

A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

**TCLAS Deep Dive Webinar:
Decision 8 - Strong Summer
Supports
July 14, 2021**

Welcome and Thanks for Joining Us Today!



Brian Doran
Manager of Additional Days
School Year

Brian.Doran@tea.texas.gov



Shaelyn Macedonio
Summer Learning
Project Manager

Shaelyn.Macedonio@tea.texas.gov

A few logistical notes:

- Feel free to enter questions into the Q&A box throughout. We will conduct Q&A at the end
- All material will be posted on the TCLAS website, including the today's slides and recording

Agenda

Recap: What is TCLAS?

Decision Point Deep Dive

Q&A and Next Steps

Agenda

Recap: What is TCLAS?

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Q&A and Next Steps

Texas COVID Learning Acceleration Supports (TCLAS) is a set of targeted supports and additional state and federal funding aligned to the Learning Acceleration Framework.

LEAs will access TCLAS funding and supports through a single, streamlined discretionary, non-competitive grant application that mimics the simplicity of a formula grant.

- No narrative responses required
- No need for grant writers
- Easy budget calculations

TCLAS provides districts access to:

\$1.4 B

in services and
supports available to
districts

15

TEA initiatives
customized for
learning acceleration

1

district application
to access funding

Accelerated Learning Strategies in TCLAS

Accelerated Learning Strategies

Strategic Planning



Strategic planning and performance management to prioritize, launch, and continuously improve learning acceleration strategies

Instructional Materials



Rigorous, **high-quality instructional materials** designed to make up ground and master grade level TEKS

Teacher Pipelines



Talent pipelines that support teachers to deliver excellence in the classroom, getting more than 1 year of growth in 1 year

More Time



More time for the students most in need, including expanding instructional time in the summer and with targeted **tutoring**

Innovative School Models



Innovative school models to incorporate all aspects of the learning acceleration framework

Available Decision Points for Districts in TCLAS

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Choice by Subject/Grade Level	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
	Decision 3: HQIM Supplemental Approved Products		Decision 8: Strong Summer Program	
Various Types of Products				
<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Resilient School Support Program (RSSP) 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Texas Home Learning (THL) / CRIMSI Math Innovation Zones Dyslexia tools Phonics Reading System College Prep Course 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Grow Your Own (GYO) Teacher Residencies 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> Additional Days School Year (ADSY) Vetted Texas Tutor Corps 	<u>Similar TEA Initiatives:</u> <ul style="list-style-type: none"> PTECH Texas Regional Pathways Network School Action Fund (SAF)



Focus for Today's Webinar: Decision Point Eight

Accelerated Learning Strategies				
Strategic Planning	Instructional Materials	Teacher Pipelines	More Time	Innovative School Models
Decision 1: LEA Accelerated Learning Strategic Planning	Decision 2: HQIM Core Approved Products Choice by Subject/Grade Level	Decision 4: Teacher recruitment support	Decision 6: Tutoring Supports	Decision 9: P-TECH
	Decision 3: HQIM Supplemental Approved Products Various Types of Products	Decision 5: Residency Program Support	Decision 7: School Day/Calendar Redesign	Decision 10: New School Models
			Decision 8: Strong Summer Program	
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Strong Summer Program





Historical Drops in Achievement During Summer Breaks

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.

Years of learning



Student Type:

-  Middle-class student
-  Low-income student

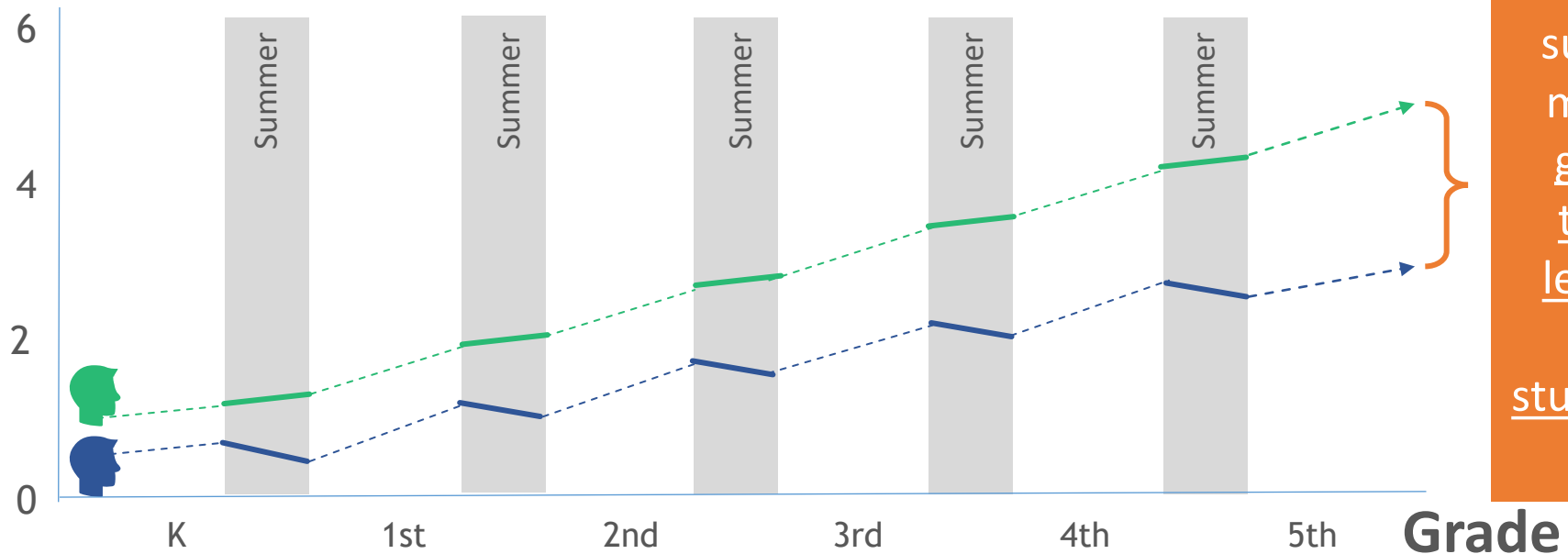
School Year Growth:

-  Students progress at same rate during school year

Summer Growth:

-  Advanced by one month
-  Fall behind by 2-3 months

Note: No variance in amount of summer slide by grade



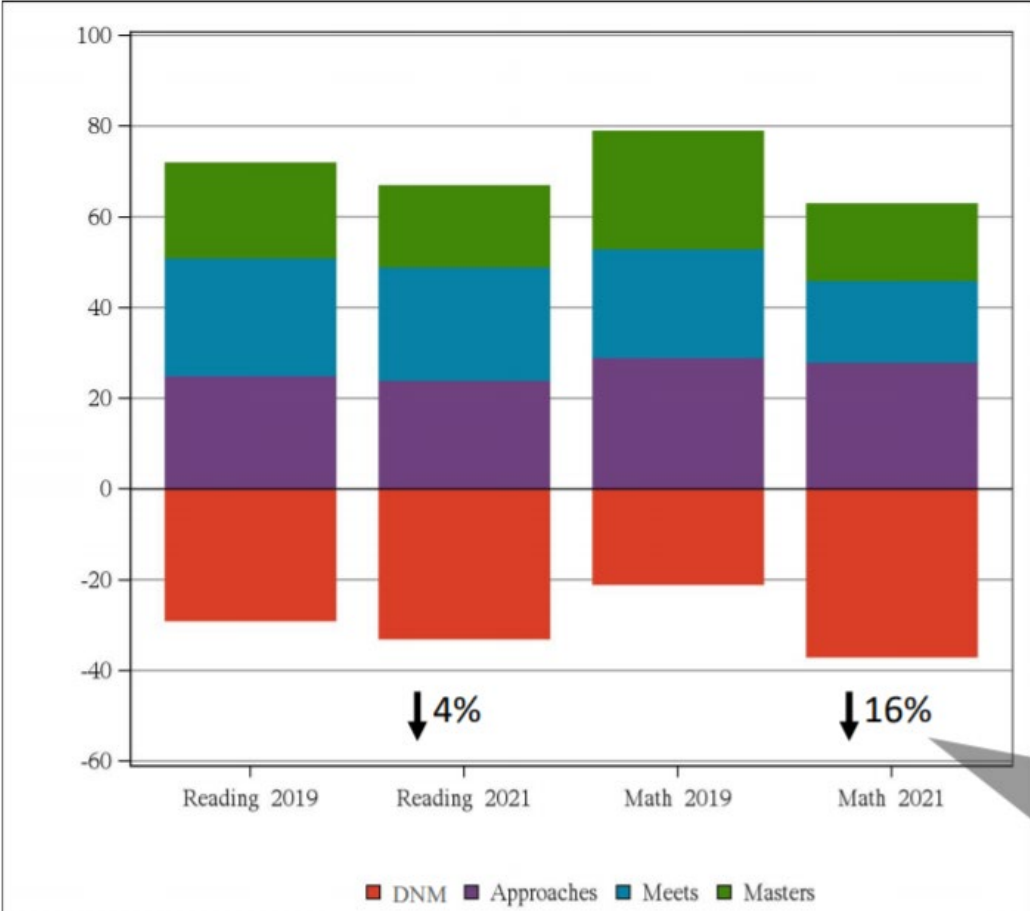
The impact of summer slide may create a gap of up to three grade levels for low income students by fifth grade

Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

2021 STAAR Results: COVID Caused Additional Achievement Setbacks

- Substantial drops in student achievement have resulted from COVID
- Math achievement, specifically, has seen dramatic drops in obtaining a satisfactory score (16% drop)

STAAR Achievement in Math and RLA



In this and the following stacked bar graphs, these values represent the percentage point change from 2019 to 2021 in students with satisfactory performance (ie, total of students at approaches + meets + masters grade level) in reading or math.



