2021-2022 edTPA Pilot Support
Letter of Interest (LOI) Application Due 11:59 p.m. CT, May 25, 2021

Texas Education Agency ® NOGA ID

Authorizing legislation

This LOI application must be submitted via email to **loiapplications@tea.texas.gov.**	Application stamp-in date and time

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, May 25, 2021**.

Grant period from **July 5, 2021 to August 31, 2022**

Pre-award costs permitted from **the date of the award announcement**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization   CDN   Campus   ESC   DUNS

Address   City   ZIP   Vendor ID

Primary Contact   Email   Phone

Secondary Contact   Email   Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

☐ LOI application, guidelines, and instructions   ☐ Debarment and Suspension Certification

☐ General and application-specific Provisions and Assurances   ☐ Lobbying Certification

Authorized Official Name   Title

Email   Phone

Signature   Date

Shared Services Arrangements

[ ] Shared services arrangements (SSAs) are **NOT** permitted for this grant.

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

[ ] 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.

[ ] 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.

[ ] 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 edTPA Pilot Support Program Guidelines.

[ ] 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 edTPA Pilot Support Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.

[ ] 5. The applicant agrees to attend the TEA Virtual edTPA Summer Data convening in June 2022.

[ ] 6. The applicant assures that faculty will attend the following regional trainings by December 15, 2021: Local Evaluation, Curriculum Inquiry and Academic Language

[ ] 7. The applicant provides assurance to designate at least one but not more than two members of their staff or faculty to serve as the edTPA coordinators. Coordinators will facilitate at least three trainings (summer and fall 2021, and spring 2022) to EPP faculty, staff, and/or candidates; facilitate at least two trainings (summer 2021, and winter/spring 2022) to district and/or school staff by April 30, 2022; collect task-specific exemplar student work to share and analyze with faculty

[ ] 8. The applicant assures that the faculty member(s) receiving the stipend or course release will develop resources for faculty, candidates, districts, and cooperating teachers to support implementation efforts with resources to include video, presentations, timelines, etc.

[ ] 9. The applicant assures that the faculty member(s) receiving the stipend or course release will lead the selection of and communication with participating candidates.

[ ] 10. The applicant provides assurances that they will provide candidate information including age, ethnicity, primary and supplemental (if applicable) certification area, projected portfolio submission date and school placement.

[ ] 11. The applicant provides assurance that the faculty member(s) receiving the stipend will provide support and candidate information to district partners including reimbursement forms, timelines, and trainings.

[ ] 12. The applicant assures that it will support a minimum of eligible standard seeking candidates as discussed and agreed upon with TEA staff to submit a scoreable edTPA portfolio by April 30, 2022.

[ ] 13. The applicant assures that the faculty member(s) receiving the stipend or course release will collect exemplar work representing planning, instruction, and assessment to share with faculty and candidates.

[ ] 14. The applicant assures that the faculty member(s) receiving the stipend or course release will collect edTPA data in the spring of 2022, analyze the data and present to faculty for program improvement by June 30, 2022.

[ ] 15. The applicant provides assurance that they will submit reflections and programmatic adjustments based on analysis of score reports by June 30, 2022.

[ ] 16. The applicant assures that it will meet virtually at least once per semester with the Regional edTPA Coordinator.

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Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

Qualifications and Experience for Key Personnel

Outline the required qualifications and experience for primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program. Include whether the position is existing or proposed.

Title and Responsibilities of Position	**Required Qualifications and Experience**

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Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

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Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

Statutory/Program Requirements

1. Describe the program's intent to strengthen educator preparation practices through performance-based assessment

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section   **Reason for Amendment**