance measures within a student group over time, the reliability of performance changes over time is dependent on the size of the group. When a group is small, reliability is reduced and caution should be used when interpreting year-to-year change. In general, smaller groups require a larger change in scores for the change to be statistically significant; larger groups require a smaller change to attain the same level of statistical significance.

When comparing performance measures across student groups, the appropriateness of comparisons is dependent on the size of all groups. When groups differ substantially in size, comparisons of performance changes between them can be misleading and generally are not recommended. Because of the interpretive difficulties resulting from the small size of the Native American student and examinee populations, performance results for Native American students are not discussed in the text.

Results for Texas Public Schools

Advanced Placement and International Baccalaureate
Combined Participation and Performance, Grades 11 and 12

Advanced Placement
Participation and Performance

International Baccalaureate
Participation and Performance

Qualification for College Credit

Examinee Population Profile

Relationship Between Advanced Course Participation
and Advanced Placement Examination
Participation and Performance

Advanced Placement and International Baccalaureate Combined Participation and Performance, Grades 11 and 12

Gold Performance Acknowledgment

The Academic Excellence Indicator System (AEIS) reports results for Texas public school students who take Advanced Placement (AP) examinations, International Baccalaureate (IB) examinations, or both AP and IB examinations. Combined results of AP and IB examination participation and performance are used as indicators for Gold Performance Acknowledgment (GPA) (see the section, "Academic Excellence Indicator System Measures," on page 24). GPA indicators are reported for all examinees and for the three student groups included in determining school and district ratings: African American, Hispanic, and White examinees. The indicators include the percentage of students participating in at least one AP or IB examination, the percentage of examinees meeting or exceeding the criterion score, and the percentage of examinations with scores at or above the criterion score.

State Summary

The percentage of Texas public school 11th and 12th graders participating in at least one AP or IB examination increased from 20.9 percent in 2007-08 to 21.2 percent in 2008-09 (Figure 2 on page 33 and Table A-3 in Appendix A). Over the 10-year period between 1998-99 and 2008-09, the participation rate rose 10.2 percentage points, from 11.0 percent to 21.2 percent.

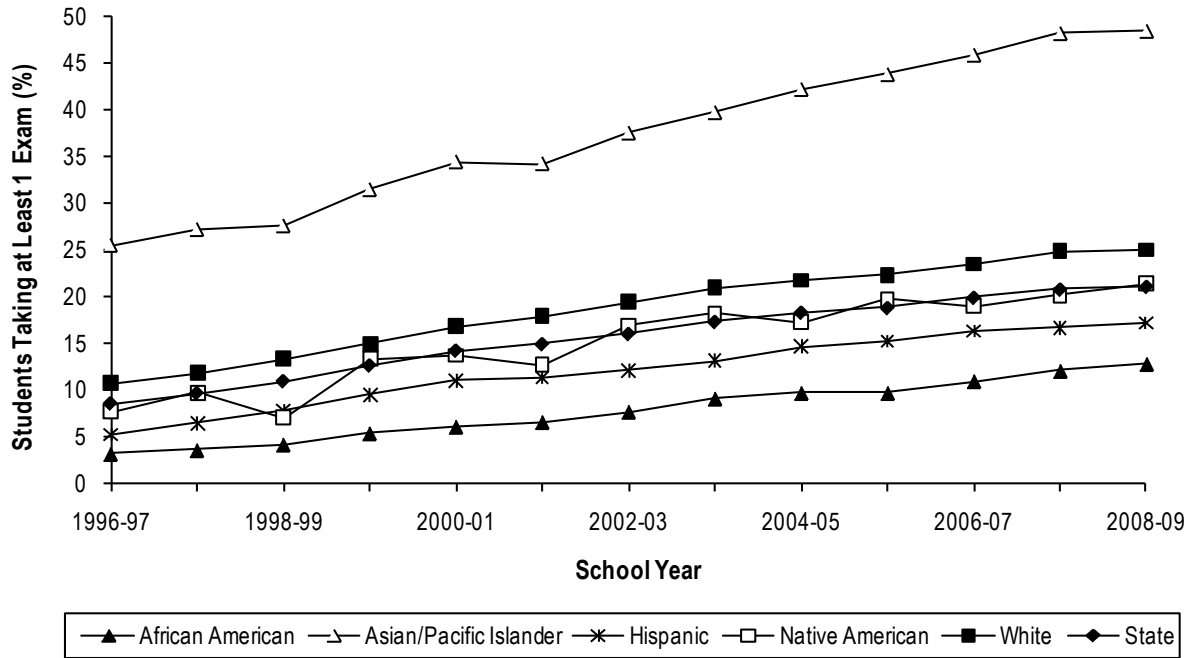
The percentage of examinees scoring at or above criterion on at least one AP or IB examination increased from 50.1 percent in 2007-08 to 51.2 percent in 2008-09 (Figure 3 on page 34 and Table A-3 in Appendix A). For the period between 1998-99 and 2008-09, however, the percentage was down by 7.4 percentage points.

Patterns of examination performance were similar to those for examinee performance. The percentage of all AP or IB examinations with scores at or above criterion increased from 46.0 percent in 2007-08 to 47.4 percent in 2008-09 (Table A-3 in Appendix A). But for the period between 1998-99 and 2008-09, the percentage was down by 8.3 percentage points.

Combined Participation and Performance by Ethnicity

Among Texas public school 11th and 12th graders, the rate of participation in at least one AP or IB examination in 2008-09 was highest for Asian/Pacific Islander students (48.6%), followed by White (25.1%), Native American (21.5%), Hispanic (17.3%), and African American students (12.9%) (Figure 2 on page 33 and Table A-3 in Appendix A). The rates for all ethnic groups increased between 2007-08 and 2008-09. For the 10-year period between 1998-99 and 2008-09, increases ranged from 8.6 percentage points for African American students to 21.0 percentage points for

Figure 2
Advanced Placement (AP) and International Baccalaureate (IB) Examination Participation, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09



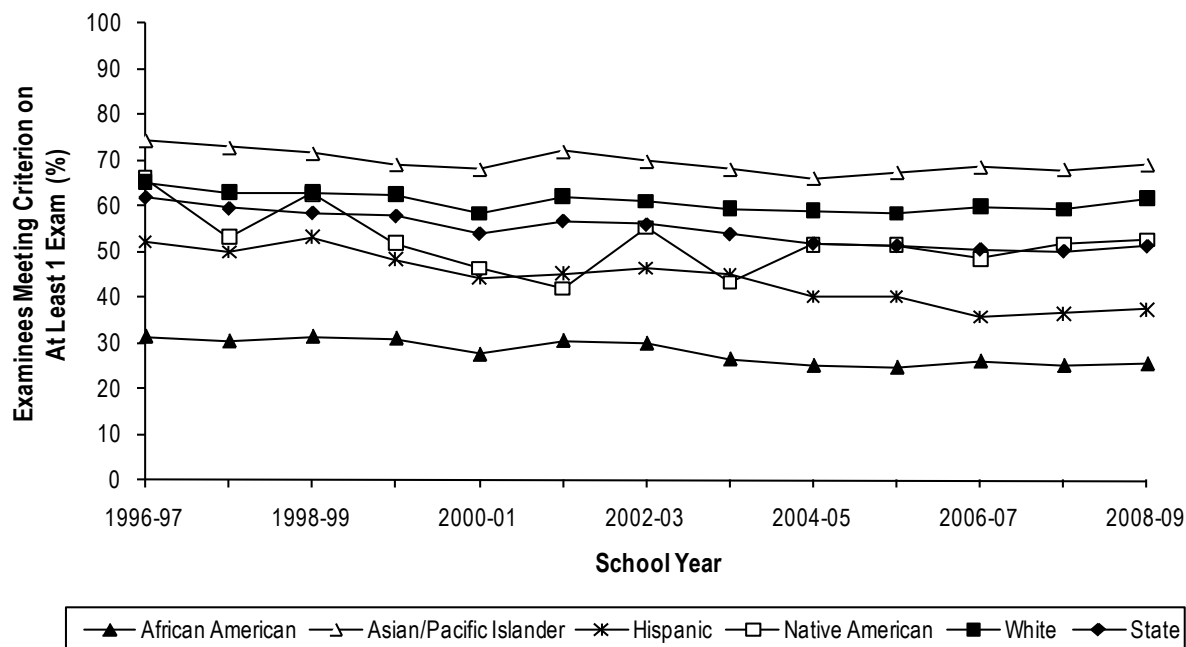
Source: College Board, International Baccalaureate, and Texas Education Agency.

Asian/Pacific Islander students. Participation rates for Asian/Pacific Islander and White students were consistently higher than those for African American and Hispanic students.

In 2008-09, the percentage of examinees scoring at or above criterion on at least one AP or IB examination was highest for Asian/Pacific Islander examinees (69.0%), followed by White (61.7%), Hispanic (37.5%), and African American examinees (25.5%) (Figure 3 on page 34 and Table A-3 in Appendix A). Percentages increased from the previous year for all ethnic groups. For the period between 1998-99 to 2008-09, however, percentages were down for all ethnic groups. The decreases ranged from 1.4 percentage points for White examinees to 15.8 percentage points for Hispanic examinees.

The percentage of all AP or IB examinations with scores at or above criterion in 2008-09 was highest for Asian/Pacific Islander examinees (63.3%) and lowest for African American examinees (23.5%) (Table A-3 in Appendix A). Percentages increased from the previous year for all ethnic groups. But for the period between 1998-99 to 2008-09, percentages were down for all ethnic groups. The decreases ranged from 3.2 percentage points for White examinees to 9.4 percentage points for Hispanic examinees.

Figure 3
Advanced Placement (AP) and International Baccalaureate (IB) Examinee Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09



Source: College Board, International Baccalaureate, and Texas Education Agency.

Advanced Placement Participation and Performance

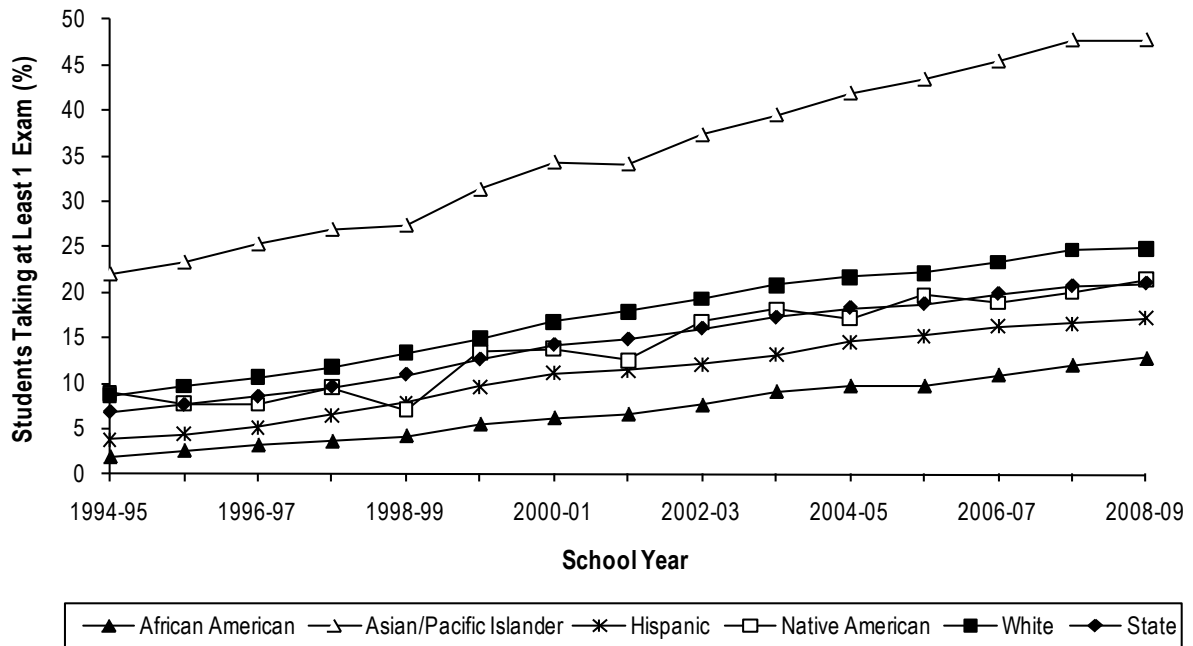
Examinees in Grades 11 and 12

State summary. Patterns of AP participation and performance among Texas public school 11th and 12th graders were similar to those for AP and IB combined. The percentage of students participating in at least one AP examination increased from 20.7 percent in 2007-08 to 21.0 percent in 2008-09 (Figure 4 on page 35 and Table A-4 in Appendix A). Over the 10-year period between 1998-99 and 2008-09, the participation rate rose 10.1 percentage points, from 10.9 percent to 21.0 percent. In 2008-09, a total of 108,213 students in Grades 11 and 12 in 969 schools took 224,558 AP examinations (Table 2 on page 36).

The percentage of AP examinees scoring in the 3-5 range on at least one examination increased from 49.6 percent in 2007-08 to 50.7 percent in 2008-09 (Figure 5 on page 37 and Table A-4 in Appendix A). For the period between 1998-99 and 2008-09, however, the percentage was down by 7.6 percentage points.

The percentage of all AP examinations with scores in the 3-5 range increased from 45.0 percent in 2007-08 to 46.5 percent in 2008-09 (Table A-4 in Appendix A). But for the period between 1998-99 and 2008-09, the percentage was down by 8.5 percentage points.

Figure 4
Advanced Placement (AP) Examination Participation, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2008-09



Source: College Board and Texas Education Agency.

Of the 37 AP examinations taken by Texas public school 11th and 12th graders in 2008-09, the five most popular, in rank order, were: English Language and Composition; United States History; English Literature and Composition; Government and Politics: U.S., and Calculus AB (Table A-5 in Appendix A).

Participation and performance by ethnicity. Among Texas public school 11th and 12th graders, the AP examination participation rate in 2008-09 was highest for Asian/Pacific Islander students (47.8%), followed by White (24.8%), Native American (21.4%), Hispanic (17.1%), and African American students (12.7%) (Table 2 on page 36). The rates for all ethnic groups increased between 2007-08 and 2008-09. For the 10-year period between 1998-99 and 2008-09, increases ranged from 8.5 percentage points for African American students to 20.4 percentage points for Asian/Pacific Islander students (Figure 4 on this page and Table A-4 in Appendix A). Participation rates for Asian/Pacific Islander and White students were consistently higher than those for African American and Hispanic students.

In 2008-09, the percentage of AP examinees scoring in the 3-5 range on at least one examination was highest for Asian/Pacific Islander examinees (68.3%), followed by White (61.3%), Hispanic (36.9%), and African American examinees (24.8%) (Table 2 on page 36). Percentages increased from the previous year for all ethnic groups (Figure 5 on page 37 and Table A-4 in Appendix A). For the period between 1998-99 to 2008-09, however, percentages were down for

Table 2
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by
Ethnicity, Economic Status, and Gender, Texas Public Schools, 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	Participation	3-5 on examinations	3-5 on examinations		with scores of 3-5	with scores of 3-5
		Number	rate (%)	Number	Percent		Number	Percent
African American	70,480	8,979	12.7	2,225	24.8	15,991	3,573	22.3
Asian/Pacific Islander	21,243	10,145	47.8	6,933	68.3	28,354	17,718	62.5
Hispanic	212,845	36,445	17.1	13,464	36.9	67,799	19,626	28.9
Native American	1,802	385	21.4	202	52.5	778	385	49.5
White	209,831	52,072	24.8	31,912	61.3	111,312	62,904	56.5
Economically disadvantaged	211,848	30,290	14.3	9,814	32.4	56,547	14,172	25.1
Not economically disadvantaged	304,353	73,980	24.3	43,197	58.4	161,107	87,219	54.1
Female	265,636	61,251	23.1	29,810	48.7	121,887	53,114	43.6
Male	250,565	46,962	18.7	25,008	53.3	102,671	51,218	49.9
State	516,201	108,213	21.0	54,818	50.7	224,558	104,332	46.5

Source. College Board and Texas Education Agency (TEA).

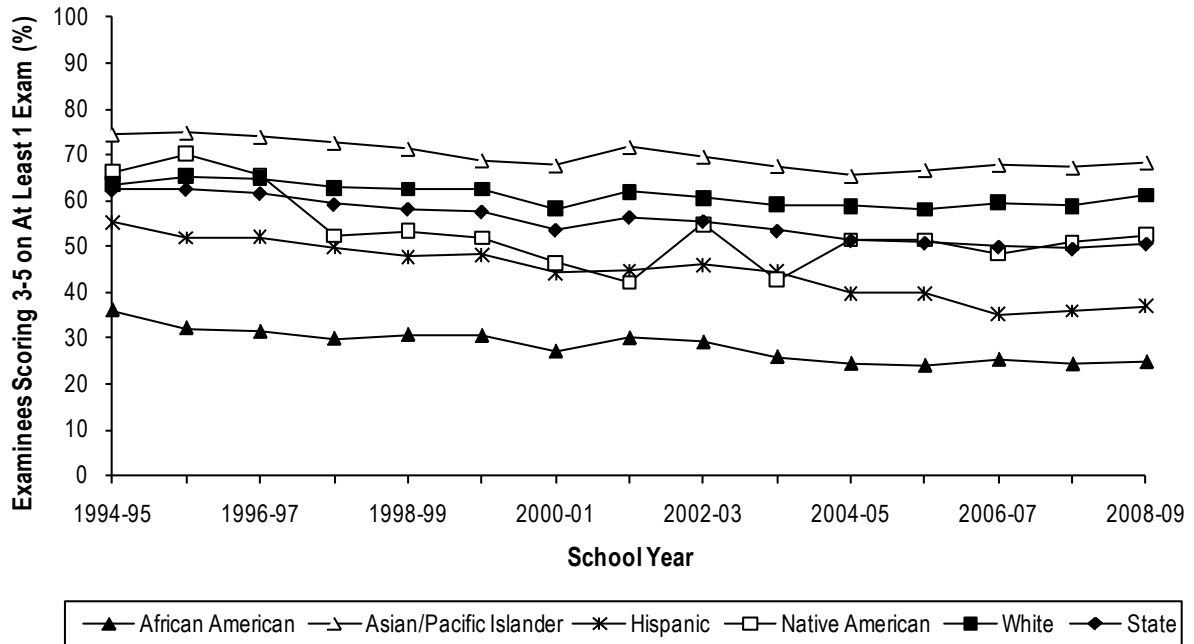
Note. Final AP results data for 2008-09 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

all ethnic groups. The decreases ranged from 1.2 percentage points for White examinees to 10.9 percentage points for Hispanic examinees.

The percentage of all AP examinations with scores in the 3-5 range in 2008-09 was highest for Asian/Pacific Islander examinees (62.5%) and lowest for African American examinees (22.3%) (Table 2). Percentages increased from the previous year for all ethnic groups (Table A-4 in Appendix A). But for the period between 1998-99 to 2008-09, percentages were down for all ethnic groups. The decreases ranged from 3.3 percentage points for White examinees to 10.0 percentage points for Hispanic examinees.

Participation and performance by gender. Among Texas public school 11th and 12th graders in 2008-09, the AP examination participation rate was higher for female students (23.1%) than male students (18.7%) (Table A-4 in Appendix A). By contrast, the percentage of AP examinees scoring in the 3-5 range on at least one examination was higher for male examinees (53.3%) than female examinees (48.7%). The percentage of all AP examinations with scores in the 3-5 range also was higher for male examinees (49.9%) than female examinees (43.6%). Patterns of participation and performance by gender were consistent over the 10-year period between 1998-99 and 2008-09.

Figure 5
Advanced Placement (AP) Examinee Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1994-95 Through 2008-09



Source: College Board and Texas Education Agency.

Participation and performance by economic status. Among Texas public school 11th and 12th graders in 2008-09, AP examination participation and performance results were considerably lower for students identified as economically disadvantaged than students not identified as economically disadvantaged. Economically disadvantaged students participated in at least one AP examination at a rate of 14.3 percent, compared to 24.3 percent for students who were not economically disadvantaged (Table 2). Compared to 32.4 percent of economically disadvantaged examinees, 58.4 percent of examinees who were not economically disadvantaged scored in the 3-5 range on at least one examination. Compared to 25.1 percent of all AP examinations taken by economically disadvantaged students, 54.1 percent of all examinations taken by students who were not economically disadvantaged had scores in the 3-5 range.

Examinees in Grades 9 and 10

State summary. In 2008-09, the AP examination participation rate for Texas public school 9th and 10th graders was 5.7 percent (Table 3 on page 38). A total of 36,765 students in 646 schools took 40,868 examinations. Of the examinees, 45.2 percent (16,636) received at least one score in the 3-5 range. The five most popular AP examinations among 10th-grade examinees, in rank order, were: World History, Spanish Language, English Language and Composition, Computer Science A, and Human Geography (Table A-5 in Appendix A). The five most popular AP examinations among ninth-

Table 3
Advanced Placement (AP) Examination Participation and Performance, Grades 9 and 10, by
Ethnicity, Economic Status, and Gender, Texas Public Schools, 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	3-5 on examinations	Number	Percent		with scores of 3-5	Number
African American	90,914	2,628	2.9	580	22.1	2,833	626	22.1
Asian/Pacific Islander	23,828	4,532	19.0	2,796	61.7	5,423	3,382	62.4
Hispanic	292,230	14,302	4.9	5,702	39.9	15,951	6,049	37.9
Native American	2,173	130	6.0	45	34.6	140	47	33.6
White	230,348	15,068	6.5	7,474	49.6	16,403	8,072	49.2
Economically disadvantaged	313,059	11,396	3.6	4,246	37.3	12,726	4,506	35.4
Not economically disadvantaged	326,434	22,902	7.0	11,349	49.6	25,502	12,618	49.5
Female	318,871	20,370	6.4	8,704	42.7	22,470	9,405	41.9
Male	320,622	16,395	5.1	7,932	48.4	18,398	8,814	47.9
State	639,493	36,765	5.7	16,636	45.2	40,868	18,219	44.6

Source. College Board and Texas Education Agency (TEA).

Note. Final AP results data for 2008-09 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

grade examinees, in rank order, were: Human Geography, Spanish Language, Computer Science A, Spanish Literature, and World History.

Participation and performance by ethnicity. Among Texas public school 9th and 10th graders, the AP examination participation rate in 2008-09 was highest for Asian/Pacific Islander students (19.0%), followed by White (6.5%), Native American (6.0%), Hispanic (4.9%), and African American students (2.9%) (Table 3). The percentage of AP examinees scoring in the 3-5 range on at least one examination also was highest for Asian/Pacific Islander examinees (61.7%), followed by White (49.6%), Hispanic (39.9%), and African American examinees (22.1%).

Participation and performance by gender. Among Texas public school 9th and 10th graders in 2008-09, the AP examination participation rate was higher for female students (6.4%) than male students (5.1%) (Table 3). By contrast, the percentage of AP examinees scoring in the 3-5 range on at least one examination was higher for male examinees (48.4%) than female examinees (42.7%). The percentage of all AP examinations with scores in the 3-5 range also was higher for male examinees (47.9%) than female examinees (41.9%).

Participation and performance by economic status. Among Texas public school 9th and 10th graders in 2008-09, economically disadvantaged students participated in at least one AP examination at a rate of 3.6 percent, compared to 7.0 percent for students who were not economically

disadvantaged (Table 3). Compared to 37.3 percent of economically disadvantaged examinees, 49.6 percent of examinees who were not economically disadvantaged scored in the 3-5 range on at least one examination. Compared to 35.4 percent of all AP examinations taken by economically disadvantaged students, 49.5 percent of all examinations taken by students who were not economically disadvantaged had scores in the 3-5 range.

Examinees in Grade 8

Texas Middle School Program for Advanced Placement Spanish. Historically, some groups, such as African Americans and Hispanics, have not been well-represented in college preparatory classes offered in Texas public schools. To increase participation in advanced classes by Spanish-speaking students, the Texas Education Agency (TEA) created the Texas Middle School Program for Advanced Placement (AP) Spanish in 2000 with a grant from the U.S. Department of Education. The purpose of the program is to provide Spanish-speaking middle school students the opportunity to participate in AP Spanish language courses. The long-term goal is to encourage students to participate in advanced courses in high school after having completed advanced-level coursework in middle school (TEA, 2006d). In 2000-01, the program was piloted in 17 middle schools in seven districts. By 2006-07, the program had been implemented in another 59 schools. Between 2000-01 and 2005-06, the proportion of students who scored at least 3 on the AP Spanish Language examination ranged from 78 percent to 95 percent (TEA, 2006c).

In 2005, an evaluation of the long-term impact of the program was conducted (TEA, 2006b). The evaluation focused on data from three cohorts of students at the pilot campuses: students who participated in the program in 2000-01, those who participated in 2001-02, and those who participated in 2002-03. The evaluation reported that students who participated in the Texas Middle School Program for Advanced Placement (AP) Spanish were more likely than their peers to complete one or more AP courses in high school. Likewise, students who participated in the program were more likely than their peers to graduate early and/or graduate under the Distinguished Achievement Program. In addition, survey data indicated that student self-confidence and motivation, as well as academic self-image, were positively affected by participating in the program.

State summary. In 2008-09, the AP examination participation rate for Texas public school eighth graders was 1.0 percent (Table 4 on page 40). A total of 2,979 students in 129 schools took 2,983 examinations. Most of the examinees were Hispanic (98.2%), and most were identified as economically disadvantaged (88.2%). Of the examinees, 69.9 percent (2,083) received at least one score in the 3-5 range. Almost all of the examinations (98.9%) were the AP Spanish Language examination.

Table 4
Advanced Placement (AP) Examination Participation and Performance, Grade 8, by Ethnicity, Economic Status, and Gender, Texas Public Schools, 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	Participation	3-5 on examinations	3-5 on examinations		with scores of 3-5	with scores of 3-5
		Number	rate (%)	Number	Percent		Number	Percent
African American	41,704	5	<0.1	<5	n/a	5	<5	n/a
Asian/Pacific Islander	11,403	9	0.1	8	88.9	12	10	83.3
Hispanic	141,852	2,926	2.1	2,044	69.9	2,927	2,044	69.8
Native American	1,102	<5	n/a	<5	n/a	<5	<5	n/a
White	109,112	39	<0.1	30	76.9	39	30	76.9
Economically disadvantaged	160,235	2,626	1.6	1,819	69.3	2,627	1,819	69.2
Not economically disadvantaged	144,938	336	0.2	250	74.4	339	252	74.3
Female	154,094	1,955	1.3	1,437	73.5	1,956	1,437	73.5
Male	151,079	1,024	0.7	646	63.1	1,027	648	63.1
State	305,173	2,979	1.0	2,083	69.9	2,983	2,085	69.9

Source: College Board and Texas Education Agency (TEA).

Note: Final AP results data for 2008-09 were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a."

International Baccalaureate Participation and Performance

State Summary

As with AP examination participation rates, the percentage of Texas public school 11th and 12th graders participating in at least one IB examination increased over the 10-year period between 1998-99 and 2008-09 (Table A-6 in Appendix A). In 2008-09, a total of 2,364 students in Grades 11 and 12 in 32 schools took 7,244 IB examinations (Table 5).

The percentage of IB examinees scoring in the 4-7 range increased from 86.8 percent in 2007-08 to 87.1 percent in 2008-09 (Table A-6 in Appendix A). Percentages fluctuated over the period between 1998-99 and 2008-09, ranging from 85.1 percent in 2001-02 and 2006-07 to 92.0 in 1998-99.

The percentage of all IB examinations with scores in the 4-7 range decreased from 76.1 percent in 2007-08 to 75.2 percent in 2008-09 (Table A-6 in Appendix A). Again, percentages fluctuated over the period between 1998-99 and 2008-09, ranging from 75.2 percent in 2008-09 to 83.7 percent in 1998-99.

Table 5
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
by Ethnicity, Economic Status, and Gender, Texas Public Schools, 2008-09

Group	Students	Examinees		Examinees scoring		Examinations		
		Participation	Participation	4-7 on examinations	4-7 on examinations	Examinations	Examinations	Examinations
		Number	rate (%)	Number	Percent	Number	Number	Percent
African American	70,480	166	0.2	123	74.1	463	286	61.8
Asian/Pacific Islander	21,243	486	2.3	446	91.8	1,549	1,221	78.8
Hispanic	212,845	508	0.2	430	84.6	1,586	1,067	67.3
Native American	1,802	6	0.3	5	83.3	22	20	90.9
White	209,831	1,181	0.6	1,041	88.1	3,570	2,819	79.0
Economically disadvantaged	211,848	413	0.2	338	81.8	1,306	844	64.6
Not economically disadvantaged	304,353	1,934	0.6	1,707	88.3	5,884	4,569	77.7
Female	265,636	1,387	0.5	1,222	88.1	4,217	3,195	75.8
Male	250,565	960	0.4	823	85.7	2,973	2,218	74.6
State	516,201	2,364	0.5	2,059	87.1	7,244	5,450	75.2

Source. International Baccalaureate (IB) and Texas Education Agency (TEA).

Note. Final IB results data for 2008-09 were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

The five most popular IB examinations in 2008-09, in rank order, were: English A1, Standard Level; History: Americas, Higher Level; Spanish B, Standard Level; Mathematics, Standard Level; and Mathematical Studies, Standard Level (Table A-7 in Appendix A). Across the five examinations, the mean score was highest on Mathematical Studies, Standard Level (4.9).

Participation and Performance by Ethnicity

Ten-year trends in IB examination participation and performance, broken down by ethnicity, are not presented because of small participation numbers. Among Texas public school 11th and 12th graders, the IB examination participation rate in 2008-09 was highest for Asian/Pacific Islander students (2.3%), followed by White (0.6%), Native American (0.3%), and African American and Hispanic students (0.2%, each) (Table 5). Compared to 2007-08, the numbers of IB examinees increased for every ethnic group except Native Americans (Table A-6 in Appendix A). The increase was largest for Asian/Pacific Islander students (74).

In 2008-09, the percentage of IB examinees scoring in the 4-7 range on at least one examination was highest for Asian/Pacific Islander examinees (91.8%), followed by White (88.1%), Hispanic (84.6%), and African American examinees (74.1%) (Table 5). Compared to 2007-08, percentages increased for Hispanic and White examinees and decreased for African American and Asian/Pacific Islander examinees (Table A-6 in Appendix A).

The percentage of all IB examinations with scores in the 4-7 range in 2008-09 was highest for White examinees (79.0%) and lowest for African American examinees (61.8%) (Table 5 on page 41). Compared to 2007-08, percentages increased for White examinees, stayed the same for Hispanic examinees, and decreased for African American and Asian Pacific/Islander examinees (Table A-6 in Appendix A).

Participation and Performance by Gender

Among Texas public school 11th and 12th graders in 2008-09, female students participated in at least one IB examination at a rate of 0.5 percent, compared to 0.4 percent for male students (Table 5 on page 41). Over the 10-year period between 1998-99 and 2008-09, the number of female examinees increased from 424 to 1,387, and the number of male examinees increased from 288 to 960 (Table A-6 in Appendix A).

In 2008-09, the percentage of IB examinees scoring in the 4-7 range, as well as the percentage of all IB examinations scored in the 4-7 range, were higher for female examinees (88.1% and 75.8%, respectively) than male examinees (85.7% and 74.6%, respectively) (Table 5 on page 41). Over the period between 1998-99 to 2008-09, the percentages fluctuated, but the patterns between groups were fairly consistent: female examinees outperformed male examinees on both measures in 9 of the 11 school years (Table A-6 in Appendix A).

Participation and Performance by Economic Status

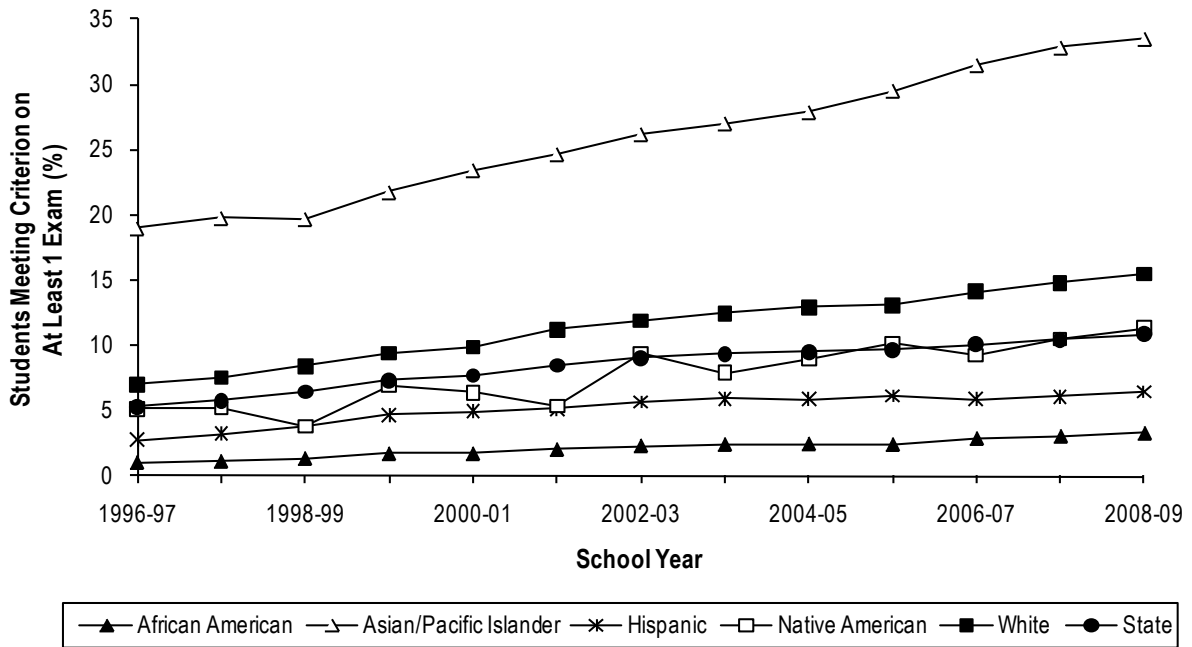
Among Texas public school 11th and 12th graders in 2008-09, economically disadvantaged students participated in at least one IB examination at a rate of 0.2 percent, compared to 0.6 percent for students who were not economically disadvantaged (Table 5 on page 41). Compared to 81.8 percent of economically disadvantaged examinees, 88.3 percent of examinees who were not economically disadvantaged scored in the 4-7 range on at least one examination. Compared to 64.6 percent of all IB examinations taken by economically disadvantaged students, 77.7 percent of all examinations taken by students who were not economically disadvantaged had scores in the 4-7 range.

Qualification for College Credit

Because many colleges and universities award credit for freshman courses to students who meet the criterion scores on one or more AP or IB examinations, the percentage of all enrolled students who meet the criterion may be viewed as one indicator of college readiness among Texas public high school students. Whereas indicators of performance discussed earlier in this section were based on the percentage of examinees who met the criterion score on an AP or IB examination, this indicator of qualification for college credit is based on the percentage of all students who met the criterion score.

In the 2008-09 school year, 10.9 percent of all Texas public school 11th and 12th graders scored at or above criterion on at least one AP or IB examination (Figure 6 on this page and Table A-8 in Appendix A). Across ethnic groups, the percentage was highest for Asian/Pacific Islander students (33.5%), followed by White (15.5%), Hispanic (6.5%), and African American students (3.3%). Over the 10-year period between 1998-99 and 2008-09, the percentage of all 11th and 12th graders scoring at or above criterion increased by 4.4 percentage points. The percentages for all ethnic groups also rose, with increases ranging from 1.9 percentage points for African American students to 13.8 percentage points for Asian/Pacific Islander students.

Figure 6
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09

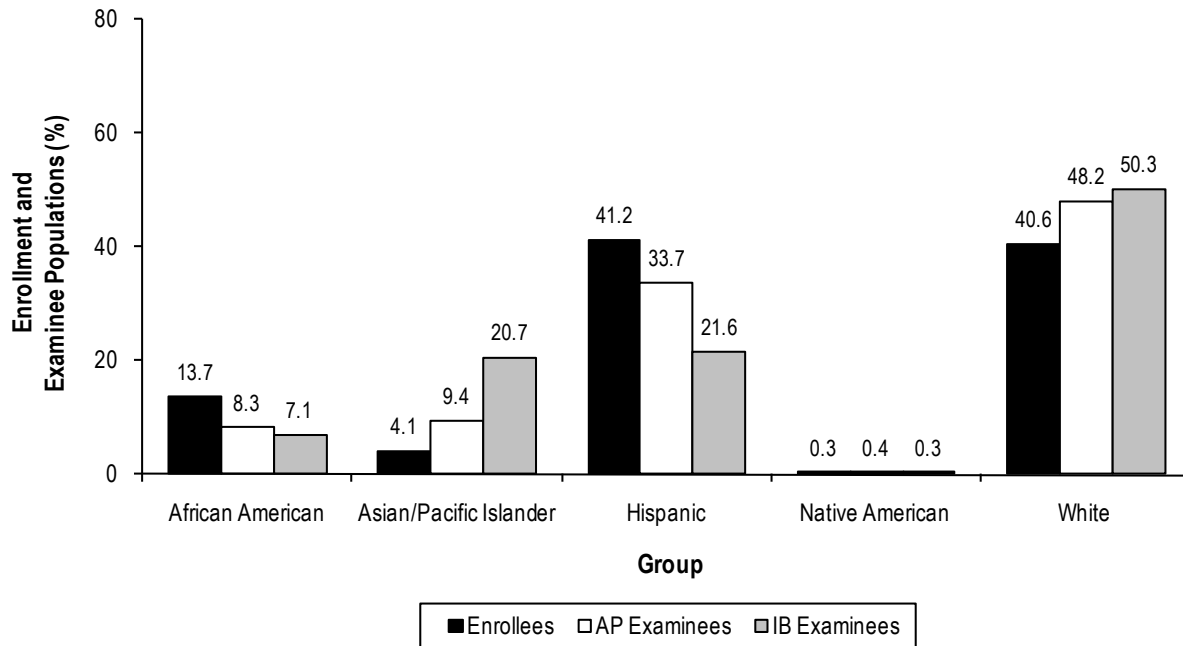


Source: College Board, International Baccalaureate, and Texas Education Agency.

Examinee Population Profile

Historically, African American, Hispanic, and economically disadvantaged students have accounted for smaller proportions of the AP and IB examinee populations than of the overall student population in Texas public high schools. This trend continued in 2008-09. African Americans made up 13.7 percent of public school students in Grades 11 and 12, but only 8.3 percent of AP examinees and 7.1 percent of IB examinees (Figure 7 on page 44). Hispanics made up 41.2 percent of enrollment in Grades 11 and 12, but only 33.7 percent of AP examinees and 21.6 percent of IB examinees. Economically disadvantaged students made up 41.0 percent of public school students in Grades 11

Figure 7
Enrollment and Examinees, Grades 11 and 12, by Ethnicity, Texas Public Schools, 2008-09



Source: College Board, International Baccalaureate, and Texas Education Agency (TEA).

Note: Grade level and ethnicity were taken from the TEA Public Education Information Management System, as available, and from Advanced Placement (AP) files, otherwise. Thus, the sums of percentages by ethnic group may not total 100 percent.

and 12, but only 29.0 percent of AP examinees and 17.6 percent of IB examinees (Table 2 on page 36 and Table 5 on page 41).

Relationship Between Advanced Course Participation and Advanced Placement Examination Participation and Performance

School Participation in the Advanced Placement Program

Based on data collected through the Texas Education Agency Public Education Information Management System (PEIMS), the number of Texas public schools with any of Grades 9 through 12 that offered AP courses and/or had students who took AP examinations sharply increased between 1998-99 and 2008-09 (Table 6). In 1998-99, there were 1,940 schools with any of Grades 9 through 12. Of these, 1,053 (54.3%) offered AP courses, and 863 (44.5%) had students who took examinations. Very few (3.7%) of the 863 schools with students completing examinations did not offer AP courses. By 2008-09, there were 2,173 schools with any of Grades 9 through 12. Of these, 1,131 (52.0%) offered AP courses, and 1,008 (46.4%) had students who took examinations. Only 6.1 percent of the 1,008 schools with students who took examinations did not offer AP courses.

Table 6
Texas Public Schools With Grades 9-12 Advanced Placement (AP)
Courses and Examinations, 1992-93 Through 2008-09

Year	Examinations	Courses	Both examinations and courses	Examinations but no courses	Courses but no examinations
1992-93	426	158	135	288	23
1993-94	454	262	215	241	47
1994-95	568	398	331	237	67
1995-96	665	542	465	200	77
1996-97	736	632	557	179	75
1997-98	804	752	650	154	102
1998-99	863	1,053	831	32	222
1999-00	892	1,073	855	37	218
2000-01	949	1,088	914	35	174
2001-02	951	1,111	919	32	192
2002-03	968	1,114	925	43	189
2003-04	994	1,114	949	45	165
2004-05	967	1,137	942	25	195
2005-06	996	1,135	961	35	174
2006-07	991	1,134	951	40	183
2007-08	1,026	1,124	955	71	169
2008-09	1,008	1,131	947	61	184

Source. College Board and Texas Education Agency.

Note. Final semester completion of courses was used as the basis for numerical counts.

Student Completion of Advanced Courses

The period from 1998-99 through 2008-09 was marked by a steady increase in the number of Texas public school students completing one or more courses considered academically advanced (Table A-9 in Appendix A). The number of students in Grades 9-12 completing at least one advanced course increased from 182,113 in 1998-99 to 289,571 in 2008-09. The percentage of students completing at least one advanced course who took an AP course increased from 54.2 percent in 1998-98 to 65.8 percent in 2008-09. The percentage of students in Grades 9-12 completing at least one advanced course who took a course described as "other advanced" decreased from 70.9 percent in 1998-99 to 60.2 percent in 2008-09.

In the 1998-99 school year, 52.7 percent of all advanced courses completed by students in Grades 9-12 were AP courses. By 2008-09, the proportion had increased to 61.8 percent (Table A-9 in Appendix A). In contrast, the proportion of all advanced courses completed that were identified as "other advanced" decreased from 46.1 percent in 1998-99 to 35.7 percent in 2008-09.

Correspondence Between Advanced Courses and Advanced Placement Examinations

Not all AP examinees complete AP or other advanced academic courses, nor do all students who complete advanced courses take AP examinations. Between 1998-99 and 2008-09, the percentage of AP examinees completing at least one advanced course—an AP course, other advanced course, or both—rose from 92.0 percent to 93.8 percent (Table A-10 in Appendix A). During the same period, the percentage of AP examinees completing no advanced course decreased from 8.0 percent to 6.2 percent. In the 2008-09 school year, 91.5 percent of examinees completed AP courses, and 2.4 percent of examinees completed another type of advanced course.

The percentage of AP course completers who took at least one AP examination increased from 40.2 percent in 1998-99 to 66.7 percent in 2008-09 (Table A-11 in Appendix A). During the same period, the percentage of AP examinees who completed advanced courses other than AP decreased from 5.2 percent to 2.4 percent (Table A-10 in Appendix A). In 2008-09, the percentage of students completing advanced courses other than AP who took AP examinations was the same as the percentage in 1998-99 — 3.3 percent (Table A-11 in Appendix A). The growth of student participation in AP courses and examinations generally coincided with state funding increases between the 1998-1999 and 2002-2003 biennium (Figure 1 on page 20). Although state funding decreased in the 2004-2005 biennium, student participation continued to rise through school year 2008-09.

Advanced Placement Course and Examination Correspondence Within Subjects

Between 1998-99 and 2008-09, the relationship between student AP course completion and participation in corresponding AP examinations changed substantially (Table A-12 in Appendix A). In the 1998-99 school year, 52.1 percent of examinations were taken by students who had completed the corresponding AP courses. By 2008-09, the proportion had increased to 86.0 percent. Similarly, the percentage of completed AP courses that were taken by students who went on to take corresponding AP examinations increased from 23.5 percent in 1998-99 to 62.6 percent in 2008-09. Of examinations taken by students who had not completed the corresponding AP courses, the largest percentage was in the Spanish Language subject area (19.5%), followed by English Language and Composition (17.6%) and World History (9.0%).

In 2008-09, the mean score on all AP examinations taken by students who had completed corresponding AP courses was 2.48, slightly lower than the mean score achieved by students who had not completed corresponding AP courses (2.52) (Table A-13 in Appendix A). Nevertheless, students who had completed the corresponding AP courses earned higher scores on average than students who had not completed the corresponding AP courses on 21 of the 27 examinations in which at least 500 students participated (Table A-14 in Appendix A). Students who had not completed the corresponding course performed better on World History, Physics B, French Language, and Computer Science AB. Mean scores on Microeconomics and Environmental Sciences were the same for both groups of students.

Results for Texas and the United States

Introduction

Advanced Placement Examination Trends

Advanced Placement Examinee Profile

Advanced Placement Examination Profile

Introduction

Policymakers and educators view statewide student participation and performance in advanced academic programs as indicators of how well schools and districts in their state are preparing high school students for college-level courses. Comparisons of state performance with nationwide performance and with other states are most appropriate when examination participation rates, demographic characteristics of examinees, and policies are similar. The College Board prepares summary reports of national and state Advanced Placement (AP) examination results (College Board & Educational Testing Service, 1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009).

Advanced Placement Examination Trends

In 2008-09, a total of 158,993 students in Grades 11 and 12 in Texas public and nonpublic schools took 287,756 AP examinations (Table 7). This put Texas second in the nation, behind California, in the number of AP examinees and the number of AP examinations taken (Table A-15 in Appendix A). Texas was 16th among the states in the percentage increase (8.0%) in the number of examinees from the previous year.

Between 1998-99 to 2008-09, participation in AP examinations increased more rapidly in Texas than in the United States as a whole (Table 7). In Texas, the number of AP examinees increased by approximately 210 percent, from 51,228 in 1998-99 to 158,993 in 2008-09. Nationally, the number increased by approximately 141 percent, from 685,981 to 1,653,962. During the same time period, the number of examinations taken by Texas students increased from 88,485 to 287,756, and the number of examinations taken nationally increased from 1,122,414 to 2,860,912.

Although the numbers of AP examinations with scores in the 3-5 range increased sharply over the 10-year period for both Texas and the nation, the percentages of examinations with scores in the 3-5 range decreased. The declines may be related to rising participation rates. An increasing number of schools are offering AP Programs for the first time. As a result, a growing proportion of AP examinees are students taking AP courses and examinations for the first time. AP examinees who have had progressively rigorous academic preparation may have some performance advantage over students who have not (College Board, 2006).

Advanced Placement Examinee Profile

In the 2008-09 school year, 52.6 percent of Texas AP examinees reported their ethnicity as African American, Asian/Pacific Islander, Hispanic, or Native American (Table 8 on page 50). The combined proportion of these groups across the United States was considerably smaller (33.9%). In large part, the greater diversity of the Texas examinee population is reflective of the higher percentage of Hispanic AP examinees in Texas (35.1%) compared to the United States (14.3%).

Table 7
Advanced Placement (AP) Examination Trends, Grades 11 and 12, Texas and the United States, 1986-87 Through 2008-09

Year	Examinees		Examinations		Examinations with scores of 3-5		Scores in 3-5 range (%)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
1986-87	8,792	259,222	12,506	364,804	8,897	246,458	71.1	67.6
1987-88	10,478	288,372	15,567	419,101	10,739	281,566	69.0	67.2
1988-89	11,832	309,751	17,813	455,996	12,102	297,813	67.9	65.3
1989-90	12,766	323,736	19,625	480,696	13,367	318,963	68.1	66.4
1990-91	14,101	351,144	21,529	523,236	14,446	334,911	67.1	64.0
1991-92	15,364	378,692	23,672	566,036	16,442	369,942	69.5	65.4
1992-93	18,139	413,939	28,437	623,933	19,334	401,256	68.0	64.3
1993-94	21,178	447,972	33,944	684,449	23,605	452,377	69.5	66.1
1994-95	27,770	493,263	45,733	767,881	28,006	476,327	61.2	62.0
1995-96	31,843	525,072	52,156	824,329	32,381	523,321	62.1	63.5
1996-97	37,563	566,720	62,318	899,463	37,526	579,865	60.2	64.5
1997-98	44,093	618,257	74,192	991,952	42,909	635,922	57.8	64.1
1998-99	51,228	685,981	88,485	1,122,414	49,721	712,903	56.2	63.5
1999-00	60,405	747,922	107,640	1,242,324	58,964	790,810	54.8	63.6
2000-01	69,569	820,880	125,785	1,380,146	64,157	845,933	51.0	61.3
2001-02	80,240	913,251	144,060	1,548,999	76,802	977,760	53.3	63.1
2002-03	90,880	998,329	164,804	1,705,207	85,545	1,048,510	51.9	61.5
2003-04	101,115	1,081,102	183,130	1,852,700	93,321	1,138,455	51.0	61.4
2004-05	112,263	1,197,439	204,403	2,065,045	99,428	1,225,845	48.6	59.4
2005-06	122,969	1,312,523	224,168	2,266,038	108,824	1,345,521	48.5	59.4
2006-07	135,130	1,432,169	246,096	2,476,962	116,809	1,460,806	47.5	59.0
2007-08	147,241	1,546,020	270,466	2,674,296	125,779	1,534,686	46.5	57.4
2008-09	158,993	1,653,962	287,756	2,860,912	138,276	1,672,594	48.1	58.5

Source. College Board and Educational Testing Service (1987, 1988, 1989, 1990, 1991, 1992, 1993, 1994b, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009).

Note. Data are based on public and nonpublic examinees.

Advanced Placement Examination Profile

The three examinations with the largest numbers of test takers were the same in Texas and in the United States as a whole: English Language and Composition, United States History, and English Literature and Composition (Table A-16 in Appendix A). Nationally, Calculus AB remained the fourth most popular AP examination in 2008-09. In Texas, World History was the fourth most popular examination. The top four examinations accounted for 48.8 percent of all AP examinations taken in 2008-09 by Texas public and nonpublic school students and 40.5 percent of all AP examinations taken by students in the United States (Table A-16 in Appendix A and Table 7 on this page).

Table 8
Advanced Placement (AP) Examinees, by Grade Level, Ethnicity, and Gender, Texas and the United States, 2008-09

Examinee group	Number		Percent		Change, 2007-08 to 2008-09 (percentage-point)	
	Texas	U.S.	Texas	U.S.	Texas	U.S.
9th/10th grade	37,043	297,743	23.3	18.0	2.1	1.1
11th grade	60,056	613,158	37.8	37.1	-1.2	-0.1
12th grade	52,922	681,967	33.3	41.2	-1.4	-1.2
11th/12th grade	112,978	1,295,125	71.1	78.3	-2.6	-1.2
African American	11,482	122,512	7.2	7.4	0.2	0.4
Asian/Pacific Islander	15,415	191,689	9.7	11.6	0.2	0.1
Hispanic	55,864	237,307	35.1	14.3	1.7	0.7
Native American	823	8,428	0.5	0.5	0.0	0.0
White	68,289	987,984	43.0	59.7	-2.6	-1.7
Other ethnicity	3,413	58,587	2.1	3.5	-0.2	-0.1
Not stated	3,707	47,455	2.3	2.9	0.5	0.5
Female	89,388	929,335	56.2	56.2	-0.4	-0.2
Male	69,605	724,627	43.8	43.8	0.4	0.2
Total	158,993	1,653,962	100	100		

Source. College Board and Educational Testing Service (2008, 2009).

Note. Data are based on public and nonpublic examinees. Statistics for examinees who were not in Grades 9-12 are excluded from the grade-level groups above. Parts may not add to 100 percent because of rounding. Change in percent calculations are based on non-rounded values.

In 2008-09, the five AP examinations with the highest percentages of scores in the 3-5 range in Texas were Chinese Language and Culture (97.5%), Italian Language and Culture (80.8%), European History (73.3%), Calculus BC (71.7%), and Computer Science AB (70.1%). The five AP examinations with the highest percentage of scores in the 3-5 range in the United States were Chinese Language and Culture (96.8%), Calculus BC (79.7%), Computer Science AB (76.1%), Japanese Language and Culture (73.3%), and Physics C: Electricity and Magnetism (70.9%). Compared to the United States, Texas had higher percentages of examinees with scores in the 3-5 range on 5 out of 37 examinations: Italian Language and Culture, European History, Latin-Vergil, Chinese Language and Culture, and Studio Art-2D Design.

Appendix A Supplemental Tables

Table A-1**Advanced Placement (AP) Examinations, Texas Public School Courses, and Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2008-09**

AP examination	AP course Number	Course in Public Education Information Management System	Recommended college credit hours
Art and Music			
Art History	A3500100	History of Art	6
Studio Art – Drawing	A3500300	Studio Art – Drawing	6
Studio Art – 2-D Design	A3500400	Studio Art – 2-D Design	n/a ^a
Studio Art – 3-D Design	A3500500	Studio Art – 3-D Design	n/a
Music Theory	A3150200	Music Theory	6
English			
English Language and Composition	A3220100	English Language and Composition	6
English Literature and Composition	A3220200	English Literature and Composition	6
Languages			
Chinese Language and Culture	A3490400	Chinese Language	6
French Language	A3410100	French Language	6-8
French Literature	A3410200	French Literature	6-12
German Language	A3420100	German Language	6
Italian Language and Culture	A3400400	Italian Language	6-8
Japanese Language and Culture	A3120400	Japanese Language	6
Latin Literature	A3430200	Latin (Catullus-Horace)	6-8
Latin – Vergil	A3430100	Latin (Vergil)	6-8
Spanish Language	A3440100	Spanish Language	6-8
Spanish Literature	A3440200	Spanish Literature	6-12
Mathematics/Computer Science			
Calculus AB	A3100101	Calculus AB ^b	3-4
Calculus BC	A3100102	Calculus BC	6-8
Computer Science A	A3580100	Computer Science I ^b	3-4
Computer Science AB	A3580200	Computer Science II	6-8
Statistics	A3100200	Statistics ^b	3
Science			
Biology	A3010200	General Biology	8
Chemistry	A3040000	Chemistry	8
Physics B	A3050001	Physics B	6-8
Physics C – Electricity and Magnetism	A3050002	Physics C ^b	4
Physics C – Mechanics	A3050002	Physics C ^b	4
Environmental Science	A3020000	Environmental Science ^b	4
Social Science/History			
Government and Politics: Comparative	A3330200	Comparative Government and Politics ^b	3
Government and Politics: United States	A3330100	American Government and Politics ^b	3
History – European	A3340200	European History	6
History – United States	A3340100	United States History	6
Human Geography	A3360100	Human Geography	3
World History	A3370100	World History	6

Source. American Council on Education (2008) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

continues

Table A-1 (continued)
Advanced Placement (AP) Examinations, Texas Public School Courses, and Recommended College Credit Hours for AP Examination Scores of 3 or Above, 2008-09

AP examination	AP course Number	Course in Public Education Information Management System	Recommended college credit hours
Macroeconomics	A3310200	Macroeconomics ^b	3
Microeconomics	A3310100	Microeconomics ^b	3
Psychology	A3350100	Psychology ^b	3

Source. American Council on Education (2008) and Texas Education Agency.

^aNot available. ^bHalf-year courses.

**Table A-2
Advanced Placement (AP)/International Baccalaureate (IB) Incentives, Texas Public Schools,
1994-1995 Through 2010-2011 Biennia**

Incentive description	1994-1995	1996-1997	1998-1999	2000-2001	2002-2003	2004-2005	2006-2007	2008-2009	2010-2011
School									
A school may receive a one-time \$3,000 equipment grant for providing a college-level AP or IB course. Schools are selected based on need as determined by the commissioner of education.	No	No	Yes	Yes	Yes	No	No	No	No
A school may receive up to \$100 for each student who scores a 3 or higher on a college-level AP examination or 4 or higher on an IB examination.	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes
Teacher									
A teacher of AP or IB courses may receive a subsidy of up to \$450 for AP or IB teacher training.	No	Yes	Yes	Yes	Yes ^a	Yes	Yes	Yes	Yes ^b
A teacher may receive a one-time award of \$250 for teaching a college-level AP or IB course for the first time.	No	No	No	No	No	No	No	No	No
A teacher may receive a share of the teacher bonus pool, which shall be distributed by the teacher's school in shares proportional to the number of courses taught. Fifty dollars may be deposited in the teacher bonus pool for each student enrolled in the school who scores a 3 or above on an AP examination or 4 or above on an IB examination.	No	No	No	No	No	No	Yes	No	No
Student									
A student receiving a score of 3 or above on an AP examination or 4 or above on an IB examination may receive reimbursement, not to exceed \$65, for the testing fee.	No	No	No	No	No	No	No	No	No
The Texas Education Agency (TEA) may pay for all AP and IB examinations taken by students who take an AP/IB course (as designated in the Public Education Information Management System) in the subject of the test.	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Students in financial need may receive further federal and state fee reductions.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

Source. General Appropriations Act, 73rd Texas Legislature; General Appropriations Act, 74th Texas Legislature; General Appropriations Act, 75th Texas Legislature; General Appropriations Act, 76th Texas Legislature; General Appropriations Act, 77th Texas Legislature; General Appropriations Act, 78th Texas Legislature; General Appropriations Act, 79th Texas Legislature; General Appropriations Act, 80th Texas Legislature; General Appropriations Act, 81st Texas Legislature; K. Callaway, personal communication, January 11, 2010; Texas Administrative Code (1996); TEA (2006a); and Texas Education Code (1994).

^aBeginning in summer 2002, the reimbursement also was available for teachers of pre-AP and pre-IB courses in Grades 9-12 (TEA, 2007b). ^bAs of the 2009-10 school year, this incentive is provided every other year.

Table A-3
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Rate (%)	Number	Percent		Number	Percent
1996-97								
African American	49,021	1,621	3.3	510	31.5	2,442	720	29.5
Asian/Pacific Islander	12,118	3,096	25.5	2,306	74.5	6,928	4,836	69.8
Hispanic	117,575	6,193	5.3	3,234	52.2	8,999	4,092	45.5
Native American	831	65	7.8	43	66.2	102	62	60.8
White	197,740	21,341	10.8	13,936	65.3	36,965	23,117	62.5
Female	195,693	18,602	9.5	11,309	60.8	30,379	17,492	57.6
Male	181,592	13,795	7.6	8,766	63.5	25,161	15,389	61.2
State	377,285	32,400	8.6	20,078	62.0	55,551	32,890	59.2
1997-98								
African American	51,136	1,894	3.7	577	30.5	2,905	870	29.9
Asian/Pacific Islander	12,834	3,488	27.2	2,543	72.9	8,493	5,953	70.1
Hispanic	124,351	8,105	6.5	4,055	50.0	12,281	5,261	42.8
Native American	918	90	9.8	48	53.3	171	96	56.1
White	204,700	24,420	11.9	15,418	63.1	43,644	26,588	60.9
Female	204,395	21,870	10.7	12,746	58.3	36,970	20,406	55.2
Male	189,544	16,198	8.5	9,932	61.3	30,626	18,408	60.1
State	393,939	38,068	9.7	22,678	59.6	67,596	38,814	57.4
1998-99								
African American	51,253	2,195	4.3	692	31.5	3,611	1,066	29.5
Asian/Pacific Islander	14,214	3,919	27.6	2,806	71.6	9,634	6,595	68.5
Hispanic	129,512	10,274	7.9	4,935	53.3	16,323	6,396	39.2
Native American	1,475	105	7.1	56	62.8	198	113	57.1
White	207,815	27,905	13.4	17,530	63.1	51,107	30,854	60.4
Female	209,762	25,555	12.2	14,612	57.2	44,292	23,634	53.4
Male	194,507	18,937	9.7	11,463	60.5	36,726	21,473	58.5
State	404,269	44,494	11.0	26,076	58.6	81,020	45,108	55.7

Source. College Board, International Baccalaureate (IB), and Texas Education Agency (TEA).

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1999-00								
African American	52,069	2,873	5.5	894	31.1	4,691	1,368	29.2
Asian/Pacific Islander	14,376	4,530	31.5	3,132	69.1	11,692	7,633	65.3
Hispanic	133,844	12,911	9.6	6,252	48.4	21,132	8,148	38.6
Native American	979	131	13.4	68	51.9	237	122	51.5
White	209,040	31,427	15.0	19,673	62.6	60,017	35,421	59.0
Female	213,139	30,017	14.1	16,982	56.6	53,735	27,710	51.6
Male	197,169	21,922	11.1	13,080	59.7	44,143	25,045	56.7
State	410,308	51,939	12.7	30,062	57.9	97,878	52,755	53.9
2000-01								
African American	52,963	3,293	6.2	909	27.6	5,661	1,518	26.8
Asian/Pacific Islander	14,955	5,166	34.5	3,511	68.0	13,658	8,725	63.9
Hispanic	137,190	15,221	11.1	6,761	44.4	25,686	8,888	34.6
Native American	1,047	144	13.8	67	46.5	288	132	45.8
White	209,683	35,459	16.9	20,732	58.5	69,262	38,060	55.0
Female	216,003	34,389	15.9	17,916	52.1	63,351	30,110	47.5
Male	199,835	24,967	12.5	14,113	56.5	51,353	27,304	53.2
State	415,838	59,357	14.3	32,029	54.0	114,705	57,414	50.1
2001-02								
African American	54,727	3,647	6.7	1,117	30.6	6,227	1,793	28.8
Asian/Pacific Islander	15,758	5,407	34.3	3,892	72.0	14,917	10,012	67.1
Hispanic	145,222	16,594	11.4	7,507	45.2	28,235	10,163	36.0
Native American	1,120	143	12.8	60	42.0	282	111	39.4
White	213,731	38,575	18.0	23,996	62.2	77,875	45,445	58.4
Female	223,741	37,308	16.7	20,629	55.3	70,428	35,679	50.7
Male	206,817	27,059	13.1	15,943	58.9	57,109	31,845	55.8
State	430,558	64,369	15.0	36,574	56.8	127,540	67,527	53.0

Source. College Board, International Baccalaureate (IB), and Texas Education Agency (TEA).

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2002-03								
African American	57,016	4,430	7.8	1,327	30.0	7,831	2,122	27.1
Asian/Pacific Islander	16,192	6,084	37.6	4,247	69.8	17,009	11,161	65.6
Hispanic	154,447	18,827	12.2	8,731	46.4	32,876	11,824	36.0
Native American	1,225	208	17.0	115	55.3	432	215	49.8
White	216,439	42,165	19.5	25,753	61.1	87,596	49,642	56.7
Female	230,502	41,552	18.0	22,680	54.6	80,934	39,822	49.2
Male	214,817	30,333	14.1	17,574	57.9	65,093	35,266	54.2
State	445,319	71,885	16.1	40,254	56.0	146,027	75,088	51.4
2003-04								
African American	58,548	5,359	9.2	1,424	26.6	9,386	2,296	24.5
Asian/Pacific Islander	16,437	6,539	39.8	4,447	68.0	18,065	11,289	62.5
Hispanic	161,250	21,280	13.2	9,563	44.9	36,979	12,770	34.5
Native American	1,275	233	18.3	101	43.3	443	166	37.5
White	212,755	44,586	21.0	26,516	59.5	91,453	50,562	55.3
Female	232,912	45,234	19.4	23,772	52.6	87,005	41,141	47.3
Male	217,353	32,942	15.2	18,374	55.8	69,654	36,094	51.8
State	450,265	78,177	17.4	42,147	53.9	156,660	77,236	49.3
2004-05								
African American	60,091	5,901	9.8	1,488	25.2	10,438	2,424	23.2
Asian/Pacific Islander	17,473	7,391	42.3	4,877	66.0	20,266	12,465	61.5
Hispanic	169,038	24,787	14.7	9,954	40.2	44,185	13,704	31.0
Native American	1,356	234	17.3	121	51.7	496	218	44.0
White	211,053	46,089	21.8	27,258	59.1	95,826	52,417	54.7
Female	237,184	48,786	20.6	24,474	50.2	95,345	43,176	45.3
Male	221,827	35,746	16.1	19,290	54.0	76,096	38,153	50.1
State	459,011	84,532	18.4	43,764	51.8	171,441	81,329	47.4

Source. College Board, International Baccalaureate (IB), and Texas Education Agency (TEA).

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2005-06								
African American	65,851	6,450	9.8	1,599	24.8	11,495	2,599	22.6
Asian/Pacific Islander	18,786	8,247	43.9	5,552	67.3	23,159	14,411	62.2
Hispanic	176,747	27,022	15.3	10,858	40.2	49,472	15,030	30.4
Native American	1,501	297	19.8	153	51.5	645	314	48.7
White	211,967	47,407	22.4	27,739	58.5	100,337	55,084	54.9
Female	245,545	51,483	21.0	25,548	49.6	102,914	46,226	44.9
Male	229,307	38,047	16.6	20,415	53.7	82,385	41,312	50.1
State	474,852	89,539	18.9	45,968	51.3	185,314	87,549	47.2
2006-07								
African American	66,287	7,331	11.1	1,917	26.1	13,067	3,134	24.0
Asian/Pacific Islander	19,346	8,898	46.0	6,096	68.5	25,264	16,002	63.3
Hispanic	186,670	30,630	16.4	10,938	35.7	56,465	16,165	28.6
Native American	1,670	319	19.1	155	48.6	652	280	42.9
White	212,801	50,142	23.6	30,053	59.9	106,683	59,085	55.4
Female	252,835	55,959	22.1	27,269	48.7	111,625	49,549	44.4
Male	233,939	41,423	17.7	21,917	52.9	90,612	45,154	49.8
State	486,774	97,392	20.0	49,193	50.5	202,262	94,724	46.8
2007-08								
African American	68,334	8,305	12.2	2,092	25.2	15,087	3,473	23.0
Asian/Pacific Islander	20,004	9,666	48.3	6,571	68.0	28,166	17,504	62.2
Hispanic	198,824	33,292	16.7	12,165	36.5	62,065	17,970	29.0
Native American	1,753	355	20.3	184	51.8	740	325	43.9
White	212,008	52,920	25.0	31,369	59.3	115,312	62,497	54.2
Female	259,718	59,845	23.0	29,187	48.8	122,324	53,345	43.6
Male	241,205	44,827	18.6	23,256	51.9	99,275	48,515	48.9
State	500,923	104,672	20.9	52,443	50.1	221,599	101,860	46.0

Source. College Board, International Baccalaureate (IB), and Texas Education Agency (TEA).

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-3 (continued)
Participation and Performance on Advanced Placement (AP) and International Baccalaureate (IB) Examinations Combined, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Examinees		Examinees scoring at or above criterion		Examinations	Examinations with scores at or above criterion	
		Number	Participation rate (%)	Number	Percent		Number	Percent
2008-09								
African American	70,480	9,086	12.9	2,321	25.5	16,454	3,859	23.5
Asian/Pacific Islander	21,243	10,317	48.6	7,120	69.0	29,903	18,939	63.3
Hispanic	212,845	36,770	17.3	13,780	37.5	69,387	20,695	29.8
Native American	1,802	387	21.5	204	52.7	800	405	50.6
White	209,831	52,644	25.1	32,495	61.7	114,888	65,728	57.2
Female	265,636	61,972	23.3	30,544	49.3	126,110	56,314	44.7
Male	250,565	47,434	18.9	25,470	53.7	105,692	53,468	50.6
State	516,201	109,406	21.2	56,014	51.2	231,802	109,782	47.4

Source. College Board, International Baccalaureate (IB), and Texas Education Agency (TEA).

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

Table A-4**Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09**

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	3-5 on examinations	Percent		Number	Percent
1994-95								
African American	43,811	848	1.9	306	36.1	1,181	423	35.8
Asian/Pacific Islander	11,189	2,465	22.0	1,835	74.4	5,215	3,671	70.4
Hispanic	107,843	4,055	3.8	2,241	55.3	5,783	2,799	48.4
Native American	792	71	9.0	47	66.2	119	74	62.2
White	188,952	16,391	8.7	10,432	63.6	27,289	16,788	61.5
Female	182,228	13,611	7.5	8,234	60.5	21,354	12,371	57.9
Male	170,359	10,369	6.1	6,731	64.9	18,505	11,560	62.5
State	352,587	23,980	6.8	14,965	62.4	39,859	23,931	60.0
1995-96								
African American	45,849	1,180	2.6	380	32.2	1,683	527	31.3
Asian/Pacific Islander	11,553	2,693	23.3	2,014	74.8	5,794	4,098	70.7
Hispanic	110,328	4,853	4.4	2,521	51.9	6,784	3,163	46.6
Native American	821	64	7.8	45	70.3	116	73	62.9
White	190,785	18,415	9.7	12,050	65.4	30,576	19,374	63.4
Female	186,647	15,582	8.3	9,604	61.6	24,412	14,495	59.4
Male	172,689	11,831	6.9	7,550	63.8	20,908	12,977	62.1
State	359,336	27,413	7.6	17,154	62.6	45,320	27,472	60.6
1996-97								
African American	49,021	1,568	3.2	493	31.4	2,277	684	30.0
Asian/Pacific Islander	12,118	3,064	25.3	2,263	73.9	6,633	4,591	69.2
Hispanic	117,575	6,172	5.2	3,217	52.1	8,934	4,046	45.3
Native American	831	64	7.7	42	65.6	98	58	59.2
White	197,740	21,122	10.7	13,711	64.9	36,024	22,331	62.0
Female	195,693	18,410	9.4	11,129	60.5	29,549	16,872	57.1
Male	181,592	13,661	7.5	8,643	63.3	24,521	14,892	60.7
State	377,285	32,071	8.5	19,772	61.7	54,070	31,764	58.7

Source. College Board and Texas Education Agency (TEA).

Note. AP results data were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by
Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	Number	Percent		Number	Percent
1997-98								
African American	51,136	1,848	3.6	552	29.9	2,747	807	29.4
Asian/Pacific Islander	12,834	3,458	26.9	2,512	72.6	8,148	5,636	69.2
Hispanic	124,351	8,073	6.5	4,027	49.9	12,188	5,196	42.6
Native American	918	88	9.6	46	52.3	159	85	53.5
White	204,700	24,206	11.8	15,214	62.9	42,644	25,750	60.4
Female	204,395	21,659	10.6	12,561	58.0	36,030	19,664	54.6
Male	189,544	16,084	8.5	9,826	61.1	29,955	17,853	59.6
State	393,939	37,743	9.6	22,387	59.3	65,985	37,517	56.9
1998-99								
African American	51,253	2,164	4.2	665	30.7	3,503	994	28.4
Asian/Pacific Islander	14,214	3,889	27.4	2,773	71.3	9,239	6,255	67.7
Hispanic	129,512	10,238	7.9	4,898	47.8	16,199	6,302	38.9
Native American	1,475	105	7.1	56	53.3	190	106	55.8
White	207,815	27,696	13.3	17,314	62.5	49,951	29,868	59.8
Female	209,762	25,356	12.1	14,410	56.8	43,236	22,723	52.6
Male	194,507	18,830	9.7	11,352	60.3	35,991	20,885	58.0
State	404,269	44,186	10.9	25,762	58.3	79,227	43,608	55.0
1999-00								
African American	52,069	2,852	5.5	870	30.5	4,592	1,302	28.4
Asian/Pacific Islander	14,376	4,497	31.3	3,094	68.8	11,312	7,313	64.7
Hispanic	133,844	12,881	9.6	6,213	48.2	20,934	8,055	38.5
Native American	979	131	13.4	68	51.9	234	119	50.9
White	209,040	31,242	14.9	19,512	62.5	59,002	34,577	58.6
Female	213,139	29,859	14.0	16,830	56.4	52,755	26,963	51.1
Male	197,169	21,811	11.1	12,970	59.5	43,428	24,466	56.3
State	410,308	51,670	12.6	29,800	57.7	96,183	51,429	53.5

Source: College Board and Texas Education Agency (TEA).

Note: AP results data were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)

Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	3-5 on examinations	Percent		with scores of 3-5	Percent
2000-01								
African American	52,963	3,264	6.2	884	27.1	5,542	1,429	25.8
Asian/Pacific Islander	14,955	5,133	34.3	3,474	67.7	13,177	8,306	63.0
Hispanic	137,190	15,185	11.1	6,721	44.3	25,451	8,743	34.4
Native American	1,047	144	13.8	67	46.5	280	124	44.3
White	209,683	35,251	16.8	20,526	58.2	68,009	37,004	54.4
Female	216,003	34,196	15.8	17,718	51.8	62,185	29,140	46.9
Male	199,835	24,854	12.4	14,003	56.3	50,423	26,557	52.7
State	415,838	59,050	14.2	31,721	53.7	112,608	55,697	49.5
2001-02								
African American	54,727	3,586	6.6	1,076	30.0	6,049	1,684	27.8
Asian/Pacific Islander	15,758	5,368	34.1	3,847	71.7	14,366	9,530	66.3
Hispanic	145,222	16,499	11.4	7,409	44.9	27,865	9,926	35.6
Native American	1,120	140	12.5	59	42.1	278	110	39.6
White	213,731	38,241	17.9	23,667	61.9	76,117	44,018	57.8
Female	223,741	36,968	16.5	20,294	54.9	68,761	34,361	50.0
Male	206,817	26,866	13.0	15,764	58.7	55,914	30,907	55.3
State	430,558	63,834	14.8	36,058	56.5	124,675	65,268	52.4
2002-03								
African American	57,016	4,358	7.6	1,270	29.1	7,623	1,984	26.0
Asian/Pacific Islander	16,192	6,047	37.3	4,208	69.6	16,452	10,685	65.0
Hispanic	154,447	18,729	12.1	8,620	46.0	32,403	11,500	35.5
Native American	1,225	206	16.8	113	54.9	427	211	49.4
White	216,439	41,794	19.3	25,381	60.7	85,557	47,967	56.1
Female	230,502	41,204	17.9	22,317	54.2	78,993	38,254	48.4
Male	214,817	30,102	14.0	17,356	57.7	63,756	34,220	53.7
State	445,319	71,306	16.0	39,673	55.6	142,749	72,474	50.8

Source: College Board and Texas Education Agency (TEA).

Note: AP results data were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)
Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by
Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	3-5 on examinations	Percent		with scores of 3-5	Percent
2003-04								
African American	58,548	5,302	9.1	1,375	25.9	9,152	2,158	23.6
Asian/Pacific Islander	16,437	6,486	39.5	4,384	67.6	17,219	10,589	61.5
Hispanic	161,250	21,166	13.1	9,443	44.6	36,463	12,403	34.0
Native American	1,275	232	18.2	99	42.7	438	162	37.0
White	212,755	44,217	20.8	26,137	59.1	89,128	48,685	54.6
Female	232,912	44,888	19.3	23,399	52.1	84,837	39,432	46.5
Male	217,353	32,694	15.0	18,134	55.5	67,888	34,711	51.1
State	450,265	77,582	17.2	41,533	53.5	152,725	74,143	48.5
2004-05								
African American	60,091	5,835	9.7	1,425	24.4	10,158	2,244	22.1
Asian/Pacific Islander	17,473	7,320	41.9	4,790	65.4	19,421	11,791	60.7
Hispanic	169,038	24,649	14.6	9,821	39.8	43,543	13,267	30.5
Native American	1,356	233	17.2	120	51.5	491	216	44.0
White	211,053	45,721	21.7	26,889	58.8	93,659	50,673	54.1
Female	237,184	48,388	20.4	24,069	49.7	93,020	41,350	44.5
Male	221,827	35,500	16.0	19,042	53.6	74,482	36,942	49.6
State	459,011	83,888	18.3	43,111	51.4	167,502	78,292	46.7
2005-06								
African American	65,851	6,389	9.7	1,533	24.0	11,164	2,385	21.4
Asian/Pacific Islander	18,786	8,156	43.4	5,441	66.7	22,109	13,551	61.3
Hispanic	176,747	26,864	15.2	10,676	39.7	48,653	14,464	29.7
Native American	1,501	295	19.7	152	51.5	634	307	48.4
White	211,967	46,973	22.2	27,279	58.1	97,694	52,966	54.2
Female	245,545	51,041	20.8	25,063	49.1	100,197	44,087	44.0
Male	229,307	37,743	16.5	20,080	53.2	80,248	39,686	49.5
State	474,852	88,784	18.7	45,143	50.8	180,445	83,773	46.4

Source: College Board and Texas Education Agency (TEA).

Note: AP results data were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

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Table A-4 (continued)

Advanced Placement (AP) Examination Participation and Performance, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	3-5 on examinations	Percent		with scores of 3-5	Percent
2006-07								
African American	66,287	7,241	10.9	1,832	25.3	12,699	2,895	22.8
Asian/Pacific Islander	19,346	8,785	45.4	5,960	67.8	24,075	15,004	62.3
Hispanic	186,670	30,401	16.3	10,717	35.3	55,400	15,463	27.9
Native American	1,670	315	18.9	153	48.6	631	267	42.3
White	212,801	49,674	23.3	29,573	59.5	104,125	57,057	54.8
Female	252,835	55,434	21.9	26,721	48.2	108,687	47,261	43.5
Male	233,939	41,044	17.5	21,541	52.5	88,349	43,462	49.2
State	486,774	96,478	19.8	48,262	50.0	197,036	90,723	46.0
2007-08								
African American	68,334	8,197	12.0	1,992	24.3	14,596	3,148	21.6
Asian/Pacific Islander	20,004	9,549	47.7	6,420	67.2	26,757	16,336	61.1
Hispanic	198,824	32,989	16.6	11,881	36.0	60,709	17,058	28.1
Native American	1,753	350	20.0	178	50.9	707	295	41.7
White	212,008	52,345	24.7	30,797	58.8	112,035	59,927	53.5
Female	259,718	59,150	22.8	28,487	48.2	118,453	50,423	42.6
Male	241,205	44,405	18.4	22,839	51.4	96,560	46,423	48.1
State	500,923	103,555	20.7	51,326	49.6	215,013	96,846	45.0
2008-09								
African American	70,480	8,979	12.7	2,225	24.8	15,991	3,573	22.3
Asian/Pacific Islander	21,243	10,145	47.8	6,933	68.3	28,354	17,718	62.5
Hispanic	212,845	36,445	17.1	13,464	36.9	67,799	19,626	28.9
Native American	1,802	385	21.4	202	52.5	778	385	49.5
White	209,831	52,072	24.8	31,912	61.3	111,312	62,904	56.5
Female	265,636	61,251	23.1	29,810	48.7	121,887	53,114	43.6
Male	250,565	46,962	18.7	25,008	53.3	102,671	51,218	49.9
State	516,201	108,213	21.0	54,818	50.7	224,558	104,332	46.5

Source: College Board and Texas Education Agency (TEA).

Note: AP results data were obtained from the College Board. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and ethnic group may be slightly less than the total for all examinees.

**Table A-5
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09**

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
English Language and Composition				
Grade 9	11	<0.1	9.1	1.7
Grade 10	1,005	2.3	24.2	2.0
Grade 11	39,528	91.4	46.2	2.5
Grade 12	2,717	6.3	36.2	2.2
Total	43,261	100	45.1	2.5
United States History				
Grade 9	10	<0.1	20.0	1.8
Grade 10	432	1.3	34.3	2.2
Grade 11	31,337	96.4	36.5	2.2
Grade 12	723	2.2	25.6	2.0
Total	32,502	100	36.2	2.2
English Literature and Composition				
Grade 9	<5	n/a	n/a	n/a
Grade 10	55	n/a	27.8	2.3
Grade 11	1,497	5.4	38.7	2.4
Grade 12	26,172	94.4	48.1	2.6
Total	27,726	100	47.6	2.5
World History				
Grade 9	150	0.6	16.0	1.6
Grade 10	23,062	97.2	39.7	2.3
Grade 11	355	1.5	40.6	2.3
Grade 12	168	0.7	49.4	2.6
Total	23,735	100	39.6	2.3
Government and Politics: U.S.				
Grade 9	5	<0.1	20.0	1.4
Grade 10	63	0.4	28.6	2.0
Grade 11	455	2.8	40.4	2.3
Grade 12	16,006	96.8	41.6	2.4
Total	16,529	100	41.5	2.4

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Calculus AB				
Grade 9	24	0.2	87.5	4.4
Grade 10	168	1.1	69.6	3.3
Grade 11	2,095	13.8	56.7	2.9
Grade 12	12,921	85.0	43.5	2.4
Total	15,208	100	45.6	2.5
Spanish Language				
Grade 9	1,741	12.0	62.9	3.1
Grade 10	3,665	25.2	69.2	3.3
Grade 11	5,705	39.2	67.2	3.2
Grade 12	3,440	23.6	69.4	3.3
Total	14,551	100	67.7	3.2
Macroeconomics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	20	n/a	43.8	2.4
Grade 11	383	3.0	49.6	2.7
Grade 12	12,252	96.8	40.0	2.3
Total	12,651	100	40.3	2.3
Biology				
Grade 9	100	1.2	39.0	2.3
Grade 10	496	6.1	37.1	2.3
Grade 11	1,862	22.9	40.3	2.4
Grade 12	5,676	69.8	35.6	2.2
Total	8,134	100	36.8	2.2
Psychology				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<250	n/a	53.0	2.8
Grade 11	3,874	48.0	57.7	2.8
Grade 12	3,951	48.9	55.1	2.7
Total	8,077	100	56.3	2.8

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Statistics				
Grade 9	20	0.3	65.0	3.5
Grade 10	167	2.2	71.3	3.3
Grade 11	1,347	17.5	65.6	3.1
Grade 12	6,153	80.0	50.8	2.6
Total	7,687	100	53.9	2.7
Chemistry				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<195	n/a	27.5	1.9
Grade 11	3,160	53.3	47.1	2.5
Grade 12	2,578	43.5	36.9	2.2
Total	5,931	100	42.0	2.3
Human Geography				
Grade 9	3,366	63.7	40.3	2.2
Grade 10	594	11.2	65.3	3.2
Grade 11	683	12.9	67.8	3.1
Grade 12	644	12.2	71.1	3.2
Total	5,287	100	50.4	2.6
Physics B				
Grade 9	6	0.1	33.3	1.8
Grade 10	41	0.8	70.7	3.2
Grade 11	2,262	46.1	44.4	2.4
Grade 12	2,602	53.0	42.3	2.4
Total	4,911	100	43.5	2.4
Calculus BC				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<55	n/a	94.1	4.3
Grade 11	590	12.5	81.4	3.8
Grade 12	4,068	86.3	67.1	3.2
Total	4,713	100	69.2	3.3

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Environmental Science				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<135	n/a	30.8	2.0
Grade 11	595	19.2	49.2	2.6
Grade 12	2,374	76.5	43.3	2.4
Total	3,103	100	43.8	2.4
Computer Science A				
Grade 9	187	6.3	67.4	3.2
Grade 10	860	28.9	56.7	2.9
Grade 11	1,121	37.7	60.3	3.0
Grade 12	805	27.1	51.8	2.7
Total	2,973	100	57.4	2.9
Spanish Literature				
Grade 9	163	6.3	35.0	2.0
Grade 10	515	19.8	46.4	2.3
Grade 11	765	29.5	45.9	2.3
Grade 12	1,153	44.4	51.1	2.5
Total	2,596	100	47.6	2.4
Physics C: Mechanics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	142	5.8	56.3	3.0
Grade 12	2,299	94.0	58.6	2.9
Total	2,445	100	58.4	2.9
Microeconomics				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	103	4.3	51.5	2.7
Grade 12	2,290	95.6	43.2	2.4
Total	2,395	100	43.6	2.4

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
European History				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<170	n/a	77.5	3.3
Grade 11	465	21.6	68.6	3.1
Grade 12	1,518	70.4	69.2	3.0
Total	2,156	100	69.8	3.0
History of Art				
Grade 9	8	0.5	25.0	2.3
Grade 10	117	7.8	34.2	2.1
Grade 11	621	41.2	43.6	2.4
Grade 12	760	50.5	49.6	2.5
Total	1,506	100	45.8	2.4
Studio Art: 2-D Design				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<45	n/a	53.5	2.6
Grade 11	377	25.5	65.5	3.0
Grade 12	1,060	71.6	70.1	3.2
Total	1,481	100	68.5	3.1
Music Theory				
Grade 9	5	0.4	20.0	2.2
Grade 10	104	7.8	55.8	2.8
Grade 11	469	35.3	51.4	2.7
Grade 12	750	56.5	54.9	2.8
Total	1,328	100	53.6	2.8
Physics C: Electricity & Magnetism				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	50	3.9	52.0	2.9
Grade 12	1,218	95.8	62.5	3.2
Total	1,271	100	61.9	3.2

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Art: Studio-Drawing Portfolio				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<30	n/a	62.1	3.1
Grade 11	280	27.3	67.9	3.1
Grade 12	715	69.7	65.7	3.1
Total	1,026	100	66.1	3.1
French Language				
Grade 9	8	0.8	100	4.0
Grade 10	75	7.4	46.7	2.6
Grade 11	397	39.2	34.5	2.1
Grade 12	533	52.6	25.9	1.8
Total	1,013	100	31.4	2.0
Computer Science AB				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<90	n/a	65.1	3.2
Grade 11	272	41.5	73.5	3.6
Grade 12	296	45.1	67.2	3.2
Total	656	100	69.7	3.3
German Language				
Grade 9	5	1.4	100	4.8
Grade 10	25	7.2	72.0	3.8
Grade 11	109	31.2	75.2	3.4
Grade 12	210	60.2	46.7	2.5
Total	349	100	58.2	2.9
Studio Art: 3-D Design				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<10	n/a	22.2	2.1
Grade 11	67	19.6	49.3	2.7
Grade 12	264	77.4	54.5	2.7
Total	341	100	52.5	2.7

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Government and Politics: Comparative				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<15	n/a	10.0	1.4
Grade 11	39	14.8	56.4	2.9
Grade 12	212	80.6	59.4	3.0
Total	263	100	56.7	2.9
Chinese Language and Culture				
Grade 9	9	3.4	100	4.8
Grade 10	49	18.8	100	4.9
Grade 11	113	43.3	99.1	4.8
Grade 12	90	34.5	95.6	4.6
Total	261	100	98.1	4.8
Latin: Vergil				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<10	n/a	25.0	1.9
Grade 11	66	37.9	62.1	3.0
Grade 12	100	57.5	58.0	2.8
Total	174	100	58.0	2.8
Latin: Literature				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<20	n/a	47.1	2.6
Grade 11	53	32.5	52.8	2.6
Grade 12	93	57.1	37.6	2.1
Total	163	100	43.6	2.3
French Literature				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	31	34.4	32.3	2.2
Grade 12	55	61.1	34.5	2.0
Total	90	100	32.2	2.0

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

continues

Table A-5 (continued)
Advanced Placement (AP) Examinations and Performance, by Subject
and Grade, Texas Public Schools, 2008-09

Grade	Examinations		Scores	
	Number	Percent	Scoring in 3-5 range (%)	Mean score
Japanese Language and Culture				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<10	n/a	85.7	4.1
Grade 11	18	24.3	27.8	2.0
Grade 12	46	62.2	54.3	2.5
Total	74	100	52.7	2.6
Italian Language and Culture				
Grade 9	<5	n/a	n/a	n/a
Grade 10	<5	n/a	n/a	n/a
Grade 11	11	42.3	81.8	4.0
Grade 12	11	42.3	72.7	3.5
Total	26	100	80.8	3.9

Source. College Board and Texas Education Agency (TEA).

Note. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

Table A-6
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations		
		Number	Participation rate (%)	4-7 on examinations			Number	Percent	
1994-95									
African American	43,811	38	0.1	13	34.2	56	22	39.3	
Asian/Pacific Islander	11,189	60	0.5	55	91.7	165	134	81.2	
Hispanic	107,843	27	<0.1	18	66.7	48	30	62.5	
Native American	792	<5	n/a	<5	n/a	<5	<5	n/a	
White	188,952	298	0.2	253	84.9	634	489	77.1	
Female	182,228	242	0.1	197	81.4	508	385	75.8	
Male	170,359	181	0.1	142	78.5	395	290	73.4	
State	352,587	429	0.1	343	80.0	910	680	74.7	
1995-96									
African American	45,849	33	0.1	7	21.2	44	13	29.6	
Asian/Pacific Islander	11,553	53	0.5	52	98.1	137	115	83.9	
Hispanic	110,328	24	<0.1	17	70.8	46	29	63.0	
Native American	821	<5	n/a	<5	n/a	<5	<5	n/a	
White	190,785	306	0.2	256	83.7	635	475	74.8	
Female	186,647	233	0.1	180	77.3	452	320	70.8	
Male	172,689	183	0.1	152	83.1	410	312	76.1	
State	359,336	419	0.1	334	79.7	867	636	73.4	
1996-97									
African American	49,021	61	0.1	21	34.4	165	36	21.8	
Asian/Pacific Islander	12,118	112	0.9	108	96.4	295	245	83.1	
Hispanic	117,575	31	<0.1	24	77.4	65	46	70.8	
Native American	831	<5	n/a	<5	n/a	<5	<5	n/a	
White	197,740	410	0.2	374	91.2	937	782	83.5	
Female	195,693	358	0.2	303	84.6	826	616	74.6	
Male	181,592	257	0.1	225	87.6	640	497	77.7	
State	377,285	619	0.2	532	85.9	1,481	1,126	76.0	

Source. International Baccalaureate (IB) and Texas Education Agency (TEA).

Note. IB results data were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Statistics based on fewer than five examinees are masked with "n/a."

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Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	4-7 on examinations			Number	Percent
1997-98								
African American	51,136	58	0.1	32	55.2	158	63	39.9
Asian/Pacific Islander	12,834	121	0.9	114	94.2	345	317	91.9
Hispanic	124,351	39	<0.1	35	89.7	92	65	70.7
Native American	918	<5	n/a	<5	n/a	<5	<5	n/a
White	204,700	388	0.2	354	91.2	1,000	838	83.8
Female	204,395	366	0.2	317	86.6	937	739	78.9
Male	189,544	243	0.1	221	91.0	670	555	82.8
State	393,939	612	0.2	540	88.2	1,610	1,296	80.5
1998-99								
African American	51,253	45	0.1	36	80.0	108	72	66.7
Asian/Pacific Islander	14,214	135	1.0	130	96.3	395	340	86.1
Hispanic	129,512	52	<0.1	49	94.2	124	94	75.8
Native American	1,475	<5	n/a	<5	n/a	<5	<5	n/a
White	207,815	477	0.2	438	91.8	1,156	986	85.3
Female	209,762	424	0.2	398	93.9	1,056	911	86.3
Male	194,507	288	0.2	258	89.6	735	588	80.0
State	404,269	714	0.2	657	92.0	1,793	1,500	83.7
1999-00								
African American	52,069	53	0.1	48	90.6	140	92	65.7
Asian/Pacific Islander	14,376	161	1.1	149	92.5	421	347	82.4
Hispanic	133,844	115	0.1	85	73.9	256	144	56.3
Native American	979	<5	n/a	<5	n/a	<5	<5	n/a
White	209,040	511	0.2	441	86.3	1,264	1,063	84.1
Female	213,139	506	0.2	432	85.4	1,240	967	78.0
Male	197,169	336	0.2	293	87.2	844	682	80.8
State	410,308	843	0.2	725	86.0	2,085	1,649	79.1

Source. International Baccalaureate (IB) and Texas Education Agency (TEA).

Note. IB results data were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Statistics based on fewer than five examinees are masked with "n/a."

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Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations		
		Number	Participation rate (%)	4-7 on examinations			Number	Percent	
2000-01									
African American	52,963	55	0.1	42	76.4	119	89	74.8	
Asian/Pacific Islander	14,955	185	1.2	171	92.4	481	419	87.1	
Hispanic	137,190	96	0.1	69	71.9	235	145	61.7	
Native American	1,047	<5	n/a	<5	n/a	<5	<5	n/a	
White	209,683	556	0.3	480	86.3	1,253	1,056	84.3	
Female	216,003	502	0.2	430	85.7	1,166	970	83.2	
Male	199,835	392	0.2	334	85.2	930	747	80.3	
State	415,838	895	0.2	764	85.4	2,097	1,717	81.9	
2001-02									
African American	54,727	90	0.2	55	61.1	178	109	61.2	
Asian/Pacific Islander	15,758	195	1.2	185	94.9	551	482	87.5	
Hispanic	145,222	171	0.1	136	79.5	370	237	64.1	
Native American	1,120	<5	n/a	<5	n/a	<5	<5	n/a	
White	213,731	771	0.4	670	86.9	1,753	1,424	81.2	
Female	223,741	742	0.3	635	85.6	1,662	1,315	79.1	
Male	206,817	489	0.2	412	84.3	1,195	938	78.5	
State	430,558	1,233	0.3	1,049	85.1	2,860	2,256	78.9	
2002-03									
African American	57,016	96	0.2	73	76.0	208	138	66.4	
Asian/Pacific Islander	16,192	232	1.4	208	89.7	556	476	85.6	
Hispanic	154,447	177	0.1	148	83.6	471	324	68.8	
Native American	1,225	<5	n/a	<5	n/a	<5	<5	n/a	
White	216,439	831	0.4	745	89.7	2,035	1,671	82.1	
Female	230,502	778	0.3	695	89.3	1,941	1,568	80.8	
Male	214,817	561	0.3	482	85.9	1,335	1,046	78.4	
State	445,319	1,340	0.3	1,177	87.8	3,278	2,614	79.7	

Source. International Baccalaureate (IB) and Texas Education Agency (TEA).

Note. IB results data were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Statistics based on fewer than five examinees are masked with "n/a."

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Table A-6 (continued)

International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12, by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Participation	rate (%)	4-7 on examinations	Percent		with scores of 4-7	Percent
2003-04								
African American	58,548	89	0.2	68	76.4	234	138	59.0
Asian/Pacific Islander	16,437	273	1.7	252	92.3	846	700	82.7
Hispanic	161,250	190	0.1	161	84.7	508	359	70.7
Native American	1,275	<5	n/a	<5	n/a	<5	<5	n/a
White	212,755	832	0.4	745	89.5	2,341	1,891	80.8
Female	232,912	789	0.3	701	88.9	2,168	1,709	78.8
Male	217,353	598	0.3	528	88.3	1,766	1,383	78.3
State	450,265	1,388	0.3	1,230	88.6	3,935	3,093	78.6
2004-05								
African American	60,091	102	0.2	82	80.4	280	180	64.3
Asian/Pacific Islander	17,473	291	1.7	257	88.3	845	674	79.8
Hispanic	169,038	245	0.1	189	77.1	642	437	68.1
Native American	1,356	<5	n/a	<5	n/a	5	<5	n/a
White	211,053	843	0.4	742	88.0	2,166	1,743	80.5
Female	237,184	851	0.4	740	87.0	2,324	1,825	78.5
Male	221,827	633	0.3	532	84.0	1,614	1,211	75.0
State	459,011	1,487	0.3	1,273	85.6	3,941	3,037	77.1
2005-06								
African American	65,851	114	0.2	91	79.8	331	214	64.7
Asian/Pacific Islander	18,786	349	1.9	318	91.1	1,050	860	81.9
Hispanic	176,747	303	0.2	244	80.5	819	566	69.1
Native American	1,501	5	0.3	<5	n/a	11	7	63.6
White	211,967	973	0.5	861	88.5	2,643	2,118	80.1
Female	245,545	1,012	0.4	879	86.9	2,717	2,139	78.7
Male	229,307	732	0.3	639	87.3	2,137	1,626	76.1
State	474,852	1,753	0.4	1,523	86.9	4,869	3,776	77.6

Source: International Baccalaureate (IB) and Texas Education Agency (TEA).

Note: IB results data were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Statistics based on fewer than five examinees are masked with "n/a."

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Table A-6 (continued)
International Baccalaureate (IB) Examination Participation and Performance, Grades 11 and 12,
by Ethnicity and Gender, Texas Public Schools, 1994-95 Through 2008-09

Group	Students	Examinees		Examinees scoring		Examinations	Examinations	
		Number	Participation rate (%)	Number	Percent		with scores of 4-7	Number
2006-07								
African American	66,287	141	0.2	118	83.7	372	244	65.6
Asian/Pacific Islander	19,346	416	2.2	375	90.1	1,189	1,003	84.4
Hispanic	186,670	409	0.2	324	79.2	1,066	703	66.0
Native American	1,670	7	0.4	5	71.4	21	13	61.9
White	212,801	992	0.5	852	85.9	2,553	2,017	79.0
Female	252,835	1,123	0.4	967	86.1	2,928	2,283	78.0
Male	233,939	842	0.4	707	84.0	2,273	1,697	74.7
State	486,774	1,975	0.4	1,681	85.1	5,226	4,001	76.6
2007-08								
African American	68,334	152	0.2	125	82.2	491	325	66.2
Asian/Pacific Islander	20,004	412	2.1	380	92.2	1,409	1,168	82.9
Hispanic	198,824	478	0.2	400	83.7	1,353	910	67.3
Native American	1,753	9	0.5	9	100	33	30	90.9
White	212,008	1,141	0.5	992	86.9	3,279	2,571	78.4
Female	259,718	1,292	0.5	1,135	87.8	3,865	2,916	75.4
Male	241,205	910	0.4	776	85.3	2,721	2,098	77.1
State	500,923	2,202	0.4	1,911	86.8	6,586	5,014	76.1
2008-09								
African American	70,480	166	0.2	123	74.1	463	286	61.8
Asian/Pacific Islander	21,243	486	2.3	446	91.8	1,549	1,221	78.8
Hispanic	212,845	508	0.2	430	84.6	1,586	1,067	67.3
Native American	1,802	6	0.3	5	83.3	22	20	90.9
White	209,831	1,181	0.6	1,041	88.1	3,570	2,819	79.0
Female	265,636	1,387	0.5	1,222	88.1	4,217	3,195	75.8
Male	250,565	960	0.4	823	85.7	2,973	2,218	74.6
State	516,201	2,364	0.5	2,059	87.1	7,244	5,450	75.2

Source. International Baccalaureate (IB) and Texas Education Agency (TEA).

Note. IB results data were obtained from IB. Grade level, gender, and ethnicity were taken from the TEA Public Education Information Management System, as available. Thus, the sums of examinees by gender and by ethnic group may be slightly less than the total for all examinees. Counts of examinees that are less than 5 are replaced with "<5." Statistics based on fewer than five examinees are masked with "n/a."

Table A-7
International Baccalaureate (IB) Examinations and Performance, by
Subject, Texas Public Schools, 2008-09

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
English A1				
Higher Level	<1,225	n/a	n/a	4.6
Standard Level	<5	n/a	n/a	n/a
Total	1,225	16.9	93.7	4.6
History: Americas				
Higher Level	961	13.3	81.6	4.3
Spanish B				
Higher Level	214	3.0	89.7	5.2
Standard Level	658	9.1	81.2	4.6
Total	872	12.0	83.3	4.8
Mathematics				
Higher Level	131	1.8	69.5	4.2
Standard Level	523	7.2	75.9	4.6
Total	654	9.0	74.6	4.5
Biology				
Higher Level	390	5.4	52.3	3.8
Standard Level	237	3.3	52.7	3.6
Total	627	8.7	52.5	3.7
Mathematical Studies				
Standard Level	481	6.6	84.6	4.9
Physics				
Higher Level	100	1.4	50.0	3.8
Standard Level	350	4.8	47.1	3.6
Total	450	6.2	47.8	3.6
Chemistry				
Higher Level	96	1.3	53.1	3.8
Standard Level	209	2.9	32.5	3.2
Total	305	4.2	39.0	3.4

Source. International Baccalaureate.

Note. Excluded from the results are satisfactory Theory of Knowledge course and essay completions, which are required for the IB Diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

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Table A-7 (continued)
International Baccalaureate (IB) Examinations and Performance, by
Subject, Texas Public Schools, 2008-09

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Visual Arts				
Higher Level	136	1.9	77.9	4.6
Standard Level	104	1.4	64.4	3.9
Total	240	3.3	72.1	4.3
Psychology				
Higher Level	17	0.2	70.6	4.5
Standard Level	189	2.6	80.4	4.5
Total	206	2.8	79.6	4.5
Economics				
Higher Level	60	0.8	65.0	4.0
Standard Level	143	2.0	75.5	4.4
Total	203	2.8	72.4	4.3
French B				
Higher Level	39	0.5	66.7	4.4
Standard Level	149	2.1	72.5	4.2
Total	188	2.6	71.3	4.2
Computer Science				
Higher Level	27	0.4	96.3	5.9
Standard Level	77	1.1	77.9	4.7
Total	104	1.4	82.7	5.0
Art History				
Standard Level	103	1.4	78.6	4.3
History: Europe				
Standard Level	94	1.3	79.8	4.4
Environmental Systems				
Standard Level	63	0.9	71.4	4.2

Source. International Baccalaureate.

Note. Excluded from the results are satisfactory Theory of Knowledge course and essay completions, which are required for the IB Diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
International Baccalaureate (IB) Examinations and Performance, by
Subject, Texas Public Schools, 2008-09

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Business Management				
Higher Level	37	0.5	59.5	3.8
Standard Level	20	0.3	45.0	3.6
Total	57	0.8	54.4	3.7
Music Group Performance				
Standard Level	54	0.7	94.4	5.0
German B				
Higher Level	16	0.2	93.8	5.1
Standard Level	35	0.5	91.4	4.9
Total	51	0.7	92.2	5.0
Geography				
Higher Level	16	0.2	93.8	4.7
Standard Level	28	0.4	46.4	3.4
Total	44	0.6	63.6	3.9
Theater				
Higher Level	34	0.5	50.0	3.6
Standard Level	8	0.1	n/a	3.9
Total	42	0.6	50.0	3.6
Latin				
Higher Level	<5	n/a	n/a	n/a
Standard Level	<30	n/1	n/a	3.4
Total	31	0.4	32.3	3.4
Information Technology in a Global Society				
Higher Level	6	0.1	100	5.2
Standard Level	22	0.3	100	4.9
Total	28	0.4	100	4.9

Source. International Baccalaureate.

Note. Excluded from the results are satisfactory Theory of Knowledge course and essay completions, which are required for the IB Diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
International Baccalaureate (IB) Examinations and Performance, by
Subject, Texas Public Schools, 2008-09

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Music				
Higher Level	24	0.3	79.2	4.4
German AB				
Standard Level	22	0.3	27.3	3.2
Film				
Higher Level	<20	n/a	n/a	4.2
Standard Level	<5	n/a	n/a	n/a
Total	20	0.3	80.0	4.2
Spanish AB				
Standard Level	15	0.2	80.0	4.3
Dance				
Higher Level	<10	n/a	n/a	5.3
Standard Level	<5	n/a	n/a	n/a
Total	11	0.2	100	5.5
Mandarin B				
Higher Level	<5	n/a	n/a	n/a
Standard Level	<10	n/a	n/a	5.0
Total	10	0.1	90.0	5.4
Music Solo Performance				
Standard Level	10	0.1	70.0	3.9
Music Composition				
Standard Level	9	0.1	88.9	4.4
Spanish A2				
Higher Level	<10	n/a	n/a	3.3
Standard Level	<5	n/a	n/a	n/a
Total	8	0.1	n/a	3.6

Source. International Baccalaureate.

Note. Excluded from the results are satisfactory Theory of Knowledge course and essay completions, which are required for the IB Diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

continues

Table A-7 (continued)
International Baccalaureate (IB) Examinations and Performance, by
Subject, Texas Public Schools, 2008-09

Examination	Examinations		Scores	
	Number	Percent	Scoring in 4-7 range (%)	Mean score
Italian B				
Higher Level	<5	n/a	n/a	n/a
Standard Level	<10	n/a	n/a	3.0
Total	7	0.1	n/a	3.0
Russian B				
Higher Level	<10	n/a	n/a	5.0
Standard Level	<5	n/a	n/a	n/a
Total	7	0.1	85.7	5.1
Japanese B				
Higher Level	<5	n/a	n/a	n/a
Standard Level	<5	n/a	n/a	n/a
Total	5	0.1	n/a	4.2

Source. International Baccalaureate.

Note. Excluded from the results are satisfactory Theory of Knowledge course and essay completions, which are required for the IB Diploma but excluded in Texas Education Agency accountability system reporting of Advanced Placement (AP) and IB subject examinations. Counts of examinees that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using values <5 or masked to prevent imputation are replaced with "n/a." Means calculated using values <5 are replaced with "n/a." Parts may not add to 100 percent because of rounding.

Table A-8
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Students qualifying for college credit	
		Number	Percent
1996-97			
African American	49,021	510	1.0
Asian/Pacific Islander	12,118	2,306	19.0
Hispanic	117,575	3,234	2.8
Native American	831	43	5.2
White	197,740	13,936	7.0
State	377,285	20,078	5.3
1997-98			
African American	51,136	577	1.1
Asian/Pacific Islander	12,834	2,543	19.8
Hispanic	124,351	4,055	3.3
Native American	918	48	5.2
White	204,700	15,418	7.5
State	393,939	22,678	5.8
1998-99			
African American	51,253	692	1.4
Asian/Pacific Islander	14,214	2,806	19.7
Hispanic	129,512	4,935	3.8
Native American	1,475	56	3.8
White	207,815	17,530	8.4
State	404,269	26,076	6.5
1999-00			
African American	52,069	894	1.7
Asian/Pacific Islander	14,376	3,132	21.8
Hispanic	133,844	6,252	4.7
Native American	979	68	6.9
White	209,040	19,673	9.4
State	410,308	30,062	7.3

Source. College Board, International Baccalaureate (IB), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB.

continues

Table A-8 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Students qualifying for college credit	
		Number	Percent
2000-01			
African American	52,963	909	1.7
Asian/Pacific Islander	14,955	3,511	23.5
Hispanic	137,190	6,761	4.9
Native American	1,047	67	6.4
White	209,683	20,732	9.9
State	415,838	32,029	7.7
2001-02			
African American	54,727	1,117	2.0
Asian/Pacific Islander	15,758	3,892	24.7
Hispanic	145,222	7,507	5.2
Native American	1,120	60	5.4
White	213,731	23,996	11.2
State	430,558	36,574	8.5
2002-03			
African American	57,016	1,327	2.3
Asian/Pacific Islander	16,192	4,247	26.2
Hispanic	154,447	8,731	5.7
Native American	1,225	115	9.4
White	216,439	25,753	11.9
State	445,319	40,254	9.0
2003-04			
African American	58,548	1,424	2.4
Asian/Pacific Islander	16,437	4,447	27.1
Hispanic	161,250	9,563	5.9
Native American	1,275	101	7.9
White	212,755	26,516	12.5
State	450,265	42,147	9.4

Source. College Board, International Baccalaureate (IB), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB.

continues

Table A-8 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Students qualifying for college credit	
		Number	Percent
2004-05			
African American	60,091	1,488	2.5
Asian/Pacific Islander	17,473	4,877	27.9
Hispanic	169,038	9,954	5.9
Native American	1,356	121	8.9
White	211,053	27,258	12.9
State	459,011	43,764	9.5
2005-06			
African American	65,851	1,599	2.4
Asian/Pacific Islander	18,786	5,552	29.6
Hispanic	176,747	10,858	6.1
Native American	1,501	153	10.2
White	211,967	27,739	13.1
State	474,852	45,968	9.7
2006-07			
African American	66,287	1,917	2.9
Asian/Pacific Islander	19,346	6,096	31.5
Hispanic	186,670	10,938	5.9
Native American	1,670	155	9.3
White	212,801	30,053	14.1
State	486,774	49,193	10.1
2007-08			
African American	68,334	2,092	3.1
Asian/Pacific Islander	20,004	6,571	32.8
Hispanic	198,824	12,165	6.1
Native American	1,753	184	10.5
White	212,008	31,369	14.8
State	500,923	52,443	10.5

Source. College Board, International Baccalaureate (IB), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB.

continues

Table A-8 (continued)
Students Qualifying for College Credit Based on Advanced Placement (AP) or International Baccalaureate (IB) Examination Performance, Grades 11 and 12, by Ethnicity, Texas Public Schools, 1996-97 Through 2008-09

Group	Students	Students qualifying for college credit	
		Number	Percent
2008-09			
African American	70,480	2,321	3.3
Asian/Pacific Islander	21,243	7,120	33.5
Hispanic	212,845	13,780	6.5
Native American	1,802	204	11.3
White	209,831	32,495	15.5
State	516,201	56,014	10.9

Source. College Board, International Baccalaureate (IB), and Texas Education Agency.

Note. Students who took either an AP or IB examination or both are counted only once. Combined results include AP results obtained from the College Board and IB results obtained from IB.

Table A-9
Advanced Course Completions, Grades 9-12, by Course Type, Texas
Public Schools, 1994-95 Through 2008-09

Course type	Students completing at least one course		Course completions		
	Number	Percent ^b	Number	Percent ^c	Avg. ^a number per student
1994-95					
Advanced Placement (AP)	32,723	27.8	51,270	27.2	1.6
International Baccalaureate (IB)	n/a	n/a	n/a	n/a	n/a
Other advanced	102,247	86.8	137,013	72.8	1.3
All advanced	117,791	100	188,283	100	1.6
1995-96					
AP	43,120	30.9	68,805	29.7	1.6
IB	1,088	0.8	1,766	0.8	1.6
Other advanced	120,093	86.1	161,206	69.6	1.3
All advanced	139,435	100	231,777	100	1.7
1996-97					
AP	55,065	32.7	90,399	30.9	1.6
IB	2,754	1.6	4,763	1.6	1.7
Other advanced	144,465	85.9	197,552	67.5	1.4
All advanced	168,219	100	292,714	100	1.7
1997-98					
AP	68,034	35.0	114,828	33.4	1.7
IB	2,394	1.2	4,335	1.3	1.8
Other advanced	165,635	85.3	224,393	65.3	1.4
All advanced	194,284	100	343,556	100	1.8
1998-99					
AP	98,678	54.2	174,572	52.7	1.8
IB	2,179	1.2	3,929	1.2	1.8
Other advanced	129,054	70.9	152,806	46.1	1.2
All advanced	182,113	100	331,307	100	1.8
1999-00					
AP	104,218	55.1	187,438	53.8	1.8
IB	2,534	1.3	5,267	1.5	2.1
Other advanced	132,773	70.1	155,731	44.7	1.2
All advanced	189,315	100	348,436	100	1.8
2000-01					
AP	106,912	54.1	194,854	53.1	1.8
IB	2,785	1.4	6,009	1.6	2.2
Other advanced	141,138	71.5	166,209	45.3	1.2
All advanced	197,527	100	367,072	100	1.9

Source. Texas Education Agency.

Note. Data were not available for cells marked with "n/a."

^aAverage. ^bParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^cParts may not add to 100 percent because of rounding.

continues

Table A-9 (continued)
Advanced Course Completions, Grades 9-12, by Course Type, Texas
Public Schools, 1994-95 Through 2008-09

Course type	Students completing at least one course		Course completions		
	Number	Percent ^b	Number	Percent ^c	Avg. ^a number per student
2001-02					
AP	117,546	56.7	213,711	54.9	1.8
IB	2,797	1.3	6,582	1.7	2.4
Other advanced	143,872	69.4	169,101	43.4	1.2
All advanced	207,231	100	389,394	100	1.9
2002-03					
AP	127,164	58.0	231,357	55.7	1.8
IB	2,900	1.3	7,051	1.7	2.4
Other advanced	149,898	68.4	176,890	42.6	1.2
All advanced	219,114	100	415,298	100	1.9
2003-04					
AP	136,084	60.0	248,717	57.4	1.8
IB	2,990	1.3	7,790	1.8	2.6
Other advanced	151,082	66.6	176,786	40.8	1.2
All advanced	226,880	100	433,293	100	1.9
2004-05					
AP	150,306	63.5	279,551	60.4	1.9
IB	3,145	1.3	8,181	1.8	2.6
Other advanced	150,942	63.7	175,383	37.9	1.2
All advanced	236,805	100	463,115	100	2.0
2005-06					
AP	158,730	64.2	292,770	60.8	1.8
IB	3,267	1.3	8,976	1.9	2.7
Other advanced	155,090	62.7	179,434	37.3	1.2
All advanced	247,370	100	481,180	100	1.9
2006-07					
AP	168,335	64.9	312,916	61.5	1.9
IB	3,541	1.4	10,219	2.0	2.9
Other advanced	159,979	61.7	185,470	36.5	1.2
All advanced	259,286	100	508,605	100	2.0
2007-08					
AP	177,380	65.4	333,074	62.0	1.9
IB	4,032	1.5	12,004	2.2	3.0
Other advanced	165,877	61.1	191,781	35.7	1.2
All advanced	271,299	100	536,859	100	2.0

Source. Texas Education Agency.

Note. Data were not available for cells marked with "n/a."

^aAverage. ^bParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^cParts may not add to 100 percent because of rounding.

continues

Table A-9 (continued)
Advanced Course Completions, Grades 9-12, by Course Type, Texas
Public Schools, 1994-95 Through 2008-09

Course type	Students completing at least one course		Course completions		
	Number	Percent ^b	Number	Percent ^c	Avg. ^a number per student
2008-09					
AP	190,674	65.8	351,530	61.8	1.8
IB	4,195	1.4	13,980	2.5	3.3
Other advanced	174,434	60.2	203,328	35.7	1.2
All advanced	289,571	100	568,838	100	2.0

Source. Texas Education Agency.

Note. Data were not available for cells marked with "n/a."

^aAverage. ^bParts will not add to 100 percent because students may take more than one type of advanced course within a single year. ^cParts may not add to 100 percent because of rounding.

Table A-10
Advanced Placement (AP) Examinees Completing Advanced Courses, Grades 9-12, by Course Type, Texas Public Schools, 1994-95 Through 2008-09

Year	AP examinees	No AP course					
		At least one AP course		Other advanced course ^a		No advanced course	
		Number	Percent	Number	Percent	Number	Percent
1994-95	23,166	13,234	57.1	6,956	30.0	2,976	12.8
1995-96	26,284	17,518	66.6	6,211	23.6	2,555	9.7
1996-97	32,887	23,233	70.6	6,648	20.2	3,006	9.1
1997-98	39,019	28,591	73.3	7,195	18.4	3,233	8.3
1998-99	45,722	39,698	86.8	2,386	5.2	3,638	8.0
1999-00	53,703	47,738	88.9	2,380	4.4	3,585	6.7
2000-01	62,042	55,607	89.6	2,494	4.0	3,941	6.4
2001-02	72,585	64,219	88.5	2,683	3.7	5,683	7.8
2002-03	80,362	70,282	87.5	3,192	4.0	6,888	8.6
2003-04	90,013	78,442	87.2	3,583	3.9	7,988	8.9
2004-05	99,531	89,452	89.9	2,985	3.0	7,094	7.1
2005-06	109,509	96,479	88.1	4,131	3.8	8,899	8.1
2006-07	121,198	108,767	89.7	3,848	3.2	8,583	7.1
2007-08	129,783	117,837	90.8	3,343	2.6	8,592	6.6
2008-09	139,039	127,154	91.5	3,294	2.4	8,591	6.2

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinees were linked to AP and advanced course completers by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2010), were broadened to include dual enrollment courses.

Table A-11
Advanced Course Completers Taking Advanced Placement (AP)
Examinations, Grades 9-12, by Course Type, Texas Public Schools,
1994-95 Through 2008-09

Course type ^a	Course completers	Course completers taking at least one AP examination	
		Number	Percent
1994-95			
At least one AP	32,723	13,234	40.4
Other (no AP)	85,068	6,956	8.2
1995-96			
At least one AP	43,120	17,518	40.6
Other (no AP)	96,528	6,211	6.4
1996-97			
At least one AP	55,065	23,233	42.2
Other (no AP)	113,173	6,648	5.9
1997-98			
At least one AP	68,034	28,591	42.0
Other (no AP)	113,343	7,195	6.4
1998-99			
At least one AP	98,678	39,689	40.2
Other (no AP)	72,357	2,386	3.3
1999-00			
At least one AP	104,218	47,738	45.8
Other (no AP)	85,097	2,380	2.8
2000-01			
At least one AP	106,912	55,607	52.0
Other (no AP)	90,615	2,494	2.8
2001-02			
At least one AP	117,546	64,219	54.6
Other (no AP)	89,691	2,683	3.0
2002-03			
At least one AP	127,164	70,282	55.3
Other (no AP)	91,950	3,192	3.5
2003-04			
At least one AP	136,084	78,442	57.6
Other (no AP)	90,796	3,583	4.0
2004-05			
At least one AP	150,306	89,452	59.5
Other (no AP)	86,499	2,985	3.5

Source: College Board and Texas Education Agency (TEA).

Note: Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2010), were broadened to include dual enrollment courses.

continues

Table A-11 (continued)
Advanced Course Completers Taking Advanced Placement (AP)
Examinations, Grades 9-12, by Course Type, Texas Public Schools,
1994-95 Through 2008-09

Course type ^a	Course completers	Course completers taking at least one AP examination	
		Number	Percent
2005-06			
At least one AP	158,730	96,479	60.8
Other (no AP)	88,640	4,131	4.7
2006-07			
At least one AP	168,335	108,767	64.6
Other (no AP)	90,951	3,848	4.2
2007-08			
At least one AP	177,380	117,837	66.4
Other (no AP)	93,919	3,343	3.6
2008-09			
At least one AP	190,674	127,154	66.7
Other (no AP)	98,897	3,294	3.3

Source. College Board and Texas Education Agency (TEA).

Note. Last semester completion of courses was used as the basis for numerical counts. AP and advanced course completers were linked to AP examinees to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

^aPrior to the 2000-01 school year, other advanced courses did not include courses designated only as dual enrollment. Starting with that school year, advanced courses, as defined by TEA (2010), were broadened to include dual enrollment courses.

Table A-12
Correspondence Between Advanced Placement (AP) Examinations and AP Courses Completed,
Grades 9-12, Texas Public Schools, 1992-93 Through 2008-09

Year	AP examinations taken	Examinations taken with corresponding course		AP courses completed	Courses completed with corresponding examination	
		Number	Percent		Number	Percent
1992-93	21,973	5,981	27.2	17,165	5,981	34.8
1993-94	26,545	10,410	39.2	32,766	10,410	31.8
1994-95	37,691	14,481	38.4	51,236	14,481	28.3
1995-96	42,475	19,585	46.1	68,797	19,585	28.5
1996-97	54,357	30,991	57.0	90,359	30,991	34.3
1997-98	65,152	33,776	51.8	114,790	33,776	29.4
1998-99	78,531	40,899	52.1	173,801	40,899	23.5
1999-00	97,678	72,971	74.7	186,962	72,971	39.0
2000-01	114,970	87,152	75.8	194,606	87,152	44.8
2001-02	130,616	101,952	78.1	213,378	101,952	47.8
2002-03	146,686	113,539	77.4	231,124	113,539	49.1
2003-04	164,137	128,595	78.3	248,458	128,595	51.8
2004-05	182,924	149,082	81.5	279,249	149,082	53.4
2005-06	201,613	161,850	80.3	292,261	161,850	55.4
2006-07	222,748	184,986	83.0	312,361	184,986	59.2
2007-08	241,184	205,846	85.3	332,705	205,846	61.9
2008-09	255,367	219,670	86.0	350,973	219,670	62.6

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available.

Table A-13
Correspondence Between Advanced Placement (AP) Examination
Scores and AP Courses Completed, Grades 9-12, Texas Public Schools,
2003-04 Through 2008-09

Examination score	Examinations taken with corresponding course			Examinations taken without corresponding course		
	Number	Percent	Mean score	Number	Percent	Mean score
2003-04			2.58			2.73
5	12,080	9.4		4,559	12.8	
4	20,058	15.5		6,214	17.4	
3	30,470	23.6		8,223	23.1	
2	35,094	27.2		8,547	24.0	
1	31,563	24.4		8,128	22.8	
2004-05			2.52			2.56
5	12,742	8.5		3,262	9.6	
4	22,460	15.1		5,165	15.3	
3	34,077	22.9		7,967	23.6	
2	39,526	26.5		8,325	24.6	
1	40,277	27.0		9,123	27.0	
2005-06			2.49			2.65
5	13,867	8.6		4,356	11.0	
4	23,596	14.6		6,629	16.7	
3	35,967	22.2		9,503	23.9	
2	42,840	26.5		9,427	23.7	
1	45,580	28.2		9,848	24.8	
2006-07			2.49			2.54
5	15,381	8.3		3,752	9.9	
4	27,532	14.9		6,057	16.0	
3	41,464	22.4		7,979	21.1	
2	48,385	26.2		8,850	23.4	
1	52,224	28.2		11,124	29.5	
2007-08			2.47			2.47
5	18,059	8.8		3,502	9.9	
4	29,889	14.5		5,085	14.4	
3	44,581	21.7		7,125	20.2	
2	51,212	24.9		8,309	23.5	
1	62,105	30.2		11,317	32.0	
2008-09			2.48			2.52
5	21,466	9.7		3,991	11.1	
4	33,978	15.4		5,203	14.5	
3	47,318	21.4		6,882	19.2	
2	53,806	24.4		7,758	21.7	
1	64,205	29.1		11,986	33.5	

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Parts may not add to 100 percent because of rounding.

Table A-14
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2008-09

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
English Language and Composition	36,973	2.5	6,288	2.3
United States History	29,820	2.3	2,682	1.9
English Literature and Composition	25,337	2.6	2,389	2.4
World History	20,524	2.3	3,211	2.4
Government and Politics: U.S.	15,376	2.4	1,153	2.0
Calculus AB	14,188	2.6	1,020	1.9
Macroeconomics	11,180	2.4	1,471	2.0
Spanish Language	7,599	3.3	6,952	3.2
Biology	7,481	2.3	653	1.8
Statistics	7,401	2.7	286	1.8
Psychology	6,987	2.8	1,090	2.7
Chemistry	5,376	2.4	555	1.6
Calculus BC	4,400	3.3	313	2.9
Human Geography	4,041	2.6	1,246	2.5
Physics B	3,941	2.4	970	2.5
Environmental Science	2,766	2.4	337	2.4
Computer Science A	2,398	2.9	575	2.7
European History	2,017	3.1	139	2.7
Physics C: Mechanics	1,953	3.0	492	2.3
Microeconomics	1,878	2.4	517	2.4
Spanish Literature	1,693	2.5	903	2.1
Art History	1,387	2.4	119	2.1
Physics C: Electricity & Magnetism	1,133	3.2	138	2.8
Music Theory	1,123	2.8	205	2.5
Art: 2-D Design Portfolio	909	3.3	572	2.9
Art: Drawing	778	3.1	248	3.0
French Language	651	1.8	362	2.3
Computer Science AB	513	3.3	143	3.4
Art: 3-D Design Portfolio	269	2.7	72	2.5
Government and Politics: Comparative	211	2.8	52	3.3

Source: College Board and Texas Education Agency.

Note: Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with "n/a."

continues

Table A-14 (continued)
Correspondence Between Advanced Placement (AP) Examination Mean Scores and AP Courses Completed, Grades 9-12, by Subject, Texas Public Schools, 2008-09

Examination subject	Examinations taken with corresponding course		Examinations taken without corresponding course	
	Number	Mean score	Number	Mean score
German Language	180	2.6	169	3.3
Latin: Virgil	119	3.0	55	2.5
French Literature	52	1.8	38	2.3
Latin Literature	46	2.8	117	2.2
Chinese Language	45	4.8	216	4.8
Japanese Language and Culture	28	3.0	46	2.4
Italian Language and Culture	n/a	n/a	26	3.9

Source. College Board and Texas Education Agency.

Note. Last semester completion of courses was used as the basis for numerical counts. AP examinations were linked to corresponding AP courses by student to obtain the statistics. Thus, some counts may be slightly imprecise because data needed for perfect student matching were not available. Data were not available for cells marked with "n/a."

Table A-15**Advanced Placement (AP) Examination Results, Grades 11 and 12, by State and for the United States, 2008-09**

State	Enrollment		Examinees		Examinations	
	Number	Taking ≥ 1 AP exam (%)	Number	Change, 2007-08 to 2008-09 (%)	Number	Scoring 3-5 (%)
Alabama	95,534	13.6	13,008	20.3	22,253	49.4
Alaska	19,965	13.0	2,587	4.5	4,272	62.2
Arizona	144,099	15.4	22,154	9.5	36,754	55.2
Arkansas	64,700	29.5	19,115	7.8	31,232	29.7
California	936,022	28.2	264,225	5.6	479,180	60.0
Colorado	111,055	26.6	29,486	6.2	49,188	60.5
Connecticut	83,223	28.2	23,445	5.0	41,521	73.5
Delaware	16,874	28.6	4,827	3.9	8,645	60.5
District of Columbia	8,408	49.4	4,154	-10.1	7,466	54.7
Florida	353,036	41.2	145,389	11.4	260,162	45.4
Georgia	203,335	31.4	63,824	11.7	104,502	54.0
Hawaii	24,005	23.6	5,677	6.4	9,206	56.3
Idaho	38,686	11.1	4,313	7.4	7,044	68.8
Illinois	297,145	22.1	65,651	8.7	114,894	66.7
Indiana	147,694	18.7	27,683	19.1	42,899	48.7
Iowa	74,534	11.1	8,298	6.4	12,512	65.6
Kansas	66,890	12.2	8,193	5.5	12,251	61.0
Kentucky	88,732	21.9	19,440	14.7	31,531	50.9
Louisiana	83,407	8.5	7,106	10.6	10,395	51.6
Maine	28,720	27.2	7,803	4.0	12,483	58.0
Maryland	124,890	42.0	52,456	6.0	97,147	62.6
Massachusetts	137,834	28.0	38,579	4.5	66,772	72.1
Michigan	244,028	17.3	42,288	6.4	67,128	65.4
Minnesota	141,015	21.6	30,392	10.1	49,497	64.1
Mississippi	59,021	9.8	5,765	0.3	8,405	36.0
Missouri	134,727	12.0	16,215	11.8	26,355	63.5
Montana	22,117	12.0	2,650	1.0	4,084	65.6
Nebraska	43,897	10.3	4,539	6.8	7,574	57.0
Nevada	52,163	20.3	10,591	15.1	18,631	46.8
New Hampshire	31,553	18.7	5,902	4.6	9,335	72.2

Source. College Board and Educational Testing Service (2009).

Note. Data include both public and nonpublic school examinees and enrollees.

continues

Table A-15 (continued)
Advanced Placement (AP) Examination Results, Grades 11 and 12, by State and for the United States, 2008-09

State	Enrollment		Examinees		Examinations	
	Number	Taking >=1 AP exam (%)	Number	Change, 2007-08 to 2008-09 (%)	Number	Scoring 3-5 (%)
New Jersey	194,987	24.1	46,938	3.5	85,483	71.6
New Mexico	41,166	18.3	7,536	11.4	11,486	43.1
New York	368,038	33.4	122,790	3.5	208,385	64.7
North Carolina	186,059	25.6	47,576	4.1	89,344	58.9
North Dakota	15,018	7.7	1,152	-1.0	1,536	63.2
Ohio	272,375	16.4	44,630	4.3	73,324	65.9
Oklahoma	81,122	16.9	13,736	2.3	22,996	48.0
Oregon	84,236	15.2	12,807	2.9	19,944	61.4
Pennsylvania	310,546	15.4	47,802	4.9	78,416	67.2
Rhode Island	22,002	18.6	4,088	4.7	7,028	64.7
South Carolina	88,419	20.4	18,001	9.4	29,400	57.8
South Dakota	17,290	12.6	2,172	2.8	3,702	64.1
Tennessee	133,265	14.6	19,463	5.8	32,231	59.7
Texas	572,689	27.8	158,993	8.0	287,756	48.1
Utah	77,507	21.1	16,361	4.9	26,084	65.4
Vermont	13,964	25.0	3,495	4.2	5,752	66.6
Virginia	173,477	36.6	63,563	6.4	115,066	60.6
Washington	157,160	21.2	33,277	6.5	55,501	60.3
West Virginia	38,896	13.9	5,396	9.7	8,637	43.5
Wisconsin	140,575	19.4	27,269	2.5	43,830	68.4
Wyoming	12,685	9.2	1,162	8.3	1,693	51.3
U.S.	6,878,785	24.0	1,653,962	7.0	2,860,912	58.5

Source. College Board and Educational Testing Service (2009).

Note. Data include both public and nonpublic school examinees and enrollees.

Table A-16
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States, 2008-09

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
English Language and Composition	47,779	332,479	16.6	11.6	46.8	59.6	2.5	2.9
United States History	35,852	357,455	12.5	12.5	38.2	52.5	2.3	2.7
English Literature and Composition	30,853	325,728	10.7	11.4	49.4	58.5	2.6	2.8
World History	25,873	141,836	9.0	5.0	40.1	50.2	2.3	2.6
Spanish Language	20,096	109,533	7.0	3.8	68.4	69.7	3.3	3.3
Government and Politics: U.S.	18,152	189,228	6.3	6.6	43.2	55.5	2.4	2.8
Calculus AB	17,016	222,534	5.9	7.8	47.1	58.9	2.6	3.0
Macroeconomics	13,337	68,961	4.6	2.4	40.7	55.0	2.3	2.8
Biology	9,229	155,553	3.2	5.4	38.9	50.4	2.3	2.7
Psychology	8,669	147,545	3.0	5.2	56.7	68.4	2.8	3.2
Statistics	8,404	114,498	2.9	4.0	54.7	58.5	2.7	2.8
Chemistry	6,839	100,510	2.4	3.5	44.1	55.2	2.4	2.8
Human Geography	5,702	49,836	2.0	1.7	49.6	49.8	2.6	2.6
Physics B	5,380	59,797	1.9	2.1	44.4	59.7	2.4	2.8
Calculus BC	5,369	70,088	1.9	2.4	71.7	79.7	3.4	3.7
Environmental Science	3,412	72,841	1.2	2.5	44.7	49.9	2.4	2.6
Computer Science A	3,224	16,061	1.1	0.6	57.6	61.8	2.9	3.0
Spanish Literature	2,953	15,993	1.0	0.6	49.2	57.5	2.4	2.7
European History	2,776	99,664	1.0	3.5	73.3	66.9	3.1	2.9
Physics C: Mechanics	2,689	28,051	0.9	1.0	60.1	69.3	2.9	3.3
Microeconomics	2,629	41,426	0.9	1.4	44.3	62.9	2.4	3.0
Studio Art-2D Design	1,699	16,890	0.6	0.6	68.5	68.3	3.1	3.1
Art History	1,681	20,295	0.6	0.7	48.4	56.7	2.5	2.7
Music Theory	1,418	15,256	0.5	0.5	53.6	59.7	2.8	3.0
Physics C: Electricity and Magnetism	1,416	11,907	0.5	0.4	62.9	70.9	3.2	3.5
French Language	1,229	19,006	0.4	0.7	35.8	52.5	2.1	2.6
Studio Art: Drawing	1,184	14,012	0.4	0.5	66.9	68.9	3.1	3.1
Computer Science AB	729	4,900	0.3	0.2	70.1	76.1	3.3	3.6
Studio Art-3D Design	387	2,708	0.1	0.1	54.0	61.9	2.7	2.9
German Language	365	4,513	0.1	0.2	58.6	66.0	2.9	3.1

Source. College Board and Educational Testing Service (2009).

Note. Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

continues

Table A-16 (continued)
Advanced Placement (AP) Examinations and Scores, by Subject, Texas and the United States,
2008-09

Examination	Examinations				Scores			
	Number		Percent		Scoring in 3-5 range (%)		Mean score	
	Texas	U.S.	Texas	U.S.	Texas	U.S.	Texas	U.S.
Government and Politics: Comparative	330	14,092	0.1	0.5	59.4	61.2	3.0	3.0
Chinese Language and Culture	322	3,735	0.1	0.1	97.5	96.8	4.7	4.7
Latin-Vergil	260	4,277	0.1	0.1	65.0	63.6	3.0	3.0
Latin Literature	247	4,077	0.1	0.1	50.6	53.1	2.6	2.7
French Literature	135	1,834	<0.1	0.1	43.0	55.2	2.3	2.8
Japanese Language and Culture	95	1,626	<0.1	0.1	55.8	73.3	2.7	3.4
Italian Language and Culture	26	2,167	<0.1	0.1	80.8	53.9	3.9	2.7

Source. College Board and Educational Testing Service (2009).

Note. Data are based on public and nonpublic examinees. Parts may not add to 100 percent because of rounding.

Appendix B

**Advanced Placement and International
Baccalaureate Examination Results, by District and
Campus, Texas Public Schools, 2008-09**

Table B-1. Advanced Placement (AP) Examination Results,
by District and Campus, Texas Public Schools, 2008-09

Table B-2. International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2008-09

Table B-3. Combined Advanced Placement (AP)
and International Baccalaureate (IB) Examination Results,
by District and Campus, Texas Public Schools, 2008-09

Notes on Appendix B

**Table B-1. Advanced Placement (AP) Examination
Results, by District and Campus,
Texas Public Schools, 2008-09**

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
A+ ACADEMY	A+ ACADEMY	74	15	20.3	<5	—	17	<5	—
ABBOTT ISD	ABBOTT SCHOOL	37	<5	—	<5	—	<5	<5	—
ABERNATHY ISD	ABERNATHY H S	93	<5	—	<5	—	<5	<5	—
ABILENE ISD		1,580	492	31.1	273	55.5	1,098	526	47.9
	ABILENE H S	819	<250	—	<160	—	<535	<300	—
	ACADIA ABILENE BEHAVIORAL HEAL	1	<5	—	<5	—	<5	<5	—
	COOPER H S	637	<245	—	<120	—	<570	<230	—
	JUVENILE DETENTION CENTER	3	<5	—	<5	—	<5	<5	—
	TRAVIS OPPORTUNITY CTR	1	<5	—	<5	—	<5	<5	—
	WOODSON CENTER FOR EXCELLENCE	119	<5	—	<5	—	<5	<5	—
ACADEMY ISD	ACADEMY H S	148	15	10.1	9	60.0	20	11	55.0
ACADEMY OF CAREERS AN	ACADEMY OF CAREERS AND TECHNOL	69	<5	—	<5	—	<5	<5	—
ADRIAN ISD	ADRIAN SCHOOL	17	<5	—	<5	—	<5	<5	—
AGUA DULCE ISD	AGUA DULCE H S	48	<5	—	<5	—	<5	<5	—
ALAMO HEIGHTS ISD	ALAMO HEIGHTS H S	691	280	40.5	228	81.4	676	495	73.2
ALBA-GOLDEN ISD		97	<5	—	<5	—	<5	<5	—
	ALBA-GOLDEN H S	95	<5	—	<5	—	<5	<5	—
	ALTER SCHOOL	2	<5	—	<5	—	<5	<5	—
ALBANY ISD	ALBANY JR-SR H S	75	10	13.3	<5	—	10	<5	—
ALDINE ISD		5,370	1,101	20.5	284	25.8	2,163	377	17.4
	ALDINE H S	1,246	294	23.6	87	29.6	560	113	20.2
	ALDINE J J A E P	2	<5	—	<5	—	<5	<5	—
	CARVER H S FOR APPLIED TECH/E	387	213	55.0	<45	—	535	<55	—
	EISENHOWER H S	1,080	<195	—	<40	—	<375	<55	—
	HALL ACADEMY	78	<5	—	<5	—	<5	<5	—
	HALL H S	153	<5	—	<5	—	<5	<5	—
	MACARTHUR H S	1,202	287	23.9	68	23.7	458	92	20.1
	NIMITZ HIGH SCHOOL	1,222	<120	—	49	—	<240	65	—
ALEDO ISD	ALEDO HIGH SCHOOL	671	221	32.9	160	72.4	471	283	60.1
ALICE ISD	ALICE H S	563	187	33.2	13	7.0	329	19	5.8
ALIEF ISD		4,312	819	19.0	403	49.2	1,451	560	38.6
	ADMIN SERVICES	1	<5	—	<5	—	<5	<5	—
	ALIEF ISD J J A E P	1	<5	—	<5	—	<5	<5	—
	ELSIK H S	1,471	340	23.1	124	36.5	552	<155	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ALIEF ISD	HASTINGS H S	1,477	218	14.8	130	59.6	389	158	40.6	
	KERR H S	334	<115	-	<80	-	<255	157	-	
	TAYLOR HIGH SCHOOL	1,028	<150	-	<75	-	<260	<100	-	
ALLEN ISD		2,177	704	32.3	<455	-	1,538	838	54.5	
	ALLEN H S	2,176	<705	-	<455	-	<1,540	<840	-	
	COLLIN CO J J A E P	1	<5	-	<5	-	<5	<5	-	
ALPHA CHARTER SCHOOL	ALPHA CHARTER SCHOOL	45	<5	-	<5	-	<5	<5	-	
ALPHONSO CRUTCH'S-LIF	ALPHONSO CRUTCH'S-LIFE SUPPORT	20	<5	-	<5	-	<5	<5	-	
ALPINE ISD	ALPINE H S	124	35	28.2	<5	-	44	<5	-	
ALTO ISD	ALTO H S	74	<5	-	<5	-	<5	<5	-	
ALVARADO ISD	ALVARADO H S	380	8	2.1	<5	-	10	<5	-	
ALVIN ISD		1,591	294	18.5	131	44.6	617	231	37.4	
	ALVIN HIGH SCHOOL	937	<155	-	<85	-	<325	<160	-	
	ASSETS	55	<5	-	<5	-	<5	<5	-	
	MANVEL HS	599	<145	-	<50	-	<295	<75	-	
ALVORD ISD	ALVORD H S	89	14	15.7	<5	-	14	<5	-	
AMARILLO ISD		3,289	391	11.9	221	56.5	794	386	48.6	
	AMARILLO H S	924	185	20.0	121	65.4	372	211	56.7	
	CAPROCK H S	737	<10	-	<5	-	<10	<5	-	
	NORTH HEIGHTS ALTER	83	<5	-	<5	-	<5	<5	-	
	PALO DURO H S	708	<35	-	<10	-	<35	<10	-	
	TASCOSA H S	837	171	20.4	94	55.0	385	169	43.9	
AMERICAN YOUTHWORKS C		111	<5	-	<5	-	<5	<5	-	
	AMERICAN YOUTHWORKS CS (001)	41	<5	-	<5	-	<5	<5	-	
	AMERICAN YOUTHWORKS CS (002)	70	<5	-	<5	-	<5	<5	-	
AMHERST ISD		16	<5	-	<5	-	<5	<5	-	
	AMHERST SCHOOL	15	<5	-	<5	-	<5	<5	-	
	P E P	1	<5	-	<5	-	<5	<5	-	
ANAHUAC ISD	ANAHUAC H S	162	22	13.6	5	22.7	34	8	23.5	
ANDERSON-SHIRO CISD	ANDERSON-SHIRO JR/SR HIGH SCHO	84	20	23.8	5	25.0	32	6	18.8	
ANDREWS ISD		338	<5	-	<5	-	<5	<5	-	
	ANDREWS ALTER	1	<5	-	<5	-	<5	<5	-	
	ANDREWS HIGH SCHOOL	337	<5	-	<5	-	<5	<5	-	
ANGLETON ISD		799	63	7.9	26	41.3	104	38	36.5	

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			Number	Percent	Number	Percent		Number	Percent
ANGLETON ISD	ANGLETON H S	767	<65	—	<30	—	<105	<40	—
	BRAZORIA CO ALTER ED CTR	1	<5	—	<5	—	<5	<5	—
	BRAZORIA CO JUVENILE DETENTION	3	<5	—	<5	—	<5	<5	—
	MARSHALL EDUCATION CENTER	24	<5	—	<5	—	<5	<5	—
	STUDENT ALTERNATIVE CTR	4	<5	—	<5	—	<5	<5	—
ANNA ISD	ANNA HIGH SCHOOL	178	<5	—	<5	—	<5	<5	—
ANSON ISD	ANSON H S	94	9	9.6	<5	—	9	<5	—
ANTHONY ISD	ANTHONY H S	67	5	7.5	<5	—	5	<5	—
ANTON ISD		36	<5	—	<5	—	<5	<5	—
	ANTON H S	34	<5	—	<5	—	<5	<5	—
	ANTON P E P	2	<5	—	<5	—	<5	<5	—
APPLE SPRINGS ISD	APPLE SPRINGS H S	26	<5	—	<5	—	<5	<5	—
AQUILLA ISD	AQUILLA SCHOOL	27	<5	—	<5	—	<5	<5	—
ARANSAS COUNTY ISD	ROCKPORT-FULTON HIGH SCHOOL	398	77	19.3	36	46.8	146	64	43.8
ARANSAS PASS ISD	ARANSAS PASS H S	209	36	17.2	5	13.9	37	5	13.5
ARCHER CITY ISD	ARCHER CITY H S	70	20	28.6	7	35.0	27	10	37.0
ARGYLE ISD	ARGYLE HIGH SCHOOL	237	65	27.4	52	80.0	183	131	71.6
ARLINGTON ISD		6,936	1,234	17.8	698	56.6	2,611	1,284	49.2
	ARLINGTON H S	1,142	226	19.8	126	55.8	452	191	42.3
	BOWIE H S	1,192	<145	—	<55	—	<285	<85	—
	LAMAR H S	1,099	240	21.8	161	67.1	532	333	62.6
	MARTIN H S	1,349	344	25.5	243	70.6	806	512	63.5
	OFF CAMPUS HEALTH SERVICES	2	<5	—	<5	—	<5	<5	—
	SAM HOUSTON H S	1,075	173	16.1	75	43.4	329	102	31.0
	SEGUIN H S	761	<110	—	<45	—	<215	<70	—
	TARRANT CO J J A E P	3	<5	—	<5	—	<5	<5	—
	TURNING POINT ALTER H S	9	<5	—	<5	—	<5	<5	—
	VENTURE ALTER H S	304	<5	—	<5	—	<5	<5	—
ARP ISD	ARP H S	115	<5	—	<5	—	<5	<5	—
ASPERMONT ISD	ASPERMONT HS	23	<5	—	<5	—	<5	<5	—
ATHENS ISD		358	82	22.9	16	19.5	<180	<30	—
	ATHENS H S	352	<85	—	<20	—	<180	<30	—
	BRIDGES CENTER	6	<5	—	<5	—	<5	<5	—
ATLANTA ISD	ATLANTA H S	203	18	8.9	5	27.8	24	6	25.0