Solution: Strong Summer Program

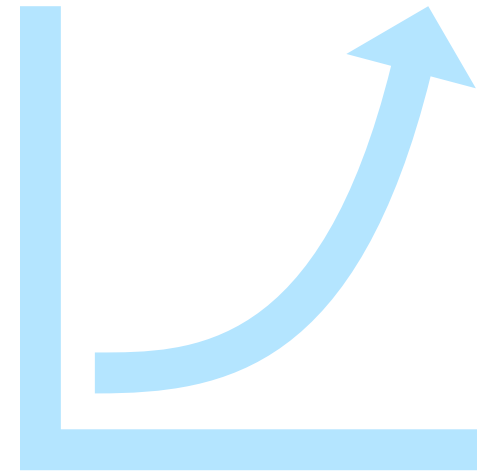
Summer is an opportunity to accelerate learning through implementing evidenced-based strategies.

According to RAND Research, an evidenced based, high quality summer learning program consists of:

- **No cost**, full day program for **5 to 6 days per week**
- **Small classes** of 15 or fewer students
- **Certified teachers** focused on **3 hours of academics per day**
- **Enrichment activities daily**
- **Meals**
- **Transportation**

Resulting Student Outcomes:

- **Short term gains in math** were equivalent to about **15%** of what students learn in math in a calendar year
- After two consecutive summers, students with high attendance (**20 or more days per summer**) outperformed peers in academic and non-academic areas
- Students who received a minimum of **25 hours of math and 34 hours of ELA** performed better on subsequent state math and ELA tests



Solution: Strong Summer Program

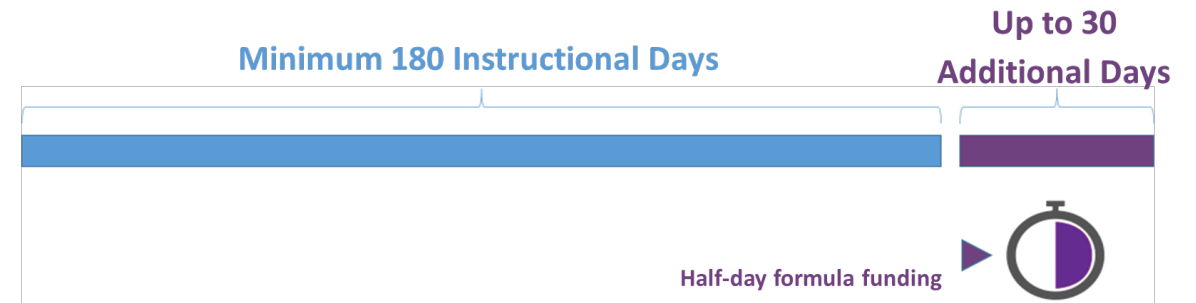
Decision eight aligns LEAs with evidence-based research practices for summer and implements long-term ADSY funding.

A Strong Planning Process

CATEGORY	KEY ACTIVITIES	EARLY APR	LATE APR	EARLY MAY	LATE MAY	EARLY JUN
1. Designing & Planning (Management)	Outline cross-departmental leadership structure for planning					
	Determine planning process and timeline					
1. Designing & Planning (Data)	Develop new or refine existing performance management plan					
	Use data to inform instruction and program development					
2. Student Recruitment	Notify parents of enrollment status					
	Develop and execute strategies to promote attendance and retention					
3. Staffing & PD	Determine staffing needs and hiring timeline					
	Plan professional development calendar					
4. Climate and Culture	Define program culture and operating policies and procedures					
	Prepare campus management procedures					
5. High Quality Instructional Materials	Identify instructional materials needs for summer program					
	Adopt high quality instructional materials for summer program					
6. Enrichment	Recruit or select and contract with enrichment partners, providers, or staff					
	Plan for quality enrichment					
7. Budgeting	Prepare budget for summer program					
	Manage and reconcile budget regularly					
8. Schedules and Rosters	Develop program schedule					
	Develop and share campus schedules					
9. Site Operations	Identify campuses for summer program					
	Coordinate transportation, food services, and supplies					

Benefit from Additional Days School Year Funding (ADSY)

HB 3 adds **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



Supports will be delivered through the ADSY Planning and Execution Program (PEP) Voluntary Summer Learning Grant

What is the ADSY Planning and Execution Program?

1. The ADSY Planning and Execution Program (PEP) is a grant to help LEAs plan for a high-quality, evidenced-based summer program

2. ADSY PEP has two implementation options

3. ADSY PEP Voluntary Summer Learning (option 1) is the strong summer support in TCLAS decision eight

Option 1: Voluntary Summer Learning

Purpose: Summer Enrichment

Think: 180-day traditional calendar, and up to 30 days for something additional

Option 2: Full Year Redesign

Purpose: Rethinking the School Day

Think: A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

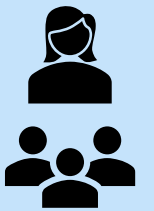
ADSY PEP Voluntary Summer Learning Components

TCLAS Strong Summer Supports is based on ADSY PEP Voluntary Summer Learning (VSL).

