



Highly Mobile and At-Risk Student Programs Division

ESC and LEA Leaders

Thursday, February 4th 1:00PM-2:30PM

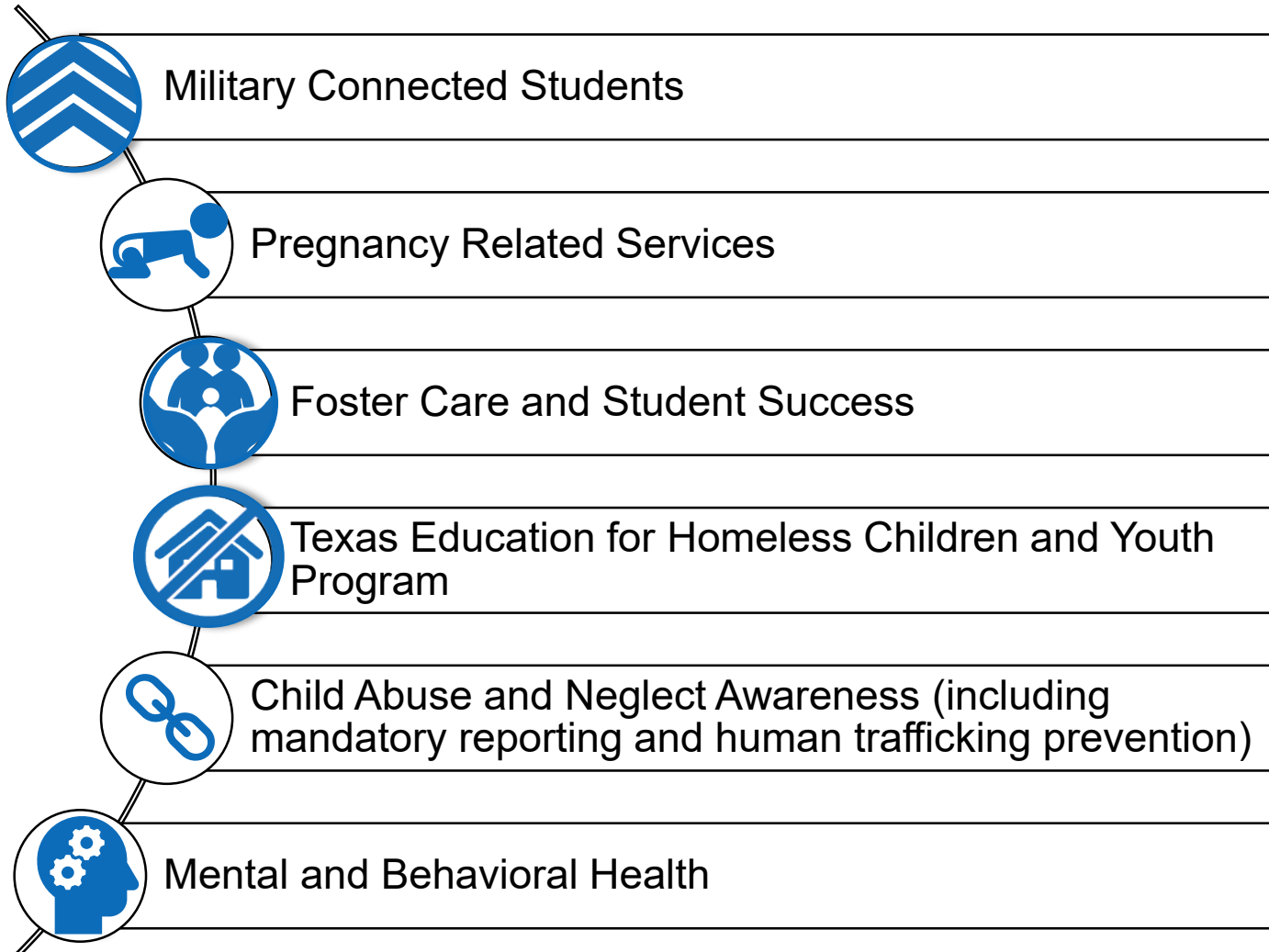
Provide relevant program information and updates and take a deeper dive on division resources available to ESC and LEA leaders who support highly mobile and at-risk students.

Agenda

1. Panel - Supporting students in 2021
2. Student programs updates
3. Upcoming trainings, tools, and resources
4. Closing



Highly Mobile and At-Risk Student Programs Division



Purpose

To increase awareness, build capacity, and improve TEA supports, resources and tools available for schools to address the unique needs and statutory requirements of highly mobile and at-risk students.

