



2024–2025 Charter School Program Grant (Subchapter C)
COMPETITIVE GRANT Application Due 11:59 p.m. CT, January 22, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: P.L 114-95, ESEA, as amended by ESSA, Title IV, Part C; TEC, Chapter 12; TAC, Chapter 100, Subch. AA

Grant period: **April 01, 2024 – September 30, 2025** **Pre-award costs:** **ARE NOT** permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Campus name CDN Vendor ID ESC UEI

Address City ZIP Phone

Primary Contact Email Phone

Secondary Contact Email Phone

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name Title Email

Phone Signature Date

Grant Writer Name Signature Date

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are/are not permitted for this grant.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Middle school students in SAISD underperform on reading assessments regionally and statewide. In spring 2023, SAISD 6th-grade approaches or met on STAAR: R 59%; M 56%	CAST MS will implement reading intervention closely aligned to student needs and intervention will be delivered by a highly qualified teacher using high quality instructional materials
Middle school students in SAISD underperform on math assessments regionally and statewide. SAISD 8th-grade approaches or met on STAAR: R 47%; M 47%	CAST MS will implement math intervention closely aligned to student needs and intervention will be delivered by a highly qualified teacher using high quality instructional materials
In 2023, the average daily attendance rate in SAISD was 82.4% as compared to the state's 92.2% and the region's 90.9%	CAST MS will implement project based learning, blended learning, and work based learning ensuring relevant and personalized instruction implemented by highly qualified teachers using high quality instructional materials

5. SMART Goals

1. Describe the summative SMART goal (a goal that is Specific, Measurable, Achievable, Relevant, and Timely) you have identified for this program related to student outcomes.

By 9/30/25, CAST Middle School will have exposed 6-8th graders to hands-on, real-world career-relevant learning as measured by annual participation of 100 percent of students in at least 1 a) public exhibition of work b) student-led conferences, and c) career-exploration activities.

2. Describe 3-5 SMART goals related to project implementation. Ensure that these goals are aligned to the purpose of the grant.

#	Implementation SMART Goal	Progress Measure
1.	By May 2025, all 6th / 8th grade students will have developed a digital portfolio and submitted multiple work samples	Quarterly monitoring of student work samples uploaded into digital portfolio
2.	By end of 2024-2025 school year, 50% of 6th/8th grade students will have participated in work based learning experience	Quarterly increases in student opportunities to receive work based learning
3.	By end of 2024-25 school year, 100% of 6th/8th grade students wil have participated in at least one student-led conference	Quarterly conferences with caring adults to highlight creation and progress of academic and non-academic goals
4.	By the fall 2025, all instructional staff will be trained in blended learning strategies and project based learning strategies.	Each quarter a third of staff will complete the training for these strategies.
5.		

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6. Measurable Progress

Describe 3-5 quarterly benchmarks you will use throughout the grant period to measure progress toward your student outcome SMART goal. For this grant the quarters are as follows: 1st Quarter = Beginning of Grant to 8/31/2024, 2nd Quarter = 9/01/2024 to 12/31/2024; 3rd Quarter = 1/01/2025 to 4/30/2025 and 4th Quarter = 5/01/2025 to 9/30/2025.

#	Benchmark Used	Goal
1.	Q1: all 6th/8th grade students have submitted two work samples Q2:all 6th/8th grade students have submitted four work samples Q3: all 6th/8th grade students have submitted six work samples	By May 2025, 100% of 6th and 8th grade students will have developed a digital portfolio and submitted a minimum of two work samples
2.	Q1: 15 students experience a work-based learning opportunity Q2: 30 students experience a work-based learning opportunity Q3: 40 students experience a work-based learning opportunity	By end of 2024-2025 school year, 50% of 6th/8th grade students will have participated in work based learning experience
3.	Q1: All students complete 1 student-led conference Q2: All students complete 2 student-led conferences Q3: All students complete 3 student-led conferences	By end of 2024-25 school year, 100% of 6th/8th grade students wil have participated in at least one student-led conference
4.	Q1: a third of teaching staff will have completed training Q2: two-thirds of teaching staff will have completed training Q3: 100% of teaching staff will have completed training	By the fall 2025, all instructional staff will be trained in blended learning strategies and project based learning strategies.
5.		

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

On an annual basis, the Campus Leadership Team will track and review data through a structured Professional Learning Network (PLN). Once annual results measures are established, the Instructional Leadership Team will design an improvement plan with aligned strategies and measurable outcomes, using leading and lagging indicators. The improvement plan will also contain information about funding allocations and individuals responsible for tracking progress. Collaboratively, the district and network will evaluate annual performance measures set out in the partnership agreement/performance contract. Appropriate interventions will be initiated if necessary. The Campus Leadership team will monitor the budget, using detailed cost reports with expenses by line item and budgeted and actual variances. Moreover, an online grant management system will be used to store all grant-related information for enhanced communication and efficiency.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance to adhere to all assurances, Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2024–2025 Charter School Program Grant (Subchapter C) Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
4. The applicant provides assurance that they accept and will comply with Every Student Succeeds Act Provisions and Assurances requirements.
5. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.

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9. Statutory Requirements

1. Describe the roles and responsibilities of the eligible applicant, any partner organizations, and charter management organizations, as applicable, including the administrative and contractual roles and responsibilities of such partners.

The Center for Applied Science and Technology (CAST) Middle School will operate as a Senate Bill 1882-based in-district charter, managed by CAST Network, a Texas Not-For-Profit Corporation, under the San Antonio Independent School District (SAISD) Board of Trustees. CAST Network will assume responsibility for the educational processes, management, and operation of the school in collaboration with a Campus Leadership team and SAISD administration. The school's responsibilities include but are not limited to: ensuring students receive a complete educational program, assuming responsibility for educational, management, and operational processes, successfully meeting and maintaining the performance objectives set out for it governed by SAISD charter policy. SAISD core responsibilities include: providing equal opportunities, support, and services to CAST Middle School as to any other charter located in the district, remaining the contracting entity and school food authority, retaining sufficient personnel to meet educational goals, providing disciplinary alternative education programs, providing related services for special education, Section 504, and other disabilities, providing technological infrastructure, maintenance and software licenses, monitoring and regulating charter school accountability procedures.

2. Describe the quality controls agreed to between the eligible applicant and the authorized public chartering agency involved (TEA or the school district authorizer), such as a contract or performance agreement, how a school's performance in the state's accountability system and impact on student achievement (which may include student academic growth) will be one of the most important factors for renewal or revocation of the school's charter, and how the authorized public chartering agency involved (TEA or the school district authorizer) will reserve the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school.

The Superintendent will monitor, evaluate, and publish charter school performance annually and present a summary of charter school performance to the Board during a scheduled meeting. On a 3-to-5-year cycle, the Board will review whether all the in-district charters have met the expectations set forth in their performance contract and shall renew, revoke, or place on probation all charters in accordance with Applicable Law. The CAST Middle School will adhere to approved Performance Contracts. The Performance Contract will be terminated if the school: fails to meet generally accepted accounting standards for fiscal management following written notice and opportunity to cure; fails to meet the metrics set forth in Performance Contracts after a 3 or 5 year review; or, after the 2nd school year of operation, are rated as "IR," fail to meet state accountability, or are bottom 5% in comparison to all SAISD campuses.

Additionally, the district and CAST Middle School will work collaboratively to ensure that this new middle school effectively meets shared goals regarding enrollment and serving the Southside, and preparing students to enter rigorous high school programs, whether that be CAST-affiliated high schools, district P-Tech programs, early college high schools, etc.

3. Describe how the autonomy and flexibility granted to the proposed charter school or high-quality charter school campus is consistent with the definition of a charter school in Section 4310, including how the proposed charter school campus will have a high degree of autonomy over budget and operations and personnel decisions. Include a detailed description of the ways in which the proposed charter school or high-quality charter school campus will be permitted to govern autonomously, as evidenced by the day-to-day decision makers at the campus and their input with regard to the school's curriculum, calendar, budget, and daily operations. For a charter school campus authorized by the local board of trustees pursuant to TEC, Chapter 12, Subchapter C, describe how this autonomy is above and beyond the degree of flexibility and autonomy afforded to traditional campuses within the school district.

