



2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 07, 2021

NOGA ID [ ]

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 07/01/2021 to 07/31/2022 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [ ]

1. Applicant Information

Name of organization [ ]

Campus name [ ] CDN [ ] Vendor ID 1-741109737 ESC [ ] DUNS [ ]

Address [ ] City [ ] ZIP [ ] Phone [ ]

Primary Contact [ ] Email [ ] Phone [ ]

Secondary Contact [ ] Email [ ] Phone [ ]

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
General Provisions and Assurances
Application-Specific Provisions and Assurances
Debarment and Suspension Certification
Lobbying Certification
ESSA Provisions and Assurances requirements

Authorized Official Name [ ] Title [ ] Email [ ]

Phone [ ] Signature [ ] Date [ ]

Grant Writer Name [ ] Signature [ ] Date [ ]

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Adjustments on this page have been confirmed with [ ] by [ ] of TEA by phone / fax / email on [ ]

**3. Shared Services Arrangements**

Shared services arrangements (SSAs) **are** permitted for this grant.

**Check the box below if applying as fiscal agent.**

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

**4. Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need

**5. SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

**6. Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

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**8. Measurable Progress (Cont.)**

**Second-Quarter Benchmark**

**Third-Quarter Benchmark**

**7. Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

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**8. Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

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**9. Statutory/Program Requirements**

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

- a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
- b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
- c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

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**9. Statutory/Program Requirements (Cont.)**

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

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**9. Statutory/Program Requirements (Cont.)**

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

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**9. Statutory/Program Requirements (Cont.)**

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

This applicant is part of a planned partnership

The applicant is unable to partner

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**9. Statutory/Program Requirements (Cont.)**

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

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**9. Statutory/Program Requirements (Cont.)**

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

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**9. Statutory/Program Requirements (Cont.)**

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

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**9. Statutory/Program Requirements (Cont.)**

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

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**10. Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

**11. PNP Equitable Services**

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

Are any private nonprofit schools participating in the grant?

- Yes  No

*If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.*

**Assurances**

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

**Equitable Services Calculation**

1. Total 21st CCLC program enrollment for all centers	<input type="text"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text"/>
5. Applicant reservation for required staff payroll.	<input type="text"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text"/>
<b>Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)</b>	<input type="text"/>

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**12. Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**Payroll Costs**

1.	<input type="text"/>	<input type="text"/>
2.	<input type="text"/>	<input type="text"/>
3.	<input type="text"/>	<input type="text"/>
4.	<input type="text"/>	<input type="text"/>
5.	<input type="text"/>	<input type="text"/>

**Professional and Contracted Services**

6.	<input type="text"/>	<input type="text"/>
7.	<input type="text"/>	<input type="text"/>
8.	<input type="text"/>	<input type="text"/>
9.	<input type="text"/>	<input type="text"/>
10.	<input type="text"/>	<input type="text"/>

**Supplies and Materials**

11.	<input type="text"/>	<input type="text"/>
12.	<input type="text"/>	<input type="text"/>
13.	<input type="text"/>	<input type="text"/>
14.	<input type="text"/>	<input type="text"/>

**Other Operating Costs**

15.	<input type="text"/>	<input type="text"/>
16.	<input type="text"/>	<input type="text"/>
17.	<input type="text"/>	<input type="text"/>

**Capital Outlay**

18.	<input type="text"/>	<input type="text"/>
19.	<input type="text"/>	<input type="text"/>
20.	<input type="text"/>	<input type="text"/>

Direct and indirect administrative costs:

**TOTAL GRANT AWARD REQUESTED:**

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**Appendix I: Negotiation and Amendments**

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

***You may duplicate this page.***

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

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# Center Operations Schedule

County-district number or vendor ID:

## Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	101902106	Goodman Elementary 9325 Deer Trail Dr. Houston TX 77088		1-5	80	40
2	101902105	Francis Elementary 6525 Greens Rd. Humble, TX 77396		K-4	80	40
3	101902110	Worsham Elementary 3007 Hartwick Rd. Houston, TX 77093		1-5	80	40
4	101912195	Lockhart Elementary – 3200 Rosedale St. Houston, TX 77004		PreK - 5	80	40
5	101912289	Clemente Martinez Elementary 901 Hays St. Houston, TX 77009		PreK - 5	80	40
6	101912201	MacGregor Elementary 4801 La Branch St. Houston, TX 77004		PreK-5	80	40
7	101912364	Energized for Excellence Academy Inc 6201 Bissonnet St. Houston, TX 77081		PreK-5	80	40
8	101806102	Raul Yzaguirre School for Success 2950 Broadway St. Houston, TX 77017		K-5	80	40
9						
10						



Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	101902106	Goodman Elementary – 9325 Deer Trail Dr. Houston TX 77088						1-5	80	40			
Feeder													
Feeder													
Program Operations				Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks	
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term				09/07/21				12/17/21				14	
Spring Term				01/05/22				05/27/22				20	
Summer Term				06/06/22				07/15/22				5	
Total number of weeks:												39	
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday	7	8	4	6	7	8	4	6	8			2	
Tuesday	7	8	4	6	7	8	4	6	8			2	
Wednesday	7	8	4	6	7	8	4	6	8			2	
Thursday	7	8	4	6	7	8	4	6	8			2	
Friday	7	8	4	6	7	8	4	6					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	15				15				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>		Adjunct site to be determined by district summer school plan that is currently undetermined.											
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
<b>Parent/Legal Guardian Activities</b>		2 Family Events per month Adult ESL Classes Parent Nights Family Latino Literacy Project											

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center 2	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101902105	Francis Elementary – 6525 Greens Rd. Humble, TX 77396					K-4	80	40				
Feeder													
Feeder													
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks					
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term		09/07/21			12/17/21			14					
Spring Term		01/05/22			05/27/22			20					
Summer Term		06/06/22			07/15/22			5					
Total number of weeks:								39					
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:30	6:30			3:30	6:30	8			2	
Tuesday			3:30	6:30			3:30	6:30	8			2	
Wednesday			3:30	6:30			3:30	6:30	8			2	
Thursday			3:30	6:30			3:30	6:30	8			2	
Friday			3:30	6:30			3:30	6:30					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	15				15				24				
<b>Adjunct Sites, If applicable (site name and full address)</b>													
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
<b>Parent/Legal Guardian Activities</b>		Literacy & Math Night, Hispanic Heritage, Black History, Winter Program Parent Night, Literacy Night, Carniva Family Lation Literacy Projectl											

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 3	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101902110	Worsham Elementary – 3007 Hartwick Rd. Houston, TX 77093				1-5	80	40				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/07/21		12/17/21		14						
Spring Term		01/05/22		05/27/22		20						
Summer Term		06/06/22		07/15/22		3						
Total number of weeks:						39						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7	8	4	6	7	8	4	6	8			2
Tuesday	7	8	4	6	7	8	4	6	8			2
Wednesday	7	8	4	6	7	8	4	6	8			2
Thursday	7	8	4	6	7	8	4	6	8			2
Friday	7	8	4	6	7	8	4	6				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
<b>Parent/Legal Guardian Activities</b>		2 Family Events per month Adult ESL Classes Parent Nights Family Latino Literacy Project										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 4	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	101912195	Lockhart Elementary – 3200 Rosedale St. Houston, TX 77004					PreK-5	80	40			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/07/21			12/17/21			14				
Spring Term		01/03/22			06/03/22			21				
Summer Term		6/06/22			07/15/22			5				
Total number of weeks:								40				
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	6:30			3:30	6:30	8			2
Tuesday			3:30	6:30			3:30	6:30	8			2
Wednesday			3:30	6:30			3:30	6:30	8			2
Thursday			3:30	6:30			3:30	6:30	8			2
Friday			3:30	6:30			3:30	6:30				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
<b>Parent/Legal Guardian Activities</b>		Parent Events: supporting Social and Emotional Growth and support student achievement at home (create material for use at home)										

