General Information and Instructions

ESSER Annual Performance Report - Year 1 Recipient Data Collection Form

Submission Deadline: January 27, 2021

Authorized by the Coronavirus Aid, Relief, and Economic Security (CARES) Act, Section 18003,

Elementary and Secondary School Emergency Relief (ESSER) Fund

Project Period

March 13, 2020 - September 30, 2020

Instructions

This recipient data collection form must be completed by local educational agencies (LEAs) that received funding under the 2020-2021 Elementary and Secondary School Emergency Relief (ESSER) Grant to fulfill requirements for the ESSER Annual Performance Report required by the United States Department of Education (USDE). LEA staff completing this recipient data collection form must complete each question in order to submit. Any questions or requests for technical assistance regarding this report can be sent to **GrantSupport@tea.texas.gov**.

Information provided by LEAs will be provided directly to USDE. If an LEA does not complete and submit this data collection form by January 27, they will be noted as "Did Not Respond" in the Annual Report Submission to USDE and may be required to complete additional data collection to remain in compliance with grant requirements.

Contact Information

Please select your ESC Region and LEA Name and CDN from the lists below.

ESC Region

LEA Name and CDN

Contact Information of Individual Completing this Report

Name

Title

Email Address

Phone Number

Program Data

Provide the amount of LEA expenditures of ESSER subgrant funds expended by the LEA on public schools for the project period of March 13, 2020 – September 30, 2020. Do not include $ or any other special characters. Enter 0 if applicable.

[ ]

Provide the amount of LEA expenditures of ESSER subgrant funds expended by the LEA on equitable services for Private Nonprofit (PNP) students and teachers for the project period of March 13, 2020 - September 30, 2020. Do not include $ or any other special characters. Enter 0 if applicable.

[ ]

Provide the amount of LEA expenditures of ESSER subgrant funds by each Uses of Funds Category and Activities for the project period of March 13, 2020 - September 30, 2020. Do not include $ or any other special characters. Enter 0 if applicable.

Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.

[ ]

Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.

[ ]

Providing mental health services and supports

[ ]

Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.

[ ]

Summer learning and supplemental afterschool programs.

[ ]

Other (uses of funds not described above); If the LEA enters an amount, please specify in the next question.

[ ]

If the LEA used ESSER funds for "Other" activities in the previous question, please describe these

activities below:

[ ]

Did the LEA use ESSER funds to provide home internet access for any students? Select a Yes or No response for each internet service type below as applicable.

	Yes	No
Mobile hotspots with paid data plans	○	○
Internet connected devices with paid data plans	○	○
LEA pays for the cost of home Internet subscription for student	○	○
LEA provides home Internet access through a district-managed wireless network	○	○

Other (Please describe below.)

	○	○

Among students enrolled on September 30, 2020, what proportion of students had a dedicated LEA-provided device funded by ESSER for the following grade bands? Enter 0 if applicable.

For the purposes of this survey:
Include desktop, laptop, and tablet computers (including Chromebooks and iPads). Do not include

smartphone devices._ "Elementary" is defined as grades EC-6, unless the highest grade in the LEA is 7

or 8, then Elementary is grades EC-8._ "Secondary" is defined as grades 7-12.

	Students with dedicated device provided by the LEA	Students enrolled on September 30, 2020
Elementary		
Secondary		

If the LEA used ESSER Act funds to develop, initiate and/or implement remote learning, please mark all methods below used to document student participation and engagement during remote learning. Mark only methods used for 50% or more of the students within the grade level in the LEA.

	Elementary	Secondary
Submission of assignments	☐	☐
Participation in assessments	☐	☐
Tracking student logins to online learning platforms	☐	☐
Participation in individual coaching or check-ins	☐	☐
Participation in email, text or other electronic communication	☐	☐
Participation in help lines or hot lines for help with remote learning	☐	☐
Participation in synchronous online classes	☐	☐

	Elementary	Secondary

Other (Describe below.)

☐ ☐

Provide the number of full-time equivalent (FTE) positions for the LEA as of the listed reporting dates.

The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.

FTE positions as of September 30, 2018

FTE positions as of September 30, 2019

FTE positions as of March 13, 2020

FTE positions as of September 30, 2020

Certification, Incorporation, and Signature

Certification and Incorporation

By entering my name and signing below, I certify that the statements and all of the data included in this submission are, to the best of my knowledge and belief, true, complete, and correct.

I also certify that I am authorized to complete and submit this information and data, for and on behalf of the grantee, and otherwise to act as the grantee's authorized representative in submitting this information and data.

Please sign below before submitting:

SIGN HERE

✕

clear

Print Name: