TEA

The State of the State in Special Education

TCASE
Great Ideas
February 4, 2020

Suite of Resources for Parents

Overall Corrective Action Response Progress **100%** 15/15

SB 139

Identification and Evaluation

Since 2013, Texas has seen a growth in the number of special education students by an average of 15,393 students each year.

Year	Percent
2000-01	12.1%
2001-02	11.8%
2002-03	11.6%
2003-04	11.7%
2004-05	11.6%
2005-06	11.2%
2006-07	10.8%
2007-08	10.1%
2008-09	9.5%
2009-10	9.2%
2010-11	8.9%
2011-12	8.8%
2012-13	8.7%
2013-14	8.6%
2014-15	8.6%
2015-16	8.7%
2016-17	8.9%
2017-18	9.2%
2018-19	9.8%
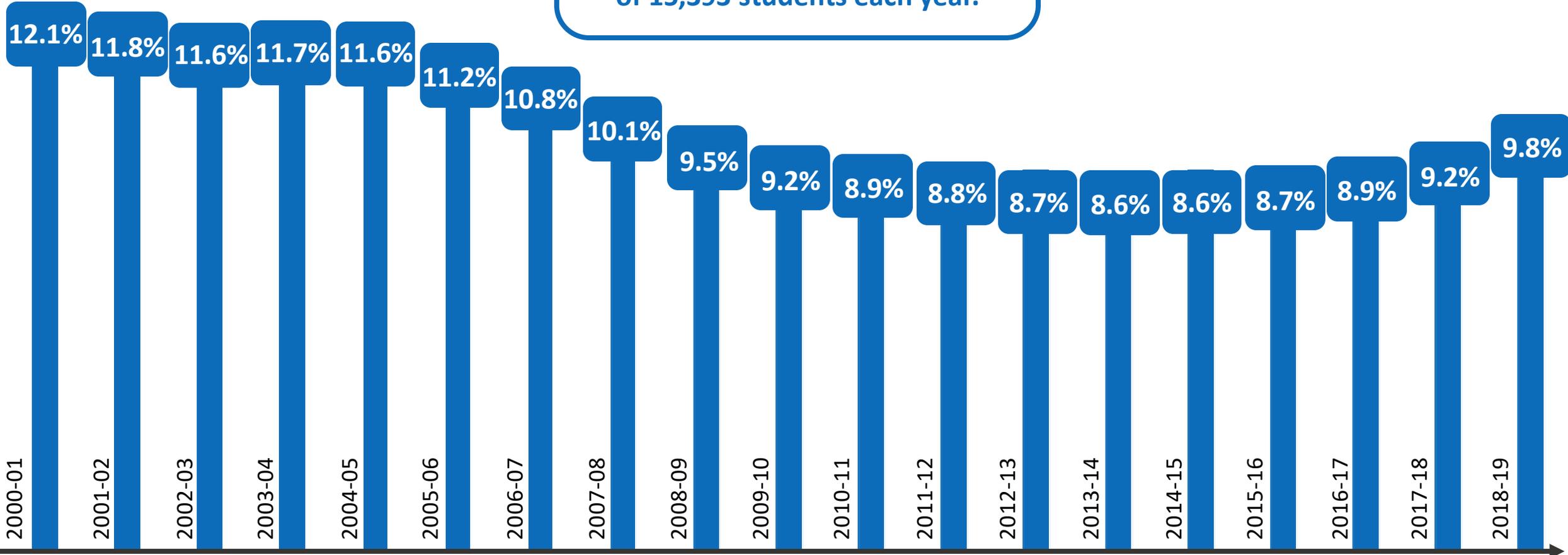
SOURCE: U.S. Department of Education, National Center for Education Statistics. (2016). Digest of Education Statistics, 2015 (NCES 2016-014), Chapter 2. and http://nces.ed.gov/fastfacts/display.asp?id=64

The number of Initial Evaluations has increased each year by at least 13%.

2016-2017 88,210

2017-2018 100,535

2018-2019 138,027
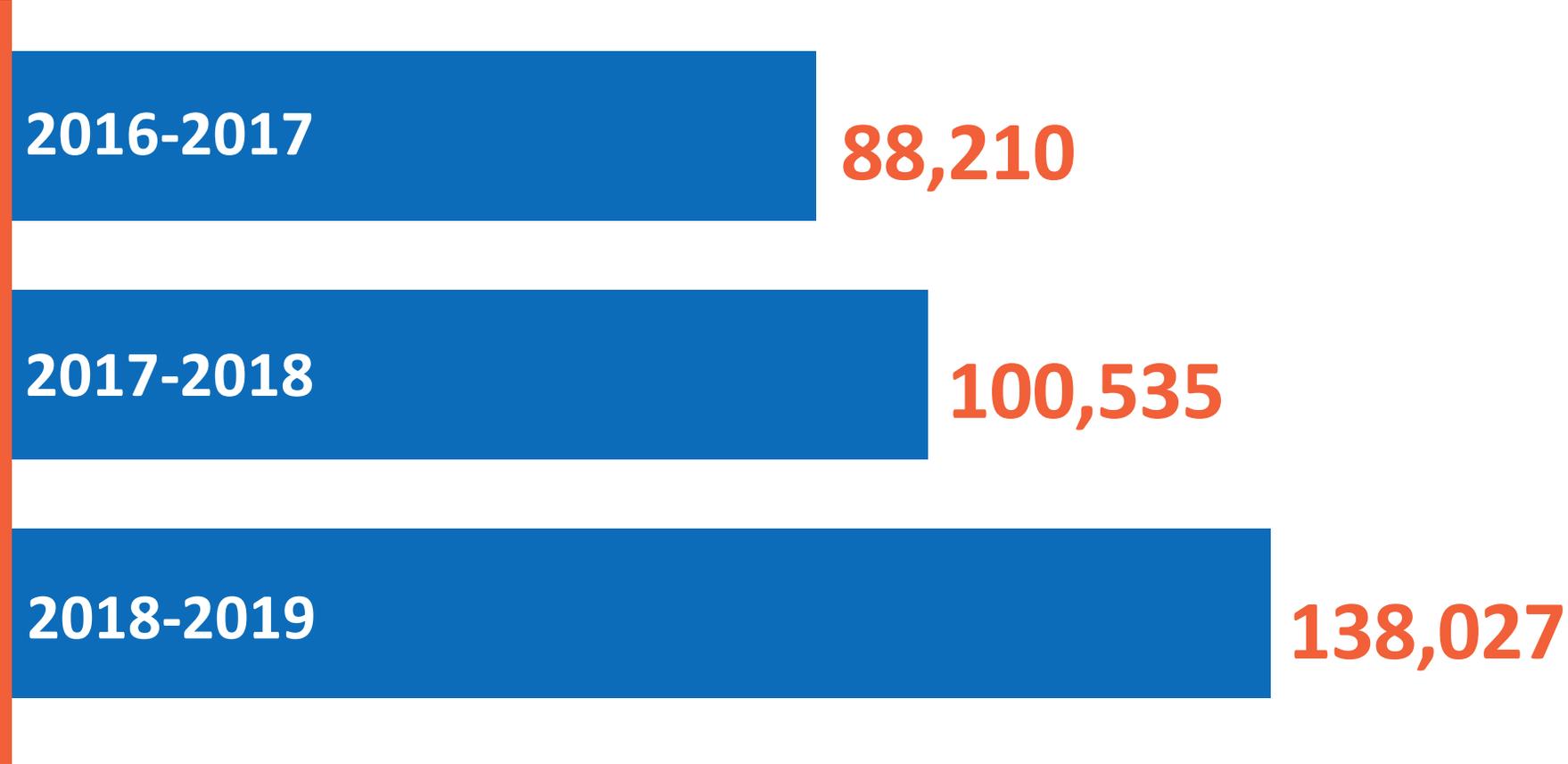
The number of special education students in Texas continues to show growth.

