

Attachment A
Management Onboarding Supports
 Education Service Center (ESC), Institute of Higher Education (IHE), or Non-Profit Organization
 Response Form

Application Questions		
<ul style="list-style-type: none"> • Please answer the following questions as thoroughly as possible within the indicated page limit, incorporating ALL components referenced in the Letter of Interest grant description. Refer to the Rubric Reference Guide for scoring criteria. • Application not to exceed 10 total pages (Calibri, Size 11 font, single spaced) • Each section of questions indicates a "Maximum Length" and each sub-section indicates a "Recommended Length." Although subsection lengths may vary, please do not exceed the "Maximum Length" limit • When complete, send all Letter of Interest attachments to sped@tea.texas.gov with the subject line: Students with Sensory Impairments LoI_ <INSERT ESC or IHE NAME>; (example: Students with Sensory Impairments LoI_ESC21) 		
1. Quality of Program; Maximum Length: 2 Pages		Possible Points:30
1.1	<i>Recommended Length: 1 Page</i>	Possible Points
Foundation in Current Literature RE Leadership	Describe, in detail, how your organization’s proposed program demonstrates a foundation in current literature regarding effective leadership. Be sure to address all relevant pieces of the program guidelines.	15
Response:		
1.2	<i>Recommended Length: 1 Page</i>	Possible Points
Foundation in Current Literature RE Adult Learning Theory	Describe, in detail, how your organization’s proposed program demonstrates a foundation in current literature regarding effective delivery of learning to adults. Be sure to address all relevant pieces of the program guidelines.	15
Response:		
2. Essential Components; Maximum Length: 4 Pages		Possible Points: 50
2.1	<i>Recommended Length: 2 Page2</i>	Possible Points
Professional Development in Planning, Goal Setting, and Execution	Describe, in detail, the plan for exemplar professional development in planning, goal setting, and execution. Be sure to address all relevant pieces of the program guidelines.	25
Response:		

Application Questions		
2.2	<i>Recommended Length: 2 Pages</i>	Possible Points
Professional Development in Managing People to Ensure High Performance and a Culture of Continuous Improvement supports for educators	Describe, in detail, the plan for exemplar professional development in managing people to ensure high performance and a culture of continuous improvement. Be sure to address all relevant pieces of the program guidelines.	25
Response:		
3. Quality of Program Evaluation; Maximum Length: 1 Page		Possible Points: 10
3.1	<i>Recommended Length: 1 Page</i>	Possible Points
Methods of Evaluation	Describe the evaluation plan to track measures of overall outcomes. Additionally, the evaluation plan details a method for periodic reporting to TEA leadership and interested stakeholders.	10
Response:		
4. Quality of Program Management; Maximum Length: 1/2 Page		Possible Points: 20
4.1	<i>Recommended Length: ½ Page</i>	Possible Points
Qualifications and Experience	Clearly indicate how the qualifications and levels of experience of the primary implementers support the effectiveness and sustainability the proposed program.	5
Response:		
5. Appropriateness of Budget; Maximum Length: 1 Page		Possible Points: 10
5.1	<i>Recommended Length: 1 Page</i>	Possible Points
Costs Commensurate with Expected Results	Detail how the proposed budget is intended to sufficiently fund the program activities and does not duplicate efforts.	5
Response:		
Miscellaneous	Please include any additional information that is critical to the decision of the TEA.	NA
Response:		