

D10 School Action Fund SAF

Program Description:

The SAF grant provides technical assistance, resources, and grant funds to support the planning and implementation of school actions for, and at, individual campuses. School districts also receive support in adopting a broader continuous improvement strategy to improve schools and provide parents and families with the schools and programs they want, need, and deserve. All SAF grantees must plan and implement ESF-aligned academic and educational models, strategic scheduling (such as ADSY, extended day/year, and/or blended learning programs that require operational and staffing shifts to rethink and maximize time and flexibility), and select, adopt, and implement high quality instructional materials (HQIM), research-based instructional strategies (RBIS) and accelerated instruction, including all HB 1416 requirements, at the school action campus by the first year of implementation as defined by TEA. A maximum of six grants will be awarded across all actions to any individual LEA.

Click [here](#) to read detailed program description.

SAF ADSY Full Year

SAF Additional Days School Year adds half-day formula funding for school systems that add instructional days to any of their elementary schools (Texas Education Code (TEC), §48.0051). Districts will generate half-day funding for each instructional day after their 180th instructional day up to their 210th instructional day. ADSY funding is available at the campus level and programs can utilize anywhere from one to 30 additional days with design flexibility as long as it meets eligibility requirements.

Click [here](#) to read detailed program description.

NOTES:

1. No more than one school action/model may be selected for an individual campus.
2. LEAs will be limited to a maximum of six awards across all actions.

Part 1: Strategy Overview

Eligibility

3. Do you agree to meet the [General and Fiscal Guidelines](#)?

- Yes
- No

4. Do you meet [grant specific eligibility](#) requirement to apply?

- Yes
- No

Assurance

5. Commitment to Fulfilling Grant Requirements and Assurances

I have read the program assurances for each selected action and confirm the LEA's capacity to meet all Statutory, TEA Program and SAF program specific requirements and [TEA Program Requirements and Assurances](#).

- Yes
- No

Warning

In order to be considered for the School Action Fund (SAF) grant, the LEA must agree to meeting the General and Fiscal Guidelines and all of the SAF Program specific requirements and assurances. By selecting "No" to any of the three (3) questions above, the LEA is opting out of this grant. If the LEA still wishes to apply for this grant, please click the ← Back Button and go back to select "Yes" to the General and Fiscal Guidelines, Grant Eligibility, and Program Specific Requirement and Assurances questions. If the LEA does not want to apply for the SAF grant, then click the → Next Button and you will be redirected to apply for the remaining grants that you have selected.

Part 1: Strategy Overview

Overall Rationale for Selecting School Action(s)

6. Did the LEA engage impact stakeholders to select the school action(s)?

Yes No

7. Was the school action selected based on analysis of student performance data, enrollment and demographic trends, and other indicators of community need and demand?

 Yes No

8. Is the LEA willing to allow school action campuses certain autonomy or flexibility from district policy and practice aligned with the specific school model, such as curriculum, master scheduling, budgeting, professional development, and staffing?

 Yes No

9. Is the LEA willing to ensure that all school action campuses, both District-run and Partner Managed, through adoption and high-quality authorizing practices, will fully implement high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS) by the first year of implementation of the selected school action(s) and model(s)?

 Yes No

Part 2: Model-Specific Questions

Check all of the sub-parts (school actions and governance structure) for which the LEA is applying. There is a separate section for Restart Actions, Create a New School Actions, Reassign Actions, and Redesign Actions.

NOTES:

1. No more than one action/model may be selected for an individual campus.

2. LEAs will be limited to a maximum of six awards across all actions.

A. Restart Actions

In Restart actions schools receive new campus leaders, majority new staff, and a new academic and educational model to turnaround a school. LEAs plan to implement all three in year one of **implementing** the action (SY 2025-2026). **NOTE:** A, B, C, and D-rated campuses are not eligible for Texas Turnaround Partnership-Managed school actions.

- A.1 ACE
- A.2 Resource
- A.3 Kindergarten – 8th grades College and Career Prep
- A.4 Kindergarten – 8th grades Advanced STEM
- A.5 Prekindergarten – 5th grades SAF ADSY Full Year (within the ADSY model, initial priority given to those applying for SAF ADSY Full Year + ADSY Summer Learning Accelerator grants together, with second priority given to SAF ADSY Full Year only; additional funding may be available for designated ADSY campuses)
- A.6 Rural P-20 System

A.1 ACE

10. Is the LEA committed to implementing all ACE Pillars with fidelity?

- Yes
- No

11. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

12. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to

A.3 Kindergarten – 8th grades College and Career Prep

26. Is the LEA committed to implementing the Kindergarten – 8th grades College and Career Prep school action with fidelity according to the TEA Playbook?

