



2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID [ ]

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 07/01/2021 to 07/31/2022 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [ ]

1. Applicant Information

Name of organization: IDEA Public Schools

Campus name: 10 Campuses Included CDN: 108807 Vendor ID: 74-2948339 ESC: 1 DUNS: 003041915

Address: 2115 W. Pike Blvd. City: Weslaco ZIP: 78596 Phone: 956-377-8000

Primary Contact: Stephanie LaMarca Email: stephanie.lamarca@ideapublicschools.org Phone: 512-447-3796

Secondary Contact: Tarah Burris Email: tarah.burris@ideapublicschools.org Phone: 956-678-8890

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
General Provisions and Assurances
Application-Specific Provisions and Assurances
Debarment and Suspension Certification
Lobbying Certification
ESSA Provisions and Assurances requirements

Authorized Official Name: JoAnn Gama Title: CEO, Supt. Email: JoAnn.Gama@ideapublicschools.org

Phone: 956-377-8000 Signature: [Signature] Date: 01/15/2021

Grant Writer Name: Stephanie LaMarca Signature: [Signature] Date: 01/15/2021

Grant writer is an employee of the applicant organization.

For TEA Use Only: Adjustments on this page have been confirmed with [ ] by [ ] of TEA by phone / fax / email on [ ]

**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

**Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
The students at the 10 campuses chosen for inclusion in this 21st Century program are collectively 84.9% economically disadvantaged and 28.4% ELL, as compared with students across the state (60.6% and 19.5%, respectively).	IDEA Public Schools will provide a rich array of academically focused offerings, supplemented with hands-on enrichment and mentoring, as well as meaningful family engagement/literacy/educational opportunities that address the interests of these high-need students and increase their academic outcomes. IDEA will take care to translate materials for non-English speaking students and caregivers.
IDEA Eastside Academy has been identified as a Targeted Support and Improvement campus, and IDEA Rundberg Academy has been identified as a Comprehensive Support and Improvement campus.	IDEA has prioritized including these low-performing campuses in alignment with the purpose of the 21st Century grant program to ensure these students receive additional, targeted support to meet state and local standards in core academic subjects. Family engagement activities will provide further support for success.
The average at-risk population across all 10 included campuses is 43.6%. IDEA Rundberg Academy, a Comprehensive Support and Improvement campus, has an at-risk population of 77.2%--27.1 percentage points HIGHER than the state average of 50.1%.	21st CCLC Project Director will emphasize support for the Site Coordinator at IDEA Rundberg to ensure this large population of at-risk students is monitored closely, receives financial and partnership supports as appropriate, and that all programming is seamlessly integrated with existing IDEA initiatives for maximum efficiencies and benefits. Similar strategies to be implemented at all 10 campuses.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

INCREASED STUDENT ENGAGEMENT IN LEARNING EACH YEAR of the 21st Century funding period:  
 --All participating schools will have a 90% or higher persistence rate (as measured by August to August enrollment in an IDEA school);  
 --All participating students will graduate from high school; and  
 --All participating students will matriculate to college.

NOTE: 100% high school graduation and 100% college matriculation are org-wide goals for IDEA Public Schools. Persistence is also a regional goal for IDEA's Austin and San Antonio regions.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

By August 31 EACH YEAR:  
 --All participating schools will have a 90% or higher persistence rate (as measured by August to August enrollment in an IDEA school).

By the end of the FIRST project quarter (no later than Oct. 31):  
 --At least 60% of participating students (1,260 of 2,100) will pass all classes (be on track to complete their grade on time and/or graduate).

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**6. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

By the end of the SECOND project quarter (no later than January 31):

- At least 75% of participating students (1,575 of 2,100) will pass all classes (be on track to complete their grade on time and/or graduate);
- At least 75% of all participating 12th graders will be accepted to at least 1 or more colleges;
- At least 75% of all participating 11th and 12th graders will participate in the ACT exam;
- At least 75% of all eligible students will complete FAFSA (financial aid application); and
- At least 50% of 11th graders will have drafted a college resume and personal statement.

**Third-Quarter Benchmark**

By the end of the THIRD quarter (no later than April 30):

- At least 85% of participating students (1,785 of 2,100) will be passing all classes (on track to complete their grade on time and/or graduate); and
- 100% of all participating 12th graders will be accepted to at least 1 or more colleges;
- At least 90% of all participating 11th and 12th graders will participate in the ACT exam; and
- 100% of all eligible students will complete FAFSA (financial aid application); and
- At least 75% of 11th graders will have drafted a college resume and personal statement.

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

The Project Management Team and program staff will collect and analyze a wide variety of PROGRAM-, STUDENT-, and SCHOOL-level data, both QUANTITATIVE and QUALITATIVE in nature, and will continue to collect, aggregate, analyze, and report on these data points throughout the funding period as required by TEA.

In addition to having up-to-date access to all school leaders' campus data dashboards, the 21st CCLC Project Director (PD) will attend monthly grant reporting meetings where s/he is able to access and request broader campus-level data in order to ascertain the impact of program activities on IDEA's org-wide metrics. The PD will also conduct weekly coaching sessions with each Site Coordinator (SC), pair SCs according to strength/challenge for peer mentoring and hold bi-monthly professional development sessions that include preplanned topics for development and improvement, and allow time for on-the-spot questions and feedback on program trends and issues. IDEA's Research and Analysis (R&A) Team, which is independent of and separate from the Project Management Team and all program staff, will conduct the evaluation for this 21st CCLC project. The Vice President of Data and Analytics leads the team and reports directly to the Chief Program Officer, who is responsible for all academic outcomes. This uniquely positions the R&A Team to leverage IDEA's "College for All" focus to improve 21st CCLC programming and student outcomes. Working from the R&A Team's findings the Project Management Team will be able to determine the extent to which project weaknesses, problems, or concerns are addressed in a timely manner as the implementation proceeds.

The R&A Team will partner with the Project Management Team in the design and execution of the evaluation plan, with the purpose of assessing the relationship between program inputs and desired outcomes. The Project Management Team will meet weekly in order to monitor data and to act swiftly for immediate intervention and redirection of services. In the unlikely event that benchmarks or summative SMART goals do not show progress, district-wide Data Days provide another avenue by which to analyze campus-specific progress and create plans for correcting deficiencies with additional professional development or other programmatic changes.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements**

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.
  - a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
  - b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
  - c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

A. NEEDS ASSESSMENT PROCESS. The Project Planning Team (Chief Schools Officer, school leaders from each participating campus, the 21st CCLC Cycle 9 Project Director, and members of the Advancement Team) met during November and December 2020 to determine programming and related funding needs based on district and campus improvement plans, school and community economics and demographics, student achievement gaps, campus needs and assets, current parent involvement, and input from school leaders, teachers, parents, and students. IDEA solicited formal input from each campus leader via conversations with regional leadership, specifically, regarding each campus’s need, preferred project partners, the estimated number or percent of students who would likely participate, recommendations for the planning team, and examples of how this 21st CCLC program would allow each school to achieve its stated goals. The Planning Team also reviewed and considered input from teachers, counselors, students, and parents. All parents at existing 21st CCLC centers are surveyed twice a year to obtain feedback on school programming. This will continue during Cycle 11.

B. RESULTS, INCLUDING THE STUDENT POPULATION DEEMED “MOST IN NEED”. The 13,861 students enrolled at the 10 campuses chosen for inclusion in this 21st Century program are collectively 84.9% economically disadvantaged and 28.4% ELL, as compared with students across the state (which are 60.6% econ disad and 19.5% ELL, respectively). IDEA Eastside Academy is a Targeted Support and Improvement campus, and IDEA Rundberg Academy is a Comprehensive Support and Improvement campus; students at these schools require additional academic resources and family support to succeed, which this 21st CCLC program will provide. The average at-risk population across all 10 included campuses is 43.6%. Additionally, IDEA Rundberg has an at-risk population of 77.2%--27.1 percentage points HIGHER than the state average of 50.1%. IDEA estimates that 25% (3,466) of students at these 10 campuses will participate (15%, or 2,100, of them regularly).