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			Number	Percent	Number	Percent		Number	Percent
AUBREY ISD	AUBREY H S	188	35	18.6	8	22.9	36	9	25.0
AUSTIN CAN ACADEMY CH	AUSTIN CAN ACADEMY CHARTER SCH	77	<5	—	<5	—	<5	<5	—
AUSTIN ISD		7,779	2,803	36.0	1,552	55.4	6,048	3,055	50.5
	AKINS H S	965	273	28.3	99	36.3	611	163	26.7
	ALTERNATIVE LEARNING CENTER	26	<5	—	<5	—	<5	<5	—
	ANDERSON H S	886	387	43.7	277	71.6	865	545	63.0
	AUSTIN H S	847	302	35.7	203	67.2	629	362	57.6
	AUSTIN ST HOSPITAL	1	<5	—	<5	—	<5	<5	—
	BOWIE H S	1,179	492	41.7	357	72.6	1,065	677	63.6
	CROCKETT H S	669	231	34.5	81	35.1	476	118	24.8
	EASTSIDE MEMORIAL HS AT THE JO	179	<40	—	9	—	<50	9	—
	GARZA INDEPENDENCE H S	222	<20	—	13	—	<25	14	—
	LANIER H S	538	110	20.4	35	31.8	154	41	26.6
	LASA HIGH SCHOOL	379	305	80.5	266	87.2	947	748	79.0
	LBJ HIGH SCHOOL	360	206	57.2	<10	—	432	<10	—
	LEADERSHIP ACADEMY	1	<5	—	<5	—	<5	<5	—
	MCCALLUM H S	662	250	37.8	190	76.0	507	353	69.6
	PHOENIX ACADEMY	5	<5	—	<5	—	<5	<5	—
	REAGAN H S	307	88	28.7	<5	—	128	<5	—
	ROSEDALE	1	<5	—	<5	—	<5	<5	—
	TRAVIS COUNTY DAY SCHOOL	1	<5	—	<5	—	<5	<5	—
	TRAVIS COUNTY J J A E P	3	<5	—	<5	—	<5	<5	—
	TRAVIS COUNTY JUVENILE DETENTI	1	<5	—	<5	—	<5	<5	—
	TRAVIS H S	547	105	19.2	13	12.4	165	15	9.1
AUSTWELL-TIVOLI ISD	AUSTWELL-TIVOLI H S	15	<5	—	<5	—	<5	<5	—
AVALON ISD	AVALON SCHOOL	42	<5	—	<5	—	<5	<5	—
AVERY ISD	AVERY H S	53	7	13.2	<5	—	8	<5	—
AVINGER ISD	AVINGER H S	16	<5	—	<5	—	<5	<5	—
AXTELL ISD		81	16	19.8	9	56.3	<25	<15	—
	AXTELL BRUCEVILLE-EDDY LEARNIN	2	<5	—	<5	—	<5	<5	—
	AXTELL H S	71	<20	—	<10	—	<25	<15	—
	METHODIST HOME BOYS RANCH	6	<5	—	<5	—	<5	<5	—
	WACO CTR FOR YOUTH	2	<5	—	<5	—	<5	<5	—
AZLE ISD	AZLE H S	704	109	15.5	57	52.3	214	89	41.6
AZLEWAY CHARTER SCHOO	AZLEWAY CHARTER SCHOOL	3	<5	—	<5	—	<5	<5	—
BAIRD ISD	BAIRD H S	46	<5	—	<5	—	<5	<5	—
BALLINGER ISD		124	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
BALLINGER ISD	BALLINGER H S	120	<5	-	<5	-	<5	<5	-
	FAIRVIEW ACCELERATED	4	<5	-	<5	-	<5	<5	-
BALMORHEA ISD	BALMORHEA SCHOOL	17	<5	-	<5	-	<5	<5	-
BANDERA ISD	BANDERA H S	311	105	33.8	50	47.6	285	98	34.4
BANGS ISD	BANGS H S	126	<5	-	<5	-	<5	<5	-
BANQUETE ISD	BANQUETE H S	101	29	28.7	<5	-	43	<5	-
BARBERS HILL ISD		465	71	15.3	48	67.6	117	71	60.7
	ALTERNATIVE SCHOOL	3	<5	-	<5	-	<5	<5	-
	BARBERS HILL H S	462	<75	-	<50	-	<120	<75	-
BARTLETT ISD	BARTLETT SCHOOLS	58	<5	-	<5	-	<5	<5	-
BASTROP ISD		951	244	25.7	<75	-	<525	157	-
	BASTROP H S	895	<245	-	<75	-	<525	<160	-
	GATEWAY SCH	9	<5	-	<5	-	<5	<5	-
	GENESIS H S	47	<5	-	<5	-	<5	<5	-
BAY AREA CHARTER INC	ED WHITE MEMORIAL HIGH SCHOOL	36	<5	-	<5	-	<5	<5	-
BAY CITY ISD	BAY CITY H S	518	78	15.1	45	57.7	133	69	51.9
BEAUMONT ISD		2,116	250	11.8	62	24.8	412	95	23.1
	CENTRAL SENIOR H S	561	<95	-	<10	-	<125	<10	-
	JEFFERSON CO YOUTH ACAD	2	<5	-	<5	-	<5	<5	-
	OZEN H S	497	<60	-	<5	-	<95	<10	-
	PATHWAYS LEARNING CTR	7	<5	-	<5	-	<5	<5	-
	PAUL A BROWN ALTERNATIVE CENTE	57	<5	-	<5	-	<5	<5	-
	WEST BROOK SR H S	992	100	10.1	53	53.0	197	81	41.1
BECKVILLE ISD	BECKVILLE JR-SR HIGH SCHOOL	61	<5	-	<5	-	<5	<5	-
BEEVILLE ISD		361	28	7.8	13	46.4	52	21	40.4
	A C JONES HIGH SCHOOL	345	<30	-	<15	-	<55	<25	-
	LEARNING RESOURCE CENTER	16	<5	-	<5	-	<5	<5	-
BELLEVUE ISD	BELLEVUE SCHOOL	24	<5	-	<5	-	<5	<5	-
BELLS ISD	BELLS H S	100	6	6.0	<5	-	10	<5	-
BELLVILLE ISD	BELLVILLE H S	274	36	13.1	20	55.6	55	25	45.5
BELTON ISD		951	208	21.9	109	52.4	<500	199	-
	BELTON H S	884	<210	-	<110	-	<500	<200	-
	HENRY T WASKOW H S	67	<5	-	<5	-	<5	<5	-

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BEN BOLT-PALITO BLANC	BEN BOLT-PAL BLANCO H S	76	<5	—	<5	—	<5	<5	—
BENAVIDES ISD	BENAVIDES SECONDARY	51	<5	—	<5	—	<5	<5	—
BENJAMIN ISD	BENJAMIN SCHOOL	17	<5	—	<5	—	<5	<5	—
BENJI'S SPECIAL EDUCA	BENJI'S SPECIAL EDUCATIONAL AC	30	<5	—	<5	—	<5	<5	—
BIG SANDY ISD (PoIk C	BIG SANDY SCHOOL	61	<5	—	<5	—	<5	<5	—
BIG SANDY ISD (Upshur	BIG SANDY H S	91	29	31.9	7	24.1	47	7	14.9
BIG SPRING ISD	BIG SPRING H S	383	70	18.3	9	12.9	82	10	12.2
BIG SPRINGS CHARTER S	BIG SPRINGS CHARTER SCHOOL	4	<5	—	<5	—	<5	<5	—
BIRDVILLE ISD		2,596	896	34.5	425	47.4	2,244	815	36.3
	BIRDVILLE HIGH SCHOOL	785	265	33.8	139	52.5	661	266	40.2
	HALTOM H S	940	345	36.7	100	29.0	886	169	19.1
	RICHLAND H S	871	286	32.8	186	65.0	697	380	54.5
BISHOP CISD	BISHOP H S	144	14	9.7	5	35.7	18	6	33.3
BLACKWELL CISD	BLACKWELL SCHOOL	16	<5	—	<5	—	<5	<5	—
BLANCO ISD	BLANCO H S	135	29	21.5	7	24.1	47	10	21.3
BLAND ISD	BLAND H S	58	<5	—	<5	—	<5	<5	—
BLANKET ISD	BLANKET H S	32	<5	—	<5	—	<5	<5	—
BLOOMBURG ISD	BLOOMBURG H S	24	<5	—	<5	—	<5	<5	—
BLOOMING GROVE ISD	BLOOMING GROVE H S	127	<5	—	<5	—	<5	<5	—
BLOOMINGTON ISD	BLOOMINGTON H S	84	7	8.3	<5	—	7	<5	—
BLUE RIDGE ISD	BLUE RIDGE H S	69	10	14.5	<5	—	15	<5	—
BLUM ISD	BLUM H S	43	<5	—	<5	—	<5	<5	—
BOERNE ISD	BOERNE - SAMUEL V CHAMPION H S	930	391	42.0	255	65.2	963	581	60.3
BOLES ISD	BOLES H S	71	<5	—	<5	—	<5	<5	—
BOLING ISD	BOLING H S	99	8	8.1	<5	—	12	5	41.7
BONHAM ISD	BONHAM H S	252	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
BOOKER ISD	BOOKER JH/H S	40	<5	—	<5	—	<5	<5	—
BORDEN COUNTY ISD	BORDEN COUNTY SCHOOL	29	<5	—	<5	—	<5	<5	—
BORGER ISD		317	44	13.9	16	36.4	64	19	29.7
	BORGER H S	307	<45	—	<20	—	<65	<20	—
	C H A M P S	10	<5	—	<5	—	<5	<5	—
BOSQUEVILLE ISD	BOSQUEVILLE SCHOOL SECONDARY	71	9	12.7	<5	—	12	<5	—
BOVINA ISD	BOVINA H S	67	11	16.4	10	90.9	11	10	90.9
BOWIE ISD	BOWIE H S	178	14	7.9	<5	—	15	<5	—
BOYD ISD	BOYD H S	132	24	18.2	<5	—	30	<5	—
BOYS RANCH ISD		64	<5	—	<5	—	<5	<5	—
	BOYS RANCH H S	60	<5	—	<5	—	<5	<5	—
	STARR ACADEMY	4	<5	—	<5	—	<5	<5	—
BRACKETT ISD		84	6	7.1	<5	—	6	<5	—
	BRACKETT EDUCATIONAL ACADEMY	3	<5	—	<5	—	<5	<5	—
	BRACKETT H S	81	<10	—	<5	—	<10	<5	—
BRADY ISD	BRADY H S	147	<5	—	<5	—	<5	<5	—
BRAZOS ISD	BRAZOS H S	115	<5	—	<5	—	<5	<5	—
BRAZOS RIVER CHARTER	BRAZOS RIVER CHARTER SCHOOL	72	<5	—	<5	—	<5	<5	—
		51	<5	—	<5	—	<5	<5	—
	BSIC AUTUMN CIRCLE	5	<5	—	<5	—	<5	<5	—
	BSIC YORK STREET	46	<5	—	<5	—	<5	<5	—
BRAZOSPORT ISD		1,513	219	14.5	139	63.5	458	271	59.2
	BRAZOSPORT H S	376	<25	—	<15	—	<30	<15	—
	BRAZOSWOOD H S	984	<200	—	<130	—	<435	<260	—
	LIGHTHOUSE LEARNING CENTER - A	147	<5	—	<5	—	<5	<5	—
	LIGHTHOUSE LEARNING CENTER - D	6	<5	—	<5	—	<5	<5	—
BRECKENRIDGE ISD	BRECKENRIDGE H S	173	<5	—	<5	—	<5	<5	—
BREMOND ISD	BREMOND H S	50	<5	—	<5	—	<5	<5	—
BRENHAM ISD		570	77	13.5	57	74.0	107	78	72.9
	BRENHAM ALTERNATIVE	24	<5	—	<5	—	<5	<5	—
	BRENHAM HIGH SCHOOL	546	<80	—	<60	—	<110	<80	—

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
BRIDGE CITY ISD	BRIDGE CITY H S	286	11	3.8	6	54.5	20	7	35.0	
BRIDGEPORT ISD	BRIDGEPORT H S	257	20	7.8	14	70.0	25	16	64.0	
BRIGHT IDEAS CHARTER	BRIGHT IDEAS CHARTER	25	<5	-	<5	-	<5	<5	-	
BROADDUS ISD	BROADDUS H S	54	<5	-	<5	-	<5	<5	-	
BROCK ISD	BROCK H S	107	<5	-	<5	-	<5	<5	-	
BRONTE ISD	BRONTE H S	43	12	27.9	<5	-	12	<5	-	
BROOKELAND ISD	BROOKELAND H S	37	<5	-	<5	-	<5	<5	-	
BROOKESMITH ISD	BROOKESMITH H S	20	<5	-	<5	-	<5	<5	-	
BROOKS ACADEMY OF SCI	BROOKS ACADEMY OF SCIENCE AND	34	9	26.5	<5	-	17	<5	-	
BROOKS COUNTY ISD	FALFURRIAS H S	173	9	5.2	<5	-	10	<5	-	
BROWNFIELD ISD	BROWNFIELD H S	188	<5	-	<5	-	<5	<5	-	
BROWNSBORO ISD		314	37	11.8	<20	-	<65	<20	-	
	ACES CAMPUS	17	<5	-	<5	-	<5	<5	-	
	BROWNSBORO H S	297	<40	-	<20	-	<65	<20	-	
BROWNSVILLE ISD		4,565	939	20.6	250	26.6	1,345	281	20.9	
	CAMERON CO J J A E P	6	<5	-	<5	-	<5	<5	-	
	HANNA H S	1,250	285	22.8	55	19.3	417	60	14.4	
	LOPEZ H S	810	<130	-	51	-	<175	64	-	
	PACE H S	864	217	25.1	67	30.9	297	72	24.2	
	PORTER H S	861	164	19.0	<35	-	262	<40	-	
	RIVERA H S	774	<150	-	<45	-	<200	<50	-	
BROWNWOOD ISD		365	31	8.5	6	19.4	<45	7	-	
	BROWNWOOD ACCELERATED H S	23	<5	-	<5	-	<5	<5	-	
	BROWNWOOD DAEP	3	<5	-	<5	-	<5	<5	-	
	BROWNWOOD H S	339	<35	-	<10	-	<45	<10	-	
BRUCEVILLE-EDDY ISD		122	28	23.0	7	25.0	33	8	24.2	
	AXTELL/BRUCEVILLE-EDDY LEARNIN	4	<5	-	<5	-	<5	<5	-	
	B-E ACHIEVEMENT CTR	1	<5	-	<5	-	<5	<5	-	
	BRUCEVILLE-EDDY H S	117	<30	-	<10	-	<35	<10	-	
BRYAN ISD		1,491	324	21.7	169	52.2	643	309	48.1	
	BRYAN H S	1,330	<325	-	<170	-	<645	<310	-	
	LAMAR ALTERNATIVE H S	161	<5	-	<5	-	<5	<5	-	
BRYSON ISD	BRYSON SCHOOL	29	<5	-	<5	-	<5	<5	-	

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			Number	Percent	Number	Percent		Number	Percent
BUCKHOLTS ISD	BUCKHOLTS SCHOOL	29	<5	—	<5	—	<5	<5	—
BUENA VISTA ISD	BUENA VISTA SCHOOL	17	<5	—	<5	—	<5	<5	—
BUFFALO ISD	BUFFALO H S	99	6	6.1	<5	—	6	<5	—
BULLARD ISD	BULLARD H S	199	19	9.5	8	42.1	25	10	40.0
BUNA ISD	BUNA H S	151	18	11.9	6	33.3	29	12	41.4
BURKBURNETT ISD		410	111	27.1	71	64.0	257	136	52.9
	ALTER ED CTR	17	<5	—	<5	—	<5	<5	—
	BURKBURNETT H S	393	<115	—	<75	—	<260	<140	—
BURKEVILLE ISD	BURKEVILLE H S	37	<5	—	<5	—	<5	<5	—
BURLESON ISD		1,128	147	13.0	83	56.5	284	139	48.9
	BURLESON H S	1,075	<150	—	<85	—	<285	<140	—
	CROSSROADS HIGH SCHOOL	53	<5	—	<5	—	<5	<5	—
BURNET CISD		408	27	6.6	11	40.7	28	11	39.3
	BURNET H S	388	<30	—	<15	—	<30	<15	—
	QUEST	20	<5	—	<5	—	<5	<5	—
BURTON ISD	BURTON H S	44	21	47.7	7	33.3	30	7	23.3
BUSHLAND ISD	BUSHLAND HS	154	18	11.7	6	33.3	20	6	30.0
BYERS ISD	BYERS SCHOOL	16	<5	—	<5	—	<5	<5	—
BYNUM ISD	BYNUM SCHOOL	19	<5	—	<5	—	<5	<5	—
CADDO MILLS ISD	CADDO MILLS H S	144	<5	—	<5	—	<5	<5	—
CALALLEN ISD		509	149	29.3	101	67.8	301	186	61.8
	CALALLEN HIGH SCHOOL	508	<150	—	<105	—	<305	<190	—
	NUECES CO J J A E P	1	<5	—	<5	—	<5	<5	—
CALDWELL ISD	CALDWELL H S	203	36	17.7	21	58.3	40	23	57.5
CALHOUN COUNTY ISD		531	<85	—	39	—	186	88	47.3
	CALHOUN H S	497	<85	—	<40	—	<190	<90	—
	HOPE H S	34	<5	—	<5	—	<5	<5	—
CALLISBURG ISD	CALLISBURG H S	157	5	3.2	5	100	5	5	100
CALVERT ISD	CALVERT SCHOOL	28	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
CALVIN NELMS CHARTER		84	<5	—	<5	—	<5	<5	—
	CALVIN NELMS - NORTHWEST	18	<5	—	<5	—	<5	<5	—
	CALVIN NELMS HIGH SCHOOL	66	<5	—	<5	—	<5	<5	—
CAMERON ISD	CAMERON YOE HIGH SCHOOL	174	<5	—	<5	—	<5	<5	—
CAMPBELL ISD	CAMPBELL H S	42	<5	—	<5	—	<5	<5	—
CANADIAN ISD	CANADIAN H S	79	<5	—	<5	—	<5	<5	—
CANTON ISD	CANTON H S	236	64	27.1	17	26.6	96	21	21.9
CANUTILLO ISD	CANUTILLO H S	634	115	18.1	39	33.9	149	41	27.5
CANYON ISD		1,068	128	12.0	84	65.6	204	129	63.2
	CANYON H S	469	<55	—	<40	—	<95	<70	—
	RANDALL H S	591	<80	—	<50	—	<115	<65	—
	YOUTH CTR OF HIGH PLAINS	8	<5	—	<5	—	<5	<5	—
CARLISLE ISD	CARLISLE SCHOOL	82	<5	—	<5	—	<5	<5	—
CARRIZO SPRINGS CISD	CARRIZO SPRINGS H S	251	11	4.4	<5	—	13	<5	—
CARROLL ISD	CARROLL SENIOR HIGH SCHOOL	1,168	492	42.1	428	87.0	1,194	968	81.1
CARROLLTON-FARMERS BR		2,958	909	30.7	588	64.7	2,040	1,137	55.7
	CFB CAMPUS DALLAS JJAEP	3	<5	—	<5	—	<5	<5	—
	CREEKVIEW HIGH SCHOOL	869	336	38.7	282	83.9	679	532	78.4
	EARLY COLLEGE H S	61	<5	—	<5	—	<5	<5	—
	GRIMES EDUCATION CENTER	141	<5	—	<5	—	<5	<5	—
	RANCHVIEW HIGH SCHOOL	311	<45	—	<20	—	<75	<35	—
	SALAZAR ALTERNATIVE EDUCATION	17	<5	—	<5	—	<5	<5	—
	SMITH HIGH SCHOOL	808	276	34.2	163	59.1	681	312	45.8
	TURNER HIGH SCHOOL	748	<260	—	<125	—	<610	<265	—
CARTHAGE ISD	CARTHAGE H S	306	17	5.6	10	58.8	26	13	50.0
CASTLEBERRY ISD		342	84	24.6	<10	—	142	<10	—
	CASTLEBERRY H S	317	<85	—	<10	—	<145	<10	—
	REACH H S	24	<5	—	<5	—	<5	<5	—
	T R U C E LEARNING CTR	1	<5	—	<5	—	<5	<5	—
CAYUGA ISD	CAYUGA H S	71	<5	—	<5	—	<5	<5	—
CEDAR HILL ISD		995	86	8.6	47	54.7	<170	76	—
	CEDAR HILL HIGH SCHOOL	994	<90	—	<50	—	<170	<80	—
	JJAEP	1	<5	—	<5	—	<5	<5	—
CELESTE ISD	CELESTE HIGH SCHOOL	69	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
CELINA ISD	CELINA H S	224	52	23.2	28	53.8	88	41	46.6	
CENTER ISD	CENTER H S	262	<5	—	<5	—	<5	<5	—	
CENTER POINT ISD		75	<5	—	<5	—	<5	<5	—	
	BROAD HORIZONS HIGH SCHOOL	5	<5	—	<5	—	<5	<5	—	
	CENTER POINT H S	70	<5	—	<5	—	<5	<5	—	
CENTERVILLE ISD (Leon	CENTERVILLE JR-SR H S	92	<5	—	<5	—	<5	<5	—	
CENTERVILLE ISD (Trin	CENTERVILLE H S	18	<5	—	<5	—	<5	<5	—	
CENTRAL HEIGHTS ISD	CENTRAL HEIGHTS H S	81	6	7.4	<5	—	6	<5	—	
CENTRAL ISD		180	26	14.4	8	30.8	39	12	30.8	
	CENTRAL H S	171	<30	—	<10	—	<40	<15	—	
	STUBBLEFIELD LRN CTR	9	<5	—	<5	—	<5	<5	—	
CHANNELVIEW ISD		831	108	13.0	41	38.0	163	49	30.1	
	CHANNELVIEW H S	782	<110	—	<45	—	<165	<50	—	
	ENDEAVOR SCHOOL	49	<5	—	<5	—	<5	<5	—	
CHANNING ISD	CHANNING SCHOOL	18	<5	—	<5	—	<5	<5	—	
CHAPEL HILL ISD (Smit		345	<85	—	24	—	<160	32	—	
	CHAPEL HILL H S	338	<85	—	<25	—	<160	<35	—	
	WINGS	7	<5	—	<5	—	<5	<5	—	
CHAPEL HILL ISD (Titu	CHAPEL HILL H S	132	16	12.1	<5	—	24	5	20.8	
CHARLOTTE ISD		60	<5	—	<5	—	<5	<5	—	
	BIG FOOT ALT ED	2	<5	—	<5	—	<5	<5	—	
	CHARLOTTE H S	58	<5	—	<5	—	<5	<5	—	
CHEROKEE ISD	CHEROKEE SCHOOL	18	<5	—	<5	—	<5	<5	—	
CHESTER ISD	CHESTER H S	29	<5	—	<5	—	<5	<5	—	
CHICO ISD	CHICO HIGH SCHOOL	79	7	8.9	<5	—	7	<5	—	
CHILDRESS ISD	CHILDRESS H S	129	<5	—	<5	—	<5	<5	—	
CHILLCOTHE ISD	CHILLCOTHE H S	25	<5	—	<5	—	<5	<5	—	
CHILTON ISD	CHILTON SCHOOL	49	<5	—	<5	—	<5	<5	—	
CHINA SPRING ISD		264	98	37.1	21	21.4	121	21	17.4	
	CHINA SPRING H S	255	<100	—	<25	—	<125	<25	—	

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
CHINA SPRING ISD	CONNECT	9	<5	—	—	<5	—	<5	<5	—
CHIRENO ISD	CHIRENO H S	44	<5	—	—	<5	—	<5	<5	—
CHISUM ISD	CHISUM H S	119	<5	—	—	<5	—	<5	<5	—
CHRISTOVAL ISD	CHRISTOVAL H S	56	<5	—	—	<5	—	<5	<5	—
CISCO ISD		120	<5	—	—	<5	—	<5	<5	—
	CISCO H S	98	<5	—	—	<5	—	<5	<5	—
	CISCO LEARNING CENTER	22	<5	—	—	<5	—	<5	<5	—
CITY VIEW ISD		101	32	31.7	12	37.5	76	16	21.1	
	CITY VIEW JUNIOR/SENIOR HIGH	100	<35	—	<15	—	<80	<20	—	
	WICHITA COUNTY J J A E P	1	<5	—	<5	—	<5	<5	—	
CLARENDON ISD	CLARENDON H S	68	<5	—	—	<5	—	<5	<5	—
CLARKSVILLE ISD	CLARKSVILLE H S	86	<5	—	—	<5	—	<5	<5	—
CLAUDE ISD	CLAUDE H S	49	<5	—	—	<5	—	<5	<5	—
CLEAR CREEK ISD		4,814	1,223	25.4	920	75.2	2,693	1,898	70.5	
	CLEAR BROOK H S	1,148	263	22.9	181	68.8	564	350	62.1	
	CLEAR CREEK H S	1,403	260	18.5	196	75.4	579	372	64.2	
	CLEAR HORIZONS EARLY COLLEGE H	72	<45	—	<15	—	<45	<15	—	
	CLEAR LAKE H S	1,580	544	34.4	469	86.2	1,306	1,069	81.9	
	CLEAR SPRINGS H S	510	113	22.2	62	54.9	200	95	47.5	
	CLEAR VIEW EDUCATION CENTER	101	<5	—	<5	—	<5	<5	—	
CLEBURNE ISD		690	49	7.1	7	14.3	54	7	13.0	
	CLEBURNE H S	647	<50	—	<10	—	<55	<10	—	
	TEAM SCH	43	<5	—	<5	—	<5	<5	—	
CLEVELAND ISD		320	61	19.1	14	23.0	182	18	9.9	
	CLEVELAND H S	296	<65	—	<15	—	<185	<20	—	
	FREDERICK A DOUGLASS LEARNING	20	<5	—	<5	—	<5	<5	—	
	HARDIN/CHAMBERS CTR	4	<5	—	<5	—	<5	<5	—	
CLIFTON ISD	CLIFTON H S	133	13	9.8	<5	—	24	7	29.2	
CLINT ISD		1,178	87	7.4	59	67.8	111	69	62.2	
	CLINT HIGH SCHOOL	256	6	2.3	6	100	9	6	66.7	
	HORIZON HIGH SCHOOL	514	50	9.7	29	58.0	66	38	57.6	
	MOUNTAIN VIEW HIGH SCHOOL	408	31	7.6	24	77.4	36	25	69.4	
CLYDE CISD	CLYDE H S	179	18	10.1	7	38.9	26	11	42.3	
COAHOMA ISD	COAHOMA H S	116	<5	—	<5	—	<5	<5	—	

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			Number	Percent	Number	Percent		Number	Percent
COLDSRING-OAKHURST C	COLDSRING-OAKHURST HIGH SCHOO	188	17	9.0	<5	—	28	<5	—
COLEMAN ISD	COLEMAN H S	134	7	5.2	<5	—	7	<5	—
COLLEGE STATION ISD		1,124	<345	—	277	—	783	<665	—
	A & M CONS H S	1,084	<345	—	<280	—	<785	<665	—
	CENTER FOR ALTERNATIVE LEARNIN	40	<5	—	<5	—	<5	<5	—
COLLINSVILLE ISD	COLLINSVILLE H S	65	<5	—	<5	—	<5	<5	—
COLMESNEIL ISD	COLMESNEIL H S	86	<5	—	<5	—	<5	<5	—
COLORADO ISD		101	<5	—	<5	—	<5	<5	—
	COLORADO HIGH SCHOOL	89	<5	—	<5	—	<5	<5	—
	WALLACE ACCELERATED H S	12	<5	—	<5	—	<5	<5	—
COLUMBIA-BRAZORIA ISD		362	<10	—	<5	—	<10	<5	—
	BRAZORIA CO J J A E P	1	<5	—	<5	—	<5	<5	—
	COLUMBIA H S	361	<10	—	<5	—	<10	<5	—
COLUMBUS ISD	COLUMBUS HIGH SCHOOL	210	5	2.4	5	100	7	7	100
COMAL ISD		1,982	463	23.4	228	49.2	754	328	43.5
	CANYON HIGH SCHOOL	706	<200	—	<90	—	<320	<130	—
	CANYON LAKE H S	181	<55	—	<20	—	<80	<25	—
	MEMORIAL HIGH SCHOOL	40	<5	—	<5	—	<5	<5	—
	SMITHSON VALLEY HIGH SCHOOL	1,055	217	20.6	124	57.1	359	175	48.7
COMANCHE ISD	COMANCHE H S	113	35	31.0	15	42.9	49	19	38.8
COMFORT ISD	COMFORT H S	132	16	12.1	5	31.3	35	20	57.1
COMMERCE ISD	COMMERCE H S	158	13	8.2	6	46.2	23	7	30.4
COMMUNITY ISD	COMMUNITY H S	204	21	10.3	<5	—	21	<5	—
COMO-PICKTON CISD		102	<5	—	<5	—	<5	<5	—
	COMO-PICKTON SCHOOL	91	<5	—	<5	—	<5	<5	—
	HOLY HIGHWAY PICKTON	11	<5	—	<5	—	<5	<5	—
COMQUEST ACADEMY	COMQUEST ACADEMY	53	<5	—	<5	—	<5	<5	—
COMSTOCK ISD	COMSTOCK SCHOOL	30	<5	—	<5	—	<5	<5	—
CONNALLY ISD		231	8	3.5	<5	—	8	<5	—
	CONNALLY HIGH SCHOOL	228	<10	—	<5	—	<10	<5	—
	LAKEVIEW ACADEMY	3	<5	—	<5	—	<5	<5	—

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		11-12	Number	Percent	Number		Percent	Number	Percent
CONROE ISD		5,620	1,793	31.9	1,294	72.2	4,543	2,887	63.5
	CANEY CREEK H S	598	<120	—	<45	—	<270	<70	—
	CONROE H S	1,110	351	31.6	152	43.3	978	292	29.9
	JUVENILE DETENTION CTR	2	<5	—	<5	—	<5	<5	—
	MONTGOMERY COUNTY JJAEP	4	<5	—	<5	—	<5	<5	—
	OAK RIDGE H S	996	<185	—	<100	—	<435	<170	—
	THE WOODLANDS COLLEGE PARK HS	1,160	425	36.6	368	86.6	1,325	1,022	77.1
	THE WOODLANDS H S	1,688	719	42.6	638	88.7	1,539	1,341	87.1
	W L HAUKE ALTER ED	62	<5	—	<5	—	<5	<5	—
COOLIDGE ISD	COOLIDGE H S	20	<5	—	<5	—	<5	<5	—
COOPER ISD	COOPER H S	106	<5	—	<5	—	<5	<5	—
COPPELL ISD		1,383	584	42.2	482	82.5	<1,385	<1,080	—
	COPPELL H S	1,381	<585	—	<485	—	<1,385	<1,080	—
	DALLAS COUNTY JJAEP	2	<5	—	<5	—	<5	<5	—
COPPERAS COVE ISD		839	<190	—	<85	—	394	127	32.2
	COPPERAS COVE H S	779	<190	—	<85	—	<395	<130	—
	CROSSROADS HIGH SCHOOL	60	<5	—	<5	—	<5	<5	—
CORPUS CHRISTI ISD		3,899	588	15.1	245	41.7	1,133	421	37.2
	CARROLL H S	1,002	215	21.5	96	44.7	414	166	40.1
	COLES HIGH SCHOOL AND EDUCATIO	120	<5	—	<5	—	<5	<5	—
	COLLEGIATE H S	90	<5	—	<5	—	<5	<5	—
	KING H S	977	148	15.1	89	60.1	287	154	53.7
	MILLER HIGH SCHOOL CTR FOR COM	351	<75	—	<10	—	<125	<10	—
	MOODY H S	730	76	10.4	<20	—	<145	<30	—
	NUECES CO J J A E P	2	<5	—	<5	—	<5	<5	—
	RAY H S	609	<80	—	36	—	168	67	39.9
	STUDENT LEARNING AND GUIDANCE	18	<5	—	<5	—	<5	<5	—
CORRIGAN-CAMDEN ISD	CORRIGAN-CAMDEN H S	113	<5	—	<5	—	<5	<5	—
CORSICANA ISD	CORSICANA H IGH SCHOOL	588	99	16.8	47	47.5	204	65	31.9
COTTON CENTER ISD	COTTON CENTER SCHOOL	20	<5	—	<5	—	<5	<5	—
COTULLA ISD	COTULLA H S	148	23	15.5	<5	—	23	<5	—
COVINGTON ISD	COVINGTON SCHOOL	34	7	20.6	<5	—	11	<5	—
CRANDALL ISD		277	<65	—	<25	—	94	26	27.7
	CRANDALL ALTER CTR	8	<5	—	<5	—	<5	<5	—
	CRANDALL H S	269	<65	—	<25	—	<95	<30	—
CRANE ISD	CRANE HIGH SCHOOL	119	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
CRANFILLS GAP ISD	CRANFILLS GAP SCHOOL	13	<5	-	<5	-	<5	<5	-
CRAWFORD ISD	CRAWFORD H S	85	<5	-	<5	-	<5	<5	-
CROCKETT COUNTY CONSO	OZONA H S	83	13	15.7	<5	-	15	5	33.3
CROCKETT ISD	CROCKETT H S	178	33	18.5	9	27.3	42	11	26.2
CROSBY ISD	CROSBY HIGH SCHOOL	590	75	12.7	23	30.7	167	41	24.6
CROSBYTON CISD	CROSBYTON H S	40	7	17.5	<5	-	9	<5	-
CROSS PLAINS ISD	CROSS PLAINS H S	45	<5	-	<5	-	<5	<5	-
CROSS ROADS ISD	CROSS ROADS H S	73	<5	-	<5	-	<5	<5	-
CROSSTIMBERS ACADEMY	CROSSTIMBERS ACADEMY	68	<5	-	<5	-	<5	<5	-
CROWELL ISD	CROWELL H S	37	<5	-	<5	-	<5	<5	-
CROWLEY ISD		1,754	266	15.2	180	67.7	520	307	59.0
	CROWLEY H S	731	86	11.8	53	61.6	161	78	48.4
	NORTH CROWLEY H S	1,023	180	17.6	127	70.6	359	229	63.8
CRYSTAL CITY ISD	CRYSTAL CITY H S	275	20	7.3	<5	-	20	<5	-
CUERO ISD	CUERO H S	264	18	6.8	<5	-	29	<5	-
CULBERSON COUNTY-ALLA	VAN HORN H S	69	<5	-	<5	-	<5	<5	-
CUMBY ISD	CUMBY HIGH SCHOOL	46	<5	-	<5	-	<5	<5	-
CUSHING ISD	CUSHING SCHOOL	60	14	23.3	<5	-	15	<5	-
CYPRESS-FAIRBANKS ISD		11,821	2,292	19.4	1,645	71.8	5,128	3,372	65.8
	CY-FAIR HIGH SCHOOL	1,261	223	17.7	161	72.2	491	305	62.1
	CYPRESS CREEK HIGH SCHOOL	1,354	309	22.8	234	75.7	671	479	71.4
	CYPRESS FALLS H S	1,398	278	19.9	201	72.3	566	361	63.8
	CYPRESS RIDGE HIGH SCHOOL	1,223	<175	-	<80	-	<350	<160	-
	CYPRESS SPRINGS HIGH SCHOOL	1,537	206	13.4	<125	-	404	<205	-
	CYPRESS WOODS HIGH SCHOOL	1,994	616	30.9	475	77.1	1,557	1,113	71.5
	CYPRESS-FAIRBANKS J J A E P	1	<5	-	<5	-	<5	<5	-
	JERSEY VILLAGE HIGH SCHOOL	1,308	<185	-	143	-	<405	275	-
	LANGHAM CREEK HIGH SCHOOL	1,478	304	20.6	230	75.7	688	478	69.5
WINDFERN HIGH SCHOOL	267	<5	-	<5	-	<5	<5	-	
D'HANIS ISD	D'HANIS SCHOOL	41	<5	-	<5	-	<5	<5	-
DAINGERFIELD-LONE STA	DAINGERFIELD H S	157	<5	-	<5	-	<5	<5	-

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			Number	Percent	Number	Percent		Number	Percent
DALHART ISD		179	<5	—	<5	—	<5	<5	—
	DALHART H S	169	<5	—	<5	—	<5	<5	—
	X I T SECONDARY SCHOOL	10	<5	—	<5	—	<5	<5	—
DALLAS CAN ACADEMY CH		886	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER	214	<5	—	<5	—	<5	<5	—
	DALLAS CAN! ACADEMY CHARTER-OA	270	<5	—	<5	—	<5	<5	—
	TEXANS CAN AT CARROLLTON-FARME	121	<5	—	<5	—	<5	<5	—
	TEXANS CAN! ACADEMY DALLAS SOU	281	<5	—	<5	—	<5	<5	—
DALLAS COUNTY JUVENIL		17	<5	—	<5	—	<5	<5	—
	DALLAS COUNTY JUVENILE JUSTICE	7	<5	—	<5	—	<5	<5	—
	DRC CAMPUS	1	<5	—	<5	—	<5	<5	—
	LETOT CAMPUS	1	<5	—	<5	—	<5	<5	—
	MEDLOCK YOUTH VILLAGE	4	<5	—	<5	—	<5	<5	—
	SAU CAMPUS	4	<5	—	<5	—	<5	<5	—
DALLAS ISD		14,095	4,764	33.8	1,370	28.8	10,840	2,572	23.7
	A MACEO SMITH HIGH SCHOOL	315	96	30.5	<5	—	171	<5	—
	BOOKER T WASHINGTON SPVA MAGNE	337	250	74.2	157	62.8	601	283	47.1
	BRYAN ADAMS HIGH SCHOOL	588	144	24.5	44	30.6	278	60	21.6
	DAVID W CARTER HIGH SCHOOL	530	131	24.7	10	7.6	206	18	8.7
	EARLY COLLEGE H S	87	<5	—	<5	—	<5	<5	—
	EMMETT J CONRAD H S	363	152	41.9	33	21.7	314	36	11.5
	FRANKLIN D ROOSEVELT HIGH SCHO	286	<45	—	<5	—	<55	<5	—
	H GRADY SPRUCE H S	199	<40	—	<5	—	<70	<5	—
	HILLCREST HIGH SCHOOL	381	137	36.0	82	59.9	416	212	51.0
	HOSPITAL/HOMEBOUND	9	<5	—	<5	—	<5	<5	—
	IRMA LERMA RANGEL YOUNG WOMEN'	63	54	85.7	13	24.1	105	16	15.2
	JAMES MADISON HIGH SCHOOL	306	127	41.5	<5	—	257	<5	—
	JUSTIN F KIMBALL HIGH SCHOOL	504	99	19.6	7	7.1	166	8	4.8
	JUVENILE JUSTICE AEP	11	<5	—	<5	—	<5	<5	—
	L G PINKSTON HIGH SCHOOL	388	47	12.1	<5	—	78	<5	—
	LINCOLN HUMANITIES/COMMUNICATI	480	194	40.4	10	5.2	346	10	2.9
	MAGNET CENTER FOR PUBLIC SERVI	189	144	76.2	39	27.1	321	57	17.8
	MAYA ANGELOU HIGH SCHOOL	8	<5	—	<5	—	<5	<5	—
	MIDDLE COLLEGE H S	97	<5	—	<5	—	<5	<5	—
	MOISES E MOLINA H S	719	171	23.8	60	35.1	308	66	21.4
	NORTH DALLAS HIGH SCHOOL	525	204	38.9	11	5.4	382	11	2.9
	SCHOOL COMMUNITY GUIDANCE CENT	26	<5	—	<5	—	<5	<5	—
	SCHOOL FOR THE TALENTED AND GI	96	93	96.9	84	90.3	546	388	71.1
	SCHOOL OF BUSINESS AND MANAGEM	255	139	54.5	49	35.3	371	62	16.7
	SCHOOL OF EDUCATION AND SOCIAL	125	69	55.2	6	8.7	124	10	8.1
	SCHOOL OF HEALTH PROFESSIONS	260	174	66.9	42	24.1	370	58	15.7
	SCHOOL OF SCIENCE AND ENGINEER	200	195	97.5	156	80.0	953	470	49.3
	SEAGOVILLE H S	370	95	25.7	22	23.2	184	29	15.8
	SKYLINE HIGH SCHOOL	1,906	442	23.2	143	32.4	793	179	22.6
	SOUTH OAK CLIFF H S	483	121	25.1	6	5.0	187	7	3.7

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			Number	Percent	Number	Percent		Number	Percent
DALLAS ISD	SUNSET HIGH SCHOOL	950	276	29.1	48	17.4	693	83	12.0
	THOMAS JEFFERSON H S	431	180	41.8	55	30.6	357	59	16.5
	W H ADAMSON HIGH SCHOOL	553	196	35.4	62	31.6	326	73	22.4
	W T WHITE HIGH SCHOOL	913	403	44.1	131	32.5	1,070	202	18.9
	W W SAMUELL H S	668	191	28.6	31	16.2	372	32	8.6
	WOODROW WILSON HIGH SCHOOL	474	165	34.8	63	38.2	427	137	32.1
DANBURY ISD	DANBURY H S	104	29	27.9	<5	—	29	<5	—
DARROUZETT ISD	DARROUZETT SCHOOLS	7	<5	—	<5	—	<5	<5	—
DAWSON ISD (Dawson Co)	DAWSON SCHOOL	23	<5	—	<5	—	<5	<5	—
DAWSON ISD (Navarro C)	DAWSON H S	49	<5	—	<5	—	<5	<5	—
DAYTON ISD		554	89	16.1	43	48.3	183	61	33.3
	DAYTON ALTERNATIVE ED CTR	19	<5	—	<5	—	<5	<5	—
	DAYTON H S	528	<90	—	<45	—	<185	<65	—
	HARDIN/CHAMBERS CTR	7	<5	—	<5	—	<5	<5	—
DE LEON ISD	DE LEON H S	84	<5	—	<5	—	<5	<5	—
DECATUR ISD	DECATUR H S	355	37	10.4	26	70.3	78	44	56.4
DEER PARK ISD		1,581	176	11.1	111	63.1	<340	<210	—
	DEER PARK HS	1,578	<180	—	<115	—	<340	<210	—
	H S POINT	2	<5	—	<5	—	<5	<5	—
	HARRIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
DEKALB ISD	DEKALB HIGH SCHOOL	126	<5	—	<5	—	<5	<5	—
DEL VALLE ISD		745	254	34.1	77	30.3	<465	106	—
	DEL VALLE H S	664	<255	—	<80	—	<465	<110	—
	DEL VALLE OPPORTUNITY CTR	81	<5	—	<5	—	<5	<5	—
DELL CITY ISD	DELL CITY SCHOOL	15	<5	—	<5	—	<5	<5	—
DENISON ISD		509	106	20.8	67	63.2	277	123	44.4
	DENISON H S	501	<110	—	<70	—	<280	<125	—
	PATHWAYS H S	8	<5	—	<5	—	<5	<5	—
DENTON ISD		2,200	851	38.7	336	39.5	1,920	525	27.3
	DENTON H S	565	<165	—	<80	—	<315	<115	—
	FRED MOORE HIGH SCHOOL	33	<5	—	<5	—	<5	<5	—
	JOE DALE SPARKS CAMPUS	3	<5	—	<5	—	<5	<5	—
	JOHN H GUYER HS	902	436	48.3	166	38.1	1,079	260	24.1
	LESTER DAVIS SCHOOL	8	<5	—	<5	—	<5	<5	—
	RYAN H S	689	<255	—	<95	—	<535	<155	—

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DENVER CITY ISD	DENVER CITY H S	159	6	3.8	<5	-	6	<5	-
DESOTO ISD	DESOTO H S	1,039	139	13.4	36	25.9	264	53	20.1
DETROIT ISD	DETROIT H S	72	8	11.1	<5	-	8	<5	-
DEVINE ISD	DEVINE H S	229	20	8.7	<5	-	25	<5	-
DEWEYVILLE ISD	DEWEYVILLE H S	95	<5	-	<5	-	<5	<5	-
DIBOLL ISD	DIBOLL DAEP	197	83	42.1	6	7.2	158	<15	-
	DIBOLL H S	1	<5	-	<5	-	<5	<5	-
	STUBBLEFIELD LRN CTR	186	<85	-	<10	-	<160	<15	-
		10	<5	-	<5	-	<5	<5	-
DICKINSON ISD	DICKINSON H S	855	80	9.4	38	47.5	167	64	38.3
DILLEY ISD	DILLEY H S	96	<5	-	<5	-	<5	<5	-
	BIG FOOT DAEP	1	<5	-	<5	-	<5	<5	-
	DILLEY H S	95	<5	-	<5	-	<5	<5	-
DIME BOX ISD	DIME BOX SCHOOL	13	<5	-	<5	-	<5	<5	-
DIMMITT ISD	DIMMITT H S	116	5	4.3	<5	-	6	<5	-
DODD CITY ISD	DODD CITY SCHOOL	26	<5	-	<5	-	<5	<5	-
DONNA ISD	DONNA HIGH SCHOOL	1,322	188	14.2	59	31.4	288	66	22.9
	HIDALGO CO J J A E P	114	<5	-	<5	-	<5	<5	-
		1,205	<190	-	<60	-	<290	<70	-
		3	<5	-	<5	-	<5	<5	-
DOUGLASS ISD	DOUGLASS SCHOOL	42	<5	-	<5	-	<5	<5	-
DR M L GARZA-GONZALEZ	DR M L GARZA-GONZALEZ CHARTER	42	<5	-	<5	-	<5	<5	-
	GCCLR INSTITUTE OF TECHNOLOGY	31	<5	-	<5	-	<5	<5	-
		11	<5	-	<5	-	<5	<5	-
DRIPPING SPRINGS ISD	DRIPPING SPRINGS H S	522	196	37.5	148	75.5	449	287	63.9
DUBLIN ISD	DUBLIN H S	135	26	19.3	14	53.8	38	14	36.8
DUMAS ISD	DUMAS H S	438	69	15.8	13	18.8	<90	14	-
	C H A M P S	23	<5	-	<5	-	<5	<5	-
		415	<70	-	<15	-	<90	<15	-
DUNCANVILLE ISD	DUNCANVILLE H S	1,438	119	8.3	<90	-	262	167	63.7
	MARY E SMITHEY PACE LEARNING C	1,361	<120	-	<90	-	<265	<170	-
		75	<5	-	<5	-	<5	<5	-

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			Number	Percent	Number	Percent		Number	Percent
DUNCANVILLE ISD	P A S S LEARNING CTR	2	<5	—	<5	—	<5	<5	—
EAGLE ADVANTAGE SCHOO	EAGLE ADVANTAGE SCHOOLS	91	<5	—	<5	—	<5	<5	—
EAGLE MT-SAGINAW ISD		1,543	332	21.5	154	46.4	654	232	35.5
	ALTER DISCIPLINE CAMPUS	7	<5	—	<5	—	<5	<5	—
	BOSWELL H S	696	<190	—	<85	—	<400	<135	—
	SAGINAW H S	788	<150	—	<75	—	<260	<100	—
	WATSON LEARNING CENTER	52	<5	—	<5	—	<5	<5	—
EAGLE PASS ISD		1,536	244	15.9	120	49.2	368	146	39.7
	C C WINN HIGH SCHOOL	750	<110	—	<45	—	<155	<50	—
	DAEP	6	<5	—	<5	—	<5	<5	—
	EAGLE PASS HIGH SCHOOL	780	<140	—	<80	—	<215	<105	—
EANES ISD	WESTLAKE H S	1,073	722	67.3	593	82.1	2,240	1,762	78.7
EARLY ISD	EARLY H S	158	44	27.8	30	68.2	58	37	63.8
EAST BERNARD ISD	EAST BERNARD H S	129	<5	—	<5	—	<5	<5	—
EAST CENTRAL ISD		850	158	18.6	62	39.2	281	89	31.7
	BEXAR COUNTY LRN CTR	1	<5	—	<5	—	<5	<5	—
	EAST CENTRAL H S	849	<160	—	<65	—	<285	<90	—
EAST CHAMBERS ISD	EAST CHAMBERS H S	153	6	3.9	<5	—	11	<5	—
EAST TEXAS CHARTER SC	DAN CHADWICK CAMPUS	81	<5	—	<5	—	<5	<5	—
EASTLAND ISD		136	7	5.1	<5	—	7	<5	—
	EASTLAND CARE CAMPUS	10	<5	—	<5	—	<5	<5	—
	EASTLAND H S	126	<10	—	<5	—	<10	<5	—
ECTOR COUNTY ISD		2,782	445	16.0	180	40.4	823	278	33.8
	ALTER ED CTR	6	<5	—	<5	—	<5	<5	—
	ECTOR CO YOUTH CTR	2	<5	—	<5	—	<5	<5	—
	ODESSA H S	1,502	<300	—	<135	—	<610	<225	—
	PERMIAN H S	1,272	<150	—	<50	—	<220	<60	—
ECTOR ISD	ECTOR HIGH SCHOOL	32	<5	—	<5	—	<5	<5	—
EDCOUCH-ELSA ISD	EDCOUCH-ELSA H S	583	64	11.0	11	17.2	78	11	14.1
EDEN CISD	EDEN H S	39	<5	—	<5	—	<5	<5	—
EDGEWOOD ISD (Bexar C		1,054	259	24.6	32	12.4	445	33	7.4
	ALTERNATIVE CENTER	6	<5	—	<5	—	<5	<5	—
	JOHN F KENNEDY HIGH SCHOOL	569	<150	—	<25	—	<235	<25	—
	MEMORIAL HIGH SCHOOL	479	<80	—	<10	—	<130	<10	—

