



Texas Senate Bill 1843 Armed Services Vocational Aptitude Battery (ASVAB) Overview and Resources

A joint presentation for school districts by the Texas
Education Agency and The U.S. Department of Defense

December 13, 2017, 1:00 – 2:00

Welcome!

- **Stacy Avery**
- Director of High School Programs, Division of College, Career and Military Prep
- **Heidi Flynn**
- Assistant Director of High School Programs, Division of College, Career and Military Prep
- **Shannon Salyer, Ph.D.**
- Personnel Research Psychologist, Office of People Analytics National Program Director, ASVAB Career Exploration Program Language Testing Program Manager



Agenda

- Senate Bill 1843 Overview – TEA
- Department of Defense ASVAB Resources - Dr. Shannon Salyer
- Q&A

Housekeeping

- Please locate the “question box” and type in an introduction if you have not already done so.
- We will be using the question feature, but not the chat feature.
- A copy of this webinar will be posted to the TEA ASVAB website at: <https://tea.texas.gov/ASVAB/>
- Please note – we will only answer questions in this webinar that apply to at least 80% of the participants. We will not answer campus-specific questions.
- After the webinar, please send specific questions to: ASVAB@tea.texas.gov

A few items about the ASVAB...

- TEA is communicating the legal requirements to LEAs.
- TEA has no authority over the ASVAB program.
- The ASVAB is administered and maintained by the U.S. Department of Defense.

Senate Bill 1843

85th Legislature Regular Session.

Effective immediately - this school year 2017-2018.

SB 1843 authorizes that each school year, each school district and open-enrollment charter school is required to provide students in grades 10 through 12 an opportunity to take the Armed Services Vocational Aptitude Battery (ASVAB) test and consult with a military recruiter.

Senate Bill 1843

School districts and open-enrollment charter schools must:

- Schedule the ASVAB during normal school hours; and
- Schedule the ASVAB at a time that limits conflict with extracurricular activities.

Additionally, SB 1843 requires that school districts and open enrollment charter schools communicate the date, time and location of testing to students and their parent/guardians.

Senate Bill 1843

A school district/open enrollment charter school may elect not to provide the ASVAB test, if the school provides an alternative test that:

- assesses a student's aptitude for success in a career field other than a career field that requires postsecondary education;
- is free to administer;
- requires minimal training and support of district or school faculty and staff to administer the test; and
- provides the student with a professional interpretation of the test results that allows the student to:
 - explore occupations that are consistent with the student's interests and skills; and
 - develop strategies to attain the student's career goals.

Senate Bill 1843

If school district or open-enrollment charter school has entered into a prior contract under which a vocational aptitude test that does not comply with the requirements for an alternative test outlined above, then the school district, open-enrollment charter school, or high school may elect not to provide the ASVAB for the term of the contract.

On the expiration of the contract term, the requirements outlined in the statute become applicable to the school district, open-enrollment charter school or high school.

Senate Bill 1843

Senate Bill 1843 also requires that no later than August 1st, the Texas Education Agency will publish a list of school districts and open-enrollment charter schools that elect not to provide the Armed Services Vocational Aptitude Battery test during the previous school year.

TEA will send additional guidance to districts in April 2018 regarding the reporting process described above.

ASVAB Career Exploration

Shannon Salyer, Ph.D.
Office of People Analytics
Personnel Research Psychologist, DPAC
National Program Manager, ASVAB CEP



Enlistment Testing vs. ASVAB CEP

Two testing programs offered by DOD

- **Enlistment Testing:**
 - Student must decide on military branch of service
 - That service sponsors recruit to take the ASVAB
 - After testing, recruit and service discuss service specific line scores and job options.
- **ASVAB CEP**
 - Students take ASVAB during class time
 - No commitment to military service
 - After testing, students are given career exploration scores, access to interest inventory, and career exploration tools.
 - For students interested in college and credentialing options, the OCCU-Find provides a listing of college, university, credentialing, licensure, and apprenticeship programs related to each occupation.
 - For students interested in the military, this program allows them to have an ASVAB score that may be usable for enlistment, allows them to determine job opportunities available to them with that score in each service, and explore which service offers the best fit for them.