We are committed to improving the school experience and education outcomes of all highly mobile and at-risk students in Texas public schools.

- 1) Please submit any questions during the presentation to the Padlet <https://bit.ly/3hU5Ej1> (closes at 5pm).
 - *Zoom and YouTube chat will not be used.
- 2) This presentation will be recorded and available on HMAR website.
- 3) PDF of presentation will be posted with the resource links



Use Padlet for Questions

padlet

TEA Highly Mobile and At-Risk - 4d

HM&AR Webinar Questions

Please add your question under the corresponding column. This page will remain open until 5pm today. Link to YouTube Live: https://youtube.com/channel/UCKN8VDJUIAbERqi5MH_5dPw

REMAKE SHARE

What are some considerations for school staff during the new few months to support highly mobile and at-risk students?

TEA Highly Mobile and At-Risk 1m

Click the plus sign below to add your question.

0

Add comment

How can we reach out and stay connected to students and families who are highly mobile or at-risk?

What are some key strategies for building systems of student-centered collaboration?

Program Updates

Resources

Technical Difficulties

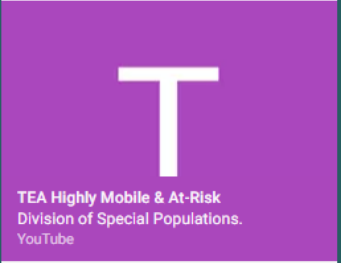
ADD COLUMN

TEA Highly Mobile and At-Risk 2m

General

If you experience technical difficulties (including audio issues) please try leaving the meeting, refreshing your page, then rejoining the meeting.

Or try joining the YouTube livestream instead.



TEA Highly Mobile & At-Risk
Division of Special Populations.
YouTube

0

Add comment

TEA Highly Mobile and At-Risk 1m

Volume

If you have any trouble with sound, make sure that your volume is



<https://bit.ly/3hU5Ej1>

Highly Mobile and At-Risk Student Programs Division



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Texas Education for Homeless Children and Youth
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Jordan Brown

Special Projects Coordinator

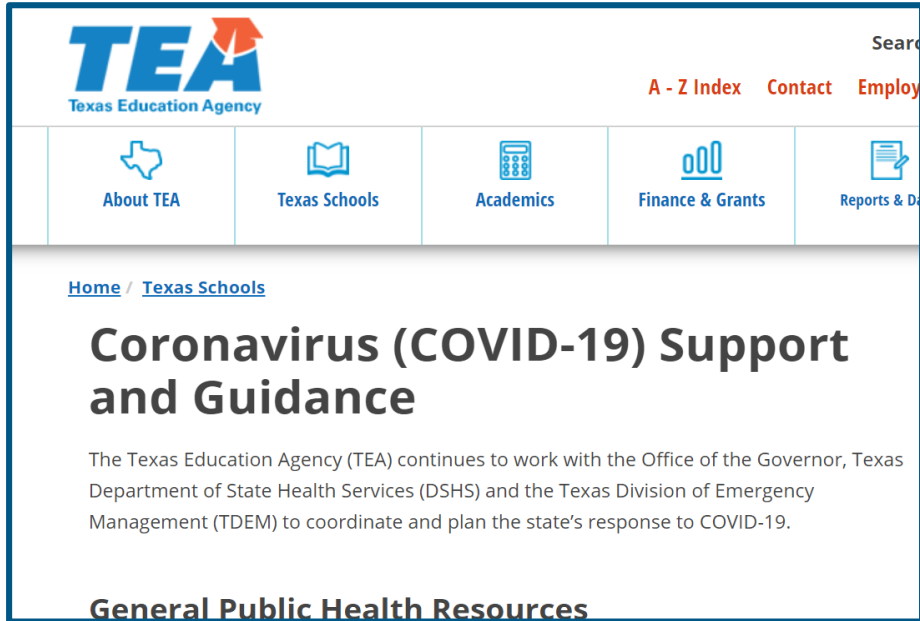
Highly Mobile and At-Risk Student Programs Division

