

**TEXAS
EDUCATION
AGENCY**

AUSTIN, TEXAS

**Secondary School
Completion and Dropouts
in Texas Public Schools
2006-07**

**District and Campus
Supplement**

Alphabetic by District

**DEPARTMENT OF
ASSESSMENT,
ACCOUNTABILITY,
AND
DATA QUALITY**

**DIVISION OF
ACCOUNTABILITY
RESEARCH**

AUGUST 2008

**Secondary School
Completion and Dropouts
in Texas Public Schools
2006-07**

District and Campus Supplement

Alphabetic by District

Project Staff

Robin McMillion
Jason Ramirez
Linda Roska

Editorial Staff

Richard Kallus
Amanda Callinan

Division of Accountability Research
Department of Assessment, Accountability, and Data Quality
Texas Education Agency
August 2008

Texas Education Agency

Robert Scott, Commissioner of Education

Lizzette Reynolds, Deputy Commissioner for Statewide Policy and Programs

Department of Assessment, Accountability, and Data Quality

Criss Cloudt, Associate Commissioner

Office of Data Development, Analysis, and Research

Patricia Sullivan, Deputy Associate Commissioner

Division of Accountability Research

Linda Roska, Director

Citation. Texas Education Agency. (2008). *Secondary school completion and dropouts in Texas public schools, 2006-07: District and campus supplement* (Document No. GE08 601 07). Austin, TX: Author.

Keywords. *Secondary education, high school completion, dropouts, annual dropout rate, longitudinal dropout rate, completion rate, graduation rate, Grades 7-8, Grades 9-12, Grades 7-12.*

Additional copies of this document may be purchased using the order form in the back of this publication. Also, the report is available in PDF format on the agency website at <http://www.tea.state.tx.us/research/>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Accountability Research by phone at (512) 475-3523, by e-mail at research@tea.state.tx.us, or via the division website at <http://www.tea.state.tx.us/research/>.

Copyright © Notice. The materials are copyrighted © and trademarked ™ as the property of the Texas Education Agency (TEA) and may not be reproduced without the express written permission of TEA, except under the following conditions: (1) Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials for the districts' and schools' educational use without obtaining permission from TEA; (2) residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA; (3) any portion reproduced must be reproduced in its entirety and remain unedited, unaltered and unchanged in any way; and (4) no monetary charge can be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged. Private entities or persons located in Texas that are **not** Texas public school districts, Texas Education Service Centers, or Texas charter schools or any entity, whether public or private, educational or non-educational, located **outside the state of Texas** *MUST* obtain written approval from TEA and will be required to enter into a license agreement that may involve the payment of a licensing fee or a royalty. For information contact: Office of Copyrights, Trademarks, License Agreements, and Royalties, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494; phone 512-463-9270 or 512-936-6060; email: copyrights@tea.state.tx.us.

Contents

Introduction	1
Calculations	3
District and Campus Listings	5
Table 1. Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07	7
Table 2. Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07	87
Table 3. Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007.....	193
Notes on Tables 1-3	508
References	509

Introduction

The listings in this report provide secondary school completion and dropout data at the district and campus levels as a supplement to *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (Texas Education Agency [TEA], 2008a). This supplement includes annual dropout rates for students in Grades 7-12 and longitudinal rates for secondary school graduates, continuing students, General Educational Development (GED) certificate recipients, and dropouts. Campus and district listings of annual dropout rates for 2006-07 and completion rates for the class of 2007 are presented. This supplement also contains information on rate calculations; more information can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a). Supplemental listings at the county and district levels are available in *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: County Supplement* (TEA, 2008b) and *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: District Supplement* (TEA, 2008c).

Calculations

All data used in this report were collected and reported by Texas school districts and charter schools through the Public Education Information Management System (PEIMS) maintained by the Texas Education Agency (TEA) or by General Educational Development (GED) testing centers, which submit records to TEA. The rate calculations are the same as those used in the Academic Excellence Indicator System (AEIS).

In this report, the annual dropout rate is the percentage of students who dropped out of either Grades 7-8 or Grades 7-12 during the 2006-07 school year:

$$\text{annual dropout rate} = \frac{\text{number of dropouts during the school year}}{\text{total number of students served during the school year}} \times 100$$

For the 2006-07 school year, dropouts in the annual rate are defined and counted according to the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007a) and *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a). In 2003, the 78th Texas Legislature passed legislation affecting the dropout rate calculated by TEA. Senate Bill (SB) 186 (Texas Education Code §39.051, 2004) required that dropout rates be computed according to the National Center for Education Statistics (NCES) dropout definition beginning with the 2005-06 school year. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. The total number of students in the denominator of the dropout rate is the cumulative number of students in attendance in the district or campus at any time during the school year. *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a) contains information on the changes to data collection and processing that occurred as a result of adoption of the national definition.

Longitudinal rates analyze student progress through high school. A cohort of students is tracked over a number of years, from the time students enter a specified grade until the fall following their anticipated graduation date. A cohort is identified by the starting grade and anticipated year of graduation. This report tracks the Grade 9 cohort, which consists of Texas public school students who attended Grade 9 for the first time in the 2003-04 school year and were expected to have graduated in spring 2007. The Grade 9 cohort includes both students who began ninth grade in a Texas public school in 2003-04 and all students who entered the Texas public school system during the next four years and joined the cohort on grade level.

A subset of the cohort, called a class, is used to calculate the longitudinal rates presented in this report. A class consists of members of a cohort less those who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked. Each

class is identified by the anticipated year of graduation. This report uses the class of 2007 to calculate longitudinal rates of the Grade 9 cohort. The longitudinal rates are based on the final statuses of students; therefore, only students from the cohort for whom final statuses are assigned are included as members of the class. The final status of each student is determined the year graduation was expected. The four possible statuses are: graduated, continued high school in the fall after graduation was expected, received a GED certificate, and dropped out. Dropouts are counted according to the dropout definition in place the year they leave school. Students in the class of 2007 who left school during 2005-06 or 2006-07 were counted according to the national dropout definition, whereas students from the same class who dropped out prior to the 2005-06 school year were counted according to the definitions in place in those years. Information on how dropouts were counted during previous years of the cohort can be found in *Secondary School Completion and Dropouts in Texas Public Schools, 2003-04* (TEA, 2005), *Secondary School Completion and Dropouts in Texas Public Schools, 2004-05* (TEA, 2006), and *Secondary School Completion and Dropouts in Texas Public Schools, 2005-06* (TEA, 2007b). Dropping out is not necessarily the final status of a student. The status of a student who drops out changes if he or she returns and graduates, obtains a GED, or continues in school. Dropping out becomes the status of record only if it is the final status for a student.

The class of 2007 is identified as students who attended Grade 9 for the first time in the 2003-04 school year, who were expected to have graduated in spring 2007, and whose final statuses in the Texas public schools could be determined. Students who left the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who could not be tracked were removed from the count of students in the class of 2007.

As an example, the longitudinal rate for graduates is calculated by dividing the number of students who graduated by the number of students in the class:

$$\text{longitudinal rate, graduated} = \frac{\text{number of students graduating by year 4}}{(\text{number of students entering Grade 9}) - (\text{transfers out}) + (\text{transfers in})} \times 100$$

Longitudinal rates for students who continued high school, GED certificate recipients, and dropouts are calculated in a similar manner. The sum of the four rates is equal to 100 percent.

Students who graduated or continued high school make up the completion rate for the class of 2006. This rate is a base indicator under standard Texas public school accountability procedures and is denoted by the label Completion I. Completion II includes GED recipients, in addition to graduates and continuing students. The Completion II rate is an indicator under alternative education accountability procedures, which apply to campuses and districts dedicated to serving students at risk of dropping out of school. For further explanation of the completion rate, see *Secondary School Completion and Dropouts in Texas Public Schools, 2006-07* (TEA, 2008a).

District and Campus Listings

Table 1
Annual Dropout Rates, Grades 7-8,
by District, Campus, and Student Group,
Texas Public Schools, 2006-07