Direct Grant Funds through TCLAS



Approved Technical Assistance Vendors (Support 8a)

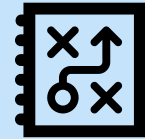


ADSY Project Manager and Steering Committee (Support 8b)



Operational funding to get to a 180 instructional day calendar (Support 8c)

Additional Program Benefits



ADSY Strategic Plan Development (Parts 1 and 2) based on the Summer Learning Framework; Annual Reflection and Revision



ADSY Planning and Execution Resources



ADSY Kickoff Summit and Cohort Learning Community Workshops

Approved Technical Assistance Vendors (Support 8a)

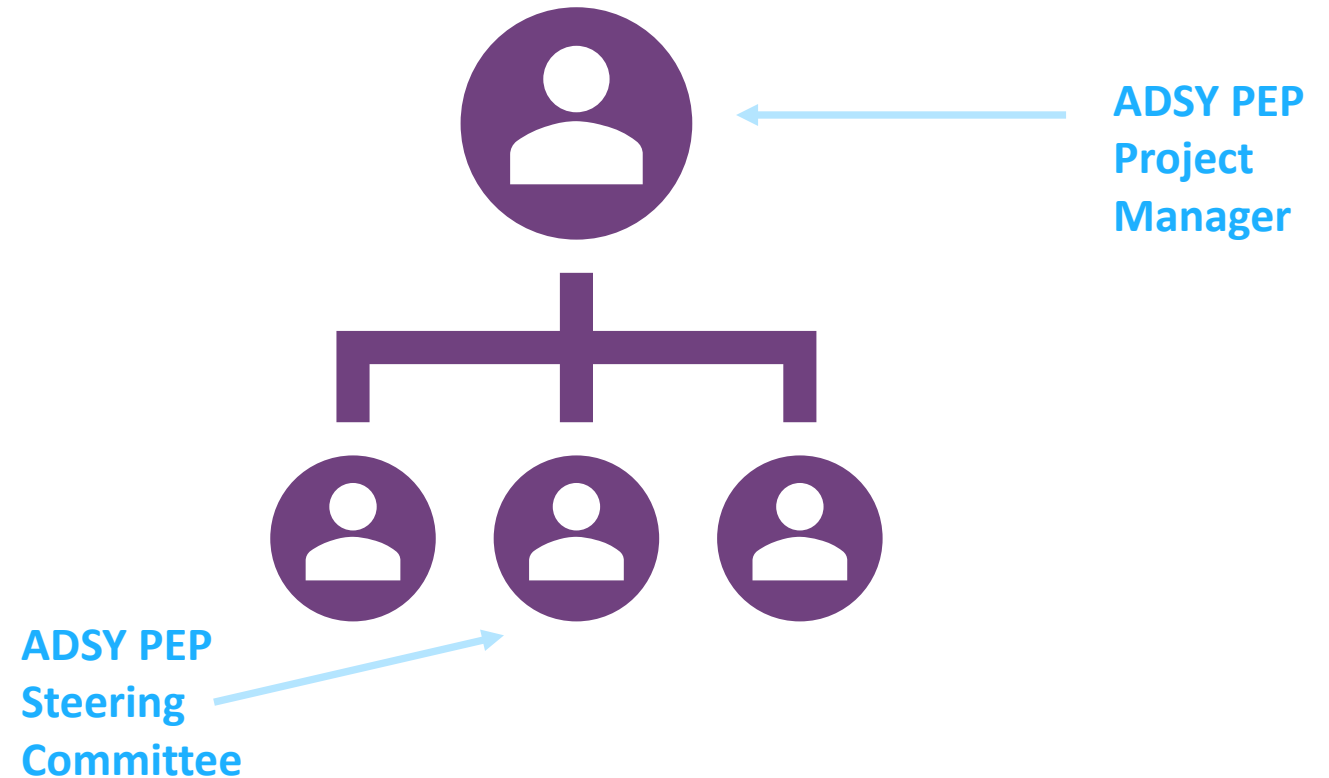
1. ADSY PEP matches you with a **pre-vetted technical assistance provider** to support your **step-by-step planning** process to implement a **high-quality summer learning program**
2. Base funding of **\$50k plus \$10k per campus** in planning year, execution year funding is 50% of planning year total



CATEGORY	KEY ACTIVITIES	EARLY APR	LATE APR	EARLY MAY	LATE MAY	EARLY JUN
1. Designing & Planning (Management)	Outline cross-departmental leadership structure for planning					
	Determine planning process and timeline					
1. Designing & Planning (Data)	Develop new or refine existing performance management plan					
	Use data to inform instruction and program development					
2. Student Recruitment	Notify parents of enrollment status					
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	Manage and reconcile budget regularly					
8. Schedules and Rosters	Develop program schedule					
	Develop and share campus schedules					
9. Site Operations	Identify campuses for summer program					
	Coordinate transportation, food services, and supplies					



1. Designate or hire a .5 FTE project manager to oversee your ADSY PEP program
2. Have your project manager lead a steering committee of district leaders to oversee ADSY implementation
3. Base funding of \$62.5k in planning year, \$62.5k in execution years depending on funding availability