Phone: 512-463-9467

Email: Jordan.Brown@tea.texas.gov

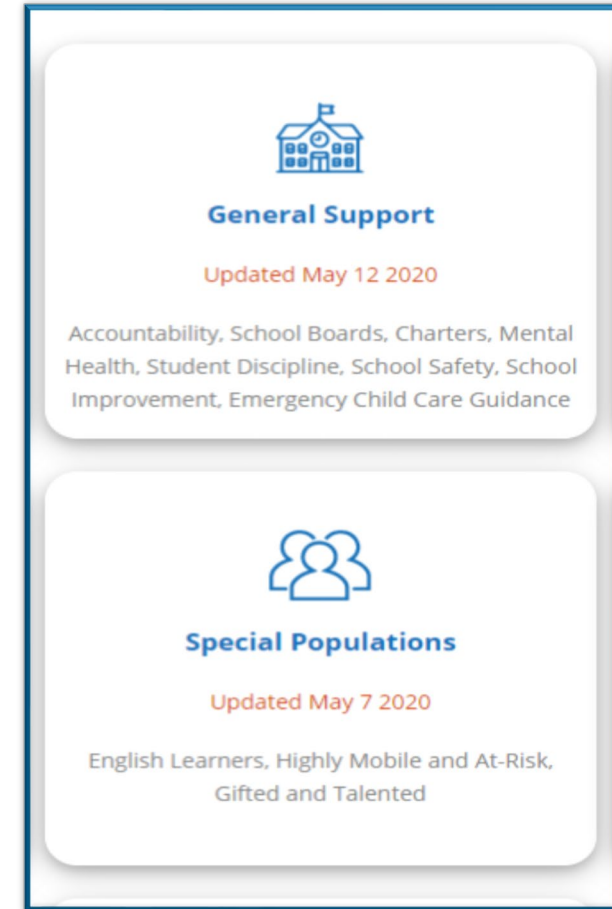
Accessing TEA COVID-19 Resources

Resources provided by year | 19-20 and 20-21



The screenshot shows the TEA website header with the logo and navigation links: Search, A - Z Index, Contact, and Employ. Below the header is a navigation bar with five tabs: About TEA, Texas Schools (selected), Academics, Finance & Grants, and Reports & Data. The main content area displays the breadcrumb 'Home / Texas Schools' and the title 'Coronavirus (COVID-19) Support and Guidance'. The introductory text states: 'The Texas Education Agency (TEA) continues to work with the Office of the Governor, Texas Department of State Health Services (DSHS) and the Texas Division of Emergency Management (TDEM) to coordinate and plan the state's response to COVID-19.' At the bottom of the screenshot, the heading 'General Public Health Resources' is visible.

Tabs provided by topic:



The image shows two topic-specific resource cards. The first card, titled 'General Support', features a schoolhouse icon, is updated as of May 12, 2020, and lists resources for Accountability, School Boards, Charters, Mental Health, Student Discipline, School Safety, School Improvement, and Emergency Child Care Guidance. The second card, titled 'Special Populations', features an icon of two people, is updated as of May 7, 2020, and lists resources for English Learners, Highly Mobile and At-Risk, and Gifted and Talented.

[TEA COVID Webpage](#)

[TEA COVID Special Populations](#)

[TEA COVID Mental Health Resources](#)

TEA Highly Mobile and At-Risk Student Programs Division Webpage:

[Home](#) / [Academics](#) / [Special Student Populations](#)

Highly Mobile and At Risk, and Mental Health Supports




Purpose

To increase awareness, build capacity, and improve TEA supports, resources and tools available for Texas schools to address the unique needs and statutory requirements of highly mobile and at-risk students. Ultimately, the Division exists to improve the school experience and education outcomes of all highly mobile and at-risk students in Texas public schools.

-  Foster Care and Student Success
-  Human Trafficking
-  Mental and Behavioral Health
-  Military Connected Students
-  Pregnancy Related Services
-  Texas Education for Homeless Children and Youth

