



**2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC),  
Cycle 11, Year 1**

**Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021**

NOGA ID

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to [competitivegrants@tea.texas.gov](mailto:competitivegrants@tea.texas.gov)

Application stamp-in date and time

**Authorizing legislation:** Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

**Grant period:** From  to  **Pre-award costs:**

**Required attachments:**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**1. Applicant Information**

Name of organization

Campus name  CDN  Vendor ID  ESC  DUNS

Address  City  ZIP  Phone

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**2. Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- General Provisions and Assurances
- Application-Specific Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- ESSA Provisions and Assurances requirements

Authorized Official Name  Title  Email

Phone  Signature  Date

Grant Writer Name  Signature  Date

Grant writer is an employee of the applicant organization.  Grant writer is **not** an employee of the applicant organization.

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**3. Shared Services Arrangements**

Shared services arrangements (SSAs) are permitted for this grant.

**Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
TEA canceled 19-20 STAAR due to COVID so we analyzed course failures to measure academic need. On average, these campuses have a failure rate that is 2-5% higher than the district average in Reading and Math.	Identify students that are struggling academically and invite them to program, communicate frequently with school staff to identify students' academic needs, dedicate at least one 45-minute activity per day to homework assistance for individuals and small groups, and provide students in the Response to Intervention (RtI) process with additional time for software-based interventions.
COVID affected the 19-20 school year attendance, so in 2018-2019, the targeted schools had a weighted average attendance rate of 93.9%, lower than the 94.7% district average attendance rate (PEIMS data).	Identify students with a history of absenteeism and invite them to the program, communicate with parents to develop individual solutions for students that are regularly absent, offer engaging, hands-on activities that motivate students to attend, and provide bus transportation for working families.
Based on 2019-2020 PEIMS data, the average for at-risk students attending the 10 selected campuses was 65% which was 19.5% higher than the district average. Student engagement in learning for this population of students was lower than the general population.	Activities offered will be meaningful and high-quality so students will want to engage in school and improve the declining COVID slide. We will identify at-risk students and invite them to participate in the program, support classroom learning, provide students in the RtI process with additional time for software-based interventions, and help develop study skills and note-taking.

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

Throughout the 2021-2022 school year, the NISD Afterschool Centers on Education (ACE) Learning Tree (LT) Program will increase the probability of each campus to meet or exceed the goals identified in their Campus Improvement Plans (CIP) by providing high quality after school programming to each student enrolled in the program as measured by specific academics, attendance, and student engagement in learning data included in their end of year report.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

- By September 30, 2021, the following benchmarks will have been completed by the NISD ACE LT Program:
- Hire high quality staff
  - Train staff in research based after school programming and youth development (i.e. Developing Relationships, etc.)
  - Marketing the NISD ACE LT Program to the community (families, teachers, partners, etc.)
  - Analyze data to identify at-risk students who would best be served by this program
  - Recruit students during registration to participate
  - Begin activities in centers & Community Advisory Councils (CAC) meetings each quarter for the duration of the grant

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**8. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

By December 31, 2021, the NISD ACE LT Program will have completed the following benchmarks:

- Records will indicate that students have utilized the 1:1 tutoring (MS)/homework assistance (ES & MS)
- Daily attendance records will indicate that students enrolled in this program are improving
- STEM: (ES & MS) Increase the number of students earning Digital Badges
- Positive Youth Development:(ES & MS)Train staff in social emotional learning techniques measured by district tools
- Community Partners: ES - Girl Scouts and Boys Scouts; MS - Teen Tech Center and Girls On the Run (all measured by student application submissions)
- Increase the number of MS student Chief Science Officers (CSO)
- Conduct parent surveys to reevaluate needs assessments

**Third-Quarter Benchmark**

By March 30, 2022, the NISD ACE LT Program will have completed the following benchmarks:

- Continue to measure student participation with our community partners
- Participation in Explore UT (college/workforce readiness field trip to The University of Texas at Austin)
- Scheduled staff meetings to prepare for a robust Summer Program
- Conduct Campus Leadership Team surveys to reevaluate needs assessments
- Continue to provide training to staff
- Continue recruitment efforts

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Site Coordinators will be responsible for collecting local data at each center, including program attendance data; surveys; academic assessments; and feedback from school staff, program staff, parents, and students. Information will be entered into the TX 21st database on a daily basis, and these reports will be analyzed and used to update center logic models on an ongoing basis. The overall goal of this data collection and disaggregation is to strengthen the program through constant monitoring, identifying, and correcting problems quickly. At the program level, the district evaluator, site coordinators, and Program Director will use the data to determine if the program and individual centers are on track to meet all indicators of accomplishment described above. If an individual center or the program as a whole are not on track, the Director in partnership with campus administration will implement changes designed to correct the problem and meet the goal of the program. The CAC will be presented with this information. Communication methods will include district and school websites, newsletters, marquees, and PTA meetings. Campus mid-year and end of year needs assessments along with parent surveys will be conducted at each of the ten sites. Analysis of this assessment will be used to adjust elements of the program if necessary to meet the needs of the individual campus and community. At the end of the year, NISD ACE LT staff will summarize the findings of the program evaluation, and publish them as a concise and coherent document. A summary of this information will be provided to all participating families to update them on the results of the program. This information will also be available on Parent Boards. Through the feedback and continuous improvement described above, NISD ACE LT will continue to identify and build long-term support with partners based on program needs. The CAC will be essential to this process, securing community buy-in and developing strategic plans for future sustainability. With this wide range of partnering programs and organizations, the NISD ACE LT program will maximize effectiveness of the grant funds and build sustainability. At the end of the funding period, NISD will transition all ten centers to a tuition-based model.

