



**2021-2023 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID [Redacted]

Authorizing legislation **Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

This LOI application must be submitted via email to **loiapplications@tea.texas.gov**.

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from **June 3, 2021-August 31, 2023**

Pre-award costs permitted from **Award Date**

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

**NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds): [Redacted]

**Applicant Information**

Organization **Beeville ISD** CDN **013901** Campus **FMC & MJH** ESC **2** DUNS **091691923**

Address **201 N. St. Mary's St.** City **Beeville** ZIP **78102** Vendor ID **746000331**

Primary Contact **Martina Villarreal** Email **mvillarreal1@beevilleisd.net** Phone **361-358-7111**

Secondary Contact **Tiffany Spicer** Email **tspicer@beevilleisd.net** Phone **361-358-7111**

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name **Martina Villarreal Fanning** Title **Superintendent**

Email **mfanning@beevilleisd.net** Phone **361-358-7111**

Signature  Date **April 21, 2021**

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Number of Campuses Included in this Application**

Pathway 1	<input type="text" value="2"/>
Pathway 2	<input type="text" value="0"/>

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

**Statutory/Program Assurances, cont'd.**

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

The LEA will support campus(es) in carrying out school support and improvement activities by:  
If selected for this grant, Beeville ISD is committed to excellence in education. As a system we aspire to serve each and every student through our various teachers, leaders, principals, and support staff. BISD invested in Texas Instructional Leadership in the 2020-2021 academic school year in supporting two of our campuses, Fadden McKeown Chambliss Elementary and Moreno Junior High School. This training provided leadership support for the principal supervisors as well as the principals of the respective campuses. Since the training, the principals have been working to gradually use their learning on their campuses as well as share their learning with their peer principals within our district.

With the ESF grant BISD would like to expand this knowledge to our two targeted campuses as well as our two feeder schools to provide vertical and horizontal support to our campus principals, teachers, and the principal appraiser.

BISD purchased Plan4Learning this year to assist in our web-based improvement planning. This will be instrumental in the creation and implementation of our Targeted Improvement Plans as well as our Campus Improvement Plans.

A clear and focused vision and mission is provided to all district campuses. Throughout the year campuses review the district's vision and mission goals with district staff. Our mission and vision is aligned to student success. Campuses will be given the flexibility to utilize resources to address the areas of need for their campus. By utilizing campus data, campuses will be given the autonomy to execute the resources needed to meet learner needs. The campus will develop system procedures and protocols for student success. The campuses will develop an improvement plan by utilizing their data to the student's areas of need and underlying root causes for students that are not improving. The improvement plan will include goals strategies and activities to improve learner performance.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

Beeville ISD will monitor the campus learning by conducting campus learning walks focused on campus essential actions of 5.1. District leadership will debrief after every campus learning walk to discuss strengths and weaknesses and give feedback based on each learning walk. The campus in turn will follow up with an action plan and the district leadership team will follow up with onsite observation learning walks and provide feedback to the campus team. The principal and the campus administrative staff will conduct learning walks and give direct coaching to the teacher in areas needing improvement in order to achieve student improvement. If the campus is unsuccessful in the implementation of the essential action plan, the campus and the district leadership will review all campus data. The team will then look for areas of weaknesses and improvement and provide feedback to the campus of possible root causes for non-improvement. A corrective action plan will be developed by the campus based on the data and district feedback. Beeville ISD will monitor the corrective action plan and strategies on a quarterly basis and provide on-going feedback to the campus.

**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

The district will modify as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan by:  
Assisting the campus in changing strategies and practices that stifle student achievement. Beeville ISD will execute clear and rigorous state standards for student learning success. Feedback will be given to the campus when goals are not met based on campus data, coaching and learning walks. Upon every learning walk a meeting will take place to discuss the learning walk findings. All members will contribute in carrying out an improvement action plan. BISD will provide guidance to the campus based on campus data, coaching and campus learning walks.

**Budget Narrative**

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed 2 year budget that is awarded will meet the needs and goals of the program, including staffing, supplies and materials, contracts, etc. The district will plan for future year's budgets and make decisions on the budget so that the LEA sustains the work and expands to more schools in the district.

The 6200 budget code titled Professional and Contracted Services will be the main expenditure of the grant. The LEA will work in collaboration with our ESC2. Beeville ISD will team up with the ESC2 to address campus needs in coaching, professional development, along with connecting to the Effective School Framework. Campus data will be used to enhance best practices, student engagement and improve academic performance with multiple layers of system support. Category 6300, supplies and materials will also be utilized to supplement the program. All materials purchased will correlate to our ESF framework. Our ultimate goal is student academic success!

**Category 6300**

This expenditure will be within the 6300 object code for supplies/materials. Materials will include supplemental instructional materials, books for professional development, hardware/software and supplies to enhance lesson plans with formative assessments.



**Budget Narrative, cont'd.**

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Campus and central office leadership will work together to develop a budget encompassing the TIL and staying focused on the specific student and staff needs as analyzed in the comprehensive needs assessment process. In order to achieve program success, the district will coordinate with supplemental funds in Title I, II, III and IV along with state funds. We will focus on instruction and servicing our students by successfully utilizing all possible resources to improve student and teacher performance. All improvement plans, will be reviewed and examined before the full implementation of services and goods are purchased. BISD is committed to inspiring bold innovative leaders.

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
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Group	<input type="text"/>	Barrier	<input type="text"/>
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**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

Amended Section	Reason for Amendment
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