C. PLAN FOR ASSESSING AND RECRUITING STUDENTS MOST IN NEED AND ADDRESSING NEEDS OF WORKING FAMILIES  
 Historically, more than 70% of all IDEA graduates are first-generation college attenders with few financial, social, or academic resources for school persistence and success outside of the supports IDEA provides. Despite this, IDEA has a 14-year track record of sending more than 99% of its graduates to college. During the grant period, students in need of remediation, in danger of failing, or with recent academic failures, as determined by IDEA’s internal data tracking systems, will be assigned to participate in individualized tutorials, homework assistance, and other targeted academic support activities by content area. Data from tests, progress reports, weekly formative assessments and report cards, along with input from teachers at weekly grade team meetings, will determine individualized placement in Advanced Placement, ACT, and Texas Success Initiative (TSI) preparatory camps. The 10 Site Coordinators (SCs) will be responsible for recruiting and enrolling the targeted number of participating students at their site and ensuring a variety of engaging programming to maintain their regular (45+ days) participation throughout the program year. The Project Director will ensure all SCs know and understand the overall program objectives and will support them in making a programming plan to achieve the objectives at their campus. Weekly Project Management Team meetings will feature data collection and analysis to track progress toward achieving all objectives and program goals. To address the needs of working families, IDEA will offer before-school programs on campuses where families have stated an earlier drop off is needed to accommodate work schedules and will schedule family engagement activities such as FAFSA (financial aid) and college application trainings based on feedback about optimal times/days including weekends and later evening times. STUDENT RECRUITMENT APPROACH: Assess at-risk students academically; Identify students at-risk of attendance and persistence issues and those with social-emotional needs. RECRUITMENT activities will solicit input on student interests and mode of program delivery.

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

The proposed design of this 21st CCLC program, known internally as IDEA Central Texas ACE, will positively impact this set of measures at the grant and center levels by extending IDEA's academic initiatives for 623 additional hours (503 hours during fall and spring and 120 hours during summer), which is the equivalent of more than 89 extra days of instruction per year for 5 years.

The SMART goals listed under each of the 5 MEASURES OF EFFECTIVENESS describe the estimated impact of the program over time and align with IDEA's org-wide goals, which are ambitious, yet achievable, given IDEA's relentless focus on "College for All".

--A. GROWTH IN STATE ASSESSMENT:

A1) At least 75% of participating students Meet standard and at least 50% Master standard on STAAR/EOC; A2) At least 50% of participating students identified for Critical Student Interventions (CSI) achieve 2 years of growth in Reading and at least 2 years of growth in Math (measured by Renaissance STAR).

--B. IMPROVED GPA:

B1) At least 80% of all participating K-2 students are on or above grade level in Reading (Year 2+ campuses); B2) 95% of participating students will pass all classes (on track to graduate)

--C. INCREASED SCHOOL DAY ATTENDANCE: C1) All participating schools maintain at least 97.5% average daily attendance

--D. IMPROVED SCHOOL DAY BEHAVIOR: D1) All participating schools show a measurable decrease in the number of disciplinary referrals.

--E. INCREASED STUDENT ENGAGEMENT IN LEARNING: E1) All participating schools will have a 90% or higher persistence rate (August to August enrollment in an IDEA school).

NOTE: E2) 100% high school graduation and E3) 100% college matriculation are org-wide goals.

LONG-TERM PROGRAM IMPACTS: Students returning year after year will be able to apply, matriculate, and graduate from college, consistent with IDEA's 14-year track record of 100% college acceptance and 99% college matriculation.

As it has done in 21st Century Cycles 9 and 10, IDEA will use the Quality Assurance Process (QAP) to collect data and review Quality Assurance Monitors' feedback on quality criteria such as "School day staff and ACE staff regularly coordinate to align the program with school day instruction" (Campus and Program Engagement); "The center analyzes data to identify trends in daily attendance" (Student Recruitment and Attendance); "The center routinely provides oversight and constructive feedback on lesson planning, instructional delivery, and academic support services" (Intentional Activities); and "Family engagement activities target identified family needs and preferences and support the academic needs of students" (Family Engagement) to determine where the IDEA Central Texas ACE program is on the Stages of Practice rubric (Compliant-->Implementing-->Progressing-->Optimizing).

IDEA will conduct its local evaluation at the center level and will submit either a grantee-level executive summary or center-level executive summaries to TEA on an annual basis (to be determined by the Project Management Team in consultation with TEA). IDEA will also complete a comprehensive annual evaluation report as required and will post the report on the 21st CCLC portion of IDEA's website to assist the program's various stakeholders in understanding program results. IDEA also shares data and evaluation results with its Community Advisory Council (composed of parents, campus leaders, community members, and program staff) at quarterly meetings.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

IDEA Public Schools implements several key school-wide programs in its Academy (elementary, PK-5) schools: Direct Instruction, supported by the National Institute for Direct Instruction (NIFDI), and Wit & Wisdom and Eureka Math, supported by Great Minds. In its College Preparatory (secondary, 6-12) schools, IDEA implements Advanced Placement for All, supported by the National Math and Science Initiative (NMSI). All teachers at the Academy and College Preparatory levels have been extensively trained to implement all aspects of these respective curricula, align them with the TEKS, and integrate them with STAAR/EOC to further improve student academic growth and achievement. Therefore, ALL PERSONNEL hired as IDEA Central Texas ACE academic instructors will implement STANDARDS-ALIGNED academic, remediation, and acceleration activities to ensure student academic success and progress toward center and grantee-level goals. After-school tutoring sessions will continue to use materials aligned to Direct Instruction, NIFDI, Wit & Wisdom, and Eureka Math.

**STUDENTS MOST IN NEED:** In addition to individualized interventions for students in grades K-2 and high school, IDEA operates a program known as Critical Student Intervention (CSI), which provides additional reading and math instruction using a research-based intervention during blended learning time or elective for students most in need of these supports. CSI instruction is focused on closing gaps for IDEA's most struggling students in grades 3-7. IDEA will build on the work of the CSI program by recruiting these students to participate in IDEA Central Texas ACE, and CSI teachers will share data with the Site Coordinators to ensure a seamless integration and extension of the two programs. The academic assistance portions of IDEA Central Texas ACE will mirror CSI to the extent possible, meaning the size of the student group will vary from 4-6 students to up to 15 students, depending on skill level and objective area addressed; student progress in the after-school program will be monitored on the same schedule as school-day CSI students (October, January, April, and May); and students will make use of the same CSI materials in order to accelerate their progress in this research-based intervention program.

**OVERSIGHT/MONITORING/ASSESSMENT:** The IDEA Central Texas ACE Project Director will ensure activities address students' SOCIAL AND EMOTIONAL SKILLS DEVELOPMENT, are engaging for students, and are also customized to each center's learning community by directing Site Coordinators to gather data through STUDENT VOICE AND CHOICE instruments and to collect related input informally throughout the program year and formally from satisfaction surveys administered to students, parents, partners, teachers, program volunteers, and school and district leaders at the end of the program year. IDEA currently administers biannual surveys to parents and will solicit input regarding program implementation and satisfaction in upcoming surveys. IDEA will also comply with all required needs assessment updates as specified by TEA and Texas ACE. The Project Management Team described on page 9 will ENSURE THE GOALS AND OBJECTIVES of student activities (see page 6) ARE MET AT EACH CENTER. Please also see #7 on page 3 for more detail on program evaluation.

Furthermore, IDEA Central Texas ACE standards-aligned academic instruction and enrichment programming will be adapted to meet individual student needs (including at-risk students and those served by ELL and Special Education programs) in the following ways: • Adhere to students' existing Individual Education Plans (IEPs)—example: read instructions aloud; allow extra time on task, provide 1:1 support, etc.; • Use computer-based adaptive learning programs—example: iLearning Hotspots, Accelerated Reader Zone, online tutoring and test prep, etc.; • Vary instructional settings to maximum student engagement—example: classrooms for tutorials; playground space or gym for sports, dance, or other active events; gardens and other outdoor spaces for hands-on STEM learning; public spaces for mural painting; and • Vary types of activities by day and session—example: academic assistance for first 45 minutes; enrichment activities for second 45-minute session; family engagement activities for third 45-minute session and to facilitate parent involvement while integrating with safe transportation home/student pick-up.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

To achieve IDEA Central Texas ACE's stated objectives and support sustainability of the program over time, IDEA will partner with SPEAK (Support Prepare Empower Aspiring Kids), sharing costs to achieve the shared goals of expanding capacity and increasing the reach and impact of both IDEA and SPEAK. Without this partnership or funding from TEA, IDEA would be unable to offer the proposed scope and quality of programming on its own to 2,100 students in out of school time at this level of intensity, duration, and dosage.

