



2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1

Competitive Grant Application: Due 11:59 p.m. CT, January 21, 2021

NOGA ID []

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation: Public Law 114-95, Elementary and Secondary Education Act of 1965, as amended by Every Student Succeeds Act, Title IV, Part B (20 U.S.C. 7171-7176)

Grant period: From 07/01/2021 to 07/31/2022 Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): []

1. Applicant Information

Name of organization 21st Academy

Campus name ESTEAM Learning Labs CDN [] Vendor ID [] ESC [] DUNS []

Address 12 Lake Drive City Round Rock ZIP 78665 Phone []

Primary Contact JoAnn Nolte Email board@21st-academy.org Phone []

Secondary Contact Nicholle Walton Durban Email esteamacademyrr@gmail.com Phone 310-384-3391

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
General Provisions and Assurances
Application-Specific Provisions and Assurances
Debarment and Suspension Certification
Lobbying Certification
ESSA Provisions and Assurances requirements

Authorized Official Name Nicholle Walton Durban Title Director of Operations Email esteamacademyrr@gmail.com

Phone 310-384-3391 Signature [] Date []

Grant Writer Name JoAnn Nolte Signature [] Date []

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. All participants understand that the "Shared Services Arrangement Attachment" must be completed and signed by all SSA members, and submitted to TEA before the 80% reserve on the NOGA is lifted.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Central Texas Title 1 Schools and communities need quality and dependable afterschool programs that service their demographics.	21st Academy and E.S.T.E.A.M Learning Labs will provide the after school classes at a reduced rate increasing the number of students. Our Robotics, Coding, Engineering, Art, Music, & Filmmaking classes already have the infrastructure in place to accommodate 1000+ students and our goal is to increase our numbers to 2000 students by 2022.
Central Texas Title 1 Schools and communities need quality and dependable summer camp programs that service their demographics.	21st Academy and E.S.T.E.A.M Learning Labs will provide camps at a reduced rate increasing the number of students. Our summer camps that specializes in hands-on authentic learning already has the infrastructure to accommodate over 1500 students and our goal is to increase our numbers to 3000 students by 2022
Central Texas Title 1 Schools and communities need quality and dependable enrichment programs that service their demographics that can be housed outside of their current locations.	21st Academy and E.S.T.E.A.M Learning Labs will provide the in house enrichment programs at a much reduced rate increasing the number of students that we can reach. Our on-site enrichment programs specialize hands-on authentic learning. We already have the infrastructure to accommodate over 500 students and our goal is to increase our goal to 1500 .

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

To increase the number of students in grades K through 6th that attend title 1 schools and communities that do not utilizes the programs offered by E.S.T.E.A.M (Entrepreneurship, Science, Technology, Engineering, the Arts, Math, Music, Movement, & more) Learning Labs enrichment programs by 4000 students by 2022.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

Enhancing and providing more Learning Labs to current organizations and establishing that we already service as well as new contracts with other organizations that need our services in central texas.

Purchase new equipment, teacher training, curriculum development and operational expenses

Current student reach is 2500 students per year. Our goal is to reach an additional 1500 students by adding equipment, training, and teachers to our current program.

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6. Measurable Progress (Cont.)

Second-Quarter Benchmark

Create new lab space in our permanente location by adding portable buildings and equipment to support the need. Labs will host students in a 10 mile radius or our current location and provide title 1 schools with affordable options. Each Portable will host summer camps, after school classes, workshops, and clubs.
 Each portable will reach approx 40 students per class/camps with a total estimated reach of
 40 students x 10 weeks of summer camps = 400 / 800 students (½ day /full day)
 40 students x 4 sessions x 4 days of after school classes = 640 students
 40 students x 6 sessions x 2 days for clubs = 480 students
 Total number of student reach = 1520 to 1960

Third-Quarter Benchmark

Create 2 new mobile learning labs that will require a bus to be customized into a mobile Learning Lab that allows for access to remote areas. Purchase bus, customization of bus, equipment, teacher training, operational expenses. Each Mobile Learning Lab will host summer camps, after school classes, workshops, and clubs.
 Each Lab will reach approx 12 students per class/camps with a total estimated reach of
 12 students x 10 weeks of summer camps = 120 / 240 students (½ day /full day)
 12 students x 4 sessions x 4 days of after school classes = 192 students
 12 students x 6 sessions x 2 days for clubs = 144 students
 Total number of student reach = 576

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

Project evaluation is best done through feedback from students, teachers, administration and parents. Evaluations will give the administration the information needed to make the necessary adjustment that will allow the program to grow and serve more students.

