



**2021-2023 Title I, 1003 ESF-Focused Support Grant  
Letter of Interest (LOI) Application Due 11:59 p.m. CT, April 21, 2021**

NOGA ID

Authorizing legislation

This LOI application must be submitted via email to [loiapplications@tea.texas.gov](mailto:loiapplications@tea.texas.gov).

The LOI application may be signed with a digital ID or it may be signed by hand. Both forms of signature are acceptable.

TEA must receive the application by **11:59 p.m. CT, April 21, 2021**.

Grant period from

Pre-award costs permitted from

**Required Attachments**

1. Excel workbook with the grant's budget schedules (linked along with this form on the TEA Grants Opportunities page)
2. Pathway 1: Pathway 1 Supplemental Pathway Attachment
3. Pathway 2: Pathway 2 Supplemental Pathway Attachment

**NOTE: All applicants MUST submit an appropriate Supplemental Pathway Attachment for EACH CAMPUS on behalf of which the applicant is applying.**

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

**Applicant Information**

Organization  CDN  Campus  ESC  DUNS

Address  City  ZIP  Vendor ID

Primary Contact  Email  Phone

Secondary Contact  Email  Phone

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the LOI application, as applicable, and that these documents are incorporated by reference as part of the LOI application and Notice of Grant Award (NOGA):

- LOI application, guidelines, and instructions
- Debarment and Suspension Certification
- General and application-specific Provisions and Assurances
- Lobbying Certification

Authorized Official Name  Title

Email  Phone

Signature  Date

**Shared Services Arrangements**

Shared services arrangements (SSAs) are NOT permitted for this grant.

**Number of Campuses Included in this Application**

Pathway 1	<input type="text" value="0"/>
Pathway 2	<input type="text" value="11"/>

**Statutory/Program Assurances**

The following assurances apply to this program. In order to meet the requirements of the program, the applicant must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this LOI will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines.
- 4. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2021-2023 Title I, ESF-Focused Support Grant Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 5. The applicant provides assurance that they accept and will comply with the requirements of [Every Student Succeeds Act Provisions and Assurances](#).
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. Title I served Federally Identified campuses awarded this grant will engage in the Effective Schools Framework (ESF) continuous improvement process and create a plan to be submitted to TEA that addresses the selected pathway aligned to the Essential Actions (EA) from the ESF.
- 8. The applicant ensures it will notify the Vetted Improvement Program provider of intent to apply and, if awarded, will work in good faith with the Vetted Improvement Program.
- 9. For all pathways, the applicant will budget at least the minimum amount indicated in the Budget Object Code 6200 - Profession and Contracted Services.

**Statutory/Program Assurances, cont'd.**

- 10. The applicant will identify a campus leader, on each awarded campus, who will be responsible for managing the grant project.
- 11. The applicant will provide access to TEA and its Vetted Improvement Partners for on-site visits to the district and campus(es) as appropriate.
- 12. The applicant will attend and participate in grant orientation meetings, technical assistance meetings, other periodic meetings of grantees, and sharing of best practices through the TEA program office.
- 13. The applicant provides assurance it will participate in all grant requirements including but not limited to an ESF Self-Assessment, and ESF Diagnostic, developing a web-based improvement plan, submission of funding and pathway progress reports.

**Summary of Program**

1. Describe how the LEA will support campus(es) in carrying out school support and improvement activities, including how the LEA will develop a web-based improvement plan for the eligible campuses selected for this grant.

Fort Bend ISD will provide a multi-tiered approach to school support and improvement activities to ensure successful implementation of the Effective Schools Framework (ESF) Essential Actions resulting in strengthened campus systems, increased staff capacity and improved school outcomes. This multi-tiered campus support plan focuses on building the capacity of the campus leadership team and will include the following components: A) Dedicated Campus Support Teams (CST) establish a long-term collaborative partnership with campus leaders to provide ongoing classroom and PLC observations, feedback, and support.; B) Principal Leading Improvement Communities (LICs) provide a structure of collaborative learning for campus principals facilitated by district level leaders; C) A designated Campus Support Specialist (CSS) assigned to each focus campus and will provide differentiated campus support to ensure successful implementation of the identified ESF support and improvement activities, D) A Behavioral Health Facilitator (BHF) assigned to each campus to support implementation of PBIS, Restorative Practices, and Trauma Informed Care to support the FBISD Student Ownership of Behavior Framework. For campuses focusing on PBIS, the BHF will participate in the grant funded program to learn, support, and monitor implementation.