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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**9. Statutory/Program Requirements**

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

- a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
- b. Describe the results including the student population deemed "most in need" for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
- c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

Northside ISD implemented a systematic process to determine the needs and resources for this program:

a. Application Review: First, district staff studied the 21st CCLC Cycle 11, Year 1 program guidelines, determining the target population and overall goals of the program. Next, staff examined a list of all NISD schools meeting program eligibility requirements. For each school, a wide range of data sets were analyzed from local sources, Public Education Information Management System (PEIMS) entries, Texas Academic Performance Reports (TAPR), and US Census Bureau data, Title 1 status, and student demographic data (especially at-risk, economically disadvantaged, and refugee population). Ten Title 1 schools with the highest needs were selected for consideration.

Next, district staff contacted school principals to conduct individual campus needs assessments. Each principal was asked to complete a survey to determine existing needs and resources at their school. Topics addressed included academic needs, enrichment programs, family and parental support services, and college and workforce readiness programs. Each campus prioritized subject areas to be addressed in their particular after school program. After the surveys were completed, staff met with a leadership team, including the principal, from each of the ten schools. During these meetings, school leadership teams provided more details related to the specific needs of their schools.

b. As a result of the needs assessment, staff identified 10 schools most in need of the program:

- Adams Hill Elementary School (ES): 525 total students, 307 at-risk students (58.4% at-risk)
- Colonies North ES: 645 total students, 440 at-risk students (68.2% at-risk)
- Glenoaks ES: 519 total students, 350 at-risk students (67.4% at-risk)
- Martin ES: 612 total students, 434 at-risk students (70.8% at-risk)
- McDermott ES: 827 total students, 564 at-risk students (68.2% at-risk)
- Mead ES: 827 total students, 604 at-risk students (73% at-risk)
- Jones Middle School (MS): 966 total students, 657 at-risk students (68% at-risk)
- Rayburn MS: 898 total students, 534 at-risk students (59.5% at-risk)
- Ross MS: 1,193 total students, 706 at-risk students (59.2% at-risk)
- Rudder MS: 994 total students, 609 at-risk students (61.3% at-risk)

The average percentage of at-risk students at these ten schools (65%) is 19.5 points higher than the district average (45.5%) and 14.5 points higher than the state average (50.5%).

c. The NISD ACE LT Program will continually assess and recruit students most in need by administering campus mid-year and end of year needs assessments along with parent surveys will be conducted at each of the ten sites. Using this information, the staff will continue to customize programs for each school, aligning proposed activities with specific needs and utilize existing resources rather than duplicating them. Specific target numbers for serving students and parents (especially those gainfully employed) will be set for each school and tracked by an electronic form, logging into Kids Care Center (KCC). However, we will continue to work with parents if anything changes in order to help them stay on track.

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**9. Statutory/Program Requirements (Cont.)**

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

1. Objective Measures: All activities implemented in the NISD ACE LT program are designed to meet the specific needs of the targeted school, as determined through semi-annual, objective needs assessments of each center. Current needs identified through the process include:

- Academic Performance
- Attendance
- Behavior
- Promotion Rates
- College/Career Readiness
- Physical Fitness
- Family Literacy/Adult Education

The success of all activities will be measured through pre and post-activity assessments, surveys, and voice feedback from students, parents, and staff.

2. Evidence-Based Research: The program was designed using evidence-based recommendations from Excel Beyond the Bell San Antonio (a professional network to develop and ensure standards for five-star youth development programs and to ensure young people in Bexar County have access to the developmental relationships they need to succeed) which include:

- Aligning the out-of-school time program academically with the school day
  - o Maintain relationships and ongoing communication with school staff
  - o Connect program instruction with school-based goals and learning objectives
- Adapt instruction to individual and small group needs
  - o Use one-on-one and small group tutoring
  - o Provide high-quality professional development to all NISD ACE LT staff
- Provide engaging learning experiences
  - o Make learning active through opportunities for collaborative learning and hands-on academic activities
  - o Build adult-student relationships between participating students and instructional staff
- Strengthening social and emotional learning
  - o Training all NISD ACE LT staff on the Search Institute's Developing Relationships (DR) Program which includes 40 Developmental Assets and implementing the DR framework which is our guide to building better relationships.

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**9. Statutory/Program Requirements (Cont.)**

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

**Proposed Activities:**

The NISD ACE LT program will address these needs and help students surpass their current social and economic limitations through providing a safe place to be after school, academic supports, exposure to college and workforce opportunities, and activities that reduce high-risk behaviors. Campus enrichment activities will be selected to meet the specific needs of each school, and will include:

- **Tutoring/Homework Assistance:** NISD staff will use 1:1 and small group tutoring to assist students with homework for at least 45 minutes per day. Other tutors, including college mentors and teachers, will regularly assist students in specific academic disciplines.
- **Literacy:** To build reading and writing skills, students will participate in a variety of activities, such as free programs that the district uses as identified by Site Coordinators.
- **Science, Technology, Engineering, and Mathematics (STEM):** To develop math and science skills, students will participate in activities such as Digital Badging, Robotics, Spheros, Cubelets, and Little Bits. Middle School students will have the opportunity to use the STEM resources at the Family Service Association's Teen Tech Center and participate in the Chief Science Officers (CSO) Program.
- **Positive Youth Development:** At the elementary level, NISD ACE LT staff will use the Planting Seeds and Prodigy curricula to develop students' conflict management skills. They will also participate in Girl Scouts and Boy Scouts. At the middle school level, student will participate in the Coordinated Approach To Child Health (CATCH) curriculum, with the goal of helping young people make healthy choices. In addition, female students will participate in Girls on the Run.
- **Post-Secondary Readiness:** To encourage high school graduation and college success, students will have the opportunity to visit college campuses, including UT Austin. Students will also participate in other college and workforce oriented programs, including Digital Badging, Advancement Via Individual Determination (AVID), and Junior Achievement.
- **Physical Fitness/Wellness:** All centers will provide the CATCH program, which will include physical fitness activities and nutrition education. Other physical and health activities, include Girls on the Run, Fit Family Fun events (Bexar County Health Collaborative) and the partnership with Food Bank.
- **Summer Program:** To mitigate learning losses during the summer, NISD ACE LT will offer a six-week summer program to participants in June and July, focused on hands-on science activities and fine arts.