- Yes
- No

27. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)

- Yes
- No

28. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es).

- Yes
- No

A.3 Kindergarten – 8th grades College and Career Prep

29. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep school action with a District-Run Governance Structure? (Please enter a value between 1 to 4.)

A.3 Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

30 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Pro-Vision Academy MS 101868002

31 a Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

[Empty text box for Technical Assistance Provider name]

Planning Grant

Yes

30 b Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Pro-Vision Academy MS 101868002

31 b Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name

[Empty text box for Technical Assistance Provider name]

Planning Grant

Yes

30 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

31 c. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

Planning Grant

Yes

30 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

31 d. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Select all that apply:

High-Need LEA

177. Priority points will be awarded to campus(es) that are in district where more than 10% of the schools in the LEA are rated D or F on the 2022-2023 state ratings

High Need Campus

178. Priority Points will be awarded to campuses that were rated D or F on the Student Achievement Domain according to the 2022-2023 state accountability ratings. (For new schools/schools that have not yet been identified, the points will be awarded based on the average of the overall accountability score for all D/F-rated campuses).

Economically Disadvantaged LEA

179. Priority points will be awarded to campus(es) with more than 75% of students in the LEA identified as economically disadvantaged.

Economically Disadvantaged Campus

180. Priority points will be awarded to campus(es) with more than 75% of students at the campus identified as economically disadvantaged. (For new schools/schools that have not yet been identified, the points will be awarded based on the average economically disadvantaged% of all D/F-rated campuses).

Evidence of Innovation or Transformation office

181. Does the LEA have an Office of Innovation or Transformation with a Chief Innovation Officer or executive-level leader in that Office? NOTE: This does not refer to being a District of Innovation.

- Yes
- No

Signature

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and answer Question 2 to submit the application.

Q1. Are you a Superintendent

- Yes
- No

1 a. Enter the following details

Superintendent Name

Superintendent Email

Q2. Enter the following details of the LEA's grantee official, who is signing and submitting this application on behalf of the Superintendent as agreed upon between the LEA and TEA via the email sent to the LASO inbox.

(Note: Please note that only "Grantee Official" identified by the LEA in the TEAL account will be considered to sign on behalf for the LEA).

LEA Grantee Official Name

LEA Grantee Official Title

LEA Grantee Official Email

Note to the Superintendent/LEA Grantee Official:

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

SIGN HERE
x *Janelle James* [clear](#)

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NOTES:

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2. LEAs will be limited to a maximum of six awards across all actions.

Part 1: Strategy Overview

Eligibility

3. Do you agree to meet the General and Fiscal Guidelines?

- Yes
- No

4. Do you meet grant specific eligibility requirement to apply?

- Yes
- No

Assurance

5. Commitment to Fulfilling Grant Requirements and Assurances

I have read the program assurances for each selected action and confirm the LEA's capacity to meet all Statutory, TEA Program and SAF program specific requirements and TEA Program Requirements and Assurances.

- Yes
- No

Warning

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Part 1: Strategy Overview

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6. Did the LEA engage impact stakeholders to select the school action(s)?

- Yes
 No

7. Was the school action selected based on analysis of student performance data, enrollment and demographic trends, and other indicators of community need and demand?

- Yes
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8. Is the LEA willing to allow school action campuses certain autonomy or flexibility from district policy and practice aligned with the specific school model, such as curriculum, master scheduling, budgeting, professional development, and staffing?

- Yes
 No

9. Is the LEA willing to ensure that all school action campuses, both District-run and Partner Managed, through adoption and high-quality authorizing practices, will fully implement high-quality instructional materials (HQIM) and research-based instructional strategies (RBIS) by the first year of implementation of the selected school action(s) and model(s)?

- Yes
 No

Part 2: Model-Specific Questions

Check all of the sub-parts (school actions and governance structure) for which the LEA is applying. There is a separate section for Restart Actions, Create a New School Actions, Reassign Actions, and Redesign Actions.

NOTES:

1. No more than one action/model may be selected for an individual campus.

2. LEAs will be limited to a maximum of six awards across all actions.

A. Restart Actions

In Restart actions schools receive new campus leaders, majority new staff, and a new academic and educational model to turnaround a school. LEAs plan to implement all three in year one of **implementing** the action (SY 2025-2026). **NOTE:** A, B, C, and D-rated campuses are not eligible for Texas Turnaround Partnership-Managed school actions.