We provide after school and summer camp programs that engage children with STEAM activities that encourage them to look at the opportunities for future involvement with 21st century jobs.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The program will take place in a safe facility that is properly equipped and easily accessible.
- 2. The proposed program was developed, and will be carried out, in active collaboration with the schools that participating students attend, including through the sharing of relevant data among the schools, all participants of the eligible entity, and any partnership entities in compliance with applicable laws relating to privacy and confidentiality and in alignment with the challenging state academic standards and any local academic standards.
- 3. The program will target students who primarily attend schools eligible for schoolwide programs under ESEA as amended, Section 1114 and the families of such students.
- 4. Applicants that receive priority points for serving: 1) students in schools implementing comprehensive support and improvement activities or targeted support and improvement activities under ESEA as amended, Section 1111(d) and other schools determined by the local education agency to be in need of intervention and support and 2) students who may be at risk for academic failure, dropping out of school, involvement in criminal or delinquent activities or who lack strong positive role models assure that they will target these students.
- 5. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy. Funds will be used to increase the level of state, local, and other non-federal funds that would, in the absence of funds under this part, be made available for programs and activities authorized under this part, and in no case, supplant federal, state, local, or non-federal funds.
- 6. The community has been given notice of an intent to apply and the application and any waiver request will be available for public review after submission of the application.
- 7. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 8. The applicant provides assurance to adhere to all Statutory Requirements, TEA Program Requirements, and Performance Measures, as noted in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines, and shall provide the Texas Education Agency, upon request, any performance data necessary to assess the success of the grant program.
- 9. The applicant agrees to all applicable program-specific assurances as described in the 2021-2022 Nita M. Lowey 21st Century Community Learning Centers (CCLC), Cycle 11, Year 1 Program Guidelines.

9. Statutory/Program Requirements

1. Applicants are required to evaluate community needs and resources and describe the results, including the resources available in the community, and how the program strategies and activities proposed to be carried out in the center(s) will address the identified needs of students and their families. In alignment with the information provided in the application, *Part I: Identify Address Needs*, please provide the following information related to needs assessment.

- a. Describe the needs assessment process, center-level needs assessment process, multiple sources of data used, and stakeholder feedback that occurred for this grant application.
- b. Describe the results including the student population deemed “most in need” for each campus proposed to be served and provide the estimated number of students that meet the need-based criteria, including the percent of eligible students at the campus that the program plans to serve.
- c. Describe the plan for how the center will continually assess and recruit the students most in need and how the plan addresses the needs of working families.

Central Texas has a great need for a state of the art educational center that allows families to engage in authentic hands-on learning with state of the art equipment. Currently Central Texas has zero (0) educational centers. The need to have a dedicated learning center that will provide after-school, summer camps, workshops, homeschool learning opportunities to families in Central Texas.

Currently E.S.T.E.A.M Learning Labs provides after school, educational workshops, and summer camps for over 2500 students per year through our mobile E.S.T.E.A.M Learning Labs program. We partner with Local community centers, city recreational centers, churches, Independent school districts, and private schools in bringing our Learning Labs to their facilities. We have 100% reach with Title 1 schools and can partner with them to provide enrichment services. We have received feedback over the years from the families that we serve that having a facility that allows families to accommodate all children would benefit them greatly by saving them both with time and money.

We will continue to work with our existing community partners to provide enrichment opportunities to students in need. We already have a great relationship with our vendors and will continue to work with them to find solutions for their students. We will also continue to grow our currently learning center to meet the needs of students in Central Texas

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9. Statutory/Program Requirements (Cont.)