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**9. Statutory/Program Requirements (Cont.)**

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

The following planned partnerships between NISD and proposed eligible partner organization will contribute to achieving stated objectives and sustaining the program over time. Details below demonstrate that prior to the submission of this application, activities provided by these partnerships are either not accessible to students who would be served or would expand access to high-quality services available in the community:

COMMUNITIES IN SCHOOLS (CIS): Connect families to needed resources, including food, school supplies, health care, or counseling. Work with the Family Engagement Specialist to deliver an eight week Raising Highly Capable Kids curriculum to parents at all centers served by the program.

GIRL SCOUTS OF SOUTHWEST TEXAS: Offer the Leadership Experience to girls at each elementary campus. Open the doors to truly enriching experiences such as great adventures, help the community, and offer hundreds of activities in which a girl can develop values and skills to help her discover her own potential.

SAN ANTONIO FOOD BANK: Offer a wide range of fun learning activities for children, teens and adults. Sessions such as Raising Healthy Eaters, Sow Healthy, Viva Bien! Live Well with Diabetes, and Kids in Kitchens, etc.. All offered classes are taught by highly qualified food, nutrition, physical activity and gardening professionals.

TEXAS A&M AGRILIFE EXTENSION SERVICE: A unique education agency with a statewide network of professional educators, trained volunteers and county offices. Teach students how to use tools and local resources to improve agriculture and food production, advance health practices and how to protect the environment.

SAMMINISTRIES: Assist families with classes on how to prevent homelessness and become at risk of being homeless. Provide volunteer opportunities.

EXCEL BEYOND THE BELL SAN ANTONIO: Use data to advocate for increased access to first-rate developmental programs. Focus on maximizing youth development, expanding access to developmental relationships citywide and advocating for San Antonio to become a developmental city.

BOY SCOUTS OF AMERICA: One of the nation's largest and most prominent values-based youth development organizations, providing programs for young people that build character. Provide lessons and mentor to students in each elementary campus.

GIRLS ON THE RUN BEXAR COUNTY: Inspires girls to be joyful, healthy, and confident using a fun, experience-based curriculum that creatively integrates running. Offers physical activity-based positive youth development programs designed to enhance 3rd -8th grade girls' social, psychological, and physical skills and behaviors to successfully navigate life experiences. The programs' intentional curricula place an emphasis on the development of competence, confidence, connection, character, caring, and contribution in young girls.

FAMILY SERVICE ASSOCIATION OF SAN ANTONIO, INC.: Provide access to their Teen Tech Center and its STEM equipment for middle school students that allow Saturday field trips.

UP PARTNERSHIP: Expand Digital Badging program from middle school campuses to now include elementary schools campuses.

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**9. Statutory/Program Requirements (Cont.)**

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

NISD has implemented best practices for 21st CCLC programs for over 21 years. If awarded, the NISD ACE LT program will use the following research-based best practices to implement the Cycle 11 program:

- Academic Achievement: In order to complement and enhance student academic performance, the program will implement research-based practices from Excel Beyond the Bell San Antonio, including aligning the out-of-school time program academically with the school day, adapting instruction to individual and small group needs, and providing engaging learning experiences.
- Postsecondary/Workforce Preparation: To encourage high school graduation and college success, students will have the opportunity for extra curricular activities by visiting college campuses, including UT Austin. Students will be exposed to a variety of activities related to college and the workforce like Junior Achievement, Digital Badging, and students in middle school will develop key study skills through the Advancement Via Individual Determination (AVID) program. To prepare students for college and workforce readiness, all lesson plans will include Career Connections aligned with TEKS.
- Positive Youth Development: To help youth participants develop positive social/emotional skills and character traits, the NISD ACE LT program will use best practices identified in the 40 Developmental Assets and The Josephson's Institute, Character Counts, Pillar of Character Program. At the elementary level, students will be exposed to the Planting Seeds and Prodigy curricula to develop students' conflict management skills. They will also participate in Girl Scouts and Boy Scouts. At the middle school level, student will participate in the CATCH curriculum, with the goal of helping young people make healthy choices. In addition, female students will participate in Girls on the Run. The Family Engagement Specialist will deliver Raising Highly Capable Kids curriculum to parents at all participating centers, focused on the Search Institute's 40 Developmental Assets.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

All students will participate in an ACE center located at their home campus, eliminating the need for bus travel to the program. The program will provide free and reliable transportation as needed for students after program conclusion each day. The NISD Transportation Department has over two decades of experience collaborating with the ACE program to provide safe and timely transportation for students. While research has shown that students in after school programs benefit in multiple ways, they cannot obtain these benefits if they do not attend regularly. To maximize student retention, the program will implement a number of evidence-based strategies, including providing collaborative learning and hands-on academic activities and building adult-student relationships. To eliminate possible transportation barriers, the program will provide bus transportation as needed for students when program activities conclude each day. All absences will be verified with the school attendance secretary, and students that were absent from both school and the program that day will be excused. Any unexcused absences will result in a meeting with a parent and a plan of action to prevent similar absences in the future. Specific procedures will be established to ensure that children are picked up by authorized guardians if they will not be utilizing NISD Transportation. Parental consent forms will be completed by a student's legal guardian listing the adults that are authorized to pick-up students via the KCC digital platform. Adults will be required to present a photo ID to LT staff upon release of student. The designated adult(s) will also be required to sign students out using KCC that provides a time stamp. If a situation occurs where a person does not have proper identification or is not listed on the registration form for release of a student, the student will be kept on the school grounds until the parent(s) or legal guardians are notified. Procedures will be established for students who use district transportation to be dropped off at specific stops.