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			Number	Percent	Number	Percent		Number	Percent
EDGEWOOD ISD (Van Zan	EDGEWOOD H S	115	<5	—	<5	—	<5	<5	—
EDINBURG CISD		3,019	776	25.7	257	33.1	1,450	390	26.9
	ECONOMEDES H S	922	<270	—	<65	—	<525	<85	—
	EDINBURG H S	1,082	330	30.5	103	31.2	569	<155	—
	EDINBURG NORTH H S	1,013	<180	—	<95	—	<360	159	—
	J J A E P	1	<5	—	<5	—	<5	<5	—
	JUVENILE DETENTION CTR	1	<5	—	<5	—	<5	<5	—
EDNA ISD		185	<15	—	6	—	11	6	54.5
	EDNA H S	184	<15	—	<10	—	<15	<10	—
	HOPE ALTERNATIVE H S	1	<5	—	<5	—	<5	<5	—
EDUCATION CENTER		59	<5	—	<5	—	<5	<5	—
	EDUCATION CENTER AT LITTLE ELM	14	<5	—	<5	—	<5	<5	—
	EDUCATION CENTER AT THE COLONY	27	<5	—	<5	—	<5	<5	—
	THE EDUCATION CENTER AT AUBREY	3	<5	—	<5	—	<5	<5	—
	THE EDUCATION CENTER AT DENTON	7	<5	—	<5	—	<5	<5	—
	THE EDUCATION CENTER IN LEWISV	8	<5	—	<5	—	<5	<5	—
EDUCATION CENTER INTE	EDUCATION CENTER INTERNATIONAL	14	<5	—	<5	—	<5	<5	—
EL CAMPO ISD	EL CAMPO H S	414	51	12.3	22	43.1	84	27	32.1
EL PASO ACADEMY		259	<5	—	<5	—	<5	<5	—
	EL PASO ACADEMY	147	<5	—	<5	—	<5	<5	—
	EL PASO ACADEMY WEST	112	<5	—	<5	—	<5	<5	—
EL PASO ISD		7,284	1,397	19.2	621	44.5	2,552	918	36.0
	ANDRESS H S	720	110	15.3	<5	—	155	5	3.2
	AUSTIN H S	528	59	11.2	17	28.8	124	20	16.1
	BOWIE H S	465	82	17.6	22	26.8	130	23	17.7
	BURGES H S	526	88	16.7	35	39.8	141	54	38.3
	CHAPIN HS	758	166	21.9	81	48.8	413	123	29.8
	CORONADO H S	968	211	21.8	169	80.1	370	271	73.2
	DELTA ACADEMY	2	<5	—	<5	—	<5	<5	—
	EL PASO H S	576	152	26.4	33	21.7	288	42	14.6
	FRANKLIN H S	1,266	303	23.9	198	65.3	559	294	52.6
	HOSPITAL CLASS	2	<5	—	<5	—	<5	<5	—
	IRVIN H S	606	102	16.8	5	4.9	153	<10	—
	JEFFERSON H S	464	<35	—	13	—	<50	14	—
	SCHOOL-AGE PARENT CTR	84	<5	—	<5	—	<5	<5	—
	SILVA HEALTH MAGNET	226	93	41.2	43	46.2	172	66	38.4
	SUNSET H S	84	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY	8	<5	—	<5	—	<5	<5	—
	TELLES ACADEMY J J A E P	1	<5	—	<5	—	<5	<5	—
ELECTRA ISD	ELECTRA H S	56	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
ELGIN ISD		430	38	8.8	17	44.7	53	23	43.4
	ELGIN H S	408	<40	—	<20	—	<55	<25	—
	PHOENIX HIGH SCHOOL	22	<5	—	<5	—	<5	<5	—
ELKHART ISD	ELKHART H S	122	20	16.4	5	25.0	25	6	24.0
ELYSIAN FIELDS ISD	ELYSIAN FIELDS H S	119	5	4.2	<5	—	5	<5	—
ENNIS ISD	ENNIS H S	574	76	13.2	34	44.7	133	56	42.1
ERA ISD	ERA SCHOOL	61	<5	—	<5	—	<5	<5	—
ERATH EXCELS ACADEMY		42	<5	—	<5	—	<5	<5	—
	ERATH EXCELS ACADEMY INC	27	<5	—	<5	—	<5	<5	—
	SHORELINE ACADEMY	15	<5	—	<5	—	<5	<5	—
EULA ISD	EULA H S	58	<5	—	<5	—	<5	<5	—
EUSTACE ISD	EUSTACE H S	162	32	19.8	10	31.3	42	15	35.7
EVADALE ISD		74	<5	—	<5	—	<5	<5	—
	EVADALE H S	73	<5	—	<5	—	<5	<5	—
	HARDIN CO J J A E P	1	<5	—	<5	—	<5	<5	—
EVANT ISD	EVANT H S	48	<5	—	<5	—	<5	<5	—
EVERMAN ISD	EVERMAN H S	479	124	25.9	14	11.3	182	14	7.7
EVOLUTION ACADEMY CHA	EVOLUTION ACADEMY CHARTER SCHO	160	<5	—	<5	—	<5	<5	—
EXCEL ACADEMY		30	<5	—	<5	—	<5	<5	—
	BURNETT-BAYLAND HOME	9	<5	—	<5	—	<5	<5	—
	BURNETT-BAYLAND RECEPTION CENT	6	<5	—	<5	—	<5	<5	—
	HARRIS COUNTY JUVENILE DETENTI	4	<5	—	<5	—	<5	<5	—
	HARRIS COUNTY YOUTH VILLAGE	4	<5	—	<5	—	<5	<5	—
	KATY-HOCKLEY BOOT CAMP	5	<5	—	<5	—	<5	<5	—
	WESTSIDE COMMAND DETENTION CEN	2	<5	—	<5	—	<5	<5	—
FABENS ISD	FABENS H S	265	21	7.9	9	42.9	23	9	39.1
FAIRFIELD ISD	FAIRFIELD H S	214	37	17.3	9	24.3	40	9	22.5
FAITH FAMILY ACADEMY	FAITH FAMILY ACADEMY OF OAK CL	35	<5	—	<5	—	<5	<5	—
FALLS CITY ISD	FALLS CITY H S	40	<5	—	<5	—	<5	<5	—
FANNINDEL ISD	FANNINDEL HIGH SCHOOL	13	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
FARMERSVILLE ISD	FARMERSVILLE H S	183	20	10.9	5	25.0	25	5	20.0	
FARWELL ISD	FARWELL H S	56	<5	—	<5	—	<5	<5	—	
FAYETTEVILLE ISD	FAYETTEVILLE H S	31	6	19.4	<5	—	6	<5	—	
FERRIS ISD	FERRIS H S	243	30	12.3	12	40.0	48	14	29.2	
FLATONIA ISD	FLATONIA SECONDARY	68	<5	—	<5	—	<5	<5	—	
FLORENCE ISD	FLORENCE H S	146	14	9.6	<5	—	18	<5	—	
FLORESVILLE ISD	FLORESVILLE ALTER CTR	448	<115	—	27	—	<155	31	—	
	FLORESVILLE CHOICE PROGRAM	4	<5	—	<5	—	<5	<5	—	
	FLORESVILLE H S	16	<5	—	<5	—	<5	<5	—	
	FLORESVILLE H S	428	<115	—	<30	—	<155	<35	—	
FLOUR BLUFF ISD	FLOUR BLUFF H S	740	186	25.1	<80	—	339	122	36.0	
	FLOUR BLUFF H S	739	<190	—	<80	—	<340	<125	—	
	NUECES CO J J A E P	1	<5	—	<5	—	<5	<5	—	
FLOYDADA ISD	FLOYDADA H S	100	13	13.0	6	46.2	16	7	43.8	
FOLLETT ISD	FOLLETT SCHOOL	30	<5	—	<5	—	<5	<5	—	
FORESTBURG ISD	FORESTBURG SCHOOL	19	<5	—	<5	—	<5	<5	—	
FORNEY ISD	FORNEY H S	677	97	14.3	59	60.8	187	92	49.2	
FORSAN ISD	FORSAN H S	85	<5	—	<5	—	<5	<5	—	
FORT BEND ISD	CLEMENTS H S	9,298	2,435	26.2	1,796	73.8	6,051	4,193	69.3	
	DAEP ALTERNATIVE EDUCATION CEN	1,098	471	42.9	442	93.8	1,250	1,128	90.2	
	DULLES H S	16	<5	—	<5	—	<5	<5	—	
	FORT BEND CO ALTER	1,026	312	30.4	259	83.0	832	644	77.4	
	GEORGE BUSH H S	2	<5	—	<5	—	<5	<5	—	
	HIGHTOWER H S	865	141	16.3	64	45.4	266	102	38.3	
	KEMPNER H S	1,159	322	27.8	179	55.6	766	287	37.5	
	LAWRENCE E ELKINS H S	1,084	267	24.6	197	73.8	607	399	65.7	
	STEPHEN F AUSTIN H S	1,023	259	25.3	197	76.1	644	440	68.3	
	THURGOOD MARSHALL H S	982	292	29.7	258	88.4	840	718	85.5	
	WILLIAM B TRAVIS H S	616	<65	—	<15	—	<105	<20	—	
	WILLOWRIDGE H S	891	217	24.4	164	75.6	574	435	75.8	
WILLOWRIDGE H S	536	<95	—	<25	—	<170	<30	—		
FORT ELLIOTT CISD	FORT ELLIOTT SCHOOL	22	<5	—	<5	—	<5	<5	—	
FORT STOCKTON ISD	FORT STOCKTON HIGH SCHOOL	247	12	4.9	<5	—	12	<5	—	

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		Number	Percent	Number	Percent		Number	Percent	
FORT WORTH ACADEMY OF FINE ART	FORT WORTH ACADEMY OF FINE ART	68	40	58.8	27	67.5	55	34	61.8
FORT WORTH CAN ACADEM		264	<5	—	<5	—	<5	<5	—
	FORT WORTH CAN ACADEMY	183	<5	—	<5	—	<5	<5	—
	RIVER OAKS	81	<5	—	<5	—	<5	<5	—
FORT WORTH ISD		7,441	1,697	22.8	597	35.2	3,154	1,038	32.9
	ARLINGTON HEIGHTS H S	687	189	27.5	113	59.8	376	199	52.9
	BRIDGE ASSOC	2	<5	—	<5	—	<5	<5	—
	CARTER-RIVERSIDE H S	352	79	22.4	12	15.2	107	13	12.1
	CHILDREN'S MEDICAL CTR	1	<5	—	<5	—	<5	<5	—
	CTR FOR NEW LIVES	58	<5	—	<5	—	<5	<5	—
	DETENT CTR	2	<5	—	<5	—	<5	<5	—
	DIAMOND HILL-JARVIS H S	345	135	39.1	11	8.1	184	11	6.0
	DUNBAR H S	371	80	21.6	13	16.3	140	23	16.4
	EASTERN HILLS H S	520	71	13.7	10	14.1	<95	10	—
	JUVENILE JUSTICE ALTERNATIVE E	2	<5	—	<5	—	<5	<5	—
	METRO OPPORTUNITY	21	<5	—	<5	—	<5	<5	—
	NORTH SIDE H S	612	103	16.8	19	18.4	158	19	12.0
	O D WYATT H S	406	57	14.0	<10	—	92	<10	—
	PASCHAL H S	981	370	37.7	239	64.6	923	519	56.2
	POLYTECHNIC H S	363	<50	—	13	—	106	14	13.2
	SOLUTIONS	3	<5	—	<5	—	<5	<5	—
	SOUTH HILLS H S	487	64	13.1	7	10.9	104	10	9.6
	SOUTHWEST H S	606	115	19.0	63	54.8	183	93	50.8
	SUCCESS H S	100	<10	—	<10	—	<10	<10	—
	TAKS	7	<5	—	<5	—	<5	<5	—
	TIER 1 NORTH SIDE D A E P H S	13	<5	—	<5	—	<5	<5	—
	TIER 1 SOUTHWEST D A E P H S	19	<5	—	<5	—	<5	<5	—
	TRIMBLE TECHNICAL H S	862	231	26.8	51	22.1	392	65	16.6
	WESTERN HILLS H S	621	147	23.7	36	24.5	290	51	17.6
FRANKLIN ISD	FRANKLIN H S	121	40	33.1	5	12.5	55	6	10.9
FRANKSTON ISD	FRANKSTON H S	106	24	22.6	<5	—	38	<5	—
FREDERICKSBURG ISD		428	108	25.2	<90	—	<205	<145	—
	ALTER SCH	14	<5	—	<5	—	<5	<5	—
	FREDERICKSBURG H S	414	<110	—	<90	—	<205	<145	—
FREER ISD	FREER H S	77	<5	—	<5	—	<5	<5	—
FRENSHIP ISD		713	99	13.9	47	47.5	128	58	45.3
	FRENSHIP H S	659	<100	—	<50	—	<130	<60	—
	LUBBOCK CO J J A E P	2	<5	—	<5	—	<5	<5	—
	REESE EDUCATIONAL CTR	52	<5	—	<5	—	<5	<5	—
FRIENDSWOOD ISD	FRIENDSWOOD H S	872	300	34.4	255	85.0	681	545	80.0

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
FRIONA ISD	FRIONA H S	135	27	20.0	8	29.6	28	8	28.6	
FRISCO ISD		2,580	731	28.3	583	79.8	1,716	1,295	75.5	
	CENTENNIAL HIGH SCHOOL	597	173	29.0	136	78.6	397	302	76.1	
	FRISCO HIGH SCHOOL	634	169	26.7	134	79.3	377	282	74.8	
	LIBERTY HIGH SCHOOL	705	219	31.1	178	81.3	567	417	73.5	
	WAKELAND HIGH SCHOOL	644	170	26.4	135	79.4	375	294	78.4	
FROST ISD	FROST H S	30	<5	-	<5	-	<5	<5	-	
FRUIT OF EXCELLENCE	FRUIT OF EXCELLENCE SCHOOL	2	<5	-	<5	-	<5	<5	-	
FRUITVALE ISD	FRUITVALE H S	44	<5	-	<5	-	<5	<5	-	
FT DAVIS ISD		82	<5	-	<5	-	<5	<5	-	
	FT DAVIS H S	43	<5	-	<5	-	<5	<5	-	
	HIGH FRONTIER H S	39	<5	-	<5	-	<5	<5	-	
FT HANCOCK ISD	FORT HANCOCK HS	44	<5	-	<5	-	<5	<5	-	
FT SAM HOUSTON ISD	ROBERT G COLE MIDDLE/HIGH SCHO	140	60	42.9	22	36.7	104	30	28.8	
GABRIEL TAFOLLA ACADE	GABRIEL TAFOLLA ACADEMY	5	<5	-	<5	-	<5	<5	-	
GAINESVILLE ISD	GAINESVILLE H S	241	20	8.3	5	25.0	20	5	25.0	
GALENA PARK ISD		2,561	263	10.3	99	37.6	481	153	31.8	
	GALENA PARK H S	755	<80	-	<45	-	<125	<65	-	
	HIGHPOINT SCHOOL EAST (DAEP)	6	<5	-	<5	-	<5	<5	-	
	NORTH SHORE SENIOR HIGH	1,794	<190	-	<60	-	<365	<95	-	
	SCHOOL FOR ACCELERATED LRN	6	<5	-	<5	-	<5	<5	-	
GALVESTON ISD		836	189	22.6	82	43.4	442	137	31.0	
	BALL H S	831	<190	-	<85	-	<445	<140	-	
	GALVESTON ACADEMY	5	<5	-	<5	-	<5	<5	-	
GANADO ISD	GANADO H S	98	<5	-	<5	-	<5	<5	-	
GARLAND ISD		7,049	1,441	20.4	679	47.1	2,943	1,212	41.2	
	GARLAND H S	1,046	294	28.1	166	56.5	626	292	46.6	
	GISD ALTERNATIVE SCHOOL	27	<5	-	<5	-	<5	<5	-	
	GISD EVENING SCH	177	<5	-	<5	-	<5	<5	-	
	LAKEVIEW CENTENNIAL H S	827	181	21.9	<35	-	<315	<40	-	
	N GARLAND H S	873	<140	-	81	-	322	174	54.0	
	NAAMAN FOREST H S	1,045	243	23.3	103	42.4	510	177	34.7	
	P A S S LEARNING CTR	4	<5	-	<5	-	<5	<5	-	
	ROWLETT H S	1,154	306	26.5	159	52.0	610	293	48.0	
	S GARLAND H S	848	<100	-	<35	-	<190	<60	-	
	SACHSE H S	1,048	186	17.7	104	55.9	379	181	47.8	

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GARRISON ISD	GARRISON H S	91	<5	—	<5	—	<5	<5	—
GARY ISD	GARY SCHOOL	38	<5	—	<5	—	<5	<5	—
GATESVILLE ISD	GATESVILLE H S	322	42	13.0	8	19.0	64	10	15.6
GATEWAY (STUDENT ALTE		263	<5	—	<5	—	<5	<5	—
	GATEWAY ACADEMY	102	<5	—	<5	—	<5	<5	—
	GATEWAY ACADEMY (STUDENT ALTER	161	<5	—	<5	—	<5	<5	—
GATEWAY CHARTER ACADE	GATEWAY CHARTER ACADEMY - MIDD	42	<5	—	<5	—	<5	<5	—
GEORGE GERVIN ACADEMY		111	<5	—	<5	—	<5	<5	—
	GEORGE GERVIN ACADEMY	73	<5	—	<5	—	<5	<5	—
	THE EDUCATION AND TRAINING CEN	38	<5	—	<5	—	<5	<5	—
GEORGE I SANCHEZ (Bex	GEORGE I SANCHEZ CHARTER H S S	40	<5	—	<5	—	<5	<5	—
GEORGE I SANCHEZ (Har	GEORGE I SANCHEZ H S	202	<5	—	<5	—	<5	<5	—
GEORGE WEST ISD	GEORGE WEST H S	162	<5	—	<5	—	<5	<5	—
GEORGETOWN ISD		1,272	<225	—	166	—	423	299	70.7
	CHIP RICHARTE H S	59	<5	—	<5	—	<5	<5	—
	GEORGETOWN ALTER PROG	4	<5	—	<5	—	<5	<5	—
	GEORGETOWN H S	1,208	<225	—	<170	—	<425	<300	—
	WILLIAMSON CO J J A E P	1	<5	—	<5	—	<5	<5	—
GIDDINGS ISD	GIDDINGS H S	229	52	22.7	13	25.0	68	15	22.1
GILMER ISD	GILMER H S	275	39	14.2	10	25.6	61	12	19.7
GIRLS & BOYS PREP ACA	GIRLS & BOYS PREP ACADEMY	50	<5	—	<5	—	<5	<5	—
GLADEWATER ISD	GLADEWATER H S	214	26	12.1	<5	—	34	<5	—
GLASSCOCK COUNTY ISD	GLASSCOCK COUNTY H S	42	7	16.7	<5	—	10	<5	—
GLEN ROSE ISD	GLEN ROSE H S	202	45	22.3	11	24.4	72	15	20.8
GODLEY ISD	GODLEY H S	152	<5	—	<5	—	<5	<5	—
GOLD BURG ISD	GOLD BURG H S	15	<5	—	<5	—	<5	<5	—
GOLDTHWAITE ISD	GOLDTHWAITE H S	71	<5	—	<5	—	<5	<5	—
GOLIAD ISD	GOLIAD H S	182	46	25.3	<5	—	63	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
GONZALES ISD		279	<50	—	13	—	66	16	24.2
	GONZALES ALTER	23	<5	—	<5	—	<5	<5	—
	GONZALES H S	256	<50	—	<15	—	<70	<20	—
GOODRICH ISD	GOODRICH H S	23	<5	—	<5	—	<5	<5	—
GOOSE CREEK CISD		2,250	414	18.4	149	36.0	846	233	27.5
	GOOSE CREEK MEMORIAL	280	38	13.6	15	39.5	64	23	35.9
	LEE H S	886	145	16.4	49	33.8	353	81	22.9
	STERLING H S	1,084	231	21.3	85	36.8	429	129	30.1
GORDON ISD	GORDON SCHOOL	33	<5	—	<5	—	<5	<5	—
GORMAN ISD	GORMAN H S	42	<5	—	<5	—	<5	<5	—
GRADY ISD	GRADY SCHOOL	29	<5	—	<5	—	<5	<5	—
GRAFORD ISD	GRAFORD H S	50	<5	—	<5	—	<5	<5	—
GRAHAM ISD		281	47	16.7	18	38.3	<90	24	—
	GRAHAM H S	266	<50	—	<20	—	<90	<25	—
	GRAHAM LEARNING CTR	15	<5	—	<5	—	<5	<5	—
GRANBURY ISD		788	<175	—	103	—	294	174	59.2
	BEHAVIOR TRANSITION CTR	4	<5	—	<5	—	<5	<5	—
	GRANBURY H S	751	<175	—	<105	—	<295	<175	—
	S T A R S ACADEMY	33	<5	—	<5	—	<5	<5	—
GRAND PRAIRIE ISD		2,586	467	18.1	152	32.5	845	231	27.3
	CROSSWINDS H S	143	<5	—	<5	—	<5	<5	—
	GRAND PRAIRIE H S	1,081	<190	—	<45	—	<335	<65	—
	LAMAR ALTERNATIVE EDUCATION PR	19	<5	—	<5	—	<5	<5	—
	P A S S LEARNING CTR	5	<5	—	<5	—	<5	<5	—
	SO GRAND PRAIRIE H S	1,338	<285	—	<115	—	<515	<175	—
GRAND SALINE ISD		119	<5	—	<5	—	<5	<5	—
	GRAND SALINE H S	118	<5	—	<5	—	<5	<5	—
	VAN ZANDT CO YOUTH MULTI-SERVI	1	<5	—	<5	—	<5	<5	—
GRANDFALLS-ROYALTY IS	GRANDFALLS-ROYALTY SCHOOL	16	<5	—	<5	—	<5	<5	—
GRANDVIEW ISD		138	11	8.0	<5	—	12	<5	—
	ALTER LEARNING CTR	2	<5	—	<5	—	<5	<5	—
	GRANDVIEW H S	136	<15	—	<5	—	<15	<5	—
GRANGER ISD		75	<5	—	<5	—	<5	<5	—
	GRANGER SCHOOL	74	<5	—	<5	—	<5	<5	—
	WILLIAMSON CO J J A E P	1	<5	—	<5	—	<5	<5	—

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
GRAPE CREEK ISD		132	37	28.0	<5	—	53	<5	—
	FAIRVIEW ACCELERATED	2	<5	—	<5	—	<5	<5	—
	FAIRVIEW DAEP	1	<5	—	<5	—	<5	<5	—
	GRAPE CREEK H S	129	<40	—	<5	—	<55	<5	—
GRAPELAND ISD	GRAPELAND H S	70	<5	—	<5	—	<5	<5	—
GRAPEVINE-COLLEYVILLE		2,070	1,010	48.8	749	74.2	2,908	2,003	68.9
	COLLEYVILLE HERITAGE H S	1,084	<560	—	<420	—	<1,675	<1,160	—
	GRAPEVINE H S	961	<455	—	<335	—	<1,235	<850	—
	TARRANT CO J J A E P	1	<5	—	<5	—	<5	<5	—
	THE BRIDGES ACAD ALTER	24	<5	—	<5	—	<5	<5	—
GREENVILLE ISD		504	104	20.6	31	29.8	158	<40	—
	GLEN OAKS	2	<5	—	<5	—	<5	<5	—
	GREENVILLE ALTERNATIVE EDUCATI	10	<5	—	<5	—	<5	<5	—
	GREENVILLE H S	441	<105	—	<35	—	<160	<40	—
	GREENVILLE MIDDLE	1	<5	—	<5	—	<5	<5	—
	HUNT COUNTY JUVENILE DETENTION	3	<5	—	<5	—	<5	<5	—
	NEW HORIZONS LEARNING CENTER	47	<5	—	<5	—	<5	<5	—
GREENWOOD ISD	GREENWOOD H S	200	12	6.0	<5	—	16	<5	—
GREGORY-PORTLAND ISD	GREGORY-PORTLAND H S	543	116	21.4	40	34.5	259	53	20.5
GROESBECK ISD		185	17	9.2	<10	—	26	<10	—
	ALTER LEARNING CTR	13	<5	—	<5	—	<5	<5	—
	GROESBECK H S	172	<20	—	<10	—	<30	<10	—
GROOM ISD	GROOM SCHOOL	20	<5	—	<5	—	<5	<5	—
GROVETON ISD	GROVETON J H-H S	78	<5	—	<5	—	<5	<5	—
GRUVER ISD	GRUVER H S	63	7	11.1	<5	—	9	<5	—
GULF SHORES ACADEMY	GULF SHORES HIGH SCHOOL	37	<5	—	<5	—	<5	<5	—
GUNTER ISD	GUNTER H S	125	25	20.0	11	44.0	30	13	43.3
GUSTINE ISD	GUSTINE SCHOOL	33	<5	—	<5	—	<5	<5	—
GUTHRIE CSD	GUTHRIE SCHOOL	10	<5	—	<5	—	<5	<5	—
HALE CENTER ISD	HALE CENTER H S	61	<5	—	<5	—	<5	<5	—
HALLETTSVILLE ISD	HALLETTSVILLE H S	139	36	25.9	9	25.0	43	9	20.9
HALLSVILLE ISD	HALLSVILLE H S	542	108	19.9	37	34.3	192	58	30.2

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			Number	Percent	Number	Percent		Number	Percent
HAMILTON ISD	HAMILTON HIGH SCHOOL	110	13	11.8	7	53.8	25	11	44.0
HAMLIN ISD	HAMLIN H S	49	<5	-	<5	-	<5	<5	-
HAMSHIRE-FANNETT ISD	HAMSHIRE-FANNETT H S	244	80	32.8	7	8.8	131	11	8.4
HAPPY ISD	HAPPY H S	28	<5	-	<5	-	<5	<5	-
HARDIN ISD		150	<5	-	<5	-	<5	<5	-
	HARDIN H S	148	<5	-	<5	-	<5	<5	-
	HARDIN/CHAMBERS CTR	2	<5	-	<5	-	<5	<5	-
HARDIN-JEFFERSON ISD	HARDIN-JEFFERSON H S	274	86	31.4	32	37.2	172	55	32.0
HARLANDALE ISD		1,430	265	18.5	18	6.8	345	21	6.1
	BEXAR CO J J A E P	1	<5	-	<5	-	<5	<5	-
	FRANK M TEJEDA ACADEMY	104	<5	-	<5	-	<5	<5	-
	HAC DAEP HIGH SCHOOL	4	<5	-	<5	-	<5	<5	-
	HARLANDALE H S	679	<150	-	<10	-	<195	<15	-
	MCCOLLUM HIGH SCHOOL	642	<120	-	<10	-	<155	<10	-
HARLETON ISD	HARLETON H S	86	15	17.4	<5	-	15	<5	-
HARLINGEN CISD		1,973	410	20.8	105	25.6	687	138	20.1
	HARLINGEN H S	1,021	<255	-	<60	-	<470	<85	-
	HARLINGEN H S - SOUTH	851	<160	-	<50	-	<225	<60	-
	KEYS ACAD	98	<5	-	<5	-	<5	<5	-
	SECONDARY ALTER CTR	3	<5	-	<5	-	<5	<5	-
HARMONY ISD	HARMONY H S	134	5	3.7	<5	-	5	<5	-
HARMONY SCIENCE-AUSTI	HARMONY SCIENCE ACADEMY - AUST	41	16	39.0	7	43.8	25	8	32.0
HARMONY SCIENCE-HOUST		118	43	36.4	16	37.2	60	19	31.7
	HARMONY SCIENCE ACADEMY	77	23	29.9	9	39.1	31	11	35.5
	HARMONY SCIENCE ACADEMY -DALLA	41	20	48.8	7	35.0	29	8	27.6
HARPER ISD	HARPER H S	84	7	8.3	<5	-	9	<5	-
HARROLD ISD	HARROLD SCHOOL	8	<5	-	<5	-	<5	<5	-
HART ISD	HART JR-SR H S	44	<5	-	<5	-	<5	<5	-
HARTLEY ISD	HARTLEY SCHOOL	20	<5	-	<5	-	<5	<5	-
HASKELL CISD	HASKELL H S	69	<5	-	<5	-	<5	<5	-
HAWKINS ISD	HAWKINS H S	77	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent		Number	Percent	
HAWLEY ISD	HAWLEY H S	95	15	15.8	<5	—	23	5	21.7
HAYS CISD		1,352	234	17.3	138	59.0	456	233	51.1
	ACADEMY HIGH SCHOOL	68	<5	—	<5	—	<5	<5	—
	ALTER IMPACT CTR	10	<5	—	<5	—	<5	<5	—
	HAYS CO JUVENILE JUSTICE ALT E	2	<5	—	<5	—	<5	<5	—
	JACK C HAYS H S	696	<160	—	<100	—	<330	<180	—
	LEHMAN HIGH SCHOOL	576	<80	—	<45	—	<130	<60	—
HEARNE ISD	HEARNE H S	111	<5	—	<5	—	<5	<5	—
HEDLEY ISD	HEDLEY SCHOOL	16	<5	—	<5	—	<5	<5	—
HEMPHILL ISD	HEMPHILL H S	118	5	4.2	<5	—	5	<5	—
HEMPSTEAD ISD	HEMPSTEAD H S	143	10	7.0	6	60.0	14	7	50.0
HENDERSON ISD	HENDERSON H S	358	75	20.9	23	30.7	104	29	27.9
HENRIETTA ISD	HENRIETTA H S	119	15	12.6	8	53.3	19	8	42.1
HEREFORD ISD	HEREFORD H S	476	36	7.6	22	61.1	47	23	48.9
HERMLEIGH ISD	HERMLEIGH SCHOOL	22	<5	—	<5	—	<5	<5	—
HICO ISD	HICO H S	107	20	18.7	<5	—	20	<5	—
HIDALGO ISD		401	<185	—	37	—	<360	39	—
	HIDALGO ACADEMY	21	<5	—	<5	—	<5	<5	—
	HIDALGO H S	380	<185	—	<40	—	<360	<40	—
HIGGINS ISD	HIGGINS SCHOOL	14	<5	—	<5	—	<5	<5	—
HIGGS CARTER KING GIF	HIGGS CARTER KING GIFTED & TAL	6	<5	—	<5	—	<5	<5	—
HIGH ISLAND ISD	HIGH ISLAND H S	31	<5	—	<5	—	<5	<5	—
HIGHLAND ISD	HIGHLAND SCHOOL	24	7	29.2	<5	—	7	<5	—
HIGHLAND PARK (Dallas	HIGHLAND PARK HIGH SCHOOL	868	775	89.3	514	66.3	2,435	1,391	57.1
HIGHLAND PARK (Potter	HIGHLAND PARK H S	86	<5	—	<5	—	<5	<5	—
HILLSBORO ISD	HILLSBORO H S	197	39	19.8	<5	—	55	<5	—
HITCHCOCK ISD	HITCHCOCK H S	143	<5	—	<5	—	<5	<5	—
HOLLAND ISD	HOLLAND H S	63	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
HOLLIDAY ISD	HOLLIDAY H S	108	27	25.0	19	70.4	32	21	65.6
HONDO ISD		256	27	10.5	16	59.3	<50	<25	—
	DETENTION CTR	1	<5	—	<5	—	<5	<5	—
	HONDO H S	255	<30	—	<20	—	<50	<25	—
HONEY GROVE ISD	HONEY GROVE H S	82	7	8.5	<5	—	7	<5	—
HONORS ACADEMY		191	<5	—	<5	—	<5	<5	—
	LANDMARK SCHOOL	49	<5	—	<5	—	<5	<5	—
	LEGACY HIGH SCHOOL	72	<5	—	<5	—	<5	<5	—
	QUEST ACADEMY	39	<5	—	<5	—	<5	<5	—
	UNIVERSITY SCHOOL	31	<5	—	<5	—	<5	<5	—
HOOKS ISD	HOOKS H S	140	<5	—	<5	—	<5	<5	—
HOUSTON ALTERNATIVE P	THE PREPARATORY ACADEMY OF HOU	2	<5	—	<5	—	<5	<5	—
HOUSTON CAN ACADEMY C		276	<5	—	<5	—	<5	<5	—
	HOUSTON CAN ACADEMY HOBBY	114	<5	—	<5	—	<5	<5	—
	HOUSTON CAN! ACADEMY CHARTER S	162	<5	—	<5	—	<5	<5	—
HOUSTON HEIGHTS HIGH	HOUSTON HEIGHTS CHARTER SCHOOL	76	<5	—	<5	—	<5	<5	—
HOUSTON ISD		17,315	4,168	24.1	1,919	46.0	9,465	4,167	44.0
	ADVANTAGE EAST END H S	32	<5	—	<5	—	<5	<5	—
	AUSTIN H S	726	164	22.6	54	32.9	297	54	18.2
	BARBARA JORDAN H S	440	70	15.9	<5	—	101	<5	—
	BELLAIRE H S	1,417	663	46.8	586	88.4	2,311	1,909	82.6
	CARNEGIE VANGUARD HS	159	134	84.3	105	78.4	385	236	61.3
	CHALLENGE EARLY COLLEGE H S	191	34	17.8	21	61.8	39	22	56.4
	CHAVEZ H S	945	225	23.8	65	28.9	456	90	19.7
	COMMUNITY EDU (303)	10	<5	—	<5	—	<5	<5	—
	COMMUNITY EDU (316)	19	<5	—	<5	—	<5	<5	—
	COMMUNITY SERVICES-SEC	6	<5	—	<5	—	<5	<5	—
	CONTEMPORARY LRN CTR H S	181	<5	—	<5	—	<5	<5	—
	DAVIS H S	600	109	18.2	37	33.9	153	40	26.1
	DEBAKEY H S FOR HEALTH PROF	310	216	69.7	201	93.1	480	386	80.4
	EAST EARLY COLLEGE H S	93	<5	—	<5	—	<5	<5	—
	EASTWOOD ACADEMY	129	26	20.2	18	69.2	30	18	60.0
	EMPOWERMENT COLLEGE PREP H S	52	30	57.7	<5	—	31	<5	—
	FURR H S	282	52	18.4	19	36.5	92	23	25.0
	H P CARTER CAREER CENTER	18	<5	—	<5	—	<5	<5	—
	HARRIS CO J J A E P	2	<5	—	<5	—	<5	<5	—
	HOUSTON ACADEMY FOR INTERNATIO	57	<10	—	<5	—	<10	<5	—
	JONES H S	282	<25	—	<5	—	<25	<5	—
	KASHMERE H S	155	36	23.2	<5	—	45	<5	—
	LAMAR H S	1,451	37	2.6	14	37.8	37	14	37.8
	LAW ENFCMT-CRIM JUST H S	265	81	30.6	33	40.7	127	37	29.1

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HOUSTON ISD	LEADER'S ACADEMY	107	<5	—	<5	—	<5	<5	—
	LEE H S	546	185	33.9	78	42.2	457	112	24.5
	LIBERTY H S	216	<5	—	<5	—	<5	<5	—
	MADISON H S	807	230	28.5	17	7.4	380	22	5.8
	MILBY H S	816	159	19.5	61	38.4	399	71	17.8
	MOUNT CARMEL ACADEMY	68	<5	—	<5	—	<5	<5	—
	NEW ASPIRATIONS	38	<5	—	<5	—	<5	<5	—
	PERFOR & VIS ARTS H S	299	142	47.5	101	71.1	297	192	64.6
	REACH CHARTER	236	<5	—	<5	—	<5	<5	—
	REAGAN H S	592	123	20.8	28	22.8	162	31	19.1
	SAM HOUSTON MATH SCIENCE AND T	820	201	24.5	44	21.9	467	51	10.9
	SCARBOROUGH H S	281	71	25.3	28	39.4	151	32	21.2
	SHARPSTOWN H S	462	127	27.5	33	26.0	301	66	21.9
	STERLING H S	342	29	8.5	<5	—	45	<5	—
	WALTRIP H S	681	117	17.2	49	41.9	299	94	31.4
	WASHINGTON B T H S	350	56	16.0	15	26.8	85	17	20.0
	WESTBURY H S	627	198	31.6	29	14.6	466	43	9.2
WESTSIDE H S	1,144	441	38.5	265	60.1	1,101	587	53.3	
WHEATLEY H S	372	77	20.7	8	10.4	124	9	7.3	
WORTHING H S	296	49	16.6	<5	—	58	<5	—	
YATES H S	393	58	14.8	<5	—	61	5	8.2	
HOWE ISD	HOWE H S	110	27	24.5	8	29.6	35	10	28.6
HUBBARD ISD	HUBBARD H S	55	<5	—	<5	—	<5	<5	—
HUCKABAY ISD	HUCKABAY SCHOOL	26	<5	—	<5	—	<5	<5	—
HUDSON ISD		283	34	12.0	<25	—	34	<25	—
	HUDSON H S	275	<35	—	<25	—	<35	<25	—
	STUBBLEFIELD LRN CTR	8	<5	—	<5	—	<5	<5	—
HUFFMAN ISD	HARGRAVE HIGH SCHOOL	372	61	16.4	36	59.0	118	54	45.8
HUGHES SPRINGS ISD	HUGHES SPRINGS HIGH SCHOOL	134	<5	—	<5	—	<5	<5	—
HULL-DAISETTA ISD	HULL-DAISETTA H S	75	8	10.7	<5	—	8	<5	—
HUMBLE ISD		4,457	604	13.6	398	65.9	1,176	764	65.0
	ATASCOCITA H S	1,472	115	7.8	72	62.6	200	112	56.0
	HUMBLE H S	1,048	<105	—	<25	—	<170	<30	—
	JJAEP CAMPUS	1	<5	—	<5	—	<5	<5	—
	KINGWOOD H S	1,449	312	21.5	263	84.3	694	566	81.6
	KINGWOOD PARK H S	376	<75	—	<45	—	<120	<60	—
QUEST H S	111	<5	—	<5	—	<5	<5	—	
HUNTINGTON ISD		240	<5	—	<5	—	<5	<5	—
	HUNTINGTON H S	187	<5	—	<5	—	<5	<5	—
	PRIDE ALTER SCH	53	<5	—	<5	—	<5	<5	—

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HUNTSVILLE ISD	HUNTSVILLE H S	707		106	15.0	55	51.9	202	86	42.6
HURST-EULESS-BEDFORD		2,529		556	22.0	330	59.4	937	495	52.8
	ALTER ED PROG	6		<5	-	<5	-	<5	<5	-
	BELL H S	1,141		<235	-	<125	-	<345	<175	-
	KEYS CTR	69		<5	-	<5	-	<5	<5	-
	TARRANT CO J J A E P	1		<5	-	<5	-	<5	<5	-
	TRINITY H S	1,312		<325	-	<210	-	<600	<325	-
HUTTO ISD	HUTTO H S	472		142	30.1	46	32.4	277	87	31.4
IDALOU ISD	IDALOU H S	122		<5	-	<5	-	<5	<5	-
IDEA PUBLIC SCHOOLS	IDEA COLLEGE PREP	103		103	100	32	31.1	330	46	13.9
INDUSTRIAL ISD	INDUSTRIAL H S	152		22	14.5	9	40.9	32	10	31.3
INGLESIDE ISD	INGLESIDE H S	259		12	4.6	5	41.7	13	5	38.5
INGRAM ISD	INGRAM-TOM MOORE H S	202		44	21.8	16	36.4	82	24	29.3
IOLA ISD	IOLA H S	69		<5	-	<5	-	<5	<5	-
IOWA PARK CISD	IOWA PARK H S	248		8	3.2	<5	-	8	<5	-
IRA ISD	IRA SCHOOL	31		<5	-	<5	-	<5	<5	-
IRAAN-SHEFFIELD ISD		78		<5	-	<5	-	<5	<5	-
	CHALLENGE H S GALVESTON	15		<5	-	<5	-	<5	<5	-
	IRAAN H S	58		<5	-	<5	-	<5	<5	-
	PYOTE HS	5		<5	-	<5	-	<5	<5	-
IREDELL ISD	IREDELL SCHOOL	13		<5	-	<5	-	<5	<5	-
IRION COUNTY ISD	IRION H S	56		<5	-	<5	-	<5	<5	-
IRVING ISD		3,401		804	23.6	320	39.8	1,650	498	30.2
	IRVING H S	846		<180	-	<75	-	<335	<110	-
	MACARTHUR H S	933		198	21.2	93	47.0	<370	141	-
	NIMITZ H S	842		<170	-	<80	-	375	136	36.3
	THE ACADEMY OF IRVING ISD	638		262	41.1	81	30.9	575	<120	-
	UNION BOWER CENTER FOR LEARNIN	142		<5	-	<5	-	<5	<5	-
ITALY ISD	ITALY H S	72		<5	-	<5	-	<5	<5	-
ITASCA ISD	ITASCA H S	73		<5	-	<5	-	<5	<5	-
JACKSBORO ISD		122		23	18.9	7	30.4	26	<15	-

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		Number	Percent	Number	Percent		Number	Percent	
JACKSBORO ISD	ALTER SCH	6	<5	—	<5	—	<5	<5	—
	JACKSBORO H S	116	<25	—	<10	—	<30	<15	—
JACKSONVILLE ISD		420	18	4.3	9	50.0	26	<15	—
	COMPASS CENTER	6	<5	—	<5	—	<5	<5	—
	JACKSONVILLE H S	414	<20	—	<10	—	<30	<15	—
JAMIE'S HOUSE CHARTER	JAMIE'S HOUSE CHARTER SCHOOL	9	<5	—	<5	—	<5	<5	—
JARRELL ISD	JARRELL H S	101	20	19.8	7	35.0	26	12	46.2
JASPER ISD		310	7	2.3	<5	—	7	<5	—
	JASPER H S	278	<10	—	<5	—	<10	<5	—
	STARS (SOUTHEAST TEXAS ACADEMI	32	<5	—	<5	—	<5	<5	—
JAYTON-GIRARD ISD	JAYTON SCHOOLS	17	<5	—	<5	—	<5	<5	—
JEAN MASSIEU ACADEMY	JEAN MASSIEU ACADEMY	7	<5	—	<5	—	<5	<5	—
JEFFERSON ISD	JEFFERSON H S	133	28	21.1	<5	—	41	<5	—
JESSE JACKSON ACADEMY	JESSE JACKSON ACADEMY	103	<5	—	<5	—	<5	<5	—
JIM HOGG COUNTY ISD	HEBBRONVILLE H S	122	37	30.3	<5	—	95	<5	—
JIM NED CISD	JIM NED H S	137	41	29.9	24	58.5	48	28	58.3
JOAQUIN ISD	JOAQUIN H S	69	<5	—	<5	—	<5	<5	—
JOHN H WOOD JR PUBLIC		12	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR CHARTER SCHOOL	2	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR CS GRANBURY	3	<5	—	<5	—	<5	<5	—
	JOHN H WOOD JR HAYS JVNL (003)	4	<5	—	<5	—	<5	<5	—
	ROCKDALE	3	<5	—	<5	—	<5	<5	—
JOHNSON CITY ISD	LYNDON B JOHNSON H S	73	5	6.8	<5	—	6	<5	—
JONESBORO ISD	JONESBORO SCHOOL	22	<5	—	<5	—	<5	<5	—
JOSHUA ISD		540	48	8.9	<40	—	91	<70	—
	ACCELERATED LRN CTR	44	<5	—	<5	—	<5	<5	—
	JOSHUA H S	496	<50	—	<40	—	<95	<70	—
JOURDANTON ISD		151	14	9.3	<5	—	16	<5	—
	ATASCOSA COUNTY JUVENILE JUSTI	1	<5	—	<5	—	<5	<5	—
	BIGFOOT ALTER SCH	1	<5	—	<5	—	<5	<5	—
	JOURDANTON H S	149	<15	—	<5	—	<20	<5	—
JUAN B GALAVIZ CHARTE	JUAN B GALAVIZ CHARTER SCHOOL	15	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
JUBILEE ACADEMIC CENT		34	<5	—	<5	—	<5	<5	—
	ALPHA ACADEMY	14	<5	—	<5	—	<5	<5	—
	JUBILEE ACADEMY	20	<5	—	<5	—	<5	<5	—
JUDSON ISD		2,086	277	13.3	135	48.7	510	205	40.2
	ALTER SCH	7	<5	—	<5	—	<5	<5	—
	JUDSON HIGH SCHOOL	1,107	<165	—	<100	—	<285	<150	—
	JUDSON LEARNING ACAD	60	<5	—	<5	—	<5	<5	—
	KAREN WAGNER HIGH SCHOOL	912	<120	—	<45	—	<235	<60	—
JUNCTION ISD	JUNCTION H S	75	<5	—	<5	—	<5	<5	—
KARNACK ISD	KARNACK H S	20	<5	—	<5	—	<5	<5	—
KARNES CITY ISD		103	<5	—	<5	—	<5	<5	—
	KARNES CITY H S	102	<5	—	<5	—	<5	<5	—
	KARNES CITY J J A E P	1	<5	—	<5	—	<5	<5	—
KATHERINE ANNE PORTER	KATHERINE ANNE PORTER SCHOOL	59	13	22.0	<5	—	20	5	25.0
KATY ISD		7,148	1,846	25.8	1,565	84.8	4,502	3,562	79.1
	CINCO RANCH H S	1,284	496	38.6	456	91.9	1,350	1,168	86.5
	HARRIS CO SCH FOR ACCELERATED	3	<5	—	<5	—	<5	<5	—
	KATY H S	1,090	265	24.3	206	77.7	630	444	70.5
	MAYDE CREEK H S	1,100	<145	—	<100	—	<255	<165	—
	MORTON RANCH HIGH SCHOOL	1,204	<195	—	<140	—	<400	<225	—
	OPPORT AWARENESS CTR	7	<5	—	<5	—	<5	<5	—
	RAINES HIGH SCHOOL	121	<5	—	<5	—	<5	<5	—
	SEVEN LAKES HIGH SCHOOL	1,175	414	35.2	365	88.2	1,030	850	82.5
	TAYLOR H S	1,164	338	29.0	305	90.2	840	719	85.6
KAUFMAN ISD		347	69	19.9	9	13.0	142	12	8.5
	ALTERNATIVE LEARNING CENTER	21	<5	—	<5	—	<5	<5	—
	KAUFMAN H S	326	<70	—	<10	—	<140	<15	—
KEENE ISD		67	17	25.4	<5	—	<25	<5	—
	ALTER LEARNING CTR	1	<5	—	<5	—	<5	<5	—
	WANDA R SMITH H S	66	<20	—	<5	—	<25	<5	—
KELLER ISD		3,439	855	24.9	592	69.2	1,998	1,150	57.6
	CENTRAL H S	1,240	<270	—	<190	—	<635	<395	—
	FOSSIL RIDGE H S	917	<165	—	<110	—	<295	<170	—
	KELLER H S	1,249	427	34.2	297	69.6	1,077	590	54.8
	NEW DIRECTION LRN CTR	33	<5	—	<5	—	<5	<5	—
KEMP ISD	KEMP HIGH SCHOOL	168	<5	—	<5	—	<5	<5	—
KENEDY ISD		82	23	28.0	<5	—	<45	<5	—

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			Number	Percent	Number	Percent		Number	Percent
KENEDY ISD	KARNES COUNTY ACADEMY	5	<5	-	<5	-	<5	<5	-
	KENEDY HIGH SCHOOL	77	<25	-	<5	-	<45	<5	-
KENNARD ISD	KENNARD H S	30	<5	-	<5	-	<5	<5	-
KENNEDEALE ISD		381	51	13.4	<30	-	73	37	50.7
	KENNEDEALE H S	380	<55	-	<30	-	<75	<40	-
	TARRANT CO J J A E P	1	<5	-	<5	-	<5	<5	-
KERENS ISD	KERENS SCHOOL	71	<5	-	<5	-	<5	<5	-
KERMIT ISD	KERMIT H S	154	7	4.5	<5	-	7	<5	-
KERRVILLE ISD		587	<130	-	82	-	239	<155	-
	HILL COUNTRY HIGH SCHOOL	35	<5	-	<5	-	<5	<5	-
	K C J D C	1	<5	-	<5	-	<5	<5	-
	TIVY H S	551	<130	-	<85	-	<240	<155	-
KILGORE ISD	KILGORE H S	451	54	12.0	12	22.2	75	13	17.3
KILLEEN ISD		3,222	682	21.2	251	36.8	1,232	380	30.8
	ELLISON HIGH SCHOOL	911	<160	-	<35	-	<245	<45	-
	HARKER HEIGHTS H S	853	167	19.6	110	65.9	<275	168	-
	HAYNES SCHOOL (HS)	13	<5	-	<5	-	<5	<5	-
	KILLEEN HIGH SCHOOL	614	<155	-	<45	-	287	<75	-
	PATHWAYS LEARNING CENTER	68	<5	-	<5	-	<5	<5	-
	SHOEMAKER H S	763	206	27.0	67	32.5	433	99	22.9
KINGSVILLE ISD		481	64	13.3	<35	-	81	<45	-
	H M KING HIGH SCHOOL	480	<65	-	<35	-	<85	<45	-
	L A S E R EXPULSION/SUSPENSION	1	<5	-	<5	-	<5	<5	-
KIPP INC CHARTER	KIPP HOUSTON HIGH SCHOOL	160	74	46.3	19	25.7	118	24	20.3
KIRBYVILLE CISD	KIRBYVILLE H S	171	6	3.5	<5	-	12	7	58.3
KLEIN ISD		5,618	991	17.6	652	65.8	2,012	1,204	59.8
	HARRIS CO JJAEP	5	<5	-	<5	-	<5	<5	-
	KLEIN COLLINS HIGH SCHOOL	1,390	<190	-	<145	-	<370	<255	-
	KLEIN FOREST H S	1,420	261	18.4	<110	-	519	<200	-
	KLEIN H S	1,460	291	19.9	242	83.2	627	472	75.3
	KLEIN OAK H S	1,343	<255	-	162	-	<500	284	-
KLONDIKE ISD	KLONDIKE ISD	20	<5	-	<5	-	<5	<5	-
KNIPPA ISD	KNIPPA SCHOOL	26	<5	-	<5	-	<5	<5	-
KNOX CITY-O'BRIEN CIS	KNOX CITY H S	28	<5	-	<5	-	<5	<5	-