In accordance with Applicable Law, the CAST Middle School Campus Leadership Team will have autonomy to run all aspects of CAST Middle School under the rules set by the Performance Contract and campus charter. The Leadership Team will have autonomy over the use of talent, time, and resources. For example, the Campus Leadership Team will have the sole discretion concerning the mission, vision, and core values of the school, authority over strategic planning decisions (like calendars, staffing structures, and budgeting), autonomy over academic program and strategy implementation (like curriculum, assessments, and course offerings), and authority in deploying family engagement strategies. In accordance with the partnership created between SAISD and CAST Network, CAST Network acknowledges that it will have initial, sole, and final autonomy regarding all critical academic and operational aspects of the school. This autonomy will be exercised with district staff to ensure alignment of goals and efficient resource allocation.

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9. Statutory Requirements (Cont.)

4. Describe how the planned academic program will support improved academic outcomes for educationally disadvantaged students.

The academic program aims to uplift educationally disadvantaged middle school students in SAISD, addressing challenges rooted in historical redlining disparities. Co-located with CAST Med High School, it leverages CAST Med's successful track record in special education and language support, demonstrating a nuanced understanding of diverse student needs. The proposed school seeks to break the cycle of underinvestment on the Southside by offering a comprehensive curriculum and earlier exposure to challenging programming. It aims to engage students who traditionally haven't accessed rigorous STEAM programs, fostering belief and preparedness for advanced educational options.

5. Describe how the eligible applicant will solicit and consider input from parents and other members of the community on the implementation and operation of the proposed charter school campus.

Because of CAST's commitment to community engagement and co-creation, prospective students and parents, English and Spanish-speaking will be invited to a focus group on Feb. 13, bracketed by two community design meetings on Feb. 6 and 19. Additional design meetings will be conducted with the CAST Med High School faculty, and there will be ongoing community surveys to gain additional input into the middle school design. Various modes of technology and social media will be utilized to present information to members of the community regarding the planning and implementation of the new charter school. The school will form strategic partnerships with local school support organizations so that all constituents are involved in making the school accessible and equitable for all students. The leadership team will develop structures to engage and collect input from families, students, and staff through authentic engagement. The Campus Leadership team will analyze campus data through administrative team meetings and professional learning networks comprised of teachers and students. Information from various stakeholders (like parents, family members, students, staff, and the community) will be collected through surveys and group discussions and synthesized by the leadership team into a cohesive understanding of attitudes toward the school. All relevant data will be shared with the campus community. This will enable the community to move toward consensus concerning the key aspects of their children's education.

6. Describe the eligible applicant's plans for ongoing, effective parent and community engagement.

CAST Med's existing industry advisory committee will be expanded to include representation from the middle school, and parents will be intentionally surveyed to participate in either this advisory or a separate parent advisory committee. Parents will also be invited to participate in multiple community engagement opportunities involving students, including but not limited to school mentoring programs. CAST is also exploring the possibility of a network-wide parent advisory, modeled after its successful student advisory and alumni advisory boards, both designed to inform ongoing improvement of the student experience and long-term outcomes for young people. Student-led conferences, at a minimum of once annually, will be introduced as a way to engage parents in the process of young people establishing life goals that inform academic-goals, and parents will be invited to engage in multiple community-focused events, including the annual Girls in STEM event with Girls Inc., community events sponsored by Brooks, and career-themed events such as a medical awareness event hosted by the University of Incarnate Word School of Medicine.

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9. Statutory Requirements (Cont.)

7. Describe the eligible applicant's plan for meeting the transportation needs of the students at the proposed charter school campus.

All students attending all SAISD in-district charter schools like the new CAST Middle School will receive transportation. The SAISD Transportation Department operates its own fleet of buses that fulfil student transportation needs throughout the city, including daily student pick up and drop off and special occasion events such as field trips. The routing of school buses and assigned stops for students follow Texas Education Agency guidelines and is subject to Board approval of school attendance zones and budgets, as well as Superintendent directed school feeder patterns. Routes are designed so that students arrive at the school at least 15 minutes prior to the start of school, allowing them time to participate in the district provided breakfast program. Drop-off times are approximated so students return to their designated stop 20-60 minutes after the bell, depending on traffic. Routes and pick-up/drop-off times are provided to parents at least two weeks before the start of the school year. Parents are required to annually share their transportation plans with the school and Transportation Department so students can always be accounted for. The budget for in-district charter school transportation is part of the overall district Transportation Services budget.