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**9. Statutory/Program Requirements (Cont.)**

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

The district will disseminate information about the community learning centers through a variety of means. In Spring 2021, district staff will coordinate with school administrative committees to select students for the program based primarily upon academic need, and also considering the needs of working families. The selected families will register via KCC and district staff will contact the families individually and conduct orientation meetings. This will be the process throughout the school year to ensure that all slots are filled. Requests will be sent to principals to send all information to families via School Messenger.

Beginning in the Spring of 2021 a marketing campaign conducted by the district will generate awareness of the possibility of grant funding for ACE LT centers at the ten campuses. Strategies to be used include Principal newsletters, fliers, participation in virtual campus meetings, parent surveys, district and school websites, marquee displays, and all social media platforms.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

All selected campuses to participate in this grant are identified by TEA as a comprehensive or targeted campus for 2020-2021 and have a population of "at-risk" students greater than the state average.

- Child Nutrition: The NISD Child Nutrition Department will provide nutritious snacks to ACE LT students daily using funds from the USDA.
- Special Education (SE): The NISD SE Department will work with the After School's Department Special Education Support Specialist to provide student assessment information, training to one-on-one aides, and other necessary accommodations for ACE LT students with special needs.
- Business Department: The NISD Business and Finance Department, in partnership with the Grants and Recognitions Department, will ensure fiduciary and financial responsibility for the NISD 21st CCLC Cycle 11 grant.
- Other Programs: The ACE LT program will benefit from the resources that other NISD departments can provide, including collaborations with Title 1 and Compensatory, Bilingual/Title III, Transportation, Curriculum and Instruction, Social and Emotional Learning (Guidance and Counseling), Health and Physical Education, Health Services, Human Resources, Police, Staff Development, Technology, and Testing and Evaluation Departments. Partnerships with these programs will allow a continuum of services to students at these campuses. These collaborations with the NISD ACE LT program reflects cost-effectiveness, leverages available resources, and avoids duplication of services.

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**9. Statutory/Program Requirements (Cont.)**

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Program continuation will be a focus of the district and the CAC throughout the grant term. The preliminary plan for sustainability is to build capacity in these ten centers over five years and transition to a tuition-based model.

Capacity will be built in the following ways:

- **Instructional Materials:** At the beginning of the grant period, each center will receive funds towards instructional supplies to support classroom initiatives and TEKS aligned lesson plans written by the NISD LT Program Curriculum Specialist. Schools can replace lost or broken items using local funds.
- **Professional Development/Training:** Acquire skills to build competency to continue a high-quality program after the grant term ends, all ACE LT staff, including Site Coordinators and Youth Leaders, will receive ongoing NISD professional development over the course of the five-year grant period. Specific topics will include social and emotional learning, classroom management, anti-bullying, communication skills, and various specific curriculum such as CATCH, Junior Achievement, and Digital Badging.
- **Community Partnerships:** Over the grant period, the NISD ACE LT program will continue to develop relationships with a wide variety of community-based organizations (refer to page 8 of 15). With this network of organizations in place when the grant expires, the tuition-based centers will be able to continue to provide high-quality program at a reasonable cost.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

The Family Engagement Specialist will coordinate with existing campus advocacy volunteer programs for students enrolled in the program. Each campus will evaluate their need for volunteers to help support leadership, guidance, career interests, college and workforce readiness, hobbies, and talents. Parents volunteers can also assist with special campus events and activities.

The Family Engagement Specialist will do monthly training sessions for newly recruited volunteers after criminal background checks have cleared. Volunteers will provide their profile to participate in a mentorship program.

**For TEA Use Only:**

Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**9. Statutory/Program Requirements (Cont.)**

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

Student Recruitment: Campus leaders and NISD ACE LT staff will review attendance, academics, behavior, and family needs to determine possible participants for this grant program. Student recruitment will be an ongoing process, with waiting lists at each center that will be used to recruit new students as slots become available during the school year. Transportation will be provided to exclude barriers, if needed.

Student Retention: To maximize retention, the program will implement a number of evidence-based strategies, including providing collaborative learning and hands-on academic activities and adult-student relationships (i.e. Girl Scouts and Boy Scouts and the use of cutting edge technology- the latest in Robotics such as Spheros, etc.). Transportation will also be offered to families to help keep students in the program. Student attendance in the program will be closely monitored. If students have a high number of attendance issues, staff will work closely with families to solve absences, late and early pickups through a tiered process.

SMART Goal: As compared to attendance in the previous school year, each campus will show at least 2% improvement in attendance in the first and second benchmark (Fall 2021). Then in the third benchmark and the end of the 2021-2022 school year, an additional 2% improvement in attendance will be indicated by the KCC and Tx 21st system.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

Center Operations Schedule: All 10 NISD ACE LT centers will operate Monday through Friday during the 2021-2022 school year, providing a minimum of 15 hours of services per week. Program will offer STEM and character development activities at adjunct sites on approximately two Saturdays per month for middle school students. In the summer, NISD will provide six weeks of programming available to all ACE LT students.

Staffing Plan: ACE LT has created a staffing plan aligned with the design of the program. A full-time Project Director will oversee all program operations, a Family Engagement Specialist will provide families with opportunities to participate in their children's education, and 10 full-time Site Coordinators will implement the program at the center level. Approximately 56 Youth Leaders will provide high-quality educational programming directly to students at a ratio of 15 students to one Youth Leader.