2. Programs must help students meet academic standards as defined by the measures of effectiveness (i.e., growth in state assessment, improved GPA, increased school day attendance, improved school day behavior, and increased student engagement in learning) listed in the Purpose of Program section of this RFA. (See Program Guidelines) Describe how the proposed program design will positively impact this set of measures at the grant and center levels. Provide data and SMART goals describing the expected estimated impact over time on one or more measure.

The E.S.T.E.A.M Learning Labs programs are designed to allow learners to experience hands-on authentic learning in a safe and encouraging environment. Students are more engaged and more interested when learning is grounded in real-world examples. E.S.T.E.A.M Learning Labs brings 21st century job skills into our programs by providing opportunities for students to engineer and code real robots, code and fly drones, create their own business and giving them an opportunity to sell their products or services,

E.S.T.E.A.M embraces a Learning by failing philosophy that allows learning from one's own mistakes and failures. Then to build upon that knowledge and try again in an encouraging environment.

Students can engage with topics that are relevant to their interests, and build critical skills like problem-solving, researching and collaborating. Instead of completing projects for a grade, students take a genuine interest in our enrichment programs and engage in real world learning opportunities. E.S.T.E.A.M learning labs provided exhibitions of learning where children have the opportunity to showcase what they learned to their peers, adults and professionals.

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9. Statutory/Program Requirements (Cont.)

3. Describe the proposed program activities and how they are expected to improve student academic achievement and overall student success. Include a plan for how the center-level programs will coordinate with the regular school day to address student needs and integrate program activities with the curricular program of the campus. Address activity oversight and how the program will ensure that activities are engaging for students.

E.S.T.E.A.M Learning Labs Summer Camps has over 20 different focus learning camps, after school classes and workshops. E.S.T.E.A.M focuses on Entrepreneurship, Science, Technology, Engineering, Art, Music, Movement & More. U-Tubers Unite: Writing, Technology, Public Speaking, Time Management, Teamwork and Creativity Robotics: Technology, Engineering, Coding, Time Management, Public Speaking and Teamwork Art: Creativity Entrepreneurship: Creativity, Time Management, Public Speaking, Engineering, Consumer Math, and Economics. Music: Creativity All programs are

E.S.T.E.A.M Learning Labs guides tailor the learning of our classes to meet the students at their current learning level which allows each student to learn at their own pace. That way each student is challenged and no one is left behind or has to wait for others to catch up.

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9. Statutory/Program Requirements (Cont.)

4. Describe the planned partnership between the applicant and the proposed eligible partner organization. Include how the partnership will contribute to achieving stated objectives and sustaining the program over time. Check the box if applying for priority points for such a partnership. To receive priority points, the applicant must provide information that demonstrates the activities proposed in the application are, as of the date of the submission of the application, not accessible to students who would be served; or that it would expand access to high-quality services available in the community.

TEA will provide the same priority to an application submitted by a local education agency (LEA) if the LEA demonstrates that it is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements of this grant. Check the box if applying for priority points under this special rule. If this box is checked, provide clear relevant evidence that the LEA is unable to partner with a community-based organization in reasonable geographic proximity and of sufficient quality to meet the requirements.

- This applicant is part of a planned partnership The applicant is unable to partner

21st Academy ' s E.S.T.E.A.M Learning Labs mobile classroom provides services throughout the Central Texas region. We meet students at their community centers, schools or libraries.

21st Academy and E.S.T.E.A.M Learning Labs has partnered in the past with the following local educational agencies:

Region 21: Provided summer camps for gifted and talented middle school students

Region 21: Provided summer camps for student in low income rural areas

Andy Roddick Foundation: Provided summer camps and after school programs for at risk youth

City of Austin: Provided summer camps and after school opportunities for low income households

Round Rock ISD: Providing summer camps and after school programs for title 1 schools

Round Rock ISD: Providing summer camps and after school programs for students

East Austin Prep Academy: Providing summer camps and after school programs for at risk youth

City of Round Rock: Provided summer camps programs for duo quest for lower income households

Georgetown ISD: Provided summer camps programs for students with disabilities.