SPEAK is a research-based mentorship program that develops the social and cultural capital of youth to empower them to become future workforce leaders. SPEAK's pillars of development, including career and social skills, social capital, cultural identity development, technology skill development, and civic engagement, are embedded throughout its program. SPEAK's global network of workforce leaders and culturally responsive mentors increases participants' self-efficacy and their access to information and opportunities such as internships, which can lead to successful and fulfilling post-secondary pathways. SPEAK's approach of developing an inclusive community throughout their programs gives young people a safe space to learn and grow into their whole selves and motivates them to work together to lift everyone up. In this community, SPEAK socially and emotionally supports developing a cadre of Ambassadors--student leaders responsible to their peers as they learn to lead a SPEAK Chapter Club as a laboratory for larger leadership roles. Participants are encouraged and supported through mentorship to improve their grades, attendance, and communication skills in concert with their leadership and community-building abilities. Students are also taught to self-monitor their own development through SPEAK's CLASS (Career Learning and School Selection) process, where they identify baseline metrics and track their exposure to new post-secondary pathways and academic development. This enables students to focus on the goals they have set for themselves and understand their positioning to those goals.

IDEA Central Texas ACE will bring SPEAK to all 10 Centers each year of the funding period, in both after-school (fall/spring) and summer sessions. IDEA pays for the SPEAK curriculum; SPEAK provides the facilitators and access to career pathway coaches/mentors, all of whom have experience as a CEO, CFO, COO, VP, or other senior-level leader in prominent national and international corporations or non-profits, representing fields as varied as human resources, medicine, and business, to name a few. IDEA Central Texas ACE and SPEAK will work together to gather input from the school and local community to create and promote programs to increase career exposure and build awareness and empower youth to identify and pursue postsecondary opportunities.

Partnering with SPEAK will make IDEA schools more inclusive by exposing students to culturally responsive career professionals, developing the self-efficacy and confidence of diverse students, increasing school engagement, attendance, and participation rates. Further, it makes the school curriculum more relevant when mentors help mentees connect what they learn to real life experiences in their career field of interest. The development of a peer community and exposure and mentorship from career professionals will help drive academic gains and increase college and career preparedness and confidence in students. IDEA is excited about the college to career and workforce connections and identity development students will make through participation.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.



**9. Statutory/Program Requirements (Cont.)**

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

**BEST PRACTICES--PROGRAMMING:** All program Centers will provide tutoring services in the core subjects of reading, mathematics, science, and social studies and will feature scientifically research-based best practices such as differentiating instruction, hands-on curriculum, project-based learning, small group session instruction, and other strategies. IDEA’s four-part, research-based Staff Development Cycle (observation, feedback, reflection, and implementation by the practitioner) extends to all IDEA staff who also teach in the 21st CCLC program, ensuring best practices are used in educational and related activities that will complement and enhance academic performance, achievement, positive youth development of participating students, and postsecondary and workforce preparation. Campus leaders follow up within one week of the cycle to see if the best practices are being implemented with fidelity and then repeat the process with a new observation. This is central to IDEA’s culture of continuous improvement. IDEA has chosen its project partner (SPEAK) based on their abilities to implement best practices in developing a diverse body of youth leaders and expose them to college and career pathway success while also complementing and enhancing academic performance, achievement, postsecondary and workforce preparation, and positive youth development. **RESEARCH NOTES:** Community connection moderates relations between school engagement and stress from adapting to new cultures (Ahmed, 2018). Additionally, a meta-analysis of 73 independent evaluations of mentoring programs showed that mentoring improves a young person’s behavioral, social, emotional, and academic outcomes simultaneously (DuBois, et al, 2011).

**BEST PRACTICES--GRANT MANAGEMENT:** The Project Director will also be a member of IDEA’s GrantEd Team —13 grant managers at IDEA who meet monthly to share best practices in grant management and learn from one another’s projects and efforts. This group has been highlighted multiple times at US Dept. of Education conferences. The PMT will participate in at least one state or national out-of-school-time conference each year to stay abreast of research-based best practices in parent and family engagement.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

**STUDENT TRANSITION AND TRANSPORTATION/PICK-UP:** Students will have the same options to leave school from the program as they would have from leaving in the regular school day. Since the majority of program activities will be offered at the students’ home campuses of record, they will not have to be transported to an alternate site. Other activities such as local college/university tours will take place on those sites. At the end of each school day, students will leave their regular classroom and go directly to the cafeteria (or other appointed area) to check in for their 21st CCLC program participation where they will be given a healthy snack and will proceed with their teacher to the location of their first program session. Students will transition in an orderly manner, supervised by program staff (teachers and contractors/partners), to subsequent sessions, and teachers will take attendance as appropriate (unless students travel as a whole group). At the end of each after-school program day, students will leave their assigned activity and go directly to the appointed area to check out. Bus riders will report to the bus loading area where their transportation home will be coordinated. Students not approved to bike or walk home will be picked up by an authorized adult who maintains the proper documentation (a driver’s license or other official photo ID). All areas of the school will be monitored as during the regular school day. All students will check in and out daily via preprinted rosters with names of students enrolled in the 21st Century program to expedite attendance tracking.

**STUDENT SUPERVISION:** School administrators, teachers, and Site Coordinators will monitor the check-in/check-out, student walker, parent drop-off/pickup, and bus procedures at each campus during program hours to ensure all students arrive and leave campus in a safe, orderly, and supervised manner with the support of an experienced transportation team. Site Coordinators will remain on their respective campuses until the last student has been safely transported or picked up by an authorized parent or guardian. Likewise, the Project Director, will remain at a program site until all Site Coordinators communicate that their program has closed and that no students remain.

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

Recruitment information will be distributed in English and in Spanish via fliers and weekly newsletters, campus/district websites, announcements made during parent meetings, emails and texts to parents/caregivers who have opted in to these services (via the campus communication and notification systems DOJO and Remind), and IDEA's Facebook pages. As the program will be exclusively for students assigned to each targeted campus only, IDEA Public Schools does not want to mislead the public by advertising the program through methods which will give the appearance the program is open to other area schools or the general public.

Information to share the program's success will be disseminated at board, school leader, and IDEA's senior leadership team meetings and by weekly parent newsletters (in English and Spanish, sent electronically and on paper), campus/district websites, local community newspapers, through announcements made during parent meetings, and through IDEA newsletters, publications, video messages, social media, and websites/blogs.

IDEA schools have long hosted regular site visits from other interested parties regarding the success of our various programs. In addition to making the IDEA 21st CCLC program structure and findings available to the public through regular reports, our sites will be open to pre-arranged tours (limited during COVID) to show interested districts or other after-school providers our model first-hand in the interest of transparency and contribution to the field. Program staff will also share information via program trainings and meetings with TEA and Texas ACE staff.

IDEA's Senior Leadership Team will also share the success of the program with the Board of Directors at their regularly scheduled meetings and with the Teacher Advisory Council that meets three times a year. Information on the activities offered at each Center will be posted at Meet the Teacher Night and at the four annual Report Card Nights, which provide an opportunity for parents to meet with teachers, including staff of the 21st CCLC program. These events will align with program hours and provide an additional family engagement opportunity.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

IDEA Public Schools is applying for Program Priority 1 - Program Integration and the 3 associated Priority Points. IDEA Central Texas ACE will integrate the Additional Days School Year Planning and Execution Program (ADSY), which IDEA is implementing as a Voluntary Summer Learning Cohort District, providing up to 25 additional days to mitigate summer learning loss. Four of the ADSY schools are located in IDEA's Austin and San Antonio regions and are also included in this application: IDEA Montopolis, IDEA Eastside, IDEA Rundberg, and IDEA Bluff Springs.

As a rapidly growing, high-performing charter school district, IDEA opens its new College Preparatory (grades 6-12) campuses with 6th grade students only, which means entering students in at least the first three years of operations have not been in an IDEA Academy (grades K-5), or elementary, school prior to enrollment in an IDEA secondary school. The focus of IDEA's ADSY program is on helping struggling 5th grade students who will be new to IDEA's college preparatory environment and "College for All" culture as rising 6th graders. Fifth graders who need remediation in reading will be able to participate in the Voluntary Summer Learning program and test into IDEA's Critical Student Intervention (CSI) courses for summer programming before the school year begins. This will help students who, without this program, could experience the "summer slide" or are already behind get a jump start on academic success. When integrated with 21st Century funding, these two programs will broaden the scope of who can be served during summer sessions and will mean IDEA can coordinate funding to make more effective use of these public resources. Over the past five years, IDEA has shown CSI to be a highly effective remediation program. Against its 2019-20 goal that 50% of all CSI students achieve at least 2 years of growth in Reading and at least 2 years of growth in Math (measured by Renaissance STAR), IDEA's students at mid-year (prior to interruption by COVID) were showing great progress: 41% had achieved 2 years growth in Reading and 52% had done so in Math. In 2018-19 (the last, complete pre-COVID school year), 47% and 62% of students met these growth goals.

