



2021-2022 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, June 8, 2021

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Authorizing legislation:

Grant period: From 09/01/2021 to 08/31/2022

Pre-award costs: ARE NOT permitted for this grant

Required attachments: Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization Galena Park ISD

CDN 101910 Vendor ID 746000895 ESC 4 DUNS 096614839

Address 14705 Woodforest Blvd. City Houston ZIP 77015 Phone 832-386-1000

Primary Contact Nicole Johns Email njohns@galenaparkisd.com Phone 832-386-1235

Secondary Contact Ella Moreaux Email emoreaux@galenaparkisd.com Phone 832-386-1174

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- | | |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification |
| <input checked="" type="checkbox"/> General Provisions and Assurances | <input checked="" type="checkbox"/> Lobbying Certification |
| <input checked="" type="checkbox"/> Application-Specific Provisions and Assurances | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name Sonya George Title Deputy Supt. Email sgeorge@galenaparkisd.com

Phone 832-386-1204 Signature *Sonya George* Date 6/2/2021

Grant Writer Name Nicole Johns Signature *Nicole Johns* Date 6/1/2021

Grant writer is an employee of the applicant organization. Grant writer is **not** an employee of the applicant organization.

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3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant. Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
To increase the overall academic success by providing basic needs, immediate enrollment, school of origin transportation, school uniforms and school supplies so that they can fully participate at school.	The homeless liaison and McKinney-Vento Campus Coordinators will ensure all returning and new students complete an SRQ for enrollment purposes, assist families in need of transportation and/or mileage reimbursement if they choose to attend the school of origin, and work with campus counselors to assist with providing school uniforms and supplies.
Homeless students and unaccompanied youth need access to the full spectrum of early learning interventions, credit recovery and enrichment programs to become college and career ready.	The homeless liaison, social service specialists and counselors will identify homeless students who would benefit from early learning interventions, remedial/tutorial sessions, credit recovery and enrichment programs. These students will be enrolled in the programs without cost to the parent or student.
Homeless students and families need access to mental health counseling and resources to deal with emotional trauma and needs that accompany their homeless situation.	The homeless liaison, social service specialists and counselors will provide counseling and resources necessary to intervene with students that have suffered trauma. Parents will be provided community agency referrals for needs that the project and the district are unable to address.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

To improve the academic and mental health needs of all homeless students and unaccompanied youth by providing educational opportunities and mental wellness support that will allow students to successful beyond graduation and have the necessary skills to become productive citizens of the community.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

1. The district homeless liaison will meet quarterly with the McKinney-Vento Campus Coordinators to provide training and receive feedback on the academic progress and emotional needs of homeless students.
2. McKinney-Vento Campus Coordinators will monitor the homeless students grades, attendance and discipline reports on a regular basis. Information will be documented on the district monitoring forms.
3. Surveys will be given to participants at the conclusion of each activity within the project and reviewed by the district homeless liaison. Feedback will be used to improve all future events and activities.

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

Anecdotal data involving campus homeless students attendance rates, number of homeless students fully participating in campus activities and results from campus homeless students standardized test scores will be obtained and reviewed. Any barriers to success that are obtained from the data review will be addressed and removed.

Third-Quarter Benchmark

1. District and campus data results from standardized test results will be compared between homeless and non-homeless students.
2. District and campus attendance rates will be compared between homeless and non-homeless students.
3. District and campus pass/fail rates of all core subjects will be compared between homeless and non-homeless students.

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

A qualitative evaluation of the homeless students that met scored Approaches, Meets, and Masters on STAAR tests in grades 3-8 and STAAR EOC tests will be compared to the district as a whole to determine if gaps are present for homeless students as compared to the entire district. A similar comparison will be made for retention, credit completion and attendance.

Information from district data comparisons, feedback from surveys, and information from student monitoring will determine if the program/district is being consistent with achieving its goal. If the data isn't showing positive results the homeless liaison, district administrators and relevant stakeholders will collaborate to refine the project and/or activities in an effort to meet the set goals.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines.
5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2022 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.

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8. Statutory/Program Assurances (Cont.)

13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.

15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.

16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.

17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.

18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.

20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.

21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.

22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings

23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2021-2022 Texas Education for Homeless Children and Youth (TEHCY) grant.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

Basic Needs: Our district is in a low socio-economic area, with almost 80% of our students identified as economically disadvantaged. Project resources will be used to assess the needs and ensure that all students that live outside their school of origin's attendance zone have access to transportation, receive school uniforms, school supplies, emergency grocery items and other hygiene needs, upon parent request. Identification of student needs will be completed by our district's McKinney-Vento Social Service Specialist who is the key person in assuring delivery of requested items. The Social Service Specialist will also provide case management services to homeless families.