2016-17 — 477,281

2017-18 — 498,320

2018-19 — 531,991

54K Student Increase

Texas has identified an additional 54,000 students for special education in the past 3 years.

These additional students receiving services in Texas represent more than all of these other states' total special education populations.

AK

ME

VT   NH

WA   MT   ND   MN   WI   MI   NY   MA   RI

ID   WY   SD   IA   IL   IN   OH   PA   NJ   CT

OR   NV   CO   NE   MO   KY   WV   VA   MD   DE

CA   UT   NM   KS   AR   TN   NC   SC   DC

AZ   OK   LA   MS   AL   GA

TX   FL

HI

54K student increase

Less than 54K total special education students

Greater than 54K total special education students

Funding for Students with Disabilities

House Bill 3 – 86th Texas Legislature increased funding for students with disabilities in these three specific areas.

Served in mainstream

$970 per student to schools

Dyslexia

$616 per student to schools

CCMR
(College, Career, Military Ready)

$2,000 per student to schools
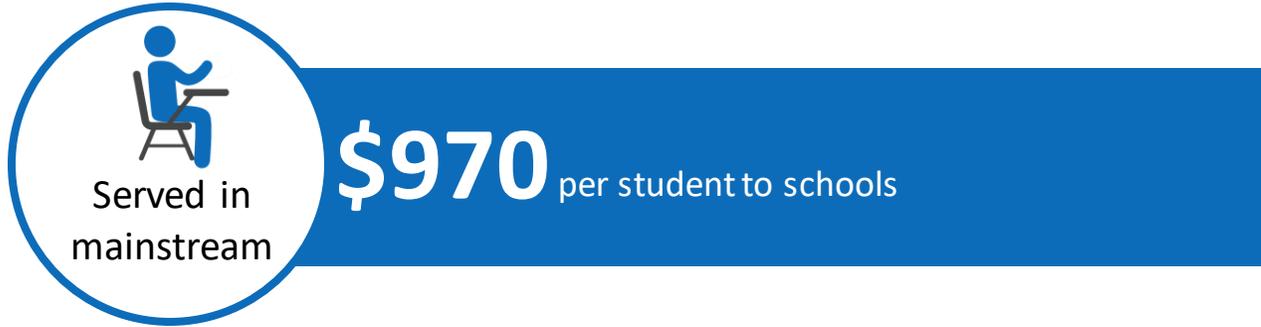
House Bill 3 Special Education Finance Allotment Advisory Committee

- HB 3 of the 86th Texas legislature required TEA to establish an advisory committee to develop recommendations about how special education programs are financed by the state of Texas.