8a. Describe the eligible applicant's planned activities and expenditures of grant funds for planning activities. *Planning activities are related to the planning and program design of the charter school.*

Payroll (\$47,780 total): Grant funds will be used to pay substitute teachers \$12,000 while teachers are completing professional development activities. Additionally, teachers will be paid for curriculum writing activities over the summer, including an activity with the program "The Bully in Your Pocket" to total \$17,000. Teachers will need to be paid for Summer Bridge activities as well at \$12,000. Employee benefits associated with these payroll expenses total \$6,780. Professional and Contracted Services (\$100,000 total): Staff for CAST Middle School will attend many professional development workshops, such as PBL Works (\$30,000) and RULER training for SEL (\$10,000). PD consulting services will be paid \$50,000. There is also a mural art project to be planned and undertaken at the school, of which \$10,000 of grant funds will go to the artist to plan the work. Other Operating costs (\$38,000 total): Employees will attend in-state Middle School Level Education Conferences such as Deeper Learning and nXu to be covered with grant funding.

In sum, \$147,780 of the requested \$900,000 will be used for planning activities at CAST Middle School.

8b. Describe the eligible applicant's planned activities and expenditures of grant funds for implementation activities. *Implementation activities are related to the implementation of the charter school and its educational program.*

Professional and Contracted services (\$15,000 total): Once the mural is planned, it needs to be created. \$15,000 will be used for this purpose to pay for art materials and installation costs. Supplies and Materials (\$737,220): 21st Century education requires that students have technology and devices to succeed. \$250,000 in grant funds will be used to purchase technology such as laptops, smart boards, and more. Given that CAST Middle School is a completely new school, it will need classroom furniture and equipment, including outdoor learning equipment. \$437,220 is budgeted to fulfill these needs of a new school so that students can learn in and out of doors with the best possible tools to help them succeed. A new school also needs to be marketed to bring students into it, so \$50,000 will be allotted for marketing materials such as a new sign for the school. All of these supply and material purchases will be one-time costs for the start-up of the new CAST Middle School.

In sum, \$752,220 of the requested \$900,000 will be used for implementation activities at CAST Middle School.

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9. Statutory Requirements (Cont.)

8c. Describe how the eligible applicant will maintain financial sustainability after the end of the grant period.

The district and CAST Network will leverage local philanthropic partners, the SAISD Foundation, and CAST Med industry partners/advisory board, as well as relevant grant opportunities to support the development of a showcase STEAM middle school preparing students from the Southside for rigorous high school options within SAISD. We will also leverage Southside assets and partners to expand career opportunities for CAST Middle School students, outdoor learning, and hands-on authentic learning such as exposure to robotics, community art engagement, drones, and medical learning and exposure to colleges, all through real-world experiences and the opportunity to extend the classroom beyond the four walls.

9. Describe and justify any requests for waivers of any Federal statutory or regulatory provisions that the eligible applicant believes are necessary for the successful operation of the charter school, and a description of any state or local rules, generally applicable to public schools, that the applicant proposes to be waived or otherwise not apply to the school.

rrhis school will formally request an exemption from SAISD Board Policy EIA (Local) to provide students with a standards-based report card (as opposed to the traditional numeric grading system of the district) four times a year and a standards-based progress report at least once every nine-weeks for students in grades 1-8. The campus will reserve the option to provide a customized skills report for students in PK and Kindergarten. The campus will also request an exemption from SAISD Administrative Procedure E20" Student Grading and Promotion" in order to determine grading categories and weights and to exempt students from semester exams (in grades 6-8).

9. Statutory Requirements Subchapter C Applicants ONLY

In addition to the requirements listed above, campus charters established under TEC, Subchapter C, Campus Charter Schools, must also address each of the following requirements (numbers 9-13):

10. Describe the educational program* at the proposed charter school campus, including: a. how the program will enable all students to meet challenging state student academic achievement standards; b. the grade levels or ages of children to be served; and c. the curriculum and instructional practices to be used. *If the district has partnered with an entity to replicate a high-quality charter school model, the description of the educational program should include the name of the high-quality charter school that is being replicated, along with additional pertinent information to demonstrate that the charter school meets the definition of a high-quality charter school.