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
A+ ACADEMY		—	<195	0.5	0.0	0.7	0.0	0.8	0.0
	A+ ACADEMY	—	<195	0.5	0.0	0.7	0.0	0.8	0.0
ABBOTT ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	ABBOTT SCHOOL	0	46	0.0	0.0	0.0	0.0	0.0	0.0
ABERNATHY ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	ABERNATHY J H	0	125	0.0	0.0	0.0	0.0	0.0	0.0
ABILENE ISD		10	2,542	0.4	0.3	0.4	0.4	0.4	0.4
	ABILENE PSYCHIATRIC INSTITUTE	—	<30	3.8	0.0	0.0	5.0	0.0	0.0
	ABILENE STATE SCH	0	1	0.0	.	.	0.0	.	0.0
	CLACK MIDDLE	—	<510	0.4	1.0	0.0	0.4	0.4	0.5
	FRANKLIN MIDDLE	—	<450	0.2	0.0	0.0	0.5	0.4	0.6
	HARMONY FAMILY SERVICES	0	13	0.0	0.0	0.0	0.0	0.0	.
	HOUSTON STUDENT ACH CTR	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CENTER	—	<45	3.0	0.0	7.1	0.0	0.0	14.3
	LINCOLN MIDDLE	0	523	0.0	0.0	0.0	0.0	0.0	0.0
	MADISON MIDDLE	—	<720	0.6	0.0	0.5	0.5	0.8	0.4
	MANN MIDDLE	—	<405	0.5	0.0	1.0	0.0	0.3	0.5
	SP ED HOMEBOUND	0	1	0.0	.	.	0.0	.	.
	TAYLOR COUNTY LEARNING CENTER	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS OPPORTUNITY CTR	0	41	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY ISD		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMY J H	0	154	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY OF BEAUMONT		—	<60	2.2	2.3	.	0.0	2.6	0.0
	ACADEMY OF BEAUMONT	—	<60	2.2	2.3	.	0.0	2.6	0.0
ACADEMY OF DALLAS		—	<90	1.1	0.0	2.8	.	0.0	0.0
	ACADEMY OF DALLAS	—	<90	1.1	0.0	2.8	.	0.0	0.0
ACCELERATED INTERMEDIATE		0	120	0.0	0.0	0.0	.	0.0	0.0
	ACCELERATED INTERMEDIATE CHARTER	0	120	0.0	0.0	0.0	.	0.0	0.0
ADRIAN ISD		0	27	0.0	0.0	0.0	0.0	0.0	0.0
	ADRIAN SCHOOL	0	27	0.0	0.0	0.0	0.0	0.0	0.0
AGUA DULCE ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	AGUA DULCE H S	0	57	0.0	0.0	0.0	0.0	0.0	0.0
ALAMO HEIGHTS ISD		—	<780	0.3	0.0	0.4	0.2	0.6	0.0
	ALAMO HEIGHTS J H	—	<780	0.3	0.0	0.4	0.2	0.6	0.0
	BEXAR CO J J A E P	0	4	0.0	.	0.0	.	0.0	.
ALBA-GOLDEN ISD		0	162	0.0	.	0.0	0.0	0.0	0.0
	ALBA-GOLDEN H S	0	160	0.0	.	0.0	0.0	0.0	0.0
	ALTER SCHOOL	0	2	0.0	.	.	0.0	0.0	.
ALBANY ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	ALBANY JR-SR H S	0	91	0.0	0.0	0.0	0.0	0.0	0.0
ALDINE ISD		45	9,300	0.5	0.6	0.4	0.7	0.4	0.6
	ALDINE J J A E P	0	5	0.0	0.0	0.0	.	0.0	0.0
	ALDINE MIDDLE	5	1,031	0.5	0.9	0.3	0.0	0.5	0.8
	DREW ACADEMY	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	GRANTHAM ACADEMY	6	1,013	0.6	0.0	0.5	3.3	0.6	0.7
	HAMBRICK MIDDLE	6	1,076	0.6	1.7	0.4	0.0	0.3	0.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALDINE ISD	HOFFMAN MIDDLE	8	1,086	0.7	1.0	0.4	0.0	0.7	1.0
	LANE SCHOOL	-	<15	9.1	25.0	0.0	0.0	11.1	0.0
	PLUMMER MIDDLE SCHOOL	5	1,093	0.5	0.9	0.2	0.0	0.2	0.3
	SHOTWELL MIDDLE	5	1,161	0.4	0.0	0.6	0.0	0.2	0.6
	STOVALL MIDDLE	-	<1,185	0.2	0.0	0.2	0.0	0.1	0.0
	TEAGUE MIDDLE	7	1,331	0.5	0.3	0.7	1.0	0.4	0.7
ALEDO ISD		0	757	0.0	0.0	0.0	0.0	0.0	0.0
	ALEDO MIDDLE SCHOOL	0	757	0.0	0.0	0.0	0.0	0.0	0.0
ALICE ISD		-	<795	0.5	0.0	0.6	0.0	0.6	0.6
	ADAMS MIDDLE	-	<795	0.5	0.0	0.6	0.0	0.6	0.6
ALIEF ISD		63	7,069	0.9	1.0	0.9	0.3	0.9	0.9
	ADMIN SERVICES	0	8	0.0	0.0	0.0	.	0.0	0.0
	ALBRIGHT MIDDLE	-	<1,455	0.1	0.0	0.4	0.0	0.2	0.0
	ALIEF ISD J J A E P	0	25	0.0	0.0	0.0	.	0.0	0.0
	ALIEF MIDDLE	-	<900	0.2	0.0	0.5	0.0	0.3	0.4
	HOLUB MIDDLE	14	1,209	1.2	1.4	0.7	0.0	0.8	1.3
	KILLOUGH MIDDLE	11	1,174	0.9	1.9	0.5	0.0	1.0	1.0
	MILLER INTERMEDIATE	0	2	0.0	.	0.0	0.0	0.0	0.0
	O'DONNELL MIDDLE	-	<1,365	0.3	0.2	0.6	0.0	0.5	0.4
	OLLE MIDDLE	30	1,207	2.5	2.7	2.1	5.3	2.0	2.3
ALLEN ISD		0	2,449	0.0	0.0	0.0	0.0	0.0	0.0
	ERECKSON MS	0	915	0.0	0.0	0.0	0.0	0.0	0.0
	W E PETE FORD MIDDLE	0	846	0.0	0.0	0.0	0.0	0.0	0.0
	WALTER & LOIS CURTIS MIDDLE	0	699	0.0	0.0	0.0	0.0	0.0	0.0
ALPHA CHARTER SCHOOL		6	78	7.7	13.3	7.1	0.0	4.9	0.0
	ALPHA CHARTER SCHOOL	6	78	7.7	13.3	7.1	0.0	4.9	0.0
ALPHONSO CRUTCH'S-LIFE SU		16	116	13.8	14.1	12.5	0.0	11.5	16.1
	ALPHONSO CRUTCH'S-LIFE SUPPORT CE	16	116	13.8	14.1	12.5	0.0	11.5	16.1
ALPINE ISD		0	152	0.0	0.0	0.0	0.0	0.0	0.0
	ALPINE MIDDLE	0	152	0.0	0.0	0.0	0.0	0.0	0.0
ALTO ISD		-	<105	1.0	2.7	0.0	0.0	1.4	0.0
	ALTO MIDDLE	-	<105	1.0	2.7	0.0	0.0	1.4	0.0
ALVARADO ISD		0	538	0.0	0.0	0.0	0.0	0.0	0.0
	ALVARADO H S	0	2	0.0	.	.	0.0	0.0	.
	ALVARADO INT	0	1	0.0	.	.	0.0	0.0	.
	ALVARADO J H	0	535	0.0	0.0	0.0	0.0	0.0	0.0
ALVIN ISD		-	<2,355	0.1	0.0	0.3	0.0	0.3	0.3
	ALVIN J H	-	<780	0.1	0.0	0.3	0.0	0.3	0.6
	ALVIN REACH SCHOOL	-	<45	2.9	0.0	6.7	0.0	3.8	0.0
	ASSETS	0	59	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	.
	G W HARBY J H	-	<870	0.1	0.0	0.3	0.0	0.2	0.4
	MANVEL J H	0	713	0.0	0.0	0.0	0.0	0.0	0.0
ALVORD ISD		0	133	0.0	.	0.0	0.0	0.0	0.0
	ALVORD MIDDLE SCHOOL	0	133	0.0	.	0.0	0.0	0.0	0.0
AMARILLO ISD		10	4,576	0.2	0.2	0.4	0.1	0.3	0.3
	AUSTIN MIDDLE	0	551	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	0	591	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AMARILLO ISD	BOWIE MIDDLE	-	<780	0.3	0.0	0.2	0.8	0.3	0.4
	CROCKETT MIDDLE	0	482	0.0	0.0	0.0	0.0	0.0	0.0
	FANNIN MIDDLE	0	463	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<630	0.2	0.0	0.5	0.0	0.2	0.3
	LORENZO DE ZAVALA MIDDLE SCHOOL	0	158	0.0	0.0	0.0	0.0	0.0	0.0
	MANN MIDDLE	-	<540	0.8	0.0	1.5	0.0	0.5	0.6
	NORTH HEIGHTS ALTER	0	1	0.0	0.0	.	.	0.0	.
TRAVIS MIDDLE	-	<630	0.5	0.9	0.3	1.1	0.4	0.5	
AMHERST ISD		0	26	0.0	0.0	0.0	0.0	0.0	0.0
	AMHERST SCHOOL	0	26	0.0	0.0	0.0	0.0	0.0	0.0
ANAHUAC ISD		0	249	0.0	0.0	0.0	0.0	0.0	0.0
	ANAHUAC MIDDLE	0	249	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	2	0.0	.	.	0.0	0.0	.
ANDERSON-SHIRO CISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	ANDERSON-SHIRO SECONDARY SCHOOL	0	117	0.0	0.0	0.0	0.0	0.0	0.0
ANDREWS ISD		-	<450	0.4	0.0	0.8	0.0	1.1	0.0
	ANDREWS ALTER	0	19	0.0	0.0	0.0	0.0	0.0	0.0
	ANDREWS MIDDLE SCHOOL	-	<450	0.4	0.0	0.8	0.0	1.1	0.0
ANGLETON ISD		0	1,048	0.0	0.0	0.0	0.0	0.0	0.0
	ANGLETON INTERMEDIATE SCHOOL	0	1,044	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO ALTER ED CTR	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO JUVENILE DETENTION	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHSIDE EL	0	3	0.0	.	0.0	0.0	0.0	0.0
	STUDENT ALTERNATIVE CTR	0	45	0.0	0.0	0.0	0.0	0.0	0.0
ANNA ISD		-	<315	0.3	2.9	0.0	0.0	0.0	0.0
	ANNA MIDDLE SCHOOL	-	<330	0.3	2.9	0.0	0.0	0.0	0.0
ANSON ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	ANSON MIDDLE	0	113	0.0	0.0	0.0	0.0	0.0	0.0
ANTHONY ISD		0	132	0.0	.	0.0	0.0	0.0	0.0
	ANTHONY M S	0	132	0.0	.	0.0	0.0	0.0	0.0
ANTON ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	ANTON H S	0	57	0.0	0.0	0.0	0.0	0.0	0.0
APPLE SPRINGS ISD		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	APPLE SPRINGS H S	0	33	0.0	0.0	0.0	0.0	0.0	0.0
AQUILLA ISD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	AQUILLA SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
ARANSAS COUNTY ISD		-	<600	0.5	0.0	1.4	0.0	0.0	0.3
	ROCKPORT-FULTON MIDDLE SCHOOL	-	<600	0.5	0.0	1.4	0.0	0.0	0.3
ARANSAS PASS ISD		-	<345	0.3	0.0	0.0	0.7	0.5	0.7
	A C BLUNT MIDDLE SCHOOL	-	<345	0.3	0.0	0.0	0.7	0.5	0.7
ARCHER CITY ISD		0	84	0.0	.	0.0	0.0	0.0	0.0
	ARCHER CITY H S	0	84	0.0	.	0.0	0.0	0.0	0.0
ARGYLE ISD		0	311	0.0	0.0	0.0	0.0	0.0	0.0
	ARGYLE MIDDLE SCHOOL	0	311	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARLINGTON ISD		24	9,758	0.2	0.4	0.4	0.1	0.3	0.1
	BAILEY J H	0	889	0.0	0.0	0.0	0.0	0.0	0.0
	BARNETT J H	-	<1,065	0.1	0.0	0.0	0.0	0.2	0.0
	BOLES J H	-	<795	0.3	1.2	0.0	0.2	0.9	0.0
	CARTER J H	-	<900	0.3	1.2	0.2	0.0	0.4	0.4
	FERGUSON J H	-	<615	0.5	0.5	1.1	0.0	0.6	0.0
	GUNN J H	-	<615	0.2	0.0	0.0	0.4	0.0	0.0
	HOMEBOUND	0	39	0.0	0.0	0.0	0.0	0.0	.
	HUTCHESON J H	8	922	0.9	0.3	1.3	1.0	0.8	0.5
	NEWCOMER CENTER	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	NICHOLS J H	-	<1,080	0.2	0.5	0.0	0.0	0.0	0.0
	OUSLEY J H	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	SHACKELFORD J H	-	<795	0.3	0.0	0.8	0.0	0.0	0.0
	TARRANT CO J J A E P	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	TURNING POINT ALTER J H	0	342	0.0	0.0	0.0	0.0	0.0	0.0
	VENTURE ALTER H S	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	WORKMAN J H	-	<675	0.3	0.8	0.0	0.0	0.2	0.4
	YOUNG J H	0	960	0.0	0.0	0.0	0.0	0.0	0.0
ARP ISD		-	<180	0.6	2.7	0.0	0.0	1.3	0.0
	ARP J H	-	<180	0.6	2.7	0.0	0.0	1.3	0.0
ASPERMONT ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	ASPERMONT HS	0	32	0.0	0.0	0.0	0.0	0.0	0.0
ATHENS ISD		-	<495	0.4	0.0	1.4	0.0	0.0	0.0
	ATHENS MIDDLE	-	<495	0.4	0.0	1.4	0.0	0.0	0.0
ATLANTA ISD		0	316	0.0	0.0	0.0	0.0	0.0	0.0
	ATLANTA MIDDLE	0	316	0.0	0.0	0.0	0.0	0.0	0.0
AUBREY ISD		-	<255	0.4	0.0	0.0	0.5	2.5	2.1
	AUBREY MIDDLE	-	<255	0.4	0.0	0.0	0.5	2.5	2.1
AUDRE AND BERNARD RAPOPOP		0	22	0.0	0.0	0.0	0.0	0.0	0.0
	RAPOPORT ACADEMY-QUINN CAMPUS	0	22	0.0	0.0	0.0	0.0	0.0	0.0
AUSTIN ISD		28	11,644	0.2	0.2	0.4	0.0	0.2	0.2
	ALTERNATIVE LEARNING CENTER	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTIN ST HOSPITAL	-	<45	2.7	0.0	0.0	5.0	0.0	0.0
	BAILEY M S	0	824	0.0	0.0	0.0	0.0	0.0	0.0
	BEDICHEK M S	-	<720	0.3	0.0	0.4	0.0	0.0	0.0
	BURNET M S	-	<795	0.3	0.0	0.3	0.0	0.2	0.4
	COVINGTON M S	0	631	0.0	0.0	0.0	0.0	0.0	0.0
	DOBIE M S	0	681	0.0	0.0	0.0	0.0	0.0	0.0
	FULMORE M S	5	771	0.6	0.0	0.9	0.0	0.4	0.3
	GARZA INDEPENDENCE H S	0	1	0.0	.	0.0	.	0.0	.
	KEALING M S	-	<930	0.1	0.0	0.3	0.0	0.2	0.3
	LAMAR M S	-	<495	0.6	2.9	0.6	0.0	0.4	0.9
	LEADERSHIP ACADEMY	-	<30	4.5	16.7	0.0	0.0	6.7	0.0
	MARTIN M S	-	<570	0.4	0.0	0.4	0.0	0.2	0.3
	MENDEZ M S	-	<900	0.3	0.0	0.4	0.0	0.3	0.2
	MURCHISON M S	0	906	0.0	0.0	0.0	0.0	0.0	0.0
	O HENRY M S	0	646	0.0	0.0	0.0	0.0	0.0	0.0
	PEREDES M S	0	844	0.0	0.0	0.0	0.0	0.0	0.0
	PEARCE M S	-	<630	0.2	0.0	0.3	0.0	0.0	0.0
	PHOENIX ACADEMY	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	PORTER M S	-	<405	0.8	0.0	1.0	0.0	0.9	0.8
	ROSEDALE	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	SMALL M S	-	<810	0.1	0.0	0.5	0.0	0.7	0.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD	TRAVIS COUNTY J J A E P	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS COUNTY JUVENILE DETENTION	6	315	1.9	2.4	2.1	0.0	1.0	0.0
	WEBB M S	-	<570	0.5	1.2	0.4	0.0	0.4	0.5
AUSTWELL-TIVOLI ISD		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	AUSTWELL-TIVOLI H S	0	37	0.0	0.0	0.0	0.0	0.0	0.0
AVALON ISD		0	42	0.0	.	0.0	0.0	0.0	0.0
	AVALON SCHOOL	0	42	0.0	.	0.0	0.0	0.0	0.0
AVERY ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	AVERY MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
AVINGER ISD		0	21	0.0	0.0	0.0	0.0	0.0	0.0
	AVINGER H S	0	21	0.0	0.0	0.0	0.0	0.0	0.0
AXTELL ISD		-	<195	0.5	0.0	0.0	0.7	0.9	1.3
	AXTELL MIDDLE SCHOOL	0	112	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	1	0.0	.	.	0.0	0.0	.
	METHODIST HOME BOYS RANCH	-	<30	5.0	0.0	0.0	7.7	7.1	7.7
	WACO CTR FOR YOUTH	0	56	0.0	0.0	0.0	0.0	0.0	0.0
AZLE ISD		0	962	0.0	0.0	0.0	0.0	0.0	0.0
	AZLE J H SOUTH	0	513	0.0	0.0	0.0	0.0	0.0	0.0
	SANTO J FORTE JUNIOR HIGH SCHOOL	0	475	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	.
AZLEWAY CHARTER SCHOOL		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	AZLEWAY CHARTER SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
BAIRD ISD		0	48	0.0	.	0.0	0.0	0.0	0.0
	BAIRD MIDDLE SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
BALLINGER ISD		-	<165	0.6	0.0	1.5	0.0	1.4	0.0
	BALLINGER J H	-	<165	0.6	0.0	1.5	0.0	1.4	0.0
BALMORHEA ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	BALMORHEA SCHOOL	0	31	0.0	.	0.0	0.0	0.0	0.0
BANDERA ISD		-	<420	0.2	0.0	1.0	0.0	0.5	0.7
	BANDERA MIDDLE	-	<420	0.2	0.0	1.0	0.0	0.5	0.7
BANGS ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	BANGS MIDDLE SCHOOL	0	182	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY SPECIAL PROGRAM	0	4	0.0	.	.	0.0	0.0	0.0
BANQUETE ISD		-	<180	1.2	0.0	1.5	0.0	1.9	1.2
	BANQUETE J H	-	<180	1.2	0.0	1.5	0.0	1.9	1.2
BARBERS HILL ISD		-	<585	0.2	0.0	0.0	0.2	0.0	0.6
	BARBERS HILL MIDDLE	-	<585	0.2	0.0	0.0	0.2	0.0	0.6
	HARDIN CHAMBERS ALTER	0	4	0.0	.	0.0	0.0	0.0	0.0
BARTLETT ISD		0	52	0.0	0.0	0.0	0.0	0.0	0.0
	BARTLETT H S	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	1	0.0	0.0	.	.	.	.
BASTROP ISD		-	<1,335	0.1	0.0	0.0	0.2	0.0	0.0
	BASTROP MIDDLE	0	692	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR CREEK MIDDLE SCHOOL	-	<660	0.2	0.0	0.0	0.4	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BASTROP ISD	GATEWAY SCH	0	81	0.0	0.0	0.0	0.0	0.0	0.0
BAY AREA CHARTER SCHOOL		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	BAY AREA CHARTER MS	0	43	0.0	0.0	0.0	0.0	0.0	0.0
BAY CITY ISD		-	<705	0.1	0.0	0.0	0.0	0.0	0.0
	BAY CITY J H	-	<705	0.1	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO J J A E P	0	6	0.0	0.0	0.0	0.0	0.0	0.0
BEATRICE MAYES INSTITUTE		0	77	0.0	0.0	.	.	0.0	0.0
	BEATRICE MAYES INSTITUTE CHARTER	0	77	0.0	0.0	.	.	0.0	0.0
BEAUMONT ISD		13	3,122	0.4	0.3	0.7	0.5	0.4	0.5
	AUSTIN MIDDLE	0	432	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO YOUTH ACAD	0	19	0.0	0.0	0.0	0.0	0.0	0.0
	M L KING MIDDLE	-	<345	0.6	0.0	1.0	9.1	0.7	1.3
	MARSHALL MIDDLE	-	<615	0.2	0.4	0.0	0.0	0.0	0.0
	ODOM MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
	PATHWAYS LEARNING CTR	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH MIDDLE	0	253	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	5	353	1.4	1.3	0.0	5.3	0.7	1.1
	VINCENT MIDDLE	5	720	0.7	0.6	1.3	0.5	0.7	0.8
BECKVILLE ISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	BECKVILLE JR-SR HIGH SCHOOL	0	74	0.0	0.0	0.0	0.0	0.0	0.0
BEEVILLE ISD		0	616	0.0	0.0	0.0	0.0	0.0	0.0
	MORENO J H	0	616	0.0	0.0	0.0	0.0	0.0	0.0
BELLEVUE ISD		0	32	0.0	.	.	0.0	0.0	0.0
	BELLEVUE SCHOOL	0	32	0.0	.	.	0.0	0.0	0.0
BELLS ISD		0	118	0.0	0.0	.	0.0	0.0	0.0
	PRITCHARD J H	0	118	0.0	0.0	.	0.0	0.0	0.0
BELLVILLE ISD		0	358	0.0	0.0	0.0	0.0	0.0	0.0
	BELLVILLE J H	0	358	0.0	0.0	0.0	0.0	0.0	0.0
BELTON ISD		-	<1,290	0.1	0.0	0.0	0.1	0.2	0.2
	BELL CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	BELTON M S	0	648	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE BELTON M S	-	<645	0.2	0.0	0.0	0.2	0.5	0.4
BEN BOLT-PALITO BLANCO IS		0	94	0.0	.	0.0	0.0	0.0	0.0
	BEN BOLT MIDDLE SCHOOL	0	94	0.0	.	0.0	0.0	0.0	0.0
BENAVIDES ISD		0	81	0.0	.	0.0	0.0	0.0	0.0
	BENAVIDES SECONDARY	0	81	0.0	.	0.0	0.0	0.0	0.0
BENJAMIN ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	BENJAMIN SCHOOL	0	7	0.0	.	0.0	0.0	0.0	0.0
BENJI'S SPECIAL EDUCATION		7	132	5.3	5.2	8.3	0.0	5.3	5.7
	BENJI'S SPECIAL EDUCATIONAL ACADE	7	132	5.3	5.2	8.3	0.0	5.3	5.7
BEXAR COUNTY ACADEMY		0	51	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR COUNTY ACADEMY	0	51	0.0	0.0	0.0	0.0	0.0	0.0
BIG SANDY ISD (Polk Co.)		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SANDY SCHOOL	0	80	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BIG SANDY ISD (Upshur Co.)		0	129	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SANDY J H	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRING ISD		0	637	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SPRING JUNIOR HIGH	0	641	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRINGS CHARTER SCHOOL		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SPRINGS CHARTER SCHOOL	0	19	0.0	0.0	0.0	0.0	0.0	0.0
	HILL COUNTRY YOUTH RANCH	0	23	0.0	0.0	0.0	0.0	0.0	0.0
BIRDVILLE ISD		5	3,492	0.1	0.4	0.2	0.1	0.1	0.1
	HALTOM MIDDLE	-	<600	0.3	0.0	0.6	0.0	0.2	0.0
	NORTH OAKS MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH RICHLAND MIDDLE	-	<675	0.3	0.0	0.0	0.5	0.0	0.0
	NORTH RIDGE MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND MIDDLE	0	377	0.0	0.0	0.0	0.0	0.0	0.0
	SMITHFIELD MIDDLE	-	<495	0.2	3.8	0.0	0.0	0.0	1.4
	TARRANT CO J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	.
	WATAUGA MIDDLE	0	501	0.0	0.0	0.0	0.0	0.0	0.0
BISHOP CISD		-	<210	0.5	0.0	0.6	0.0	0.0	0.0
	LILLION E LUEHRS J H	-	<210	0.5	0.0	0.6	0.0	0.0	0.0
BLACKWELL CISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	BLACKWELL SCHOOL	0	20	0.0	.	0.0	0.0	0.0	0.0
BLANCO ISD		0	175	0.0	.	0.0	0.0	0.0	0.0
	BLANCO MIDDLE	0	175	0.0	.	0.0	0.0	0.0	0.0
BLAND ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	BLAND MIDDLE	0	125	0.0	0.0	0.0	0.0	0.0	0.0
BLANKET ISD		0	41	0.0	.	0.0	0.0	0.0	0.0
	BLANKET EL	0	41	0.0	.	0.0	0.0	0.0	0.0
BLOOMBURG ISD		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	BLOOMBURG H S	0	50	0.0	0.0	0.0	0.0	0.0	0.0
BLOOMING GROVE ISD		0	145	0.0	0.0	0.0	0.0	0.0	0.0
	BLOOMING GROVE JH	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BLOOMINGTON ISD		0	160	0.0	0.0	0.0	0.0	0.0	0.0
	BLOOMINGTON J H	0	160	0.0	0.0	0.0	0.0	0.0	0.0
BLUE RIDGE ISD		0	112	0.0	0.0	0.0	0.0	0.0	0.0
	BLUE RIDGE MIDDLE	0	112	0.0	0.0	0.0	0.0	0.0	0.0
BLUFF DALE ISD		0	11	0.0	0.0	0.0	0.0	0.0	0.0
	BLUFF DALE EL	0	11	0.0	0.0	0.0	0.0	0.0	0.0
BLUM ISD		0	65	0.0	.	0.0	0.0	0.0	0.0
	BLUM H S	0	65	0.0	.	0.0	0.0	0.0	0.0
BOERNE ISD		0	1,043	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL NORTH	0	462	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL SOUTH	0	583	0.0	0.0	0.0	0.0	0.0	0.0
BOLES ISD		0	96	0.0	0.0	0.0	0.0	0.0	0.0
	BOLES MIDDLE SCHOOL	0	96	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BOLING ISD		0	181	0.0	0.0	0.0	0.0	0.0	0.0
	IAGO J H	0	181	0.0	0.0	0.0	0.0	0.0	0.0
BONHAM ISD		0	307	0.0	0.0	0.0	0.0	0.0	0.0
	RATHER J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
BOOKER ISD		0	61	0.0	.	0.0	0.0	0.0	0.0
	BOOKER JH/H S	0	61	0.0	.	0.0	0.0	0.0	0.0
BORDEN COUNTY ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	BORDEN COUNTY SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
BORGER ISD		0	453	0.0	0.0	0.0	0.0	0.0	0.0
	BORGER MIDDLE	0	453	0.0	0.0	0.0	0.0	0.0	0.0
BOSQUEVILLE ISD		0	65	0.0	0.0	0.0	0.0	0.0	0.0
	BOSQUEVILLE SCHOOL SECONDARY	0	65	0.0	0.0	0.0	0.0	0.0	0.0
BOVINA ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	BOVINA MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE J H	0	235	0.0	0.0	0.0	0.0	0.0	0.0
BOYD ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	BOYD MIDDLE	0	193	0.0	0.0	0.0	0.0	0.0	0.0
BOYS RANCH ISD		0	69	0.0	0.0	0.0	0.0	0.0	0.0
	BLAKEMORE MIDDLE	0	69	0.0	0.0	0.0	0.0	0.0	0.0
BRACKETT ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	BRACKETT ALTER	0	4	0.0	.	0.0	0.0	0.0	.
	BRACKETT JUNIOR HIGH	0	105	0.0	0.0	0.0	0.0	0.0	0.0
BRADY ISD		0	217	0.0	0.0	0.0	0.0	0.0	0.0
	BRADY MIDDLE SCHOOL	0	217	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZOS MIDDLE	0	125	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS SCHOOL FOR INQUIRY		-	<60	3.8	0.0	7.4	0.0	2.6	0.0
	BSIC AUTUMN CIRCLE	0	27	0.0	0.0	0.0	0.0	0.0	0.0
	BSIC GANO STREET	-	<30	8.0	0.0	11.1	.	5.0	0.0
BRAZOSPORT ISD		-	<2,070	0.0	0.0	0.1	0.0	0.0	0.0
	ALT PLCMT CTR (004)	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	ALT PLCMT CTR (005)	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	CLUTE INT	-	<495	0.2	0.0	0.4	0.0	0.0	0.0
	FREEMPORT INT	0	668	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE JACKSON INT	0	947	0.0	0.0	0.0	0.0	0.0	0.0
BRECKENRIDGE ISD		-	<285	0.4	0.0	1.2	0.0	0.0	0.0
	BRECKENRIDGE ALTER	0	13	0.0	0.0	0.0	0.0	0.0	.
	BRECKENRIDGE J H	-	<285	0.4	0.0	1.2	0.0	0.0	0.0
BREMOND ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	BREMOND MIDDLE	0	71	0.0	0.0	0.0	0.0	0.0	0.0
BRENHAM ISD		-	<780	0.1	0.0	0.8	0.0	0.0	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRENHAM ISD	BASE ALTERNATIVE CAMPUS	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	BRENHAM J H	-	<735	0.1	0.0	0.9	0.0	0.0	0.7
	FIVE OAKS	0	5	0.0	0.0	0.0	0.0	0.0	.
BRIDGE CITY ISD		-	<450	0.5	0.0	0.0	0.5	1.4	1.2
	BRIDGE CITY INT	0	3	0.0	.	.	0.0	0.0	.
	BRIDGE CITY MIDDLE	-	<450	0.5	0.0	0.0	0.5	1.4	1.2
BRIDGEPORT ISD		0	386	0.0	0.0	0.0	0.0	0.0	0.0
	BRIDGEPORT H S	0	2	0.0	0.0	.	0.0	0.0	.
	BRIDGEPORT INT	0	1	0.0	.	.	0.0	.	.
	BRIDGEPORT MIDDLE	0	385	0.0	0.0	0.0	0.0	0.0	0.0
BRIGHT IDEAS CHARTER		0	38	0.0	.	0.0	0.0	0.0	0.0
	BRIGHT IDEAS CHARTER	0	38	0.0	.	0.0	0.0	0.0	0.0
BROADDUS ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	BROADDUS DAEP	0	1	0.0	.	.	0.0	0.0	.
	BROADDUS H S	0	91	0.0	0.0	0.0	0.0	0.0	0.0
BROCK ISD		0	130	0.0	.	0.0	0.0	0.0	0.0
	BROCK MIDDLE SCHOOL	0	130	0.0	.	0.0	0.0	0.0	0.0
BRONTE ISD		0	61	0.0	.	0.0	0.0	0.0	0.0
	BRONTE H S	0	61	0.0	.	0.0	0.0	0.0	0.0
BROOKELAND ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKELAND H S	0	71	0.0	0.0	0.0	0.0	0.0	0.0
BROOKESMITH ISD		0	38	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKESMITH EL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
BROOKS ACADEMY OF SCIENCE		-	<135	2.3	0.0	1.0	9.5	1.4	.
	BROOKS ACADEMY OF SCIENCE AND ENG	-	<135	2.3	0.0	1.0	9.5	1.4	.
BROOKS COUNTY ISD		0	233	0.0	.	0.0	0.0	0.0	0.0
	FALFURRIAS J H	0	234	0.0	.	0.0	0.0	0.0	0.0
BROWNFIELD ISD		6	253	2.4	5.9	2.5	1.4	2.3	2.3
	BROWNFIELD MIDDLE	6	253	2.4	5.9	2.5	1.4	2.3	2.3
BROWNSBORO ISD		0	497	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNSBORO J H	0	497	0.0	0.0	0.0	0.0	0.0	0.0
BROWNSVILLE ISD		11	7,375	0.1	0.0	0.2	0.0	0.1	0.2
	BESTEIRO MIDDLE	0	694	0.0	.	0.0	0.0	0.0	0.0
	CAMERON CO J J A E P	0	33	0.0	.	0.0	.	0.0	0.0
	CUMMINGS MIDDLE	0	743	0.0	.	0.0	0.0	0.0	0.0
	FAULK MIDDLE	-	<750	0.1	.	0.1	0.0	0.1	0.2
	GARCIA MIDDLE	0	735	0.0	0.0	0.0	0.0	0.0	0.0
	LUCIO MIDDLE	0	841	0.0	.	0.0	0.0	0.0	0.0
	OLIVEIRA MIDDLE	-	<900	0.4	.	0.5	0.0	0.2	0.4
	PERKINS MIDDLE	0	717	0.0	0.0	0.0	0.0	0.0	0.0
	STELL MIDDLE	-	<780	0.4	.	0.4	0.0	0.4	0.5
	STILLMAN MIDDLE	-	<900	0.3	0.0	0.4	0.0	0.3	0.7
VELA MIDDLE	0	755	0.0	0.0	0.0	0.0	0.0	0.0	
BROWNWOOD ISD		0	566	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD DAEP	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRUCEVILLE-EDDY ISD		-	<165	2.4	0.0	6.1	1.6	3.7	2.4
	AXTELL/BE DAEP	0	3	0.0	.	.	0.0	0.0	.
	B-E ACHIEVEMENT CTR	-	<30	13.3	0.0	40.0	0.0	15.4	16.7
	BRUCEVILLE-EDDY MIDDLE	-	<150	1.3	.	0.0	1.7	1.4	1.3
BRYAN ISD		6	2,253	0.3	0.3	0.2	0.3	0.4	0.3
	BRAZOS CO JUVENILE DETENTION CENT	-	<75	1.5	0.0	0.0	7.1	0.0	0.0
	BRAZOS COUNTY JJAEP	0	2	0.0	.	0.0	0.0	0.0	.
	JANE LONG	-	<735	0.3	0.4	0.3	0.0	0.2	0.3
	SAM RAYBURN	-	<945	0.4	0.4	0.4	0.5	0.8	0.7
	SPECIAL OPPORTUNITY SCHOOL	0	121	0.0	0.0	0.0	0.0	0.0	0.0
	STEPHEN F AUSTIN	0	714	0.0	0.0	0.0	0.0	0.0	0.0
BRYSON ISD		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	BRYSON SCHOOL	0	33	0.0	0.0	0.0	0.0	0.0	0.0
BUCKHOLTS ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	BUCKHOLTS SCHOOL	0	32	0.0	.	0.0	0.0	0.0	0.0
BUENA VISTA ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	BUENA VISTA SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
BUFFALO ISD		0	144	0.0	0.0	0.0	0.0	0.0	0.0
	BUFFALO JUNIOR HIGH	0	144	0.0	0.0	0.0	0.0	0.0	0.0
BULLARD ISD		-	<315	0.3	0.0	0.0	0.4	0.0	0.7
	BULLARD MS	-	<315	0.3	0.0	0.0	0.4	0.0	0.7
	SMITH CO JJAEP	0	1	0.0	.	.	.	0.0	.
BUNA ISD		0	250	0.0	0.0	0.0	0.0	0.0	0.0
	BUNA J H	0	252	0.0	0.0	0.0	0.0	0.0	0.0
BURKBURNETT ISD		0	536	0.0	0.0	0.0	0.0	0.0	0.0
	BURKBURNETT MIDDLE SCHOOL	0	536	0.0	0.0	0.0	0.0	0.0	0.0
BURKEVILLE ISD		0	76	0.0	0.0	.	0.0	0.0	0.0
	BURKEVILLE MIDDLE SCHOOL	0	76	0.0	0.0	.	0.0	0.0	0.0
BURLESON ISD		-	<1,410	0.3	0.0	0.5	0.2	0.3	0.5
	HUGHES MIDDLE SCHOOL	-	<675	0.2	0.0	0.0	0.2	0.0	0.0
	JOHNSON COUNTY JJAEP	0	4	0.0	.	0.0	0.0	0.0	0.0
	NICK KERR MIDDLE SCHOOL	-	<750	0.4	0.0	1.3	0.2	0.6	1.3
BURNET CISD		0	565	0.0	0.0	0.0	0.0	0.0	0.0
	BURNET MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0
BURNHAM WOOD CHARTER SCHO		-	<75	1.5	0.0	2.2	0.0	0.0	0.0
	DAVINCI SCHOOL FOR SCIENCE AND TH	-	<75	1.5	0.0	2.2	0.0	0.0	0.0
BURTON ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	BURTON H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
BUSHLAND ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	BUSHLAND MIDDLE	0	186	0.0	0.0	0.0	0.0	0.0	0.0
BYERS ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	BYERS SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
BYNUM ISD		0	37	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BYNUM ISD	BYNUM SCHOOL	0	37	0.0	0.0	0.0	0.0	0.0	0.0
CADDO MILLS ISD		0	248	0.0	0.0	0.0	0.0	0.0	0.0
	CADDO MILLS MIDDLE	0	248	0.0	0.0	0.0	0.0	0.0	0.0
CALALLEN ISD		0	688	0.0	0.0	0.0	0.0	0.0	0.0
	CALALLEN MIDDLE SCHOOL	0	688	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
CALDWELL ISD		0	285	0.0	0.0	0.0	0.0	0.0	0.0
	CALDWELL MIDDLE	0	285	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN COUNTY ISD		0	732	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	21	0.0	.	0.0	0.0	0.0	0.0
	SEADRIFT SCHOOL	0	80	0.0	.	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE	0	660	0.0	0.0	0.0	0.0	0.0	0.0
CALLISBURG ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	CALLISBURG H S	0	179	0.0	0.0	0.0	0.0	0.0	0.0
CALVERT ISD		0	32	0.0	0.0	0.0	.	0.0	0.0
	CALVERT JUNIOR HIGH	0	32	0.0	0.0	0.0	.	0.0	0.0
CALVIN NELMS CHARTER SCHO		6	228	2.6	5.3	0.0	2.0	0.8	0.0
	CALVIN NELMS - NORTHWEST	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	CALVIN NELMS HOSPITAL CAMPUS	6	178	3.4	5.7	0.0	2.9	0.9	0.0
	CALVIN NELMS MIDDLE SCHOOL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON ISD		0	241	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON JUNIOR HIGH SCHOOL	0	241	0.0	0.0	0.0	0.0	0.0	0.0
CAMPBELL ISD		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	CAMPBELL H S	0	70	0.0	0.0	0.0	0.0	0.0	0.0
CANADIAN ISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	CANADIAN MIDDLE	0	117	0.0	0.0	0.0	0.0	0.0	0.0
CANTON ISD		0	307	0.0	0.0	0.0	0.0	0.0	0.0
	CANTON J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
CANUTILLO ISD		8	970	0.8	7.7	0.8	0.0	0.4	0.1
	CANUTILLO MIDDLE	-	<510	0.4	0.0	0.4	0.0	0.0	0.0
	JOSE J ALDERETE MIDDLE	-	<495	1.2	25.0	1.1	0.0	0.7	0.3
CANYON ISD		-	<1,395	0.1	0.0	0.5	0.0	0.0	0.0
	CANYON J H	-	<585	0.2	0.0	1.4	0.0	0.0	0.0
	WESTOVER PARK JR HIGH	0	832	0.0	0.0	0.0	0.0	0.0	0.0
	YOUTH CTR OF HIGH PLAINS	-	<75	1.5	0.0	3.2	0.0	0.0	7.1
CARLISLE ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	CARLISLE SCHOOL	0	86	0.0	0.0	0.0	0.0	0.0	0.0
	TROUP CAEP	0	6	0.0	.	0.0	0.0	0.0	.
CARRIZO SPRINGS CISD		-	<390	0.3	0.0	0.3	0.0	0.0	0.0
	CARRIZO SPRINGS J H	-	<390	0.3	0.0	0.3	0.0	0.0	0.0
CARROLL ISD		0	1,315	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL MIDDLE	0	593	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE DAWSON MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CARROLLTON-FARMERS BRANCH		—	<4,110	0.1	0.3	0.0	0.0	0.0	0.2
	BLALACK MIDDLE SCHOOL	0	796	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE SCHOOL	—	<495	0.4	0.5	0.0	0.0	0.0	1.3
	CREEKVIEW HIGH SCHOOL	0	1	0.0	.	.	.	.	.
	DALLAS COUNTY JJAEP	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	0.0
	FIELD MIDDLE SCHOOL	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	LONG MIDDLE SCHOOL	0	633	0.0	0.0	0.0	0.0	0.0	0.0
	PERRY MIDDLE SCHOOL	0	728	0.0	0.0	0.0	0.0	0.0	0.0
	POLK MIDDLE SCHOOL	—	<735	0.1	0.7	0.0	0.0	0.3	0.4
	SALAZAR ALTERNATIVE EDUCATION PRO	0	162	0.0	0.0	0.0	0.0	0.0	0.0
CARTHAGE ISD		—	<450	0.2	0.0	0.0	0.4	0.6	0.5
	CARTHAGE J H	—	<450	0.2	0.0	0.0	0.4	0.6	0.5
CASTLEBERRY ISD		—	<570	0.5	0.0	0.0	1.3	0.3	0.0
	MARSH MIDDLE	—	<570	0.5	0.0	0.0	1.3	0.3	0.0
	T R U C E LEARNING CTR	0	27	0.0	.	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	2	0.0	.	0.0	.	0.0	0.0
CAYUGA ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	CAYUGA MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CEDAR CREST SCHOOL		—	<135	1.5	0.0	0.0	2.4	1.3	0.0
	CEDAR CREST CHARTER SCHOOL	—	<135	1.5	0.0	0.0	2.4	1.3	0.0
CEDAR HILL ISD		9	1,447	0.6	0.6	0.0	1.6	0.6	0.5
	BESSIE COLEMAN MIDDLE SCHOOL	—	<540	0.8	1.0	0.0	0.0	0.8	0.0
	JJAEP	0	6	0.0	0.0	0.0	.	0.0	0.0
	W S PERMENTER MIDDLE SCHOOL	—	<945	0.5	0.3	0.0	2.1	0.5	0.7
CEDARS INTERNATIONAL ACAD		0	16	0.0	0.0	0.0	0.0	0.0	0.0
	CEDARS INTERNATIONAL ACADEMY	0	16	0.0	0.0	0.0	0.0	0.0	0.0
CELESTE ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	CELESTE JUNIOR HIGH	0	81	0.0	0.0	0.0	0.0	0.0	0.0
CELINA ISD		0	260	0.0	0.0	0.0	0.0	0.0	0.0
	CELINA JUNIOR HIGH	0	260	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
CENTER ISD		—	<375	0.3	0.0	0.0	0.6	0.0	0.0
	CENTER MIDDLE SCHOOL	—	<375	0.3	0.0	0.0	0.6	0.0	0.0
CENTER POINT ISD		0	96	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER POINT AEP	0	5	0.0	.	.	0.0	0.0	.
	CENTER POINT MIDDLE	0	92	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER POINT RESIDENTIAL TREATMEN	0	4	0.0	.	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Leon Co.)		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	CENTERVILLE JR-SR H S	0	117	0.0	0.0	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Trinity)		0	19	0.0	.	0.0	0.0	0.0	0.0
	CENTERVILLE H S	0	19	0.0	.	0.0	0.0	0.0	0.0
CENTRAL HEIGHTS ISD		0	134	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL HEIGHTS H S	0	134	0.0	0.0	0.0	0.0	0.0	0.0
CENTRAL ISD		0	304	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL J H	0	304	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHANNELVIEW ISD		0	1,378	0.0	0.0	0.0	0.0	0.0	0.0
	ALICE JOHNSON J H	0	1,379	0.0	0.0	0.0	0.0	0.0	0.0
	APOLLO	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	B H HAMBLEN ELEMENTARY	0	1	0.0	.	0.0	.	0.0	0.0
	JJAEP DISCIPLINARY SCHOOL	0	10	0.0	0.0	0.0	0.0	0.0	0.0
CHANNING ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	CHANNING SCHOOL	0	25	0.0	.	0.0	0.0	0.0	0.0
CHAPEL HILL ISD (Smith Co)		-	<495	0.4	1.9	0.0	0.0	0.8	0.0
	CHAPEL HILL MIDDLE	-	<495	0.4	1.9	0.0	0.0	0.8	0.0
	SMITH CO J J A E P	0	2	0.0	.	.	0.0	.	.
CHAPEL HILL ISD (Titus Co)		0	133	0.0	0.0	0.0	0.0	0.0	0.0
	CHAPEL HILL J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
CHARLOTTE ISD		0	95	0.0	.	0.0	0.0	0.0	0.0
	ATASCOSA CO ALTER	0	2	0.0	.	0.0	.	0.0	.
	BIG FOOT ALT ED	0	5	0.0	.	0.0	.	0.0	.
	CHARLOTTE J H	0	95	0.0	.	0.0	0.0	0.0	0.0
CHEROKEE ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	CHEROKEE H S	0	30	0.0	.	0.0	0.0	0.0	0.0
CHESTER ISD		0	25	0.0	0.0	.	0.0	0.0	0.0
	CHESTER H S	0	25	0.0	0.0	.	0.0	0.0	0.0
CHICO ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	CHICO MIDDLE	0	104	0.0	0.0	0.0	0.0	0.0	0.0
CHILDREN FIRST (Dallas Co)		0	18	0.0	0.0	.	.	0.0	0.0
	CHILDREN FIRST OF DALLAS	0	18	0.0	0.0	.	.	0.0	0.0
CHILDREN FIRST (Harris Co)		0	30	0.0	0.0	0.0	.	0.0	0.0
	CHILDREN FIRST ACADEMY OF HOUSTON	0	30	0.0	0.0	0.0	.	0.0	0.0
CHILDRESS ISD		0	172	0.0	0.0	0.0	0.0	0.0	0.0
	CHILDRESS J H	0	172	0.0	0.0	0.0	0.0	0.0	0.0
CHILLICOTHE ISD		0	35	0.0	0.0	0.0	0.0	0.0	0.0
	CHILLICOTHE H S	0	35	0.0	0.0	0.0	0.0	0.0	0.0
CHILTON ISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	CHILTON SCHOOL	0	61	0.0	0.0	0.0	0.0	0.0	0.0
CHINA SPRING ISD		0	343	0.0	0.0	0.0	0.0	0.0	0.0
	ACADEMIC & CHARACTER TRAINING	0	2	0.0	.	.	0.0	0.0	.
	BILL LOGUE DETENTION CENTER	0	2	0.0	.	.	0.0	0.0	.
	CHINA SPRING MIDDLE	0	343	0.0	0.0	0.0	0.0	0.0	0.0
CHIRENO ISD		0	41	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO EL	0	41	0.0	0.0	0.0	0.0	0.0	0.0
CHISUM ISD		0	156	0.0	0.0	0.0	0.0	0.0	0.0
	CHISUM MIDDLE SCHOOL	0	156	0.0	0.0	0.0	0.0	0.0	0.0
CHRISTOVAL ISD		0	77	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTOVAL H S	0	77	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	1	0.0	.	0.0	.	.	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHRISTOVAL ISD	FAIRVIEW DAEP	0	4	0.0	.	0.0	0.0	0.0	.
CISCO ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO J H	0	138	0.0	0.0	0.0	0.0	0.0	0.0
CITY VIEW ISD		0	180	0.0	0.0	0.0	0.0	0.0	0.0
	CITY VIEW JUNIOR/SENIOR HIGH	0	180	0.0	0.0	0.0	0.0	0.0	0.0
CLARENDON ISD		0	88	0.0	0.0	0.0	0.0	0.0	0.0
	CLARENDON J H	0	88	0.0	0.0	0.0	0.0	0.0	0.0
CLARKSVILLE ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	CHEATHAM MIDDLE	0	114	0.0	0.0	0.0	0.0	0.0	0.0
CLAUDE ISD		0	68	0.0	0.0	0.0	0.0	0.0	0.0
	CLAUDE H S	0	68	0.0	0.0	0.0	0.0	0.0	0.0
CLEAR CREEK ISD		14	5,849	0.2	0.4	0.4	0.2	0.5	0.2
	BROOKSIDE INT	-	<600	0.2	0.0	0.8	0.0	0.8	0.5
	CLEAR LAKE INT	-	<690	0.1	0.0	0.8	0.0	0.8	0.5
	CLEAR VIEW EDUCATION CENTER	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	CREEKSIDE INT	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	LEAGUE CITY INT	-	<825	0.2	0.0	0.8	0.2	0.8	0.0
	SEABROOK INT	-	<720	0.6	0.0	0.0	0.7	1.3	0.0
	SPACE CENTER INT	-	<930	0.4	1.7	0.8	0.3	1.1	0.6
	VICTORY LAKES INTERMEDIATE	-	<735	0.3	1.2	0.0	0.2	0.0	0.0
	WESTBROOK INTERMEDIATE	0	947	0.0	0.0	0.0	0.0	0.0	0.0
CLEBURNE ISD		-	<1,020	0.1	0.0	0.0	0.2	0.2	0.2
	CLEBURNE MIDDLE	-	<1,020	0.1	0.0	0.0	0.2	0.2	0.2
	J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	0.0
CLEVELAND ISD		-	<600	0.2	1.2	0.0	0.0	0.0	0.3
	CLEVELAND MIDDLE SCHOOL	-	<600	0.2	1.2	0.0	0.0	0.0	0.3
	HARDIN/CHAMBERS CTR	0	29	0.0	0.0	0.0	0.0	0.0	0.0
CLIFTON ISD		0	200	0.0	0.0	0.0	0.0	0.0	0.0
	CLIFTON MIDDLE	0	200	0.0	0.0	0.0	0.0	0.0	0.0
CLINT ISD		-	<1,605	0.2	0.0	0.2	1.9	0.2	0.1
	CLINT JR HIGH SCHOOL	-	<315	0.3	0.0	0.4	0.0	0.4	0.6
	EAST MONTANA MIDDLE SCHOOL	0	548	0.0	0.0	0.0	0.0	0.0	0.0
	HORIZON MIDDLE SCHOOL	-	<765	0.4	0.0	0.3	4.2	0.3	0.0
CLYDE CISD		0	236	0.0	0.0	0.0	0.0	0.0	0.0
	CLYDE J H	0	236	0.0	0.0	0.0	0.0	0.0	0.0
COAHOMA ISD		-	<150	0.7	.	0.0	1.0	0.0	0.0
	COAHOMA J H	-	<150	0.7	.	0.0	1.0	0.0	0.0
COLDSRING-OAKHURST CISD		-	<285	1.4	0.0	0.0	1.5	1.3	1.4
	LINCOLN JUNIOR HIGH	-	<285	1.4	0.0	0.0	1.5	1.3	1.4
COLEMAN ISD		0	148	0.0	0.0	0.0	0.0	0.0	0.0
	COLEMAN J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
COLLEGE STATION ISD		-	<1,410	0.1	0.0	0.5	0.0	0.0	0.0
	A & M CONSOLIDATED MIDDLE SCHOOL	-	<675	0.2	0.0	1.0	0.0	0.0	0.0
	COLLEGE STATION MIDDLE SCHOOL	0	749	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COLLINSVILLE ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	COLLINSVILLE H S	0	111	0.0	0.0	0.0	0.0	0.0	0.0
COLMESNEIL ISD		0	104	0.0	.	0.0	0.0	0.0	0.0
	COLMESNEIL MIDDLE	0	104	0.0	.	0.0	0.0	0.0	0.0
COLORADO ISD		0	157	0.0	0.0	0.0	0.0	0.0	0.0
	COLORADO MIDDLE	0	157	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE ACCELERATED H S	0	1	0.0	.	0.0	.	0.0	.
COLUMBIA-BRAZORIA ISD		0	523	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	1	0.0	.	0.0	.	.	.
	WEST BRAZOS JUNIOR HIGH	0	524	0.0	0.0	0.0	0.0	0.0	0.0
COLUMBUS ISD		0	244	0.0	0.0	0.0	0.0	0.0	0.0
	COLUMBUS JUNIOR HIGH SCHOOL	0	244	0.0	0.0	0.0	0.0	0.0	0.0
COMAL ISD		-	<2,325	0.2	0.0	0.2	0.2	0.3	0.3
	CANYON MIDDLE	-	<945	0.2	0.0	0.3	0.2	0.3	0.4
	SMITHSON VALLEY MIDDLE	-	<705	0.3	0.0	0.0	0.4	0.4	0.4
	SPRING BRANCH MIDDLE	0	688	0.0	0.0	0.0	0.0	0.0	0.0
COMANCHE ISD		-	<225	0.5	.	0.0	0.7	0.8	1.5
	COMANCHE ACCELERATED LRN CTR	0	6	0.0	.	0.0	0.0	0.0	0.0
	JEFFERIES J H	-	<225	0.5	.	0.0	0.7	0.8	1.5
COMFORT ISD		0	227	0.0	.	0.0	0.0	0.0	0.0
	COMFORT MIDDLE	0	227	0.0	.	0.0	0.0	0.0	0.0
COMMERCE ISD		0	248	0.0	0.0	0.0	0.0	0.0	0.0
	COMMERCE H S	0	2	0.0	0.0	.	0.0	0.0	.
	COMMERCE MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0
COMMUNITY ISD		0	228	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
COMO-PICKTON CISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	COMO-PICKTON SCHOOL	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	HOLY HIGHWAY PICKTON	0	10	0.0	.	.	0.0	0.0	0.0
COMSTOCK ISD		0	40	0.0	0.0	0.0	0.0	0.0	0.0
	COMSTOCK SCHOOL	0	40	0.0	0.0	0.0	0.0	0.0	0.0
CONNALLY ISD		-	<450	0.2	0.0	0.0	0.4	0.0	0.0
	CHALLENGE ACADEMY	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	CONNALLY JUNIOR HIGH	-	<450	0.2	0.0	0.0	0.4	0.0	0.0
	LAKEVIEW ACADEMY	0	4	0.0	0.0	0.0	0.0	0.0	0.0
CONROE ISD		9	7,069	0.1	0.2	0.2	0.1	0.2	0.2
	C D YORK J H	6	1,324	0.5	0.7	1.0	0.2	1.3	0.6
	JUVENILE DETENTION CTR	-	<120	0.9	0.0	5.0	0.0	1.4	0.0
	KNOX JUNIOR HIGH SCHOOL	0	1,174	0.0	0.0	0.0	0.0	0.0	0.0
	MCCULLOUGH JUNIOR HIGH SCHOOL	0	1,947	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY COUNTY JJAEP	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	MOORHEAD J H	-	<1,050	0.2	0.0	0.0	0.3	0.0	0.2
	PATHWAYS	0	6	0.0	.	.	0.0	0.0	0.0
	PEET J H	-	<1,080	0.1	0.0	0.0	0.2	0.2	0.0
	W L HAUKE ALTER ED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	WASHINGTON JUNIOR HIGH	0	631	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COOLIDGE ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	COOLIDGE H S	0	46	0.0	0.0	0.0	0.0	0.0	0.0
COOPER ISD		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	COOPER J H	0	150	0.0	0.0	0.0	0.0	0.0	0.0
COPPELL ISD		-	<1,635	0.1	0.0	0.0	0.1	0.0	0.0
	COPPELL MIDDLE EAST	0	493	0.0	0.0	0.0	0.0	0.0	0.0
	COPPELL MIDDLE NORTH	-	<555	0.2	0.0	0.0	0.2	0.0	0.0
	COPPELL MIDDLE WEST	0	599	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CTR	0	1	0.0	0.0	.	.	0.0	.
COPPERAS COVE ISD		-	<1,200	0.1	0.0	0.0	0.2	0.3	0.3
	COPPERAS COVE J H	-	<570	0.2	0.0	0.0	0.3	0.5	0.4
	S C LEE J H	0	650	0.0	0.0	0.0	0.0	0.0	0.0
CORPUS CHRISTI ISD		54	6,212	0.9	0.8	1.0	0.3	0.8	0.8
	BAKER MIDDLE	-	<660	0.5	0.0	0.4	0.9	0.5	0.5
	BROWNE MIDDLE	-	<600	0.7	0.0	0.9	0.0	0.3	0.4
	COLES HIGH SCHOOL AND EDUCATIONAL	-	<15	20.0	.	20.0	.	0.0	0.0
	CULLEN MIDDLE	-	<450	0.9	0.0	0.7	1.4	0.4	0.5
	CUNNINGHAM MIDDLE	9	408	2.2	0.0	2.4	0.0	0.9	1.8
	DRISCOLL MIDDLE	11	556	2.0	2.1	2.1	0.0	1.5	1.3
	GRANT MIDDLE	0	743	0.0	0.0	0.0	0.0	0.0	0.0
	HAAS MIDDLE	0	436	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN MIDDLE	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	KAFFIE MIDDLE SCHOOL	0	722	0.0	0.0	0.0	0.0	0.0	0.0
	MARTIN MIDDLE	7	476	1.5	0.0	1.5	0.0	1.0	1.7
	NUECES CO J J A E P	0	9	0.0	.	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	-	<465	0.6	3.0	0.5	0.0	0.8	0.0
	STUDENT LEARNING AND GUIDANCE CEN	0	319	0.0	0.0	0.0	0.0	0.0	0.0
	WYNN SEALE ACADEMY OF FINE ARTS	11	560	2.0	3.2	2.1	0.0	2.2	2.5
CORRIGAN-CAMDEN ISD		0	170	0.0	0.0	0.0	0.0	0.0	0.0
	CORRIGAN-CAMDEN J H	0	171	0.0	0.0	0.0	0.0	0.0	0.0
CORSICANA ISD		0	885	0.0	0.0	0.0	0.0	0.0	0.0
	COLLINS MIDDLE	0	886	0.0	0.0	0.0	0.0	0.0	0.0
COTTON CENTER ISD		0	27	0.0	0.0	0.0	0.0	0.0	0.0
	COTTON CENTER SCHOOL	0	27	0.0	0.0	0.0	0.0	0.0	0.0
COTULLA ISD		0	173	0.0	.	0.0	0.0	0.0	0.0
	COTULLA DAEP	0	7	0.0	.	0.0	.	0.0	0.0
	FRANK NEWMAN MIDDLE	0	173	0.0	.	0.0	0.0	0.0	0.0
COUPLAND ISD		0	22	0.0	.	0.0	0.0	0.0	0.0
	COUPLAND EL	0	22	0.0	.	0.0	0.0	0.0	0.0
COVINGTON ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	COVINGTON SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
CRANDALL ISD		0	369	0.0	0.0	0.0	0.0	0.0	0.0
	CRANDALL MIDDLE SCHOOL	0	369	0.0	0.0	0.0	0.0	0.0	0.0
CRANE ISD		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	CRANE MIDDLE SCHOOL	0	171	0.0	0.0	0.0	0.0	0.0	0.0
CRANFILLS GAP ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	CRANFILLS GAP SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRAWFORD ISD		0	114	0.0	.	0.0	0.0	0.0	0.0
	CRAWFORD MIDDLE SCHOOL	0	114	0.0	.	0.0	0.0	0.0	0.0
CROCKETT COUNTY CONSOLIDA		0	124	0.0	0.0	0.0	0.0	0.0	0.0
	OZONA MIDDLE	0	124	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT ISD		-	<240	0.9	0.0	2.8	1.6	0.7	0.0
	CROCKETT ALTERNATIVE CAMPUS	0	15	0.0	0.0	0.0	0.0	0.0	.
	CROCKETT J H	-	<240	0.9	0.0	2.8	1.6	0.7	0.0
CROSBY ISD		-	<840	0.2	0.5	0.0	0.2	0.6	0.0
	CROSBY MIDDLE	-	<840	0.2	0.5	0.0	0.2	0.6	0.0
CROSBYTON CISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBYTON MIDDLE	0	74	0.0	0.0	0.0	0.0	0.0	0.0
CROSS PLAINS ISD		-	<75	1.5	.	0.0	1.6	0.0	5.0
	CROSS PLAINS H S	-	<75	1.5	.	0.0	1.6	0.0	5.0
CROSS ROADS ISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS ROADS J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
CROWELL ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	CROWELL H S	0	53	0.0	0.0	0.0	0.0	0.0	0.0
CROWLEY ISD		24	2,468	1.0	0.8	0.6	1.3	1.2	0.4
	CROWLEY MIDDLE	-	<1,410	0.6	0.6	0.0	1.0	1.0	0.0
	DALLAS PARK ELEMENTARY	0	1	0.0	0.0	.	.	0.0	.
	H F STEVENS MIDDLE	14	1,086	1.3	1.1	1.3	1.5	1.3	0.7
	NORTH CROWLEY H S 9TH GRADE CAMPU	-	<15	100.0	.	.	.	.	.
CRYSTAL CITY ISD		-	<330	0.3	0.0	0.3	0.0	0.4	0.0
	STERLING H FLY JR HIGH	-	<330	0.3	0.0	0.3	0.0	0.4	0.0
CUERO ISD		-	<315	0.3	0.0	0.8	0.0	0.6	0.0
	CUERO J H	-	<315	0.3	0.0	0.8	0.0	0.6	0.0
	G O A L S PROGRAM	0	7	0.0	0.0	0.0	0.0	0.0	0.0
CULBERSON COUNTY-ALLAMOOR		0	97	0.0	.	0.0	0.0	0.0	0.0
	VAN HORN J H	0	97	0.0	.	0.0	0.0	0.0	0.0
CUMBY ISD		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	CUMBY H S	0	64	0.0	0.0	0.0	0.0	0.0	0.0
CUSHING ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	CUSHING SCHOOL	0	79	0.0	0.0	0.0	0.0	0.0	0.0
CYPRESS-FAIRBANKS ISD		7	14,310	0.0	0.1	0.0	0.0	0.1	0.1
	ARAGON MIDDLE SCHOOL	0	918	0.0	0.0	0.0	0.0	0.0	0.0
	ARNOLD MIDDLE SCHOOL	0	992	0.0	0.0	0.0	0.0	0.0	0.0
	BLEYL MIDDLE SCHOOL	-	<1,065	0.1	0.0	0.4	0.0	0.3	0.0
	CAMPBELL MIDDLE SCHOOL	0	1,072	0.0	0.0	0.0	0.0	0.0	0.0
	COOK MIDDLE SCHOOL	0	981	0.0	0.0	0.0	0.0	0.0	0.0
	CYPRESS-FAIRBANKS J J A E P	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	DEAN MIDDLE SCHOOL	-	<1,005	0.1	0.7	0.0	0.0	0.2	0.0
	GOODSON MIDDLE SCHOOL	0	1,034	0.0	0.0	0.0	0.0	0.0	0.0
	HAMILTON MIDDLE SCHOOL	0	915	0.0	0.0	0.0	0.0	0.0	0.0
	KAHLA MIDDLE SCHOOL	0	1,104	0.0	0.0	0.0	0.0	0.0	0.0
	LABAY MIDDLE SCHOOL	0	987	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CYPRESS-FAIRBANKS ISD	SPILLANE MIDDLE SCHOOL	—	<1,095	0.1	0.0	0.0	0.1	0.0	0.4
	THORNTON MIDDLE SCHOOL	—	<1,500	0.2	0.4	0.0	0.4	0.4	0.5
	TRUITT MIDDLE SCHOOL	0	1,022	0.0	0.0	0.0	0.0	0.0	0.0
	WATKINS MIDDLE SCHOOL	—	<990	0.1	0.0	0.2	0.0	0.2	0.0
D'HANIS ISD		0	53	0.0	.	0.0	0.0	0.0	0.0
	D'HANIS SCHOOL	0	53	0.0	.	0.0	0.0	0.0	0.0
DAINGERFIELD-LONE STAR IS		0	236	0.0	0.0	0.0	0.0	0.0	0.0
	DAINGERFIELD J H	0	236	0.0	0.0	0.0	0.0	0.0	0.0
DALHART ISD		—	<285	0.4	0.0	0.9	0.0	0.0	0.0
	DALHART J H	0	275	0.0	0.0	0.0	0.0	0.0	0.0
	X I T SECONDARY SCHOOL	—	<30	5.6	0.0	10.0	0.0	0.0	0.0
DALLAS COUNTY JUVENILE JU		36	713	5.0	4.8	5.9	1.4	3.4	7.5
	DALLAS COUNTY JUVENILE JUSTICE	36	713	5.0	4.8	5.9	1.4	3.4	7.5
DALLAS ISD		358	22,964	1.6	1.7	1.4	2.1	1.2	1.3
	A MACEO SMITH H S	0	4	0.0	0.0	.	.	0.0	.
	ALEX W SPENCE MIDDLE	—	<900	0.3	0.0	0.5	0.0	0.0	0.0
	BENJAMIN FRANKLIN MIDDLE	—	<585	0.3	1.3	0.0	0.0	0.0	0.3
	BILLY E DADE MIDDLE SCHOOL	5	374	1.3	1.4	1.1	0.0	1.3	1.6
	BOUDE STOREY MIDDLE	19	957	2.0	1.7	2.3	0.0	1.4	2.0
	D A HULCY MIDDLE	13	795	1.6	1.6	1.9	0.0	1.5	2.1
	DALLAS ENVIRONMENTAL SCIENCE ACAD	0	150	0.0	0.0	0.0	0.0	0.0	0.0
	DAVID W CARTER H S	0	4	0.0	0.0	0.0	.	0.0	.
	E B COMSTOCK MIDDLE	34	1,172	2.9	2.3	3.1	6.9	2.0	2.4
	E D WALKER MIDDLE	7	625	1.1	0.0	1.3	3.6	0.7	0.3
	E H CARY MIDDLE	15	794	1.9	5.7	1.7	0.0	1.1	0.8
	EDISON LEARNING CENTER	11	757	1.5	2.5	0.9	0.0	0.9	1.2
	FRED F FLORENCE MIDDLE	19	1,120	1.7	1.6	1.7	3.8	1.1	1.6
	GEORGE B DEALEY MIDDLE	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	HARRY STONE MONTESSORI	0	118	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY W LONGFELLOW ACAD	0	323	0.0	0.0	0.0	0.0	0.0	0.0
	HOSPITAL/HOME-BOUND	6	183	3.3	3.7	3.7	2.2	2.9	0.0
	IRMA RANGEL YWL SCHOOL	—	<180	0.6	0.0	0.9	0.0	0.9	7.1
	J L LONG MIDDLE	8	836	1.0	0.0	0.5	4.2	0.3	0.7
	JOHN B HOOD MIDDLE	22	1,675	1.3	0.8	1.1	20.8	1.1	0.7
	JUVENILE JUSTICE AEP	0	113	0.0	0.0	0.0	.	0.0	0.0
	L V STOCKARD MIDDLE	11	894	1.2	0.0	1.4	0.0	0.9	1.4
	LEARNING ALT CENTER (LACEY)	0	636	0.0	0.0	0.0	0.0	0.0	0.0
	MAYA ANGELOU HEALTH SPECIAL HIGH	8	48	16.7	15.8	14.8	50.0	18.2	13.3
	MAYNARD JACKSON MIDDLE SCHOOL	6	345	1.7	1.9	0.0	.	1.6	1.0
	NORTH DALLAS H S	0	1	0.0	0.0	.	.	0.0	.
	O W HOLMES MIDDLE	21	1,123	1.9	1.6	3.1	0.0	1.4	1.6
	PEARL C ANDERSON MIDDLE	10	471	2.1	1.7	5.6	0.0	1.9	0.8
	RAUL QUINTANILLA MIDDLE	9	1,135	0.8	4.1	0.6	0.0	0.7	0.9
	REDIRECTIONS CENTER	0	246	0.0	0.0	0.0	0.0	0.0	0.0
	ROBERT T HILL MIDDLE	16	831	1.9	1.9	1.9	3.1	1.4	1.7
	ROOSEVELT H S	0	19	0.0	0.0	0.0	.	0.0	.
	SAM TASBY MIDDLE SCHOOL	35	727	4.8	5.7	4.5	3.7	4.6	5.0
	SARAH ZUMWALT MIDDLE	6	539	1.1	1.2	1.0	0.0	0.7	0.7
SEAGOVILLE MIDDLE	—	<885	0.5	1.1	0.0	0.7	0.5	0.4	
T W BROWNE MIDDLE	20	1,110	1.8	1.2	2.2	0.0	1.5	1.7	
THOMAS C MARSH MIDDLE	17	966	1.8	2.9	1.7	1.1	0.9	1.8	
THOMAS J RUSK MIDDLE	—	<690	0.4	0.0	0.4	0.0	0.2	0.2	
W E GREINER MIDDLE	11	1,619	0.7	1.4	0.6	0.0	0.4	0.6	
W H ATWELL MIDDLE	9	813	1.1	0.8	2.1	25.0	1.2	1.1	
W H GASTON MIDDLE	7	1,105	0.6	0.5	0.6	1.4	0.4	0.6	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	WILLIAM B TRAVIS MIDDLE	0	173	0.0	0.0	0.0	0.0	0.0	0.0
DAMON ISD		0	46	0.0	.	0.0	0.0	0.0	0.0
	DAMON EL	0	46	0.0	.	0.0	0.0	0.0	0.0
DANBURY ISD		0	118	0.0	.	0.0	0.0	0.0	0.0
	DANBURY MIDDLE	0	118	0.0	.	0.0	0.0	0.0	0.0
DARROUZETT ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	DARROUZETT SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Dawson Co.)		0	30	0.0	.	0.0	0.0	0.0	0.0
	DAWSON SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Navarro Co.)		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	DAWSON H S	0	89	0.0	0.0	0.0	0.0	0.0	0.0
DAYTON ISD		5	909	0.6	0.0	0.0	0.8	0.5	1.0
	HARDIN/CHAMBERS CTR	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON J H	5	909	0.6	0.0	0.0	0.8	0.5	1.0
DE LEON ISD		0	126	0.0	.	0.0	0.0	0.0	0.0
	PERKINS MIDDLE	0	126	0.0	.	0.0	0.0	0.0	0.0
DECATUR ISD		-	<480	0.2	0.0	0.0	0.3	0.0	0.0
	DECATUR H S	0	1	0.0	.	0.0	.	0.0	.
	DECATUR INT	0	1	0.0	.	.	0.0	0.0	.
	DECATUR MIDDLE	-	<480	0.2	0.0	0.0	0.3	0.0	0.0
DEER PARK ISD		-	<1,995	0.1	0.0	0.3	0.0	0.3	0.0
	BONNETTE JR HIGH	-	<510	0.2	0.0	0.6	0.0	0.7	0.0
	DEEPWATER JR HIGH	-	<510	0.2	0.0	0.3	0.0	0.3	0.0
	DEER PARK JR HIGH	0	527	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRMONT JR HIGH	0	479	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
DEKALB ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	DEKALB MIDDLE	0	135	0.0	0.0	0.0	0.0	0.0	0.0
DEL VALLE ISD		14	1,448	1.0	0.0	1.3	0.6	0.9	1.3
	DEL VALLE J H	8	803	1.0	0.0	1.5	0.0	0.9	1.3
	JOHN P OJEDA JR HIGH	6	698	0.9	0.0	1.0	1.3	0.9	1.2
	TRAVIS CO J J A E P	0	4	0.0	0.0	0.0	.	.	0.0
DELL CITY ISD		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	DELL CITY SCHOOL	0	18	0.0	0.0	0.0	0.0	0.0	0.0
DENISON ISD		0	712	0.0	0.0	0.0	0.0	0.0	0.0
	B MCDANIEL MIDDLE	0	712	0.0	0.0	0.0	0.0	0.0	0.0
DENTON ISD		-	<2,925	0.1	0.0	0.0	0.2	0.1	0.0
	CALHOUN MIDDLE	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	CROWNOVER MIDDLE SCHOOL	-	<660	0.2	0.0	0.0	0.2	0.0	0.0
	DENTON CO J J A E P	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	JOE DALE SPARKS CAMPUS	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	LESTER DAVIS SCHOOL	0	80	0.0	0.0	0.0	0.0	0.0	0.0
	MCMATH MIDDLE	-	<690	0.1	0.0	0.0	0.2	0.0	0.0
	NAVO MIDDLE SCHOOL	-	<435	0.2	0.0	0.0	0.5	0.5	0.0
	STRICKLAND MIDDLE	0	648	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DENVER CITY ISD		0	228	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAM G GRAVITT JR HIGH	0	228	0.0	0.0	0.0	0.0	0.0	0.0
DESOTO ISD		-	<1,635	0.2	0.2	0.9	0.0	0.3	0.4
	DESOTO EAST J H	-	<735	0.5	0.3	1.9	0.0	0.5	0.7
	DESOTO WEST J H	0	905	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CENTER	0	7	0.0	0.0	0.0	.	0.0	.
DETROIT ISD		0	78	0.0	0.0	.	0.0	0.0	0.0
	DETROIT J H	0	78	0.0	0.0	.	0.0	0.0	0.0
DEVERS ISD		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	DEVERS JH	0	33	0.0	0.0	0.0	0.0	0.0	0.0
DEVINE ISD		0	297	0.0	0.0	0.0	0.0	0.0	0.0
	BIGFOOT ALTER CTR	0	14	0.0	.	0.0	0.0	0.0	0.0
	DEVINE MIDDLE SCHOOL	0	297	0.0	0.0	0.0	0.0	0.0	0.0
DEW ISD		0	23	0.0	0.0	0.0	0.0	0.0	0.0
	DEW EL	0	23	0.0	0.0	0.0	0.0	0.0	0.0
DEWEYVILLE ISD		0	143	0.0	.	0.0	0.0	0.0	0.0
	DEWEYVILLE MIDDLE	0	143	0.0	.	0.0	0.0	0.0	0.0
DIBOLL ISD		0	291	0.0	0.0	0.0	0.0	0.0	0.0
	DIBOLL DAEP	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	DIBOLL H S	0	2	0.0	0.0	0.0	.	0.0	.
	DIBOLL J H	0	290	0.0	0.0	0.0	0.0	0.0	0.0
DICKINSON ISD		-	<1,230	0.2	0.0	0.4	0.2	0.3	0.4
	ABOUT FACE	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO DETENTION CTR	-	<75	5.9	3.8	4.8	9.5	2.6	16.7
	GALVESTON CO J J A E P	0	12	0.0	.	0.0	0.0	0.0	0.0
	R D MCADAMS J H	-	<1,230	0.2	0.0	0.4	0.2	0.3	0.4
DILLEY ISD		0	143	0.0	.	0.0	0.0	0.0	0.0
	BIG FOOT DAEP	0	4	0.0	.	0.0	.	0.0	0.0
	MARY HARPER MIDDLE	0	144	0.0	.	0.0	0.0	0.0	0.0
DIME BOX ISD		0	26	0.0	0.0	0.0	0.0	0.0	0.0
	DIME BOX SCHOOL	0	26	0.0	0.0	0.0	0.0	0.0	0.0
DIMMITT ISD		0	182	0.0	0.0	0.0	0.0	0.0	0.0
	DIMMITT MIDDLE	0	182	0.0	0.0	0.0	0.0	0.0	0.0
DODD CITY ISD		0	48	0.0	0.0	0.0	0.0	0.0	0.0
	DODD CITY SCHOOL	0	48	0.0	0.0	0.0	0.0	0.0	0.0
DONNA ISD		13	2,008	0.6	0.0	0.7	0.0	0.6	0.5
	A P SOLIS MIDDLE SCHOOL	-	<600	0.5	0.0	0.5	0.0	0.4	0.5
	DORA M SAUCEDA MIDDLE SCHOOL	9	753	1.2	0.0	1.2	0.0	1.2	0.8
	HIDALGO CO J J A E P	0	2	0.0	.	0.0	.	0.0	.
	VETERANS MIDDLE SCHOOL	-	<720	0.1	.	0.1	0.0	0.0	0.0
DOSS CONSOLIDATED CSD		0	4	0.0	.	0.0	0.0	.	.
	DOSS EL	0	4	0.0	.	0.0	0.0	.	.
DOUGLASS ISD		0	72	0.0	0.0	0.0	0.0	0.0	0.0
	DOUGLASS SCHOOL	0	72	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)					
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
DR M L GARZA-GONZALEZ CHA		—	<30	12.0	.	12.5	0.0	11.1	25.0	
	DR M L GARZA-GONZALEZ CHARTER SCH	—	<45	8.3	0.0	8.8	0.0	5.0	25.0	
	GCCLR INSTITUTE OF TECHNOLOGY	0	3	0.0	.	0.0	.	0.0	0.0	
DRAW ACADEMY		—	<30	8.7	.	4.5	.	9.1	11.1	
	DRAW ACADEMY	—	<30	8.7	.	4.5	.	9.1	11.1	
DRIPPING SPRINGS ISD		0	629	0.0	0.0	0.0	0.0	0.0	0.0	
	DRIPPING SPRINGS MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0	
DRISCOLL ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0	
	DRISCOLL MIDDLE SCHOOL	0	66	0.0	0.0	0.0	0.0	0.0	0.0	
DUBLIN ISD		0	193	0.0	0.0	0.0	0.0	0.0	0.0	
	DUBLIN MIDDLE	0	194	0.0	0.0	0.0	0.0	0.0	0.0	
DUMAS ISD		0	608	0.0	0.0	0.0	0.0	0.0	0.0	
	DUMAS J H	0	608	0.0	0.0	0.0	0.0	0.0	0.0	
DUNCANVILLE ISD		5	2,201	0.2	0.2	0.4	0.0	0.2	0.3	
	G W KENEMER MIDDLE SCHOOL	—	<825	0.2	0.2	0.3	0.0	0.4	0.4	
	J HERMAN REED MIDDLE SCHOOL	—	<645	0.3	0.0	0.8	0.0	0.3	0.5	
	P A S S LEARNING CTR	0	9	0.0	0.0	0.0	.	0.0	0.0	
	WILLIAM H BYRD MIDDLE SCHOOL	—	<810	0.1	0.3	0.0	0.0	0.0	0.0	
EAGLE ACADEMIES OF TEXAS		—	<540	0.2	0.0	0.4	0.0	0.0	0.4	
	EAGLE ACADEMIES OF TEXAS AT ABILE	0	21	0.0	.	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT AMARI	0	2	0.0	.	0.0	0.0	.	.	
	EAGLE ACADEMIES OF TEXAS AT AUSTI	0	24	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT BEAUM	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT BROWN	0	16	0.0	.	0.0	.	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT DEL R	—	<45	3.3	.	4.3	0.0	0.0	6.3	
	EAGLE ACADEMIES OF TEXAS AT FORT	0	34	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT LARED	0	28	0.0	.	0.0	.	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT LUBBO	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT MIDLA	0	54	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT PHARR	0	11	0.0	.	0.0	.	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT SAN A	0	60	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT TRINI	0	36	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT TYLER	0	38	0.0	0.0	0.0	0.0	0.0	0.0	
	EAGLE ACADEMIES OF TEXAS AT WACO	0	24	0.0	0.0	0.0	0.0	0.0	0.0	
	HERITAGE CHAMPIONS ACADEMY OF HUN	0	44	0.0	0.0	0.0	0.0	0.0	0.0	
	VISTA ACADEMY OF MISSION	0	24	0.0	.	0.0	0.0	0.0	0.0	
	EAGLE ADVANTAGE SCHOOLS		0	222	0.0	0.0	0.0	0.0	0.0	0.0
		EAGLE ADVANTAGE CHARTER EL	0	222	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE MT-SAGINAW ISD		6	2,108	0.3	0.6	0.5	0.2	0.5	0.3	
	ALTER DISCIPLINE CAMPUS	0	51	0.0	0.0	0.0	0.0	0.0	0.0	
	CREEKVIEW MS	—	<765	0.3	0.0	0.4	0.3	0.4	0.3	
	HIGHLAND MIDDLE	—	<780	0.4	0.0	0.7	0.3	0.4	0.4	
	TARRANT CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0	
	WAYSIDE MIDDLE	—	<600	0.2	3.1	0.0	0.0	0.9	0.0	
EAGLE PASS ISD		7	2,238	0.3	0.0	0.3	0.0	0.2	0.4	
	DAEP	0	68	0.0	.	0.0	.	0.0	0.0	
	EAGLE PASS J H	—	<1,125	0.2	0.0	0.2	0.0	0.0	0.0	
	MEMORIAL J H	—	<1,155	0.4	0.0	0.4	0.0	0.4	0.7	
EANES ISD		—	<1,230	0.3	0.0	0.0	0.4	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EANES ISD	HILL COUNTRY MIDDLE	—	<630	0.2	0.0	0.0	0.2	0.0	0.0
	WEST RIDGE MIDDLE	—	<615	0.5	0.0	0.0	0.6	0.0	0.0
EARLY ISD	EARLY MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0
		0	246	0.0	0.0	0.0	0.0	0.0	0.0
EAST BERNARD ISD	EAST BERNARD J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
		0	148	0.0	0.0	0.0	0.0	0.0	0.0
EAST CENTRAL ISD		—	<1,470	0.3	0.0	0.4	0.2	0.1	0.5
	BEXAR CO J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	.
	BEXAR COUNTY LRN CTR	—	<60	2.2	0.0	2.6	0.0	0.0	8.3
	EAST CENTRAL HERITAGE MIDDLE	—	<705	0.3	0.0	0.3	0.3	0.3	0.7
	LEGACY MIDDLE SCHOOL	—	<795	0.3	0.0	0.4	0.0	0.0	0.3
EAST CHAMBERS ISD	EAST CHAMBERS J H	0	211	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	2	0.0	.	.	0.0	0.0	0.0
		0	211	0.0	0.0	0.0	0.0	0.0	0.0
EASTLAND ISD	EASTLAND MIDDLE	0	185	0.0	0.0	0.0	0.0	0.0	0.0
		0	185	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR COUNTY ISD		26	4,349	0.6	3.0	0.5	0.4	0.9	0.7
	ALTER ED CTR	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM J H	—	<780	1.2	6.6	1.0	0.3	2.2	1.8
	BOWIE J H	—	<810	0.1	0.0	0.2	0.0	0.2	0.3
	CROCKETT J H	—	<675	0.3	0.0	0.2	0.7	0.2	0.0
	ECTOR CO YOUTH CTR	—	<45	5.4	0.0	10.0	0.0	0.0	9.1
	ECTOR J H	—	<1,080	0.2	0.0	0.3	0.0	0.2	0.2
	HOOD J H	—	<570	1.4	3.0	0.9	2.1	2.1	1.6
	NIMITZ J H	—	<690	0.6	2.9	0.7	0.0	0.9	0.7
ECTOR ISD	ECTOR HIGH SCHOOL	0	43	0.0	.	0.0	0.0	0.0	0.0
		0	43	0.0	.	0.0	0.0	0.0	0.0
EDCOUCH-ELSA ISD	CARLOS TRUAN JR HIGH	—	<765	0.4	.	0.4	0.0	0.3	0.5
	HIDALGO CO J J A E P	—	<765	0.4	.	0.4	0.0	0.3	0.5
		0	1	0.0	.	0.0	.	0.0	.
EDEN CISD	EDEN H S	0	48	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	48	0.0	.	0.0	0.0	0.0	0.0
		0	3	0.0	.	.	0.0	0.0	0.0
EDEN PARK ACADEMY	EDEN PARK ACADEMY	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		0	24	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Bexar Co.)		—	<1,830	0.2	0.0	0.2	0.0	0.2	0.2
	ALTERNATIVE CENTER	0	119	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	16	0.0	.	0.0	.	0.0	0.0
	BRENTWOOD MIDDLE SCHOOL	—	<495	0.2	0.0	0.2	0.0	0.2	0.3
	E T WRENN MIDDLE SCHOOL	—	<555	0.4	0.0	0.4	0.0	0.4	0.0
	GUS GARCIA MIDDLE SCHOOL	—	<495	0.2	0.0	0.2	0.0	0.2	0.3
	TRUMAN MIDDLE SCHOOL	0	338	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Van Zandt C)	EDGEWOOD MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
		0	154	0.0	0.0	0.0	0.0	0.0	0.0
EDINBURG CISD	B L GARZA MIDDLE SCHOOL	9	4,541	0.2	0.0	0.2	1.1	0.2	0.3
	BREWSTER ELEM	—	<1,290	0.1	0.0	0.1	0.0	0.1	0.1
		0	70	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDINBURG CISD	HARWELL MIDDLE SCHOOL	-	<1,020	0.3	0.0	0.2	5.9	0.3	0.4
	J J A E P	0	8	0.0	.	0.0	.	0.0	0.0
	JUVENILE DETENTION CTR	-	<75	3.2	.	3.3	0.0	2.3	0.0
	MEMORIAL MIDDLE SCHOOL	5	1,149	0.4	0.0	0.4	0.0	0.3	0.5
	SOUTH MIDDLE SCHOOL	0	1,146	0.0	0.0	0.0	0.0	0.0	0.0
EDNA ISD		0	234	0.0	0.0	0.0	0.0	0.0	0.0
	HOPE ALTERNATIVE H S	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	MEADIE PUMPHREY JUNIOR HIGH SCHOO	0	234	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT LITTLE ELM	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT THE COLONY	0	38	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER INTERNAT		0	17	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER INTERNATIONAL AC	0	17	0.0	0.0	0.0	0.0	0.0	0.0
EHRHART SCHOOL		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	EHRHART SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
EL CAMPO ISD		0	558	0.0	0.0	0.0	0.0	0.0	0.0
	EL CAMPO MIDDLE	0	559	0.0	0.0	0.0	0.0	0.0	0.0
EL PASO ISD		9	10,096	0.1	0.0	0.1	0.0	0.1	0.0
	BASSETT MIDDLE	0	757	0.0	0.0	0.0	0.0	0.0	0.0
	CANYON HILLS MIDDLE	-	<720	0.1	0.0	0.2	0.0	0.2	0.0
	CHARLES MIDDLE	0	452	0.0	0.0	0.0	0.0	0.0	0.0
	CORDOVA MIDDLE	-	<645	0.5	0.0	0.5	0.0	0.0	0.0
	DELTA ACADEMY	-	<75	5.6	0.0	6.5	0.0	4.5	12.5
	DR LORENZO G LAFARELLE MIDDLE S	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	DR LORENZO G LAFARELLE JJAEP	0	2	0.0	.	0.0	.	0.0	.
	GUILLEN MIDDLE	0	730	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	0	690	0.0	0.0	0.0	0.0	0.0	0.0
	HORNEDO MIDDLE	-	<1,365	0.1	0.0	0.1	0.0	0.3	0.0
	LINCOLN MIDDLE	0	858	0.0	0.0	0.0	0.0	0.0	0.0
	MACARTHUR EL-INT	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	MAGOFFIN MIDDLE	0	677	0.0	0.0	0.0	0.0	0.0	0.0
	MOREHEAD MIDDLE	-	<840	0.1	0.0	0.1	0.0	0.2	0.2
	RICHARDSON MIDDLE	-	<600	0.2	0.0	0.3	0.0	0.0	0.0
	ROSS MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
SCHOOL-AGE PARENT CTR	-	<30	9.5	0.0	11.8	0.0	11.8	11.1	
TERRACE HILLS MIDDLE	0	546	0.0	0.0	0.0	0.0	0.0	0.0	
WIGGS MIDDLE	0	662	0.0	0.0	0.0	0.0	0.0	0.0	
EL PASO SCHOOL OF EXCELLE		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	EL PASO SCHOOL OF EXCELLENCE MIDD	0	53	0.0	0.0	0.0	0.0	0.0	0.0
ELECTRA ISD		-	<105	1.1	0.0	5.6	0.0	0.0	0.0
	ELECTRA J H	-	<105	1.1	0.0	5.6	0.0	0.0	0.0
ELGIN ISD		0	563	0.0	0.0	0.0	0.0	0.0	0.0
	BASTROP COUNTY JUVENILE BOOT CAMP	0	1	0.0	.	.	0.0	.	.
	ELGIN MIDDLE SCHOOL	0	565	0.0	0.0	0.0	0.0	0.0	0.0
ELKHART ISD		0	188	0.0	0.0	0.0	0.0	0.0	0.0
	ELKHART MIDDLE	0	188	0.0	0.0	0.0	0.0	0.0	0.0
ELYSIAN FIELDS ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	ELYSIAN FIELDS MIDDLE	0	143	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ENCINO SCHOOL		0	12	0.0	.	0.0	.	0.0	0.0
	ENCINO SCHOOL	0	12	0.0	.	0.0	.	0.0	0.0
ENNIS ISD		-	<855	0.1	0.0	0.3	0.0	0.2	0.3
	ENNIS J H	-	<855	0.1	0.0	0.3	0.0	0.2	0.3
ERA ISD		0	63	0.0	.	0.0	0.0	0.0	0.0
	ERA SCHOOL	0	63	0.0	.	0.0	0.0	0.0	0.0
ETOILE ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	ETOILE EL	0	43	0.0	.	0.0	0.0	0.0	0.0
EULA ISD		0	78	0.0	0.0	0.0	0.0	0.0	0.0
	EULA MIDDLE	0	78	0.0	0.0	0.0	0.0	0.0	0.0
EUSTACE ISD		0	275	0.0	0.0	0.0	0.0	0.0	0.0
	EUSTACE MIDDLE	0	275	0.0	0.0	0.0	0.0	0.0	0.0
EVADALE ISD		-	<75	1.5	.	.	1.5	4.2	3.8
	EVADALE ELEM/JR HIGH SCHOOL	-	<75	1.5	.	.	1.5	4.2	3.8
EVANT ISD		0	60	0.0	.	0.0	0.0	0.0	0.0
	EVANT H S	0	60	0.0	.	0.0	0.0	0.0	0.0
EVERMAN ISD		9	791	1.1	1.0	1.5	1.1	0.4	1.4
	EVERMAN J H	9	791	1.1	1.0	1.5	1.1	0.4	1.4
EXCELSIOR ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	EXCELSIOR EL	0	7	0.0	.	0.0	0.0	0.0	0.0
EZZELL ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	EZZELL EL	0	23	0.0	.	0.0	0.0	0.0	0.0
FABENS ISD		0	412	0.0	.	0.0	0.0	0.0	0.0
	FABENS MIDDLE SCHOOL	0	413	0.0	.	0.0	0.0	0.0	0.0
FAIRFIELD ISD		0	312	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRFIELD J H	0	312	0.0	0.0	0.0	0.0	0.0	0.0
FAITH FAMILY ACADEMY OF O		0	178	0.0	0.0	0.0	0.0	0.0	0.0
	FAITH FAMILY ACADEMY OF OAK CLIFF	0	178	0.0	0.0	0.0	0.0	0.0	0.0
FALLS CITY ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	FALLS CITY H S	0	69	0.0	.	0.0	0.0	0.0	0.0
FANNINDEL ISD		0	27	0.0	0.0	0.0	0.0	0.0	0.0
	FANNINDEL SCHOOLS	0	27	0.0	0.0	0.0	0.0	0.0	0.0
FARMERSVILLE ISD		0	256	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
	FARMERSVILLE JUNIOR HIGH SCHOOL	0	256	0.0	0.0	0.0	0.0	0.0	0.0
FARWELL ISD		0	90	0.0	.	0.0	0.0	0.0	0.0
	FARWELL J H	0	90	0.0	.	0.0	0.0	0.0	0.0
FAYETTEVILLE ISD		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	FAYETTEVILLE H S	0	39	0.0	0.0	0.0	0.0	0.0	0.0
FERRIS ISD		0	370	0.0	0.0	0.0	0.0	0.0	0.0
	FERRIS J H	0	370	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FLATONIA ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	FLATONIA SECONDARY	0	91	0.0	0.0	0.0	0.0	0.0	0.0
FLORENCE ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	FLORENCE MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
FLORESVILLE ISD		6	635	0.9	7.1	0.8	0.8	0.6	0.4
	FLORESVILLE ALTER CTR	0	40	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE MIDDLE	6	635	0.9	7.1	0.8	0.8	0.6	0.4
	WILSON CO J J A E P	0	9	0.0	.	0.0	0.0	0.0	.
FLOUR BLUFF ISD		-	<960	0.4	0.0	0.4	0.5	0.5	1.3
	FLOUR BLUFF J H	-	<960	0.4	0.0	0.4	0.5	0.5	1.2
	NUECES CO J J A E P	0	7	0.0	0.0	0.0	0.0	0.0	.
FLOYDADA ISD		0	165	0.0	0.0	0.0	0.0	0.0	0.0
	FLOYDADA ISD DAEP	0	7	0.0	.	0.0	.	0.0	.
	FLOYDADA J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
	P A C	0	24	0.0	0.0	0.0	0.0	0.0	0.0
FOCUS LEARNING ACADEMY		0	50	0.0	0.0	0.0	.	0.0	0.0
	FOCUS LEARNING ACADEMY	0	50	0.0	0.0	0.0	.	0.0	0.0
FOLLETT ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	FOLLETT SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
FORESTBURG ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	FORESTBURG SCHOOL	0	32	0.0	.	0.0	0.0	0.0	0.0
FORNEY ISD		0	980	0.0	0.0	0.0	0.0	0.0	0.0
	FORNEY M S	0	980	0.0	0.0	0.0	0.0	0.0	0.0
FORSAN ISD		-	<135	0.8	0.0	0.0	1.0	0.0	2.5
	FORSAN H S	-	<135	0.8	0.0	0.0	1.0	0.0	2.5
FORT BEND ISD		33	11,419	0.3	0.4	0.4	0.1	0.5	0.3
	BILLY BAINES MIDDLE SCHOOL	-	<690	0.3	0.0	0.9	0.0	1.0	0.5
	CHRISTA MCAULIFFE MIDDLE	5	784	0.6	0.8	0.3	0.0	0.6	0.6
	DAEP ALTERNATIVE EDUCATION CENTER	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	DULLES MIDDLE	0	1,094	0.0	0.0	0.0	0.0	0.0	0.0
	FIRST COLONY MIDDLE	-	<885	0.1	0.0	0.0	0.3	0.0	0.0
	FORT BEND CO ALTER	0	22	0.0	0.0	0.0	.	0.0	0.0
	FORT SETTLEMENT MIDDLE SCHOOL	0	779	0.0	0.0	0.0	0.0	0.0	0.0
	HODGES BEND MIDDLE	-	<1,425	0.3	0.2	0.0	1.0	0.3	0.1
	LAKE OLYMPIA MIDDLE	7	995	0.7	0.5	0.9	0.9	0.8	0.6
	MACARIO GARCIA MIDDLE	-	<1,365	0.1	0.0	0.4	0.0	0.4	0.2
	MISSOURI CITY MIDDLE	6	851	0.7	0.5	1.5	0.0	0.8	0.4
	QUAIL VALLEY MIDDLE	-	<900	0.2	0.2	0.8	0.0	0.0	0.0
	SARTARTIA MIDDLE SCHOOL	0	750	0.0	0.0	0.0	0.0	0.0	0.0
	SUGAR LAND MIDDLE	5	1,174	0.4	1.0	0.3	0.3	0.5	0.7
FORT ELLIOTT CISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	FORT ELLIOTT SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
FORT STOCKTON ISD		-	<360	0.6	0.0	0.7	0.0	0.9	0.5
	FORT STOCKTON MIDDLE SCHOOL	-	<360	0.6	0.0	0.7	0.0	0.9	0.5
FORT WORTH ACADEMY OF FIN		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	FORT WORTH ACADEMY OF FINE ARTS	0	79	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD		117	11,709	1.0	1.3	0.8	1.2	0.7	0.8
	APPLIED LEARNING ACAD	0	237	0.0	0.0	0.0	0.0	0.0	0.0
	ASSESSMENT CTR	0	5	0.0	0.0	0.0	0.0	0.0	.
	BOULEVARD HEIGHTS	-	<15	7.1	16.7	0.0	0.0	10.0	9.1
	BRIDGE ASSOC	0	25	0.0	0.0	0.0	0.0	0.0	.
	CHILDREN'S MEDICAL CTR	-	<90	1.3	0.0	0.0	2.4	0.0	0.0
	CHOICES	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	COMO MONTESSORI	0	61	0.0	0.0	0.0	0.0	0.0	0.0
	CTR FOR NEW LIVES	0	25	0.0	0.0	0.0	.	0.0	0.0
	DAGGETT MIDDLE	-	<285	1.1	2.5	0.5	4.8	0.9	0.7
	DAGGETT MONTESSORI	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	DETENT CTR	37	372	9.9	6.8	9.2	13.5	5.6	0.0
	DUNBAR MIDDLE	7	680	1.0	1.0	1.2	0.0	0.6	0.8
	ELDER MIDDLE	5	827	0.6	0.0	0.5	3.8	0.4	0.4
	FOREST OAK MIDDLE	6	851	0.7	0.7	0.7	0.0	0.5	0.2
	HANDLEY MIDDLE	12	542	2.2	2.9	1.0	0.0	0.6	1.4
	HORIZON ALTERNATIVE MIDDLE	0	261	0.0	0.0	0.0	0.0	0.0	0.0
	INT'L NEWCOMER ACAD	5	203	2.5	0.0	2.8	0.0	2.4	3.0
	JAMES MIDDLE	6	775	0.8	1.8	0.4	1.4	0.3	0.0
	JO KELLY SP ED	-	<15	8.3	.	9.1	0.0	0.0	9.1
	JUVENILE JUSTICE ALTERNATIVE ED P	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	KIRKPATRICK MIDDLE	-	<360	1.2	0.0	1.3	0.0	1.0	0.5
	LEONARD MIDDLE	7	1,030	0.7	0.9	0.4	0.8	0.6	0.5
	MCLEAN MIDDLE	-	<825	0.1	0.0	0.2	0.0	0.2	0.3
	MEACHAM MIDDLE	5	546	0.9	0.0	0.8	3.8	0.4	0.3
	MEADOWBROOK MIDDLE	14	810	1.7	1.9	1.5	2.0	1.8	2.3
	MIDDLE LVL LRN CTR	0	325	0.0	0.0	0.0	0.0	0.0	0.0
	MONNIG MIDDLE	5	509	1.0	1.2	1.4	0.5	2.0	2.5
	MORNINGSIDE MIDDLE	-	<360	0.6	0.4	0.0	16.7	0.3	0.0
	RIVERSIDE MIDDLE	6	682	0.9	0.0	0.7	3.2	0.4	0.3
	ROSEMONT MIDDLE	7	932	0.8	0.0	0.6	7.4	0.5	0.6
	SOUTH HILLS HIGH SCHOOL	0	1	0.0	.	.	0.0	0.0	.
	STRIPLING MIDDLE	-	<480	0.4	0.0	0.4	0.9	0.3	0.9
	TARRANT YOUTH RECOVERY	-	<30	5.3	0.0	0.0	12.5	0.0	0.0
	TIER 1 DUNBAR 6 DAEP M S	0	134	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 KIRKPATRICK DAEP M S	0	130	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 LEONARD DAEP M S	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 ROSEMONT DAEP M S	0	129	0.0	0.0	0.0	0.0	0.0	0.0
	WEDGWOOD MIDDLE	13	1,140	1.1	0.7	1.5	1.1	0.7	0.4
	WOMEN'S HAVEN	-	<30	18.8	0.0	0.0	28.6	18.2	.
FRANKLIN ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKLIN MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
FRANKSTON ISD		0	145	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON MIDDLE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
FREDERICKSBURG ISD		0	406	0.0	0.0	0.0	0.0	0.0	0.0
	FREDERICKSBURG MIDDLE	0	406	0.0	0.0	0.0	0.0	0.0	0.0
FREER ISD		-	<165	0.7	.	0.8	0.0	0.0	1.1
	FREER ALTER	0	3	0.0	.	0.0	.	0.0	.
	FREER J H	-	<165	0.7	.	0.8	0.0	0.0	1.0
FRENSHIP ISD		0	1,026	0.0	0.0	0.0	0.0	0.0	0.0
	FRENSHIP MIDDLE SCHOOL	0	574	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	.
	TERRA VISTA MIDDLE SCHOOL	0	466	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRIENDSWOOD ISD		0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
	FRIENDSWOOD J H	0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	2	0.0	.	.	0.0	.	.
FRIONA ISD		0	167	0.0	0.0	0.0	0.0	0.0	0.0
	FRIONA J H	0	167	0.0	0.0	0.0	0.0	0.0	0.0
FRISCO ISD		10	3,422	0.3	1.0	0.0	0.1	0.2	0.3
	CLARK MIDDLE SCHOOL	-	<645	0.3	1.3	0.0	0.0	0.0	1.0
	COLLIN CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
	GRIFFIN MIDDLE SCHOOL	-	<660	0.6	1.9	0.0	0.5	0.0	0.0
	PIONEER HERITAGE MIDDLE SCHOOL	-	<465	0.2	2.2	0.0	0.0	0.0	0.0
	ROACH MIDDLE SCHOOL	-	<630	0.3	0.7	0.0	0.0	1.2	0.9
	STALEY MIDDLE SCHOOL	-	<525	0.2	0.0	0.0	0.3	0.0	0.0
	WESTER MIDDLE SCHOOL	0	585	0.0	0.0	0.0	0.0	0.0	0.0
FROST ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	FROST H S	0	53	0.0	0.0	0.0	0.0	0.0	0.0
FRUIT OF EXCELLENCE		-	<30	5.6	8.3	0.0	0.0	8.3	0.0
	FRUIT OF EXCELLENCE SCHOOL	-	<30	5.6	8.3	0.0	0.0	8.3	0.0
FRUITVALE ISD		0	68	0.0	0.0	0.0	0.0	0.0	0.0
	FRUITVALE MIDDLE	0	68	0.0	0.0	0.0	0.0	0.0	0.0
FT DAVIS ISD		0	51	0.0	.	0.0	0.0	0.0	0.0
	FT DAVIS H S	0	46	0.0	.	0.0	0.0	0.0	0.0
	HIGH FRONTIER H S	0	5	0.0	.	.	0.0	0.0	0.0
FT HANCOCK ISD		0	97	0.0	.	0.0	0.0	0.0	0.0
	FORT HANCOCK MS	0	98	0.0	.	0.0	0.0	0.0	0.0
FT SAM HOUSTON ISD		-	<240	0.4	0.0	2.3	0.0	1.4	2.3
	ROBERT G COLE JR-SR HIGH SCHOOL	-	<240	0.4	0.0	2.3	0.0	1.4	2.3
GABRIEL TAFOLLA CHARTER S		0	31	0.0	.	0.0	0.0	0.0	0.0
	GABRIEL TAFOLLA CHARTER SCHOOL	0	31	0.0	.	0.0	0.0	0.0	0.0
GAINESVILLE ISD		-	<435	0.5	2.7	0.0	0.4	0.5	0.5
	GAINESVILLE ALTER ED	0	31	0.0	0.0	0.0	0.0	0.0	0.0
	GAINESVILLE J H	-	<435	0.5	2.7	0.0	0.4	0.5	0.5
GALENA PARK ISD		12	3,452	0.3	0.4	0.3	0.4	0.3	0.3
	CUNNINGHAM MIDDLE	-	<990	0.3	0.6	0.0	0.0	0.3	0.5
	GALENA PARK MIDDLE	7	651	1.1	0.0	1.2	0.0	0.8	0.6
	HIGHPOINT SCHOOL EAST (DAEP)	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH SHORE MIDDLE	-	<1,515	0.1	0.0	0.1	0.6	0.2	0.1
	SCHOOL FOR ACCELERATED LRN	0	5	0.0	.	0.0	0.0	0.0	.
	WOODLAND ACRES MIDDLE	0	359	0.0	0.0	0.0	0.0	0.0	0.0
GALVESTON ISD		19	1,274	1.5	1.9	0.8	2.0	1.3	1.1
	AUSTIN MIDDLE	5	317	1.6	0.8	0.9	3.2	0.9	0.9
	CENTRAL MIDDLE	5	427	1.2	1.6	0.5	2.3	1.2	0.7
	CRENSHAW ELEMENTARY AND MIDDLE SC	-	<60	4.3	.	10.0	2.9	0.0	0.0
	GALVESTON ACADEMY	0	82	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	9	0.0	0.0	0.0	.	0.0	0.0
	SPECIAL CTRS	-	<45	6.5	.	3.6	33.3	.	.
	WEIS MIDDLE	5	500	1.0	3.7	0.0	0.9	1.7	1.7
GANADO ISD		0	88	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GANADO ISD	GANADO H S	0	88	0.0	0.0	0.0	0.0	0.0	0.0
GARLAND ISD		23	8,982	0.3	0.3	0.4	0.1	0.3	0.2
	AUSTIN ACAD FOR EXCELL	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	B G HUDSON MIDDLE	-	<855	0.4	0.0	1.1	0.0	0.6	0.3
	BRANDENBURG MIDDLE	-	<810	0.1	0.0	0.0	0.3	0.0	0.0
	BUSSEY MIDDLE	-	<690	0.6	0.6	0.6	0.7	0.7	0.3
	COOP BEHAVIORAL CTR	0	10	0.0	0.0	.	0.0	0.0	0.0
	COYLE MIDDLE	0	863	0.0	0.0	0.0	0.0	0.0	0.0
	GISD ALTERNATIVE SCHOOL	0	228	0.0	0.0	0.0	0.0	0.0	0.0
	GISD EVENING SCH	0	1	0.0	.	.	0.0	.	.
	JACKSON TECHNOLOGY CENTER	-	<810	0.1	0.0	0.3	0.0	0.2	0.3
	LYLES MIDDLE	-	<765	0.1	0.0	0.5	0.0	0.2	0.0
	MEMORIAL PREPARATORY SCH	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	O'BANION MIDDLE	-	<750	0.3	0.6	0.2	0.0	0.2	0.0
	P A S S LEARNING CTR	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	SAM HOUSTON MIDDLE	-	<555	0.4	0.0	0.5	0.0	0.5	0.3
	SELLERS MIDDLE	-	<570	0.5	0.6	0.3	0.0	0.5	0.3
	VERNON SCHRADE MIDDLE	-	<975	0.4	0.5	0.7	0.2	0.7	0.3
WEBB MIDDLE	-	<855	0.2	0.6	0.0	0.3	0.3	0.7	
GARNER ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER EL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
GARRISON ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	GARRISON MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
GARY ISD		0	61	0.0	.	0.0	0.0	0.0	0.0
	GARY SCHOOL	0	61	0.0	.	0.0	0.0	0.0	0.0
GATESVILLE ISD		-	<465	0.2	0.0	0.0	0.3	0.0	0.0
	GATESVILLE J H	-	<465	0.2	0.0	0.0	0.3	0.0	0.0
GATEWAY CHARTER ACADEMY		0	93	0.0	0.0	0.0	.	0.0	0.0
	GATEWAY CHARTER ACADEMY	0	93	0.0	0.0	0.0	.	0.0	0.0
GAUSE ISD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	GAUSE EL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
GENERAL ALFRED A VALENZUE		0	17	0.0	.	0.0	0.0	0.0	0.0
	GEN ALFRED A VALENZUELA INTERMED	0	17	0.0	.	0.0	0.0	0.0	0.0
GEORGE I SANCHEZ (Bexar C		5	37	13.5	0.0	13.9	.	8.7	28.6
	GEORGE I SANCHEZ CHARTER H S SAN	5	37	13.5	0.0	13.9	.	8.7	28.6
GEORGE I SANCHEZ (Harris		-	<75	4.1	100.0	2.7	.	4.1	0.0
	GEORGE I SANCHEZ H S	-	<75	4.1	100.0	2.7	.	4.1	0.0
GEORGE WEST ISD		0	184	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WEST J H	0	184	0.0	0.0	0.0	0.0	0.0	0.0
GEORGETOWN ISD		7	1,537	0.5	1.3	1.1	0.1	0.6	0.6
	CHARLES A FORBES MIDDLE SCHOOL	-	<480	0.4	0.0	0.8	0.3	0.0	0.0
	DOUGLAS BENOLD MIDDLE	-	<510	0.4	5.6	1.0	0.0	0.7	0.7
	GEORGETOWN 9TH GRADE	0	1	0.0	.	0.0	.	.	.
	GEORGETOWN ALTER PROG	0	25	0.0	.	0.0	0.0	0.0	.
	JAMES TIPPIT MIDDLE	-	<600	0.5	0.0	1.2	0.0	0.7	0.9
	WILLIAMSON CO J J A E P	0	2	0.0	0.0	.	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	4	0.0	0.0	0.0	.	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GHOLSON ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	GHOLSON EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
GIDDINGS ISD		-	<285	0.4	2.2	0.0	0.0	0.0	0.0
	GIDDINGS MIDDLE	-	<285	0.4	2.2	0.0	0.0	0.0	0.0
GILMER ISD		5	369	1.4	0.0	0.0	1.8	0.6	0.0
	BRUCE J H	5	369	1.4	0.0	0.0	1.8	0.6	0.0
GIRLS & BOYS PREP ACADEMY		0	175	0.0	0.0	0.0	.	0.0	0.0
	GIRLS & BOYS PREP ACADEMY	0	175	0.0	0.0	0.0	.	0.0	0.0
GLADEWATER ISD		0	343	0.0	0.0	0.0	0.0	0.0	0.0
	GLADEWATER MIDDLE	0	343	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK COUNTY ISD		0	42	0.0	.	0.0	0.0	0.0	0.0
	GLASSCOCK COUNTY H S	0	42	0.0	.	0.0	0.0	0.0	0.0
GLEN ROSE ISD		0	289	0.0	0.0	0.0	0.0	0.0	0.0
	GLEN ROSE J H	0	291	0.0	0.0	0.0	0.0	0.0	0.0
GODLEY ISD		0	278	0.0	0.0	0.0	0.0	0.0	0.0
	GODLEY MIDDLE	0	278	0.0	0.0	0.0	0.0	0.0	0.0
GOLD BURG ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	GOLD BURG H S	0	25	0.0	.	0.0	0.0	0.0	0.0
GOLDEN RULE CHARTER SCHOO		0	64	0.0	.	0.0	0.0	0.0	0.0
	GOLDEN RULE CHARTER SCHOOL	0	64	0.0	.	0.0	0.0	0.0	0.0
GOLDTHWAITE ISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	GOLDTHWAITE MIDDLE SCHOOL	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HORIZONS RANCH	0	27	0.0	0.0	0.0	0.0	0.0	0.0
GOLIAD ISD		0	226	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD DAEP	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD MIDDLE	0	226	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES ISD		0	413	0.0	0.0	0.0	0.0	0.0	0.0
	GONZALES J H	0	413	0.0	0.0	0.0	0.0	0.0	0.0
GOODRICH ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	GOODRICH MIDDLE SCHOOL	0	46	0.0	0.0	0.0	0.0	0.0	0.0
GOOSE CREEK CISD		-	<3,300	0.1	0.0	0.1	0.2	0.1	0.1
	BAYTOWN J H	-	<615	0.2	0.0	0.3	0.0	0.3	0.0
	CEDAR BAYOU J H	-	<825	0.1	0.0	0.0	0.4	0.2	0.0
	EXCEL ACADEMY (MURWORTH)	0	3	0.0	0.0	0.0	.	0.0	.
	GENTRY J H	0	775	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLANDS J H	-	<540	0.2	0.0	0.0	0.4	0.0	0.5
	HORACE MANN J H	0	746	0.0	0.0	0.0	0.0	0.0	0.0
GORDON ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	GORDON SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0
GORMAN ISD		0	54	0.0	.	0.0	0.0	0.0	0.0
	GORMAN H S	0	54	0.0	.	0.0	0.0	0.0	0.0
GRADY ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	GRADY SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAFORD ISD		0	53	0.0	.	.	0.0	0.0	0.0
	GRAFORD H S	0	53	0.0	.	.	0.0	0.0	0.0
GRAHAM ISD		0	413	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM J H	0	414	0.0	0.0	0.0	0.0	0.0	0.0
GRANBURY ISD		-	<1,260	0.2	0.0	0.6	0.1	0.5	0.0
	ACTON MIDDLE SCHOOL	0	650	0.0	0.0	0.0	0.0	0.0	0.0
	BEHAVIOR TRANSITION CTR	0	33	0.0	.	0.0	0.0	0.0	0.0
	GRANBURY MIDDLE	-	<630	0.3	0.0	0.9	0.2	0.6	0.0
GRAND PRAIRIE ISD		6	4,063	0.1	0.0	0.2	0.1	0.1	0.1
	ADAMS MIDDLE	-	<615	0.3	0.0	0.3	0.6	0.5	0.4
	BILL ARNOLD MIDDLE SCHOOL	-	<585	0.2	0.0	0.2	0.0	0.2	0.0
	HARRY S TRUMAN MIDDLE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	0	769	0.0	0.0	0.0	0.0	0.0	0.0
	KENNEDY MIDDLE	-	<690	0.3	0.0	0.2	0.0	0.0	0.0
	LAMAR ALTERNATIVE EDUCATION PROGR	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	LEE MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CTR	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	RONALD REAGAN MS	-	<480	0.2	0.0	0.7	0.0	0.0	0.0
GRAND SALINE ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	GRAND SALINE MIDDLE	0	198	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ZANDT CO YOUTH MULTI-SERVICE	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ZANDT/RAIN SP ED CO-OP	0	1	0.0	.	.	0.0	0.0	.
	VAN ZANDT/RAINS ALTERNATIVE EDUCA	0	9	0.0	.	.	0.0	.	0.0
GRANDFALLS-ROYALTY ISD		-	<30	4.8	.	0.0	9.1	0.0	14.3
	GRANDFALLS-ROYALTY SCHOOL	-	<30	4.8	.	0.0	9.1	0.0	14.3
GRANDVIEW ISD		0	184	0.0	0.0	0.0	0.0	0.0	0.0
	GRANDVIEW J H	0	184	0.0	0.0	0.0	0.0	0.0	0.0
GRANGER ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0
	GRANGER SCHOOL	0	66	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	1	0.0	.	.	0.0	.	.
GRAPE CREEK ISD		0	187	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	6	0.0	.	0.0	0.0	0.0	.
	FAIRVIEW DAEP	0	8	0.0	.	0.0	0.0	0.0	0.0
	GRAPE CREEK MIDDLE	0	186	0.0	0.0	0.0	0.0	0.0	0.0
GRAPELAND ISD		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPELAND J H	0	70	0.0	0.0	0.0	0.0	0.0	0.0
GRAPEVINE-COLLEYVILLE ISD		-	<2,340	0.2	0.0	1.4	0.0	1.0	0.9
	COLLEYVILLE MIDDLE	0	519	0.0	0.0	0.0	0.0	0.0	0.0
	CROSS TIMBERS MIDDLE	-	<660	0.2	0.0	1.1	0.0	0.9	0.9
	GRAPEVINE MIDDLE	-	<540	0.6	0.0	2.5	0.0	1.6	1.4
	HERITAGE MIDDLE	0	653	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0
GREENVILLE ISD		0	729	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE ALTERNATIVE EDUCATIONA	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	GREENVILLE MIDDLE	0	728	0.0	0.0	0.0	0.0	0.0	0.0
	HUNT COUNTY JUVENILE DETENTION CT	0	187	0.0	0.0	0.0	0.0	0.0	0.0
GREENWOOD ISD		0	274	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREENWOOD ISD	JAMES R BROOKS MIDDLE SCHOOL	0	274	0.0	0.0	0.0	0.0	0.0	0.0
GREGORY-PORTLAND ISD		-	<750	0.1	0.0	0.0	0.3	0.4	0.4
	GREGORY-PORTLAND J H	-	<750	0.1	0.0	0.0	0.3	0.4	0.4
GROESBECK ISD		0	254	0.0	0.0	0.0	0.0	0.0	0.0
	GROESBECK MIDDLE	0	254	0.0	0.0	0.0	0.0	0.0	0.0
	LIMESTONE COUNTY JUVENILE DETENTI	0	23	0.0	0.0	0.0	0.0	0.0	.
GROOM ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	GROOM SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0
GROVETON ISD		0	155	0.0	0.0	0.0	0.0	0.0	0.0
	GROVETON J H-H S	0	155	0.0	0.0	0.0	0.0	0.0	0.0
GRUVER ISD		0	56	0.0	.	0.0	0.0	0.0	0.0
	GRUVER J H	0	56	0.0	.	0.0	0.0	0.0	0.0
GUARDIAN ANGEL PERFORMANC		0	7	0.0	0.0	0.0	0.0	0.0	0.0
	GUARDIAN ANGEL PERFORMANCE ACADEM	0	7	0.0	0.0	0.0	0.0	0.0	0.0
GUNTER ISD		0	126	0.0	0.0	0.0	0.0	0.0	0.0
	GUNTER MIDDLE	0	126	0.0	0.0	0.0	0.0	0.0	0.0
GUSTINE ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	GUSTINE SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
GUTHRIE CSD		0	17	0.0	.	0.0	0.0	0.0	0.0
	GUTHRIE SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
HALE CENTER ISD		0	94	0.0	0.0	0.0	0.0	0.0	0.0
	CARR MIDDLE SCHOOL	0	94	0.0	0.0	0.0	0.0	0.0	0.0
	HALE CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
HALLETTSVILLE ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	0.0	.	.	0.0	0.0
	HALLETTSVILLE J H	0	122	0.0	0.0	0.0	0.0	0.0	0.0
HALLSVILLE ISD		0	683	0.0	0.0	0.0	0.0	0.0	0.0
	HALLSVILLE J H	0	683	0.0	0.0	0.0	0.0	0.0	0.0
	KILGORE DAEP	0	5	0.0	.	.	0.0	0.0	.
HAMILTON ISD		-	<135	0.8	.	0.0	0.9	1.4	0.0
	HAMILTON JUNIOR HIGH SCHOOL	-	<135	0.8	.	0.0	0.9	1.4	0.0
HAMLIN ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN MIDDLE	0	90	0.0	0.0	0.0	0.0	0.0	0.0
HAMSHIRE-FANNETT ISD		0	295	0.0	0.0	0.0	0.0	0.0	0.0
	HAMSHIRE-FANNETT MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	2	0.0	0.0	.	0.0	0.0	0.0
HAPPY ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	HAPPY H S	0	30	0.0	.	0.0	0.0	0.0	0.0
HARDIN ISD		0	211	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN J H	0	211	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	4	0.0	.	.	0.0	0.0	.
HARDIN-JEFFERSON ISD		0	349	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDIN-JEFFERSON ISD	HARDIN CO J J A E P	0	2	0.0	.	.	0.0	0.0	.
	HENDERSON MIDDLE	0	349	0.0	0.0	0.0	0.0	0.0	0.0
HARLANDALE ISD	A LEAL JR MIDDLE SCHOOL	8	2,223	0.4	0.0	0.4	0.0	0.4	0.1
	BEXAR CO J J A E P	-	<570	0.2	0.0	0.2	0.0	0.2	0.0
	FENLEY TRANSITIONAL MIDDLE SCHOOL	0	9	0.0	.	0.0	.	0.0	0.0
	HAC DAEP MIDDLE SCHOOL	0	18	0.0	0.0	0.0	.	0.0	0.0
	HARLANDALE ALT CENTER (046)	0	111	0.0	0.0	0.0	0.0	0.0	0.0
	HARLANDALE MIDDLE SCHOOL	0	17	0.0	.	0.0	.	0.0	0.0
	JEWEL C WIETZEL CENTER	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	KINGSBOROUGH MIDDLE SCHOOL	0	6	0.0	0.0	0.0	.	0.0	0.0
	MCCOLLUM HIGH SCHOOL	0	517	0.0	0.0	0.0	0.0	0.0	0.0
	TEJEDA JUNIOR ACADEMY	0	1	0.0	.	0.0	.	0.0	.
	TERRELL WELLS MIDDLE SCHOOL	5	47	10.6	.	10.9	0.0	11.1	4.2
HARLETON ISD		-	<510	0.4	0.0	0.4	0.0	0.5	0.0
	HARLETON J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
HARLINGEN CISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON CO J J A E P	5	2,714	0.2	0.0	0.2	0.4	0.1	0.1
	COAKLEY MIDDLE	0	8	0.0	0.0	0.0	.	0.0	0.0
	EDNA TAMAYO HOUSE	-	<660	0.3	0.0	0.4	0.0	0.0	0.0
	GUTIERREZ MIDDLE	0	3	0.0	0.0	0.0	0.0	0.0	.
	KEYS ACAD	-	<585	0.2	0.0	0.2	0.0	0.2	0.3
	MEMORIAL MIDDLE	0	23	0.0	.	0.0	0.0	0.0	0.0
	MOISES VELA MIDDLE SCHOOL	0	534	0.0	0.0	0.0	0.0	0.0	0.0
	SECONDARY ALTER CTR	-	<540	0.2	0.0	0.0	1.8	0.0	0.0
	VERNON MIDDLE	0	130	0.0	0.0	0.0	.	0.0	0.0
HARMONY ISD		-	<525	0.2	0.0	0.2	0.0	0.0	0.0
	HARMONY JUNIOR HIGH	0	160	0.0	.	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF EXCELLENCE		0	160	0.0	.	0.0	0.0	0.0	0.0
	HARMONY SCHOOL OF EXCELLENCE	0	45	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (EL PASO)		0	45	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (EL PASO)	0	53	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (FORT WORTH)		0	53	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (FORT WORTH)	0	80	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (SAN ANTONIO)		0	80	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (SAN ANTONIO)	0	45	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACADEMY		0	45	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY	0	45	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACADEMY -DALLAS	5	357	1.4	1.6	1.9	0.0	1.9	0.0
HARMONY SCIENCE ACADEMY -AUSTIN		0	130	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY -DALLAS	5	227	2.2	3.8	2.5	0.0	3.0	0.0
	HARMONY SCIENCE ACADEMY -AUSTIN	-	<135	1.5	12.5	1.1	0.0	1.5	0.0
HARPER ISD		-	<135	1.5	12.5	1.1	0.0	1.5	0.0
	HARPER MIDDLE	0	98	0.0	.	0.0	0.0	0.0	0.0
HARRIS COUNTY JUVENILE JU		0	98	0.0	.	0.0	0.0	0.0	0.0
	BURNETT-BAYLAND HOME	6	121	5.0	1.9	8.8	0.0	3.0	5.6
	BURNETT-BAYLAND RECEPTION CENTER	14	438	3.2	3.7	2.9	2.5	1.5	7.3
	HARRIS COUNTY JUVENILE DETENTION	42	892	4.7	5.1	4.0	5.5	2.0	3.4
	HARRIS COUNTY YOUTH VILLAGE	15	106	14.2	15.9	14.0	13.3	10.0	14.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARRIS COUNTY JUVENILE JU	KATY-HOCKLEY BOOT CAMP	10	211	4.7	4.2	3.8	20.0	2.5	2.0
HARROLD ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	HARROLD SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0
HART ISD		0	42	0.0	0.0	0.0	0.0	0.0	0.0
	HART JR-SR H S	0	42	0.0	0.0	0.0	0.0	0.0	0.0
HARTLEY ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	HARTLEY SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
HARTS BLUFF ISD		0	82	0.0	0.0	0.0	0.0	0.0	0.0
	HARTS BLUFF EL	0	82	0.0	0.0	0.0	0.0	0.0	0.0
HASKELL CISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	HASKELL DAEP	0	1	0.0	.	.	0.0	0.0	.
	ROCHESTER J H	0	93	0.0	0.0	0.0	0.0	0.0	0.0
HAWKINS ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
HAWLEY ISD		0	119	0.0	0.0	0.0	0.0	0.0	0.0
	HAWLEY MIDDLE	0	119	0.0	0.0	0.0	0.0	0.0	0.0
HAYS CISD		0	1,886	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER IMPACT CTR	0	91	0.0	0.0	0.0	0.0	0.0	0.0
	ARMANDO CHAPA M S	0	501	0.0	0.0	0.0	0.0	0.0	0.0
	DAHLSTROM MIDDLE SCHOOL	0	462	0.0	0.0	0.0	0.0	0.0	0.0
	HAYS CO JUVENILE JUSTICE ALT ED P	0	3	0.0	.	0.0	.	0.0	0.0
	JACK C HAYS H S	0	3	0.0	.	0.0	.	0.0	.
	LEHMAN HIGH SCHOOL	0	2	0.0	.	0.0	.	0.0	.
	R C BARTON MIDDLE SCHOOL	0	519	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE MIDDLE SCHOOL	0	438	0.0	0.0	0.0	0.0	0.0	0.0
HEARNE ISD		0	162	0.0	0.0	0.0	0.0	0.0	0.0
	HEARNE J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0
HEDLEY ISD		0	36	0.0	.	0.0	0.0	0.0	0.0
	HEDLEY SCHOOL	0	36	0.0	.	0.0	0.0	0.0	0.0
HEMPHILL ISD		0	173	0.0	0.0	0.0	0.0	0.0	0.0
	HEMPHILL MIDDLE	0	173	0.0	0.0	0.0	0.0	0.0	0.0
HEMPSTEAD ISD		-	<240	0.4	0.0	1.0	0.0	0.6	0.6
	HEMPSTEAD MIDDLE	-	<240	0.4	0.0	1.0	0.0	0.5	0.6
HENDERSON ISD		0	571	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	0	571	0.0	0.0	0.0	0.0	0.0	0.0
HENRIETTA ISD		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	HENRIETTA MIDDLE SCHOOL	0	171	0.0	0.0	0.0	0.0	0.0	0.0
HEREFORD ISD		-	<675	0.6	0.0	0.8	0.0	0.8	0.5
	HEREFORD J H	-	<675	0.6	0.0	0.8	0.0	0.8	0.5
	NORTHWEST EL	0	1	0.0	.	0.0	.	0.0	0.0
HERMLEIGH ISD		0	25	0.0	0.0	0.0	0.0	0.0	0.0
	HERMLEIGH SCHOOL	0	25	0.0	0.0	0.0	0.0	0.0	0.0
HICO ISD		0	133	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HICO ISD	HICO J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
HIDALGO ISD		0	493	0.0	.	0.0	0.0	0.0	0.0
	DIAZ J H	0	497	0.0	.	0.0	0.0	0.0	0.0
HIGGINS ISD		0	13	0.0	.	0.0	0.0	0.0	0.0
	HIGGINS SCHOOL	0	13	0.0	.	0.0	0.0	0.0	0.0