Campus leaders in collaboration with parents and community members will develop Campus Improvement Plans (CIP) aligned to the Effective Schools Framework using the Plan4Learning web-based platform. The campus-developed plan for improvement will be aligned to their ESF focus area and VIP pathway of choice.

2. Describe how the LEA will monitor schools receiving the ESF-Focused Support Grant, including how the LEA will: (a) Monitor a web-based improvement plans upon submission and during implementation, and (b) Implement additional action following unsuccessful implementation of such plan after the first year of the grant cycle.

Fort Bend ISD will monitor schools receiving the ESF-Focused Support Grant using systems already in place for monitoring Campus Improvement Plans at Title I campuses. Varied departments support campuses in developing their improvement plans, monitoring the ESF-Focused Support Grant implementation, and adjusting actions after the first year as needed. The departments involved include State and Federal Programs, Campus Strategic Transformation, the Social and Emotional Learning Division, and the Department of School Leadership. Once campuses submit their plans via Plan4Learning, these departments will conduct reviews and provide feedback to campus principals to ensure alignment to Fort Bend ISD Board Goals, state and federal requirements, and to the Effective Schools Framework. Because all (9) campuses are Title I campuses, they already use an established web-based platform, Title I Crate, through the same application used for CIP development (Plan4Learning), that is used to submit a variety of data and documentation of implementation. In addition, the Plan4Learning program allows for submission of evidence of implementation throughout the school year in formative reviews and addendums that can be uploaded to attach to the web-based CIP document. The departments monitoring implementation along with the designated Campus Support Specialists (CSS) and Behavioral Health Facilitators (BHF) review the evidence of implementation on site through campus visits. The departments also review evidence included in the formative reviews in the Plan4Learning platform and the Title I Crate at least quarterly to determine if further support is needed as well as to evaluate the program being implemented at each campus. To ensure consistent compliance and campus readiness for audits of grant programs, the State & Federal Programs staff arranges random reviews of Title I Crate as well as periodic campus visits as needed for technical assistance and compliance. The School Compliance Representative (SCR) and principal are to ensure all requested information is provided during the district-led, internal campus audit. In addition, each campus is required to assemble a Campus Planning Advisory Council (CPAC) that helps to develop, approve, and monitor the campus plan. The CPAC includes parents and other members of the community, teachers, principals, and other staff who meet throughout the year to review progress on the campus improvement plan. For campuses receiving funds, the CPAC will also review implementation of the grant program. Annually, the campus must conduct a thorough Comprehensive Needs Assessment (CNA). In Fort Bend ISD this takes place in the spring and summer months. For campuses identified to receive the ESF-Focused Support Grant, the CNA process will include a review of the grant implementation.



**Goals, Objectives, and Strategies, Performance and Evaluation**

1. Describe how the LEA will modify, as appropriate, practices and policies to provide operational flexibility to the awarded campus, that enables full and effective implementation of the Effective Schools Framework Essential Actions aligned web-based Improvement Plan.

Fort Bend ISD operates in a culture of innovation as evidenced by the district core belief and commitment to empower effective leaders throughout the system by providing and promoting leadership development at all levels. The district is committed to providing a supportive climate and a safe learning environment for all levels of leadership. As research indicates, “ School-level leadership is most productive when couched within a supportive and consistent district-level leadership that sets the vision and expectations but is willing to step back and take the risk of allowing the principal of the school to lead with some autonomy. ” (American Institutes for Research, 2010, p. 5)

The district's culture not only allows, but encourages, innovation and improvement, therefore there are systems currently in place to allow for adjustments and modifications to practices, procedures, and policies, as warranted, for full and effective implementation of the Effective Schools Framework Essential Actions identified as need areas by these focus campuses. The following district systems will allow for the flexibility required at the campus level to effectively implement their ESF aligned plan include:

- Direct support for campus leaders of ESF-Focused Support Grant campuses through the Executive Directors and Campus Support Specialists in the Department of School Leadership and through the Director of State and Federal Programs to escalate any impediments to implementation to the executive leadership of the district for timely adjustments as necessary;
- Campus based decision making and autonomy for implementation of improvement plans aligned to ESF Essential Actions and district strategic priorities including progressions of practice for PLC ’ s, Student Ownership of Learning and Behavior, and a Formative Assessment Framework;
- Established Campus Improvement Plan practices that encourage campuses to use the CIP as a “ living document ” to adjust strategies and practices based on data and evidence throughout the year as formative reviews indicate a need for adjustments to ensure that Goals and Performance Objectives are met;
- An Organizational Transformation Division that leads change management and strategic planning initiatives using a stakeholder feedback system to ensure all campus communities are represented in changes to district policies and procedures; and
- A systemic review of Board policies in an established timeline for ongoing annual and monthly reviews to initiate needed policy changes as they are identified.