CAST Middle School will be a career-exploration middle school that will prepare students for making an informed decision about the best fit high school and offer a connected focus on Science, Technology, Engineering, the Arts, and Mathematics. CAST Middle School will recapture SAISD leavers and offer a higher quality experience for students in failing schools, offering a more streamlined educational pathway for students. By offering a continuum of education from middle school through high school we can ensure consistency in curriculum, teaching methods, and educational philosophy. CAST currently operates a Pre-K-12 campus in SAISD with a large waiting list and an 8-12 campus in East Central ISD and it will leverage those experiences working with students in the middle grades, as well as focus groups with students, family, and community members to design this new middle school. CAST Med will open in year 1 to serve 6th graders and 8th graders, and add a 7th grade cohort in the 25-26 school year. It envisions a school design similar to ALA, whereby students have the opportunity to work in multi-age groups and some 8th graders have the opportunity to accelerate some high school courses in the 8th grade, and where 6th and 7th graders collaborate.

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9. Statutory Requirements Subchapter C Applicants ONLY (Cont.)

11. Describe how the district authorizer will monitor the proposed charter school campus in recruiting, enrolling, retaining, and meeting the needs of all students, including children with disabilities and English learners.

SAISD's Choice Schools and Program Enrollment Process (F-Students No. 51) will be followed during recruitment, with lotteries taking place as indicated in policy, if more than 150 students enroll. Policy will also be followed regarding sibling preference, the utilization of waitlists, and students of employees. After families confirm acceptances, the Office of Access and Enrollment Services may conduct equity audits to ensure that student body populations have balanced representation as required by the Choice School or Program's academic model. CAST Middle School will provide a free public education, equal educational opportunities, and ensure procedural safeguards and due process to enrolled students. Additionally, CAST Middle School will implement an inclusion model for special education students in accordance with all applicable state and/or federal laws.

12. Describe the manner in which an annual independent financial audit of the campus is to be conducted. The campus charter must have a plan for an audit that is separate and apart from the district's annual financial audit.

As an 1882 operator, CAST conducts an annual financial audit, which it shares with its nonprofit board as well as its 1882 school district partners. The executive director, executive team, and the accounting staff meet at a minimum of quarterly to review financials, and financials are presented to the nonprofit board at every meeting. Additionally, SAISD will hire a Texas certified or public accountant, holding a permit from the State Board of Public Accountability, to conduct an independent financial audit annually, following the conclusion of each fiscal year on June 30. The audit report will be submitted to SAISD administration promptly and included in the district annual report, as appropriate. The scope of the audit will be limited since many of the examinations are already covered by the district's annual independent financial audit. The first audit will commence after completion of the 2024-2025 fiscal year.

13. Describe the manner in which the campus will provide information necessary for the school district in which it is located to participate, as required by TEC, Chapter 12, Subchapter C, or by SBOE rule, in public education information systems (PEIMS).

CAST Middle School students will be listed on the district's student information system. SAISD will perform the same PEIMS functions, including all reporting to TEA, that it performs for all current District campuses. CAST Middle School (and its employees and staff with an educational need to know) shall be designated as an authorized agent of the LEA for purposes of compliance with FERPA (Federal Educational Rights and Privacy Act), to have access to student information. The district shall be responsible for maintenance and custody of student records and shall grant CAST Middle School permission to use the student records in a manner that is consistent with Applicable Law including student privacy laws. CAST Middle School shall maintain the confidentiality of student records in accordance with FERPA and the District Policy.

14. Describe the manner in which the district will flow other federal and state funds to the proposed charter school campus. Describe the timelines for flowing the federal and state funds to the campus that will ensure students are promptly receiving the benefit of services that appropriate federal and state funds can provide.

Annually, SAISD, in collaboration with CAST Network and the Campus Leadership Team, will determine eligibility and allocation of federal funds including but not limited to: Title I, Part A; Title II, Part A; and Title III, Part A. District administration will prepare and submit federal grant applications no later than June 30 and SAISD Board of Trustees approved budgets will be made available to the campus in early July of each year. SAISD shall provide funds from the State's Foundation School Program so that all SAISD students receive and administrative support for compliance services, the unified enrollment system platform, police & campus security services, and operation & maintenance of facilities. CAST Middle School will utilize SAISD Financial Reporting policies & procedures to ensure state, federal, & local compliance. Per the SB 1882 partnership, CAST Network will receive a management fee paid exclusively from SB 1882 funds received by the district. All other SB 1882 funds will all go to the school for its operation and management.