Texas ACE Center Operations Schedule (one per center)					Program Year 2021-2022							
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 5	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP			Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target					
Center	1011912289	Clemente Martinez Elementary – 901 Hays St. Houston, TX 77009			PreK-5	80	40					
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/07/21		12/17/21		14						
Spring Term		01/03/22		06/03/22		21						
Summer Term		6/06/22		07/15/22		5						
Total number of weeks:						40						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3	6			3	6	8			2
Tuesday			3	6			3	6	8			2
Wednesday			3	6			3	6	8			2
Thursday			3	6			3	6	8			2
Friday			3	6			3	6				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
<b>Parent/Legal Guardian Activities</b>	2 Family Events per month Adult ESL Classes Parent Nights Family Latino Literacy Project											

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 7	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101912201	Mac Gregor Elementary – 4801 La Branch St. Houston, TX 77004				PreK-5	80	40				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/07/21		12/17/21		14						
Spring Term		01/03/22		06/03/22		21						
Summer Term		06/06/22		07/15/22		5						
Total number of weeks:						40						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3	6			3	6	8			2
Tuesday			3	6			3	6	8			2
Wednesday			3	6			3	6	8			2
Thursday			3	6			3	6	8			2
Friday			3	6			3	6				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15				15				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		Parent Academy Literacy & STEM Nights										

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>													
Center #	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101912364	Energized for Excellence Academy Inc – 6201 Bissonnet St. Houston, TX 77081					PreK-5	80	40				
Feeder	101912350	Energized for Excellence Academy, Inc (ECC)					PreK 4						
Feeder													
Program Operations			Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term			09/07/21			12/17/21			14				
Spring Term			01/03/22			06/03/22			21				
Summer Term			06/06/22			07/15/22			5				
Total number of weeks:									40				
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday			3:15	6:15			3:15	6:15	8			2	
Tuesday			3:15	6:15			3:15	6:15	8			2	
Wednesday			3:15	6:15			3:15	6:15	8			2	
Thursday			3:15	6:15			3:15	6:15	8			2	
Friday			3:15	6:15			3:15	6:15					
Saturday													
Sunday													
<b>Total Hours Per Week:</b>	15				15				30				
<b>Adjunct Sites, If applicable (site name and full address)</b>													
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
<b>Parent/Legal Guardian Activities</b>													

Texas ACE Center Operations Schedule (one per center)						Program Year 2021-2022						
<i>(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 6	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP				Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target				
Center	101806102	Raul Yzaguirre School for Success – 2950 Broadway St. Houston, TX 77017				K-5	80	40				
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):		End Date (MM/DD/YY):		Total Weeks						
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		09/07/21		12/17/21		14						
Spring Term		01/03/22		6/03/21		21						
Summer Term		6/06/22		07/15/22		5						
Total number of weeks:						40						
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday	7	7:45	4	6:30	7	7:45	4	6:30	8			2
Tuesday	7	7:45	4	6:30	7	7:45	4	6:30	8			2
Wednesday	7	7:45	4	6:30	7	7:45	4	6:30	8			2
Thursday	7	7:45	4	6:30	7	7:45	4	6:30	8			2
Friday	7	7:45	4	6:30	7	7:45	4	6:30				
Saturday												
Sunday												
<b>Total Hours Per Week:</b>	15.25				15.25				24			
<b>Adjunct Sites, If applicable (site name and full address)</b>												
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)												
<b>Parent/Legal Guardian Activities</b>												



Program Operations		Start Date (MM/DD/YY):				End Date (MM/DD/YY):				Total Weeks			
Summer Term Jump Start <i>(Must be approved in NOGA)</i>													
Fall Term													
Spring Term													
Summer Term													
Total number of weeks:													
Center Schedule													
Day of the Week	Fall Term				Spring Term				Summer Term				
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	
Monday													
Tuesday													
Wednesday													
Thursday													
Friday													
Saturday													
Sunday													
<b>Total Hours Per Week:</b>													
<b>Adjunct Sites, If applicable (site name and full address)</b>													
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)													
<b>Parent/Legal Guardian Activities</b>													

