TEA

**Decision 7: School Day/Calendar Redesign
TCLAS Initiative Kickoff Webinar**

Welcome and Congratulations on your Award!

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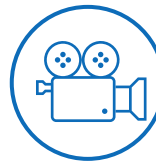
Agenda and FYIs for Today's Webinar

Agenda

1. Welcome and Introductions
2. TCLAS Award Next Steps
3. Decision Specific Deep Dive
4. Recap Next Steps

FYIs

Please ask questions and drop them in the **Question and Answer** box in Zoom

This **recording and these slides will be posted** on tea.texas.gov/tclas shortly after this webinar concludes

TCLAS Next Steps

1

What: Complete **Award Confirmation Survey** and re-commit to program assurances for all awarded supports
When: Due by 11:59 PM CT on September 10th

Complete!

2

What: Complete **Program Onboarding** by:
- Attending mandatory support-specific kickoff webinars
- Completing additional onboarding as outlined in pdf attachment to award confirmation survey (also reviewed in this webinar)

When: September 13th- 21st

You Are Here

3

What: Complete **eGrants Application**:
- Complete eGrants Application to receive your Notice of Grant Agreement (NOGA)
- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

When: Open Mid-September; Closes October 29th (Processed on first-come, first served basis

FYI - All of this information is detailed in your **award confirmation email and the attached PDF!**

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Onboarding Webinar Schedule

Key
- 🟩 General TCLAS
- 🟦 eGrants
- 🟧 Support-Specific

9/6	9/7	9/8	9/9	9/10
[Labor Day]	*Award notification & confirmation survey sent*		9am-10am: TCLAS Launch Webinar	*Confirmation survey due*

9/13	9/14	9/15	9/16	9/17
9am-10am: TCLAS Launch	4pm-5pm: Decision 10	• 9am-10am: Decision 1 • 10:30am-11:30am: Decision 3B • 2:30pm-3:30pm: Print Access (Decisions 2B & 3C) • 4-5pm: Digital Access (Decisions 2A, 3A, 3D, & 6)	• 9am-10am: Decision 9A • 10:30am-11:30am: Decision 9B • 1pm-2pm: Decision 9C • 2:30pm – 3:30pm: Decision 2A & 2C (CRIMSI) • 4pm-5pm: Decision 2A & 2C (SAVL)	9am-10am: eGrants

9/20	9/21	9/22	9/23	9/24
9am-10am: Decision 3E	• 9am-10am: Decision 8 • 1pm-2pm: Decision 5 • 2:30pm-3:30pm: Decision 4 • 4pm-5pm: Decision 7 ← **We Are Here**			9am-10am: eGrants office hours

10/1, 10/15, and 10/29
9am-10am: eGrants office hours

All webinar registration links are available on tea.texas.gov/tclas
Recordings and slides will also be posted on tea.texas.gov/tclas

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Onboarding Webinar Schedule

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9am-10am: eGrants office hours

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Recordings and slides will also be posted on tea.texas.gov/tclas

Optional eGrants Application Webinars

Webinar	Date/Time	Short Registration Link
Overview Webinar	*Recording & slides available soon on tea.texas.gov/tclas*	
Office Hours #1	Friday, 9/24 9– 10 am CT	bit.ly/TCLAS_eGrants_OH1
Office Hours #2	Friday, 10/1 9– 10 am CT	bit.ly/TCLAS_eGrants_OH2
Office Hours #3	Friday, 10/15 9– 10 am CT	bit.ly/TCLAS_eGrants_OH3
Office Hours #4	Friday, 10/29 9– 10 am CT	bit.ly/TCLAS_eGrants_OH4

Audience: District staff submitting eGrants application

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Decision 7: School Day/Calendar Redesign Deep Dive

COVID Caused Additional Achievement Setbacks for Students

- Substantial drops in student achievement have resulted from COVID

- Math achievement, specifically, has seen dramatic drops in obtaining a satisfactory score (16% drop)