ASVAB CEP Components

- **Armed Services Vocational Aptitude Battery (ASVAB):** A multiple aptitude test battery that provides students scores for Verbal skills, Math skills, and Science and Technology Skills. Since ASVAB is one of the most researched and respected aptitude assessments in the world, the reliability and validity of the assessment is closely monitored.
 - Delivered in paper and pencil and computer adaptive formats
- **ASVAB CEP Program website:** Find Your Interests (FYI) - a 90-item RIASEC-based interest inventory designed to help students identify their work-related interests. OCCU-Find - an occupational taxonomy allowing students to explore over 1000 occupations that align with their interests and/or skills. Includes links to external occupational resources.
- **Careers in the Military (CITM) website:** A program website that encourages students to explore military careers, in depth, before referring them to a service specific website. Students will be able to explore the military specific jobs and pathways to these jobs in the context of their ASVAB CEP scores. Information for Parents and Services is included. The CITM is used by many websites as the authoritative source of information on non-service specific occupational information, DoD Job Families, and occupational frameworks (O*NET, JAMRS, Army, etc).

ASVAB CEP Benefits

Students:

- Allows guided and self paced career exploration in the context of their aptitude and interests.
- Provides students an opportunity to create and share a record of their career exploration progress.
- Provides students interested in the military a usable score for enlistment.
- For students who want to enlist, allows the students to explore multiple services to find the best opportunity.

Schools:

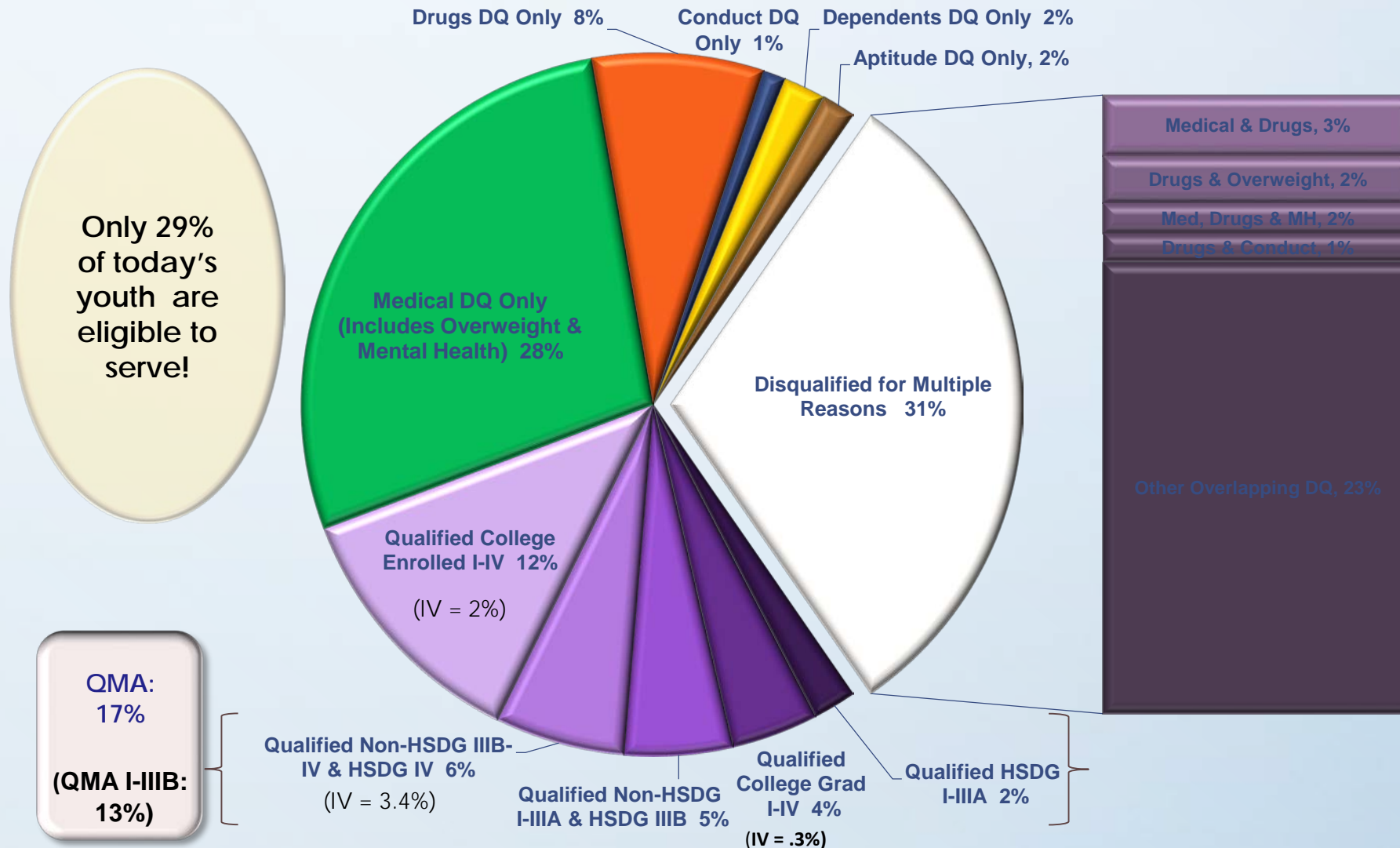
- Provides a comprehensive career exploration program for the students that is tied to career clusters, Competencies, and ASCA Mindsets & Behaviors.
- Testing personnel, assessments, reports, website access are all provided free of charge.