- A.1 ACE
- A.2 Resource
- A.3 Kindergarten – 8th grades College and Career Prep
- A.4 Kindergarten – 8th grades Advanced STEM
- A.5 Prekindergarten – 5th grades SAF ADSY Full Year (within the ADSY model, initial priority given to those applying for SAF ADSY Full Year + ADSY Summer Learning Accelerator grants together, with second priority given to SAF ADSY Full Year only; additional funding may be available for designated ADSY campuses)
- A.6 Rural P-20 System

A.1 ACE

10. Is the LEA committed to implementing all ACE Pillars with fidelity?

- Yes
- No

11. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

12. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to

operate the campus(es)?

- Yes
- No

A.1 ACE

13. On behalf of how many campuses is the district applying for the ACE school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

A.1 ACE

14 a. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

14 b. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

- Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

14 c. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

14 d. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.1 ACE

15. On behalf of how many campus(es) is the district applying for the ACE school action with a Texas Turnaround Partnership Managed Governance Structure?
(Please enter a value between 1 to 2.)

A.1 ACE

16 a. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

16 b. Has the district already planned the ACE school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus(es) in SY 2024-2025?

- Yes
 No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

A.2 Resource

17. Is the LEA willing to meet all statutory requirements for Resource campuses outlined in *TEC Sec 29.934*?

- Yes
 No

18. Have the campus(es) selected for the Resource school action earned four or more unacceptable F ratings in the last 10 years?

- Yes
 No

19. Is the LEA committed to planning, and then implementing, the Resource school action with fidelity according to the TEA Playbook?

- Yes
- No

A.2 Resource

20. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)

- Yes
- No

21. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
- No

A.2 Resource

22. On behalf of how many campuses is the district applying for the Resource school action with a District-run Structure?
(Please enter a value between 1 to 4.)

A.2 Resource

23 a. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

23 b. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

23 c. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

23 d. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.2 Resource

24. On behalf of how many campuses is the district applying for the Resource school action with a Texas Turnaround Partnership Managed Governance Structure?

(Please enter a value between 1 to 2.)

A.2 Resource

25 a. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

25 b. Has the district already planned the Resource school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

A.3 Kindergarten – 8th grades College and Career Prep

26. Is the LEA committed to implementing the Kindergarten – 8th grades College and Career Prep school action with fidelity according to the TEA Playbook?

- Yes
- No

27. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)

- Yes
- No

28. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es).

- Yes
- No

A.3 Kindergarten – 8th grades College and Career Prep

29. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep school action with a District-Run Governance Structure? (Please enter a value between 1 to 4.)

A.3 Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

30 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Pro-Vision Academy MS 101868002

31 a. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

[Empty text box for Technical Assistance Provider name]

Planning Grant

- Yes

30 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Pro-Vision Academy MS 101868002

31 b. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

[Empty text box for Technical Assistance Provider name]

Planning Grant

Yes

30 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

Pro-Vision Academy MS 101868002

31 c. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

[Empty text input field]

Planning Grant

Yes

30 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

[Empty text input field]

31 d. Has the district already planned the district-run Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

Planning Grant

Yes

A.3 Kindergarten – 8th grades College and Career Prep

32. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep school action with a Texas Turnaround Partnership-Managed Structure?

(Please enter a value between 1 to 4.)

A.3 Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

33 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

34 a. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement

Grant (SIG) award

Planning Grant

Yes

33 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

34 b. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

33 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

34 c. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

33 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

34 d. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades College and Career Prep school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.4 Kindergarten – 8th grades Advanced STEM

35. Is the LEA committed to implementing the Kindergarten – 8th grades Advanced STEM school action with fidelity according to the TEA Playbook?

Yes

No

36. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

Yes

No

37. Texas Turnaround Partnership Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

Yes

No

A.4 Kindergarten – 8th grades Advanced STEM

38. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Advanced STEM school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

A.4 Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

39 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

40 a. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

39 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

40 b. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

39 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

40 c. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

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Planning Grant

Yes

39 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

40 d. Has the district already planned the district-run Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

A.4 Kindergarten – 8th grades Advanced STEM

41. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Advanced STEM school action with a Texas Turnaround Partnership-Managed Structure?

(Please enter a value between 1 to 4.)