MARBLE FALLS ISD: Provided learning lab event

Hays Cisd: Providing summer camps and after school programs for students

Our mobile E.S.T.E.A.M Labs will continue to work with all of the above mentioned agencies as well as reaching out to new agencies.

E.S.T.E.A.M Learning Labs ' brick and mortar location is located in Round Rock and is within 5 miles of the following Title 1 schools:

Bluebonnet Elementary School

Caldwell Heights Elementary School

Deep Wood Elementary School

Claude Berkman Elementary School

Double File Trail Elementary School

Gattis Elementary School

Neysa Callison Elementary School

Union Hill Elementary School

Vic Robertson Elementary School

Voigt Elementary School

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9. Statutory/Program Requirements (Cont.)

5. Explain how the program will apply best practices, including research- or evidence-based practices, to provide educational and related activities that will complement and enhance academic performance, achievement, postsecondary and workforce preparation, and positive youth development of the students.

The procedures that we use for best practices that will create a cultural cohesiveness. We provide staff training, all staffed is trained to understand the curriculum and create an environment that is inclusive to all students.

We hire current and past certified teachers as well as individuals that are experts in their field and have a passion for teaching. We use up-to-date curriculum and equipment. We provide oversight by creating an environment of weekly feedback from our staff as well as our parents, students and vendors through reviews and surveys. We offer weekly updates to our parents, vendors and staff and provide environments for feedback.

We seek our curriculum that has been vetted by educational experts and has been created to meet the needs of students. We work with our partners to custom create our programs to meet their needs.

6. Describe the transportation needs of participating students and how those needs will be addressed. Specifically describe how students participating in the program will travel safely to and from each center and home.

Summer Camp programs: Students will be dropped off by parents, before and after care may be provided by the organization.

After School programs: students will be at school and will not need additional transportation.

Mobile Labs programs will meet students at current educational and or community organizations.

Students going home will be either picked up by parents or walk home.

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9. Statutory/Program Requirements (Cont.)

7. If awarded, applicants must disseminate information about the community learning center, including its location, to the community in a manner that is understandable and accessible. Please describe the applicant's plan to inform the community about the center and participating in the program.

Since our mobile E.S.T.E.A.M labs meet at local schools, libraries and community centers we will work in conjunction with these agencies to get information to the families. We will also offer free Hands on Events at Local Libraries.
We advertise through Local Libraries, School flyers, PeachJar (School email system), Facebook, Instagram, flyers and postcards.

8. Demonstrate how the proposed program will coordinate federal, state, and local programs and make the most effective use of public resources at each campus served. If applying for Program Priority 1- Program Integration, include a description of how the grant program will integrate with other TEA or local initiatives designed to increase specific academic student outcomes. Use data to explain how the program will realistically impact short- and long-term goals for student academic achievement.

21st Academy and E.S.T.E.A.M Learning Labs has partnered in the past with the following local educational agencies: We meet students at their community centers, schools or libraries. We are contacted by schools districts, city governments, community centers to provide services for children. By receiving this grant it will provide us the necessary equipment, staffing, training, curriculum development to provide more services.

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9. Statutory/Program Requirements (Cont.)

9. Describe a preliminary plan for how the community learning center will continue after funding under this grant ends. Include how the resources provided by this grant will assist the program in local sustainability efforts.

Our current program is already self-sustaining with funds from families and vendors that pay for our programs, we will continue to offer our program to all existing students. Once all the hard assets are in place and are paid for we will have the opportunity to grow our program beyond our current reach. The only expenses then will be operating expenses as well as equipment upkeep. We will continue to look at expenses and make adjustments as well as continue to seek funding from other organizations to offer scholarships to students that are in need.

10. If the program plans to use volunteers in activities carried out through the community learning center(s), describe how the program will encourage and use appropriately qualified persons to serve as the volunteers. Explain the policy for screening and placing volunteers. If the entity does not plan to use volunteers, please indicate that in the space provided. (Choosing not to use volunteers will not lower review scores)

All staff as well as volunteers need to go through a federal background check and extensive training. For volunteers under 17, they are placed with staff and not left alone with children.