<b>Texas ACE Center Operations Schedule (one per center)</b>	<b>Program Year 2021-2022</b>
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*(Part 3) Grantee will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.*

Center ID	9 Digit CAEP ID ID #	Name of Center/Feeder School; Physical Address; City; ZIP	Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target
Center					
Feeder					
Feeder					

Program Operations	Start Date (MM/DD/YY):	End Date (MM/DD/YY):	Total Weeks
Summer Term Jump Start <i>(Must be approved in NOGA)</i>			
Fall Term			
Spring Term			
Summer Term			
Total number of weeks:			

**Center Schedule**

Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday												
Tuesday												
Wednesday												
Thursday												
Friday												
Saturday												
Sunday												
<b>Total Hours Per Week:</b>												

<b>Adjunct Sites, If applicable (site name and full address)</b>	
<b>Special Schedules</b> (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	
<b>Parent/Legal Guardian Activities</b>	

**PARTNERSHIP AGREEMENT  
BETWEEN  
HOUSTON INDEPENDENT SCHOOL DISTRICT  
AND  
YMCA OF GREATER HOUSTON**

This Partnership Agreement is made and entered into by and between the **Houston Independent School District** (“HDISTRICT” or “District”), 4400 W. 18<sup>th</sup> Street, Houston, TX 77092 and **YMCA OF GREATER HOUSTON**, hereinafter referred to as “YMCA”, 1331 Augusta Dr, Houston, Texas 77057. This partnership agreement is contingent upon the YMCA’s official notice of grant award of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant.

**I. PURPOSE**

The 21<sup>st</sup> Century Community Learning Centers (CCLC), Cycle 11, Year 1 grant is intended to establish community learning centers that provide students with enrichment opportunities along with activities designed to complement the students’ regular academic program during non-school hours, specifically targeting students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children

Under the shared goal of ensuring that the students most in need of academic and social support at **C. Martinez Elementary, Lockhart Elementary, MacGregor Elementary, and Energized for Excellence** have access to high quality afterschool program, YMCA intends to partner with the district to provide necessary out of school time activities, as outlined in grant application, to supplement existing in school resources to positively impact student performance outcomes.

In support of this shared goal, each partner agrees to the following:

**II. SCOPE OF SERVICES**

Pursuant to the furtherance of the shared goals of the parties to carry out the purposes of this MOU expeditiously and economically, the parties do hereby agree:

A. The YMCA agrees to:

1. Deliver Texas ACE afterschool program based on the schedule outlined in grant application;
2. Provide materials and supplies, curriculum, personnel and community partners necessary to provide services to students and their families. The YMCA agrees that the services/activities for each site will adhere to those in the most recent grant proposal for Texas ACE Program submitted by YMCA to the Texas Education Agency;
3. Hire a full time Site Coordinator to oversee the daily operations of the afterschool program;
4. Provide sufficient personnel to maintain 1:15 staff to student ratio in accordance to YMCA guidelines;
5. Ensure the targeted total number of individual students participating in the program will attend no less than 45 days of the total scheduled Texas ACE activities;
6. Serve as liaison between school staff, community members, and organizations in aligning afterschool program with grant goals;
7. Participate in ongoing evaluation and modification of the afterschool program which will measure the achievement of the performance objectives, including, but not limited to, student, parent and teacher surveys;