STAAR Achievement in Math and RLA
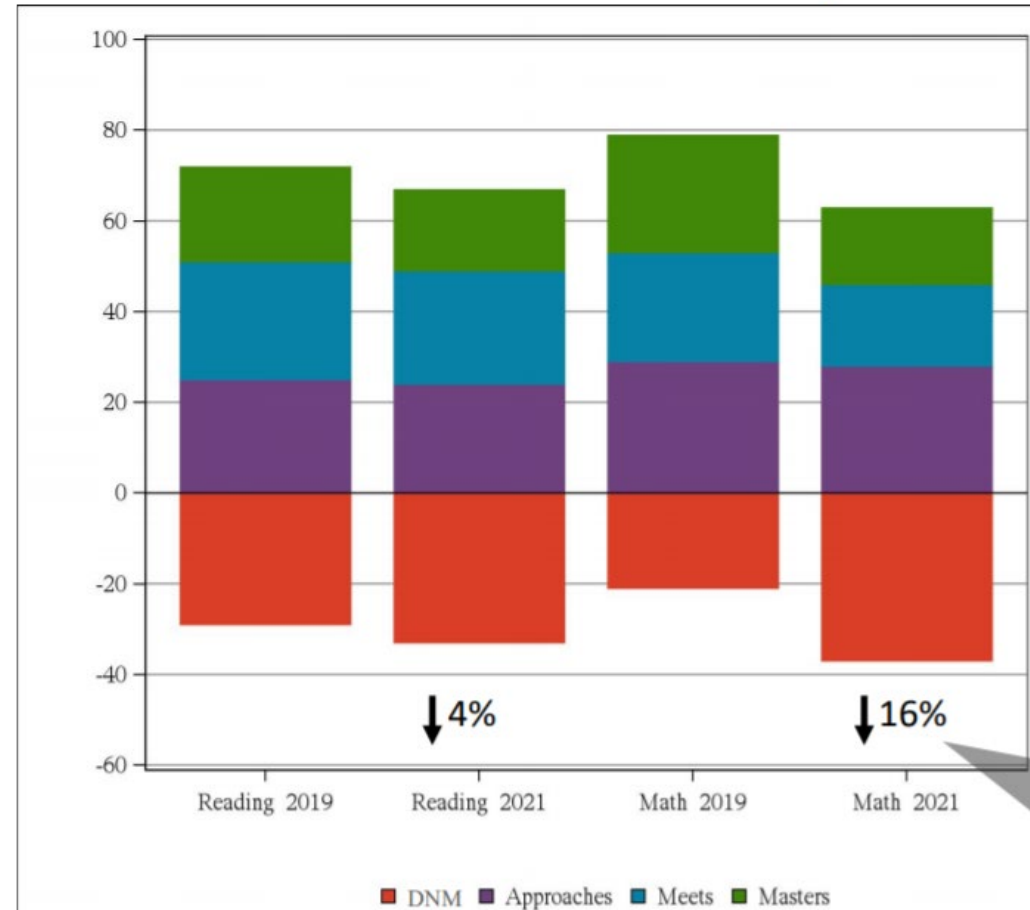
In this and the following stacked bar graphs, these values represent the percentage point change from 2019 to 2021 in students with satisfactory performance (ie, total of students at approaches + meets + masters grade level) in reading or math.

To Catch Kids Up, Schools Must Make Significant Changes

Rigorous **instructional materials** designed to make up ground, and designed to work remotely & on campus

**Supported teachers** who are equipped to deliver excellence, getting more than 1 year of growth in 1 year

More time for the students most in need, including in the summer and with targeted **tutoring**

Expanded learning time is one of the key strategies for COVID response

Additional Time to Meet Student and Teacher Needs.

We have the opportunity to address numerous causes of student and teacher stress:
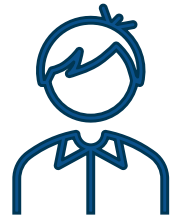
- Limited time in day for brain breaks

- Limited time for play

- Limited time for enrichment

- Responsible for huge number of student expectations

- Can regularly work 12-hour days w/ minimal breaks

- Limited job-embedded planning

Redesigning the School Year

180   **Reimagined** School Days

Change the Schedule

🟥   Slightly reduce daily academic instruction

➕   Add an additional recess

➕   Add an additional specials rotation

Each Day

➕ **30**   **Additional** School Days

➕   Add academic content instructional time via additional days

Solution: School Day / Calendar Redesign

Decision 7 aligns LEAs with a robust planning process to implement a redesign along with ADSY funding.