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

IDEA Public Schools' Sr. VP of National Development, as supported by the Chief Advancement Officer, oversees all district grant-seeking activities, and works with the Finance, Academics, School Operations, and Human Resources Departments to coordinate the efficient use of local, per-pupil funding, grants from the state, and federal Title funds in the operation of granted programs. These efforts to identify additional funding sources and to maximize state and local allotments, as well as the use of sustainability tools developed by the GrantEd team (see page 9), will continue over the next 5 years so that this 21st CCLC program can be sustained, expanded, and continued after the TEA funding period ends. Additionally, school leaders' annual budget process includes allocation of some portion of their discretionary funds for after-school programming such as 21st CCLC sustainability.

Examples of funding sources include, but are not limited to, the National School Lunch Program (US Dept. of Agriculture), Title I, IDEA, federal (USDE) grants, state (TEA) competitive grants, state (TEA) formula funding, per-pupil regular (ADA) funding, weighted ADA (WADA) funding, and potential philanthropic support.

Additionally, resources provided by this 21st CCLC grant, such as program staff training and development, technology, and non-consumable curriculum materials will continue to exist in the schools for which they are acquired for several years of useful life after program funding ends. Every effort will be made to carefully steward these resources to prolong their use and availability for future program offerings. Just as it has done with prior grant awards such as Race to the Top, IDEA will use accurate and current program attendance and satisfaction data to determine which 21st CCLC activities are most popular and which have the most significant impact on improving student academic performance. That data will drive key decisions on which offerings to prioritize for sustainability and continuation after grant funding ends.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

IDEA's 21st CCLC program staff will identify interested volunteers from several locations and sources around the participating schools' learning communities. The experiences of the volunteers from outside the IDEA learning communities (in the downtown areas, from local college and universities, and from young professionals groups, for example) will also be invaluable in providing program support and mentoring.

Sources of volunteers include parents, students' adult family members, college students, and IDEA alumni.

In collaboration with the Project Director, IDEA Public Schools Human Resources staff will screen interested individuals who wish to serve as volunteers for the IDEA 21st CCLC Program. This is a standard IDEA Public Schools policy, and it is in the best interest and safety of the students. All volunteers who will work directly with students will be required to submit to a background check (in accordance with district policy) to ensure that they are not a threat to students.

Once screened and approved, all volunteers will receive the appropriate training as determined by the IDEA Public Schools Human Resources Department. Further guidance and preparation for volunteers working specifically with children in the IDEA 21st CCLC Program will be designed and presented by the Project Director and Site Coordinators and updated annually as needed.

IDEA Public Schools assures TEA that volunteers who have access to student data will do so in compliance with FERPA, the Family Education Rights and Privacy Act. In addition, the person must demonstrate subject matter or program-area competency, experience, and expertise in working with people, whether student or adult (ex: certified yoga instructors providing free classes for families).

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

The Texas ACE Quality Assurance Process includes the following Student Recruitment & Attendance Quality Criteria: The center identifies and recruits students most in need of services; The center analyzes data to identify trends in daily attendance (% of the targeted number of students attending the program for 45+ days and % attending the entire day of programming). (Texas ACE Blueprint, page 11, Appendix 2). Overall student attendance SMART goals for the first year of IDEA Central Texas ACE are: 1) At least 85% of the targeted number of students attend the program for 45 days or more (fall, spring); 2) At least 75% of the targeted number of students attend the program for 12+ summer days; and 3) At least 65% of students attend the entire day of scheduled programming (fall, spring, summer). In summer, we are maximizing dosage due to extended hours of programming, which opens up opportunity for deeper exploration of the TEKS by employing multiple learning modalities, involved project-based learning activities, targeted field lessons, and experiential learning programs.

IDEA has budgeted for 2,100 high-need students to attend at least 45 days of after-school programming/year. As IDEA is an experienced 21st CCLC implementer, Cycle 11 staff will draw from prior best practices to RECRUIT and retain students in the program over time. Staff will communicate with GRADE LEVEL TEAMS (which meet weekly) to target students who have failed or nearly failed state assessments, have a history of absences, or have recently been involved in disciplinary incidents; with PARENTS/CAREGIVERS via formal and informal channels and with STUDENTS to explain program offerings, structures, schedules, opportunities, benefits, and incentives/rewards and to garner support for student and family participation. To further support retention, teachers, project partners, and Site Coordinators within each IDEA school community will recognize and celebrate improvements in attendance, behavior, and academic performance on a monthly basis (and, annually, promotion rates) as further incentive for students to remain involved in program activities.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

IDEA Public Schools is an experienced 21st Century grantee, having successfully implemented large grant awards across 10 campuses each in Cycles 8 and 10 and 5 campuses in Cycle 9. Lessons learned from these well-executed projects, together with the center-level needs assessments undertaken for Cycle 11, informed the schedules for center operations as detailed in Attachment 1 as well as the corresponding staffing and budget plans. FALL and SPRING: All sites will operate 5 days/week and 16.25 hours/week for 31 weeks (503.75 hours). SUMMER: All sites will operate 4 days/week and 24 hours/week for 5 weeks (120 hours). TOTAL per calendar year: 623 hours (as required)—equivalent to >89 additional days of instruction. Some sites will implement before-school hours as well as after.

The IDEA Central Texas ACE Project Director will be hired/designated from within IDEA's trusted cadre of existing leaders thereby ensuring that 21st Century programming, staffing, policies, procedures, and all operations are in full alignment with the school-day initiatives described on page 7. This is the foundation for meeting the MEASURES OF EFFECTIVENESS, SMART goals, and student service targets stated throughout this proposal. Likewise, the hiring/designation of each Site Coordinator (SC) will be approved by the school Principal at that site in consultation with the Project Director (PD) to ensure 1) the SC is a fit for the school culture; and 2) the seamless integration of school and district operations with program implementation. The Project Management Team, described on page 9--PD, 10 SCs, and Family Engagement Specialist (FES) as supported by staff from other key departments--will communicate weekly to share best practices and keep IDEA's 21st Century implementation progressing along the Quality Assurance Program Stages of Practice rubric from Implementing to Optimizing. Multiple levels of oversight (Chief Programs Officer, Principals, PD, SCs), feedback (student and parent surveys, Community Advisory Council), and support (TEA, Texas ACE monitors and Blueprint, project partners) provide necessary structures for success.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**11. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

Are any private nonprofit schools participating in the grant?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	\$75,000 Project Director; \$45,000 Family Engagement Specialist; + 24,000 fringe (20%)	\$144,000
2.	Site Coordinators' Salaries: 10 @ \$50,000 each + \$10,000 fringe (20%) -- \$60K/SC x 10	\$600,000
3.	Base payroll (extra-duty pay) of \$50,000 per campus with 20% added for fringe	\$600,000
4.		
5.		

**Professional and Contracted Services**

6.	Contracted services for additional enrichment programming (SPEAK and others)	\$138,500
7.	--Please see page 8 for a description of how IDEA shares costs with each partner.	
8.		
9.		
10.		

**Supplies and Materials**

11.	Academic, enrichment, and recreational supplies and materials (all content areas, gardening,	\$157,500
12.	cooking/nutrition, art/music/dance/drama, technology, financial literacy, parent engagement,	
13.	13. physical fitness/wellness, STEM, etc.)	
14.		

**Other Operating Costs**

15.	Program staff (PD, FES, and 10 SCs) travel to national, state, and regional trainings and	\$60,000
16.	TEA required meetings	
17.		