8. Participate in site visits throughout the program year to assess and rate program quality;
9. Coordinate enrichment activities with community partners and existing DISTRICT services;
10. Reimburse DISTRICT for any pre-approved expenditures related to 21<sup>st</sup> CCLC site program.
11. Confer with prospective students and parents to initiate parental involvement activities and allow access to parents on campus to the YMCA's Family Engagement Specialist who is charged with implementing parent involvement programming;
12. Comply with DISTRICT's policies to conduct and assess criminal history record information for each employee or volunteer used in the site(s) and to use only those persons fit to work with students;
13. Ensure compliance with grant term closeout procedures as outlined in the Texas ACE Prime Blueprint operations manual; retain and maintain documentation of all equipment, materials and supplies purchased with grant funds; and financial documentation, including expenditure reports, invoices, general ledgers;
14. Adhere to program cancellation make up day policies required by Texas Education Agency guidelines;
15. Maintain adherence to the Texas ACE Prime Blueprint guidelines set forth by the Texas Education Agency;

B. The District agrees to:

1. Provide facilities necessary to operate the after-school program to students and parents. The DISTRICT will provide the after-school program at the school sites specified in Section II.
2. Provide office space for fulltime Site Coordinator
3. The district agrees not to make any expenditure in excess of the budget submitted with the DISTRICT's site description.
4. The DISTRICT agrees to provide transportation services for students for summer programming.
5. Assist with the evaluation of the Center(s) by designating internal staff to work with the YMCA contracted independent evaluator to implement and monitor the evaluation process. The DISTRICT agrees to provide such records as STAAR scores, TAKS scores, grades, behavior reports, end of course scores and disciplinary reports for students in the afterschool program to YMCA in accordance with the reporting due dates established by TEA and FERPA guidelines.

C. The YMCA acknowledges and agrees that it is solely responsible for all costs, wages, expenses, and fees associated with or arising from the operation of the site(s).

D. The YMCA further agrees that it will comply with all terms and conditions of the Texas Education Agency grant awarded under the 21<sup>st</sup> Century Community Learning Centers Program (Texas ACE) Cycle 11 Year 1, including the applicable parts of the Education Department General Administrative Regulations (EDGAR) that govern the award and administration of this grant. Those regulations include, but are not limited to, regulations pertaining to reporting, regulations pertaining to patent rights with respect to any discovery or invention which arises or is developed in the course of or under this Contract, and regulations pertaining to copyrights and rights in data. The YMCA and/or the district reserve the right to cancel this preliminary agreement at any time, upon notice to all partners and the Texas Education Agency.

**YMCA OF GREATER HOUSTON**

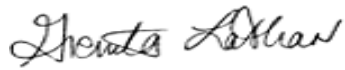
By: \_\_\_\_\_

Stephen Ives  
CEO/President

\_\_\_\_\_

Date

**HOUSTON INDEPENDENT SCHOOL DISTRICT**



By: \_\_\_\_\_

Grenita F. Lathan, Ph.D.  
Interim Superintendent of Schools

1/11/2021

Date

Please note that agreement effective pending school board and TEA approvals

**PARTNERSHIP AGREEMENT  
BETWEEN  
ALDINE INDEPENDENT SCHOOL DISTRICT  
AND  
YMCA OF GREATER HOUSTON**

This Partnership Agreement is made and entered into by and between the **Aldine Independent School District** ("AISD" or "District"), 2520 W.W. Thorne Blvd. Houston Texas 77073 and **YMCA OF GREATER HOUSTON**, hereinafter referred to as "YMCA", 1331 Augusta Dr, Houston, Texas 77057. This partnership agreement is contingent upon the YMCA's official notice of grant award of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant.

**I. PURPOSE**

The 21<sup>st</sup> Century Community Learning Centers (CCLC), Cycle 11, Year 1 grant is intended to establish community learning centers that provide students with enrichment opportunities along with activities designed to complement the students' regular academic program during non-school hours, specifically targeting students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children

Under the shared goal of ensuring that the students most in need of academic and social support at **Goodman Elementary, Francis Elementary, and Worsham Elementary** have access to high quality afterschool program, YMCA intends to partner with the district to provide necessary out of school time activities, as outlined in grant application, to supplement existing in school resources to positively impact student performance outcomes.