HIGGS CARTER KING GIFTED		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	HIGGS CARTER KING GIFTED & TALENT	0	44	0.0	0.0	0.0	0.0	0.0	0.0
HIGH ISLAND ISD		0	48	0.0	0.0	0.0	0.0	0.0	0.0
	HIGH ISLAND MIDDLE	0	49	0.0	0.0	0.0	0.0	0.0	0.0
HIGHLAND ISD		0	30	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND SCHOOL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
HIGHLAND PARK ISD (Dallas		0	977	0.0	0.0	0.0	0.0	.	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	977	0.0	0.0	0.0	0.0	.	0.0
HIGHLAND PARK ISD (Potter		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	154	0.0	0.0	0.0	0.0	0.0	0.0
HILLSBORO ISD		-	<270	0.4	0.0	0.8	0.0	0.0	0.0
	HILL CO J J A E P	0	1	0.0	0.0	.	.	.	.
	HILLSBORO J H	-	<270	0.4	0.0	0.8	0.0	0.0	0.0
HITCHCOCK ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBY MIDDLE	0	191	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	2	0.0	.	0.0	0.0	0.0	.
HOLLAND ISD		0	77	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	77	0.0	0.0	0.0	0.0	0.0	0.0
HOLLIDAY ISD		0	139	0.0	.	0.0	0.0	0.0	0.0
	HOLLIDAY MIDDLE	0	139	0.0	.	0.0	0.0	0.0	0.0
HONDO ISD		-	<345	0.3	0.0	0.5	0.0	0.0	0.0
	DETENTION CTR	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	MCDOWELL MIDDLE SCHOOL	-	<345	0.3	0.0	0.5	0.0	0.0	0.0
HONEY GROVE ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	HONEY GROVE MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
HONORS ACADEMY		-	<345	1.2	0.0	0.0	2.9	0.5	0.8
	DESTINY HIGH SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	-	<135	2.4	0.0	0.0	3.7	2.1	0.0
	PINNACLE SCHOOL	0	47	0.0	0.0	0.0	0.0	0.0	0.0
	QUEST ACADEMY	0	109	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSITY SCHOOL	-	<30	4.2	0.0	0.0	12.5	0.0	14.3
HOOKS ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	HOOKS J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON ALTERNATIVE PREPA		-	<120	0.9	1.0	0.0	0.0	1.2	0.0
	HOUSTON ALTERNATIVE PREPARATORY C	-	<120	0.9	1.0	0.0	0.0	1.2	0.0
HOUSTON GATEWAY ACADEMY I		-	<210	1.0	0.0	1.1	0.0	0.0	0.9
	HOUSTON GATEWAY ACADEMY	-	<210	1.0	0.0	1.1	0.0	0.0	0.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON HEIGHTS HIGH SCHO		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON HEIGHTS HIGH SCHOOL	0	33	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON ISD		372	30,068	1.2	1.4	1.2	0.7	1.0	1.1
	ATTUCKS MIDDLE	9	680	1.3	1.5	0.8	.	1.3	1.3
	BLACK MIDDLE	6	559	1.1	0.6	1.2	0.0	0.2	0.3
	BRIARMEADOW MIDDLE SCHOOL	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	BURBANK MIDDLE	11	902	1.2	2.7	1.1	0.0	1.3	1.6
	CLIFTON MIDDLE	11	792	1.4	2.4	1.1	1.0	1.1	1.4
	COMMUNITY EDU (303)	0	701	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY EDU (316)	0	696	0.0	0.0	0.0	0.0	0.0	0.0
	COMMUNITY SERVICES-SEC	23	235	9.8	15.2	9.5	3.0	8.0	6.3
	CONTEMPORARY LRN CTR MIDDLE	7	268	2.6	2.7	2.6	0.0	1.4	2.5
	CULLEN MIDDLE	-	<600	1.2	1.2	1.1	0.0	0.6	1.2
	DEADY MIDDLE	-	<885	0.6	0.0	0.6	0.0	0.7	0.7
	DOMINION ACADEMY CHARTER SCHOOL	-	<60	1.8	0.0	7.7	.	2.2	3.7
	DOWLING MIDDLE	17	1,397	1.2	1.4	1.1	0.0	1.1	0.7
	EDISON MIDDLE	8	802	1.0	0.0	1.0	0.0	0.7	0.6
	ENERGIZED FOR EXCELLENCE MIDDLE S	0	106	0.0	0.0	0.0	.	0.0	0.0
	FLEMING MIDDLE	-	<465	1.9	1.3	3.2	.	1.8	1.1
	FONDREN MIDDLE	11	735	1.5	1.2	2.1	0.0	1.3	1.4
	FONVILLE MIDDLE	8	889	0.9	0.0	1.0	0.0	0.8	0.9
	GRADY MIDDLE	5	423	1.2	0.0	2.1	0.0	1.1	1.4
	GREGORY-LINCOLN ED CTR	-	<285	0.7	0.6	1.0	0.0	0.0	0.0
	H P CARTER CAREER CENTER	11	49	22.4	28.6	15.2	100.0	19.5	24.0
	HAMILTON MIDDLE	-	<945	0.3	0.0	0.4	0.0	0.3	0.2
	HARPER ALTERNATIVE SCHOOL	-	<45	2.4	0.0	4.5	0.0	2.7	4.5
	HARRIS CO J J A E P	-	<105	1.1	0.0	0.0	.	0.0	0.0
	HARTMAN MIDDLE	18	1,151	1.6	0.3	2.2	0.0	1.3	1.5
	HOGG MIDDLE	-	<675	1.0	0.0	1.2	0.0	0.5	0.3
	HOLLAND MIDDLE	13	673	1.9	2.9	1.5	0.0	1.8	1.3
	JACKSON MIDDLE	-	<870	2.0	3.3	2.0	0.0	1.3	2.0
	JOHNSTON MIDDLE	5	936	0.5	0.6	0.5	0.0	0.6	0.8
	KALEIDOSCOPE/CALEIDOSCOPIO	0	64	0.0	0.0	0.0	.	0.0	0.0
	KANDY STRIPE ACADEMY	-	<45	2.6	2.6	.	.	0.0	0.0
	KEY MIDDLE	-	<630	1.9	2.4	0.7	0.0	1.7	1.4
	LANIER MIDDLE	-	<915	0.4	0.0	1.1	0.0	0.7	1.2
	LAS AMERICAS	-	<90	1.2	0.0	1.2	.	1.2	1.2
	LONG MIDDLE	12	1,052	1.1	0.9	1.3	0.0	0.8	1.1
	M C WILLIAMS MIDDLE	-	<495	0.8	1.2	0.0	0.0	0.5	0.8
	MARSHALL MIDDLE	9	815	1.1	1.1	1.1	0.0	1.1	0.9
	MCREYNOLDS MIDDLE	-	<495	0.6	0.0	0.7	0.0	0.6	0.3
	NORTH CENTRAL ALTERNATIVE MIDDLE	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	ORTIZ MIDDLE	-	<825	0.5	0.0	0.5	7.7	0.5	0.2
	PATRICK HENRY MIDDLE	15	881	1.7	3.1	1.5	2.9	1.6	1.0
	PERSHING MIDDLE	7	1,247	0.6	0.3	1.7	0.2	1.1	0.9
	PIN OAK MIDDLE SCHOOL	-	<795	0.1	0.0	0.3	0.0	0.3	0.4
	PRO-VISION SCHOOL	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT CHRYSALIS MIDDLE	0	103	0.0	0.0	0.0	0.0	0.0	0.0
	REVERE MIDDLE	10	913	1.1	1.0	1.4	0.0	0.5	1.1
	RICE SCH	-	<315	0.3	1.0	0.0	0.0	0.0	0.7
	RYAN MIDDLE	-	<495	0.8	1.0	0.0	0.0	0.8	0.7
	SHARPSTOWN MIDDLE	12	888	1.4	0.9	1.5	0.0	0.7	0.8
	SMITH EDUCATION CENTER	-	<330	0.6	0.5	0.9	.	0.7	0.5
	SOAR CTR	-	<30	6.7	0.0	33.3	0.0	0.0	0.0
	STEVENSON MIDDLE	-	<885	1.3	2.9	0.8	12.5	0.7	0.9
	T H ROGERS SEC	-	<255	0.4	0.0	0.0	1.5	0.0	0.0
	THOMAS MIDDLE	-	<615	1.8	1.8	2.0	0.0	1.2	1.1
	WALIPP	-	<75	1.6	0.0	33.3	.	2.3	0.0
	WELCH MIDDLE	14	1,093	1.3	1.7	0.5	0.0	1.1	1.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	WEST BRIAR MIDDLE	8	959	0.8	1.1	0.8	0.5	0.9	1.1
	WOODSON MIDDLE	7	656	1.1	1.2	0.0	0.0	1.2	1.3
	YOUNG SCHOLARS ACADEMY FOR EXCELL	0	3	0.0	0.0	0.0	.	0.0	0.0
HOWE ISD		0	156	0.0	0.0	0.0	0.0	0.0	0.0
	HOWE MIDDLE	0	156	0.0	0.0	0.0	0.0	0.0	0.0
HUBBARD ISD (Bowie Co.)		0	12	0.0	.	.	0.0	0.0	0.0
	HUBBARD EL	0	12	0.0	.	.	0.0	0.0	0.0
HUBBARD ISD (Hill Co.)		0	68	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE	0	69	0.0	0.0	0.0	0.0	0.0	0.0
HUCKABAY ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	HUCKABAY SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0
HUDSON ISD		-	<420	0.2	0.0	1.4	0.0	0.5	1.2
	HUDSON MS	-	<420	0.2	0.0	1.4	0.0	0.5	1.2
HUFFMAN ISD		0	556	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	0	3	0.0	.	.	0.0	0.0	.
	HUFFMAN MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
HUGHES SPRINGS ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	HUGHES SPRINGS J H	0	163	0.0	0.0	0.0	0.0	0.0	0.0
HULL-DAISETTA ISD		-	<105	2.2	0.0	0.0	2.9	0.0	3.0
	HARDIN/CHAMBERS CTR	0	2	0.0	0.0	.	0.0	0.0	.
	HULL-DAISETTA J H	-	<105	2.2	0.0	0.0	2.9	0.0	3.0
HUMBLE ISD		16	5,241	0.3	0.3	0.8	0.1	0.4	0.4
	ATASCOCITA MIDDLE	-	<1,185	0.3	0.8	0.0	0.2	0.4	0.3
	CREEKWOOD MIDDLE	0	761	0.0	0.0	0.0	0.0	0.0	0.0
	HUMBLE MIDDLE	5	930	0.5	0.3	1.2	0.0	0.6	0.7
	JJAEP CAMPUS	0	7	0.0	0.0	0.0	0.0	0.0	.
	KINGWOOD MIDDLE	-	<690	0.4	0.0	1.1	0.4	0.0	0.5
	RIVERWOOD MIDDLE	-	<795	0.1	0.0	0.0	0.1	0.0	0.0
	TIMBERWOOD MIDDLE	-	<1,005	0.4	0.0	1.4	0.0	0.5	0.5
HUNT ISD		0	54	0.0	.	0.0	0.0	0.0	0.0
	HUNT SCHOOL	0	54	0.0	.	0.0	0.0	0.0	0.0
HUNTINGTON ISD		0	282	0.0	0.0	0.0	0.0	0.0	0.0
	HUNTINGTON MIDDLE	0	282	0.0	0.0	0.0	0.0	0.0	0.0
HUNTSVILLE ISD		-	<1,050	0.2	0.0	0.5	0.0	0.0	0.0
	MANCE PARK MIDDLE	-	<1,050	0.2	0.0	0.5	0.0	0.0	0.0
HURST-EULESS-BEDFORD ISD		-	<3,330	0.1	0.2	0.3	0.1	0.2	0.3
	ALTER ED PROG	0	54	0.0	0.0	0.0	0.0	0.0	0.0
	BEDFORD J H	0	650	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL J H	-	<690	0.3	0.6	0.6	0.0	0.3	0.4
	EULESS J H	0	701	0.0	0.0	0.0	0.0	0.0	0.0
	HARWOOD J H	0	708	0.0	0.0	0.0	0.0	0.0	0.0
	HURST J H	-	<660	0.3	0.0	0.6	0.3	0.6	0.7
	TARRANT CO J J A E P	0	2	0.0	.	0.0	0.0	0.0	0.0
HUTTO ISD		-	<585	0.5	1.2	0.6	0.3	0.5	1.0
	HUTTO MIDDLE SCHOOL	-	<585	0.5	1.2	0.6	0.3	0.5	1.0
	LOTT DETENTION CENTER	0	2	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUTTO ISD	WILLIAMSON COUNTY ACADEMY	0	1	0.0	.	0.0	.	0.0	.
IDALOU ISD		-	<150	0.7	0.0	1.7	0.0	2.0	0.0
	IDALOU DAEP	0	3	0.0	.	0.0	.	0.0	.
	IDALOU MIDDLE	-	<150	0.7	0.0	1.7	0.0	2.0	0.0
IDEA ACADEMY		-	<555	0.2	0.0	0.2	0.0	0.0	0.0
	IDEA ACADEMY	0	236	0.0	.	0.0	0.0	0.0	0.0
	IDEA FRONTIER COLLEGE PREP	-	<135	0.7	.	0.8	0.0	0.0	0.0
	IDEA QUEST COLLEGE PREP	0	187	0.0	0.0	0.0	0.0	0.0	0.0
INDUSTRIAL ISD		0	194	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL J H	0	195	0.0	0.0	0.0	0.0	0.0	0.0
INGLESIDE ISD		0	361	0.0	0.0	0.0	0.0	0.0	0.0
	LEON TAYLOR J H	0	361	0.0	0.0	0.0	0.0	0.0	0.0
INGRAM ISD		0	222	0.0	0.0	0.0	0.0	0.0	0.0
	INGRAM MIDDLE	0	223	0.0	0.0	0.0	0.0	0.0	0.0
INSPIRED VISION ACADEMY		0	103	0.0	0.0	0.0	0.0	0.0	0.0
	INSPIRED VISION	0	103	0.0	0.0	0.0	0.0	0.0	0.0
IOLA ISD		0	60	0.0	.	0.0	0.0	0.0	0.0
	IOLA H S	0	60	0.0	.	0.0	0.0	0.0	0.0
IOWA PARK CISD		0	305	0.0	0.0	0.0	0.0	0.0	0.0
	W F GEORGE MIDDLE	0	305	0.0	0.0	0.0	0.0	0.0	0.0
IRA ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	IRA SCHOOL	0	49	0.0	.	0.0	0.0	0.0	0.0
IRAAN-SHEFFIELD ISD		0	72	0.0	0.0	0.0	0.0	0.0	0.0
	IRAAN J H	0	72	0.0	0.0	0.0	0.0	0.0	0.0
IREDELL ISD		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	IREDELL SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
IRION COUNTY ISD		0	81	0.0	0.0	0.0	0.0	0.0	0.0
	IRION H S	0	81	0.0	0.0	0.0	0.0	0.0	0.0
IRVING ISD		10	5,081	0.2	0.0	0.2	0.3	0.1	0.2
	AUSTIN MIDDLE	-	<645	0.3	0.0	0.4	0.0	0.2	0.2
	BOWIE MIDDLE	-	<780	0.4	0.0	0.2	1.9	0.3	0.6
	CROCKETT MIDDLE	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	DALLAS CO SCHOOL FOR ACCELERATED	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<765	0.3	0.0	0.3	1.2	0.2	0.0
	LAMAR MIDDLE	-	<795	0.1	0.0	0.2	0.0	0.2	0.0
	LORENZO DE ZAVALA MIDDLE	-	<720	0.1	0.0	0.2	0.0	0.0	0.0
	NIMITZ H S	0	1	0.0	.	0.0	.	.	.
	TRAVIS MIDDLE	0	825	0.0	0.0	0.0	0.0	0.0	0.0
	UNION BOWER CENTER FOR LEARNING	-	<15	12.5	0.0	16.7	.	0.0	50.0
	WHEELER TRANSITIONAL AND DEVELOPM	0	17	0.0	0.0	0.0	0.0	0.0	0.0
ITALY ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	ITALY H S	0	116	0.0	0.0	0.0	0.0	0.0	0.0
ITASCA ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	HILL CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
	ITASCA J H	0	89	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JACKSBORO ISD		0	155	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN LOWRANCE MIDDLE	0	155	0.0	0.0	0.0	0.0	0.0	0.0
JACKSONVILLE ISD		0	740	0.0	0.0	0.0	0.0	0.0	0.0
	COMPASS CENTER	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSONVILLE MIDDLE	0	727	0.0	0.0	0.0	0.0	0.0	0.0
JAMIE'S HOUSE CHARTER SCH		-	<90	5.3	8.7	0.0	0.0	6.7	0.0
	JAMIE'S HOUSE CHARTER SCHOOL	-	<90	5.3	8.7	0.0	0.0	6.7	0.0
JARRELL ISD		0	105	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL MIDDLE	0	106	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	3	0.0	.	0.0	.	0.0	0.0
JASPER ISD		0	438	0.0	0.0	0.0	0.0	0.0	0.0
	JASPER JUNIOR HIGH	0	438	0.0	0.0	0.0	0.0	0.0	0.0
JAYTON-GIRARD ISD		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	JAYTON SCHOOLS	0	24	0.0	0.0	0.0	0.0	0.0	0.0
JEAN MASSIEU ACADEMY		0	18	0.0	0.0	0.0	0.0	0.0	.
	JEAN MASSIEU ACADEMY	0	18	0.0	0.0	0.0	0.0	0.0	.
JEFFERSON ISD		-	<225	0.5	0.0	0.0	0.8	0.7	0.7
	JEFFERSON JUNIOR HIGH	-	<225	0.5	0.0	0.0	0.8	0.7	0.7
JIM HOGG COUNTY ISD		-	<165	0.6	.	0.6	0.0	0.8	1.0
	HEBBRONVILLE J H	-	<165	0.6	.	0.6	0.0	0.8	1.0
JIM NED CISD		0	181	0.0	0.0	0.0	0.0	0.0	0.0
	JIM NED MIDDLE	0	181	0.0	0.0	0.0	0.0	0.0	0.0
JOAQUIN ISD		0	120	0.0	0.0	0.0	0.0	0.0	0.0
	JOAQUIN JR HIGH SCHOOL	0	120	0.0	0.0	0.0	0.0	0.0	0.0
JOHN H WOOD JR PUBLIC CHA		-	<75	1.4	5.3	0.0	0.0	1.7	4.3
	JOHN H WOOD JR HAYS CTY JVNL (003)	-	<105	2.2	3.7	2.4	0.0	1.4	4.0
	JOHN H WOOD JR HAYS CTY JVNL (004)	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN H WOOD JR HAYS CTY JVNL (005)	-	<75	1.4	5.3	0.0	0.0	1.7	4.3
JOHNSON CITY ISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	LYNDON B JOHNSON MIDDLE	0	117	0.0	0.0	0.0	0.0	0.0	0.0
JONESBORO ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	JONESBORO SCHOOL	0	32	0.0	.	0.0	0.0	0.0	0.0
JOSHUA ISD		0	747	0.0	0.0	0.0	0.0	0.0	0.0
	JOHNSON COUNTY J J A E P	0	3	0.0	.	.	0.0	0.0	0.0
	R C LOFLIN MIDDLE	0	748	0.0	0.0	0.0	0.0	0.0	0.0
JOURDANTON ISD		-	<210	0.5	.	0.0	1.3	0.9	0.0
	ATASCOSA COUNTY JUVENILE JUSTICE	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	BIGFOOT ALTER SCH	0	11	0.0	.	0.0	.	0.0	.
	JOURDANTON J H	-	<210	0.5	.	0.0	1.3	0.9	0.0
	THE LARRY BROWN SCHOOL	0	4	0.0	.	0.0	0.0	0.0	.
JUBILEE ACADEMIC CENTER		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	JUBILEE ACADEMIC CENTER	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	OMEGA ACADEMIC CENTER	0	50	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JUDSON ISD		14	3,646	0.4	0.2	0.7	0.1	0.4	0.4
	ALTER SCH	0	218	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	3	0.0	0.0	0.0	.	0.0	0.0
	HENRY METZGER MIDDLE SCHOOL	5	1,024	0.5	0.2	0.9	0.0	0.3	0.3
	KIRBY MIDDLE	-	<780	0.5	0.5	0.7	0.0	0.3	0.2
	KITTY HAWK MIDDLE	-	<1,005	0.3	0.0	0.8	0.0	0.5	0.6
	THOMPSON CTR	0	4	0.0	0.0	0.0	0.0	0.0	.
	WOODLAKE HILLS MIDDLE	-	<960	0.2	0.0	0.2	0.5	0.4	0.3
JUNCTION ISD		0	128	0.0	0.0	0.0	0.0	0.0	0.0
	JUNCTION MIDDLE	0	128	0.0	0.0	0.0	0.0	0.0	0.0
KARNACK ISD		0	36	0.0	0.0	.	0.0	0.0	0.0
	KARNACK H S	0	36	0.0	0.0	.	0.0	0.0	0.0
KARNES CITY ISD		0	148	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY D A E P	0	4	0.0	.	0.0	0.0	0.0	.
	KARNES CITY J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY J J A E P	0	7	0.0	.	0.0	.	0.0	0.0
	KARNES CO ACAD	0	1	0.0	.	0.0	.	0.0	.
KATY ISD		-	<8,340	0.0	0.0	0.0	0.0	0.1	0.0
	BECKENDORFF JUNIOR HIGH	0	900	0.0	0.0	0.0	0.0	0.0	0.0
	CINCO RANCH JUNIOR HIGH	-	<840	0.1	0.0	0.0	0.2	0.0	0.0
	GARLAND MCMEANS JR HIGH	0	859	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO SCH FOR ACCELERATED LRN	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	KATY J H	0	861	0.0	0.0	0.0	0.0	0.0	0.0
	MAYDE CREEK J H	-	<1,035	0.1	0.0	0.2	0.0	0.2	0.2
	MEMORIAL PARKWAY J H	0	768	0.0	0.0	0.0	0.0	0.0	0.0
	MORTON RANCH JUNIOR HIGH	0	923	0.0	0.0	0.0	0.0	0.0	0.0
	OPPORT AWARENESS CTR	0	96	0.0	0.0	0.0	0.0	0.0	0.0
	RODGER & ELLEN BECK J H	0	783	0.0	0.0	0.0	0.0	0.0	0.0
	T H McDONALD J H	0	943	0.0	0.0	0.0	0.0	0.0	0.0
	WEST MEMORIAL J H	-	<570	0.2	0.0	0.0	0.3	0.7	0.0
KAUFMAN ISD		-	<600	0.3	0.0	1.0	0.0	0.4	0.4
	NORMAN JR HIGH	-	<600	0.3	0.0	1.0	0.0	0.4	0.4
KEENE ISD		-	<150	0.7	0.0	1.7	0.0	0.0	0.0
	KEENE J H	-	<150	0.7	0.0	1.7	0.0	0.0	0.0
KELLER ISD		-	<4,545	0.0	0.0	0.2	0.0	0.0	0.1
	FOSSIL HILL MIDDLE	-	<1,095	0.1	0.0	0.4	0.0	0.0	0.0
	HILLWOOD MIDDLE SCHOOL	0	1,052	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN SPRINGS MIDDLE SCHOOL	0	1,009	0.0	0.0	0.0	0.0	0.0	0.0
	KELLER MIDDLE	0	835	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	1	0.0	.	.	0.0	.	.
	TRINITY SPRINGS MIDDLE SCHOOL	-	<600	0.2	0.0	0.0	0.2	0.0	0.7
KELTON ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	KELTON SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
KEMP ISD		0	334	0.0	0.0	0.0	0.0	0.0	0.0
	KEMP JUNIOR HIGH SCHOOL	0	335	0.0	0.0	0.0	0.0	0.0	0.0
KENEDY ISD		0	109	0.0	.	0.0	0.0	0.0	0.0
	KARNES COUNTY ACADEMY	0	1	0.0	.	0.0	.	0.0	0.0
	KARNES COUNTY ELITE	0	2	0.0	.	0.0	.	0.0	.
	KENEDY MIDDLE SCHOOL	0	110	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KENNARD ISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	KENNARD H S	0	61	0.0	0.0	0.0	0.0	0.0	0.0
KENNEDALE ISD		0	545	0.0	0.0	0.0	0.0	0.0	0.0
	KENNEDALE J H	0	545	0.0	0.0	0.0	0.0	0.0	0.0
KERENS ISD		0	127	0.0	0.0	0.0	0.0	0.0	0.0
	KERENS SCHOOL	0	127	0.0	0.0	0.0	0.0	0.0	0.0
KERMIT ISD		0	202	0.0	0.0	0.0	0.0	0.0	0.0
	KERMIT J H	0	203	0.0	0.0	0.0	0.0	0.0	0.0
KERRVILLE ISD		0	795	0.0	0.0	0.0	0.0	0.0	0.0
	K C J D C	0	37	0.0	0.0	0.0	0.0	0.0	.
	PETERSON MIDDLE	0	795	0.0	0.0	0.0	0.0	0.0	0.0
KILGORE ISD		0	634	0.0	0.0	0.0	0.0	0.0	0.0
	MAUDE LAIRD MIDDLE	0	634	0.0	0.0	0.0	0.0	0.0	0.0
KILLEEN ISD		23	5,688	0.4	0.3	0.6	0.4	0.5	0.4
	AUDIE MURPHY MIDDLE SCHOOL	0	450	0.0	0.0	0.0	0.0	0.0	0.0
	BELL COUNTY JUVENILE DETENTION CE	-	<60	7.4	12.0	0.0	5.6	3.3	11.1
	EASTERN HILLS MIDDLE SCHOOL	5	606	0.8	0.7	0.8	0.9	0.4	0.8
	FAIRWAY MIDDLE SCHOOL	-	<435	0.2	0.0	0.9	0.0	0.4	0.5
	HAYNES SCHOOL (MS)	0	324	0.0	0.0	0.0	0.0	0.0	0.0
	KILLEEN J J A E P	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HILL MIDDLE SCHOOL	0	667	0.0	0.0	0.0	0.0	0.0	0.0
	LIVE OAK RIDGE MIDDLE SCHOOL	-	<630	0.3	0.0	0.9	0.7	0.4	0.8
	MANOR MIDDLE SCHOOL	-	<600	0.7	0.3	1.9	0.6	1.0	0.7
	METROPLEX SCHOOL	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	NOLAN MIDDLE SCHOOL	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	PALO ALTO MIDDLE SCHOOL	-	<585	0.2	0.0	0.0	0.8	0.3	0.0
	RANCIER MIDDLE SCHOOL	7	554	1.3	1.7	1.0	0.7	1.7	0.8
	SMITH MIDDLE SCHOOL	0	385	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE MIDDLE SCHOOL	-	<570	0.5	0.6	0.0	0.7	0.9	0.6
KINGSVILLE ISD		11	579	1.9	0.0	2.4	0.0	1.0	1.9
	H M KING HIGH SCHOOL	-	<15	100.0	.	100.0	.	.	.
	L A S E R EXPULSION/SUSPENSION	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	-	<585	1.7	0.0	2.2	0.0	1.0	1.9
KIPP ASPIRE ACADEMY		0	156	0.0	.	0.0	0.0	0.0	0.0
	KIPP ASPIRE ACADEMY	0	156	0.0	.	0.0	0.0	0.0	0.0
KIPP AUSTIN COLLEGE PREP		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP AUSTIN COLLEGE PREP	0	171	0.0	0.0	0.0	0.0	0.0	0.0
KIPP INC CHARTER		0	330	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP 3D ACADEMY	0	156	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP ACADEMY MIDDLE SCHOOL AND HI	0	174	0.0	0.0	0.0	0.0	0.0	0.0
KIPP TRUTH ACADEMY		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP TRUTH ACADEMY	0	62	0.0	0.0	0.0	0.0	0.0	0.0
KIRBYVILLE CISD		0	264	0.0	0.0	0.0	0.0	0.0	0.0
	KIRBYVILLE J H	0	265	0.0	0.0	0.0	0.0	0.0	0.0
KLEIN ISD		16	6,868	0.2	0.7	0.2	0.1	0.3	0.4
	DOERRE INT	0	970	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KLEIN ISD	HARRIS CO JJAEP	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	HILDEBRANDT INT	-	<1,515	0.1	0.0	0.0	0.1	0.0	0.0
	KLEB INT	0	808	0.0	0.0	0.0	0.0	0.0	0.0
	KLEIN INT	7	819	0.9	1.7	0.3	0.0	0.5	1.2
	SCHINDEWOLF INTERMEDIATE SCHOOL	-	<1,020	0.2	0.0	0.4	0.2	0.4	0.0
	STRACK INT	-	<870	0.4	0.0	0.7	0.4	0.0	0.5
	WUNDERLICH INT	-	<1,005	0.3	0.8	0.2	0.0	0.3	0.5
KLONDIKE ISD		0	39	0.0	0.0	0.0	0.0	0.0	0.0
	KLONDIKE ISD	0	39	0.0	0.0	0.0	0.0	0.0	0.0
KNIPPA ISD		0	56	0.0	0.0	0.0	0.0	0.0	0.0
	KNIPPA SCHOOL	0	56	0.0	0.0	0.0	0.0	0.0	0.0
KNOX CITY-O'BRIEN CISD		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	O'BRIEN MIDDLE	0	36	0.0	0.0	0.0	0.0	0.0	0.0
KOPPERL ISD		0	53	0.0	.	0.0	0.0	0.0	0.0
	KOPPERL SCHOOL	0	53	0.0	.	0.0	0.0	0.0	0.0
KOUNTZE ISD		0	246	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	2	0.0	.	.	0.0	0.0	.
	KOUNTZE MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0
KRESS ISD		0	38	0.0	0.0	0.0	0.0	0.0	0.0
	KRESS H S	0	38	0.0	0.0	0.0	0.0	0.0	0.0
KRUM ISD		0	210	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0
	KRUM MIDDLE	0	210	0.0	0.0	0.0	0.0	0.0	0.0
LA FERIA ISD		0	550	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON COUNTY JJAEP	0	4	0.0	.	0.0	.	0.0	0.0
	LA FERIA ALTERNATIVE SCHOOL	0	2	0.0	.	0.0	.	0.0	.
	NOEMI DOMINGUEZ ELEMENTARY	0	1	0.0	.	0.0	.	0.0	.
	W B GREEN JUNIOR HIGH SCHOOL	0	549	0.0	0.0	0.0	0.0	0.0	0.0
LA GRANGE ISD		0	315	0.0	0.0	0.0	0.0	0.0	0.0
	LA GRANGE MIDDLE	0	315	0.0	0.0	0.0	0.0	0.0	0.0
LA JOYA ISD		11	3,830	0.3	0.0	0.3	0.0	0.2	0.3
	ANN RICHARDS MIDDLE SCHOOL	0	639	0.0	0.0	0.0	.	0.0	0.0
	CESAR CHAVEZ MIDDLE	0	655	0.0	.	0.0	0.0	0.0	0.0
	DE ZAVALA MIDDLE SCHOOL	-	<675	0.2	.	0.2	0.0	0.0	0.0
	HOPE ACADEMY	0	148	0.0	0.0	0.0	.	0.0	0.0
	IRENE M GARCIA	-	<705	0.1	.	0.1	0.0	0.2	0.0
	J J A E P	0	13	0.0	.	0.0	.	0.0	0.0
	JIMMY CARTER HIGH SCHOOL	0	1	0.0	.	0.0	.	.	.
	MEMORIAL MIDDLE	7	754	0.9	.	0.9	0.0	0.7	1.2
	NELLIE SCHUNIOR MIDDLE SCHOOL	-	<555	0.4	.	0.4	0.0	0.2	0.3
LA MARQUE ISD		-	<645	0.6	0.7	0.0	1.2	0.2	0.7
	GALVESTON CO J J A E P	0	4	0.0	0.0	.	.	0.0	.
	LA MARQUE MIDDLE	-	<645	0.6	0.7	0.0	1.2	0.2	0.7
LA PORTE ISD		0	1,262	0.0	0.0	0.0	0.0	0.0	0.0
	DEWALT ALTER	0	49	0.0	0.0	0.0	0.0	0.0	0.0
	HIGH POINT ALTER	0	2	0.0	0.0	.	0.0	0.0	.
	LA PORTE J H	0	672	0.0	0.0	0.0	0.0	0.0	0.0
	LOMAX J H	0	599	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA PRYOR ISD		0	108	0.0	0.0	0.0	0.0	0.0	0.0
	LA PRYOR H S	0	108	0.0	0.0	0.0	0.0	0.0	0.0
LA VEGA ISD		-	<435	0.2	0.8	0.0	0.0	0.3	0.4
	BILL LOGUE JUVENILE JUSTICE CTR	0	15	0.0	0.0	0.0	0.0	0.0	.
	CHALLENGE ACADEMY	0	4	0.0	0.0	0.0	0.0	0.0	.
	LA VEGA JUNIOR HIGH SCHOOL GEORGE	-	<435	0.2	0.8	0.0	0.0	0.3	0.4
LA VERNIA ISD		0	431	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ALTERNATIVE	0	4	0.0	.	0.0	0.0	0.0	0.0
	LA VERNIA JUNIOR HIGH SCHOOL	0	431	0.0	0.0	0.0	0.0	0.0	0.0
LA VILLA ISD		-	<90	1.1	.	1.1	.	0.0	0.0
	LA VILLA ALTERNATIVE H S	0	5	0.0	.	0.0	.	0.0	0.0
	LA VILLA MIDDLE	-	<90	1.1	.	1.1	.	0.0	0.0
LACKLAND ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	VIRGINIA ALLRED STACEY JR/SR H S	0	106	0.0	0.0	0.0	0.0	0.0	0.0
LAGO VISTA ISD		0	198	0.0	0.0	0.0	0.0	0.0	0.0
	LAGO VISTA MIDDLE SCHOOL	0	198	0.0	0.0	0.0	0.0	0.0	0.0
LAKE DALLAS ISD		0	628	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	.
	LAKE DALLAS MIDDLE	0	628	0.0	0.0	0.0	0.0	0.0	0.0
LAKE TRAVIS ISD		0	932	0.0	0.0	0.0	0.0	0.0	0.0
	HUDSON BEND MIDDLE	0	395	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE TRAVIS MIDDLE	0	542	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	1	0.0	.	.	0.0	0.0	.
LAKE WORTH ISD		0	422	0.0	0.0	0.0	0.0	0.0	0.0
	LUCYLE COLLINS MIDDLE SCHOOL	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	N A HOWRY MIDDLE	0	209	0.0	0.0	0.0	0.0	0.0	0.0
LAMAR CISD		13	3,167	0.4	0.6	0.2	0.5	0.5	0.3
	ALTERNATIVE LEARNING CENTER	0	115	0.0	0.0	0.0	0.0	0.0	0.0
	BRISCOE JUNIOR HIGH	-	<1,095	0.1	0.0	0.3	0.0	0.0	0.0
	COMMUNITY CTR	0	8	0.0	0.0	.	0.0	.	.
	FORT BEND CO ALTER	0	27	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE J H	-	<945	0.2	0.7	0.2	0.0	0.4	0.0
	JUVENILE DETENT CTR	-	<75	2.7	0.0	5.0	0.0	0.0	0.0
	LAMAR J H	10	1,218	0.8	0.9	0.2	1.7	0.8	0.9
LAMESA ISD		-	<300	1.4	0.0	1.5	1.5	2.1	0.6
	LAMESA MIDDLE	-	<300	1.4	0.0	1.5	1.5	2.1	0.6
LAMPASAS ISD		7	563	1.2	0.0	0.0	1.7	2.4	1.5
	LAMPASAS MIDDLE	7	564	1.2	0.0	0.0	1.7	2.4	1.5
LANCASTER ISD		22	1,100	2.0	1.8	2.3	4.8	1.9	1.5
	L ISD J J A E P	0	4	0.0	0.0	.	.	0.0	.
	LANCASTER H S	0	1	0.0	0.0	.	.	.	.
	LANCASTER MIDDLE	22	1,100	2.0	1.8	2.3	4.8	1.9	1.5
LANEVILLE ISD		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	LANEVILLE SCHOOL	0	33	0.0	0.0	0.0	0.0	0.0	0.0
LAPOYNOR ISD		0	76	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAPOYNOR ISD	LAPOYNOR J H	0	76	0.0	0.0	0.0	0.0	0.0	0.0
LAREDO ISD		11	3,681	0.3	0.0	0.3	0.0	0.1	0.2
	CHRISTEN MIDDLE	-	<1,110	0.1	.	0.1	0.0	0.0	0.0
	F S LARA ACADEMY	0	136	0.0	.	0.0	0.0	0.0	0.0
	JOAQUIN CIGARROA MIDDLE	-	<1,080	0.4	.	0.4	0.0	0.3	0.4
	LAMAR MIDDLE	-	<975	0.1	0.0	0.1	0.0	0.0	0.0
	MEMORIAL MIDDLE	5	660	0.8	.	0.8	.	0.3	0.4
	WEBB COUNTY J J A E P	0	52	0.0	.	0.0	0.0	0.0	0.0
LASARA ISD		0	66	0.0	.	0.0	0.0	0.0	0.0
	LASARA EL	0	66	0.0	.	0.0	0.0	0.0	0.0
LATEXO ISD		0	78	0.0	0.0	0.0	0.0	0.0	0.0
	LATEXO H S	0	78	0.0	0.0	0.0	0.0	0.0	0.0
LAZBUDDIE ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	LAZBUDDIE SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
LEAKEY ISD		0	44	0.0	0.0	0.0	0.0	0.0	0.0
	LEAKEY SCHOOL	0	44	0.0	0.0	0.0	0.0	0.0	0.0
LEANDER ISD		9	3,649	0.2	1.3	0.3	0.2	0.4	0.5
	ARTIE L HENRY MIDDLE SCHOOL	-	<735	0.5	2.3	0.7	0.4	0.9	1.7
	CANYON RIDGE MIDDLE SCHOOL	0	515	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR PARK MIDDLE	-	<840	0.2	0.0	0.8	0.2	1.0	0.5
	KNOX WILEY MIDDLE SCHOOL	-	<390	0.5	2.9	0.0	0.4	1.1	0.8
	LEANDER MIDDLE	0	490	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	RUNNING BRUSHY MIDDLE SCHOOL	-	<795	0.1	1.8	0.0	0.0	0.0	0.0
	WILLIAMSON CO ACADEMY	0	2	0.0	.	0.0	.	0.0	.
LEARY ISD		0	19	0.0	0.0	.	0.0	0.0	0.0
	LEARY EL	0	19	0.0	0.0	.	0.0	0.0	0.0
LEFORS ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	LEFORS SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
LEGGETT ISD		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	LEGGETT H S	0	37	0.0	0.0	0.0	0.0	0.0	0.0
LEON ISD		0	125	0.0	0.0	0.0	0.0	0.0	0.0
	LEON J H	0	125	0.0	0.0	0.0	0.0	0.0	0.0
LEONARD ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD JUNIOR HIGH	0	135	0.0	0.0	0.0	0.0	0.0	0.0
LEVELLAND ISD		-	<480	0.4	0.0	0.7	0.0	0.7	0.9
	LEVELLAND J H	-	<480	0.4	0.0	0.7	0.0	0.7	0.9
	LEVELLAND MIDDLE	0	5	0.0	.	0.0	0.0	0.0	.
LEVERETTS CHAPEL ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	LEVERETTS CHAPEL JR HIGH	0	49	0.0	0.0	0.0	0.0	0.0	0.0
LEWISVILLE ISD		-	<7,935	0.1	0.0	0.1	0.1	0.1	0.1
	ARBOR CREEK MIDDLE	0	613	0.0	0.0	0.0	0.0	0.0	0.0
	BRIARHILL MIDDLE	0	670	0.0	0.0	0.0	0.0	0.0	0.0
	CLAYTON DOWNING MIDDLE SCHOOL	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	CREEK VALLEY MIDDLE SCHOOL	0	729	0.0	0.0	0.0	0.0	0.0	0.0
	DELAY MIDDLE SCHOOL	0	520	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEWISVILLE ISD	DENTON CO J J A E P	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	FORESTWOOD MIDDLE	0	508	0.0	0.0	0.0	0.0	0.0	0.0
	GRIFFIN MIDDLE	0	523	0.0	0.0	0.0	0.0	0.0	0.0
	HEDRICK MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	HUFFINES MIDDLE SCHOOL	-	<735	0.1	0.0	0.0	0.3	0.0	0.0
	LAKEVIEW MIDDLE	0	615	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR MIDDLE	0	555	0.0	0.0	0.0	0.0	0.0	0.0
	LEARNING CTR	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	MARSHALL DURHAM MIDDLE SCHOOL	-	<585	0.5	0.0	0.8	0.8	0.5	0.4
	MCKAMY MIDDLE SCHOOL	0	675	0.0	0.0	0.0	0.0	0.0	0.0
SHADOW RIDGE MIDDLE SCHOOL	0	455	0.0	0.0	0.0	0.0	0.0	0.0	
LEXINGTON ISD		0	167	0.0	0.0	0.0	0.0	0.0	0.0
	LEXINGTON MIDDLE SCHOOL	0	167	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY HILL ISD		0	379	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HILL JUNIOR HIGH	0	380	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY ISD		-	<360	0.3	0.0	0.0	0.5	0.5	0.7
	HARDIN/CHAMBERS CTR	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY MIDDLE	-	<360	0.3	0.0	0.0	0.5	0.5	0.6
LIBERTY-EYLAU ISD		0	490	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER SCH	0	6	0.0	0.0	.	0.0	0.0	0.0
	BOWIE COUNTY JJAEP	0	6	0.0	0.0	.	.	0.0	.
	JUVENILE JUSTICE DETENTION CTR	0	65	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY-EYLAU MIDDLE	0	433	0.0	0.0	0.0	0.0	0.0	0.0
LIFE SCHOOL		0	297	0.0	0.0	0.0	0.0	0.0	0.0
	LIFE SCHOOL OAK CLIFF	0	182	0.0	0.0	0.0	0.0	0.0	0.0
	LIFE SCHOOL RED OAK	0	115	0.0	0.0	0.0	0.0	0.0	0.0
LINDALE ISD		0	566	0.0	0.0	0.0	0.0	0.0	0.0
	LINDALE JJAEP	0	1	0.0	.	.	0.0	.	.
	LINDALE JUNIOR HIGH	0	565	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS UNIT	0	1	0.0	.	0.0	.	.	.
LINDEN-KILDARE CISD		0	158	0.0	0.0	0.0	0.0	0.0	0.0
	MAE LUSTER STEPHENS JUNIOR HIGH	0	158	0.0	0.0	0.0	0.0	0.0	0.0
LINDSAY ISD		0	77	0.0	.	.	0.0	0.0	0.0
	LINDSAY H S	0	77	0.0	.	.	0.0	0.0	0.0
LINGLEVILLE ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	LINGLEVILLE SCHOOL	0	31	0.0	.	0.0	0.0	0.0	0.0
LIPAN ISD		0	50	0.0	.	0.0	0.0	0.0	0.0
	LIPAN H S	0	50	0.0	.	0.0	0.0	0.0	0.0
LITTLE CYPRESS-MAURICEVIL		-	<675	0.3	1.8	0.0	0.2	1.0	0.5
	LITTLE CYPRESS J H	-	<420	0.5	1.9	0.0	0.3	1.7	1.0
	MAURICEVILLE MIDDLE	0	262	0.0	0.0	0.0	0.0	0.0	0.0
LITTLE ELM ISD		0	837	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	3	0.0	0.0	.	0.0	0.0	.
	LAKESIDE JUNIOR HIGH SCHOOL	0	838	0.0	0.0	0.0	0.0	0.0	0.0
LITTLEFIELD ISD		-	<255	0.4	0.0	0.6	0.0	0.6	0.8
	LITTLEFIELD J H	-	<255	0.4	0.0	0.6	0.0	0.6	0.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIVINGSTON ISD		-	<705	0.3	0.0	1.0	0.2	0.5	0.7
	LIVINGSTON J H	-	<705	0.3	0.0	1.0	0.2	0.5	0.7
LLANO ISD		-	<315	0.3	0.0	0.0	0.4	0.0	0.0
	LLANO JUNIOR HIGH	-	<315	0.3	0.0	0.0	0.4	0.0	0.0
LOCKHART ISD		0	762	0.0	0.0	0.0	0.0	0.0	0.0
	LOCKHART JUNIOR HIGH SCHOOL	0	762	0.0	0.0	0.0	0.0	0.0	0.0
LOCKNEY ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	LOCKNEY DAEP	0	1	0.0	.	.	0.0	0.0	.
	LOCKNEY JR HIGH	0	97	0.0	0.0	0.0	0.0	0.0	0.0
LOHN ISD		0	18	0.0	.	0.0	0.0	0.0	0.0
	LOHN SCHOOL	0	18	0.0	.	0.0	0.0	0.0	0.0
LOMETA ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	LOMETA ALTERNATIVE	0	33	0.0	0.0	0.0	0.0	0.0	0.0
	LOMETA SCHOOL	0	62	0.0	0.0	0.0	0.0	0.0	0.0
LONDON ISD		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	LONDON EL	0	62	0.0	0.0	0.0	0.0	0.0	0.0
LONE OAK ISD		0	155	0.0	0.0	0.0	0.0	0.0	0.0
	LONE OAK MIDDLE	0	155	0.0	0.0	0.0	0.0	0.0	0.0
LONGVIEW ISD		-	<1,260	0.2	0.3	0.0	0.0	0.1	0.2
	FOREST PARK MAGNET SCHOOL OF GLOB	-	<420	0.2	0.4	0.0	0.0	0.3	0.4
	FOSTER MIDDLE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
	JUDSON MIDDLE	-	<375	0.3	0.8	0.0	0.0	0.0	0.0
	JUVENILE DETENT CTR	-	<60	8.5	13.0	0.0	7.1	2.9	0.0
	STUDENT DEVELOPMENT CENTER	0	6	0.0	0.0	.	0.0	0.0	0.0
LOOP ISD		0	19	0.0	.	0.0	0.0	0.0	0.0
	LOOP SCHOOL	0	19	0.0	.	0.0	0.0	0.0	0.0
LORAIN ISD		0	26	0.0	0.0	0.0	0.0	0.0	0.0
	LORAIN SCHOOL	0	26	0.0	0.0	0.0	0.0	0.0	0.0
LORENA ISD		0	247	0.0	0.0	0.0	0.0	0.0	0.0
	LORENA - RBEC	0	10	0.0	0.0	0.0	0.0	0.0	.
	LORENA MIDDLE	0	247	0.0	0.0	0.0	0.0	0.0	0.0
LORENZO ISD		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	LORENZO H S	0	50	0.0	0.0	0.0	0.0	0.0	0.0
LOS FRESNOS CISD		5	1,325	0.4	0.0	0.3	1.7	0.1	0.0
	LIBERTY MEMORIAL MIDDLE SCHOOL	-	<360	0.3	.	0.3	0.0	0.0	0.0
	LOS CUATES MIDDLE	-	<465	0.9	.	0.7	4.8	0.3	0.0
	RESACA MIDDLE	0	526	0.0	0.0	0.0	0.0	0.0	0.0
LOUISE ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	LOUISE H S	0	89	0.0	0.0	0.0	0.0	0.0	0.0
LOVEJOY ISD		0	445	0.0	0.0	0.0	0.0	0.0	0.0
	LOVEJOY M S	0	445	0.0	0.0	0.0	0.0	0.0	0.0
LOVELADY ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	LOVELADY EL	0	113	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUBBOCK ISD		22	4,223	0.5	0.5	0.8	0.2	0.7	0.7
	ALDERSON M S	5	289	1.7	1.1	2.9	0.0	1.6	2.1
	ATKINS M S	-	<375	1.1	0.0	1.7	0.0	1.4	2.0
	CAVAZOS M S	-	<495	0.4	0.0	0.5	0.0	0.5	0.6
	DUNBAR M S	-	<390	0.3	0.6	0.0	0.0	0.3	0.4
	EVANS M S	-	<570	0.2	0.0	0.0	0.0	0.0	0.0
	HOMEBOUND	-	<30	4.5	0.0	14.3	0.0	16.7	0.0
	HUTCHINSON M S	0	535	0.0	0.0	0.0	0.0	0.0	0.0
	IRONS M S	0	491	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO JUVENILE JUSTICE CTR	0	73	0.0	0.0	0.0	0.0	0.0	0.0
	MACKENZIE M S	0	443	0.0	0.0	0.0	0.0	0.0	0.0
	MATTHEWS LRN CTR/NEW DIRECTIONS	0	8	0.0	0.0	0.0	0.0	0.0	.
	PROJECT INTERCEPT SCH	0	218	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON M S	-	<555	0.7	0.0	1.3	0.0	0.6	0.8
	SMYLIE WILSON M S	-	<405	1.0	0.0	0.5	2.1	0.8	0.6
LUBBOCK-COOPER ISD		0	436	0.0	0.0	0.0	0.0	0.0	0.0
	L C Y C	0	3	0.0	.	0.0	0.0	0.0	0.0
	LUBBOCK-COOPER JUNIOR HIGH SCHOOL	0	436	0.0	0.0	0.0	0.0	0.0	0.0
LUEDERS-AVOCA ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA EL/J H	0	25	0.0	.	0.0	0.0	0.0	0.0
LUFKIN ISD		10	1,257	0.8	0.5	0.6	1.2	0.7	0.5
	JUVENILE DETENT CTR	-	<30	5.6	0.0	0.0	9.1	7.7	.
	LUFKIN H S	0	1	0.0	0.0	.	.	0.0	.
	LUFKIN MIDDLE	-	<1,260	0.8	0.5	0.6	1.2	0.7	0.5
	STATE SCHOOL	0	1	0.0	.	0.0	.	0.0	.
LULING ISD		-	<285	0.7	0.0	0.7	1.0	0.6	0.0
	LULING J H	-	<285	0.7	0.0	0.7	1.0	0.6	0.0
LUMBERTON ISD		0	608	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	1	0.0	.	.	0.0	.	.
	LUMBERTON MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
LYFORD CISD		0	256	0.0	0.0	0.0	0.0	0.0	0.0
	CCJJAEP	0	2	0.0	.	0.0	.	0.0	0.0
	LYFORD MIDDLE SCHOOL	0	256	0.0	0.0	0.0	0.0	0.0	0.0
LYNACRE ACADEMY CHARTER S		0	23	0.0	0.0	0.0	.	0.0	.
	I AM THAT I AM ACADEMY	0	23	0.0	0.0	0.0	.	0.0	.
LYTLE ISD		0	245	0.0	0.0	0.0	0.0	0.0	0.0
	BIGFOOT DAEP	0	8	0.0	.	0.0	.	0.0	.
	J J A E P	0	1	0.0	.	0.0	.	0.0	.
	LYTLE JUNIOR HIGH SCHOOL	0	245	0.0	0.0	0.0	0.0	0.0	0.0
MABANK ISD		0	607	0.0	0.0	0.0	0.0	0.0	0.0
	MABANK MIDDLE	0	607	0.0	0.0	0.0	0.0	0.0	0.0
MADISONVILLE CISD		0	359	0.0	0.0	0.0	0.0	0.0	0.0
	MADISONVILLE HIGH SCHOOL	0	4	0.0	0.0	.	0.0	0.0	.
	MADISONVILLE INTERMEDIATE SCHOOL	0	2	0.0	.	.	0.0	0.0	.
	MADISONVILLE JUNIOR HIGH SCHOOL	0	353	0.0	0.0	0.0	0.0	0.0	0.0
MAGNOLIA ISD		5	1,735	0.3	1.6	0.6	0.1	0.7	0.6
	BEAR BRANCH J H	-	<825	0.2	0.0	0.7	0.2	0.5	0.5
	MAGNOLIA J H	-	<930	0.3	2.6	0.6	0.1	0.9	0.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MAGNOLIA ISD	PROJECT RESTORE	0	7	0.0	.	0.0	0.0	0.0	0.0
MAINLAND PREPARATORY ACAD		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	MAINLAND PREPARATORY ACADEMY	0	87	0.0	0.0	0.0	0.0	0.0	0.0
MALAKOFF ISD		0	189	0.0	0.0	0.0	0.0	0.0	0.0
	MALAKOFF ALTERNATIVE PROGRAM (MAP)	0	7	0.0	.	0.0	0.0	0.0	.
	MALAKOFF MIDDLE	0	189	0.0	0.0	0.0	0.0	0.0	0.0
MALONE ISD		0	16	0.0	0.0	0.0	0.0	0.0	0.0
	MALONE EL	0	16	0.0	0.0	0.0	0.0	0.0	0.0
MALTA ISD		0	15	0.0	.	.	0.0	0.0	0.0
	MALTA EL	0	15	0.0	.	.	0.0	0.0	0.0
MANOR ISD		0	779	0.0	0.0	0.0	0.0	0.0	0.0
	MANOR MIDDLE SCHOOL	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	4	0.0	0.0	.	.	.	.
MANSFIELD ISD		-	<4,665	0.0	0.1	0.0	0.0	0.1	0.2
	BROOKS WESTER MIDDLE SCHOOL	0	972	0.0	0.0	0.0	0.0	0.0	0.0
	DANNY JONES MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0
	JAMES COBLE M S	-	<1,125	0.1	0.2	0.0	0.0	0.2	0.3
	ROGENE WORLEY MIDDLE	-	<990	0.1	0.0	0.0	0.2	0.0	0.3
	T A HOWARD MIDDLE	0	1,078	0.0	0.0	0.0	0.0	0.0	0.0
MARATHON ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	MARATHON INDEPENDENT SCHOOL DIST	0	7	0.0	.	0.0	0.0	0.0	0.0
MARBLE FALLS ISD		0	619	0.0	0.0	0.0	0.0	0.0	0.0
	MARBLE FALLS MIDDLE SCHOOL	0	619	0.0	0.0	0.0	0.0	0.0	0.0
MARFA ISD		0	74	0.0	.	0.0	0.0	0.0	0.0
	MARFA JUNIOR/SENIOR HIGH	0	74	0.0	.	0.0	0.0	0.0	0.0
MARION ISD		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	MARION MIDDLE	0	230	0.0	0.0	0.0	0.0	0.0	0.0
MARLIN ISD		-	<225	0.9	0.0	2.0	4.0	1.1	0.7
	MARLIN MS	-	<225	0.9	0.0	2.0	4.0	1.1	0.7
MARSHALL ISD		0	945	0.0	0.0	0.0	0.0	0.0	0.0
	MARSHALL J H	0	945	0.0	0.0	0.0	0.0	0.0	0.0
MART ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	MART MIDDLE	0	113	0.0	0.0	0.0	0.0	0.0	0.0
MARTINS MILL ISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	MARTINS MILL H S	0	74	0.0	0.0	0.0	0.0	0.0	0.0
MARTINSVILLE ISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	MARTINSVILLE SCHOOL	0	61	0.0	0.0	0.0	0.0	0.0	0.0
MASON ISD		0	87	0.0	.	0.0	0.0	0.0	0.0
	MASON J H	0	87	0.0	.	0.0	0.0	0.0	0.0
MATHIS ISD		0	303	0.0	0.0	0.0	0.0	0.0	0.0
	MCCRAW J H	0	303	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MAUD ISD		0	72	0.0	0.0	.	0.0	0.0	0.0
	MAUD SCHOOL	0	72	0.0	0.0	.	0.0	0.0	0.0
MAY ISD		0	38	0.0	.	0.0	0.0	0.0	0.0
	MAY H S	0	38	0.0	.	0.0	0.0	0.0	0.0
MAYPEARL ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	MAYPEARL JUNIOR HIGH	0	163	0.0	0.0	0.0	0.0	0.0	0.0
MCALLEN ISD		18	3,886	0.5	0.0	0.5	0.3	0.4	0.7
	BROWN MIDDLE SCHOOL	-	<615	0.5	0.0	0.5	0.0	0.4	0.7
	CATHEY MIDDLE SCHOOL	-	<660	0.6	0.0	0.6	1.0	1.0	1.0
	DE LEON MIDDLE SCHOOL	0	788	0.0	0.0	0.0	0.0	0.0	0.0
	INSTR/GUID CENTER	0	162	0.0	.	0.0	0.0	0.0	0.0
	LAMAR ACADEMY	-	<45	2.4	.	2.6	0.0	3.1	3.7
	LINCOLN MIDDLE SCHOOL	5	633	0.8	0.0	0.8	0.0	0.2	1.0
	MORRIS MIDDLE SCHOOL	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHWEST KEY PROGRAM	0	10	0.0	.	0.0	.	0.0	0.0
	TRAVIS MIDDLE SCHOOL	5	630	0.8	0.0	0.8	0.0	0.8	1.1
MCCAMEY ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	MCCAMEY MIDDLE	0	69	0.0	.	0.0	0.0	0.0	0.0
MCDADE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	MCDADE EL	0	34	0.0	.	0.0	0.0	0.0	0.0
MCGREGOR ISD		0	173	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	0.0	.
	ISBILL J H	0	173	0.0	0.0	0.0	0.0	0.0	0.0
MCKINNEY ISD		-	<3,315	0.1	0.0	0.1	0.0	0.1	0.2
	COUNTY RESIDENTIAL CENTER	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	DOWELL MIDDLE	0	853	0.0	0.0	0.0	0.0	0.0	0.0
	FAUBION MIDDLE	0	698	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	4	0.0	.	0.0	0.0	0.0	0.0
	LEONARD EVANS JR MIDDLE SCHOOL	-	<1,035	0.2	0.0	0.5	0.2	0.5	0.6
	SCOTT MORGAN JOHNSON MIDDLE SCHOO	0	772	0.0	0.0	0.0	0.0	0.0	0.0
MCLEAN ISD		0	39	0.0	.	0.0	0.0	0.0	0.0
	MCLEAN SCHOOL	0	39	0.0	.	0.0	0.0	0.0	0.0
MCLEOD ISD		0	73	0.0	0.0	0.0	0.0	0.0	0.0
	MCLEOD MIDDLE	0	73	0.0	0.0	0.0	0.0	0.0	0.0
MCMULLEN COUNTY ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	MCMULLEN COUNTY SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
MEADOW ISD		0	48	0.0	.	0.0	0.0	0.0	0.0
	MEADOW SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
MEDINA ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA H S	0	71	0.0	0.0	0.0	0.0	0.0	0.0
MEDINA VALLEY ISD		0	568	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR COUNTY JUVENILE JUSTICE ACA	0	2	0.0	.	0.0	0.0	.	0.0
	BIGFOOT ALTERNATIVE	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA VALLEY MIDDLE SCHOOL	0	568	0.0	0.0	0.0	0.0	0.0	0.0
MELISSA ISD		0	175	0.0	0.0	0.0	0.0	0.0	0.0
	MELISSA MIDDLE SCHOOL	0	175	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEMPHIS ISD		0	82	0.0	0.0	0.0	0.0	0.0	0.0
	MEMPHIS MIDDLE	0	82	0.0	0.0	0.0	0.0	0.0	0.0
MENARD ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	MENARD J H	0	49	0.0	0.0	0.0	0.0	0.0	0.0
MERCEDES ISD		5	842	0.6	.	0.6	0.0	0.7	0.6
	JJAEP-SOUTHWEST KEY PROGRAM	0	4	0.0	.	0.0	.	0.0	0.0
	MERCEDES DAEP	0	46	0.0	.	0.0	.	0.0	0.0
	MERCEDES H S	0	1	0.0	.	0.0	.	0.0	.
	MERCEDES J H	5	843	0.6	.	0.6	0.0	0.7	0.6
MERIDIAN ISD		0	85	0.0	0.0	0.0	0.0	0.0	0.0
	MERIDIAN H S	0	85	0.0	0.0	0.0	0.0	0.0	0.0
MERKEL ISD		0	187	0.0	0.0	0.0	0.0	0.0	0.0
	MERKEL MIDDLE	0	187	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR COUNTY LEARNING CENTER	0	3	0.0	0.0	0.0	.	0.0	.
MESQUITE ISD		15	6,189	0.2	0.1	0.3	0.2	0.3	0.4
	AGNEW MIDDLE SCHOOL	-	<915	0.2	0.0	0.4	0.3	0.3	0.0
	BERRY MIDDLE SCHOOL	-	<990	0.2	0.0	0.4	0.3	0.6	0.4
	KIMBROUGH MIDDLE SCHOOL	0	787	0.0	0.0	0.0	0.0	0.0	0.0
	MCDONALD MIDDLE SCHOOL	-	<1,080	0.3	0.4	0.2	0.3	0.2	0.6
	NEW MIDDLE SCHOOL	-	<870	0.3	0.0	0.2	0.7	0.4	0.4
	P A S S LEARNING CTR	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	TERRY MIDDLE SCHOOL	0	325	0.0	0.0	0.0	0.0	0.0	0.0
	VANSTON MIDDLE SCHOOL	-	<735	0.3	0.0	0.3	0.0	0.5	0.7
	WILKINSON MIDDLE SCHOOL	-	<690	0.4	0.6	0.7	0.0	0.4	0.8
METRO ACADEMY OF MATH AND		0	57	0.0	0.0	.	0.0	0.0	.
	METRO ACADEMY OF MATH AND SCIENCE	0	57	0.0	0.0	.	0.0	0.0	.
MEXIA ISD		10	370	2.7	0.9	2.7	4.3	2.6	1.6
	DEVELOPMENTAL CTR	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	MEXIA J H	10	358	2.8	0.9	2.8	4.4	2.7	1.6
MEYERSVILLE ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	MEYERSVILLE EL	0	30	0.0	.	0.0	0.0	0.0	0.0
MIAMI ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	MIAMI SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
MIDLAND ACADEMY CHARTER S		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLAND ACADEMY CHARTER SCHOOL	0	74	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND ISD		24	3,354	0.7	0.9	0.6	0.8	0.8	0.8
	ABELL JUNIOR HIGH	7	927	0.8	2.1	0.5	0.8	1.2	1.1
	ALAMO JUNIOR HIGH	-	<870	0.2	0.0	0.2	0.3	0.2	0.3
	GODDARD JUNIOR HIGH	11	940	1.2	0.0	1.2	1.4	0.9	1.3
	SAN JACINTO JUNIOR HIGH	-	<795	0.5	1.0	0.5	0.4	0.5	0.6
MIDLOTHIAN ISD		0	1,114	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK SEALE MIDDLE SCHOOL	0	512	0.0	0.0	0.0	0.0	0.0	0.0
	WALNUT GROVE MIDDLE SCHOOL	0	608	0.0	0.0	0.0	0.0	0.0	0.0
MIDWAY ISD (Clay Co.)		0	26	0.0	.	0.0	0.0	0.0	0.0
	MIDWAY SCHOOL	0	26	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MIDWAY ISD (McLennan Co.)		0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	3	0.0	.	.	0.0	0.0	.
	MIDWAY MIDDLE	0	1,030	0.0	0.0	0.0	0.0	0.0	0.0
MILANO ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	MILANO JR HIGH	0	53	0.0	0.0	0.0	0.0	0.0	0.0
MILDRED ISD		0	129	0.0	0.0	0.0	0.0	0.0	0.0
	MILDRED H S	0	129	0.0	0.0	0.0	0.0	0.0	0.0
MILES ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	MILES H S	0	49	0.0	.	0.0	0.0	0.0	0.0
MILFORD ISD		0	40	0.0	0.0	0.0	0.0	0.0	0.0
	MILFORD SCHOOL	0	40	0.0	0.0	0.0	0.0	0.0	0.0
MILLER GROVE ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	MILLER GROVE SCHOOL	0	49	0.0	.	0.0	0.0	0.0	0.0
MILLSAP ISD		0	130	0.0	0.0	0.0	0.0	0.0	0.0
	MILLSAP MIDDLE SCHOOL	0	130	0.0	0.0	0.0	0.0	0.0	0.0
MINEOLA ISD		0	252	0.0	0.0	0.0	0.0	0.0	0.0
	MINEOLA MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0
MINERAL WELLS ISD		-	<600	0.5	0.0	1.8	0.0	0.9	0.9
	MINERAL WELLS J H	-	<600	0.5	0.0	1.8	0.0	0.9	0.9
MISSION CISD		6	2,338	0.3	0.0	0.3	0.0	0.3	0.5
	ALTON MEMORIAL JR HIGH	0	680	0.0	0.0	0.0	0.0	0.0	0.0
	HIDALGO CO J J A E P	0	9	0.0	.	0.0	.	0.0	.
	MISSION J H	0	754	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE J H	6	950	0.6	.	0.6	0.0	0.7	1.1
MONAHANS-WICKETT-PYOTE IS		0	311	0.0	0.0	0.0	0.0	0.0	0.0
	WALKER J H	0	311	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	MONTAGUE EL	0	15	0.0	.	0.0	0.0	0.0	0.0
MONTE ALTO ISD		0	112	0.0	.	0.0	0.0	0.0	0.0
	MONTE ALTO MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
MONTGOMERY ISD		0	981	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY CO J J A E P	0	2	0.0	.	0.0	0.0	.	0.0
	MONTGOMERY J H	0	981	0.0	0.0	0.0	0.0	0.0	0.0
MOODY ISD		0	127	0.0	0.0	0.0	0.0	0.0	0.0
	MOODY MIDDLE	0	127	0.0	0.0	0.0	0.0	0.0	0.0
MORAN ISD		0	18	0.0	.	0.0	0.0	0.0	.
	MORAN SCHOOL	0	18	0.0	.	0.0	0.0	0.0	.
MORGAN ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	MORGAN SCHOOL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN MILL ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	MORGAN MILL EL	0	23	0.0	.	0.0	0.0	0.0	0.0
MORTON ISD		0	68	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MORTON ISD	MORTON J H	0	69	0.0	0.0	0.0	0.0	0.0	0.0
MOTLEY COUNTY ISD		0	29	0.0	.	0.0	0.0	0.0	0.0
	MOTLEY COUNTY SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
MOULTON ISD		0	52	0.0	.	0.0	0.0	0.0	0.0
	MOULTON H S	0	52	0.0	.	0.0	0.0	0.0	0.0
MOUNT CALM ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	MOUNT CALM EL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT ENTERPRISE ISD		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	MT ENTERPRISE H S	0	63	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT PLEASANT ISD		-	<750	0.1	1.0	0.0	0.0	0.0	0.0
	MOUNT PLEASANT J H	-	<750	0.1	1.0	0.0	0.0	0.0	0.0
	MT PLEASANT DAEP	0	25	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT VERNON ISD		0	283	0.0	0.0	0.0	0.0	0.0	0.0
	MT VERNON J H	0	283	0.0	0.0	0.0	0.0	0.0	0.0
MUNSTER ISD		0	88	0.0	.	0.0	0.0	0.0	0.0
	MUNSTER H S	0	88	0.0	.	0.0	0.0	0.0	0.0
MULESHOE ISD		0	237	0.0	0.0	0.0	0.0	0.0	0.0
	WATSON J H	0	237	0.0	0.0	0.0	0.0	0.0	0.0
MULLIN ISD		0	18	0.0	.	0.0	0.0	0.0	0.0
	MULLIN HIGH SCHOOL	0	18	0.0	.	0.0	0.0	0.0	0.0
MUMFORD ISD		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	MUMFORD H S	0	75	0.0	0.0	0.0	0.0	0.0	0.0
MUNDAY CISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	MUNDAY JUNIOR HIGH	0	57	0.0	0.0	0.0	0.0	0.0	0.0
MURCHISON ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	MURCHISON EL	0	24	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES ISD		7	1,037	0.7	0.3	1.5	0.0	0.9	1.2
	MCMICHAEL MS	-	<570	0.5	0.6	0.5	0.0	0.6	0.8
	MIKE MOSES MS	-	<525	0.8	0.0	2.4	0.0	1.2	1.8
NATALIA ISD		0	152	0.0	0.0	0.0	0.0	0.0	0.0
	NATALIA J H	0	152	0.0	0.0	0.0	0.0	0.0	0.0
NAVARRO ISD		0	259	0.0	0.0	0.0	0.0	0.0	0.0
	NAVARRO JUNIOR HIGH SCHOOL	0	259	0.0	0.0	0.0	0.0	0.0	0.0
NAVASOTA ISD		0	469	0.0	0.0	0.0	0.0	0.0	0.0
	NAVASOTA J H	0	469	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT READY AT NAVASOTA CARVER	0	51	0.0	0.0	0.0	0.0	0.0	0.0
NAZARETH ISD		0	38	0.0	.	0.0	0.0	0.0	0.0
	NAZARETH SCHOOL	0	38	0.0	.	0.0	0.0	0.0	0.0
NECHES ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	NECHES H S	0	46	0.0	0.0	0.0	0.0	0.0	0.0
NEDERLAND ISD		0	807	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEDERLAND ISD	CENTRAL MIDDLE	0	388	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO YOUTH ACAD	0	2	0.0	.	.	0.0	0.0	0.0
	WILSON MIDDLE	0	429	0.0	0.0	0.0	0.0	0.0	0.0
NEEDVILLE ISD		0	409	0.0	0.0	0.0	0.0	0.0	0.0
	FORT BEND CO ALTER	0	1	0.0	.	0.0	.	.	.
	NEEDVILLE JUNIOR HIGH	0	413	0.0	0.0	0.0	0.0	0.0	0.0
NEW BOSTON ISD		0	251	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON MIDDLE	0	251	0.0	0.0	0.0	0.0	0.0	0.0
NEW BRAUNFELS ISD		-	<1,170	0.2	0.0	0.4	0.0	0.2	0.0
	DISCIPLINE ALTERNATIVE EDUCATION	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BRAUNFELS H S	0	1	0.0	.	.	0.0	0.0	.
	NEW BRAUNFELS MIDDLE	-	<1,170	0.2	0.0	0.4	0.0	0.2	0.0
NEW CANEY ISD		-	<1,395	0.3	0.0	0.2	0.3	0.0	0.0
	KEEFER CROSSING MIDDLE SCHOOL	-	<690	0.1	0.0	0.6	0.0	0.0	0.0
	KINGS MANOR ELEMENTARY	0	2	0.0	.	.	0.0	0.0	.
	NEW CANEY SP ED	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT RESTORE	0	11	0.0	.	0.0	0.0	0.0	0.0
	THE LEARNING CTR	0	106	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE SCHOOL	-	<720	0.4	0.0	0.0	0.7	0.0	0.0
NEW DEAL ISD		0	124	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DEAL MIDDLE	0	124	0.0	0.0	0.0	0.0	0.0	0.0
NEW DIANA ISD		0	168	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIANA MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
NEW FRONTIERS CHARTER SCH		-	<195	1.6	0.0	1.8	0.0	2.0	2.7
	NEW FRONTIERS MIDDLE SCH	-	<195	1.6	0.0	1.8	0.0	2.0	2.7
NEW HOME ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	NEW HOME SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
NEW SUMMERFIELD ISD		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	NEW SUMMERFIELD SCHOOL	0	75	0.0	0.0	0.0	0.0	0.0	0.0
NEW WAVERLY ISD		0	123	0.0	0.0	0.0	0.0	0.0	0.0
	NEW WAVERLY JUNIOR HIGH	0	123	0.0	0.0	0.0	0.0	0.0	0.0
NEWCASTLE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	NEWCASTLE SCHOOL	0	34	0.0	.	0.0	0.0	0.0	0.0
NEWTON ISD		0	204	0.0	0.0	0.0	0.0	0.0	0.0
	NEWTON MIDDLE	0	205	0.0	0.0	0.0	0.0	0.0	0.0
NIXON-SMILEY CISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ALTER ED CTR	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	NIXON-SMILEY MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
NOCONA ISD		-	<135	1.5	0.0	0.0	1.9	0.0	0.0
	NOCONA MIDDLE	-	<135	1.5	0.0	0.0	1.9	0.0	0.0
NORDHEIM ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	NORDHEIM SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORMANGEE ISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	NORMANGEE H S	0	74	0.0	0.0	0.0	0.0	0.0	0.0
NORTH EAST ISD		18	9,786	0.2	0.5	0.3	0.0	0.4	0.3
	ALTER MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
	BERNARD HARRIS MIDDLE	0	893	0.0	0.0	0.0	0.0	0.0	0.0
	BRADLEY MIDDLE	0	951	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE	0	1,147	0.0	0.0	0.0	0.0	0.0	0.0
	DRISCOLL MIDDLE	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	EISENHOWER MIDDLE	0	890	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK TEJEDA MIDDLE SCHOOL	0	1,028	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER MIDDLE	-	<690	0.4	0.9	0.6	0.0	0.5	0.6
	HOMEBASED COMP ED	-	<15	14.3	0.0	20.0	.	0.0	100.0
	HOMEBOUND	0	11	0.0	.	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	-	<660	0.5	0.0	0.7	0.0	0.9	0.7
	KRUEGER MIDDLE	5	778	0.6	1.8	0.5	0.5	0.8	0.5
	NIMITZ MIDDLE	-	<645	0.5	0.0	0.6	0.0	0.6	0.9
	NORTH EAST J J A E P	0	73	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE MIDDLE	-	<840	0.4	0.7	0.0	0.7	0.4	0.5
	WOOD MIDDLE	0	768	0.0	0.0	0.0	0.0	0.0	0.0
NORTH FOREST ISD		20	1,450	1.4	0.9	2.5	8.3	1.1	0.9
	ELMORE MIDDLE	0	456	0.0	0.0	0.0	0.0	0.0	0.0
	KIRBY MIDDLE	13	508	2.6	1.4	4.4	25.0	2.1	1.5
	OAK VILLAGE MIDDLE	7	522	1.3	1.1	1.9	0.0	1.0	1.3
NORTH HILLS SCHOOL		0	247	0.0	0.0	0.0	0.0	.	0.0
	NORTH HILLS SCHOOL	0	247	0.0	0.0	0.0	0.0	.	0.0
NORTH HOPKINS ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH HOPKINS H S	0	79	0.0	0.0	0.0	0.0	0.0	0.0
NORTH LAMAR ISD		0	494	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK STONE MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
NORTH ZULCH ISD		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH ZULCH H S	0	49	0.0	0.0	0.0	0.0	0.0	0.0
NORTHSIDE ISD (Bexar Co.)		34	13,182	0.3	0.1	0.3	0.1	0.4	0.3
	ALTERNATIVE MS NORTH	0	276	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS SOUTH	0	160	0.0	0.0	0.0	0.0	0.0	0.0
	CONNALLY MS	-	<930	0.2	0.0	0.4	0.0	0.6	0.3
	DAEP AT HOLMGREEN	0	20	0.0	.	0.0	0.0	0.0	0.0
	HABILITATION PROGRAM	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	HOBBY MS	0	778	0.0	0.0	0.0	0.0	0.0	0.0
	HOLMGREEN CENTER	-	<60	5.6	0.0	9.1	3.4	5.9	5.6
	HOMEBOUND	-	<45	3.2	0.0	0.0	6.3	7.1	0.0
	JONES MS	6	836	0.7	0.0	0.8	0.0	0.7	0.7
	JORDAN MS	-	<1,245	0.1	0.0	0.1	0.0	0.2	0.2
	LUNA MS	-	<1,095	0.2	0.0	0.3	0.0	0.0	0.0
	NEFF MS	-	<780	0.4	0.0	0.5	0.0	0.6	0.3
	NISD BEXAR COUNTY JJA	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	NISD INTERVENTION	0	1	0.0	.	.	0.0	.	.
	PEASE MS	-	<915	0.3	0.0	0.5	0.0	0.4	0.6
	PUPIL PERSONNEL CAMPUS	-	<60	1.9	0.0	2.6	0.0	3.2	0.0
	RAWLINSON MS	5	1,012	0.5	0.0	0.7	0.2	1.2	0.7
	RAYBURN MS	-	<720	0.1	0.0	0.2	0.0	0.0	0.0
	ROSS MS	-	<765	0.3	2.3	0.1	0.0	0.2	0.5
	RUDDER MS	-	<870	0.1	0.0	0.0	0.4	0.0	0.3
	SCHOOL AGED PARENTING PROGRAM	0	5	0.0	.	0.0	.	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar Co.)	STEVENS ON MS	0	1,297	0.0	0.0	0.0	0.0	0.0	0.0
	STINSON MS	0	1,176	0.0	0.0	0.0	0.0	0.0	0.0
	VOCATIONAL TRANSITION PROGRAM	0	2	0.0	.	0.0	0.0	0.0	0.0
	ZACHRY MS	-	<1,140	0.3	0.0	0.4	0.0	0.4	0.2
NORTHSIDE ISD (Wilbarger)		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHSIDE SCHOOL	0	36	0.0	0.0	0.0	0.0	0.0	0.0
NORTHWEST ISD		0	1,724	0.0	0.0	0.0	0.0	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	.
	GENE PIKE MIDDLE	0	599	0.0	0.0	0.0	0.0	0.0	0.0
	MEDLIN MIDDLE	0	645	0.0	0.0	0.0	0.0	0.0	0.0
NORTHWEST PREPARATORY		0	55	0.0	0.0	0.0	.	0.0	0.0
	NORTHWEST PREPARATORY CAMPUS (WIL)	0	55	0.0	0.0	0.0	.	0.0	0.0
NOVICE ISD		0	18	0.0	.	0.0	0.0	0.0	0.0
	EARLY HIGH SCHOOL	0	1	0.0	.	.	0.0	.	.
	NOVICE SCHOOL	0	17	0.0	.	0.0	0.0	0.0	0.0
NUECES CANYON CISD		0	58	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CANYON JH/HS	0	58	0.0	0.0	0.0	0.0	0.0	0.0
NYOS CHARTER SCHOOL		0	76	0.0	0.0	0.0	0.0	0.0	0.0
	NYOS CHARTER SCHOOL	0	76	0.0	0.0	0.0	0.0	0.0	0.0
O'DONNELL ISD		0	45	0.0	.	0.0	0.0	0.0	0.0
	O'DONNELL J H	0	45	0.0	.	0.0	0.0	0.0	0.0
OAKWOOD ISD		0	42	0.0	0.0	0.0	0.0	0.0	0.0
	OAKWOOD H S	0	42	0.0	0.0	0.0	0.0	0.0	0.0
ODEM-EDROY ISD		0	169	0.0	0.0	0.0	0.0	0.0	0.0
	ODEM J H	0	169	0.0	0.0	0.0	0.0	0.0	0.0
ODYSSEY ACADEMY INC		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	ODYSSEY ACADEMY INC	0	45	0.0	0.0	0.0	0.0	0.0	0.0
OGLESBY ISD		0	36	0.0	.	0.0	0.0	0.0	0.0
	OGLESBY SCHOOL	0	36	0.0	.	0.0	0.0	0.0	0.0
OLFEN ISD		0	11	0.0	.	0.0	0.0	0.0	0.0
	OLFEN EL	0	11	0.0	.	0.0	0.0	0.0	0.0
OLNEY ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	OLNEY J H	0	117	0.0	0.0	0.0	0.0	0.0	0.0
OLTON ISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	OLTON D A E P	0	2	0.0	.	0.0	.	0.0	0.0
	OLTON J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
ONALASKA ISD		-	<180	0.6	0.0	0.0	0.6	0.0	0.0
	ONALASKA JR/SR HIGH	-	<180	0.6	0.0	0.0	0.6	0.0	0.0
ORANGE GROVE ISD		0	295	0.0	0.0	0.0	0.0	0.0	0.0
	ORANGE GROVE J H	0	295	0.0	0.0	0.0	0.0	0.0	0.0
ORANGEFIELD ISD		-	<315	0.3	0.0	0.0	0.4	0.9	0.0
	ORANGEFIELD J H	-	<315	0.3	0.0	0.0	0.4	0.9	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ORE CITY ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
OVERTON ISD		-	<105	1.1	0.0	0.0	1.4	1.9	0.0
	OVERTON H S	-	<105	1.1	0.0	0.0	1.4	1.9	0.0
PADUCAH ISD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	PADUCAH SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
PAINT CREEK ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	PAINT CREEK SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0
PAINT ROCK ISD		0	20	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SCHOOL (DAEP)	0	2	0.0	.	0.0	0.0	0.0	.
	PAINT ROCK SCHOOL	0	20	0.0	.	0.0	0.0	0.0	0.0
PALACIOS ISD		0	254	0.0	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO ALTER	0	3	0.0	.	0.0	.	0.0	.
	PALACIOS J H	0	254	0.0	0.0	0.0	0.0	0.0	0.0
PALESTINE ISD		0	543	0.0	0.0	0.0	0.0	0.0	0.0
	PALESTINE MIDDLE SCHOOL	0	545	0.0	0.0	0.0	0.0	0.0	0.0
PALMER ISD		0	192	0.0	0.0	0.0	0.0	0.0	0.0
	PALMER MIDDLE	0	192	0.0	0.0	0.0	0.0	0.0	0.0
PAMPA ISD		0	557	0.0	0.0	0.0	0.0	0.0	0.0
	PAMPA JUNIOR HIGH SCHOOL	0	557	0.0	0.0	0.0	0.0	0.0	0.0
PANHANDLE ISD		0	112	0.0	.	0.0	0.0	0.0	0.0
	PANHANDLE J H	0	112	0.0	.	0.0	0.0	0.0	0.0
PANOLA CHARTER SCHOOL		0	18	0.0	0.0	0.0	0.0	0.0	0.0
	PANOLA CS	0	18	0.0	0.0	0.0	0.0	0.0	0.0
PANTHER CREEK CISD		0	26	0.0	.	0.0	0.0	0.0	0.0
	PANTHER CREEK H S	0	26	0.0	.	0.0	0.0	0.0	0.0
PARADIGM ACCELERATED CHAR		0	24	0.0	.	0.0	0.0	0.0	0.0
	PARADIGM ACCELERATED SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
PARADISE ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	PARADISE MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
PARIS ISD		-	<555	0.5	0.4	2.5	0.4	0.9	1.1
	CROCKETT MIDDLE	-	<270	0.4	0.0	0.0	0.7	0.6	0.8
	TRAVIS J H	-	<300	0.7	0.7	4.8	0.0	1.1	1.3
PASADENA ISD		74	7,864	0.9	1.8	0.9	0.4	1.0	1.1
	BEVERLY HILLS INTERMEDIATE	8	1,036	0.8	1.5	0.4	0.6	1.3	1.3
	BONDY INTERMEDIATE	-	<735	0.3	0.0	0.3	0.3	0.3	0.0
	EXCEL ACADEMY (JJAEP)	0	26	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON INTERMEDIATE	12	818	1.5	0.0	1.6	0.0	1.2	1.0
	MILLER INTERMEDIATE	16	919	1.7	2.7	1.8	0.8	1.7	2.2
	PARK VIEW INTERMEDIATE	-	<720	0.6	3.2	0.4	0.6	0.4	0.6
	QUEENS INTERMEDIATE	-	<795	0.5	0.0	0.4	2.0	0.5	0.0
	SAN JACINTO INTERMEDIATE	-	<675	0.3	0.0	0.4	0.0	0.4	0.3
	SOUTH HOUSTON INTERMEDIATE	15	923	1.6	3.9	1.2	0.0	1.7	1.7
	SOUTHMORE INTERMEDIATE	-	<720	0.4	0.0	0.5	0.0	0.2	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PASADENA ISD	THE SUMMIT (INTERMEDIATE)	0	210	0.0	0.0	0.0	0.0	0.0	0.0
	THOMPSON INTERMEDIATE	8	829	1.0	0.0	1.8	0.0	1.2	1.5
PATTON SPRINGS ISD		0	19	0.0	.	0.0	0.0	0.0	0.0
	PATTON SPRINGS SCHOOL	0	19	0.0	.	0.0	0.0	0.0	0.0
PAWNEE ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	PAWNEE ELEMENTARY / JUNIOR HIGH	0	40	0.0	.	0.0	0.0	0.0	0.0
PEAK ACADEMY		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	PEAK ADVANTAGE	0	57	0.0	0.0	0.0	0.0	0.0	0.0
PEARLAND ISD		0	2,552	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO J J A E P	0	7	0.0	.	0.0	0.0	0.0	0.0
	PACE INSTITUTE	0	117	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND JUNIOR HIGH EAST	0	870	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND JUNIOR HIGH SOUTH	0	883	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND JUNIOR HIGH WEST	0	728	0.0	0.0	0.0	0.0	0.0	0.0
PEARSALL ISD		-	<360	0.3	0.0	0.3	0.0	0.4	0.0
	ATASCOSA JUVENILE DETENTION CTR	0	7	0.0	.	0.0	0.0	0.0	0.0
	PEARSALL J H	-	<360	0.3	0.0	0.3	0.0	0.4	0.0
PEASTER ISD		0	184	0.0	0.0	0.0	0.0	0.0	0.0
	PEASTER MIDDLE	0	184	0.0	0.0	0.0	0.0	0.0	0.0
PECOS-BARSTOW-TOYAH ISD		-	<390	1.0	0.0	1.2	0.0	1.1	0.7
	CROCKETT MIDDLE SCHOOL	-	<390	1.0	0.0	1.2	0.0	1.1	0.7
	LAMAR CENTER	0	21	0.0	.	0.0	.	0.0	0.0
PEGASUS SCHOOL OF LIBERAL		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CHARTER H S	0	117	0.0	0.0	0.0	0.0	0.0	0.0
PENELOPE ISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	PENELOPE SCHOOL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
PERRIN-WHITT CISD		0	70	0.0	.	0.0	0.0	0.0	0.0
	PERRIN H S	0	70	0.0	.	0.0	0.0	0.0	0.0
PERRYTON ISD		0	334	0.0	.	0.0	0.0	0.0	0.0
	PERRYTON J H	0	334	0.0	.	0.0	0.0	0.0	0.0
PETERSBURG ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	HALE CO JJAEP	0	4	0.0	.	0.0	.	0.0	.
	PETERSBURG H S	0	53	0.0	0.0	0.0	0.0	0.0	0.0
PETROLIA ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	PETROLIA JUNIOR HIGH	0	93	0.0	0.0	0.0	0.0	0.0	0.0
PETTUS ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	PETTUS H S	0	80	0.0	0.0	0.0	0.0	0.0	0.0
PEWITT CISD		0	167	0.0	0.0	0.0	0.0	0.0	0.0
	PEWITT J H	0	167	0.0	0.0	0.0	0.0	0.0	0.0
PFLUGERVILLE ISD		9	3,263	0.3	0.5	0.0	0.4	0.2	0.1
	ALTER LEARNING MIDDLE	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	DESSAU MIDDLE SCHOOL	-	<765	0.5	1.4	0.0	0.6	0.5	0.3
	KELLY LANE M S	0	478	0.0	0.0	0.0	0.0	0.0	0.0
	PARK CREST MIDDLE	0	673	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PFLUGERVILLE ISD	PFLUGERVILLE MIDDLE	-	<780	0.3	0.0	0.0	0.7	0.0	0.0
	TRAVIS CO J J A E P	0	3	0.0	0.0	0.0	0.0	.	.
	WESTVIEW MIDDLE	-	<645	0.5	0.6	0.0	1.3	0.3	0.0
PHARR-SAN JUAN-ALAMO ISD		-	<4,290	0.1	0.0	0.1	0.0	0.1	0.1
	ALAMO MIDDLE	-	<825	0.1	0.0	0.1	0.0	0.1	0.2
	AUSTIN J H	0	748	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY MIDDLE SCHOOL	-	<1,035	0.1	0.0	0.1	0.0	0.1	0.2
	LYNDON B JOHNSON J H	0	894	0.0	0.0	0.0	0.0	0.0	0.0
	SAN JUAN MIDDLE SCHOOL	0	919	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTER PROG	0	22	0.0	0.0	0.0	.	0.0	0.0
	TEENAGE PARENT PROG	-	<15	16.7	.	16.7	.	0.0	0.0
PHOENIX CHARTER SCHOOL		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	THE PHOENIX CHARTER SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
PILOT POINT ISD		0	241	0.0	0.0	0.0	0.0	0.0	0.0
	PILOT POINT SELZ MIDDLE	0	241	0.0	0.0	0.0	0.0	0.0	0.0
PINE TREE ISD		-	<750	0.3	0.0	0.0	0.4	0.3	0.5
	PINE TREE J H	-	<375	0.3	0.0	0.0	0.4	0.0	0.0
	PINE TREE MIDDLE	-	<375	0.3	0.0	0.0	0.4	0.7	0.9
PINEYWOODS COMMUNITY ACAD		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	PINEYWOODS COMMUNITY ACADEMY HIGH	0	36	0.0	0.0	0.0	0.0	0.0	0.0
PITTSBURG ISD		-	<405	0.5	1.1	0.8	0.0	0.4	0.5
	PITTSBURG MIDDLE	-	<405	0.5	1.1	0.8	0.0	0.4	0.5
PLAINS ISD		0	101	0.0	.	0.0	0.0	0.0	0.0
	PLAINS MIDDLE	0	101	0.0	.	0.0	0.0	0.0	0.0
PLAINVIEW ISD		9	910	1.0	0.0	1.2	0.5	1.1	0.6
	CORONADO JUNIOR HIGH SCHOOL	-	<450	0.9	0.0	0.9	1.1	0.9	0.0
	ESTACADO JUNIOR HIGH SCHOOL	-	<450	0.7	0.0	1.0	0.0	0.7	0.0
	HALE COUNTY JJAEP	0	8	0.0	0.0	0.0	0.0	0.0	.
	HOUSTON SCHOOL	-	<60	4.3	0.0	5.1	0.0	4.8	7.7
PLANO ISD		-	<8,415	0.0	0.0	0.0	0.0	0.1	0.0
	ARMSTRONG MIDDLE	0	538	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	703	0.0	0.0	0.0	0.0	0.0	0.0
	C M RICE MIDDLE	-	<705	0.1	0.0	0.0	0.3	5.3	0.0
	CARPENTER MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKFORD MIDDLE	0	867	0.0	0.0	0.0	0.0	0.0	0.0
	HAGGARD MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	HENDRICK MIDDLE	0	603	0.0	0.0	0.0	0.0	0.0	0.0
	MURPHY MIDDLE SCHOOL	0	763	0.0	0.0	0.0	0.0	0.0	0.0
	PLANO JJAEP	0	6	0.0	0.0	0.0	0.0	0.0	.
	RENNER MIDDLE	0	858	0.0	0.0	0.0	0.0	0.0	0.0
	ROBINSON MIDDLE	0	705	0.0	0.0	0.0	0.0	0.0	0.0
	SCHIMELPFENIG MIDDLE	0	644	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON MIDDLE	0	738	0.0	0.0	0.0	0.0	0.0	0.0
	PLEASANT GROVE ISD		0	318	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANT GROVE MIDDLE		0	318	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANTON ISD		0	579	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA CO ALTER	0	12	0.0	.	0.0	0.0	0.0	0.0
	C A R E ACADEMY	0	48	0.0	.	0.0	0.0	0.0	0.0
	PLEASANTON J H	0	579	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLEMONS-STINNETT-PHILLIPS		0	94	0.0	0.0	0.0	0.0	0.0	0.0
	WEST TEXAS MIDDLE	0	94	0.0	0.0	0.0	0.0	0.0	0.0
POINT ISABEL ISD		-	<375	0.5	0.0	0.7	0.0	0.6	1.2
	PORT ISABEL J H	-	<375	0.5	0.0	0.7	0.0	0.6	1.2
PONDER ISD		0	185	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	2	0.0	.	.	0.0	.	.
	PONDER JUNIOR HIGH	0	185	0.0	0.0	0.0	0.0	0.0	0.0
POOLVILLE ISD		0	80	0.0	0.0	0.0	0.0	0.0	0.0
	POOLVILLE JUNIOR HIGH	0	81	0.0	0.0	0.0	0.0	0.0	0.0
PORT ARANSAS ISD		-	<105	1.1	0.0	0.0	1.2	3.6	5.0
	BRUNDRETT MIDDLE	-	<105	1.1	0.0	0.0	1.2	3.6	5.0
PORT ARTHUR ISD		-	<1,530	0.3	0.1	0.2	1.6	0.2	0.4
	AUSTIN MIDDLE SCHOOL	0	433	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON MIDDLE	-	<645	0.5	0.0	0.4	2.6	0.2	0.6
	JEFFERSON CO YOUTH ACAD	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL 7TH 8TH 9TH GRADE CENTER	-	<495	0.2	0.3	0.0	0.0	0.2	0.5
	MEMORIAL HIGH SCHOOL	0	2	0.0	.	0.0	.	0.0	.
PORT NECHES-GROVES ISD		0	761	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER SCH	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	GROVES MIDDLE	0	409	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	.
	PORT NECHES MIDDLE	0	355	0.0	0.0	0.0	0.0	0.0	0.0
POSITIVE SOLUTIONS CHARTE		0	13	0.0	0.0	0.0	0.0	0.0	0.0
	BRYAN TEXAS CAMPUS	0	13	0.0	0.0	0.0	0.0	0.0	0.0
POST ISD		-	<150	0.7	0.0	1.6	0.0	0.0	0.0
	GARZA CO DETENTION & RESIDENT FAC	-	<60	4.0	0.0	5.9	0.0	2.9	16.7
	POST MIDDLE	-	<150	0.7	0.0	1.6	0.0	0.0	0.0
POTEET ISD		-	<270	0.8	0.0	0.9	0.0	1.0	0.6
	POTEET J H	-	<270	0.8	0.0	0.9	0.0	1.0	0.6
POTH ISD		0	126	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ED ALTER CTR	0	4	0.0	.	0.0	0.0	0.0	.
	POTH J H	0	126	0.0	0.0	0.0	0.0	0.0	0.0
POTTSBORO ISD		0	199	0.0	.	0.0	0.0	0.0	0.0
	POTTSBORO MIDDLE	0	199	0.0	.	0.0	0.0	0.0	0.0
PRAIRIE LEA ISD		-	<45	2.7	0.0	0.0	5.6	4.2	0.0
	PRAIRIE LEA SCHOOL	-	<45	2.7	0.0	0.0	5.6	4.2	0.0
PRAIRIE VALLEY ISD		0	20	0.0	.	.	0.0	0.0	0.0
	PRAIRIE VALLEY H S	0	20	0.0	.	.	0.0	0.0	0.0
PRAIRILAND ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRILAND JR HIGH	0	179	0.0	0.0	0.0	0.0	0.0	0.0
PREMONT ISD		-	<150	0.7	.	0.0	6.7	1.1	1.2
	PREMONT J H	-	<150	0.7	.	0.0	6.7	1.1	1.2
PRESIDIO ISD		0	227	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PRESIDIO ISD	LUCY REDE FRANCO MIDDLE SCHOOL	0	227	0.0	.	0.0	0.0	0.0	0.0
PRIDDY ISD		0	16	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDDY SCHOOL	0	16	0.0	0.0	0.0	0.0	0.0	0.0
PRINCETON ISD		0	383	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK JR HIGH	0	383	0.0	0.0	0.0	0.0	0.0	0.0
PRINGLE-MORSE CISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	PRINGLE-MORSE EL-J H	0	21	0.0	.	0.0	0.0	0.0	0.0
PROGRESO ISD		0	318	0.0	.	0.0	.	0.0	0.0
	DOROTHY THOMPSON MIDDLE	0	317	0.0	.	0.0	.	0.0	0.0
	STUDENT ALTERNATIVE PROGRAM INCOR	0	8	0.0	.	0.0	.	0.0	.
PROSPER ISD		0	353	0.0	0.0	0.0	0.0	0.0	0.0
	PROSPER MIDDLE SCHOOL	0	353	0.0	0.0	0.0	0.0	0.0	0.0
QUANAH ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
QUEEN CITY ISD		0	172	0.0	0.0	0.0	0.0	0.0	0.0
	MORRIS UPCHURCH MIDDLE	0	172	0.0	0.0	0.0	0.0	0.0	0.0
QUINLAN ISD		0	451	0.0	0.0	0.0	0.0	0.0	0.0
	C B THOMPSON MIDDLE	0	451	0.0	0.0	0.0	0.0	0.0	0.0
QUITMAN ISD		0	202	0.0	0.0	0.0	0.0	0.0	0.0
	QUITMAN J H	0	202	0.0	0.0	0.0	0.0	0.0	0.0
RADIANCE ACADEMY OF LEARN		-	<120	1.7	0.0	2.5	0.0	1.3	2.8
	RADIANCE ACADEMY OF LEARNING	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (DEL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (WES	-	<60	3.5	0.0	4.3	0.0	2.4	6.1
RAINS ISD		0	285	0.0	0.0	0.0	0.0	0.0	0.0
	RAINS JR HIGH	0	285	0.0	0.0	0.0	0.0	0.0	0.0
RALLS ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	RALLS MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0
RANCH ACADEMY		0	5	0.0	.	0.0	0.0	0.0	.
	RANCH ACADEMY	0	5	0.0	.	0.0	0.0	0.0	.
RANDOLPH FIELD ISD		0	180	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH MIDDLE	0	180	0.0	0.0	0.0	0.0	0.0	0.0
RANGER ISD		0	93	0.0	0.0	0.0	0.0	0.0	0.0
	RANGER MIDDLE SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
RANKIN ISD		0	31	0.0	.	0.0	0.0	0.0	0.0
	RANKIN H S	0	31	0.0	.	0.0	0.0	0.0	0.0
RAUL YZAGUIRRE SCHOOL FOR		-	<150	2.1	0.0	2.2	0.0	0.7	1.1
	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	-	<150	2.1	0.0	2.2	0.0	0.7	1.1
RAYMONDVILLE ISD		-	<390	0.5	.	0.5	0.0	0.6	0.5
	MYRA GREEN MIDDLE SCHOOL	-	<390	0.5	.	0.5	0.0	0.6	0.5
REAGAN COUNTY ISD		0	102	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
REAGAN COUNTY ISD	REAGAN COUNTY MIDDLE	0	102	0.0	0.0	0.0	0.0	0.0	0.0
RED LICK ISD		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	1	0.0	.	.	0.0	.	.
	RED LICK MIDDLE	0	64	0.0	0.0	0.0	0.0	0.0	0.0
RED OAK ISD		5	911	0.5	1.9	0.4	0.4	1.3	0.4
	RED OAK H S	0	1	0.0	.	.	0.0	.	.
	RED OAK J H	5	910	0.5	1.9	0.4	0.4	1.3	0.4
REDWATER ISD		0	194	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	6	0.0	.	.	0.0	0.0	.
	REDWATER J H	0	194	0.0	0.0	0.0	0.0	0.0	0.0
REFUGIO ISD		0	110	0.0	0.0	0.0	0.0	0.0	0.0
	REFUGIO HIGH SCHOOL	0	110	0.0	0.0	0.0	0.0	0.0	0.0
RICARDO ISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	RICARDO MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
RICE CISD		0	209	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE LAKE J H	0	124	0.0	0.0	0.0	0.0	0.0	0.0
	GARWOOD EL	0	61	0.0	0.0	0.0	0.0	0.0	0.0
	SHERIDAN EL	0	29	0.0	.	0.0	0.0	0.0	0.0
RICE ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	RICE H S	0	114	0.0	0.0	0.0	0.0	0.0	0.0
RICHARDS ISD		0	25	0.0	0.0	0.0	0.0	0.0	0.0
	RICHARDS H S	0	25	0.0	0.0	0.0	0.0	0.0	0.0
RICHARDSON ISD		10	5,549	0.2	0.2	0.3	0.1	0.2	0.2
	APOLLO J H	0	850	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTA MCAULIFFE LEARNING CENTER	0	178	0.0	0.0	0.0	0.0	0.0	0.0
	FOREST MEADOW J H	-	<765	0.3	0.3	0.0	0.6	0.2	0.0
	LAKE HIGHLANDS J H	-	<795	0.4	0.6	0.5	0.0	0.5	0.5
	LIBERTY J H	-	<780	0.1	0.0	0.6	0.0	0.0	0.0
	P A S S LEARNING CTR	0	11	0.0	0.0	0.0	.	0.0	0.0
	PARKHILL J H	-	<525	0.2	2.5	0.0	0.0	0.0	0.0
	RICHARDSON NORTH J H	-	<600	0.3	0.0	1.1	0.0	0.5	0.7
	RICHARDSON WEST J H	-	<690	0.1	0.0	0.3	0.0	0.0	0.4
	WESTWOOD J H	0	701	0.0	0.0	0.0	0.0	0.0	0.0
RICHLAND SPRINGS ISD		-	<45	2.4	0.0	0.0	2.9	4.2	0.0
	RICHLAND SPRINGS SCHOOL	-	<45	2.4	0.0	0.0	2.9	4.2	0.0
RIESEL ISD		0	117	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	.	.
	MARLIN ALTERNATIVE EDUCATION PROG	0	3	0.0	.	0.0	0.0	0.0	.
	RIESEL SCHOOL	0	117	0.0	0.0	0.0	0.0	0.0	0.0
RIO GRANDE CITY CISD		-	<1,560	0.1	.	0.1	0.0	0.1	0.1
	GRULLA MIDDLE	-	<525	0.2	.	0.2	.	0.0	0.0
	RINGGOLD MIDDLE	-	<1,065	0.1	.	0.1	0.0	0.1	0.2
RIO HONDO ISD		-	<360	0.3	0.0	0.3	0.0	0.3	0.5
	RIO HONDO J H	-	<360	0.3	0.0	0.3	0.0	0.3	0.5
RIO VISTA ISD		0	134	0.0	.	0.0	0.0	0.0	0.0
	RIO VISTA MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RISE ACADEMY		0	12	0.0	0.0	0.0	0.0	0.0	0.0
	RISE ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
RISING STAR ISD		0	46	0.0	.	0.0	0.0	0.0	0.0
	RISING STAR H S	0	46	0.0	.	0.0	0.0	0.0	0.0
RIVER ROAD ISD		—	<270	0.4	0.0	0.0	0.4	0.7	0.0
	RIVER ROAD MIDDLE SCHOOL	—	<270	0.4	0.0	0.0	0.4	0.7	0.0
RIVERCREST ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	RIVERCREST J H	0	113	0.0	0.0	0.0	0.0	0.0	0.0
RIVIERA ISD		0	81	0.0	0.0	0.0	0.0	0.0	0.0
	DE LA PAZ MIDDLE	0	81	0.0	0.0	0.0	0.0	0.0	0.0
ROBERT LEE ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	ROBERT LEE H S	0	43	0.0	.	0.0	0.0	0.0	0.0
ROBINSON ISD		0	387	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	4	0.0	.	0.0	0.0	0.0	.
	ROBINSON INTERMEDIATE	0	1	0.0	.	.	0.0	.	.
	ROBINSON J H	0	386	0.0	0.0	0.0	0.0	0.0	0.0
ROBSTOWN ISD		12	576	2.1	0.0	2.1	0.0	1.6	1.3
	ACADEMY FOR EXCELLENCE	0	50	0.0	.	0.0	.	0.0	0.0
	ALTER LRN CTR	—	<15	30.0	.	30.0	.	33.3	20.0
	NUEGES CO J J A E P	0	3	0.0	.	0.0	.	0.0	.
	SEALE J H	—	<600	1.5	0.0	1.5	0.0	1.3	1.0
ROBY CISD		0	60	0.0	0.0	0.0	0.0	0.0	0.0
	ROBY EL	0	60	0.0	0.0	0.0	0.0	0.0	0.0
ROCHELLE ISD		0	37	0.0	.	0.0	0.0	0.0	0.0
	ROCHELLE SCHOOL	0	37	0.0	.	0.0	0.0	0.0	0.0
ROCKDALE ISD		0	335	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKDALE J H	0	335	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKDALE REGIONAL JUVENILE JUSTIC	—	<75	1.7	5.6	0.0	0.0	0.0	0.0
ROCKSPRINGS ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKSPRINGS EL	0	53	0.0	0.0	0.0	0.0	0.0	0.0
ROCKWALL ISD		—	<2,100	0.0	0.0	0.0	0.1	0.0	0.0
	J W WILLIAMS MIDDLE	—	<1,095	0.1	0.0	0.0	0.1	0.0	0.0
	MAURINE CAIN MIDDLE SCHOOL	0	1,025	0.0	0.0	0.0	0.0	0.0	0.0
ROGERS ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	ROGERS MIDDLE	0	143	0.0	0.0	0.0	0.0	0.0	0.0
ROMA ISD		10	1,018	1.0	.	1.0	0.0	1.1	1.2
	INSTR & GUIDE CTR	0	31	0.0	.	0.0	.	0.0	0.0
	ROMA MIDDLE	10	1,018	1.0	.	1.0	0.0	1.1	1.2
ROOSEVELT ISD		0	234	0.0	0.0	0.0	0.0	0.0	0.0
	ROOSEVELT DAEP	0	9	0.0	0.0	0.0	0.0	0.0	.
	ROOSEVELT J H	0	234	0.0	0.0	0.0	0.0	0.0	0.0
ROPES ISD		0	69	0.0	0.0	0.0	0.0	0.0	0.0
	ROPES SCHOOL	0	69	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROSCOE ISD		0	46	0.0	.	0.0	0.0	0.0	0.0
	ROSCOE H S	0	46	0.0	.	0.0	0.0	0.0	0.0
ROSEBUD-LOTT ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	ROSEBUD-LOTT J H	0	135	0.0	0.0	0.0	0.0	0.0	0.0
ROTAN ISD		0	67	0.0	0.0	0.0	0.0	0.0	0.0
	ROTAN J H	0	67	0.0	0.0	0.0	0.0	0.0	0.0
ROUND ROCK ISD		7	6,230	0.1	0.3	0.3	0.0	0.2	0.2
	C D FULKES MIDDLE	-	<555	0.2	0.9	0.0	0.0	0.3	0.0
	CANYON VISTA MIDDLE	0	721	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR VALLEY MIDDLE	-	<1,005	0.1	0.0	0.0	0.2	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	764	0.0	0.0	0.0	0.0	0.0	0.0
	DEERPARK MIDDLE	-	<795	0.3	1.1	0.6	0.0	0.4	0.0
	HOPEWELL MIDDLE	-	<1,110	0.1	0.0	0.2	0.0	0.2	0.3
	NOEL GRISHAM MIDDLE	-	<555	0.2	0.0	1.0	0.0	0.8	0.8
	RIDGEVIEW MIDDLE SCHOOL	-	<870	0.1	0.0	0.6	0.0	0.0	0.6
	ROUND ROCK OPPORT CTR DAEP	0	225	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO J J A E P	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	13	0.0	0.0	0.0	0.0	0.0	0.0
ROUND TOP-CARMINE ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND TOP-CARMINE H S	0	32	0.0	0.0	0.0	0.0	0.0	0.0
ROXTON ISD		0	28	0.0	0.0	0.0	0.0	0.0	0.0
	ROXTON H S	0	28	0.0	0.0	0.0	0.0	0.0	0.0
ROYAL ISD		-	<330	0.6	0.0	0.6	1.9	0.0	0.0
	ROYAL MIDDLE	-	<330	0.6	0.0	0.6	1.9	0.0	0.0
ROYSE CITY ISD		0	645	0.0	0.0	0.0	0.0	0.0	0.0
	ROYSE CITY MIDDLE	0	645	0.0	0.0	0.0	0.0	0.0	0.0
RULE ISD		0	23	0.0	0.0	0.0	0.0	0.0	0.0
	RULE SCHOOL	0	23	0.0	0.0	0.0	0.0	0.0	0.0
RUNGE ISD		-	<45	2.3	.	3.0	0.0	3.1	0.0
	DAEP KENNEDY ACADEMY	0	2	0.0	.	0.0	.	0.0	.
	RUNGE H S	-	<45	2.3	.	3.0	0.0	3.1	0.0
	RUNGE J J A E P	0	1	0.0	.	0.0	.	0.0	.
RUSK ISD		0	309	0.0	0.0	0.0	0.0	0.0	0.0
	RUSK J H	0	310	0.0	0.0	0.0	0.0	0.0	0.0
S AND S CISD		0	153	0.0	0.0	0.0	0.0	0.0	0.0
	S AND S CONS MIDDLE	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SABINAL ISD		0	85	0.0	.	0.0	0.0	0.0	0.0
	SABINAL J H	0	85	0.0	.	0.0	0.0	0.0	0.0
SABINE ISD		0	220	0.0	0.0	0.0	0.0	0.0	0.0
	ELDER-COOP ALTER SCHOOL	0	5	0.0	0.0	.	0.0	0.0	.
	SABINE MIDDLE	0	220	0.0	0.0	0.0	0.0	0.0	0.0
SABINE PASS ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	SABINE PASS SCHOOL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
SAINT JO ISD		0	63	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAINT JO ISD	SAINT JO H S	0	63	0.0	.	0.0	0.0	0.0	0.0
SALADO ISD		0	237	0.0	0.0	0.0	0.0	0.0	0.0
	SALADO INTERMEDIATE SCHOOL	0	237	0.0	0.0	0.0	0.0	0.0	0.0
SALTILLO ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	SALTILLO SCHOOL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
SAM RAYBURN ISD		0	74	0.0	.	0.0	0.0	0.0	0.0
	RAYBURN H S	0	74	0.0	.	0.0	0.0	0.0	0.0
SAMNORWOOD ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	SAMNORWOOD SCHOOL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
SAN ANGELO ISD		14	2,340	0.6	0.7	0.6	0.5	0.7	0.7
	CARVER ALTER LRN CTR	0	86	0.0	0.0	0.0	0.0	0.0	0.0
	DAY HEAD START	-	<15	100.0	.	.	.	.	.
	GLENN MIDDLE SCHOOL	-	<840	0.2	0.0	0.3	0.2	0.3	0.4
	LEE MIDDLE SCHOOL	5	871	0.6	0.0	0.7	0.5	0.5	0.3
	LINCOLN MIDDLE SCHOOL	6	714	0.8	1.7	0.7	0.9	1.2	1.2
SAN ANTONIO ISD		51	8,235	0.6	0.9	0.6	0.7	0.4	0.4
	AUSTIN ACADEMY	0	34	0.0	.	0.0	0.0	0.0	0.0
	CAMERON ACADEMY	0	67	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTUS SANTA ROSA	0	8	0.0	.	0.0	0.0	0.0	.
	CONNELL MIDDLE	-	<585	0.2	0.0	0.2	0.0	0.0	0.0
	COOPER MIDDLE	-	<300	0.3	0.0	0.4	0.0	0.0	0.0
	DAVIS MIDDLE	-	<450	0.4	0.5	0.5	0.0	0.5	0.8
	DORIE MILLER ACADEMY	-	<90	1.3	0.0	1.8	0.0	1.3	2.0
	DOROTHY C PICKETT ACADEMY	0	344	0.0	0.0	0.0	0.0	0.0	0.0
	GATES ACADEMY	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	GIRLS AND BOYS TOWN SHELTER OF SA	-	<75	3.3	0.0	4.5	0.0	2.0	0.0
	HARRIS MIDDLE	-	<465	0.9	.	0.9	0.0	0.8	0.0
	HAWTHORNE PK-8 ACADEMY	0	89	0.0	.	0.0	0.0	0.0	0.0
	HENRY CARROLL ACADEMY	0	78	0.0	0.0	0.0	0.0	0.0	0.0
	HORACE MANN ACADEMY	0	427	0.0	0.0	0.0	0.0	0.0	0.0
	IRVING MIDDLE	-	<630	0.3	0.0	0.3	0.0	0.3	0.3
	JJA	0	21	0.0	0.0	0.0	.	0.0	0.0
	JUVENILE DETENT CTR	31	567	5.5	2.9	6.2	2.1	2.1	0.0
	LONGFELLOW MIDDLE	-	<645	0.3	0.0	0.3	0.0	0.2	0.3
	LOWELL MIDDLE	-	<420	0.5	0.0	0.5	0.0	0.3	0.8
	M L KING ACADEMY	-	<120	1.8	0.0	2.8	25.0	0.9	0.0
	PAGE MIDDLE	-	<450	0.2	6.7	0.0	0.0	0.0	0.0
	PFEIFFER ACADEMY	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	PICKETT CENTER	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	POE MIDDLE	-	<600	0.3	0.0	0.4	0.0	0.4	0.6
	RHODES MIDDLE	7	499	1.4	0.0	1.5	0.0	1.3	1.2
	ROGERS MIDDLE	-	<540	0.6	0.0	0.4	1.9	0.2	0.0
	ROY MAAS YOUTH ALTERNATIVES/THE B	7	68	10.3	9.1	12.8	0.0	4.1	11.1
	SEIDEL LEARNING CENTER	0	64	0.0	0.0	0.0	0.0	0.0	0.0
	TAFOLLA MIDDLE	-	<540	0.6	10.0	0.4	0.0	0.2	0.3
TWAIN MIDDLE	-	<510	0.8	6.3	0.4	0.0	0.7	0.7	
WHEATLEY MIDDLE	-	<360	0.3	1.4	0.0	0.0	0.0	0.0	
WHITTIER MIDDLE	-	<540	0.8	0.0	0.8	0.0	0.6	1.0	
SAN ANTONIO PREPARATORY A		-	<30	4.8	0.0	6.3	0.0	5.6	20.0
	SAN ANTONIO PREPARATORY ACADEMY	-	<30	4.8	0.0	6.3	0.0	5.6	20.0
SAN ANTONIO SCHOOL FOR IN		-	<75	3.3	0.0	2.1	14.3	4.3	0.0
	SAN ANTONIO SCHOOL FOR INQUIRY &	-	<75	3.3	0.0	2.1	14.3	4.3	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN AUGUSTINE ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	SAN AUGUSTINE INT	0	135	0.0	0.0	0.0	0.0	0.0	0.0
SAN BENITO CISD		11	1,645	0.7	0.0	0.7	0.0	0.7	0.9
	AMADOR R RODRIGUEZ JUVENILE BOOT	0	22	0.0	.	0.0	.	0.0	0.0
	BERTA CABAZA MIDDLE	7	1,159	0.6	0.0	0.6	0.0	0.6	0.8
	CAMERON CO J J A E P	0	4	0.0	.	0.0	.	0.0	0.0
	HESTER JUVENILE DETENT	-	<270	0.4	0.0	0.4	0.0	0.5	0.0
	POSITIVE REDIRECTION CTR	0	33	0.0	.	0.0	.	0.0	0.0
	SAN BENITO RIVERSIDE MIDDLE	-	<525	0.8	.	0.8	0.0	0.7	0.9
SAN DIEGO ISD		-	<255	0.4	0.0	0.0	16.7	0.0	0.0
	BERNARDA JAIME J H	-	<255	0.4	0.0	0.0	16.7	0.0	0.0
SAN ELIZARIO ISD		-	<600	0.2	0.0	0.2	0.0	0.2	0.3
	ANN M GARCIA-ENRIQUEZ MIDDLE SCHO	-	<600	0.2	0.0	0.2	0.0	0.2	0.3
	EXCELL ACADEMY	0	28	0.0	.	0.0	.	0.0	0.0
	SAN ELIZARIO JJAEP	0	1	0.0	.	0.0	.	0.0	0.0
SAN FELIPE-DEL RIO CISD		-	<1,635	0.2	0.0	0.2	0.0	0.3	0.4
	DEL RIO MIDDLE SCHOOL	-	<1,635	0.2	0.0	0.2	0.0	0.3	0.4
	GARFIELD EL	0	1	0.0	.	0.0	.	0.0	.
SAN ISIDRO ISD		-	<60	2.1	.	2.4	0.0	2.8	0.0
	SAN ISIDRO EL	-	<60	2.1	.	2.4	0.0	2.8	0.0
SAN MARCOS CISD		-	<1,170	0.1	0.0	0.0	0.3	0.1	0.2
	GOODNIGHT J H	-	<630	0.2	0.0	0.0	0.7	0.2	0.4
	HAYS CO JUVENILE JUSTICE ALTERNAT	0	3	0.0	.	0.0	.	0.0	0.0
	MILLER J H	0	581	0.0	0.0	0.0	0.0	0.0	0.0
SAN PERLITA ISD		0	48	0.0	.	0.0	0.0	0.0	0.0
	SAN PERLITA MIDDLE	0	49	0.0	.	0.0	0.0	0.0	0.0
SAN SABA ISD		0	115	0.0	0.0	0.0	0.0	0.0	0.0
	SAN SABA MIDDLE SCHOOL	0	115	0.0	0.0	0.0	0.0	0.0	0.0
SAN VICENTE ISD		0	2	0.0	.	.	0.0	0.0	0.0
	SAN VICENTE EL	0	2	0.0	.	.	0.0	0.0	0.0
SANDS CISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	SANDS CISD	0	31	0.0	0.0	0.0	0.0	0.0	0.0
SANFORD-FRITCH ISD		-	<165	0.7	0.0	0.0	0.7	0.0	1.7
	SANFORD-FRITCH J H	-	<165	0.7	0.0	0.0	0.7	0.0	1.7
SANGER ISD		0	446	0.0	0.0	0.0	0.0	0.0	0.0
	LINDA TUTT HIGH SCHOOL	0	1	0.0	.	.	0.0	.	.
	SANGER MIDDLE	0	446	0.0	0.0	0.0	0.0	0.0	0.0
SANTA ANNA ISD		0	46	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY EE THROUGH 12TH GRADE	0	1	0.0	0.0	.	.	0.0	.
	SANTA ANNA SECONDARY	0	45	0.0	0.0	0.0	0.0	0.0	0.0
SANTA FE ISD		-	<825	0.2	0.0	0.0	0.3	0.0	0.0
	GALVESTON CO J J A E P	0	18	0.0	.	0.0	0.0	0.0	0.0
	SANTA FE J H	-	<825	0.2	0.0	0.0	0.3	0.0	0.0
SANTA GERTRUDIS ISD		0	36	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTA GERTRUDIS ISD	SANTA GERTRUDIS EL	0	36	0.0	.	0.0	0.0	0.0	0.0
SANTA MARIA ISD		-	<105	2.0	.	2.0	.	0.0	0.0
	SANTA MARIA MIDDLE	-	<105	2.0	.	2.0	.	0.0	0.0
SANTA ROSA ISD		0	217	0.0	.	0.0	0.0	0.0	0.0
	JO NELSON MIDDLE SCHOOL	0	217	0.0	.	0.0	0.0	0.0	0.0
	SANTA ROSA DAEP	0	3	0.0	.	0.0	0.0	0.0	.
SANTO ISD		-	<75	2.7	.	9.1	1.6	3.8	8.7
	SANTO HIGH SCHOOL	-	<75	2.7	.	9.1	1.6	3.8	8.7
SAVOY ISD		0	64	0.0	0.0	.	0.0	0.0	0.0
	SAVOY H S	0	64	0.0	0.0	.	0.0	0.0	0.0
SCHERTZ-CIBOLO-U CITY ISD		0	1,600	0.0	0.0	0.0	0.0	0.0	0.0
	DOBIE J H	0	955	0.0	0.0	0.0	0.0	0.0	0.0
	RAY D CORBETT J H	0	656	0.0	0.0	0.0	0.0	0.0	0.0
SCHLEICHER ISD		-	<105	1.1	0.0	1.8	0.0	2.1	2.5
	ELDORADO MIDDLE	-	<105	1.1	0.0	1.8	0.0	2.1	2.5
SCHOOL OF EXCELLENCE IN E		7	525	1.3	1.1	1.7	0.0	0.5	1.0
	DR PAUL S SAENZ J H	7	528	1.3	1.0	1.7	0.0	0.5	1.0
SCHOOL OF LIBERAL ARTS AN		-	<135	4.7	0.0	4.8	.	5.6	6.0
	SCHOOL OF LIBERAL ARTS AND SCIENC	-	<135	4.7	0.0	4.8	.	5.6	6.0
SCHOOL OF SCIENCE AND TEC		0	207	0.0	0.0	0.0	0.0	0.0	.
	SCHOOL OF SCIENCE AND TECHNOLOGY	0	207	0.0	0.0	0.0	0.0	0.0	.
SCHULENBURG ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	SCHULENBURG SECONDARY	0	116	0.0	0.0	0.0	0.0	0.0	0.0
SCURRY-ROSSER ISD		0	154	0.0	0.0	0.0	0.0	0.0	0.0
	SCURRY-ROSSER MIDDLE	0	156	0.0	0.0	0.0	0.0	0.0	0.0
SEAGRAVES ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
SEALY ISD		0	415	0.0	0.0	0.0	0.0	0.0	0.0
	SEALY J H	0	415	0.0	0.0	0.0	0.0	0.0	0.0
SEASHORE LEARNING CTR CHA		0	21	0.0	.	0.0	0.0	0.0	0.0
	SEASHORE LEARNING CTR	0	21	0.0	.	0.0	0.0	0.0	0.0
SEGUIN ISD		-	<1,245	0.2	0.0	0.3	0.2	0.3	0.2
	BRIESEMEISTER MIDDLE	0	636	0.0	0.0	0.0	0.0	0.0	0.0
	JIM BARNES MIDDLE SCHOOL	-	<645	0.5	0.0	0.5	0.5	0.5	0.4
	JOE F SAEGERT SIXTH GRADE CENTER	0	1	0.0	.	0.0	.	0.0	.
	JUVENILE DETENTION CENTER	0	64	0.0	0.0	0.0	0.0	0.0	.
	LIZZIE M BURGESS ALTERNATIVE SCHOO	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	SEGUIN HIGH SCHOOL	0	1	0.0	.	.	0.0	.	.
	WEINERT ELEMENTARY	0	1	0.0	0.0	.	.	0.0	.
SEMINOLE ISD		0	345	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE J H	0	345	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE SUCCESS CTR	0	19	0.0	.	0.0	0.0	0.0	0.0
SER-NINOS CHARTER SCHOOL		0	47	0.0	.	0.0	.	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SER-NINOS CHARTER SCHOOL	SER-NINOS CHARTER EL	0	47	0.0	.	0.0	.	0.0	0.0
SEYMOUR ISD		0	90	0.0	.	0.0	0.0	0.0	0.0
	SEYMOUR MIDDLE SCHOOL	0	91	0.0	.	0.0	0.0	0.0	0.0
SHALLOWATER ISD		0	236	0.0	0.0	0.0	0.0	0.0	0.0
	DAEP	0	1	0.0	.	.	0.0	0.0	.
	SHALLOWATER MIDDLE	0	236	0.0	0.0	0.0	0.0	0.0	0.0
SHAMROCK ISD		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	SHAMROCK MIDDLE	0	45	0.0	0.0	0.0	0.0	0.0	0.0
SHARYLAND ISD		0	1,413	0.0	0.0	0.0	0.0	0.0	0.0
	B L GRAY JUNIOR HIGH	0	684	0.0	0.0	0.0	0.0	0.0	0.0
	HIDALGO COUNTY J J A E P	0	8	0.0	.	0.0	.	0.0	.
	NORTH JUNIOR HIGH	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	SHARYLAND ALTERNATIVE EDUCATION	0	45	0.0	.	0.0	0.0	0.0	0.0
SHEKINAH RADIANCE ACADEMY		0	134	0.0	0.0	0.0	0.0	0.0	0.0
	SHEKINAH RADIANCE ACADEMY ABUNDAN	0	86	0.0	0.0	0.0	0.0	0.0	0.0
	SHEKINAH WALZEM	0	48	0.0	0.0	0.0	0.0	0.0	0.0
SHELBYVILLE ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	SHELBYVILLE SCHOOL	0	116	0.0	0.0	0.0	0.0	0.0	0.0
SHELDON ISD		-	<930	0.1	0.3	0.0	0.0	0.1	0.2
	C E KING MIDDLE	-	<930	0.1	0.3	0.0	0.0	0.1	0.2
	HIGH POINT	0	12	0.0	0.0	0.0	.	0.0	0.0
	SHELDON JJAEP	0	1	0.0	0.0	.	.	0.0	.
SHEPHERD ISD		0	306	0.0	0.0	0.0	0.0	0.0	0.0
	SHEPHERD MIDDLE	0	306	0.0	0.0	0.0	0.0	0.0	0.0
SHERMAN ISD		-	<990	0.1	0.0	0.0	0.2	0.2	0.0
	COOKE/FANNIN/GRAYSON CO JUVENILE	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	FRED DOUGLASS SCHOOL	0	1	0.0	.	.	0.0	.	.
	PINER MIDDLE SCHOOL	-	<990	0.1	0.0	0.0	0.2	0.2	0.0
	TRI CO JUVENILE DETENT	0	52	0.0	0.0	0.0	0.0	0.0	0.0
SHINER ISD		-	<105	1.0	0.0	11.1	0.0	2.5	3.4
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	SHINER EL	-	.	.	.	.	.	.	.
	SHINER H S	0	100	0.0	0.0	0.0	0.0	0.0	0.0
SIDNEY ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	SIDNEY SCHOOL	0	25	0.0	.	0.0	0.0	0.0	0.0
SIERRA BLANCA ISD		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	SIERRA BLANCA SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
SILSBEE ISD		0	509	0.0	0.0	0.0	0.0	0.0	0.0
	EDWARDS-JOHNSON MEMORIAL MIDDLE	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	4	0.0	0.0	.	0.0	0.0	0.0
SILVERTON ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	SILVERTON SCHOOL	0	24	0.0	.	0.0	0.0	0.0	0.0
SIMMS ISD		0	114	0.0	0.0	.	0.0	0.0	0.0
	CHRISTIAN AMBASSADORE'S GATEWAY F	0	5	0.0	0.0	.	0.0	.	0.0
	JAMES BOWIE M S	0	109	0.0	.	.	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SIMMS ISD	NEW BOSTON DAEP	0	6	0.0	.	.	0.0	0.0	.
SINTON ISD		—	<330	0.9	0.0	0.8	1.4	1.4	1.7
	E MERLE SMITH J H	—	<345	0.9	0.0	0.8	1.4	1.4	1.6
	JUVENILE DETENTION CTR	—	<75	4.2	0.0	3.6	7.1	1.9	0.0
SIVELLS BEND ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	SIVELLS BEND EL	0	14	0.0	.	0.0	0.0	0.0	0.0
SKIDMORE-TYNAN ISD		0	122	0.0	0.0	0.0	0.0	0.0	0.0
	SKIDMORE-TYNAN J H	0	122	0.0	0.0	0.0	0.0	0.0	0.0
SLATON ISD		0	220	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	2	0.0	0.0	.	0.0	0.0	.
	SLATON DAEP	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON J H	0	220	0.0	0.0	0.0	0.0	0.0	0.0
SLIDELL ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	SLIDELL J H / H S	0	40	0.0	.	0.0	0.0	0.0	0.0
SLOCUM ISD		0	56	0.0	0.0	0.0	0.0	0.0	0.0
	SLOCUM H S	0	56	0.0	0.0	0.0	0.0	0.0	0.0
SMITHVILLE ISD		—	<270	0.4	0.0	2.1	0.0	0.0	1.2
	SMITHVILLE J H	—	<270	0.4	0.0	2.1	0.0	0.0	1.2
SMYER ISD		0	61	0.0	0.0	0.0	0.0	0.0	0.0
	SMYER H S	0	61	0.0	0.0	0.0	0.0	0.0	0.0
SNOOK ISD		0	71	0.0	0.0	0.0	0.0	0.0	0.0
	BURLESON CO ALTER	0	5	0.0	0.0	0.0	.	0.0	0.0
	SNOOK MIDDLE SCH	0	71	0.0	0.0	0.0	0.0	0.0	0.0
SNYDER ISD		0	419	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHEAST EL	0	1	0.0	.	0.0	.	.	0.0
	SNYDER J H	0	418	0.0	0.0	0.0	0.0	0.0	0.0
SOCORRO ISD		—	<6,210	0.0	0.0	0.1	0.0	0.0	0.0
	BILL SYBERT SCHOOL	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	CAPT WALTER E CLARKE MIDDLE	0	979	0.0	0.0	0.0	0.0	0.0	0.0
	COL JOHN O ENSOR MIDDLE	0	452	0.0	0.0	0.0	0.0	0.0	0.0
	DESERT WIND ELEMENTARY	0	220	0.0	.	0.0	.	0.0	0.0
	ERNESTO SERNA SCHOOL	0	218	0.0	.	0.0	0.0	0.0	0.0
	HURSHEL ANTWINE SCHOOL	0	210	0.0	0.0	0.0	0.0	0.0	0.0
	JANE A HAMBRIC SCHOOL	—	<345	0.3	0.0	0.3	0.0	0.4	0.0
	JOHN DRUGAN SCHOOL	0	147	0.0	0.0	0.0	0.0	0.0	0.0
	KEYS ACAD	0	118	0.0	0.0	0.0	0.0	0.0	0.0
	MONTWOOD MIDDLE	0	634	0.0	0.0	0.0	0.0	0.0	0.0
	MYRTLE COOPER EL	0	1	0.0	.	0.0	.	.	.
	PASO DEL NORTE SCHOOL	0	346	0.0	0.0	0.0	0.0	0.0	0.0
	SALVADOR SANCHEZ MIDDLE	—	<615	0.2	.	0.2	0.0	0.2	0.3
	SIERRA VISTA EL	0	1	0.0	.	0.0	.	0.0	.
	SOCORRO MIDDLE	—	<510	0.2	.	0.2	0.0	0.0	0.0
	SUN RIDGE MIDDLE SCHOOL	0	631	0.0	0.0	0.0	0.0	0.0	0.0
WILLIAM D SLIDER MIDDLE	0	734	0.0	0.0	0.0	0.0	0.0	0.0	
SOMERSET ISD		—	<600	0.5	0.0	0.6	0.0	0.4	0.7
	ATASCOSA CO ALTER	0	3	0.0	.	0.0	0.0	0.0	.
	BEXAR COUNTY JUVENILE JUSTICE ACA	0	3	0.0	0.0	0.0	0.0	0.0	.
	SOMERSET JUNIOR HIGH	—	<600	0.5	0.0	0.6	0.0	0.4	0.7