Division Webinars and Trainings

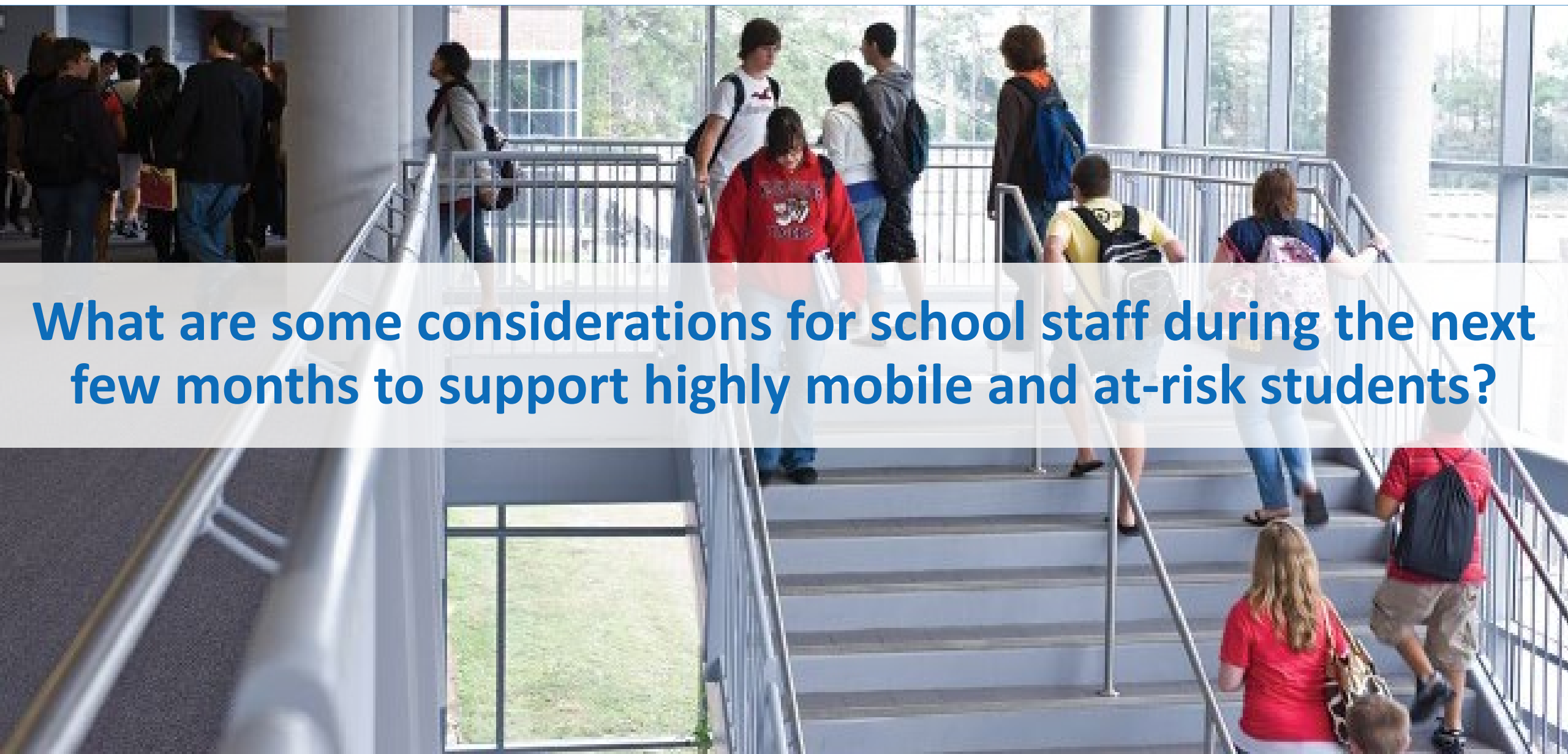
-  Student Programs Webinars

[Link to HM&AR Webpage](#)

Please direct questions that arise
to: disasterinfo@tea.texas.gov
inbox or the appropriate
program office.



Panel



What are some considerations for school staff during the next few months to support highly mobile and at-risk students?

Key Considerations

Highly Mobile Students

- Enrollment Data
- Attendance and Academic Data
- Program Services

Professional School Counselors and Leaders

- Student Transitions
- Test Anxiety
- Pro-Active Planning 2021/2022
- Staff Wellness

Dropout Prevention and Mental Health

- Relationship between dropout - mental health
- Early warning signs
- Build trusted relationships



The background of the slide is a blue-tinted photograph showing several hands of different skin tones reaching out and holding each other in a supportive grip. The hands are arranged in a circular pattern, symbolizing unity and community.

How can we reach out and stay connected to students and families who are highly mobile or at-risk?

Key Considerations

Professional School Counselors and Leaders

- Family Nights & Parent Universities
- Intentional Reach Outs
- Sharing of Wellness & Resiliency Tools

Dropout Prevention and Mental Health

- Let students know that they matter
- Regular check-ins, monitor progress, determine root cause
- Personalize instructional and social – emotional supports

Highly Mobile Students

- Extended Office Hours
- Campus and LEA Information Sharing Systems
- Collaboration with Stakeholders and Student Support Teams





What are some key strategies for building systems of student-centered collaboration?