In support of this shared goal, each partner agrees to the following:

**II. SCOPE OF SERVICES**

Pursuant to the furtherance of the shared goals of the parties to carry out the purposes of this MOU expeditiously and economically, the parties do hereby agree:

A. The YMCA agrees to:

1. Deliver Texas ACE afterschool program based on the schedule outlined in grant application;
2. Provide materials and supplies, curriculum, personnel and community partners necessary to provide services to students and their families. The YMCA agrees that the services/activities for each site will adhere to those in the most recent grant proposal for Texas ACE Program submitted by YMCA to the Texas Education Agency;
3. Hire a full time Site Coordinator to oversee the daily operations of the afterschool program;
4. Provide sufficient personnel to maintain 1:15 staff to student ratio in accordance to YMCA guidelines;
5. Ensure the targeted total number of individual students participating in the program will attend no less than 45 days of the total scheduled Texas ACE activities;
6. Serve as liaison between school staff, community members, and organizations in aligning afterschool program with grant goals;

7. Participate in ongoing evaluation and modification of the afterschool program which will measure the achievement of the performance objectives, including, but not limited to, student, parent and teacher surveys;
8. Participate in site visits throughout the program year to assess and rate program quality;
9. Coordinate enrichment activities with community partners and existing DISTRICT services;
10. Reimburse DISTRICT for any pre-approved expenditures related to 21<sup>st</sup> CCLC site program.
11. Confer with prospective students and parents to initiate parental involvement activities and allow access to parents on campus to the YMCA's Family Engagement Specialist who is charged with implementing parent involvement programming;
12. Comply with DISTRICT's policies to conduct and assess criminal history record information for each employee or volunteer used in the site(s) and to use only those persons fit to work with students;
13. Ensure compliance with grant term closeout procedures as outlined in the Texas ACE Prime Blueprint operations manual; retain and maintain documentation of all equipment, materials and supplies purchased with grant funds; and financial documentation, including expenditure reports, invoices, general ledgers;
14. Adhere to program cancellation make up day policies required by Texas Education Agency guidelines;
15. Maintain adherence to the Texas ACE Prime Blueprint guidelines set forth by the Texas Education Agency;

B. The District agrees to:

1. Provide facilities necessary to operate the after-school program to students and parents. The DISTRICT will provide the after-school program at the school sites specified in Section II.
2. Provide office space for fulltime Site Coordinator
3. The district agrees not to make any expenditure in excess of the budget submitted with the DISTRICT's site description.
4. The DISTRICT agrees to provide transportation services for students for summer programming.
5. Assist with the evaluation of the Center(s) by designating internal staff to work with the YMCA contracted independent evaluator to implement and monitor the evaluation process. The DISTRICT agrees to provide such records as STAAR scores, TAKS scores, grades, behavior reports, end of course scores and disciplinary reports for students in the afterschool program to YMCA in accordance with the reporting due dates established by TEA and FERPA guidelines.

C. The YMCA acknowledges and agrees that it is solely responsible for all costs, wages, expenses, and fees associated with or arising from the operation of the site(s).

D. The YMCA further agrees that it will comply with all terms and conditions of the Texas Education Agency grant awarded under the 21<sup>st</sup> Century Community Learning Centers Program (Texas ACE) Cycle 11 Year 1, including the applicable parts of the Education Department General Administrative Regulations (EDGAR) that govern the award and administration of this grant. Those regulations include, but are not limited to, regulations pertaining to reporting, regulations pertaining to patent rights with respect to any discovery or invention which arises or is developed in the course of or under this Contract, and regulations pertaining to copyrights and rights in data. The YMCA and/or the district reserve the right to cancel this preliminary agreement at any time, upon notice to all partners and the Texas Education Agency.

**YMCA OF GREATER HOUSTON**

By: \_\_\_\_\_  
Stephen Ives  
CEO/President

\_\_\_\_\_  
Date

**ALDINE INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_  
Dr. LaTonya M. Goffney  
Superintendent of Aldine ISD

*[Signature]* 1/21/21  
Date

Please note that agreement effective pending board and TEA approvals



## Partnership Agreement

This Partnership Agreement (hereafter “Agreement”), shall be made effective as of July 1, 2021, by and between The YMCA of Greater Houston and National Wildlife Federation (hereafter the “Partners”) if the organization is a recipient of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grant.