A Strong Redesign Planning Process…

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Texas Education Agency

Additional Days School Year Planning and Execution Program
Full Year Redesign - Strategic Plan Template

Strategic Plan Overview

Strategic Plan Part One - Due Dec 1 *All components required to obtain board approval*	Strategic Plan Part Two - Due April 1 *All final operational and academic preparations*
1. Strategic Program Design 2. Data and Continuous Improvement 3. Management and Communication 4. Academics and Enrichment 5. Staffing and Professional Development 6. Budget and Operations 7. Student Recruitment and Attendance	1. Academics 2. Enrichment 3. Positive Climate and Culture 4. Data and Continuous Improvement 5. Staffing and Professional Development 6. Budget & Operations 7. Sustainability

…with sustainability from Additional Days School Year Funding

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).
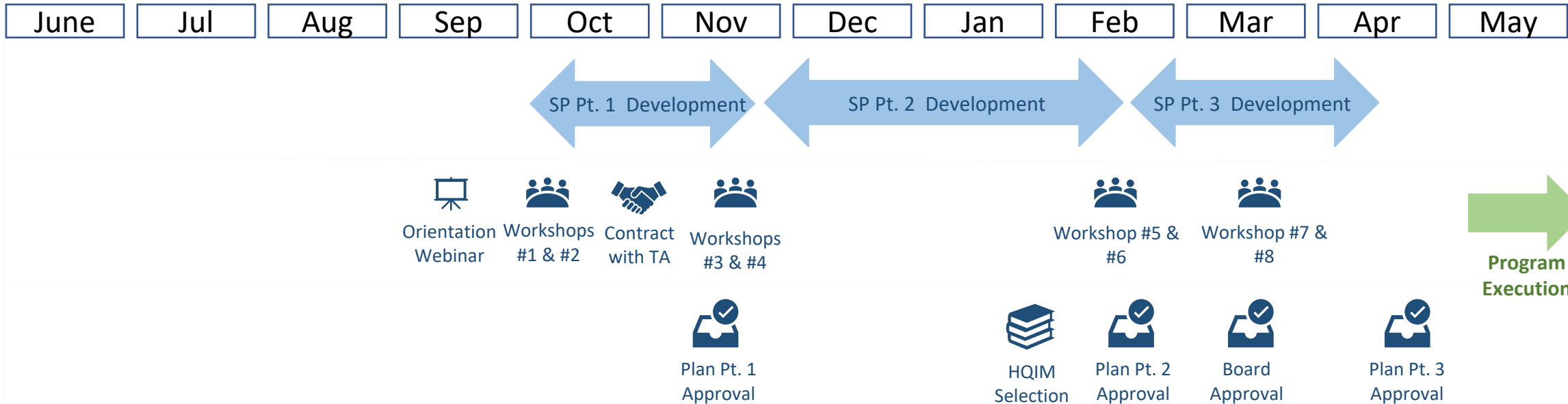
Minimum 180 Instructional Days

Up to 30 Additional Days

Half-day formula funding
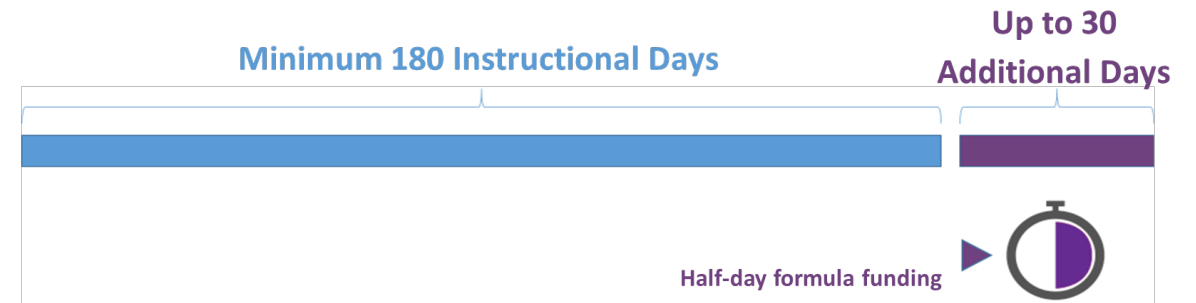
Supports will be delivered through the ADSY Planning and Execution Program (PEP) Full Year Redesign Grant
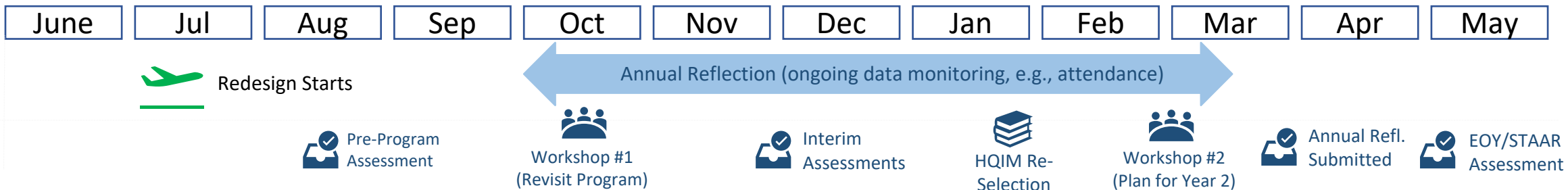
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School Calendar/Redesign: ADSY PEP Cycle 2