A.4 Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

42 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

43 a. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

42 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

43 b. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement

Grant (SIG) award

Planning Grant

Yes

42 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

43 c. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

42 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

43 d. Has the district already planned the Texas Turnaround Partnership-Managed Kindergarten – 8th grades Advanced STEM school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
 No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

A.5 Prekindergarten – 5th grades SAF ADSY Full Year

44. Is the LEA committed to implementing the Prekindergarten – 5th grades SAF ADSY Full Year school action with fidelity according to the TEA Playbook?

- Yes
 No

45. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a 180-day academic calendar for either Pre-K through 5th Grades or Kindergarten through 5th Grades campuses?

- Yes
 No

46. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

- Yes
 No

47. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

- Yes
 No

48. Is the LEA also applying for ADSY Summer Learning Accelerator grant in this application?

(Districts applying for both SAF ADSY Full YEAR and ADSY Summer Learning Accelerator grants will receive priority for funding).

- Yes
 No

49. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
 No

50. Texas Turnaround Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
 No

A.5 Prekindergarten – 5th grades SAF ADSY Full Year

51. On behalf of how many campuses is the district applying for the SAF ADSY Full Year school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

A.5 Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

52 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

53 a. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

52 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

53 b. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

52 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

53 c. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

52 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

53 d. Has the district already planned the district-run SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.5 Prekindergarten – 5th grades SAF ADSY Full Year

54. On behalf of how many campuses is the district applying for the SAF ADSY Full Year school action with a Texas Turnaround Partnership-Managed Structure?

(Please enter a value between 1 to 4.)

A.5 Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

55 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

56 a. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

55 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

56 b. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is

applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

55 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

56 c. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

55 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

56 d. Has the district already planned the Texas Turnaround Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.6 Rural P-20 System

57. Is the LEA willing to plan and implement, with fidelity according to the TEA Playbook, a Rural P-20 System restart school action for a single feeder pattern which aligns PK-8 grade level student experiences and instructional practices with a P-TECH for-all model tied to local workforce and community needs?

Yes

No

58. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

59. Texas Turnaround Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
- No

A.6 Rural P-20 System

60. On behalf of how many campuses is the district applying the Rural P-20 System school action with a District-Run Governance Structure?
(Please enter a value between 1 to 4.)

A.6 Rural P-20 System

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

61 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

62 a. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund

implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

61 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

62 b. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

61 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

62 c. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

61 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

62 d. Has the district already planned the district-run Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

A.6 Rural P-20 System

63. On behalf of how many campuses is the district applying the Rural P-20 System school action with a Texas Turnaround Partnership-Managed Structure?

(Please enter a value between 1 to 4.)

A.6 Rural P-20 System

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

64 a. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

65 a. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

64 b. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

65 b. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

64 c. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

65 c. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

64 d. Please select a campus that is Title 1-serving, F-rated, AND Comprehensive or Targeted

65 d. Has the district already planned the Texas Turnaround Partnership-Managed Rural P-20 System school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement

Grant (SIG) award

Planning Grant

Yes

B. Create a New School Actions

With Create new school actions, a new school is phased-in one grade level at a time, with a new CDCN, new campus leader, new staff, and a new academic and educational model. LEAs must plan for, and implement, all three in year one of implementation (SY 2025-2026).

- B.1 Kindergarten – 8th grades College and Career Prep
- B.2 Kindergarten – 8th grades Advanced STEM
- B.3 Kindergarten – 8th grades Montessori
- B.4 Prekindergarten – 5th grades ADSY PEP Full Year (within the ADSY model District-runPlanning, initial priority given to those applying for ADSY Summer and ADSY PEP Full Year grants together, with second priority given to ADSY PEP Full Year only; additional funding may be available for designated ADSY campuses)
- B.5 Rural P-20 System

B.1: Kindergarten – 8th grades College and Career Prep

66. Is the LEA committed to implementing Kindergarten – 8th grades College and Career Prep school action with fidelity according to the TEA Playbook?

- Yes
- No

67. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school?

- Yes
- No

68. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
 No

69. Texas Innovation Partnership-Managed Governance Structure: Will the LEA will authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
 No

B.1: Kindergarten – 8th grades College and Career Prep

70. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
 No

71. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
 No

72. On behalf of how many campuses is the district applying the Kindergarten – 8th grades College and Career Prep school action with a District-run Governance Structure? (Please enter a value between 1 to 4.)