FAAC

TEA
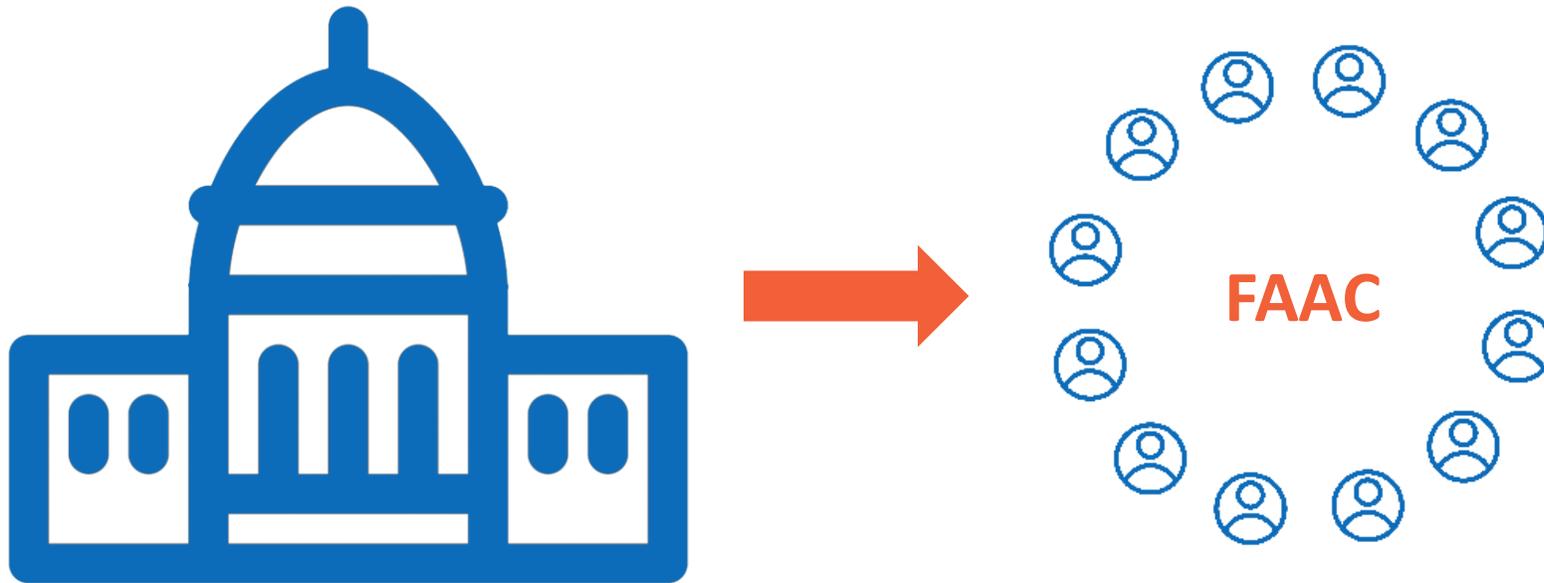
The Charge

The SpEd Finance Allotment Advisory Committee is required to provide the Lieutenant Governor, Speaker of the House, and Chairs of both Education Committees with a report in May of 2020. The report is required to include:

A review of current methods for funding special education programs in Texas public schools

An analysis of a possible funding system based on the services and supports each student receives instead of instructional arrangement

Data on current special education expenditures from a representative sample of LEAs

Recommendations for a new funding system or for improvements to the current system of funding special education programs

TEA

Strategic Plan for Special Education

Strategic Plan

Monitoring
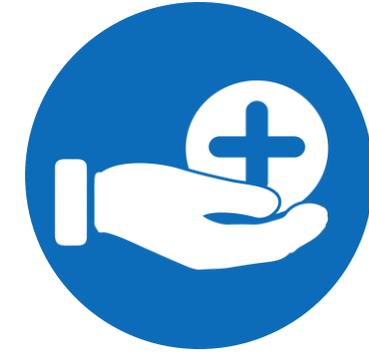
Training, Support & Development

Identification & Evaluation

Technical Assistance

School, Family, and Community Engagement

Monitoring

Differentiated Monitoring System (DMS)

Self-Assessment

RDA (Results Driven Accountability System

Independent Audit of TEA Monitoring
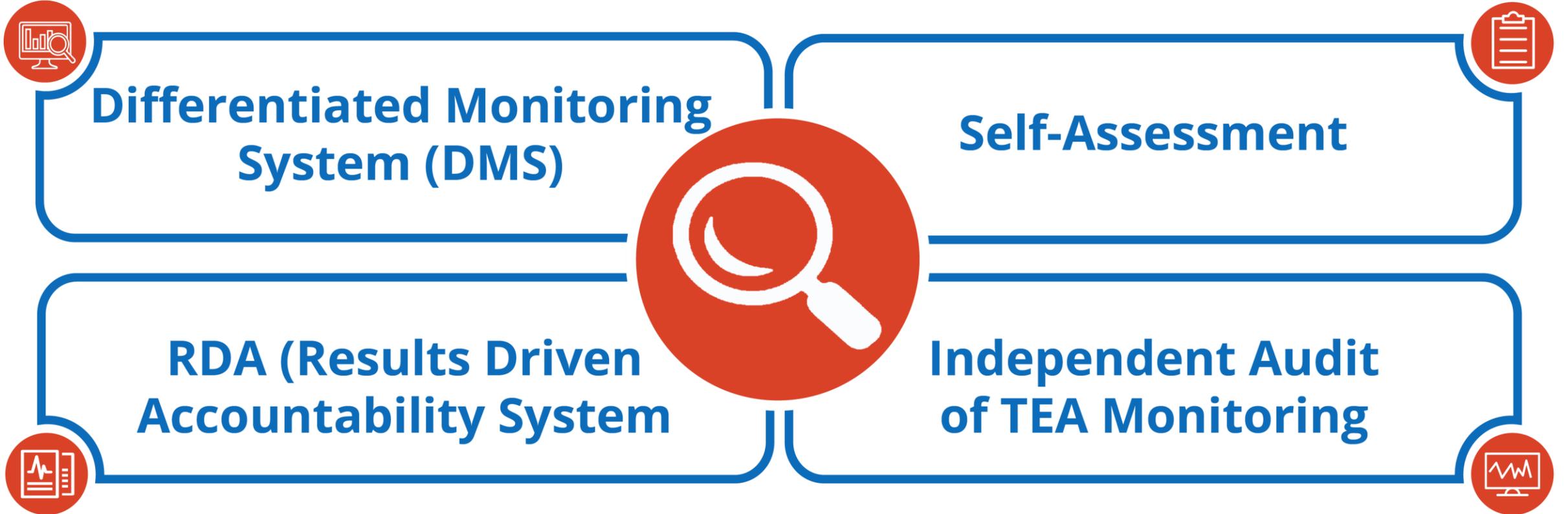
Strengthen support and supervision to schools.

