



2021-2023 Title I, 1003 ESF-Focused Support Grant
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021

NOGA ID [Redacted]

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

This LOI application must be submitted via email to loiapplications@tea.texas.gov.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from **July 8, 2021-September 30, 2023**

Pre-award costs permitted from **Award Date**

Required Attachments

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

Applicant Information

Organization **Monahans-Wickett-Pyote ISD** CDN **238902** Campus **Sudderth & MHS** ESC **18** DUNS **060155694**

Address **606 South Betty** City **Monahans** ZIP **79756** Vendor ID **N/A**

Primary Contact **Anthony Agundiz** Email **aagundiz@mwpsid.esc18.net** Phone **432-943-3504**

Secondary Contact **Doug Doege** Email **ddoege@mwpsid.esc18.net** Phone **432-943-6711**

Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name **Anthony Agundiz** Title **Director of Special Education**

Email **aagundiz@mwpsid.esc18.net** Phone **432-943-3504**

Signature *Anthony Agundiz* Date **04.20.2021**

RFA # [Redacted] SAS # [Redacted]

Shared Services Arrangements

Shared services arrangements (SSAs) are NOT permitted for this grant.

Number of Campuses Included in this Application

Pathway 1	2
Pathway 2	0

Statutory/Program Assurances

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of Every Student Succeeds Act Provisions and Assurances.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

Statutory/Program Assurances, cont'd.

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

Summary of Program

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Monahans-Wickett-Pyote Independent School District will have the District Coordinator of School Improvement (DCSI) and Director of Curriculum support the campuses that are selected for this grant. One campus has been under the school improvement process this school year and has worked directly with the DCSI on utilizing the Title 1, 1003 School Improvement funds. The Director of Curriculum has also been involved in the development of the Targeted Improvement Plan for Sudderth Elementary with the DCSI and campus leadership team. For the web-based improvement plan, the DCSI and Director of Curriculum will meet with each campus leadership team to review the prioritized areas from the self-assessment and develop a plan similar to the Targeted Improvement Plan that was created for Sudderth Elementary. Based on this meeting with the campus leadership team, campus buy-in will be gained by the campus leadership reviewing this information during the Professional Learning Communities for additional guidance. For a campus awarded this grant, the campus will continue to work on the areas selected from the self-assessment and will update their needs based on the Diagnostic completed by Region 18. Whenever the campus is selected for review, the DCSI will coordinate with the campus administration and review feedback provided by the agency to the campus leadership team.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

The District Coordinator of School Improvement (DCSI) and Director of Curriculum will lead the web-based improvements plans developed by the awarded campuses. At this time, the DCSI currently has experience in uploading school improvement plans into Intervention, Stage, and Activity Manager (ISAM) and the Director of Curriculum is familiar with the process for developing campus improvement plans using Plan4Learning. Both the DCSI and Director of Curriculum have been involved in the Targeted Improvement Plan meetings for Sudderth Elementary this school year and are familiar with the Effective Schools Framework components. During the year, the DCSI and Director of Curriculum will collaborate with the campus administrator on how TIL components are being implemented and will participate in professional learning communities as appropriate. If the web-based improvement plan after the first year has not been successful, the DCSI and Director of Curriculum will coordinate with the campus administration for each campus to review concerns and develop a plan based on campus administration notes and observations completed by both individuals. If necessary, the district will reach out to the Texas Instructional Leadership (TIL) leader for Region 18 for assistance on implementing the TIL components with fidelity.

Goals, Objectives, and Strategies, Performance and Evaluation

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Monahans-Wickett-Pyote Independent School District will have the District Coordinator of School Improvement (DCSI) and the Director of Curriculum collaborate with the campuses awarded the grant to best support the needs of student achievement. During the Texas Instructional Leadership (TIL) cohort, the district will have a designated area for the campus administration and staff to attend the cohort and will provide coverage for lead teachers to attend. The DCSI and Director of Curriculum will assist the campus with implementing the Effective Schools Framework areas prioritized and will assist the campus with the supports required as documented in the Effective Schools Framework Diagnostic completed by Region 18. The district has built in professional development days where the campus administration will be able to review the TIL components learned with campus staff.

Budget Narrative

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is to broke down as follows:

\$81,600 for Texas Instructional Leadership (TIL) of 6 groups of 4 attending the cohort in the Fall of 2021.

\$91,600 for Payroll for professional staff extra-duty pay

\$24,800 for supplies and materials that do not require specific approval

Based on meetings with the campus committees formed for this grant, the campuses have chosen approximately 24 individuals who would attend the Texas Instructional Leadership cohort this fall. This would allow campus administration from four campuses and two groups of lead teachers to attend this training to learn about data-driven instruction, formative assessments, and etc. After the groups have completed the cohort, the groups will develop their own training to teach back to their campuses. The campus administrators will also be in contact with the Region 18 coordinator for TIL to set up days for where observations may occur and feedback can be provided to the campuses.

For payroll for professional staff extra-duty pay, the campus committees discussed utilizing this support for after school tutorials to provide students with multiple opportunities for reteaching moments. Discussions have also occurred with providing lead teachers with a stipend to monitor teacher performance during their conference periods and for participating in the TIL cohort. Currently the two campuses who have applied for this grant are offering tutorials after school on certain days, but this grant would allow the campuses to expand support to multiple days and with more staff to meet the needs of the students.

For supplies and materials, the campus committees will review if additional materials such as electronics, computer programs, or etc. may need to be purchased to support student achievement.

To meet future needs of the grant, the campus administration staff may limit the number of groups for the TIL training based on amount budgeted from the grant. At this time, the district would like for the campus administrators and lead teachers to attend, but will adjust based on grant costs and campus needs. For payroll, the grant project contact may limit the number of individuals providing additional academic support or limit the number of individuals who are considered lead teachers by the campus. With supplies and materials, the grant project contact will divide the total between the two campuses and will verify that student achievement would be supported with these supplies.

If only one campus is eligible for the grant, the grant project contact will have the campus administration for that campus and one feeder campus attend the TIL cohort in the fall of 2021. For payroll, the grant project contact will meet with the campus administration to determine how academic achievement will be supported with a number of individuals needed for after school tutorials and lead teacher stipends.

Budget Narrative, cont'd.

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Monahans-Wickett-Pyote Independent School District will align this grant with the amount gathered from the Title 1, 1003 School Improvement Grant and local budget codes being used to support student achievement. If the Effective Schools Framework grant does not cover the cost of Texas Instructional Leadership, payroll, or supplies and materials, the Title 1, 1003 school improvement grant of \$10,000 for the 2021-2022 school year will help cover partial cost. Also, the district is anticipating carryover amounts from the 2020-2021 Title 1, 1003 School Improvement grant that will be rolled over for the 2021-2022 school year. In the past, the local budget has covered the additional professional staff extra duty pay and will continue to be included during the grant period. The district will continue to collaborate with Region 18 Service Center to support student achievement outlined in the grant proposal.

Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

Appendix I: Amendment Description and Purpose (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

You may duplicate this page

Amended Section

Reason for Amendment