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOMERVILLE ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	BURLESON CO ALTER	0	3	0.0	0.0	.	0.0	0.0	.
	SOMERVILLE J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
SONORA ISD		0	151	0.0	.	0.0	0.0	0.0	0.0
	SONORA J H	0	151	0.0	.	0.0	0.0	0.0	0.0
SOUTH SAN ANTONIO ISD		9	1,546	0.6	0.0	0.6	0.0	0.4	0.5
	ABRAHAM KAZEN MIDDLE	-	<375	0.5	0.0	0.6	0.0	0.3	0.6
	ALAN B SHEPARD MIDDLE	-	<450	0.4	0.0	0.5	0.0	0.3	0.4
	ALTERNATIVE SCHOOL	0	84	0.0	.	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	10	0.0	.	0.0	.	0.0	0.0
	DWIGHT MIDDLE	5	386	1.3	0.0	1.3	0.0	0.9	0.9
	LIFE SKILLS PROGRAM FOR STUDENT PA	0	1	0.0	.	0.0	.	0.0	.
	ROBERT C ZAMORA MIDDLE	0	377	0.0	0.0	0.0	0.0	0.0	0.0
SOUTH TEXAS ISD		0	432	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH TEXAS BUSINESS EDUCATION &	0	432	0.0	0.0	0.0	0.0	0.0	0.0
SOUTHLAND ISD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHLAND SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
SOUTHSIDE ISD		-	<870	0.3	0.0	0.4	0.0	0.2	0.0
	BEXAR CO J J A E P	0	6	0.0	.	0.0	.	0.0	0.0
	SOUTHSIDE ALTER CTR	0	92	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHSIDE MIDDLE	-	<885	0.3	0.0	0.4	0.0	0.2	0.0
SOUTHWEST ISD		12	1,833	0.7	2.9	0.6	0.0	0.5	0.7
	BEXAR CO J J A E P	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	FRANCIS R SCOBEE JUNIOR HIGH	5	1,004	0.5	0.0	0.6	0.0	0.4	0.7
	SHARON CHRISTA MCAULIFFE JUNIOR H	7	849	0.8	7.4	0.6	0.0	0.7	0.6
SOUTHWEST SCHOOL		-	<225	1.8	7.1	1.2	0.0	1.1	1.0
	SOUTHWEST MIDDLE SCH	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHWEST SCHOOLS - TREATMENT CEN	-	<105	4.4	10.5	3.9	0.0	2.6	2.9
SPEARMAN ISD		0	120	0.0	.	0.0	0.0	0.0	0.0
	SPEARMAN J H	0	120	0.0	.	0.0	0.0	0.0	0.0
SPLENDORA ISD		-	<615	0.5	0.0	1.0	0.4	0.3	0.3
	PROJECT RESTORE	0	6	0.0	.	0.0	0.0	0.0	0.0
	SPLENDORA JUNIOR HIGH	-	<615	0.5	0.0	1.0	0.4	0.3	0.3
SPRING BRANCH ISD		21	4,747	0.4	0.7	0.7	0.1	0.6	0.7
	CORNERSTONE ACADEMY	0	245	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	LANDRUM MIDDLE	-	<525	0.6	0.0	0.7	0.0	0.7	1.1
	MEMORIAL MIDDLE	0	728	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHBROOK MIDDLE	7	453	1.5	3.1	1.5	0.0	1.8	1.8
	SPRING BRANCH MIDDLE	-	<750	0.3	0.0	0.8	0.0	0.4	0.4
	SPRING BRANCH SCHOOL OF CHOICE	5	64	7.8	0.0	8.3	11.1	4.3	8.7
	SPRING FOREST MIDDLE	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING OAKS MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING WOODS MIDDLE	-	<660	0.6	1.9	0.4	0.0	0.4	0.3
	WESTCHESTER ACADEMY FOR INTERNATI	0	258	0.0	0.0	0.0	0.0	0.0	0.0
SPRING HILL ISD		-	<315	0.3	0.0	0.0	0.4	0.0	0.0
	SPRING HILL J H	-	<315	0.3	0.0	0.0	0.4	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPRING ISD		10	5,393	0.2	0.2	0.1	0.1	0.1	0.2
	BAMMEL MIDDLE SCHOOL	-	<1,335	0.2	0.3	0.0	0.0	0.1	0.2
	DUEITT MIDDLE	-	<660	0.2	0.5	0.0	0.0	0.3	0.0
	EDWIN M WELLS MIDDLE	-	<1,035	0.4	0.2	0.0	1.0	0.2	0.3
	HIGHPOINT NORTH	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	RICKY C BAILEY M S	-	<720	0.3	0.0	1.0	0.0	0.0	0.4
	SCHOOL FOR ACCELERATED LRN	0	8	0.0	0.0	0.0	.	0.0	0.0
	SP ED CONTRACT	0	15	0.0	0.0	0.0	0.0	0.0	.
	STELLE CLAUGHTON MIDDLE SCHOOL	-	<1,095	0.1	0.2	0.0	0.0	0.1	0.0
	TWIN CREEKS MIDDLE	0	762	0.0	0.0	0.0	0.0	0.0	0.0
SPRINGLAKE-EARTH ISD		0	69	0.0	.	0.0	0.0	0.0	0.0
	SPRINGLAKE-EARTH ELEM/MIDDLE SCHO	0	70	0.0	.	0.0	0.0	0.0	0.0
SPRINGTOWN ISD		-	<600	0.2	0.0	0.0	0.2	0.0	0.0
	SPRINGTOWN MIDDLE	-	<600	0.2	0.0	0.0	0.2	0.0	0.0
SPUR ISD		0	48	0.0	.	0.0	0.0	0.0	0.0
	SPUR SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
SPURGER ISD		0	60	0.0	0.0	0.0	0.0	0.0	0.0
	SPURGER H S	0	60	0.0	0.0	0.0	0.0	0.0	0.0
ST ANTHONY SCHOOL		-	<60	2.1	2.1	.	.	7.1	.
	ST ANTHONY ACADEMY	-	<60	2.1	2.1	.	.	7.1	.
ST MARY'S ACADEMY CHARTER		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	ST MARY'S ACADEMY CHARTER SCHOOL	0	37	0.0	0.0	0.0	0.0	0.0	0.0
STAFFORD MSD		0	547	0.0	0.0	0.0	0.0	0.0	0.0
	STAFFORD MIDDLE SCHOOL	0	547	0.0	0.0	0.0	0.0	0.0	0.0
STAMFORD ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	STAMFORD MIDDLE SCHOOL	0	97	0.0	0.0	0.0	0.0	0.0	0.0
STANTON ISD		0	111	0.0	0.0	0.0	0.0	0.0	0.0
	STANTON MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
STAR CHARTER SCHOOL		0	63	0.0	0.0	0.0	0.0	0.0	0.0
	STAR CHARTER SCHOOL	0	63	0.0	0.0	0.0	0.0	0.0	0.0
STAR ISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	STAR SCHOOL	0	21	0.0	.	0.0	0.0	0.0	0.0
STEPHENVILLE		-	<585	0.2	0.0	0.0	0.2	0.0	0.0
	STEPHENVILLE J H	-	<585	0.2	0.0	0.0	0.2	0.0	0.0
STERLING CITY ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	.	.
	STERLING CITY EL	0	31	0.0	.	0.0	0.0	0.0	0.0
STOCKDALE ISD		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE SCHOOL	0	2	0.0	.	0.0	0.0	0.0	.
	STOCKDALE J H	0	107	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO JJAEP	0	1	0.0	.	.	0.0	0.0	.
STRATFORD ISD		0	85	0.0	.	0.0	0.0	0.0	0.0
	STRATFORD J H	0	85	0.0	.	0.0	0.0	0.0	0.0
STRAWN ISD		0	26	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STRAWN ISD	STRAWN SCHOOL	0	26	0.0	0.0	0.0	0.0	0.0	0.0
SUDAN ISD		0	57	0.0	0.0	0.0	0.0	0.0	0.0
	SUDAN EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	SUDAN H S	0	26	0.0	0.0	0.0	0.0	0.0	0.0
SULPHUR BLUFF ISD		0	38	0.0	0.0	0.0	0.0	0.0	0.0
	SULPHUR BLUFF SCHOOL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
SULPHUR SPRINGS ISD		0	629	0.0	0.0	0.0	0.0	0.0	0.0
	SULPHUR SPRINGS MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0
SUNDOWN ISD		0	91	0.0	0.0	0.0	0.0	0.0	0.0
	SUNDOWN J H	0	91	0.0	0.0	0.0	0.0	0.0	0.0
SUNNYVALE ISD		0	152	0.0	0.0	0.0	0.0	0.0	0.0
	SUNNYVALE MIDDLE	0	152	0.0	0.0	0.0	0.0	0.0	0.0
SUNRAY ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	SUNRAY MIDDLE SCHOOL	0	104	0.0	0.0	0.0	0.0	0.0	0.0
SWEENEY ISD		0	344	0.0	0.0	0.0	0.0	0.0	0.0
	SWEENEY J H	0	344	0.0	0.0	0.0	0.0	0.0	0.0
SWEET HOME ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	SWEET HOME EL	0	14	0.0	.	0.0	0.0	0.0	0.0
SWEETWATER ISD		0	340	0.0	0.0	0.0	0.0	0.0	0.0
	SWEETWATER MIDDLE	0	340	0.0	0.0	0.0	0.0	0.0	0.0
TAFT ISD		-	<255	1.3	0.0	1.6	0.0	1.8	2.1
	ALTER ED CAMPUS SHORELINE	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	TAFT J H	-	<180	1.7	0.0	1.9	0.0	2.1	2.4
TAHOKA ISD		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	TAHOKA MIDDLE	0	108	0.0	0.0	0.0	0.0	0.0	0.0
TARKINGTON ISD		0	359	0.0	0.0	0.0	0.0	0.0	0.0
	TARKINGTON MIDDLE	0	359	0.0	0.0	0.0	0.0	0.0	0.0
TATUM ISD		0	221	0.0	0.0	0.0	0.0	0.0	0.0
	TATUM MIDDLE	0	221	0.0	0.0	0.0	0.0	0.0	0.0
TAYLOR ISD		0	511	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT JUVENILE DETENTION CENTER	0	5	0.0	0.0	0.0	.	0.0	.
	TAYLOR MIDDLE SCHOOL	0	511	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO JJAEP	0	4	0.0	0.0	.	.	0.0	0.0
TEAGUE ISD		0	183	0.0	0.0	0.0	0.0	0.0	0.0
	TEAGUE J H	0	183	0.0	0.0	0.0	0.0	0.0	0.0
TEKOA ACADEMY OF ACCELERA		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	TEKOA ACADEMY OF ACCELERATED STUD	0	50	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE EDUCATION CENTER		0	15	0.0	0.0	0.0	0.0	0.0	0.0
	TEMPLE EDUCATION CENTER	0	15	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE ISD		7	1,261	0.6	0.6	0.3	0.8	0.6	1.0
	BELL CO J J A E P	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	-	<405	0.7	0.0	0.0	1.8	0.0	1.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TEMPLE ISD	LAMAR MIDDLE	—	<435	0.5	0.8	0.8	0.0	0.8	0.7
	TRAVIS MIDDLE	—	<510	0.4	0.5	0.0	0.6	0.7	0.4
TENAHA ISD	TENAHA MIDDLE	0	75	0.0	0.0	0.0	0.0	0.0	0.0
		0	75	0.0	0.0	0.0	0.0	0.0	0.0
TERLINGUA CSD	TERLINGUA EL	0	19	0.0	.	0.0	0.0	0.0	0.0
		0	19	0.0	.	0.0	0.0	0.0	0.0
TERRELL COUNTY ISD	SANDERSON J H	0	28	0.0	.	0.0	0.0	0.0	0.0
		0	28	0.0	.	0.0	0.0	0.0	0.0
TERRELL ISD	DR BRUCE WOOD INTERMEDIATE SCHOOL	5	717	0.7	0.5	1.0	0.7	0.9	0.3
	HERMAN FURLOUGH JR MIDDLE	0	1	0.0	0.0	.	.	0.0	.
	TISD CHILD & ADOLESCENT CENTER	5	685	0.7	0.5	1.1	0.7	1.0	0.3
		0	32	0.0	0.0	0.0	0.0	0.0	0.0
TEXARKANA ISD	BOWIE COUNTY JJAEP	—	<1,020	0.1	0.2	0.0	0.0	0.0	0.0
	TEXAS MIDDLE SCHOOL	0	12	0.0	0.0	.	0.0	0.0	0.0
		—	<1,020	0.1	0.2	0.0	0.0	0.0	0.0
TEXAS CITY ISD	BLOCKER MIDDLE	5	1,002	0.5	0.9	0.6	0.2	0.5	0.4
	TEXAS CITY J J A E P	5	1,002	0.5	0.9	0.6	0.2	0.5	0.4
	WOODROW WILSON DAEP	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		0	56	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS EMPOWERMENT ACADEMY	TEXAS EMPOWERMENT ACADEMY	—	<75	3.2	1.8	20.0	0.0	2.5	9.5
		—	<75	3.2	1.8	20.0	0.0	2.5	9.5
TEXAS PREPARATORY SCHOOL	TEXAS PREPARATORY SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
		0	24	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS SERENITY (Montgomer	TEXAS SERENITY ACADEMY	—	<90	2.4	3.7	0.0	0.0	0.0	.
		—	<90	2.4	3.7	0.0	0.0	0.0	.
TEXHOMA ISD	TEXHOMA EL	0	22	0.0	.	0.0	0.0	0.0	0.0
		0	22	0.0	.	0.0	0.0	0.0	0.0
TEXLINE ISD	TEXLINE SCHOOL	0	29	0.0	.	0.0	0.0	0.0	0.0
		0	29	0.0	.	0.0	0.0	0.0	0.0
THORNDALE ISD	THORNDALE MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0
		0	91	0.0	0.0	0.0	0.0	0.0	0.0
THRALL ISD	THRALL MIDDLE SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
		0	93	0.0	0.0	0.0	0.0	0.0	0.0
THREE RIVERS ISD	THREE RIVERS MIDDLE	—	<120	0.8	0.0	1.8	0.0	0.0	0.0
		—	<120	0.8	0.0	1.8	0.0	0.0	0.0
THREE WAY ISD	THREE WAY ELEMENTARY	0	13	0.0	.	0.0	0.0	0.0	0.0
		0	13	0.0	.	0.0	0.0	0.0	0.0
THROCKMORTON ISD	THROCKMORTON EL	0	41	0.0	.	0.0	0.0	0.0	0.0
		0	41	0.0	.	0.0	0.0	0.0	0.0
TIDEHAVEN ISD	MATAGORDA CO ALTER	0	129	0.0	0.0	0.0	0.0	0.0	0.0
	TIDEHAVEN INT	0	1	0.0	.	.	0.0	.	0.0
		0	129	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TIMPSON ISD		0	104	0.0	0.0	0.0	0.0	0.0	0.0
	TIMPSON MIDDLE	0	104	0.0	0.0	0.0	0.0	0.0	0.0
TIOGA ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	TIOGA SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
TOLAR ISD		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	TOLAR H S	0	100	0.0	0.0	0.0	0.0	0.0	0.0
TOM BEAN ISD		0	134	0.0	.	0.0	0.0	0.0	0.0
	TOM BEAN MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0
TOMBALL ISD		-	<1,575	0.2	0.8	0.0	0.2	0.6	0.6
	TOMBALL J H	-	<720	0.1	0.0	0.0	0.2	0.0	0.4
	TOMBALL J J A E P CAMPUS	0	2	0.0	.	0.0	0.0	0.0	.
	WILLOW WOOD JUNIOR HIGH SCHOOL	-	<870	0.2	1.2	0.0	0.2	1.3	0.7
TORNILLO ISD		-	<180	0.6	0.0	0.6	0.0	0.0	0.0
	TORNILLO JH	-	<180	0.6	0.0	0.6	0.0	0.0	0.0
TREETOPS SCHOOL INTERNATI		0	36	0.0	0.0	0.0	0.0	0.0	.
	TREETOPS SCHOOL INTERNATIONAL	0	36	0.0	0.0	0.0	0.0	0.0	.
TRENT ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	TRENT SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
TRENTON ISD		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	TRENTON MIDDLE SCHOOL	0	98	0.0	0.0	0.0	0.0	0.0	0.0
TRINIDAD ISD		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	TRINIDAD SCHOOL	0	37	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY BASIN PREPARATORY		-	<90	1.1	0.0	1.2	.	1.3	2.0
	TRINITY BASIN PREPARATORY	-	<90	1.1	0.0	1.2	.	1.3	2.0
TRINITY CHARTER SCHOOL		38	432	8.8	2.7	10.3	2.2	4.3	6.0
	TRINITY CHARTER SCHOOL (001)	-	<60	1.9	7.7	0.0	0.0	2.4	0.0
	TRINITY CHARTER SCHOOL (002)	-	<45	2.9	0.0	0.0	8.3	3.4	6.3
	TRINITY CHARTER SCHOOL (003)	-	<315	11.6	0.0	11.6	.	8.9	9.5
	TRINITY CHARTER SCHOOL (004)	0	37	0.0	0.0	0.0	0.0	0.0	0.0
TRINITY ISD		0	175	0.0	0.0	0.0	0.0	0.0	0.0
	TRINITY J H	0	175	0.0	0.0	0.0	0.0	0.0	0.0
TROUP ISD		0	145	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH COUNTY JJAEP	0	1	0.0	.	.	0.0	0.0	0.0
	TROUP MIDDLE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
TROY ISD		0	218	0.0	0.0	0.0	0.0	0.0	0.0
	TROY J J A E P	0	1	0.0	.	0.0	.	0.0	.
	TROY MIDDLE SCHOOL	0	218	0.0	0.0	0.0	0.0	0.0	0.0
TULIA ISD		0	161	0.0	0.0	0.0	0.0	0.0	0.0
	TULIA J H	0	161	0.0	0.0	0.0	0.0	0.0	0.0
TULOSO-MIDWAY ISD		-	<570	0.4	0.0	0.6	0.0	0.8	0.6
	TULOSO-MIDWAY MIDDLE	-	<570	0.4	0.0	0.5	0.0	0.8	0.6
TURKEY-QUITAQUE ISD		0	41	0.0	.	0.0	0.0	0.0	0.0
	VALLEY SCHOOL	0	41	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TYLER ISD		9	2,772	0.3	0.0	1.0	0.0	0.4	0.4
	BOULTER MIDDLE SCHOOL	—	<450	0.2	0.0	0.7	0.0	0.3	0.3
	DOGAN MIDDLE	—	<360	1.1	0.0	1.5	0.0	1.0	1.1
	HOGG MIDDLE	0	415	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE	—	<705	0.1	0.0	1.5	0.0	0.0	0.0
	MOORE MST MAGNET SCHOOL	—	<600	0.3	0.0	0.9	0.0	0.6	0.5
	SMITH CO J J A E P	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS SP ED EL	0	8	0.0	0.0	0.0	0.0	0.0	.
	STEWART MIDDLE SCHOOL	—	<360	0.3	0.0	1.0	0.0	0.4	0.5
UNION GROVE ISD		0	139	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE DAEP	0	1	0.0	.	.	0.0	0.0	.
	UNION GROVE J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0
UNION HILL ISD		0	43	0.0	0.0	0.0	0.0	0.0	0.0
	UNION HILL H S	0	43	0.0	0.0	0.0	0.0	0.0	0.0
UNITED ISD		5	5,847	0.1	0.0	0.1	0.0	0.1	0.1
	ANTONIO GONZALEZ MIDDLE SCHOOL	0	615	0.0	.	0.0	0.0	0.0	0.0
	CLARK MIDDLE	0	593	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WASHINGTON MIDDLE	0	799	0.0	.	0.0	0.0	0.0	0.0
	JUVENILE JUSTICE ALTERNATIVE PRO	0	30	0.0	.	0.0	.	0.0	0.0
	LAMAR BRUNI VERGARA MIDDLE SCHOOL	0	537	0.0	.	0.0	0.0	0.0	0.0
	LOS OBISPOS MIDDLE	—	<600	0.2	0.0	0.2	0.0	0.0	0.0
	SALVADOR GARCIA MIDDLE	—	<465	0.2	.	0.2	.	0.2	0.3
	TRAUTMANN MIDDLE	—	<960	0.1	0.0	0.1	0.0	0.2	0.2
	UNITED MIDDLE	0	667	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED SOUTH MIDDLE	—	<825	0.2	0.0	0.2	0.0	0.3	0.4
	UNITED STEP ACADEMY	0	159	0.0	.	0.0	.	0.0	0.0
UNIVERSAL ACADEMY		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY	0	85	0.0	0.0	0.0	.	0.0	0.0
	UNIVERSAL ACADEMY - FLOWER MOUND	0	24	0.0	0.0	0.0	0.0	0.0	0.0
UNIVERSITY OF TEXAS UNIVE		—	<585	0.3	0.0	0.0	0.7	0.0	0.5
	DEPELCHIN-ELKINS CAMPUS	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	DEPELCHIN-RICHMOND	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE M KOMETZKY SCHOOL	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	LAUREL RIDGE	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	MERIDELL	0	81	0.0	0.0	0.0	0.0	0.0	0.0
	METHODIST CHILDREN'S HOME	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	MIRACLE FARM	0	2	0.0	0.0	.	0.0	.	0.0
	NATIONAL ELITE GYMNASTICS	0	3	0.0	.	0.0	0.0	.	.
	PATHFINDER CAMP	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	PATHWAYS 3H CAMPUS	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CAMPUS	0	104	0.0	0.0	0.0	0.0	0.0	0.0
	SAN MARCOS TREATMENT CENTER	—	<90	1.3	0.0	0.0	2.2	0.0	3.3
	SETTLEMENT HOME	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	THE OAKS TREATMENT CENTER	—	<75	1.5	0.0	0.0	2.4	0.0	0.0
	TNC CAMPUS (TEXAS NEUROREHABILITA	0	27	0.0	0.0	0.0	0.0	.	0.0
UTOPIA ISD		0	36	0.0	.	0.0	0.0	0.0	0.0
	UTOPIA SCHOOL	0	36	0.0	.	0.0	0.0	0.0	0.0
UVALDE CISD		—	<780	0.3	0.0	0.3	0.0	0.4	0.3
	BATESVILLE SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
	UVALDE J H	—	<735	0.3	0.0	0.3	0.0	0.4	0.4
VALENTINE ISD		0	12	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VALENTINE ISD	VALENTINE SCHOOL	0	12	0.0	.	0.0	0.0	0.0	0.0
VALLEY MILLS ISD		0	97	0.0	0.0	0.0	0.0	0.0	0.0
	MCLENNAN COUNTY CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	0.0	.
	VALLEY MILLS J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Cooke Co)		0	117	0.0	.	0.0	0.0	0.0	0.0
	VALLEY VIEW MIDDLE	0	117	0.0	.	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Hidalgo)		-	<675	0.6	.	0.6	0.0	0.7	0.9
	VALLEY VIEW J H	-	<675	0.6	.	0.6	0.0	0.7	0.9
VAN ALSTYNE ISD		0	233	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ALSTYNE J H	0	233	0.0	0.0	0.0	0.0	0.0	0.0
VAN ISD		-	<360	0.3	0.0	0.0	0.3	0.6	0.0
	VAN J H	-	<360	0.3	0.0	0.0	0.3	0.6	0.0
VAN VLECK ISD		0	174	0.0	0.0	0.0	0.0	0.0	0.0
	O H HERMAN MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
VANGUARD ACADEMY		0	21	0.0	.	0.0	.	0.0	0.0
	VANGUARD ACADEMY	0	21	0.0	.	0.0	.	0.0	0.0
VEGA ISD		0	42	0.0	0.0	0.0	0.0	0.0	0.0
	VEGA H S	0	42	0.0	0.0	0.0	0.0	0.0	0.0
VENUS ISD		0	297	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE JUSTICE ALTERNATIVE ED P	0	2	0.0	.	.	0.0	0.0	.
	LEARNING CENTER	0	6	0.0	0.0	0.0	0.0	0.0	.
	VENUS H S	0	1	0.0	.	.	0.0	0.0	.
	VENUS MIDDLE	0	296	0.0	0.0	0.0	0.0	0.0	0.0
VERIBEST ISD		0	49	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	0.0	.
	VERIBEST EL	0	48	0.0	.	0.0	0.0	0.0	0.0
VERNON ISD		0	357	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH TEXAS STATE HOSPITAL - AFP	0	20	0.0	0.0	0.0	0.0	0.0	0.0
	VERNON MIDDLE SCHOOL	0	337	0.0	0.0	0.0	0.0	0.0	0.0
VICTORIA ISD		7	2,196	0.3	0.0	0.5	0.1	0.3	0.1
	COLETO CREEK SCHOOL	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	CRAIN MIDDLE	-	<765	0.3	0.0	0.4	0.0	0.0	0.0
	HOWELL MIDDLE	-	<780	0.3	0.0	0.6	0.0	0.6	0.5
	JUVENILE DETENT CTR	7	54	13.0	8.3	11.8	28.6	11.6	.
	MITCHELL GUIDANCE CENTER	0	145	0.0	0.0	0.0	0.0	0.0	0.0
	PATTI WELDER MAGNET MIDDLE SCHOOL	-	<780	0.4	0.0	0.4	0.5	0.4	0.0
VIDOR ISD		-	<795	0.1	.	0.0	0.1	0.3	0.0
	VIDOR J H	-	<795	0.1	.	0.0	0.1	0.3	0.0
VYSEHRAD ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	VYSEHRAD EL	0	19	0.0	0.0	0.0	0.0	0.0	0.0
WACO ISD		9	2,238	0.4	0.5	0.5	0.0	0.5	0.5
	BRAZOS MIDDLE SCHOOL	-	<240	1.8	1.1	2.4	0.0	1.9	1.6
	CARVER ACAD	0	355	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MIDDLE SCHOOL	-	<345	0.3	3.0	0.0	0.0	0.3	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WACO ISD	CHALLENGE ACADEMY	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	G L WILEY MIDDLE	-	<195	1.1	1.3	0.0	0.0	1.2	0.8
	J J A E P	-	<45	2.8	0.0	5.9	0.0	5.9	16.7
	LAKE AIR MIDDLE	-	<480	0.2	0.0	0.5	0.0	0.3	0.0
	LAKE WACO MONTESSORI MAGNET	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	TENNYSON MIDDLE	0	384	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSITY MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
	WACO ISD ALTERNATIVE SCHOOL	0	276	0.0	0.0	0.0	0.0	0.0	0.0
WAELDER ISD		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	WAELDER H S	0	37	0.0	0.0	0.0	0.0	0.0	0.0
WALL ISD		0	178	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED DAEP	0	2	0.0	.	0.0	.	0.0	.
	WALL MIDDLE	0	178	0.0	0.0	0.0	0.0	0.0	0.0
WALLER ISD		-	<825	0.1	0.0	0.0	0.2	0.2	0.3
	HARRIS COUNTY J J A E P	0	1	0.0	.	0.0	.	0.0	0.0
	WALLER J H	-	<825	0.1	0.0	0.0	0.2	0.2	0.3
WALNUT BEND ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	WALNUT BEND EL	0	14	0.0	.	0.0	0.0	0.0	0.0
WALNUT SPRINGS ISD		-	<60	2.1	0.0	0.0	3.3	0.0	0.0
	WALNUT SPRINGS SCHOOL	-	<60	2.1	0.0	0.0	3.3	0.0	0.0
WARREN ISD		0	186	0.0	0.0	0.0	0.0	0.0	0.0
	WARREN J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
WASKOM ISD		0	130	0.0	0.0	0.0	0.0	0.0	0.0
	WASKOM MIDDLE	0	130	0.0	0.0	0.0	0.0	0.0	0.0
WATER VALLEY ISD		0	67	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	2	0.0	.	.	0.0	0.0	0.0
	SAN ANGELO STATE SCHOOL	0	3	0.0	0.0	.	.	0.0	0.0
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	0.0
	WATER VALLEY H S	0	62	0.0	.	0.0	0.0	0.0	0.0
WAXAHACHIE FAITH FAMILY A		0	47	0.0	0.0	0.0	0.0	0.0	0.0
	WAXAHACHIE FAITH FAMILY ACADEMY	0	47	0.0	0.0	0.0	0.0	0.0	0.0
WAXAHACHIE ISD		-	<1,035	0.4	0.6	0.3	0.4	0.5	0.2
	WAXAHACHIE J H	-	<1,035	0.4	0.6	0.3	0.4	0.5	0.2
WEATHERFORD ISD		5	1,303	0.4	3.2	0.4	0.3	0.5	1.0
	HALL MS	-	<690	0.1	0.0	0.8	0.0	0.0	0.4
	TISON MS	-	<645	0.6	4.8	0.0	0.6	0.9	1.6
WEBB CISD		0	52	0.0	.	0.0	0.0	0.0	0.0
	BRUNI MIDDLE	0	52	0.0	.	0.0	0.0	0.0	0.0
WEIMAR ISD		0	83	0.0	0.0	0.0	0.0	0.0	0.0
	WEIMAR J H	0	83	0.0	0.0	0.0	0.0	0.0	0.0
WELLINGTON ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	WELLINGTON J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
WELLMAN-UNION CISD		0	34	0.0	0.0	0.0	0.0	0.0	0.0
	WELLMAN-UNION SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WELLS ISD		0	53	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS EL	0	53	0.0	0.0	0.0	0.0	0.0	0.0
WESLACO ISD		11	2,654	0.4	0.0	0.4	0.0	0.4	0.4
	ARMANDO CUELLAR MIDDLE SCHOOL	-	<525	0.8	0.0	0.8	0.0	0.7	0.5
	BEATRIZ G GARZA MIDDLE SCHOOL	-	<735	0.5	0.0	0.6	0.0	0.5	0.6
	CENTRAL MIDDLE SCHOOL	-	<750	0.1	0.0	0.1	0.0	0.0	0.3
	GUIDANCE CENTER	0	3	0.0	.	0.0	.	0.0	.
	HIDALGO CO J J A E P	0	2	0.0	.	0.0	.	0.0	.
	MARY HOGE MIDDLE SCHOOL	-	<720	0.3	0.0	0.3	0.0	0.3	0.3
	WESLACO EAST HIGH SCHOOL	0	4	0.0	.	0.0	.	0.0	.
WEST HARDIN COUNTY CISD		0	98	0.0	.	0.0	0.0	0.0	0.0
	WEST HARDIN MIDDLE SCHOOL	0	98	0.0	.	0.0	0.0	0.0	0.0
WEST HOUSTON CHARTER SCHO		0	26	0.0	0.0	0.0	0.0	0.0	.
	WEST HOUSTON CHARTER	0	26	0.0	0.0	0.0	0.0	0.0	.
WEST ISD		0	239	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKHAVEN YOUTH RANCH	-	<45	3.1	0.0	5.9	0.0	0.0	0.0
	WEST D A E P	0	2	0.0	.	.	0.0	.	.
	WEST MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
WEST ORANGE-COVE CISD		0	413	0.0	0.0	0.0	0.0	0.0	0.0
	WEST ORANGE-STARK MIDDLE	0	413	0.0	0.0	0.0	0.0	0.0	0.0
WEST OSO ISD		-	<360	0.3	0.0	0.4	0.0	0.3	0.4
	WEST OSO JUNIOR HIGH SCHOOL	-	<360	0.3	0.0	0.4	0.0	0.3	0.4
WEST RUSK ISD		0	135	0.0	0.0	0.0	0.0	0.0	0.0
	WEST RUSK MIDDLE SCHOOL	0	135	0.0	0.0	0.0	0.0	0.0	0.0
WEST SABINE ISD		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	WEST SABINE H S	0	98	0.0	0.0	0.0	0.0	0.0	0.0
WESTBROOK ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	WESTBROOK SCHOOL	0	23	0.0	.	0.0	0.0	0.0	0.0
WESTHOFF ISD		0	12	0.0	.	0.0	0.0	0.0	.
	WESTHOFF EL	0	12	0.0	.	0.0	0.0	0.0	.
WESTLAKE ACADEMY CHARTER		0	73	0.0	.	0.0	0.0	.	.
	WESTLAKE ACADEMY	0	73	0.0	.	0.0	0.0	.	.
WESTPHALIA ISD		0	28	0.0	.	0.0	0.0	0.0	0.0
	WESTPHALIA EL	0	28	0.0	.	0.0	0.0	0.0	0.0
WESTWOOD ISD		-	<315	0.3	0.0	0.0	0.5	0.0	0.0
	WESTWOOD J H	-	<315	0.3	0.0	0.0	0.5	0.0	0.0
WHARTON ISD		0	392	0.0	0.0	0.0	0.0	0.0	0.0
	WHARTON J H	0	393	0.0	0.0	0.0	0.0	0.0	0.0
WHEELER ISD		0	52	0.0	.	0.0	0.0	0.0	0.0
	WHEELER SCHOOL	0	52	0.0	.	0.0	0.0	0.0	0.0
WHITE DEER ISD		0	76	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE DEER EL	0	76	0.0	0.0	0.0	0.0	0.0	0.0
WHITE OAK ISD		-	<225	0.4	0.0	0.0	0.5	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITE OAK ISD	WHITE OAK MIDDLE	—	<225	0.4	0.0	0.0	0.5	0.0	0.0
WHITE SETTLEMENT ISD		0	902	0.0	0.0	0.0	0.0	0.0	0.0
	BREWER MIDDLE	0	898	0.0	0.0	0.0	0.0	0.0	0.0
	MESA HIGH SCHOOL	0	1	0.0	.	.	0.0	0.0	.
	NORTH EL	0	1	0.0	.	0.0	.	.	.
	TARRANT CO J J A E P	0	3	0.0	.	.	0.0	0.0	0.0
	WHITE SETTLEMENT DISCIPLINARY CAM	0	44	0.0	0.0	0.0	0.0	0.0	0.0
WHITEFACE CISD		0	55	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEFACE GIRLSTOWN CAMPUS	0	5	0.0	.	.	0.0	0.0	.
	WHITEFACE H S	0	55	0.0	0.0	0.0	0.0	0.0	0.0
WHITEHOUSE ISD		0	686	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEHOUSE ISD - JJAEP	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEHOUSE JUNIOR HIGH	0	686	0.0	0.0	0.0	0.0	0.0	0.0
WHITESBORO ISD		—	<285	0.4	0.0	0.0	0.4	0.9	0.0
	WHITESBORO MIDDLE	—	<285	0.4	0.0	0.0	0.4	0.9	0.0
WHITEWRIGHT ISD		0	130	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT MIDDLE	0	130	0.0	0.0	0.0	0.0	0.0	0.0
WHITHARRAL ISD		0	31	0.0	0.0	0.0	0.0	0.0	0.0
	WHITHARRAL SCHOOL	0	31	0.0	0.0	0.0	0.0	0.0	0.0
WHITNEY ISD		—	<270	1.5	0.0	2.8	1.4	1.6	1.1
	HILL CO J J A E P	0	1	0.0	.	.	0.0	0.0	.
	WHITNEY H S	0	1	0.0	.	.	0.0	.	.
	WHITNEY MIDDLE SCHOOL	—	<270	1.5	0.0	2.8	1.4	1.6	1.1
WICHITA FALLS ISD		—	<2,235	0.2	0.0	0.4	0.2	0.3	0.4
	BARWISE J H	—	<600	0.2	0.0	0.0	0.3	0.3	0.4
	KIRBY MATH-SCIENCE CTR	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	MCNIEL J H	0	672	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA COUNTY JUVENILE JUSTICE A	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA FALLS SP ED CTR	—	<75	1.4	0.0	0.0	2.1	0.0	0.0
	ZUNDELOWITZ J H	—	<480	0.4	0.0	1.3	0.0	0.9	1.5
WILLIS ISD		7	905	0.8	0.0	1.0	0.8	0.5	0.5
	JJAEP	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	LYNN LUCAS MIDDLE	—	<465	0.7	0.0	1.1	0.7	0.8	1.0
	ROBERT P BRABHAM MIDDLE SCHOOL	—	<480	0.9	0.0	1.0	0.9	0.0	0.0
WILLS POINT ISD		0	427	0.0	0.0	0.0	0.0	0.0	0.0
	WILLS POINT J H	0	427	0.0	0.0	0.0	0.0	0.0	0.0
WILSON ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	WILSON SCHOOL	0	15	0.0	.	0.0	0.0	0.0	0.0
WIMBERLEY ISD		0	360	0.0	0.0	0.0	0.0	0.0	0.0
	WIMBERLEY J H	0	360	0.0	0.0	0.0	0.0	0.0	0.0
WINDTHORST ISD		0	74	0.0	.	0.0	0.0	0.0	0.0
	WINDTHORST H S	0	74	0.0	.	0.0	0.0	0.0	0.0
WINFIELD ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	WINFIELD EL	0	34	0.0	.	0.0	0.0	0.0	0.0
WINK-LOVING ISD		—	<75	1.6	.	0.0	2.4	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WINK-LOVING ISD	WINK H S	—	<75	1.6	.	0.0	2.4	0.0	0.0
WINNSBORO ISD		0	215	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE COUNTRY LEARNING CENTER	0	6	0.0	.	.	0.0	0.0	.
	MEMORIAL MIDDLE	0	216	0.0	0.0	0.0	0.0	0.0	0.0
WINONA ISD		—	<180	1.2	0.0	0.0	1.8	1.1	0.0
	WINONA MIDDLE	—	<180	1.2	0.0	0.0	1.8	1.1	0.0
WINTERS ISD		0	110	0.0	0.0	0.0	0.0	0.0	0.0
	WINTERS J H	0	111	0.0	0.0	0.0	0.0	0.0	0.0
WODEN ISD		0	143	0.0	0.0	0.0	0.0	0.0	0.0
	NACOGDOCHES BOYS RANCH	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	WODEN J H	0	132	0.0	0.0	0.0	0.0	0.0	0.0
WOLFE CITY ISD		0	96	0.0	0.0	0.0	0.0	0.0	0.0
	WOLFE CITY MIDDLE	0	96	0.0	0.0	0.0	0.0	0.0	0.0
WOODSBORO ISD		0	86	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSBORO J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
WOODSON ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	WOODSON SCHOOL	0	14	0.0	.	0.0	0.0	0.0	0.0
WOODVILLE ISD		0	215	0.0	0.0	0.0	0.0	0.0	0.0
	WOODVILLE MIDDLE	0	215	0.0	0.0	0.0	0.0	0.0	0.0
WORTHAM ISD		0	82	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHAM MIDDLE	0	82	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Collin Co.)		0	1,607	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	1	0.0	.	.	0.0	.	.
	FRANK MCMILLAN JUNIOR HIGH SCHOOL	0	736	0.0	0.0	0.0	0.0	0.0	0.0
	GRADY BURNETT JUNIOR HIGH SCHOOL	0	652	0.0	0.0	0.0	0.0	0.0	0.0
	RAYMOND B COOPER J H	0	231	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Taylor Co.)		0	497	0.0	0.0	0.0	0.0	0.0	0.0
	WYLIE J H	0	497	0.0	0.0	0.0	0.0	0.0	0.0
YANTIS ISD		0	48	0.0	.	0.0	0.0	0.0	0.0
	YANTIS SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
YES PREPARATORY PUBLIC SC		0	626	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - NORTH CENTRAL CAMPUS	0	222	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - SOUTHEAST CAMPUS	0	233	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - SOUTHWEST CAMPUS	0	171	0.0	0.0	0.0	0.0	0.0	0.0
YOAKUM ISD		0	230	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	4	0.0	0.0	0.0	0.0	0.0	0.0
	YOAKUM JUNIOR HIGH	0	230	0.0	0.0	0.0	0.0	0.0	0.0
YORKTOWN ISD		0	116	0.0	0.0	0.0	0.0	0.0	0.0
	YORKTOWN J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
YSLETA ISD		10	7,226	0.1	0.0	0.2	0.0	0.1	0.1
	ALICIA R CHACON	0	142	0.0	0.0	0.0	0.0	0.0	0.0
	CAMINO REAL MS	0	622	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MS	0	158	0.0	0.0	0.0	0.0	0.0	0.0
	DESERT VIEW MS	0	681	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 1
Annual Dropout Rates, Grades 7-8, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YSLETA ISD	DISTRICT HOMEBOUND	0	22	0.0	.	0.0	0.0	0.0	0.0
	EASTWOOD KNOLLS	-	<345	0.3	0.0	0.4	0.0	0.0	0.7
	EASTWOOD MS	0	686	0.0	0.0	0.0	0.0	0.0	0.0
	HILLCREST MS	-	<705	0.4	0.0	0.5	0.0	0.5	0.0
	INDIAN RIDGE MS	0	677	0.0	0.0	0.0	0.0	0.0	0.0
	PARKLAND MS	0	746	0.0	0.0	0.0	0.0	0.0	0.0
	RANGLAND HILLS MS	-	<510	0.2	0.0	0.2	0.0	0.0	0.0
	RIO BRAVO MS	0	310	0.0	0.0	0.0	0.0	0.0	0.0
	RIVERSIDE MS	-	<765	0.3	0.0	0.3	0.0	0.2	0.3
	VALLEY VIEW MS	-	<750	0.3	0.0	0.3	0.0	0.0	0.2
	YSLETA MS	-	<450	0.2	0.0	0.2	0.0	0.0	0.0
ZAPATA COUNTY ISD		-	<480	0.2	0.0	0.0	12.5	0.0	0.0
	ZAPATA MIDDLE SCHOOL	-	<480	0.2	0.0	0.0	12.5	0.0	0.0
ZAVALLA ISD		0	71	0.0	.	0.0	0.0	0.0	0.0
	ZAVALLA H S	0	71	0.0	.	0.0	0.0	0.0	0.0
ZEPHYR ISD		0	25	0.0	.	0.0	0.0	0.0	0.0
	ZEPHYR H S	0	25	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12,
by District, Campus, and Student Group,
Texas Public Schools, 2006-07