B.1: Kindergarten – 8th grades College and Career Prep

73 a. Please enter the grade span for the **First** (dynamic) campus

73 b. Please enter the grade span for the **Second** (dynamic) campus

73 c. Please enter the grade span for the **Third** (dynamic) campus

73 d. Please enter the grade span for the **Fourth** (dynamic) campus

B.1: Kindergarten – 8th grades College and Career Prep

74. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

75. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

76. On behalf of how many campuses is the district applying the Kindergarten – 8th grades College and Career Prep school action with a Texas Innovation Partnership-

Managed Governance Structure?

(Please enter a value between 1 to 4.)

B.1: Kindergarten – 8th grades College and Career Prep

77 a. Please enter the grade span for the **First** (dynamic) campus

77 b. Please enter the grade span for the **Second** (dynamic) campus

77 c. Please enter the grade span for the **Third** (dynamic) campus

77 d. Please enter the grade span for the **Fourth** (dynamic) campus

B.2: Kindergarten – 8th grades Advanced STEM

78. Is the LEA committed to implementing Kindergarten – 8th grades Advanced STEM school action with fidelity according to the TEA Playbook?

- Yes
- No

79. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school?

- Yes
- No

80. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

81. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
- No

B.2: Kindergarten – 8th grades Advanced STEM

82. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

83. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

84. On behalf of how many campuses is the district applying the Advanced STEM school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

B.2: Kindergarten – 8th grades Advanced STEM

85 a. Please enter the grade span for the **First** (dynamic) campus

85 b. Please enter the grade span for the **Second** (dynamic) campus

85 c. Please enter the grade span for the **Third** (dynamic) campus

85 d. Please enter the grade span for the **Fourth** (dynamic) campus

B.2: Kindergarten – 8th grades Advanced STEM

86. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

Yes

No

87. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

Yes

No

88. On behalf of how many campuses is the district applying the Advanced STEM school action with a Texas Innovation Partnership-Managed Governance Structure?

(Please enter a value between 1 to 4.)

B.2: Kindergarten – 8th grades Advanced STEM

89 a. Please enter the grade span for the **First** (dynamic) campus

89 b. Please enter the grade span for the **Second** (dynamic) campus

89 c. Please enter the grade span for the **Third** (dynamic) campus

89 d. Please enter the grade span for the **Fourth** (dynamic) campus

B.3: Kindergarten – 8th grades Montessori

90. Is the LEA committed to implementing Kindergarten – 8th grades Montessori school action with fidelity according to the TEA Playbook?

- Yes
- No

91. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to Plan the new school with fidelity according to the TEA Playbook?

- Yes
- No

92. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

93. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
- No

B.3: Kindergarten – 8th grades Montessori

94. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

95. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

96. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Montessori school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

B.3: Kindergarten – 8th grades Montessori

97 a. Please enter the grade span for the **First** (dynamic) campus

97 b. Please enter the grade span for the **Second** (dynamic) campus

97 c. Please enter the grade span for the **Third** (dynamic) campus

97 d. Please enter the grade span for the **Fourth** (dynamic) campus

B.3: Kindergarten – 8th grades Montessori

98. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

99. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

100. On behalf of how many campuses is the district applying the Kindergarten – 8th grades Montessori school action with a Texas Innovation Partnership-Managed Governance Structure?

(Please enter a value between 1 to 4.)

B.3: Kindergarten – 8th grades Montessori

101 a. Please enter the grade span for the **First** (dynamic) campus

▼

101 b. Please enter the grade span for the **Second** (dynamic) campus

▼

101 c. Please enter the grade span for the **Third** (dynamic) campus

▼

101 d. Please enter the grade span for the **Fourth** (dynamic) campus

▼

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

102. Is the LEA committed to implementing Prekindergarten – 5th grades SAF ADSY Full Year school action with fidelity according to the TEA Playbook?

- Yes
- No

103. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school according to the TEA Playbook?

- Yes
- No

104. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a 180-day academic calendar for either Pre-K through 5th Grades or Kindergarten through 5th Grades campuses?

- Yes
- No

105. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

- Yes
- No

106. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

- Yes
- No

107. Is the LEA also applying for the ADSY Summer Learning Accelerator grant? (Districts applying for both SAF ADSY Full-Year and ADSY Summer Learning Accelerator grants will receive priority for funding).