Key Considerations

Professional School Counselors and Leaders

- Student Transition Collaborations
- Student Voice & Representation
- Wraparound Supports

Dropout Prevention and Mental Health

- Build Community
- Establish Referral Pathways for families to school-community services (MTSS).
- Connect with adult advocates, mentors, community groups, case managers.

Highly Mobile Students

- Solution Focused Communication
- Gaps in Access and Resources
- Interventions, Progress, and Adjustments Needed





Program Updates



We are Hiring!

The Highly Mobile and At-Risk Division is looking for a transformative leader to perform highly advanced consultative services and technical assistance work for HM&AR student groups.

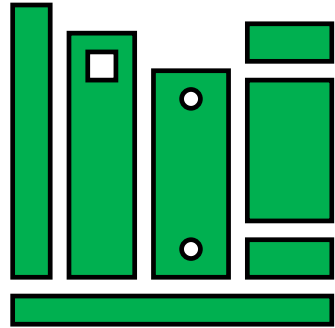
Foster Care Liaisons in AskTED

The appointment of a Foster Care Liaison and the submission of the liaison's information to AskTED are requirements of LEAs per [TEC § 33.904](#).

- Currently **118** LEAs missing contact information.
- Ensure the **name**, **phone number**, and **email** of the Foster Care Liaison is in AskTED.



Mental & Behavioral Health



**Texas School
Mental Health
Toolkit**



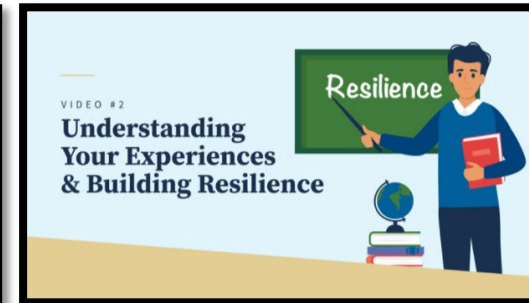
**Safe & Supportive
School Program
Focus Groups
Needed**

Project Restore



Trauma-Informed Training Series

- Understanding Trauma & Its Impact
- Understanding Your Experience & Building Resilience
- Understanding Your Student's Experiences
- Building Secure Relationships
- Developing a Positive Classroom Culture
- Building Strong Partnerships with Students' Families



texasprojectrestore.org

**TEXAS Mental Health
CREATIVE ARTS CONTEST**



**Due
Monday,
March
1st**

Categories:

- *Original Artwork*
- *Writing*
- *Photography*

Texas Mental Health Creative Art Contest

<https://gallery.txsystemofcare.org/wp-content/uploads/2018/07/art-contest-flyer-2021-1.pdf>



Featured Resource

- *Schools and Youth Suicide Prevention Materials*

Texas Suicide Prevention Collaborative

<https://texassuicideprevention.org/information-library/schools-and-youth-materials/>



Highly Mobile and At-Risk Student Programs Resources

Engaging Highly Mobile and At-Risk Students Guide



Special Populations

Updated August 26 2020

English Learners, Highly Mobile and At-Risk,
Gifted and Talented



Utilizing District Reporting and Data for Strategic Planning

District and campus leadership should analyze student engagement and academic progress data from 2019-2020 school year. This data provides the foundation for communication, progress monitoring, engagement, and interventions necessary to support the academic success of students in who are at risk of not completing the 2020-2021 school year

What is the purpose of collecting this data?
District and campus staff should refer to [Guidance on Crisis Codes](#).

Crisis code data provides information on student status at the start of the COVID-19 crisis.

Analyzing crisis code data is the first step in identifying students who might have become disengaged.

For the purpose of this guide, the following categories are used:

Engaged

Student was responding to required assignments. For secondary students, any core content areas would be completed.

Unengaged/Disengaged

Student was responding to required assignments but was not completing assignments in any core content areas. They may be classified as unengaged regardless of choice or uncontrollable circumstances.

Not Contactable/Uncontactable

An uncontactable student is defined as a student who does not respond to instruction formats provided by the district or campus staff or their relatives listed as the student's emergency contact on campuses transitioned from in-person to virtual learning in 2020-2021 school year. For more information visit [Student Guidance](#).