**Capital Outlay**

18.	None requested	
19.		
20.		

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

***You may duplicate this page.***

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

**For TEA Use Only:**  
 Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

## Center Operations Schedule

County-district number or vendor ID: 1088007

### Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	108807037	IDEA Bluff Springs College Preparatory 1700 E. Slaughter Lane Austin, TX 78744, 512-822-4200	1	K - 11	210	100
2	108807028	IDEA Brackenridge College Preparatory 5555 Old Pearsall Rd, San Antonio, TX 78242 210-239-4300	1	K - 10	210	100
3	108807020	IDEA Carver College Preparatory 217 Robinson Pl, San Antonio, TX 78202 210-223-8885	1	K - 12	210	100
4	108807024	IDEA Eastside College Preparatory 2519 Martin Luther King Dr, San Antonio, TX 78203, 210-239-4800	1	K - 12	210	100
5	108807029	IDEA Ewing Halsell College Preparatory 2523 W. Ansley Blvd, San Antonio, TX 78224 210-239-4850	1	K - 10	210	100
6	108807026	IDEA Mays College Preparatory 1210 Horal Dr. San Antonio, TX 78227 210-529-3200	1	K - 11	210	100
7	108807035	IDEA Montopolis College Preparatory 1701 Vargas Rd, Austin, TX 78741 512-646-2800	1	K - 12	210	100
8	108807036	IDEA Rundberg College Preparatory 9504 N. Interstate 35 Frontage Rd, Austin, TX 78753, 512-822-4800	1	K - 12	210	100
9	108807021	IDEA South Flores College Preparatory 6919 S. Flores St, San Antonio, TX 78221 210-239-4150	1	K - 12	210	100
10	108807023	IDEA Walzem College Preparatory 6445 Walzem Rd, San Antonio, TX 78239 210-239-4600	1	K - 12	210	100



Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807037	IDEA Bluff Springs 1700 E. Slaughter Lane Austin, TX 78744,					K - 11	210	100			
Feeder	108807137	IDEA Bluff Springs Academy					K - 5					
Feeder	108807037	IDEA Bluff Springs College Preparatory					6 - 11					
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term			09/07/21			12/10/21			13			
Spring Term			01/10/22			05/20/22			18			
Summer Term			05/31/22			06/30/22			5			
Total number of weeks:									36			
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	16.25				16.25				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	N/A											
<b>Parent/Legal Guardian Activities</b>	Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											

<b>Texas ACE</b>								<b>Program Year</b>							
<b>Center Operations Schedule (one per center)</b>								<b>2021-2022</b>							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>															
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108807028	IDEA Brackenridge 5555 Old Pearsall Rd, San Antonio, TX 78242						K - 10	210	100					
Feeder	108807128	IDEA Brackenridge Academy						K - 5							
Feeder	108807028	IDEA Brackenridge College Preparatory						6 - 10							
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>															
Fall Term				09/07/21				12/10/21				13			
Spring Term				01/10/22				05/20/22				18			
Summer Term				05/31/22				06/30/22				5			
Total number of weeks:												36			
<b>Center Schedule</b>															
Day of the Week	Fall Term				Spring Term				Summer Term						
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End			
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00							
Saturday															
Sunday															
<b>Total Hours Per Week:</b>	16.25				16.25				24						
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A													
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		N/A													
<b>Parent/Legal Guardian Activities</b>		Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons													

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807020	IDEA Carver 217 Robinson Pl, San Antonio, TX 78202						K - 12	210	100			
Feeder	108807120	IDEA Carver Academy						K - 5					
Feeder	108807020	IDEA Carver College Preparatory						6 - 12					
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/10/21				13	
Spring Term				01/10/22				05/20/22				18	
Summer Term				05/31/22				06/30/22				5	
Total number of weeks:												36	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.25				16.25				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	N/A												
<b>Parent/Legal Guardian Activities</b>	Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons												

Texas ACE Center Operations Schedule (one per center)								Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>															
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	108807024	IDEA Eastside 2519 Martin Luther King Dr, San Antonio, TX						K – 12	210	100					
Feeder	108807124	IDEA Eastside Academy						K - 5							
Feeder	108807024	IDEA Eastside College Preparatory						6 - 12							
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>															
Fall Term				09/07/21				12/10/21				13			
Spring Term				01/10/22				05/20/22				18			
Summer Term				05/31/22				06/30/22				5			
Total number of weeks:												36			
Center Schedule															
Day of the Week	Fall Term				Spring Term				Summer Term						
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End			
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00			
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00							
Saturday															
Sunday															
<b>Total Hours Per Week:</b>	16.25				16.25				24						
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A													
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		N/A													
<b>Parent/Legal Guardian Activities</b>		Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons													

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807029	IDEA Ewing Halsell 2523 W. Ansley Blvd, San Antonio, TX 78224						K – 10	210	100			
Feeder	108807129	IDEA Ewing Halsell Academy						K - 5					
Feeder	108807029	IDEA Ewing Halsell College Preparatory						6 - 10					
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/10/21				13	
Spring Term				01/10/22				05/20/22				18	
Summer Term				05/31/22				06/30/22				5	
Total number of weeks:												36	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.25				16.25				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		N/A											
<b>Parent/Legal Guardian Activities</b>		Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807026	IDEA Mays 1210 Horal Dr. San Antonio, TX 78227						K – 11	210	100			
Feeder	108807126	IDEA Mays Academy						K - 5					
Feeder	108807026	IDEA Mays College Preparatory						6 - 11					
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/10/21				13	
Spring Term				01/10/22				05/20/22				18	
Summer Term				05/31/22				06/30/22				5	
Total number of weeks:												36	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.25				16.25				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		N/A											
<b>Parent/Legal Guardian Activities</b>		Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807035	IDEA Montopolis 1701 Vargas Rd, Austin, TX 78741						K – 12	210	100			
Feeder	108807135	IDEA Montopolis Academy						K - 5					
Feeder	108807035	IDEA Montopolis College Preparatory						6 - 12					
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/10/21				13	
Spring Term				01/10/22				05/20/22				18	
Summer Term				05/31/22				06/30/22				5	
Total number of weeks:												36	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.25				16.25				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		N/A											
<b>Parent/Legal Guardian Activities</b>		Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807036	IDEA Rundberg 9504 N. Interstate 35 Frontage Rd, Austin, TX 78753					K - 12	210	100			
Feeder	108807136	IDEA Rundberg Academy					K - 5					
Feeder	108807036	IDEA Rundberg College Preparatory					6 - 12					
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term			09/07/21			12/10/21			13			
Spring Term			01/10/22			05/20/22			18			
Summer Term			05/31/22			06/30/22			5			
Total number of weeks:									36			
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	16.25				16.25				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	N/A											
<b>Parent/Legal Guardian Activities</b>	Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											



Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807021	IDEA South Flores 6919 S. Flores St, San Antonio, TX 78221						K – 12	210	100			
Feeder	108807121	IDEA South Flores Academy						K - 5					
Feeder	108807021	IDA South Flores College Preparatory						6 - 12					
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/10/21				13	
Spring Term				01/10/22				05/20/22				18	
Summer Term				05/31/22				06/30/22				5	
Total number of weeks:												36	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00	
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.25				16.25				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	N/A												
<b>Parent/Legal Guardian Activities</b>	Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	108807023	IDEA Walzem 6445 Walzem Rd, San Antonio, TX 78239					K - 12	210	100			
Feeder	108807123	IDEA Walzem Academy					K - 5					
Feeder	108807023	IDEA Walzem College Preparatory					6 - 12					
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term			09/07/21			12/10/21			13			
Spring Term			01/10/22			05/20/22			18			
Summer Term			05/31/22			06/30/22			5			
Total number of weeks:									36			
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Tuesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Wednesday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Thursday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00	8:00			2:00
Friday	6:45	7:45	3:45	6:00	6:45	7:45	3:45	6:00				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	16.25				16.25				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	N/A											
<b>Parent/Legal Guardian Activities</b>	Financial Literacy, ESL, Computer classes; Adult/Student activities such as yoga, painting, dancing, athletics; Mental Health support seminars; Family Cooking; Showcases; Read-a-thons											

**Memorandum of Understanding**  
**Between**  
***IDEA Public Schools***  
**and**  
***SPEAK Mentorship, Inc.***  
**Relating to a Partnership for a**  
**Nita M. Lowey 21st Century Community Learning Centers Cycle 11 (Year 1) Grant**

This Memorandum of Understanding (“MOU”) establishes the relationship between IDEA Public Schools, a State of Texas nonprofit corporation exempt from federal taxation pursuant to Section 501(c)(3) of the Internal Revenue Code (“IRC”) (“IDEA”), and SPEAK Mentorship, Inc., a not-for-profit corporation and 501(c)(3) tax-exempt entity (“SPEAK”) (hereafter, referred to herein, each as a “Party”, and together, as the “Parties”), setting forth the Parties understanding of their joint implementation of IDEA’s Afterschool Centers on Education (“ACE”) program.

As noted further below, this MOU is contingent upon an award of a Nita M. Lowey 21st Century Community Learning Centers, Cycle 11, Year 1 (“21st CCLC”) grant by the Texas Education Agency (“TEA”) to IDEA.

**ARTICLE I. MISSION.**

Sec. 1.01. IDEA believes that each and every child can go to college. Through the 21st CCLC grant, IDEA intends to implement an ACE program that supports this mission with a focus on programming that grows college and career readiness as well as supports academic preparedness and provides enrichment activities.