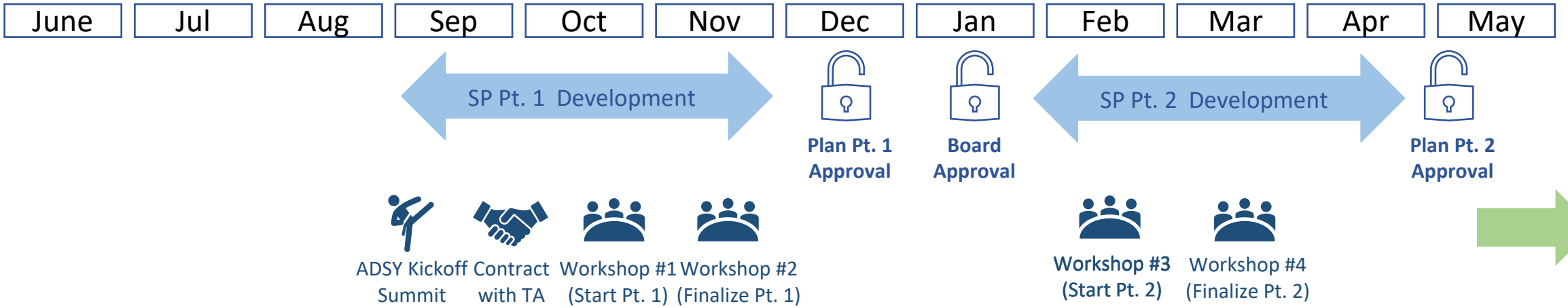
Operational funding to get to 180 instructional days (Support 8c)

1. **TCLAS helps fund LEAs to get to a 180-day calendar**
2. **Total number of students enrolled at participating campuses will be multiplied by 5 days of ADA funding (\$52/student each day)**
3. **Example: A 100-student campus would receive \$26,000 of funding**

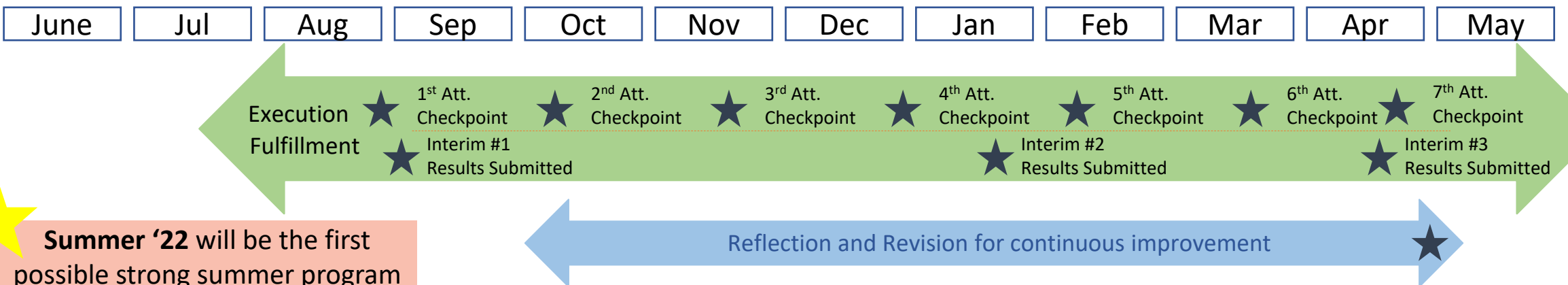


ADSY PEP Voluntary Summer Learning Timeline

Planning Year (2021-2022)