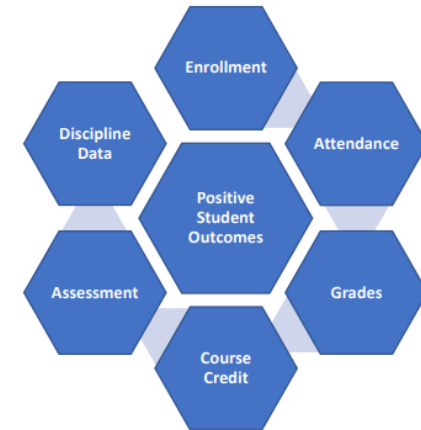


Strong Start SY 2020-2021



Mitigating Transitional Barriers to Support Academic Achievement

Enrollment, attendance, grades, course credit, assessments, and student discipline data all play a unique role in providing early warning indicators to identify the need for progress monitoring and interventions to support equitable academic outcomes. This section will provide best practices, strategies, and resources to support development of a multi-faceted academic transition plan.



Practices and Strategies for Enrollment and Attendance

- Provide a list of students identified as highly mobile, at-risk, or other special student populations (e.g. Homeless, Foster Care, Military-Connected, Special Education, etc.) to district and campus staff.
- Develop a priority student list for the 2020-2021 school year for re-enrollment.



NEW TEHCY Program Infographic



TEHCY Texas Education for Homeless Children and Youth

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

If you live in any of the following situations:

- A homeless shelter
- Doubled-up with other people
- Car, park, empty building, bus or train station
- Motel or campground

Eligible students have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin if that is your preference.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the student's needs.

Identified Students Experiencing Homelessness by Living Situation

	2016-17	2017-18	2018-19
Doubled-up	86,718 78%	135,392 58%	89,121 78%
Hotel/Motel	7,782 7%	19,942 9%	8,159 7%
Shelter	11,118 10%	19,797 9%	10,952 10%
Unsheltered	5,559 5%	56,174 24%	5,823 5%

Hotline: 1-800-446-3142 | Hotline Hours: 8:00 AM to 8:00 PM CST | tehcy.tea.texas.gov

TEHCY Texas Education for Homeless Children and Youth

TEXAS EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM

LEA's in collaboration with their McKinney-Vento liaison, ensure that students experiencing homelessness are identified for McKinney-Vento services annually. Identification does not automatically carry over from year to year.

Homeless Students in Texas Public Schools

2016-17: 111,177 | 2017-18: 231,305 | 2018-19: 114,055

We attribute the 2017-18 increase in identification due to the impact of Hurricane Harvey. When we compare 2016-17 and 2018-19 identification data, there is a 2.59% increase. Overall Texas student enrollment increased 1.36% during the same period.

Graduation Rate by Year

Year	All Students	Homeless Students
Class of 2017	89.7%	72.1%
Class of 2018	90%	80%
Class of 2019	90%	79.8%

Students Identified as Homeless and Other Special Populations

	2016-17	2017-18	2018-19
Special Education	12.1%	10.8%	13.7%
English Learners	17.1%	19.5%	17.9%
Migrant Youth	0.9%	0.5%	0.9%

Hotline: 1-800-446-3142 | Hotline Hours: 8:00 AM to 8:00 PM CST | tehcy.tea.texas.gov

2017-2019 TEHCY Program Infographic







116 
**Schools Awarded
in SY 20-21**

- Applications will open in April – June 2021
- Schools who have received the designation must reapply every 2 years.

Pregnancy Related Services FAQ Update




SY 20-21 Pregnancy Related Services FAQ
January 28, 2021




(512) 463-9000 disasterinfo@tea.texas.gov tea.texas.gov/coronavirus


Local Education Agencies (LEAs) throughout Texas offer Pregnancy Related Services (PRS) supports, including Compensatory Education Home Instruction (CEHI), for eligible students during pregnancy and postpartum periods. These programs are designed to help students stay in school and adjust academically, mentally, and physically.

This FAQ will equip educators with determining how to navigate PRS and CEHI services during remote (asynchronous or synchronous) instruction for the 2020-2021 school year.

- 1. What are the requirements to earn full-day funding for general ed homebound and PRS CEHI students and how should attendance be reported?**


When in-home instruction cannot be provided due to COVID-19, students who had been receiving instruction at home should be served through the LEA's remote synchronous or asynchronous instructional methods. While students are served through one of these methods, attendance should be reported in accordance with the rules for each method described in the [20-21 Attendance and Enrollment FAQ](#). PRS students who receive CEHI services through a remote synchronous or asynchronous method can continue to earn career and technical education (CTE) contact hours, as long as CTE instruction continues while remote instruction is provided.