Budget Plan: The ACE LT budget plan is reasonable and necessary to accomplish the program's objectives. All personnel costs were based on current salary information for existing positions, and fringe benefits were calculated using existing formulas. Travel costs were calculated based on current federal per diem rates issued by the General Services Administration, and mileage costs were based on historical averages and the current state mileage rate. Bus transportation will be provided by the NISD Transportation Department at a fixed hourly rate.

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**11. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

Are any private nonprofit schools participating in the grant?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>

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Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	Project Director (Salary and benefits)	\$78,828
2.	Family Engagement Specialist (Salary and benefits)	\$72,500
3.	Site Coordinators (10) (Salary and benefits)	\$745,188
4.	Instructional Staff (Youth Leaders) (56) (Salary and benefits)	\$572,994
5.	Extra-Duty Pay/Benefits for Tutoring	\$9,412

**Professional and Contracted Services**

6.	Science, Technology, Engineering, and Math (STEM) Programming	\$5,000
7.	Character Development Programming	\$6,000
8.	Physical Education Programming	\$4,600
9.		
10.		

**Supplies and Materials**

11.	General Office Supplies for Grantee and Centers	\$5,500
12.	Instructional Supplies for Centers	\$14,000
13.		
14.		

**Other Operating Costs**

15.	Bus Transportation	\$75,013
16.	In-State Travel for Conferences/Mileage	\$15,228
17.	Snacks/Water for Parent Meetings and Field Trip	\$6,008

**Capital Outlay**

18.		
19.		
20.		

Direct and indirect administrative costs: \$89,729

**TOTAL GRANT AWARD REQUESTED: \$1,700,000**

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Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

*You may duplicate this page.*

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

**For TEA Use Only:**  
Adjustments on this page have been confirmed with \_\_\_\_\_ by \_\_\_\_\_ of TEA by phone / fax / email on \_\_\_\_\_.

## Center Operations Schedule

County-district number or vendor ID: 015915

### Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	015915123	Adams Hill Elementary School, 9627 Adams Hill Dr, San Antonio, TX 78245, (210) 397-1400	0	PK-5 <sup>TH</sup>	90	90
2	015915115	Colonies North Elementary School, 9915 Northampton Dr, San Antonio, TX 78230, (210) 397-1700	0	PK-5 <sup>TH</sup>	90	90
3	015915103	Glenoaks Elementary School, 5103 Newcome Dr, San Antonio, TX 78229, (210) 397-2300	0	PK-5 <sup>TH</sup>	90	90
4	015915189	Jim G. Martin Elementary School, 730 Canterbury Dr, San Antonio, TX 78228, (210) 398-1400	0	PK-5 <sup>TH</sup>	90	90
5	015915158	Robert F. McDermott Elementary School, 5111 USAA Blvd, San Antonio, TX 78240, (210) 397-5100	0	PK-5 <sup>TH</sup>	90	90
6	015915185	Dr. Martha Mead Elementary School, 3803 Midhorizon Dr, San Antonio, TX 78229, (210) 397-1750	0	PK-5 <sup>TH</sup>	90	90
7	015915044	Anson Jones Middle School, 1256 Pinn Rd, San Antonio, TX 78227, (210) 397-2100	0	6 <sup>TH</sup> -8 <sup>TH</sup>	70	70
8	015915042	Sam Rayburn Middle School, 1400 Cedarhurst Dr, San Antonio, TX 78227, (210) 397-2150	0	6 <sup>TH</sup> -8 <sup>TH</sup>	70	70
9	015915043	Sul Ross Middle School, 3630 Callaghan Rd, San Antonio, TX 78228, (210) 397-6350	0	6 <sup>TH</sup> -8 <sup>TH</sup>	70	70
10	015915048	Earl Rudder Middle School, 6558 Horn Blvd, San Antonio, TX 78240, (210) 397-5000	0	6 <sup>TH</sup> -8 <sup>TH</sup>	70	70



Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915123	Adams Hill Elementary School, 9627 Adams Hill Dr, San Antonio, TX 78245, (210) 397-1400						PK - 5 <sup>TH</sup>					
Feeder	N/A	N/A						N/A					
Feeder													
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>				N/A				N/A				N/A	
Fall Term				08/23/21				12/17/21				16	
Spring Term				1/3/22				6/2/22				20	
Summer Term				6/7/22				7/14/22				6	
Total number of weeks:												42	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:10	6:30			3:10	6:30			1:00	5:00	
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00	
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00	
Thursday			3:10	6:30			3:10	6:30			1:00	5:00	
Friday			3:10	6:30			3:10	6:30					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.66				16.66				16				
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Explore UT at the University of Texas at Austin, Spring of 2022												
<b>Parent/Legal Guardian Activities</b>	Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915115	Colonies North Elementary School, 9915 Northampton Dr, San Antonio, TX 78230, (210) 397-1700					PK - 5 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
Spring Term		1/3/22			6/2/22			20				
Summer Term		6/7/22			7/14/22			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:10	6:30			3:10	6:30			1:00	5:00
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00
Thursday			3:10	6:30			3:10	6:30			1:00	5:00
Friday			3:10	6:30			3:10	6:30				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	16.66				16.66				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A										
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Explore UT at the University of Texas at Austin, Spring of 2022										
<b>Parent/Legal Guardian Activities</b>		Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	015915103	Glenoaks Elementary School, 5103 Newcome Dr, San Antonio, TX 78229, (210) 397-2300					PK - 5 <sup>th</sup>						
Feeder	N/A	N/A					N/A						
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A					
Fall Term		08/23/21			12/17/21			16					
Spring Term		1/3/22			6/2/22			20					
Summer Term		6/7/22			7/14/22			6					
Total number of weeks:								42					
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:10	6:30			3:10	6:30			1:00	5:00	
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00	
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00	
Thursday			3:10	6:30			3:10	6:30			1:00	5:00	
Friday			3:10	6:30			3:10	6:30					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.66				16.66				16				
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Explore UT at the University of Texas at Austin, Spring of 2022											
<b>Parent/Legal Guardian Activities</b>		Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915189	Jim G. Martin Elementary School, 730 Canterbury Dr, San Antonio, TX 78228, (210) 398-1400						PK - 5 <sup>th</sup>					
Feeder	N/A	N/A						N/A					
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A					
Fall Term		08/23/21			12/17/21			16					
Spring Term		1/3/22			6/2/22			20					
Summer Term		6/7/22			7/14/22			6					
Total number of weeks:								42					
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:10	6:30			3:10	6:30			1:00	5:00	
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00	
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00	
Thursday			3:10	6:30			3:10	6:30			1:00	5:00	
Friday			3:10	6:30			3:10	6:30					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.66				16.66				16				
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Explore UT at the University of Texas at Austin, Spring of 2022												
<b>Parent/Legal Guardian Activities</b>	Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915158	Robert F. McDermott Elementary School, 5111 USAA Blvd, San Antonio, TX 78240, (210) 397-5100						PK - 5 <sup>th</sup>					
Feeder	N/A	N/A						N/A					
Feeder													
Program Operations		Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A				N/A				N/A			
Fall Term		08/23/21				12/17/21				16			
Spring Term		1/3/22				6/2/22				20			
Summer Term		6/7/22				7/14/22				6			
Total number of weeks:										42			
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:10	6:30			3:10	6:30			1:00	5:00	
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00	
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00	
Thursday			3:10	6:30			3:10	6:30			1:00	5:00	
Friday			3:10	6:30			3:10	6:30					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	16.66				16.66				16				
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Explore UT at the University of Texas at Austin, Spring of 2022											
<b>Parent/Legal Guardian Activities</b>		Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915185	Dr. Martha Mead Elementary School, 3803 Midhorizon Dr, San Antonio, TX 78229, (210) 397-1750					PK – 5 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
Spring Term		1/3/22			6/2/22			20				
Summer Term		6/7/22			7/14/22			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:10	6:30			3:10	6:30			1:00	5:00
Tuesday			3:10	6:30			3:10	6:30			1:00	5:00
Wednesday			3:10	6:30			3:10	6:30			1:00	5:00
Thursday			3:10	6:30			3:10	6:30			1:00	5:00
Friday			3:10	6:30			3:10	6:30				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	16.66				16.66				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A										
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Explore UT at the University of Texas at Austin, Spring of 2022										
<b>Parent/Legal Guardian Activities</b>		Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915044	Anson Jones Middle School, 1256 Pinn Rd, San Antonio, TX 78227, (210) 397-2100					6 <sup>th</sup> – 8 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
Spring Term		1/3/22			6/2/22			20				
Summer Term		6/7/22			7/14/22			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			4:05	6:30			4:05	6:30	9:00			1:00
Tuesday			4:05	6:30			4:05	6:30	9:00			1:00
Wednesday			4:05	6:30			4:05	6:30	9:00			1:00
Thursday			4:05	6:30			4:05	6:30	9:00			1:00
Friday			4:05	6:30			4:05	6:30				
Saturday	*10:00			*1:00	*10:00			*1:00				
Sunday												
<b>Total Hours Per Week:</b>	15.08				15.08				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>		N/A										
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Family Service Association Teen Tech Center (Fall 2021/Spring 2022) and Explore UT at the University of Texas at Austin in the Spring of 2022.  * Times may vary due to scheduling changes.										
<b>Parent/Legal Guardian Activities</b>		Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 8	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915042	Sam Rayburn Middle School, 1400 Cedarhurst Dr, San Antonio, TX 78227, (210) 397-2150					6 <sup>th</sup> - 8 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
Spring Term		1/3/22			6/2/22			20				
Summer Term		6/7/22			7/14/22			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			4:05	6:30			4:05	6:30	9:00			1:00
Tuesday			4:05	6:30			4:05	6:30	9:00			1:00
Wednesday			4:05	6:30			4:05	6:30	9:00			1:00
Thursday			4:05	6:30			4:05	6:30	9:00			1:00
Friday			4:05	6:30			4:05	6:30				
Saturday	*10:00			*1:00	*10:00			*1:00				
Sunday												
<b>Total Hours Per Week:</b>	15.08				15.08				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Family Service Association Teen Tech Center (Fall 2021/Spring 2022) and Explore UT at the University of Texas at Austin in the Spring of 2022.  * Times may vary due to scheduling changes.											
<b>Parent/Legal Guardian Activities</b>	Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.											



Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 9	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915043	Sul Ross Middle School, 3630 Callaghan Rd, San Antonio, TX 78228, (210) 397-6350					6 <sup>th</sup> – 8 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
Spring Term		1/3/22			6/2/22			20				
Summer Term		6/7/22			7/14/22			6				
Total number of weeks:								42				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Friday			4:05	6:30			4:05	6:30				
Saturday	*10:00			*1:00	*10:00			*1:00				
Sunday												
<b>Total Hours Per Week:</b>	15.08				15.08				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Family Service Association Teen Tech Center (Fall 2021/Spring 2022) and Explore UT at the University of Texas at Austin in the Spring of 2022.  * Times may vary due to scheduling changes.											
<b>Parent/Legal Guardian Activities</b>	Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 10	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	015915048	Earl Rudder Middle School, 6558 Horn Blvd, San Antonio, TX 78240, (210) 397-5000					6 <sup>th</sup> – 8 <sup>th</sup>					
Feeder	N/A	N/A					N/A					
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		N/A			N/A			N/A				
Fall Term		08/23/21			12/17/21			16				
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Total number of weeks:								42				
Center Schedule												
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Friday			4:05	6:30			4:05	6:30				
Saturday	*10:00			*1:00	*10:00			*1:00				
Sunday												
<b>Total Hours Per Week:</b>	15.08				15.08				16			
<b>Adjunct Sites, If applicable (site name and full address)</b>	N/A											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	Family Service Association Teen Tech Center (Fall 2021/Spring 2022) and Explore UT at the University of Texas at Austin in the Spring of 2022.  * Times may vary due to scheduling changes.											
<b>Parent/Legal Guardian Activities</b>	Fill out registration via the digital online Kids Care Center system, communicate with ACE LT Site Coordinator specific needs of family and student, attend orientation meeting, participate in Community Advisory Council meetings, volunteer (if available), attend NISD ACE LT parent meetings, complete of ongoing surveys, and adhere to pick up regulations.											