Services:

- Saves the services time and money.
- Typically, 10-13% of students enlisting each year, use their ASVAB CEP score. (14.9% in 2014, 15.2% in 2015)

Qualified Military Available

5.8 out of 34.4 million 17-24 year olds



Note: Percentages may not sum due to rounding.
Source: DoD QMA Study 2013

Number of Students participating in ASVAB CEP

Year	Number of Students Tested
2012	672,311
2013	670,836
2014	690,950
2015	687,900
2016	706,200
2017**	684,223

**School year runs from July 1- June 30 (data includes CEP-iCAT)

Program Overview

<https://youtu.be/QUxuMuupXZY>

Website Demonstration

www.asvabprogram.com

www.careersinthemilitary.com

Data available to Schools

- Students can share their portfolios via email
- Student score reports are delivered to schools in duplicate
- After a post-test interpretation or workshop, spreadsheets containing ASVAB scores, FYI scores, and additional variables available to be distributed to schools.
- Official Program Statement about use of ASVAB CEP and ESSA

Administrator Overview

ASVAB CEP SPECIFICS

Everything you need to deliver ASVAB CEP to your students is available for FREE, online or in print.

SUPPORT

Your local ASVAB CEP Education Support Specialist (ESS) is your point of contact. These experts are available to speak to parent teacher organizations, school boards, or students at assemblies. They are responsible for coordinating test dates, score distribution and interpretation, and other post-test activities. They do all of the work so you don't have to.

RESOURCES

Your ESS can provide communication and promotional material, just ask! Communication templates, exploration activities, scholarly data, and more are available on the Resources page at www.asvabprogram.com.

POST-TEST INTERPRETATION

As a career counseling service provided free to participating schools, a post-test interpretation is available upon request. This workshop is offered at www.asvabprogram.com. An abridged version is also offered in print. The session includes score interpretations, interest inventory, and career exploration activities which students can continue to utilize for two years. Request your post-test interpretation when you schedule the test!

Explore **ALL** the options with
ASVAB CEP



OPTIONS & SCHOOL RESPONSIBILITIES

FACILITY

Schools offering ASVAB CEP must provide a facility for testing.

PROCTOR(S)

ASVAB CEP offers test proctors.