Further, the district's organizational structure allows for interdepartmental collaboration to support the campuses receiving the ESF-Focused Support Grant funds.

**Budget Narrative**

1. Describe how the proposed budget will meet the needs and goals of the program, including for staffing, supplies and materials, contracts, travel, etc. If applicable, include a high-level snapshot of funds currently allocated to similar programs. Include a short narrative describing how adjustments will be made in the future to meet needs.

The proposed budget is based on vendor costs and programs for the eleven participating campuses to essential actions identified in the diagnostic or self-assessment. If any costs exceed the maximum grant amount allocated per campus, then campus local funds will be used to cover their funding gap.

Each campus has selected a vendor program to address their specific essential actions. Most of the grant funds will be budgeted in 6200 Contract and Professional Services to cover the costs of the vendor programs for each campus. Because not all programs are the same, based on the needs of the campus, some campuses were able to include add-on components, such as extended professional development for staff or campus visit. These costs are also included in the budget and are reflected in the \$1,074,500 dollar amount in the 6200 budget category. Also included in 6200 are costs associated with Region 4 assistance to support campuses as they implement their vendor program, as well as, provide resources that would support the program implementation. A small number of campuses selected to budget for 6300 Supplies and Materials to cover the costs of textbooks and other necessary materials needed for the teachers as they participate in the vendor program selected for their campus, with a total budget of \$9,000. The \$5,500 funds in 6400 Other Operating Costs are allocated as to anticipate travel and registration costs for TEA or VIP for trainings directly related to the grant program or other trainings offered by Region 4 that would support the program of each campus, depending on the continued impact of COVID-19 throughout the grant period.

- Below is the budget allocation per each campus:
- Marshall High School - campus #012 - \$99,000
  - Willowridge High School - campus #002 - \$99,000
  - Missouri City Middle School - campus #042 - \$99,000
  - Arizona Fleming Elementary - campus #133 - \$99,000
  - Burton Elementary - campus #134 - \$99,000
  - Blue Ridge Elementary - campus #108 - \$99,000
  - EA Jones Elementary - campus #101 - \$99,000
  - Hunters Glen Elementary - campus #122 - \$99,000
  - Lantern Lane Elementary - campus #115 - \$99,000
  - Ridgemont Elementary - campus #109 - \$99,000
  - Townewest Elementary - campus #114 - \$99,000

Total budget for the grant is \$1,089,000

**Budget Narrative, cont'd.**

2. Describe how the LEA will align other Federal, State, and local resources to carry out the activities supported with funds received under this grant.

Fort Bend ISD uses a system of campus budget allotments that allows principals autonomy to use campus budgeted funds (local, State, and Federal) to directly support their Campus Improvement Plans. Part of the development of the web-based improvement plan includes budgeting for the resources, both human and material, necessary to enact their plan with fidelity. The State and Federal Programs Department monitors how State and Federal funds are allocated by campuses to ensure compliance with legal requirements as well as alignment of expenditures with the improvement plans. Some examples of resources that will allow the campuses and the district, as a whole, to align other Federal, State, and local resources with the work funded through the ESF-Focused Support Grant include funding Plan4Learning, Title I Crate, staffing various positions that allow for support and monitoring including but not limited to the Behavioral Health Facilitators and Campus Support Specialists. In addition, the campus budget allotments can be used, as necessary, by the individual campuses to support their improvement and implementation plan in a variety of ways including supplies and materials, staffing, travel, and other expenses that may be necessary for full implementation.

**Equitable Access and Participation**

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this program.

- The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this program.
- Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>
Group	<input type="text"/>	Barrier	<input type="text"/>



**Appendix I: Amendment Description and Purpose** (leave this section blank when completing the initial application for funding)

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget Request. Amendment Instructions with more details can be found on the last tab of the budget template.

