



2021-2023 CCRSM P-TECH Planning and Implementation
Letter of Interest (LOI) Application Due 11:59 p.m. CT, March 23, 2021

NOGA ID

Authorizing legislation **General Appropriations Act, Article III, Rider 66, 86th Texas Legislature**

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, March 23, 2021**.

Application stamp-in date and time

Grant period from **April 19, 2021 to June 15, 2023**

Pre-award costs permitted from **the date of the award announcement**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Attachment #1: Document of Collaboration with Local Regional Workforce Board
3. Attachment #2: "Program of Study" Crosswalk template

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

Applicant Information

Organization CDN Campus ESC DUNS

Address City ZIP Vendor ID

Primary Contact Email Phone

Secondary Contact Email Phone

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name Title

Email Phone

Signature Date

Shared Services Arrangements Shared services arrangements (SSAs) are **not** permitted for this grant.**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 CCRSM P-TECH Planning and Implementation Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 CCRSM P-TECH Planning and Implementation Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. Required by statute: P-TECH campuses will provide participating students with flexibility in class scheduling and academic mentoring.
- 6. Required by statute: P-TECH campuses will be open enrollment. Enrollment decisions will not be based on state assessment scores, discipline, history, teacher recommendations, minimum grade point average (GPA) or any other criteria that create barriers for student enrollment.
- 7. Required by statute: P-TECH campuses will allow participating students to complete high school and, on or before the sixth anniversary of the date of the student's first day of high school: receive a high school diploma and an associate degree, a two-year postsecondary certificate, or industry certification; and complete work-based education through an internship, apprenticeship, or other job training program.
- 8. Required by statute: P-TECH campuses will be provided at no cost to participating students.
- 9. Required by statute: P-TECH campuses will ensure that a student is entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the program/course of study established by the applicable IHE articulation agreement or Industry/Business Partner memorandum of understanding.
- 10. The P-TECH campus will implement the design elements included within the 6 benchmarks of the [P-TECH Blueprint](#) and strive to fulfill the state standard for student success as measured by the outcomes-based measures.

Summary of Program

Provide an overview of the program to be implemented with grant funds. Include the overall mission and specific needs of the organization. Describe how the program will address the mission and needs.

La Villa ISD's mission is to ensure all students graduate with the skills, knowledge, and capabilities to live peaceful, healthy, and productive lives. LVISD staff and school board are committed to providing an environment of academic excellence where rigorous instruction is delivered in every classroom. As a result, we strive to ensure every student is empowered with the skills necessary to be college ready and career connected as measured by state and national standards. Our district also has a mission to increase district success on the college, career, and military readiness (CCMR) Outcomes Bonus by 15% by August 2024. Our goal is for every student to earn a high school diploma and associate degree or at minimum 12 college credit hours, along with a certificate(s) and/or endorsement(s) necessary to be successful as they pursue family-sustaining careers aiding in the transformation of our community. Currently, our high school is a designated Early College High School (La Villa ECHS). This model has worked well for the top 10% of our students. However, the remaining 90% of students are often unmotivated with the ECHS coursework and our district has identified a need to provide an alternate college/career program to engage those students. The P-TECH model will allow us to create a school-within-a-school to provide an alternate college and career pathway for many of our students who are not intending on attending a four-year university. The P-TECH model will allow us to continue working with our ECHS IHE partner (South Texas College) to provide a workforce-aligned health science program, involving hands-on, work-based learning and the potential to enter the workforce immediately after high school. The global COVID-19 pandemic has been eye opening for many students and much of our community. The strain on the healthcare system has further revealed a need for a strong talent pipeline of qualified healthcare workers and shown our students a new light on potential career opportunities in the field. LVISD student interest, as well as regional workforce needs, are strong in health science. As a result, we plan to use this grant opportunity to plan and implement a P-TECH Nursing Academy, focused on Nursing Science Program of Study and leading to Patient Care Technician (PCT), Certified EKG/ECG Technician, Phlebotomy Technician, and Certified Nurse Aide certifications and leading to additional opportunities to earn Licensed Vocational Nurse and Registered Nurse certificates through our partnership with South Texas College.