TEST FORMAT

A computer adaptive version of the ASVAB (CEP iCAT) is offered in addition to traditional paper-and-pencil format. Schools decide the testing format. Work with your ESS to determine whether your school meets the technical requirements for CEP iCAT.

SCORE RELEASE

Your school chooses from eight score release options.

Release Option	Results to Recruiting Services
Option 1	7 days after test scores are mailed.
Option 2	60 days after test scores are mailed. No contact prior to that time.
Option 3	90 days after test scores are mailed. No contact prior to that time.
Option 4	120 days after test scores are mailed. No contact prior to that time.
Option 5	End of school year. No contact prior to that time.
Option 6	7 days after test scores are mailed. No telephone solicitations by recruiters.
Option 7	Administrative option used by USMEPCOM ONLY for test administration issues for individual or group tests (test abandoned, cheating, insufficient proctors, fire drills, etc.). Not valid for enlistment purposes. Results not released to Recruiting Services.
Option 8	Not released to Recruiting Services. <small>*While student results are not released to military services, scores are valid for enlistment for two year after test date.</small>

Schools may select a "split option," where two release options are used: one option allows release of scores to recruiters and one option restricts that release to accommodate individual requests.

COMMUNICATING WITH PARENTS

Regardless of the score release option your school selects, parents can choose to opt in or out of having their child's scores released. Forms can be found at www.asvabprogram.com/general-resources.

MILITARY CONNECTION

CEP test sessions are administered by DoD civilians but are supported by a military personnel proctor (one proctor for every 40 students). Proctors are required to ensure test security and validity. Most schools elect to use military proctors rather than tying up school staff during test sessions. Proctor selection is at the discretion of the school.

Regardless of release option selected by your school, 11th and 12th grade student ASVAB CEP scores are valid for enlistment for two years after test date. Students interested in military service can contact a recruiter on their own.

RECRUITER CONTACT

ASVAB CEP participants at schools electing to release test scores can expect phone calls from military recruiters. Each Service determines a minimum qualifying score for candidates entering the Military.

If your school chooses Option 8, ASVAB CEP will not release scores or student information. However, your students may still be contacted by college and military recruiters. If your school receives federal funding, military recruiters have access to student directory information. Military and college recruiters also attain student directory information from multiple other sources to identify high quality talent.

Students who achieve qualifying scores on standardized tests should consider phone calls from college and military recruiters as positive feedback on skill attainment. These students have demonstrated necessary skills for employment and admission.

Students have no obligation to talk to any recruiters and have absolutely no obligation to military service by participating.

Request an access code to explore exclusive program features at
www.asvabprogram.com



Post-Test Handout

REGISTER

You received a printout of your ASVAB scores. On it is an access code.


Use it to login to www.asvabprogram.com.

When you first login, register your email and create a password. Then, you don't have to worry if you lose the score sheet print out.


SCORES

When you first arrive, your screen will look something like this.




Career Exploration Scores are represented using books:

3 books = Highest Score
 2 books = 2nd Highest Score
 1 book = 3rd Highest Score
 *Equal books = Tied Scores



Click on [See ASVAB Results](#), and then watch the [Understanding Your Scores](#) tutorial.

The AFQT is the score used for military entrance. If you're interested in a military career, discuss this score with a recruiter. Learn more about Careers in the Military powered by ASVAB CEP on the back.




LEARN


Now that you understand your skills, identifying your interests is the next step to finding satisfying career options.

Select [Take the FYI](#) under Step 1 and watch the [Taking the FYI](#) tutorial.

Then, take the FYI.



Select the set of results (combined or gender-specific) that sound most like you, then you're ready to start exploring!



EXPLORE



Watch the [Exploring the OCCU-Find](#) tutorial to discover all of the features available.


Search careers any way you'd like!

Select any career you'd like to explore from your results list.

Review all of the data and compare the skill importance ratings and interest codes to your own.


Then explore [HOW TO GET THERE](#) where you will find options for college, credentials, and military to get you where you want to go.

MORE ON BACK 

PLAN

Remember to track your progress under Step 3 in the Portfolio.