See [SY 20-21 Attendance and Enrollment FAQ](#), page 42
- 2. Does the LEA need to submit a Waiver if CEHI services will be provided through a remote synchronous or asynchronous method?**


No. The LEA does not need to submit a waiver if CEHI services will be provided through a remote synchronous or asynchronous method. LEAs should document and address how they are going to serve their special populations students via remote instruction, in their learning plan (asynchronous) or under the attestation (synchronous).
- 3. If the LEA decides to provide CEHI services through a remote synchronous or asynchronous method, are teachers required to have 4 hours of CEHI services?**


If the PRS student is receiving full-time remote instruction and the LEA is not providing in-home CEHI, the student does not necessarily need to receive 4 hours of weekly CEHI services from a PRS teacher. LEAs must ensure the remote instruction being provided meets the guidelines set forth in the LEA's approved learning plan (asynchronous) or under the LEA's submitted attestation (for synchronous). LEA's are expected to provide additional PRS program support to students, as needed. LEAs must retain all required PRS documentation and ensure the PRS indicator is removed at the conclusion of the six-week postpartum period (or ten weeks with a doctor's note).

New guidance for students receiving remote instruction

- Funding
- Program Requirements
- Waivers



Human Trafficking Prevention and Awareness TAA



Texas Education Agency

Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

DATE:	December 17, 2020
SUBJECT:	Human Trafficking Prevention and Awareness Requirements and Mandatory Reporting Reminders
CATEGORY:	Child welfare and safety
NEXT STEPS:	Share with appropriate staff

There are new requirements concerning human trafficking prevention and awareness added to policy that governs child abuse and neglect reporting, training, and related protocols (TAC § 61.1051), as well as new training requirements for School Boards of Trustees and Superintendents.

This letter serves as a notification of new requirements and shares resources currently available. Please note that additional information and resources are in development.

As a reminder, all educators are mandatory reporters who are required to report suspicions of child abuse and neglect, including trafficking of a child, within 48 hours. (Texas Family Code, § 261.101.) As districts navigate both remote and in-person learning environments, it is critical for teachers and school staff to remain vigilant in their identification and reporting of these concerns.

TEA created a [checklist](#) with the [Title IV, Part A School Safety Initiative](#) to assist school leaders with understanding these requirements and to identify resources.

School Board Members:

- Must receive one hour of training every two years effective May 2020. The effective date of this requirement was moved to January 31, 2021, due to the COVID-19 pandemic.
- For more information see: [TEA COVID-19 SY 20-21 School Board FAQ](#)
- Training must be provided by a registered provider, authorized provider, or Lone Star Governance (LSG) coach: [TEA School Board Trustee Training Webpage](#).

Superintendents:

- Effective September 1, 2019, an individual who holds a superintendent certificate that is renewed on or after January 1, 2021, must complete at least two and a half hours of training every five years on identifying and reporting potential victims of sexual abuse, human trafficking, and other maltreatment of children, in accordance with TEC § 21.054(h).
- For more information on approved training providers visit [Continuing Professional Education](#).

Commissioner Rule (TAC § 61.1051) Updates and Reminders:

- TEA amended the child abuse prevention, mandatory reporting, and training requirements in TAC § 61.1051(d)(1) to include Human Trafficking (effective 11/6/19).
- Each school district and open-enrollment charter school must adopt and implement policies concerning sexual abuse, trafficking, and other maltreatment of children (this includes providing child abuse anti-victimization programs in elementary and secondary schools).
- Training must be provided to all new school employees and all other staff not previously trained on prevention techniques for, and recognition of, sexual abuse, trafficking, and all other

- All TEA resources in one place
- Equip educators to recognize the signs of child abuse, neglect, and human trafficking
 - Guidance for reporting
 - A toolkit for educators
 - Free training modules



2021 Virtual Title III Symposium

Thursday, July 22nd – Friday, July 23rd

FREE!

Over 1,000
Attended in
2019!

This year's virtual symposium will focus on increasing collaborative efforts in driving achievement of our English learners.

EnglishLearnerSupport@tea.texas.gov

Audience Strands:

- Teachers
- Administrators
- Families of ELs **(NEW)**

**WE WANT TO OFFER
YOU AN
OPPORTUNITY TO
PRESENT!**

(More information to come)

TEA



A photograph of three young girls sitting at a wooden desk, looking at a laptop. The girl in the foreground on the right is wearing glasses and has an excited expression. The girl in the middle is smiling. The girl in the background is looking down. The image is slightly faded and has a blue overlay on the left side.

