

Newly Certified Principal Demographics by Preparation Route 2016-17 through 2021-22

This report shows the number and percentage of candidates who received a standard principal certification through a Texas educator preparation program or who were issued a certification based on prior certification in a state other than Texas, aggregated by preparation route, gender, and race / ethnicity. In several academic year, the sum of each race / ethnicity does not equal the total. This is because a few educators did not report their race / ethnicity.

Definitions: An initial principal certificate is a standard principal certificate issued to an educator who was not previously issued a standard or lifetime principal certificate. Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. The academic year is determined by the date of issuance. An academic year is defined as September 1 through August 31 of the following calendar year. Educators self-identify their gender and race / ethnicity in the Educator Certification Online System (ECOS). Educators may identify their gender as Male or Female. The race / ethnicity categories included in the table are mutually exclusive and educators can update their race / ethnicity specification at any time. In some instances, gender or race / ethnicity is not reported by the individual or local education agency.

Newly Certified Principal Gender by Preparation Route

Preparation Route	Academic Year	Total	Female		Male	
			Number	Percent	Number	Percent
Alternative	2021-22	214	176	82.24%	38	17.76%
	2020-21	238	190	79.83%	48	20.17%
	2019-20	192	151	78.65%	41	21.35%
	2018-19	833	657	78.87%	176	21.13%
	2017-18	507	409	80.67%	98	19.33%
	2016-17	397	311	78.34%	86	21.66%
University	2021-22	1,432	1,153	80.52%	279	19.48%
	2020-21	1,435	1,163	81.05%	272	18.95%
	2019-20	1,520	1,182	77.76%	338	22.24%
	2018-19	4,283	3,205	74.83%	1,078	25.17%
	2017-18	3,462	2,528	73.02%	934	26.98%
	2016-17	3,066	2,229	72.70%	837	27.30%
Out of state	2021-22	191	120	62.83%	71	37.17%
	2020-21	164	116	70.73%	48	29.27%
	2019-20	123	75	60.98%	48	39.02%
	2018-19	332	224	67.47%	108	32.53%
	2017-18	203	148	72.91%	55	27.09%
	2016-17	199	136	68.34%	63	31.66%
All Routes	2021-22	1,837	1,449	78.88%	388	21.12%
	2020-21	1,837	1,469	79.97%	368	20.03%
	2019-20	1,835	1,408	76.73%	427	23.27%
	2018-19	5,448	4,086	75.00%	1,362	25.00%
	2017-18	4,172	3,085	73.95%	1,087	26.05%
	2016-17	3,662	2,676	73.07%	986	26.93%

Newly Certified Principal Demographics by Preparation Route 2014-15 through 2019-20

Newly Certified Principal Race / Ethnicity by Preparation Route

Preparation Route	Academic Year	Total	American Indian / Alaska Native		Asian		Black / African American		Hispanic / Latino		Pacific Islander		White		Two or More Races / Ethnicities	
			Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.
Alternative	2020-21	214	0	0.00%	2	0.93%	29	13.55%	55	25.70%	0	0.00%	128	59.81%	0	0.00%
	2019-20	238	1	0.42%	4	1.68%	43	18.07%	53	22.27%	0	0.00%	134	56.30%	3	1.26%
	2018-19	192	0	0.00%	4	2.08%	32	16.67%	60	31.25%	0	0.00%	92	47.92%	4	2.08%
	2017-18	833	3	0.36%	16	1.92%	146	17.53%	329	39.50%	0	0.00%	328	39.38%	11	1.32%
	2016-17	507	1	0.20%	10	1.97%	96	18.93%	165	32.54%	1	0.20%	226	44.58%	8	1.58%
	2015-16	397	0	0.00%	10	2.52%	62	15.62%	125	31.49%	0	0.00%	199	50.13%	1	0.25%
University	2020-21	1,432	6	0.42%	18	1.26%	184	12.85%	353	24.65%	1	0.07%	850	59.36%	20	1.40%
	2019-20	1,435	3	0.21%	18	1.25%	170	11.85%	306	21.32%	1	0.07%	918	63.97%	18	1.25%
	2018-19	1,520	2	0.13%	20	1.32%	254	16.71%	388	25.53%	0	0.00%	832	54.74%	24	1.58%
	2017-18	4,283	12	0.28%	52	1.21%	731	17.07%	1,142	26.66%	5	0.12%	2,273	53.07%	68	1.59%
	2016-17	3,462	20	0.58%	47	1.36%	532	15.37%	800	23.11%	4	0.12%	2,002	57.83%	56	1.62%
	2015-16	3,066	18	0.59%	30	0.98%	456	14.87%	675	22.02%	0	0.00%	1,855	60.50%	31	1.01%
Out of state	2020-21	191	2	1.05%	2	1.05%	68	35.60%	19	9.95%	0	0.00%	97	50.79%	3	1.57%
	2019-20	164	0	0.00%	1	0.61%	55	33.54%	18	10.98%	0	0.00%	85	51.83%	5	3.05%
	2018-19	123	3	2.44%	0	0.00%	39	31.71%	15	12.20%	0	0.00%	62	50.41%	4	3.25%
	2017-18	332	3	0.90%	3	0.90%	88	26.51%	44	13.25%	0	0.00%	189	56.93%	5	1.51%
	2016-17	203	3	1.48%	3	1.48%	50	24.63%	23	11.33%	0	0.00%	119	58.62%	5	2.46%
	2015-16	199	1	0.50%	6	3.02%	48	24.12%	26	13.07%	0	0.00%	114	57.29%	4	2.01%
All Routes	2021-22	1,837	8	0.44%	22	1.20%	281	15.30%	427	23.24%	1	0.05%	1,075	58.52%	23	1.25%
	2020-21	1,837	4	0.22%	23	1.25%	268	14.59%	377	20.52%	1	0.05%	1,137	61.89%	26	1.42%
	2019-20	1,835	5	0.27%	24	1.31%	325	17.71%	463	25.23%	0	0.00%	986	53.73%	32	1.74%
	2018-19	5,448	18	0.33%	71	1.30%	965	17.71%	1,515	27.81%	5	0.09%	2,790	51.21%	84	1.54%
	2017-18	4,172	24	0.58%	60	1.44%	678	16.25%	988	23.68%	5	0.12%	2,347	56.26%	69	1.65%
	2016-17	3,662	19	0.52%	46	1.26%	566	15.46%	826	22.56%	0	0.00%	2,168	59.20%	36	0.98%

Methodology: All standard principal certifications that were issued since September 1, 2016 to educators who did not previously hold principal certification were identified in the Educator Certification Online System (ECOS). These initial certifications were categorized into the academic year in which they were issued. Educators were categorized into one of the three mutually exclusive routes through which they obtained their initial certification and according to their self-identified gender and race / ethnicity.

Note: The demographic data contained in ECOS may be different than that contained in the employment records in the Public Education Information Management System (PEIMS) database, which relies on data reported to TEA by individual local education authorities annually, and, therefore, may not be fully comparable to Agency reports that rely on the PEIMS demographic data.