- Yes
- No

108. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

109. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
 No

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

110. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
 No

111. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
 No

112. On behalf of how many campuses is the district applying for the SAF ADSY Full Year with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

113 a. Please enter the grade span for the **First** (dynamic) campus

114 a. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund

implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

113 b. Please enter the grade span for the **Second** (dynamic) campus

114 b. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

113 c. Please enter the grade span for the **Third** (dynamic) campus

114 c. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

113 d. Please enter the grade span for the **Fourth** (dynamic) campus

114 d. Has the district already planned the SAF ADSY Full Year school action with a TEA-approved Technical assistance provider and is applying for a School Action Fund

implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

115. For a Texas Innovation Partnership-managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

116. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

117. On behalf of how many campuses is the district applying for the SAF ADSY Full Year with a Texas Innovation Partnership-Managed Governance Structure?
(Please enter a value between 1 to 4.)

B.4: Prekindergarten – 5th grades SAF ADSY Full Year

118 a. Please enter the grade span for the **First** (dynamic) campus

119 a. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

118 b. Please enter the grade span for the **Second** (dynamic) campus

119 b. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

118 c. Please enter the grade span for the **Third** (dynamic) campus

119 c. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

118 d. Please enter the grade span for the **Fourth** (dynamic) campus

119 d. Has the district already planned the Texas Innovation Partnership-Managed SAF ADSY Full Year school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

B.5 Rural P-20 System

120. Is the LEA committed to implementing the Kindergarten – 8th grades Rural P-20 System school action with fidelity according to the TEA Playbook?

- Yes
- No

121. Is the LEA willing to ensure at least 20 hours per week of release time for school leaders to plan the new school according to the TEA Playbook?

- Yes
- No

122. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
 No

123. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
 No

B.5 Rural P-20 System

124. For a district-run new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
 No

125. Will the district-run new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
 No

126. On behalf of how many campuses is the district applying the Rural P-20 school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

B.5 Rural P-20 System

127 a. Please enter the grade span for the **First** (dynamic) campus

128 a. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

Planning Grant

- Yes

127 b. Please enter the grade span for the **Second** (dynamic) campus

128 b. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

Planning Grant

Yes

127 c. Please enter the grade span for the **Third** (dynamic) campus

128 c. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

Planning Grant

Yes

127 d. Please enter the grade span for the **Fourth** (dynamic) campus

128 d. Has the district already planned the Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)"

Planning Grant

- Yes

B.5 Rural P-20 System

129. For a Texas Innovation Partnership-Managed new school, will the LEA prioritize enrollment for students zoned to Comprehensive or Targeted campuses (2023 Ratings)?

- Yes
- No

130. Will the Texas Innovation Partnership-Managed new campus(es) be Title 1-serving in SY 2025-2026?

- Yes
- No

131. On behalf of how many campuses is the district applying the Rural P-20 System school action with a Texas Innovation Partnership-Managed Governance Structure? (Please enter a value between 1 to 4.)

B.5 Rural P-20 System

132 a. Please enter the grade span for the **First** (dynamic) campus

133 a. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

132 b. Please enter the grade span for the **Second** (dynamic) campus

133 b. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for

a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

132 c. Please enter the grade span for the **Third** (dynamic) campus

133 c. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

132 d. Please enter the grade span for the **Fourth** (dynamic) campus

133 d. Has the district already planned the Texas Innovation Partnership-Managed Rural P-20 school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

C. Reassign Actions

In Reassign actions, districts work with their communities to thoughtfully close school(s) and reassign students to higher performing campuses (A/B-rated schools according to 2022-2023 ratings or new schools).

C.1 Reassign

C.1: Reassign: Close a campus and reassign students to higher performing campus(es)

134. A campus that may earn its 5th year of an unacceptable rating (F or equivalent) may not be closed by the district. Therefore, SAF only supports campuses to implement the Reassign action BEFORE the year the school may earn a 5th unacceptable rating. Is the campus considered for closure in its 4th year of an unacceptable (F or equivalent) rating?

- Yes
 No

135. Is the LEA willing to meet all requirements outlined in Rule 97.1066 Campus Repurposing and Closure?

- Yes
 No

136. On behalf of how many campuses is the district applying for the Reassign school action?

(Please enter a value between 1 to 2.)

D. Redesign Actions

With Redesign actions, campus leaders and most staff remain at the school, and plan a complete, whole-school, academic and educational redesign, to transform all aspects of school in year one of implementation.

- D.1 Kindergarten – 8th grades College and Career Prep
- D.2 Kindergarten – 8th grades Advanced STEM
- D.3 Prekindergarten – 5th grades SAF ADSY Full Year (within the ADSY model, initial priority given to those applying for ADSY Summer Learning Accelerator grant and SAF ADSY Full Year together, with second priority given to Full-Year only; additional funding may be available for designated ADSY campuses)
- D.4 Rural P-20 System

D.1: Kindergarten – 8th grades College and Career Prep

137. Is the LEA willing to plan and implement the Kindergarten – 8th grades College and Career Prep redesign model with fidelity according to the TEA Playbook?