Academic Success & Equity Among Homeless Students: Each campus in our district has an assigned McKinney-Vento Coordinator who works with our homeless students. Each coordinator collaborates with the campus counselor to ensure homeless students have access to all special programs such as Special Education, GT, CTE, dual credit, summer school, credit recovery and Night School. Project resources will be used to ensure homeless students have access to these programs that assist in on-time graduation and overall academic success. Enrichment opportunities such as Summer Camps with a focus on early literacy interventions and a STEM Conference to increase awareness of careers will be conducted for our students.

Support Sessions & Learning Series - Project resources will also be used to develop and provide mental health resources, family support services and counseling through parent education programs. It is important to develop a partnership between school and home in order to ensure overall success academically and emotionally for the student.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

Our district partners with various local and state agencies in Houston and surrounding areas. Some of the agencies are North Channel Assistance Ministries - provides emergency food assistance, Legacy Community Health - general health care, Communities and Schools VOCA Program - crisis intervention, conflict management and counseling, Star of Hope - women and children shelter, Houston Threads - provides clothing assistance. These partners will be vital in completing projects implemented under this grant, specifically the parent support sessions, counseling and mental health resources along with ensuring the basic needs of our homeless students are met.

Each campus has a trained McKinney-Vento Coordinator who works with the district social service specialists and homeless liaison to identify homeless students by reviewing SRQ's at the beginning of the year. The SRQ is completed during Return Student Verification for returning students or New Student Enrollment for new students. They will also work together to identify students who experience homelessness throughout the school year. The MKV Campus Coordinators will meet individually with each identified homeless student and parents to ensure they are receiving proper support throughout the school year. This support includes transcript reviews to ensure the student is on track for graduation, and referrals to review courses, tutorials, or credit recovery opportunities. Also, information regarding enrichment programs such as Advanced Placement classes, Dual Credit classes, vocational programs, early college programs, and/or night school is provided. Project resources will be utilized to ensure homeless students are able to fully participate in these programs.

Campus & district personnel work together to ensure identified homeless students are immediately enrolled in their appropriate school of origin or attendance zone school so that they are integrated into the regular education program exactly as their housed counterparts. The students are monitored throughout the year for academic success.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2019 -2020 and the planned reservation for 2020 -2021 (Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

McKinney-Vento Campus Coordinators, Administrators and Counselors receive ongoing training on McKinney-Vento Act, grant requirements and district policies and procedures regarding the homeless program.

The Homeless Liaison and the Executive Director of Federal Programs will collaborate closely. The Homeless Liaison will have authority to requisition and commit expenditures in both the TEHCY budget and the Title I set-aside budget. Resources are allocated for school of origin transportation excess costs including mileage reimbursements to parents. The Homeless Liaison has authority to requisition and otherwise encumber all Title I funds that are set aside for homeless students through the district's financial and budget programs, subject to the purchase order approval process and related controls.

Actual reservation for 2019-2020 is \$250,000
Planned reservation for 2020-2021 is \$275,000

All GPISD schools are Title I campuses and there is a full alignment of Title I and McKinney-Vento Programs. The costs for school of origin transportation and mileage reimbursements for parents has been steadily increasing. The district has continued to set aside funds at the beginning of the year to ensure homeless students residing outside of the district can have school continuity by remaining in their home school while experiencing homelessness. The need to ensure that homeless students participate in the full curriculum and allowed to attend their school of origin is also addressed in the District's Improvement Plan.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (Complete the attached McKinney-Vento Policies and Procedures Chart)

The Board of Trustees annually approves the District Goals to be used in the development of District and Campus Improvement Plans. The Board works collaboratively with the superintendent and Cabinet members to identify priorities and commitments that serve to support the District's mission and vision. Our District Planning and Advisory Committee completes a comprehensive data analysis. The data is used to complete a needs assessment. As a team, performance objectives and targeted strategies are developed to directly align with district goals. Quarterly updates are provided to the Board of Trustees and Cabinet members . All stakeholders have a shared responsibility in closing the achievement gap, graduate students on time while preparing them for college, careers and life-long success.

The homeless liaison trains McKinney-Vento Campus Coordinators to better identify and serve our homeless students and families. These training opportunities are held quarterly to train, provide updates and monitor progress of homeless students on each campus. The McKinney-Vento Social Service Specialist visits each campus, works with the campus coordinators and counselors to ensure they are providing appropriate services to homeless families. She also meets with students and families to ensure homeless students have access to programs/services that are available to them.

The project resources will allow the district to provide resources and services to homeless students so that they can participate seamlessly along with their fellow students that have stable housing.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

Homeless children and unaccompanied youth who are: (a) entering and/or returning from summer or holiday break are required to complete New Student Enrollment if they are a new student or Return Student Verification if they are a returning student. A component of this enrollment or verification process is to complete a Student Residency Questionnaire (SRQ). If the SRQ indicates the student is living in a homeless situation the student(s) are enrolled immediately in their school of origin or attendance zone school. The SRQ is reviewed by the campus MKV coordinator and sent to the homeless district liaison for final approval and PEIMS coding. The campus coordinator and MKV social service specialist provides the student with all resources and services that are needed. (b) The campus MKV Coordinator meets regular with campus PEIMS Data Specialist on any students that enroll once the school year has started and marked that they are living in a homeless situation. Counselors and administrators advise the MKV Campus Coordinators of any change in status of currently enrolled students. They work with the parent on completing a new SRQ and referrals and services are provided, as needed (c) MKV and homeless information is posted in area hotels, motels, shelters, libraries, food pantries and other areas in the community. The district homeless liaison contact information is printed on the posters. (d) registration for students eligible for early childhood and/or prekindergarten programs occur in the Spring semester each year. The SRQ is used to screen all applicants to see if they qualify as homeless enrollees. Students admitted during preregistration are followed up on at the beginning of the school year and complete a new SRQ for the current school year.