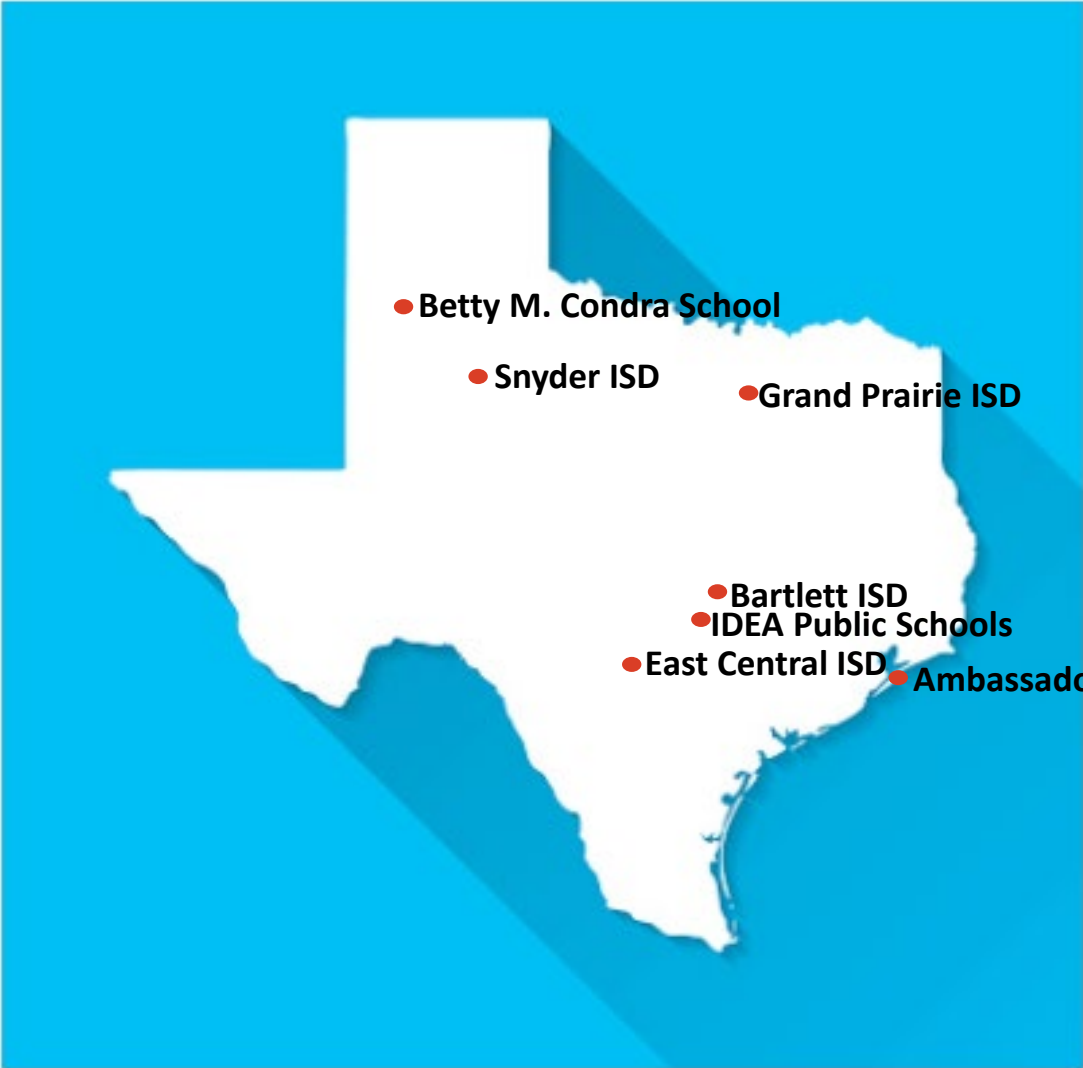
Execution Years (annually starting in 2022-2023)



Summer '22 will be the first possible strong summer program implementation



ADSY PEP Voluntary Summer Learning Cycle One Districts



Testimonials

- “I loved the networking. Learned from everyone. AHA moments for sure!”
- “I found the sessions very helpful – especially the examples and experiences shared by the districts.”
- “Attending the webinars made planning for summer easy. There are many aspects of these webinars that can be implemented further into academic year as well.



ADSY PEP VSL in the Press

- *Click to Houston:* [Back to school already? Year-round calendar begins for Houston area ‘pilot’ campuses](#) | Alief ISD and Aldine ISD
- Dallas Morning News: [Too few Dallas Schools Opt for Extended Year to Battle COVID Slide, Superintendent Says](#) | Dallas ISD
- *NPR:* [Administrators Turn To Summer School To Address Pandemic Gaps](#) | Grand Prairie ISD
- *My San Antonio:* [Converse Elementary Sets Sights on Year-Round School](#) | Judson ISD

How to Qualify for ADSY PEP



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers



Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add 25 to 30 additional half days of instruction (ADSY days)** to the 180 instructional days in a campus's academic calendar



Have a **certified teacher deliver at least three hours of academic instruction and three hours of enrichment** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days



Decision 8: Strong Summer Supports



Support 8a – Technical Assistance and Learning Community Support

Support 8a provides Technical Assistance from approved providers to support your design & implementation process.

District Formula Calculation – LEA Inputs & Assumptions

8a	Strong Summer Program: Technical Assistance and Learning Community Support	2021-2022	2022-2023	2023-2024	Type
8a	Does the LEA want Decision 8a supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input
8a	Is the LEA eligible for the ADSY Planning and Execution Program Execution Grant (i.e. fulfilled all program planning requirements)?	Select Y/N	NA	NA	LEA Input
8a	# of campuses participating in planning year for Strong Summer Program? <i>Planning begins in fall, implementation the following summer</i>	Insert #	Insert #	Insert #	LEA Input

Notes:

- Pre-Requisites - For 2021-2022 Execution Grant Only: Participating in ADSY Planning and Execution Program in first implementation year and in good standing
- Award Calculation Notes: Award Calculation Notes - Planning Year Grant: \$50k per LEA plus an additional \$10k for each additional campus starting with the second campus up to 10 additional campuses; Execution Grant: 50% of planning year total

Answer 'Yes' here only if you participated in ADSY PEP in 2020-2021

Base funding of \$50k plus \$10k per campus in planning year, execution year funds are 50% of planning year total

LEAs awarded 8a supports will choose one vendor from a list of five to support design and implementation

Checking "yes" for Decision 8a + Decision 8b = ADSY PEP Voluntary Summer Learning

*See pages 36 & 37 of the TCLAS Guidance Document for Decision 8 Supports



Support 8b – Project Manager Salary

Support 8b provides funding for one FTE to drive the planning process and head the steering committee at the LEA.