- Yes
 No

138. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
 No

139. Texas Innovation Partnership Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
 No

D.1: Kindergarten – 8th grades College and Career Prep

140. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep redesign school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

D.1: Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

141 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

142 a. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

141 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

142 b. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

141 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

142 c. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

141 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

142 d. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
 No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

D.1: Kindergarten – 8th grades College and Career Prep

143. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades College and Career Prep redesign school action with a Texas Innovation Partnership Managed Governance Structure?

(Please enter a value between 1 to 4.)

D.1: Kindergarten – 8th grades College and Career Prep

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

144 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

145 a. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

144 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

145 b. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

144 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

145 c. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

144 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

145 d. Has the district already planned the Kindergarten – 8th grades College and Career Prep redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.2: Kindergarten – 8th grades Advanced STEM

146. Is the LEA willing to plan and implement the Kindergarten – 8th grades Advanced STEM redesign model with fidelity according to the TEA Playbook?

Yes

No

147. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the Kindergarten – 8th grades Advanced STEM redesign school action(s)?

Yes

No

148. Texas Innovation Partnership Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the Kindergarten – 8th grades Advanced STEM redesign campus(es)?

Yes

No

D.2: Kindergarten – 8th grades Advanced STEM

149. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades Advanced STEM redesign school action with a District-run Governance Structure? (Please enter a value between 1 to 4.)

D.2: Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

150 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

151 a. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

150 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

151 b. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

150 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

151 c. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

150 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

151 d. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.2: Kindergarten – 8th grades Advanced STEM

152. On behalf of how many campuses is the district applying for the Kindergarten – 8th grades Advanced STEM redesign school action with a Texas Innovation Partnership Managed Governance Structure?

(Please enter a value between 1 to 4.)

D.2: Kindergarten – 8th grades Advanced STEM

NOTE: Campuses may not receive concurrent Effective Schools Framework-Focused Support Grants (ESF-FSG) and School Action Fund (SAF) Grants.

153 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

154 a. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

153 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

154 b. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

153 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

154 c. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

153 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

154 d. Has the district already planned the Kindergarten – 8th grades Advanced STEM redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.3: Prekindergarten – 5th grades SAF ADSY Full Year

155. Is the LEA committed to implementing Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with fidelity according to the TEA Playbook?

Yes

No

156. Is the LEA willing to plan and design a full-year revamped, up to 210-day program that will be delivered by certified teachers, incorporate 25-30 additional full days of instruction into a 180-day academic calendar for either Prekindergarten – 5th grades or Kindergarten – 5th grades campuses?

Yes

No

157. Is the LEA willing to reimagine daily schedules to include brain breaks and enrichment time for students?

- Yes
- No

158. Is the LEA willing to reimagine daily schedules to include teacher planning time and collaborative planning time to spread instruction time over additional days and high-quality instructional materials?

- Yes
- No

159. Is the LEA also applying for the ADSY Summer Learning Accelerator grant? (Districts applying for both SAF ADSY Full YEAR and ADSY Summer Learning Accelerator grants will receive priority for funding).

- Yes
- No

160. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the school action(s)?

- Yes
- No

161. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, or has authorized, through a rigorous authorizing process, a high-quality operator partner to operate the campus(es)?

- Yes
- No

D.3: Prekindergarten – 5th grades SAF ADSY Full Year

162. On behalf of how many campuses is the district applying for the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a District-run Governance Structure?

(Please enter a value between 1 to 4.)

D.3: Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

163 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

164 a. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

163 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

164 b. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

163 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

164 c. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement

Grant (SIG) award

Planning Grant

Yes

163 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

164 d. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.3: Prekindergarten – 5th grades SAF ADSY Full Year

165. On behalf of how many campuses is the district applying for the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a Texas Innovation Partnership Managed Governance Structure?

(Please enter a value between 1 to 4.)

D.3: Prekindergarten – 5th grades SAF ADSY Full Year

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

166 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

167 a. Has the district already planned the Prekindergarten – 5th grades ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

166 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

167 b. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is

applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

166 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

167 c. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

166 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

167 d. Has the district already planned the Prekindergarten – 5th grades SAF ADSY Full Year redesign school action with a TEA-approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.4: Rural P-20 System

168. Is the LEA willing to plan and implement, with fidelity according to the TEA Playbook, a Rural P-20 System redesign school action for a single feeder pattern which aligns PK-8 grade level student experiences and instructional practices with a P-TECH for-all model tied to local workforce and community needs?