The YMCA plan to submit an application to the Texas Education Agency for the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant to support students in grades PK-5. This federal program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

National Wildlife Federation supports The YMCA’s goal of providing academic and enrichment opportunities for students and parents. This agreement is provided in support of the collaborative partnership of the YMCA of Greater Houston and National Wildlife Federation as The YMCA pursue opportunities that will assist in creating and sustaining a high-quality after school program for high-need students.

National Wildlife Federation will support the efforts of The YMCA by providing the following:

- ❖ Facilitation of Outdoor Adventurers community learning sessions to build community with youth, parents and staff and to prepare them to participate in the nature-based enrichment opportunities provided by the Outdoor Adventurers activities.
- ❖ Access to Outdoor Adventurers activities that engage youth and their families in developing their social-emotional learning and STEM skill-sets as they actively explore, investigate and connect with the natural world.
- ❖ Support in the development and implementation of family community engagement opportunities (in person and/or virtual)

With the assistance of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers grant; our partnership will have a direct impact on meeting the needs of all participating students while also positively impacting the Houston community.

Kim Martinez  
Name of Organization’s Representative (Print)

VP, Education and Engagement  
Representative’s Title



\_\_\_\_\_  
Signature of Representative

1/19/2021  
Date



## Partnership Agreement

This Partnership Agreement (hereafter "Agreement"), shall be made effective as of July 1, 2021, by and between The YMCA of Greater Houston and Girls Inc. of Greater Houston (hereafter the "Partners") if the organization is a recipient of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grant.

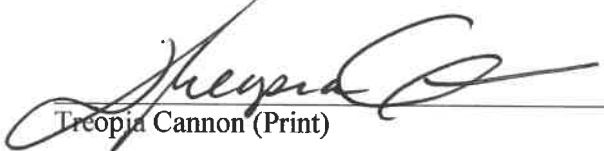
The YMCA plan to submit an application to the Texas Education Agency for the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant to support students in grades PK-5. This federal program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

Girls Inc. of Greater Houston supports The YMCA's goal of providing academic and enrichment opportunities for students and parents. This agreement is provided in support of the collaborative partnership of the YMCA of Greater Houston and Girls Inc. of Greater Houston as The YMCA pursue opportunities that will assist in creating and sustaining a high-quality after school program for high-need students.

Girls Inc. of Greater Houston will support the efforts of The YMCA by providing the following:

Girls Inc. programming

With the assistance of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers grant; our partnership will have a direct impact on meeting the needs of all participating students while also positively impacting the Houston community.

  
\_\_\_\_\_  
Treopia Cannon (Print)

1-20-2021  
\_\_\_\_\_  
~~President/CEO~~ Date

\_\_\_\_\_  
Signature of Representative

\_\_\_\_\_  
Date

## Partnership Agreement

This Partnership Agreement (hereafter "Agreement"), shall be made effective as of July 1, 2021, by and between The YMCA of Greater Houston and **Tejano Center for Community Concerns** (hereafter the "Partners") if the organization is a recipient of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grant.

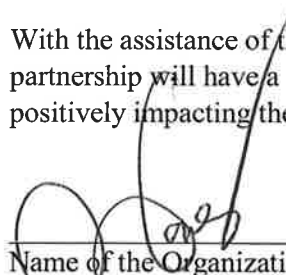
The YMCA plan to submit an application to the Texas Education Agency for the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant to support students in grades PK-5. This federal program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

**Tejano Center for Community Concerns** supports The YMCA's goal of providing academic and enrichment opportunities for students and parents. This agreement is provided in support of the collaborative partnership of the YMCA of Greater Houston and **Tejano Center for Community Concerns** as The YMCA pursue opportunities that will assist in creating and sustaining a high-quality after-school program for high-need students.