**MEMORANDUM OF UNDERSTANDING**  
**October 2020 – June 2021**  
**NISD Learning Tree and Girl Scouts of Southwest Texas**

**Purpose of Program:**

This statement sets forth the conditions under which the Girl Scouts of Southwest Texas will partner with NISD Learning Tree to offer the Girl Scouts Leadership Experience to girls at approved campuses. Girl Scouts opens the doors to truly enriching experiences: great adventures, helping the community, and hundreds of activities in which a girl can develop values and skills to help her discover her own potential.

**Objectives of the Girl Scouts Leadership Experience are:**

- Equip girls with the tools to increase their self-esteem and confidence
- Enable girls to cultivate their decision making and leadership skills
- Provide a Girl Scouts experience to girls who might otherwise not have the opportunity
- Encourage girls to help their communities and inspire others to do so as well
- Empower girls to discover their own potential

**TERMS OF AGREEMENT**

**NISD Learning Tree agrees to:**

- Pay \$6.00 per girl and adult participant. This fee is a portion Girl Scout membership fee (\$25).
- Provide a participant roster that includes full girl name, student ID, birthdate, grade, ethnicity and race to be used for program registration from each site. In addition, parent/guardian name, physical and email address for further engagement purposes.
- Assign a staff member who will facilitate the Girl Scout program on assigned campus and attend mandatory facilitator curriculum training session.
- Provide transportation to Girl Scout activities, as approved by organization.
- Approve participating campuses to participate in the Girl Scout Cookie Program in February 2021 and attend mandatory cookie program training session.
- Pay \$8.00 per girl fee for "Outdoor Day experience" at Camp La Jita on May dates TBD (rain out date) & provide transportation contingent on Covid-19 guidelines per TEA and NISD.
- Ensure that all staff complete and pass a national criminal background check.
- Provide space for girls to meet with limited distractions as available at participating campuses.
- Allow GSSWT staff to distribute program materials to girls and their families regarding GSSWT sponsored events, camps, cookie program and other such related GSSWT girl leadership experiences.

**Girl Scouts of Southwest Texas agrees to:**

- Pay \$19.00 per girl and adult participant. This fee is a portion of the annual Girl Scout membership fee (\$25).
- Provide virtual curriculum training for partnering agency staff that will be facilitating the program.
- Provide curriculum session designs and supplies for program activities.
- Provide staff to assist with the Girl Scout Cookie Program in February 2021.
- Plan and schedule 1 supplemental "Outdoor Day" at Camp La Jita on dates TBD (rain out date) contingent on Covid-19 guidelines
- Ensure GSSWT staff have completed and passed a criminal background check.
- Offer GSSWT staff support through the COMMUNITY PARTNER SPECIALIST, who will serve as the point of contact for this partnership.

*The terms of this agreement become effective on the date it is signed by both parties and will remain in effect until withdrawn by either party in writing or a mutually agreed upon method.*

\_\_\_\_\_  
Jody Hernandez, COO  
Girl Scouts of Southwest Texas

9/1/2020  
Date

\_\_\_\_\_  
Stephanie Santana, Program Coordinator  
NISD Learning Tree

10/28/2020  
Date

**MEMORANDUM OF UNDERSTANDING**  
**between**  
**GIRLS ON THE RUN BEXAR COUNTY and**  
**Northside Independent School District,**  
**Afterschool Centers on Education, Learning Tree Program**

This **MEMORANDUM OF UNDERSTANDING** (this “Agreement”) is a planned partnership between *GIRLS ON THE RUN BEXAR COUNTY*, and the *NORTHSIDE INDEPENDENT SCHOOL DISTRICT* (“NISD”), **Afterschool Centers on Education, Learning Tree Program** with an address at 6632 Bandera Road, Building D, San Antonio, Texas 78238, contingent on the possible award of the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (21<sup>st</sup> CCLC), Cycle 11 Year 1.

GIRLS ON THE RUN BEXAR COUNTY and NISD, Afterschool Centers on Education Learning Tree Program may be herein referred to singly as a “Party” or collectively as the “Parties.”

**WHEREAS**, Girls on the Run is the only national physical activity-based positive youth development program for girls with compelling evidence of program impact. GIRLS ON THE RUN BEXAR COUNTY inspires girls to be joyful, healthy, and confident using a fun, experience-based curriculum that creatively integrates running. They offer physical activity-based positive youth development programs designed to enhance 3rd-8th grade girls' social, psychological, and physical skills and behaviors to successfully navigate life experiences. The programs' intentional curricula place an emphasis on the development of competence, confidence, connection, character, caring, and contribution in young girls. If not for the grant, the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served and this partnership will expand access to high-quality services available in the community. The proposed partnership is also aligned with the objectives written in the NISD grant and will sustain the program over time.

**WHEREAS**, NISD is committed to a partnership with GIRLS ON THE RUN BEXAR COUNTY to coordinate activities of this Program if awarded the 21<sup>st</sup> CCLC, Cycle 11, Year 1 grant; and

**THEREFORE**, the Parties hereto agree, if awarded, as follows:

**1. COOPERATION**

The Parties will cooperate in organizing and conducting the Programs.