Yes

No

169. District-run Governance Structure: Will the LEA staff, campus leaders and staff, along with community members, be responsible and accountable for planning and implementing the Rural P-20 System redesign school action(s)?

- Yes
- No

170. Texas Innovation Partnership-Managed Governance Structure: Will the LEA authorize, through a rigorous authorizing process, a high-quality operator partner to operate the Rural P-20 System redesign campus(es)?

- Yes
- No

D.4: Rural P-20 System

171. On behalf of how many campuses is the district applying for the Rural P-20 System redesign school action with a District-run Governance Structure?
(Please enter a value between 1 to 4.)

D.4: Rural P-20 System

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

172 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

173 a. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

172 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

173 b. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

172 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

173 c. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

- Yes

172 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

173 d. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025?

- Yes
- No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

D.4: Rural P-20 System

174. On behalf of how many campuses is the district applying for the Rural P-20 System redesign school action with a Texas Innovation Partnership Managed Governance Structure?

(Please enter a value between 1 to 4.)

D.4: Rural P-20 System

NOTE: Campuses which have received Effective Schools Framework-Focused Support Grants (ESF-FSG) are ineligible to receive School Action Fund (SAF) Grants.

175 a. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

176 a. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

175 b. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

176 b. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

175 c. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

176 c. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

175 d. Please select a campus that is Title 1-serving AND Comprehensive or Targeted

176 d. Has the district already planned the Rural P-20 System redesign school action with a TEA- approved technical assistance provider and is applying for a School Action Fund implementation grant with the intention of launching and implementing the action at the campus in SY 2024-2025

Yes

No

Please enter Technical Assistance Provider name:

(Note: SAF implementation grantees may not receive a concurrent School Improvement Grant (SIG) award)

Planning Grant

Yes

Part 3: Priority Points

Select all that apply:

High-Need LEA

177. Priority points will be awarded to campus(es) that are in district where more than 10% of the schools in the LEA are rated D or F on the 2022-2023 state ratings

High Need Campus

178. Priority Points will be awarded to campuses that were rated D or F on the Student Achievement Domain according to the 2022-2023 state accountability ratings. (For new schools/schools that have not yet been identified, the points will be awarded based on the average of the overall accountability score for all D/F-rated campuses).

Economically Disadvantaged LEA

179. Priority points will be awarded to campus(es) with more than 75% of students in the LEA identified as economically disadvantaged.

Economically Disadvantaged Campus

180. Priority points will be awarded to campus(es) with more than 75% of students at the campus identified as economically disadvantaged. (For new schools/schools that have not yet been identified, the points will be awarded based on the average economically disadvantaged% of all D/F-rated campuses).

Evidence of Innovation or Transformation office

181. Does the LEA have an Office of Innovation or Transformation with a Chief Innovation Officer or executive-level leader in that Office? NOTE: This does not refer to being a District of Innovation.

Yes

No

Signature

Signature

Official submission of this application requires a Superintendent signature. Application cannot be considered submitted without the formal signature from the Superintendent.

If the Superintendent is unable to sign because they are on leave or in role transition, please email at LASO@tea.texas.gov.

If you are the superintendent, please proceed to Question 1 below by selecting yes and proceed to submitting the application.

If you are not a Superintendent, pause on submitting this application, email LASO@tea.texas.gov to identify the LEA's grantee official who can submit the application in superintendent's absence, Once the name of the grantee official has been identified, then return back to this page, select 'No' for Question 1 and answer Question 2 to submit the application.

Q1. Are you a Superintendent

- Yes
- No

1 a. Enter the following details

Superintendent Name

Janelle James

Superintendent Email

jjames@pracademy.org

Q2. Enter the following details of the LEA's grantee official, who is signing and submitting this application on behalf of the Superintendent as agreed upon between the LEA and TEA via the email sent to the LASO inbox.

(Note: Please note that only "Grantee Official" identified by the LEA in the TEAL account will be considered to sign on behalf for the LEA).

LEA Grantee Official Name

LEA Grantee Official Title

LEA Grantee Official Email

Note to the Superintendent/LEA Grantee Official:

By signing this application, I acknowledge that I have read the inputs in this application and confirm all the responses included in this application.

SIGN HERE
x Janille James clear

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