*You may duplicate this page*

**Amended Section**

**Reason for Amendment**

**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

County District Number or Vendor ID:		079907		Amendment # (for amendments only):	
<b>Payroll Costs (6100)</b>					
Employee Position Title		Estimated # of Positions 100% Grant Funded	Estimated # of Positions Less than 100% Grant Funded	Grant Amount Budgeted	
<b>Academic/Instructional</b>					
1	Teacher			\$	-
2	Educational Aide			\$	-
3	Tutor			\$	-
<b>Program Management and Administration</b>					
4	Project Director			\$	-
5	Project Coordinator			\$	-
6	Teacher Facilitator			\$	-
7	Teacher Supervisor			\$	-
8	Secretary/Admin Assistant			\$	-
9	Data Entry Clerk				
10	Grant Accountant/Bookkeeper			\$	-
11	Evaluator/Evaluation Specialist			\$	-
<b>Auxiliary</b>					
12	Counselor			\$	-
13	Social Worker			\$	-
14	Community Liaison/Parent Coordinator			\$	-
<b>Education Service Center (to be completed by ESC only when ESC is the applicant)</b>					
15	ESC Specialist/Consultant			\$	-
16	ESC Coordinator/Manager/Supervisor			\$	-
17	ESC Support Staff			\$	-
18	ESC Other: (Enter position title here)			\$	-
19	ESC Other: (Enter position title here)			\$	-
20	ESC Other: (Enter position title here)			\$	-
<b>Other Employee Positions</b>					
21	(Enter position title here)			\$	-
22	(Enter position title here)			\$	-
23	<b>Subtotal Employee Costs:</b>			\$	-
<b>Substitute, Extra-Duty Pay, Benefits Costs</b>					
24	6112 - Substitute Pay			\$	-
25	6119 - Professional Staff Extra-Duty Pay			\$	-
26	6121 - Support Staff Extra-Duty Pay			\$	-
27	6140 - Employee Benefits			\$	-
28	61XX - Tuition Remission (IHEs only)			\$	-
29	<b>Subtotal Substitute, Extra-Duty Pay, Benefits Costs:</b>			\$	-
30	<b>Grand Total:</b>			\$	-
31	<b>Total Program Costs*:</b>			\$	-
32	<b>Total Direct Admin Costs*:</b>			\$	-
<p>*Complete the Total Program Costs (line 31) and Total Direct Admin Costs (line 32) lines. The sum of these lines must equal the Grand Total (line 30) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</p>					

[For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division Administering a Grant page.](#)

<b>FOR TEA USE ONLY</b>	
Changes on this page have been confirmed with:	On this date:
Via telephone/fax/email (circle as appropriate):	By TEA staff person:

**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

County District Number or Vendor ID: \_\_\_\_\_ Amendment #: \_\_\_\_\_ 0

**Professional and Contracted Services (6200)**

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider. Please provide a brief description for the service and purpose.

Description of Service and Purpose		Grant Amount Budgeted
1	6269 - Rental or lease of buildings, space in buildings, or land	\$ -
2	Service: Specify purpose:	\$ -
3	Service: Specify purpose:	\$ -
4	Service: Specify purpose:	\$ -
5	Service: Specify purpose:	\$ -
6	Service: Specify purpose:	\$ -
7	Service: Specify purpose:	\$ -
8	Service: Specify purpose:	\$ -
9	<b>Subtotal of professional and contracted services requiring specific approval:</b>	<b>\$ -</b>
10	Remaining 6200 - Professional and contracted services that do not require specific approval.	\$ 1,074,500
11	<b>Grand Total:</b>	<b>\$ 1,074,500</b>
12	<b>Total Program Costs*:</b>	<b>\$ 1,074,500</b>
13	<b>Total Direct Admin Costs*:</b>	<b>\$ -</b>

**\*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

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**Application Part 2:**

**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

County District Number or Vendor ID:		Amendment #:	0
<b>Supplies and Materials (6300)</b>			
<b>Expense Item Description</b>		<b>Grant Amount Budgeted</b>	
1	Remaining 6300 - Supplies and materials that do not require specific approval:	\$	9,000
2	<b>Grand Total:</b>	<b>\$</b>	<b>9,000</b>
3	<b>Total Program Costs*:</b>	<b>\$</b>	<b>9,000</b>
4	<b>Total Direct Admin Costs*:</b>	<b>\$</b>	<b>-</b>

**\*Complete the Total Program Costs (line 3) and Total Direct Admin Costs (line 4) lines. The sum of these lines must equal the Grand Total (line 2) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.**