Scheduling the ASVAB CEP

- Call from a landline: 1-800-323-0513
- Or from the website: www.asvabprogram.com

Location	POC	Email	Direct Phone Number
Amarillo	Clayton DeLeon (ESS)	clayton.a.deleon.civ@mail.mil	806-379-9037 x1303
Amarillo	Eulogio Garcia (TC)	eulogio.garcia1.civ@mail.mil	806-379-9037 x1304
Dallas	Anthony Schmoker (ESS)	anthony.l.schmoker.civ@mail.mil	214-655-3200 x246
Dallas	Myra Entendecia (TC)	myra.m.entendecia.civ@mail.mil	214-655-3200 x244
El Paso	Clinton Bennett (ESS)	clinton.s.bennett.civ@mail.mil	915-568-3505 x229
El Paso	Evorn Jackson (TC)	evorn.jackson.civ@mail.mil	915-568-3505 x230
Houston	Darryl Miller (ESS) Albert Garza (TC)	darryl.e.miller.civ@mail.mil	713-718-4229 x223
Houston	Albert Garza (TC)	albert.m.garza.civ@mail.mil	713-718-4229 x251
San Antonio	William Garcia (ESS)	william.r.garcia2.civ@mail.mil	210-295-9085
San Antonio	Sonja Lucas (TC)	sonja.r.lucas.civ@mail.mil	210-295-2086

Resources

- Website access
- Print materials
- Personnel available to discuss the program with parents, school staff, etc.
- Personnel available to train school personnel who want to conduct the post-test workshops.
- Social media posts, informational videos, program materials available to share.
- Current effort to provide more classroom exercise examples for teachers who want to incorporate the program into curriculum.
- Additional DoD resources like www.March2success.com (Act, SAT, General Test Prep) that can be utilized free of charge.

Social Media and Hashtag Messaging

- It's more than just a military test. **#whatsyourdreamjob**
- Are you looking for the competitive edge? Get it with **#asvabcep**
- ASVAB CEP puts the bargaining power in your hands. **#whatsyourdreamjob**
- Participation is voluntary but the future is mandatory. **#youdecide**
- Find a future that fits. Make a plan that works. **#youdecide**
- Do you think you know what you want to do with the rest of your life? It's your career. Understand all your options. **#asvabcep**

Scheduled National Conferences

- National Career Pathway Network, Oct 25-28
- Association for Career and Technical Education, December 6-8
- School Counselor Leadership Network, Feb 7
- American Counseling Association, April 26-29
- National Alliance for Public Charter Schools, June 17-20
- Parent Teacher Association, June 21-24
- National Career Development Association, June 21-23
- National Principals Conference, July 11-13
- American School Counselors Association, July 14-17

Questions?

Shannon Salyer, Ph.D.

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FAQ

Question

Who can I speak to about scheduling a time (and ordering materials) to administer the ASVAB on my campus?

Answer

Campuses should visit the TEA ASVAB website at <https://tea.texas.gov/ASVAB/> to find links to the ASVAB Program Website where specific instructions about administering the test and test materials may be found.

FAQ

Question

If a school provides the opportunity to take the ASVAB to all 11th grade students every year and later in the year has the scores interpreted by the ASVAB contacts, is the school compliant with SB 1843?

Answer

SB 1843 requires that the opportunity to take the ASVAB be offered to students in grades 10 through 12. To be compliant, schools must follow these guidelines.

FAQ

Question

If a school offers an alternative assessment is the school compliant with SB 1843??

Answer

- The alternative assessment must fulfill all of the requirements of the statute, which states that the alternative assessment must:
- Assess a student's aptitude for success in a career field other than a career field that requires postsecondary education;
- Be free to administer;
- Require minimal training and support of district or school faculty and staff to administer the test; and
- Provide the student with a professional interpretation of the test results that allows the student to:
 - Explore occupations that are consistent with the student's interests and skills; and develop strategies to attain the student's career goals.

If the alternate assessment fulfills all of the requirements stated above, then it qualifies.

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Thank you!