Monitoring
Cyclical Monitoring Distribution

Approximately **23%** LEAs Monitored Annually

	Stage 0-2		Stage 3	Stage 4
Year 1 (2019-2020)	184		17	6
Year 2 (2020-2021)	171		18	3
Year 3 (2021-2022)	190		12	1
Year 4 (2022-2023)	189		12	3
Year 5 (2023-2024)	189		12	3
Year 6 (2024-2025)	193		11	3
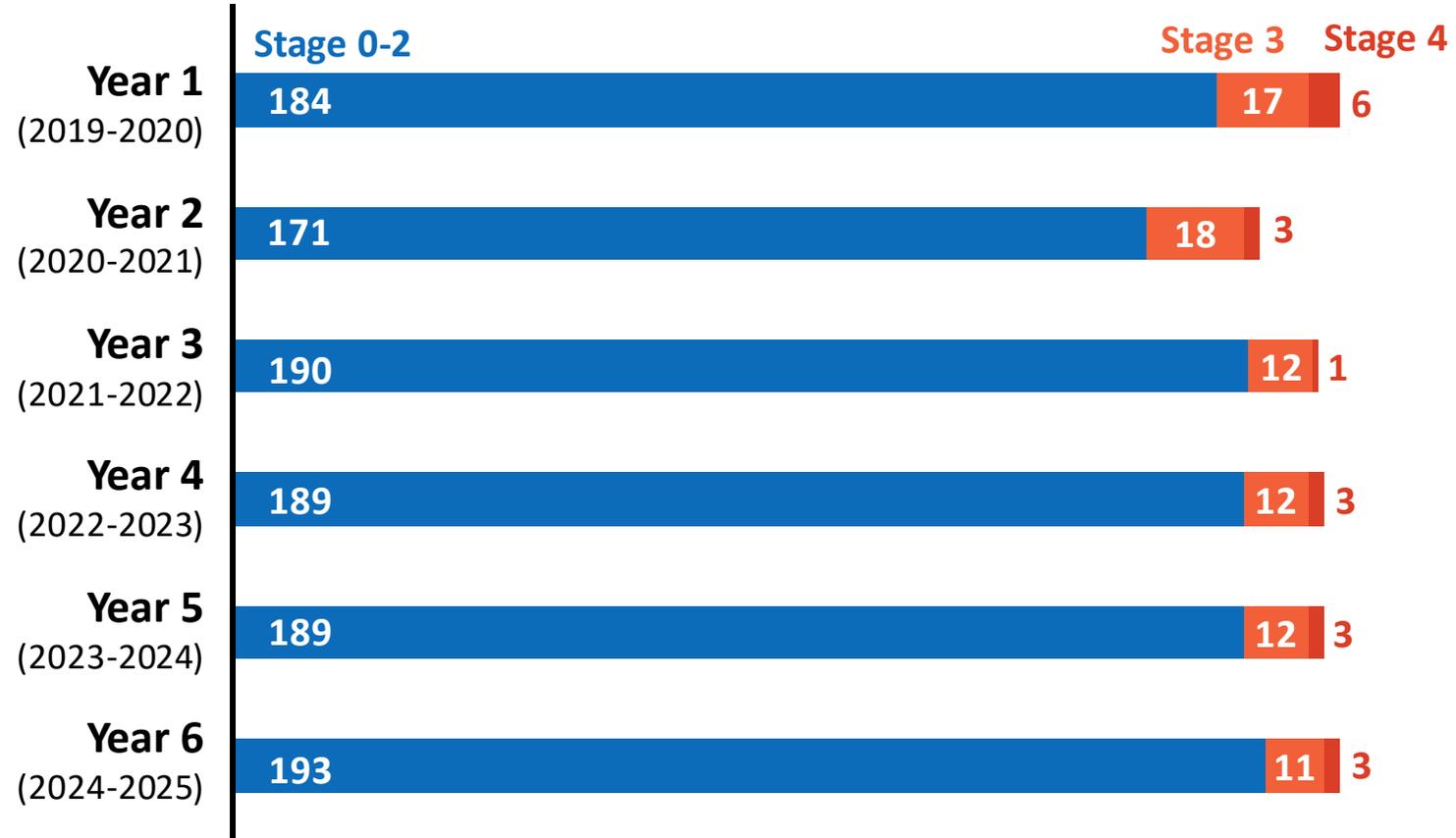
All the schools in blue, prior to this year would not have been monitored.

Monitoring

Current Compliance concerns, 7 Areas of Non-compliance, the most common substantiated SPED complaints

Area	%
Evaluation & Child find	**25.13%**
Assessment	**13.74%**
IEP Development	**11.48%**
IEP Content	**10.17%**
IEP Implementation	**8.61%**
Properly Constituted ARDs	**7.3%**
Transition Requirements	**6.83%**

83%
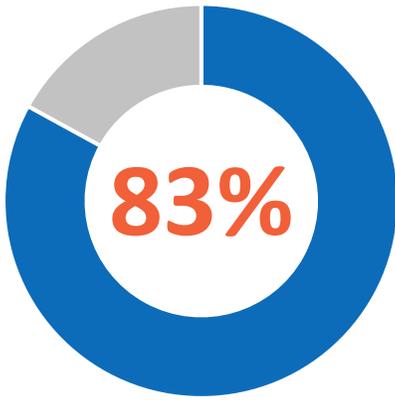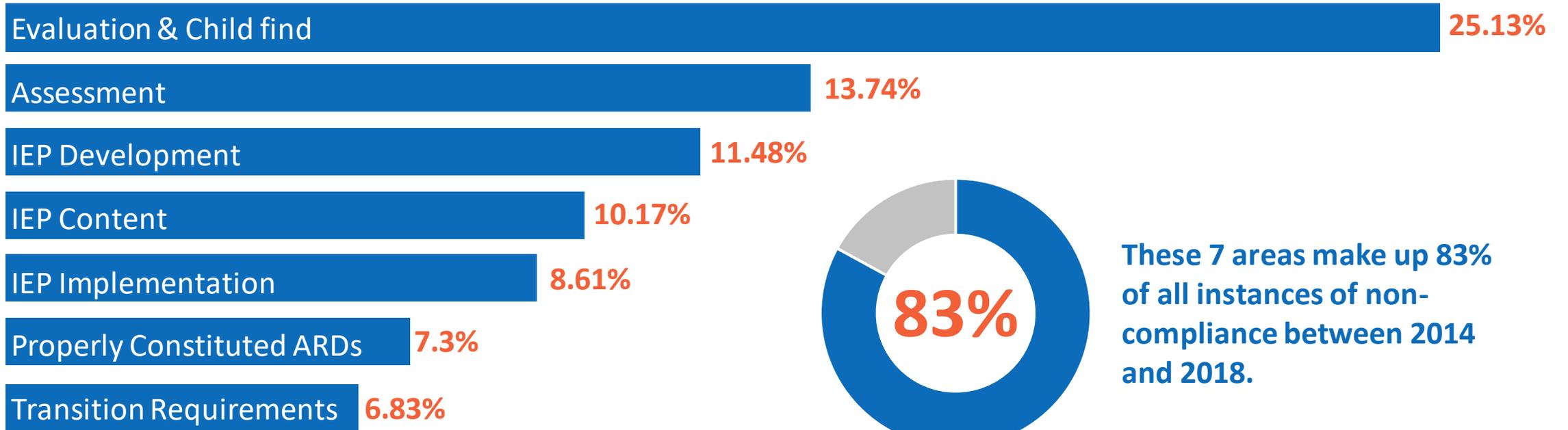
These 7 areas make up 83% of all instances of non-compliance between 2014 and 2018.