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
A+ ACADEMY		—	<420	1.0	0.0	0.7	2.4	0.4	1.0
	A+ ACADEMY	—	<420	1.0	0.0	0.7	2.4	0.4	1.0
ABBOTT ISD		0	133	0.0	0.0	0.0	0.0	0.0	0.0
	ABBOTT SCHOOL	0	133	0.0	0.0	0.0	0.0	0.0	0.0
ABERNATHY ISD		5	367	1.4	0.0	2.9	0.0	1.3	3.0
	ABERNATHY DAEP	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	ABERNATHY H S	5	242	2.1	0.0	4.7	0.0	2.1	3.7
	ABERNATHY J H	0	125	0.0	0.0	0.0	0.0	0.0	0.0
ABILENE ISD		207	7,541	2.7	3.3	4.3	1.8	2.0	2.7
	ABILENE H S	65	2,521	2.6	3.7	4.2	1.4	2.9	3.9
	ABILENE PSYCHIATRIC INSTITUTE	—	<90	1.2	0.0	0.0	1.7	0.0	0.0
	ABILENE STATE SCH	0	9	0.0	0.0	0.0	0.0	.	0.0
	CLACK MIDDLE	—	<510	0.4	1.0	0.0	0.4	0.4	0.5
	COOPER H S	33	2,165	1.5	1.6	2.0	1.3	1.3	1.5
	FRANKLIN MIDDLE	—	<450	0.2	0.0	0.0	0.5	0.4	0.6
	HARMONY FAMILY SERVICES	—	<45	6.3	0.0	0.0	11.1	0.0	.
	HOUSTON STUDENT ACH CTR	—	<30	5.3	0.0	0.0	7.1	0.0	0.0
	JUVENILE DETENTION CENTER	—	<135	9.2	11.4	4.3	12.8	3.4	3.4
	LINCOLN MIDDLE	0	523	0.0	0.0	0.0	0.0	0.0	0.0
	MADISON MIDDLE	—	<720	0.6	0.0	0.5	0.5	0.8	0.4
	MANN MIDDLE	—	<405	0.5	0.0	1.0	0.0	0.3	0.5
	SP ED HOMEBOUND	0	7	0.0	0.0	0.0	0.0	0.0	.
	TAYLOR COUNTY LEARNING CENTER	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS OPPORTUNITY CTR	0	75	0.0	0.0	0.0	0.0	0.0	0.0
	WOODSON CENTER FOR EXCELLENCE	96	464	20.7	23.4	25.5	15.6	9.9	9.9
ACADEMY ISD		—	<525	0.6	0.0	0.0	0.7	1.5	1.1
	ACADEMY H S	—	<360	0.8	0.0	0.0	1.0	2.4	1.6
	ACADEMY J H	0	154	0.0	0.0	0.0	0.0	0.0	0.0
ACADEMY OF BEAUMONT		—	<60	2.2	2.3	.	0.0	2.6	0.0
	ACADEMY OF BEAUMONT	—	<60	2.2	2.3	.	0.0	2.6	0.0
ACADEMY OF CAREERS AND TE		—	<225	0.4	0.0	0.5	0.0	0.0	0.0
	ACADEMY OF CAREERS AND TECHNOLOGI	—	<225	0.4	0.0	0.5	0.0	0.0	0.0
ACADEMY OF DALLAS		—	<90	1.1	0.0	2.8	.	0.0	0.0
	ACADEMY OF DALLAS	—	<90	1.1	0.0	2.8	.	0.0	0.0
ACCELERATED INTERMEDIATE		0	120	0.0	0.0	0.0	.	0.0	0.0
	ACCELERATED INTERMEDIATE CHARTER	0	120	0.0	0.0	0.0	.	0.0	0.0
ADRIAN ISD		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	ADRIAN SCHOOL	0	75	0.0	0.0	0.0	0.0	0.0	0.0
AGUA DULCE ISD		6	172	3.5	0.0	3.3	2.2	4.3	4.3
	AGUA DULCE H S	6	172	3.5	0.0	3.3	2.2	4.3	4.3
ALAMO HEIGHTS ISD		18	2,280	0.8	0.0	2.2	0.2	1.8	2.8
	ALAMO HEIGHTS H S	—	<1,515	1.1	0.0	3.3	0.2	2.9	4.3
	ALAMO HEIGHTS J H	—	<780	0.3	0.0	0.4	0.2	0.6	0.0
	BEXAR CO J J A E P	0	6	0.0	.	0.0	0.0	0.0	.
ALBA-GOLDEN ISD		—	<420	1.0	0.0	0.0	1.0	0.6	1.0
	ALBA-GOLDEN H S	—	<420	1.0	0.0	0.0	1.1	0.6	1.0
	ALTER SCHOOL	0	6	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALBANY ISD		—	<300	1.4	10.0	2.4	0.9	2.0	2.2
	ALBANY JR-SR H S	—	<300	1.4	10.0	2.4	0.9	2.0	2.2
ALDINE ISD		1,019	25,710	4.0	4.6	3.7	3.3	2.8	4.5
	ALDINE HIGH SCHOOL	91	2,572	3.5	7.9	2.1	2.7	3.0	4.5
	ALDINE J J A E P	0	30	0.0	0.0	0.0	.	0.0	0.0
	ALDINE MIDDLE	5	1,031	0.5	0.9	0.3	0.0	0.5	0.8
	ALDINE NINTH GRADE SCHOOL	8	1,001	0.8	0.0	1.1	0.0	0.9	1.0
	CARVER H S FOR APPLIED TECH/ENGI	6	974	0.6	0.6	0.8	0.0	0.5	0.9
	DREW ACADEMY	0	657	0.0	0.0	0.0	0.0	0.0	0.0
	EISENHOWER HIGH SCHOOL	230	2,649	8.7	8.2	9.5	10.4	6.3	9.0
	EISENHOWER NINTH GRADE SCHOOL	28	1,057	2.6	2.6	2.6	5.3	2.3	3.5
	GRANTHAM ACADEMY	6	1,013	0.6	0.0	0.5	3.3	0.6	0.7
	HALL ACADEMY	57	253	22.5	21.7	23.8	16.7	20.0	21.8
	HALL HIGH SCHOOL	217	698	31.1	32.3	31.2	18.6	23.2	27.2
	HAMBRICK MIDDLE	6	1,076	0.6	1.7	0.4	0.0	0.3	0.5
	HOFFMAN MIDDLE	8	1,086	0.7	1.0	0.4	0.0	0.7	1.0
	LANE SCHOOL	—	<90	1.3	3.2	0.0	0.0	1.7	0.0
	MACARTHUR HIGH SCHOOL	124	2,505	5.0	4.8	5.0	4.3	3.5	5.9
	MACARTHUR NINTH GRADE SCHOOL	31	1,032	3.0	2.9	2.6	8.9	2.8	3.1
	NIMITZ HIGH SCHOOL	150	2,886	5.2	6.2	4.9	2.7	4.4	6.4
	NIMITZ NINTH GRADE SCHOOL	32	1,316	2.4	1.8	3.6	0.0	2.2	3.4
PLUMMER MIDDLE SCHOOL	5	1,093	0.5	0.9	0.2	0.0	0.2	0.3	
SHOTWELL MIDDLE	5	1,161	0.4	0.0	0.6	0.0	0.2	0.6	
STOVALL MIDDLE	—	<1,185	0.2	0.0	0.2	0.0	0.1	0.0	
TEAGUE MIDDLE	7	1,331	0.5	0.3	0.7	1.0	0.4	0.7	
ALEDO ISD		17	2,233	0.8	0.0	0.6	0.8	3.8	2.9
	ALEDO HIGH SCHOOL	—	<1,455	0.1	0.0	0.9	0.0	0.8	0.0
	ALEDO LEARNING CENTER	—	<75	24.6	0.0	0.0	27.6	36.8	40.7
	ALEDO MIDDLE SCHOOL	0	757	0.0	0.0	0.0	0.0	0.0	0.0
ALICE ISD		197	2,513	7.8	5.3	8.5	2.2	7.4	10.2
	ADAMS MIDDLE	—	<795	0.5	0.0	0.6	0.0	0.6	0.6
	ALICE H S	—	<1,725	11.2	7.1	12.2	3.2	11.7	13.4
ALIEF ISD		792	20,389	3.9	3.5	4.8	3.8	2.9	4.1
	ADMIN SERVICES	—	<30	5.6	8.3	0.0	0.0	0.0	0.0
	ALBRIGHT MIDDLE	—	<1,455	0.1	0.0	0.4	0.0	0.2	0.0
	ALIEF ISD J J A E P	0	61	0.0	0.0	0.0	.	0.0	0.0
	ALIEF MIDDLE	—	<900	0.2	0.0	0.5	0.0	0.3	0.4
	ELSIK H S	274	4,835	5.7	4.7	7.1	5.8	4.1	5.5
	HASTINGS H S	263	4,694	5.6	4.9	6.6	7.2	5.0	6.0
	HOLUB MIDDLE	14	1,209	1.2	1.4	0.7	0.0	0.8	1.3
	KERR H S	—	<780	0.5	0.8	0.0	1.0	1.5	1.3
	KILLOUGH MIDDLE	11	1,174	0.9	1.9	0.5	0.0	1.0	1.0
	MILLER INTERMEDIATE	0	2	0.0	.	0.0	0.0	0.0	0.0
	O'DONNELL MIDDLE	—	<1,365	0.3	0.2	0.6	0.0	0.5	0.4
	OLLE MIDDLE	30	1,207	2.5	2.7	2.1	5.3	2.0	2.3
TAYLOR HIGH SCHOOL	187	3,030	6.2	5.4	8.1	4.1	4.6	5.8	
ALLEN ISD		20	7,434	0.3	0.5	0.5	0.2	0.9	0.8
	ALLEN H S	20	3,791	0.5	1.1	1.0	0.4	2.2	1.3
	COLLIN CO J J A E P	0	16	0.0	0.0	.	0.0	0.0	0.0
	ERECKSON MS	0	915	0.0	0.0	0.0	0.0	0.0	0.0
	LOWERY FRESHMAN CENTER	0	1,195	0.0	0.0	0.0	0.0	0.0	0.0
	W E PETE FORD MIDDLE	0	846	0.0	0.0	0.0	0.0	0.0	0.0
	WALTER & LOIS CURTIS MIDDLE	0	699	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALPHA CHARTER SCHOOL		55	404	13.6	15.9	9.8	15.2	8.0	8.3
	ALPHA CHARTER SCHOOL	55	404	13.6	15.9	9.8	15.2	8.0	8.3
ALPHONSO CRUTCH'S-LIFE SU		210	614	34.2	34.0	33.8	37.5	27.3	34.1
	ALPHONSO CRUTCH'S-LIFE SUPPORT CE	210	614	34.2	34.0	33.8	37.5	27.3	34.1
ALPINE ISD		-	<480	0.2	0.0	0.0	0.6	0.5	0.0
	ALPINE H S	-	<330	0.3	0.0	0.0	0.8	0.8	0.0
	ALPINE MIDDLE	0	152	0.0	0.0	0.0	0.0	0.0	0.0
ALTO ISD		10	298	3.4	6.5	6.3	0.0	4.5	7.1
	ALTO H S	-	<210	4.6	8.5	11.5	0.0	6.5	11.8
	ALTO MIDDLE	-	<105	1.0	2.7	0.0	0.0	1.4	0.0
ALVARADO ISD		58	1,657	3.5	5.6	2.9	3.4	3.3	4.1
	ALVARADO H S	58	1,121	5.2	8.3	4.2	5.1	5.1	5.2
	ALVARADO INT	0	1	0.0	.	.	0.0	0.0	.
	ALVARADO J H	0	535	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE JUSTICE ALTERNATIVE	0	7	0.0	0.0	0.0	0.0	0.0	0.0
ALVIN ISD		75	6,525	1.1	0.5	1.7	0.9	1.2	1.7
	ALVIN HIGH SCHOOL	64	3,235	2.0	1.4	2.8	1.5	2.0	2.4
	ALVIN J H	-	<780	0.1	0.0	0.3	0.0	0.3	0.6
	ALVIN REACH SCHOOL	-	<120	2.7	0.0	6.5	1.8	2.4	1.8
	ASSETS	5	243	2.1	0.0	4.0	0.8	2.6	2.4
	BRAZORIA CO J J A E P	0	25	0.0	0.0	0.0	0.0	0.0	.
	G W HARBY J H	-	<870	0.1	0.0	0.3	0.0	0.2	0.4
	MANVEL HS	-	<750	0.1	0.0	0.4	0.0	0.4	0.5
	MANVEL J H	0	713	0.0	0.0	0.0	0.0	0.0	0.0
ALVORD ISD		-	<405	0.8	0.0	0.0	0.8	1.1	1.3
	ALVORD H S	-	<270	1.1	0.0	0.0	1.3	1.8	2.0
	ALVORD MIDDLE SCHOOL	0	133	0.0	.	0.0	0.0	0.0	0.0
AMARILLO ISD		354	13,298	2.7	2.9	3.9	1.7	2.6	3.0
	AMARILLO AREA CTR FOR ADVANCED LR	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	AMARILLO H S	15	2,255	0.7	0.0	1.1	0.7	0.8	0.7
	AUSTIN MIDDLE	0	551	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	0	591	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE MIDDLE	-	<780	0.3	0.0	0.2	0.8	0.3	0.4
	CAPROCK H S	96	1,962	4.9	3.1	5.7	3.6	4.2	5.2
	CROCKETT MIDDLE	0	482	0.0	0.0	0.0	0.0	0.0	0.0
	FANNIN MIDDLE	0	463	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<630	0.2	0.0	0.5	0.0	0.2	0.3
	LORENZO DE ZAVALA MIDDLE SCHOOL	0	158	0.0	0.0	0.0	0.0	0.0	0.0
	MANN MIDDLE	-	<540	0.8	0.0	1.5	0.0	0.5	0.6
	NORTH HEIGHTS ALTER	9	211	4.3	11.5	5.6	1.8	4.8	3.8
	PALO DURO H S	115	2,112	5.4	3.8	6.7	5.2	4.3	5.0
	TASCOSA H S	109	2,522	4.3	6.2	6.2	3.3	4.6	4.5
	TRAVIS MIDDLE	-	<630	0.5	0.9	0.3	1.1	0.4	0.5
AMERICAN ACADEMY OF EXCEL		0	308	0.0	0.0	0.0	0.0	0.0	0.0
	AMERICAN ACADEMY OF EXCELLENCE CH	0	308	0.0	0.0	0.0	0.0	0.0	0.0
AMERICAN YOUTHWORKS CHART		315	990	31.8	34.4	34.7	23.3	27.6	28.6
	AMERICAN YOUTHWORKS CS (001)	67	323	20.7	27.9	18.8	20.2	21.0	16.7
	AMERICAN YOUTHWORKS CS (002)	248	735	33.7	34.6	37.4	22.5	27.6	32.6
AMHERST ISD		-	<90	2.4	0.0	3.6	0.0	1.7	1.6
	AMHERST SCHOOL	0	81	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AMHERST ISD	P E P	—	<15	28.6	0.0	33.3	.	20.0	25.0
ANAHUAC ISD		7	669	1.0	1.4	1.5	0.8	1.4	1.6
	ADAPTIVE BEHAVIOR UNIT	0	2	0.0	0.0	.	0.0	0.0	0.0
	ANAHUAC H S	7	419	1.7	2.4	2.3	1.2	2.3	2.3
	ANAHUAC MIDDLE	0	249	0.0	0.0	0.0	0.0	0.0	0.0
	GULF COAST H S	0	2	0.0	0.0	0.0	.	.	.
	HARDIN/CHAMBERS CTR	0	35	0.0	0.0	0.0	0.0	0.0	0.0
ANDERSON-SHIRO CISD		0	326	0.0	0.0	0.0	0.0	0.0	0.0
	ANDERSON-SHIRO SECONDARY SCHOOL	0	326	0.0	0.0	0.0	0.0	0.0	0.0
ANDREWS ISD		39	1,442	2.7	11.5	3.4	1.4	2.5	3.9
	ANDREWS ALTER	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	ANDREWS HIGH SCHOOL	—	<1,005	3.7	17.6	4.5	2.1	3.5	5.4
	ANDREWS MIDDLE SCHOOL	—	<450	0.4	0.0	0.8	0.0	1.1	0.0
ANGLETON ISD		11	3,129	0.4	1.2	0.1	0.2	0.3	0.6
	ANGLETON H S	—	<2,010	0.3	1.2	0.0	0.0	0.2	0.4
	ANGLETON INTERMEDIATE SCHOOL	0	1,044	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO ALTER ED CTR	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	BRAZORIA CO JUVENILE DETENTION	—	<360	0.6	0.0	1.4	0.0	0.7	0.0
	MARSHALL EDUCATION CENTER	6	134	4.5	13.3	2.2	4.2	8.0	5.9
	NORTHSIDE EL	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTERNATIVE CTR	0	116	0.0	0.0	0.0	0.0	0.0	0.0
ANNA ISD		—	<825	0.2	1.5	0.0	0.2	0.0	0.0
	ANNA HIGH SCHOOL	—	<510	0.2	0.0	0.0	0.3	0.0	0.0
	ANNA MIDDLE SCHOOL	—	<330	0.3	2.9	0.0	0.0	0.0	0.0
	SPECIAL PROG CTR/J J A E P	0	3	0.0	.	.	0.0	0.0	0.0
ANSON ISD		—	<360	0.3	16.7	0.0	0.0	0.6	0.8
	ANSON H S	—	<255	0.4	25.0	0.0	0.0	1.0	1.1
	ANSON MIDDLE	0	113	0.0	0.0	0.0	0.0	0.0	0.0
ANTHONY ISD		10	398	2.5	50.0	2.3	0.0	1.9	3.3
	ANTHONY H S	10	266	3.8	50.0	3.5	0.0	2.9	4.3
	ANTHONY M S	0	132	0.0	.	0.0	0.0	0.0	0.0
ANTON ISD		6	194	3.1	15.4	3.5	1.1	2.7	4.4
	ANTON H S	—	<195	1.6	0.0	3.6	0.0	0.9	1.6
	ANTON P E P	—	<15	33.3	100.0	0.0	25.0	33.3	40.0
APPLE SPRINGS ISD		—	<105	1.9	0.0	0.0	2.5	1.7	2.5
	APPLE SPRINGS H S	—	<105	1.9	0.0	0.0	2.5	1.7	2.5
AQUILLA ISD		—	<120	0.9	0.0	0.0	1.0	0.0	0.0
	AQUILLA SCHOOL	—	<120	0.9	0.0	0.0	1.0	0.0	0.0
ARANSAS COUNTY ISD		19	1,675	1.1	2.8	1.3	1.1	1.1	1.1
	ROCKPORT-FULTON HIGH SCHOOL	—	<1,080	1.5	4.0	1.2	1.7	1.8	1.5
	ROCKPORT-FULTON MIDDLE SCHOOL	—	<600	0.5	0.0	1.4	0.0	0.0	0.3
ARANSAS PASS ISD		22	975	2.3	0.0	2.3	2.6	1.7	2.2
	A C BLUNT MIDDLE SCHOOL	—	<345	0.3	0.0	0.0	0.7	0.5	0.7
	ARANSAS PASS HIGH SCHOOL	—	<660	3.3	0.0	3.5	3.5	2.6	2.7
	ARANSAS PASS JJAEP	0	2	0.0	0.0	0.0	.	0.0	0.0
ARCHER CITY ISD		—	<270	0.8	.	0.0	0.8	1.2	1.9
	ARCHER CITY H S	—	<270	0.8	.	0.0	0.8	1.2	1.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARGYLE ISD		-	<885	0.3	0.0	0.0	0.4	2.0	0.7
	ARGYLE HIGH SCHOOL	-	<570	0.5	0.0	0.0	0.6	3.8	1.0
	ARGYLE MIDDLE SCHOOL	0	311	0.0	0.0	0.0	0.0	0.0	0.0
ARLINGTON ISD		859	28,949	3.0	4.0	3.9	1.8	2.8	4.0
	ARLINGTON H S	113	3,113	3.6	6.5	4.4	2.2	4.1	5.5
	BAILEY J H	0	889	0.0	0.0	0.0	0.0	0.0	0.0
	BARNETT J H	-	<1,065	0.1	0.0	0.0	0.0	0.2	0.0
	BOLES J H	-	<795	0.3	1.2	0.0	0.2	0.9	0.0
	BOWIE H S	130	3,320	3.9	3.7	5.2	3.7	3.3	4.5
	CARTER J H	-	<900	0.3	1.2	0.2	0.0	0.4	0.4
	FERGUSON J H	-	<615	0.7	1.0	1.1	0.0	0.6	0.0
	GUNN J H	-	<615	0.2	0.0	0.0	0.4	0.0	0.0
	HOMEBOUND	-	<120	0.9	0.0	0.0	1.2	0.0	.
	HUTCHESON J H	8	922	0.9	0.3	1.3	1.0	0.8	0.5
	LAMAR H S	129	3,444	3.7	5.3	4.6	2.4	4.2	4.4
	MARTIN H S	37	3,502	1.1	1.9	1.7	0.8	2.2	2.0
	NEWCOMER CENTER	-	<360	3.2	5.9	3.6	0.0	2.1	3.1
	NICHOLS J H	-	<1,080	0.2	0.5	0.0	0.0	0.0	0.0
	OUSLEY J H	0	709	0.0	0.0	0.0	0.0	0.0	0.0
	SAM HOUSTON H S	243	3,564	6.8	7.7	7.3	4.1	5.1	7.1
	SEGUIN H S	66	2,122	3.1	4.0	3.2	2.3	3.1	4.2
	SHACKELFORD J H	-	<795	0.3	0.0	0.8	0.0	0.0	0.0
	TARRANT CO J J A E P	0	53	0.0	0.0	0.0	0.0	0.0	0.0
TURNING POINT ALTER H S	0	678	0.0	0.0	0.0	0.0	0.0	0.0	
TURNING POINT ALTER J H	0	342	0.0	0.0	0.0	0.0	0.0	0.0	
VENTURE ALTER H S	104	736	14.1	20.0	13.1	11.8	13.2	14.3	
WORKMAN J H	-	<675	0.3	0.8	0.0	0.0	0.2	0.4	
YOUNG J H	0	960	0.0	0.0	0.0	0.0	0.0	0.0	
ARP ISD		13	491	2.6	4.5	0.0	2.2	2.7	4.2
	ARP H S	-	<330	3.7	5.4	0.0	3.4	3.4	6.2
	ARP J H	-	<180	0.6	2.7	0.0	0.0	1.3	0.0
	SMITH CO JJAEP	0	1	0.0	0.0	.	.	0.0	.
ASPERMONT ISD		-	<120	1.9	0.0	0.0	1.2	0.0	0.0
	ASPERMONT HS	-	<120	1.9	0.0	0.0	1.2	0.0	0.0
ATHENS ISD		26	1,490	1.7	2.9	2.6	1.0	1.7	2.2
	ATHENS H S	-	<1,020	2.4	4.4	3.3	1.4	2.7	3.4
	ATHENS MIDDLE	-	<495	0.4	0.0	1.4	0.0	0.0	0.0
ATLANTA ISD		-	<930	0.1	0.3	0.0	0.0	0.2	0.3
	ATLANTA H S	-	<615	0.2	0.5	0.0	0.0	0.3	0.4
	ATLANTA MIDDLE	0	316	0.0	0.0	0.0	0.0	0.0	0.0
AUBREY ISD		5	687	0.7	0.0	1.1	0.7	2.6	1.6
	AUBREY H S	-	<450	0.9	0.0	1.6	0.8	2.6	1.4
	AUBREY MIDDLE	-	<255	0.4	0.0	0.0	0.5	2.5	2.1
	DENTON CO J J A E P	0	1	0.0	.	.	0.0	.	.
AUDRE AND BERNARD RAPOPOR		0	22	0.0	0.0	0.0	0.0	0.0	0.0
	RAPOPORT ACADEMY-QUINN CAMPUS	0	22	0.0	0.0	0.0	0.0	0.0	0.0
AUSTIN CAN ACADEMY CHARTE		56	531	10.5	10.0	11.3	5.0	8.3	8.6
	AUSTIN CAN ACADEMY CHARTER SCHOOL	56	531	10.5	10.0	11.3	5.0	8.3	8.6
AUSTIN ISD		1,021	33,966	3.0	4.4	3.9	1.2	2.9	3.6
	AKINS H S	134	2,669	5.0	4.6	5.9	2.8	4.9	5.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUSTIN ISD	ALTERNATIVE LEARNING CENTER	0	1,464	0.0	0.0	0.0	0.0	0.0	0.0
	ANDERSON H S	48	2,171	2.2	3.6	4.6	1.2	3.1	4.2
	AUSTIN H S	38	2,319	1.6	1.2	2.7	0.9	2.5	3.1
	AUSTIN ST HOSPITAL	-	<135	4.6	3.6	2.4	6.6	3.0	0.0
	BAILEY M S	0	824	0.0	0.0	0.0	0.0	0.0	0.0
	BEDICHEK M S	-	<720	0.3	0.0	0.4	0.0	0.0	0.0
	BOWIE H S	28	2,931	1.0	0.8	1.2	0.8	2.2	1.8
	BURNET M S	-	<795	0.3	0.0	0.3	0.0	0.2	0.4
	COVINGTON M S	0	631	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT H S	104	2,235	4.7	4.9	5.2	3.6	4.9	4.8
	DOBIE M S	0	681	0.0	0.0	0.0	0.0	0.0	0.0
	FULMORE M S	5	771	0.6	0.0	0.9	0.0	0.4	0.3
	GARZA INDEPENDENCE H S	24	472	5.1	5.9	6.0	4.5	5.7	6.1
	INTERNATIONAL H S	-	<345	0.9	0.0	1.0	0.0	0.8	0.8
	JOHNSON H S	72	1,899	3.8	5.9	4.5	0.7	3.0	5.3
	JOHNSTON H S	53	940	5.6	7.6	5.1	10.0	3.9	4.4
	KEALING M S	-	<930	0.1	0.0	0.3	0.0	0.2	0.3
	LAMAR M S	-	<495	0.6	2.9	0.6	0.0	0.4	0.9
	LANIER H S	136	1,938	7.0	8.8	7.0	5.4	4.1	5.6
	LEADERSHIP ACADEMY	-	<135	10.9	6.5	12.2	13.3	11.5	8.0
	MARTIN M S	-	<570	0.4	0.0	0.4	0.0	0.2	0.3
	MCCALLUM H S	69	1,943	3.6	5.3	5.8	1.3	4.6	4.6
	MENDEZ M S	-	<900	0.3	0.0	0.4	0.0	0.3	0.2
	MURCHISON M S	0	906	0.0	0.0	0.0	0.0	0.0	0.0
	O HENRY M S	0	646	0.0	0.0	0.0	0.0	0.0	0.0
	PAREDES M S	0	844	0.0	0.0	0.0	0.0	0.0	0.0
	PEARCE M S	-	<630	0.2	0.0	0.3	0.0	0.0	0.0
	PHOENIX ACADEMY	-	<135	2.3	0.0	3.2	1.8	0.0	0.0
	PORTER M S	-	<405	0.8	0.0	1.0	0.0	0.9	0.8
	REAGAN H S	122	1,282	9.5	8.1	10.2	10.5	7.8	10.5
	ROSEDALE	0	85	0.0	0.0	0.0	0.0	0.0	0.0
	SMALL M S	-	<810	0.1	0.0	0.5	0.0	0.7	0.4
TRAVIS COUNTY J J A E P	0	59	0.0	0.0	0.0	0.0	0.0	0.0	
TRAVIS COUNTY JUVENILE DETENTION	104	1,236	8.4	8.1	9.4	5.2	4.2	7.7	
TRAVIS H S	141	1,840	7.7	11.4	7.3	4.3	5.1	6.7	
WEBB M S	-	<570	0.5	1.2	0.4	0.0	0.4	0.5	
AUSTWELL-TIVOLI ISD		-	<90	1.2	0.0	2.0	0.0	2.0	2.0
	AUSTWELL-TIVOLI H S	-	<90	1.2	0.0	2.0	0.0	2.0	2.0
AVALON ISD		0	123	0.0	0.0	0.0	0.0	0.0	0.0
	AVALON SCHOOL	0	123	0.0	0.0	0.0	0.0	0.0	0.0
AVERY ISD		0	225	0.0	0.0	0.0	0.0	0.0	0.0
	AVERY H S	0	136	0.0	0.0	0.0	0.0	0.0	0.0
	AVERY MIDDLE	0	89	0.0	0.0	0.0	0.0	0.0	0.0
AVINGER ISD		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	AVINGER H S	0	75	0.0	0.0	0.0	0.0	0.0	0.0
AXTELL ISD		14	582	2.4	3.8	4.8	1.9	2.8	3.4
	AXTELL BRUCEVILLE-EDDY LEARNING C	-	<30	19.0	.	100.0	10.5	28.6	10.0
	AXTELL H S	-	<180	1.1	0.0	6.7	0.6	1.5	1.7
	AXTELL MIDDLE SCHOOL	0	112	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE ACADEMY	0	2	0.0	.	.	0.0	0.0	0.0
	METHODIST HOME BOYS RANCH	-	<75	6.5	20.0	0.0	4.7	7.7	8.2
WACO CTR FOR YOUTH	-	<225	1.9	0.0	0.0	2.7	1.4	2.4	
AZLE ISD		16	2,920	0.5	0.0	0.6	0.6	0.5	0.8
	AZLE H S	16	1,960	0.8	0.0	0.9	0.8	0.9	1.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AZLE ISD	AZLE J H SOUTH	0	513	0.0	0.0	0.0	0.0	0.0	0.0
	SANTO J FORTE JUNIOR HIGH SCHOOL	0	475	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
AZLEWAY CHARTER SCHOOL		5	184	2.7	0.0	7.4	3.1	3.2	4.6
	AZLEWAY CHARTER SCHOOL	5	184	2.7	0.0	7.4	3.1	3.2	4.6
BAIRD ISD		—	<195	1.7	.	5.9	1.2	3.5	4.3
	BAIRD H S	—	<135	2.3	.	8.3	1.7	4.8	5.3
	BAIRD MIDDLE SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
BALLINGER ISD		13	507	2.6	0.0	4.0	1.7	4.5	3.3
	BALLINGER H S	—	<345	1.5	0.0	2.4	1.0	2.7	3.3
	BALLINGER J H	—	<165	0.6	0.0	1.5	0.0	1.4	0.0
	FAIRVIEW ACCELERATED	7	22	31.8	0.0	28.6	42.9	41.7	22.2
BALMORHEA ISD		—	<90	1.3	.	1.5	0.0	1.6	2.6
	BALMORHEA SCHOOL	—	<90	1.3	.	1.5	0.0	1.6	2.6
BANDERA ISD		12	1,320	0.9	0.0	1.0	0.9	0.8	1.8
	BANDERA H S	—	<915	1.2	0.0	1.0	1.3	1.0	2.1
	BANDERA MIDDLE	—	<420	0.2	0.0	1.0	0.0	0.5	0.7
BANGS ISD		10	576	1.7	4.3	0.0	1.8	0.8	1.2
	BANGS H S	10	388	2.6	5.3	0.0	2.8	1.3	1.7
	BANGS MIDDLE SCHOOL	0	182	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY SPECIAL PROGRAM	0	6	0.0	.	0.0	0.0	0.0	0.0
BANQUETE ISD		10	444	2.3	0.0	2.4	2.0	2.1	2.6
	BANQUETE H S	—	<285	2.9	0.0	2.9	3.1	2.2	3.4
	BANQUETE J H	—	<180	1.2	0.0	1.5	0.0	1.9	1.2
BARBERS HILL ISD		23	1,654	1.4	0.0	3.8	1.1	3.6	2.3
	ADAPTIVE BEHAVIORAL UNIT	0	1	0.0	.	.	0.0	.	.
	BARBERS HILL H S	—	<1,080	2.0	0.0	6.1	1.6	6.7	3.1
	BARBERS HILL MIDDLE	—	<585	0.2	0.0	0.0	0.2	0.0	0.6
	GULF COAST H S	0	1	0.0	.	.	0.0	.	.
	HARDIN CHAMBERS ALTER	0	34	0.0	.	0.0	0.0	0.0	0.0
BARTLETT ISD		—	<210	2.1	3.6	2.3	1.3	2.6	2.5
	BARTLETT H S	—	<210	2.1	3.6	2.3	1.3	2.6	2.5
	WILLIAMSON CO J J A E P	0	2	0.0	0.0	.	0.0	.	.
BASTROP ISD		128	3,868	3.3	3.7	4.6	2.4	3.7	4.7
	BASTROP H S	—	<2,550	5.0	6.0	7.2	3.5	6.1	6.4
	BASTROP MIDDLE	0	692	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR CREEK MIDDLE SCHOOL	—	<660	0.2	0.0	0.0	0.4	0.0	0.0
	GATEWAY SCH	0	260	0.0	0.0	0.0	0.0	0.0	0.0
BAY AREA CHARTER SCHOOL		37	239	15.5	20.7	24.1	10.5	19.2	17.2
	BAY AREA CHARTER MS	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	ED WHITE MEMORIAL HIGH SCHOOL	37	196	18.9	24.0	28.3	13.1	25.5	20.0
BAY CITY ISD		13	2,034	0.6	1.1	0.7	0.3	0.7	0.7
	BAY CITY H S	—	<1,350	0.9	1.6	1.1	0.4	1.1	1.0
	BAY CITY J H	—	<705	0.1	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO J J A E P	0	17	0.0	0.0	0.0	0.0	0.0	0.0
BEATRICE MAYES INSTITUTE		0	77	0.0	0.0	.	.	0.0	0.0
	BEATRICE MAYES INSTITUTE CHARTER	0	77	0.0	0.0	.	.	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEAUMONT ISD		379	9,113	4.2	4.6	5.0	2.7	3.8	5.4
	AUSTIN MIDDLE	0	432	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL SENIOR H S	118	1,738	6.8	6.2	9.3	8.9	6.1	7.7
	JEFFERSON CO YOUTH ACAD	0	47	0.0	0.0	0.0	0.0	0.0	0.0
	M L KING MIDDLE	-	<345	0.6	0.0	1.0	9.1	0.7	1.3
	MARSHALL MIDDLE	-	<615	0.2	0.4	0.0	0.0	0.0	0.0
	ODOM MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
	OZEN H S	73	1,537	4.7	4.8	4.2	2.8	4.6	6.2
	PATHWAYS LEARNING CTR	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	PAUL A BROWN ALTERNATIVE CENTER	93	294	31.6	34.5	20.9	29.8	23.9	24.3
	SMITH MIDDLE	0	253	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH PARK MIDDLE	5	353	1.4	1.3	0.0	5.3	0.7	1.1
	VINCENT MIDDLE	5	720	0.7	0.6	1.3	0.5	0.7	0.8
	WEST BROOK SR H S	82	2,612	3.1	3.9	4.7	2.3	3.2	4.9
BECKVILLE ISD		7	236	3.0	15.2	0.0	1.1	1.1	6.3
	BECKVILLE JR-SR HIGH SCHOOL	7	236	3.0	15.2	0.0	1.1	1.1	6.3
BEEVILLE ISD		62	1,752	3.5	1.9	3.9	2.5	3.8	4.4
	A C JONES HIGH SCHOOL	46	1,118	4.1	3.7	4.9	2.0	4.5	5.3
	LEARNING RESOURCE CENTER	16	102	15.7	0.0	11.9	35.7	15.7	33.3
	MORENO J H	0	616	0.0	0.0	0.0	0.0	0.0	0.0
BELLEVUE ISD		0	90	0.0	.	.	0.0	0.0	0.0
	BELLEVUE SCHOOL	0	90	0.0	.	.	0.0	0.0	0.0
BELLS ISD		5	379	1.3	0.0	0.0	1.4	2.4	2.1
	BELLS H S	5	261	1.9	0.0	0.0	2.0	3.3	2.4
	PRITCHARD J H	0	118	0.0	0.0	.	0.0	0.0	0.0
BELLVILLE ISD		6	1,102	0.5	2.6	0.6	0.1	0.3	0.2
	BELLVILLE H S	6	744	0.8	4.2	0.9	0.2	0.6	0.3
	BELLVILLE J H	0	358	0.0	0.0	0.0	0.0	0.0	0.0
BELTON ISD		73	3,787	1.9	4.7	2.1	1.6	3.1	2.8
	BELL CO J J A E P	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	BELTON H S	61	2,380	2.6	7.7	3.2	1.8	4.5	3.7
	BELTON M S	0	648	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY T WASKOW HIGH SCHOOL	-	<195	5.8	0.0	1.9	8.4	8.0	7.3
	LAKE BELTON M S	-	<645	0.2	0.0	0.0	0.2	0.5	0.4
BEN BOLT-PALITO BLANCO IS		10	294	3.4	0.0	2.9	11.8	2.8	3.9
	BEN BOLT MIDDLE SCHOOL	0	94	0.0	.	0.0	0.0	0.0	0.0
	BEN BOLT-PAL BLANCO H S	10	200	5.0	0.0	4.3	16.7	4.0	5.8
BENAVIDES ISD		7	222	3.2	.	3.3	0.0	2.9	3.8
	BENAVIDES SECONDARY	7	222	3.2	.	3.3	0.0	2.9	3.8
BENJAMIN ISD		0	45	0.0	.	0.0	0.0	0.0	0.0
	BENJAMIN SCHOOL	0	45	0.0	.	0.0	0.0	0.0	0.0
BENJI'S SPECIAL EDUCATION		59	406	14.5	15.4	14.0	0.0	13.6	15.9
	BENJI'S SPECIAL EDUCATIONAL ACADE	59	406	14.5	15.4	14.0	0.0	13.6	15.9
BEXAR COUNTY ACADEMY		0	51	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR COUNTY ACADEMY	0	51	0.0	0.0	0.0	0.0	0.0	0.0
BIG SANDY ISD (Polk Co.)		-	<240	0.4	0.0	0.0	0.6	1.1	0.0
	BIG SANDY SCHOOL	-	<240	0.4	0.0	0.0	0.6	1.1	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BIG SANDY ISD (Upshur Co.)		0	352	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SANDY H S	0	223	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SANDY J H	0	129	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRING ISD		16	1,814	0.9	0.8	1.1	0.7	0.8	0.8
	BIG SPRING H S	16	1,177	1.4	1.2	1.7	1.0	1.3	1.2
	BIG SPRING JUNIOR HIGH	0	641	0.0	0.0	0.0	0.0	0.0	0.0
BIG SPRINGS CHARTER SCHOOL		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	BIG SPRINGS CHARTER SCHOOL	0	69	0.0	0.0	0.0	0.0	0.0	0.0
	HILL COUNTRY YOUTH RANCH	0	23	0.0	0.0	0.0	0.0	0.0	0.0
BIRDVILLE ISD		230	10,611	2.2	3.4	3.1	1.6	2.0	3.8
	BIRDVILLE HIGH SCHOOL	78	1,979	3.9	6.1	7.5	2.6	5.4	9.3
	G E D	8	23	34.8	100.0	66.7	16.7	0.0	14.3
	HALTOM H S	88	2,923	3.0	3.1	3.9	2.6	2.6	4.3
	HALTOM MIDDLE	-	<600	0.3	0.0	0.6	0.0	0.2	0.0
	NORTH OAKS MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH RICHLAND MIDDLE	-	<675	0.3	0.0	0.0	0.5	0.0	0.0
	NORTH RIDGE MIDDLE	0	568	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND H S	51	2,259	2.3	6.2	3.0	1.8	3.0	3.7
	RICHLAND MIDDLE	0	377	0.0	0.0	0.0	0.0	0.0	0.0
	SMITHFIELD MIDDLE	-	<495	0.2	3.8	0.0	0.0	0.0	1.4
	TARRANT CO J J A E P	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	WATAUGA MIDDLE	0	501	0.0	0.0	0.0	0.0	0.0	0.0
BISHOP CISD		11	572	1.9	0.0	2.5	0.7	2.3	2.5
	BISHOP H S	-	<375	2.7	0.0	3.6	1.0	4.0	4.0
	LILLION E LUEHRS J H	-	<210	0.5	0.0	0.6	0.0	0.0	0.0
	NUECES CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
BLACKWELL CISD		-	<75	3.2	.	0.0	3.4	0.0	8.7
	BLACKWELL SCHOOL	-	<75	3.2	.	0.0	3.4	0.0	8.7
	HOBBS ALTER ED CO-OP	0	1	0.0	.	.	0.0	.	.
BLANCO ISD		-	<525	0.6	0.0	0.8	0.5	0.5	0.8
	BLANCO H S	-	<360	0.9	0.0	1.3	0.8	0.8	1.2
	BLANCO MIDDLE	0	175	0.0	.	0.0	0.0	0.0	0.0
BLAND ISD		0	306	0.0	0.0	0.0	0.0	0.0	0.0
	BLAND H S	0	181	0.0	0.0	0.0	0.0	0.0	0.0
	BLAND MIDDLE	0	125	0.0	0.0	0.0	0.0	0.0	0.0
BLANKET ISD		-	<135	0.8	0.0	0.0	1.0	1.4	1.7
	BLANKET EL	0	41	0.0	.	0.0	0.0	0.0	0.0
	BLANKET H S	-	<105	1.1	0.0	0.0	1.4	2.1	2.3
	EARLY SPECIAL PROGRAM (161)	0	1	0.0	.	.	0.0	.	.
BLOOMBURG ISD		-	<135	1.5	0.0	14.3	0.8	3.1	2.3
	BLOOMBURG H S	-	<135	1.5	0.0	14.3	0.8	3.1	2.3
BLOOMING GROVE ISD		-	<510	0.4	0.0	1.4	0.3	1.2	0.6
	BLOOMING GROVE H S	-	<360	0.6	0.0	2.0	0.4	1.9	0.8
	BLOOMING GROVE JH	0	145	0.0	0.0	0.0	0.0	0.0	0.0
BLOOMINGTON ISD		13	448	2.9	0.0	3.8	0.0	3.0	4.3
	BLOOMINGTON H S	13	288	4.5	0.0	6.0	0.0	4.9	6.3
	BLOOMINGTON J H	0	160	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLUE RIDGE ISD		-	<345	0.9	0.0	2.6	0.7	2.2	2.7
	BLUE RIDGE H S	-	<240	1.3	0.0	3.8	1.0	3.1	3.9
	BLUE RIDGE MIDDLE	0	112	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN R ROACH	0	1	0.0	.	.	0.0	.	.
BLUFF DALE ISD		0	11	0.0	0.0	0.0	0.0	0.0	0.0
	BLUFF DALE EL	0	11	0.0	0.0	0.0	0.0	0.0	0.0
BLUM ISD		-	<180	1.7	0.0	0.0	2.0	2.2	3.6
	BLUM H S	-	<180	1.7	0.0	0.0	2.0	2.2	3.6
	HILL COUNTY JJAEP	0	3	0.0	.	0.0	0.0	0.0	0.0
BOERNE ISD		-	<3,135	0.1	0.0	0.3	0.1	0.2	0.4
	BOERNE H S	-	<1,530	0.2	0.0	0.7	0.1	0.6	0.6
	BOERNE MIDDLE SCHOOL NORTH	0	738	0.0	0.0	0.0	0.0	0.0	0.0
	BOERNE MIDDLE SCHOOL SOUTH	-	<885	0.1	0.0	0.0	0.1	0.0	0.6
BOLES ISD		-	<300	1.0	0.0	0.0	1.2	1.8	2.0
	BOLES ISD HIGH SCHOOL	-	<195	1.5	0.0	0.0	1.7	3.0	3.4
	BOLES MIDDLE SCHOOL	0	96	0.0	0.0	0.0	0.0	0.0	0.0
BOLING ISD		0	476	0.0	0.0	0.0	0.0	0.0	0.0
	BOLING H S	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	IAGO J H	0	181	0.0	0.0	0.0	0.0	0.0	0.0
BONHAM ISD		6	992	0.6	1.5	0.0	0.6	0.4	1.4
	BONHAM H S	6	685	0.9	2.0	0.0	0.9	0.6	1.9
	RATHER J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
BOOKER ISD		-	<180	1.2	.	2.0	0.0	1.1	1.1
	BOOKER JH/H S	-	<180	1.2	.	2.0	0.0	1.1	1.1
BORDEN COUNTY ISD		0	88	0.0	.	0.0	0.0	0.0	0.0
	BORDEN COUNTY SCHOOL	0	88	0.0	.	0.0	0.0	0.0	0.0
BORGER ISD		12	1,344	0.9	4.2	0.2	0.9	0.5	0.8
	BORGER H S	-	<885	1.0	2.2	0.4	1.3	0.4	1.3
	BORGER MIDDLE	0	453	0.0	0.0	0.0	0.0	0.0	0.0
	C H A M P S	-	<45	8.6	100.0	0.0	5.9	12.5	0.0
BOSQUEVILLE ISD		0	212	0.0	0.0	0.0	0.0	0.0	0.0
	BOSQUEVILLE SCHOOL SECONDARY	0	212	0.0	0.0	0.0	0.0	0.0	0.0
BOVINA ISD		6	257	2.3	0.0	2.6	0.0	1.6	2.2
	BOVINA H S	6	160	3.8	.	4.0	0.0	2.5	3.3
	BOVINA MIDDLE	0	97	0.0	0.0	0.0	0.0	0.0	0.0
BOWIE ISD		18	743	2.4	0.0	3.4	2.4	2.4	3.8
	BOWIE H S	18	508	3.5	0.0	5.0	3.4	4.7	5.5
	BOWIE J H	0	235	0.0	0.0	0.0	0.0	0.0	0.0
BOYD ISD		-	<600	0.2	0.0	0.0	0.2	0.0	0.4
	BOYD H S	-	<405	0.3	0.0	0.0	0.3	0.0	0.6
	BOYD MIDDLE	0	193	0.0	0.0	0.0	0.0	0.0	0.0
BOYS RANCH ISD		5	265	1.9	0.0	2.3	2.1	2.2	2.3
	BLAKEMORE MIDDLE	0	69	0.0	0.0	0.0	0.0	0.0	0.0
	BOYS RANCH H S	5	196	2.6	0.0	2.9	3.0	3.0	3.0
BRACKETT ISD		0	309	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRACKETT ISD	BRACKETT ALTER	0	24	0.0	.	0.0	0.0	0.0	0.0
	BRACKETT H S	0	195	0.0	0.0	0.0	0.0	0.0	0.0
	BRACKETT JUNIOR HIGH	0	105	0.0	0.0	0.0	0.0	0.0	0.0
BRADY ISD		-	<660	0.2	0.0	0.4	0.0	0.0	0.4
	BRADY H S	-	<435	0.2	0.0	0.6	0.0	0.0	0.6
	BRADY MIDDLE SCHOOL	0	218	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS ISD		-	<435	0.5	0.0	1.4	0.0	0.7	0.6
	BRAZOS H S	-	<300	0.7	0.0	2.2	0.0	1.0	0.9
	BRAZOS MIDDLE	0	125	0.0	0.0	0.0	0.0	0.0	0.0
BRAZOS RIVER CHARTER SCHO		-	<195	1.1	.	4.5	0.6	0.0	0.0
	BRAZOS RIVER CHARTER SCHOOL	-	<195	1.1	.	4.5	0.6	0.0	0.0
BRAZOS SCHOOL FOR INQUIRY		45	304	14.8	13.9	19.6	0.0	12.1	9.3
	BSIC AUTUMN CIRCLE	-	<90	9.9	18.5	9.7	0.0	11.1	13.2
	BSIC GANO STREET	-	<30	8.0	0.0	11.1	.	5.0	0.0
	BSIC YORK STREET	35	198	17.7	13.7	27.6	0.0	19.2	.
BRAZOSPORT ISD		97	6,286	1.5	2.1	1.7	1.3	1.4	2.2
	ALT PLCMT CTR (004)	0	381	0.0	0.0	0.0	0.0	0.0	0.0
	ALT PLCMT CTR (005)	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	ALT PLCMT CTR (006)	-	<240	6.7	17.9	4.4	6.3	2.4	6.0
	BRAZOSPORT H S	22	1,245	1.8	1.7	1.2	2.5	1.6	2.2
	BRAZOSWOOD H S	58	2,871	2.0	2.0	3.2	1.5	2.7	2.9
	CLUTE INT	-	<495	0.2	0.0	0.4	0.0	0.0	0.0
	FREEMPORT INT	0	668	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE JACKSON INT	0	947	0.0	0.0	0.0	0.0	0.0	0.0
BRECKENRIDGE ISD		24	778	3.1	7.7	1.4	3.7	2.1	2.8
	BRECKENRIDGE ALTER	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	BRECKENRIDGE H S	-	<510	4.5	14.3	1.5	5.6	3.9	4.4
	BRECKENRIDGE J H	-	<285	0.4	0.0	1.2	0.0	0.0	0.0
BREMOND ISD		0	205	0.0	0.0	0.0	0.0	0.0	0.0
	BREMOND H S	0	134	0.0	0.0	0.0	0.0	0.0	0.0
	BREMOND MIDDLE	0	71	0.0	0.0	0.0	0.0	0.0	0.0
BRENHAM ISD		48	2,415	2.0	4.2	3.3	0.8	2.6	4.8
	BASE ALTERNATIVE CAMPUS	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	BRENHAM ALTERNATIVE	-	<60	22.4	50.0	42.9	12.1	25.0	20.0
	BRENHAM HIGH SCHOOL	36	1,615	2.2	5.2	3.4	0.7	3.7	5.9
	BRENHAM J H	-	<735	0.1	0.0	0.9	0.0	0.0	0.7
	FIVE OAKS	0	22	0.0	0.0	0.0	0.0	0.0	.
BRIDGE CITY ISD		29	1,260	2.3	0.0	0.9	2.4	3.8	4.2
	BRIDGE CITY H S	-	<825	3.3	0.0	1.6	3.4	5.6	5.8
	BRIDGE CITY INT	0	3	0.0	.	.	0.0	0.0	.
	BRIDGE CITY MIDDLE	-	<450	0.5	0.0	0.0	0.5	1.4	1.2
BRIDGEPORT ISD		21	1,082	1.9	9.1	4.1	0.9	2.6	3.5
	BRIDGEPORT ACE HIGH SCHOOL	-	<45	9.8	.	13.3	7.7	40.0	11.8
	BRIDGEPORT H S	-	<690	2.5	16.7	5.9	1.0	4.1	5.2
	BRIDGEPORT INT	0	1	0.0	.	.	0.0	.	.
	BRIDGEPORT MIDDLE	0	385	0.0	0.0	0.0	0.0	0.0	0.0
BRIGHT IDEAS CHARTER		-	<105	1.0	0.0	0.0	1.4	0.0	0.0
	BRIGHT IDEAS CHARTER	-	<105	1.0	0.0	0.0	1.4	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROADDUS ISD		6	240	2.5	0.0	16.7	2.3	1.8	5.3
	BROADDUS DAEP	0	4	0.0	.	.	0.0	0.0	0.0
	BROADDUS H S	6	240	2.5	0.0	16.7	2.3	1.8	5.3
BROCK ISD		—	<390	0.3	0.0	0.0	0.3	0.0	1.0
	BROCK H S	—	<270	0.4	0.0	0.0	0.4	0.0	1.1
	BROCK MIDDLE SCHOOL	0	130	0.0	.	0.0	0.0	0.0	0.0
BRONTE ISD		—	<690	0.1	0.0	0.0	0.4	0.3	0.0
	BRONTE H S	0	166	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	—	<15	12.5	.	0.0	16.7	16.7	0.0
	FAIRVIEW DAEP	0	5	0.0	.	0.0	0.0	0.0	0.0
	JUVENILE DETENT CTR	0	513	0.0	0.0	0.0	0.0	0.0	0.0
BROOKELAND ISD		0	166	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKELAND H S	0	166	0.0	0.0	0.0	0.0	0.0	0.0
BROOKESMITH ISD		—	<120	3.5	0.0	6.7	3.4	6.0	3.3
	BROOKESMITH EL	0	38	0.0	0.0	0.0	0.0	0.0	0.0
	BROOKESMITH H S	—	<90	5.3	0.0	11.1	4.8	9.8	4.9
BROOKS ACADEMY OF SCIENCE		6	192	3.1	0.0	2.6	7.1	1.8	.
	BROOKS ACADEMY OF SCIENCE AND ENG	—	<195	3.1	0.0	2.6	7.1	1.8	.
BROOKS COUNTY ISD		26	804	3.2	.	3.4	0.0	3.2	4.2
	FALFURRIAS H S	26	571	4.6	.	4.8	0.0	4.4	5.9
	FALFURRIAS J H	0	234	0.0	.	0.0	0.0	0.0	0.0
BROWNFIELD ISD		35	817	4.3	9.1	4.3	3.6	3.2	4.2
	BROWNFIELD H S	29	564	5.1	11.1	5.1	4.5	3.8	5.0
	BROWNFIELD MIDDLE	6	253	2.4	5.9	2.5	1.4	2.3	2.3
BROWNSBORO ISD		22	1,430	1.5	3.6	2.2	1.3	1.8	2.2
	ACES CAMPUS	—	<60	5.9	25.0	22.2	0.0	8.7	10.5
	BROWNSBORO H S	—	<915	2.1	4.5	1.2	2.0	2.5	2.7
	BROWNSBORO J H	0	497	0.0	0.0	0.0	0.0	0.0	0.0
BROWNSVILLE ISD		781	20,590	3.8	0.0	3.8	1.8	3.2	4.7
	BESTEIRO MIDDLE	0	694	0.0	.	0.0	0.0	0.0	0.0
	CAMERON CO J J A E P	0	113	0.0	.	0.0	0.0	0.0	0.0
	CUMMINGS MIDDLE	0	743	0.0	.	0.0	0.0	0.0	0.0
	FAULK MIDDLE	—	<750	0.1	.	0.1	0.0	0.1	0.2
	GARCIA MIDDLE	0	735	0.0	0.0	0.0	0.0	0.0	0.0
	HANNA H S	150	3,329	4.5	0.0	4.7	1.5	4.2	7.1
	LOPEZ H S	172	2,529	6.8	0.0	6.8	6.7	5.8	7.5
	LUCIO MIDDLE	0	841	0.0	.	0.0	0.0	0.0	0.0
	OLIVEIRA MIDDLE	—	<900	0.4	.	0.5	0.0	0.2	0.4
	PACE H S	165	2,754	6.0	0.0	6.2	1.2	4.8	6.7
	PERKINS MIDDLE	0	717	0.0	0.0	0.0	0.0	0.0	0.0
	PORTER H S	173	2,704	6.4	0.0	6.4	3.0	5.5	6.8
	RIVERA H S	110	2,354	4.7	0.0	4.6	8.3	4.2	6.0
	STELL MIDDLE	—	<780	0.4	.	0.4	0.0	0.4	0.5
	STILLMAN MIDDLE	—	<900	0.3	0.0	0.4	0.0	0.3	0.7
VELA MIDDLE	0	755	0.0	0.0	0.0	0.0	0.0	0.0	
BROWNWOOD ISD		19	1,685	1.1	2.9	1.5	0.7	1.2	2.2
	BROWNWOOD ACCELERATED H S	7	126	5.6	11.1	9.8	2.6	6.5	9.5
	BROWNWOOD DAEP	0	92	0.0	0.0	0.0	0.0	0.0	0.0
	BROWNWOOD H S	12	1,049	1.1	3.3	1.2	0.8	1.0	1.8
	BROWNWOOD MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRUCEVILLE-EDDY ISD		15	527	2.8	13.3	5.2	1.8	4.6	2.7
	AXTELL/BE DAEP	0	14	0.0	.	0.0	0.0	0.0	0.0
	AXTELL/BRUCEVILLE-EDDY LEARNING C	-	<30	13.6	.	25.0	7.1	20.0	14.3
	B-E ACHIEVEMENT CTR	-	<75	12.9	20.0	18.2	6.7	13.2	13.8
	BRUCEVILLE-EDDY H S	-	<225	0.4	0.0	0.0	0.6	0.0	0.0
	BRUCEVILLE-EDDY MIDDLE	-	<240	1.3	.	0.0	1.6	1.9	1.6
	CHALLENGE ACADEMY	0	1	0.0	.	.	0.0	.	.
BRYAN ISD		145	6,446	2.2	2.6	2.8	1.5	2.3	2.6
	ACE CAMPUS	20	276	7.2	10.2	9.6	4.2	6.4	4.5
	BRAZOS CO JUVENILE DETENTION CENT	-	<255	3.7	4.9	2.6	3.1	2.7	6.9
	BRAZOS COUNTY JJAEP	0	4	0.0	.	0.0	0.0	0.0	0.0
	BRYAN H S	110	3,946	2.8	3.5	3.6	1.6	3.1	3.2
	GRAD	-	<165	5.6	1.9	6.5	9.7	5.7	8.2
	JANE LONG	-	<735	0.3	0.4	0.3	0.0	0.2	0.3
	SAM RAYBURN	-	<945	0.4	0.4	0.4	0.5	0.8	0.7
	SPECIAL OPPORTUNITY SCHOOL	0	340	0.0	0.0	0.0	0.0	0.0	0.0
	STEPHEN F AUSTIN	0	714	0.0	0.0	0.0	0.0	0.0	0.0
BRYSON ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	BRYSON SCHOOL	0	114	0.0	0.0	0.0	0.0	0.0	0.0
BUCKHOLTS ISD		-	<105	1.0	.	0.0	1.7	1.3	1.5
	BUCKHOLTS SCHOOL	-	<105	1.0	.	0.0	1.7	1.3	1.5
BUENA VISTA ISD		-	<75	1.4	.	2.4	0.0	2.6	3.1
	BUENA VISTA SCHOOL	-	<75	1.4	.	2.4	0.0	2.6	3.1
BUFFALO ISD		0	405	0.0	0.0	0.0	0.0	0.0	0.0
	BUFFALO H S	0	261	0.0	0.0	0.0	0.0	0.0	0.0
	BUFFALO JUNIOR HIGH	0	144	0.0	0.0	0.0	0.0	0.0	0.0
BULLARD ISD		25	859	2.9	2.0	2.4	3.0	3.3	4.8
	BULLARD H S	-	<555	4.4	2.9	4.0	4.6	5.6	6.9
	BULLARD MS	-	<315	0.3	0.0	0.0	0.4	0.0	0.7
	SMITH CO JJAEP	0	5	0.0	.	.	0.0	0.0	0.0
BUNA ISD		6	700	0.9	5.3	0.0	0.8	0.0	0.4
	BUNA H S	6	450	1.3	7.1	0.0	1.2	0.0	0.5
	BUNA J H	0	252	0.0	0.0	0.0	0.0	0.0	0.0
BURKBURNETT ISD		33	1,574	2.1	3.8	1.3	2.1	2.7	3.5
	ALTER ED CTR	-	<45	6.1	0.0	0.0	7.1	0.0	5.9
	BURKBURNETT H S	-	<1,035	3.0	6.1	1.9	3.0	4.5	5.2
	BURKBURNETT MIDDLE SCHOOL	0	536	0.0	0.0	0.0	0.0	0.0	0.0
	Wichita County JJAEP	0	1	0.0	.	.	0.0	.	.
BURKEVILLE ISD		-	<210	0.5	1.5	0.0	0.0	0.7	1.0
	BURKEVILLE HIGH SCHOOL	-	<135	0.8	2.1	0.0	0.0	1.2	1.6
	BURKEVILLE MIDDLE SCHOOL	0	76	0.0	0.0	.	0.0	0.0	0.0
BURLESON ISD		113	4,094	2.8	1.7	2.4	2.8	3.1	4.6
	BURLESON H S	67	2,604	2.6	2.8	3.0	2.5	4.4	3.9
	CROSSROADS HIGH SCHOOL	42	146	28.8	0.0	13.3	31.3	22.7	30.1
	HUGHES MIDDLE SCHOOL	-	<675	0.2	0.0	0.0	0.2	0.0	0.0
	JOHNSON COUNTY JJAEP	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	NICK KERR MIDDLE SCHOOL	-	<750	0.4	0.0	1.3	0.2	0.6	1.3
	TARRANT COUNTY J J A E P	0	1	0.0	.	.	0.0	.	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURNET CISD		14	1,628	0.9	0.0	1.1	0.8	0.8	1.9
	BURNET H S	7	996	0.7	0.0	1.2	0.6	1.2	1.6
	BURNET MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0
	QUEST	7	89	7.9	0.0	5.6	8.6	3.2	10.7
BURNHAM WOOD CHARTER SCHO		—	<75	1.5	0.0	2.2	0.0	0.0	0.0
	DAVINCI SCHOOL FOR SCIENCE AND TH	—	<75	1.5	0.0	2.2	0.0	0.0	0.0
BURTON ISD		—	<180	1.2	2.0	0.0	0.9	1.4	4.0
	BURTON H S	—	<180	1.2	2.0	0.0	0.9	1.4	4.0
BUSHLAND ISD		—	<465	0.6	0.0	0.0	0.7	1.3	2.2
	BUSHLAND HS	—	<285	1.1	0.0	0.0	1.2	2.4	3.4
	BUSHLAND MIDDLE	0	186	0.0	0.0	0.0	0.0	0.0	0.0
BYERS ISD		—	<90	2.6	.	12.5	1.5	2.8	9.1
	BYERS SCHOOL	—	<90	2.6	.	12.5	1.5	2.8	9.1
BYNUM ISD		0	108	0.0	0.0	0.0	0.0	0.0	0.0
	BYNUM SCHOOL	0	108	0.0	0.0	0.0	0.0	0.0	0.0
CADDO MILLS ISD		0	660	0.0	0.0	0.0	0.0	0.0	0.0
	CADDO MILLS H S	0	412	0.0	0.0	0.0	0.0	0.0	0.0
	CADDO MILLS MIDDLE	0	248	0.0	0.0	0.0	0.0	0.0	0.0
CALALLEN ISD		42	1,999	2.1	2.2	3.6	0.9	2.8	4.3
	CALALLEN HIGH SCHOOL	42	1,311	3.2	5.0	5.5	1.3	4.7	6.8
	CALALLEN MIDDLE SCHOOL	0	688	0.0	0.0	0.0	0.0	0.0	0.0
	NUECES CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	.
CALDWELL ISD		24	878	2.7	2.9	3.3	2.4	2.4	4.8
	CALDWELL H S	24	593	4.0	4.3	5.5	3.4	4.2	8.3
	CALDWELL MIDDLE	0	285	0.0	0.0	0.0	0.0	0.0	0.0
CALHOUN COUNTY ISD		10	2,127	0.5	0.0	0.7	0.2	0.2	0.5
	CALHOUN H S	—	<1,335	0.6	0.0	1.0	0.2	0.2	0.8
	HOPE H S	—	<135	1.6	0.0	1.2	2.3	1.9	0.0
	J J A E P	0	48	0.0	.	0.0	0.0	0.0	0.0
	SEADRIFT SCHOOL	0	80	0.0	.	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE	0	660	0.0	0.0	0.0	0.0	0.0	0.0
CALLISBURG ISD		—	<555	0.2	0.0	0.0	0.2	0.0	0.0
	CALLISBURG H S	—	<555	0.2	0.0	0.0	0.2	0.0	0.0
CALVERT ISD		—	<120	0.9	0.0	12.5	0.0	0.9	1.5
	CALVERT H S	—	<90	1.3	0.0	14.3	0.0	1.3	2.0
	CALVERT JUNIOR HIGH	0	32	0.0	0.0	0.0	.	0.0	0.0
CALVIN NELMS CHARTER SCHO		54	823	6.6	6.8	3.5	7.8	2.6	5.5
	CALVIN NELMS - NORTHWEST	5	63	7.9	25.0	0.0	6.7	15.4	25.0
	CALVIN NELMS HIGH SCHOOL	19	269	7.1	10.7	3.3	8.2	5.7	4.9
	CALVIN NELMS HOSPITAL CAMPUS	30	461	6.5	5.1	4.3	8.4	1.2	0.0
	CALVIN NELMS MIDDLE SCHOOL	0	30	0.0	0.0	0.0	0.0	0.0	0.0
CAMERON ISD		11	729	1.5	1.9	2.3	0.3	2.1	2.7
	CAMERON JUNIOR HIGH SCHOOL	0	241	0.0	0.0	0.0	0.0	0.0	0.0
	CAMERON YOE HIGH SCHOOL	11	488	2.3	3.0	3.6	0.5	3.3	4.1
CAMPBELL ISD		0	195	0.0	0.0	0.0	0.0	0.0	0.0
	CAMPBELL H S	0	195	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CANADIAN ISD		0	334	0.0	0.0	0.0	0.0	0.0	0.0
	CANADIAN H S	0	217	0.0	0.0	0.0	0.0	0.0	0.0
	CANADIAN MIDDLE	0	117	0.0	0.0	0.0	0.0	0.0	0.0
CANTON ISD		7	944	0.7	2.7	1.2	0.6	1.1	0.9
	CANTON H S	7	637	1.1	3.8	2.1	0.9	1.7	1.2
	CANTON J H	0	307	0.0	0.0	0.0	0.0	0.0	0.0
CANUTILLO ISD		111	2,587	4.3	8.3	4.3	3.6	2.7	3.1
	CANUTILLO H S	103	1,617	6.4	9.1	6.4	5.5	4.3	4.9
	CANUTILLO MIDDLE	-	<510	0.4	0.0	0.4	0.0	0.0	0.0
	JOSE J ALDERETE MIDDLE	-	<495	1.2	25.0	1.1	0.0	0.7	0.3
CANYON ISD		26	4,018	0.6	1.1	1.6	0.5	0.7	0.8
	CANYON H S	-	<1,020	1.0	0.0	2.1	0.7	0.0	2.1
	CANYON J H	-	<585	0.2	0.0	1.4	0.0	0.0	0.0
	RANDALL H S	15	1,617	0.9	2.6	2.2	0.7	1.8	0.8
	WESTOVER PARK JR HIGH	0	832	0.0	0.0	0.0	0.0	0.0	0.0
	YOUTH CTR OF HIGH PLAINS	-	<255	4.8	6.5	4.4	4.8	2.9	7.1
CARLISLE ISD		-	<285	1.5	5.3	1.0	1.3	1.4	2.1
	CARLISLE SCHOOL	-	<285	1.5	5.3	1.0	1.3	1.4	2.1
	TROUP CAEP	0	13	0.0	0.0	0.0	0.0	0.0	.
CARRIZO SPRINGS CISD		49	1,184	4.1	0.0	4.7	0.0	4.6	7.2
	CARRIZO SPRINGS H S	-	<810	6.0	0.0	6.8	0.0	6.7	9.3
	CARRIZO SPRINGS J H	-	<390	0.3	0.0	0.3	0.0	0.0	0.0
CARROLL ISD		-	<3,900	0.1	0.0	0.6	0.1	0.0	0.4
	CARROLL HIGH SCHOOL	0	1,328	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL MIDDLE	0	593	0.0	0.0	0.0	0.0	0.0	0.0
	CARROLL SENIOR HIGH SCHOOL	-	<1,245	0.2	0.0	1.9	0.2	0.0	1.3
	GEORGE DAWSON MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	3	0.0	.	.	0.0	.	.
CARROLLTON-FARMERS BRANCH		210	12,113	1.7	2.5	2.3	0.8	1.7	2.9
	BLALACK MIDDLE SCHOOL	0	796	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE SCHOOL	-	<495	0.4	0.5	0.0	0.0	0.0	1.3
	CREEKVIEW HIGH SCHOOL	40	2,330	1.7	2.8	2.6	1.0	1.5	2.8
	DALLAS COUNTY JJAEP	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	3	0.0	.	0.0	0.0	.	0.0
	EARLY COLLEGE H S	0	81	0.0	0.0	0.0	0.0	0.0	0.0
	FIELD MIDDLE SCHOOL	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	GRIMES EDUCATION CENTER	47	371	12.7	21.6	14.2	5.4	12.1	12.9
	LONG MIDDLE SCHOOL	0	633	0.0	0.0	0.0	0.0	0.0	0.0
	PERRY MIDDLE SCHOOL	0	728	0.0	0.0	0.0	0.0	0.0	0.0
	POLK MIDDLE SCHOOL	-	<735	0.1	0.7	0.0	0.0	0.3	0.4
	RANCHVIEW HIGH SCHOOL	18	877	2.1	2.5	2.1	2.1	2.1	3.9
	SALAZAR ALTERNATIVE EDUCATION PRO	0	571	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH HIGH SCHOOL	22	2,333	0.9	2.4	1.2	0.2	1.4	1.4
	TURNER HIGH SCHOOL	80	2,237	3.6	7.2	4.0	1.8	3.5	5.2
CARTHAGE ISD		-	<1,305	0.1	0.0	0.0	0.1	0.2	0.2
	CARTHAGE H S	0	846	0.0	0.0	0.0	0.0	0.0	0.0
	CARTHAGE J H	-	<450	0.2	0.0	0.0	0.4	0.6	0.5
CASTLEBERRY ISD		46	1,529	3.0	5.0	3.0	3.0	2.2	2.7
	CASTLEBERRY H S	27	909	3.0	0.0	3.5	2.5	2.8	2.8
	MARSH MIDDLE	-	<570	0.5	0.0	0.0	1.3	0.3	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CASTLEBERRY ISD	REACH H S	—	<90	19.3	100.0	19.0	17.5	13.8	17.0
	T R U C E LEARNING CTR	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0
CAYUGA ISD		0	289	0.0	0.0	0.0	0.0	0.0	0.0
	CAYUGA H S	0	188	0.0	0.0	0.0	0.0	0.0	0.0
	CAYUGA MIDDLE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CEDAR CREST SCHOOL		14	392	3.6	1.8	4.8	3.4	1.6	0.0
	CEDAR CREST CHARTER SCHOOL	—	<405	3.6	1.8	4.8	3.4	1.6	0.0
CEDAR HILL ISD		118	4,200	2.8	2.7	4.3	1.8	2.8	4.5
	BESSIE COLEMAN MIDDLE SCHOOL	—	<540	0.8	1.0	0.0	0.0	0.8	0.0
	CEDAR HILL HIGH SCHOOL	104	1,972	5.3	5.3	9.1	2.2	5.8	7.4
	JJAEP	0	31	0.0	0.0	0.0	.	0.0	0.0
	NINTH GRADE CENTER	—	<795	0.6	0.2	2.3	1.0	1.0	0.7
	W S PERMENTER MIDDLE SCHOOL	—	<945	0.5	0.3	0.0	2.1	0.5	0.7
CEDARS INTERNATIONAL ACAD		0	16	0.0	0.0	0.0	0.0	0.0	0.0
	CEDARS INTERNATIONAL ACADEMY	0	16	0.0	0.0	0.0	0.0	0.0	0.0
CELESTE ISD		—	<255	0.4	0.0	0.0	0.5	1.0	0.0
	CELESTE HIGH SCHOOL	—	<180	0.6	0.0	0.0	0.7	1.5	0.0
	CELESTE JUNIOR HIGH	0	81	0.0	0.0	0.0	0.0	0.0	0.0
CELINA ISD		5	771	0.6	0.0	1.5	0.5	1.9	2.1
	CELINA H S	5	511	1.0	0.0	2.4	0.8	3.7	2.8
	CELINA JUNIOR HIGH	0	260	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	2	0.0	.	0.0	.	0.0	.
CENTER ISD		8	1,060	0.8	0.3	0.4	1.2	0.8	0.6
	CENTER H S	—	<705	1.0	0.5	0.6	1.5	1.3	0.9
	CENTER MIDDLE SCHOOL	—	<375	0.3	0.0	0.0	0.6	0.0	0.0
CENTER POINT ISD		—	<345	0.9	0.0	1.6	0.5	0.6	1.4
	CENTER POINT AEP	0	10	0.0	.	0.0	0.0	0.0	0.0
	CENTER POINT H S	—	<195	1.6	0.0	3.0	0.9	1.1	2.4
	CENTER POINT MIDDLE	0	92	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER POINT RESIDENTIAL TREATMEN	0	51	0.0	0.0	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Leon Co.)		—	<375	0.3	3.0	0.0	0.0	0.7	0.7
	CENTERVILLE JR-SR H S	—	<375	0.3	3.0	0.0	0.0	0.7	0.7
CENTERVILLE ISD (Trinity)		0	67	0.0	.	0.0	0.0	0.0	0.0
	CENTERVILLE H S	0	67	0.0	.	0.0	0.0	0.0	0.0
CENTRAL HEIGHTS ISD		—	<375	0.3	0.0	3.1	0.0	0.0	0.0
	CENTRAL HEIGHTS H S	—	<375	0.3	0.0	3.1	0.0	0.0	0.0
CENTRAL ISD		12	851	1.4	0.0	1.0	1.4	1.3	1.7
	CENTRAL H S	6	530	1.1	0.0	0.0	1.1	1.8	0.8
	CENTRAL J H	0	304	0.0	0.0	0.0	0.0	0.0	0.0
	STUBBLEFIELD LRN CTR	6	26	23.1	0.0	33.3	22.7	50.0	28.6
CHANNELVIEW ISD		130	3,833	3.4	4.0	3.3	3.1	2.1	2.6
	ALICE JOHNSON J H	0	1,379	0.0	0.0	0.0	0.0	0.0	0.0
	APOLLO	0	385	0.0	0.0	0.0	0.0	0.0	0.0
	B H HAMBLEN ELEMENTARY	0	3	0.0	0.0	0.0	.	0.0	0.0
	CHANNELVIEW HIGH SCHOOL	73	2,346	3.1	4.0	3.0	2.4	2.6	2.1
	ENDEAVOR SCHOOL	57	209	27.3	34.4	27.6	23.3	25.5	23.6