LVISD envisions the P-TECH Nursing Academy to be a launching point for future P-TECH opportunities. Over the next few years, we will be evaluating the possibility of expanding P-TECH beyond Nursing Science to also prepare students for opportunities in criminal justice, business management, and/or education/training pathways. The Nursing Science pathway will allow us to set a strong foundation for these future expansion possibilities.

Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need

Plan for Addressing Need

LVISD's goal is for 100% of students to graduate meeting CCMR criteria. In 2019, 78% of graduates met criteria, mostly through college readiness metrics. While 53% of students met TSIA criteria, zero (0%) students earned an industry-based certification or Level I/II certificate.

LVISD will develop a P-TECH Nursing Academy at LVECHS to provide a career preparation program focused on the Nursing Science program of study. The Academy will provide an alternative to our current college readiness ECHS program and increase student access to regional, in-demand postsecondary credentials, leading to higher rates of CCMR attainment and success.

Health Care and Social Assistance is the largest industry sector in the La Villa laborshed (60 min drive time), employing 128,332 workers. Over the next 10 years, the industry is expected to grow 2.1% each year with a demand for 29,393 new (net) jobs.

Our P-TECH Nursing Academy will offer a program of study in Nursing Science, preparing students for direct entry into in-demand healthcare jobs. Through our IHE partnership with South Texas College, students will earn Patient Care Technician, EKG, Phlebotomy, and CNA certifications and may continue through the pathway to earn a Level II certificate in Vocational Nursing (LVN) and associate degree in Nursing (ADN, RN).

Due to many retiring healthcare workers plus annual growth in the industry, the workforce board has identified Medical Assistants (SOC 31-9092); LVNs (29-2061), and RNs (29-1141) as target occupations (current annual demand = 14,839 overall and shortage of 470 registered nurses).

We will utilize dual credit courses and regional employers to provide work-based learning clinical experiences required to earn the Patient Care Technician, EKG, CNA and Phlebotomy certifications. Graduates will be ready for immediate entry into target occupations and may continue along the pathway to earn LVN and RN certificates through South Texas College.

Measurable Goals, Objectives, and Strategies

Describe the major goals/objectives of the proposed program. What activities/strategies will be implemented to meet those goals/objectives?

By the end of the grant (June 2023), La Villa ISD will have a TEA-designated P-TECH Nursing Academy with a program of study in Nursing Science, which will provide a seamless transitional experience to postsecondary and the workforce at no cost to the students. The P-TECH Academy will have at least 10 students enrolled in every grade level (grades 8-12), 100% of students participating in work-based learning in every grade level, at least one business/industry partner, and an official signed MOU with South Texas College. Additionally, 100% of P-TECH students will be on track to graduate with a high school diploma and at least one of the following within six years of entering 9th grade: Patient Care Technician certification, EKG/ECG Technician certification, Phlebotomy Technician certification, Certified Nurse Aide (CNA) certification, Level 2 Certificate in Vocational Nursing (LVN), and/or Associate Degree in Nursing (ADN; leading to registered nurse (RN) exam qualification). To achieve goals and objectives, we will implement targeted activities and strategies led by our P-TECH leadership team (which will meet monthly throughout the grant period). By August 2022, the leadership team will develop a strategic implementation plan incorporating best practices for sustainability and P-TECH implementation; conduct annual advisory council meetings to align program activities toward sustainability and in response to regional labor market and employer needs; lead annual community conversations to build parent/community/student awareness of the program and build recruitment efforts; develop a formal recruitment and enrollment plan, along with college/career advising materials for Nursing; work with South Texas College to develop an MOU and curriculum; develop a data analysis and monitoring schedule (in alignment to the TEA P-TECH Blueprint); work with our business partner(s) to design work-based learning for each grade level; and develop a projected five-year budget for the P-TECH Academy.

Performance and Evaluation Measures

Describe the performance measures identified for this program which are related to student outcomes and are consistent with the purpose of the program. Include the tools used to measure performance, as well as the processes that will be used to ensure the effectiveness of project objectives and strategies.