The dates below are the key milestones for the ADSY Planning and Execution Program. Time markers are approximate.

Planning Year (2021-2022)

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May

Programming

SP Pt. 1 Development → SP Pt. 2 Development → SP Pt. 3 Development

Supports

- Orientation Webinar
- Workshops #1 & #2
- Contract with TA
- Workshops #3 & #4
- Workshop #5 & #6
- Workshop #7 & #8
- **Program Execution**

Milestones

- Plan Pt. 1 Approval
- HQIM Selection
- Plan Pt. 2 Approval
- Board Approval
- Plan Pt. 3 Approval

Execution Years (annually starting in 2022-2023)

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May

Programming

Redesign Starts

Annual Reflection (ongoing data monitoring, e.g., attendance)

Supports/ Milestones

- Pre-Program Assessment
- Workshop #1 (Revisit Program)
- Interim Assessments
- HQIM Re-Selection
- Workshop #2 (Plan for Year 2)
- Annual Refl. Submitted
- EOY/STAAR Assessment

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TCLAS and ADSY PEP Timing

Depending on each LEA's TCLAS application, they are a part of a specific ADSY PEP cycle with varying timelines.

	Cycle 1 LEAs	Cycle 2 LEAs	Cycle 3 LEAs	Cycle 4 LEAs
What do I need from today?	Welcome back! Focus on next steps for funding 7A, 7B and 7C	Learn about this year's planning process and grants next steps	Learn about next year's planning process and grants next steps	Learn about next year's planning process and grants next steps
When is my planning year (workshops, strategic plan submissions)?	20-21	21-22	22-23	23-24
When do I first run an ADSY PEP Full Year Redesign??	21-22	22-23	23-24	24-25
What years do I run an ADSY PEP Full Year Redesign?	21-22 through 23-24	22-23 through 24-25	23-24 through 25-26	24-25 through 26-27

Welcome! You are part of a growing network of districts implementing research-based summer programming!

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Meet Your Match (Support 7a)

- ADSY PEP matches you with a **pre-vetted technical assistance provider** to support your **step-by-step planning** process to implement a **high-quality summer learning program**

- Base funding of **$100k plus $15k per campus** in planning year

Additional Days School Year Planning and Execution Program
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Action Items: Matching Process (Support 7a)

Step 1: ACTION REQUIRED: Complete Needs Analysis by Tuesday, September 28th
Following today's webinar the ADSY PEP team will send you a link to the Needs Analysis. Please download a copy, complete it for your LEA, and send it back to the ADSY inbox at adsy@tea.Texas.gov *.

Step 2: ACTION REQUIRED: Connect with Recommended DIP by Wednesday, October 6th
On Friday, October 1st, TEA will send each LEA their recommended DIP based on the Needs Analysis and partner capacity. DIPs will reach out to the LEAs point of contact.

Step 3: ACTION REQUIRED: Confirm Intent to Contract by Friday, October 15th
 Confirm intent to contract with your specific DIP.