Sec. 1.02. SPEAK is an organization focused on supporting, preparing and empowering youth towards career readiness through leadership development and career pathways mentorship. SPEAK helps combat economic marginalization while furthering equity through the empowerment of youth to successfully pursue postsecondary pathways. SPEAK leads in providing a research based, accessible and effective mentoring program that utilizes a multi-pronged approach that holistically develops each mentee through exposure to multiple levels of support, instruction, and identity development.

Sec. 1.03. Together, the Parties enter into this MOU to mutually promote college and career readiness and leadership development for first generation college goers, students from low-income families and of color, who do not typically have an equivalent level of access or exposure to post-secondary and leadership opportunities and role models. Accordingly, IDEA and SPEAK agree to operate an ACE program and implement a 21st CCLC grant as set forth in this MOU.

**ARTICLE II. PURPOSE AND SCOPE.**

Sec. 2.01. IDEA and SPEAK agree to jointly provide college and career readiness and leadership development to middle and high school students across ten (10) IDEA campuses in Central Texas. The result will be a cadre of students who not only explore college and career pathways, but who also gain the tools, skills, knowledge and social capital to pursue those pathways. IDEA and SPEAK will recruit students to participate in programming, and will pursue shared student attendance, grades, engagement, and behavior goals.

Sec. 2.02. IDEA shall utilize the ACE program and 21st CCLC grant to provide ready access to the target middle and high school student populations that will benefit from the partnership. SPEAK, with its innovative approach to leadership development and a community of professionals across myriad career

sectors, shall provide unique and valuable program opportunities for students supporting career and college readiness.

Sec. 2.03. Each Party to this MOU is responsible for discharging the duties and responsibilities set forth in Article III of this MOU and for any costs and expenses incurred related thereto and arising from same. In the event that TEA awards a 21st CCLC grant to IDEA, the Parties agree to settle said costs and expenses as set forth in Article IV of this MOU.

### **ARTICLE III. DUTIES AND RESPONSIBILITIES.**

Sec. 3.01. Each Party hereby appoints the following individuals to serve as the official contact and to coordinate the implementation of this MOU.

S. Kennedy Stonehawk  
21st Century National Director  
IDEA Public Schools  
[skennedy.stonehawk@ideapublicschools.org](mailto:skennedy.stonehawk@ideapublicschools.org)

Hetal Jani  
SPEAK Mentorship, Inc.  
Executive Director and Founder  
[HetalJani@speakmentorship.org](mailto:HetalJani@speakmentorship.org)

Sec. 3.02. IDEA shall undertake and perform the following duties and responsibilities in furtherance of this MOU:

- (a) Direct and manage the ACE program;
- (b) Administer the 21st CCLC grant, including prepare, submit, negotiate, and amend the grant application, prepare and file expenditure and evaluation reports, engage an independent auditor to conduct a single audit of the grant, as applicable, and ensure compliance with applicable legal requirements governing authorized grant activities that advance student academic achievement and support student success and the allowable use of funds;
- (c) Recruit and enroll students from ten (10) campuses located in Austin, Texas and San Antonio, Texas, as set forth on Exhibit A to this MOU;
- (d) Provide SPEAK access to buildings and technology platforms, such as TEAMS, as needed and necessary for SPEAK to perform its duties and responsibilities under this MOU; and
- (e) Promote the partnership with students, families and community stakeholders.

Sec. 3.03. SPEAK shall undertake and perform the following duties and responsibilities in furtherance of this MOU:

- (a) Work with IDEA to ensure compliance with legal requirements applicable to the 21st CCLC grant;
- (b) Submit to IDEA such forms and records demonstrating that the costs and expenses incurred in furtherance of the partnership set forth in this MOU pertain to authorized activities and constitute allowable costs;
- (c) Provide IDEA its leadership development curricula, including any training and technical assistance necessary for the efficient and effective implementation of said curriculum;

- (d) Recruit, hire and train qualified instructors for the ACE program and the 21st CCLC grant; and
- (e) Recruit and train qualified Career Pathways Champions.

Sec. 3.04. Together, IDEA and SPEAK shall undertake and perform the following duties and responsibilities in furtherance of this MOU:

- (a) Collaborate on specific student needs to ensure effective and targeted recruitment;
- (b) Strategize to pair mentors and mentees optimally;
- (c) Monitor and analyze shared student outcomes (i.e., attendance, grades, assessments, behaviors, and engagement) and make adjustments to programming as necessary
- (d) Solicit feedback from program participants, school staff, and families through formal and informal approaches
- (e) Evaluate program and partnership effectiveness

#### **ARTICLE IV. REIMBURSEMENT OF COSTS AND EXPENSES.**

4.01. IDEA and SPEAK recognize that TEA will award a 21st CCLC grant to the grant applicant, IDEA. Accordingly, as the recipient of the 21st CCLC grant, IDEA shall bear sole responsibility for the administration of the 21st CCLC grant, including compliance with legal requirements relating to authorized activities, the use of funds and other grant obligations. Thus, consistent with the 21st CCLC grant awarded by the TEA, SPEAK shall submit a budget to IDEA for its review and approval.

Sec. 4.02. SPEAK may incur costs and expenses in furtherance of the partnership set forth in this MOU as authorized in the budget approved by IDEA. As set forth in this MOU, IDEA agrees to reimburse SPEAK for any costs and expenses incurred and amounts subsequently disbursed by SPEAK that conform to the approved budget, 21st CCLC grant or other legal requirements and IDEA policies and administrative procedures. IDEA agrees to pay all reimbursements owed to SPEAK within thirty (30) calendar days after receipt of any reimbursement request from SPEAK.

#### **ARTICLE V. TERM.**

Sec. 5.01. This MOU is contingent upon an award of a 21st CCLC grant by the TEA to IDEA. This MOU shall begin upon execution by the Parties and shall conclude on July 31, 2022 (the "Term"), unless terminated earlier pursuant to Sec. 5.02, Sec. 5.03, Sec. 5.04 or Sec. 5.05 herein. The Term may be extended by written agreement of the Parties. IDEA will have the option to renew this MOU for up to four (4) additional one (1) year terms (individually, a "Renewal Term" or collectively, the "Renewal Terms"); with each option requiring IDEA to provide at least sixty (60) days prior written notice before the then expiration of the MOU to properly extend the Term. IDEA shall annually review and, as appropriate and necessary, revise the MOU to ensure that the MOU will enable the Parties to fulfill the partnership's purpose.

Sec. 5.02. This MOU may be terminated at any time for any reason by either Party by giving thirty (30) days' written notice to the other Party. Additionally, either Party may terminate this MOU immediately upon written notice of breach of any Party by the other Party. In the event of termination by IDEA or SPEAK prior to the expiration of this MOU, SPEAK shall only be entitled to receive just and equitable compensation for any costs and/or expenses incurred up to and through the termination date.

Sec. 5.03. Any default (as defined below), violation, or breach of terms of this MOU on the part of SPEAK or any of its officers, directors, owners, members, employees, or agents may result in the suspension or termination of this MOU or such other action that may be necessary to enforce the rights of the Parties hereto. The duties and responsibilities imposed by this MOU and the rights and remedies available hereunder shall be in addition to and not a limitation of any duties, obligations, rights and remedies otherwise imposed or available by law.

Sec. 5.04. If it is later determined by IDEA that SPEAK had an excusable reason for not performing, such as acts of God, fires, floods, or unusually severe weather, events which are not the fault of or are beyond SPEAK's control, IDEA may allow SPEAK to continue to perform its duties and responsibilities or treat the termination as a termination for convenience.

Sec. 5.05. Termination of this MOU under this paragraph is to be considered Termination for Non-Appropriation of Funds. IDEA shall have the continuing right to terminate this MOU during the Term with regard to any duties and responsibilities to be discharged by SPEAK after the end of the 21st CCLC grant, without IDEA incurring any liability to SPEAK as a result of such termination, including early termination charges. If IDEA terminates this MOU pursuant to this paragraph, SPEAK will have the right to collect any amounts due for costs and expenses incurred in the discharge of its duties and responsibilities through termination date but shall not be entitled to any early termination charges.

Sec. 5.06. The termination provisions set forth in Sec. 5.02 through Sec. 5.05 above notwithstanding, the Parties agree to develop and implement a sustainability plan to continue the implementation of the ACE program and this MOU after 21st CCLC grant funding ends.