Highly Mobile and At-Risk Trainings

TEHCY McKinney-Vento 201 Trainings

A more in-depth training on McKinney-Vento enrollment, identification, and dispute resolution process. The TEHCY Support Center will be providing three statewide trainings via Zoom. Please register in advance!

Thursday, February 11

1:30 pm - 3:00 pm CST

Wednesday, February 17

10:30 am - 12:00 pm CST

Thursday, February 25

11:30 am - 1:00 pm CST




Upcoming Trainings and Events

SAVE THE DATES
Human Trafficking Prevention and Awareness
Webinar Series

Educators are in a unique position to help in the fight against human trafficking. Not only are educators vital in recognizing the warning signs of trafficked students, but also in guiding potential victims to find resources and support. TEA, the Title IV, Part A Statewide School Safety Initiative (ESC Region 14), ESC Region 12, and the Office of the Governor's Child Sex Trafficking Team are launching a series of webinars to support ESCs and LEAs during the 2020-2021 school year.




All Zoom meetings will be held from 10:30-11:30 am and are open to ESCs and LEAs, unless noted below.

Please click link to access each meeting: 

See topics and dates below:

Friday, Nov 6	Community Resource/Asset Mapping (ESC only)
Friday, Dec 4	Human Trafficking (HT) 101
Friday, Jan 8	HT Prevention Awareness Month - Internet Safety
Friday, Jan 29	HT Prevention Awareness Month - Panel with HT survivors
Friday, Feb 5	Topic TBD
Friday, Mar 5	Topic TBD
Friday, Apr 9	Topic TBD (ESC only)
Friday, June 4	Topic TBD

preventinghumantrafficking@tea.texas.gov

Prevention and Awareness of Human Trafficking Statewide Webinar Series

- Friday, February 5th – Crime Stoppers
- Friday, March 5th – Child Advocacy Centers (CAC)

Texas Gateway Human Trafficking Module - Available now!



Highly Mobile and At-Risk Webinars

- Thursday, April 1st 1:00 – 2:30 pm
- Thursday, September 16th 1:00 – 2:30 pm



Upcoming Trainings and Events



ESC 2 School Safety Conference

- Friday, February 5, 2021 – Texas School Mental Health Toolkit Preview

Texas School Counselor Association Conference

- Monday, February 8, 2021 – Keynote Address
- Monday, February 8, 2021 – Texas School Mental Health Toolkit Preview

ESC 13 School Safety Conference

- Wednesday, March 3, 2021 – Texas School Mental Health Toolkit Preview



A human trafficking prevention education and training program designed to reduce the vulnerability of exploitation.

- Three-part [PROTECT Texas online](#) training modules for those working with youth:
 1. An Introduction to Child Exploitation
 2. Understanding Vulnerability and Trauma
 3. Red Flags, Reporting, and Implementing Prevention Education

- Courses are FREE through the end of February!

Sign Up for Updates!

The screenshot shows the top navigation bar of the Texas Education Agency (TEA) website. The bar includes links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, TSDS, and a Help Desk. A search bar is present with the text 'Search tea.texas.gov'. Below the navigation bar, there are several menu items: About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The 'Sign Up for Updates' link is circled in red, and a yellow arrow points to it. The main content area features a 'Texas School Meal Finder' section with a map of Texas showing meal locations and a 'TXschools.gov School Meal Finder' banner. Below this, there are three columns: 'Coronavirus (COVID-19)', 'Texas School Meal Finder', and '2020 Census'.

- Special Student Populations
 - Foster Care and Student Success
 - Bilingual/ESL Education
 - Early Childhood Education
 - Special Education Updates
 - Gifted/Talented Education
 - Pregnancy Programs
 - Languages Other Than English
 - McKinney-Vento Homeless Education
 - Spanish Curriculum Standards
 - At-Risk and Highly Mobile Student Program Division
 - Migrant Education Program
 - Military Connected Students
 - Mental and Behavioral Health

The Latest TEA News

The latest news from the Texas Education Agency is available through news releases, online correspondence, mailing lists, and other posted information.

Three news cards are displayed. The first card is titled 'Texas Schools' and features a school icon. The second card is titled 'About' and features a map of Texas icon. The third card is titled 'Texas Schools' and features a school icon.



Happy National School Counseling Week