*Deadlines for Cycle 2 Only

Action Items: ADSY Project Manager and Steering Committee (Support 7b)

Step 4: Designate/hire project manager by Monday, November 1

PM will oversee your ADSY PEP program (if different than your existing Decision 7 point of contact

- *Support 7A provides base funding of $125k for the planning year and each additional eligible year*

- *One in-person workshop is expected. Personnel funds can be used for travel for this workshop.*

Step 5: Designate a steering committee of district leaders by Monday, November 1

Steering Committee will oversee ADSY planning and implementation

ADSY PEP Project Manager

ADSY PEP Steering Committee
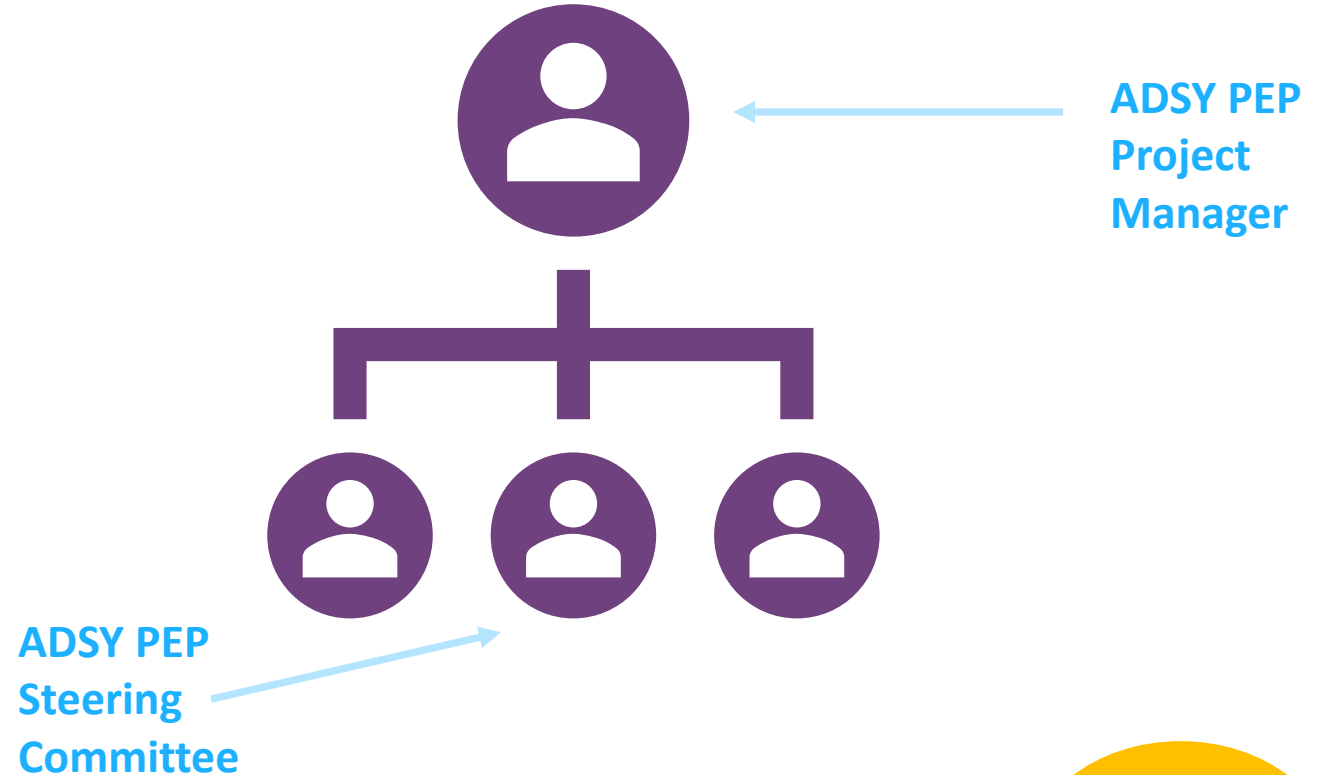
Deadlines for Cycle 2 Only

7B Double Click: ADSY PEP Steering Committee

As an assurance, grantees commit to **forming a cross-departmental Steering Committee, including a representative from the Finance team,** to guide ADSY planning.