#### **ARTICLE VI. MISCELLANEOUS TERMS.**

Sec. 6.01. **Commercial General Insurance and Professional Liability Insurance.** At all times during the Term hereof, SPEAK, at SPEAK's sole expense, shall keep in full force and effect commercial general or professional liability insurance providing coverage against bodily injury and disease, including death resulting therefrom, bodily injury, and property damage, to a combined limit of \$1,000,000 per occurrence and \$3,000,000 in the aggregate. With respect to the coverage described in this MOU, the policies shall include a provision waiving any right of subrogation against IDEA which otherwise might exist in or accrue. Proof of such insurance shall be provided within fifteen (15) business days of the execution of this MOU. IDEA shall not obtain, pay for, or reimburse SPEAK for the cost of any liability insurance.

#### **Sec. 6.02. Default.**

(a) IDEA will be in default if any of the following occur:

- (1) IDEA fails to make any payment when due;
- (2) IDEA fails to perform promptly at the time and in the specified manner provided in this MOU; or
- (3) IDEA makes any representation or statement to SPEAK that is false or misleading in any material respect.

(b) SPEAK will be in default if any of the following occur:

- (1) SPEAK and/or its employees or agents fail to perform promptly at the time and in the manner specified in this MOU;
  - (2) SPEAK and/or its employees or agents make any representation or statement to IDEA that is false or misleading in any material respect; or
  - (3) SPEAK is debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in any transaction involving state or federal funding by any state or federal department or agency.
- (c) Waiver. The waiver by any party of any breach of any term, covenant or condition contained herein shall not be deemed a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition contained herein.

Sec. 6.03. **Waiver.** The waiver by any party of any breach of any term, covenant or condition contained herein shall not be deemed a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition contained herein.

Sec. 6.04. **Independent Contractor.** This MOU does not constitute a hiring by either Party, nor does it constitute or create an employer-employee relationship. It is the Parties' express intention that SPEAK and SPEAK's personnel, if any, shall be an independent contractor and not be an employee of IDEA for any purpose, including but not limited to the application of the Federal Insurance Contribution Act, the Social Security Act, the Federal Unemployment Tax Act, the provisions of the Internal Revenue Code, the Texas Workers' Compensation Act, and other benefit payments and third-party liability claims. SPEAK shall retain sole discretion in the manner and means of carrying out its duties and responsibilities under this MOU. SPEAK shall not bind IDEA in any manner, unless specifically authorized to do so in writing by the IDEA's Chief Executive Officer and Superintendent.

Sec. 6.05. **Compliance with Applicable Law.** SPEAK shall fully comply with all provisions of applicable federal and state law. SPEAK must also fully comply with any and all federal, state, and local laws or regulations regarding any necessary business permit(s) and/or license(s) that are required to perform the duties and responsibilities described in this MOU. SPEAK shall provide IDEA with copies of such permit(s) and/or license(s) within ten (10) business days of the Parties' execution of this MOU, and SPEAK shall immediately notify IDEA of any changes to same.

Sec. 6.06. **Criminal History Record Information Review.** SPEAK must comply with the requirements of Texas Education Code § 22.0834 by working with the Texas Department of Public Safety to undertake a criminal history background check on all persons that are assigned to work at IDEA and that will have continuing duties related to the provision of goods and/or services and who has or will have direct contact with students. Any expenses associated with the background checks shall be borne by SPEAK. No employee, agent, representative, volunteer, applicant for employment, or other person associated with SPEAK who has been convicted of a felony or misdemeanor involving moral turpitude shall be permitted to perform services for IDEA. SPEAK shall certify that it will ensure that this requirement is met. Fingerprinting records and records of compliance with Texas Education Code § 22.0834 will be available to IDEA for inspection and review during normal business hours of SPEAK and upon the request of IDEA or governmental authorities. If an employee, representative, and/or agent of SPEAK is determined to be ineligible to work at a Texas public school, such employee, representative, and/or agent shall not be eligible to provide services to IDEA. IDEA reserves the right to refuse entry onto its school grounds to any individual whose background check does not meet the requirements established by IDEA pursuant to Texas law.

Sec. 6.07. **Student Information.** SPEAK acknowledges and agrees that certain federal and state laws protect the privacy interests of students and parents with regard to educational and health records maintained by IDEA, including, without limitation, the Family Educational Rights and Privacy Act (“FERPA”), 20 USC § 1232g, and the Health Insurance Portability Accountability Act of 1996 (“HIPAA”) Pub. L. No. 104-191, 110 Stat. 1936. IDEA may determine that SPEAK has a legitimate educational interest in the educational records, as that term is defined under FERPA, of IDEA’s students, and SPEAK is an agent of IDEA solely for the purpose of providing services to IDEA. SPEAK and SPEAK’s personnel, if any, shall maintain the confidentiality of student and medical records and comply with the requirements of FERPA, HIPAA, and all other applicable law with respect to the privacy of student records. This provision shall survive the termination of this MOU between IDEA and SPEAK. Upon the termination of any agreement between IDEA and SPEAK, SPEAK will return to IDEA all student records, documentation, and other items that were used, created, or controlled by SPEAK.

Sec. 6.08. **Severability.** In the event that any provision of this MOU is found to be invalid, illegal, or unenforceable in any jurisdiction, then in lieu of such invalid, illegal, or unenforceable provision there shall be added automatically as a part of this MOU a valid, legal, and enforceable substitute provision that most nearly reflects the original intent of the Parties, and all provisions hereof shall remain in full force and effect and shall be liberally construed in order to carry out the intentions of the Parties hereto as nearly as may be possible. Such invalidity, illegality, or unenforceability shall not affect any other provisions contained in this contract.

Sec. 6.09. **Governing Law.** The validity, enforceability and interpretation of any provision of this MOU will be determined and governed by the substantive and procedural laws of the State of Texas. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this MOU shall be maintained in Hidalgo County, Texas.

Sec. 6.10. **Service of Notices.** The notices required by this MOU shall be effective when mailed, postage prepaid, certified with return receipt requested to the addresses shown below:

If to IDEA:           IDEA Public Schools  
                              Attn.: JoAnn Gama  
                              2115 W. Pike Blvd.  
                              Weslaco, TX 78596  
                              Email: [JoAnn.Gama@ideapublicschools.org](mailto:JoAnn.Gama@ideapublicschools.org)  
                              Facsimile: (956) 447-3796

With a copy to:     Joseph E. Hoffer  
                              Schulman, Lopez, Hoffer & Adelstein, LLP  
                              845 Proton Road  
                              San Antonio, TX 78258  
                              Telephone: (210) 538-5385  
                              Facsimile: (210) 538-5384  
                              Email: [jhoffer@slh-law.com](mailto:jhoffer@slh-law.com)

If to SPEAK:         SPEAK Mentorship, Inc.  
                              Attn.: Hetal Jani  
                              8511 260th Street  
                              Floral Park, NY 11001



Email: [HetalJani@speakhire.org]

Sec. 6.11. **Indemnification.** SPEAK will indemnify, protect, defend, and hold harmless IDEA and its officers, employees, agents, subcontractors, and consultants in their official and individual capacities (collectively, the “IDEA Indemnitees”) from and against all damages, losses, liens, causes of action, suits, judgments, expenses, and other claims of any nature, kind, or description, including attorneys’ fees incurred in investigating, defending, or settling any of the foregoing by any person or entity, arising out of, caused by, or resulting from SPEAK’s performance under or breach of this MOU and that are caused in whole or in part by any act or omission, including any negligent act, negligent omission or willful misconduct of SPEAK, anyone directly employed by SPEAK, or anyone for whose acts SPEAK may be liable. The provisions of this section will not be construed to eliminate or reduce any other indemnification or right which any IDEA Indemnitee has by law or equity. All parties will be entitled to be represented by counsel at their own expense. This provision shall survive termination of this MOU and shall be binding on the Parties and their successors, representatives, and assigns and cannot be waived or varied. NOTWITHSTANDING ANYTHING TO THE CONTRARY IN THIS MOU, SPEAK ACKNOWLEDGES, STIPULATES, AND AGREES THAT NOTHING IN THIS MOU SHALL BE CONSTRUED AS A WAIVER OF ANY DEFENSE AVAILABLE TO IDEA, INCLUDING BUT NOT LIMITED TO ANY STATUTORY OR GOVERNMENTAL IMMUNITY AVAILABLE TO IDEA UNDER APPLICABLE LAW.

Sec. 6.12. **Addendum Relating to Uniform Guidance.** Pursuant to the Code of Federal Regulations, Title 2, § 200.326, IDEA is required to include certain provisions described in Appendix II to Part 200 – Contract Provisions for non-Federal Entity Contracts Under Federal Awards. Accordingly, Appendix A to this MOU is incorporated by reference and made an integral part of this MOU. SPEAK shall adhere to the provisions set forth in Appendix A.

