For more information on attendance, enrollment and calendar related topics, please see the **Attendance and Enrollment FAQ** located on the [TEA Coronavirus webpage under Waivers, Finance & Grants.](#)

For more information on PEIMS and TREx reporting guidance, please see the **Public Education Information Management System (PEIMS) FAQ** located on the [TEA Coronavirus webpage under Reporting & Data](#).

Crisis Codes Reporting Guidance: Section Topics

Click on the links below to go directly to that section of the guidance document.

- [Purpose of Collecting Crisis Codes](#)
- [Definitions](#)
- [Crisis Code Values Reported in PEIMS Summer Submission](#)
- [Frequently Asked Questions](#)

Purpose of Collecting Crisis Codes

To inform policy makers and support best practice. Exchange of information on students as they move from one district to another. This information will not be used for any accountability purposes.

Crisis Code indicator will be transmitted through TREx.

Definitions

Time period – The time period in which the campus was **closed-instructing** during the COVID-19 crisis in the 2019-2020 school year.

Engaged – Student was responding to requests from administrators and teachers and completing assignments. For students in multiple classes (typical of secondary), completing assignments in any core content areas would count as engaged.

Unengaged – Student was responding to requests from administrators and teachers; however, student was not completing assignments. For students in multiple classes (typical of secondary), not completing assignments in any core content areas would count as unengaged. Students should be classified as unengaged regardless for the underlying reason for not being engaged (whether by choice or uncontrollable circumstance).

Not Contactable – Student or family were not responding to requests from administrators or teachers.

Crisis Code Values Reported in PEIMS Summer Submission
NOTE: First submission due June 18, 2020

Report the students that were enrolled in your LEA on the last day of school.

1. (Code 7A) COVID-19: Engaged for the majority of the time period
2. (Code 7B) COVID-19: Not contactable for the entire time period
3. (Code 7C) COVID-19: Not contactable prior to May 1st; Contact made May 1st or after but not engaged through end of the school year
4. (Code 7D) COVID-19: Not contactable prior to May 1st; Contact made May 1st or after and engaged through end of the school year
5. (Code 7E) COVID-19: Contactable but not engaged for the majority of the time period
6. (Code 7F) COVID-19: Contactable but not engaged prior to May 1st; Not contactable May 1st or after
7. (Code 7G) COVID-19: Contactable but not engaged prior to May 1st; Engaged May 1st or after through end of the school year
8. (Code 7H) COVID-19: Engaged prior to May 1st; Not contactable May 1st through end of the school year
9. (Code 7I) COVID-19: Engaged prior to May 1st; Not engaged May 1st through end of the school year

Start of Crisis thru April 30	May 1 thru End of School Year	Code
Engaged	Engaged	7A
Not Contactable	Not Contactable	7B
Not Contactable	Not Engaged	7C
Not Contactable	Engaged	7D
Not Engaged	Not Engaged	7E
Not Engaged	Not Contactable	7F
Not Engaged	Engaged	7G
Engaged	Not Contactable	7H
Engaged	Not Engaged	7I

Frequently Asked Questions

1. **Does the state anticipate changes to McKinney-Vento (MCV) Homeless identification or coding to address students whose families have lost housing and are displaced due to COVID 19, like what took place after Hurricane Harvey?** *Posted May 7, 2020*

   Please see **Guidance for Students Experiencing Homelessness** located on the TEA Coronavirus webpage under Special Populations.

2. What crisis code will we use for students who enroll for the first time in our LEA after May 1st? Will we automatically code them as engaged if they produce work during that time? *New June 4, 2020*

The LEA could use one or more of the following if they need assistance in determining the status of the student prior to May 1st. Please note these are suggestions only.

   a. Contact the previous school, including out of state/country, to determine the student engagement during the COVID-19 timeframe.
   b. Review the grade reports/student assignments for the student during the COVID-19 timeframe prior to May 1st.
   c. Ask the student, parent, or guardian the level of student engagement during the COVID-19 timeframe prior to May 1st.

3. If a student withdrew before the last day of the school year, will it be necessary to report a crisis code for this student? *New June 4, 2020*

- Crisis Code values will be reported in the PEIMS Summer Submission on students that were enrolled in your LEA on the last day of school. If a student withdraws prior to the last day of school, the LEA will report a 00 or blank for the crisis code.
- Remember, uncontactable students should not be withdrawn.

4. For elementary students, can the crisis code be determined by the main core subjects only? *New June 4, 2020*

Regardless of grade level, students completing assignments in one or more of the core content areas would be counted as engaged.

5. What Crisis Code should be reported for the following high school student?
Engaged in Algebra I and World History,
Unengaged in English I,
Unengaged in Biology I, but on May 5th was Engaged through the EOY *New June 4, 2020*

7A – Engaged for the majority of the time period. For students in multiple classes (typically secondary), completing assignments **in any core content areas** would count as engaged.

6. How should we code a student served by special education who is not receiving instruction, but is receiving a related service such as occupational therapy? *NEW June 4, 2020*

If a student is not completing assignments in the core content areas, but is responding to administrators and teachers, the student should be coded as unengaged.

7. How should an LEA determine crisis code for students not enrolled in core content areas – SPED students, 18+? *NEW June 4, 2020*

If a student is not completing assignments in the core content areas, but is responding to administrators and teachers, the student should be coded as unengaged.

8. What happens if a student was engaged, working with teachers, and trying to complete the work, but they couldn't understand it so they couldn't complete assignments? *NEW June 4, 2020*

If an LEA determines a student was responding to requests from administrators and teachers but completed no assignments in any core content area, the student would be determined as unengaged. If the student never completed any assignments, the student would be considered unengaged. If the student completed assignments periodically, the student would be considered engaged.

9. If a student was doing well (engaged) then suddenly stops responding mid-May before end of year, do we use the status for any part of May for their determination? *New June 4, 2020*

The crisis code for a student is based on two parts. Part one is the student's engagement through April 30th. Part two is the student's engagement beginning May 1st until the last day of school. The LEA will need to determine if the student was predominately engaged or not engaged in part two and determine the appropriate code based on the student's engagement.

10. Will students need to keep the code through 2020-2021 for TREx or PEIMS reporting? *New June 4, 2020*

The student's crisis code can be transmitted through TREx beginning in June 2020 through the 2020-2021 school year based on the code reported for the student in the 2019-2020 PEIMS Summer Submission.

11. What happens if 12th grade students were not on a separate track, they are withdrawn at the end of the year and graduated? *New June 4, 2020*

If the 12th grade students are withdrawn by the LEA based on graduating at the end of the school year, the LEA should report a crisis code in the PEIMS Summer Submission for these students.

12. Should homeless students receive a crisis code? *New June 4, 2020*

All students enrolled on the final day of their instructional calendar should receive a crisis code of 7A-7I.

13. Will these codes be reported for Submission 4 as well? *New June 4, 2020*

The crisis codes 7A-7I are to be reported in the PEIMS Summer Submission only.

NEW 6/4/2020

14. Do colleges see the Crisis Codes? *New June 4, 2020*

No, the crisis code will not appear on the transcript sent to colleges.

NEW 6/4/2020

15. Are there any plans to use the same Crisis Codes for SY2021? *New June 4, 2020*

The crisis codes 7A-7I are defined to be used during the 2019-2020 school year only. Currently, there are no plans to collect crisis codes related to COVID-19 for the 2020-2021 school year.