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9. TEA Program Requirements

1. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2023–2024.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<input type="text"/>															

Not Applicable - No students will be served during the 2023–2024 school year.

Total Staff **Total Parents** **Total Families** **Total Campuses**

2. Provide the number of students in each grade, by type of school, projected to be served under the grant program in 2024–2025.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
New District-Authorized								50		30					

Total Staff **Total Parents** **Total Families** **Total Campuses**

3. Provide the number of students to be served in 2023 -2024 who would otherwise attend an F-rated campus (from the most recent accountability ratings) that serves the same grade levels as the proposed charter school. Please click on the [All Campuses by Rating](#) for more information.

Charter School Type	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
<input type="text"/>															

Not Applicable - No students will be served during the 2023–2024 school year.

Total Staff **Total Parents** **Total Families** **Total Campuses**

4. Provide the names and nine-digit county/district/campus numbers of the F-rated campuses (from the most recent accountability ratings) that serve the same grade levels as the proposed charter school that you will be impacting as described above. Please click on the [All Campuses by Rating](#) link for more information.

#	District Name	Campus Name	9 Digit CDC Number
1.			
2.			
3.			
4.			
5.			
6.			

Not Applicable - No students will be served during the 2023–2024 school year.

5. Qualified Opportunity Zone: Provide the census tract number if the proposed campus will be located in a Qualified Opportunity Zone.

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9. TEA Program Requirements (Cont.)

6. If more students apply than the campus is able to accommodate, describe the lottery procedures to admit students.

Choice Schools and Programs without academic entry requirements use a controlled choice lottery process for accepting students. Lotteries are blind, computerized, and conducted at the district level to control for bias. Individualized lotteries for the campus are created based on the following considerations: Best practice of the programmatic model (i.e., Montessori, dual language, etc.); Prioritizing students living within campus attendance zones (if applicable) or priority area (if applicable); Ensuring equity and access for all students, regardless of academic abilities and where they live, Prioritizing student demographics; Prioritizing siblings of students currently enrolled at the campus; Prioritizing students attending and/or are zoned to Comprehensive and Targeted Support Schools. Applications entered during the application window are considered for the lottery. After the application window closes, students are sorted into the appropriate lotteries by the iflags associated with their submission. Next, the system randomly assigns all applications in each lottery a number and sorts them in numerical order from lowest to highest. Students at the top receive the initial offer. The rest of the students are placed on a waitlist based on the order they were assigned by the system. Order of the lotteries will be conducted as follows to fill available seats: 1. CTSS Flag (when applicable) 2. Sibling Flag 3. Priority Area Flag 4. General lotteries.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

11. PNP Equitable Services

PNP Equitable Services **does not apply** to this grant.

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Planning Payroll Costs

1.	Substitute Pay for Teacher PD	12,000
2.	Curriculum Writing	17,000
3.	Summer Bridge	12,000
4.	Employee Benefits	6,780

Payroll Subtotal:

Planning Professional and Contracted Services

5.	PBL Works	30,000
6.	Mural Project	10,000
7.	SEL PD (RULER)	10,000
8.	PD Consulting Services	50,000

Professional & Contracted Subtotal:

Planning Supplies and Materials Costs

9.	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>
11.	<input type="text"/>	<input type="text"/>

Supplies and Materials Subtotal:

Planning Other Operating Costs

12.	MS Education Conferences	38,000
13.	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>

Other Operating Costs Subtotal:

Planning Capital Outlay

15.	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>

Capital Outlay Subtotal:

Implementation Payroll Costs

1.	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>

Payroll Subtotal:

Implementation Professional and Contracted Services

5.	<input type="text"/>	<input type="text"/>
6.	Mural Project	15,000
7.	<input type="text"/>	<input type="text"/>
8.	<input type="text"/>	<input type="text"/>

Professional & Contracted Subtotal:

Implementation Supplies and Materials Costs

9.	Technology	250000
10.	Furniture & Equipment	437220
11.	Marketing Materials	50000

Supplies and Materials Subtotal:

Implementation Other Operating Costs

12.	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>

Other Operating Costs Subtotal:

Implementation Capital Outlay

15.	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>

Outlay Subtotal:

TOTAL GRANT AWARD REQUESTED:

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

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