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

Each campus in the district has a McKinney-Vento Campus Coordinator. This person is responsible for implementing the McKinney-Vento Program and ensuring compliance on their campus. The campus coordinator meets regularly with the district homeless liaison a minimum of 3 times per year.

- August 6, 2020 - Fall Training- Overview of the McKinney-Vento Act, rights of homeless students regarding transportation, school choice, etc., district expectations for campus coordinators, policies and procedures regarding identification and services are related to homeless students, student monitoring overview, monthly reports, etc.
- January 21, 2021 - Midyear Training - Provide grant updates, student identification/eligibility review, student monitoring and upcoming audits and student assistance
- April 29, 2021 - Spring Meeting - Grant updates, student assistance/eligibility, monitoring audits, student assistance, food bank partnerships, upcoming professional development opportunities

Campus administrators are trained regularly during Principal Operation Meetings and Assistant Principal Learning Sessions.

Counselors and PEIMS Data Specialists are trained during their monthly meetings a minimum of twice per semester

District and campus personnel participate in professional development opportunities provided through Region 4 and Region 13

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

The McKinney-Vento Social Service Specialist works with campus personnel to provide resources, referrals, and partnerships with outside agencies to ensure identification and support. All identified homeless students are monitored on an ongoing basis for academic progress and student success. Elementary students are monitored once per grading period. (9 weeks) A district created monitoring form is completed and student progress, attendance rates, discipline referrals, current grades along with referrals and services needed are documented on the form. This information is used to identify needs for counseling, remediation, tutoring and/or enrichment.

The campus coordinator collaborates with the counselor to assist in developing a plan for home/school partnerships, interventions needed or other actions that will ensure academic success. The collaboration between counselor and MKV coordinator will ensure timely access to educational services so that homeless students are in appropriate classroom settings, including special programs. (ie. special education, ESL, Section 504, etc) Some of the aforementioned programs have fees associated with them and grant funds are used to remove barriers and ensure homeless student participation.

The district homeless liaison audits the campuses monitoring forms and documentation to ensure compliance a minimum of twice per year. After the audit is completed a detailed report is drafted and discussed with the campus coordinator and administrators. The report is also reviewed by the Executive Director for Educational Support and Assistant Superintendent for School Administration.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

All identified homeless students are monitored on an ongoing basis for academic progress and student success. Secondary students are monitored twice per semester. A district created monitoring form is completed and student attendance rates, discipline referrals and current grades are documented on the form. This information is used to identify needs for counseling, remediation, tutoring and/or enrichment. This monitoring form is audited twice per year by the district homeless liaison.

The campus coordinator collaborates with the at-risk coordinators to make sure all homeless students are ready to graduate with their four-year cohort peers through reviews of graduation plans, ongoing monitoring of promotion and credits, and ensure the student is college and career ready. They also work with various departments and connects the students with all available resources applicable to their situation. (ie. special education, CTE, tutorials, credit recovery, dual credit and GT (including Pre-AP and AP classes). If necessary, the student is referred to the Individual Graduation Committee and continues to receive support throughout the process. Also, the student is assisted with post-secondary education plans, including college visits, applications, testing such as SAT/ACT and completing the FAFSA application. In addition, the campus coordinator and at-risk specialists will work with the campus truancy clerks to ensure attendance interventions are in place to assist our homeless students to maintain good attendance and remove any barriers.

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10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.
The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.
Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	Barrier	
Group	Barrier	
Group	Barrier	
Group	Barrier	

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12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1. Summer Enrichment Teacher & Paraprofessional \$3,000

2.

3.

4.

5.

Professional and Contracted Services

6. School of Origin Transportation \$20,000

7.

8.

9.

10.

Supplies and Materials

11. Summer Enrichment, STEM Conference Program Materials \$9,000

12. Basic Needs - School Supplies, School Uniforms, etc. \$16,590

13. Parent Support Sessions, Teacher Learning Series \$4,000

14. Scholarships for Night School, Credit Recovery, Etc. \$5,100

Other Operating Costs

15. Emergency Foods \$2,500

16. Referral Fees \$400

17.

Capital Outlay

18.

19.

20.

Direct and indirect administrative costs: \$3,540

TOTAL GRANT AWARD REQUESTED: \$64,130

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
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