Representativeness: 450 LEAs

Categories of non-compliance: 33

Instances of non-compliance: 2,300

Training, Support & Development

SpEd Academies

ESC Liaisons

Technical Assistance Networks

Technical Assistance Guides

Dispute Resolution Expansion

Complaints Redesign

Improve practice of teachers, principals, and systems to support students with special needs.

Training, Support & Development
SpEd Academies

| Year 0 [2019-2020] | Year 1 [2020-2021] | Year 2 [2021-2022] | Year 3 [2022-2023] |

SpEd Leaders — Develop & Pilot — Launch comprehensive model — Launch blended content model
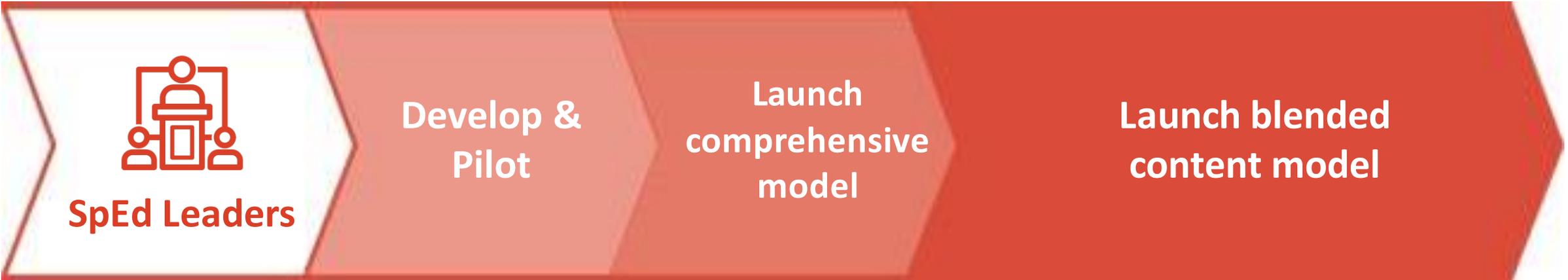
**Teacher
SpEd Academies**

Under Development

Most students receiving special education services are spending **80%** or more of their academic day in the **general education setting.**
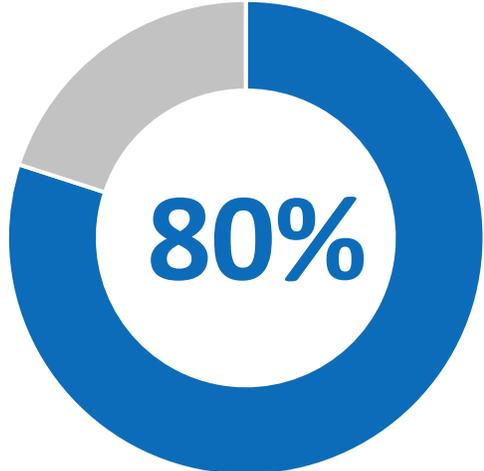
Training, Support & Development
Technical Assistance

Types of Resources

- Technical Assistance Guidebooks
- Webinars
- Online Courses
- Trainings –
  - Face to Face
  - Online
- Coaching Guides
- Conferences

Upcoming statewide evaluation conference hosted by TEA and Child Find Network
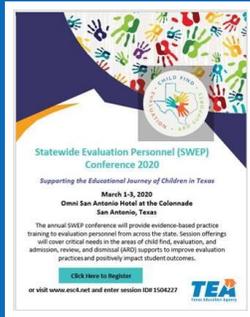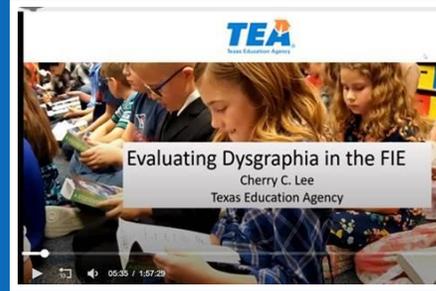
Recent live recorded Webinar (1 of 5)

Draft cover slide for a training currently under review

Cover of Technical Assistance Guide on Child Find and Evaluation (first in series)

TSLAT (Autism Network) Mini Courses (30 min.) and Full Courses (6 hrs.)