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
KOPPERL ISD	KOPPERL SCHOOL	31	18	58.1	<5	—	18	<5	—	
KOUNTZE ISD	KOUNTZE H S	137	13	9.5	<5	—	23	<5	—	
KRESS ISD	KRESS H S	28	<5	—	<5	—	<5	<5	—	
KRUM ISD	KRUM H S	170	34	20.0	24	70.6	56	38	67.9	
LA FERIA ISD		340	96	28.2	32	33.3	<180	48	—	
	LA FERIA ALTERNATIVE SCHOOL	26	<5	—	<5	—	<5	<5	—	
	LA FERIA HIGH SCHOOL	314	<100	—	<35	—	<180	<50	—	
LA GRANGE ISD	LA GRANGE H S	225	43	19.1	22	51.2	60	31	51.7	
LA JOYA ISD		2,430	326	13.4	112	34.4	401	125	31.2	
	HOPE ACADEMY	7	<5	—	<5	—	<5	<5	—	
	J J A E P	3	<5	—	<5	—	<5	<5	—	
	JUAREZ-LINCOLN H S	574	<60	—	<20	—	<65	<20	—	
	LA JOYA HIGH SCHOOL	932	<115	—	52	—	<160	65	—	
	LA JOYA PALMVIEW H S	914	155	17.0	<45	—	182	<45	—	
LA MARQUE ISD		405	14	3.5	<5	—	18	<5	—	
	LA MARQUE H S	404	<15	—	<5	—	<20	<5	—	
	LAKE ROAD EDUCATIONAL CENTER	1	<5	—	<5	—	<5	<5	—	
LA PORTE ISD		998	146	14.6	<90	—	274	128	46.7	
	DEWALT ALTERNATIVE SCHOOL	53	<5	—	<5	—	<5	<5	—	
	HIGHPOINT - DAEP	1	<5	—	<5	—	<5	<5	—	
	LA PORTE HIGH SCHOOL	944	<150	—	<90	—	<275	<130	—	
LA PRYOR ISD	LA PRYOR H S	61	<5	—	<5	—	<5	<5	—	
LA VEGA ISD	LA VEGA H S	249	<5	—	<5	—	<5	<5	—	
LA VERNIA ISD		368	53	14.4	41	77.4	67	47	70.1	
	FLORESVILLE CHOICE PROGRAM	4	<5	—	<5	—	<5	<5	—	
	LA VERNIA HIGH SCHOOL	363	<55	—	<45	—	<70	<50	—	
	WILSON CO J J A E P	1	<5	—	<5	—	<5	<5	—	
LA VILLA ISD	LA VILLA H S	75	19	25.3	<5	—	19	<5	—	
LACKLAND ISD	VIRGINIA ALLRED STACEY JR/SR H	56	31	55.4	12	38.7	63	18	28.6	
LAGO VISTA ISD	LAGO VISTA H S	163	57	35.0	30	52.6	120	49	40.8	
LAKE DALLAS ISD	LAKE DALLAS H S	495	85	17.2	47	55.3	162	92	56.8	
LAKE TRAVIS ISD		762	282	37.0	233	82.6	568	423	74.5	
	LAKE TRAVIS H S	761	<285	—	<235	—	<570	<425	—	

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		Number	Percent	Number	Percent		Number	Percent	
LAKE TRAVIS ISD	TRAVIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
LAKE WORTH ISD		243	<45	—	16	—	<80	16	—
	LAKE WORTH H S	242	<45	—	<20	—	<80	<20	—
	TARRANT CO JUVENILE JUSTICE CT	1	<5	—	<5	—	<5	<5	—
LAMAR CISD		2,463	297	12.1	219	73.7	593	379	63.9
	ALTERNATIVE LEARNING CENTER	12	<5	—	<5	—	<5	<5	—
	B F TERRY H S	753	<80	—	<60	—	<170	<85	—
	FORT BEND CO ALTER	1	<5	—	<5	—	<5	<5	—
	FOSTER H S	884	120	13.6	93	77.5	250	179	71.6
	JUVENILE DETENT CTR	4	<5	—	<5	—	<5	<5	—
	LAMAR CONS H S	809	<100	—	<75	—	<180	<120	—
LAMESA ISD		183	<5	—	<5	—	<5	<5	—
	LAMESA H S	178	<5	—	<5	—	<5	<5	—
	LAMESA SUCCESS ACADEMY	5	<5	—	<5	—	<5	<5	—
LAMPASAS ISD	LAMPASAS H S	440	118	26.8	41	34.7	239	72	30.1
LANCASTER ISD		737	107	14.5	<5	—	147	<5	—
	L ISD J J A E P	1	<5	—	<5	—	<5	<5	—
	LANCASTER H S	736	<110	—	<5	—	<150	<5	—
LANEVILLE ISD	LANEVILLE SCHOOL	13	<5	—	<5	—	<5	<5	—
LAPOYNOR ISD	LAPOYNOR H S	46	<5	—	<5	—	<5	<5	—
LAREDO ISD		2,211	465	21.0	77	16.6	720	79	11.0
	DR LEO CIGARROA H S	565	192	34.0	35	18.2	303	37	12.2
	EARLY COLLEGE H S	91	<20	—	<15	—	<20	<15	—
	F S LARA ACADEMY	10	<5	—	<5	—	<5	<5	—
	MARTIN H S	766	<40	—	19	—	<45	19	—
	NIXON H S	774	145	18.7	<10	—	250	<10	—
	WEBB COUNTY J J A E P	5	<5	—	<5	—	<5	<5	—
LATEXO ISD	LATEXO H S	46	11	23.9	<5	—	21	6	28.6
LAZBUDDIE ISD	LAZBUDDIE SCHOOL	17	<5	—	<5	—	<5	<5	—
LEAKEY ISD	LEAKEY SCHOOL	30	11	36.7	<5	—	17	<5	—
LEANDER ISD		2,906	1,058	36.4	681	64.4	2,076	1,289	62.1
	CEDAR PARK H S	1,024	437	42.7	327	74.8	907	677	74.6
	LEANDER H S	964	<325	—	<160	—	<550	<245	—
	NEW HOPE H S	23	<5	—	<5	—	<5	<5	—
	VISTA RIDGE HIGH SCHOOL	894	<300	—	<200	—	<625	<375	—
	WILLIAMSON CO ACADEMY	1	<5	—	<5	—	<5	<5	—

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LEFORS ISD	LEFORS SCHOOL	23	<5	—	—	<5	—	<5	<5	—
LEGGETT ISD	LEGGETT H S	26	<5	—	—	<5	—	<5	<5	—
LEON ISD	LEON H S	93	<5	—	—	<5	—	<5	<5	—
LEONARD ISD	LEONARD HIGH SCHOOL	118	<5	—	—	<5	—	<5	<5	—
LEVELLAND ISD		324	<10	—	—	<5	—	<10	<5	—
	ACE HS	37	<5	—	—	<5	—	<5	<5	—
	LEVELLAND H S	287	<10	—	—	<5	—	<10	<5	—
LEVERETTS CHAPEL ISD	LEVERETTS CHAPEL H S	22	<5	—	—	<5	—	<5	<5	—
LEWISVILLE ISD		5,669	1,508	26.6	1,168	77.5	3,025	2,136	70.6	
	DENTON CO J J A E P	12	<5	—	<5	—	<5	<5	—	
	FLOWER MOUND H S	1,283	417	32.5	345	82.7	887	682	76.9	
	HEBRON H S	1,019	335	32.9	247	73.7	712	503	70.6	
	LEARNING CTR	94	<5	—	<5	—	<5	<5	—	
	LEWISVILLE H S	1,296	<240	—	<165	—	<470	<260	—	
	MARCUS H S	1,255	349	27.8	292	83.7	585	477	81.5	
	THE COLONY H S	710	<170	—	<125	—	<380	<220	—	
LEXINGTON ISD	LEXINGTON HIGH SCHOOL	102	8	7.8	<5	—	13	<5	—	
LIBERTY HILL ISD	LIBERTY HILL H S	291	56	19.2	31	55.4	67	36	53.7	
LIBERTY ISD		283	64	22.6	<25	—	97	24	24.7	
	HARDIN/CHAMBERS CTR	1	<5	—	<5	—	<5	<5	—	
	LIBERTY H S	282	<65	—	<25	—	<100	<25	—	
LIBERTY-EYLAU ISD		285	<5	—	<5	—	<5	<5	—	
	ALTER SCH	21	<5	—	<5	—	<5	<5	—	
	LIBERTY-EYLAU H S	264	<5	—	<5	—	<5	<5	—	
LIFE SCHOOL	LIFE SCHOOL OAK CLIFF	137	<5	—	<5	—	<5	<5	—	
LINDALE ISD	LINDALE H S	393	65	16.5	30	46.2	69	32	46.4	
LINDEN-KILDARE CISD	LINDEN-KILDARE H S	89	<5	—	<5	—	<5	<5	—	
LINDSAY ISD	LINDSAY H S	71	26	36.6	14	53.8	50	22	44.0	
LINGLEVILLE ISD	LINGLEVILLE SCHOOL	22	<5	—	<5	—	<5	<5	—	
LIPAN ISD	LIPAN H S	41	13	31.7	<5	—	13	<5	—	
LITTLE CYPRESS-MAURIC	LIT CYPR-MRCEVILLE H S	445	74	16.6	43	58.1	117	67	57.3	

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District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
LITTLE ELM ISD		547	117	21.4	36	30.8	163	49	30.1
	DENTON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	LITTLE ELM H S	545	<120	—	<40	—	<165	<50	—
LITTLEFIELD ISD	LITTLEFIELD H S	147	31	21.1	<5	—	38	<5	—
LIVINGSTON ISD	LIVINGSTON H S	423	60	14.2	18	30.0	84	23	27.4
LLANO ISD	LLANO H S	188	34	18.1	15	44.1	55	17	30.9
LOCKHART ISD		598	96	16.1	39	40.6	207	66	31.9
	LOCKHART H S	542	<100	—	<40	—	<210	<70	—
	LOCKHART PRIDE HS	56	<5	—	<5	—	<5	<5	—
LOCKNEY ISD	LOCKNEY HIGH SCHOOL	73	<5	—	<5	—	<5	<5	—
LOHN ISD	LOHN SCHOOL	9	<5	—	<5	—	<5	<5	—
LOMETA ISD	LOMETA SCHOOL	39	<5	—	<5	—	<5	<5	—
LONE OAK ISD	LONE OAK H S	113	29	25.7	7	24.1	50	8	16.0
LONGVIEW ISD	LONGVIEW H S	739	55	7.4	29	52.7	103	42	40.8
LOOP ISD	LOOP SCHOOL	19	<5	—	<5	—	<5	<5	—
LORAIN ISD	LORAIN SCHOOL	23	<5	—	<5	—	<5	<5	—
LORENA ISD		194	<50	—	33	—	79	46	58.2
	CONNECT CTR	7	<5	—	<5	—	<5	<5	—
	LORENA H S	186	<50	—	<35	—	<80	<50	—
	LORENA-ACT	1	<5	—	<5	—	<5	<5	—
LORENZO ISD	LORENZO H S	28	<5	—	<5	—	<5	<5	—
LOS FRESNOS CISD		853	173	20.3	34	19.7	338	51	15.1
	CAMERON CO J J A E P	3	<5	—	<5	—	<5	<5	—
	LOS FRESNOS HS	849	<175	—	<35	—	<340	<55	—
	RIO GRANDE MARINE INSTITUTE (R	1	<5	—	<5	—	<5	<5	—
LOUISE ISD	LOUISE H S	77	<5	—	<5	—	<5	<5	—
LOVEJOY ISD	LOVEJOY H S	170	91	53.5	55	60.4	161	97	60.2
LOVELADY ISD	LOVELADY J H H S	74	<5	—	<5	—	<5	<5	—
LUBBOCK ISD		3,191	480	15.0	295	61.5	837	445	53.2
	CORONADO H S	897	171	19.1	131	76.6	272	176	64.7
	ESTACADO H S	279	<55	—	<5	—	<100	<5	—

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			Number	Percent	Number	Percent		Number	Percent
LUBBOCK ISD	LUBBOCK CO JUVENILE JUSTICE CT	11	<5	—	<5	—	<5	<5	—
	LUBBOCK H S	917	152	16.6	114	75.0	296	193	65.2
	MATTHEWS LRN CTR/NEW DIRECTION	163	<5	—	<5	—	<5	<5	—
	MONTEREY H S	913	<110	—	<50	—	<175	<75	—
	PROJECT INTERCEPT SCH	11	<5	—	<5	—	<5	<5	—
LUBBOCK-COOPER ISD	LUBBOCK-COOPER HIGH SCHOOL	256	8	3.1	5	62.5	9	5	55.6
LUEDERS-AVOCA ISD	LUEDERS-AVOCA H S	13	<5	—	<5	—	<5	<5	—
LUFKIN ISD	JUVENILE DETENT CTR	1	<5	—	<5	—	<5	<5	—
	LUFKIN H S	875	<185	—	<110	—	<345	<170	—
	STUBBLEFIELD LRN CTR	12	<5	—	<5	—	<5	<5	—
LULING ISD	LULING H S	178	<5	—	<5	—	<5	<5	—
LUMBERTON ISD	LUMBERTON H S	442	49	11.1	21	42.9	84	28	33.3
LYFORD CISD	LYFORD H S	190	52	27.4	<5	—	73	<5	—
LYTLE ISD	LYTLE H S	200	30	15.0	6	20.0	34	6	17.6
MABANK ISD	MABANK H S	366	96	26.2	20	20.8	168	22	13.1
MADISONVILLE CISD	MADISONVILLE HIGH SCHOOL	230	<5	—	<5	—	<5	<5	—
MAGNOLIA ISD		1,300	346	26.6	179	51.7	591	284	48.1
	ALPHA	55	<5	—	<5	—	<5	<5	—
	MAGNOLIA H S	915	<265	—	<145	—	<475	<240	—
	MAGNOLIA WEST H S	330	<90	—	<40	—	<120	<50	—
MALAKOFF ISD		128	24	18.8	<5	—	29	<5	—
	MALAKOFF ALTERNATIVE PROGRAM (2	<5	—	<5	—	<5	<5	—
	MALAKOFF H S	126	<25	—	<5	—	<30	<5	—
MANOR ISD		443	140	31.6	23	16.4	281	29	10.3
	EXCEL HIGH SCHOOL	34	<5	—	<5	—	<5	<5	—
	MANOR H S	367	<140	—	<25	—	<280	<30	—
	MANOR NEW TECHNOLOGY HIGH	41	<5	—	<5	—	<5	<5	—
	TRAVIS CO J J A E P	1	<5	—	<5	—	<5	<5	—
MANSFIELD ISD		3,423	897	26.2	355	39.6	2,019	573	28.4
	ALTER ED CTR	59	<5	—	<5	—	<5	<5	—
	MANSFIELD HIGH SCHOOL	897	300	33.4	107	35.7	677	161	23.8
	MANSFIELD LEGACY H S	819	236	28.8	102	43.2	477	170	35.6
	MANSFIELD TIMBERVIEW HIGH SCHO	867	<165	—	<65	—	<395	<90	—
	SUMMIT HIGH SCHOOL	781	<200	—	<90	—	<480	<160	—

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			Number	Percent	Number	Percent		Number	Percent
MARATHON ISD	MARATHON INDEPENDENT SCHOOL DI	8	<5	—	<5	—	<5	<5	—
MARBLE FALLS ISD		461	72	15.6	<45	—	142	<65	—
	FALLS CAREER H S	27	<5	—	<5	—	<5	<5	—
	MARBLE FALLS HIGH SCHOOL	434	<75	—	<45	—	<145	<65	—
MARFA ISD	MARFA JUNIOR/SENIOR HIGH	49	<5	—	<5	—	<5	<5	—
MARION ISD	MARION H S	180	<5	—	<5	—	<5	<5	—
MARLIN ISD		121	12	9.9	<5	—	12	<5	—
	FEC THE LEARNING CENTER	6	<5	—	<5	—	<5	<5	—
	MARLIN H S	115	<15	—	<5	—	<15	<5	—
MARSHALL ISD	MARSHALL H S	631	96	15.2	57	59.4	175	80	45.7
MART ISD	MART H S	63	5	7.9	<5	—	5	<5	—
MARTINS MILL ISD	MARTINS MILL H S	67	<5	—	<5	—	12	8	66.7
MARTINSVILLE ISD	MARTINSVILLE SCHOOL	45	<5	—	<5	—	<5	<5	—
MASON ISD	MASON H S	77	15	19.5	7	46.7	15	7	46.7
MATHIS ISD		239	47	19.7	<5	—	61	<5	—
	CHOICES FOR ACCELERATED LEARNI	18	<5	—	<5	—	<5	<5	—
	MATHIS H S	221	<50	—	<5	—	<65	<5	—
MAUD ISD	MAUD SCHOOL	61	<5	—	<5	—	<5	<5	—
MAY ISD	MAY H S	40	<5	—	<5	—	<5	<5	—
MAYPEARL ISD	MAYPEARL H S	123	<5	—	<5	—	<5	<5	—
MCALLEN ISD		2,477	734	29.6	328	44.7	1,210	438	36.2
	INSTR/GUID CENTER	2	<5	—	<5	—	<5	<5	—
	LAMAR ACADEMY	79	<10	—	<10	—	<10	<10	—
	MCALLEN HIGH SCHOOL	890	267	30.0	<90	—	466	129	27.7
	MEMORIAL HIGH SCHOOL	716	267	37.3	139	52.1	455	186	40.9
	ROWE HIGH SCHOOL	787	<195	—	92	—	<285	<115	—
	SOUTHWEST KEY PROGRAM	3	<5	—	<5	—	<5	<5	—
MCCAMEY ISD	MCCAMEY H S	47	<5	—	<5	—	<5	<5	—
MCGREGOR ISD	MCGREGOR H S	129	7	5.4	7	100	7	7	100
MCKINNEY ISD		2,547	1,115	43.8	723	64.8	2,607	1,600	61.4
	COUNTY RESIDENTIAL CENTER	13	<5	—	<5	—	<5	<5	—
	J J A E P	3	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
MCKINNEY ISD	MCKINNEY BOYD HIGH SCHOOL	1,037	450	43.4	304	67.6	1,086	674	62.1
	MCKINNEY HIGH SCHOOL	799	<385	-	<245	-	<975	<570	-
	MCKINNEY NORTH HIGH SCHOOL	644	<285	-	<180	-	<550	<360	-
	SERENITY HIGH	5	<5	-	<5	-	<5	<5	-
	THE L I N C CTR	46	<5	-	<5	-	<5	<5	-
MCLEAN ISD	MCLEAN SCHOOL	29	<5	-	<5	-	<5	<5	-
MCLEOD ISD	MCLEOD H S	49	<5	-	<5	-	6	<5	-
MCMULLEN COUNTY ISD	MCMULLEN COUNTY SCHOOL	27	<5	-	<5	-	<5	<5	-
MEADOW ISD	MEADOW SCHOOL	26	<5	-	<5	-	<5	<5	-
MEADOWLAND CHARTER SC	MEADOWLAND CHARTER SCHOOL	5	<5	-	<5	-	<5	<5	-
MEDINA ISD	MEDINA H S	46	<5	-	<5	-	<5	<5	-
	MEDINA VALLEY ISD	425	19	4.5	7	36.8	22	8	36.4
	BIGFOOT ALTERNATIVE	1	<5	-	<5	-	<5	<5	-
	MEDINA VALLEY H S	424	<20	-	<10	-	<25	<10	-
MELISSA ISD	MELISSA HIGH SCHOOL	125	31	24.8	9	29.0	51	11	21.6
MEMPHIS ISD	MEMPHIS H S	57	13	22.8	<5	-	13	<5	-
MENARD ISD	MENARD H S	48	<5	-	<5	-	<5	<5	-
MERCEDES ISD		535	<165	-	<45	-	<245	44	-
	JJAEP-SOUTHWEST KEY PROGRAM	4	<5	-	<5	-	<5	<5	-
	MERCEDES ACADEMIC ACADEMY	38	<5	-	<5	-	<5	<5	-
	MERCEDES DAEP	3	<5	-	<5	-	<5	<5	-
	MERCEDES H S	490	<165	-	<45	-	<245	<45	-
MERIDIAN ISD	MERIDIAN H S	63	8	12.7	<5	-	23	<5	-
MERKEL ISD		131	27	20.6	9	33.3	32	<15	-
	HOBBS ALTER ED CO-OP	1	<5	-	<5	-	<5	<5	-
	MERKEL H S	130	<30	-	<10	-	<35	<15	-
MESQUITE ISD		4,183	594	14.2	244	41.1	1,026	360	35.1
	HORN H S	863	129	14.9	65	50.4	226	87	38.5
	MESQUITE ACADEMY	116	<5	-	<5	-	<5	<5	-
	MESQUITE HIGH SCHOOL	1,048	149	14.2	50	33.6	252	68	27.0
	NORTH MESQUITE HIGH SCHOOL	922	<110	-	<40	-	<195	<60	-
	P A S S LEARNING CTR	4	<5	-	<5	-	<5	<5	-
	POTEET HIGH SCHOOL	628	113	18.0	64	56.6	226	116	51.3
	WEST MESQUITE H S	602	<95	-	<30	-	<135	<35	-

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		Number	Percent	Number	Percent		Number	Percent	
METRO ACADEMY OF MATH		9	<5	—	<5	—	<5	<5	—
	EXCEL CENTER - FORT WORTH	7	<5	—	<5	—	<5	<5	—
	EXCEL CENTER - LEWISVILLE	2	<5	—	<5	—	<5	<5	—
MEXIA ISD		245	<5	—	<5	—	<5	<5	—
	DEVELOPMENTAL CTR	1	<5	—	<5	—	<5	<5	—
	MEXIA H S	230	<5	—	<5	—	<5	<5	—
	MEXIA SCHOOL OF CHOICE	14	<5	—	<5	—	<5	<5	—
MIAMI ISD	MIAMI SCHOOL	18	<5	—	<5	—	<5	<5	—
MID-VALLEY ACADEMY		234	<5	—	<5	—	8	<5	—
	MID-VALLEY ACADEMY	41	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY (9-12)	58	<5	—	<5	—	<5	<5	—
	MID-VALLEY ACADEMY-MCALLEN	135	<5	—	<5	—	<5	<5	—
MIDLAND ACADEMY CHART	MIDLAND ACADEMY CHARTER SCHOOL	17	<5	—	<5	—	<5	<5	—
MIDLAND ISD		2,380	690	29.0	228	33.0	1,452	382	26.3
	LEE H S	1,143	<305	—	<120	—	<610	<200	—
	MIDLAND H S	1,148	<390	—	<115	—	<850	<185	—
	VIOLA M COLEMAN H S	89	<5	—	<5	—	<5	<5	—
MIDLOTHIAN ISD	MIDLOTHIAN H S	892	200	22.4	68	34.0	384	106	27.6
MIDWAY ISD (Clay Co.)	MIDWAY SCHOOL	18	<5	—	<5	—	<5	<5	—
MIDWAY ISD (McLennan)		812	<190	—	<150	—	327	239	73.1
	CHALLENGE ACADEMY	3	<5	—	<5	—	<5	<5	—
	MIDWAY H S	809	<190	—	<150	—	<330	<240	—
MILANO ISD	MILANO H S	62	<5	—	<5	—	<5	<5	—
MILDRED ISD	MILDRED H S	77	<5	—	<5	—	<5	<5	—
MILES ISD	MILES H S	74	<5	—	<5	—	<5	<5	—
MILFORD ISD	MILFORD SCHOOL	21	<5	—	<5	—	<5	<5	—
MILLER GROVE ISD	MILLER GROVE SCHOOL	32	<5	—	<5	—	<5	<5	—
MILLSAP ISD	MILLSAP H S	103	<5	—	<5	—	<5	<5	—
MINEOLA ISD	MINEOLA H S	185	<5	—	<5	—	<5	<5	—
MINERAL WELLS ISD		364	<30	—	<15	—	46	16	34.8
	MINERAL WELLS ACADEMY	17	<5	—	<5	—	<5	<5	—
	MINERAL WELLS H S	347	<30	—	<15	—	<50	<20	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
MISSION CISD		1,497	383	25.6	115	30.0	881	159	18.0	
	HIDALGO CO J J A E P	3	<5	-	<5	-	<5	<5	-	
	MISSION H S	756	<160	-	<45	-	<305	<50	-	
	VETERANS MEMORIAL HIGH SCHOOL	738	<230	-	<75	-	<580	<115	-	
MONAHANS-WICKETT-PYOT		228	<5	-	<5	-	<5	<5	-	
	MONAHANS ED CTR	18	<5	-	<5	-	<5	<5	-	
	MONAHANS H S	210	<5	-	<5	-	<5	<5	-	
MONTGOMERY ISD	MONTGOMERY H S	663	102	15.4	68	66.7	193	122	63.2	
MOODY ISD	MOODY H S	79	<5	-	<5	-	<5	<5	-	
MORAN ISD	MORAN SCHOOL	16	<5	-	<5	-	<5	<5	-	
MORGAN ISD	MORGAN SCHOOL	14	<5	-	<5	-	<5	<5	-	
MORTON ISD		55	<5	-	<5	-	<5	<5	-	
	MORTON H S	49	<5	-	<5	-	<5	<5	-	
	P E P	6	<5	-	<5	-	<5	<5	-	
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	14	<5	-	<5	-	<5	<5	-	
MOULTON ISD	MOULTON H S	31	<5	-	<5	-	<5	<5	-	
MOUNT ENTERPRISE ISD	MT ENTERPRISE H S	55	<5	-	<5	-	<5	<5	-	
MOUNT PLEASANT ISD		500	62	12.4	<45	-	129	56	43.4	
	ALTER ED	12	<5	-	<5	-	<5	<5	-	
	MT PLEASANT DAEP	2	<5	-	<5	-	<5	<5	-	
	MT PLEASANT H S	486	<65	-	<45	-	<130	<60	-	
MOUNT VERNON ISD	MT VERNON H S	184	19	10.3	7	36.8	26	9	34.6	
MUENSTER ISD	MUENSTER H S	62	23	37.1	11	47.8	31	12	38.7	
MULESHOE ISD		130	<5	-	<5	-	<5	<5	-	
	MULESHOE H S	127	<5	-	<5	-	<5	<5	-	
	P E P	3	<5	-	<5	-	<5	<5	-	
MULLIN ISD	MULLIN HIGH SCHOOL	9	<5	-	<5	-	<5	<5	-	
MUMFORD ISD	MUMFORD H S	55	<5	-	<5	-	<5	<5	-	
MUNDAY CISD	MUNDAY H S	60	<5	-	<5	-	<5	<5	-	
NACOGDOCHES ISD		703	67	9.5	46	68.7	101	64	63.4	
	MARTIN EDUCATIONAL CENTER FOR NACOGDOCHES H S	39	<5	-	<5	-	<5	<5	-	
		664	<70	-	<50	-	<105	<65	-	

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			Number	Percent	Number	Percent		Number	Percent
NATALIA ISD	NATALIA H S	139	<5	—	<5	—	<5	<5	—
NAVARRO ISD	NAVARRO HIGH SCHOOL	198	26	13.1	19	73.1	29	19	65.5
NAVASOTA ISD	NAVASOTA H S	333	14	4.2	<5	—	19	<5	—
	SUCCESS ACADEMY	325	<15	—	<5	—	<20	<5	—
		8	<5	—	<5	—	<5	<5	—
NAZARETH ISD	NAZARETH SCHOOL	32	<5	—	<5	—	<5	<5	—
NECHES ISD	NECHES H S	41	<5	—	<5	—	<5	<5	—
NEDERLAND ISD	NEDERLAND H S	609	46	7.6	27	58.7	55	30	54.5
NEEDVILLE ISD	NEEDVILLE H S	321	30	9.3	17	56.7	55	26	47.3
NEW BOSTON ISD		167	<5	—	<5	—	<10	<5	—
	NEW BOSTON DAEP	2	<5	—	<5	—	<5	<5	—
	NEW BOSTON H S	165	<5	—	<5	—	<10	<5	—
NEW BRAUNFELS ISD		894	254	28.4	163	64.2	714	402	56.3
	NEW BRAUNFELS H S	838	<255	—	<165	—	<715	<405	—
	THE NBISD LEARNING CENTER	56	<5	—	<5	—	<5	<5	—
NEW CANEY ISD		854	<120	—	54	—	149	66	44.3
	NEW CANEY H S	848	<120	—	<55	—	<150	<70	—
	PROJECT RESTORE	2	<5	—	<5	—	<5	<5	—
	THE LEARNING CTR	4	<5	—	<5	—	<5	<5	—
NEW DEAL ISD	NEW DEAL H S	65	12	18.5	<5	—	12	<5	—
NEW DIANA ISD	NEW DIANA H S	126	21	16.7	<5	—	21	<5	—
NEW HOME ISD	NEW HOME SCHOOL	31	<5	—	<5	—	<5	<5	—
NEW SUMMERFIELD ISD	NEW SUMMERFIELD SCHOOL	63	<5	—	<5	—	<5	<5	—
NEW WAVERLY ISD	NEW WAVERLY H S	115	16	13.9	9	56.3	24	13	54.2
NEWCASTLE ISD	NEWCASTLE SCHOOL	22	<5	—	<5	—	<5	<5	—
NEWTON ISD	NEWTON H S	119	<5	—	<5	—	<5	<5	—
NIXON-SMILEY CISD	NIXON-SMILEY H S	123	9	7.3	<5	—	9	<5	—
NOCONA ISD	NOCONA H S	102	<5	—	<5	—	<5	<5	—
NORDHEIM ISD	NORDHEIM SCHOOL	10	<5	—	<5	—	<5	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
NORMANGEE ISD	NORMANGEE H S	76	<5	—	<5	—	<5	<5	—
NORTH EAST ISD		7,058	2,452	34.7	1,330	54.2	5,968	2,856	47.9
	ACADEMY OF CREATIVE ED	97	<5	—	<5	—	<5	<5	—
	ALTER H S	13	<5	—	<5	—	<5	<5	—
	CHURCHILL H S	1,236	558	45.1	368	65.9	1,537	891	58.0
	HOMEBASED COMP ED	5	<5	—	<5	—	<5	<5	—
	HOMEBOUND	1	<5	—	<5	—	<5	<5	—
	INTERNATIONAL SCHOOL OF AMERIC	221	<145	—	72	—	<360	142	—
	JOHNSON H S	620	228	36.8	133	58.3	495	246	49.7
	LEE H S	710	<115	—	<55	—	<205	<80	—
	MACARTHUR H S	1,007	318	31.6	154	48.4	746	328	44.0
	MADISON H S	1,138	265	23.3	122	46.0	586	225	38.4
	NORTH EAST J J A E P	3	<5	—	<5	—	<5	<5	—
	REAGAN H S	1,115	505	45.3	361	71.5	1,330	817	61.4
	ROOSEVELT H S	892	321	36.0	<70	—	716	<130	—
NORTH FOREST ISD		649	<95	—	<5	—	153	<5	—
	HIGH POINT	1	<5	—	<5	—	<5	<5	—
	NORTH FOREST H S	648	<95	—	<5	—	<155	<5	—
NORTH HILLS PREPARATO	HIGH SCHOOL CAMPUS	167	125	74.9	99	79.2	356	215	60.4
NORTH HOPKINS ISD	NORTH HOPKINS H S	46	<5	—	<5	—	<5	<5	—
NORTH HOUSTON H S FOR	NORTH HOUSTON H S FOR BUSINESS	13	<5	—	<5	—	<5	<5	—
NORTH LAMAR ISD	NORTH LAMAR H S	422	42	10.0	17	40.5	75	25	33.3
NORTH ZULCH ISD	NORTH ZULCH H S	53	<5	—	<5	—	<5	<5	—
NORTHSIDE ISD (Bexar)		9,010	2,905	32.2	1,465	50.4	6,547	2,769	42.3
	ALTERNATIVE HS	21	<5	—	<5	—	<5	<5	—
	BRANDEIS HS	364	<105	—	<80	—	<160	<110	—
	CLARK HS	1,127	420	37.3	276	65.7	1,038	629	60.6
	EXCEL ACADEMY	52	<5	—	<5	—	<5	<5	—
	HEALTH CAREERS HS	399	256	64.2	209	81.6	567	420	74.1
	HOLMES HS	757	<175	—	<45	—	<305	<60	—
	HOLMGREEN CENTER	1	<5	—	<5	—	<5	<5	—
	JAY HS	938	371	39.6	139	37.5	1,129	306	27.1
	MARSHALL HS	911	224	24.6	112	50.0	431	192	44.5
	NISD BEXAR COUNTY JJA	5	<5	—	<5	—	<5	<5	—
	O'CONNOR HS	1,213	373	30.8	219	58.7	825	417	50.5
	PUPIL PERSONNEL CAMPUS	1	<5	—	<5	—	<5	<5	—
	REDDIX CENTER	1	<5	—	<5	—	<5	<5	—
	SCHOOL AGED PARENTING PROGRAM	7	<5	—	<5	—	<5	<5	—
	STEVENS HS	1,055	277	26.3	80	28.9	465	108	23.2
	TAFT HS	998	410	41.1	180	43.9	932	287	30.8

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			Number	Percent	Number	Percent		Number	Percent
NORTHSIDE ISD (Bexar)	WARREN HS	1,160	302	26.0	133	44.0	699	245	35.1
NORTHSIDE ISD (Wilbar)	NORTHSIDE SCHOOL	18	<5	—	<5	—	<5	<5	—
NORTHWEST ISD		1,213	292	24.1	187	64.0	<595	372	—
	DENTON CO J J A E P	1	<5	—	<5	—	<5	<5	—
	DENTON CREEK	1	<5	—	<5	—	<5	<5	—
	NORTHWEST H S	1,211	<295	—	<190	—	<595	<375	—
NOVICE ISD	NOVICE SCHOOL	16	<5	—	<5	—	<5	<5	—
NUECES CANYON CISD	NUECES CANYON JH/HS	41	<5	—	<5	—	<5	<5	—
NYOS CHARTER SCHOOL	NYOS CHARTER SCHOOL	48	14	29.2	10	71.4	16	10	62.5
O'DONNELL ISD	O'DONNELL H S	29	<5	—	<5	—	<5	<5	—
OAKWOOD ISD	OAKWOOD H S	38	<5	—	<5	—	<5	<5	—
ODEM-EDROY ISD	ODEM H S	133	20	15.0	<5	—	25	<5	—
OGLESBY ISD	OGLESBY SCHOOL	19	<5	—	<5	—	<5	<5	—
OLNEY ISD	OLNEY H S	83	<5	—	<5	—	<5	<5	—
OLTON ISD	OLTON H S	64	<5	—	<5	—	<5	<5	—
ONALASKA ISD	ONALASKA JR/SR HIGH	86	<5	—	<5	—	<5	<5	—
ONE STOP MULTISERVICE		229	<5	—	<5	—	<5	<5	—
	CHILDREN OF THE SUN (005)	11	<5	—	<5	—	<5	<5	—
	CHILDREN OF THE SUN (006)	43	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE (002)	75	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE (003)	30	<5	—	<5	—	<5	<5	—
	ONE STOP MULTISERVICE H S	35	<5	—	<5	—	<5	<5	—
	SENTRY TECHNOLOGY PREP SCH	35	<5	—	<5	—	<5	<5	—
ORANGE GROVE ISD	ORANGE GROVE H S	210	10	4.8	<5	—	12	<5	—
ORANGEFIELD ISD	ORANGEFIELD H S	211	22	10.4	6	27.3	41	8	19.5
ORE CITY ISD	ORE CITY HIGH SCHOOL	87	14	16.1	<5	—	25	<5	—
ORENDA CHARTER SCHOOL	WILLIAMS HOUSE	2	<5	—	<5	—	<5	<5	—
OVERTON ISD	OVERTON H S	60	5	8.3	<5	—	5	<5	—
PADUCAH ISD	PADUCAH SCHOOL	35	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
PAINT CREEK ISD	PAINT CREEK SCHOOL	20	<5	—	<5	—	<5	<5	—
PAINT ROCK ISD	PAINT ROCK SCHOOL	22	<5	—	<5	—	<5	<5	—
PALACIOS ISD	PALACIOS H S	175	40	22.9	7	17.5	79	10	12.7
PALESTINE ISD	PALESTINE H S	317	17	5.4	9	52.9	33	13	39.4
PALMER ISD	PALMER H S	124	<5	—	<5	—	<5	<5	—
PAMPA ISD		404	114	28.2	17	14.9	147	22	15.0
	P L C-PAMPA LEARNING CTR	33	<5	—	<5	—	<5	<5	—
	PAMPA H S	371	<115	—	<20	—	<150	<25	—
PANHANDLE ISD	PANHANDLE H S	86	<5	—	<5	—	<5	<5	—
PANOLA CHARTER SCHOOL	PANOLA CS	43	<5	—	<5	—	<5	<5	—
PANTHER CREEK CISD	PANTHER CREEK H S	27	<5	—	<5	—	<5	<5	—
PARADIGM ACCELERATED		76	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED (002)	14	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED (003)	32	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED (004)	5	<5	—	<5	—	<5	<5	—
	PARADIGM ACCELERATED SCHOOL	25	<5	—	<5	—	<5	<5	—
PARADISE ISD	PARADISE H S	121	9	7.4	<5	—	11	<5	—
PARIS ISD	PARIS H S	323	56	17.3	28	50.0	126	47	37.3
PASADENA ISD		5,592	982	17.6	344	35.0	2,017	596	29.5
	DOBIE HIGH SCHOOL	1,394	268	19.2	120	44.8	523	233	44.6
	PASADENA HIGH SCHOOL	1,000	<150	—	<40	—	<265	<50	—
	PASADENA MEMORIAL HIGH SCHOOL	1,190	<180	—	102	—	<390	179	—
	SAM RAYBURN H S	999	202	20.2	<45	—	436	<70	—
	SOUTH HOUSTON HIGH SCHOOL	1,000	186	18.6	44	23.7	406	70	17.2
	THE SUMMIT (HIGH SCHOOL)	9	<5	—	<5	—	<5	<5	—
PASO DEL NORTE		122	<5	—	<5	—	<5	<5	—
	PASEO DEL NORTE ACAD YSLETA	57	<5	—	<5	—	<5	<5	—
	PASO DEL NORTE ACADEMY	65	<5	—	<5	—	<5	<5	—
PATTON SPRINGS ISD	PATTON SPRINGS SCHOOL	18	<5	—	<5	—	<5	<5	—
PEAK PREPARATORY SCHO	H S CAMPUS	29	29	100	20	69.0	57	20	35.1
PEARLAND ISD		1,912	396	20.7	243	61.4	765	435	56.9
	BRAZORIA CO J J A E P	1	<5	—	<5	—	<5	<5	—
	GLENDA DAWSON H S	431	<160	—	<80	—	<310	<130	—

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			Number	Percent	Number	Percent		Number	Percent
PEARLAND ISD	PACE CENTER	58	<5	-	<5	-	<5	<5	-
	PEARLAND H S	1,422	<245	-	<170	-	<460	<310	-
PEARSALL ISD	PEARSALL H S	239	14	5.9	<5	-	14	<5	-
PEASTER ISD	PEASTER H S	151	17	11.3	11	64.7	25	17	68.0
PECOS-BARSTOW-TOYAH I		250	<5	-	<5	-	<5	<5	-
	LAMAR CENTER	1	<5	-	<5	-	<5	<5	-
	PECOS H S	249	<5	-	<5	-	<5	<5	-
PEGASUS SCHOOL OF LIB	PEGASUS CHARTER H S	30	<5	-	<5	-	<5	<5	-
PENELOPE ISD	PENELOPE SCHOOL	32	<5	-	<5	-	<5	<5	-
PERRIN-WHITT CISD	PERRIN H S	54	17	31.5	7	41.2	29	14	48.3
PERRYTON ISD		258	53	20.5	7	13.2	76	9	11.8
	PERRYTON H S	232	<55	-	<10	-	<80	<10	-
	TOP OF TEXAS ACCELERATED EDUCA	26	<5	-	<5	-	<5	<5	-
PETERSBURG ISD	PETERSBURG H S	34	<5	-	<5	-	<5	<5	-
PETROLIA ISD	PETROLIA H S	67	<5	-	<5	-	<5	<5	-
PETTUS ISD	PETTUS H S	51	6	11.8	<5	-	6	<5	-
PEWITT CISD	PEWITT H S	125	14	11.2	<5	-	17	<5	-
PFLUGERVILLE ISD		2,519	740	29.4	448	60.5	1,737	848	48.8
	ALTER LEARNING CTR	116	<5	-	<5	-	<5	<5	-
	HENDRICKSON HS	709	<200	-	<130	-	<525	<255	-
	JOHN B CONNALLY H S	804	<235	-	<145	-	<515	<250	-
	PFLUGERVILLE H S	889	312	35.1	182	58.3	703	347	49.4
	TRAVIS CO J J A E P	1	<5	-	<5	-	<5	<5	-
PHARR-SAN JUAN-ALAMO		3,276	598	18.3	148	24.7	1,029	189	18.4
	BUELL CENTRAL H S	130	<5	-	<5	-	<5	<5	-
	COLLEGE CAREER & TECHNOLOGY AC	276	<5	-	<5	-	<5	<5	-
	PSJA H S	956	<165	-	<45	-	<245	<50	-
	PSJA MEMORIAL H S	907	220	24.3	<50	-	398	<55	-
	PSJA NORTH H S	915	<220	-	61	-	<390	89	-
	STUDENT ALTER PROG	7	<5	-	<5	-	<5	<5	-
	TEENAGE PARENT PROG	85	<5	-	<5	-	<5	<5	-
PHOENIX CHARTER SCHOO	THE PHOENIX CHARTER SCHOOL	31	<5	-	<5	-	<5	<5	-
PILOT POINT ISD	PILOT POINT H S	191	20	10.5	6	30.0	20	6	30.0

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
PINE TREE ISD	PINE TREE H S	578	89	15.4	63	70.8	191	127	66.5	
PITTSBURG ISD	PITTSBURG H S	242	22	9.1	<5	-	31	<5	-	
PLAINS ISD	PLAINS H S	45	<5	-	<5	-	<5	<5	-	
PLAINVIEW ISD		569	47	8.3	14	29.8	<70	16	-	
	HALE COUNTY JJAEP	2	<5	-	<5	-	<5	<5	-	
	HOUSTON SCHOOL	50	<5	-	<5	-	<5	<5	-	
	PLAINVIEW HIGH SCHOOL	517	<50	-	<15	-	<70	<20	-	
PLANO ISD		6,631	2,801	42.2	2,349	83.9	7,521	6,018	80.0	
	PLANO EAST SR H S	2,466	861	34.9	651	75.6	2,172	1,506	69.3	
	PLANO SR H S	2,422	1,032	42.6	924	89.5	2,809	2,430	86.5	
	PLANO WEST SENIOR H S	1,743	899	51.6	768	85.4	2,515	2,069	82.3	
PLEASANT GROVE ISD	PLEASANT GROVE H S	263	25	9.5	21	84.0	37	27	73.0	
PLEASANTON ISD		370	68	18.4	11	16.2	86	13	15.1	
	FLORESVILLE ALT CTR	3	<5	-	<5	-	<5	<5	-	
	PLEASANTON H S	364	<70	-	<15	-	<90	<15	-	
	PLEASANTON ISD SCHOOL OF CHOIC	3	<5	-	<5	-	<5	<5	-	
PLEMONS-STINNETT-PHIL	WEST TEXAS H S	61	<5	-	<5	-	<5	<5	-	
POINT ISABEL ISD	PORT ISABEL H S	272	72	26.5	10	13.9	98	13	13.3	
PONDER ISD	PONDER H S	134	40	29.9	12	30.0	53	12	22.6	
POOLVILLE ISD	POOLVILLE H S	65	<5	-	<5	-	<5	<5	-	
POR VIDA ACADEMY		98	10	10.2	<5	-	17	<5	-	
	CESAR E CHAVEZ ACADEMY	22	<5	-	<5	-	<5	<5	-	
	CORPUS CHRISTI ACADEMY	26	<10	-	<5	-	<20	<5	-	
	POR VIDA ACADEMY CHARTER H S	50	<5	-	<5	-	<5	<5	-	
PORT ARANSAS ISD	PORT ARANSAS H S	72	25	34.7	16	64.0	53	27	50.9	
PORT ARTHUR ISD	MEMORIAL HIGH SCHOOL	927	80	8.6	<5	-	88	<5	-	
		575	26	4.5	16	61.5	46	27	58.7	
	ALTER SCH	2	<5	-	<5	-	<5	<5	-	
	PORT NECHES-GROVES H S	573	<30	-	<20	-	<50	<30	-	
POSITIVE SOLUTIONS CH	POSITIVE SOLUTIONS CHARTER	54	<5	-	<5	-	<5	<5	-	
POST ISD		97	23	23.7	7	30.4	31	7	22.6	
	GARZA CO DETENTION & RESIDENT	1	<5	-	<5	-	<5	<5	-	
	POST H S	96	<25	-	<10	-	<35	<10	-	

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			Number	Percent	Number	Percent		Number	Percent
POTEET ISD	POTEET H S	205	8	3.9	<5	—	9	<5	—
POTH ISD	POTH H S	91	22	24.2	<5	—	36	<5	—
POTTSBORO ISD	POTTSBORO H S	161	16	9.9	8	50.0	18	8	44.4
PRAIRIE LEA ISD	PRAIRIE LEA SCHOOL	32	<5	—	<5	—	<5	<5	—
PRAIRIE VALLEY ISD	PRAIRIE VALLEY H S	11	<5	—	<5	—	<5	<5	—
PRAIRILAND ISD	PRAIRILAND H S	148	<5	—	<5	—	<5	<5	—
PREMONT ISD	PREMONT H S	87	<5	—	<5	—	<5	<5	—
PRESIDIO ISD	PRESIDIO H S	171	54	31.6	37	68.5	154	45	29.2
PRIDDY ISD	PRIDDY SCHOOL	21	<5	—	<5	—	<5	<5	—
PRINCETON ISD	PRINCETON H S	307	59	19.2	19	32.2	87	22	25.3
PROGRESO ISD	PROGRESO H S	239	22	9.2	16	72.7	23	16	69.6
	SCHOOL OF CHOICE	238	<25	—	<20	—	<25	<20	—
		1	<5	—	<5	—	<5	<5	—
PROSPER ISD	PROSPER H S	293	116	39.6	85	73.3	209	125	59.8
QUANAH ISD	QUANAH H S	53	6	11.3	<5	—	7	<5	—
QUEEN CITY ISD	QUEEN CITY H S	129	9	7.0	<5	—	12	<5	—
QUINLAN ISD	WH FORD HIGH SCHOOL	266	21	7.9	<5	—	22	<5	—
QUITMAN ISD	QUITMAN H S	146	<55	—	6	—	<100	8	—
	WOOD CO ALTER	144	<55	—	<10	—	<100	<10	—
		2	<5	—	<5	—	<5	<5	—
R MILBURN-AMARILLO	RICHARD MILBURN ACADEMY (AMARI	111	<5	—	<5	—	<5	<5	—
R MILBURN-BEAUMONT	RICHARD MILBURN ACADEMY (BEAUM	67	<5	—	<5	—	<5	<5	—
R MILBURN-CORPUS CHRI	RICHARD MILBURN ALTER H S (COR	105	<5	—	<5	—	<5	<5	—
R MILBURN-FT WORTH	RICHARD MILBURN ACADEMY - FORT	98	<5	—	<5	—	<5	<5	—
R MILBURN-HOUSTON	RICHARD MILBURN ACADEMY - SUBU	117	<5	—	<5	—	<5	<5	—
R MILBURN-KILLEEN	RICHARD MILBURN ALTER H S (KIL	67	<5	—	<5	—	<5	<5	—