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9. Statutory/Program Requirements (Cont.)

11. The level of attendance in the program (i.e., dosage) is correlated with certain positive student outcomes. Describe the program's strategies for recruiting and retaining students in the program over time. Provide SMART goals specifically related to student attendance targets and dosage for a typical school year (fall, spring) and separately for summer.

By the end of 2202, we will increase the number of students that attend our program by 5000. We will record students' attendance and create data points for us to compare student involvement from session to session. We will engage students and families by reading out via, school flyers, peachjar and emails. We will provide personal feedback to each student through our exhibition of learning opportunities that are provided at the end of each class. We will improve our services by sending out feedback forms to students, parents, and the organization that we work with.

Each portable will reach approx 40 students per class/camps with a total estimated reach of
40 students x 10 weeks of summer camps = 400 / 800 students (½ day /full day)
40 students x 4 sessions x 4 days of after school classes = 640 students
40 students x 6 sessions x 2 days for clubs = 480 students
Total number of student reach = 1520 to 1960

Moble Learning Labs will reach approx 12 students per class/camps with a total estimated reach of
12 students x 10 weeks of summer camps = 120 / 240 students (½ day /full day)
12 students x 4 sessions x 4 days of after school classes = 192 students
12 students x 6 sessions x 2 days for clubs = 144 students
Total number of student reach = 576

12. Describe how the center-level needs assessments informed the proposed center operations schedule and corresponding staffing and budget plans. Describe how the plan will help meet the measures of effectiveness and student service targets while maintaining center-level quality.

21st Academy and E.S.T.E.A.M Learning Labs will communicate with all local area contacts through email and phone calls. We already handle registrations, communications and training as well as the running of our summer camps and after school programs.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>

11. PNP Equitable Services

Are any private nonprofit schools located in the public school attendance zones of the campuses and feeders proposed to be served by the centers in the application?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the grant?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Assurances

- The applicant assures that it discussed all consultation requirements as listed in Section 1117(b)(1), and/or Section 8501(c)(1), as applicable with all eligible private nonprofit schools.
- The applicant assures the appropriate Affirmations of Consultation will be provided to the TEA Private Schools Ombudsman in the manner and timeline to be requested.
- The applicant assures that the total grant award requested includes any funding necessary to serve eligible students from private nonprofit schools within the attendance area of the public schools to be served by the grant.

Equitable Services Calculation

1. Total 21st CCLC program enrollment for all centers	<input type="text" value="2500"/>
2. Enrollment in 21st CCLC of students attending participating private schools	<input type="text" value="50"/>
3. Total 21st CCLC program and participating private school students (line 1 plus line 2)	<input type="text" value="2550"/>
4. Total year 1 proposed grant budget for serving students in all centers	<input type="text" value="240,000"/>
5. Applicant reservation for required staff payroll.	<input type="text" value="163,000"/>
6. Total grant amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input type="text" value="77,000"/>
7. Per-pupil grantee amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input type="text" value="30.20"/>
Grantee's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input type="text" value="1509.80"/>

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Director of Operations	55,000
2.	10 Teachers (After School)	68,000
3.	5 Teachers (Summer Camps)	40,000
4.		
5.		

Professional and Contracted Services

6.	Bus conversion	55,000
7.	Contractor/Builder	12,000
8.		
9.		
10.		

Supplies and Materials

11.	Computers, Equipment and Learning Materials	40,000
12.	Consumables	20,000
13.	Furniture and Fixtures	15,000
14.	Modular Classrooms	40,000

Other Operating Costs

15.		
16.		
17.		