Coaching Guide to accompany training

Training, Support & Development
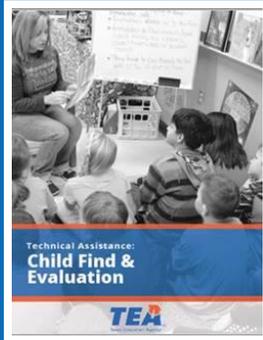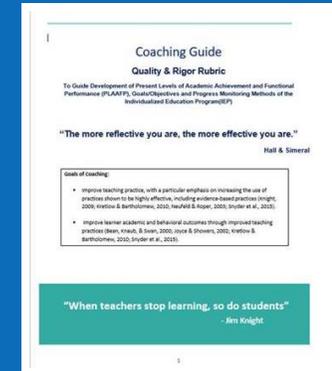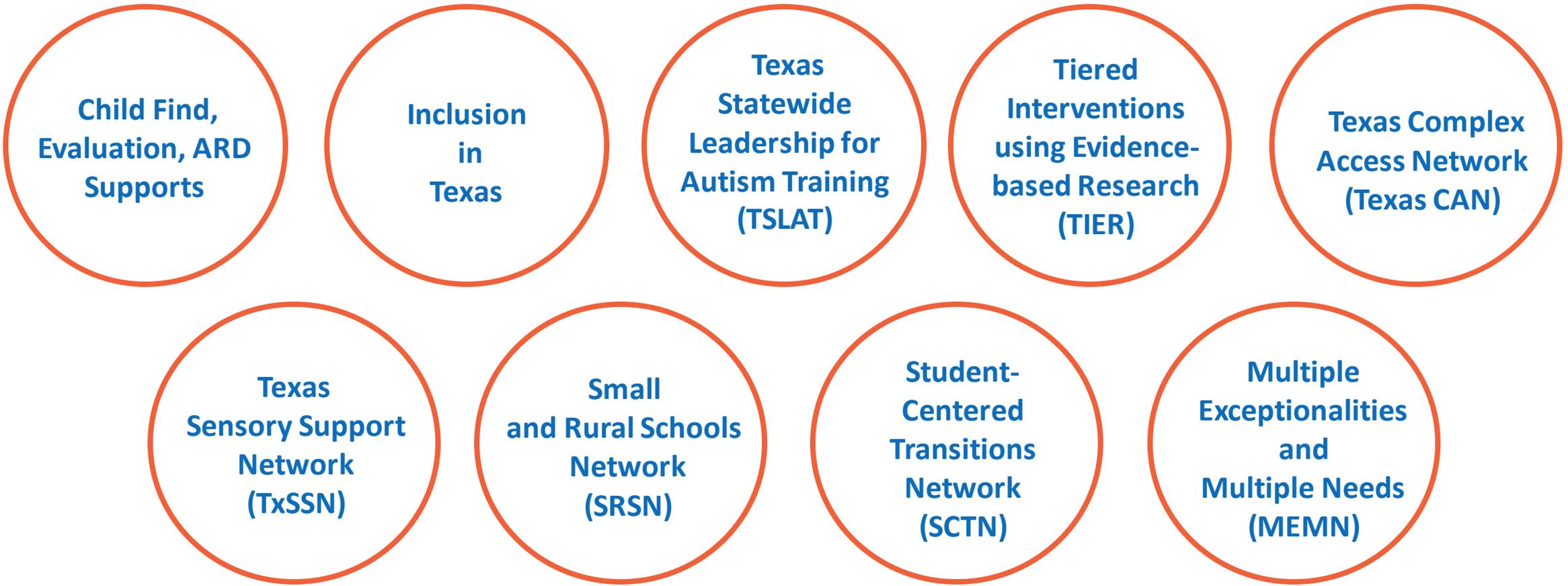Technical Assistance

Technical Assistance

Child Find, Evaluation, ARD Supports

Inclusion in Texas

Texas Statewide Leadership for Autism Training (TSLAT)

Tiered Interventions using Evidence-based Research (TIER)

Texas Complex Access Network (Texas CAN)

Texas Sensory Support Network (TxSSN)

Small and Rural Schools Network (SRSN)

Student-Centered Transitions Network (SCTN)

Multiple Exceptionalities and Multiple Needs (MEMN)

How Does a Network Work?