LVISD's Early College High School has provided our district and campus leaders with a strong structure of data analysis and performance measure monitoring for TEA's College and Career Readiness School Models (CCRSMs). Our district leaders are committed to consistent monitoring of performance measures and student outcomes data to ensure P-TECH goals and objectives are met and drive continuous improvement of the program. By November 2021, our leadership team will have designated a P-TECH Data Subcommittee to lead this work. The Subcommittee will develop a formal data review protocol to be used by the leadership and approved by the superintendent. Our progress will be measured at least quarterly (fall, winter, spring, summer) and evaluation data will be aligned to the TEA P-TECH Blueprint's Program Requirements and Outcomes Based Measures (OBMs). In an effort to have all OBM categories align to the Designated with Excellence qualification by the 2025-26 school year, each data point will inform and guide program modifications. If an OBM percentage has remained stagnant or not improved, we will develop a targeted intervention plan to give resources, assistance, or redirection to appropriate staff/program resources. The OBM categories of Access, Attainment, and Achievement will each be targeted in the data review protocol and have a corresponding data tracking system (data dashboards tailored for our P-TECH program, developed by our technical assistance provider) to monitor progress and develop program modification plans. At a minimum, our performance measures will include passing rates for Patient Care, EKG, Phlebotomy, and CNA certifications; completion rates for Level 2 certificate in Vocational Nursing and associate degree in Nursing; passing rates of Algebra I/English II EOCs, enrollment of students from diverse demographics representing the district demographics, persistence in the program, dual credit course completion, and work-based learning participation. LVISD is committed to preparing all students for life after high school through a sustainable P-TECH program that does not rely on grant funds after June 2023. Our leadership team will determine enrollment goals to generate CTE weighted funding from P-TECH course enrollment, as well as CCMR Outcomes Bonus goals to produce revenue for additional supports. In order to ensure the program is responsive to student academic needs, recruitment and enrollment needs, and regional workforce needs, our leadership team will host annual business meetings. These discussions will engage regional employers to align our program with employer needs and build positive employment outcomes for our students, provide additional exposure of our program to potential student employers, and build relationships with new business partners to provide work-based learning opportunities.

Budget Narrative

Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

LVISD will use the grant budget to provide funds for start-up and planning costs for our P-TECH program. Currently, we have funds allocated to provide level 1 health science courses but do not offer the upper level courses leading to industry-based certifications. We also do not have a CTE or P-TECH Coordinator. Spurred by this grant funding, our district will build out the CTE program of study in Nursing Science and purchase needed supplies, as well as create a much needed district FTE for CTE and P-TECH coordination. Our district understands that the grant funding is meant to assist with planning and the first year of implementation. Therefore, we are planning to use the funds to hire an FTE for year 1, with the FTE's cost being allocated from redistributed district funds in year 2 and beyond. The CTE courses offered in our P-TECH program will provide weighted CTE funding, which will provide a sustainable revenue to maintain the program, purchase supplies and equipment, and maintain staffing. Our district leadership team will be developing a long-term, sustainable budget plan during the 2021-2022 school year encompassing CTE enrollment goals and CCMR Outcomes Bonus potential which can be utilized for additional program costs. During the planning and first year of implementation, this grant will allow us to contract with expertise, purchase resources, and extend staff capacity in the 2021-22 and 2022-23 school years to ensure the success and sustainability of the program. Our leadership team will have dedicated budget meetings each semester to analyze costs and allocate funds according to adjustments needed.

Payroll: Our district will create a new (and much needed) FTE for P-TECH coordination and alignment with CTE programs of study. This position will be responsible for overseeing the development and implementation of the program. The position will be grant funded in year 1 and part of year 2, with the district matching the remaining salary. After year 2, the position will be funded with district funds from a reallocated district budget. We will also use grant funds to provide extra duty pay/stipends to staff who will be developing the program, curriculum, college/career advising materials, and recruitment/enrollment activities (Parent Information Night, community conversations) and materials (flyers, pamphlets, social media and website content).