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHANNELVIEW ISD	JJAE DISCIPLINARY SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
CHANNING ISD		0	65	0.0	.	0.0	0.0	0.0	0.0
	CHANNING SCHOOL	0	65	0.0	.	0.0	0.0	0.0	0.0
CHAPEL HILL ISD (Smith Co)		17	1,441	1.2	2.9	1.4	0.3	1.5	1.8
	CHAPEL HILL H S	—	<960	1.3	2.5	1.7	0.4	1.5	2.4
	CHAPEL HILL MIDDLE	—	<495	0.4	1.9	0.0	0.0	0.8	0.0
	SMITH CO J J A E P WINGS	0	6	0.0	0.0	.	0.0	0.0	.
		—	<45	9.4	28.6	6.3	0.0	12.5	0.0
CHAPEL HILL ISD (Titus Co)		—	<465	0.2	0.0	0.0	0.3	0.0	0.6
	CHAPEL HILL H S	—	<345	0.3	0.0	0.0	0.4	0.0	0.8
	CHAPEL HILL J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
CHARLOTTE ISD		0	241	0.0	0.0	0.0	0.0	0.0	0.0
	ATASCOSA CO ALTER	0	4	0.0	.	0.0	.	0.0	.
	BIG FOOT ALT ED	0	9	0.0	0.0	0.0	.	0.0	0.0
	CHARLOTTE H S	0	146	0.0	0.0	0.0	0.0	0.0	0.0
	CHARLOTTE J H	0	95	0.0	.	0.0	0.0	0.0	0.0
CHEROKEE ISD		—	<105	1.0	0.0	0.0	1.3	1.8	2.3
	CHEROKEE H S	—	<105	1.0	0.0	0.0	1.3	1.8	2.3
CHESTER ISD		0	106	0.0	0.0	0.0	0.0	0.0	0.0
	CHESTER H S	0	106	0.0	0.0	0.0	0.0	0.0	0.0
CHICO ISD		0	338	0.0	0.0	0.0	0.0	0.0	0.0
	CHICO HIGH SCHOOL	0	234	0.0	0.0	0.0	0.0	0.0	0.0
	CHICO MIDDLE	0	104	0.0	0.0	0.0	0.0	0.0	0.0
CHILDREN FIRST (Dallas Co)		0	18	0.0	0.0	.	.	0.0	0.0
	CHILDREN FIRST OF DALLAS	0	18	0.0	0.0	.	.	0.0	0.0
CHILDREN FIRST (Harris Co)		0	30	0.0	0.0	0.0	.	0.0	0.0
	CHILDREN FIRST ACADEMY OF HOUSTON	0	30	0.0	0.0	0.0	.	0.0	0.0
CHILDRESS ISD		—	<540	0.4	0.0	1.4	0.0	0.0	0.6
	CHILDRESS H S	—	<375	0.6	0.0	2.0	0.0	0.0	0.8
	CHILDRESS J H	0	172	0.0	0.0	0.0	0.0	0.0	0.0
CHILlicothe ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	CHILlicothe H S	0	101	0.0	0.0	0.0	0.0	0.0	0.0
CHILTON ISD		—	<210	0.5	0.0	0.0	1.9	0.6	0.7
	CHILTON SCHOOL	—	<210	0.5	0.0	0.0	1.9	0.6	0.7
CHINA SPRING ISD		5	990	0.5	0.0	0.0	0.6	0.6	0.3
	ACADEMIC & CHARACTER TRAINING	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	BILL LOGUE DETENTION CENTER	—	<15	14.3	.	.	14.3	0.0	.
	CHINA SPRING H S	—	<645	0.5	0.0	0.0	0.5	1.0	0.5
	CHINA SPRING MIDDLE	0	343	0.0	0.0	0.0	0.0	0.0	0.0
	CREDIT RECOVERY/WORK PROGRAM	—	<30	5.6	.	0.0	6.3	0.0	0.0
CHIRENO ISD		0	155	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO EL	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	CHIRENO H S	0	114	0.0	0.0	0.0	0.0	0.0	0.0
CHISUM ISD		—	<450	0.2	0.0	0.0	0.3	0.0	0.0
	CHISUM H S	—	<300	0.3	0.0	0.0	0.4	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHISUM ISD	CHISUM MIDDLE SCHOOL	0	156	0.0	0.0	0.0	0.0	0.0	0.0
CHRISTOVAL ISD	CHRISTOVAL H S	0	238	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	0	3	0.0	.	0.0	.	0.0	0.0
	FAIRVIEW DAEP	0	12	0.0	.	0.0	0.0	0.0	.
	FAIRVIEW SPECIAL PROGRAMS	0	2	0.0	.	.	0.0	0.0	0.0
	FAIRVIEW VT	0	1	0.0	.	0.0	.	0.0	.
	SAN ANGELO SPECIAL PROGS	0	1	0.0	.	0.0	.	.	.
CISCO ISD	CISCO H S	0	280	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO J H	0	138	0.0	0.0	0.0	0.0	0.0	0.0
	CISCO LEARNING CENTER	31	170	18.2	22.0	20.6	12.5	19.6	26.9
		31	577	5.4	16.9	11.2	1.8	6.3	9.3
CITY VIEW ISD	CITY VIEW JUNIOR/SENIOR HIGH	5	481	1.0	2.0	2.3	0.6	2.4	1.8
	WICHITA COUNTY J J A E P	5	481	1.0	2.0	2.3	0.6	2.4	1.8
		0	4	0.0	.	0.0	0.0	0.0	0.0
CLARENDON ISD	CLARENDON H S	5	247	2.0	0.0	0.0	2.5	0.9	2.1
	CLARENDON J H	5	159	3.1	0.0	0.0	3.8	1.4	3.2
		0	88	0.0	0.0	0.0	0.0	0.0	0.0
CLARKSVILLE ISD	CHEATHAM MIDDLE	0	398	0.0	0.0	0.0	0.0	0.0	0.0
	CLARKSVILLE H S	0	114	0.0	0.0	0.0	0.0	0.0	0.0
		0	284	0.0	0.0	0.0	0.0	0.0	0.0
CLAUDE ISD	CLAUDE H S	-	<195	1.1	0.0	0.0	1.2	2.5	3.9
		-	<195	1.1	0.0	0.0	1.2	2.5	3.9
CLEAR CREEK ISD	BROOKSIDE INT	-	<600	0.2	0.0	0.8	0.0	0.8	0.5
	CLEAR BROOK H S	42	3,120	1.3	0.9	2.4	1.2	0.7	1.2
	CLEAR CREEK H S	56	4,248	1.3	2.2	2.5	0.9	2.3	2.0
	CLEAR LAKE H S	32	3,753	0.9	1.9	1.7	0.6	1.8	1.4
	CLEAR LAKE INT	-	<690	0.1	0.0	0.8	0.0	0.8	0.5
	CLEAR VIEW EDUCATION CENTER	-	<300	5.4	10.5	11.3	3.6	11.3	6.5
	CREEKSIDE INT	0	549	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO JJAEP	-	.	.	.	.	.	.	.
	LEAGUE CITY INT	-	<825	0.2	0.0	0.8	0.2	0.8	0.0
	SEABROOK INT	-	<720	0.6	0.0	0.0	0.7	1.3	0.0
	SPACE CENTER INT	-	<930	0.4	1.7	0.8	0.3	1.1	0.6
	VICTORY LAKES INTERMEDIATE	-	<735	0.3	1.2	0.0	0.2	0.0	0.0
	WESTBROOK INTERMEDIATE	0	947	0.0	0.0	0.0	0.0	0.0	0.0
	CLEBURNE ISD	CLEBURNE H S	40	2,859	2.1	0.7	2.7	1.8	1.8	2.3
CLEBURNE MIDDLE		-	<1,020	0.1	0.0	0.0	0.2	0.2	0.2
J J A E P		0	19	0.0	0.0	0.0	0.0	0.0	0.0
TEAM SCH		-	<180	11.2	10.0	7.3	12.2	13.8	12.5
		60	2,859	2.1	0.7	2.7	1.8	1.8	2.3
CLEVELAND ISD	CLEVELAND H S	-	<975	3.6	4.8	3.7	3.2	3.0	3.3
	CLEVELAND MIDDLE SCHOOL	-	<600	0.2	1.2	0.0	0.0	0.0	0.3
	HARDIN/CHAMBERS CTR	0	60	0.0	0.0	0.0	0.0	0.0	0.0
		36	1,554	2.3	3.5	2.2	2.0	1.7	2.2
CLIFTON ISD	CLIFTON H S	0	584	0.0	0.0	0.0	0.0	0.0	0.0
	CLIFTON MIDDLE	0	384	0.0	0.0	0.0	0.0	0.0	0.0
		0	200	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CLINT ISD		140	4,537	3.1	4.2	3.1	1.2	2.0	4.0
	CLINT HIGH SCHOOL	7	569	1.2	0.0	1.4	0.0	1.2	1.7
	CLINT JR HIGH SCHOOL	-	<315	0.3	0.0	0.4	0.0	0.4	0.6
	EAST MONTANA MIDDLE SCHOOL	0	548	0.0	0.0	0.0	0.0	0.0	0.0
	HORIZON HIGH SCHOOL	57	1,273	4.5	11.8	4.5	0.0	2.8	6.5
	HORIZON MIDDLE SCHOOL	-	<765	0.4	0.0	0.3	4.2	0.3	0.0
	MOUNTAIN VIEW HIGH SCHOOL	72	1,107	6.5	0.0	6.6	3.1	4.3	7.5
CLYDE CISD		9	752	1.2	0.0	5.2	0.9	1.1	1.1
	CLYDE H S	9	516	1.7	0.0	6.8	1.3	1.8	1.4
	CLYDE J H	0	236	0.0	0.0	0.0	0.0	0.0	0.0
COAHOMA ISD		-	<435	0.9	0.0	0.8	1.0	0.8	1.7
	COAHOMA H S	-	<285	1.1	0.0	1.2	1.0	1.4	2.5
	COAHOMA J H	-	<150	0.7	.	0.0	1.0	0.0	0.0
COLDSRING-OAKHURST CISD		24	865	2.8	5.3	4.3	1.8	3.9	2.9
	COLDSRING-OAKHURST HIGH SCHOOL	-	<585	3.4	7.8	5.9	1.9	5.4	3.7
	LINCOLN JUNIOR HIGH	-	<285	1.4	0.0	0.0	1.5	1.3	1.4
COLEMAN ISD		-	<510	0.2	5.3	0.0	0.0	0.0	0.4
	COLEMAN H S	-	<375	0.3	7.1	0.0	0.0	0.0	0.5
	COLEMAN J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
COLLEGE STATION ISD		47	4,073	1.2	3.4	2.3	0.6	2.2	2.3
	A & M CONS H S	39	2,609	1.5	4.5	3.2	0.8	3.4	2.7
	A & M CONSOLIDATED MIDDLE SCHOOL	-	<675	0.2	0.0	1.0	0.0	0.0	0.0
	CENTER FOR ALTERNATIVE LEARNING	-	<120	6.4	11.1	5.9	4.5	2.3	11.1
	COLLEGE STATION MIDDLE SCHOOL	0	749	0.0	0.0	0.0	0.0	0.0	0.0
COLLINSVILLE ISD		-	<315	0.3	0.0	11.1	0.0	0.0	0.9
	COLLINSVILLE H S	-	<315	0.3	0.0	11.1	0.0	0.0	0.9
COLMESNEIL ISD		-	<315	0.3	0.0	0.0	0.3	0.7	0.9
	COLMESNEIL H S	-	<210	0.5	0.0	.	0.5	1.2	1.2
	COLMESNEIL MIDDLE	0	104	0.0	.	0.0	0.0	0.0	0.0
COLORADO ISD		6	490	1.2	0.0	2.4	0.0	1.6	1.6
	COLORADO HIGH SCHOOL	-	<300	1.4	0.0	2.6	0.0	1.5	1.8
	COLORADO MIDDLE	0	157	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE ACCELERATED H S	-	<60	3.6	0.0	5.7	0.0	5.9	4.2
COLUMBIA-BRAZORIA ISD		17	1,484	1.1	2.1	0.7	1.0	0.7	1.9
	BRAZORIA CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	.
	COLUMBIA H S	17	962	1.8	3.3	1.2	1.6	1.2	2.8
	WEST BRAZOS JUNIOR HIGH	0	524	0.0	0.0	0.0	0.0	0.0	0.0
COLUMBUS ISD		-	<795	0.4	0.0	0.0	0.6	0.7	0.9
	COLUMBUS HIGH SCHOOL	-	<555	0.5	0.0	0.0	0.8	1.2	1.2
	COLUMBUS JUNIOR HIGH SCHOOL	0	244	0.0	0.0	0.0	0.0	0.0	0.0
COMAL ISD		63	6,874	0.9	0.0	1.4	0.8	1.6	1.6
	CANYON HIGH SCHOOL	29	1,776	1.6	0.0	2.7	1.2	2.7	2.0
	CANYON MIDDLE	-	<945	0.2	0.0	0.3	0.2	0.3	0.4
	MEMORIAL HIGH SCHOOL	6	146	4.1	0.0	5.1	3.0	5.0	7.0
	SMITHSON VALLEY HIGH SCHOOL	24	2,735	0.9	0.0	1.0	0.9	2.1	1.8
	SMITHSON VALLEY MIDDLE	-	<705	0.3	0.0	0.0	0.4	0.4	0.4
	SPRING BRANCH MIDDLE	0	688	0.0	0.0	0.0	0.0	0.0	0.0
COMANCHE ISD		21	672	3.1	0.0	4.8	2.2	4.4	5.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMANCHE ISD	COMANCHE ACCELERATED LRN CTR	—	<75	9.5	0.0	15.4	5.6	9.5	10.0
	COMANCHE H S	14	419	3.3	0.0	5.0	2.3	5.1	6.5
	JEFFERIES J H	—	<225	0.5	.	0.0	0.7	0.8	1.5
COMFORT ISD	COMFORT H S	—	<615	0.3	.	0.4	0.3	0.3	0.0
	COMFORT MIDDLE	—	<390	0.5	.	0.7	0.4	0.6	0.0
	COMFORT MIDDLE	0	227	0.0	.	0.0	0.0	0.0	0.0
COMMERCE ISD	COMMERCE H S	12	803	1.5	3.8	1.1	0.6	1.9	1.7
	COMMERCE H S	12	557	2.2	5.0	1.7	0.9	2.9	2.3
	COMMERCE MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0
COMMUNITY ISD	COLLIN CO J J A E P	10	755	1.3	5.3	3.3	0.8	1.5	1.5
	COLLIN CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	0.0
	COMMUNITY H S	10	527	1.9	9.1	5.3	1.2	2.3	2.4
	COMMUNITY MIDDLE	0	228	0.0	0.0	0.0	0.0	0.0	0.0
COMO-PICKTON CISD	COMO-PICKTON SCHOOL	9	452	2.0	6.7	2.4	1.7	0.9	2.6
	COMO-PICKTON SCHOOL	—	<405	1.8	8.3	1.6	1.6	1.0	2.4
	HOLY HIGHWAY PICKTON	—	<60	3.6	0.0	50.0	2.0	0.0	3.4
COMQUEST ACADEMY	COMQUEST ACADEMY	0	142	0.0	0.0	0.0	0.0	0.0	0.0
	COMQUEST ACADEMY	0	142	0.0	0.0	0.0	0.0	0.0	0.0
COMSTOCK ISD	COMSTOCK SCHOOL	0	110	0.0	0.0	0.0	0.0	0.0	0.0
	COMSTOCK SCHOOL	0	110	0.0	0.0	0.0	0.0	0.0	0.0
CONNALLY ISD	CHALLENGE ACADEMY	14	1,203	1.2	1.5	1.2	1.0	0.9	1.8
	CHALLENGE ACADEMY	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	CONNALLY HIGH SCHOOL	—	<735	1.2	2.0	0.0	1.3	1.0	2.2
	CONNALLY JUNIOR HIGH	—	<450	0.2	0.0	0.0	0.4	0.0	0.0
	LAKEVIEW ACADEMY	—	<45	10.3	8.3	33.3	0.0	9.5	12.0
CONROE ISD	C D YORK J H	61	20,975	0.3	0.6	0.3	0.3	0.4	0.4
	C D YORK J H	6	1,324	0.5	0.7	1.0	0.2	1.3	0.6
	CANEY CREEK H S	14	1,893	0.7	0.0	0.2	0.9	0.8	0.6
	CONROE H S	10	3,218	0.3	0.2	0.3	0.3	0.3	0.4
	JUVENILE DETENTION CTR	—	<465	6.2	3.6	9.0	5.6	2.4	10.5
	KNOX JUNIOR HIGH SCHOOL	0	1,174	0.0	0.0	0.0	0.0	0.0	0.0
	MCCULLOUGH JUNIOR HIGH SCHOOL	0	1,947	0.0	0.0	0.0	0.0	0.0	0.0
	MONTGOMERY COUNTY JJAEP	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	MOORHEAD J H	—	<1,050	0.2	0.0	0.0	0.3	0.0	0.2
	OAK RIDGE H S	15	2,509	0.6	2.7	0.4	0.4	0.8	0.7
	PATHWAYS	0	12	0.0	.	0.0	0.0	0.0	0.0
	PEET J H	—	<1,080	0.1	0.0	0.0	0.2	0.2	0.0
	THE WOODLANDS COLLEGE PARK HS	—	<2,625	0.1	0.0	0.0	0.2	0.0	0.0
	THE WOODLANDS H S	9	3,692	0.2	0.9	0.6	0.2	2.2	0.5
	W L HAUKE ALTER ED	—	<225	0.5	0.0	0.0	0.6	0.0	0.6
WASHINGTON JUNIOR HIGH	0	631	0.0	0.0	0.0	0.0	0.0	0.0	
COOLIDGE ISD	COOLIDGE H S	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	COOLIDGE H S	0	127	0.0	0.0	0.0	0.0	0.0	0.0
COOPER ISD	COOPER H S	—	<465	0.4	0.0	0.0	0.6	0.5	0.6
	COOPER H S	—	<315	0.7	0.0	0.0	0.9	0.8	0.8
	COOPER J H	0	150	0.0	0.0	0.0	0.0	0.0	0.0
COPPELL ISD	COPPELL H S	7	4,709	0.1	0.0	0.2	0.2	0.7	0.4
	COPPELL H S	—	<3,090	0.2	0.0	0.4	0.2	1.3	0.6
	COPPELL MIDDLE EAST	0	493	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COPPELL ISD	COPPELL MIDDLE NORTH	—	<555	0.2	0.0	0.0	0.2	0.0	0.0
	COPPELL MIDDLE WEST	0	599	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CTR	0	4	0.0	0.0	0.0	0.0	0.0	0.0
COPPERAS COVE ISD		88	3,475	2.5	3.1	3.3	2.0	2.7	3.3
	COPPERAS COVE H S	57	2,222	2.6	2.9	3.5	1.9	3.9	3.7
	COPPERAS COVE J H	—	<570	0.2	0.0	0.0	0.3	0.5	0.4
	CROSSROADS HIGH SCHOOL	—	<135	22.9	31.6	23.8	19.4	12.0	16.7
	S C LEE J H	0	650	0.0	0.0	0.0	0.0	0.0	0.0
CORPUS CHRISTI ISD		629	17,821	3.5	5.0	3.9	1.8	2.8	3.5
	BAKER MIDDLE	—	<660	0.5	0.0	0.4	0.9	0.5	0.5
	BROWNE MIDDLE	—	<600	0.7	0.0	0.9	0.0	0.3	0.4
	CARROLL H S	79	2,796	2.8	4.5	3.4	1.4	1.9	2.6
	COLES HIGH SCHOOL AND EDUCATIONAL	—	<360	9.6	14.3	9.4	7.3	5.2	6.1
	COLLEGIATE H S	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	CULLEN MIDDLE	—	<450	0.9	0.0	0.7	1.4	0.4	0.5
	CUNNINGHAM MIDDLE	9	408	2.2	0.0	2.4	0.0	0.9	1.8
	DRISCOLL MIDDLE	11	556	2.0	2.1	2.1	0.0	1.5	1.3
	GRANT MIDDLE	0	743	0.0	0.0	0.0	0.0	0.0	0.0
	HAAS MIDDLE	0	436	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN MIDDLE	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	KAFFIE MIDDLE SCHOOL	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	KING H S	84	2,885	2.9	4.1	3.2	2.5	3.1	3.3
	MARTIN MIDDLE	7	476	1.5	0.0	1.5	0.0	1.0	1.7
	MARY GRETT SCHOOL	—	<90	8.3	28.6	8.9	3.1	5.2	7.0
	MILLER HIGH SCHOOL CTR FOR COMMUN	133	1,413	9.4	12.9	9.0	11.0	7.2	9.5
	MOODY H S	90	2,280	3.9	3.8	4.1	1.8	2.4	3.2
	NUECES CO J J A E P	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	RAY H S	151	2,274	6.6	10.8	7.4	2.9	4.6	4.7
	SOUTH PARK MIDDLE	—	<465	0.6	3.0	0.5	0.0	0.8	0.0
	STUDENT LEARNING AND GUIDANCE CEN	0	812	0.0	0.0	0.0	0.0	0.0	0.0
	WYNN SEALE ACADEMY OF FINE ARTS	11	560	2.0	3.2	2.1	0.0	2.2	2.5
CORRIGAN-CAMDEN ISD		9	500	1.8	1.7	1.3	2.2	1.3	2.1
	CORRIGAN-CAMDEN H S	9	330	2.7	2.5	1.9	3.5	2.0	2.9
	CORRIGAN-CAMDEN J H	0	171	0.0	0.0	0.0	0.0	0.0	0.0
CORSICANA ISD		146	2,567	5.7	10.1	4.6	3.9	4.7	6.3
	COLLINS MIDDLE	0	886	0.0	0.0	0.0	0.0	0.0	0.0
	CORSICANA H IGH SCHOOL	146	1,682	8.7	15.3	7.3	5.9	8.0	10.9
COTTON CENTER ISD		0	81	0.0	0.0	0.0	0.0	0.0	0.0
	COTTON CENTER SCHOOL	0	81	0.0	0.0	0.0	0.0	0.0	0.0
COTULLA ISD		17	554	3.1	.	3.2	2.1	1.7	2.7
	COTULLA ALTERNATIVE	5	41	12.2	.	12.2	.	0.0	3.8
	COTULLA DAEP	0	27	0.0	.	0.0	0.0	0.0	0.0
	COTULLA H S	12	347	3.5	.	3.5	3.1	2.7	3.9
	FRANK NEWMAN MIDDLE	0	173	0.0	.	0.0	0.0	0.0	0.0
COUPLAND ISD		0	22	0.0	.	0.0	0.0	0.0	0.0
	COUPLAND EL	0	22	0.0	.	0.0	0.0	0.0	0.0
COVINGTON ISD		0	151	0.0	0.0	0.0	0.0	0.0	0.0
	COVINGTON SCHOOL	0	151	0.0	0.0	0.0	0.0	0.0	0.0
CRANDALL ISD		—	<1,065	0.3	0.0	0.0	0.3	0.0	0.0
	CRANDALL ALTER CTR	0	25	0.0	.	0.0	0.0	0.0	0.0
	CRANDALL H S	—	<675	0.4	0.0	0.0	0.5	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRANDALL ISD	CRANDALL MIDDLE SCHOOL	0	369	0.0	0.0	0.0	0.0	0.0	0.0
CRANE ISD		12	489	2.5	0.0	3.0	1.7	2.2	4.9
	CRANE HIGH SCHOOL	12	318	3.8	0.0	4.6	2.6	4.0	7.9
	CRANE MIDDLE SCHOOL	0	171	0.0	0.0	0.0	0.0	0.0	0.0
CRANFILLS GAP ISD		0	58	0.0	0.0	0.0	0.0	0.0	0.0
	CRANFILLS GAP SCHOOL	0	58	0.0	0.0	0.0	0.0	0.0	0.0
CRAWFORD ISD		0	316	0.0	0.0	0.0	0.0	0.0	0.0
	AXTELL/BRUCEVILLE-EDDY LEARNING C	0	2	0.0	.	.	0.0	.	0.0
	CRAWFORD H S	0	201	0.0	0.0	0.0	0.0	0.0	0.0
	CRAWFORD MIDDLE SCHOOL	0	114	0.0	.	0.0	0.0	0.0	0.0
CROCKETT COUNTY CONSOLIDA		-	<390	0.3	0.0	0.4	0.0	0.0	0.6
	OZONA H S	-	<255	0.4	0.0	0.7	0.0	0.0	0.9
	OZONA MIDDLE	0	124	0.0	0.0	0.0	0.0	0.0	0.0
CROCKETT ISD		21	718	2.9	3.2	4.3	1.9	2.4	4.0
	CROCKETT ALTERNATIVE CAMPUS	0	44	0.0	0.0	0.0	0.0	0.0	0.0
	CROCKETT H S	-	<495	3.9	4.6	5.2	2.0	3.2	5.5
	CROCKETT J H	-	<240	0.9	0.0	2.8	1.6	0.7	0.0
CROSBY ISD		29	2,400	1.2	0.9	2.1	1.1	1.0	1.8
	CROSBY HIGH SCHOOL	-	<1,575	1.7	1.1	3.1	1.5	1.3	2.3
	CROSBY MIDDLE	-	<840	0.2	0.5	0.0	0.2	0.6	0.0
	HC JJAEP - EXCEL ACADEMY	0	1	0.0	0.0	.	.	0.0	.
CROSBYTON CISD		0	207	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBYTON H S	0	131	0.0	0.0	0.0	0.0	0.0	0.0
	CROSBYTON MIDDLE	0	74	0.0	0.0	0.0	0.0	0.0	0.0
	SP ED CO-OP	0	2	0.0	.	0.0	.	0.0	.
CROSS PLAINS ISD		-	<195	1.0	.	0.0	1.1	1.0	2.7
	CROSS PLAINS H S	-	<195	1.0	.	0.0	1.1	1.0	2.7
CROSS ROADS ISD		-	<330	0.6	0.0	0.0	0.7	0.7	2.0
	CROSS ROADS H S	-	<210	1.0	0.0	0.0	1.1	1.1	2.6
	CROSS ROADS J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
CROSSTIMBERS ACADEMY		-	<165	0.7	.	0.0	0.7	1.6	1.2
	CROSSTIMBERS ACADEMY	-	<165	0.7	.	0.0	0.7	1.6	1.2
CROWELL ISD		0	149	0.0	0.0	0.0	0.0	0.0	0.0
	CROWELL H S	0	149	0.0	0.0	0.0	0.0	0.0	0.0
CROWLEY ISD		118	6,894	1.7	1.9	2.0	1.4	1.8	2.0
	CROWLEY H S	70	1,426	4.9	5.9	7.1	3.5	5.1	6.4
	CROWLEY H S 9TH GRADE CAMPUS	-	<570	0.4	0.6	0.0	0.4	0.0	0.0
	CROWLEY MIDDLE	-	<1,410	0.6	0.6	0.0	1.0	1.0	0.0
	DALLAS PARK ELEMENTARY	0	1	0.0	0.0	.	.	0.0	.
	H F STEVENS MIDDLE	14	1,086	1.3	1.1	1.3	1.5	1.3	0.7
	NORTH CROWLEY H S	19	1,774	1.1	1.7	1.2	0.3	1.2	1.8
	NORTH CROWLEY H S 9TH GRADE CAMPU	-	<705	0.6	0.0	1.4	0.0	0.5	0.0
CRYSTAL CITY ISD		57	964	5.9	16.7	5.9	0.0	4.6	6.8
	CRYSTAL CITY HIGH SCHOOL	-	<645	8.8	20.0	8.7	0.0	6.8	10.1
	STERLING H FLY JR HIGH	-	<330	0.3	0.0	0.3	0.0	0.4	0.0
CUERO ISD		26	1,095	2.4	4.1	4.3	1.0	2.1	3.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CUERO ISD	CUERO H S	20	778	2.6	2.4	5.3	1.3	2.6	4.7
	CUERO J H	-	<315	0.3	0.0	0.8	0.0	0.6	0.0
	G O A L S PROGRAM	-	<30	6.3	14.3	0.0	0.0	9.1	20.0
	LEARNING CONNECTIONS	-	<15	57.1	100.0	50.0	0.0	.	.
CULBERSON COUNTY-ALLAMOOR		10	301	3.3	.	3.6	2.0	4.5	5.3
	VAN HORN H S	10	204	4.9	.	5.3	3.0	6.7	7.9
	VAN HORN J H	0	97	0.0	.	0.0	0.0	0.0	0.0
CUMBY ISD		0	191	0.0	0.0	0.0	0.0	0.0	0.0
	CUMBY H S	0	191	0.0	0.0	0.0	0.0	0.0	0.0
CUSHING ISD		5	262	1.9	7.7	0.0	1.8	3.1	4.8
	CUSHING SCHOOL	5	262	1.9	7.7	0.0	1.8	3.1	4.8
CYPRESS-FAIRBANKS ISD		325	41,981	0.8	1.1	1.3	0.3	0.9	1.3
	ARAGON MIDDLE SCHOOL	0	918	0.0	0.0	0.0	0.0	0.0	0.0
	ARNOLD MIDDLE SCHOOL	0	992	0.0	0.0	0.0	0.0	0.0	0.0
	BLEYL MIDDLE SCHOOL	-	<1,065	0.1	0.0	0.4	0.0	0.3	0.0
	CAMPBELL MIDDLE SCHOOL	0	1,072	0.0	0.0	0.0	0.0	0.0	0.0
	COOK MIDDLE SCHOOL	0	981	0.0	0.0	0.0	0.0	0.0	0.0
	CY-FAIR H S	22	3,575	0.6	0.3	1.3	0.6	1.4	0.7
	CYPRESS CREEK H S	-	<3,285	0.4	0.9	0.4	0.3	0.6	0.6
	CYPRESS FALLS H S	54	3,735	1.4	1.3	2.5	0.6	2.0	2.3
	CYPRESS RIDGE HIGH SCHOOL	53	3,442	1.5	2.0	2.2	0.8	1.7	2.3
	CYPRESS SPRINGS H S	72	4,385	1.6	1.7	2.4	0.7	1.5	2.5
	CYPRESS WOODS H S	-	<2,235	0.0	0.0	0.0	0.1	0.0	0.0
	CYPRESS-FAIRBANKS J J A E P	0	134	0.0	0.0	0.0	0.0	0.0	0.0
	DEAN MIDDLE SCHOOL	-	<1,005	0.1	0.7	0.0	0.0	0.2	0.0
	GOODSON MIDDLE SCHOOL	0	1,034	0.0	0.0	0.0	0.0	0.0	0.0
	HAMILTON MIDDLE SCHOOL	0	915	0.0	0.0	0.0	0.0	0.0	0.0
	JERSEY VILLAGE H S	19	3,394	0.6	1.4	0.9	0.1	0.8	1.0
	KAHLA MIDDLE SCHOOL	0	1,104	0.0	0.0	0.0	0.0	0.0	0.0
	LABAY MIDDLE SCHOOL	0	987	0.0	0.0	0.0	0.0	0.0	0.0
	LANGHAM CREEK H S	41	3,761	1.1	1.7	2.2	0.3	1.1	1.8
	SPILLANE MIDDLE SCHOOL	-	<1,095	0.1	0.0	0.0	0.1	0.0	0.4
THORNTON MIDDLE SCHOOL	-	<1,500	0.2	0.4	0.0	0.4	0.4	0.5	
TRUITT MIDDLE SCHOOL	0	1,022	0.0	0.0	0.0	0.0	0.0	0.0	
WATKINS MIDDLE SCHOOL	-	<990	0.1	0.0	0.2	0.0	0.2	0.0	
WINDFERN H S	43	480	9.0	13.1	12.6	4.1	10.1	10.3	
D'HANIS ISD		0	150	0.0	.	0.0	0.0	0.0	0.0
	D'HANIS SCHOOL	0	150	0.0	.	0.0	0.0	0.0	0.0
DAINGERFIELD-LONE STAR IS		16	689	2.3	3.2	0.0	2.0	2.1	4.3
	DAINGERFIELD H S	16	453	3.5	4.7	0.0	3.1	3.3	5.8
	DAINGERFIELD J H	0	236	0.0	0.0	0.0	0.0	0.0	0.0
DALHART ISD		11	764	1.4	0.0	2.2	1.1	1.6	1.8
	DALHART H S	-	<465	0.9	0.0	1.9	0.4	1.2	1.4
	DALHART J H	0	275	0.0	0.0	0.0	0.0	0.0	0.0
	X I T SECONDARY SCHOOL	-	<75	10.6	0.0	11.5	11.4	8.8	14.3
DALLAS CAN ACADEMY CHARTE		530	3,618	14.6	16.9	13.1	8.2	12.9	14.9
	DALLAS CAN ACADEMY (001)	157	942	16.7	18.7	15.2	13.3	16.5	17.0
	DALLAS CAN ACADEMY (002)	137	1,021	13.4	14.2	13.5	6.7	10.7	13.8
	TEXANS CAN ACADEMY AT PAUL QUINN	163	968	16.8	16.8	17.3	18.2	13.8	14.2
	TEXANS CAN AT CARROLLTON-FARMERS	73	742	9.8	13.8	9.8	5.3	8.4	13.4
DALLAS COUNTY JUVENILE JU		262	2,641	9.9	10.3	10.5	6.3	7.1	10.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS COUNTY JUVENILE JU	DALLAS COUNTY JUVENILE JUSTICE	262	2,641	9.9	10.3	10.5	6.3	7.1	10.2
DALLAS ISD		3,853	66,254	5.8	6.4	5.6	4.9	4.4	6.7
	A MACEO SMITH H S	148	1,478	10.0	9.9	10.8	10.0	8.4	12.0
	ALEX W SPENCE MIDDLE	-	<900	0.3	0.0	0.5	0.0	0.0	0.0
	BENJAMIN FRANKLIN MIDDLE	-	<585	0.3	1.3	0.0	0.0	0.0	0.3
	BILLY E DADE MIDDLE SCHOOL	5	374	1.3	1.4	1.1	0.0	1.3	1.6
	BOOKER T WASHINGTON H S	-	<720	0.4	0.5	0.0	0.3	0.0	0.0
	BOUDE STOREY MIDDLE	19	957	2.0	1.7	2.3	0.0	1.4	2.0
	BRYAN ADAMS H S	302	2,700	11.2	12.4	10.5	10.9	8.2	11.7
	D A HULCY MIDDLE	13	795	1.6	1.6	1.9	0.0	1.5	2.1
	DALLAS ENVIRONMENTAL SCIENCE ACAD	0	150	0.0	0.0	0.0	0.0	0.0	0.0
	DAVID W CARTER H S	171	2,151	7.9	7.2	12.2	16.7	5.8	9.8
	E B COMSTOCK MIDDLE	34	1,172	2.9	2.3	3.1	6.9	2.0	2.4
	E D WALKER MIDDLE	7	625	1.1	0.0	1.3	3.6	0.7	0.3
	E H CARY MIDDLE	15	794	1.9	5.7	1.7	0.0	1.1	0.8
	EARLY COLLEGE H S	0	114	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON LEARNING CENTER	11	757	1.5	2.5	0.9	0.0	0.9	1.2
	EMMETT CONRAD HIGH SCHOOL	62	899	6.9	6.7	6.2	15.6	5.6	6.4
	FRED F FLORENCE MIDDLE	19	1,120	1.7	1.6	1.7	3.8	1.1	1.6
	GEORGE B DEALEY MIDDLE	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	H GRADY SPRUCE H S	269	2,022	13.3	12.2	14.0	15.5	9.0	13.5
	HARRY STONE MONTESSORI	0	118	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY W LONGFELLOW ACAD	0	323	0.0	0.0	0.0	0.0	0.0	0.0
	HILLCREST H S	96	1,407	6.8	7.8	7.4	3.9	6.4	8.3
	HOSPITAL/HOME-BOUND	61	668	9.1	8.2	11.3	7.3	5.2	0.0
	IRMA RANGEL YWL SCHOOL	-	<270	0.4	0.0	0.6	0.0	0.6	2.7
	J L LONG MIDDLE	8	836	1.0	0.0	0.5	4.2	0.3	0.7
	JAMES MADISON H S	39	651	6.0	6.8	1.9	0.0	5.0	7.2
	JOHN B HOOD MIDDLE	22	1,675	1.3	0.8	1.1	20.8	1.1	0.7
	JUSTIN F KIMBALL H S	147	1,958	7.5	7.2	7.4	14.3	5.0	8.0
	JUVENILE JUSTICE AEP	0	291	0.0	0.0	0.0	0.0	0.0	0.0
	L G PINKSTON H S	159	1,503	10.6	9.5	11.3	5.9	8.6	12.1
	L V STOCKARD MIDDLE	11	894	1.2	0.0	1.4	0.0	0.9	1.4
	LEARNING ALT CENTER (LACEY)	0	636	0.0	0.0	0.0	0.0	0.0	0.0
	LINCOLN H S	102	1,370	7.4	7.0	12.2	100.0	6.5	8.3
	MAYA ANGELOU HEALTH SPECIAL HIGH	21	139	15.1	9.6	18.3	50.0	14.7	15.3
	MAYNARD JACKSON MIDDLE SCHOOL	6	345	1.7	1.9	0.0	.	1.6	1.0
	MIDDLE COLLEGE	6	145	4.1	0.0	5.8	0.0	0.0	6.0
	MOISES MOLINA H S	242	2,274	10.6	6.7	10.8	12.5	8.8	12.1
	NORTH DALLAS H S	198	1,966	10.1	6.8	11.0	18.9	7.5	11.2
	O W HOLMES MIDDLE	21	1,123	1.9	1.6	3.1	0.0	1.4	1.6
	PEARL C ANDERSON MIDDLE	10	471	2.1	1.7	5.6	0.0	1.9	0.8
	RAUL QUINTANILLA MIDDLE	9	1,135	0.8	4.1	0.6	0.0	0.7	0.9
	REDIRECTIONS CENTER	0	793	0.0	0.0	0.0	0.0	0.0	0.0
	ROBERT T HILL MIDDLE	16	831	1.9	1.9	1.9	3.1	1.4	1.7
	ROOSEVELT H S	160	1,500	10.7	11.2	8.3	14.3	8.2	15.0
	SAM TASBY MIDDLE SCHOOL	35	727	4.8	5.7	4.5	3.7	4.6	5.0
	SARAH ZUMWALT MIDDLE	6	539	1.1	1.2	1.0	0.0	0.7	0.7
	SCH OF GOVT/LAW/LAW ENFORCEMENT	-	<420	0.5	0.6	0.5	0.0	0.9	2.6
	SCHOOL COMMUNITY GUIDANCE CENTER	0	564	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL FOR THE TALENTED & GIFTED	0	203	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF BUSINESS & MANAGEMENT	-	<525	0.8	0.6	0.9	0.0	0.6	2.6
	SCHOOL OF EDUCATION & SOCIAL SERV	-	<225	0.5	1.1	0.0	0.0	0.7	1.6
	SCHOOL OF HEALTH PROFESSIONS	0	536	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF SCIENCE & ENGINEERING	-	<405	0.3	0.0	0.5	0.0	0.5	0.0
	SEAGOVILLE H S	106	1,357	7.8	8.0	6.3	9.6	5.5	8.8
	SEAGOVILLE MIDDLE	-	<885	0.5	1.1	0.0	0.7	0.5	0.4
	SKYLINE H S	223	5,371	4.2	4.5	4.0	2.9	3.4	6.3
	SOUTH OAK CLIFF H S	123	1,628	7.6	7.8	7.1	0.0	5.5	8.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	SUNSET H S	176	2,607	6.8	10.0	6.6	8.3	5.2	7.3
	T W BROWNE MIDDLE	20	1,110	1.8	1.2	2.2	0.0	1.5	1.7
	THOMAS C MARSH MIDDLE	17	966	1.8	2.9	1.7	1.1	0.9	1.8
	THOMAS J RUSK MIDDLE	-	<690	0.4	0.0	0.4	0.0	0.2	0.2
	THOMAS JEFFERSON H S	157	1,730	9.1	14.4	8.7	12.5	7.8	9.5
	W E GREINER MIDDLE	11	1,619	0.7	1.4	0.6	0.0	0.4	0.6
	W H ADAMSON H S	111	1,452	7.6	8.2	7.5	10.5	6.4	8.3
	W H ATWELL MIDDLE	9	813	1.1	0.8	2.1	25.0	1.2	1.1
	W H GASTON MIDDLE	7	1,105	0.6	0.5	0.6	1.4	0.4	0.6
	W T WHITE H S	74	2,656	2.8	5.2	2.2	2.5	2.8	3.2
	W W SAMUELL H S	252	2,559	9.8	9.4	10.3	6.9	7.1	9.5
	WILLIAM B TRAVIS MIDDLE	0	173	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON H S	93	1,654	5.6	8.2	5.9	2.4	3.9	6.8
DAMON ISD		0	46	0.0	.	0.0	0.0	0.0	0.0
	DAMON EL	0	46	0.0	.	0.0	0.0	0.0	0.0
DANBURY ISD		-	<390	1.1	.	0.0	1.3	2.2	2.1
	BRAZORIA CO J J A E P	0	6	0.0	.	0.0	0.0	.	0.0
	DANBURY H S	-	<270	1.5	.	0.0	1.9	3.8	3.2
	DANBURY MIDDLE	0	118	0.0	.	0.0	0.0	0.0	0.0
DARROUZETT ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	DARROUZETT SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
DAWSON ISD (Dawson Co.)		-	<75	1.4	.	2.8	0.0	0.0	0.0
	DAWSON SCHOOL	-	<75	1.4	.	2.8	0.0	0.0	0.0
DAWSON ISD (Navarro Co.)		-	<255	0.8	0.0	3.1	0.5	1.6	1.7
	DAWSON H S	-	<255	0.8	0.0	3.1	0.5	1.6	1.7
DAYTON ISD		70	2,480	2.8	4.3	3.3	2.3	2.3	2.0
	DAYTON ALTERNATIVE ED CTR	18	111	16.2	18.8	24.1	12.3	17.0	33.3
	DAYTON H S	47	1,571	3.0	4.9	2.5	2.6	2.2	1.7
	HARDIN/CHAMBERS CTR	0	100	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON J H	5	909	0.6	0.0	0.0	0.8	0.5	1.0
DE LEON ISD		-	<345	0.6	0.0	0.0	0.9	0.7	0.0
	DE LEON H S	-	<225	0.9	0.0	0.0	1.4	1.1	0.0
	PERKINS MIDDLE	0	126	0.0	.	0.0	0.0	0.0	0.0
DECATUR ISD		-	<1,395	0.3	0.0	0.3	0.3	0.3	0.4
	DECATUR H S	-	<915	0.3	0.0	0.5	0.3	0.4	0.5
	DECATUR INT	0	1	0.0	.	.	0.0	0.0	.
	DECATUR MIDDLE	-	<480	0.2	0.0	0.0	0.3	0.0	0.0
DEER PARK ISD		22	6,047	0.4	2.8	0.4	0.2	0.6	0.6
	BONNETTE JR HIGH	-	<510	0.2	0.0	0.6	0.0	0.7	0.0
	DEEPWATER JR HIGH	-	<510	0.2	0.0	0.3	0.0	0.3	0.0
	DEER PARK HS	-	<4,065	0.5	4.3	0.5	0.4	0.8	0.9
	DEER PARK JR HIGH	0	527	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRMONT JR HIGH	0	479	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	22	0.0	0.0	0.0	0.0	0.0	0.0
DEKALB ISD		-	<450	0.9	0.9	0.0	1.0	1.5	2.3
	DEKALB H S	-	<315	1.3	1.3	0.0	1.4	2.1	3.3
	DEKALB MIDDLE	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	16	0.0	0.0	.	0.0	0.0	0.0
DEL VALLE ISD		88	3,779	2.3	2.2	2.4	1.8	1.8	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DEL VALLE ISD	DEL VALLE H S	59	2,113	2.8	3.0	2.7	2.7	2.2	2.0
	DEL VALLE J H	8	803	1.0	0.0	1.5	0.0	0.9	1.3
	DEL VALLE OPPORTUNITY CTR	15	309	4.9	6.3	5.3	0.0	4.0	2.3
	JOHN P QJEDA JR HIGH	6	698	0.9	0.0	1.0	1.3	0.9	1.2
	TRAVIS CO J J A E P	0	9	0.0	0.0	0.0	0.0	0.0	0.0
DELL CITY ISD		0	50	0.0	0.0	0.0	0.0	0.0	0.0
	DELL CITY SCHOOL	0	50	0.0	0.0	0.0	0.0	0.0	0.0
DENISON ISD		26	2,172	1.2	0.5	1.0	1.4	1.2	1.7
	B MCDANIEL MIDDLE	0	712	0.0	0.0	0.0	0.0	0.0	0.0
	DENISON H S	-	<1,455	1.7	0.7	1.7	1.8	1.8	2.5
	PATHWAYS H S	-	<60	3.9	0.0	0.0	4.8	4.5	0.0
DENTON ISD		26	8,474	0.3	0.4	0.3	0.3	0.5	0.4
	CALHOUN MIDDLE	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	CROWNOVER MIDDLE SCHOOL	-	<660	0.2	0.0	0.0	0.2	0.0	0.0
	DENTON CO J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON H S	9	1,772	0.5	0.4	0.7	0.5	0.4	0.5
	FRED MOORE HIGH SCHOOL	-	<105	4.2	0.0	3.0	6.3	11.1	6.3
	JOE DALE SPARKS CAMPUS	14	326	4.3	3.2	2.2	6.0	1.7	0.0
	JOHN H GUYER HS	6	1,825	0.3	0.5	0.2	0.4	1.1	0.3
	LESTER DAVIS SCHOOL	0	263	0.0	0.0	0.0	0.0	0.0	0.0
	MCMATH MIDDLE	-	<690	0.1	0.0	0.0	0.2	0.0	0.0
	NAVO MIDDLE SCHOOL	-	<435	0.2	0.0	0.0	0.5	0.5	0.0
	RYAN H S	-	<2,025	0.2	1.0	0.0	0.1	0.4	0.5
	STRICKLAND MIDDLE	0	648	0.0	0.0	0.0	0.0	0.0	0.0
DENVER CITY ISD		5	643	0.8	0.0	1.0	0.5	0.4	1.3
	DENVER CITY H S	5	415	1.2	0.0	1.5	0.7	0.7	1.7
	WILLIAM G GRAVITT JR HIGH	0	228	0.0	0.0	0.0	0.0	0.0	0.0
DESOTO ISD		37	4,749	0.8	0.6	1.8	1.5	0.7	1.1
	D H S FRESHMAN CAMPUS	-	<1,005	0.6	0.4	2.5	0.0	0.9	0.8
	DE SOTO H S	27	2,162	1.2	0.9	2.2	2.9	1.0	1.5
	DESOTO EAST J H	-	<735	0.5	0.3	1.9	0.0	0.5	0.7
	DESOTO WEST J H	0	905	0.0	0.0	0.0	0.0	0.0	0.0
	P A S S LEARNING CENTER	0	25	0.0	0.0	0.0	0.0	0.0	0.0
DETROIT ISD		0	257	0.0	0.0	0.0	0.0	0.0	0.0
	DETROIT H S	0	179	0.0	0.0	0.0	0.0	0.0	0.0
	DETROIT J H	0	78	0.0	0.0	.	0.0	0.0	0.0
DEVERS ISD		0	33	0.0	0.0	0.0	0.0	0.0	0.0
	DEVERS JH	0	33	0.0	0.0	0.0	0.0	0.0	0.0
DEVINE ISD		15	920	1.6	0.0	2.1	1.1	0.7	2.4
	BIGFOOT ALTER CTR	0	40	0.0	.	0.0	0.0	0.0	0.0
	DEVINE HIGH SCHOOL	15	623	2.4	0.0	3.2	1.7	1.1	3.5
	DEVINE MIDDLE SCHOOL	0	297	0.0	0.0	0.0	0.0	0.0	0.0
DEW ISD		0	23	0.0	0.0	0.0	0.0	0.0	0.0
	DEW EL	0	23	0.0	0.0	0.0	0.0	0.0	0.0
DEWEYVILLE ISD		0	403	0.0	.	0.0	0.0	0.0	0.0
	DEWEYVILLE H S	0	260	0.0	.	0.0	0.0	0.0	0.0
	DEWEYVILLE MIDDLE	0	143	0.0	.	0.0	0.0	0.0	0.0
DIBOLL ISD		14	862	1.6	1.3	1.9	1.5	1.0	1.3
	DIBOLL DAEP	0	62	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DIBOLL ISD	DIBOLL H S	9	566	1.6	2.0	2.2	0.8	1.2	1.6
	DIBOLL J H	0	290	0.0	0.0	0.0	0.0	0.0	0.0
	STUBBLEFIELD LRN CTR	5	13	38.5	0.0	66.7	37.5	25.0	33.3
DICKINSON ISD		87	3,509	2.5	2.6	2.6	2.5	1.9	3.2
	ABOUT FACE	0	24	0.0	0.0	0.0	0.0	0.0	0.0
	DICKINSON H S	-	<2,280	3.7	3.9	4.0	3.7	2.9	4.3
	GALVESTON CO DETENTION CTR	-	<225	5.8	5.3	3.8	8.1	2.8	3.7
	GALVESTON CO J J A E P	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	R D MCADAMS J H	-	<1,230	0.2	0.0	0.4	0.2	0.3	0.4
DILLEY ISD		20	385	5.2	0.0	5.9	0.0	4.1	4.4
	BIG FOOT DAEP	0	22	0.0	.	0.0	.	0.0	0.0
	DILLEY H S	20	242	8.3	0.0	9.4	0.0	6.7	6.2
	MARY HARPER MIDDLE	0	144	0.0	.	0.0	0.0	0.0	0.0
DIME BOX ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	DIME BOX SCHOOL	0	89	0.0	0.0	0.0	0.0	0.0	0.0
DIMMITT ISD		10	505	2.0	0.0	2.1	1.6	2.4	3.3
	DIMMITT H S	10	323	3.1	0.0	3.4	2.4	3.9	4.6
	DIMMITT MIDDLE	0	182	0.0	0.0	0.0	0.0	0.0	0.0
DODD CITY ISD		0	132	0.0	0.0	0.0	0.0	0.0	0.0
	DODD CITY SCHOOL	0	132	0.0	0.0	0.0	0.0	0.0	0.0
DONNA ISD		208	5,275	3.9	0.0	4.0	1.5	3.2	4.4
	A P SOLIS MIDDLE SCHOOL	-	<600	0.5	0.0	0.5	0.0	0.4	0.5
	DONNA HIGH SCHOOL	135	2,225	6.1	0.0	6.1	3.2	5.4	6.9
	DORA M SAUCEDA MIDDLE SCHOOL	9	753	1.2	0.0	1.2	0.0	1.2	0.8
	HIDALGO CO J J A E P	0	9	0.0	.	0.0	.	0.0	.
	VETERANS MIDDLE SCHOOL	-	<720	0.1	.	0.1	0.0	0.0	0.0
	W A TODD 9TH GRADE CAMPUS	60	1,045	5.7	0.0	5.8	0.0	4.4	5.6
DOSS CONSOLIDATED CSD		0	4	0.0	.	0.0	0.0	.	.
	DOSS EL	0	4	0.0	.	0.0	0.0	.	.
DOUGLASS ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	DOUGLASS SCHOOL	0	163	0.0	0.0	0.0	0.0	0.0	0.0
DR M L GARZA-GONZALEZ CHA		51	260	19.6	27.3	20.5	0.0	19.9	16.5
	DR M L GARZA-GONZALEZ CHARTER SCH	-	<210	8.3	12.5	8.6	0.0	7.3	10.4
	GCCLR INSTITUTE OF TECHNOLOGY	-	<120	31.8	40.0	32.7	0.0	32.9	30.4
DRAW ACADEMY		-	<30	8.7	.	4.5	.	9.1	11.1
	DRAW ACADEMY	-	<30	8.7	.	4.5	.	9.1	11.1
DRIPPING SPRINGS ISD		7	1,845	0.4	0.0	0.9	0.3	1.4	0.9
	DRIPPING SPRINGS H S	7	1,216	0.6	0.0	1.4	0.5	2.6	1.3
	DRIPPING SPRINGS MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0
DRISCOLL ISD		0	66	0.0	0.0	0.0	0.0	0.0	0.0
	DRISCOLL MIDDLE SCHOOL	0	66	0.0	0.0	0.0	0.0	0.0	0.0
DUBLIN ISD		-	<570	0.5	0.0	0.4	0.6	0.4	0.0
	DUBLIN H S	-	<375	0.8	0.0	0.7	0.9	0.6	0.0
	DUBLIN MIDDLE	0	194	0.0	0.0	0.0	0.0	0.0	0.0
DUMAS ISD		14	1,774	0.8	0.0	1.0	0.4	0.3	0.4
	C H A M P S	8	92	8.7	.	8.1	11.1	9.5	8.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DUMAS ISD	DUMAS H S	6	1,113	0.5	0.0	0.8	0.0	0.0	0.0
	DUMAS J H	0	608	0.0	0.0	0.0	0.0	0.0	0.0
DUNCANVILLE ISD		197	6,466	3.0	2.5	4.2	2.5	2.5	3.9
	DUNCANVILLE H S	160	4,180	3.8	3.2	5.3	3.1	3.3	4.3
	G W KENNEMER MIDDLE SCHOOL	-	<825	0.2	0.2	0.3	0.0	0.4	0.4
	J HERMAN REED MIDDLE SCHOOL	-	<645	0.3	0.0	0.8	0.0	0.3	0.5
	P A C E SCHOOL	32	155	20.6	22.6	24.6	9.7	23.4	26.0
	P A S S LEARNING CTR	0	25	0.0	0.0	0.0	.	0.0	0.0
	WILLIAM H BYRD MIDDLE SCHOOL	-	<810	0.1	0.3	0.0	0.0	0.0	0.0
EAGLE ACADEMIES OF TEXAS		69	4,081	1.7	1.7	1.4	2.3	1.2	1.2
	EAGLE ACADEMIES OF TEXAS AT ABILE	-	<285	1.5	0.0	1.2	1.8	0.9	1.0
	EAGLE ACADEMIES OF TEXAS AT AMARI	0	2	0.0	.	0.0	0.0	.	.
	EAGLE ACADEMIES OF TEXAS AT AUSTI	18	477	3.8	10.0	4.1	2.6	1.9	1.9
	EAGLE ACADEMIES OF TEXAS AT BEAUM	-	<240	1.3	0.6	0.0	3.6	0.8	0.9
	EAGLE ACADEMIES OF TEXAS AT BROWN	-	<270	0.7	0.0	0.8	0.0	0.5	0.7
	EAGLE ACADEMIES OF TEXAS AT DEL R	-	<165	1.2	.	1.5	0.0	1.0	2.3
	EAGLE ACADEMIES OF TEXAS AT FORT	12	244	4.9	2.9	6.3	5.4	6.9	6.5
	EAGLE ACADEMIES OF TEXAS AT LARED	-	<210	0.5	0.0	0.5	0.0	0.8	0.0
	EAGLE ACADEMIES OF TEXAS AT LINDA	-	<30	5.3	0.0	.	7.1	0.0	0.0
	EAGLE ACADEMIES OF TEXAS AT LUBBO	-	<180	1.8	0.0	1.5	2.2	1.5	1.4
	EAGLE ACADEMIES OF TEXAS AT MIDLA	6	268	2.2	0.0	2.8	1.3	2.4	1.5
	EAGLE ACADEMIES OF TEXAS AT PHARR	-	<270	0.4	0.0	0.4	0.0	0.0	0.0
	EAGLE ACADEMIES OF TEXAS AT SAN A	-	<405	0.5	0.0	0.6	0.0	0.0	0.0
	EAGLE ACADEMIES OF TEXAS AT TRINI	-	<225	1.8	9.5	0.0	1.1	2.8	0.0
	EAGLE ACADEMIES OF TEXAS AT TYLER	6	254	2.4	1.1	0.0	4.9	0.0	0.8
	EAGLE ACADEMIES OF TEXAS AT WACO	-	<300	1.1	0.0	1.1	1.5	0.0	1.6
	HERITAGE CHAMPIONS ACADEMY OF HUN	-	<120	0.9	0.0	0.0	2.2	2.1	3.8
	VISTA ACADEMY OF MISSION	0	261	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE ADVANTAGE SCHOOLS		0	441	0.0	0.0	0.0	0.0	0.0	0.0
	EAGLE ADVANTAGE CHARTER EL	0	441	0.0	0.0	0.0	0.0	0.0	0.0
EAGLE MT-SAGINAW ISD		116	5,723	2.0	2.6	2.3	1.9	2.1	2.2
	ALTER DISCIPLINE CAMPUS	0	207	0.0	0.0	0.0	0.0	0.0	0.0
	BOSWELL H S	41	1,991	2.1	3.7	2.4	2.0	2.3	2.0
	CREEKVIEW MS	-	<765	0.3	0.0	0.4	0.3	0.4	0.3
	HIGHLAND MIDDLE	-	<780	0.4	0.0	0.7	0.3	0.4	0.4
	SAGINAW H S	24	1,544	1.6	1.7	1.7	1.4	2.2	2.0
	TARRANT CO J J A E P	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	WATSON LEARNING CENTER	45	207	21.7	40.0	23.2	19.7	29.0	22.1
WAYSIDE MIDDLE	-	<600	0.2	3.1	0.0	0.0	0.9	0.0	
EAGLE PASS ISD		209	6,335	3.3	0.0	3.3	3.4	2.6	3.5
	DAEP	0	201	0.0	0.0	0.0	0.0	0.0	0.0
	E P H S - C C WINN CAMPUS	66	2,097	3.1	.	3.2	0.0	2.6	3.2
	EAGLE PASS HIGH SCHOOL	47	1,915	2.5	0.0	2.5	0.0	2.2	3.0
	EAGLE PASS J H	-	<1,125	0.2	0.0	0.2	0.0	0.0	0.0
	EP ALAS (ALTERNATIVE SCHOOL)	89	183	48.6	0.0	49.4	50.0	40.9	43.8
MEMORIAL J H	-	<1,155	0.4	0.0	0.4	0.0	0.4	0.7	
EANES ISD		22	3,670	0.6	0.0	0.9	0.6	2.0	0.9
	HILL COUNTRY MIDDLE	-	<630	0.2	0.0	0.0	0.2	0.0	0.0
	WEST RIDGE MIDDLE	-	<615	0.5	0.0	0.0	0.6	0.0	0.0
	WESTLAKE H S	18	2,447	0.7	0.0	1.4	0.7	3.3	1.4
EARLY ISD		6	683	0.9	10.0	1.1	0.7	0.8	1.0
	EARLY H S	6	437	1.4	16.7	1.6	1.1	1.4	1.8
	EARLY MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST BERNARD ISD		—	<435	0.9	2.6	2.4	0.0	2.3	2.6
	EAST BERNARD H S	—	<285	1.4	4.0	3.7	0.0	3.8	3.7
	EAST BERNARD J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
EAST CENTRAL ISD		121	4,048	3.0	2.1	3.3	2.8	2.5	3.6
	BEXAR CO J J A E P	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR COUNTY LRN CTR	—	<240	5.7	4.3	6.5	3.6	3.3	6.5
	EAST CENTRAL H S	—	<2,595	4.5	3.4	5.2	4.0	4.3	4.9
	EAST CENTRAL HERITAGE MIDDLE	—	<705	0.3	0.0	0.3	0.3	0.3	0.7
	LEGACY MIDDLE SCHOOL	—	<795	0.3	0.0	0.4	0.0	0.0	0.3
EAST CHAMBERS ISD		—	<600	0.2	0.0	0.0	0.2	0.0	0.4
	ADAPTIVE BEHAVIOR	0	2	0.0	.	.	0.0	0.0	.
	EAST CHAMBERS H S	—	<390	0.3	0.0	0.0	0.4	0.0	0.6
	EAST CHAMBERS J H	0	211	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	18	0.0	0.0	.	0.0	0.0	0.0
EAST TEXAS CHARTER SCHOOL		—	<255	0.4	0.0	0.0	0.5	1.3	0.8
	DAN CHADWICK CAMPUS	—	<255	0.4	0.0	0.0	0.5	1.3	0.8
EASTLAND ISD		—	<570	0.7	0.0	0.0	0.9	0.0	1.8
	EASTLAND H S	—	<375	1.1	0.0	0.0	1.4	0.0	2.5
	EASTLAND MIDDLE	0	185	0.0	0.0	0.0	0.0	0.0	0.0
ECTOR COUNTY ISD		633	12,268	5.2	7.3	5.9	3.7	4.3	6.7
	ALTER ED CTR	0	157	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM J H	—	<1,095	1.2	6.0	1.1	0.5	2.5	1.8
	BOWIE J H	—	<1,140	0.3	0.0	0.3	0.3	0.2	0.2
	CAREER CTR	244	1,231	19.8	29.4	21.1	14.5	16.0	20.1
	CROCKETT J H	—	<960	0.8	0.0	0.6	1.8	0.7	0.8
	ECTOR CO YOUTH CTR	—	<105	16.3	12.5	13.5	25.0	9.7	22.2
	ECTOR J H	—	<1,590	0.2	0.0	0.2	0.3	0.1	0.2
	HOOD J H	—	<810	1.4	2.2	1.4	1.3	2.0	1.8
	NIMITZ J H	—	<1,020	0.9	2.0	1.2	0.5	1.0	0.4
	ODESSA H S	194	2,726	7.1	6.5	8.1	5.1	6.6	8.9
	PERMIAN H S	148	2,289	6.5	8.5	8.1	4.8	7.1	9.5
	ECTOR ISD		0	143	0.0	.	0.0	0.0	0.0	0.0
ECTOR HIGH SCHOOL		0	143	0.0	.	0.0	0.0	0.0	0.0
EDCOUCH-ELSA ISD		39	2,472	1.6	0.0	1.6	0.0	1.1	1.5
	CARLOS TRUAN JR HIGH	—	<765	0.4	.	0.4	0.0	0.3	0.5
	EDCOUCH-ELSA H S	—	<1,725	2.1	0.0	2.1	0.0	1.6	1.8
	HIDALGO CO J J A E P	0	4	0.0	.	0.0	.	0.0	.
EDEN CISD		—	<165	1.3	0.0	1.4	1.3	2.5	3.4
	EDEN H S	—	<150	1.4	0.0	1.5	1.4	2.6	3.4
	FAIRVIEW ACCELERATED	0	4	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	9	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	.	0.0
	FAIRVIEW VOC TRAINING	0	1	0.0	.	0.0	.	0.0	0.0
		0	24	0.0	0.0	0.0	0.0	0.0	0.0
EDEN PARK ACADEMY		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	EDEN PARK ACADEMY	0	24	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Bexar Co.)		154	4,932	3.1	1.4	3.2	2.0	2.4	3.4
	ALTERNATIVE CENTER	0	259	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	29	0.0	.	0.0	.	0.0	0.0
	BRENTWOOD MIDDLE SCHOOL	—	<495	0.2	0.0	0.2	0.0	0.2	0.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDGEWOOD ISD (Bexar Co.)	E T WRENN MIDDLE SCHOOL	—	<555	0.4	0.0	0.4	0.0	0.4	0.0
	GUS GARCIA MIDDLE SCHOOL	—	<495	0.2	0.0	0.2	0.0	0.2	0.3
	JOHN F KENNEDY HIGH SCHOOL	69	1,617	4.3	0.0	4.4	0.0	3.6	4.7
	MEMORIAL HIGH SCHOOL	81	1,548	5.2	2.9	5.3	8.3	3.6	5.4
	TRUMAN MIDDLE SCHOOL	0	338	0.0	0.0	0.0	0.0	0.0	0.0
EDGEWOOD ISD (Van Zandt C		0	468	0.0	0.0	0.0	0.0	0.0	0.0
	EDGEWOOD H S	0	314	0.0	0.0	0.0	0.0	0.0	0.0
	EDGEWOOD MIDDLE	0	154	0.0	0.0	0.0	0.0	0.0	0.0
EDINBURG CISD		333	12,360	2.7	0.0	2.7	2.3	2.3	3.0
	B L GARZA MIDDLE SCHOOL	—	<1,290	0.1	0.0	0.1	0.0	0.1	0.1
	BREWSTER ELEM	0	70	0.0	.	0.0	0.0	0.0	0.0
	ECONOMEDES H S	109	2,507	4.3	0.0	4.4	0.0	3.5	4.8
	EDINBURG H S	110	2,797	3.9	0.0	4.1	1.0	3.3	3.7
	EDINBURG NORTH H S	—	<2,685	3.9	0.0	3.9	5.2	3.5	4.2
	HARWELL MIDDLE SCHOOL	—	<1,020	0.3	0.0	0.2	5.9	0.3	0.4
	J J A E P	0	30	0.0	.	0.0	0.0	0.0	0.0
	JUVENILE DETENTION CTR	—	<300	2.4	0.0	2.5	0.0	1.6	0.0
	MEMORIAL MIDDLE SCHOOL	5	1,149	0.4	0.0	0.4	0.0	0.3	0.5
	SOUTH MIDDLE SCHOOL	0	1,146	0.0	0.0	0.0	0.0	0.0	0.0
EDNA ISD		—	<735	0.3	0.0	0.9	0.0	0.0	0.0
	EDNA H S	—	<495	0.4	0.0	1.3	0.0	0.0	0.0
	HOPE ALTERNATIVE H S	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	MEADIE PUMPHREY JUNIOR HIGH SCHOO	0	234	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER		0	270	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT LITTLE ELM	0	89	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT THE COLONY	0	181	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER INTERNAT		0	100	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER INTERNATIONAL AC	0	100	0.0	0.0	0.0	0.0	0.0	0.0
EHRHART SCHOOL		0	49	0.0	0.0	0.0	0.0	0.0	0.0
	EHRHART SCHOOL	0	49	0.0	0.0	0.0	0.0	0.0	0.0
EL CAMPO ISD		30	1,687	1.8	0.9	2.7	0.9	1.8	3.7
	EL CAMPO H S	30	1,129	2.7	1.3	4.2	1.3	2.9	5.0
	EL CAMPO MIDDLE	0	559	0.0	0.0	0.0	0.0	0.0	0.0
EL PASO ACADEMY		138	813	17.0	10.0	17.5	13.2	13.2	16.9
	EL PASO ACADEMY	88	448	19.6	11.1	20.2	12.5	15.5	19.3
	EL PASO ACADEMY WEST	50	365	13.7	0.0	13.8	13.5	9.7	13.8
EL PASO ISD		746	29,705	2.5	2.6	2.7	1.4	2.5	3.0
	ANDRESS H S	87	2,098	4.1	4.3	4.1	4.6	4.4	4.6
	AUSTIN H S	62	1,708	3.6	1.9	3.7	2.7	3.1	3.8
	BASSETT MIDDLE	0	757	0.0	0.0	0.0	0.0	0.0	0.0
	BOWIE H S	52	1,434	3.6	0.0	3.6	0.0	3.1	3.8
	BURGES H S	62	1,708	3.6	4.8	3.7	3.2	3.8	4.2
	CANYON HILLS MIDDLE	—	<720	0.1	0.0	0.2	0.0	0.2	0.0
	CHAPIN HS	35	1,894	1.8	1.0	2.3	0.5	2.4	2.4
	CHARLES MIDDLE	0	452	0.0	0.0	0.0	0.0	0.0	0.0
	CORDOVA MIDDLE	—	<645	0.5	0.0	0.5	0.0	0.0	0.0
	CORONADO H S	69	2,622	2.6	4.7	3.0	1.6	3.6	3.7
	DELTA ACADEMY	—	<405	11.9	5.9	12.4	4.8	9.9	21.6
	DR LORENZO G LAFARELLE MIDDLE S	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	DR LORENZO G LAFARELLE JJAEP	0	2	0.0	.	0.0	.	0.0	.
	EL PASO H S	36	1,366	2.6	0.0	2.9	0.0	2.6	3.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	FRANKLIN H S	70	3,359	2.1	2.2	2.5	0.9	2.4	2.9
	GUILLEN MIDDLE	0	730	0.0	0.0	0.0	0.0	0.0	0.0
	HENDERSON MIDDLE	0	690	0.0	0.0	0.0	0.0	0.0	0.0
	HORNEDO MIDDLE	-	<1,365	0.1	0.0	0.1	0.0	0.3	0.0
	IRVIN H S	80	1,761	4.5	2.9	4.5	5.9	4.5	4.6
	JEFFERSON H S	77	1,273	6.0	20.0	6.0	0.0	5.2	6.3
	LINCOLN MIDDLE	0	858	0.0	0.0	0.0	0.0	0.0	0.0
	MACARTHUR EL-INT	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	MAGOFFIN MIDDLE	0	677	0.0	0.0	0.0	0.0	0.0	0.0
	MOREHEAD MIDDLE	-	<840	0.1	0.0	0.1	0.0	0.2	0.2
	RICHARDSON MIDDLE	-	<600	0.2	0.0	0.3	0.0	0.0	0.0
	ROSS MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL-AGE PARENT CTR	-	<270	14.5	10.0	15.6	5.0	15.5	14.3
	SILVA HEALTH MAGNET	0	490	0.0	0.0	0.0	0.0	0.0	0.0
	SUNSET H S	72	331	21.8	44.4	21.0	13.9	22.0	21.9
	TELLES ACADEMY	0	163	0.0	0.0	0.0	0.0	0.0	0.0
	TELLES ACADEMY J J A E P	0	15	0.0	.	0.0	0.0	0.0	0.0
	TERRACE HILLS MIDDLE	0	546	0.0	0.0	0.0	0.0	0.0	0.0
	WIGGS MIDDLE	0	662	0.0	0.0	0.0	0.0	0.0	0.0
EL PASO SCHOOL OF EXCELLENCE		0	131	0.0	0.0	0.0	0.0	0.0	0.0
	EL PASO SCHOOL OF EXCELLENCE MIDD	0	131	0.0	0.0	0.0	0.0	0.0	0.0
ELECTRA ISD		-	<285	0.4	0.0	2.1	0.0	0.0	0.0
	ELECTRA H S	0	178	0.0	0.0	0.0	0.0	0.0	0.0
	ELECTRA J H	-	<105	1.1	0.0	5.6	0.0	0.0	0.0
ELGIN ISD		50	1,684	3.0	4.8	3.2	2.1	3.1	3.2
	BASTROP COUNTY JUVENILE BOOT CAMP	0	5	0.0	.	0.0	0.0	0.0	0.0
	ELGIN H S	42	1,089	3.9	6.5	4.8	2.0	4.7	4.5
	ELGIN MIDDLE SCHOOL	0	565	0.0	0.0	0.0	0.0	0.0	0.0
	PHOENIX HIGH SCHOOL	8	49	16.3	33.3	9.5	20.0	9.5	8.0
ELKHART ISD		5	578	0.9	2.1	7.4	0.4	1.3	1.1
	ELKHART H S	5	390	1.3	3.7	11.8	0.6	2.3	1.7
	ELKHART MIDDLE	0	188	0.0	0.0	0.0	0.0	0.0	0.0
ELYSIAN FIELDS ISD		-	<495	0.6	1.1	0.0	0.5	1.1	1.2
	ELYSIAN FIELDS H S	-	<345	0.9	1.6	0.0	0.7	1.6	1.7
	ELYSIAN FIELDS MIDDLE	0	143	0.0	0.0	0.0	0.0	0.0	0.0
ENCINO SCHOOL		0	12	0.0	.	0.0	.	0.0	0.0
	ENCINO SCHOOL	0	12	0.0	.	0.0	.	0.0	0.0
ENNIS ISD		25	2,474	1.0	0.7	1.8	0.5	0.7	1.4
	ENNIS H S	-	<1,635	1.5	1.1	2.6	0.7	1.0	1.8
	ENNIS J H	-	<855	0.1	0.0	0.3	0.0	0.2	0.3
ERA ISD		0	198	0.0	.	0.0	0.0	0.0	0.0
	ERA SCHOOL	0	198	0.0	.	0.0	0.0	0.0	0.0
ERATH EXCELS ACADEMY INC		0	187	0.0	0.0	0.0	0.0	0.0	0.0
	ERATH EXCELS ACADEMY INC	0	187	0.0	0.0	0.0	0.0	0.0	0.0
ETOILE ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	ETOILE EL	0	43	0.0	.	0.0	0.0	0.0	0.0
EULA ISD		-	<255	0.8	0.0	2.7	0.5	0.0	1.4
	EULA H S	-	<180	1.2	.	3.4	0.7	0.0	2.1
	EULA MIDDLE	0	78	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EUSTACE ISD		—	<780	0.5	0.0	1.9	0.4	0.7	0.9
	EUSTACE H S	—	<510	0.8	0.0	2.7	0.7	1.2	1.3
	EUSTACE MIDDLE	0	275	0.0	0.0	0.0	0.0	0.0	0.0
EVADALE ISD		—	<225	0.9	.	0.0	0.9	3.3	2.3
	EVADALE ELEM/JR HIGH SCHOOL	—	<75	1.5	.	.	1.5	4.2	3.8
	EVADALE H S	—	<165	0.6	.	0.0	0.7	2.7	1.6
EVANT ISD		0	186	0.0	.	0.0	0.0	0.0	0.0
	EVANT H S	0	186	0.0	.	0.0	0.0	0.0	0.0
EVERMAN ISD		67	2,140	3.1	3.1	3.2	3.6	2.4	4.4
	EVERMAN H S	58	1,349	4.3	4.2	4.3	5.5	3.9	5.6
	EVERMAN J H	9	791	1.1	1.0	1.5	1.1	0.4	1.4
EVOLUTION ACADEMY CHARTER		43	657	6.5	6.9	7.5	3.4	5.7	5.0
	EVOLUTION ACADEMY CHARTER SCHOOL	43	657	6.5	6.9	7.5	3.4	5.7	5.0
EXCELSIOR ISD		0	7	0.0	.	0.0	0.0	0.0	0.0
	EXCELSIOR EL	0	7	0.0	.	0.0	0.0	0.0	0.0
EZZELL ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	EZZELL EL	0	23	0.0	.	0.0	0.0	0.0	0.0
FABENS ISD		27	1,161	2.3	0.0	2.3	4.2	2.3	4.1
	FABENS H S	27	749	3.6	0.0	3.5	7.7	3.5	6.4
	FABENS MIDDLE SCHOOL	0	413	0.0	.	0.0	0.0	0.0	0.0
FAIRFIELD ISD		6	890	0.7	1.0	0.0	0.7	0.3	0.5
	FAIRFIELD H S	6	578	1.0	1.5	0.0	1.1	0.5	0.9
	FAIRFIELD J H	0	312	0.0	0.0	0.0	0.0	0.0	0.0
FAITH FAMILY ACADEMY OF O		0	448	0.0	0.0	0.0	0.0	0.0	0.0
	FAITH FAMILY ACADEMY OF OAK CLIFF	0	448	0.0	0.0	0.0	0.0	0.0	0.0
FALLS CITY ISD		0	183	0.0	.	0.0	0.0	0.0	0.0
	FALLS CITY H S	0	183	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE ALTER CTR	0	3	0.0	.	.	0.0	.	.
	WILSON CO J J A E P	0	1	0.0	.	.	0.0	.	.
		0	183	0.0	.	0.0	0.0	0.0	0.0
FANNINDEL ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	FANNINDEL SCHOOLS	0	79	0.0	0.0	0.0	0.0	0.0	0.0
FARMERSVILLE ISD		—	<750	0.5	4.2	1.4	0.0	0.8	1.2
	COLLIN CO J J A E P	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	FARMERSVILLE H S	—	<480	0.8	6.1	2.2	0.0	1.2	1.7
	FARMERSVILLE JUNIOR HIGH SCHOOL	0	256	0.0	0.0	0.0	0.0	0.0	0.0
FARWELL ISD		—	<240	0.4	0.0	0.0	0.7	0.0	0.0
	FARWELL H S	—	<150	0.7	0.0	0.0	1.1	0.0	0.0
	FARWELL J H	0	90	0.0	.	0.0	0.0	0.0	0.0
FAYETTEVILLE ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	FAYETTEVILLE H S	0	114	0.0	0.0	0.0	0.0	0.0	0.0
FERRIS ISD		—	<1,050	0.2	1.2	0.2	0.0	0.2	0.2
	FERRIS H S	—	<675	0.3	1.9	0.3	0.0	0.3	0.3
	FERRIS J H	0	370	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FLATONIA ISD		6	255	2.4	0.0	3.6	1.6	0.9	2.5
	FLATONIA SECONDARY	6	255	2.4	0.0	3.6	1.6	0.9	2.5
FLORENCE ISD		-	<510	0.2	0.0	1.0	0.0	0.6	0.6
	FLORENCE H S	-	<345	0.3	0.0	1.5	0.0	0.9	0.8
	FLORENCE J J A E P	0	2	0.0	.	.	0.0	.	.
	FLORENCE MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
FLORESVILLE ISD		56	1,841	3.0	5.9	3.4	2.3	2.3	2.7
	FLORESVILLE ALTER CTR	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE CHOICE PROGRAM	28	70	40.0	.	44.2	30.8	30.0	36.0
	FLORESVILLE H S	22	1,176	1.9	5.4	2.0	1.5	2.2	1.8
	FLORESVILLE MIDDLE	6	635	0.9	7.1	0.8	0.8	0.6	0.4
	WILSON CO J J A E P	0	30	0.0	0.0	0.0	0.0	0.0	0.0
FLOUR BLUFF ISD		15	2,854	0.5	1.3	0.6	0.5	0.4	0.7
	FLOUR BLUFF H S	-	<1,905	0.6	1.9	0.8	0.4	0.4	0.5
	FLOUR BLUFF J H	-	<960	0.4	0.0	0.4	0.5	0.5	1.2
	NUECES CO J J A E P	0	24	0.0	0.0	0.0	0.0	0.0	0.0
FLOYDADA ISD		-	<525	0.6	0.0	0.6	0.6	0.3	0.9
	FLOYDADA H S	-	<315	0.7	0.0	1.0	0.0	0.7	1.5
	FLOYDADA ISD DAEP	0	29	0.0	.	0.0	0.0	0.0	0.0
	FLOYDADA J H	0	145	0.0	0.0	0.0	0.0	0.0	0.0
	P A C	-	<90	1.2	0.0	0.0	3.7	0.0	0.0
FOCUS LEARNING ACADEMY		0	50	0.0	0.0	0.0	.	0.0	0.0
	FOCUS LEARNING ACADEMY	0	50	0.0	0.0	0.0	.	0.0	0.0
FOLLETT ISD		-	<120	0.9	.	0.0	1.2	2.2	3.0
	FOLLETT SCHOOL	-	<120	0.9	.	0.0	1.2	2.2	3.0
FORESTBURG ISD		-	<90	1.2	.	7.1	0.0	2.8	4.3
	FORESTBURG SCHOOL	-	<90	1.2	.	7.1	0.0	2.8	4.3
FORNEY ISD		24	2,607	0.9	1.3	2.6	0.5	2.3	1.8
	FORNEY H S	24	1,627	1.5	2.2	4.0	0.9	4.2	2.7
	FORNEY M S	0	980	0.0	0.0	0.0	0.0	0.0	0.0
FORSAN ISD		6	328	1.8	0.0	0.0	2.3	4.0	3.9
	FORSAN H S	-	<330	1.8	0.0	0.0	2.3	4.0	3.9
FORT BEND ISD		607	34,196	1.8	2.3	3.2	0.8	2.3	2.9
	BILLY BAINES MIDDLE SCHOOL	-	<690	0.3	0.0	0.9	0.0	1.0	0.5
	CHRISTA MCAULIFFE MIDDLE	5	785	0.6	0.8	0.3	0.0	0.6	0.6
	CLEMENTS H S	17	2,296	0.7	0.0	0.8	0.8	0.0	2.6
	DAEP ALTERNATIVE EDUCATION CENTER	0	438	0.0	0.0	0.0	0.0	0.0	0.0
	DULLES H S	13	2,631	0.5	0.6	1.6	0.3	0.8	0.7
	DULLES MIDDLE	0	1,094	0.0	0.0	0.0	0.0	0.0	0.0
	FIRST COLONY MIDDLE	-	<885	0.1	0.0	0.0	0.3	0.0	0.0
	FORT BEND CO ALTER	0	97	0.0	0.0	0.0	0.0	0.0	0.0
	FORT SETTLEMENT MIDDLE SCHOOL	0	779	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE BUSH HIGH SCHOOL	106	2,453	4.3	4.2	5.4	4.0	3.9	5.4
	HIGHTOWER H S	75	3,061	2.5	1.8	5.5	2.0	3.7	4.4
	HODGES BEND MIDDLE	-	<1,425	0.3	0.2	0.0	1.0	0.3	0.1
	KEMPNER H S	78	2,713	2.9	3.5	3.7	1.8	2.6	3.6
	LAKE OLYMPIA MIDDLE	7	995	0.7	0.5	0.9	0.9	0.8	0.6
	LAWRENCE E ELKINS H S	45	2,267	2.0	1.9	4.0	1.5	3.3	2.7
MACARIO GARCIA MIDDLE	-	<1,365	0.1	0.0	0.4	0.0	0.4	0.2	
MISSOURI CITY MIDDLE	6	851	0.7	0.5	1.5	0.0	0.8	0.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT BEND ISD	QUAIL VALLEY MIDDLE	—	<900	0.2	0.2	0.8	0.0	0.0	0.0
	SARTARTIA MIDDLE SCHOOL	0	750	0.0	0.0	0.0	0.0	0.0	0.0
	STEPHEN F AUSTIN H S	15	2,677	0.6	0.3	1.4	0.6	0.8	1.1
	SUGAR LAND MIDDLE	5	1,174	0.4	1.0	0.3	0.3	0.5	0.7
	THURGOOD MARSHALL HIGH SCHOOL	71	2,026	3.5	3.1	5.7	9.1	2.1	4.4
	WILLIAM B TRAVIS HIGH SCHOOL	8	1,091	0.7	1.5	1.7	0.2	1.9	1.1
	WILLOWRIDGE H S	146	1,853	7.9	7.4	8.9	6.7	6.5	9.0
FORT ELLIOTT CISD		0	76	0.0	.	0.0	0.0	0.0	0.0
	FORT ELLIOTT SCHOOL	0	76	0.0	.	0.0	0.0	0.0	0.0
FORT STOCKTON ISD		53	1,061	5.0	0.0	5.8	1.5	3.9	4.5
	BUTZ EDUCATION CENTER	—	<75	35.8	.	39.3	18.2	30.0	31.6
	FORT STOCKTON HIGH SCHOOL	27	674	4.0	0.0	4.8	0.8	3.2	3.5
	FORT STOCKTON MIDDLE SCHOOL	—	<360	0.6	0.0	0.7	0.0	0.9	0.5
FORT WORTH ACADEMY OF FIN		0	224	0.0	0.0	0.0	0.0	0.0	0.0
	FORT WORTH ACADEMY OF FINE ARTS	0	224	0.0	0.0	0.0	0.0	0.0	0.0
FORT WORTH CAN ACADEMY		192	1,377	13.9	15.4	14.4	8.9	11.7	11.7
	FORT WORTH CAN ACADEMY	110	742	14.8	15.1	14.7	13.3	13.8	13.2
	RIVER OAKS	82	642	12.8	19.2	14.1	7.3	8.9	9.5
FORT WORTH ISD		1,438	33,733	4.3	5.1	4.5	2.6	3.5	5.6
	APPLIED LEARNING ACAD	0	237	0.0	0.0	0.0	0.0	0.0	0.0
	ARLINGTON HEIGHTS H S	108	2,109	5.1	6.7	6.6	3.1	5.4	7.4
	ASSESSMENT CTR	0	5	0.0	0.0	0.0	0.0	0.0	.
	BOULEVARD HEIGHTS	—	<60	4.3	10.5	0.0	0.0	2.9	5.7
	BRIDGE ASSOC	5	94	5.3	8.6	0.0	4.1	0.0	0.0
	CARTER-RIVERSIDE H S	37	1,081	3.4	4.3	3.6	2.4	2.4	4.7
	CHILDREN'S MEDICAL CTR	—	<165	2.5	0.0	0.0	3.4	3.7	0.0
	CHOICES	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	COMO MONTESSORI	0	61	0.0	0.0	0.0	0.0	0.0	0.0
	CTR FOR NEW LIVES	49	295	16.6	14.9	18.8	15.8	14.0	16.7
	DAGGETT MIDDLE	—	<285	1.1	2.5	0.5	4.8	0.9	0.7
	DAGGETT MONTESSORI	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	DETENT CTR	163	1,204	13.5	10.1	15.9	14.6	7.6	10.0
	DIAMOND HILL-JARVIS H S	76	1,009	7.5	16.3	6.8	14.3	7.4	9.7
	DUNBAR H S	90	1,305	6.9	6.8	9.9	3.4	6.6	6.8
	DUNBAR MIDDLE	7	680	1.0	1.0	1.2	0.0	0.6	0.8
	EASTERN HILLS H S	144	2,015	7.1	6.5	8.9	7.9	5.9	8.9
	ELDER MIDDLE	5	827	0.6	0.0	0.5	3.8	0.4	0.4
	FOREST OAK MIDDLE	6	851	0.7	0.7	0.7	0.0	0.5	0.2
	HANDLEY MIDDLE	12	542	2.2	2.9	1.0	0.0	0.6	1.4
	HORIZON ALTERNATIVE MIDDLE	0	261	0.0	0.0	0.0	0.0	0.0	0.0
	INT'L NEWCOMER ACAD	12	533	2.3	3.2	2.3	0.0	1.6	2.1
	JAMES MIDDLE	6	775	0.8	1.8	0.4	1.4	0.3	0.0
	JO KELLY SP ED	—	<45	7.5	10.0	4.2	16.7	4.5	8.8
	JUVENILE JUSTICE ALTERNATIVE ED P	0	98	0.0	0.0	0.0	0.0	0.0	0.0
	KIRKPATRICK MIDDLE	—	<360	1.2	0.0	1.3	0.0	1.0	0.5
	LEONARD MIDDLE	7	1,030	0.7	0.9	0.4	0.8	0.6	0.5
	MCLEAN MIDDLE	—	<825	0.1	0.0	0.2	0.0	0.2	0.3
	MEACHAM MIDDLE	5	546	0.9	0.0	0.8	3.8	0.4	0.3
	MEADOWBROOK MIDDLE	14	810	1.7	1.9	1.5	2.0	1.8	2.3
	METRO OPPORTUNITY	0	743	0.0	0.0	0.0	0.0	0.0	0.0
	MIDDLE LVL LRN CTR	0	325	0.0	0.0	0.0	0.0	0.0	0.0
	MONNIG MIDDLE	5	509	1.0	1.2	1.4	0.5	2.0	2.5
	MORNINGSIDE MIDDLE	—	<360	0.6	0.4	0.0	16.7	0.3	0.0
NORTH SIDE H S	143	1,778	8.0	10.0	8.1	4.9	7.3	10.3	
O D WYATT H S	62	1,438	4.3	4.9	3.3	1.8	2.7	5.2	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	PASCHAL H S	92	2,384	3.9	7.3	4.9	1.7	3.7	6.7
	POLYTECHNIC H S	95	1,381	6.9	7.1	7.0	4.0	6.2	8.9
	RIVERSIDE MIDDLE	6	682	0.9	0.0	0.7	3.2	0.4	0.3
	ROSEMONT MIDDLE	7	932	0.8	0.0	0.6	7.4	0.5	0.6
	SOLUTIONS	0	120	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH HILLS HIGH SCHOOL	124	1,675	7.4	8.8	6.4	12.9	5.6	9.0
	SOUTHWEST H S	38	1,849	2.1	2.6	1.9	1.6	2.5	3.1
	STRIPLING MIDDLE	—	<480	0.4	0.0	0.4	0.9	0.3	0.9
	SUCCESS H S	120	348	34.5	43.8	32.7	27.8	23.0	31.9
	TARRANT YOUTH RECOVERY	—	<105	18.6	11.8	16.7	25.8	5.0	0.0
	TIER 1 DUNBAR 6 DAEP M S	0	134	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 KIRPATRICK DAEP M S	0	130	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 LEONARD DAEP M S	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 NORTHSIDE D A E P H S	0	364	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 ROSEMONT DAEP M S	0	130	0.0	0.0	0.0	0.0	0.0	0.0
	TIER 1 SOUTHWEST D A E P H S	0	413	0.0	0.0	0.0	0.0	0.0	0.0
	TRANSITION CTR	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	TRIMBLE TECHNICAL H S	60	1,844	3.3	3.9	3.1	1.7	2.7	5.9
	WEDGWOOD MIDDLE	13	1,140	1.1	0.7	1.5	1.1	0.7	0.4
	WESTERN HILLS H S	48	1,915	2.5	4.7	3.3	1.5	2.7	3.4
WILLOUGHBY HOUSE	—	<15	15.4	0.0	50.0	14.3	0.0	.	
WOMEN'S HAVEN	—	<30	13.0	0.0	0.0	16.7	13.3	.	
FRANKLIN ISD		0	454	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKLIN H S	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKLIN MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
FRANKSTON ISD		0	417	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON H S	0	272	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON MIDDLE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
FREDERICKSBURG ISD		15	1,421	1.1	0.0	2.6	0.3	1.6	1.5
	ALTER SCH	—	<45	6.3	.	7.1	5.6	6.7	0.0
	FREDERICKSBURG H S	—	<1,020	1.3	0.0	3.4	0.3	2.1	2.1
	FREDERICKSBURG MIDDLE	0	406	0.0	0.0	0.0	0.0	0.0	0.0
FREER ISD		18	400	4.5	.	5.1	1.5	3.8	4.3
	FREER ALTER	0	15	0.0	.	0.0	.	0.0	.
	FREER H S	—	<255	6.8	.	7.8	2.3	6.4	6.2
	FREER J H	—	<165	0.7	.	0.8	0.0	0.0	1.0
FRENSHIP ISD		14	2,758	0.5	0.7	0.8	0.4	0.7	0.5
	FRENSHIP H S	—	<1,620	0.6	1.4	1.0	0.5	1.0	0.8
	FRENSHIP MIDDLE SCHOOL	0	574	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	.
	REESE EDUCATIONAL CTR	—	<210	1.9	0.0	2.0	2.1	2.2	0.0
	TERRA VISTA MIDDLE SCHOOL	0	466	0.0	0.0	0.0	0.0	0.0	0.0
FRIENDSWOOD ISD		12	3,020	0.4	1.4	0.0	0.4	0.0	1.5
	FRIENDSWOOD H S	12	1,991	0.6	2.4	0.0	0.6	0.0	2.0
	FRIENDSWOOD J H	0	1,029	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	8	0.0	.	0.0	0.0	.	0.0
FRIONA ISD		9	545	1.7	0.0	2.3	0.0	1.4	1.9
	FRIONA H S	9	378	2.4	0.0	3.4	0.0	2.1	2.8
	FRIONA J H	0	167	0.0	0.0	0.0	0.0	0.0	0.0
FRISCO ISD		57	8,749	0.7	1.5	1.1	0.4	1.2	1.3
	CENTENNIAL HIGH SCHOOL	12	1,847	0.6	2.8	0.0	0.4	2.6	0.9
	CLARK MIDDLE SCHOOL	—	<645	0.3	1.3	0.0	0.0	0.0	1.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRISCO ISD	COLLIN CO J J A E P	0	15	0.0	0.0	0.0	0.0	0.0	.
	FRISCO HIGH SCHOOL	27	1,797	1.5	2.6	3.3	0.8	2.3	3.9
	GRIFFIN MIDDLE SCHOOL	-	<660	0.6	1.9	0.0	0.5	0.0	0.0
	LIBERTY HIGH SCHOOL	-	<765	0.3	1.3	0.0	0.0	0.0	0.6
	PIONEER HERITAGE MIDDLE SCHOOL	-	<465	0.2	2.2	0.0	0.0	0.0	0.0
	ROACH MIDDLE SCHOOL	-	<630	0.3	0.7	0.0	0.0	1.2	0.9
	STALEY MIDDLE SCHOOL	-	<525	0.2	0.0	0.0	0.3	0.0	0.0
	WAKELAND HIGH SCHOOL	-	<975	0.6	0.0	1.3	0.7	1.0	0.8
WESTER MIDDLE SCHOOL	0	585	0.0	0.0	0.0	0.0	0.0	0.0	
FROST ISD		-	<180	0.6	0.0	0.0	0.8	1.1	1.9
	FROST H S	-	<180	0.6	0.0	0.0	0.8	1.1	1.9
FRUIT OF EXCELLENCE		7	53	13.2	11.6	20.0	20.0	11.8	20.0
	FRUIT OF EXCELLENCE SCHOOL	-	<60	13.2	11.6	20.0	20.0	11.8	20.0
FRUITVALE ISD		-	<225	1.4	0.0	0.0	1.6	2.7	2.9
	FRUITVALE H S	-	<150	2.1	0.0	0.0	2.3	4.2	4.3
	FRUITVALE MIDDLE	0	68	0.0	0.0	0.0	0.0	0.0	0.0
FT DAVIS ISD		0	265	0.0	0.0	0.0	0.0	0.0	0.0
	FT DAVIS H S	0	153	0.0	.	0.0	0.0	0.0	0.0
	HIGH FRONTIER H S	0	112	0.0	0.0	0.0	0.0	0.0	0.0
FT HANCOCK ISD		-	<255	1.6	.	1.7	0.0	1.5	1.8
	FORT HANCOCK HS	-	<150	2.7	.	2.9	0.0	2.5	3.1
	FORT HANCOCK MS	0	98	0.0	.	0.0	0.0	0.0	0.0
FT SAM HOUSTON ISD		5	612	0.8	2.1	1.0	0.0	1.2	1.4
	ROBERT G COLE JR-SR HIGH SCHOOL	-	<615	0.8	2.1	1.0	0.0	1.2	1.4
GABRIEL TAFOLLA CHARTER S		-	<90	2.5	.	2.7	0.0	0.0	0.0
	GABRIEL TAFOLLA CHARTER SCHOOL	-	<90	2.5	.	2.7	0.0	0.0	0.0
GAINESVILLE ISD		55	1,348	4.1	4.6	6.5	2.2	2.9	4.4
	GAINESVILLE ALTER ED	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	GAINESVILLE H S	-	<930	5.7	5.4	9.7	3.0	4.5	6.1
	GAINESVILLE J H	-	<435	0.5	2.7	0.0	0.4	0.5	0.5
GALENA PARK ISD		292	9,855	3.0	2.9	3.0	3.2	2.5	4.3
	CUNNINGHAM MIDDLE	-	<990	0.3	0.6	0.0	0.0	0.3	0.5
	GALENA PARK H S	72	1,848	3.9	5.7	3.7	4.0	3.4	4.9
	GALENA PARK MIDDLE	7	651	1.1	0.0	1.2	0.0	0.8	0.6
	HIGHPOINT SCHOOL EAST (DAEP)	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH SHORE MIDDLE	-	<1,515	0.1	0.0	0.1	0.6	0.2	0.1
	NORTH SHORE SENIOR HIGH	208	4,567	4.6	4.0	5.1	4.4	4.3	7.1
	SCHOOL FOR ACCELERATED LRN	0	57	0.0	0.0	0.0	0.0	0.0	0.0
WOODLAND ACRES MIDDLE	0	359	0.0	0.0	0.0	0.0	0.0	0.0	
GALVESTON ISD		296	4,174	7.1	9.0	7.6	4.8	5.6	13.4
	AUSTIN MIDDLE	5	317	1.6	0.8	0.9	3.2	0.9	0.9
	BALL H S	-	<2,865	9.7	11.9	11.0	6.0	8.2	17.2
	CENTRAL MIDDLE	5	427	1.2	1.6	0.5	2.3	1.2	0.7
	CRENSHAW ELEMENTARY AND MIDDLE SC	-	<60	4.3	.	10.0	2.9	0.0	0.0
	GALVESTON ACADEMY	0	209	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	16	0.0	0.0	0.0	.	0.0	0.0
	SPECIAL CTRS	-	<75	4.1	50.0	1.5	25.0	0.0	0.0
WEIS MIDDLE	5	500	1.0	3.7	0.0	0.9	1.7	1.7	
GANADO ISD		-	<315	1.0	0.0	0.7	1.3	0.7	1.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GANADO ISD	GANADO H S	—	<315	1.0	0.0	0.7	1.3	0.7	1.8
GARLAND ISD	AUSTIN ACAD FOR EXCELL	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	B G HUDSON MIDDLE	—	<855	0.4	0.0	1.1	0.0	0.6	0.3
	BRANDENBURG MIDDLE	—	<810	0.1	0.0	0.0	0.3	0.0	0.0
	BUSSEY MIDDLE	—	<690	0.6	0.6	0.6	0.7	0.7	0.3
	COOP BEHAVIORAL CTR	—	<45	10.0	0.0	.	13.0	0.0	0.0
	COYLE MIDDLE	0	863	0.0	0.0	0.0	0.0	0.0	0.0
	GARLAND H S	44	2,663	1.7	2.5	2.0	0.7	2.1	2.2
	GISD ALTERNATIVE SCHOOL	0	644	0.0	0.0	0.0	0.0	0.0	0.0
	GISD EVENING SCH	97	409	23.7	17.2	27.0	19.4	15.1	22.2
	JACKSON TECHNOLOGY CENTER	—	<810	0.1	0.0	0.3	0.0	0.2	0.3
	LAKEVIEW CENTENNIAL H S	66	2,309	2.9	2.3	3.4	3.2	2.0	1.6
	LYLES MIDDLE	—	<765	0.1	0.0	0.5	0.0	0.2	0.0
	MEMORIAL PREPARATORY SCH	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	N GARLAND H S	86	2,244	3.8	5.8	4.7	1.6	2.9	3.5
	NAAMAN FOREST H S	52	2,540	2.0	3.7	2.9	0.8	2.9	2.3
	O'BANION MIDDLE	—	<750	0.3	0.6	0.2	0.0	0.2	0.0
	P A S S LEARNING CTR	0	41	0.0	0.0	0.0	0.0	0.0	0.0
	ROWLETT H S	50	2,799	1.8	2.6	3.2	1.1	2.4	1.7
	S GARLAND H S	—	<2,325	1.8	2.3	1.9	1.3	1.2	1.6
	SACHSE H S	69	2,783	2.5	2.6	4.0	1.6	4.4	3.6
	SAM HOUSTON MIDDLE	—	<555	0.4	0.0	0.5	0.0	0.5	0.3
	SELLERS MIDDLE	—	<570	0.5	0.6	0.3	0.0	0.5	0.3
	VERNON SCHRADER MIDDLE	—	<975	0.4	0.5	0.7	0.2	0.7	0.3
	WEBB MIDDLE	—	<855	0.2	0.6	0.0	0.3	0.3	0.7
GARNER ISD	GARNER EL	0	43	0.0	0.0	0.0	0.0	0.0	0.0
GARRISON ISD	GARRISON H S	—	<330	0.6	1.4	5.6	0.0	1.5	1.3
	GARRISON MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
GARY ISD	GARY SCHOOL	0	166	0.0	.	0.0	0.0	0.0	0.0
GATESVILLE ISD	GATESVILLE H S	—	<915	2.5	0.0	4.0	2.3	3.1	3.3
	GATESVILLE J H	—	<465	0.2	0.0	0.0	0.3	0.0	0.0
GATEWAY (STUDENT ALTERNAT	GATEWAY ACADEMY (STUDENT ALTERNAT	18	485	3.7	0.0	3.8	0.0	3.2	3.8
GATEWAY CHARTER ACADEMY	GATEWAY CHARTER ACADEMY	0	147	0.0	0.0	0.0	.	0.0	0.0
GAUSE ISD	GAUSE EL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
GENERAL ALFRED A VALENZUE	GEN ALFRED A VALENZUELA INTERMED	0	17	0.0	.	0.0	0.0	0.0	0.0
GEORGE GERVIN ACADEMY	GEORGE GERVIN ACADEMY	77	680	11.3	11.8	10.6	14.3	9.5	8.7
	THE EDUCATION AND TRAINING CENTER	60	314	19.1	20.5	16.9	31.3	16.4	17.5
GEORGE I SANCHEZ (Bexar C	GEORGE I SANCHEZ CHARTER H S SAN	52	329	15.8	9.1	15.8	25.0	10.3	10.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GEORGE I SANCHEZ (Harris)		121	868	13.9	3.7	14.3	11.1	9.9	13.1
	GEORGE I SANCHEZ H S	-	<870	13.9	3.7	14.3	11.1	9.9	13.1
GEORGE WEST ISD		9	621	1.4	0.0	2.1	0.9	0.8	1.1
	GEORGE WEST H S	9	437	2.1	0.0	3.0	1.3	1.4	1.4
	GEORGE WEST J H	0	184	0.0	0.0	0.0	0.0	0.0	0.0
GEORGETOWN ISD		137	4,589	3.0	4.2	5.6	1.8	4.6	5.8
	CHARLES A FORBES MIDDLE SCHOOL	-	<480	0.4	0.0	0.8	0.3	0.0	0.0
	CHIP RICHARTE H S	5	131	3.8	10.0	4.8	2.5	4.4	2.7
	DOUGLAS BENOLD MIDDLE	-	<510	0.4	5.6	1.0	0.0	0.7	0.7
	GEORGETOWN 9TH GRADE	12	817	1.5	0.0	3.3	0.6	3.1	3.0
	GEORGETOWN ALTER PROG	0	122	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGETOWN H S	113	2,136	5.3	7.4	10.5	3.2	9.0	10.2
	JAMES TIPPIT MIDDLE	-	<600	0.5	0.0	1.2	0.0	0.7	0.9
	WILLIAMSON CO J J A E P	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	0	16	0.0	0.0	0.0	0.0	0.0	0.0
GHOLSON ISD		0	32	0.0	0.0	0.0	0.0	0.0	0.0
	GHOLSON EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
GIDDINGS ISD		23	900	2.6	5.4	3.4	1.0	2.7	3.5
	GIDDINGS H S	-	<630	3.5	6.7	5.5	1.3	4.4	5.2
	GIDDINGS MIDDLE	-	<285	0.4	2.2	0.0	0.0	0.0	0.0
GILMER ISD		35	1,157	3.0	3.3	2.6	3.1	2.2	3.1
	BRUCE J H	5	369	1.4	0.0	0.0	1.8	0.6	0.0
	GILMER H S	30	788	3.8	4.7	3.8	3.7	2.9	4.1
GIRLS & BOYS PREP ACADEMY		-	<390	0.5	0.6	0.0	.	0.0	0.6
	GIRLS & BOYS PREP ACADEMY	-	<390	0.5	0.6	0.0	.	0.0	0.6
GLADEWATER ISD		30	1,035	2.9	3.2	2.6	2.7	2.7	3.3
	GLADEWATER H S	30	692	4.3	4.8	4.3	4.1	4.1	4.9
	GLADEWATER MIDDLE	0	343	0.0	0.0	0.0	0.0	0.0	0.0
GLASSCOCK COUNTY ISD		0	137	0.0	.	0.0	0.0	0.0	0.0
	GLASSCOCK COUNTY H S	0	137	0.0	.	0.0	0.0	0.0	0.0
GLEN ROSE ISD		-	<825	0.5	0.0	1.1	0.3	0.7	0.9
	GLEN ROSE H S	-	<540	0.8	0.0	1.6	0.5	1.2	1.4
	GLEN ROSE J H	0	291	0.0	0.0	0.0	0.0	0.0	0.0
GODLEY ISD		-	<750	0.1	0.0	0.0	0.2	0.4	0.3
	GODLEY H S	-	<465	0.2	0.0	0.0	0.2	0.6	0.4
	GODLEY JJAEP	0	1	0.0	.	.	0.0	.	.
	GODLEY MIDDLE	0	278	0.0	0.0	0.0	0.0	0.0	0.0
GOLD BURG ISD		0	97	0.0	.	0.0	0.0	0.0	0.0
	GOLD BURG H S	0	97	0.0	.	0.0	0.0	0.0	0.0
GOLDEN RULE CHARTER SCHO		0	64	0.0	.	0.0	0.0	0.0	0.0
	GOLDEN RULE CHARTER SCHOOL	0	64	0.0	.	0.0	0.0	0.0	0.0
GOLDTHWAITE ISD		0	336	0.0	0.0	0.0	0.0	0.0	0.0
	GOLDTHWAITE HIGH SCHOOL	0	175	0.0	0.0	0.0	0.0	0.0	0.0
	GOLDTHWAITE MIDDLE SCHOOL	0	105	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HORIZONS RANCH	0	57	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GOLIAD ISD		-	<720	0.1	0.0	0.0	0.3	0.4	0.0
	GOLIAD DAEP	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	GOLIAD H S	-	<495	0.2	0.0	0.0	0.4	0.7	0.0
	GOLIAD MIDDLE	0	226	0.0	0.0	0.0	0.0	0.0	0.0
GONZALES ISD		30	1,185	2.5	3.5	3.2	1.5	1.7	3.6
	GONZALES ALTER	16	68	23.5	33.3	27.6	16.7	21.4	30.6
	GONZALES H S	14	740	1.9	2.2	3.0	0.6	1.4	2.6
	GONZALES J H	0	413	0.0	0.0	0.0	0.0	0.0	0.0
GOODRICH ISD		0	149	0.0	0.0	0.0	0.0	0.0	0.0
	GOODRICH H S	0	103	0.0	0.0	0.0	0.0	0.0	0.0
	GOODRICH MIDDLE SCHOOL	0	46	0.0	0.0	0.0	0.0	0.0	0.0
GOOSE CREEK CISD		283	9,252	3.1	3.3	3.2	2.7	3.0	4.5
	BAYTOWN J H	-	<615	0.2	0.0	0.3	0.0	0.3	0.0
	CEDAR BAYOU J H	-	<825	0.1	0.0	0.0	0.4	0.2	0.0
	EXCEL ACADEMY (MURWORTH)	0	25	0.0	0.0	0.0	0.0	0.0	.
	GENTRY J H	0	775	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLANDS J H	-	<540	0.2	0.0	0.0	0.4	0.0	0.5
	HORACE MANN J H	0	746	0.0	0.0	0.0	0.0	0.0	0.0
	LEE H S	188	2,880	6.5	7.7	6.3	6.1	6.1	9.1
	NIGHT SCHOOL	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	STERLING H S	-	<3,210	2.9	2.4	3.4	2.8	2.5	4.0
GORDON ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	GORDON SCHOOL	0	113	0.0	0.0	0.0	0.0	0.0	0.0
GORMAN ISD		-	<180	1.2	0.0	1.9	0.0	1.8	2.4
	GORMAN H S	-	<180	1.2	0.0	1.9	0.0	1.8	2.4
GRADY ISD		0	123	0.0	.	0.0	0.0	0.0	0.0
	GRADY SCHOOL	0	123	0.0	.	0.0	0.0	0.0	0.0
GRAFORD ISD		-	<195	0.5	.	0.0	0.6	0.0	0.8
	GRAFORD H S	-	<195	0.5	.	0.0	0.6	0.0	0.8
GRAHAM ISD		0	1,192	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM H S	0	737	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM J H	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	GRAHAM LEARNING CTR	0	55	0.0	.	0.0	0.0	0.0	0.0
GRANBURY ISD		78	3,516	2.2	9.4	3.6	1.9	2.5	3.3
	ACTON MIDDLE SCHOOL	0	656	0.0	0.0	0.0	0.0	0.0	0.0
	BEHAVIOR TRANSITION CTR	0	100	0.0	.	0.0	0.0	0.0	0.0
	CROSSLAND NINTH GRADE CENTER	-	<630	0.6	20.0	2.6	0.2	1.4	0.0
	GRANBURY H S	61	1,600	3.8	10.5	6.4	3.2	4.8	5.4
	GRANBURY MIDDLE	-	<630	0.3	0.0	0.9	0.2	0.6	0.0
	S T A R S ACADEMY	-	<135	8.6	.	0.0	9.3	6.9	4.4
GRAND PRAIRIE ISD		347	11,473	3.0	3.2	3.5	1.8	2.5	3.3
	ADAMS MIDDLE	-	<615	0.3	0.0	0.3	0.6	0.5	0.4
	BILL ARNOLD MIDDLE SCHOOL	-	<585	0.2	0.0	0.2	0.0	0.2	0.0
	GRAND PRAIRIE H S	149	3,452	4.3	5.6	4.0	4.5	3.4	4.5
	HARRY S TRUMAN MIDDLE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	0	769	0.0	0.0	0.0	0.0	0.0	0.0
	KENNEDY MIDDLE	-	<690	0.3	0.0	0.2	0.0	0.0	0.0
	LAMAR ALTERNATIVE EDUCATION PROGR	0	575	0.0	0.0	0.0	0.0	0.0	0.0
	LEE MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	LLOYD BOZE SECONDARY LEARNING CEN	72	284	25.4	26.1	27.9	14.0	27.2	21.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAND PRAIRIE ISD	P A S S LEARNING CTR	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	RONALD REAGAN MS	-	<480	0.2	0.0	0.7	0.0	0.0	0.0
	SO GRAND PRAIRIE H S	120	3,892	3.1	3.3	4.6	1.0	3.3	3.6
GRAND SALINE ISD	GRAND SALINE H S	16	553	2.9	0.0	3.4	2.8	1.5	4.1
	GRAND SALINE MIDDLE	-	<360	4.6	.	5.0	4.5	2.6	5.8
	VAN ZANDT CO YOUTH MULTI-SERVICE	0	198	0.0	0.0	0.0	0.0	0.0	0.0
	VAN ZANDT/RAIN SP ED CO-OP	-	<120	3.7	0.0	0.0	4.5	2.3	7.7
	VAN ZANDT/RAINS ALTERNATIVE EDUCA	0	6	0.0	0.0	.	0.0	0.0	0.0
		0	23	0.0	.	0.0	0.0	0.0	0.0
GRANDFALLS-ROYALTY ISD	GRANDFALLS-ROYALTY SCHOOL	-	<75	1.4	.	0.0	2.6	0.0	4.5
		-	<75	1.4	.	0.0	2.6	0.0	4.5
GRANDVIEW ISD	ALTER LEARNING CTR	-	<555	0.5	0.0	1.4	0.4	0.6	1.0
	GRANDVIEW H S	-	<15	100.0	.	.	100.0	.	.
	GRANDVIEW ISD JJAEP	-	<375	0.5	0.0	2.3	0.3	0.9	1.4
	GRANDVIEW J H	0	1	0.0	.	.	0.0	0.0	.
		0	184	0.0	0.0	0.0	0.0	0.0	0.0
GRANGER ISD	GRANGER SCHOOL	-	<270	0.8	0.0	1.4	0.6	0.0	0.0
	WILLIAMSON CO J J A E P	-	<270	0.8	0.0	1.4	0.6	0.0	0.0
	WM S LOTT JUVENILE CTR	0	2	0.0	.	.	0.0	.	.
		0	1	0.0	.	.	0.0	.	.
GRAPE CREEK ISD	FAIRVIEW ACCELERATED	13	595	2.2	0.0	2.4	1.9	2.1	2.7
	FAIRVIEW DAEP	-	<30	17.6	.	16.7	18.2	11.1	100.0
	GRAPE CREEK H S	0	22	0.0	.	0.0	0.0	0.0	0.0
	GRAPE CREEK MIDDLE	-	<405	2.5	0.0	2.6	2.2	2.8	3.3
GRAPELAND ISD	GRAPELAND H S	0	186	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPELAND J H	-	<255	0.4	0.0	0.0	0.6	0.0	0.7
		-	<195	0.5	0.0	0.0	0.9	0.0	1.0
GRAPEVINE-COLLEYVILLE ISD	COLLEYVILLE HERITAGE H S	0	70	0.0	0.0	0.0	0.0	0.0	0.0
	COLLEYVILLE MIDDLE	51	7,069	0.7	1.4	2.7	0.4	1.7	2.2
	CROSS TIMBERS MIDDLE	-	<2,475	0.8	1.9	1.2	0.7	1.1	2.4
	GRAPEVINE H S	0	519	0.0	0.0	0.0	0.0	0.0	0.0
	GRAPEVINE MIDDLE	-	<660	0.2	0.0	1.1	0.0	0.9	0.9
	HERITAGE MIDDLE	23	2,257	1.0	2.9	4.9	0.5	3.5	3.1
	TARRANT CO J J A E P	-	<540	0.6	0.0	2.5	0.0	1.6	1.4
	THE BRIDGES ACAD ALTER	0	653	0.0	0.0	0.0	0.0	0.0	0.0
		0	20	0.0	.	0.0	0.0	0.0	0.0
GREENVILLE ISD	GREENVILLE ALTERNATIVE EDUCATIONA	-	<90	3.9	0.0	11.1	1.8	0.0	0.0
	GREENVILLE H S	74	2,387	3.1	5.1	3.7	1.8	1.7	4.3
	GREENVILLE MIDDLE	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	HUNT COUNTY JUVENILE DETENTION CT	-	<1,440	2.5	4.3	3.9	0.9	1.9	3.6
	NEW HORIZONS LEARNING CENTER	0	728	0.0	0.0	0.0	0.0	0.0	0.0
GREENWOOD ISD	GREENWOOD H S	-	<600	0.5	1.5	0.0	0.3	0.0	0.0
	JAMES R BROOKS MIDDLE SCHOOL	38	302	12.6	22.4	13.8	8.6	6.1	14.6
		6	796	0.8	0.0	0.5	0.9	0.6	1.2
GREGORY-PORTLAND ISD	GREGORY-PORTLAND H S	6	522	1.1	0.0	0.8	1.3	1.1	1.9
	GREGORY-PORTLAND J H	0	274	0.0	0.0	0.0	0.0	0.0	0.0
		21	2,198	1.0	0.0	1.0	0.9	1.4	1.4
	-	<1,470	1.4	0.0	1.5	1.2	2.0	1.8	
	-	<750	0.1	0.0	0.0	0.3	0.4	0.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GROESBECK ISD		0	805	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING CTR	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	GROESBECK H S	0	515	0.0	0.0	0.0	0.0	0.0	0.0
	GROESBECK MIDDLE	0	254	0.0	0.0	0.0	0.0	0.0	0.0
	LIMESTONE COUNTY JUVENILE DETENTI	0	74	0.0	0.0	0.0	0.0	0.0	.
GROOM ISD		0	71	0.0	.	0.0	0.0	0.0	0.0
	GROOM SCHOOL	0	71	0.0	.	0.0	0.0	0.0	0.0
GROVETON ISD		-	<375	0.3	1.8	0.0	0.0	0.6	0.0
	GROVETON J H-H S	-	<375	0.3	1.8	0.0	0.0	0.6	0.0
GRUVER ISD		-	<210	0.5	.	0.9	0.0	0.9	1.5
	GRUVER H S	-	<150	0.7	.	1.3	0.0	1.3	2.0
	GRUVER J H	0	56	0.0	.	0.0	0.0	0.0	0.0
GUARDIAN ANGEL PERFORMANC		0	7	0.0	0.0	0.0	0.0	0.0	0.0
	GUARDIAN ANGEL PERFORMANCE ACADEM	0	7	0.0	0.0	0.0	0.0	0.0	0.0
GUNTER ISD		-	<465	0.4	0.0	1.3	0.3	1.0	1.1
	GUNTER H S	-	<330	0.6	0.0	1.8	0.4	1.5	1.2
	GUNTER MIDDLE	0	126	0.0	0.0	0.0	0.0	0.0	0.0
GUSTINE ISD		0	94	0.0	.	0.0	0.0	0.0	0.0
	GUSTINE SCHOOL	0	94	0.0	.	0.0	0.0	0.0	0.0
GUTHRIE CSD		0	52	0.0	.	0.0	0.0	0.0	0.0
	GUTHRIE SCHOOL	0	52	0.0	.	0.0	0.0	0.0	0.0
HALE CENTER ISD		7	280	2.5	0.0	3.4	0.0	1.5	2.6
	CARR MIDDLE SCHOOL	0	94	0.0	0.0	0.0	0.0	0.0	0.0
	HALE CENTER H S	7	186	3.8	0.0	5.2	0.0	2.3	3.8
	HALE CO J J A E P	0	2	0.0	.	0.0	0.0	0.0	.
HALLETTSVILLE ISD		0	513	0.0	0.0	0.0	0.0	0.0	0.0
	DEWITT-LAVACA SPECIAL ED CO-OP	0	5	0.0	.	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	3	0.0	0.0	.	.	0.0	0.0
	HALLETTSVILLE H S	0	386	0.0	0.0	0.0	0.0	0.0	0.0
	HALLETTSVILLE J H	0	122	0.0	0.0	0.0	0.0	0.0	0.0
HALLSVILLE ISD		24	2,022	1.2	3.0	3.3	0.9	0.9	1.5
	HALLSVILLE H S	24	1,339	1.8	4.7	4.8	1.4	1.5	2.0
	HALLSVILLE J H	0	683	0.0	0.0	0.0	0.0	0.0	0.0
	KILGORE DAEP	0	26	0.0	0.0	.	0.0	0.0	0.0
HAMILTON ISD		5	409	1.2	0.0	5.1	0.8	1.7	1.1
	HAMILTON HIGH SCHOOL	-	<285	1.4	0.0	7.4	0.8	1.9	1.4
	HAMILTON JUNIOR HIGH SCHOOL	-	<135	0.8	.	0.0	0.9	1.4	0.0
HAMLIN ISD		0	244	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN H S	0	154	0.0	0.0	0.0	0.0	0.0	0.0
	HAMLIN MIDDLE	0	90	0.0	0.0	0.0	0.0	0.0	0.0
HAMSHIRE-FANNETT ISD		7	923	0.8	1.9	1.5	0.6	0.6	1.3
	HAMSHIRE-FANNETT H S	7	628	1.1	2.4	2.6	0.9	1.0	1.8
	HAMSHIRE-FANNETT MIDDLE	0	295	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	7	0.0	0.0	.	0.0	0.0	0.0
HAPPY ISD		0	113	0.0	0.0	0.0	0.0	0.0	0.0
	HAPPY H S	0	113	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARDIN ISD		8	634	1.3	0.0	0.0	1.4	0.9	2.3
	HARDIN H S	8	423	1.9	0.0	0.0	2.1	1.5	3.2
	HARDIN J H	0	211	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN/CHAMBERS CTR	0	7	0.0	0.0	.	0.0	0.0	.
HARDIN-JEFFERSON ISD		14	1,082	1.3	2.6	2.1	1.0	1.3	3.6
	HARDIN CO J J A E P	0	5	0.0	0.0	.	0.0	0.0	.
	HARDIN-JEFFERSON H S	14	733	1.9	3.7	2.9	1.5	2.2	4.9
	HENDERSON MIDDLE	0	349	0.0	0.0	0.0	0.0	0.0	0.0
HARLANDALE ISD		161	6,544	2.5	0.0	2.5	2.9	2.1	2.7
	A LEAL JR MIDDLE SCHOOL	-	<570	0.2	0.0	0.2	0.0	0.2	0.0
	BEXAR CO J J A E P	0	26	0.0	.	0.0	0.0	0.0	0.0
	FENLEY TRANSITIONAL HIGH SCHOOL	0	22	0.0	.	0.0	0.0	0.0	0.0
	FENLEY TRANSITIONAL MIDDLE SCHOOL	0	18	0.0	0.0	0.0	.	0.0	0.0
	FRANK M TEJEDA ACADEMY	9	335	2.7	.	2.5	5.9	1.3	1.4
	HAC DAEP HIGH SCHOOL	0	251	0.0	0.0	0.0	0.0	0.0	0.0
	HAC DAEP MIDDLE SCHOOL	0	111	0.0	0.0	0.0	0.0	0.0	0.0
	HARLANDALE ALT CENTER (008)	0	21	0.0	0.0	0.0	0.0	0.0	.
	HARLANDALE ALT CENTER (046)	0	17	0.0	.	0.0	.	0.0	0.0
	HARLANDALE H S	82	2,129	3.9	0.0	3.8	6.0	3.4	4.2
	HARLANDALE MIDDLE SCHOOL	0	642	0.0	0.0	0.0	0.0	0.0	0.0
	JEWEL C WIETZEL CENTER	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	KINGSBOROUGH MIDDLE SCHOOL	0	517	0.0	0.0	0.0	0.0	0.0	0.0
	MCCOLLUM HIGH SCHOOL	62	1,942	3.2	0.0	3.3	2.8	2.7	3.3
	TEJEDA JUNIOR ACADEMY	5	48	10.4	.	10.6	0.0	10.8	4.2
TERRELL WELLS MIDDLE SCHOOL	-	<510	0.4	0.0	0.4	0.0	0.5	0.0	
HARLETON ISD		-	<375	0.3	0.0	0.0	0.3	1.0	0.9
	HARLETON H S	-	<255	0.4	0.0	0.0	0.4	1.4	1.2
	HARLETON J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
HARLINGEN CISD		240	8,007	3.0	6.3	3.2	1.8	2.2	2.8
	CAMERON CO J J A E P	0	22	0.0	0.0	0.0	.	0.0	0.0
	COAKLEY MIDDLE	-	<660	0.3	0.0	0.4	0.0	0.0	0.0
	EDNA TAMAYO HOUSE	0	81	0.0	0.0	0.0	0.0	0.0	0.0
	GUTIERREZ MIDDLE	-	<585	0.2	0.0	0.2	0.0	0.2	0.3
	HARLINGEN H S	122	2,957	4.1	10.0	4.3	2.8	3.2	3.7
	HARLINGEN H S - SOUTH	69	2,283	3.0	11.1	3.2	1.4	2.8	3.1
	KEYS ACAD	44	314	14.0	.	14.5	8.3	7.9	9.0
	MEMORIAL MIDDLE	0	535	0.0	0.0	0.0	0.0	0.0	0.0
	MOISES VELA MIDDLE SCHOOL	-	<540	0.2	0.0	0.0	1.8	0.0	0.0
	SECONDARY ALTER CTR	0	292	0.0	0.0	0.0	0.0	0.0	0.0
	VERNON MIDDLE	-	<525	0.2	0.0	0.2	0.0	0.0	0.0
HARMONY ISD		0	492	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY H S	0	332	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY JUNIOR HIGH	0	160	0.0	.	0.0	0.0	0.0	0.0
HARMONY SCHOOL OF EXCELLENCE		0	45	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCHOOL OF EXCELLENCE	0	45	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (EL PASO)		0	53	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (EL PASO)	0	53	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (FORT WORTH)		0	80	0.0	0.0	0.0	0.0	0.0	.
	HARMONY SCIENCE ACAD (FORT WORTH)	0	80	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACAD (SAN ANTONIO)		0	45	0.0	0.0	0.0	0.0	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARMONY SCIENCE ACAD (SAN ANTONIO)	HARMONY SCIENCE ACAD (SAN ANTONIO)	0	45	0.0	0.0	0.0	0.0	0.0	.
HARMONY SCIENCE ACADEMY		5	646	0.8	0.7	1.2	0.0	1.1	0.0
	HARMONY SCIENCE ACADEMY	0	299	0.0	0.0	0.0	0.0	0.0	0.0
	HARMONY SCIENCE ACADEMY -DALLAS	5	347	1.4	2.4	1.7	0.0	2.0	0.0
HARMONY SCIENCE-AUSTIN		-	<210	1.0	4.5	0.8	0.0	1.1	0.0
	HARMONY SCIENCE ACADEMY - AUSTIN	-	<210	1.0	4.5	0.8	0.0	1.1	0.0
HARPER ISD		-	<315	0.7	0.0	2.0	0.4	0.0	2.4
	HARPER H S	-	<210	1.0	0.0	2.8	0.6	0.0	2.8
	HARPER MIDDLE	0	98	0.0	.	0.0	0.0	0.0	0.0
HARRIS COUNTY JUVENILE JU		91	694	13.1	14.4	12.2	11.5	10.1	16.3
	BURNETT-BAYLAND HOME	12	259	4.6	3.5	6.5	2.9	2.5	4.0
	BURNETT-BAYLAND RECEPTION CENTER	68	1,363	5.0	4.4	4.5	8.6	2.9	7.2
	HARRIS COUNTY JUVENILE DETENTION	182	2,691	6.8	6.9	5.8	9.5	3.2	7.9
	HARRIS COUNTY YOUTH VILLAGE	79	450	17.6	20.3	15.3	15.6	14.6	21.7
	KATY-HOCKLEY BOOT CAMP	50	640	7.8	8.3	6.3	11.9	4.8	7.2
HARROLD ISD		-	<75	1.6	50.0	0.0	0.0	2.6	2.6
	HARROLD SCHOOL	-	<75	1.6	50.0	0.0	0.0	2.6	2.6
HART ISD		6	142	4.2	0.0	4.7	0.0	0.9	1.4
	HART JR-SR H S	6	142	4.2	0.0	4.7	0.0	0.9	1.4
HARTLEY ISD		0	72	0.0	.	0.0	0.0	0.0	0.0
	HARTLEY SCHOOL	0	72	0.0	.	0.0	0.0	0.0	0.0
HARTS BLUFF ISD		0	82	0.0	0.0	0.0	0.0	0.0	0.0
	HARTS BLUFF EL	0	82	0.0	0.0	0.0	0.0	0.0	0.0
HASKELL CISD		-	<315	0.3	7.7	0.0	0.0	0.0	0.8
	HASKELL DAEP	0	9	0.0	0.0	0.0	0.0	0.0	.
	HASKELL H S	-	<210	0.5	12.5	0.0	0.0	0.0	1.1
	ROCHESTER J H	0	93	0.0	0.0	0.0	0.0	0.0	0.0
HAWKINS ISD		0	346	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS H S	0	235	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE COUNTRY LEARNING CTR	0	5	0.0	0.0	.	0.0	0.0	.
HAWLEY ISD		-	<405	0.3	0.0	0.0	0.3	0.0	0.7
	HAWLEY H S	-	<285	0.4	.	0.0	0.4	0.0	1.2
	HAWLEY MIDDLE	0	119	0.0	0.0	0.0	0.0	0.0	0.0
HAYS CISD		108	5,361	2.0	1.7	2.8	1.0	2.2	2.1
	ACADEMY AT HAYS	16	161	9.9	25.0	14.5	4.2	9.1	8.6
	ALTER IMPACT CTR	0	306	0.0	0.0	0.0	0.0	0.0	0.0
	ARMANDO CHAPA M S	0	501	0.0	0.0	0.0	0.0	0.0	0.0
	DAHLSTROM MIDDLE SCHOOL	0	462	0.0	0.0	0.0	0.0	0.0	0.0
	HAYS CO JUVENILE JUSTICE ALT ED P	0	25	0.0	.	0.0	0.0	0.0	0.0
	JACK C HAYS H S	44	1,879	2.3	4.6	3.2	1.4	3.5	2.7
	LEHMAN HIGH SCHOOL	48	1,531	3.1	0.8	4.1	1.5	2.8	2.5
	R C BARTON MIDDLE SCHOOL	0	519	0.0	0.0	0.0	0.0	0.0	0.0
	WALLACE MIDDLE SCHOOL	0	438	0.0	0.0	0.0	0.0	0.0	0.0
HEARNE ISD		-	<540	0.2	0.3	0.0	0.0	0.0	0.0
	HEARNE H S	-	<375	0.3	0.4	0.0	0.0	0.0	0.0
	HEARNE J H	0	162	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HEDLEY ISD		—	<105	1.0	.	0.0	1.2	0.0	2.6
	HEDLEY SCHOOL	—	<105	1.0	.	0.0	1.2	0.0	2.6
HEMPHILL ISD		7	501	1.4	0.0	0.0	1.7	0.7	1.0
	HEMPHILL H S	7	328	2.1	0.0	0.0	2.7	1.1	1.5
	HEMPHILL MIDDLE	0	173	0.0	0.0	0.0	0.0	0.0	0.0
HEMPSTEAD ISD		21	685	3.1	2.5	4.2	1.9	2.9	3.3
	HEMPSTEAD H S	—	<465	4.4	3.9	5.8	2.8	4.3	4.9
	HEMPSTEAD MIDDLE	—	<240	0.4	0.0	1.0	0.0	0.5	0.6
HENDERSON ISD		10	1,673	0.6	0.5	1.1	0.5	0.5	0.6
	HENDERSON H S	10	1,102	0.9	0.7	1.7	0.8	0.8	0.8
	HENDERSON MIDDLE	0	571	0.0	0.0	0.0	0.0	0.0	0.0
HENRIETTA ISD		5	509	1.0	0.0	0.0	1.1	2.6	2.0
	HENRIETTA H S	5	338	1.5	0.0	0.0	1.6	5.4	2.8
	HENRIETTA MIDDLE SCHOOL	0	171	0.0	0.0	0.0	0.0	0.0	0.0
HEREFORD ISD		19	1,977	1.0	0.0	1.2	0.2	1.1	1.2
	HEREFORD H S	—	<1,305	1.2	0.0	1.4	0.4	1.2	1.6
	HEREFORD J H	—	<675	0.6	0.0	0.8	0.0	0.8	0.5
	NORTHWEST EL	0	1	0.0	.	0.0	.	0.0	0.0
HERMLEIGH ISD		—	<90	1.2	0.0	3.1	0.0	2.3	0.0
	HERMLEIGH SCHOOL	—	<90	1.2	0.0	3.1	0.0	2.3	0.0
HICO ISD		0	384	0.0	0.0	0.0	0.0	0.0	0.0
	HICO H S	0	251	0.0	0.0	0.0	0.0	0.0	0.0
	HICO J H	0	133	0.0	0.0	0.0	0.0	0.0	0.0
HIDALGO ISD		—	<1,500	0.1	0.0	0.1	0.0	0.0	0.0
	DIAZ J H	0	497	0.0	.	0.0	0.0	0.0	0.0
	HIDALGO ACADEMY	—	<60	1.8	0.0	1.9	.	0.0	0.0
	HIDALGO H S	0	970	0.0	0.0	0.0	.	0.0	0.0
	HIDALGO J J A E P	0	1	0.0	.	0.0	.	0.0	.
HIGGINS ISD		—	<60	3.9	.	0.0	4.3	4.0	8.7
	HIGGINS SCHOOL	—	<60	3.9	.	0.0	4.3	4.0	8.7
HIGGS CARTER KING GIFTED		0	75	0.0	0.0	0.0	0.0	0.0	0.0
	HIGGS CARTER KING GIFTED & TALENT	0	75	0.0	0.0	0.0	0.0	0.0	0.0
HIGH ISLAND ISD		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	HIGH ISLAND H S	0	123	0.0	0.0	0.0	0.0	0.0	0.0
	HIGH ISLAND MIDDLE	0	49	0.0	0.0	0.0	0.0	0.0	0.0
HIGHLAND ISD		—	<105	1.0	0.0	0.0	1.3	0.0	4.5
	HIGHLAND SCHOOL	—	<105	1.0	0.0	0.0	1.3	0.0	4.5
HIGHLAND PARK ISD (Dallas)		—	<3,015	0.0	0.0	0.0	0.0	0.0	0.4
	HIGHLAND PARK HIGH SCHOOL	—	<2,025	0.0	0.0	0.0	0.1	0.0	0.5
	HIGHLAND PARK MIDDLE SCHOOL	0	977	0.0	0.0	0.0	0.0	.	0.0
	P A S S LEARNING CTR	0	2	0.0	.	.	0.0	.	.
HIGHLAND PARK ISD (Potter)		0	400	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND PARK H S	0	246	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND PARK MIDDLE SCHOOL	0	154	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HILLSBORO ISD		47	803	5.9	4.5	6.2	6.2	4.5	10.1
	HILL CO J J A E P	0	3	0.0	0.0	0.0	.	0.0	.
	HILLSBORO H S	—	<555	8.5	6.8	9.5	8.5	7.3	12.8
	HILLSBORO J H	—	<270	0.4	0.0	0.8	0.0	0.0	0.0
HITCHCOCK ISD		5	626	0.8	0.4	1.7	0.5	0.5	0.9
	CROSBY MIDDLE	0	191	0.0	0.0	0.0	0.0	0.0	0.0
	GALVESTON CO J J A E P	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	HITCHCOCK H S	5	435	1.1	0.6	2.7	0.6	0.9	1.3
HOLLAND ISD		—	<255	1.2	0.0	0.0	1.7	0.9	1.8
	BOWMAN MIDDLE	0	77	0.0	0.0	0.0	0.0	0.0	0.0
	HOLLAND H S	—	<180	1.8	0.0	0.0	2.5	1.4	2.3
HOLLIDAY ISD		0	428	0.0	.	0.0	0.0	0.0	0.0
	HOLLIDAY H S	0	289	0.0	.	0.0	0.0	0.0	0.0
	HOLLIDAY MIDDLE	0	139	0.0	.	0.0	0.0	0.0	0.0
HONDO ISD		21	1,004	2.1	0.0	3.0	0.8	2.1	4.1
	DETENTION CTR	—	<75	3.2	0.0	4.7	0.0	2.3	3.8
	HONDO H S	—	<675	3.0	0.0	4.3	1.1	3.5	5.6
	MCDOWELL MIDDLE SCHOOL	—	<345	0.3	0.0	0.5	0.0	0.0	0.0
HONEY GROVE ISD		6	355	1.7	1.9	0.0	1.8	1.2	0.8
	HONEY GROVE H S	6	244	2.5	2.5	0.0	2.7	1.8	1.1
	HONEY GROVE MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
HONORS ACADEMY		59	1,335	4.4	3.7	3.8	5.0	2.3	3.0
	DESTINY HIGH SCHOOL	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	—	<480	8.4	8.1	7.3	8.7	5.9	10.6
	LANDMARK SCHOOL	10	145	6.9	3.6	8.3	7.9	3.1	1.6
	LEGACY HIGH SCHOOL	—	<285	3.0	5.3	12.2	1.0	1.8	1.5
	PINNACLE SCHOOL	0	64	0.0	0.0	0.0	0.0	0.0	0.0
	QUEST ACADEMY	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSITY SCHOOL	—	<180	1.1	0.0	0.0	3.1	0.0	1.9
HOOKS ISD		7	594	1.2	3.1	0.0	0.7	1.7	2.5
	HOOKS H S	7	408	1.7	4.5	0.0	1.0	2.6	3.8
	HOOKS J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON ALTERNATIVE PREPA		7	253	2.8	2.7	5.0	0.0	2.8	8.0
	HOUSTON ALTERNATIVE PREPARATORY C	—	<255	2.8	2.7	5.0	0.0	2.8	8.0
HOUSTON CAN ACADEMY CHART		248	1,487	16.7	12.8	22.3	13.5	11.0	11.9
	HOUSTON CAN ACADEMY HOBBY	147	654	22.5	16.5	25.9	14.3	16.6	20.0
	HOUSTON CAN! ACADEMY CHARTER SCHO	101	837	12.1	11.5	14.2	11.8	7.4	6.7
HOUSTON GATEWAY ACADEMY I		—	<210	1.0	0.0	1.1	0.0	0.0	0.9
	HOUSTON GATEWAY ACADEMY	—	<210	1.0	0.0	1.1	0.0	0.0	0.9
HOUSTON HEIGHTS HIGH SCHO		8	333	2.4	2.4	1.8	6.5	3.5	3.8
	HOUSTON HEIGHTS HIGH SCHOOL	8	333	2.4	2.4	1.8	6.5	3.5	3.8
HOUSTON ISD		4,159	82,863	5.0	5.3	5.6	2.0	3.9	5.7
	ALTA ACADEMY	368	1,015	36.3	36.2	36.8	13.0	20.3	26.4
	ATTUCKS MIDDLE	9	682	1.3	1.5	0.8	.	1.3	1.3
	AUSTIN H S	128	2,115	6.1	5.5	6.1	0.0	4.0	6.3
	BARBARA JORDAN H S	38	1,264	3.0	2.5	3.7	0.0	2.1	3.5
	BELLAIRE H S	93	3,639	2.6	3.7	5.0	0.9	4.1	4.5
	BLACK MIDDLE	6	561	1.1	0.6	1.2	0.0	0.2	0.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	BRIARMEADOW MIDDLE SCHOOL	0	79	0.0	0.0	0.0	0.0	0.0	0.0
	BURBANK MIDDLE	11	904	1.2	2.7	1.1	0.0	1.3	1.6
	CARNEGIE VANGUARD HS	0	358	0.0	0.0	0.0	0.0	0.0	0.0
	CHALLENGE EARLY COLLEGE H S	-	<390	0.8	0.0	1.1	1.0	0.5	1.7
	CHAVEZ H S	174	2,815	6.2	5.4	6.5	6.9	4.7	7.0
	CLIFTON MIDDLE	11	794	1.4	2.4	1.1	1.0	1.1	1.4
	COMMUNITY EDU (303)	-	<1,185	0.2	0.0	0.3	0.0	0.0	0.3
	COMMUNITY EDU (316)	-	<1,185	0.1	0.0	0.1	0.0	0.0	0.0
	COMMUNITY SERVICES-SEC	104	778	13.4	19.2	9.7	10.4	10.8	19.0
	CONTEMPORARY LRN CTR H S	174	716	24.3	26.9	20.5	16.7	15.0	23.1
	CONTEMPORARY LRN CTR MIDDLE	7	269	2.6	2.7	2.5	0.0	1.4	2.5
	CULLEN MIDDLE	-	<600	1.4	1.4	1.1	0.0	0.8	1.2
	DAVIS H S	90	1,814	5.0	6.5	4.8	3.2	3.9	5.1
	DEADY MIDDLE	-	<885	0.7	0.0	0.7	0.0	0.7	0.7
	DEBAKEY H S FOR HEALTH PROF	-	<750	0.5	0.8	0.0	0.0	0.3	0.0
	DOMINION ACADEMY CHARTER SCHOOL	-	<60	1.8	0.0	7.7	.	2.2	3.7
	DOWLING MIDDLE	17	1,397	1.2	1.4	1.1	0.0	1.1	0.7
	EAST EARLY COLLEGE H S	0	116	0.0	0.0	0.0	0.0	0.0	0.0
	EASTWOOD ACADEMY	0	252	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON MIDDLE	8	808	1.0	0.0	1.0	0.0	0.7	0.6
	EMPOWERMENT COLLEGE PREP H S	-	<150	0.7	0.8	0.0	0.0	0.9	1.0
	ENERGIZED FOR EXCELLENCE MIDDLE S	0	106	0.0	0.0	0.0	.	0.0	0.0
	FLEMING MIDDLE	-	<465	2.2	1.6	3.2	.	2.1	1.1
	FONDREN MIDDLE	11	739	1.5	1.2	2.1	0.0	1.3	1.4
	FONVILLE MIDDLE	8	891	0.9	0.0	1.0	0.0	0.8	0.9
	FURR H S	115	1,125	10.2	10.8	10.3	4.9	8.1	11.6
	GRADY MIDDLE	5	423	1.2	0.0	2.1	0.0	1.1	1.4
	GREGORY-LINCOLN ED CTR	-	<285	0.7	0.6	1.0	0.0	0.0	0.0
	H P CARTER CAREER CENTER	62	247	25.1	33.7	17.9	42.9	18.7	26.3
	HAMILTON MIDDLE	-	<945	0.3	0.0	0.4	0.0	0.3	0.2
	HARPER ALTERNATIVE SCHOOL	-	<120	13.6	14.7	11.1	20.0	5.7	8.3
	HARRIS CO J J A E P	-	<195	0.5	0.0	0.0	16.7	0.0	0.0
	HARTMAN MIDDLE	18	1,154	1.6	0.3	2.1	0.0	1.3	1.5
	HCC LIFE SKILLS PROGRAM	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	HOGG MIDDLE	-	<675	1.2	0.0	1.4	0.0	0.5	0.3
	HOLLAND MIDDLE	13	675	1.9	2.9	1.5	0.0	1.8	1.3
	HOUSTON NIGHT HIGH SCHOOL	20	54	37.0	31.4	47.4	.	25.0	46.4
	INTERNATIONAL H S	-	<105	2.0	4.8	0.0	0.0	1.4	3.6
	JACKSON MIDDLE	-	<870	2.1	3.3	2.1	0.0	1.4	2.0
	JOHNSTON MIDDLE	5	940	0.5	0.6	0.5	0.0	0.6	0.8
	JONES H S	100	1,053	9.5	8.8	10.7	33.3	7.0	9.4
	KALEIDOSCOPE/CALEIDOSCOPIO	0	64	0.0	0.0	0.0	.	0.0	0.0
	KANDY STRIPE ACADEMY	-	<45	2.6	2.6	.	.	0.0	0.0
	KASHMERE H S	97	727	13.3	12.9	16.8	0.0	11.4	15.6
	KEY MIDDLE	-	<630	2.1	2.6	0.6	0.0	1.9	1.4
	LAMAR H S	85	3,538	2.4	2.2	3.8	1.3	2.8	3.9
	LANIER MIDDLE	-	<915	0.4	0.0	1.1	0.0	0.7	1.2
	LAS AMERICAS	-	<90	1.2	0.0	1.2	.	1.2	1.2
	LAW ENFCMT-CRIM JUST H S	10	685	1.5	0.6	1.3	2.4	1.0	2.7
	LEE H S	314	2,484	12.6	10.2	13.8	8.7	9.1	12.7
	LONG MIDDLE	12	1,052	1.1	0.9	1.3	0.0	0.8	1.1
	M C WILLIAMS MIDDLE	-	<495	0.8	1.2	0.0	0.0	0.5	0.8
	MADISON H S	213	2,801	7.6	5.9	9.9	18.8	5.9	8.1
	MARSHALL MIDDLE	9	817	1.1	1.1	1.1	0.0	1.1	0.9
	MCREYNOLDS MIDDLE	-	<495	0.6	0.0	0.7	0.0	0.6	0.3
	MILBY H S	107	2,356	4.5	2.9	4.7	0.0	3.8	5.0
	NEWCOMER CHARTER SCH	138	322	42.9	37.5	43.4	.	41.8	43.8
	NORTH CENTRAL ALTERNATIVE MIDDLE	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	ORTIZ MIDDLE	-	<840	0.5	0.0	0.5	7.7	0.5	0.2
	PATRICK HENRY MIDDLE	15	884	1.7	3.1	1.5	2.9	1.5	1.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2

Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	PERFOR & VIS ARTS H S	—	<675	0.4	0.6	0.0	0.5	0.0	0.8
	PERSHING MIDDLE	7	1,248	0.6	0.3	1.7	0.2	1.1	0.9
	PIN OAK MIDDLE SCHOOL	—	<795	0.1	0.0	0.3	0.0	0.3	0.4
	PRO-VISION SCHOOL	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT CHRYSALIS MIDDLE	0	103	0.0	0.0	0.0	0.0	0.0	0.0
	REACH CHARTER	92	195	47.2	67.9	39.7	33.3	41.0	54.5
	REAGAN H S	132	1,910	6.9	8.2	6.7	8.8	5.3	7.9
	REVERE MIDDLE	10	915	1.1	1.0	1.4	0.0	0.5	1.1
	RICE SCH	—	<315	0.3	1.0	0.0	0.0	0.0	0.7
	RYAN MIDDLE	—	<495	0.8	1.0	0.0	0.0	0.8	0.7
	SAM HOUSTON H S	137	3,010	4.6	6.3	4.3	8.9	3.0	4.1
	SCARBOROUGH H S	58	1,022	5.7	8.3	4.9	2.4	5.2	6.4
	SHARPSTOWN H S	199	1,995	10.0	11.4	9.0	13.4	8.6	11.0
	SHARPSTOWN MIDDLE	12	891	1.3	0.9	1.5	0.0	0.7	0.8
	SMITH EDUCATION CENTER	—	<330	0.6	0.5	0.9	.	0.6	0.5
	SOAR CTR	—	<60	11.3	15.4	8.3	8.3	0.0	7.1
	STERLING H S	78	1,312	5.9	5.8	6.5	4.3	5.1	6.6
	STEVENSON MIDDLE	—	<885	1.4	2.9	0.9	12.5	0.8	0.9
	T H ROGERS SEC	—	<330	0.3	0.0	0.0	1.3	0.0	0.0
	THOMAS MIDDLE	—	<615	2.0	2.0	2.0	0.0	1.4	1.1
	WALIPP	—	<75	1.6	0.0	33.3	.	2.3	0.0
	WALTRIP H S	114	1,992	5.7	7.8	6.1	2.9	5.2	7.4
	WASHINGTON B T H S	23	1,242	1.9	1.9	1.3	3.1	1.2	1.2
	WELCH MIDDLE	14	1,094	1.3	1.7	0.5	0.0	1.1	1.5
	WEST BRIAR MIDDLE	8	960	0.8	1.1	0.8	0.5	0.9	1.1
	WESTBURY H S	135	2,392	5.6	5.9	6.0	2.5	4.4	6.2
WESTSIDE H S	81	3,098	2.6	3.8	3.0	1.7	3.3	4.2	
WHEATLEY H S	94	1,384	6.8	7.0	6.6	0.0	5.6	6.7	
WOODSON MIDDLE	7	657	1.1	1.2	0.0	0.0	1.2	1.3	
WORTHING H S	89	1,223	7.3	7.4	7.5	0.0	5.5	7.4	
YATES H S	115	1,569	7.3	7.0	10.6	12.5	6.9	8.2	
YOUNG SCHOLARS ACADEMY FOR EXCELL	0	3	0.0	0.0	0.0	.	0.0	0.0	
HOWE ISD		6	471	1.3	0.0	0.0	1.2	2.4	3.1
	HOWE H S	6	315	1.9	.	0.0	1.8	3.8	5.6
	HOWE MIDDLE	0	156	0.0	0.0	0.0	0.0	0.0	0.0
HUBBARD ISD (Bowie Co.)		0	12	0.0	.	.	0.0	0.0	0.0
	HUBBARD EL	0	12	0.0	.	.	0.0	0.0	0.0
HUBBARD ISD (Hill Co.)		—	<240	1.3	0.0	0.0	1.7	1.8	0.0
	HILL CO J J A E P	0	2	0.0	0.0	.	0.0	0.0	.
	HUBBARD H S	—	<180	1.8	0.0	0.0	2.2	2.7	0.0
	HUBBARD MIDDLE	0	69	0.0	0.0	0.0	0.0	0.0	0.0
HUCKABAY ISD		0	106	0.0	.	0.0	0.0	0.0	0.0
	HUCKABAY SCHOOL	0	106	0.0	.	0.0	0.0	0.0	0.0
HUDSON ISD		22	1,156	1.9	5.5	3.3	1.4	1.7	2.7
	HUDSON H S	11	717	1.5	3.1	3.0	1.1	1.9	2.5
	HUDSON MS	—	<420	0.2	0.0	1.4	0.0	0.5	1.2
	STUBBLEFIELD LRN CTR	—	<45	31.3	50.0	22.2	31.6	33.3	16.7
HUFFMAN ISD		23	1,608	1.4	0.0	1.2	1.5	2.4	2.9
	EXCEL ACADEMY	0	4	0.0	.	.	0.0	0.0	.
	HARGRAVE H S	23	1,052	2.2	0.0	1.8	2.3	3.8	3.9
	HUFFMAN MIDDLE	0	556	0.0	0.0	0.0	0.0	0.0	0.0
HUGHES SPRINGS ISD		—	<495	0.2	1.4	0.0	0.0	0.5	0.5
	HUGHES SPRINGS HIGH SCHOOL	—	<330	0.3	2.3	0.0	0.0	0.8	0.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUGHES SPRINGS ISD	HUGHES SPRINGS J H	0	163	0.0	0.0	0.0	0.0	0.0	0.0
HULL-DAISETTA ISD		8	307	2.6	0.0	0.0	3.5	0.8	2.7
	HARDIN/CHAMBERS CTR	0	18	0.0	0.0	.	0.0	0.0	0.0
	HULL-DAISETTA H S	-	<225	2.8	0.0	0.0	3.8	1.2	2.5
	HULL-DAISETTA J H	-	<105	2.2	0.0	0.0	2.9	0.0	3.0
HUMBLE ISD		323	15,155	2.1	3.2	3.5	1.4	3.4	4.3
	ATASCOCITA H S	30	2,487	1.2	0.8	1.2	1.4	1.5	1.7
	ATASCOCITA MIDDLE	-	<1,185	0.3	0.8	0.0	0.2	0.4	0.3
	CREEKWOOD MIDDLE	0	761	0.0	0.0	0.0	0.0	0.0	0.0
	HUMBLE H S	232	3,098	7.5	7.5	7.7	7.5	7.2	10.6
	HUMBLE MIDDLE	5	930	0.5	0.3	1.2	0.0	0.6	0.7
	JJAEP CAMPUS	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	KINGWOOD H S	40	4,234	0.9	2.4	2.5	0.7	3.5	3.3
	KINGWOOD MIDDLE	-	<690	0.4	0.0	1.1	0.4	0.0	0.5
	QUEST H S	5	218	2.3	0.0	6.7	1.9	6.1	5.2
	RIVERWOOD MIDDLE	-	<795	0.1	0.0	0.0	0.1	0.0	0.0
TIMBERWOOD MIDDLE	-	<1,005	0.4	0.0	1.4	0.0	0.5	0.5	
HUNT ISD		0	54	0.0	.	0.0	0.0	0.0	0.0
	HUNT SCHOOL	0	54	0.0	.	0.0	0.0	0.0	0.0
HUNTINGTON ISD		-	<885	0.5	0.0	0.0	0.4	0.3	0.6
	HUNTINGTON H S	-	<525	0.8	0.0	0.0	0.6	0.6	1.0
	HUNTINGTON MIDDLE	0	282	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDE ALTER SCH	0	99	0.0	0.0	0.0	0.0	0.0	0.0
HUNTSVILLE ISD		70	3,047	2.3	2.6	3.9	1.5	2.2	3.3
	HUNTSVILLE H S	41	1,970	2.1	2.3	3.2	1.6	2.4	3.2
	HUNTSVILLE TRANSITIONAL DISCIPLIN	0	101	0.0	0.0	0.0	0.0	0.0	0.0
	MANCE PARK MIDDLE	-	<1,050	0.2	0.0	0.5	0.0	0.0	0.0
	WESTMORELAND LEARNING CENTER	-	<90	35.5	45.5	33.3	28.6	29.3	39.5
HURST-EULESS-BEDFORD ISD		87	9,657	0.9	1.4	1.5	0.6	0.7	1.0
	ALTER ED PROG	0	165	0.0	0.0	0.0	0.0	0.0	0.0
	BEDFORD J H	-	<960	0.2	0.0	0.0	0.3	0.0	0.0
	BELL H S	23	2,068	1.1	2.3	2.3	0.5	0.9	1.4
	CENTRAL J H	-	<1,020	0.3	0.9	0.4	0.0	0.4	0.5
	EULESS J H	-	<1,080	0.4	1.0	0.3	0.2	0.2	0.7
	HARWOOD J H	0	1,063	0.0	0.0	0.0	0.0	0.0	0.0
	HURST J H	-	<1,005	0.3	0.0	0.8	0.2	0.4	0.5
	KEYS CTR	41	341	12.0	12.3	17.0	10.5	9.1	6.8
	TARRANT CO J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	TRANSITION PROGRAM	0	18	0.0	0.0	0.0	0.0	0.0	.
TRINITY H S	11	2,404	0.5	0.9	0.2	0.5	0.0	0.5	
HUTTO ISD		30	1,611	1.9	1.7	3.5	1.1	1.4	3.3
	HUTTO H S	-	<1,035	2.6	2.0	5.1	1.4	2.2	4.4
	HUTTO MIDDLE SCHOOL	-	<585	0.5	1.2	0.6	0.3	0.5	1.0
	LOTT DETENTION CENTER	0	7	0.0	.	0.0	0.0	0.0	0.0
	WILLIAMSON COUNTY ACADEMY	0	4	0.0	.	0.0	0.0	0.0	0.0
IDALOU ISD		5	433	1.2	0.0	1.7	0.8	2.0	0.0
	IDALOU DAEP	0	8	0.0	.	0.0	0.0	0.0	0.0
	IDALOU H S	-	<300	1.4	0.0	1.7	1.2	2.0	0.0
	IDALOU MIDDLE	-	<150	0.7	0.0	1.7	0.0	2.0	0.0
	LUBBOCK CO J J A E P	0	1	0.0	.	.	0.0	.	0.0
IDEA ACADEMY		-	<825	0.4	0.0	0.4	0.0	0.2	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IDEA ACADEMY	IDEA ACADEMY	0	236	0.0	.	0.0	0.0	0.0	0.0
	IDEA COLLEGE PREP	-	<270	0.8	0.0	0.8	0.0	0.5	0.0
	IDEA FRONTIER COLLEGE PREP	-	<135	0.7	.	0.8	0.0	0.0	0.0
	IDEA QUEST COLLEGE PREP	0	187	0.0	0.0	0.0	0.0	0.0	0.0
INDUSTRIAL ISD		0	534	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL H S	0	340	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL J H	0	195	0.0	0.0	0.0	0.0	0.0	0.0
INGLESIDE ISD		26	1,038	2.5	1.9	3.8	1.9	3.5	3.3
	INGLESIDE H S	26	677	3.8	3.1	6.1	2.8	5.7	4.7
	LEON TAYLOR J H	0	361	0.0	0.0	0.0	0.0	0.0	0.0
INGRAM ISD		14	795	1.8	0.0	2.7	1.4	1.6	3.1
	INGRAM MIDDLE	0	223	0.0	0.0	0.0	0.0	0.0	0.0
	INGRAM-TOM MOORE H S	14	573	2.4	0.0	3.6	1.9	2.3	4.2
INSPIRED VISION ACADEMY		0	103	0.0	0.0	0.0	0.0	0.0	0.0
	INSPIRED VISION	0	103	0.0	0.0	0.0	0.0	0.0	0.0
IOLA ISD		0	236	0.0	0.0	0.0	0.0	0.0	0.0
	IOLA H S	0	236	0.0	0.0	0.0	0.0	0.0	0.0
IOWA PARK CISD		7	955	0.7	0.0	0.0	0.8	0.0	0.6
	IOWA PARK H S	7	650	1.1	0.0	0.0	1.2	0.0	0.9
	W F GEORGE MIDDLE	0	305	0.0	0.0	0.0	0.0	0.0	0.0
IRA ISD		-	<150	0.7	.	2.7	0.0	1.8	1.4
	IRA SCHOOL	-	<150	0.7	.	2.7	0.0	1.8	1.4
IRAAN-SHEFFIELD ISD		0	215	0.0	0.0	0.0	0.0	0.0	0.0
	IRAAN H S	0	143	0.0	0.0	0.0	0.0	0.0	0.0
	IRAAN J H	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	T Y C SHEFFIELD CAMPUS	0	244	0.0	0.0	0.0	0.0	0.0	0.0
IREDELL ISD		0	70	0.0	0.0	0.0	0.0	0.0	0.0
	IREDELL SCHOOL	0	70	0.0	0.0	0.0	0.0	0.0	0.0
IRION COUNTY ISD		0	220	0.0	0.0	0.0	0.0	0.0	0.0
	IRION H S	0	220	0.0	0.0	0.0	0.0	0.0	0.0
IRVING ISD		406	14,481	2.8	2.7	3.4	1.7	2.4	3.4
	AUSTIN MIDDLE	-	<645	0.3	0.0	0.4	0.0	0.2	0.2
	BOWIE MIDDLE	-	<780	0.4	0.0	0.2	1.9	0.3	0.6
	CROCKETT MIDDLE	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	DALLAS CO SCHOOL FOR ACCELERATED	0	51	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON MIDDLE	-	<765	0.3	0.0	0.3	1.2	0.2	0.0
	IRVING H S	115	2,620	4.4	3.6	5.4	1.6	4.0	5.3
	LAMAR MIDDLE	-	<795	0.1	0.0	0.2	0.0	0.2	0.0
	LORENZO DE ZAVALA MIDDLE	-	<720	0.1	0.0	0.2	0.0	0.0	0.0
	MACARTHUR H S	88	2,686	3.3	3.1	4.1	2.2	3.5	3.8
	NIMITZ H S	95	2,350	4.0	5.9	4.8	2.3	4.4	5.4
	THE ACADEMY OF IRVING ISD	-	<1,485	0.7	2.3	0.7	0.7	0.4	1.0
	TRAVIS MIDDLE	0	825	0.0	0.0	0.0	0.0	0.0	0.0
	UNION BOWER CENTER FOR LEARNING	-	<525	17.0	14.0	18.0	15.7	11.8	16.9
WHEELER TRANSITIONAL AND DEVELOPM	0	32	0.0	0.0	0.0	0.0	0.0	0.0	
ITALY ISD		5	320	1.6	3.5	1.4	1.0	1.4	3.2
	ITALY H S	5	320	1.6	3.5	1.4	1.0	1.4	3.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ITASCA ISD		0	314	0.0	0.0	0.0	0.0	0.0	0.0
	HILL CO J J A E P	0	6	0.0	.	0.0	0.0	0.0	0.0
	ITASCA H S	0	225	0.0	0.0	0.0	0.0	0.0	0.0
	ITASCA J H	0	89	0.0	0.0	0.0	0.0	0.0	0.0
JACKSBORO ISD		0	472	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER SCH	0	22	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSBORO H S	0	307	0.0	0.0	0.0	0.0	0.0	0.0
	JOHN LOWRANCE MIDDLE	0	155	0.0	0.0	0.0	0.0	0.0	0.0
JACKSONVILLE ISD		47	2,064	2.3	2.3	2.6	2.0	2.0	3.1
	COMPASS CENTER	15	171	8.8	7.4	12.1	6.0	8.3	9.3
	JACKSONVILLE H S	32	1,261	2.5	2.2	2.4	2.7	2.3	3.8
	JACKSONVILLE MIDDLE	0	727	0.0	0.0	0.0	0.0	0.0	0.0
JAMIE'S HOUSE CHARTER SCH		26	225	11.6	17.4	0.0	2.6	8.0	6.3
	JAMIE'S HOUSE CHARTER SCHOOL	-	<240	11.6	17.4	0.0	2.6	8.0	6.3
JARRELL ISD		0	358	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL H S	0	253	0.0	0.0	0.0	0.0	0.0	0.0
	JARRELL MIDDLE	0	106	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	3	0.0	.	0.0	.	0.0	.
	WILLIAMSON CO J J A E P	0	5	0.0	0.0	0.0	.	0.0	0.0
JASPER ISD		25	1,340	1.9	1.4	3.0	2.1	1.6	1.8
	JASPER H S	12	867	1.4	1.3	3.3	1.2	1.7	1.7
	JASPER JUNIOR HIGH	0	438	0.0	0.0	0.0	0.0	0.0	0.0
	STARS (SOUTHEAST TEXAS ACADEMIC R	13	49	26.5	21.4	33.3	28.1	20.0	26.3
JAYTON-GIRARD ISD		0	79	0.0	0.0	0.0	0.0	0.0	0.0
	JAYTON SCHOOLS	0	79	0.0	0.0	0.0	0.0	0.0	0.0
JEAN MASSIEU ACADEMY		0	63	0.0	0.0	0.0	0.0	0.0	.
	JEAN MASSIEU ACADEMY	0	63	0.0	0.0	0.0	0.0	0.0	.
JEFFERSON ISD		35	664	5.3	8.0	5.0	3.4	5.1	7.1
	JEFFERSON H S	-	<450	7.7	11.8	8.3	4.8	7.6	10.8
	JEFFERSON JUNIOR HIGH	-	<225	0.5	0.0	0.0	0.8	0.7	0.7
JESSE JACKSON ACADEMY		77	459	16.8	17.0	8.3	.	15.4	15.1
	JESSE JACKSON ACADEMY	77	459	16.8	17.0	8.3	.	15.4	15.1
JIM HOGG COUNTY ISD		13	485	2.7	0.0	2.6	6.7	3.1	2.7
	HEBBRONVILLE H S	-	<330	3.7	0.0	3.5	12.5	4.3	3.6
	HEBBRONVILLE J H	-	<165	0.6	.	0.6	0.0	0.8	1.0
JIM NED CISD		-	<525	0.8	0.0	2.9	0.6	0.8	0.7
	JIM NED H S	-	<345	1.2	0.0	5.0	0.9	1.5	0.9
	JIM NED MIDDLE	0	181	0.0	0.0	0.0	0.0	0.0	0.0
	NEW J J A E P	0	1	0.0	.	.	0.0	0.0	.
JOAQUIN ISD		-	<330	0.9	0.0	0.0	1.0	2.2	1.9
	JOAQUIN H S	-	<210	1.5	0.0	0.0	1.7	3.8	2.8
	JOAQUIN JR HIGH SCHOOL	0	120	0.0	0.0	0.0	0.0	0.0	0.0
JOHN H WOOD JR PUBLIC CHA		7	332	2.1	1.5	2.3	2.2	1.6	2.8
	JOHN H WOOD JR HAYS CTY JVNL (001)	-	<15	14.3	.	16.7	0.0	14.3	16.7
	JOHN H WOOD JR HAYS CTY JVNL (003)	-	<345	3.5	5.2	3.2	2.3	3.0	5.6
	JOHN H WOOD JR HAYS CTY JVNL (004)	-	<120	4.3	0.0	5.1	5.0	4.1	0.0
	JOHN H WOOD JR HAYS CTY JVNL (005)	-	<330	1.8	1.5	1.6	2.2	1.3	2.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JOHNSON CITY ISD		—	<345	1.2	0.0	1.4	1.2	0.0	1.5
	LYNDON B JOHNSON H S	—	<225	1.9	0.0	2.1	1.9	0.0	2.1
	LYNDON B JOHNSON MIDDLE	0	117	0.0	0.0	0.0	0.0	0.0	0.0
JONESBORO ISD		—	<90	1.1	.	0.0	1.2	3.1	2.8
	JONESBORO SCHOOL	—	<90	1.1	.	0.0	1.2	3.1	2.8
JOSHUA ISD		39	2,198	1.8	0.0	2.3	1.7	1.7	2.4
	ACCELERATED LRN CTR	22	130	16.9	0.0	25.0	16.2	12.2	8.5
	JOHNSON COUNTY J J A E P	0	11	0.0	.	0.0	0.0	0.0	0.0
	JOSHUA H S	17	1,374	1.2	0.0	2.2	1.1	1.7	2.8
	R C LOFLIN MIDDLE	0	748	0.0	0.0	0.0	0.0	0.0	0.0
JOURDANTON ISD		14	626	2.2	50.0	1.4	3.0	2.1	1.6
	ATASCOSA COUNTY JUVENILE JUSTICE	—	<180	0.6	0.0	0.7	0.0	0.0	0.0
	BIGFOOT ALTER SCH	0	27	0.0	.	0.0	0.0	0.0	0.0
	JOURDANTON H S	—	<435	3.1	50.0	2.2	3.7	2.8	2.1
	JOURDANTON J H	—	<210	0.5	.	0.0	1.3	0.9	0.0
	THE LARRY BROWN SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
JUAN B GALAVIZ CHARTER SC		—	<105	2.9	0.0	3.2	0.0	1.4	1.8
	JUAN B GALAVIZ CHARTER SCHOOL	—	<105	2.9	0.0	3.2	0.0	1.4	1.8
JUBILEE ACADEMIC CENTER		6	251	2.4	0.0	2.0	6.9	2.2	3.7
	JUBILEE ACADEMIC CENTER	—	<135	1.5	0.0	2.0	0.0	1.0	2.2
	OMEGA ACADEMIC CENTER	—	<135	3.3	0.0	2.0	12.5	3.7	5.5
JUDSON ISD		280	9,815	2.9	2.7	3.4	1.9	2.6	4.0
	ALTER SCH	0	448	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	HENRY METZGER MIDDLE SCHOOL	5	1,024	0.5	0.2	0.9	0.0	0.3	0.3
	JUDSON HIGH SCHOOL	73	3,438	2.1	1.2	2.9	1.8	2.5	2.6
	JUDSON LEARNING ACAD	—	<150	23.7	44.4	19.3	19.3	45.5	25.4
	KAREN WAGNER HIGH SCHOOL	160	2,707	5.9	5.8	6.8	3.0	5.4	7.9
	KIRBY MIDDLE	—	<780	0.5	0.5	0.7	0.0	0.3	0.2
	KITTY HAWK MIDDLE	—	<1,005	0.3	0.0	0.8	0.0	0.5	0.6
	THOMPSON CTR	—	<15	8.3	0.0	0.0	25.0	0.0	.
	WOODLAKE HILLS MIDDLE	—	<960	0.2	0.0	0.2	0.5	0.4	0.3
JUNCTION ISD		—	<345	0.6	0.0	0.9	0.4	0.0	0.0
	JUNCTION H S	—	<225	0.9	.	1.5	0.7	0.0	0.0
	JUNCTION MIDDLE	0	128	0.0	0.0	0.0	0.0	0.0	0.0
KARNACK ISD		—	<105	1.0	0.0	0.0	3.6	1.2	1.4
	KARNACK H S	—	<105	1.0	0.0	0.0	3.6	1.2	1.4
KARNES CITY ISD		6	463	1.3	0.0	1.9	0.5	1.9	1.3
	KARNES CITY D A E P	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY H S	—	<315	0.3	0.0	0.6	0.0	0.6	0.6
	KARNES CITY J H	0	148	0.0	0.0	0.0	0.0	0.0	0.0
	KARNES CITY J J A E P	0	14	0.0	0.0	0.0	.	0.0	0.0
	KARNES CO ACAD	—	<15	55.6	.	66.7	33.3	80.0	50.0
KATHERINE ANNE PORTER SCH		24	172	14.0	0.0	25.0	11.6	8.3	22.5
	KATHERINE ANNE PORTER SCHOOL	24	172	14.0	0.0	25.0	11.6	8.3	22.5
KATY ISD		159	24,572	0.6	1.0	1.1	0.4	1.0	1.1
	ALTERNATIVE SCHOOL OF CHOICE	13	290	4.5	4.0	5.2	4.3	7.7	9.1
	BECKENDORFF JUNIOR HIGH	0	900	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KATY ISD	CINCO RANCH H S	8	3,172	0.3	0.6	0.5	0.2	1.8	0.5
	CINCO RANCH JUNIOR HIGH	-	<840	0.1	0.0	0.0	0.2	0.0	0.0
	FORT BEND CO ALTER	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	GARLAND MCMEANS JR HIGH	0	859	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO SCH FOR ACCELERATED LRN	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	KATY H S	34	2,885	1.2	2.3	1.8	0.9	2.0	1.6
	KATY J H	0	861	0.0	0.0	0.0	0.0	0.0	0.0
	MAYDE CREEK H S	34	2,924	1.2	1.6	1.7	0.3	1.1	1.7
	MAYDE CREEK J H	-	<1,035	0.1	0.0	0.2	0.0	0.2	0.2
	MEMORIAL PARKWAY J H	0	768	0.0	0.0	0.0	0.0	0.0	0.0
	MORTON RANCH HIGH SCHOOL	50	2,931	1.7	1.9	1.9	1.5	1.4	1.6
	MORTON RANCH JUNIOR HIGH	0	923	0.0	0.0	0.0	0.0	0.0	0.0
	OPPORT AWARENESS CTR	0	342	0.0	0.0	0.0	0.0	0.0	0.0
	RODGER & ELLEN BECK J H	0	783	0.0	0.0	0.0	0.0	0.0	0.0
	SEVEN LAKES HIGH SCHOOL	-	<1,590	0.1	0.0	0.0	0.2	0.0	0.8
	T H MCDONALD J H	0	943	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR H S	14	2,892	0.5	0.6	1.2	0.4	0.8	1.5
WEST MEMORIAL J H	-	<570	0.4	1.7	0.0	0.3	0.7	0.0	
KAUFMAN ISD	ALTERNATIVE LEARNING CENTER	32	1,631	2.0	1.5	1.6	2.2	1.4	2.9
	KAUFMAN H S	16	103	15.5	11.1	16.7	15.6	9.7	21.0
	NORMAN JR HIGH	-	<990	1.4	1.2	0.4	2.0	1.3	1.1
		-	<600	0.3	0.0	1.0	0.0	0.4	0.4
KEENE ISD		6	398	1.5	0.0	1.9	2.0	1.1	1.3
	ALTER LEARNING CTR	0	5	0.0	0.0	0.0	0.0	0.0	.
	KEENE J H	-	<150	0.7	0.0	1.7	0.0	0.0	0.0
	WANDA R SMITH HIGH SCHOOL	-	<270	1.9	0.0	2.0	2.9	1.8	1.9
KELLER ISD		119	12,657	0.9	0.9	1.4	0.8	1.1	1.8
	CENTRAL HIGH SCHOOL	53	2,940	1.8	1.6	2.9	1.7	1.2	3.1
	FOSSIL HILL MIDDLE	-	<1,095	0.1	0.0	0.4	0.0	0.0	0.0
	FOSSIL RIDGE H S	31	2,159	1.4	1.5	1.3	1.2	2.2	1.6
	HILLWOOD MIDDLE SCHOOL	0	1,052	0.0	0.0	0.0	0.0	0.0	0.0
	INDIAN SPRINGS MIDDLE SCHOOL	0	1,009	0.0	0.0	0.0	0.0	0.0	0.0
	KELLER H S	-	<3,015	1.0	1.4	2.3	0.8	3.4	2.3
	KELLER MIDDLE	0	835	0.0	0.0	0.0	0.0	0.0	0.0
	NEW DIRECTION LRN CTR	-	<105	2.9	0.0	0.0	3.6	0.0	0.0
	TARRANT CO J J A E P	0	6	0.0	.	0.0	0.0	0.0	.
TRINITY SPRINGS MIDDLE SCHOOL	-	<600	0.2	0.0	0.0	0.2	0.0	0.7	
KELTON ISD		0	10	0.0	.	0.0	0.0	0.0	0.0
	KELTON SCHOOL	0	10	0.0	.	0.0	0.0	0.0	0.0
KEMP ISD		8	908	0.9	0.0	0.0	0.9	0.0	1.2
	KEMP HIGH SCHOOL	8	574	1.4	0.0	0.0	1.4	0.0	1.6
	KEMP JUNIOR HIGH SCHOOL	0	335	0.0	0.0	0.0	0.0	0.0	0.0
KENEDY ISD		8	368	2.2	0.0	2.0	3.1	1.9	1.8
	KARNES COUNTY ACADEMY	-	<30	22.2	.	18.8	50.0	9.1	22.2
	KARNES COUNTY ELITE	0	7	0.0	.	0.0	0.0	0.0	0.0
	KENEDY HIGH SCHOOL	-	<255	1.6	0.0	1.5	2.3	2.3	1.2
	0	110	0.0	.	0.0	0.0	0.0	0.0	
KENNARD ISD		-	<165	0.6	0.0	0.0	1.0	0.0	1.1
	KENNARD H S	-	<165	0.6	0.0	0.0	1.0	0.0	1.1
KENNEDEALE ISD		14	1,565	0.9	0.9	2.1	0.7	1.0	1.3
	KENNEDEALE H S	14	1,020	1.4	1.4	3.2	1.0	1.8	1.9
	KENNEDEALE J H	0	545	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KERENS ISD		—	<360	0.9	1.0	0.0	0.9	1.1	0.7
	KERENS SCHOOL	—	<360	0.9	1.0	0.0	0.9	1.1	0.7
KERMIT ISD		27	597	4.5	9.1	5.3	2.9	2.1	6.4
	KERMIT H S	27	395	6.8	16.7	7.6	4.8	3.5	8.8
	KERMIT J H	0	203	0.0	0.0	0.0	0.0	0.0	0.0
KERRVILLE ISD		—	<2,400	0.0	0.0	0.0	0.1	0.0	0.0
	FRED H TALLY ELEMENTARY	0	1	0.0	.	0.0	.	.	.
	HILL COUNTRY HIGH SCHOOL	—	<165	0.6	0.0	0.0	1.2	0.0	0.0
	K C J D C	—	<135	0.8	0.0	0.0	1.7	0.0	0.0
	PETERSON MIDDLE	0	795	0.0	0.0	0.0	0.0	0.0	0.0
	TIVY H S	0	1,537	0.0	0.0	0.0	0.0	0.0	0.0
KILGORE ISD		14	1,836	0.8	1.3	0.0	0.8	0.7	0.9
	KILGORE H S	14	1,202	1.2	1.9	0.0	1.2	1.2	1.5
	MAUDE LAIRD MIDDLE	0	634	0.0	0.0	0.0	0.0	0.0	0.0
KILLEEN ISD		374	15,457	2.4	2.7	3.0	1.8	2.4	2.5
	AUDIE MURPHY MIDDLE SCHOOL	0	450	0.0	0.0	0.0	0.0	0.0	0.0
	BELL COUNTY JUVENILE DETENTION CE	—	<225	6.4	8.8	6.0	4.1	4.3	4.9
	EASTERN HILLS MIDDLE SCHOOL	5	606	0.8	0.7	0.8	0.9	0.4	0.8
	ELLISON HIGH SCHOOL	63	2,617	2.4	2.3	3.2	2.2	2.7	1.9
	FAIRWAY MIDDLE SCHOOL	—	<435	0.2	0.0	0.9	0.0	0.4	0.5
	HARKER HEIGHTS HIGH SCHOOL	62	2,454	2.5	2.5	3.1	2.4	3.9	2.7
	HAYNES SCHOOL (HS)	0	457	0.0	0.0	0.0	0.0	0.0	0.0
	HAYNES SCHOOL (MS)	0	324	0.0	0.0	0.0	0.0	0.0	0.0
	KILLEEN HIGH SCHOOL	86	2,179	3.9	4.7	5.5	2.3	4.6	4.4
	KILLEEN J J A E P	0	88	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY HILL MIDDLE SCHOOL	0	667	0.0	0.0	0.0	0.0	0.0	0.0
	LIVE OAK RIDGE MIDDLE SCHOOL	—	<630	0.3	0.0	0.9	0.7	0.4	0.8
	MANOR MIDDLE SCHOOL	—	<600	0.7	0.3	1.9	0.6	1.0	0.7
	METROPLEX SCHOOL	—	<210	2.4	2.5	0.0	3.3	0.0	16.7
	NOLAN MIDDLE SCHOOL	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	PALO ALTO MIDDLE SCHOOL	—	<585	0.2	0.0	0.0	0.8	0.3	0.0
	PATHWAYS LEARNING CENTER	65	248	26.2	32.1	26.8	17.1	20.5	22.5
	RANCIER MIDDLE SCHOOL	7	554	1.3	1.7	1.0	0.7	1.7	0.8
	SHOEMAKER HIGH SCHOOL	70	2,522	2.8	3.4	2.5	1.5	2.3	2.5
	SMITH MIDDLE SCHOOL	0	385	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE MIDDLE SCHOOL	—	<570	0.5	0.6	0.0	0.7	0.9	0.6
KINGSVILLE ISD		136	2,002	6.8	2.1	7.8	3.8	4.7	6.8
	H M KING HIGH SCHOOL	—	<1,380	7.2	2.9	8.2	4.2	5.2	7.4
	K E Y S ACADEMY	—	<120	24.6	0.0	26.7	16.7	20.0	21.1
	L A S E R EXPULSION/SUSPENSION	0	123	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL MIDDLE	—	<585	1.7	0.0	2.2	0.0	1.0	1.9
KIPP ASPIRE ACADEMY		0	156	0.0	.	0.0	0.0	0.0	0.0
	KIPP ASPIRE ACADEMY	0	156	0.0	.	0.0	0.0	0.0	0.0
KIPP AUSTIN COLLEGE PREP		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP AUSTIN COLLEGE PREP	0	171	0.0	0.0	0.0	0.0	0.0	0.0
KIPP INC CHARTER		0	598	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP 3D ACADEMY	0	156	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP ACADEMY MIDDLE SCHOOL AND HI	0	442	0.0	0.0	0.0	0.0	0.0	0.0
KIPP TRUTH ACADEMY		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	KIPP TRUTH ACADEMY	0	62	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KIRBYVILLE CISD		5	732	0.7	0.9	0.0	0.7	0.6	0.3
	KIRBYVILLE HIGH SCHOOL	5	468	1.1	1.5	0.0	1.0	1.0	0.6
	KIRBYVILLE J H	0	265	0.0	0.0	0.0	0.0	0.0	0.0
KLEIN ISD		527	20,833	2.5	4.6	3.8	1.3	3.3	4.7
	DOERRE INT	0	970	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO JJAEP	0	148	0.0	0.0	0.0	0.0	0.0	0.0
	HILDEBRANDT INT	-	<1,515	0.1	0.0	0.0	0.1	0.0	0.0
	KLEB INT	0	808	0.0	0.0	0.0	0.0	0.0	0.0
	KLEIN COLLINS HIGH SCHOOL	77	3,383	2.3	1.7	4.1	1.8	3.7	2.9
	KLEIN FOREST H S	290	3,984	7.3	8.6	8.1	4.5	6.3	10.9
	KLEIN H S	77	3,592	2.1	3.1	3.5	1.6	4.1	5.4
	KLEIN INT	7	819	0.9	1.7	0.3	0.0	0.5	1.2
	KLEIN OAK H S	67	3,091	2.2	4.8	3.7	1.2	3.7	3.9
	SCHINDEWOLF INTERMEDIATE SCHOOL	-	<1,020	0.2	0.0	0.4	0.2	0.4	0.0
	STRACK INT	-	<870	0.4	0.0	0.7	0.4	0.0	0.5
	WUNDERLICH INT	-	<1,005	0.3	0.8	0.2	0.0	0.3	0.5
KLONDIKE ISD		0	88	0.0	0.0	0.0	0.0	0.0	0.0
	KLONDIKE ISD	0	88	0.0	0.0	0.0	0.0	0.0	0.0
KNIPPA ISD		0	119	0.0	0.0	0.0	0.0	0.0	0.0
	KNIPPA SCHOOL	0	119	0.0	0.0	0.0	0.0	0.0	0.0
KNOX CITY-O'BRIEN CISD		-	<120	2.7	0.0	2.9	3.4	1.6	3.5
	KNOX CITY H S	-	<90	3.9	0.0	4.2	5.1	2.5	5.1
	O'BRIEN MIDDLE	0	36	0.0	0.0	0.0	0.0	0.0	0.0
KOPPERL ISD		-	<165	1.3	.	0.0	1.4	2.2	3.8
	KOPPERL SCHOOL	-	<165	1.3	.	0.0	1.4	2.2	3.8
KOUNTZE ISD		-	<690	0.3	0.0	0.0	0.4	0.0	0.8
	HARDIN CO ALTER ED	0	4	0.0	0.0	.	0.0	0.0	0.0
	KOUNTZE H S	-	<435	0.5	0.0	0.0	0.6	0.0	1.1
	KOUNTZE MIDDLE	0	246	0.0	0.0	0.0	0.0	0.0	0.0
KRESS ISD		-	<120	1.7	0.0	2.6	0.0	1.2	1.5
	KRESS H S	-	<120	1.7	0.0	2.6	0.0	1.2	1.5
KRUM ISD		-	<600	0.7	0.0	0.0	0.8	0.7	1.3
	DENTON CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	0.0
	KRUM H S	-	<390	1.1	0.0	0.0	1.3	1.4	1.9
	KRUM MIDDLE	0	210	0.0	0.0	0.0	0.0	0.0	0.0
LA FERIA ISD		40	1,454	2.8	0.0	2.9	2.0	1.9	3.3
	CAMERON COUNTY JJAEP	0	13	0.0	.	0.0	.	0.0	0.0
	LA FERIA ALTERNATIVE SCHOOL	23	115	20.0	.	19.8	25.0	15.0	31.7
	LA FERIA HIGH SCHOOL	17	856	2.0	0.0	2.0	2.1	1.3	1.9
	NOEMI DOMINGUEZ ELEMENTARY	0	1	0.0	.	0.0	.	0.0	.
	W B GREEN JUNIOR HIGH SCHOOL	0	549	0.0	0.0	0.0	0.0	0.0	0.0
LA GRANGE ISD		20	961	2.1	1.1	5.5	1.1	2.7	3.6
	LA GRANGE H S	20	646	3.1	2.0	8.4	1.6	4.8	5.2
	LA GRANGE MIDDLE	0	315	0.0	0.0	0.0	0.0	0.0	0.0
LA JOYA ISD		480	10,381	4.6	0.0	4.6	0.0	4.0	5.9
	ALTER CTR FOR ED	159	594	26.8	.	26.9	0.0	22.0	26.6
	ANN RICHARDS MIDDLE SCHOOL	0	639	0.0	0.0	0.0	.	0.0	0.0
	CESAR CHAVEZ MIDDLE	0	655	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA JOYA ISD	DE ZAVALA MIDDLE SCHOOL	—	<675	0.2	.	0.2	0.0	0.0	0.0
	HOPE ACADEMY	0	403	0.0	0.0	0.0	0.0	0.0	0.0
	IRENE M GARCIA	—	<705	0.1	.	0.1	0.0	0.2	0.0
	J J A E P	0	55	0.0	.	0.0	0.0	0.0	0.0
	JIMMY CARTER HIGH SCHOOL	47	1,834	2.6	0.0	2.6	0.0	2.0	2.7
	JUAREZ/LINCOLN HIGH SCHOOL	56	1,951	2.9	.	2.9	0.0	2.6	2.9
	LA JOYA SENIOR HIGH SCHOOL	207	2,501	8.3	0.0	8.3	0.0	8.0	10.6
	MEMORIAL MIDDLE	7	754	0.9	.	0.9	0.0	0.7	1.2
	NELLIE SCHUNIOR MIDDLE SCHOOL	—	<555	0.4	.	0.4	0.0	0.2	0.3
LA MARQUE ISD		52	1,911	2.7	2.4	3.3	3.7	1.2	2.2
	GALVESTON CO J J A E P	0	23	0.0	0.0	0.0	.	0.0	0.0
	LA MARQUE H S	—	<1,275	3.8	3.3	5.2	5.1	1.9	2.7
	LA MARQUE MIDDLE	—	<645	0.6	0.7	0.0	1.2	0.2	0.7
LA PORTE ISD		69	3,763	1.8	2.9	2.5	1.3	1.6	2.8
	DEWALT ALTER	10	255	3.9	4.2	3.0	4.3	4.8	4.8
	HARRIS COUNTY JUVENILE PROBATION	0	5	0.0	.	0.0	0.0	0.0	.
	HIGH POINT ALTER	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	LA PORTE HIGH SCHOOL	59	2,431	2.4	3.8	3.8	1.6	2.1	3.6
	LA PORTE J H	0	672	0.0	0.0	0.0	0.0	0.0	0.0
	LOMAX J H	0	599	0.0	0.0	0.0	0.0	0.0	0.0
LA PRYOR ISD		—	<255	0.8	0.0	0.9	0.0	1.0	1.3
	LA PRYOR H S	—	<255	0.8	0.0	0.9	0.0	1.0	1.3
LA VEGA ISD		52	1,160	4.5	3.5	4.3	5.8	3.9	5.7
	BILL LOGUE JUVENILE JUSTICE CTR	—	<60	1.9	0.0	3.8	0.0	3.4	0.0
	CHALLENGE ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	LA VEGA H S	36	690	5.2	2.9	4.9	7.9	5.9	6.7
	LA VEGA JUNIOR HIGH SCHOOL GEORGE SUCCESS PROGRAM	—	<435	0.2	0.8	0.0	0.0	0.3	0.4
		—	<45	43.8	55.6	50.0	27.3	30.0	53.3
LA VERNIA ISD		9	1,301	0.7	0.0	0.4	0.8	0.7	1.0
	FLORESVILLE ALTERNATIVE	0	13	0.0	.	0.0	0.0	0.0	0.0
	FLORESVILLE CHOICE PROGRAM	—	<30	17.6	0.0	0.0	23.1	0.0	40.0
	LA VERNIA HIGH SCHOOL	—	<870	0.7	0.0	0.6	0.7	1.1	0.9
	LA VERNIA JUNIOR HIGH SCHOOL	0	431	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
LA VILLA ISD		13	295	4.4	.	4.4	0.0	1.8	4.2
	LA VILLA ALTERNATIVE H S	—	<30	17.6	.	17.6	.	0.0	0.0
	LA VILLA H S	—	<210	4.4	.	4.4	0.0	2.6	5.5
	LA VILLA MIDDLE	—	<90	1.1	.	1.1	.	0.0	0.0
LACKLAND ISD		—	<270	0.4	0.0	0.0	0.7	1.8	1.7
	VIRGINIA ALLRED STACEY JR/SR H S	—	<270	0.4	0.0	0.0	0.7	1.8	1.7
LAGO VISTA ISD		—	<600	0.5	0.0	0.0	0.6	0.0	1.4
	LAGO VISTA H S	—	<405	0.8	0.0	0.0	0.9	0.0	2.0
	LAGO VISTA MIDDLE SCHOOL	0	198	0.0	0.0	0.0	0.0	0.0	0.0
LAKE DALLAS ISD		11	1,819	0.6	0.0	1.1	0.6	0.3	1.1
	DENTON CO J J A E P	0	8	0.0	.	0.0	0.0	0.0	0.0
	LAKE DALLAS H S	11	1,191	0.9	0.0	1.6	0.9	0.6	1.3
	LAKE DALLAS MIDDLE	0	628	0.0	0.0	0.0	0.0	0.0	0.0
LAKE TRAVIS ISD		34	2,709	1.3	2.2	3.9	0.9	2.8	2.9
	HUDSON BEND MIDDLE	0	395	0.0	0.0	0.0	0.0	0.0	0.0
	LAKE TRAVIS H S	34	1,777	1.9	4.5	6.2	1.3	4.9	4.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAKE TRAVIS ISD	LAKE TRAVIS MIDDLE	0	542	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
LAKE WORTH ISD		14	1,186	1.2	2.0	1.8	0.4	1.0	1.9
	ANNE MANSFIELD SULLIVAN H S	-	<45	5.0	.	10.5	0.0	0.0	0.0
	LAKE WORTH H S	-	<735	1.6	3.4	2.3	0.6	1.7	3.2
	LUCYLE COLLINS MIDDLE SCHOOL	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	N A HOWRY MIDDLE	0	209	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO JUVENILE JUSTICE CTR	0	1	0.0	.	.	0.0	0.0	.
LAMAR CISD		269	9,291	2.9	3.3	3.8	1.6	2.8	4.0
	ALTERNATIVE LEARNING CENTER	-	<285	0.4	0.0	0.6	0.0	0.0	1.9
	B F TERRY H S	84	1,969	4.3	4.0	5.0	3.0	4.0	4.8
	BRISCOE JUNIOR HIGH	-	<1,095	0.1	0.0	0.3	0.0	0.0	0.0
	COMMUNITY CTR	-	<45	2.9	0.0	0.0	7.1	0.0	0.0
	FORT BEND CO ALTER	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	FOSTER HIGH SCHOOL	30	2,134	1.4	1.1	1.4	1.6	1.7	2.1
	GEORGE J H	-	<945	0.2	0.7	0.2	0.0	0.4	0.0
	JUVENILE DETENT CTR	-	<285	7.4	4.4	8.5	10.2	2.8	0.0
	LAMAR CONS H S	140	2,150	6.5	6.7	9.0	2.4	5.7	8.0
LAMAR J H	10	1,220	0.8	0.9	0.2	1.7	0.8	0.9	
LAMESA ISD		31	850	3.6	3.6	4.7	0.9	3.7	4.4
	LAMESA H S	-	<570	4.8	5.3	6.5	0.7	4.8	6.3
	LAMESA MIDDLE	-	<300	1.4	0.0	1.5	1.5	2.1	0.6
LAMPASAS ISD		31	1,756	1.8	1.3	1.6	1.9	2.8	2.4
	LAMPASAS H S	24	1,193	2.0	1.9	2.3	2.0	3.2	2.7
	LAMPASAS MIDDLE	7	564	1.2	0.0	0.0	1.7	2.4	1.5
LANCASTER ISD		125	3,206	3.9	3.7	4.4	6.0	3.5	5.4
	L ISD J J A E P	0	15	0.0	0.0	.	.	0.0	.
	LANCASTER H S	103	2,107	4.9	4.7	5.8	6.6	4.6	6.3
	LANCASTER MIDDLE	22	1,100	2.0	1.8	2.3	4.8	1.9	1.5
LANEVILLE ISD		0	107	0.0	0.0	0.0	0.0	0.0	0.0
	LANEVILLE SCHOOL	0	107	0.0	0.0	0.0	0.0	0.0	0.0
LAPOYNOR ISD		-	<255	0.8	3.8	0.0	0.5	1.0	2.2
	A L P H A CAMPUS	-	<15	25.0	.	.	25.0	.	50.0
	LAPOYNOR H S	-	<180	0.6	5.9	0.0	0.0	1.6	1.4
	LAPOYNOR J H	0	76	0.0	0.0	0.0	0.0	0.0	0.0
LAREDO ISD		312	9,968	3.1	0.0	3.2	0.0	2.6	3.2
	CHRISTEN MIDDLE	-	<1,110	0.1	.	0.1	0.0	0.0	0.0
	DR LEO CIGARROA H S	85	1,815	4.7	0.0	4.7	0.0	4.2	5.0
	EARLY COLLEGE H S	0	102	0.0	.	0.0	0.0	0.0	0.0
	F S LARA ACADEMY	0	341	0.0	.	0.0	0.0	0.0	0.0
	JOAQUIN CIGARROA MIDDLE	-	<1,080	0.4	.	0.4	0.0	0.3	0.4
	LAMAR MIDDLE	-	<975	0.1	0.0	0.1	0.0	0.0	0.0
	MARTIN H S	119	2,193	5.4	0.0	5.5	0.0	4.5	5.8
	MEMORIAL MIDDLE	5	660	0.8	.	0.8	.	0.3	0.4
	NIXON H S	97	2,264	4.3	0.0	4.3	0.0	3.5	4.6
WEBB COUNTY J J A E P	0	101	0.0	.	0.0	0.0	0.0	0.0	
LASARA ISD		0	66	0.0	.	0.0	0.0	0.0	0.0
	LASARA EL	0	66	0.0	.	0.0	0.0	0.0	0.0
LATEXO ISD		0	221	0.0	0.0	0.0	0.0	0.0	0.0
	LATEXO H S	0	221	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAZBUDDIE ISD		0	74	0.0	.	0.0	0.0	0.0	0.0
	LAZBUDDIE SCHOOL	0	74	0.0	.	0.0	0.0	0.0	0.0
LEAKEY ISD		-	<135	3.1	0.0	6.7	2.1	5.6	5.7
	LEAKEY SCHOOL	-	<135	3.1	0.0	6.7	2.1	5.6	5.7
LEANDER ISD		210	10,406	2.0	3.3	2.5	1.8	3.4	3.7
	ARTIE L HENRY MIDDLE SCHOOL	-	<735	0.5	2.3	0.7	0.4	0.9	1.7
	CANYON RIDGE MIDDLE SCHOOL	0	515	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR PARK H S	41	2,267	1.8	2.7	3.1	1.5	4.4	3.8
	CEDAR PARK MIDDLE	-	<840	0.2	0.0	0.8	0.2	1.0	0.5
	KNOX WILEY MIDDLE SCHOOL	-	<390	0.5	2.9	0.0	0.4	1.1	0.8
	LEANDER H S	96	2,292	4.2	3.7	4.9	4.1	5.5	5.9
	LEANDER MIDDLE	0	490	0.0	0.0	0.0	0.0	0.0	0.0
	LOTT DETENTION CENTER	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	NEW HOPE HIGH SCHOOL	16	107	15.0	66.7	7.7	12.8	25.0	18.0
	RUNNING BRUSHY MIDDLE SCHOOL	-	<795	0.1	1.8	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	2	0.0	.	.	0.0	.	.
	VISTA RIDGE HIGH SCHOOL	48	2,219	2.2	4.6	2.1	1.8	3.4	3.7
	WILLIAMSON CO ACADEMY	0	31	0.0	0.0	0.0	0.0	0.0	0.0
LEARY ISD		0	19	0.0	0.0	.	0.0	0.0	0.0
	LEARY EL	0	19	0.0	0.0	.	0.0	0.0	0.0
LEFORS ISD		0	88	0.0	0.0	0.0	0.0	0.0	0.0
	LEFORS SCHOOL	0	88	0.0	0.0	0.0	0.0	0.0	0.0
LEGGETT ISD		0	118	0.0	0.0	0.0	0.0	0.0	0.0
	LEGGETT H S	0	118	0.0	0.0	0.0	0.0	0.0	0.0
LEON ISD		-	<360	0.8	0.0	0.0	0.7	0.0	0.0
	LEON H S	-	<240	1.3	0.0	0.0	1.1	0.0	0.0
	LEON J H	0	125	0.0	0.0	0.0	0.0	0.0	0.0
LEONARD ISD		0	428	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD HIGH SCHOOL	0	293	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD JUNIOR HIGH	0	135	0.0	0.0	0.0	0.0	0.0	0.0
LEVELLAND ISD		39	1,378	2.8	7.2	3.4	1.2	3.7	3.2
	LEVELLAND H S	-	<915	4.1	10.0	4.8	1.9	5.4	4.3
	LEVELLAND J H	-	<480	0.4	0.0	0.7	0.0	0.7	0.9
	LEVELLAND MIDDLE	0	9	0.0	.	0.0	0.0	0.0	.
LEVERETTS CHAPEL ISD		-	<120	2.6	0.0	0.0	2.3	0.0	2.1
	LEVERETTS CHAPEL H S	-	<75	4.6	0.0	0.0	4.2	0.0	3.7
	LEVERETTS CHAPEL JR HIGH	0	49	0.0	0.0	0.0	0.0	0.0	0.0
LEWISVILLE ISD		159	22,479	0.7	0.9	1.4	0.5	1.0	1.5
	ARBOR CREEK MIDDLE	0	613	0.0	0.0	0.0	0.0	0.0	0.0
	BRIARHILL MIDDLE	0	670	0.0	0.0	0.0	0.0	0.0	0.0
	C DOUGLAS KILLOUGH LEWISVILLE HS	-	<1,095	0.2	0.0	0.5	0.0	0.0	0.3
	CLAYTON DOWNING MIDDLE SCHOOL	0	414	0.0	0.0	0.0	0.0	0.0	0.0
	CREEK VALLEY MIDDLE SCHOOL	0	729	0.0	0.0	0.0	0.0	0.0	0.0
	DELAY MIDDLE SCHOOL	0	520	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	207	0.0	0.0	0.0	0.0	0.0	0.0
	FLOWER MOUND H S	-	<2,940	0.2	0.0	0.0	0.2	0.0	0.4
	FORESTWOOD MIDDLE	0	508	0.0	0.0	0.0	0.0	0.0	0.0
	GRIFFIN MIDDLE	0	523	0.0	0.0	0.0	0.0	0.0	0.0
	HEBRON H S	8	2,489	0.3	0.9	0.7	0.1	1.3	0.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEWISVILLE ISD	HEDRICK MIDDLE SCHOOL	0	480	0.0	0.0	0.0	0.0	0.0	0.0
	HUFFINES MIDDLE SCHOOL	-	<735	0.1	0.0	0.0	0.3	0.0	0.0
	LAKEVIEW MIDDLE	0	615	0.0	0.0	0.0	0.0	0.0	0.0
	LAMAR MIDDLE	0	555	0.0	0.0	0.0	0.0	0.0	0.0
	LEARNING CTR	47	349	13.5	4.9	16.0	13.6	12.9	15.9
	LEWISVILLE H S	70	2,915	2.4	2.6	2.5	2.2	1.8	3.7
	MARCUS H S	14	3,010	0.5	0.8	1.4	0.4	0.0	1.0
	MARSHALL DURHAM MIDDLE SCHOOL	-	<585	0.5	0.0	0.8	0.8	0.5	0.4
	MCKAMY MIDDLE SCHOOL	0	675	0.0	0.0	0.0	0.0	0.0	0.0
	SHADOW RIDGE MIDDLE SCHOOL	0	455	0.0	0.0	0.0	0.0	0.0	0.0
THE COLONY H S	9	2,094	0.4	0.5	0.4	0.4	0.7	0.6	
LEXINGTON ISD		5	477	1.0	3.9	0.0	0.6	1.5	2.0
	LEXINGTON HIGH SCHOOL	5	310	1.6	6.1	0.0	0.9	2.5	3.0
	LEXINGTON MIDDLE SCHOOL	0	167	0.0	0.0	0.0	0.0	0.0	0.0
LIBERTY HILL ISD		14	1,096	1.3	0.0	2.0	1.2	3.1	2.7
	LIBERTY HILL H S	14	717	2.0	0.0	3.3	1.8	5.1	3.8
	LIBERTY HILL JUNIOR HIGH	0	380	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO ACADEMY	0	1	0.0	.	.	0.0	.	.
	WILLIAMSON COUNTY JUVENILE DETENT	0	1	0.0	.	.	0.0	0.0	.
LIBERTY ISD		-	<1,110	0.4	0.0	0.0	0.6	0.4	0.4
	GULF COAST H S	0	2	0.0	.	.	0.0	0.0	.
	HARDIN/CHAMBERS CTR	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY H S	-	<765	0.4	0.0	0.0	0.7	0.3	0.2
	LIBERTY MIDDLE	-	<360	0.3	0.0	0.0	0.5	0.5	0.6
		12	1,495	0.8	1.3	2.3	0.3	0.7	1.3
LIBERTY-EYLAU ISD	ALTER SCH	0	57	0.0	0.0	.	0.0	0.0	0.0
	BOWIE COUNTY JJAEP	0	12	0.0	0.0	.	0.0	0.0	0.0
	JUVENILE JUSTICE DETENTION CTR	0	227	0.0	0.0	0.0	0.0	0.0	0.0
	LIBERTY-EYLAU H S	12	831	1.4	2.2	5.0	0.5	1.4	2.0
	LIBERTY-EYLAU MIDDLE	0	433	0.0	0.0	0.0	0.0	0.0	0.0
LIFE SCHOOL		6	645	0.9	0.9	1.3	0.8	1.5	2.6
	LIFE SCHOOL OAK CLIFF	6	530	1.1	0.9	1.4	1.6	1.6	2.8
	LIFE SCHOOL RED OAK	0	115	0.0	0.0	0.0	0.0	0.0	0.0
LINDALE ISD		-	<1,665	0.1	0.0	0.0	0.1	0.2	0.2
	LINDALE H S	-	<1,095	0.1	0.0	0.0	0.1	0.4	0.3
	LINDALE JJAEP	0	3	0.0	.	.	0.0	0.0	0.0
	LINDALE JUNIOR HIGH	0	565	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS UNIT	0	2	0.0	.	0.0	0.0	.	.
LINDEN-KILDARE CISD		-	<435	0.5	0.0	0.0	0.6	0.0	0.0
	LINDEN-KILDARE H S	-	<270	0.8	0.0	0.0	1.0	0.0	0.0
	MAE LUSTER STEPHENS JUNIOR HIGH	0	158	0.0	0.0	0.0	0.0	0.0	0.0
LINDSAY ISD		0	254	0.0	.	0.0	0.0	0.0	0.0
	LINDSAY H S	0	254	0.0	.	0.0	0.0	0.0	0.0
LINGLEVILLE ISD		-	<105	1.1	.	0.0	2.2	0.0	0.0
	LINGLEVILLE SCHOOL	-	<105	1.1	.	0.0	2.2	0.0	0.0
LIPAN ISD		-	<165	2.7	.	9.1	2.2	2.6	2.0
	LIPAN H S	-	<165	2.7	.	9.1	2.2	2.6	2.0
LITTLE CYPRESS-MAURICEVIL		15	1,934	0.8	5.1	0.0	0.5	1.2	1.2
	LIT CYPR-MRCEVILLE H S	-	<1,275	1.0	7.3	0.0	0.6	1.4	1.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LITTLE CYPRESS-MAURICEVIL	LITTLE CYPRESS J H	—	<420	0.5	1.9	0.0	0.3	1.7	1.0
	MAURICEVILLE MIDDLE	0	262	0.0	0.0	0.0	0.0	0.0	0.0
LITTLE ELM ISD		38	2,184	1.7	1.9	2.8	1.1	1.6	3.5
	DENTON CO J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	LAKESIDE JUNIOR HIGH SCHOOL	0	838	0.0	0.0	0.0	0.0	0.0	0.0
	LITTLE ELM H S	38	1,347	2.8	3.1	4.5	1.8	2.9	5.6
LITTLEFIELD ISD		16	704	2.3	0.0	3.3	0.8	2.4	3.5
	LITTLEFIELD H S	—	<465	3.3	0.0	5.0	1.2	3.8	4.8
	LITTLEFIELD J H	—	<255	0.4	0.0	0.6	0.0	0.6	0.8
LIVINGSTON ISD		36	2,079	1.7	1.8	1.7	1.7	2.4	3.4
	LIVINGSTON H S	—	<1,380	2.5	2.7	2.1	2.5	3.5	3.9
	LIVINGSTON J H	—	<705	0.3	0.0	1.0	0.2	0.5	0.7
LLANO ISD		—	<900	0.4	0.0	0.8	0.4	0.5	0.3
	LLANO H S	—	<600	0.5	0.0	1.2	0.4	0.9	0.4
	LLANO JUNIOR HIGH	—	<315	0.3	0.0	0.0	0.4	0.0	0.0
LOCKHART ISD		86	2,195	3.9	8.8	4.0	2.7	4.1	6.1
	LOCKHART H S	46	983	4.7	8.4	5.8	2.4	5.5	6.7
	LOCKHART HIGH SCHOOL FRESHMAN CAM	0	361	0.0	0.0	0.0	0.0	0.0	0.0
	LOCKHART JUNIOR HIGH SCHOOL	0	762	0.0	0.0	0.0	0.0	0.0	0.0
	LOCKHART PRIDE HS	40	133	30.1	52.9	30.4	23.7	31.6	40.0
LOCKNEY ISD		—	<315	1.3	0.0	1.0	2.0	1.3	1.3
	LOCKNEY DAEP	0	4	0.0	0.0	0.0	0.0	0.0	.
	LOCKNEY HIGH SCHOOL	—	<225	1.9	0.0	1.6	2.6	2.1	2.0
	LOCKNEY JR HIGH	0	97	0.0	0.0	0.0	0.0	0.0	0.0
LOHN ISD		—	<75	4.3	.	4.0	4.4	2.1	6.5
	LOHN SCHOOL	—	<75	4.3	.	4.0	4.4	2.1	6.5
LOMETA ISD		—	<255	0.8	0.0	0.9	0.9	0.0	0.0
	LOMETA ALTERNATIVE	—	<105	2.1	0.0	2.7	2.9	0.0	0.0
	LOMETA SCHOOL	0	180	0.0	0.0	0.0	0.0	0.0	0.0
LONDON ISD		0	62	0.0	0.0	0.0	0.0	0.0	0.0
	LONDON EL	0	62	0.0	0.0	0.0	0.0	0.0	0.0
LONE OAK ISD		0	456	0.0	0.0	0.0	0.0	0.0	0.0
	LONE OAK H S	0	301	0.0	0.0	0.0	0.0	0.0	0.0
	LONE OAK MIDDLE	0	155	0.0	0.0	0.0	0.0	0.0	0.0
LONGVIEW ISD		148	3,510	4.2	5.1	5.9	1.4	4.4	5.8
	FOREST PARK MAGNET SCHOOL OF GLOB	—	<420	0.2	0.4	0.0	0.0	0.3	0.4
	FOSTER MIDDLE	0	497	0.0	0.0	0.0	0.0	0.0	0.0
	JUDSON MIDDLE	—	<375	0.3	0.8	0.0	0.0	0.0	0.0
	JUVENILE DETENT CTR	—	<210	13.7	12.5	10.0	16.0	6.2	7.1
	LONGVIEW H S	145	2,246	6.5	7.5	9.7	2.0	7.4	8.1
STUDENT DEVELOPMENT CENTER	—	<30	5.3	0.0	.	10.0	9.1	0.0	
LOOP ISD		0	67	0.0	.	0.0	0.0	0.0	0.0
	LOOP SCHOOL	0	67	0.0	.	0.0	0.0	0.0	0.0
LORAIN ISD		—	<90	1.2	0.0	1.8	0.0	1.7	0.0
	LORAIN SCHOOL	—	<90	1.2	0.0	1.8	0.0	1.7	0.0
LORENA ISD		9	763	1.2	0.0	1.3	1.2	3.3	2.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LORENA ISD	LORENA - RBEC	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	LORENA H S	-	<525	0.8	0.0	2.2	0.7	2.8	1.3
	LORENA MIDDLE	0	247	0.0	0.0	0.0	0.0	0.0	0.0
	OPPORTUNITY LEARNING CTR	-	<30	27.8	.	0.0	31.3	50.0	50.0
LORENZO ISD		-	<165	2.5	0.0	2.7	2.7	3.3	2.5
	LORENZO H S	-	<165	2.5	0.0	2.7	2.7	3.3	2.5
LOS FRESNOS CISD		108	3,935	2.7	16.1	2.7	2.0	2.0	3.8
	CAMERON CO J J A E P	0	13	0.0	.	0.0	.	0.0	0.0
	LIBERTY MEMORIAL MIDDLE SCHOOL	-	<360	0.3	.	0.3	0.0	0.0	0.0
	LOS CUATES MIDDLE	-	<465	0.9	.	0.7	4.8	0.3	0.0
	LOS FRESNOS HS	103	2,610	3.9	17.9	3.9	2.1	3.0	5.0
	RESACA MIDDLE	0	526	0.0	0.0	0.0	0.0	0.0	0.0
LOUISE ISD		-	<285	1.4	0.0	2.6	0.7	2.4	3.2
	LOUISE H S	-	<285	1.4	0.0	2.6	0.7	2.4	3.2
LOVEJOY ISD		0	637	0.0	0.0	0.0	0.0	0.0	0.0
	LOVEJOY H S	0	192	0.0	0.0	0.0	0.0	0.0	0.0
	LOVEJOY M S	0	445	0.0	0.0	0.0	0.0	0.0	0.0
LOVELADY ISD		-	<315	0.7	5.7	0.0	0.0	0.9	1.3
	LOVELADY EL	0	113	0.0	0.0	0.0	0.0	0.0	0.0
	LOVELADY H S	-	<195	1.1	8.0	0.0	0.0	1.4	1.6
LUBBOCK ISD		483	12,891	3.7	4.4	5.4	1.7	3.9	4.1
	ALDERSON M S	5	289	1.7	1.1	2.9	0.0	1.6	2.1
	ATKINS M S	-	<375	1.1	0.0	1.7	0.0	1.4	2.0
	CAVAZOS M S	-	<495	0.4	0.0	0.5	0.0	0.5	0.6
	CORONADO H S	53	2,463	2.2	3.2	2.8	1.8	3.0	2.1
	DUNBAR M S	-	<390	0.3	0.6	0.0	0.0	0.3	0.4
	ESTACADO H S	71	1,097	6.5	6.3	6.9	4.4	4.8	6.4
	EVANS M S	-	<570	0.2	0.0	0.0	0.0	0.0	0.0
	HOMEBOUND	-	<90	3.4	0.0	7.1	1.8	4.5	8.3
	HUTCHINSON M S	0	535	0.0	0.0	0.0	0.0	0.0	0.0
	IRONS M S	0	491	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO JUVENILE JUSTICE CTR	-	<300	7.9	10.7	7.0	6.8	5.2	6.9
	LUBBOCK H S	88	2,556	3.4	3.2	4.8	0.9	3.5	4.0
	MACKENZIE M S	0	443	0.0	0.0	0.0	0.0	0.0	0.0
	MATTHEWS LRN CTR/NEW DIRECTIONS	150	520	28.8	26.0	32.8	18.4	26.6	34.3
	MONTEREY H S	97	2,623	3.7	4.2	5.0	2.4	3.8	4.4
	PROJECT INTERCEPT SCH	0	585	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON M S	-	<555	0.7	0.0	1.3	0.0	0.6	0.8
	SMYLIE WILSON M S	-	<405	1.0	0.0	0.5	2.1	0.8	0.6
LUBBOCK-COOPER ISD		10	1,167	0.9	0.0	0.3	1.1	1.1	1.3
	L C Y C	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK-COOPER HIGH SCHOOL	10	731	1.4	0.0	0.5	1.8	1.9	2.3
	LUBBOCK-COOPER JUNIOR HIGH SCHOOL	0	436	0.0	0.0	0.0	0.0	0.0	0.0
LUEDERS-AVOCA ISD		0	63	0.0	.	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA EL/J H	0	25	0.0	.	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA H S	0	38	0.0	.	0.0	0.0	0.0	0.0
LUFKIN ISD		151	3,878	3.9	4.5	5.6	2.4	2.9	5.9
	JUVENILE DETENT CTR	-	<105	4.4	0.0	8.0	4.9	1.9	0.0
	LUFKIN H S	96	2,579	3.7	3.5	6.7	2.2	3.7	6.4
	LUFKIN MIDDLE	-	<1,260	0.8	0.5	0.6	1.2	0.7	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUFKIN ISD	SPECIAL SERVICES	0	2	0.0	.	0.0	0.0	.	0.0
	STATE SCHOOL	0	4	0.0	0.0	0.0	0.0	0.0	.
	STUBBLEFIELD LRN CTR	-	<90	51.1	72.7	52.2	29.0	45.5	50.0
LULING ISD		14	776	1.8	1.5	2.2	1.4	2.4	1.7
	LULING H S	-	<510	2.4	2.2	3.0	1.6	3.6	2.3
	LULING J H	-	<285	0.7	0.0	0.7	1.0	0.6	0.0
LUMBERTON ISD		14	1,727	0.8	10.0	0.0	0.8	1.4	1.2
	HARDIN CO ALTER ED	0	13	0.0	.	0.0	0.0	0.0	.
	LUMBERTON H S	14	1,119	1.3	20.0	0.0	1.2	2.5	1.8
	LUMBERTON MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
LYFORD CISD		5	767	0.7	0.0	0.7	0.0	0.5	0.7
	CCJJAEP	0	4	0.0	.	0.0	.	0.0	0.0
	LYFORD H S	5	511	1.0	0.0	1.0	0.0	0.8	1.0
	LYFORD MIDDLE SCHOOL	0	256	0.0	0.0	0.0	0.0	0.0	0.0
LYNACRE ACADEMY CHARTER S		0	163	0.0	0.0	0.0	0.0	0.0	.
	I AM THAT I AM ACADEMY	0	163	0.0	0.0	0.0	0.0	0.0	.
LYTLE ISD		8	732	1.1	0.0	1.3	0.5	0.9	0.8
	BIGFOOT DAEP	0	33	0.0	.	0.0	0.0	0.0	0.0
	J J A E P	0	2	0.0	.	0.0	.	0.0	.
	LYTLE H S	8	487	1.6	0.0	2.0	0.7	1.4	1.1
	LYTLE JUNIOR HIGH SCHOOL	0	245	0.0	0.0	0.0	0.0	0.0	0.0
MABANK ISD		0	1,659	0.0	0.0	0.0	0.0	0.0	0.0
	MABANK H S	0	1,052	0.0	0.0	0.0	0.0	0.0	0.0
	MABANK MIDDLE	0	607	0.0	0.0	0.0	0.0	0.0	0.0
MADISONVILLE CISD		-	<1,020	0.2	0.0	0.4	0.2	0.0	0.0
	MADISONVILLE HIGH SCHOOL	-	<675	0.3	0.0	0.7	0.3	0.0	0.0
	MADISONVILLE INTERMEDIATE SCHOOL	0	2	0.0	.	.	0.0	0.0	.
	MADISONVILLE JUNIOR HIGH SCHOOL	0	353	0.0	0.0	0.0	0.0	0.0	0.0
MAGNOLIA ISD		86	4,984	1.7	2.5	1.7	1.7	2.0	2.6
	ALPHA	-	<135	16.5	33.3	11.8	17.2	10.8	18.5
	BEAR BRANCH J H	-	<825	0.2	0.0	0.7	0.2	0.5	0.5
	MAGNOLIA H S	58	2,685	2.2	2.3	2.3	2.2	2.9	3.0
	MAGNOLIA J H	-	<930	0.3	2.6	0.6	0.1	0.9	0.6
	MAGNOLIA WEST H S	-	<510	0.6	0.0	1.0	0.5	0.6	1.1
	PROJECT RESTORE	0	20	0.0	.	0.0	0.0	0.0	0.0
MAINLAND PREPARATORY ACAD		0	87	0.0	0.0	0.0	0.0	0.0	0.0
	MAINLAND PREPARATORY ACADEMY	0	87	0.0	0.0	0.0	0.0	0.0	0.0
MALAKOFF ISD		-	<615	0.7	0.0	0.0	0.9	0.7	0.8
	GATEWAY	-	<15	25.0	0.0	0.0	50.0	50.0	50.0
	MALAKOFF ALTERNATIVE PROGRAM (MAP)	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	MALAKOFF H S	-	<420	0.7	0.0	0.0	0.9	0.5	0.6
	MALAKOFF MIDDLE	0	189	0.0	0.0	0.0	0.0	0.0	0.0
MALONE ISD		0	16	0.0	0.0	0.0	0.0	0.0	0.0
	MALONE EL	0	16	0.0	0.0	0.0	0.0	0.0	0.0
MALTA ISD		0	15	0.0	.	.	0.0	0.0	0.0
	MALTA EL	0	15	0.0	.	.	0.0	0.0	0.0
MANOR ISD		48	2,059	2.3	1.2	3.2	1.9	2.4	2.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MANOR ISD	EXCEL HIGH SCHOOL	11	56	19.6	11.1	22.2	10.0	25.0	19.0
	MANOR H S	37	1,248	3.0	1.8	4.0	2.5	3.2	3.9
	MANOR MIDDLE SCHOOL	0	784	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS CO J J A E P	0	7	0.0	0.0	0.0	.	0.0	0.0
MANSFIELD ISD		165	13,432	1.2	1.5	1.8	0.9	1.2	2.0
	ALTER ED CTR	-	<165	9.3	5.4	7.7	11.9	12.9	7.0
	BROOKS WESTER MIDDLE SCHOOL	0	972	0.0	0.0	0.0	0.0	0.0	0.0
	DANNY JONES MIDDLE	0	566	0.0	0.0	0.0	0.0	0.0	0.0
	JAMES COBLE M S	-	<1,125	0.1	0.2	0.0	0.0	0.2	0.3
	MANSFIELD HIGH SCHOOL	57	2,914	2.0	3.5	4.0	1.2	2.7	3.1
	MANSFIELD TIMBERVIEW HIGH SCHOOL	45	2,824	1.6	1.7	1.4	1.8	1.7	2.1
	ROGENE WORLEY MIDDLE	-	<990	0.1	0.0	0.0	0.2	0.0	0.3
	SUMMIT HIGH SCHOOL	46	3,047	1.5	2.3	2.4	0.9	1.0	2.5
	T A HOWARD MIDDLE	0	1,078	0.0	0.0	0.0	0.0	0.0	0.0
	TARRANT CO J J A E P	0	14	0.0	0.0	0.0	0.0	0.0	0.0
MARATHON ISD		0	32	0.0	.	0.0	0.0	0.0	0.0
	MARATHON INDPENDENT SCHOOL DIST	0	32	0.0	.	0.0	0.0	0.0	0.0
MARBLE FALLS ISD		20	1,835	1.1	3.0	2.4	0.4	0.7	0.8
	FALLS CAREER H S	8	92	8.7	50.0	10.3	5.2	9.7	8.7
	MARBLE FALLS HIGH SCHOOL	12	1,143	1.0	0.0	3.0	0.3	0.5	0.4
	MARBLE FALLS MIDDLE SCHOOL	0	619	0.0	0.0	0.0	0.0	0.0	0.0
MARFA ISD		-	<210	1.0	0.0	1.1	0.0	1.6	1.8
	MARFA JUNIOR/SENIOR HIGH	-	<210	1.0	0.0	1.1	0.0	1.6	1.8
MARION ISD		12	745	1.6	6.5	1.0	1.6	2.7	1.7
	MARION H S	12	515	2.3	10.0	1.5	2.3	4.5	2.4
	MARION MIDDLE	0	230	0.0	0.0	0.0	0.0	0.0	0.0
MARLIN ISD		33	659	5.0	5.2	4.4	5.3	3.6	4.1
	FEC THE LEARNING CENTER	-	<45	21.1	27.8	14.3	16.7	23.8	60.0
	MARLIN H S	23	418	5.5	6.2	4.1	4.5	3.7	4.7
	MARLIN MS	-	<225	0.9	0.0	2.0	4.0	1.1	0.7
MARSHALL ISD		67	2,861	2.3	3.4	2.8	1.3	2.1	4.2
	MARSHALL H S	67	1,916	3.5	5.1	4.5	1.9	3.5	5.9
	MARSHALL J H	0	945	0.0	0.0	0.0	0.0	0.0	0.0
MART ISD		8	315	2.5	3.9	0.0	2.3	3.6	4.0
	MART ACADEMIC ALERNATIVE PROGRAM	-	<15	12.5	0.0	.	14.3	0.0	0.0
	MART H S	-	<210	3.5	6.1	0.0	2.9	5.5	6.1
	MART MIDDLE	0	113	0.0	0.0	0.0	0.0	0.0	0.0
MARTINS MILL ISD		-	<255	0.4	0.0	3.6	0.0	1.0	2.0
	MARTINS MILL H S	-	<255	0.4	0.0	3.6	0.0	1.0	2.0
MARTINSVILLE ISD		0	168	0.0	0.0	0.0	0.0	0.0	0.0
	MARTINSVILLE SCHOOL	0	168	0.0	0.0	0.0	0.0	0.0	0.0
MASON ISD		-	<285	0.4	.	0.0	0.5	0.0	0.0
	MASON H S	-	<195	0.5	.	0.0	0.8	0.0	0.0
	MASON J H	0	87	0.0	.	0.0	0.0	0.0	0.0
MATHIS ISD		-	<960	0.2	0.0	0.1	0.9	0.1	0.3
	MATHIS H S	-	<660	0.3	0.0	0.2	1.4	0.2	0.4
	MCCRAW J H	0	303	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MAUD ISD		0	234	0.0	0.0	0.0	0.0	0.0	0.0
	MAUD SCHOOL	0	234	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	2	0.0	.	.	0.0	0.0	0.0
MAY ISD		-	<150	1.4	0.0	0.0	1.6	0.0	1.6
	MAY H S	-	<150	1.4	0.0	0.0	1.6	0.0	1.6
MAYPEARL ISD		0	483	0.0	0.0	0.0	0.0	0.0	0.0
	MAYPEARL H S	0	320	0.0	0.0	0.0	0.0	0.0	0.0
	MAYPEARL JUNIOR HIGH	0	163	0.0	0.0	0.0	0.0	0.0	0.0
MCALLEN ISD		423	11,099	3.8	0.0	4.1	2.1	3.4	5.2
	BROWN MIDDLE SCHOOL	-	<615	0.5	0.0	0.5	0.0	0.4	0.7
	CATHEY MIDDLE SCHOOL	-	<660	0.6	0.0	0.6	1.0	1.0	1.0
	DE LEON MIDDLE SCHOOL	0	788	0.0	0.0	0.0	0.0	0.0	0.0
	INSTR/GUID CENTER	0	363	0.0	.	0.0	0.0	0.0	0.0
	LAMAR ACADEMY	-	<315	9.0	.	8.6	13.3	6.1	9.3
	LINCOLN MIDDLE SCHOOL	5	634	0.8	0.0	0.8	0.0	0.2	1.0
	MCALLEN HIGH SCHOOL	174	2,500	7.0	0.0	7.9	2.4	7.6	10.7
	MEMORIAL HIGH SCHOOL	109	2,250	4.8	0.0	5.2	2.2	4.6	5.2
	MORRIS MIDDLE SCHOOL	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	ROWE HIGH SCHOOL	-	<2,445	3.9	0.0	4.1	2.2	3.1	4.9
	SOUTHWEST KEY PROGRAM	0	24	0.0	.	0.0	0.0	0.0	0.0
	TRAVIS MIDDLE SCHOOL	5	630	0.8	0.0	0.8	0.0	0.8	1.1
MCCAMEY ISD		-	<255	0.4	0.0	0.6	0.0	0.0	0.0
	MCCAMEY H S	-	<195	0.5	0.0	0.9	0.0	0.0	0.0
	MCCAMEY MIDDLE	0	69	0.0	.	0.0	0.0	0.0	0.0
MCDADE ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	MCDADE EL	0	34	0.0	.	0.0	0.0	0.0	0.0
MCGREGOR ISD		6	547	1.1	3.2	1.4	0.4	1.5	1.3
	CHALLENGE ACADEMY	0	2	0.0	.	0.0	.	0.0	0.0
	ISBILL J H	0	173	0.0	0.0	0.0	0.0	0.0	0.0
	MCGREGOR H S	6	374	1.6	4.0	1.9	0.6	2.3	1.7
MCKINNEY ISD		75	8,866	0.8	1.0	2.0	0.5	1.6	2.5
	COUNTY RESIDENTIAL CENTER	-	<105	2.9	0.0	0.0	3.1	0.0	0.0
	DOWELL MIDDLE	0	853	0.0	0.0	0.0	0.0	0.0	0.0
	FAUBION MIDDLE	0	698	0.0	0.0	0.0	0.0	0.0	0.0
	J J A E P	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD EVANS JR MIDDLE SCHOOL	-	<1,035	0.2	0.0	0.5	0.2	0.5	0.6
	MCKINNEY BOYD HIGH SCHOOL	18	1,677	1.1	1.7	2.2	0.6	2.5	2.4
	MCKINNEY HIGH SCHOOL	30	2,025	1.5	1.2	3.2	1.0	2.4	3.7
	MCKINNEY NORTH HIGH SCHOOL	-	<1,875	0.3	0.7	0.5	0.1	0.8	0.8
	SCOTT MORGAN JOHNSON MIDDLE SCHOO	0	772	0.0	0.0	0.0	0.0	0.0	0.0
	SERENITY HIGH	0	27	0.0	.	0.0	0.0	0.0	0.0
THE L I N C CTR	20	112	17.9	17.6	29.3	9.6	25.8	25.8	
MCLEAN ISD		-	<120	1.7	0.0	7.1	1.0	0.0	2.8
	MCLEAN SCHOOL	-	<120	1.7	0.0	7.1	1.0	0.0	2.8
MCLEOD ISD		-	<240	0.8	0.0	0.0	0.9	1.2	1.0
	MCLEOD H S	-	<180	1.2	0.0	0.0	1.3	1.9	1.7
	MCLEOD MIDDLE	0	73	0.0	0.0	0.0	0.0	0.0	0.0
MCMULLEN COUNTY ISD		-	<105	1.1	.	2.3	0.0	2.5	2.2
	MCMULLEN COUNTY SCHOOL	-	<105	1.1	.	2.3	0.0	2.5	2.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEADOW ISD		0	134	0.0	.	0.0	0.0	0.0	0.0
	MEADOW SCHOOL	0	134	0.0	.	0.0	0.0	0.0	0.0
MEDINA ISD		0	195	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA H S	0	195	0.0	0.0	0.0	0.0	0.0	0.0
MEDINA VALLEY ISD		31	1,602	1.9	0.0	2.7	1.0	2.5	3.1
	BEXAR COUNTY JUVENILE JUSTICE ACA	0	3	0.0	.	0.0	0.0	.	0.0
	BIGFOOT ALTERNATIVE	0	56	0.0	0.0	0.0	0.0	0.0	0.0
	MEDINA VALLEY H S	31	1,034	3.0	0.0	4.3	1.6	4.1	4.3
	MEDINA VALLEY MIDDLE SCHOOL	0	568	0.0	0.0	0.0	0.0	0.0	0.0
MELISSA ISD		5	457	1.1	4.5	4.1	0.3	1.1	0.7
	COLLIN CO J J A E P	0	4	0.0	.	.	0.0	0.0	.
	MELISSA HIGH SCHOOL	5	282	1.8	10.0	7.9	0.5	1.7	1.1
	MELISSA MIDDLE SCHOOL	0	175	0.0	0.0	0.0	0.0	0.0	0.0
MEMPHIS ISD		-	<270	0.4	0.0	0.9	0.0	0.7	0.0
	MEMPHIS H S	-	<180	0.6	0.0	1.4	0.0	1.2	0.0
	MEMPHIS MIDDLE	0	82	0.0	0.0	0.0	0.0	0.0	0.0
MENARD ISD		-	<180	0.6	0.0	0.9	0.0	0.0	1.1
	MENARD H S	-	<135	0.8	0.0	1.2	0.0	0.0	2.0
	MENARD J H	0	49	0.0	0.0	0.0	0.0	0.0	0.0
MERCEDES ISD		61	2,275	2.7	0.0	2.7	0.0	2.2	2.7
	JJAEP-SOUTHWEST KEY PROGRAM	0	7	0.0	.	0.0	.	0.0	0.0
	MERCEDES ALTER ACADEMY	21	114	18.4	.	18.9	0.0	13.3	16.2
	MERCEDES DAEP	0	92	0.0	.	0.0	.	0.0	0.0
	MERCEDES H S	35	1,352	2.6	0.0	2.6	0.0	2.3	2.7
	MERCEDES J H	5	843	0.6	.	0.6	0.0	0.7	0.6
MERIDIAN ISD		-	<270	1.1	0.0	1.4	1.1	1.0	0.0
	MERIDIAN H S	-	<270	1.1	0.0	1.4	1.1	1.0	0.0
MERKEL ISD		6	613	1.0	6.7	2.9	0.4	0.8	1.2
	MERKEL H S	6	426	1.4	12.5	3.9	0.6	1.3	1.7
	MERKEL MIDDLE	0	187	0.0	0.0	0.0	0.0	0.0	0.0
	TAYLOR COUNTY LEARNING CENTER	0	6	0.0	0.0	0.0	0.0	0.0	0.0
MESQUITE ISD		240	17,782	1.3	1.3	1.8	1.1	1.3	1.8
	AGNEW MIDDLE SCHOOL	-	<915	0.2	0.0	0.4	0.3	0.3	0.0
	BERRY MIDDLE SCHOOL	-	<990	0.2	0.0	0.4	0.3	0.6	0.4
	HORN HIGH SCHOOL	26	2,307	1.1	0.6	1.9	1.2	2.1	2.2
	KIMBROUGH MIDDLE SCHOOL	0	787	0.0	0.0	0.0	0.0	0.0	0.0
	MCDONALD MIDDLE SCHOOL	-	<1,080	0.3	0.4	0.2	0.3	0.2	0.6
	MESQUITE ACADEMY	13	357	3.6	6.3	4.8	2.2	1.4	1.4
	MESQUITE HIGH SCHOOL	84	2,951	2.8	2.9	3.8	2.2	2.9	3.0
	NEW MIDDLE SCHOOL	-	<870	0.3	0.0	0.2	0.7	0.4	0.4
	NORTH MESQUITE HIGH SCHOOL	32	2,696	1.2	1.8	1.5	0.5	0.7	0.7
	P A S S LEARNING CTR	0	54	0.0	0.0	0.0	0.0	0.0	0.0
	POTEET HIGH SCHOOL	22	1,747	1.3	1.0	2.3	1.2	0.9	2.3
	TERRY MIDDLE SCHOOL	0	325	0.0	0.0	0.0	0.0	0.0	0.0
	VANSTON MIDDLE SCHOOL	-	<735	0.3	0.0	0.3	0.0	0.5	0.7
WEST MESQUITE HIGH SCHOOL	48	1,952	2.5	2.1	2.5	2.8	2.3	2.9	
WILKINSON MIDDLE SCHOOL	-	<690	0.4	0.6	0.7	0.0	0.4	0.8	
METRO ACADEMY OF MATH AND		-	<90	2.4	0.0	50.0	33.3	0.0	.
	METRO ACADEMY OF MATH AND SCIENCE	-	<90	2.4	0.0	50.0	33.3	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEXIA ISD		52	1,092	4.8	6.2	5.3	3.3	5.0	5.2
	DEVELOPMENTAL CTR	5	92	5.4	6.3	0.0	7.7	0.0	1.6
	MEXIA H S	32	627	5.1	7.9	7.5	2.1	6.0	6.3
	MEXIA J H	10	358	2.8	0.9	2.8	4.4	2.7	1.6
	MEXIA SCHOOL OF CHOICE	5	32	15.6	21.4	10.0	14.3	20.0	29.4
MEYERSVILLE ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	MEYERSVILLE EL	0	30	0.0	.	0.0	0.0	0.0	0.0
MIAMI ISD		0	82	0.0	.	0.0	0.0	0.0	0.0
	MIAMI SCHOOL	0	82	0.0	.	0.0	0.0	0.0	0.0
MID-VALLEY ACADEMY		90	425	21.2	0.0	21.2	23.8	18.5	18.0
	MID-VALLEY ACADEMY	27	90	30.0	.	30.3	0.0	28.1	25.5
	MID-VALLEY ACADEMY-MCALLEN	63	335	18.8	0.0	18.6	25.0	16.0	16.3
MIDLAND ACADEMY CHARTER S		0	131	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLAND ACADEMY CHARTER SCHOOL	0	131	0.0	0.0	0.0	0.0	0.0	0.0
MIDLAND ISD		397	9,799	4.1	6.2	5.2	2.4	4.3	6.3
	ABELL JUNIOR HIGH	7	927	0.8	2.1	0.5	0.8	1.2	1.1
	ALAMO JUNIOR HIGH	-	<870	0.2	0.0	0.2	0.3	0.2	0.3
	GODDARD JUNIOR HIGH	11	940	1.2	0.0	1.2	1.4	0.9	1.3
	LEE FRESHMAN HIGH SCHOOL	23	881	2.6	5.5	2.7	1.9	3.3	3.4
	LEE H S	113	2,268	5.0	6.6	6.7	3.4	5.7	9.0
	MIDLAND EXCEL CAMPUS	8	99	8.1	20.0	6.5	0.0	0.0	.
	MIDLAND FRESHMAN HIGH SCHOOL	29	926	3.1	1.1	3.9	2.6	2.4	3.2
	MIDLAND H S	128	2,273	5.6	7.3	8.6	2.5	7.7	9.5
	SAN JACINTO JUNIOR HIGH	-	<795	0.5	1.0	0.5	0.4	0.5	0.6
	VIOLA M COLEMAN H S	72	268	26.9	39.5	25.6	21.8	29.8	27.6
MIDLOTHIAN ISD		33	3,302	1.0	1.4	2.8	0.7	1.0	2.2
	FRANK SEALE MIDDLE SCHOOL	0	512	0.0	0.0	0.0	0.0	0.0	0.0
	MIDLOTHIAN H S	33	2,188	1.5	2.3	4.4	1.1	1.8	3.1
	WALNUT GROVE MIDDLE SCHOOL	0	608	0.0	0.0	0.0	0.0	0.0	0.0
MIDWAY ISD (Clay Co.)		-	<75	1.4	.	0.0	1.6	0.0	0.0
	MIDWAY SCHOOL	-	<75	1.4	.	0.0	1.6	0.0	0.0
MIDWAY ISD (McLennan Co.)		28	3,029	0.9	1.9	1.0	0.7	1.0	1.8
	CHALLENGE ACADEMY	0	17	0.0	0.0	.	0.0	0.0	0.0
	MIDWAY H S	28	2,000	1.4	3.0	1.7	1.1	1.7	2.6
	MIDWAY MIDDLE	0	1,030	0.0	0.0	0.0	0.0	0.0	0.0
MILANO ISD		-	<240	0.9	0.0	0.0	1.0	1.1	2.5
	MILANO H S	-	<180	1.1	0.0	0.0	1.3	1.5	3.0
	MILANO JR HIGH	0	53	0.0	0.0	0.0	0.0	0.0	0.0
MILDRED ISD		6	371	1.6	3.7	3.3	1.3	2.7	1.4
	MILDRED H S	6	371	1.6	3.7	3.3	1.3	2.7	1.4
MILES ISD		-	<210	2.0	.	3.7	0.8	3.3	5.6
	FAIRVIEW ACCELERATED	0	3	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW DAEP	0	13	0.0	.	0.0	0.0	0.0	.
	MILES H S	-	<210	2.0	.	3.8	0.8	3.3	5.3
MILFORD ISD		-	<105	1.0	0.0	0.0	2.4	1.5	2.4
	MILFORD SCHOOL	-	<105	1.0	0.0	0.0	2.4	1.5	2.4
MILLER GROVE ISD		-	<150	0.7	.	0.0	0.9	0.0	1.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILLER GROVE ISD	MILLER GROVE SCHOOL	—	<150	0.7	.	0.0	0.9	0.0	1.5
MILLSAP ISD		0	437	0.0	0.0	0.0	0.0	0.0	0.0
	MILLSAP H S	0	307	0.0	0.0	0.0	0.0	0.0	0.0
	MILLSAP MIDDLE SCHOOL	0	130	0.0	0.0	0.0	0.0	0.0	0.0
MINEOLA ISD		29	756	3.8	6.6	4.2	3.4	3.3	4.9
	MINEOLA H S	29	504	5.8	11.4	6.7	5.0	5.4	7.1
	MINEOLA MIDDLE	0	252	0.0	0.0	0.0	0.0	0.0	0.0
MINERAL WELLS ISD		23	1,730	1.3	1.4	1.9	1.2	0.8	1.4
	DREAM ACADEMY	—	<60	13.2	0.0	16.7	12.8	0.0	10.5
	MINERAL WELLS H S	13	1,106	1.2	2.3	1.2	1.1	0.7	1.4
	MINERAL WELLS J H	—	<600	0.5	0.0	1.8	0.0	0.9	0.9
MISSION CISD		89	6,616	1.3	0.0	1.3	1.5	1.2	1.7
	ALTON MEMORIAL JR HIGH	0	680	0.0	0.0	0.0	0.0	0.0	0.0
	HIDALGO CO J J A E P	0	33	0.0	.	0.0	.	0.0	0.0
	MISSION H S	36	2,266	1.6	0.0	1.5	5.1	1.0	1.3
	MISSION J H	0	754	0.0	0.0	0.0	0.0	0.0	0.0
	VETERANS MEMORIAL HIGH SCHOOL	47	2,072	2.3	0.0	2.3	0.0	2.5	3.1
	WHITE J H	6	950	0.6	.	0.6	0.0	0.7	1.1
MONAHANS-WICKETT-PYOTE IS		15	973	1.5	2.8	1.7	1.2	1.9	2.1
	MONAHANS ED CTR	15	65	23.1	40.0	22.9	20.8	23.3	20.6
	MONAHANS H S	0	619	0.0	0.0	0.0	0.0	0.0	0.0
	WALKER J H	0	311	0.0	0.0	0.0	0.0	0.0	0.0
MONTAGUE ISD		0	15	0.0	.	0.0	0.0	0.0	0.0
	MONTAGUE EL	0	15	0.0	.	0.0	0.0	0.0	0.0
MONTE ALTO ISD		0	112	0.0	.	0.0	0.0	0.0	0.0
	MONTE ALTO MIDDLE	0	112	0.0	.	0.0	0.0	0.0	0.0
MONTGOMERY ISD		5	2,697	0.2	0.6	0.0	0.2	0.5	0.4
	MONTGOMERY CO J J A E P	0	10	0.0	.	0.0	0.0	0.0	0.0
	MONTGOMERY H S	5	1,716	0.3	1.0	0.0	0.3	0.9	0.7
	MONTGOMERY J H	0	981	0.0	0.0	0.0	0.0	0.0	0.0
MOODY ISD		—	<375	0.8	0.0	0.0	1.1	0.6	2.2
	MOODY H S	—	<240	1.3	0.0	0.0	1.7	1.1	3.3
	MOODY MIDDLE	0	127	0.0	0.0	0.0	0.0	0.0	0.0
MORAN ISD		—	<75	1.7	.	0.0	2.0	0.0	0.0
	MORAN SCHOOL	—	<75	1.7	.	0.0	2.0	0.0	0.0
MORGAN ISD		0	74	0.0	0.0	0.0	0.0	0.0	0.0
	MORGAN SCHOOL	0	74	0.0	0.0	0.0	0.0	0.0	0.0
MORGAN MILL ISD		0	23	0.0	.	0.0	0.0	0.0	0.0
	MORGAN MILL EL	0	23	0.0	.	0.0	0.0	0.0	0.0
MORTON ISD		5	234	2.1	4.5	1.9	2.0	1.7	2.2
	MORTON H S	0	151	0.0	0.0	0.0	0.0	0.0	0.0
	MORTON J H	0	69	0.0	0.0	0.0	0.0	0.0	0.0
	P E P	5	21	23.8	33.3	18.8	50.0	20.0	25.0
MOTLEY COUNTY ISD		0	64	0.0	0.0	0.0	0.0	0.0	0.0
	MOTLEY COUNTY SCHOOL	0	64	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOULTON ISD		—	<150	2.0	.	2.9	1.7	3.4	3.6
	MOULTON H S	—	<150	2.0	.	2.9	1.7	3.4	3.6
MOUNT CALM ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	MOUNT CALM EL	0	20	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT ENTERPRISE ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	MT ENTERPRISE H S	0	199	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT PLEASANT ISD		70	2,284	3.1	5.2	3.8	0.8	3.1	4.2
	ALTER ED	—	<105	33.0	41.7	46.3	3.8	40.9	30.8
	MOUNT PLEASANT J H	—	<750	0.1	1.0	0.0	0.0	0.0	0.0
	MT PLEASANT DAEP	0	93	0.0	0.0	0.0	0.0	0.0	0.0
	MT PLEASANT H S	39	1,505	2.6	3.1	3.5	1.0	3.0	4.1
MOUNT VERNON ISD		—	<825	0.5	3.3	1.4	0.0	0.0	1.2
	MT VERNON H S	—	<540	0.8	4.9	2.2	0.0	0.0	1.8
	MT VERNON J H	0	283	0.0	0.0	0.0	0.0	0.0	0.0
MUNSTER ISD		0	259	0.0	.	0.0	0.0	0.0	0.0
	MUNSTER H S	0	259	0.0	.	0.0	0.0	0.0	0.0
MULESHOE ISD		17	632	2.7	0.0	3.3	1.5	2.4	3.4
	MULESHOE H S	10	382	2.6	0.0	3.3	1.5	3.5	4.1
	P E P	7	20	35.0	0.0	40.0	33.3	22.2	30.0
	WATSON J H	0	237	0.0	0.0	0.0	0.0	0.0	0.0
MULLIN ISD		—	<75	1.4	.	0.0	2.0	1.9	2.7
	MULLIN HIGH SCHOOL	—	<75	1.4	.	0.0	2.0	1.9	2.7
MUMFORD ISD		0	207	0.0	0.0	0.0	0.0	0.0	0.0
	MUMFORD H S	0	207	0.0	0.0	0.0	0.0	0.0	0.0
MUNDAY CISD		0	185	0.0	0.0	0.0	0.0	0.0	0.0
	MUNDAY H S	0	128	0.0	0.0	0.0	0.0	0.0	0.0
	MUNDAY JUNIOR HIGH	0	57	0.0	0.0	0.0	0.0	0.0	0.0
MURCHISON ISD		0	24	0.0	.	0.0	0.0	0.0	0.0
	MURCHISON EL	0	24	0.0	.	0.0	0.0	0.0	0.0
NACOGDOCHES ISD		88	3,081	2.9	3.8	4.2	1.0	2.5	3.9
	MCMICHAEL MS	—	<570	0.5	0.6	0.5	0.0	0.6	0.8
	MIKE MOSES MS	—	<525	0.8	0.0	2.4	0.0	1.2	1.8
	NACOGDOCHES H S	81	2,044	4.0	5.6	5.8	1.4	3.5	4.9
NATALIA ISD		11	515	2.1	0.0	2.3	1.9	2.9	2.5
	NATALIA H S	11	363	3.0	0.0	3.3	2.5	4.1	3.6
	NATALIA J H	0	152	0.0	0.0	0.0	0.0	0.0	0.0
NAVARRO ISD		12	718	1.7	0.0	3.0	0.9	2.8	4.0
	NAVARRO HIGH SCHOOL	12	459	2.6	0.0	4.8	1.4	4.8	6.5
	NAVARRO JUNIOR HIGH SCHOOL	0	259	0.0	0.0	0.0	0.0	0.0	0.0
NAVASOTA ISD		25	1,365	1.8	3.5	1.2	1.1	1.6	1.2
	CARVER LEARNING CENTER	13	64	20.3	50.0	16.7	10.5	17.9	15.8
	NAVASOTA H S	12	868	1.4	2.6	1.3	0.5	1.5	1.1
	NAVASOTA J H	0	469	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT READY AT NAVASOTA CARVER	0	133	0.0	0.0	0.0	0.0	0.0	0.0
NAZARETH ISD		0	114	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NAZARETH ISD	NAZARETH SCHOOL	0	114	0.0	.	0.0	0.0	0.0	0.0
NECHES ISD		-	<165	0.7	0.0	0.0	0.8	0.0	0.0
	NECHES H S	-	<165	0.7	0.0	0.0	0.8	0.0	0.0
NEDERLAND ISD		27	2,474	1.1	0.8	0.0	1.3	1.1	1.4
	CENTRAL MIDDLE	0	388	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO YOUTH ACAD	0	8	0.0	.	0.0	0.0	0.0	0.0
	NEDERLAND H S	27	1,667	1.6	1.4	0.0	1.9	1.9	2.0
	WILSON MIDDLE	0	429	0.0	0.0	0.0	0.0	0.0	0.0
NEEDVILLE ISD		-	<1,305	0.3	0.0	0.7	0.1	0.3	0.4
	FORT BEND CO ALTER	0	3	0.0	0.0	0.0	.	.	.
	NEEDVILLE H S	-	<885	0.5	0.0	1.0	0.2	0.5	0.6
	NEEDVILLE JUNIOR HIGH	0	413	0.0	0.0	0.0	0.0	0.0	0.0
NEW BOSTON ISD		6	750	0.8	1.8	0.0	0.5	1.1	0.8
	NEW BOSTON DAEP	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON H S	6	499	1.2	2.7	0.0	0.8	1.8	1.2
	NEW BOSTON MIDDLE	0	251	0.0	0.0	0.0	0.0	0.0	0.0
NEW BRAUNFELS ISD		41	3,323	1.2	0.0	1.9	0.8	1.9	1.8
	DISCIPLINE ALTERNATIVE EDUCATION	0	120	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BRAUNFELS H S	32	2,094	1.5	0.0	2.7	0.9	2.9	2.3
	NEW BRAUNFELS MIDDLE	-	<1,170	0.2	0.0	0.4	0.0	0.2	0.0
	THE NBISD LEARNING CENTER	-	<105	7.1	0.0	4.1	11.1	9.8	6.9
NEW CANEY ISD		52	3,655	1.4	0.7	1.3	1.6	0.9	1.2
	KEEFER CROSSING MIDDLE SCHOOL	-	<690	0.1	0.0	0.6	0.0	0.0	0.0
	KINGS MANOR ELEMENTARY	0	4	0.0	.	.	0.0	0.0	0.0
	NEW CANEY H S	48	2,259	2.1	1.2	2.0	2.3	1.7	1.7
	NEW CANEY SP ED	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	PROJECT RESTORE	0	25	0.0	.	0.0	0.0	0.0	0.0
	THE LEARNING CTR	0	281	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE OAK MIDDLE SCHOOL	-	<720	0.4	0.0	0.0	0.7	0.0	0.0
NEW DEAL ISD		-	<345	0.6	0.0	1.5	0.0	1.1	1.4
	NEW DEAL H S	-	<225	1.0	0.0	2.3	0.0	1.7	2.2
	NEW DEAL MIDDLE	0	124	0.0	0.0	0.0	0.0	0.0	0.0
NEW DIANA ISD		-	<495	0.4	2.4	0.0	0.2	0.8	1.1
	NEW DIANA H S	-	<315	0.6	4.0	0.0	0.4	1.2	1.5
	NEW DIANA MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
NEW FRONTIERS CHARTER SCH		-	<195	1.6	0.0	1.8	0.0	2.0	2.7
	NEW FRONTIERS MIDDLE SCH	-	<195	1.6	0.0	1.8	0.0	2.0	2.7
NEW HOME ISD		-	<120	1.8	.	2.2	1.6	0.0	5.0
	NEW HOME SCHOOL	-	<120	1.8	.	2.2	1.6	0.0	5.0
NEW SUMMERFIELD ISD		0	213	0.0	0.0	0.0	0.0	0.0	0.0
	NEW SUMMERFIELD SCHOOL	0	213	0.0	0.0	0.0	0.0	0.0	0.0
NEW WAVERLY ISD		-	<420	0.2	0.0	0.0	0.3	0.0	0.0
	NEW WAVERLY H S	-	<300	0.3	0.0	0.0	0.5	0.0	0.0
	NEW WAVERLY JUNIOR HIGH	0	123	0.0	0.0	0.0	0.0	0.0	0.0
NEWCASTLE ISD		0	96	0.0	.	0.0	0.0	0.0	0.0
	NEWCASTLE SCHOOL	0	96	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEWTON ISD		0	600	0.0	0.0	0.0	0.0	0.0	0.0
	NEWTON H S	0	396	0.0	0.0	0.0	0.0	0.0	0.0
	NEWTON MIDDLE	0	205	0.0	0.0	0.0	0.0	0.0	0.0
NIXON-SMILEY CISD		10	496	2.0	0.0	2.6	1.1	2.1	3.2
	FLORESVILLE ALTER ED CTR	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE CHOICES PROG	0	3	0.0	.	0.0	0.0	0.0	.
	NIXON-SMILEY H S	10	337	3.0	0.0	3.9	1.6	3.3	4.4
	NIXON-SMILEY MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	3	0.0	.	0.0	0.0	0.0	.
NOCONA ISD		6	409	1.5	0.0	1.2	1.6	1.7	1.6
	NOCONA H S	-	<285	1.5	0.0	1.8	1.4	2.7	2.3
	NOCONA MIDDLE	-	<135	1.5	0.0	0.0	1.9	0.0	0.0
NORDHEIM ISD		0	43	0.0	.	0.0	0.0	0.0	0.0
	NORDHEIM SCHOOL	0	43	0.0	.	0.0	0.0	0.0	0.0
NORMANGEE ISD		-	<285	0.4	0.0	0.0	0.4	1.0	1.0
	NORMANGEE H S	-	<285	0.4	0.0	0.0	0.4	1.0	1.0
NORTH EAST ISD		175	28,959	0.6	1.0	0.8	0.4	0.7	0.8
	ACADEMY OF CREATIVE ED	-	<435	0.9	2.4	0.6	1.0	2.8	1.5
	ALTER H S	0	270	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER MIDDLE	0	168	0.0	0.0	0.0	0.0	0.0	0.0
	BERNARD HARRIS MIDDLE	0	893	0.0	0.0	0.0	0.0	0.0	0.0
	BRADLEY MIDDLE	0	951	0.0	0.0	0.0	0.0	0.0	0.0
	BUSH MIDDLE	0	1,147	0.0	0.0	0.0	0.0	0.0	0.0
	CENTER SCH	0	7	0.0	.	0.0	0.0	0.0	0.0
	CHURCHILL H S	31	3,262	1.0	3.3	1.4	0.5	1.2	1.2
	DRISCOLL MIDDLE	0	725	0.0	0.0	0.0	0.0	0.0	0.0
	EISENHOWER MIDDLE	0	890	0.0	0.0	0.0	0.0	0.0	0.0
	FRANK TEJEDA MIDDLE SCHOOL	0	1,028	0.0	0.0	0.0	0.0	0.0	0.0
	GARNER MIDDLE	-	<690	0.4	0.9	0.6	0.0	0.5	0.6
	HOMEBASED COMP ED	-	<60	5.1	0.0	5.6	12.5	0.0	14.3
	HOMEBOUND	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	INTERNATIONAL SCHOOL OF AMERICA	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON MIDDLE	-	<660	0.5	0.0	0.7	0.0	0.9	0.7
	KRUEGER MIDDLE	5	778	0.6	1.8	0.5	0.5	0.8	0.5
	LEE H S	21	2,275	0.9	0.9	1.1	0.3	0.7	0.8
	MACARTHUR H S	30	3,239	0.9	0.9	1.3	0.7	1.2	1.1
	MADISON H S	32	3,375	0.9	1.5	1.1	0.6	1.1	1.1
	NIMITZ MIDDLE	-	<645	0.5	0.0	0.6	0.0	0.6	0.9
	NORTH EAST J J A E P	0	175	0.0	0.0	0.0	0.0	0.0	0.0
	REAGAN H S	12	3,678	0.3	0.0	0.7	0.2	0.0	0.8
	ROOSEVELT H S	25	2,868	0.9	1.1	0.7	0.9	0.6	0.7
	WHITE MIDDLE	-	<840	0.4	0.7	0.0	0.7	0.4	0.5
	WOOD MIDDLE	0	768	0.0	0.0	0.0	0.0	0.0	0.0
NORTH FOREST ISD		218	4,084	5.3	5.2	5.7	9.4	4.5	5.4
	ELMORE MIDDLE	0	456	0.0	0.0	0.0	0.0	0.0	0.0
	FOREST BROOK H S	85	1,241	6.8	6.7	7.5	14.3	6.3	6.8
	KIRBY MIDDLE	13	508	2.6	1.4	4.4	25.0	2.1	1.5
	OAK VILLAGE MIDDLE	7	522	1.3	1.1	1.9	0.0	1.0	1.3
	SMILEY H S	113	1,393	8.1	8.0	8.5	7.7	6.7	8.0
NORTH HILLS SCHOOL		-	<630	0.2	0.0	1.3	0.0	0.0	0.0
	NORTH HILLS SCHOOL	-	<630	0.2	0.0	1.3	0.0	0.0	0.0
NORTH HOPKINS ISD		0	235	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTH HOPKINS ISD	NORTH HOPKINS H S	0	235	0.0	0.0	0.0	0.0	0.0	0.0
NORTH HOUSTON H S FOR BUS		44	343	12.8	12.3	14.9	0.0	13.6	14.2
	NORTH HOUSTON H S FOR BUSINESS	44	343	12.8	12.3	14.9	0.0	13.6	14.2
	NORTH HOUSTON MULTI-LANGUAGE ACAD	0	4	0.0	0.0	.	.	0.0	.
NORTH LAMAR ISD		-	<1,590	0.3	0.0	0.0	0.3	0.3	0.4
	FRANK STONE MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH LAMAR H S	-	<1,110	0.4	0.0	0.0	0.4	0.4	0.5
NORTH ZULCH ISD		0	179	0.0	0.0	0.0	0.0	0.0	0.0
	NORTH ZULCH H S	0	179	0.0	0.0	0.0	0.0	0.0	0.0
NORTHSIDE ISD (Bexar Co.)		836	37,953	2.2	2.0	2.7	1.3	2.5	3.1
	ALTERNATIVE HS	0	798	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS NORTH	0	276	0.0	0.0	0.0	0.0	0.0	0.0
	ALTERNATIVE MS SOUTH	0	160	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK HS	67	3,208	2.1	2.2	2.9	1.4	4.2	3.3
	CONNALLY MS	-	<930	0.2	0.0	0.4	0.0	0.6	0.3
	DAEP AT HOLMGREEN	0	42	0.0	0.0	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	36	347	10.4	15.4	11.7	7.2	9.0	7.1
	HABILITATION PROGRAM	-	<105	2.0	0.0	4.0	0.0	0.0	0.0
	HEALTH CAREERS HS	0	871	0.0	0.0	0.0	0.0	0.0	0.0
	HOBBY MS	0	778	0.0	0.0	0.0	0.0	0.0	0.0
	HOLMES HS	89	2,422	3.7	3.7	3.9	2.4	3.1	4.0
	HOLMGREEN CENTER	-	<150	5.9	0.0	7.1	5.9	3.8	4.5
	HOMEBOUND	-	<135	3.9	0.0	3.2	5.0	4.5	11.1
	JAY HS	151	2,949	5.1	3.3	5.8	2.1	5.0	6.1
	JONES MS	6	836	0.7	0.0	0.8	0.0	0.7	0.7
	JORDAN MS	-	<1,245	0.1	0.0	0.1	0.0	0.2	0.2
	LUNA MS	-	<1,095	0.2	0.0	0.3	0.0	0.0	0.0
	MARSHALL HS	53	2,841	1.9	2.2	2.4	1.0	1.4	2.3
	NEFF MS	-	<780	0.4	0.0	0.5	0.0	0.6	0.3
	NISD BEXAR COUNTY JJA	0	123	0.0	0.0	0.0	0.0	0.0	0.0
	NISD INTERVENTION	0	1	0.0	.	.	0.0	.	.
	O'CONNOR HS	43	3,438	1.3	2.5	1.5	1.0	1.6	2.1
	PEASE MS	-	<915	0.3	0.0	0.5	0.0	0.4	0.6
	PUPIL PERSONNEL CAMPUS	-	<120	6.8	5.3	8.6	0.0	4.1	0.0
	RAWLINSON MS	5	1,012	0.5	0.0	0.7	0.2	1.2	0.7
	RAYBURN MS	-	<720	0.1	0.0	0.2	0.0	0.0	0.0
	ROSS MS	-	<765	0.3	2.3	0.1	0.0	0.2	0.5
	RUDDER MS	-	<870	0.1	0.0	0.0	0.4	0.0	0.3
	SCHOOL AGED PARENTING PROGRAM	9	110	8.2	0.0	9.2	6.3	5.6	14.3
	SPECIAL EDUCATION NIGHT SCHOOL	-	<30	15.0	.	20.0	0.0	0.0	14.3
	STEVENS HS	143	3,319	4.3	4.0	4.7	3.8	4.3	5.1
	STEVENSON MS	0	1,297	0.0	0.0	0.0	0.0	0.0	0.0
STINSON MS	0	1,176	0.0	0.0	0.0	0.0	0.0	0.0	
TAFT HS	106	2,922	3.6	2.9	4.4	2.4	5.2	5.0	
VOCATIONAL TRANSITION PROGRAM	-	<180	2.3	0.0	3.1	1.9	1.8	1.7	
WARREN HS	80	2,864	2.8	1.7	3.3	2.5	3.1	3.3	
ZACHRY MS	-	<1,140	0.3	0.0	0.4	0.0	0.4	0.2	
NORTHSIDE ISD (Wilbarger)		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHSIDE SCHOOL	0	90	0.0	0.0	0.0	0.0	0.0	0.0
NORTHWEST ISD		52	4,597	1.1	0.7	2.4	0.9	0.7	2.3
	CHISHOLM TRAIL MIDDLE	0	495	0.0	0.0	0.0	0.0	0.0	0.0
	DENTON CO J J A E P	0	4	0.0	.	.	0.0	.	.
	DENTON CREEK	19	93	20.4	12.5	27.1	8.0	0.0	35.3
	GENE PIKE MIDDLE	0	599	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHWEST ISD	MEDLIN MIDDLE	0	645	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHWEST H S	52	2,873	1.8	1.2	4.0	1.5	1.2	3.3
NORTHWEST PREPARATORY		0	55	0.0	0.0	0.0	.	0.0	0.0
	NORTHWEST PREPARATORY CAMPUS (WIL)	0	55	0.0	0.0	0.0	.	0.0	0.0
NOVICE ISD		-	<90	3.7	0.0	5.3	3.3	1.8	5.3
	EARLY HIGH SCHOOL	0	1	0.0	.	.	0.0	.	.
	NOVICE SCHOOL	-	<90	3.8	0.0	5.3	3.4	1.8	5.3
NUECES CANYON CISD		-	<195	0.5	0.0	0.0	0.8	0.8	1.4
	NUECES CANYON JH/HS	-	<195	0.5	0.0	0.0	0.8	0.8	1.4
NYOS CHARTER SCHOOL		-	<195	1.1	0.0	0.0	1.5	0.0	0.0
	NYOS CHARTER SCHOOL	-	<195	1.1	0.0	0.0	1.5	0.0	0.0
O'DONNELL ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	O'DONNELL HIGH SCHOOL	0	118	0.0	0.0	0.0	0.0	0.0	0.0
	O'DONNELL J H	0	45	0.0	.	0.0	0.0	0.0	0.0
OAKWOOD ISD		-	<135	0.8	2.1	0.0	0.0	1.2	1.8
	OAKWOOD H S	-	<135	0.8	2.1	0.0	0.0	1.2	1.8
ODEM-EDROY ISD		15	550	2.7	0.0	3.2	1.0	2.6	2.9
	ODEM H S	15	381	3.9	0.0	4.5	1.4	3.8	3.8
	ODEM J H	0	169	0.0	0.0	0.0	0.0	0.0	0.0
ODYSSEY ACADEMY INC		0	45	0.0	0.0	0.0	0.0	0.0	0.0
	ODYSSEY ACADEMY INC	0	45	0.0	0.0	0.0	0.0	0.0	0.0
OGLESBY ISD		-	<105	2.1	0.0	0.0	2.7	4.5	5.0
	OGLESBY SCHOOL	-	<105	2.1	0.0	0.0	2.7	4.5	5.0
OLFEN ISD		0	11	0.0	.	0.0	0.0	0.0	0.0
	OLFEN EL	0	11	0.0	.	0.0	0.0	0.0	0.0
OLNEY ISD		-	<390	0.5	0.0	0.0	0.7	0.7	1.2
	OLNEY H S	-	<270	0.8	0.0	0.0	0.9	1.2	1.6
	OLNEY J H	0	117	0.0	0.0	0.0	0.0	0.0	0.0
OLTON ISD		10	324	3.1	0.0	4.2	0.0	2.8	4.9
	OLTON D A E P	0	9	0.0	.	0.0	0.0	0.0	0.0
	OLTON H S	10	215	4.7	0.0	6.3	0.0	4.4	6.4
	OLTON J H	0	109	0.0	0.0	0.0	0.0	0.0	0.0
ONALASKA ISD		9	486	1.9	0.0	4.5	1.8	1.6	2.5
	ONALASKA JR/SR HIGH	-	<495	1.9	0.0	4.5	1.8	1.6	2.5
ONE STOP MULTISERVICE CHA		63	1,079	5.8	0.0	5.9	0.0	5.2	5.2
	CHILDREN OF THE SUN CHARTER (005)	-	<120	3.4	0.0	3.5	0.0	3.3	2.9
	CHILDREN OF THE SUN CHARTER (006)	11	170	6.5	.	6.5	.	4.6	4.7
	ONE STOP MULTISERVICE (002)	11	225	4.9	0.0	5.1	0.0	4.8	4.6
	ONE STOP MULTISERVICE (003)	9	127	7.1	.	7.1	0.0	7.0	5.3
	ONE STOP MULTISERVICE H S	-	<135	4.9	.	5.1	0.0	4.8	5.4
	SENTRY TECHNOLOGY PREP SCH	22	320	6.9	.	6.9	0.0	5.9	6.4
ORANGE GROVE ISD		7	826	0.8	0.0	1.1	0.5	0.2	1.4
	ORANGE GROVE H S	7	531	1.3	.	1.7	0.8	0.4	1.9
	ORANGE GROVE J H	0	295	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ORANGEFIELD ISD		8	863	0.9	0.0	0.0	0.9	1.9	1.3
	ORANGEFIELD H S	—	<570	1.3	0.0	0.0	1.2	2.8	1.8
	ORANGEFIELD J H	—	<315	0.3	0.0	0.0	0.4	0.9	0.0
ORE CITY ISD		0	412	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY HIGH SCHOOL	0	253	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
OVERTON ISD		7	262	2.7	6.7	0.0	2.0	4.5	4.0
	OVERTON H S	—	<270	2.7	6.7	0.0	2.0	4.5	4.0
PADUCAH ISD		—	<135	2.4	0.0	7.9	0.0	2.6	2.4
	PADUCAH SCHOOL	—	<135	2.4	0.0	7.9	0.0	2.6	2.4
PAINT CREEK ISD		0	65	0.0	.	0.0	0.0	0.0	0.0
	PAINT CREEK SCHOOL	0	65	0.0	.	0.0	0.0	0.0	0.0
PAINT ROCK ISD		0	86	0.0	.	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED EDUCATIONAL	0	1	0.0	.	.	0.0	0.0	.
	FAIRVIEW SCHOOL (DAEP)	0	8	0.0	.	0.0	0.0	0.0	.
	PAINT ROCK SCHOOL	0	85	0.0	.	0.0	0.0	0.0	0.0
PALACIOS ISD		8	746	1.1	0.0	1.5	1.0	1.2	1.2
	MATAGORDA CO ALTER	0	3	0.0	.	0.0	.	0.0	.
	PALACIOS H S	8	492	1.6	0.0	2.4	1.4	2.1	1.8
	PALACIOS J H	0	254	0.0	0.0	0.0	0.0	0.0	0.0
PALESTINE ISD		29	1,693	1.7	1.7	1.6	1.8	1.6	3.1
	PALESTINE HIGH SCHOOL	29	1,151	2.5	2.5	2.7	2.5	2.5	4.4
	PALESTINE MIDDLE SCHOOL	0	545	0.0	0.0	0.0	0.0	0.0	0.0
PALMER ISD		11	576	1.9	0.0	2.8	1.7	2.1	3.4
	PALMER H S	11	384	2.9	0.0	4.4	2.5	3.7	4.0
	PALMER MIDDLE	0	192	0.0	0.0	0.0	0.0	0.0	0.0
PAMPA ISD		10	1,697	0.6	0.0	1.4	0.3	0.3	0.9
	P L C-PAMPA LEARNING CTR	5	84	6.0	0.0	8.8	4.8	0.0	6.8
	PAMPA H S	5	1,091	0.5	0.0	1.3	0.1	0.6	0.7
	PAMPA JUNIOR HIGH SCHOOL	0	557	0.0	0.0	0.0	0.0	0.0	0.0
PANHANDLE ISD		—	<375	0.3	0.0	0.0	0.0	0.0	0.0
	C H A M P S	0	11	0.0	.	0.0	0.0	0.0	0.0
	PANHANDLE H S	—	<255	0.4	0.0	0.0	0.0	0.0	0.0
	PANHANDLE J H	0	112	0.0	.	0.0	0.0	0.0	0.0
PANOLA CHARTER SCHOOL		5	248	2.0	2.4	9.1	1.6	1.8	2.6
	PANOLA CS	5	248	2.0	2.4	9.1	1.6	1.8	2.6
PANTHER CREEK CISD		0	80	0.0	.	0.0	0.0	0.0	0.0
	PANTHER CREEK H S	0	80	0.0	.	0.0	0.0	0.0	0.0
PARADIGM ACCELERATED CHAR		—	<120	2.6	0.0	2.9	2.6	2.9	1.6
	PARADIGM ACCELERATED SCHOOL	—	<120	2.6	0.0	2.9	2.6	2.9	1.6
PARADISE ISD		—	<510	0.6	0.0	3.1	0.4	1.7	0.5
	PARADISE H S	—	<345	0.9	0.0	3.7	0.7	2.7	0.7
	PARADISE MIDDLE	0	159	0.0	0.0	0.0	0.0	0.0	0.0
PARIS ISD		64	1,633	3.9	5.2	5.2	2.8	4.4	5.5
	CROCKETT MIDDLE	—	<270	0.4	0.0	0.0	0.7	0.6	0.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARIS ISD	PARIS ALTERNATIVE SCHOOL FOR SUCC	8	29	27.6	62.5	.	15.8	22.2	41.7
	PARIS H S	53	1,079	4.9	6.7	7.1	3.4	5.9	6.8
	TRAVIS J H	-	<300	0.7	0.7	4.8	0.0	1.1	1.3
PASADENA ISD		975	21,869	4.5	4.4	4.9	3.2	3.6	6.8
	BEVERLY HILLS INTERMEDIATE	8	1,036	0.8	1.5	0.4	0.6	1.3	1.3
	BONDY INTERMEDIATE	-	<735	0.3	0.0	0.3	0.3	0.3	0.0
	DOBIE HIGH SCHOOL	148	3,392	4.4	3.6	6.0	3.3	4.3	7.0
	EXCEL ACADEMY (JJAEP)	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	JACKSON INTERMEDIATE	12	818	1.5	0.0	1.6	0.0	1.2	1.0
	MILLER INTERMEDIATE	16	919	1.7	2.7	1.8	0.8	1.7	2.2
	PARK VIEW INTERMEDIATE	-	<720	0.6	3.2	0.4	0.6	0.4	0.6
	PASADENA HIGH SCHOOL	209	2,783	7.5	6.4	7.8	4.6	5.4	10.7
	PASADENA MEMORIAL HIGH SCHOOL	121	2,793	4.3	3.1	5.2	3.5	4.0	8.5
	QUEENS INTERMEDIATE	-	<795	0.5	0.0	0.4	2.0	0.5	0.0
	SAM RAYBURN HIGH SCHOOL	200	2,652	7.5	11.5	7.3	8.2	5.6	10.4
	SAN JACINTO INTERMEDIATE	-	<675	0.3	0.0	0.4	0.0	0.4	0.3
	SOUTH HOUSTON HIGH SCHOOL	223	2,668	8.4	10.2	8.5	4.5	6.8	11.6
	SOUTH HOUSTON INTERMEDIATE	15	923	1.6	3.9	1.2	0.0	1.7	1.7
	SOUTHMORE INTERMEDIATE	-	<720	0.4	0.0	0.5	0.0	0.2	0.5
	THE SUMMIT (HIGH SCHOOL)	0	390	0.0	0.0	0.0	0.0	0.0	0.0
THE SUMMIT (INTERMEDIATE)	0	210	0.0	0.0	0.0	0.0	0.0	0.0	
THOMPSON INTERMEDIATE	8	829	1.0	0.0	1.8	0.0	1.2	1.5	
PASO DEL NORTE		101	637	15.9	14.3	16.1	13.6	14.4	19.2
	PASEO DEL NORTE ACAD YSLETA	38	289	13.1	0.0	12.9	33.3	7.4	10.9
	PASO DEL NORTE ACADEMY	63	348	18.1	16.7	18.8	6.3	18.0	29.0
PATTON SPRINGS ISD		-	<90	2.6	.	0.0	3.4	2.1	8.3
	PATTON SPRINGS SCHOOL	-	<90	2.6	.	0.0	3.4	2.1	8.3
PAWNEE ISD		0	40	0.0	.	0.0	0.0	0.0	0.0
	PAWNEE ELEMENTARY / JUNIOR HIGH	0	40	0.0	.	0.0	0.0	0.0	0.0
PEAK ACADEMY		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	PEAK ADVANTAGE	0	101	0.0	0.0	0.0	0.0	0.0	0.0
PEARLAND ISD		74	7,257	1.0	0.9	1.6	0.8	1.4	2.3
	BRAZORIA CO J J A E P	0	37	0.0	0.0	0.0	0.0	0.0	0.0
	NINTH GRADE CENTER	-	<1,260	0.5	0.0	1.3	0.2	1.0	1.3
	PACE INSTITUTE	0	155	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND H S	67	3,423	2.0	1.9	3.1	1.6	2.8	4.0
	PEARLAND JUNIOR HIGH EAST	0	870	0.0	0.0	0.0	0.0	0.0	0.0
	PEARLAND JUNIOR HIGH SOUTH	-	<885	0.1	0.0	0.0	0.2	0.0	0.0
PEARLAND JUNIOR HIGH WEST	0	728	0.0	0.0	0.0	0.0	0.0	0.0	
PEARSALL ISD		46	1,053	4.4	0.0	4.5	3.6	4.1	5.3
	ATASCOSA JUVENILE DETENTION CTR	0	15	0.0	.	0.0	0.0	0.0	0.0
	PEARSALL H S	-	<720	6.4	.	6.5	5.2	6.0	7.4
	PEARSALL J H	-	<360	0.3	0.0	0.3	0.0	0.4	0.0
PEASTER ISD		-	<570	0.2	0.0	2.8	0.0	1.1	0.5
	PEASTER H S	-	<390	0.3	0.0	4.8	0.0	1.8	0.9
	PEASTER MIDDLE	0	184	0.0	0.0	0.0	0.0	0.0	0.0
PECOS-BARSTOW-TOYAH ISD		35	1,079	3.2	5.0	3.5	0.9	2.4	4.7
	CROCKETT MIDDLE SCHOOL	-	<390	1.0	0.0	1.2	0.0	1.1	0.7
	LAMAR CENTER	0	73	0.0	0.0	0.0	.	0.0	0.0
	PECOS H S	-	<705	4.5	6.3	4.8	1.4	3.2	5.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PEGASUS SCHOOL OF LIBERAL		0	214	0.0	0.0	0.0	0.0	0.0	0.0
	PEGASUS CHARTER H S	0	214	0.0	0.0	0.0	0.0	0.0	0.0
PENELOPE ISD		0	114	0.0	0.0	0.0	0.0	0.0	0.0
	PENELOPE SCHOOL	0	114	0.0	0.0	0.0	0.0	0.0	0.0
PERRIN-WHITT CISD		-	<210	1.4	.	6.3	1.0	2.6	2.5
	PERRIN H S	-	<210	1.4	.	6.3	1.0	2.6	2.5
PERRYTON ISD		-	<990	0.2	0.0	0.0	0.4	0.0	0.2
	PERRYTON H S	0	592	0.0	0.0	0.0	0.0	0.0	0.0
	PERRYTON J H	0	334	0.0	.	0.0	0.0	0.0	0.0
	TOP OF TEXAS ACCELERATED EDUCATIO	-	<90	2.5	0.0	0.0	6.3	0.0	2.4
PETERSBURG ISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	HALE CO JJAEP	0	13	0.0	.	0.0	0.0	0.0	.
	PETERSBURG H S	0	159	0.0	0.0	0.0	0.0	0.0	0.0
PETROLIA ISD		-	<270	1.1	0.0	5.3	0.8	2.5	1.5
	PETROLIA H S	-	<180	1.7	0.0	9.1	1.3	4.2	2.2
	PETROLIA JUNIOR HIGH	0	93	0.0	0.0	0.0	0.0	0.0	0.0
PETTUS ISD		-	<225	0.9	0.0	0.0	2.0	0.8	0.8
	PETTUS H S	-	<225	0.9	0.0	0.0	2.0	0.8	0.8
PEWITT CISD		-	<510	0.8	0.8	0.0	0.9	1.2	1.2
	PEWITT H S	-	<345	1.2	1.3	0.0	1.3	1.9	1.7
	PEWITT J H	0	167	0.0	0.0	0.0	0.0	0.0	0.0
PFLUGERVILLE ISD		232	9,555	2.4	3.2	3.0	1.8	2.2	1.9
	ALTER LEARNING CTR	0	361	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING MIDDLE	0	108	0.0	0.0	0.0	0.0	0.0	0.0
	DESSAU MIDDLE SCHOOL	-	<765	0.5	1.4	0.0	0.6	0.5	0.3
	HENDRICKSON HS	30	1,672	1.8	0.8	2.7	1.9	2.2	2.0
	JOHN B CONNALLY H S	152	2,361	6.4	7.3	7.3	6.6	5.1	4.3
	KELLY LANE M S	0	478	0.0	0.0	0.0	0.0	0.0	0.0
	PARK CREST MIDDLE	0	673	0.0	0.0	0.0	0.0	0.0	0.0
	PFLUGERVILLE H S	41	2,349	1.7	3.5	2.0	0.6	2.2	1.5
	PFLUGERVILLE MIDDLE	-	<780	0.3	0.0	0.0	0.7	0.0	0.0
	TRAVIS CO J J A E P	0	15	0.0	0.0	0.0	0.0	0.0	.
WESTVIEW MIDDLE	-	<645	0.5	0.6	0.0	1.3	0.3	0.0	
PHARR-SAN JUAN-ALAMO ISD		260	12,110	2.1	0.0	2.1	3.2	1.8	2.4
	ALAMO MIDDLE	-	<825	0.1	0.0	0.1	0.0	0.1	0.2
	AUSTIN J H	0	748	0.0	0.0	0.0	0.0	0.0	0.0
	BUELL CENTRAL H S	-	<165	8.4	.	8.4	0.0	7.2	10.0
	LIBERTY MIDDLE SCHOOL	-	<1,035	0.1	0.0	0.1	0.0	0.1	0.2
	LYNDON B JOHNSON J H	0	894	0.0	0.0	0.0	0.0	0.0	0.0
	PSJA H S	61	2,620	2.3	0.0	2.3	0.0	2.0	2.6
	PSJA MEMORIAL H S	72	2,430	3.0	0.0	2.9	5.6	2.9	3.3
	PSJA NORTH H S	77	2,686	2.9	0.0	2.8	6.3	2.3	2.8
	SAN JUAN MIDDLE SCHOOL	0	919	0.0	0.0	0.0	0.0	0.0	0.0
	STUDENT ALTER PROG	0	69	0.0	0.0	0.0	0.0	0.0	0.0
	TEENAGE PARENT PROG	-	<255	13.9	.	13.9	0.0	11.8	17.1
	PHOENIX CHARTER SCHOOL		8	123	6.5	0.0	10.7	6.0	8.2	3.3
THE PHOENIX CHARTER SCHOOL		8	123	6.5	0.0	10.7	6.0	8.2	3.3
PILOT POINT ISD		-	<750	0.4	4.2	1.2	0.0	0.9	0.4
	PILOT POINT H S	-	<510	0.6	6.7	1.8	0.0	1.4	0.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PILOT POINT ISD	PILOT POINT SELZ MIDDLE	0	241	0.0	0.0	0.0	0.0	0.0	0.0
PINE TREE ISD		33	2,294	1.4	1.8	2.3	1.1	1.7	2.4
	PINE TREE H S	-	<1,155	2.4	3.2	3.9	1.8	3.2	4.0
	PINE TREE J H	-	<795	0.6	0.7	1.5	0.2	0.7	1.2
	PINE TREE MIDDLE	-	<375	0.3	0.0	0.0	0.4	0.7	0.9
PINEYWOODS COMMUNITY ACAD		0	36	0.0	0.0	0.0	0.0	0.0	0.0
	PINEYWOODS COMMUNITY ACADEMY HIGH	0	36	0.0	0.0	0.0	0.0	0.0	0.0
PITTSBURG ISD		19	1,141	1.7	2.4	3.2	0.5	2.0	2.6
	PITTSBURG H S	-	<750	2.3	3.1	4.8	0.8	3.0	3.6
	PITTSBURG MIDDLE	-	<405	0.5	1.1	0.8	0.0	0.4	0.5
PLAINS ISD		-	<255	1.3	.	1.9	0.0	1.4	1.9
	PLAINS H S	-	<150	2.2	.	3.3	0.0	2.6	3.3
	PLAINS MIDDLE	0	101	0.0	.	0.0	0.0	0.0	0.0
PLAINVIEW ISD		171	2,772	6.2	9.4	7.4	2.0	4.4	5.6
	CORONADO JUNIOR HIGH SCHOOL	-	<450	0.9	0.0	0.9	1.1	0.9	0.0
	ESTACADO JUNIOR HIGH SCHOOL	-	<450	0.7	0.0	1.0	0.0	0.7	0.0
	HALE COUNTY JJAEP	0	59	0.0	0.0	0.0	0.0	0.0	0.0
	HOUSTON SCHOOL	-	<360	23.6	33.3	25.7	9.8	16.6	31.1
	PLAINVIEW HIGH SCHOOL	-	<1,680	4.9	9.8	5.7	1.6	4.0	5.5
PLANO ISD		100	24,156	0.4	0.8	1.1	0.2	0.9	1.5
	ARMSTRONG MIDDLE	0	538	0.0	0.0	0.0	0.0	0.0	0.0
	BOWMAN MIDDLE	0	703	0.0	0.0	0.0	0.0	0.0	0.0
	C M RICE MIDDLE	-	<705	0.1	0.0	0.0	0.3	5.3	0.0
	CARPENTER MIDDLE	0	723	0.0	0.0	0.0	0.0	0.0	0.0
	CLARK H S	-	<1,440	0.1	0.4	0.6	0.0	0.4	0.0
	FRANKFORD MIDDLE	0	867	0.0	0.0	0.0	0.0	0.0	0.0
	HAGGARD MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	HENDRICK MIDDLE	0	603	0.0	0.0	0.0	0.0	0.0	0.0
	JASPER H S	-	<2,070	0.1	0.0	1.0	0.1	1.0	0.0
	MURPHY MIDDLE SCHOOL	0	763	0.0	0.0	0.0	0.0	0.0	0.0
	PLANO EAST SR H S	36	2,761	1.3	3.4	1.8	0.6	1.5	1.7
	PLANO JJAEP	0	37	0.0	0.0	0.0	0.0	0.0	.
	PLANO SR H S	17	2,665	0.6	0.0	1.7	0.6	2.6	0.9
	PLANO WEST SENIOR H S	14	2,048	0.7	1.1	2.9	0.4	4.3	6.8
	RENNER MIDDLE	0	858	0.0	0.0	0.0	0.0	0.0	0.0
	ROBINSON MIDDLE	0	705	0.0	0.0	0.0	0.0	0.0	0.0
	SCHIMELPFENIG MIDDLE	0	644	0.0	0.0	0.0	0.0	0.0	0.0
	SHEPTON H S	5	1,610	0.3	0.6	1.2	0.2	0.0	0.0
	VINES H S	6	1,331	0.5	0.0	2.1	0.2	2.1	2.3
	WILLIAMS H S	17	1,961	0.9	1.0	2.2	0.2	1.3	4.3
	WILSON MIDDLE	0	738	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANT GROVE ISD		-	<945	0.3	1.2	0.0	0.3	1.7	0.8
	PLEASANT GROVE H S	-	<630	0.5	2.0	0.0	0.4	2.8	1.1
	PLEASANT GROVE MIDDLE	0	318	0.0	0.0	0.0	0.0	0.0	0.0
PLEASANTON ISD		47	1,687	2.8	10.0	3.5	1.5	2.5	3.4
	ATASCOSA CO ALTER	0	23	0.0	.	0.0	0.0	0.0	0.0
	C A R E ACADEMY	0	107	0.0	.	0.0	0.0	0.0	0.0
	PLEASANTON H S	47	1,108	4.2	14.3	5.4	2.2	4.0	4.8
	PLEASANTON J H	0	579	0.0	0.0	0.0	0.0	0.0	0.0
PLEMONS-STINNETT-PHILLIPS		0	309	0.0	0.0	0.0	0.0	0.0	0.0
	C H A M P S	0	13	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PLEMONS-STINNETT-PHILLIPS	WEST TEXAS H S	0	210	0.0	.	0.0	0.0	0.0	0.0
	WEST TEXAS MIDDLE	0	94	0.0	0.0	0.0	0.0	0.0	0.0
POINT ISABEL ISD		12	1,157	1.0	0.0	1.2	0.0	1.0	1.1
	CAMERON CO J J A E P	0	1	0.0	.	0.0	.	0.0	.
	PORT ISABEL H S	-	<795	1.3	0.0	1.5	0.0	1.1	1.1
	PORT ISABEL J H	-	<375	0.5	0.0	0.7	0.0	0.6	1.2
PONDER ISD		-	<510	0.6	0.0	0.0	0.7	1.0	1.4
	DENTON CO J J A E P	0	3	0.0	.	.	0.0	.	.
	PONDER H S	-	<330	0.9	.	0.0	1.0	1.9	2.1
	PONDER JUNIOR HIGH	0	185	0.0	0.0	0.0	0.0	0.0	0.0
POOLVILLE ISD		0	274	0.0	0.0	0.0	0.0	0.0	0.0
	POOLVILLE H S	0	194	0.0	0.0	0.0	0.0	0.0	0.0
	POOLVILLE JUNIOR HIGH	0	81	0.0	0.0	0.0	0.0	0.0	0.0
POR VIDA ACADEMY		49	662	7.4	4.2	7.8	5.2	8.2	7.9
	BEXAR CO DAY EDU & TREATMENT PRGM	-	<75	2.8	0.0	3.5	0.0	5.3	0.0
	CORPUS CHRISTI ACADEMY	-	<165	3.3	0.0	3.7	2.8	0.0	6.2
	POR VIDA ACADEMY CHARTER H S	42	441	9.5	9.1	9.4	11.8	9.8	9.3
PORT ARANSAS ISD		6	304	2.0	0.0	0.0	2.2	1.4	1.2
	BRUNDRETT MIDDLE	-	<105	1.1	0.0	0.0	1.2	3.6	5.0
	PORT ARANSAS H S	-	<225	2.4	0.0	0.0	2.7	0.0	0.0
PORT ARTHUR ISD		165	4,171	4.0	3.9	4.5	4.8	2.3	4.7
	AUSTIN MIDDLE SCHOOL	0	433	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON MIDDLE	-	<645	0.5	0.0	0.4	2.6	0.2	0.6
	JEFFERSON CO YOUTH ACAD	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	MEMORIAL 7TH 8TH 9TH GRADE CENTER	-	<1,260	1.3	1.2	1.6	2.5	1.0	1.7
	MEMORIAL HIGH SCHOOL	-	<1,905	7.7	7.6	9.3	8.0	4.6	8.3
PORT NECHES-GROVES ISD		30	2,299	1.3	4.8	1.8	1.2	1.9	1.8
	ALTER SCH	0	96	0.0	0.0	0.0	0.0	0.0	0.0
	GROVES MIDDLE	0	409	0.0	0.0	0.0	0.0	0.0	0.0
	JEFFERSON CO J J A E P	0	11	0.0	0.0	0.0	0.0	0.0	.
	PORT NECHES MIDDLE	0	355	0.0	0.0	0.0	0.0	0.0	0.0
	PORT NECHES-GROVES H S	30	1,538	2.0	6.8	2.9	1.7	3.0	2.6
POSITIVE SOLUTIONS CHARTE		30	300	10.0	0.0	10.7	10.5	9.8	13.0
	BRYAN TEXAS CAMPUS	0	50	0.0	0.0	0.0	0.0	0.0	0.0
	POSITIVE SOLUTIONS CHARTER	30	250	12.0	0.0	12.1	13.3	12.2	15.1
POST ISD		11	430	2.6	5.7	4.8	0.0	3.3	3.4
	GARZA CO DETENTION & RESIDENT FAC	-	<240	5.4	5.1	4.3	8.5	5.5	11.1
	POST H S	-	<285	3.6	8.7	6.5	0.0	5.4	6.0
	POST MIDDLE	-	<150	0.7	0.0	1.6	0.0	0.0	0.0
POTEET ISD		15	815	1.8	0.0	1.8	2.1	2.2	2.0
	ATASCOSA CO JUVENILE UNIT	0	3	0.0	.	0.0	.	0.0	0.0
	POTEET H S	-	<555	2.4	0.0	2.3	2.7	2.9	2.9
	POTEET J H	-	<270	0.8	0.0	0.9	0.0	1.0	0.6
POTH ISD		0	375	0.0	0.0	0.0	0.0	0.0	0.0
	FLORESVILLE ED ALTER CTR	0	10	0.0	.	0.0	0.0	0.0	0.0
	POTH CHOICE PROGRAM	0	1	0.0	.	0.0	.	.	.
	POTH H S	0	249	0.0	0.0	0.0	0.0	0.0	0.0
	POTH J H	0	126	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO J J A E P	0	1	0.0	.	0.0	.	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
POTTSBORO ISD		0	672	0.0	.	0.0	0.0	0.0	0.0
	POTTSBORO H S	0	473	0.0	.	0.0	0.0	0.0	0.0
	POTTSBORO MIDDLE	0	199	0.0	.	0.0	0.0	0.0	0.0
PRAIRIE LEA ISD		-	<120	1.7	0.0	0.0	3.2	3.5	2.0
	PRAIRIE LEA SCHOOL	-	<120	1.7	0.0	0.0	3.2	3.5	2.0
PRAIRIE VALLEY ISD		0	54	0.0	.	.	0.0	0.0	0.0
	PRAIRIE VALLEY H S	0	54	0.0	.	.	0.0	0.0	0.0
PRAIRILAND ISD		8	556	1.4	0.0	0.0	1.6	0.8	2.7
	PRAIRILAND H S	8	377	2.1	0.0	0.0	2.3	1.3	3.8
	PRAIRILAND JR HIGH	0	179	0.0	0.0	0.0	0.0	0.0	0.0
PREMONT ISD		29	427	6.8	0.0	6.8	6.8	7.6	9.4
	PREMONT H S	-	<300	9.7	0.0	10.0	6.9	10.5	14.0
	PREMONT J H	-	<150	0.7	.	0.0	6.7	1.1	1.2
PRESIDIO ISD		18	702	2.6	.	2.6	0.0	1.9	3.2
	LUCY REDE FRANCO MIDDLE SCHOOL	0	227	0.0	.	0.0	0.0	0.0	0.0
	PRESIDIO H S	18	475	3.8	.	3.9	0.0	2.9	4.6
PRIDDY ISD		0	59	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDDY SCHOOL	0	59	0.0	0.0	0.0	0.0	0.0	0.0
PRINCETON ISD		21	1,245	1.7	2.9	2.1	1.4	1.7	2.3
	CLARK JR HIGH	0	383	0.0	0.0	0.0	0.0	0.0	0.0
	COLLIN CO J J A E P	0	2	0.0	.	0.0	0.0	.	0.0
	PRINCETON H S	21	862	2.4	4.3	3.0	2.1	2.6	3.5
PRINGLE-MORSE CISD		0	21	0.0	.	0.0	0.0	0.0	0.0
	PRINGLE-MORSE EL-J H	0	21	0.0	.	0.0	0.0	0.0	0.0
PROGRESO ISD		0	860	0.0	.	0.0	0.0	0.0	0.0
	DOROTHY THOMPSON MIDDLE	0	317	0.0	.	0.0	.	0.0	0.0
	PROGRESO HIGH SCHOOL	0	541	0.0	.	0.0	0.0	0.0	0.0
	STUDENT ALTERNATIVE PROGRAM INCOR	0	22	0.0	.	0.0	.	0.0	0.0
PROSPER ISD		-	<975	0.3	0.0	0.7	0.3	0.0	0.6
	COLLIN CO J J A E P	0	1	0.0	.	.	0.0	.	.
	PROSPER H S	-	<630	0.5	0.0	1.3	0.4	0.0	1.0
	PROSPER MIDDLE SCHOOL	0	353	0.0	0.0	0.0	0.0	0.0	0.0
QUANAH ISD		0	255	0.0	0.0	0.0	0.0	0.0	0.0
	QUANAH H S	0	165	0.0	0.0	0.0	0.0	0.0	0.0
	TRAVIS J H	0	90	0.0	0.0	0.0	0.0	0.0	0.0
QUEEN CITY ISD		-	<570	0.2	0.0	0.0	0.2	0.4	0.4
	MORRIS UPCHURCH MIDDLE	0	172	0.0	0.0	0.0	0.0	0.0	0.0
	QUEEN CITY H S	-	<390	0.3	0.0	0.0	0.3	0.6	0.5
QUINLAN ISD		19	1,358	1.4	7.7	0.9	1.4	1.0	1.6
	C B THOMPSON MIDDLE	0	451	0.0	0.0	0.0	0.0	0.0	0.0
	WH FORD HIGH SCHOOL	19	907	2.1	14.3	1.5	2.1	1.7	2.5
QUITMAN ISD		-	<615	0.5	0.0	0.0	0.6	0.4	0.5
	QUITMAN H S	-	<405	0.8	0.0	0.0	0.9	0.7	0.6
	QUITMAN J H	0	202	0.0	0.0	0.0	0.0	0.0	0.0
	WOOD CO ALTER	0	23	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
R MILBURN-AMARILLO		36	338	10.7	13.3	11.9	10.1	7.9	11.2
	RICHARD MILBURN ACADEMY (AMARILLO)	36	338	10.7	13.3	11.9	10.1	7.9	11.2
R MILBURN-BEAUMONT		13	320	4.1	3.9	16.7	0.0	3.0	2.9
	RICHARD MILBURN ACADEMY (BEAUMONT)	13	320	4.1	3.9	16.7	0.0	3.0	2.9
R MILBURN-CORPUS CHRISTI		60	323	18.6	27.3	19.7	14.9	16.9	17.3
	RICHARD MILBURN ALTER H S (CORPUS)	60	323	18.6	27.3	19.7	14.9	16.9	17.3
R MILBURN-FT WORTH		124	435	28.5	25.9	27.0	29.9	21.2	35.1
	RICHARD MILBURN ACADEMY - FORT WO	124	435	28.5	25.9	27.0	29.9	21.2	35.1
R MILBURN-HOUSTON		212	420	50.5	51.0	51.1	44.2	42.5	58.0
	RICHARD MILBURN ACADEMY - SUBURBA	212	420	50.5	51.0	51.1	44.2	42.5	58.0
R MILBURN-KILLEEN		14	346	4.0	2.6	6.4	4.0	5.5	1.5
	RICHARD MILBURN ACADEMY - KILLEEN	14	346	4.0	2.6	6.4	4.0	5.5	1.5
R MILBURN-LUBBOCK		48	334	14.4	20.0	15.9	12.3	9.7	13.7
	RICHARD MILBURN ALTER H S (LUBBOC)	48	334	14.4	20.0	15.9	12.3	9.7	13.7
R MILBURN-MIDLAND		84	291	28.9	41.2	27.3	29.8	27.2	30.2
	RICHARD MILBURN ACADEMY (MIDLAND)	84	291	28.9	41.2	27.3	29.8	27.2	30.2
R MILBURN-ODESSA		64	345	18.6	6.7	20.9	15.3	19.7	19.7
	RICHARD MILBURN ACADEMY - ECTOR C	64	345	18.6	6.7	20.9	15.3	19.7	19.7
RADIANCE ACADEMY OF LEARN		9	280	3.2	0.0	3.5	4.1	2.8	3.3
	RADIANCE ACADEMY OF LEARNING	-	<120	1.7	0.0	0.0	4.5	0.0	2.0
	RADIANCE ACADEMY OF LEARNING (DEL	-	<45	2.3	0.0	0.0	10.0	0.0	0.0
	RADIANCE ACADEMY OF LEARNING (WES	-	<135	4.9	0.0	6.2	0.0	5.0	5.4
RAINS ISD		-	<825	0.4	0.0	0.0	0.4	0.3	0.7
	RAINS HIGH SCHOOL	-	<540	0.6	0.0	0.0	0.6	0.5	0.9
	RAINS JR HIGH	0	285	0.0	0.0	0.0	0.0	0.0	0.0
RALLS ISD		-	<270	1.5	0.0	2.2	0.0	1.6	1.7
	RALLS H S	-	<165	0.6	0.0	0.9	0.0	0.0	0.0
	RALLS MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0
	RECOVERY EDUCATION CAMPUS	-	<30	15.0	.	20.0	0.0	20.0	14.3
RANCH ACADEMY		33	260	12.7	33.3	9.1	12.6	14.3	3.0
	RANCH ACADEMY	33	260	12.7	33.3	9.1	12.6	14.3	3.0
RANDOLPH FIELD ISD		0	482	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH H S	0	302	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH MIDDLE	0	180	0.0	0.0	0.0	0.0	0.0	0.0
RANGER ISD		-	<240	1.7	0.0	0.0	2.1	1.6	4.1
	RANGER H S	-	<150	2.8	0.0	0.0	3.6	2.6	6.0
	RANGER MIDDLE SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
RANKIN ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	RANKIN H S	0	101	0.0	0.0	0.0	0.0	0.0	0.0
RAPOPORT ACADEMY PREP SCH		0	22	0.0	0.0	0.0	0.0	0.0	0.0
	RAPOPORT ACADEMY PREP SCH	0	22	0.0	0.0	0.0	0.0	0.0	0.0
RAUL YZAGUIRRE SCHOOL FOR		22	357	6.2	11.1	6.4	0.0	5.2	6.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RAUL YZAGUIRRE SCHOOL FOR SUCCESS	RAUL YZAGUIRRE SCHOOL FOR SUCCESS	-	<360	6.2	11.1	6.4	0.0	5.2	6.3
RAVEN SCHOOL	RAVEN SCHOOL	0	393	0.0	0.0	0.0	0.0	0.0	0.0
RAYMONDVILLE ISD	RAYMONDVILLE H S	33	1,082	3.0	0.0	3.1	0.0	2.7	3.8
	MYRA GREEN MIDDLE SCHOOL	-	<390	0.5	.	0.5	0.0	0.6	0.5
	RAYMONDVILLE H S	-	<705	4.4	0.0	4.5	0.0	3.8	5.3
REAGAN COUNTY ISD	REAGAN COUNTY H S	-	<360	1.2	0.0	1.4	0.8	0.7	2.2
	REAGAN COUNTY MIDDLE	-	<255	1.6	0.0	2.0	1.1	1.1	3.3
	REAGAN COUNTY MIDDLE	0	102	0.0	0.0	0.0	0.0	0.0	0.0
RED LICK ISD	RED LICK MIDDLE	0	64	0.0	0.0	0.0	0.0	0.0	0.0
	NEW BOSTON DAEP	0	1	0.0	.	.	0.0	.	.
	RED LICK MIDDLE	0	64	0.0	0.0	0.0	0.0	0.0	0.0
RED OAK ISD	RED OAK H S	55	2,722	2.0	1.2	2.2	2.1	2.8	2.8
	RED OAK H S	50	1,813	2.8	0.9	3.4	2.9	4.0	3.6
	RED OAK J H	5	910	0.5	1.9	0.4	0.4	1.3	0.4
REDWATER ISD	REDWATER H S	-	<585	0.2	0.0	0.0	0.2	0.0	0.0
	NEW BOSTON DAEP	0	16	0.0	0.0	.	0.0	0.0	.
	REDWATER H S	-	<390	0.3	0.0	0.0	0.3	0.0	0.0
	REDWATER J H	0	194	0.0	0.0	0.0	0.0	0.0	0.0
REFUGIO ISD	REFUGIO HIGH SCHOOL	6	381	1.6	4.7	1.5	0.7	1.9	1.4
	REFUGIO HIGH SCHOOL	6	381	1.6	4.7	1.5	0.7	1.9	1.4
RICARDO ISD	RICARDO MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	RICARDO MIDDLE	0	132	0.0	0.0	0.0	0.0	0.0	0.0
RICE CISD	RICE H S	6	602	1.0	1.7	1.2	0.4	1.3	1.2
	EAGLE LAKE J H	0	124	0.0	0.0	0.0	0.0	0.0	0.0
	GARWOOD EL	0	61	0.0	0.0	0.0	0.0	0.0	0.0
	RICE H S	6	393	1.5	2.5	1.9	0.7	2.1	1.6
	SHERIDAN EL	0	29	0.0	.	0.0	0.0	0.0	0.0
RICE ISD	RICE H S	0	335	0.0	0.0	0.0	0.0	0.0	0.0
	RICE H S	0	335	0.0	0.0	0.0	0.0	0.0	0.0
RICHARDS ISD	RICHARDS H S	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	RICHARDS H S	0	72	0.0	0.0	0.0	0.0	0.0	0.0
RICHARDSON ISD	APOLLO J H	207	15,815	1.3	2.0	2.1	0.5	1.2	2.0
	BERKNER H S	0	850	0.0	0.0	0.0	0.0	0.0	0.0
	BERKNER H S	89	3,175	2.8	4.5	4.7	1.5	3.1	4.5
	CHRISTA MCAULIFFE LEARNING CENTER	0	454	0.0	0.0	0.0	0.0	0.0	0.0
	FOREST MEADOW J H	-	<765	0.3	0.3	0.0	0.6	0.2	0.0
	LAKE HIGHLANDS FRESHMAN CENTER	9	776	1.2	1.4	2.1	0.0	1.4	1.2
	LAKE HIGHLANDS H S	59	1,991	3.0	4.0	5.4	0.9	2.2	2.9
	LAKE HIGHLANDS J H	-	<795	0.4	0.6	0.5	0.0	0.5	0.5
	LIBERTY J H	-	<780	0.1	0.0	0.6	0.0	0.0	0.0
	P A S S LEARNING CTR	0	25	0.0	0.0	0.0	.	0.0	0.0
	PARKHILL J H	-	<525	0.2	2.4	0.0	0.0	0.0	0.0
	PEARCE H S	10	2,061	0.5	0.7	1.3	0.2	1.3	1.1
	RICHARDSON H S	30	2,372	1.3	1.0	2.4	0.6	1.3	1.8
	RICHARDSON NORTH J H	-	<600	0.3	0.0	1.1	0.0	0.5	0.7
	RICHARDSON WEST J H	-	<690	0.1	0.0	0.3	0.0	0.0	0.4
	WESTWOOD J H	0	701	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RICHLAND COLLEGIATE HS OF		0	185	0.0	0.0	0.0	0.0	0.0	.
	RICHLAND COLLEGIATE HS OF MATH SC	0	185	0.0	0.0	0.0	0.0	0.0	.
RICHLAND SPRINGS ISD		-	<135	0.8	0.0	0.0	1.0	1.3	0.0
	RICHLAND SPRINGS SCHOOL	-	<135	0.8	0.0	0.0	1.0	1.3	0.0
RIESEL ISD		-	<345	0.6	0.0	3.4	0.3	0.9	0.0
	CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	.	.
	MARLIN ALTERNATIVE EDUCATION PROG	0	4	0.0	.	0.0	0.0	0.0	.
	RIESEL SCHOOL	-	<345	0.6	0.0	3.4	0.3	0.9	0.0
RIO GRANDE CITY CISD		123	4,283	2.9	50.0	2.9	0.0	1.4	1.9
	GRULLA MIDDLE	-	<525	0.2	.	0.2	.	0.0	0.0
	RINGGOLD MIDDLE	-	<1,065	0.1	.	0.1	0.0	0.1	0.2
	RIO GRANDE CITY H S	-	<2,730	4.4	50.0	4.4	0.0	2.2	2.9
RIO HONDO ISD		23	1,041	2.2	0.0	2.3	0.0	1.8	2.7
	RIO HONDO H S	-	<705	3.2	0.0	3.4	0.0	2.6	3.5
	RIO HONDO J H	-	<360	0.3	0.0	0.3	0.0	0.3	0.5
RIO VISTA ISD		6	448	1.3	0.0	0.0	1.4	3.3	2.8
	RIO VISTA H S	6	314	1.9	0.0	0.0	2.1	4.9	3.4
	RIO VISTA MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0
RISE ACADEMY		0	12	0.0	0.0	0.0	0.0	0.0	0.0
	RISE ACADEMY	0	12	0.0	0.0	0.0	0.0	0.0	0.0
RISING STAR ISD		-	<150	0.7	.	0.0	0.8	1.3	2.2
	RISING STAR H S	-	<150	0.7	.	0.0	0.8	1.3	2.2
RIVER ROAD ISD		12	706	1.7	0.0	1.2	1.8	1.0	3.1
	RIVER ROAD HIGH SCHOOL	-	<450	2.5	0.0	1.8	2.7	1.3	4.6
	RIVER ROAD MIDDLE SCHOOL	-	<270	0.4	0.0	0.0	0.4	0.7	0.0
RIVERCREST ISD		-	<375	0.5	0.0	0.0	0.6	0.0	0.0
	RIVERCREST H S	-	<270	0.8	0.0	0.0	0.9	0.0	0.0
	RIVERCREST J H	0	113	0.0	0.0	0.0	0.0	0.0	0.0
RIVIERA ISD		8	331	2.4	0.0	2.8	1.8	2.2	2.3
	DE LA PAZ MIDDLE	0	81	0.0	0.0	0.0	0.0	0.0	0.0
	KAUFER H S	8	250	3.2	0.0	3.6	2.5	3.0	2.8
ROBERT LEE ISD		-	<150	2.1	.	1.9	2.3	3.2	0.0
	FAIRVIEW ACCELERATED	-	<15	22.2	.	.	25.0	33.3	0.0
	FAIRVIEW DAEP	0	2	0.0	.	.	0.0	0.0	.
	ROBERT LEE H S	-	<150	0.7	.	1.9	0.0	1.7	0.0
	WATER VALLEY VOC	0	2	0.0	.	.	0.0	0.0	0.0
ROBINSON ISD		-	<1,155	0.3	0.0	0.0	0.4	0.0	0.5
	CHALLENGE ACADEMY	0	8	0.0	.	0.0	0.0	0.0	.
	OPPORTUNITY LEARNING CENTER	-	<15	22.2	.	0.0	25.0	0.0	0.0
	ROBINSON H S	-	<765	0.3	0.0	0.0	0.3	0.0	0.7
	ROBINSON INTERMEDIATE	0	1	0.0	.	.	0.0	.	.
ROBINSON J H	0	386	0.0	0.0	0.0	0.0	0.0	0.0	
ROBSTOWN ISD		108	1,674	6.5	0.0	6.6	0.0	5.1	5.9
	ACADEMY FOR EXCELLENCE	0	147	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LRN CTR	-	<120	32.4	.	32.4	.	28.9	30.6
	NUECES CO J J A E P	0	3	0.0	.	0.0	.	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROBSTOWN ISD	ROBSTOWN HIGH SCHOOL	—	<1,035	6.3	0.0	6.5	0.0	5.2	6.1
	SEALE J H	—	<600	1.5	0.0	1.5	0.0	1.3	1.0
ROBY CISD		0	159	0.0	0.0	0.0	0.0	0.0	0.0
	ROBY EL	0	60	0.0	0.0	0.0	0.0	0.0	0.0
	ROBY H S	0	99	0.0	0.0	0.0	0.0	0.0	0.0
ROCHELLE ISD		0	98	0.0	.	0.0	0.0	0.0	0.0
	ROCHELLE SCHOOL	0	98	0.0	.	0.0	0.0	0.0	0.0
ROCKDALE ISD		7	890	0.8	2.5	1.3	0.2	1.2	1.5
	ROCKDALE H S	—	<570	1.3	4.1	2.3	0.3	2.3	2.4
	ROCKDALE J H	0	335	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKDALE REGIONAL JUVENILE JUSTIC	—	<165	5.1	7.3	5.0	3.7	3.5	4.9
ROCKSPRINGS ISD		7	184	3.8	0.0	4.5	2.3	4.3	5.5
	ROCKSPRINGS ALTER ED PGM	0	3	0.0	.	0.0	0.0	0.0	0.0
	ROCKSPRINGS EL	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKSPRINGS H S	7	131	5.3	0.0	6.1	3.3	6.1	7.5
ROCKWALL ISD		69	5,864	1.2	1.3	2.4	1.0	2.2	2.6
	HERMAN E UTLEY FRESHMAN CENTER	0	478	0.0	0.0	0.0	0.0	0.0	0.0
	J W WILLIAMS MIDDLE	—	<1,095	0.1	0.0	0.0	0.1	0.0	0.0
	MAURINE CAIN MIDDLE SCHOOL	0	1,025	0.0	0.0	0.0	0.0	0.0	0.0
	ROCKWALL H S	30	1,828	1.6	2.8	5.3	1.1	3.7	3.5
	ROCKWALL QUEST ACADEMY	25	123	20.3	14.3	19.2	21.3	24.1	26.3
	ROCKWALL-HEATH H S	—	<1,410	0.9	0.8	2.0	0.7	2.0	0.7
ROGERS ISD		—	<420	0.2	0.0	0.0	0.3	0.6	0.9
	ROGERS H S	—	<270	0.4	0.0	0.0	0.5	1.1	1.3
	ROGERS MIDDLE	0	143	0.0	0.0	0.0	0.0	0.0	0.0
ROMA ISD		120	2,781	4.3	.	4.3	0.0	4.2	5.2
	INSTR & GUIDE CTR	0	121	0.0	.	0.0	.	0.0	0.0
	ROMA H S	110	1,763	6.2	.	6.3	0.0	6.0	7.5
	ROMA MIDDLE	10	1,018	1.0	.	1.0	0.0	1.1	1.2
ROOSEVELT ISD		10	627	1.6	6.0	2.1	0.4	1.9	3.7
	LUBBOCK CO YOUTH CTR	0	1	0.0	.	0.0	.	.	.
	ROOSEVELT DAEP	0	21	0.0	0.0	0.0	0.0	0.0	0.0
	ROOSEVELT H S	10	393	2.5	8.1	3.6	0.5	3.3	5.5
	ROOSEVELT J H	0	234	0.0	0.0	0.0	0.0	0.0	0.0
ROPES ISD		—	<165	0.6	0.0	1.5	0.0	1.5	1.4
	CHOICES ALTER H S	—	<15	33.3	.	50.0	0.0	50.0	50.0
	ROPES SCHOOL	0	161	0.0	0.0	0.0	0.0	0.0	0.0
ROSCOE ISD		—	<165	0.6	0.0	1.2	0.0	1.2	0.0
	HOBBS ALTER ED CO-OP	0	2	0.0	.	0.0	0.0	.	.
	ROSCOE H S	—	<165	0.6	0.0	1.2	0.0	1.2	0.0
ROSEBUD-LOTT ISD		8	467	1.7	6.3	1.1	0.7	1.5	1.8
	ROSEBUD-LOTT H S	—	<345	1.5	8.2	1.7	0.0	1.8	1.8
	ROSEBUD-LOTT J H	0	135	0.0	0.0	0.0	0.0	0.0	0.0
	ROSEBUD-LOTT LEARNING CENTER	—	<15	60.0	100.0	0.0	100.0	50.0	33.3
ROTAN ISD		—	<195	2.2	0.0	4.7	1.1	2.1	1.0
	HOBBS ALTER ED CO-OP	—	<15	25.0	0.0	0.0	100.0	25.0	.
	ROTAN H S	—	<120	2.6	0.0	6.8	0.0	1.7	1.5
	ROTAN J H	0	67	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROUND ROCK ISD		361	18,005	2.0	3.7	3.5	1.3	2.8	4.4
	C D FULKES MIDDLE	-	<555	0.2	0.9	0.0	0.0	0.3	0.0
	CANYON VISTA MIDDLE	0	721	0.0	0.0	0.0	0.0	0.0	0.0
	CEDAR VALLEY MIDDLE	-	<1,005	0.1	0.0	0.0	0.2	0.0	0.0
	CHISHOLM TRAIL MIDDLE	0	764	0.0	0.0	0.0	0.0	0.0	0.0
	DEERPARK MIDDLE	-	<795	0.3	1.1	0.6	0.0	0.4	0.0
	HOPEWELL MIDDLE	-	<1,110	0.1	0.0	0.2	0.0	0.2	0.3
	MCNEIL H S	56	2,986	1.9	4.4	3.5	1.3	2.2	4.2
	NOEL GRISHAM MIDDLE	-	<555	0.2	0.0	1.0	0.0	0.8	0.8
	RIDGEVIEW MIDDLE SCHOOL	-	<870	0.1	0.0	0.6	0.0	0.0	0.6
	ROUND ROCK H S	82	2,652	3.1	4.3	4.9	2.2	4.6	6.2
	ROUND ROCK OPPORT CTR DAEP	0	632	0.0	0.0	0.0	0.0	0.0	0.0
	STONY POINT HIGH SCHOOL	134	2,510	5.3	7.4	6.8	3.9	6.2	9.0
	STONY POINT NINTH GRADE CAMPUS	-	<960	0.7	0.5	1.3	0.5	1.2	1.1
	SUCCESS PROGRAM EAST	29	123	23.6	38.1	18.4	18.4	15.6	14.3
	SUCCESS PROGRAM WEST	28	95	29.5	50.0	55.6	16.4	29.4	24.1
	WESTWOOD H S	15	2,700	0.6	1.7	2.1	0.4	2.6	1.9
	WILLIAMSON CO J J A E P	0	63	0.0	0.0	0.0	0.0	0.0	0.0
	WM S LOTT JUVENILE CTR	-	<75	4.2	7.1	3.8	3.6	0.0	0.0
ROUND TOP-CARMINE ISD		0	101	0.0	0.0	0.0	0.0	0.0	0.0
	ROUND TOP-CARMINE H S	0	101	0.0	0.0	0.0	0.0	0.0	0.0
ROXTON ISD		-	<120	0.9	4.2	0.0	0.0	1.9	2.2
	ROXTON H S	-	<120	0.9	4.2	0.0	0.0	1.9	2.2
ROYAL ISD		30	827	3.6	2.3	3.4	6.8	3.3	4.5
	ROYAL H S	-	<525	5.5	3.6	5.3	9.5	5.4	7.4
	ROYAL MIDDLE	-	<330	0.6	0.0	0.6	1.9	0.0	0.0
ROYSE CITY ISD		8	1,744	0.5	1.4	0.7	0.3	0.7	0.6
	ALTERNATIVE LEARNING CENTER	-	<60	7.7	.	18.2	4.9	0.0	5.3
	ROYSE CITY H S	-	<1,080	0.4	2.2	0.4	0.1	1.2	0.7
	ROYSE CITY MIDDLE	0	645	0.0	0.0	0.0	0.0	0.0	0.0
RULE ISD		-	<105	1.9	0.0	0.0	2.8	1.6	5.0
	HASKELL DAEP	0	2	0.0	.	0.0	0.0	0.0	.
	RULE SCHOOL	-	<105	1.9	0.0	0.0	2.8	1.6	4.9
RUNGE ISD		6	123	4.9	0.0	5.8	0.0	4.9	6.2
	DAEP KENNEDY ACADEMY	0	3	0.0	0.0	0.0	.	0.0	.
	RUNGE H S	-	<135	4.9	0.0	5.8	0.0	4.9	5.9
	RUNGE J J A E P	0	2	0.0	.	0.0	.	0.0	.
RUSK ISD		11	932	1.2	2.7	2.8	0.4	1.2	2.3
	RUSK H S	11	624	1.8	3.9	4.3	0.7	2.0	3.6
	RUSK J H	0	310	0.0	0.0	0.0	0.0	0.0	0.0
S AND S CISD		5	450	1.1	0.0	0.0	1.2	3.2	1.2
	S AND S CONS H S	5	297	1.7	0.0	0.0	1.8	4.8	2.0
	S AND S CONS MIDDLE	0	153	0.0	0.0	0.0	0.0	0.0	0.0
SABINAL ISD		-	<255	1.2	0.0	1.2	1.3	1.2	2.0
	SABINAL H S	-	<165	1.8	0.0	1.7	2.1	1.9	2.9
	SABINAL J H	0	85	0.0	.	0.0	0.0	0.0	0.0
SABINE ISD		-	<690	0.6	0.0	2.0	0.5	0.0	1.3
	ELDER-COOP ALTER SCHOOL	0	17	0.0	0.0	.	0.0	0.0	0.0
	SABINE H S	-	<465	0.9	0.0	3.7	0.8	0.0	1.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SABINE ISD	SABINE MIDDLE	0	220	0.0	0.0	0.0	0.0	0.0	0.0
SABINE PASS ISD		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	SABINE PASS SCHOOL	0	150	0.0	0.0	0.0	0.0	0.0	0.0
SAINT JO ISD		0	161	0.0	.	0.0	0.0	0.0	0.0
	SAINT JO H S	0	161	0.0	.	0.0	0.0	0.0	0.0
SALADO ISD		7	670	1.0	0.0	3.7	0.6	2.3	2.2
	BELL CO JJAEP	0	1	0.0	.	.	0.0	0.0	.
	SALADO H S	7	433	1.6	0.0	5.3	0.9	3.8	3.4
	SALADO INTERMEDIATE SCHOOL	0	237	0.0	0.0	0.0	0.0	0.0	0.0
SALTILLO ISD		0	121	0.0	0.0	0.0	0.0	0.0	0.0
	SALTILLO SCHOOL	0	121	0.0	0.0	0.0	0.0	0.0	0.0
SAM RAYBURN ISD		-	<240	0.4	.	0.0	0.5	1.1	1.6
	RAYBURN H S	-	<240	0.4	.	0.0	0.5	1.1	1.6
SAMNORWOOD ISD		-	<75	3.3	0.0	5.9	2.5	2.7	5.4
	SAMNORWOOD SCHOOL	-	<75	3.3	0.0	5.9	2.5	2.7	5.4
SAN ANGELO ISD		338	7,139	4.7	5.6	6.3	3.0	5.7	7.4
	CARVER ALTER LRN CTR	0	265	0.0	0.0	0.0	0.0	0.0	0.0
	CENTRAL FRESHMAN CAMPUS	18	869	2.1	2.3	2.2	1.7	1.7	2.0
	CENTRAL H S	185	2,559	7.2	8.1	11.6	3.3	11.0	12.2
	DAY HEAD START	-	<15	100.0	.	.	.	.	.
	GLENN MIDDLE SCHOOL	-	<840	0.2	0.0	0.3	0.2	0.3	0.4
	LAKE VIEW H S	121	1,473	8.2	9.8	8.7	7.4	9.8	11.6
	LEE MIDDLE SCHOOL	5	871	0.6	0.0	0.7	0.5	0.5	0.3
	LINCOLN MIDDLE SCHOOL	6	714	0.8	1.7	0.7	0.9	1.2	1.2
SAN ANTONIO CAN HIGH SCHO		200	837	23.9	20.0	23.9	25.0	19.3	26.0
	SAN ANTONIO CAN HIGH SCHOOL	200	837	23.9	20.0	23.9	25.0	19.3	26.0
SAN ANTONIO ISD		1,303	23,727	5.5	5.1	5.6	4.5	4.4	6.0
	AUSTIN ACADEMY	0	34	0.0	.	0.0	0.0	0.0	0.0
	BRACKENRIDGE H S	75	2,136	3.5	2.6	3.7	1.5	3.1	4.2
	BURBANK H S	84	1,567	5.4	0.0	5.4	8.0	4.5	5.5
	CAMERON ACADEMY	0	67	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTUS SANTA ROSA	0	21	0.0	0.0	0.0	0.0	0.0	0.0
	CONNELL MIDDLE	-	<585	0.2	0.0	0.2	0.0	0.0	0.0
	COOPER MIDDLE	-	<300	0.3	0.0	0.4	0.0	0.0	0.0
	DAVIS MIDDLE	-	<450	0.4	0.5	0.5	0.0	0.5	0.8
	DORIE MILLER ACADEMY	-	<90	1.3	0.0	1.8	0.0	1.3	2.0
	DOROTHY C PICKETT ACADEMY	0	344	0.0	0.0	0.0	0.0	0.0	0.0
	EDISON H S	165	1,987	8.3	8.3	8.3	10.2	7.1	9.4
	ESTRADA ACHIEVEMENT CTR	-	<555	0.2	0.0	0.2	0.0	0.2	0.8
	ESTRADA CENTER	-	<45	12.1	10.0	13.6	0.0	9.4	16.7
	FOX TECHNICAL H S	170	1,958	8.7	10.6	8.7	0.0	7.6	11.6
	GATES ACADEMY	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	GIRLS AND BOYS TOWN SHELTER OF SA	-	<165	8.0	4.0	10.4	3.6	2.8	0.0
	HARRIS MIDDLE	-	<465	0.9	.	0.9	0.0	0.8	0.0
	HAWTHORNE PK-8 ACADEMY	0	89	0.0	.	0.0	0.0	0.0	0.0
	HEALY MURPHY DAEP DISCRETIONARY	0	2	0.0	0.0	.	0.0	0.0	.
	HEALY-MURPHY	52	237	21.9	7.3	25.0	25.0	17.7	19.1
	HENRY CARROLL ACADEMY	0	78	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLANDS H S	171	2,414	7.1	7.7	7.2	4.7	5.8	7.9
	HORACE MANN ACADEMY	0	427	0.0	0.0	0.0	0.0	0.0	0.0
HOUSTON H S	77	1,159	6.6	5.9	8.0	2.8	5.3	6.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	IRVING MIDDLE	—	<630	0.3	0.0	0.3	0.0	0.3	0.3
	JEFFERSON H S	147	2,224	6.6	3.2	6.7	7.8	5.3	6.9
	JJA	0	72	0.0	0.0	0.0	0.0	0.0	0.0
	JUVENILE DETENT CTR	219	1,848	11.9	12.6	12.1	9.0	6.9	11.6
	LANIER H S	102	1,644	6.2	8.7	6.2	0.0	5.0	6.3
	LONGFELLOW MIDDLE	—	<645	0.3	0.0	0.3	0.0	0.2	0.3
	LOWELL MIDDLE	—	<420	0.5	0.0	0.5	0.0	0.3	0.8
	M L KING ACADEMY	—	<120	1.8	0.0	2.8	25.0	0.9	0.0
	NAVARRO ACADEMY	151	442	34.2	57.1	33.1	28.6	26.9	32.1
	NIGHT SCHOOL	27	73	37.0	25.0	37.5	40.0	34.1	41.7
	PAGE MIDDLE	—	<450	0.2	6.7	0.0	0.0	0.0	0.0
	PFEIFFER ACADEMY	0	68	0.0	0.0	0.0	0.0	0.0	0.0
	PICKETT CENTER	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	POE MIDDLE	—	<600	0.3	0.0	0.4	0.0	0.4	0.6
	RHODES MIDDLE	7	499	1.4	0.0	1.5	0.0	1.3	1.2
	ROGERS MIDDLE	—	<540	0.6	0.0	0.4	1.9	0.2	0.0
	ROY MAAS YOUTH ALTERNATIVES/THE B	23	209	11.0	9.8	12.6	4.3	5.3	10.5
	SEIDEL LEARNING CENTER	0	184	0.0	0.0	0.0	0.0	0.0	0.0
	TAFOLLA MIDDLE	—	<540	0.6	10.0	0.4	0.0	0.2	0.3
	TWAIN MIDDLE	—	<510	0.8	6.3	0.4	0.0	0.7	0.7
WHEATLEY MIDDLE	—	<360	0.3	1.4	0.0	0.0	0.0	0.0	
WHITTIER MIDDLE	—	<540	0.8	0.0	0.8	0.0	0.6	1.0	
SAN ANTONIO PREPARATORY A	—	<30	4.8	0.0	6.3	0.0	5.6	20.0	
	SAN ANTONIO PREPARATORY ACADEMY	—	<30	4.8	0.0	6.3	0.0	5.6	20.0
SAN ANTONIO SCHOOL FOR IN	—	10	235	4.3	0.0	4.3	5.1	4.4	2.7
	SAN ANTONIO SCHOOL FOR INQUIRY &	—	<240	4.3	0.0	4.3	5.1	4.4	2.7
SAN ANTONIO TECHNOLOGY A	—	0	132	0.0	0.0	0.0	0.0	0.0	0.0
	SAN ANTONIO TECHNOLOGY ACADEMY	0	132	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE ISD	—	0	440	0.0	0.0	0.0	0.0	0.0	0.0
	ACCELERATED LRN CTR	0	36	0.0	0.0	0.0	0.0	0.0	0.0
	SAN AUGUSTINE H S	0	275	0.0	0.0	0.0	0.0	0.0	0.0
	SAN AUGUSTINE INT	0	135	0.0	0.0	0.0	0.0	0.0	0.0
SAN BENITO CISD	—	240	4,581	5.2	12.5	5.2	8.6	4.3	6.6
	AMADOR R RODRIGUEZ JUVENILE BOOT	0	97	0.0	0.0	0.0	0.0	0.0	0.0
	BERTA CABAZA MIDDLE	7	1,159	0.6	0.0	0.6	0.0	0.6	0.8
	CAMERON CO J J A E P	0	16	0.0	.	0.0	0.0	0.0	0.0
	HESTER JUVENILE DETENT	—	<795	0.3	0.0	0.3	0.0	0.3	0.0
	POSITIVE REDIRECTION CTR	0	76	0.0	.	0.0	0.0	0.0	0.0
	SAN BENITO H S	158	1,878	8.4	0.0	8.4	12.1	7.8	10.6
	SAN BENITO RIVERSIDE MIDDLE	—	<525	0.8	.	0.8	0.0	0.7	0.9
SAN BENITO VETERANS MEMORIAL ACAD	—	<1,065	6.7	33.3	6.4	15.8	4.2	6.6	
SAN DIEGO ISD	—	38	774	4.9	0.0	5.0	4.3	3.7	5.6
	BERNARDA JAIME J H	—	<255	0.4	0.0	0.0	16.7	0.0	0.0
	SAN DIEGO H S	—	<525	7.1	0.0	7.4	0.0	5.8	7.6
SAN ELIZARIO ISD	—	40	1,684	2.4	0.0	2.3	16.7	2.3	3.2
	ANN M GARCIA-ENRIQUEZ MIDDLE SCHO	—	<600	0.2	0.0	0.2	0.0	0.2	0.3
	EXCELL ACADEMY	0	87	0.0	.	0.0	.	0.0	0.0
	SAN ELIZARIO H S	—	<1,095	3.6	.	3.5	20.0	3.5	4.6
	SAN ELIZARIO JJAEP	0	1	0.0	.	0.0	.	0.0	0.0
SAN FELIPE-DEL RIO CISD	—	121	4,672	2.6	3.4	2.6	2.2	2.3	2.9
	DEL RIO FRESHMAN SCHOOL	—	<870	1.5	0.0	1.3	3.4	1.3	1.4
	DEL RIO H S	102	2,191	4.7	6.5	4.9	3.0	4.6	5.1