Vision, Strategy Development, and Content Creation and Approval

⟷

Network Grantee

Network Website

Network Members at every ESC
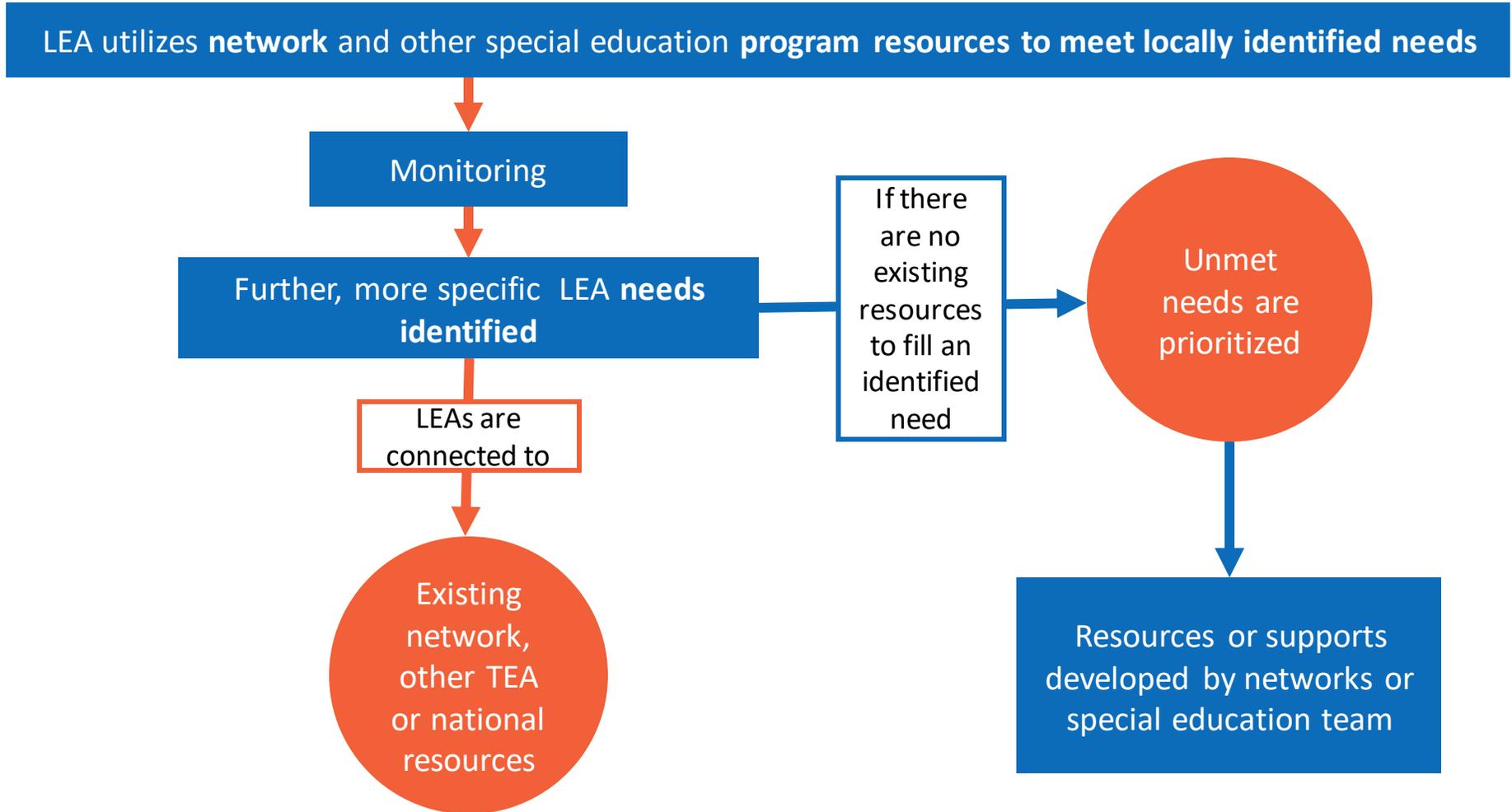
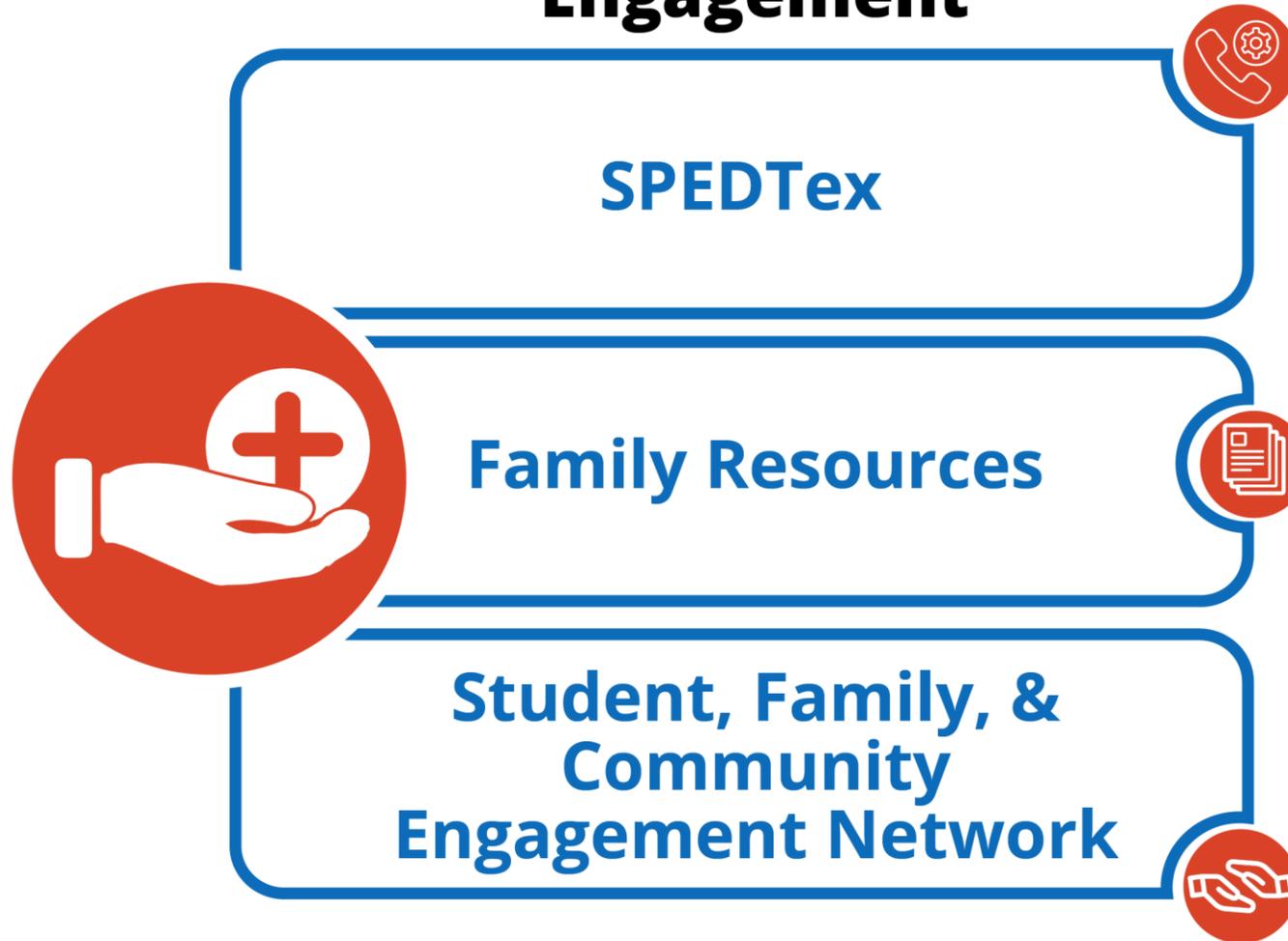LEAs, Parents, and Other Stakeholders

Training, Support & Development
Technical Assistance

Connections: Review and Support Plan

LEA utilizes **network** and other special education **program resources to meet locally identified needs**

Monitoring

Further, more specific LEA **needs identified**

If there are no existing resources to fill an identified need

Unmet needs are prioritized

LEAs are connected to

Existing network, other TEA or national resources

Resources or supports developed by networks or special education team

Student & Family Engagement

SPEDTex

Family Resources

Student, Family, & Community Engagement Network

Ensure families are knowledgeable and able to engage in the educational decisions for their children.