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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
R MILBURN-ODESSA		268	<5	—	<5	—	<5	<5	—
	RICHARD MILBURN ACADEMY (MIDLA	67	<5	—	<5	—	<5	<5	—
	RICHARD MILBURN ACADEMY - ECTO	108	<5	—	<5	—	<5	<5	—
	RICHARD MILBURN ALTERNATIVE HS	93	<5	—	<5	—	<5	<5	—
RADIANCE ACADEMY OF L		28	<5	—	<5	—	<5	<5	—
	RADIANCE ACADEMY (041)	1	<5	—	<5	—	<5	<5	—
	RADIANCE ACADEMY (101)	21	<5	—	<5	—	<5	<5	—
	RADIANCE ACADEMY OF LEARNING	6	<5	—	<5	—	<5	<5	—
RAINS ISD	RAINS HIGH SCHOOL	190	<5	—	<5	—	<5	<5	—
RALLS ISD		59	<5	—	<5	—	<5	<5	—
	RALLS H S	52	<5	—	<5	—	<5	<5	—
	RECOVERY EDUCATION CAMPUS	7	<5	—	<5	—	<5	<5	—
RANCH ACADEMY		19	<5	—	<5	—	<5	<5	—
	RANCH ACADEMY	18	<5	—	<5	—	<5	<5	—
	RANCH ACADEMY - TYLER CAMPUS	1	<5	—	<5	—	<5	<5	—
RANDOLPH FIELD ISD	RANDOLPH H S	135	61	45.2	36	59.0	135	70	51.9
RANGER ISD	RANGER H S	51	<5	—	<5	—	<5	<5	—
RANKIN ISD	RANKIN H S	23	<5	—	<5	—	<5	<5	—
RAPOPORT ACADEMY PUBL	PAUL AND JANE MEYER PUBLIC HS	28	<5	—	<5	—	<5	<5	—
RAUL YZAGUIRRE SCHOOL	RAUL YZAGUIRRE SCHOOL FOR SUCC	48	<5	—	<5	—	<5	<5	—
RAVEN SCHOOL	RAVEN SCHOOL	13	<5	—	<5	—	<5	<5	—
RAYMONDVILLE ISD	RAYMONDVILLE H S	260	33	12.7	<5	—	48	<5	—
REAGAN COUNTY ISD	REAGAN COUNTY H S	95	34	35.8	<5	—	46	<5	—
RED OAK ISD	RED OAK H S	681	73	10.7	36	49.3	117	44	37.6
REDWATER ISD	REDWATER H S	148	<5	—	<5	—	<5	<5	—
REFUGIO ISD	REFUGIO H S	103	13	12.6	6	46.2	18	7	38.9
RESPONSIVE EDUCATION		1,230	50	4.1	14	28.0	80	18	22.5
	HERITAGE CHAMPIONS ACADEMY	43	<5	—	<5	—	<5	<5	—
	ISCHOOL H S	21	15	71.4	8	53.3	39	11	28.2
	PREMIER H S OF SAN JUAN	53	<5	—	<5	—	<5	<5	—
	PREMIER H S OF EL PASO	29	<5	—	<5	—	<5	<5	—
	PREMIER H S OF NORTH AUSTIN	39	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF ABILENE	69	8	11.6	<5	—	9	<5	—

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		Number	Percent	Number	Percent		Number	Percent	
RESPONSIVE EDUCATION	PREMIER HIGH SCHOOL OF AUSTIN	90	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF BEAUMON	37	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF BROWNSV	102	8	7.8	<5	—	10	<5	—
	PREMIER HIGH SCHOOL OF DEL RIO	40	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF FORT WO	57	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF LAREDO	60	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF LINDALE	2	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF LUBBOCK	42	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF MIDLAND	80	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF MISSION	94	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF PALMVIEW	93	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF PHARR/M	100	15	15.0	<5	—	17	<5	—
	PREMIER HIGH SCHOOL OF SAN ANT	76	<5	—	<5	—	<5	<5	—
	PREMIER HIGH SCHOOL OF TYLER	46	<5	—	<5	—	<5	<5	—
PREMIER HIGH SCHOOL OF WACO	57	<5	—	<5	—	<5	<5	—	
RICE CISD	RICE H S	126	17	13.5	5	29.4	24	7	29.2
RICE ISD	RICE H S	82	<5	—	<5	—	<5	<5	—
RICHARDS ISD	RICHARDS H S	14	<5	—	<5	—	<5	<5	—
RICHARDSON ISD		3,757	1,431	38.1	891	62.3	3,406	1,888	55.4
	BERKNER H S	1,140	<340	—	223	—	<830	481	—
	CHRISTA MCAULIFFE LEARNING CEN	10	<5	—	<5	—	<5	<5	—
	LAKE HIGHLANDS H S	884	<315	—	<180	—	<685	<310	—
	P A S S LEARNING CTR	1	<5	—	<5	—	<5	<5	—
	PEARCE H S	812	402	49.5	281	69.9	1,010	667	66.0
	RICHARDSON H S	910	376	41.3	<215	—	885	<435	—
RICHLAND COLLEGIATE H	RICHLAND COLLEGIATE HS OF MATH	329	<5	—	<5	—	<5	<5	—
RICHLAND SPRINGS ISD	RICHLAND SPRINGS SCHOOL	19	<5	—	<5	—	<5	<5	—
RIESEL ISD	RIESEL SCHOOL	72	10	13.9	<5	—	10	<5	—
RIO GRANDE CITY CISD	RIO GRANDE CITY H S	1,018	125	12.3	65	52.0	212	68	32.1
RIO HONDO ISD	RIO HONDO H S	262	<5	—	<5	—	<5	<5	—
RIO VISTA ISD	RIO VISTA H S	108	<5	—	<5	—	<5	<5	—
RISING STAR ISD	RISING STAR H S	27	<5	—	<5	—	<5	<5	—
RIVER ROAD ISD	RIVER ROAD HIGH SCHOOL	168	<5	—	<5	—	<5	<5	—
RIVERCREST ISD	RIVERCREST H S	80	<5	—	<5	—	<5	<5	—
RIVIERA ISD	KAUFER H S	97	34	35.1	<5	—	44	<5	—

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
ROBERT LEE ISD	ROBERT LEE H S	31	<5	—	—	<5	—	<5	<5	—
ROBINSON ISD		311	<50	—	—	16	—	46	17	37.0
	OPPORTUNITY LEARNING CENTER	3	<5	—	—	<5	—	<5	<5	—
	ROBINSON H S	308	<50	—	—	<20	—	<50	<20	—
ROBSTOWN ISD		340	48	14.1	—	<5	—	73	<5	—
	ALTER LRN CTR	15	<5	—	—	<5	—	<5	<5	—
	ROBSTOWN HIGH SCHOOL	325	<50	—	—	<5	—	<75	<5	—
ROBY CISD	ROBY H S	38	<5	—	—	<5	—	<5	<5	—
ROCHELLE ISD	ROCHELLE SCHOOL	21	<5	—	—	<5	—	<5	<5	—
ROCKDALE ISD	ROCKDALE H S	185	12	6.5	—	7	58.3	19	7	36.8
ROCKSPRINGS ISD	ROCKSPRINGS H S	49	13	26.5	—	<5	—	13	<5	—
ROCKWALL ISD		1,657	570	34.4	—	370	64.9	974	594	61.0
	ROCKWALL H S	791	<275	—	—	<190	—	<460	<300	—
	ROCKWALL QUEST ACADEMY	40	<5	—	—	<5	—	<5	<5	—
	ROCKWALL-HEATH H S	826	<300	—	—	<190	—	<520	<300	—
ROGERS ISD	ROGERS H S	120	<5	—	—	<5	—	<5	<5	—
ROMA ISD		682	133	19.5	—	22	16.5	263	28	10.6
	INSTR & GUIDE CTR	7	<5	—	—	<5	—	<5	<5	—
	ROMA H S	675	<135	—	—	<25	—	<265	<30	—
ROOSEVELT ISD		138	9	6.5	—	<5	—	14	<5	—
	ROOSEVELT DAEP	7	<5	—	—	<5	—	<5	<5	—
	ROOSEVELT H S	131	<10	—	—	<5	—	<15	<5	—
ROPES ISD		41	6	14.6	—	<5	—	8	<5	—
	CHOICES ALTER H S	1	<5	—	—	<5	—	<5	<5	—
	ROPES SCHOOL	40	<10	—	—	<5	—	<10	<5	—
ROSCOE ISD	ROSCOE H S	51	<5	—	—	<5	—	<5	<5	—
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	116	<5	—	—	<5	—	<5	<5	—
ROTAN ISD		39	<5	—	—	<5	—	<5	<5	—
	HOBBS ALTER ED CO-OP	1	<5	—	—	<5	—	<5	<5	—
	ROTAN H S	38	<5	—	—	<5	—	<5	<5	—
ROUND ROCK ISD		4,925	1,846	37.5	—	1,429	77.4	4,373	3,127	71.5
	MCNEIL H S	1,215	498	41.0	—	395	79.3	1,167	825	70.7
	ROUND ROCK H S	1,083	<425	—	—	<270	—	<845	<490	—

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			Number	Percent	Number	Percent		Number	Percent
ROUND ROCK ISD	ROUND ROCK OPPORT CTR DAEP	18	<5	-	<5	-	<5	<5	-
	STONY POINT HIGH SCHOOL SUCCESS PROGRAM	1,324	<270	-	<170	-	<535	<275	-
	WESTWOOD H S	145	<5	-	<5	-	<5	<5	-
	WILLIAMSON CO J J A E P	1,137	657	57.8	597	90.9	1,833	1,545	84.3
	WM S LOTT JUVENILE CTR	2	<5	-	<5	-	<5	<5	-
		1	<5	-	<5	-	<5	<5	-
ROUND TOP-CARMINE ISD	ROUND TOP-CARMINE H S	27	<5	-	<5	-	<5	<5	-
ROXTON ISD	ROXTON H S	36	<5	-	<5	-	<5	<5	-
ROYAL ISD	ROYAL H S	175	8	4.6	<5	-	12	5	41.7
ROYSE CITY ISD		427	<85	-	26	-	156	<45	-
	ALTERNATIVE LEARNING CENTER	20	<5	-	<5	-	<5	<5	-
	ROYSE CITY H S	407	<85	-	<30	-	<160	<45	-
RULE ISD	RULE SCHOOL	21	<5	-	<5	-	<5	<5	-
RUNGE ISD	RUNGE H S	32	<5	-	<5	-	<5	<5	-
RUSK ISD	RUSK H S	240	6	2.5	<5	-	6	<5	-
S AND S CISD	S AND S CONS H S	118	15	12.7	5	33.3	28	5	17.9
SABINAL ISD	SABINAL H S	52	11	21.2	<5	-	11	<5	-
SABINE ISD	SABINE H S	170	12	7.1	<5	-	12	<5	-
SABINE PASS ISD	SABINE PASS SCHOOL	39	9	23.1	<5	-	9	<5	-
SAINT JO ISD	SAINT JO H S	32	<5	-	<5	-	<5	<5	-
SALADO ISD	SALADO H S	179	52	29.1	22	42.3	89	27	30.3
SALTILLO ISD	SALTILLO SCHOOL	30	<5	-	<5	-	<5	<5	-
SAM RAYBURN ISD	RAYBURN H S	61	<5	-	<5	-	<5	<5	-
SAMNORWOOD ISD	SAMNORWOOD SCHOOL	7	<5	-	<5	-	<5	<5	-
SAN ANGELO ISD		1,783	189	10.6	124	65.6	356	205	57.6
	CARVER ALTER LRN CTR	2	<5	-	<5	-	<5	<5	-
	CENTRAL H S	1,287	<170	-	<120	-	<325	<200	-
	LAKE VIEW H S	494	<25	-	<10	-	<35	<10	-
SAN ANTONIO CAN HIGH	SAN ANTONIO CAN HIGH SCHOOL	117	<5	-	<5	-	<5	<5	-
SAN ANTONIO ISD		4,716	1,441	30.6	167	11.6	2,682	217	8.1

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		Number	Percent	Number	Percent		Number	Percent	
SAN ANTONIO ISD	BRACKENRIDGE H S	709	229	32.3	24	10.5	519	35	6.7
	BURBANK H S	477	<135	—	14	—	255	16	6.3
	COOPER ACADEMY	32	<5	—	<5	—	<5	<5	—
	EDISON H S	610	235	38.5	26	11.1	438	46	10.5
	FOX TECHNICAL H S	619	197	31.8	<15	—	366	<15	—
	HEALY-MURPHY	52	<5	—	<5	—	<5	<5	—
	HIGHLANDS H S	732	266	36.3	43	16.2	440	53	12.0
	HOUSTON H S	257	<55	—	<5	—	<90	<5	—
	JEFFERSON H S	679	186	27.4	28	15.1	375	34	9.1
	JUVENILE DETENT CTR	10	<5	—	<5	—	<5	<5	—
	LANIER H S	455	143	31.4	19	13.3	<205	19	—
	NAVARRO ACADEMY	80	<5	—	<5	—	<5	<5	—
	ROY MAAS YOUTH ALTERNATIVES/TH	2	<5	—	<5	—	<5	<5	—
	SEIDEL LEARNING CENTER	2	<5	—	<5	—	<5	<5	—
SAN ANTONIO PREPARATO	SENDERO ACADEMY	41	<5	—	<5	—	<5	<5	—
SAN ANTONIO SCHOOL FO		73	<5	—	<5	—	<5	<5	—
	MONTICELLO	5	<5	—	<5	—	<5	<5	—
	SAN ANTONIO SCHOOL FOR INQUIRY	68	<5	—	<5	—	<5	<5	—
SAN ANTONIO TECHNOLOG	SAN ANTONIO TECHNOLOGY ACADEMY	25	<5	—	<5	—	<5	<5	—
SAN AUGUSTINE ISD		80	<5	—	<5	—	<5	<5	—
	ACCELERATED LRN CTR	2	<5	—	<5	—	<5	<5	—
	SAN AUGUSTINE H S	78	<5	—	<5	—	<5	<5	—
SAN BENITO CISD		1,045	103	9.9	36	35.0	176	41	23.3
	CAMERON CO J J A E P	2	<5	—	<5	—	<5	<5	—
	POSITIVE REDIRECTION CTR	2	<5	—	<5	—	<5	<5	—
	RGV YOUTH RECOVERY HOME	1	<5	—	<5	—	<5	<5	—
	SAN BENITO H S	1,040	<105	—	<40	—	<180	<45	—
SAN DIEGO ISD	SAN DIEGO H S	161	19	11.8	<5	—	23	<5	—
SAN ELIZARIO ISD		422	84	19.9	<20	—	<140	16	—
	EXCELL ACADEMY	6	<5	—	<5	—	<5	<5	—
	SAN ELIZARIO H S	416	<85	—	<20	—	<140	<20	—
SAN FELIPE-DEL RIO CI	DEL RIO H S	1,132	133	11.7	43	32.3	238	70	29.4
SAN ISIDRO ISD	SAN ISIDRO H S	31	<5	—	<5	—	<5	<5	—
SAN MARCOS CISD		796	178	22.4	91	51.1	398	<170	—
	HAYS CO JUVENILE JUSTICE ALTER	1	<5	—	<5	—	<5	<5	—
	PRIDE HIGH SCHOOL	76	<5	—	<5	—	<5	<5	—
	SAN MARCOS H S	719	<180	—	<95	—	<400	<170	—
SAN PERLITA ISD	SAN PERLITA H S	27	<5	—	<5	—	<5	<5	—

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SAN SABA ISD	SAN SABA H S	87	<5	—	<5	—	<5	<5	—
SANDS CISD	SANDS CISD	23	<5	—	<5	—	<5	<5	—
SANFORD-FRITCH ISD		105	<5	—	<5	—	<5	<5	—
	C H A M P S	6	<5	—	<5	—	<5	<5	—
	SANFORD-FRITCH H S	99	<5	—	<5	—	<5	<5	—
SANGER ISD		284	63	22.2	21	33.3	<100	29	—
	LINDA TUTT HIGH SCHOOL	33	<5	—	<5	—	<5	<5	—
	SANGER H S	251	<65	—	<25	—	<100	<30	—
SANTA ANNA ISD	SANTA ANNA SECONDARY	42	<5	—	<5	—	<5	<5	—
SANTA FE ISD	SANTA FE H S	549	74	13.5	23	31.1	152	31	20.4
SANTA GERTRUDIS ISD	SANTA GERTRUDIS ACADEMY HIGH S	79	14	17.7	<5	—	22	<5	—
SANTA MARIA ISD	SANTA MARIA H S	65	19	29.2	<5	—	39	<5	—
SANTA ROSA ISD	SANTA ROSA H S	131	24	18.3	6	25.0	27	6	22.2
SANTO ISD	SANTO HIGH SCHOOL	57	<5	—	<5	—	<5	<5	—
SAVOY ISD	SAVOY H S	42	<5	—	<5	—	<5	<5	—
SCHERTZ-CIBOLO-U CITY		1,495	382	25.6	161	42.1	612	227	37.1
	ALLISON STEELE ENHANCED LEARN	54	<5	—	<5	—	<5	<5	—
	BYRON P STEELE II HS	896	<230	—	<105	—	<345	<150	—
	SAMUEL CLEMENS H S	545	<155	—	<60	—	<270	<85	—
SCHLEICHER ISD	ELDORADO H S	69	<5	—	<5	—	<5	<5	—
SCHOOL OF EXCELLENCE	RICK HAWKINS HIGH SCHOOL	139	<5	—	<5	—	<5	<5	—
SCHOOL OF SCIENCE AND	SCHOOL OF SCIENCE AND TECHNOLO	16	<5	—	<5	—	<5	<5	—
SCHULENBURG ISD	SCHULENBURG SECONDARY	95	<5	—	<5	—	<5	<5	—
SCURRY-ROSSER ISD	SCURRY-ROSSER H S	114	21	18.4	<5	—	42	<5	—
SEAGRAVES ISD		71	<5	—	<5	—	<5	<5	—
	CHOICES ALTERNATIVE HIGH SCHOO	7	<5	—	<5	—	<5	<5	—
	SEAGRAVES H S	64	<5	—	<5	—	<5	<5	—
SEALY ISD	SEALY H S	273	23	8.4	9	39.1	23	9	39.1
SEGUIN ISD		790	<180	—	41	—	214	48	22.4

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
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District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
SEGUIN ISD	JUVENILE DETENTION CENTER	3	<5	—	<5	—	<5	<5	—
	LIZZIE M BURGESS ALTERNATIVE SC	7	<5	—	<5	—	<5	<5	—
	MERCER & BLUMBERG LRN CTR	68	<5	—	<5	—	<5	<5	—
	SEGUIN HIGH SCHOOL	712	<180	—	<45	—	<215	<50	—
SEMINOLE ISD		271	<5	—	<5	—	<5	<5	—
	SEMINOLE H S	258	<5	—	<5	—	<5	<5	—
	SEMINOLE SUCCESS CTR	13	<5	—	<5	—	<5	<5	—
SEYMOUR ISD	SEYMOUR H S	87	35	40.2	5	14.3	40	6	15.0
SHALLOWATER ISD	SHALLOWATER H S	171	<5	—	<5	—	<5	<5	—
SHAMROCK ISD	SHAMROCK H S	51	<5	—	<5	—	<5	<5	—
SHARYLAND ISD		1,077	<230	—	127	—	379	<195	—
	BETO HOUSE	1	<5	—	<5	—	<5	<5	—
	SHARYLAND ALTERNATIVE EDUCATI	6	<5	—	<5	—	<5	<5	—
	SHARYLAND H S	1,070	<230	—	<130	—	<380	<195	—
SHEKINAH RADIANCE ACA		65	<5	—	<5	—	<5	<5	—
	SHEKINAH RADIANCE ACADEMY ABUN	19	<5	—	<5	—	<5	<5	—
	SHEKINAH WALZEM	13	<5	—	<5	—	<5	<5	—
	WEST COLUMBIA CHARTER SCH	33	<5	—	<5	—	<5	<5	—
SHELBYVILLE ISD	SHELBYVILLE SCHOOL	83	10	12.0	<5	—	10	<5	—
SHELDON ISD		657	119	18.1	19	16.0	223	<25	—
	C E KING H S	646	<120	—	<20	—	<225	<25	—
	HIGH POINT EAST	2	<5	—	<5	—	<5	<5	—
	KASE ACADEMY	9	<5	—	<5	—	<5	<5	—
SHEPHERD ISD	SHEPHERD H S	174	<5	—	<5	—	<5	<5	—
SHERMAN ISD		661	176	26.6	101	57.4	341	186	54.5
	COOKE/FANNIN/GRAYSON CO JUVENI	1	<5	—	<5	—	<5	<5	—
	PERRIN LEARNING CTR	44	<5	—	<5	—	<5	<5	—
	SHERMAN HIGH SCHOOL	616	<180	—	<105	—	<345	<190	—
SHINER ISD	SHINER H S	72	<5	—	<5	—	<5	<5	—
SIDNEY ISD	SIDNEY SCHOOL	28	<5	—	<5	—	<5	<5	—
SIERRA BLANCA ISD	SIERRA BLANCA SCHOOL	20	<5	—	<5	—	<5	<5	—
SILSBEE ISD	SILSBEE H S	353	16	4.5	8	50.0	22	10	45.5
SILVERTON ISD	SILVERTON SCHOOL	26	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

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District	Campus	Students in Grades		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		11-12	Number	Percent	Number		Percent	Number	Percent
SIMMS ISD		91	11	12.1	<5	—	11	<5	—
	CHRISTIAN AMBASSADORE'S GATEWA	1	<5	—	<5	—	<5	<5	—
	JAMES BOWIE H S	90	<15	—	<5	—	<15	<5	—
SINTON ISD		254	<30	—	9	—	28	9	32.1
	JUVENILE DETENTION CTR	1	<5	—	<5	—	<5	<5	—
	SINTON H S	253	<30	—	<10	—	<30	<10	—
SKIDMORE-TYNAN ISD	SKIDMORE-TYNAN H S	103	45	43.7	<5	—	59	<5	—
SLATON ISD	SLATON H S	129	20	15.5	<5	—	21	<5	—
SLIDELL ISD	SLIDELL J H / H S	24	<5	—	<5	—	<5	<5	—
SLOCUM ISD	SLOCUM H S	36	<5	—	<5	—	<5	<5	—
SMITHVILLE ISD	SMITHVILLE H S	232	51	22.0	16	31.4	91	21	23.1
SMYER ISD	SMYER H S	45	<5	—	<5	—	<5	<5	—
SNOOK ISD	SNOOK SECONDARY	38	<5	—	<5	—	<5	<5	—
SNYDER ISD		301	19	6.3	<5	—	23	<10	—
	HOBBS ALTER ED CO-OP	10	<5	—	<5	—	<5	<5	—
	SNYDER H S	291	<20	—	<5	—	<25	<10	—
SOCORRO ISD		4,808	578	12.0	205	35.5	1,180	267	22.6
	AMERICAS H S	1,119	<115	—	59	—	308	106	34.4
	EL DORADO HIGH SCHOOL	1,138	<120	—	<40	—	<195	<45	—
	KEYS ACAD	21	<5	—	<5	—	<5	<5	—
	MISSION EARLY COLLEGE H S	115	<5	—	<5	—	<5	<5	—
	MONTWOOD H S	1,129	191	16.9	<55	—	<290	<60	—
	OPTIONS H S	114	<5	—	<5	—	<5	<5	—
SOCORRO H S	1,172	161	13.7	55	34.2	392	62	15.8	
SOMERSET ISD	SOMERSET HIGH SCHOOL	358	33	9.2	17	51.5	47	22	46.8
SOMERVILLE ISD		75	<5	—	<5	—	<5	<5	—
	BURLESON CO ALTER	2	<5	—	<5	—	<5	<5	—
	SOMERVILLE H S	73	<5	—	<5	—	<5	<5	—
SONORA ISD	SONORA H S	114	14	12.3	<5	—	14	<5	—
SOUTH PLAINS	SOUTH PLAINS ACADEMY	82	<5	—	<5	—	<5	<5	—
SOUTH SAN ANTONIO ISD		923	99	10.7	14	14.1	156	16	10.3
	ALTERNATIVE SCHOOL	2	<5	—	<5	—	<5	<5	—
	SOUTH SAN ANTONIO H S	921	<100	—	<15	—	<160	<20	—

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District	Campus	Students in Grades 11-12		Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
SOUTH TEXAS ISD		922	732	79.4	373	51.0	2,258	758	33.6	
	SOUTH TEXAS ACADEMY OF MEDICAL	90	68	75.6	29	42.6	195	31	15.9	
	SOUTH TEXAS BUSINESS EDUCATION	188	139	73.9	23	16.5	293	28	9.6	
	SOUTH TEXAS HIGH SCHOOL FOR HE	327	259	79.2	136	52.5	747	231	30.9	
	THE SCIENCE ACADEMY OF SOUTH T	317	266	83.9	185	69.5	1,023	468	45.7	
SOUTHLAND ISD	SOUTHLAND SCHOOL	19	<5	—	<5	—	<5	<5	—	
SOUTHSIDE ISD		537	109	20.3	31	28.4	182	42	23.1	
	SOUTHSIDE ALTER CTR	1	<5	—	<5	—	<5	<5	—	
	SOUTHSIDE H S	536	<110	—	<35	—	<185	<45	—	
SOUTHWEST ISD	SOUTHWEST H S	1,003	107	10.7	26	24.3	111	26	23.4	
SOUTHWEST PREPARATORY		190	<5	—	<5	—	<5	<5	—	
	NEW DIRECTIONS	4	<5	—	<5	—	<5	<5	—	
	SOUTHWEST PREPARATORY SCHOOL	81	<5	—	<5	—	<5	<5	—	
	SOUTHWEST PREPARATORY SCHOOL-N	65	<5	—	<5	—	<5	<5	—	
	SOUTHWEST PREPARATORY SOUTHEAS	40	<5	—	<5	—	<5	<5	—	
SOUTHWEST SCHOOL		128	14	10.9	<5	—	18	<5	—	
	SOUTHWEST HIGH SCHOOL	89	<15	—	<5	—	<20	<5	—	
	SOUTHWEST SCHOOLS - TREATMENT	39	<5	—	<5	—	<5	<5	—	
SPEARMAN ISD	SPEARMAN H S	95	11	11.6	<5	—	16	<5	—	
SPLENDORA ISD	SPLENDORA H S	335	<5	—	<5	—	<5	<5	—	
SPRING BRANCH ISD		3,620	1,414	39.1	959	67.8	3,480	2,137	61.4	
	MEMORIAL H S	1,041	583	56.0	509	87.3	1,598	1,263	79.0	
	NORTHBROOK H S	641	<140	—	<20	—	<265	<20	—	
	SPRING BRANCH SCHOOL OF CHOICE	83	<5	—	<5	—	<5	<5	—	
	SPRING WOODS H S	752	178	23.7	87	48.9	453	146	32.2	
	STRATFORD H S	865	436	50.4	310	71.1	1,029	651	63.3	
	WESTCHESTER ACADEMY FOR INTERN	238	<85	—	<40	—	<145	<60	—	
SPRING HILL ISD	SPRING HILL H S	217	59	27.2	28	47.5	94	41	43.6	
SPRING ISD		3,537	448	12.7	198	44.2	847	326	38.5	
	ANDY DEKANEY H S	531	<10	—	<5	—	<10	<5	—	
	HIGHPOINT NORTH	6	<5	—	<5	—	<5	<5	—	
	SCHOOL FOR ACCELERATED LRN	3	<5	—	<5	—	<5	<5	—	
	SPRING H S	1,390	143	10.3	<95	—	313	<185	—	
	WESTFIELD H S	1,607	<100	—	<30	—	<170	<40	—	
SPRINGLAKE-EARTH ISD		44	6	13.6	<5	—	6	<5	—	
	SPRINGLAKE-EARTH DAEP	1	<5	—	<5	—	<5	<5	—	
	SPRINGLAKE-EARTH HS	43	<10	—	<5	—	<10	<5	—	

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			Number	Percent	Number	Percent		Number	Percent
SPRINGTOWN ISD	SPRINGTOWN H S	405	14	3.5	<5	—	18	6	33.3
SPUR ISD	SPUR SCHOOL	27	<5	—	<5	—	<5	<5	—
SPURGER ISD	SPURGER H S	38	<5	—	<5	—	<5	<5	—
STAFFORD MSD	STAFFORD HIGH SCHOOL	351	59	16.8	26	44.1	108	41	38.0
STAMFORD ISD	STAMFORD H S	77	<5	—	<5	—	<5	<5	—
STANTON ISD	STANTON H S	80	16	20.0	5	31.3	16	5	31.3
STAR CHARTER SCHOOL	STAR CHARTER SCHOOL	39	7	17.9	7	100	8	7	87.5
STAR ISD	STAR SCHOOL	16	<5	—	<5	—	<5	<5	—
STEPHENVILLE	STEPHENVILLE H S	413	72	17.4	51	70.8	101	62	61.4
STERLING CITY ISD		35	<5	—	<5	—	<5	<5	—
	FAIRVIEW ACCELERATED	1	<5	—	<5	—	<5	<5	—
	STERLING CITY H S	34	<5	—	<5	—	<5	<5	—
STOCKDALE ISD		85	13	15.3	6	46.2	<20	7	—
	ALTERNATIVE SCHOOL	1	<5	—	<5	—	<5	<5	—
	STOCKDALE H S	84	<15	—	<10	—	<20	<10	—
STRATFORD ISD	STRATFORD H S	78	<5	—	<5	—	<5	<5	—
STRAWN ISD	STRAWN SCHOOL	31	<5	—	<5	—	<5	<5	—
SUDAN ISD		57	<5	—	<5	—	<5	<5	—
	P E P ALTER	2	<5	—	<5	—	<5	<5	—
	SUDAN H S	55	<5	—	<5	—	<5	<5	—
SULPHUR BLUFF ISD	SULPHUR BLUFF SCHOOL	34	<5	—	<5	—	<5	<5	—
SULPHUR SPRINGS ISD	SULPHUR SPRINGS H S	451	89	19.7	39	43.8	152	60	39.5
SUNDOWN ISD		83	18	21.7	<5	—	18	<5	—
	PEP ALTER SCHOOL	6	<5	—	<5	—	<5	<5	—
	SUNDOWN H S	77	<20	—	<5	—	<20	<5	—
SUNRAY ISD		74	<5	—	<5	—	<5	<5	—
	C H A M P S	2	<5	—	<5	—	<5	<5	—
	SUNRAY H S	72	<5	—	<5	—	<5	<5	—
SWEENY ISD	SWEENY H S	238	21	8.8	<5	—	21	<5	—
SWEETWATER ISD		266	14	5.3	6	42.9	14	6	42.9

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		Number	Percent	Number	Percent	Number	Percent		Number	Percent
SWEETWATER ISD	HOBBS ALTER ED CO-OP	13	<5	—	—	<5	—	<5	<5	—
	SWEETWATER H S	253	<15	—	—	<10	—	<15	<10	—
TAFT ISD	TAFT H S	128	<5	—	—	<5	—	<5	<5	—
TAHOKA ISD	TAHOKA H S	68	13	19.1	—	<5	—	13	<5	—
TARKINGTON ISD	TARKINGTON H S	235	24	10.2	—	14	58.3	37	16	43.2
TATUM ISD	TATUM H S	192	12	6.3	—	6	50.0	22	6	27.3
TAYLOR ISD		334	59	17.7	—	17	28.8	127	36	28.3
	TAYLOR H S	333	<60	—	—	<20	—	<130	<40	—
	WILLIAMSON CO JJAEP	1	<5	—	—	<5	—	<5	<5	—
TEAGUE ISD	TEAGUE H S	147	<5	—	—	<5	—	<5	<5	—
TEKOA ACADEMY OF ACCE	TEKOA ACADEMY OF ACCELERATED S	6	<5	—	—	<5	—	<5	<5	—
TEMPLE EDUCATION CENT	TEMPLE EDUCATION CENTER	17	<5	—	—	<5	—	<5	<5	—
TEMPLE ISD		756	168	22.2	—	102	60.7	<335	184	—
	TEMPLE H S	753	<170	—	—	<105	—	<335	<185	—
	WHEATLEY ALTERNATIVE EDUCATION	3	<5	—	—	<5	—	<5	<5	—
TENAHA ISD	TENAHA SCHOOLS	49	<5	—	—	<5	—	<5	<5	—
TERLINGUA CSD	BIG BEND H S	18	<5	—	—	<5	—	<5	<5	—
TERRELL COUNTY ISD	SANDERSON H S	23	<5	—	—	<5	—	<5	<5	—
TERRELL ISD	TERRELL H S	471	75	15.9	—	9	12.0	137	11	8.0
TEXARKANA ISD		761	86	11.3	—	56	65.1	<170	<90	—
	OPTIONS	93	<5	—	—	<5	—	<5	<5	—
	TEXAS H S	668	<90	—	—	<60	—	<170	<90	—
TEXAS CITY ISD		733	78	10.6	—	31	39.7	106	34	32.1
	TEXAS CITY H S	728	<80	—	—	<35	—	<110	<35	—
	WOODROW WILSON DAEP	5	<5	—	—	<5	—	<5	<5	—
TEXHOMA ISD	TEXHOMA EL	26	<5	—	—	<5	—	<5	<5	—
TEXLINE ISD	TEXLINE SCHOOL	24	<5	—	—	<5	—	<5	<5	—
THORNDALE ISD	THORNDALE H S	78	24	30.8	—	9	37.5	38	12	31.6
THRALL ISD	THRALL H S	69	<5	—	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
THREE RIVERS ISD	THREE RIVERS H S	92	<5	—	<5	—	<5	<5	—
THROCKMORTON ISD	THROCKMORTON H S	25	<5	—	<5	—	<5	<5	—
TIDEHAVEN ISD	TIDEHAVEN H S	104	14	13.5	<5	—	17	<5	—
TIMPSON ISD	TIMPSON H S	77	15	19.5	<5	—	17	<5	—
TOLAR ISD	TOLAR H S	80	<5	—	<5	—	<5	<5	—
TOM BEAN ISD	TOM BEAN H S	118	5	4.2	<5	—	5	<5	—
TOMBALL ISD	TOMBALL H S	1,160	314	27.1	190	60.5	587	299	50.9
TORNILLO ISD	TORNILLO H S	111	<5	—	<5	—	<5	<5	—
TRANSFORMATIVE CHARTE	TRANSFORMATIVE CHARTER ACADEMY	25	<5	—	<5	—	<5	<5	—
TREETOPS SCHOOL INTER	TREETOPS SCHOOL INTERNATIONAL	33	9	27.3	<5	—	9	<5	—
TRENT ISD	TRENT INDEPENDENT SCHOOL DISTR	25	<5	—	<5	—	<5	<5	—
TRENTON ISD	TRENTON H S	67	<5	—	<5	—	<5	<5	—
TRINIDAD ISD	TRINIDAD SCHOOL	30	<5	—	<5	—	<5	<5	—
TRINITY CHARTER SCHOO		15	<5	—	<5	—	<5	<5	—
	CEDAR CREST TCS	10	<5	—	<5	—	<5	<5	—
	TRINITY CHARTER SCHOOL (001)	1	<5	—	<5	—	<5	<5	—
	TRINITY CHARTER SCHOOL (003)	4	<5	—	<5	—	<5	<5	—
TRINITY ISD	TRINITY H S	117	<5	—	<5	—	<5	<5	—
TROUP ISD	TROUP H S	127	<5	—	<5	—	<5	<5	—
TROY ISD	TROY H S	151	39	25.8	6	15.4	58	6	10.3
TULIA ISD	TULIA H S	114	<5	—	<5	—	<5	<5	—
TULOSO-MIDWAY ISD		430	<70	—	32	—	<105	37	—
	TULOSO-MIDWAY ACADEMIC CAREER	12	<5	—	<5	—	<5	<5	—
	TULOSO-MIDWAY H S	418	<70	—	<35	—	<105	<40	—
TURKEY-QUITAQUE ISD	VALLEY SCHOOL	43	<5	—	<5	—	<5	<5	—
TYLER ISD		1,660	460	27.7	208	45.2	1,132	430	38.0
	JOHN TYLER HIGH SCHOOL	684	<190	—	<35	—	<465	<45	—
	ROBERT E LEE HIGH SCHOOL	975	<275	—	<180	—	<675	<390	—
	SMITH CO J J A E P	1	<5	—	<5	—	<5	<5	—

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			Number	Percent	Number	Percent		Number	Percent
UNION GROVE ISD	UNION GROVE H S	108	<5	—	<5	—	<5	<5	—
UNION HILL ISD	UNION HILL H S	33	<5	—	<5	—	<5	<5	—
UNITED ISD		4,170	667	16.0	361	54.1	1,005	416	41.4
	JOHN B ALEXANDER H S	1,086	<100	—	<70	—	<165	86	—
	JUVENILE JUSTICE ALTERNATIVE	12	<5	—	<5	—	<5	<5	—
	LYNDON B JOHNSON	707	<145	—	<70	—	<195	<70	—
	UNITED H S	1,360	249	18.3	152	61.0	417	183	43.9
	UNITED SOUTH H S	977	178	18.2	76	42.7	236	<80	—
	UNITED STEP ACADEMY	28	<5	—	<5	—	<5	<5	—
UNIVERSAL ACADEMY		27	<5	—	<5	—	<5	<5	—
	UNIVERSAL ACADEMY	26	<5	—	<5	—	<5	<5	—
	UNIVERSAL ACADEMY - FLOWER MOU	1	<5	—	<5	—	<5	<5	—
UNIVERSITY OF TEXAS U		47	<5	—	<5	—	<5	<5	—
	ANNUNCIATION MATERNITY HOME	3	<5	—	<5	—	<5	<5	—
	LAUREL RIDGE	2	<5	—	<5	—	<5	<5	—
	MERIDELL	11	<5	—	<5	—	<5	<5	—
	METHODIST CHILDREN'S HOME	14	<5	—	<5	—	<5	<5	—
	OLYMPIC HILLS	1	<5	—	<5	—	<5	<5	—
	PATHWAYS 3H CAMPUS	2	<5	—	<5	—	<5	<5	—
	PEGASUS CAMPUS	7	<5	—	<5	—	<5	<5	—
	SAN MARCOS TREATMENT CENTER	3	<5	—	<5	—	<5	<5	—
	SETTLEMENT HOME	3	<5	—	<5	—	<5	<5	—
	THE OAKS TREATMENT CENTER	1	<5	—	<5	—	<5	<5	—
UTOPIA ISD	UTOPIA SCHOOL	31	<5	—	<5	—	<5	<5	—
UVALDE CISD		589	124	21.1	13	10.5	206	19	9.2
	EXCEL ACADEMY	42	<5	—	<5	—	<5	<5	—
	UVALDE H S	547	<125	—	<15	—	<210	<20	—
VALENTINE ISD	VALENTINE SCHOOL	8	<5	—	<5	—	<5	<5	—
VALLEY MILLS ISD	VALLEY MILLS H S	58	<5	—	<5	—	<5	<5	—
VALLEY VIEW ISD (Cook	VALLEY VIEW HIGH SCHOOL	94	17	18.1	5	29.4	18	6	33.3
VALLEY VIEW ISD (Hida		480	94	19.6	37	39.4	<125	38	—
	VALLEY VIEW HIGH SCHOOL	475	<95	—	<40	—	<125	<40	—
	VALLEY VIEW PHOENIX ACADEMY	5	<5	—	<5	—	<5	<5	—
VAN ALSTYNE ISD	VAN ALSTYNE H S	190	35	18.4	24	68.6	46	29	63.0
VAN ISD	VAN H S	294	24	8.2	19	79.2	38	23	60.5

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
VAN VLECK ISD	VAN VLECK H S	115	23	20.0	9	39.1	34	9	26.5
VEGA ISD	VEGA H S	42	<5	—	<5	—	<5	<5	—
VENUS ISD		172	9	5.2	<5	—	9	<5	—
	LEARNING CENTER	5	<5	—	<5	—	<5	<5	—
	VENUS H S	167	<10	—	<5	—	<10	<5	—
VERIBEST ISD		31	<5	—	<5	—	<5	<5	—
	FAIRVIEW ACCELERATED	3	<5	—	<5	—	<5	<5	—
	VERIBEST H S	28	<5	—	<5	—	<5	<5	—
VERNON ISD	VERNON H S	235	<5	—	<5	—	<5	<5	—
VICTORIA ISD		1,309	88	6.7	41	46.6	158	64	40.5
	MEMORIAL HIGH SCHOOL	1,184	<90	—	<45	—	<160	<65	—
	MITCHELL GUIDANCE CENTER	9	<5	—	<5	—	<5	<5	—
	PROFIT MAGNET HIGH SCHOOL	113	<5	—	<5	—	<5	<5	—
	VICTORIA REGIONAL JUVENILE JUS	3	<5	—	<5	—	<5	<5	—
VIDOR ISD		496	54	10.9	11	20.4	107	17	15.9
	A I M S CTR H S	25	<5	—	<5	—	<5	<5	—
	VIDOR H S	471	<55	—	<15	—	<110	<20	—
WACO ISD		1,472	287	19.5	57	19.9	554	79	14.3
	A J MOORE ACAD	289	<95	—	<15	—	<195	<20	—
	STARS HIGH SCHOOL	49	<5	—	<5	—	<5	<5	—
	UNIVERSITY H S	462	117	25.3	<5	—	223	<10	—
	WACO H S	668	<85	—	41	—	<145	59	—
	WACO ISD ALTERNATIVE SCHOOL	4	<5	—	<5	—	<5	<5	—
WAEOLDER ISD	WAEOLDER SCHOOL	28	<5	—	<5	—	<5	<5	—
WALL ISD		143	<5	—	<5	—	<5	<5	—
	FAIRVIEW ACCELERATED	7	<5	—	<5	—	<5	<5	—
	WALL H S	136	<5	—	<5	—	<5	<5	—
WALLER ISD		610	144	23.6	17	11.8	288	23	8.0
	HARRIS COUNTY J J A E P	1	<5	—	<5	—	<5	<5	—
	WALLER H S	609	<145	—	<20	—	<290	<25	—
WALNUT SPRINGS ISD	WALNUT SPRINGS SCHOOL	20	<5	—	<5	—	<5	<5	—
WARREN ISD	WARREN H S	139	<5	—	<5	—	<5	<5	—
WASKOM ISD	WASKOM H S	82	<5	—	<5	—	<5	<5	—
WATER VALLEY ISD	WATER VALLEY H S	31	5	16.1	<5	—	8	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
WAXAHACHIE FAITH FAMI	WAXAHACHIE FAITH FAMILY ACADEM	29	<5	—	<5	—	<5	<5	—
WAXAHACHIE ISD		782	<65	—	26	—	97	36	37.1
	WAXAHACHIE H S	762	<65	—	<30	—	<100	<40	—
	WAXAHACHIE H S OF CHOICE	20	<5	—	<5	—	<5	<5	—
WEATHERFORD ISD	WEATHERFORD H S	843	263	31.2	139	52.9	647	254	39.3
WEBB CISD	BRUNI H S	43	5	11.6	<5	—	5	<5	—
WEIMAR ISD	WEIMAR H S	96	<5	—	<5	—	<5	<5	—
WELLINGTON ISD	WELLINGTON H S	82	<5	—	<5	—	<5	<5	—
WELLMAN-UNION CISD	WELLMAN-UNION SCHOOL	20	<5	—	<5	—	<5	<5	—
WELLS ISD	WELLS H S	32	<5	—	<5	—	<5	<5	—
WESLACO ISD		1,656	320	19.3	122	38.1	621	146	23.5
	SOUTH PALM GARDENS H S	41	<5	—	<5	—	<5	<5	—
	WESLACO EAST HIGH SCHOOL	673	<135	—	<50	—	<300	<65	—
	WESLACO H S	942	<190	—	<80	—	<330	<85	—
WEST HARDIN COUNTY CI	WEST HARDIN H S	71	<5	—	<5	—	<5	<5	—
WEST ISD		200	31	15.5	6	19.4	34	7	20.6
	BROOKHAVEN YOUTH RANCH CONNECT	1	<5	—	<5	—	<5	<5	—
	WEST D A E P	6	<5	—	<5	—	<5	<5	—
	WEST H S	1	<5	—	<5	—	<5	<5	—
		192	<35	—	<10	—	<35	<10	—
WEST ORANGE-COVE CISD	WEST ORANGE-STARK H S	247	24	9.7	<5	—	50	<5	—
WEST OSO ISD	WEST OSO H S	189	29	15.3	<5	—	40	<5	—
WEST RUSK ISD	WEST RUSK H S	100	<5	—	<5	—	<5	<5	—
WEST SABINE ISD	WEST SABINE H S	74	<5	—	<5	—	<5	<5	—
WESTBROOK ISD	WESTBROOK SCHOOL	22	<5	—	<5	—	<5	<5	—
WESTLAKE ACADEMY CHAR	WESTLAKE ACADEMY	28	9	32.1	7	77.8	15	8	53.3
WESTWOOD ISD	WESTWOOD H S	189	8	4.2	<5	—	10	<5	—
WHARTON ISD	WHARTON H S	245	14	5.7	<5	—	14	<5	—
WHEELER ISD	WHEELER SCHOOL	64	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12		Examinees at or above —criterion—		Exams	Exams at or above —criterion—		
		Number	Percent	Number	Percent		Number	Percent	
WHITE DEER ISD	WHITE DEER H S	48	<5	—	<5	—	<5	<5	—
WHITE OAK ISD	WHITE OAK H S	172	18	10.5	12	66.7	22	14	63.6
WHITE SETTLEMENT ISD		588	<85	—	39	—	129	51	39.5
	BREWER H S	550	<85	—	<40	—	<130	<55	—
	MESA HIGH SCHOOL	38	<5	—	<5	—	<5	<5	—
WHITEFACE CISD		51	7	13.7	<10	—	14	8	57.1
	P E P ALTER CO-OP	1	<5	—	<5	—	<5	<5	—
	WHITEFACE GIRLSTOWN CAMPUS	4	<5	—	<5	—	<5	<5	—
	WHITEFACE H S	46	<10	—	<10	—	<15	<10	—
WHITEHOUSE ISD	WHITEHOUSE H S	556	58	10.4	37	63.8	115	82	71.3
WHITESBORO ISD	WHITESBORO H S	224	32	14.3	12	37.5	42	16	38.1
WHITEWRIGHT ISD	WHITEWRIGHT H S	104	11	10.6	<5	—	17	<5	—
WHITHARRAL ISD	WHITHARRAL SCHOOL	28	<5	—	<5	—	<5	<5	—
WHITNEY ISD	WHITNEY H S	180	28	15.6	13	46.4	48	17	35.4
WICHITA FALLS ISD		1,619	514	31.7	274	53.3	1,360	524	38.5
	HARRELL ACCELERATED LEARNING C	36	<5	—	<5	—	<5	<5	—
	HIRSCHI HS	302	<30	—	<25	—	<45	<35	—
	RIDER H S	730	289	39.6	190	65.7	823	382	46.4
	WICHITA COUNTY JUVENILE JUSTIC	4	<5	—	<5	—	<5	<5	—
	WICHITA FALLS H S	545	<200	—	<65	—	<495	<110	—
WICHITA FALLS SP ED CTR	2	<5	—	<5	—	<5	<5	—	
WILLIS ISD	WILLIS H S	694	94	13.5	39	41.5	156	48	30.8
WILLS POINT ISD	WILLS POINT H S	331	71	21.5	24	33.8	148	37	25.0
WILSON ISD	WILSON SCHOOL	15	<5	—	<5	—	<5	<5	—
WIMBERLEY ISD	WIMBERLEY H S	279	63	22.6	35	55.6	128	67	52.3
WINDTHORST ISD	WINDTHORST H S	71	10	14.1	6	60.0	13	7	53.8
WINFREE ACADEMY CHART		1,597	<5	—	<5	—	<5	<5	—
	WINFREE ACADEMY CHARTER SCHOOL	202	<5	—	<5	—	<5	<5	—
	WINFREE ACADEMY NRH	328	<5	—	<5	—	<5	<5	—
	WINFREE-GRAPVINE	220	<5	—	<5	—	<5	<5	—
	WINFREE-IRVING	304	<5	—	<5	—	<5	<5	—
	WINFREE-LEWISVILLE	229	<5	—	<5	—	<5	<5	—
	WINFREE-RICHARDSON	314	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12		Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
		Number	Percent	Number	Percent	Number	Percent		Number	Percent
WINK-LOVING ISD	WINK H S	42	8	19.0	<5	—	8	<5	—	
WINNSBORO ISD	WINNSBORO H S	159	<5	—	<5	—	<5	<5	—	
WINONA ISD	WINONA H S	108	<5	—	<5	—	<5	<5	—	
WINTERS ISD		84	<5	—	<5	—	<5	<5	—	
	CEEC	2	<5	—	<5	—	<5	<5	—	
	WINTERS H S	82	<5	—	<5	—	<5	<5	—	
WODEN ISD	WODEN H S	101	<5	—	<5	—	<5	<5	—	
WOLFE CITY ISD	WOLFE CITY H S	71	11	15.5	<5	—	11	<5	—	
WOODSBORO ISD	WOODSBORO H S	57	<5	—	<5	—	<5	<5	—	
WOODSON ISD	WOODSON SCHOOL	18	9	50.0	<5	—	9	<5	—	
WOODVILLE ISD	WOODVILLE H S	135	28	20.7	<5	—	34	<5	—	
WORTHAM ISD	WORTHAM H S	51	<5	—	<5	—	<5	<5	—	
WYLIE ISD (Collin Co.)		1,170	252	21.5	<155	—	496	264	53.2	
	COLLIN CO J J A E P	1	<5	—	<5	—	<5	<5	—	
	SPECIAL PROGRAMS CENTER	9	<5	—	<5	—	<5	<5	—	
	WYLIE H S	1,160	<255	—	<155	—	<500	<265	—	
WYLIE ISD (Taylor Co.)	WYLIE H S	401	44	11.0	37	84.1	55	44	80.0	
YANTIS ISD	YANTIS SCHOOL	58	<5	—	<5	—	<5	<5	—	
YES PREPARATORY PUBLI		223	160	71.7	69	43.1	290	85	29.3	
	YES PREP - NORTH CENTRAL CAMPUS	44	21	47.7	13	61.9	37	15	40.5	
	YES PREP - SOUTHEAST CAMPUS	179	139	77.7	56	40.3	253	70	27.7	
YOAKUM ISD	YOAKUM HIGH SCHOOL	172	27	15.7	<5	—	31	<5	—	
YORKTOWN ISD	YORKTOWN H S	71	<5	—	<5	—	<5	<5	—	
YSLETA ISD		5,637	1,398	24.8	357	25.5	2,337	500	21.4	
	BEL AIR HS	869	304	35.0	56	18.4	412	65	15.8	
	CESAR CHAVEZ ACADEMY	9	<5	—	<5	—	<5	<5	—	
	CESAR CHAVEZ ACADEMY JJAEP	4	<5	—	<5	—	<5	<5	—	
	DEL VALLE HS	814	200	24.6	43	21.5	325	51	15.7	
	EASTWOOD HS	895	215	24.0	88	40.9	362	150	41.4	
	J M HANKS HS	954	181	19.0	55	30.4	396	90	22.7	
	PARKLAND HS	508	<145	—	<20	—	<295	<30	—	
	PLATO ACADEMY	216	<5	—	<5	—	<5	<5	—	
	RIVERSIDE HS	570	<150	—	71	—	<235	89	—	