**Tejano Center for Community Concerns** will support the efforts of The YMCA by providing the following:

- \* Facilities and space for the operation
- \* IT technical support
- \* Family engagement coordination assistance
- \* In-Kind/Volunteer support when needed and necessary

With the assistance of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers grant; our partnership will have a direct impact on meeting the needs of all participating students while also positively impacting the Houston community.

  
\_\_\_\_\_  
Name of the Organization's Representative (Print)

*Superintendent*  
\_\_\_\_\_  
Representative's Title

\_\_\_\_\_  
Signature of Representative

*1/15/2021*  
\_\_\_\_\_  
Date

*BRangel  
1/15/21*

## Partnership Agreement

This Partnership Agreement (hereafter "Agreement"), shall be made effective as of July 1, 2021, by and between The YMCA of Greater Houston and **Raul Yzaguirre Schools for Success** (hereafter the "Partners") if the organization is a recipient of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grant.

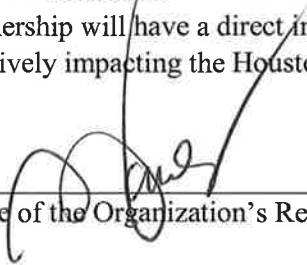
The YMCA plan to submit an application to the Texas Education Agency for the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant to support students in grades PK-5. This federal program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

**Raul Yzaguirre Schools for Success** supports The YMCA's goal of providing academic and enrichment opportunities for students and parents. This agreement is provided in support of the collaborative partnership of the YMCA of Greater Houston and **Raul Yzaguirre Schools for Success** as The YMCA pursue opportunities that will assist in creating and sustaining a high-quality after-school program for high-need students.

**Raul Yzaguirre Schools for Success** will support the efforts of The YMCA by providing the following:

- \* Facilities and space for the operation
- \* IT technical support
- \* Family engagement coordination assistance
- \* In-Kind/Volunteer support when needed and necessary

With the assistance of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers grant; our partnership will have a direct impact on meeting the needs of all participating students while also positively impacting the Houston community.

  
\_\_\_\_\_  
Name of the Organization's Representative (Print)

SUPERINTENDENT  
\_\_\_\_\_  
Representative's Title

\_\_\_\_\_  
Signature of Representative

1/15/2021  
\_\_\_\_\_  
Date

*Handwritten:*  
D. Angel  
1/15/21

## Partnership Agreement

This Partnership Agreement (hereafter "Agreement"), shall be made effective as of July 1, 2021, by and between The YMCA of Greater Houston and Texas A&M AgriLife Extension Services- Harris County (hereafter the "Partners") if the organization is a recipient of the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers Grant.

The YMCA plan to submit an application to the Texas Education Agency for the 2020-2021 Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers, Cycle 11, Year 1 Grant to support students in grades PK-5. This federal program supports the creation of community learning centers that provide academic enrichment opportunities during non-school hours for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

Texas A&M AgriLife Extension Services- Harris County supports The YMCA's goal of providing academic and enrichment opportunities for students and parents. This agreement is provided in support of the collaborative partnership of the YMCA of Greater Houston and Texas A&M AgriLife Extension Services- Harris County as The YMCA pursue opportunities that will assist in creating and sustaining a high-quality after school program for high-need students.

Texas A&M AgriLife Extension Services- Harris County will support the efforts of The YMCA by providing the following:

- \* Access to Academic 4- H Enrichment Programs
- \* Robotics
- \* Learn Go Eat Grow!
- \* Mars Base Camp Lessons

With the assistance of the Nita M. Lowey 21<sup>st</sup> Century Community Learning Centers grant; our partnership will have a direct impact on meeting the needs of all participating students while also positively impacting the Houston community.

David D. Wright

Name of Organization's Representative (Print)

County Extension Director

Representative's Title



Signature of Representative

1-19-2021

Date