Capital Outlay

18.	Equipment repair and matience	12,000
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the Administering a Grant page of the TEA website and may be mailed OR faxed (not both). **To fax:** one copy of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to either (512) 463-9811 or (512) 463-9564. **To mail:** three copies of all sections pertinent to the amendment (including budget attachments), along with a completed and signed page 1, to the address on page 1. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	
<input type="text"/>	

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Address 12 Lake Drive City Round Rock ZIP 78665 Phone []

Primary Contact JoAnn Nolte Email board@21st-academy.org Phone []

Secondary Contact Nicholle Walton Durban Email esteamacademyrr@gmail.com Phone 310-384-3391

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Authorized Official Name Nicholle Walton Durban Title Director of Oper Email esteamacademyrr@gmail.com

Phone 310-384-3391 Signature  Date 2-8-21

Grant Writer Name JoAnn Nolte Signature  Date 2-8-21

Grant writer is an employee of the applicant organization. Grant writer is not an employee of the applicant organization.

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Center Operations Schedule

County-district number or vendor ID:

Part 2: Center Overview Table

In the chart below, applicants must enter information on each of the proposed centers. Applicants must ensure that the center number entered in the chart below is the same as that used in the Center Operation charts that follows (Part 3).

Center #	9 Digit campus ID #	Name of Center/Host Site, Physical Address, City, ZIP, Program Contact Phone	# of Feeder Schools	Grade Levels Served (PK to 12)	Proposed "Regular" Student target to be served 30 or 45 days or more annually	Proposed Parent/Legal Guardian Target
1	246909118	Bluebonnet Elementary School	0	K-6th	30	0
2	246909127	Caldwell Heights Elementary School	0	K-6th	30	0
3	246909107	Deep Wood Elementary School	0	K-6th	30	0
4	246909101	Claude Berkman Elementary School	0	K-6th	30	0
5	246909119	Double File Trail Elementary School	0	K-6th	30	0
6	246909121	Gattis Elementary School	0	K-6th	30	0
7	246909136	Callison Elementary School	0	K-6th	30	0
8	246909137	Union Hill Elementary School	0	K-6th	30	0
9	246909111	Vic Robertson Elementary School	0	K-6th	30	0
10	246909106	Voigt Elementary School	0	K-6th	30	0

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909118	Bluebonnet Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>												
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			12				
Summer Term		TBD			TBD			6 - 7				
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	STEAM Enrichment After School and Summer Camp											
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909127	Caldwell Heights Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909107	Deep Wood Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	STEAM Enrichment After School and Summer Camp											
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909101	Claude Berkman Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909119	Double File Trail Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909121	Gattis Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)	STEAM Enrichment After School and Summer Camp											
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909136	Callison Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)								Program Year 2021-2022				
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP						Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target		
Center	246909137	Union Hill Elementary School						K - 6	30	0		
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909111	Vic Robertson Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
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Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												

Texas ACE Center Operations Schedule (one per center)							Program Year 2021-2022					
<i>(Part 3) Applicant will enter information for the approved Center. Center information should be entered in the same order as included in the approved application.</i>												
Center 1	9 Digit campus ID #	Name of Center/Feeder School, Physical Address, City, ZIP					Grade Levels Served	Proposed "Regular" Student Target	Proposed Parent/Legal Guardian Target			
Center	246909106	Voigt Elementary School					K - 6	30	0			
Feeder												
Feeder												
Program Operations		Start Date (MM/DD/YY):			End Date (MM/DD/YY):			Total Weeks				
Summer Term Jump Start <i>(Must be approved in NOGA)</i>		TBD			TBD			12				
Fall Term		TBD			TBD			12				
Spring Term		TBD			TBD			6 - 7				
Summer Term												
Total number of weeks:												
Center Schedule												
Day of the Week	Fall Term				Spring Term				Summer Term			
	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End	AM Start	AM End	PM Start	PM End
Monday			3:30	4:30			3:30	4:30	9:00			4:00
Tuesday			3:30	4:30			3:30	4:30	9:00			4:00
Wednesday			3:30	4:30			3:30	4:30	9:00			4:00
Thursday			3:30	4:30			3:30	4:30	9:00			4:00
Friday												
Saturday												
Sunday												
Total Hours Per Week:	4 hours				4 hours				32 Hours			
Adjunct Sites, If applicable (site name and full address)												
Special Schedules (i.e., Jump Start, Remote Instruction, Saturday Events, Field Trips)		STEAM Enrichment After School and Summer Camp										
Parent/Legal Guardian Activities												