Professional and Contracted Services: LVISD will leverage grant funding to hire an external contractor with expertise in work-based learning planning, MOU development, design of student work experience. The contractor will also develop targeted data monitoring tools to drive success toward the P-TECH Outcomes Based Measures. These supports will set our district up for success as we establish a strong P-TECH foundation.

Supplies and Materials: LVISD will utilize grant funding to purchase curriculum for our new health science/Nursing Science courses, in addition to supplies and materials. We will work with South Texas College to determine needed non-consumable supplies and materials needed for each course. We will also purchase twelve Dell Laptops with Microsoft Office to be used in the courses.

Other Operating Costs: We are allocating a small portion of funds to pay for our staff transportation to visit exemplar P-TECH campuses. These visits will be important as our leadership team plans the program and learns from other schools.

Administrative Costs: We are allocating \$5,000 (around 3.3%) to cover indirect costs related to administration of the grant.

Statutory Requirements

1. Describe the recruitment and enrollment plan. Include a general timeline and describe the specific activities planned to serve the target population.

La Villa ISD's high school is an Early College High School campus. This program has been successful in engaging the top 10% of students in each grade level. However, the other 90% of students have historically been unengaged with the college-only preparation program. Our district enrolls 99.8% Hispanic, 90.5% economically disadvantaged, and 19.1% English Learner students. Many of our students come from low-income families and their parents did not attend college. As many of our students would be potential first-generation college students, we believe the P-TECH Nursing Academy will engage a large portion of the 90% of students due to opportunities to earn industry-valued credentials and immediately enter the workforce after graduation. The 90% of students will be our target population for enrollment, with the goal of P-TECH enrollment demographics mirroring demographics of the district (gender, economically disadvantaged status). Therefore, we must develop a targeted recruitment and enrollment plan for these students to clearly explain the similarities and differences between P-TECH and ECHS, college and career pathway opportunities in healthcare, and ultimate cost savings to the student by taking advantage of this opportunity. The P-TECH Nursing Academy will not exclude or discourage enrollment of any subpopulations of students, including those who have limited English proficiency or have failed a state assessment. Our recruitment and enrollment plan will be tied to the TEA P-TECH Blueprint's best practices and Outcomes Based Measures (OBMs). Additionally, we plan to begin the Nursing program of study for our students in grade 8. This will allow students an extra year to complete their credentials before 12th grade. It will also allow ample time in student schedules to complete the coursework along with Foundation High School Program requirements. The first year will allow students in grades 8 and 9 to enroll, with a phase-in model moving the program to grades 8-12 over time. We will serve the target population by providing bi-annual college and career advising meetings with each student to track progress in their coursework and work-based learning, providing additional academic support for TSIA (if needed), and advise on post-high school plans.

Timeline:

August 2021: Begin developing the P-TECH recruitment and enrollment plan, including a) processes and timelines for recruitment/enrollment activities; b) open enrollment, performance-blind policies and a lottery enrollment system if application volume is higher than the Academy's capacity; and c) targeted enrollment goals proportionate to or over reflecting the percentage of at-risk students, economically disadvantaged students, English learners, gender distributions, and students with disabilities.

October 2021: Begin developing P-TECH recruitment and enrollment materials, including pamphlets describing the program and a webpage on our website. The materials will include a) labor market information for regional healthcare jobs; b) a description of the healthcare/Nursing career pathway (Patient Care Technician, EKG Technician, Phlebotomy Technician, and Certified Nurse Aide certifications leading to LVN leading to RN) with average salaries; c) college and career advising information, including descriptions of how the program articulates to future degrees and certifications at South Texas College.

January 2022: Post finalized P-TECH recruitment and enrollment plan to the district website for transparent access to the public. Begin advertising the program on social media, our website, and through flyers and pamphlets.

February 2022 (and annually each February thereafter): Host a parent and community information night to describe the program and begin enrollment for the 2022-2023 school year.

Annually Each Spring: Recruit and enroll students from January through April.

Annually Each Summer: LVISD will host a Summer Bridge program for incoming Nursing students (incoming 8th grade students) to launch their Nursing education.

Annually Each Fall: LVISD will update recruitment and enrollment materials and the P-TECH webpage as needed.
Bi-Annually Each Spring: Review and revise MOUs with business partners and South Texas College.

