

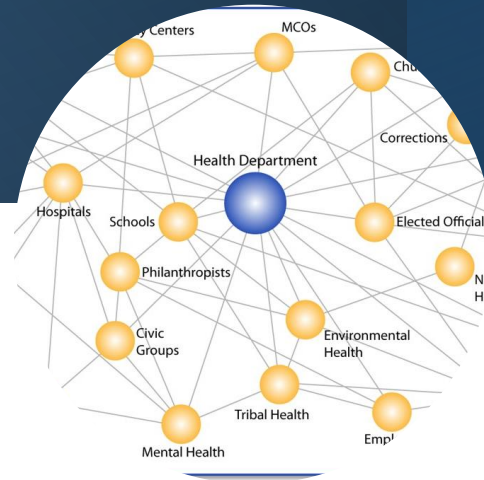
Cooperative Agreement for Emergency Response:

Public Health Crisis Response

CDC-RFA-TP18-1802



Public Health
Promote



AGENDA

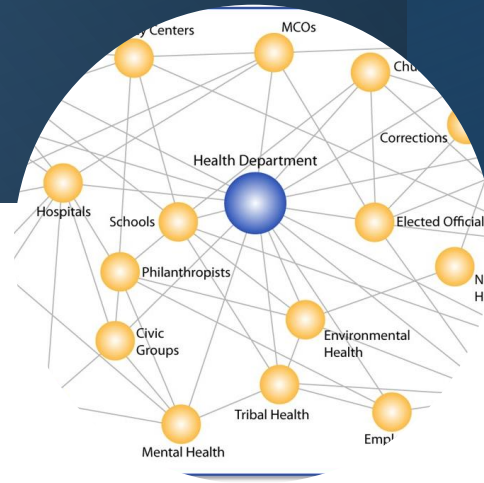
Grant Overview

Grant Administration

Open Discussion



Public Health
Promote

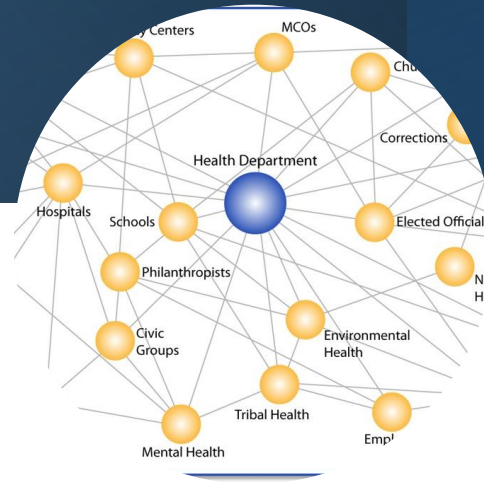


Nursing Grant Part I

Grant Overview



Public Health
Promote



MAJOR GOALS

- Expand Public Health Departments with Additional Staff to Support COVID-19
- Dedicated Funding to Hire School Nurses (school-based medical personnel)
- Development of Public Health Leaders
- Creation of Public Health AmeriCorps (federal)
- Expand CDC Epidemic Intelligence Service (EIS)
- Expand, train and modernize future public health workforce through a new grant program



GRANT TERMS & CONDITION SPECIFICS

Amount

Nationally - \$7.4B/\$2B to STLT

Texas (State) - \$157M

Texas (City of Houston) - \$16M

Distribution

- 25% School Nurse (\$39M)
- 75% Remaining
 - 40% to LHD/Community (\$47M)
 - 60% open (\$71M)

Grant Period

Two-year period: Jul 2021 – Jun 2023

(In notice: "Efforts are underway, subject to availability of funds to develop solutions that allow for a more sustained workforce. Details will be provided when available.)

Terms & Conditions

(General related to any grant associated with COVID from Feds)

- 1) Comply with existing and/or future directives and guidance from HHS Secretary
- 2) Provide individual COVID-19 patient care regardless of external constraints
- 3) Assist USG in implementation and enforcement of federal orders related to Q & I
- 4) Comply with COVID-19 test reporting
- 5) Provide CDC data or access to data collected through use of these funds
- 6) Distribute and administer vaccine as per fed guidelines
- 7) Concurrence among state health official, preparedness, lab and epi programs



Funding Focus

The primary funding focus is for LEAs to do the following:

- Recruit, hire, and train school nurses (school-based medical personnel/services/supports).
- Types of Personnel Allowed:
 - Permanent full-time and part-time staff (which may include converting part-time positions to full-time positions during the performance period)
 - Temporary or term-limited staff
 - Fellows
 - Interns
 - Contractors or contracted employees



Allowable Costs

The costs, including wages and benefits, related to recruiting, hiring, and training of individuals to serve as:

- **Professional or clinical staff**, including public health physicians and nurses (other than school-based staff); mental or behavioral health specialists to support workforce and community resilience; social service specialists; vaccinators; or laboratory scientists or technicians;
- **Disease investigation staff**, including epidemiologists; case investigators; contact tracers; or disease intervention specialists;
- **School nurses and school-based health services personnel**, including hiring school-based nurses, converting current nurses from part-time to full-time work, increasing hours, increasing nursing salaries or otherwise supporting retention efforts;
- **Program staff**, including program managers; communications and policy staff; logisticians; planning and exercise specialists; program evaluators; pandemic preparedness and response coordinators to support the current pandemic response and identify lessons learned to help prepare for possible future disease outbreaks; health equity officers or teams; data managers, including informaticians, data scientists, or data entry personnel; translation services; trainers or health educators; or other community health workers;
- **Administrative staff**, including human resources personnel; fiscal or grant managers; clerical staff; staff to track and report on hiring under this cooperative agreement; or others needed to ensure rapid hiring and procurement of goods and services and other administrative services associated with successfully managing multiple federal funding streams for the COVID-19 response; and
- Any other positions as may be required to prevent, prepare for, and respond to COVID-19
- Equipment, supplies and administrative services to support public health workforce expansion



Allowable Activities

- Forming partnerships with academic institutions, creating student internship or fellowship opportunities, and building graduation-to-workforce pipelines and establishing partnerships with schools of public health, technical and administrative schools, and social services and social science programs;
- Using funds to conduct a workforce analysis to determine whether health departments were organized to maximum benefit for the COVID-19 response and how they may want to be reconstituted to prepare for future emergencies.
- **Training and education for new and existing staff on** topics such as incident management training; health equity issues and working with underserved populations; cultural competency; disease investigations; informatics or data management; or other needs identified by the jurisdiction.
- **Developing, training, and equipping response-ready “strike force” teams capable** of deploying rapidly to meet emergent needs, including through the Emergency Management Assistance Compact.
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- Ensuring a **focus on diversity, health equity, and inclusion by** delineating goals for hiring and training a diverse work force across all levels who are representative of, and have language competence for, the local communities they serve. **CDC’s Social Vulnerability Index should be used to inform jurisdictional activities, strategies, and hiring.**
- **Ensuring the systematic collection of information about the activities,** characteristics, and outcomes of programs, including COVID-19 pandemic response efforts, to inform current program decisions, improve program effectiveness, and make decisions about future program development.
- *Addressing community recovery and resilience needs to respond effectively to the COVID-19 pandemic **and other biologic threats** including vaccine-related education.*



Measures and Metrics

- Progress toward meeting hiring goals including types of staff hired and the general roles they hold. Recipients must report these data for all staff, including those hired by subrecipients.
- Recipients should develop approximate goals and metrics regarding diversity of staff hired and equity and inclusion activities, and report on their progress against those measures.

Metrics/Reporting Requirements: (Mid Sept)

- Financial expenditures (quarterly reporting) **Mid-Sept**
- Number and type of staff hired (bi-annually)
- **Diversity metrics of staff hired (bi-annually)**
- **Equity and inclusion activities (bi-annually)**
- Equipment purchased (bi-annually)
- Trainings conducted (bi-annually)



Recap/Next Steps

Step 1: Determine if your ESC Regions Wants to Express Interest (Completed)

- Send an email notification to Matt Simcock indicating your interest or non-interest in the Nursing Grant funds no later than **Monday, June 28 at 10:00 am.**
- 19 out of 20 ESC Regions expressed interest!!!

Step 2: ESC Recipients Allocation Letter Distribution (Completed)

- All ESC regions that indicate an interest will receive their official award notification by **Wednesday, July 7.**

Step 3: Nursing Grant Application Posted/Goes Live on TEA's Website

- ESC grant recipients are required to apply through TEA to receive their funding allocation. The following components will be included in the grant application:
 - [Work plan](#)
 - A detailed budget
 - Proposed metrics related to staff hired and equity and inclusion activities
- The application will be posted by the **beginning of August. ****
- The application window will remain open for 2-3 weeks.
- Prior to the application window opening and throughout the window, TEA will be available to provide support.**

Step 4: Ongoing Reporting Requirements throughout the Grant Period

- ESC grant recipients will be required to submit reports regularly to TEA during the grant period
 - Recipients will submit progress updates and fiscal reports quarterly & bi-annually
- Additional details regarding the reporting requirements will be included in the Grant Application. We will make it as simple and similar to previous grant application processes as possible.
 - **Pre-award***



Next Steps

Immediate Next Steps for ESC Regions:

- **Convene with your ESC Regional staff to determine:**
 - General strategy/approach*
 - Allocation of Funds
 - Communication Strategy with LEAs



Summary