8b	Funding for ADSY Project Manager	2021-2022	2022-2023	2023-2024	Type
8b	Does LEA want Decision 8b supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input

Notes:

- Pre-Requisites - Participation in 8a

Answer 'Yes' for each year you want Project Manager salary support

Base funding of \$62.5k in planning year, \$62.5k in execution years depending on funding availability

Salary for execution years is dependent on funding availability

Checking "yes" for Decision 8a + Decision 8b = ADSY PEP Voluntary Summer Learning

**See pages 36 & 37 of the TCLAS Guidance Document for Decision 8 Supports*

Support 8c – Operational Funding

Support 8c provides funding to support adjustment to 180-day calendar for participating campuses.

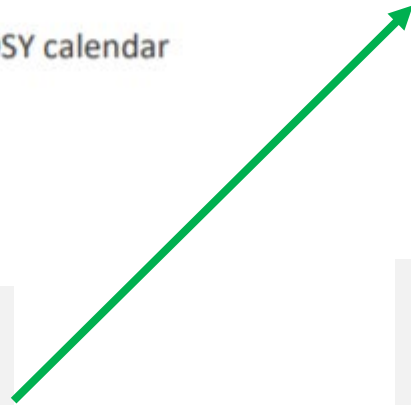
8c	Operational Funding for Calendar Adjustments	2021-2022	2022-2023	2023-2024	Type
8c	Does LEA want Decision 8c supports?	Select Y/N	Select Y/N	Select Y/N	LEA Input
8c	# of students enrolled at participating campuses	Enter #	Enter #	Enter #	LEA Input

Notes:

- Pre-Requisites - Participation in 8a
- Other - Contingent on board approval of ADSY calendar

Total number of students enrolled at the campus will be multiplied by 5 days of ADA funding (\$52 per student per day)

Funding for execution years dependent on availability

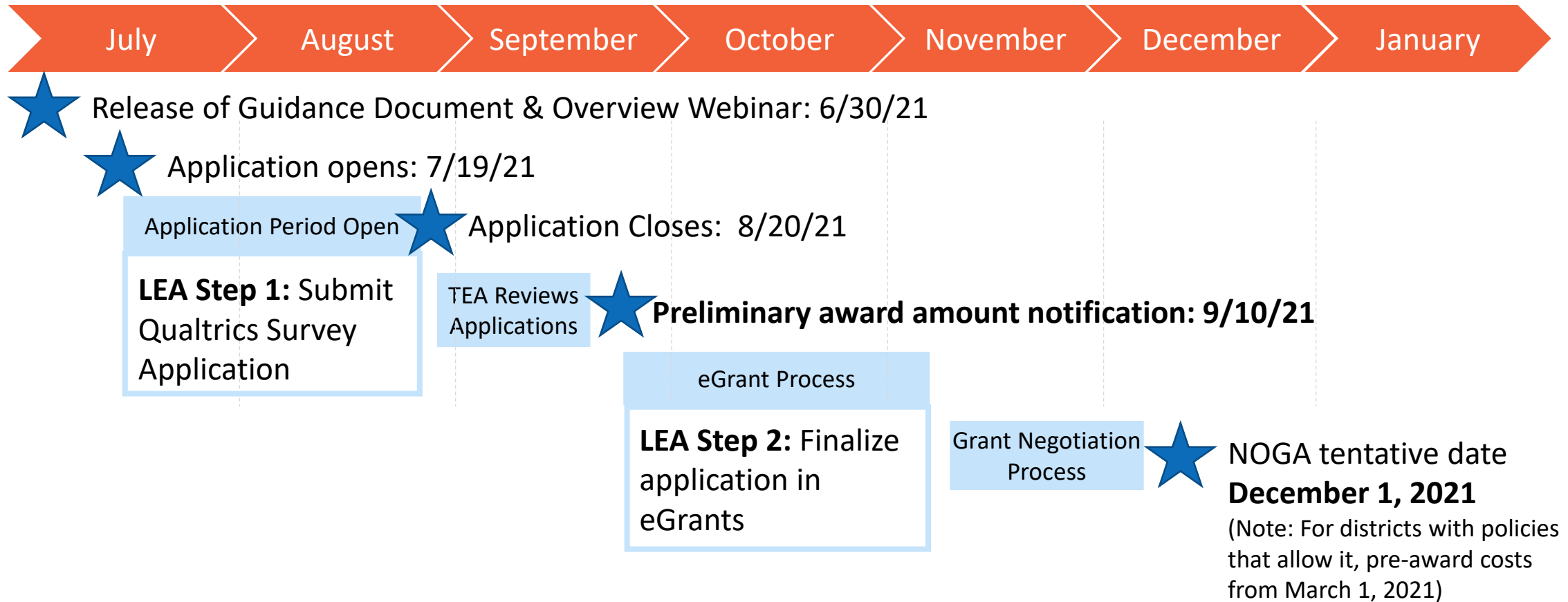


Checking “yes” for Decision 8a = Qualified for Decision 8c

**See pages 36 & 37 of the TCLAS Guidance Document for Decision 8 Supports*



TCLAS Application Timeline



Agenda

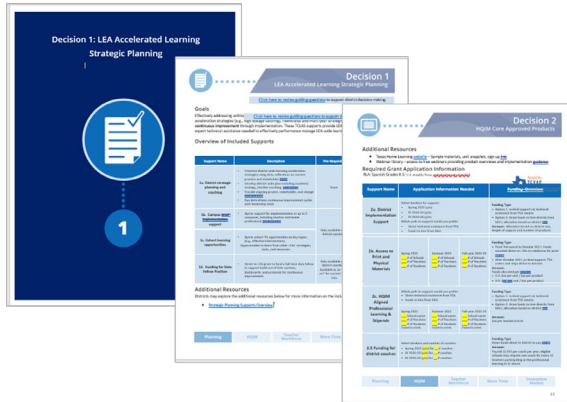
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TCLAS Application Components