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-1
 Advanced Placement (AP) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
YSLETA ISD	TEJAS SCHOOL OF CHOICE	126	<5	—	<5	—	<5	<5	—
	YSLETA HS	672	207	30.8	<30	—	320	<30	—
ZAPATA COUNTY ISD	ZAPATA H S	381	45	11.8	12	26.7	72	14	19.4
ZAVALLA ISD	ZAVALLA H S	44	<5	—	<5	—	<5	<5	—
ZEPHYR ISD	ZEPHYR H S	18	<5	—	<5	—	<5	<5	—

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

**Table B-2. International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2008-09**

Table B-2
International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above criterion		Exams	Exams at or above criterion	
			Number	Percent	Number	Percent		Number	Percent
ALDINE ISD	EISENHOWER H S	1,080	27	2.5	23	85.2	114	47	41.2
ALLEN ISD	ALLEN H S	2,176	134	6.2	102	76.1	237	175	73.8
AMARILLO ISD	AMARILLO H S	924	5	0.5	<5	—	14	11	78.6
ARLINGTON ISD		6,936	108	1.6	94	87.0	418	288	68.9
	ARLINGTON H S	1,142	44	3.9	39	88.6	170	113	66.5
	BOWIE H S	1,192	64	5.4	55	85.9	248	175	70.6
AUSTIN ISD	ANDERSON H S	886	137	15.5	126	92.0	352	300	85.2
CARROLLTON-FARMERS BRA	RANCHVIEW H S	311	11	3.5	10	90.9	11	10	90.9
ECTOR COUNTY ISD	ODESSA H S	1,502	45	3.0	32	71.1	96	59	61.5
EL PASO ISD	CORONADO H S	968	43	4.4	43	100	132	123	93.2
GARLAND ISD	GARLAND H S	1,046	155	14.8	150	96.8	428	366	85.5
HOUSTON ISD		17,315	419	2.4	378	90.2	1,477	1,137	77.0
	BELLAIRE H S	1,417	42	3.0	41	97.6	151	133	88.1
	LAMAR H S	1,451	377	26.0	337	89.4	1,326	1,004	75.7
HUMBLE ISD	HUMBLE H S	1,048	37	3.5	31	83.8	132	66	50.0
HURST-EULESS-BEDFORD I		2,529	251	9.9	220	87.6	843	638	75.7
	BELL H S	1,141	161	14.1	140	87.0	511	384	75.1
	TRINITY H S	1,312	90	6.9	80	88.9	332	254	76.5
JUDSON ISD	JUDSON H S	1,107	12	1.1	11	91.7	37	22	59.5
KILLEEN ISD	KILLEEN H S	614	45	7.3	42	93.3	112	81	72.3
KLEIN ISD	KLEIN OAK H S	1,343	52	3.9	52	100	151	136	90.1
LANCASTER ISD	LANCASTER H S	736	9	1.2	<5	—	9	<5	—
LEANDER ISD	LEANDER H S	964	82	8.5	71	86.6	238	162	68.1
LUBBOCK ISD	LUBBOCK H S	917	27	2.9	26	96.3	96	64	66.7
MCALLEN ISD	LAMAR ACADEMY	79	54	68.4	51	94.4	138	134	97.1
NORTH HILLS PREPARATOR	H S CAMPUS	167	38	22.8	38	100	198	186	93.9
PLANO ISD	PLANO EAST SR H S	2,466	167	6.8	149	89.2	470	362	77.0

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-2
International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above — criterion —		Exams	Exams at or above — criterion —	
			Number	Percent	Number	Percent		Number	Percent
ROUND ROCK ISD		4,925	136	2.8	129	94.9	420	<405	—
	WESTWOOD H S	1,137	<135	—	<130	—	<420	<405	—
	STONY POINT H S	1,324	<5	—	<5	—	<5	<5	—
SAN ANTONIO ISD	BURBANK H S	477	62	13.0	38	61.3	175	68	38.9
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	545	48	8.8	35	72.9	109	65	59.6
SOCORRO ISD	EL DORADO HIGH SCHOOL	1,138	69	6.1	56	81.2	233	131	56.2
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	238	39	16.4	36	92.3	169	102	60.4
TEMPLE ISD	TEMPLE H S	753	97	12.9	72	74.2	278	220	79.1
WICHITA FALLS ISD	HIRSCHI H S	302	55	18.2	41	74.5	157	96	61.1

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

**Table B-3. Combined Advanced Placement (AP) and
International Baccalaureate (IB) Examination
Results, by District and Campus,
Texas Public Schools, 2008-09**

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent		Number	Percent
ALDINE ISD	EISENHOWER H S	1,080	192	17.8	46	24.0	487	101	20.7
ALLEN ISD	ALLEN H S	2,176	764	35.1	512	67.0	1,775	1,013	57.1
AMARILLO ISD	AMARILLO H S	924	187	20.2	122	65.2	386	222	57.5
ARLINGTON ISD		6,936	1,323	19.1	780	59.0	3,029	1,572	51.9
	ARLINGTON H S	1,142	254	22.2	155	61.0	622	304	48.9
	BOWIE H S	1,192	204	17.1	106	52.0	528	256	48.5
AUSTIN ISD	ANDERSON H S	886	406	45.8	303	74.6	1,217	845	69.4
CARROLLTON-FARMERS BRA	RANCHVIEW HIGH SCHOOL	311	47	15.1	26	55.3	84	40	47.6
ECTOR COUNTY ISD	ODESSA H S	1,502	306	20.4	146	47.7	696	277	39.8
EL PASO ISD	CORONADO H S	968	236	24.4	197	83.5	502	394	78.5
GARLAND ISD	GARLAND H S	1,046	343	32.8	233	67.9	1,054	658	62.4
HOUSTON ISD		17,315	4,518	26.1	2,245	49.7	10,942	5,304	48.5
	BELLAIRE H S	1,417	665	46.9	588	88.4	2,462	2,042	82.9
	LAMAR H S	1,451	385	26.5	338	87.8	1,363	1,018	74.7
HUMBLE ISD	HUMBLE H S	1,048	140	13.4	53	37.9	298	93	31.2
HURST-EULESS-BEDFORD I		2,529	682	27.0	467	68.5	1,780	1,133	63.7
	BELL H S	1,141	341	29.9	231	67.7	851	555	65.2
	TRINITY H S	1,312	341	26.0	236	69.2	929	578	62.2
JUDSON ISD	JUDSON HIGH SCHOOL	1,107	166	15.0	102	61.4	314	167	53.2
KILLEEN ISD	KILLEEN HIGH SCHOOL	614	182	29.6	74	40.7	399	154	38.6
KLEIN ISD	KLEIN OAK H S	1,343	287	21.4	202	70.4	648	420	64.8
LANCASTER ISD	LANCASTER H S	736	116	15.8	<5	.	156	<5	.
LEANDER ISD	LEANDER H S	964	356	36.9	192	53.9	784	402	51.3
LUBBOCK ISD	LUBBOCK H S	917	169	18.4	131	77.5	392	257	65.6
MCALLEN ISD	LAMAR ACADEMY	79	15	19.0	15	100.0	29	29	100.0
NORTH HILLS PREPARATOR	HIGH SCHOOL CAMPUS	167	145	86.8	120	82.8	554	401	72.4
PLANO ISD	PLANO EAST SR H S	2,466	876	35.5	670	76.5	2,638	1,864	70.7

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Table B-3

Combined Advanced Placement (AP) and International Baccalaureate (IB) Examination Results, by District and Campus, Texas Public Schools, 2008-09

District	Campus	Students in Grades 11-12	Tested		Examinees at or above —criterion—		Exams	Exams at or above —criterion—	
			Number	Percent	Number	Percent		Number	Percent
ROUND ROCK ISD		4,925	1,861	37.8	1,440	77.4	4,793	3,527	73.6
	STONY POINT HIGH SCHOOL	1,324	272	20.5	168	61.8	537	272	50.7
	WESTWOOD H S	1,137	669	58.8	608	90.9	2,249	1,945	86.5
SAN ANTONIO ISD	BURBANK H S	477	184	38.6	52	28.3	430	84	19.5
SCHERTZ-CIBOLO-U CITY	SAMUEL CLEMENS H S	545	188	34.5	87	46.3	378	146	38.6
SOCORRO ISD	EL DORADO HIGH SCHOOL	1,138	184	16.2	94	51.1	427	172	40.3
SPRING BRANCH ISD	WESTCHESTER ACADEMY FOR INTER	238	109	45.8	67	61.5	309	161	52.1
TEMPLE ISD	TEMPLE H S	753	192	25.5	130	67.7	608	404	66.4
WICHITA FALLS ISD	HIRSCHI HS	302	59	19.5	44	74.6	201	129	64.2

Note. Counts of examinees and examinations that are less than 5 are replaced with "<5." Counts that could be used to impute those that are replaced with "<5" are replaced with "<XX," where XX is the actual count rounded up to the next multiple of 5. For example, a count of 43 would be listed as <45. Percentages calculated using masked values are replaced with a dash (-).

Notes on Appendix B

Of the 1,082 Texas public school districts and charter schools with enrollment in Grade 11 and/or Grade 12 in school year 2008-09, a total of 651 districts had students who took at least one Advanced Placement (AP) examination, and 28 of these 651 districts also had students who took at least one International Baccalaureate (IB) examination. In addition, a total of 571 districts had five or more AP examinees in 2008-09, a decrease from 588 districts in 2007-08. Of the 571 districts, 407 had five or more examinees earning scores of 3 or above, an increase from 402 districts in 2007-08.

The 2008-09 AP examination results listed for each district and campus in Table B-1 include: the total number of students enrolled in Grades 11 and 12, number and percentage of 11th and 12th graders who took at least one AP examination, number and percentage of examinees earning at least one score in the 3-5 range, total number of examinations taken, and number and percentage of AP examinations receiving scores in the 3-5 range. Similarly, IB results for 2008-09 are listed by district and campus in Table B-2; however, columns pertaining to the number and percentage of examinees and examinations refer to scores in a 4-7 range. Table B-3 contains combined Texas AP and IB examination results in 2008-09 for those districts and campuses in which both AP and IB examinations were offered.

In Tables B-1 through B-3, to protect student confidentiality, AP and IB participation and performance data are not presented for districts and campuses with fewer than five students. In this case, the note "<5" appears. In addition, the note "<5" appears where fewer than five students met or exceeded the AP or IB criterion score on at least one examination, where fewer than five examinations were taken, and where fewer than five examinations had scores that met or exceeded the AP or IB criterion score. This masking ensures that single sets of scores cannot be identified or linked with any individual. When it is possible for these data to be arithmetically inferred from other district- or campus-level data, additional masking is employed using intervals of five students, and a note such as the following appears: "<10," "<15," "<20," etc. Similarly, to prevent inference of these data from percentages, a dash (–) appears in place of the corresponding percentages.

Appendix C

**Advanced Placement and International
Baccalaureate Examination Participation and
Performance, by District Characteristic,
Texas Public Schools, 2008-09**

Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2008-09

Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2008-09

Notes on Appendix C

**Table C-1. Advanced Placement (AP) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2008-09**

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
17	50,000 and over	17	100.0	26.6	52.5	48.5
29	25,000 to 49,999	29	100.0	22.4	54.7	49.9
49	10,000 to 24,999	49	100.0	22.2	49.6	43.4
71	5,000 to 9,999	71	100.0	21.8	53.8	50.8
87	3,000 to 4,999	85	97.7	16.7	43.1	37.6
124	1,600 to 2,999	107	86.3	13.3	38.3	32.3
135	1,000 to 1,599	103	76.3	11.6	34.5	31.4
219	500 to 999	116	53.0	8.0	25.9	22.4
351	Under 500	74	21.1	3.5	34.1	32.3
District Type						
10	Major Urban	10	100.0	27.8	41.5	37.1
78	Major Suburban	78	100.0	24.0	61.5	56.9
39	Other Central City	39	100.0	20.4	47.1	40.7
153	Other Central City Suburban	138	90.2	18.2	47.5	43.4
71	Independent Town	63	88.7	14.4	39.3	33.2
20	Non-metropolitan Fast Growing	11	55.0	35.5	56.5	47.6
227	Non-metropolitan Stable	176	77.5	11.3	31.6	28.4
374	Rural	111	29.7	5.6	23.3	22.8
110	Charters	25	22.7	6.4	45.5	33.5
Property Wealth: Median (\$302,879)						
98	Under \$144,036	67	68.4	17.0	26.5	20.1
100	\$144,036 to \$184,015	58	58.0	15.2	34.2	27.4
99	\$184,016 to \$218,468	60	60.6	14.9	30.4	24.8
99	\$218,469 to \$256,189	65	65.7	17.7	40.9	34.2
99	\$256,190 to \$302,878	72	72.7	17.2	46.7	40.2
101	\$302,879 to \$361,070	79	78.2	21.6	58.7	53.9
100	\$361,071 to \$461,887	68	68.0	25.3	60.1	53.6
93	\$461,888 to \$600,503	55	59.1	26.6	51.0	46.6
95	\$600,504 to \$959,312	56	58.9	28.2	65.4	63.4
83	Over \$959,312	41	49.4	29.1	64.0	62.3
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Property Wealth: Average (\$363,600)						
597	Under \$363,600	402	67.3	18.1	44.7	39.9
370	Over \$363,600	219	59.2	26.6	57.8	53.6
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Property Wealth: Equal Student Groups						
35	Under \$100,476	26	74.3	17.0	26.0	19.1
77	\$100,476 to < \$149,926	46	59.7	16.8	27.9	21.8
76	\$149,926 to < \$181,134	46	60.5	14.0	34.3	27.6
89	\$181,134 to < \$211,116	55	61.8	15.1	31.5	26.5

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score \geq 3 (%)	Exams with scores \geq 3 (%)
		Number	Percent			
44	\$211,116 to < \$228,743	27	61.4	19.8	29.0	23.4
38	\$228,743 to < \$241,153	23	60.5	17.3	45.5	36.7
56	\$241,153 to < \$263,805	44	78.6	16.3	44.9	38.0
47	\$263,805 to < \$286,411	30	63.8	16.4	44.8	38.9
28	\$286,411 to < \$299,179	23	82.1	17.8	49.5	42.7
45	\$299,179 to < \$323,213	34	75.6	17.8	41.8	39.3
12	\$323,213 to < \$331,348	12	100.0	23.8	68.7	63.0
31	\$331,348 to < \$349,166	23	74.2	20.0	62.8	56.6
39	\$349,166 to < \$384,128	26	66.7	27.1	57.4	51.0
55	\$384,128 to < \$436,077	38	69.1	22.2	56.4	49.0
30	\$436,077 to < \$468,640	19	63.3	24.5	57.7	51.8
49	\$468,640 to < \$519,984	29	59.2	27.9	65.6	60.5
14	\$519,984 to < \$537,417	10	71.4	30.9	34.9	29.2
10	\$537,417 to < \$567,522	5	50.0	26.3	53.5	51.0
58	\$567,522 to < \$710,033	32	55.2	28.8	65.7	63.5
134	\$710,033 and over	73	54.5	25.7	63.9	62.1
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Tax: Local Adopted Rate (Avg=1.2095)						
218	Under \$1.0981	96	44.0	15.2	38.3	38.4
243	\$1.0981 to under \$1.1941	135	55.6	19.2	39.7	34.3
250	\$1.1941 to under \$1.3091	177	70.8	22.0	52.0	49.2
256	\$1.3091 and over	213	83.2	22.2	55.5	50.7
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Tax: Local M & O Rates (Avg=1.0522)						
121	Under \$1.0391	80	66.1	21.5	51.5	48.1
666	\$1.0391 to \$1.0400	436	65.5	21.7	50.8	46.5
180	\$1.0401 and over	105	58.3	18.9	49.4	45.9
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Highest Property Value						
417	Residential	355	85.1	23.0	52.2	47.8
211	Land	71	33.6	5.9	29.5	27.9
179	Oil and gas	78	43.6	9.6	28.9	25.5
160	Business	117	73.1	15.5	41.2	37.2
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Small/Sparse Adjustment (Avg=26.3%)						
299	No small/sparse adjustment	211	70.6	23.2	53.0	48.4
210	Under 10.4%	189	90.0	15.0	36.4	30.2
207	10.4% to under 28.0%	137	66.2	9.9	27.2	24.5
200	28.0% to under 36.5%	67	33.5	6.2	28.5	25.0
166	36.5% and over	47	28.3	5.8	21.0	20.6

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
150	Under 1.04	42	28.0	6.1	41.3	32.2
233	1.04 to under 1.06	104	44.6	9.1	36.6	31.1
245	1.06 to under 1.08	141	57.6	13.7	42.3	38.6
189	1.08 to 1.10	129	68.3	18.0	52.1	49.0
265	1.10 and over	235	88.7	23.2	51.3	46.9
Operating Cost Per Student (Avg=\$8,205)						
179	Under \$7,647	126	70.4	21.4	60.8	55.4
229	\$7,647 to \$8,402	188	82.1	21.4	54.2	49.4
230	\$8,403 to \$9,294	155	67.4	20.6	40.5	37.2
224	\$9,295 to \$10,811	105	46.9	20.0	33.1	30.7
220	Over \$10,811	77	35.0	16.0	34.1	28.4
Education Service Center Regions						
39	I Edinburg	34	87.2	21.1	34.0	25.5
37	II Corpus Christi	29	78.4	16.2	34.0	31.2
33	III Victoria	25	75.8	10.4	34.6	32.1
73	IV Houston	54	74.0	20.3	57.9	53.8
32	V Beaumont	20	62.5	10.0	28.2	26.2
57	VI Huntsville	28	49.1	20.0	63.3	59.6
97	VII Kilgore	56	57.7	12.4	41.2	36.1
41	VIII Mt Pleasant	25	61.0	8.3	45.2	38.3
38	IX Wichita Falls	21	55.3	19.9	49.4	39.0
98	X Richardson	66	67.3	26.3	53.3	49.1
80	XI Fort Worth	61	76.3	23.1	55.2	49.0
76	XII Waco	36	47.4	16.8	39.4	33.6
63	XIII Austin	49	77.8	29.3	59.5	55.8
43	XIV Abilene	17	39.5	13.0	50.4	45.7
42	XV San Angelo	16	38.1	9.1	43.0	40.8
58	XVI Amarillo	20	34.5	10.1	44.4	41.7
58	XVII Lubbock	22	37.9	9.6	49.2	45.3
34	XVIII Midland	18	52.9	16.3	34.2	27.7
14	XIX El Paso	8	57.1	17.7	35.5	28.1
69	XX San Antonio	46	66.7	25.3	42.3	38.4
TAKS: Passing All Tests Taken, %						
5	No students tested	0	0.0	0.0	0.0	0.0
215	Under 62.1%	86	40.0	13.9	21.1	17.7
206	62.1% to under 70.0%	122	59.2	19.8	39.8	34.6
236	70.0% to under 76.0%	148	62.7	17.3	38.8	32.0
237	76.0% to under 82.0%	160	67.5	20.9	55.5	49.6
183	82.0% and over	135	73.8	29.6	69.9	65.0

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score ≥ 3 (%)	Exams with scores ≥ 3 (%)
		Number	Percent			
SAT/ACT 2007-08: Participation, %						
363	0% to under 55%	190	52.3	13.3	34.7	29.4
322	55% to under 70%	236	73.3	19.9	43.8	37.5
372	70% and over	219	58.9	26.9	61.4	57.4
25	No graduates	6	24.0	12.6	40.9	39.1
SAT/ACT 2007-08: At or Above Criterion, %						
122	None met criterion	21	17.2	3.7	28.9	27.6
161	Under 10%	106	65.8	17.3	25.8	19.0
272	10% to under 20%	172	63.2	17.5	34.1	28.2
387	20% to under 35%	277	71.6	18.7	47.5	41.3
103	35% and over	72	69.9	30.0	69.1	63.6
37	No test takers	3	8.1	3.6	60.0	31.6
Student Density (Avg=17 Students/Sq Mile)						
430	Fewer than 5	170	39.5	8.4	28.1	25.9
275	5 to fewer than 20	198	72.0	12.3	35.1	29.5
141	20 to fewer than 100	132	93.6	18.6	48.5	42.8
121	100 and over	121	100.0	24.7	53.3	49.0
115	Non-taxing entities	30	26.1	12.6	48.0	34.0
Student Change: 07/08-08/09 (Avg=2%)						
483	Declining students	275	56.9	18.4	36.0	32.4
316	0% to under 3%	222	70.3	21.8	53.5	49.4
159	3% to under 6%	101	63.5	22.1	57.4	51.1
56	6% to under 10%	27	48.2	19.3	51.0	47.3
68	10% and over	26	38.2	19.6	57.8	53.1
Students: African American, % (Avg=14%)						
589	Under 5%	338	57.4	18.2	44.1	40.7
150	5% to under 10%	94	62.7	24.1	53.3	48.1
173	10% to under 20%	124	71.7	22.1	60.6	56.2
90	20% to under 30%	61	67.8	22.8	41.0	35.8
48	30% to under 50%	22	45.8	17.9	55.4	51.7
32	50% and over	12	37.5	9.0	21.1	19.3
Students: Hispanic, % (Avg=48%)						
74	Under 5%	35	47.3	18.5	64.4	59.8
124	5% to under 10%	75	60.5	16.0	56.0	57.7
223	10% to under 20%	132	59.2	22.5	64.6	62.5
151	20% to under 30%	91	60.3	23.7	62.3	56.7
233	30% to under 50%	140	60.1	18.5	55.0	49.6
277	50% and over	178	64.3	21.6	37.6	32.6

Table C-1

Advanced Placement (AP) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=66%)						
13	Under 5%	5	38.5	8.0	39.0	37.8
57	5% to under 10%	31	54.4	18.9	57.9	53.0
154	10% to under 20%	92	59.7	18.3	59.5	60.0
170	20% to under 30%	97	57.1	19.3	55.7	52.7
227	30% to under 50%	138	60.8	24.1	64.7	59.9
461	50% and over	288	62.5	20.4	44.7	40.0
Students: Econ Disad, % (Avg=57%)						
39	Under 20%	30	76.9	36.8	72.8	66.5
70	20% to under 30%	60	85.7	26.1	71.4	68.6
118	30% to under 40%	83	70.3	23.3	57.8	52.3
429	40% to under 60%	258	60.1	18.4	50.8	44.7
298	60% to under 80%	154	51.7	16.6	40.9	35.0
128	80% and over	66	51.6	22.0	29.8	25.7
Teacher Experience (Avg=11.2 yrs)						
207	Under 9.9 years	103	49.8	19.0	47.2	40.9
289	9.9 to under 12.0 years	206	71.3	24.0	53.0	48.9
299	12.0 to under 13.8 years	196	65.6	17.5	46.2	42.9
287	13.8 years and over	146	50.9	15.4	52.3	49.4
Teacher Salary (Avg=\$47,159)						
229	Under \$39,340	68	29.7	6.1	40.5	37.5
284	\$39,340 to under \$41,953	140	49.3	10.1	31.8	28.0
287	\$41,953 to under \$44,796	200	69.7	16.1	43.9	39.7
282	\$44,796 and over	243	86.2	23.6	52.5	47.9
Teachers: Non-White, % (Avg=33%)						
357	Under 5%	189	52.9	12.9	46.1	43.5
238	5% to under 10%	141	59.2	21.5	61.0	57.5
190	10% to under 20%	131	68.9	23.4	63.1	58.5
85	20% to under 30%	59	69.4	21.3	53.5	47.7
75	30% to under 50%	49	65.3	21.5	48.5	44.2
137	50% and over	82	59.9	20.8	33.1	27.6
Teachers with Adv Degrees, % (Avg=21.4%)						
242	Under 10.9%	95	39.3	9.1	28.4	23.4
280	10.9% to under 15.2%	168	60.0	14.3	36.7	30.2
292	15.2% to under 21.1%	202	69.2	18.1	46.5	41.5
268	21.1% and over	186	69.4	25.1	54.8	50.3
1,082	STATE TOTAL	651	60.2	21.0	50.7	46.5

**Table C-2. International Baccalaureate (IB) Examination
Participation and Performance, by District Characteristic,
Texas Public Schools, 2008-09**

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Enrollment						
17	50,000 and over	8	47.1	1.8	89.5	75.5
29	25,000 to 49,999	11	37.9	1.3	88.9	73.1
49	10,000 to 24,999	6	12.2	4.5	83.0	74.3
71	5,000 to 9,999	2	2.8	7.1	68.9	77.0
87	3,000 to 4,999	0	0.0	0.0	0.0	0.0
124	1,600 to 2,999	0	0.0	0.0	0.0	0.0
135	1,000 to 1,599	1	0.7	22.8	100.0	93.9
219	500 to 999	0	0.0	0.0	0.0	0.0
351	Under 500	0	0.0	0.0	0.0	0.0
District Type						
10	Major Urban	5	50.0	1.7	88.3	75.0
78	Major Suburban	13	16.7	1.9	89.7	75.1
39	Other Central City	7	17.9	1.5	82.1	70.6
153	Other Central City Suburban	2	1.3	7.9	75.3	76.7
71	Independent Town	0	0.0	0.0	0.0	0.0
20	Non-metropolitan Fast Growing	0	0.0	0.0	0.0	0.0
227	Non-metropolitan Stable	0	0.0	0.0	0.0	0.0
374	Rural	0	0.0	0.0	0.0	0.0
110	Charters	1	0.9	22.8	100.0	93.9
Property Wealth: Median (\$302,879)						
98	Under \$144,036	0	0.0	0.0	0.0	0.0
100	\$144,036 to \$184,015	2	2.0	1.4	86.0	61.4
99	\$184,016 to \$218,468	1	1.0	0.5	85.2	41.2
99	\$218,469 to \$256,189	5	5.1	1.3	89.0	79.1
99	\$256,190 to \$302,878	8	8.1	1.7	79.8	69.1
101	\$302,879 to \$361,070	2	2.0	1.6	82.4	67.5
100	\$361,071 to \$461,887	3	3.0	6.1	84.2	74.0
93	\$461,888 to \$600,503	4	4.3	2.1	91.4	79.4
95	\$600,504 to \$959,312	2	2.1	2.1	90.5	80.5
83	Over \$959,312	0	0.0	0.0	0.0	0.0
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Property Wealth: Average (\$363,600)						
597	Under \$363,600	18	3.0	1.4	84.2	69.9
370	Over \$363,600	9	2.4	2.7	88.7	77.9
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Property Wealth: Equal Student Groups						
35	Under \$100,476	0	0.0	0.0	0.0	0.0
77	\$100,476 to < \$149,926	0	0.0	0.0	0.0	0.0
76	\$149,926 to < \$181,134	2	2.6	1.4	86.0	61.4
89	\$181,134 to < \$211,116	0	0.0	0.0	0.0	0.0

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
44	\$211,116 to < \$228,743	2	4.5	0.9	68.5	39.8
38	\$228,743 to < \$241,153	3	7.9	0.8	94.1	94.4
56	\$241,153 to < \$263,805	1	1.8	2.2	96.8	85.5
47	\$263,805 to < \$286,411	3	6.4	1.7	69.7	58.6
28	\$286,411 to < \$299,179	4	14.3	1.1	87.8	67.8
45	\$299,179 to < \$323,213	1	2.2	12.8	74.2	79.1
12	\$323,213 to < \$331,348	1	8.3	1.6	87.0	68.9
31	\$331,348 to < \$349,166	1	3.2	1.6	71.1	61.5
39	\$349,166 to < \$384,128	0	0.0	0.0	0.0	0.0
55	\$384,128 to < \$436,077	2	3.6	8.2	83.6	75.3
30	\$436,077 to < \$468,640	1	3.3	2.8	86.6	68.1
49	\$468,640 to < \$519,984	1	2.0	2.8	94.9	95.2
14	\$519,984 to < \$537,417	1	7.1	0.4	90.9	90.9
10	\$537,417 to < \$567,522	2	20.0	2.2	90.4	75.3
58	\$567,522 to < \$710,033	2	3.4	2.1	90.5	80.5
134	\$710,033 and over	0	0.0	0.0	0.0	0.0
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Tax: Local Adopted Rate (Avg=1.2095)						
218	Under \$1.0981	0	0.0	0.0	0.0	0.0
243	\$1.0981 to under \$1.1941	6	2.5	1.9	88.1	75.0
250	\$1.1941 to under \$1.3091	11	4.4	2.1	87.0	74.3
256	\$1.3091 and over	10	3.9	1.8	85.4	75.3
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Tax: Local M & O Rates (Avg=1.0522)						
121	Under \$1.0391	5	4.1	2.2	89.4	77.7
666	\$1.0391 to \$1.0400	17	2.6	2.2	85.3	74.4
180	\$1.0401 and over	5	2.8	1.0	89.0	67.3
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Highest Property Value						
417	Residential	24	5.8	2.1	87.2	75.4
211	Land	0	0.0	0.0	0.0	0.0
179	Oil and gas	1	0.6	1.6	71.1	61.5
160	Business	2	1.3	0.5	86.8	45.6
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Small/Sparse Adjustment (Avg=26.3%)						
299	No small/sparse adjustment	28	9.4	2.0	87.1	75.2
210	Under 10.4%	0	0.0	0.0	0.0	0.0
207	10.4% to under 28.0%	0	0.0	0.0	0.0	0.0
200	28.0% to under 36.5%	0	0.0	0.0	0.0	0.0
166	36.5% and over	0	0.0	0.0	0.0	0.0

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Cost of Education Index (Median=1.06)						
150	Under 1.04	1	0.7	22.8	100.0	93.9
233	1.04 to under 1.06	0	0.0	0.0	0.0	0.0
245	1.06 to under 1.08	0	0.0	0.0	0.0	0.0
189	1.08 to 1.10	3	1.6	5.2	74.0	70.0
265	1.10 and over	24	9.1	1.9	88.1	75.1
Operating Cost Per Student (Avg=\$8,205)						
179	Under \$7,647	9	5.0	2.8	85.7	76.1
229	\$7,647 to \$8,402	12	5.2	1.8	86.5	73.3
230	\$8,403 to \$9,294	7	3.0	1.7	89.2	76.4
224	\$9,295 to \$10,811	0	0.0	0.0	0.0	0.0
220	Over \$10,811	0	0.0	0.0	0.0	0.0
Education Service Center Regions						
39	I Edinburg	1	2.6	2.2	94.4	97.1
37	II Corpus Christi	0	0.0	0.0	0.0	0.0
33	III Victoria	0	0.0	0.0	0.0	0.0
73	IV Houston	5	6.8	1.6	90.6	72.8
32	V Beaumont	0	0.0	0.0	0.0	0.0
57	VI Huntsville	0	0.0	0.0	0.0	0.0
97	VII Kilgore	0	0.0	0.0	0.0	0.0
41	VIII Mt Pleasant	0	0.0	0.0	0.0	0.0
38	IX Wichita Falls	1	2.6	3.4	74.5	61.1
98	X Richardson	6	6.1	2.6	87.5	81.3
80	XI Fort Worth	2	2.5	3.8	87.5	73.4
76	XII Waco	2	2.6	3.6	80.3	77.2
63	XIII Austin	4	6.3	2.4	89.6	82.8
43	XIV Abilene	0	0.0	0.0	0.0	0.0
42	XV San Angelo	0	0.0	0.0	0.0	0.0
58	XVI Amarillo	1	1.7	0.2	40.0	78.6
58	XVII Lubbock	1	1.7	0.8	96.3	66.7
34	XVIII Midland	1	2.9	1.6	71.1	61.5
14	XIX El Paso	2	14.3	0.9	88.4	69.6
69	XX San Antonio	2	2.9	1.1	66.2	42.5
TAKS: Passing All Tests Taken, %						
5	No students tested	0	0.0	0.0	0.0	0.0
215	Under 62.1%	2	0.9	1.3	54.9	37.5
206	62.1% to under 70.0%	7	3.4	1.9	88.2	78.0
236	70.0% to under 76.0%	6	2.5	1.2	87.0	67.2
237	76.0% to under 82.0%	7	3.0	1.5	89.4	72.7
183	82.0% and over	6	3.3	4.2	87.7	79.9

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
SAT/ACT 2007-08: Participation, %						
363	0% to under 55%	1	0.3	1.6	71.1	61.5
322	55% to under 70%	15	4.7	2.0	87.7	74.0
372	70% and over	12	3.2	2.0	87.0	77.8
25	No graduates	0	0.0	0.0	0.0	0.0
SAT/ACT 2007-08: At or Above Criterion, %						
122	None met criterion	0	0.0	0.0	0.0	0.0
161	Under 10%	4	2.5	1.1	70.7	46.5
272	10% to under 20%	4	1.5	1.0	95.5	85.9
387	20% to under 35%	9	2.3	1.9	88.0	74.7
103	35% and over	11	10.7	2.8	87.7	78.8
37	No test takers	0	0.0	0.0	0.0	0.0
Student Density (Avg=17 Students/Sq Mile)						
430	Fewer than 5	0	0.0	0.0	0.0	0.0
275	5 to fewer than 20	0	0.0	0.0	0.0	0.0
141	20 to fewer than 100	1	0.7	1.6	71.1	61.5
121	100 and over	26	21.5	2.0	87.2	74.9
115	Non-taxing entities	1	0.9	22.8	100.0	93.9
Student Change: 07/08-08/09 (Avg=2%)						
483	Declining students	5	1.0	1.7	73.1	65.6
316	0% to under 3%	20	6.3	2.0	88.6	76.7
159	3% to under 6%	1	0.6	0.6	91.7	59.5
56	6% to under 10%	2	3.6	3.0	81.5	65.4
68	10% and over	0	0.0	0.0	0.0	0.0
Students: African American, % (Avg=14%)						
589	Under 5%	4	0.7	1.4	92.2	81.9
150	5% to under 10%	4	2.7	1.6	77.6	57.7
173	10% to under 20%	13	7.5	2.3	88.3	78.6
90	20% to under 30%	5	5.6	2.0	87.2	73.8
48	30% to under 50%	1	2.1	1.4	93.3	72.3
32	50% and over	1	3.1	1.2	11.1	11.1
Students: Hispanic, % (Avg=48%)						
74	Under 5%	0	0.0	0.0	0.0	0.0
124	5% to under 10%	0	0.0	0.0	0.0	0.0
223	10% to under 20%	4	1.8	3.6	83.3	79.2
151	20% to under 30%	6	4.0	3.1	88.1	75.9
233	30% to under 50%	8	3.4	1.7	87.7	76.6
277	50% and over	10	3.6	1.5	87.5	72.9

Table C-2

International Baccalaureate (IB) Examination Participation and Performance, by District Characteristic, Texas Public Schools, 2008-09

Districts	Category	Districts with —examinees—		Students taking at least one exam (%)	Examinees with at least one score >=3 (%)	Exams with scores >=3 (%)
		Number	Percent			
Students: Non-White, % (Avg=66%)						
13	Under 5%	0	0.0	0.0	0.0	0.0
57	5% to under 10%	0	0.0	0.0	0.0	0.0
154	10% to under 20%	0	0.0	0.0	0.0	0.0
170	20% to under 30%	0	0.0	0.0	0.0	0.0
227	30% to under 50%	7	3.1	2.7	84.7	75.2
461	50% and over	21	4.6	1.8	88.0	75.2
Students: Econ Disad, % (Avg=57%)						
39	Under 20%	3	7.7	4.8	83.1	77.7
70	20% to under 30%	4	5.7	2.2	88.7	79.0
118	30% to under 40%	1	0.8	0.9	100.0	90.1
429	40% to under 60%	9	2.1	2.2	88.2	73.2
298	60% to under 80%	8	2.7	1.5	85.5	78.6
128	80% and over	3	2.3	1.9	86.4	70.9
Teacher Experience (Avg=11.2 yrs)						
207	Under 9.9 years	8	3.9	1.2	83.4	66.0
289	9.9 to under 12.0 years	13	4.5	2.1	88.3	78.4
299	12.0 to under 13.8 years	7	2.3	2.2	85.7	72.0
287	13.8 years and over	0	0.0	0.0	0.0	0.0
Teacher Salary (Avg=\$47,159)						
229	Under \$39,340	1	0.4	22.8	100.0	93.9
284	\$39,340 to under \$41,953	0	0.0	0.0	0.0	0.0
287	\$41,953 to under \$44,796	3	1.0	2.2	85.8	80.4
282	\$44,796 and over	24	8.5	1.9	87.0	74.1
Teachers: Non-White, % (Avg=33%)						
357	Under 5%	0	0.0	0.0	0.0	0.0
238	5% to under 10%	0	0.0	0.0	0.0	0.0
190	10% to under 20%	12	6.3	2.4	86.4	75.9
85	20% to under 30%	6	7.1	2.2	89.6	77.5
75	30% to under 50%	3	4.0	1.5	87.1	78.6
137	50% and over	7	5.1	1.6	86.4	72.0
Teachers with Adv Degrees, % (Avg=21.4%)						
242	Under 10.9%	0	0.0	0.0	0.0	0.0
280	10.9% to under 15.2%	1	0.4	0.2	40.0	78.6
292	15.2% to under 21.1%	4	1.4	2.6	81.7	79.2
268	21.1% and over	23	8.6	2.0	87.8	74.9
1,082	STATE TOTAL	28	2.6	2.0	87.1	75.2

Notes on Appendix C

Source. Data about teachers, district expenditures, and students are from the Public Education Information Management System (PEIMS). Tax and property data are provided by the Comptroller's Property Tax Division. Information about college admissions examinations and the Texas Assessment of Knowledge and Skills (TAKS) is provided by the test contractors. All data are for the 2008-09 school year, with the exception of college admissions (e.g., SAT/ACT) and district expenditures (e.g., Operating Cost Per Student), which lag one year.

Cost of Education Index

The Cost of Education Index (CEI) reflects geographic variations in costs beyond the control of districts. The CEI has a minimum value of 0.0 and a maximum of 1.2. Most districts have CEI values of at least 1.0. Districts with CEI values of 0.0 are primarily charter school districts. Districts are grouped into five subcategories, each with approximately the same number of districts.

District Type

Districts are grouped into eight subcategories, ranging from major urban to rural, based on factors such as enrollment, growth in enrollment, economic status, and proximity to urban areas. Charter school districts make up a ninth subcategory. The subcategories are as follows.

Major Urban

A district is classified as major urban if: (a) it is located in a county with a population of at least 735,000; (b) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county; and (c) at least 35 percent of enrolled students are economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

Major Suburban

A district is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is contiguous to a major urban district; and (c) its enrollment is at least 3 percent that of the contiguous major urban district or at least 4,500 students. A district also is classified as major suburban if: (a) it does not meet the criteria for classification as major urban; (b) it is not contiguous to a major urban district; (c) it is located in the same county as a major urban district; and (d) its enrollment is at least 15 percent that of the nearest major urban district in the county or at least 4,500 students.

Other Central City

A district is classified as other central city if: (a) it does not meet the criteria for classification in either of the previous subcategories; (b) it is not contiguous to a major urban district; (c) it is located in a county with a population of between 100,000 and 734,999; and (d) its enrollment is the largest in the county or at least 75 percent of the largest district enrollment in the county.

Other Central City Suburban

A district is classified as other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of between 100,000 and 734,999; and (c) its enrollment is at least 15 percent of the largest district enrollment in the county. A district also is other central city suburban if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is contiguous to an other central city district; (c) its enrollment is greater than 3 percent that of the contiguous other central city district; and (d) its enrollment exceeds the median district enrollment for the state of 739 students.

Independent Town

A district is classified as independent town if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it is located in a county with a population of 25,000 to 99,999; and (c) its enrollment is the largest in the county or greater than 75 percent of the largest district enrollment in the county.

Non-Metropolitan: Fast Growing

A district is classified as non-metropolitan: fast growing if: (a) it does not meet the criteria for classification in any of the previous subcategories; (b) it has an enrollment of at least 300 students; and (c) its enrollment has increased by at least 20 percent over the past five years.

Non-Metropolitan: Stable

A district is classified as non-metropolitan: stable if: (a) it does not meet the criteria for classification in any of the previous subcategories; and (b) its enrollment exceeds the median district enrollment for the state.

Rural

A district is classified as rural if it does not meet the criteria for classification in any of the previous subcategories. A rural district has either: (a) an enrollment of between 300 and the median district enrollment for the state and an enrollment growth rate over the past five years of less than 20 percent; or (b) an enrollment of less than 300 students.

Charter School Districts

Charter school districts are open-enrollment school districts chartered by the State Board of Education. Established by the Texas Legislature in 1995 to promote local initiative, charter school districts are subject to fewer regulations than other public school districts. Generally, charter school districts are subject to laws and rules that ensure fiscal and academic accountability but that do not unduly regulate instructional methods or pedagogical innovation. Like other public school districts, charter school districts are monitored and accredited under the statewide testing and accountability system.

Education Service Center Regions

The state is divided into 20 geographic regions, each served by an education service center (ESC). Although not usually the case, an ESC may serve districts outside its geographic boundaries. For this category, districts are grouped by the ESC regions that serve them, not by the ESC regions in which they are located geographically.

Enrollment

Districts are grouped into nine subcategories based on number of students enrolled. Enrollment counts are taken on the last Friday in October of each year.

Highest Property Value

Each district is placed into one of four subcategories of taxable property based on type of property with the highest value for the district. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have taxable property. The four subcategories of taxable property are:

- residential: single-family and multi-family residential, and residential inventory;
- land: vacant lots and taxable rural real property;
- oil and gas: oil, gas, and minerals; and
- business: commercial and industrial real property, commercial and industrial personal, and utilities.

Operating Cost Per Student

Operating costs are the sum of actual expenditures for a district's operation. Note that the number shown is not the amount actually spent on each student, but rather a per-student average of the total. Per-student amounts are calculated as expenditures for the prior school year divided by the current number of students. Districts are grouped into five subcategories, each with approximately the same number of districts.

Property Wealth: Average, Equal Student Groups, and Median

Property wealth is used as an indicator of a district's ability to raise local funds on a per-student basis. It is calculated as total taxable property value for the last completed calendar year divided by total enrollment for the current school year. Taxable value is the traditional measure of value, not the alternative value used in state funding formulas. The "property wealth: average" category classifies districts as either under or over the state average for district property wealth. The "property wealth: equal student groups" category groups districts by property wealth into 20 subcategories, each accounting for approximately the same number of students. The "property wealth: median category" groups districts by property wealth into 10 subcategories, each with approximately the same number

of districts. In each of the three categories, special statutory school districts and charter school districts make up a separate subcategory, labeled "non-taxing entities," because they do not have taxable property wealth.

SAT/ACT 2007-08: At or Above Criterion, Percentage

Districts are grouped into five subcategories based on percentage of examinees in the prior year who scored at or above the criterion score on either the SAT or ACT. Districts that did not have test takers make up a sixth subcategory. Criterion on the SAT is a combined score of 1110, and criterion on the ACT is a composite score of 24.

SAT/ACT 2007-08: Participation, Percentage

Districts are grouped into three subcategories based on percentage of non-special education graduates who took the SAT, ACT, or both in the prior year. Districts that did not have graduates make up a fourth subcategory.

Small/Sparse Adjustment

Districts are grouped into four subcategories, each with approximately the same number of districts, based on adjustments to state funding to compensate for small and/or sparsely populated districts. Districts receiving no small/sparse adjustment make up a fifth subcategory. Small/sparse adjustments are shown as percentages of total adjusted basic allotment amounts.

Student Change: 2007-08 – 2008-09

Districts are grouped into five subcategories based on change in enrollment from the prior school year to the current school year.

Student Density

Districts are grouped into four subcategories based on number of students per square mile. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not have mileage information.

Students: African American, Hispanic, and Non-White, Percentage

In each of these three categories, districts are grouped into six subcategories based on racial/ethnic composition of enrollment. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native.

Students: Economically Disadvantaged, Percentage

Districts are grouped into six subcategories based on percentage of enrollment reported as economically disadvantaged. A student is reported as economically disadvantaged if he or she is eligible for free or reduced-price meals under the National School Lunch and Child Nutrition Program.

TAKS: Passing All Tests Taken, Percentage

Districts are grouped into five subcategories based on percentage of Texas Assessment of Knowledge and Skills (TAKS) examinees in Grades 3-11 who passed all TAKS tests taken. Districts that did not administer TAKS make up a sixth subcategory. The percentages include only examinees who were enrolled in the same districts in October of the school year.

Tax: Local Adopted Rate

Districts are grouped into four subcategories, each with approximately the same number of districts, based on total locally-adopted tax rate. Special statutory school districts and charter school districts make up a fifth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The total locally-adopted tax rate is made up of a maintenance and operation rate and a debt service rate (sometimes referred to as the Interest and Sinking fund rate). Rates are expressed per \$100 of taxable value.

Tax: Local Maintenance & Operation Rate

Districts are grouped into three subcategories based on locally-adopted maintenance and operation (M&O) tax rate. Special statutory school districts and charter school districts make up a fourth subcategory, labeled "non-taxing entities," because they do not levy property taxes. The M&O rate includes money generated by districts for equalizing wealth.

Teacher Experience

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average years of teacher experience. The average for a district is calculated by multiplying the full-time-equivalent (FTE) count for each teacher by years of experience. Results are summed, then divided by the FTE count for all teachers.

Teacher Salary

Districts are grouped into four subcategories, each with approximately the same number of districts, based on average teacher salary. The average for a district is calculated by dividing the salary for all teachers by the full-time-equivalent (FTE) count for all teachers. Salaries reflect pay for regular duties only; they do not include pay for supplemental duties.

Teachers: Non-White, Percentage

Districts are grouped into six subcategories based on percentage of non-White teachers. The term "Non-White" is used to designate the following groups combined: African American, not of Hispanic origin; Asian or Pacific Islander; Hispanic; and Native American or Alaskan Native. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for non-White teachers by the FTE count for all teachers.

Teachers: With Advanced Degrees, Percentage

Districts are grouped into four subcategories, each with approximately the same number of districts, based on percentage of teachers with advanced degrees. The percentage for a district is calculated by dividing the full-time-equivalent (FTE) count for teachers with master's or doctorate degrees by the FTE count for all teachers.

References

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Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



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