Sec. 6.13. **Assignment.** This MOU may not be assigned by either Party without the prior written consent of both Parties.

Sec. 6.14. **Execution.** This MOU may be executed in multiple counterparts, each of which shall be deemed an original, and all of which, when taken together, shall constitute one and the same instrument.

Sec. 6.15. **Amendments.** This MOU may be amended at any time by mutual agreement of the Parties. However, before any amendment will be operative or valid, it must be reduced to writing and signed by both IDEA and SPEAK.

Sec. 6.16. **Scope of Agreement.** This MOU constitutes the final, complete and entire agreement between the Parties and supersedes all prior and contemporaneous agreements, understandings, negotiations and discussions of the Parties, whether written or oral. There are no representations or other agreements included. Any alteration or modification of this MOU shall be effective only if it is in writing, signed, and dated by the Parties.

## **ARTICLE VII. EXECUTION.**

THE PARTIES, having full authority and having taken all legal prerequisites to execution of this MOU, by and through their respective authorized representatives, hereby execute this MOU on the date(s) referenced below:

DocuSigned by:  
  
C9616A5142C4420...

---

Samuel Goessling  
Chief Advancement Officer  
IDEA Public Schools

Digitally signed by Hetal Jani  
DN: cn=Hetal Jani, o=SPEAK Mentorship, ou=Executive Director,  
email=hetaljani@speakmentorship.org, c=US  
Date: 2021.01.20 08:43:35 -05'00'

---

Hetal Jani  
Executive Director and Founder  
SPEAK Mentorship, Inc.

## **APPENDIX A: CONTRACT PROVISIONS REQUIRED UNDER THE UNIFORM GUIDANCE.**

This Appendix A is incorporated by reference, and made an integral part, to the Memorandum of Understanding (“MOU”) Between IDEA Public Schools and SPEAK Mentorship, Inc. Relating to a Partnership for a Nita M. Lowey 21st Century Community Learning Centers Cycle 11 (Year 1) Grant, hereinafter referred to as “IDEA” and “SPEAK”, respectively, and each as “Party” and collectively as “Parties”. Pursuant to the Code of Federal Regulations, Title 2, § 200.326, IDEA is required to include certain contract provisions described in Appendix II to Part 200 – Contract Provisions for non-Federal Entity Contracts Under Federal Awards. SPEAK agrees to adhere to the contract provisions set forth in this Appendix A.

Sec. A.01. **Legal Remedies.** Refer to Sec. 5.02, 5.03, 5.04 and 6.01 of the MOU.

Sec. A.02. **Termination for Cause and Convenience.** Refer to Sec. 5.02, 5.03, 5.04, 5.05 and 6.01 of the MOU.

Sec. A.03. **Equal Employment Opportunity.** Not applicable. The MOU does not constitute a “federally assisted construction contract” under the Code of Federal Regulations, Title 41, Part 60-1.3.

Sec. A.04. **Davis-Bacon Act; Copeland “Anti-Kickback” Act.** Not applicable. The MOU is not a prime construction contract and does not involve the construction, completion, or repair of a public work.

Sec. A.05. **Contract Work Hours and Safety Standards Act.** Not applicable. The MOU does not involve the employment of mechanics or laborers.

Sec. A.06. **Rights to Inventions Made Under Contractual Agreement.** SPEAK agrees that all tangible and intangible work products developed by SPEAK for or on behalf of IDEA and its students at any time during the term of the MOU are, upon creation, work products made for and the sole property of IDEA. If the work products are, under applicable law, not considered work products made for hire, SPEAK hereby assigns to IDEA all worldwide ownership of all rights, including the worldwide intangible legal rights or interests that SPEAK may have acquired by assignment through this MOU, in the work products, without the necessity of any further consideration, and IDEA can obtain and hold in its own name all such rights to the work products. SPEAK agrees to maintain written agreements with all officers, directors, employees, agents, representatives, and subcontractors engaged by SPEAK for the MOU, granting IDEA rights to any work products. Copies of such agreements shall be provided to IDEA promptly upon request.

Sec. A.07. **Clean Air Act.** SPEAK agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act and the Federal Water Pollution Act, as amended.

Sec. A.08. **Debarment and Suspension Certification; Subsequent Notification.**

Sec. A.08.1. This MOU is a covered transaction for purposes of the Code of Federal Regulations, Title 2, Part 180 and Part 200. As such SPEAK is required to verify that none of SPEAK, its principals (defined at 2 CFR §180.995), or its affiliates (defined at 2 CFR §180.905) are excluded (defined at 2 CFR §180.940) or disqualified (defined at 2 CFR §180.935).

Sec. A.08.2. SPEAK must comply with 2 CFR Part 180, Subpart C and 2 CFR Part 200 and must include a requirement to comply with these regulations in any lower tier covered transaction it enters into.

Sec. A.08.3. This certification is a material representation of fact relied upon by IDEA. If it is later determined that SPEAK did not comply with 2 CFR Part 180, Subpart C and 2 CFR Part 200, in addition to remedies available to the Texas Education Agency and IDEA, the Federal Government may pursue available remedies, including but not limited to suspension and/ or debarment.

Sec. A.08.4. SPEAK agrees to comply with the requirements of 2 CFR Part 180, Subpart C and 2 CFR Part 200 throughout the period of this MOU. SPEAK further agrees to include a provision requiring such compliance in its lower tier covered transactions.

Sec. A.09. **Byrd Anti-Lobbying Amendment**. If this MOU is for an amount of \$100,000 or more, SPEAK agrees to file the certification required pursuant to United States Code, Title 31, Section 1352. Each tier certifies to the tier above that it will not and has not used Federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any Federal contract, grant, or any other award covered by 31 USC §1352. Each tier shall also disclose any lobbying with non-Federal funds that takes place in connection with obtaining any Federal award. Such disclosures are forwarded from tier to tier up to IDEA.

Sec. A.10. **Access to Records**. In accordance with 2 CFR § 200.336, SPEAK agrees that the U.S. Department of Education, Inspector General of the U.S. Department of Education, the Comptroller General of the United States, the Texas State Auditor's Office, Texas Education Agency or any of their duly authorized representatives shall have access to any books, documents, papers and records of SPEAK that are directly pertinent to SPEAK's discharge of its obligations under this MOU for the purpose of making audits, examinations, excerpts, and transcriptions. The right also includes timely and reasonable access to SPEAK's personnel for the purpose of interview and discussion relating to such documents.

Sec. A.11. **Applicability to Subcontractors**. SPEAK agrees that all contracts that it awards pursuant to this MOU shall be bound by the terms and conditions set forth in this Appendix A.

**EXHIBIT A: PARTICIPATING CAMPUSES.**

This Exhibit A is incorporated by reference, and made an integral part, to the Memorandum of Understanding (“MOU”) Between IDEA Public Schools and SPEAK Mentorship, Inc. Relating to a Partnership for a Nita M. Lowey 21st Century Community Learning Centers Cycle 11 (Year 1) Grant (the “Grant”), hereinafter referred to as “IDEA” and “SPEAK”, respectively, and each as “Party” and collectively as “Parties”. As set forth in Sec. 3.02(c) of the MOU and the Grant awarded by the Texas Education Agency to IDEA, the Parties shall implement the Grant program and IDEA’s Afterschool Centers on Education (“ACE”) program at the following campuses:

- IDEA Carver College Preparatory (Campus District Campus Number (CDCN) 108807020)
- IDEA Carver Academy (CDCN 108807120)
- IDEA South Flores College Preparatory (CDCN 108807021)
- IDEA South Flores Academy (CDCN 108807121)
- IDEA Montopolis College Preparatory (CDCN 108807035)
- IDEA Montopolis Academy (CDCN 108807135)
- IDEA Walzem College Preparatory (CDCN 108807023)
- IDEA Walzem Academy (CDCN 108807123)
- IDEA Eastside College Preparatory (CDCN 108807024)
- IDEA Eastside Academy (CDCN 108807124)
- IDEA Rundberg College Preparatory (CDCN 108807036)
- IDEA Rundberg Academy (CDCN 108807136)
- IDEA Brackenridge College Preparatory (CDCN 108807028)
- IDEA Brackenridge Academy (CDCN 108807128)
- IDEA Ewing Halsell College Preparatory (CDCN 108807029)
- IDEA Ewing Halsell Academy (CDCN 108807129)
- IDEA Mays College Preparatory (CDCN 108807026)
- IDEA Mays Academy (CDCN 108807126)
- IDEA Bluff Springs College Preparatory (CDCN 108807037)
- IDEA Bluff Springs Academy (CDCN 108807137)