

Item 5:

**Request to Approve September 29, 2022 Work Session
Minutes**

ACTION

ASSOCIATE COMMISSIONER'S RECOMMENDATION:

Approve the September 29, 2022 Work Session minutes.

State Board for Educator Certification
WORK SESSION AGENDA
SEPTEMBER 29, 2022 AT 10:00 AM
1701 N. CONGRESS AVE. ROOM 1-104

The Board will meet in open session and after determining the presence of a quorum, discuss the following agenda items:

1. Call to Order

The State Board for Educator Certification (SBEC) convened its meeting at 10:03 AM on Thursday, September 29, 2022.

Present: Dr. Robert Brescia, Dr. Veronica Galvan, Ms. Bena Glasscock, Mr. Rex Gore, Ms. Julia Dvorak, Mr. Andrew Kim, Dr. Andrew Lofters, Ms. Courtney MacDonald, Dr. Scott Muri, Ms. Kelvey Oeser, Dr. Alma Rodriguez, and Ms. Jean Streepey.

Absent: Mr. Tommy Coleman, Mr. Josue Tarez Torres, and Ms. Cristina Galindo.

2. Welcome and Overview

Ms. McLoughlin began the work session by contextualizing the problem SBEC is seeking to solve. She discussed with the Board student outcomes, novice teacher perceptions on their preparation, the percentage of novice teachers who service low-income students and students of color, and data reflecting the outcomes that novice teachers achieve with students. Following this context, Ms. McLoughlin discussed the impact of having teachers who do not feel prepared along with the impact of having large numbers of teachers leave the profession. Ms. McLoughlin then shared goals that the Board previously established and what accountability would look like for these goals. Ms. McLoughlin followed the context of the problem by reminding the Board of their statutory charge and providing next steps. Board members then had an opportunity to discuss and share reflections centering on the context shared.

3. Review the Context of Texas' edTPA Pilot

Following Ms. McLoughlin, Mr. Pitre shared with the Board updates around the edTPA pilot by highlighting the pilot's growth in terms of programs, candidates, and portfolios over 3 years. He then shared with the Board the supports and resources established over the three years of the pilot as well, highlighting the changes, and naming the impact the edTPA community had on program's overall success with edTPA implementation. Ms. McLoughlin then provided the Board an opportunity to review edTPA pilot data over three years, highlighting both areas of growth and areas for improvement.

4. Review Educator Preparation Program Requirements, Educator Preparation Program Accountability, and Educator Certification Requirements

Ms. McLoughlin provided an overview and framing of updated teacher performance assessment options for Board members allowing Board members to ask clarifying questions and raise concerns about each of the options presented.

Following two stakeholder panels, Board members engaged in a Gallery Walk Discussion Protocol where they began by reflecting and note taking independently on what was appealing about each option, what was concerning about each option, what questions they had about each option, and what might need to be added to each option. Board members were then asked to reflect with a partner using their reflection questions and to document their thinking using a color-coded sticky note system. Once Board members documented their thinking, they placed their sticky notes on the corresponding option poster and were provided an opportunity to view each other's thinking.

At the end of this session, Board members reflected whole group and shared high-level thoughts about each option around the comments they observed on the options posters around the board room. This discussion also included conversation around additional "blocks" that might need to be moved to address the problem surfaced during the context setting at the beginning of the meeting.

5. Stakeholder Panels

Following the Context of the edTPA Pilot, Ms. McLoughlin and Mr. Pitre facilitated the Educator Preparation Program Stakeholder Panel which included the following participants: Rebecca Hampton (Region 4), Dr. Amy Barnhill-Guillot (University of Houston- Victoria), Dr. Beverly Sande (Prairie View A&M University), Dr. Christina Sinclair (Stephen F. Austin State University), and Laura Conrad (McLennan Community College). Panelists were asked to introduce themselves and to respond to the following questions: what did you learn from implementing edTPA; if applicable, what did you value about the experience; how does this statewide data connect to your own experience with edTPA; and if applicable, what program improvements did you make based on this data? Panelists shared with the Board their experiences with implementing edTPA and engaged Board member questions regarding their experiences and unique program contexts. At the end of this panel discussion, Board member Dr. Muri asked panelists if implementation of edTPA had improved their program and impacted their candidates to which 4 panelists responded "yes" and "yes," and one panelist responded "yes" and "maybe."

The Leaders in Education Policy Stakeholder Panel was facilitated by Associate Commissioner Emily Garcia following Ms. McLoughlin's overview and framing of the teacher performance assessment options. This panel included the following participants: Priscilla Aquino-Garza (Educate Texas), J. Cody Huie (Charles Butt Foundation), Dominique McCain (Commit), Kevin Malonson (Teach Plus), and Jonathan Feinstein (The Education Trust). Stakeholders introduced themselves and were asked to share their recommendations for what they thought Board members should keep in mind as they consider certification exams. Stakeholders shared their recommendations and experience and spoke about diversity, timing, raising the bar for alternative programs,

and teachers should be genuinely prepared on day one. Panelists surfaced a concern around allowing teachers to “practice” with students and that districts are in a position of “we will take whomever you have, and we will make the best of them”. Panelists also shared that a performance assessment as a certification exam gives an opportunity for candidates to demonstrate their competency before they become responsible for students’ outcomes. Chair Streepey indicated that staff would bring a synthesis of the work session for continued consideration at the September 30, 2022 board meeting in the form of a discussion item.

6. Adjournment

Chair Streepey adjourned the meeting at 5:00 PM.

The Board may go into closed session regarding any item on the agenda to the extent it is authorized to do so pursuant to the Texas Open Meetings Act, Texas Government Code, Chapter 551. The presiding officer of the Board intends to be physically present in Room 1-104, William B. Travis Building, 1701 North Congress Avenue. Some members may attend via videoconferencing.