Guidance Document



Walks LEAs through supports available through TCLAS and guiding questions LEAs should consider before making TCLAS decisions

Budget Calculator

TCLAS Grant Calculator - LEA Inputs

Use the guidance document to understand what is included in each decision. Fill in the yellow cells below based on your district's interest in the specific TCLAS support. Based on your inputs, the calculator will determine your estimated grant award based on overall TEA available funding and capacity.

View the Guidance Doc | Print this Page | Refresh | LEAs Fill Out Cells

General Information	Amount
EA Inputs	
Insert EA student enrollment	\$50,000
Insert LEA's opportunity cost	\$500,000
EA Assumptions	
EA Cost per FTE per year	\$125,000

Decision Point 1: LEA Accelerated Learning Strategic Planning	2024-25	2025-26	2026-27	Notes
1a-1 Strategic Planning Support	Yes	Yes	Yes	LEAs may vary answer by year
1a-2 Does LEA want Decision 1a to support?	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1a-3 Estimated funding	\$200,000	\$200,000	\$200,000	In-kind Supports
1b-1 EA Assumptions				
1b-2 Data Strategy/FTE Position	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1b-3 Does LEA want Decision 1b to support?	Yes	Yes	Yes	LEAs must participate in 1a to get access to 1d
1b-4 Estimated funding	\$125,000	\$125,000	\$125,000	Grant Funds
Total Award Value	\$325,000	\$325,000	\$325,000	
1 Total In-kind Supports	\$200,000	\$200,000	\$200,000	
1 Total Grant Funds	\$125,000	\$125,000	\$125,000	

Decision Point 2: High Quality Instructional Materials Core Approved Products	2024-25	2025-26	2026-27	Notes
2a-1 District Implementation Support	Select Type	Select Type	Select Type	LEAs preference for TEA awards based on availability
2a-2 What type of support would LEA prefer	Select Type	Select Type	Select Type	LEAs preference for TEA awards based on availability

Calculates district TCLAS award – including both in-kind and granted funds – based on the decisions made in TCLAS

Application

Coming Soon

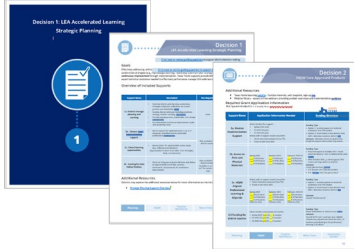
Qualtrics application link posted week of 7/19

This is how districts will submit their TCLAS choices to TEA



Upcoming TCLAS Support Opportunities

TCLAS Overview Webinar



Overview of **guidance document** and process for submitting a TCLAS application

June 30

Recording on [TCLAS webpage](#)

Decision Point-Specific Webinars



In depth review of **supports available** within TCLAS; LEAs should join for all interested supports

Week of July 12th, Various Time

Registration available now on [TCLAS webpage!](#)

TCLAS Office Hours



Question and answer opportunity with TEA staff about TCLAS and completing the application

Begin Week of July 26th

Registration available now on [TCLAS webpage!](#)

Visit the [TCLAS webpage](#) to register and access recordings

Decision Point-Specific Webinars

Webinar Topic	Date	Time	Registration Link
Decision 1: LEA Accelerated Learning Strategic Planning	7/12/2021	12-12:45 p.m.	Register
Decision 2: HQIM Core Approved Products	7/13/2021	2-3:00 p.m.	Register
Decision 3: HQIM Supplemental Approved Products	7/14/2021	10-11:00 a.m.	Register
Decision 4: Teacher Recruitment Support	7/13/2021	9-9:45 a.m.	Register
Decision 5: Teacher Residency Program Support	7/13/2021	10-10:45 a.m.	Register
Decision 6: Tutoring Supports	7/14/2021	2-2:45 p.m.	Register
Decision 7: School Day Calendar Redesign	7/15/2021	11-11:45 a.m.	Register
Decision 8: Strong Summer Program	7/14/2021	11-11:30 a.m.	Register
Decision 9: P-TECH	7/14/2021	9-9:45 a.m.	Register
Decision 10: New School Models	7/15/2021	8-8:45 a.m.	Register

Interested in applying for TCLAS?

Let us know by
completing this
1-minute
survey!



bit.ly/TCLAS-Interest-Form

Send any general TCLAS questions to: TCLAS@tea.Texas.gov
Send any Decision 8/ADSY questions to: ADSY@tea.texas.gov

Thank you!