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Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID:		Amendment #:	0
<b>Other Operating Costs (6400)</b>			
<b>Expense Item Description</b>		<b>Grant Amount Budgeted</b>	
1	6411 - Out-of-state travel for employees. Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$	-
2	<del>6412 - Travel for students to conferences (does not include field trips). Requires pre-authorization in writing.</del> Specify name and purpose of conference:	\$	-
3	6412/6494 - Educational Field Trip(s). Must be allowable per Program Guidelines and grantee must keep documentation locally.	\$	-
4	6413 - Stipends for non-employees other than those included in 6419.	\$	-
5	6419 - Non-employee costs for conferences. Requires pre-authorization in writing.	\$	-
6	6411/6419 - Travel costs for officials such as Executive Director, Superintendent, or Local Board Members. Allowable only when such costs are directly related to the grant. Must be allowable per Program Guidelines and grantee must keep out-of-state travel documentation locally.	\$	-
7	<del>6495 - Cost of membership in civic or community organizations.</del> Specify name and purpose of organization:	\$	-
8	<del>64XX - Hosting conferences for non-employees. Must be allowable per Program Guidelines, and grantee must keep documentation locally.</del>	\$	-
9	<b>Subtotal of other operating costs (6400) requiring specific approval:</b>	\$	-
10	Remaining 6400 - Other operating costs that do not require specific approval.	\$	5,500
11	<b>Grand Total:</b>	\$	<b>5,500</b>
12	<b>Total Program Costs*:</b>	\$	5,500
13	<b>Total Direct Admin Costs*:</b>	\$	-
<p><b>*Complete the Total Program Costs (line 12) and Total Direct Admin Costs (line 13) lines. The sum of these lines must equal the Grand Total (line 11) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</b></p>			

In-state travel for employees does not require specific approval.

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**2021-2023 Title I, ESF-Focused Support Grant**

**Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement**

Via telephone/fax/email (circle as appropriate)	By TEA staff person:
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Application Part 2:

2021-2023 Title I, ESF-Focused Support Grant

Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or Vendor ID:			Amendment #:	0
Capital Outlay (6600)				
Description and Purpose		Quantity	Unit Cost	Grant Amount Budgeted
6669 - Library Books and Media (capitalized and controlled by library)				
1		N/A	N/A	\$ -
66XX - Computing Devices, capitalized				
2	(Enter description and brief purpose)		\$ -	\$ -
3			\$ -	\$ -
4			\$ -	\$ -
5			\$ -	\$ -
6			\$ -	\$ -
7			\$ -	\$ -
8			\$ -	\$ -
9			\$ -	\$ -
66XX - Software, capitalized				
10	(Enter description and brief purpose)		\$ -	\$ -
11			\$ -	\$ -
12			\$ -	\$ -
66XX - Equipment, furniture, or vehicles				
13	(Enter description and brief purpose)		\$ -	\$ -
14			\$ -	\$ -
15			\$ -	\$ -
66XX - Capital expenditures for additions, improvements, or modifications to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance)				
16	(Enter description and brief purpose)			\$ -
17	<b>Grand Total (sum of all lines):</b>		\$	-
18	<b>Total Program Costs*:</b>		\$	-
19	<b>Total Direct Admin Costs*:</b>		\$	-
<p><b>*Complete the Total Program Costs (line 18) and Total Direct Admin Costs (line 19) lines. The sum of these lines must equal the Grand Total (line 17) otherwise the field will change color to red indicating an error. These amounts will automatically populate on the Program Budget Summary worksheet.</b></p>				

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Authorized by: Elementary and Secondary Education Act (ESEA), P.L. 114-95, Section 1003, School Improvement

County District Number or vendor ID:		Amendment #	0
Grant Period:	July 8, 2021 to September 30, 2023		Fund Code: 211

**Program Budget Summary**

Description and Purpose	Source of Funds			
	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
1 Payroll Costs	6100	\$ -	\$ -	\$ -
2 Professional and Contracted Services	6200	\$ 1,074,500	\$ -	\$ 1,074,500
3 Supplies and Materials	6300	\$ 9,000	\$ -	\$ 9,000
4 Other Operating Costs	6400	\$ 5,500	\$ -	\$ 5,500
5 Capital Outlay	6600	\$ -	\$ -	\$ -
Consolidate Administrative Funds			N/A	
6	<b>Total Direct Costs:</b>	\$ 1,089,000	\$ -	\$ 1,089,000
7	<a href="#">Enter Percentage (%) of Indirect Costs:</a> 4.963	N/A	\$ 14,368	\$ 14,368
8	<b>Grand Total of Budgeted Costs :</b>	\$ 1,089,000	\$ 14,368	\$ 1,103,368
Shared Services Arrangement				
9	6493	Payments to member districts of shared services arrangements	\$ -	\$ -
Administrative Cost Calculation				
10	Total Grant Amount Budgeted:			
11	Reasonable and necessary administrative costs established for the program:			
12	Maximum amount allowable for administrative costs, including indirect costs:			\$ -

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