**2. TERM AND TERMINATION OF AGREEMENT**

2.1 Term. This Agreement shall be effective for the entirety of the grant period unless sooner terminated as provided herein. **The Parties will review the MOU at the end of the Term and may decide to extend the Program, if here is mutual consent.**

2.2 Termination. Any Party may terminate this Agreement with or without cause upon thirty (30) days prior written notice to the other Parties.

### **3. RELATIONSHIP OF THE PARTIES**

For all purposes of this Agreement, and notwithstanding any provision of this Agreement to the contrary, each of the Parties is an independent cooperator and is not an employee, partner, joint venturer, or agent of any other Party. No Party hereto shall make any representation that it is an employee of the other Party.

### **4. CERTIFICATIONS & REPRESENTATIONS**

- 4.1 Compliance with Laws and Policy. Each of the Parties certifies and represents that its conduct under this Agreement shall be in conformity with all applicable federal, state, and local laws, rules, regulations, and ordinances. Any written NISD policies that are more restrictive than other applicable laws, rules, regulations, and ordinances shall take precedence under the terms of this Agreement. Provision of services by GIRLS ON THE RUN BEXAR COUNTY shall not conflict with NISD policies.
- 4.2 Authority. Each of the Parties certifies and represents that this Agreement reflects its full and correct name, that it is fully authorized to enter into this Agreement, and that the person signing this document on its behalf is authorized to do so.
- 4.3 Conflict of Interest. Each of the Parties certifies and represents that it presently has no interest and shall not acquire any interest, direct or indirect, that would conflict in any manner or degree with its performance hereunder.

### **5. USE OF FACILITIES AND INFORMATION**

- 5.1 Use of Facilities. The Parties understand and agree that privileges for use of facilities as granted by this Agreement are limited to Program related activities only. No other use or availability of facilities should be expected except during the time and for the purposes specified by this Agreement.
- 5.2 Use of Information. Each of the Parties agrees that information developed through the organization and conduct of the Programs shall be made available upon request by the other Party, for their respective internal use only. No Party hereto shall otherwise sell, disclose, or obtain any compensation for such information.

### **6. FORCE MAJEURE**

Neither CHP nor NISD shall be liable for any delay in the performance of this Agreement, nor for any other breach, nor for any loss or damage arising from uncontrollable forces such as fire, theft, storm, war, or any other force majeure that could not have been reasonably avoided by exercise of due diligence.

## 7. NOTICES

Any notices required under this Agreement shall be made in writing, to be delivered by hand or postage prepaid to the following addresses, and shall be deemed given upon hand delivery, or three days after deposit with a recognized international courier company:

<b>GIRLS ON THE RUN OF BEXAR COUNTY:</b>	<b>NISD:</b>
GIRLS ON THE RUN OF BEXAR COUNTY	Northside Independent School District,
Attn: Minka Misangi, Ph.D.	Afterschool Centers on Education, Learning
Executive Director	Tree Program
231 E. RHAPSODY	Attn: Stephanie Santana, After School
SAN ANTONIO, TX 78216	Coordinator
(210) 901-0167	6632 Bandera Rd., Building D
INFO@GOTRSANANTONIO.ORG	San Antonio, TX 78238
	210-397-8108
	Stephanie.Santana@nisd.net

## 8. ADDITIONAL PROVISIONS

- 8.1 Governing Law & Venue. In any lawsuit or legal dispute arising from the operation of this Agreement, the laws of the State of Texas shall govern.
- 8.2 Disputes. Any dispute that may arise among the Parties in relation to the Programs shall be reasonably resolved through good faith efforts.
- 8.3 Use of GIRLS ON THE RUN BEXAR COUNTY Name or Logo. NISD agrees not to use the name, logo, or any other marks owned by or associated with GIRLS ON THE RUN BEXAR COUNTY or the name of any representative of GIRLS ON THE RUN BEXAR COUNTY in any manner, including, sales promotion work or advertising, or any form of publicity, without the prior written permission of GIRLS ON THE RUN BEXAR COUNTY in each instance.
- 8.4 Assignment. Neither Party shall assign or transfer any interest in this Agreement without prior written approval of the other Party.
- 8.5 Severability. If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.
- 8.6 No Waiver of any Contractual Right. The failure of either Party to enforce any provision of this agreement shall not be construed as a waiver or limitation of that Party's right to subsequently enforce and compel strict compliance with every provision of this agreement.

8.7 Full Agreement. This Agreement constitutes the full and total understanding and agreement of the Parties, and any modification, amendment or alteration hereof must be agreed in writing by all Parties hereto and signed by the authorized representatives of the Parties.

8.8 Invalidity of Prior Agreements. This Agreement supersedes all prior contracts or agreements, either oral or written, that may exist between the Parties with reference to the Programs and expresses the entire agreement and understanding between the Parties with reference to the Programs. This Agreement cannot be modified or changed by any oral promise made by any person, officer, or employee of either Party, nor shall any written modification of it be binding until approved in writing by authorized representatives of each of the Parties.

IN WITNESS WHEREOF, the Parties have executed this Agreement, contingent on the award of the 21<sup>st</sup> CCLC grant.

**NORTHSIDE INDEPENDENT SCHOOL DISTRICT GIRLS ON THE RUN BEXAR COUNTY, DISTRICT,**

BY: Stephanie Santana  
Stephanie Santana,  
After School Coordinator,  
NISD Afterschool Centers on Education,  
Learning Tree Program

BY: Minka Misangi  
Minka Misangi, Ph.D.  
Executive Director,  
Girls on the Run Bexar County

DATE: 2/8/2021

DATE: 2/8/2021