Potential staff considerations for steering committees:

➢ **CFO / LEA finance lead (required)**
➢ Teachers
➢ Curriculum Specialist
➢ Enrichment Partner Coordinator
➢ Campus Principal
➢ Operations Team

ADSY PEP Project Manager

ADSY PEP Steering Committee

Steering committees will meet frequently to help project managers plan for the Full Year Redesign
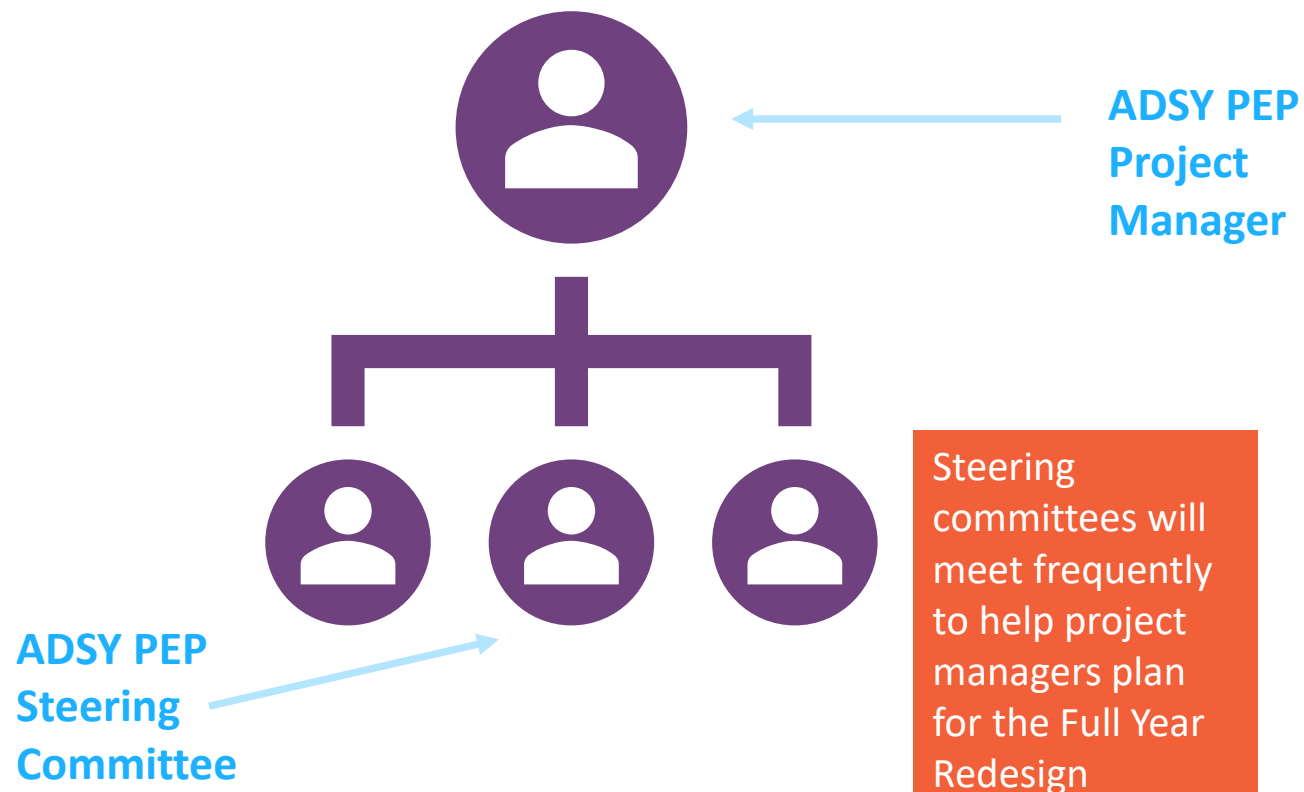
Action Item: Operational funding to get to 180 instructional days (Support 7c)

ADSY — Additional Days School Year

7c funding is distributed in general revenue dollars. LEAs have total control over how to spend these funds.

Step 6: Complete eGrants application by Friday, October 29*

- TCLAS helps fund LEAs to get to a 180-day calendar

- Total number of students at participating campuses will be multiplied by 5 days of ADA funding ($52/student each day)

180 Day Calendar
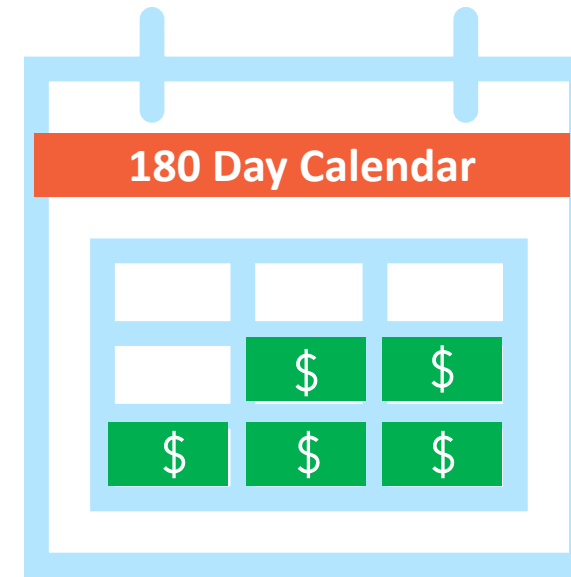
# of students enrolled at campus   x $52 ADA per day   x   5 days

*Deadlines applies to ALL cycles!