Statutory Requirements (Cont.)

2. Describe the course of study that the school is planning to offer and how it expands upon current offerings. Include how the course of study will enable a student to combine high school courses and postsecondary courses and identify crosswalks, sequences of courses, degrees/certificates/certifications earned, and work-based education that will be available to students at every grade level. Describe how the selected course of study will address regional workforce needs.

La Villa ISD's Early College High School partners with South Texas College (IHE) to provide dual credit courses. LVISD will build on that existing partnership to expand dual credit opportunities through our P-TECH Nursing Academy. ECHS students will continue to take core academics through South Texas College, while P-TECH students will have a target course crosswalk to take some core academic courses, plus dual credit courses leading to the Patient Care Technician, EKG Technician, and Phlebotomy Technician, and Certified Nurse Aide certifications and ultimately a Level 2 Certificate in Vocational Nursing (LVN) and an associate degree in Nursing (preparing students for eligibility to take Registered Nurse (RN) exam). These credits will articulate to South Texas College's four-year university partners (such as Texas A&M University- Kingsville and University of Texas Rio Grande Valley) if the student would like to complete a bachelor's degree. The PCT, EKG, and Phlebotomy certifications, as well as the LVN and RN certificates, will prepare students for high-wage, in-demand occupations in our region. Health Care and Social Assistance is the largest industry sector in the La Villa laborshed (60 min drive time), employing 128,332 workers. Over the next 10 years, the industry is expected to grow 2.1% each year with a demand for 29,393 new (net) jobs. Our region was already experiencing a shortage qualified Medical Assistants (SOC 31-9092), Vocational Nurses (LVN; SOC 29-2061), and Registered Nurses (SOC 29-1141; shortage of 470 RNs annually) before the COVID-19 pandemic. Strains on the healthcare system, in addition to a retiring workforce, further emphasizes the need for a strong talent pipeline of qualified workers and is anticipated to impact labor market data over the next several years.

The P-TECH program will build on existing courses that LVISD already offers in health science. We currently offer Principles of Health Science and have student interest in continuing along a program of study. However, we have had challenges hiring qualified staff to teach the upper level courses needed for certifications and robust learning. Our partnership with South Texas College will allow us to offer a full program of study leading to the Patient Care Technician, EKG Technician, Phlebotomy Technician, and Certified Nurse Aide certifications by grade 12 (and direct entry into the workforce), with students having the option to continue along the pathway leading to an LVN or RN certificate. Beginning in the 2022-2023 school year, students will begin have access to the P-TECH Nursing Academy (Nursing Science Program of Study), with an initial enrollment cohort of 8th and 9th grade students and a phase-in model to add additional grade levels in 2023-24, 2024-25, and 2025-26 (grades 8-12). All courses and transportation will be offered at no cost to the student. Students will participate in work-based learning each year (9th grade guest speakers; 10th grade mock interviews and HOSA activities; 11th grade clinicals; 12th grade clinicals; additional opportunities available through South Texas College courses in year 5 and 6). Students will be able to complete Patient Care Technician, EKG Technician, Phlebotomy Technician, and Certified Nurse Aide certifications in grades 11 and 12. Students will then have the opportunity to continue on the pathway and earn a Level 2 certificate in Vocational Nursing (LVN) and associate degree in Nursing (leading to RN certification exam) in years 5 and 6.

High school Nursing Science courses will include: Principles of Health Science (gr. 8), Principles of Nursing (gr. 9); Medical Terminology & Science of Nursing (gr. 10); Anatomy and Physiology, Leadership and Management in Nursing, Medical Microbiology; and Clinical Ethics (gr. 11); and Pathophysiology & Extended Practicum in Nursing (gr. 12). South Texas College courses leading to the Patient Care Technician, EKG Technician, Phlebotomy Technician, and Certified Nurse Aide certifications include: NURA 1160 Clinical I, NURA 1401 Nurse Aide for Health Care, NUPC 1320 Patient Care Technician/Assistant, NUPC 1360 Capstone Clinical II, PLAB 1323 Phlebotomy, ECRD 1211 Electrocardiography. Additional courses leading to the LVN and RN certificates will be determined through in-depth planning conversations with South Texas College during our planning year (2021-2022).