TEA

School, Family, and Community Engagement

1 Build the capacity of educators to work collaboratively with families and community members in supporting positive outcomes for students with disabilities

2 Provide resources and technical assistance about special education through the SPEDTex call center and website

3 House or link to resources for parents on the SPEDTex website

SPEDtex.org

School, Family, and Community Engagement

Page views, website users, and contacts for SPEDTex have either surpassed or will surpass totals from last year.

2018
- 41056 Page Views
- 15506 Website Users
- 4936 Contacts

2019 (Jan. – Sept.)
- 59341 Page Views
- 18188 Website Users
- 4515 Contacts

Page Views
44.5%

Website Users
17.2%
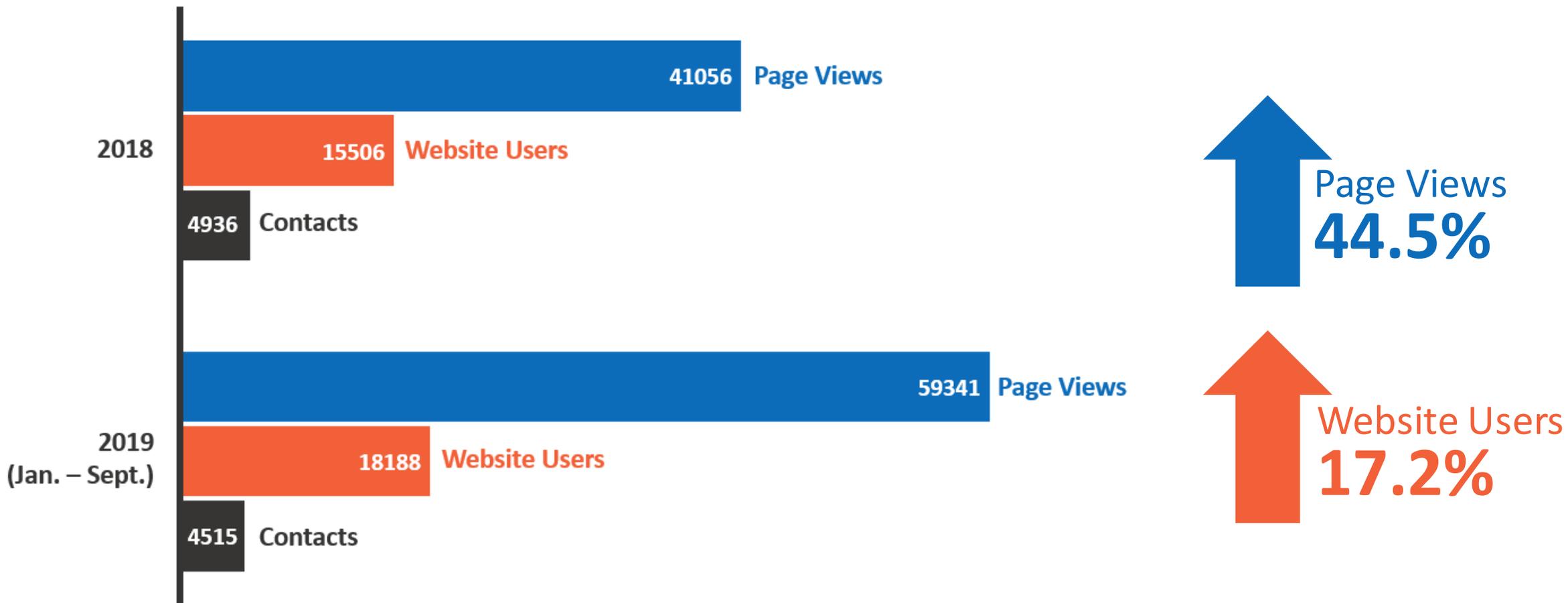
New Texas SpEd Website - Preview

TEA.Texas.gov/TexasSPED
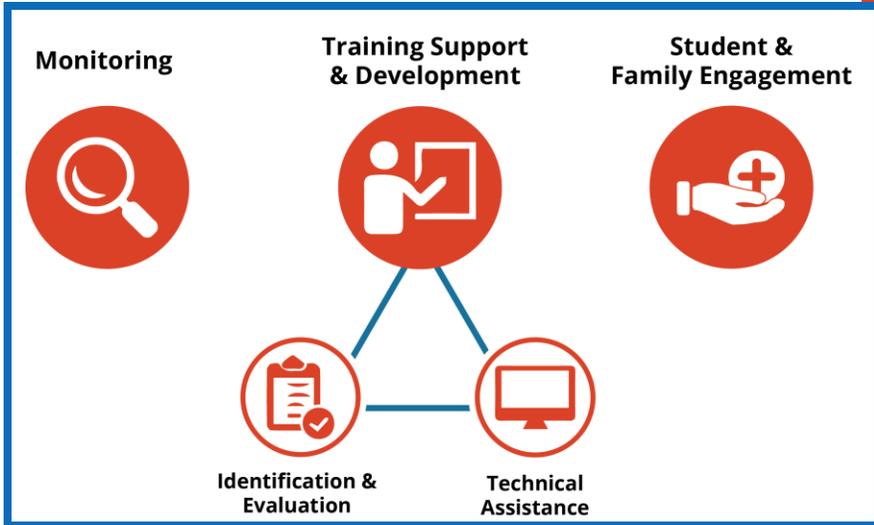
Each of the pieces of the strategic plan (the red circles) are clickable

Desktop View

Mobile View

Each part of the Strategic Plan will have priority initiatives – each of these will be clickable

Desktop View

Mobile View

Each of the priority initiatives will have either a progress or a completed graphic

Desktop Views

Mobile Views

TEA Department of Special Education

Web: www.tea.texas.gov/TexasSped

Phone:(512) 463-9414