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Decision 7 Assurances Recap

Participating LEAs will agree to a series of assurances.
A few key assurances are highlighted below:

Be able to meet all ADSY & ADSY PEP implementation requirements and for the additional days added in the associated execution year

Commit to building a strong steering committee including a representative from the finance team

Agree to use high-quality instructional materials (THL, highly rated on TRR, highly rated on EdReports and aligned to TEKS, reviewed with TA provider with TRR rubric and highly rated)

See page 63 of the TCLAS Guidance Document for all Decision 7 Assurances

Decision 7/Full Year Redesign Partners

| Grantmaker	Advisor	Learning Community Facilitator	Technical Assistance Providers

Upcoming ADSY PEP Events

- **NEXT EVENT: Wednesday, October 6, 9-11am CT:** ADSY PEP Workshop #1
  Some minimal pre-work involved which will be emailed in the next couple days.

- **Wednesday, October 27, 9-12pm CT:** ADSY PEP Learning Community – Workshop #2

- **Friday, October 29:** Deadline for Phase 1 of the Strategic Plan (more information in Workshop #1)

- **Wednesday, November 17:** ADSY PEP Learning Community – Workshop #3

- **Wednesday, December 8, 9-11am CT:** ADSY PEP Learning Community – Workshop #4

All remaining '21-'22 ADSY PEP events are for the cycle two cohort only.

Cycles 3 and 4 – We will see you next year!
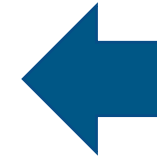
Education Resource Strategies (ERS), the ADSY PEP Learning Community facilitators, will send out calendar invites for all these events in the coming days. Feel free to forward the calendar invites to key stakeholders at your LEA.

Next Steps for TCLAS Decision 7 Supports

Support 7A (Technical Assistance):

❖ Step 1) C**omplete the TA Needs Analysis by Tuesday, September 28*.** You will receive alink following this orientation and send the completed version to adsy@tea.texas.gov.

❖ Step 2) **Connect with Recommended DIP by Wednesday, October 6***

❖ Step 3) **Notify your selected DIP of intent to contract by Friday, October 15***

Support 7B (Personnel):

❖ Step 4) **Hire or designate an ADSY PEP project manager by Monday, November 1*** if different from your existing Decision 8 point of contact

❖ Step 5) **Designate a cross-departmental ADSY PEP steering committee by Monday, November 1***

Support 7C (Operations Funds):

❖ Step 6) **Submit eGrants application by Friday, October 29 (ALL CYCLES COMPLETE THIS STEP)**

*Steps 1-5 for Cycle 2 Only

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Additional Opportunity: Texas CFO Network

Your participation in ADSY PEP opens up an opportunity specifically curated for personnel overseeing school finance systems.

The **Texas CFO Strategy Network** brings together school finance leaders from across Texas who are committed to maximizing the impact of their district's resources in service of students.

The network will equip CFOs to create processes, structures, and policies that help their systems align district resources with the designs that meet the needs of all students.

Districts will be grouped into cohorts of similar-sized districts to facilitate cross-district sharing and to ensure content and discussions feel relevant to system context.

Next steps:
1) Look for an email from Bridget.Worley@TexasImpactNetwork.org with information about the program and directions for signing up.
2) Share the email with your superintendent and school business official for consideration.

Closing and Next Steps

This support is a heavy lift intended to have a large impact

This support is designed to have a significant and lasting impact on learning acceleration for your students and requires a significant amount of time and effort from you and your staff.

If, after today's webinar, you do not believe that your LEA can fully commit to all requirements and assurances of this TCLAS support, please send an immediately to tclas@tea.texas.gov.

TCLAS Next Steps

1

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When: Due by 11:59 PM CT on September 10th

Complete!