Statutory Requirements (Cont.)

3. Name the IHE and describe how the proposed program will meet the requirements for the partnership with the IHE.

La Villa ISD's Early College High School partners with South Texas College (IHE) to provide dual credit courses. LVISD will build on that existing partnership to expand dual credit opportunities through our P-TECH Nursing Academy. South Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and its programs and offerings are recognized by both the Texas Higher Education Coordinating Board and the Texas Education Agency. ECHS students will continue to take core academics through South Texas College, while P-TECH students will have a targeted course crosswalk to take some core academic courses, plus dual credit courses leading to the Patient Care Technician, EKG Technician, and Phlebotomy Technician, and Certified Nurse Aide certifications and ultimately a Level 2 Certificate in Vocational Nursing (LVN) and an associate degree in Nursing (preparing students for eligibility to take Registered Nurse (RN) exam). These credits will articulate to South Texas College's four-year university partners (such as Texas A&M University-Kingsville and University of Texas Rio Grande Valley) if the student would like to complete a bachelor's degree.

LVISD will work with South Texas College to build on our existing ECHS MOU to add an P-TECH MOU for the 2022-2023 school year and beyond. The MOU will specify that courses will be offered at no cost to the student; specify a designated IHE liaison with decision making authority to support implementation with the P-TECH campus leader; include the articulation agreement addressing curriculum alignment, instructional materials, instructional calendar, programs/courses of study, student enrollment and attendance, grading periods and policies, and administration of statewide assessments; and include policies for transferability of all college credit earned and offered, student advising availability, student access to the IHE facilities and services, transportation costs and fees, data sharing agreements, and details of how the associate degree and accrued credits could lead to a bachelor's degree.

4. Name the regional industry or business partner and describe how the proposed program will meet the requirements for the partnership with the industry/business partner.

LVISD is in conversations with a few businesses to become future business partners for the LVISD P-TECH Nursing Academy. Many healthcare employers in our region are open to serving our students through work-based learning and clinical/practicum experiences. However, they are unable to accommodate students at this time due to COVID-19 protocols. We do hope that these protocols will be able to allow students on site by the 2022-2023 school year. By the beginning of the 2022-2023 school year, we will have at least one official industry partner with a memorandum of understanding (MOU) detailing the relationship, including work-based learning and potential hiring of students after graduation. Each MOU will include roles/responsibility of the business and the school district, student safety protocols, a designated liaison to directly work with the P-TECH coordinator, and work-based learning agreements (9th grade guest speakers; 10th grade mock interviews and HOSA activities; 11th grade clinicals; 12th grade clinicals; additional opportunities available through South Texas College courses in year 5 and 6). We will also develop agreements with each business to determine opportunities for future interviewing and hiring of our students upon completion of the program. In collaboration with the legal representation of each entity, the MOU agreement will be signed with each formal business partner and reviewed/updated at least every two years.

We intend to involve our business partners in annual business meetings to seek their input on alignment with regional workforce needs, preparation of students, employability skills (both technical and soft) valued in the industry, and job opportunities. We have attached a letter of support from The Neighborhood Doctor, a local doctor's office who has agreed to be a business partner for the P-TECH Academy. We are in conversations to establish an MOU with The Neighborhood Doctor by June 2022.

TEA Program Requirements

1. Describe the current leadership team. Include a list of the individuals and their titles, along with how often the leadership team will meet, the dates of meetings that have already been held, any upcoming meetings, and agenda topics.

The LVISD P-TECH Nursing Academy leadership team will work in collaboration with our existing ECHS leaders to develop the new P-TECH Academy and drive continuous improvement. The team will align the program and student outcomes to the TEA P-TECH Blueprint.

The team will be comprised of: Robert Munoz (Superintendent, LVISD), Noe J. Garcia (Chief Academic Officer, LVISD), P-TECH/CTE Coordinator (individual to be hired/TBD, LVISD), Antonio Layton (Principal, LVECHS), Marlene Hinojosa (Dean of Instruction, LVECHS), Lisa Menchaca (Counselor, LVECHS), Health Science Teacher (individual TBD), student in the program (individual TBD), and a representative liaison from South Texas College (individual TBD).

Our leadership team has met twice regarding the P-TECH program planning (February 2021, March 2021). The subject of the meetings was to determine appropriateness of P-TECH at LVECHS, analysis of labor market data, communication with South Texas College, and identification of career readiness outcomes related to health science. If we receive the grant, we will immediately begin meeting monthly in April to discuss next steps. In May 2021, we will develop a 2020-2021 P-TECH Planning Calendar with targeted dates for meeting program goals, completing the course crosswalk with South Texas College, determining hiring and master schedule implications, developing a budget, and outlining roles and responsibilities of each member.

2. Describe wrap-around strategies and services the campus will offer, as well as the additional strategies and services that are planned to support P-TECH.

LVISD offers wrap-around services to our high school students as part of the ECHS program. We intend to expand and tailor these strategies for P-TECH success. Our students are over 90% economically disadvantaged and receiving free/reduced lunch, with many coming from homes where their guardians do not have a college degree. Therefore, wraparound services are and will continue to be vitally important to our community. Wraparound services and strategies currently include TSI support for 8th grade students to prepare to take the assessment in 9th grade, tutoring available after school for students in need of additional support in mathematics and reading, and an available 40 minute intervention period for high school students to access TSIA tutoring. We also provide social emotional support and behavioral interventions, in addition to a School Community Closet for students to access clothing and essentials. Transportation is provided for after school programs. Each of these services will also be available for P-TECH students. We currently have one counselor, who provides annual college and career advising to students. Our partnership with South Texas College allows our dual credit students to have access to the college counselors and advisors. South Texas College also provides outreach services to students, including advising materials and college enrollment representatives regularly at our campus each semester. South Texas College also provides student success coaches for students who are not on track to earn at least a B in the dual credit health science courses students will be taking during 11th/12th grade. In addition, our current 9th grade students are part of the national GEAR UP cohort and are provided targeted postsecondary services through that grant program.

We intend to use grant funds to provide start-up funding (for the first year) for a new FTE at the district. This person will serve as the P-TECH and CTE Coordinator and will lead the development of college and career advising materials for the healthcare/Nursing Science program of study; incorporate work-based learning goals into each grade level; and advise students on employability skills and postsecondary goals. The position will be funded in future years through a reallocated district budget.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

N/A

Group		Barrier	
Group		Barrier	
Group		Barrier	
Group		Barrier	

PNP Equitable Services

Are any private nonprofit schools located within the applicant's boundaries?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

Are any private nonprofit schools participating in the program?

- Yes No

If you answered "No" to the preceding question, stop here. You have completed the section. Proceed to the next page.

5A: Assurances

- The LEA assures that it discussed all consultation requirements as listed in Section 1117(b)(1) and/or Section 8501(c)(1), as applicable, with all eligible private nonprofit schools located within the LEA's boundaries.
- The LEA assures the appropriate Affirmations of Consultation will be provided to TEA's PNP Ombudsman in the manner and time requested.

5B: Equitable Services Calculation

1. LEA's student enrollment	<input style="width: 90%;" type="text"/>
2. Enrollment of all participating private schools	<input style="width: 90%;" type="text"/>
3. Total enrollment of LEA and all participating PNPs (line 1 plus line 2)	<input style="width: 90%;" type="text"/>
4. Total current-year program allocation	<input style="width: 90%;" type="text"/>
5. LEA reservation for direct administrative costs, not to exceed the program's defined limit	<input style="width: 90%;" type="text"/>
6. Total LEA amount for provision of ESSA PNP equitable services (line 4 minus line 5)	<input style="width: 90%;" type="text"/>
7. Per-pupil LEA amount for provision of ESSA PNP equitable services (line 6 divided by line 3)	<input style="width: 90%;" type="text"/>
LEA's total required ESSA PNP equitable services reservation (line 7 times line 2)	<input style="width: 90%;" type="text"/>

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>