

## Item 10:

# Consider and Take Appropriate Action on Establishing a Board Committee to Review and Recommend Educator Preparation Programs for SBEC Commendations

### DISCUSSION AND ACTION

**SUMMARY:** This item provides the State Board for Educator Certification (SBEC) an opportunity to establish a Board committee to recommend high-performing educator preparation programs (EPPs) to the full Board for commendations.

**STATUTORY AUTHORITY:** ASEP accreditation statuses and sanctions for EPPs are authorized by the Texas Education Code (TEC) §21.045 and §21.0452.

TEC, §21.045, as amended by SB 1839, 85th Texas Legislature, Regular Session, 2017, states that the board shall propose rules establishing standards to govern the approval and continuing accountability of all EPPs.

TEC, §21.0452, as amended by SB 668 and SB 573, 86th Texas Legislature, Regular Session, 2019, states that to assist persons interested in obtaining teaching certification in selecting an EPP and to assist school districts in making staffing decisions, the SBEC shall make certain specified information regarding educator programs in this state available to the public through the SBEC's Internet website.

**EFFECTIVE DATE:** Upon Board approval.

**PREVIOUS BOARD ACTION:** The SBEC approved a framework and procedures for calculations for EPP commendations at the October 2019 meeting.

**BACKGROUND INFORMATION AND SIGNIFICANT ISSUES:** The SBEC's Board Operating Policies and Procedures (BOPP) allows the board to establish regular, standing, temporary, or advisory committees as it may deem appropriate to perform such functions as it may designate. The BOPP also provides for the Board Chairperson to appoint an appropriate number of members to serve on the committees, including one to serve as presiding officer.

At the October 2019 SBEC meeting, the Board adopted the following commendation categories into rule to recognize high-performing EPPs:

1. **Rigorous and Robust Preparation:** based on first test pass rates;
2. **Preparing the Educators Texas Needs:** based on actively recruiting educators in shortage areas, of color, and for rural schools;
3. **Preparing Educators for Long-Term Success:** based on educators' retention in the profession and teacher growth into other professional roles; and
4. **Innovative Educator Preparation:** based on petitions provided to the SBEC regarding EPPs that go above and beyond seeking new pathways in preparing candidates for educator preparation.

At the October 2019 SBEC meeting, the Board also adopted the EPP accountability manual (Figure 19 TAC §229.1(c)) into rule. This manual describes the procedures for determination of EPP commendations. Per the manual with regard to the Innovative Educator Preparation category, “Appropriate applications are reviewed by an SBEC subcommittee and approved by the full SBEC. Recognition is awarded at the discretion of the committee and the SBEC.”

This item provides the SBEC Chairperson an opportunity to appoint a committee and presiding officer to review and evaluate EPP application submissions for consideration of designation for category four, Innovative Educator Preparation. The committee will make recommendations to the full Board for commendations in this category at a subsequent meeting.

**MOTION TO BE CONSIDERED:**

Establish an SBEC Board committee and appoint a presiding officer to review and make recommendations to the full Board to recognize high-performing EPPs.

**Staff Member Responsible:**

Mark Olofson, Director, Educator Data and Program Accountability