2

What: Complete **Program Onboarding** by:
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**When**: September 13th- 21st

Complete!

Homework

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What: Complete **eGrants Application**:
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- Optional Supports: TCLAS eGrant Calculator Available for LEAs and eGrants Webinar and Office Hours

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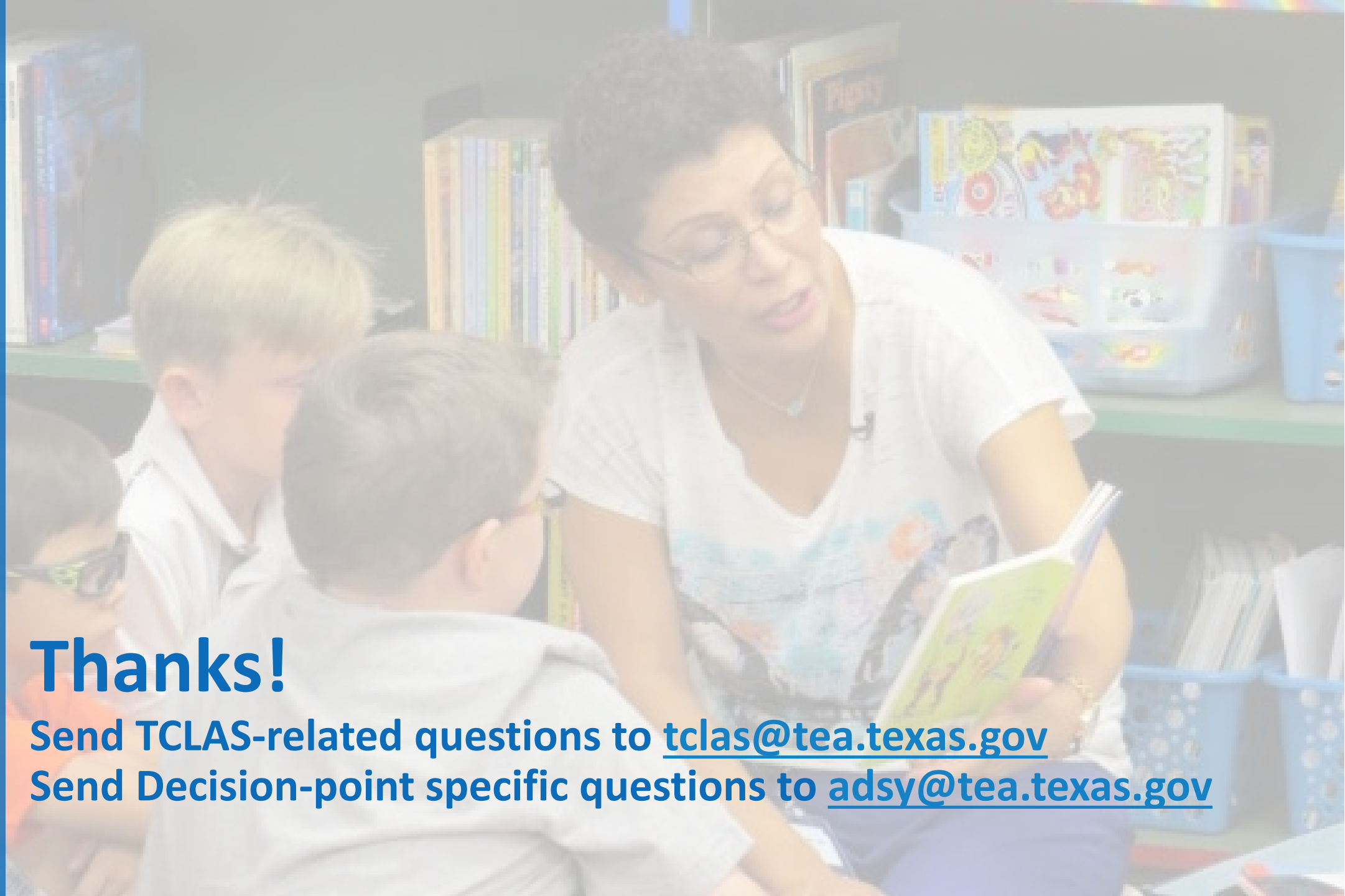
Thanks!
Send TCLAS-related questions to tclas@tea.texas.gov
Send Decision-point specific questions to adsy@tea.texas.gov