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN FELIPE-DEL RIO CISD	DEL RIO MIDDLE SCHOOL	—	<1,635	0.2	0.0	0.2	0.0	0.3	0.4
	DR FERMIN CALDERON ELEMENTARY	—	<15	28.6	.	28.6	.	0.0	.
	GARFIELD EL	0	1	0.0	.	0.0	.	0.0	.
SAN ISIDRO ISD		—	<135	0.8	.	0.8	0.0	1.0	0.0
	SAN ISIDRO EL	—	<60	2.1	.	2.4	0.0	2.8	0.0
	SAN ISIDRO H S	0	84	0.0	.	0.0	0.0	0.0	0.0
SAN MARCOS CISD		105	3,349	3.1	2.5	4.0	1.3	2.8	3.8
	GOODNIGHT J H	—	<630	0.2	0.0	0.0	0.7	0.2	0.4
	HAYS CO JUVENILE JUSTICE ALTERNAT	0	11	0.0	.	0.0	.	0.0	0.0
	MILLER J H	0	581	0.0	0.0	0.0	0.0	0.0	0.0
	PRIDE HIGH SCHOOL	—	<180	11.2	0.0	14.6	4.1	7.0	15.7
	SAN MARCOS H S	84	2,105	4.0	4.2	5.1	1.5	4.0	4.2
SAN PERLITA ISD		0	121	0.0	.	0.0	0.0	0.0	0.0
	SAN PERLITA H S	0	73	0.0	.	0.0	0.0	0.0	0.0
	SAN PERLITA MIDDLE	0	49	0.0	.	0.0	0.0	0.0	0.0
SAN SABA ISD		—	<375	0.3	0.0	0.7	0.0	0.0	0.7
	SAN SABA H S	—	<255	0.4	0.0	1.0	0.0	0.0	0.9
	SAN SABA MIDDLE SCHOOL	0	115	0.0	0.0	0.0	0.0	0.0	0.0
SAN VICENTE ISD		0	2	0.0	.	.	0.0	0.0	0.0
	SAN VICENTE EL	0	2	0.0	.	.	0.0	0.0	0.0
SANDS CISD		—	<105	1.0	0.0	1.7	0.0	1.8	2.6
	SANDS CISD	—	<105	1.0	0.0	1.7	0.0	1.8	2.6
SANFORD-FRITCH ISD		10	456	2.2	0.0	2.9	2.2	3.4	3.3
	C H A M P S	—	<45	20.0	.	33.3	18.5	28.6	35.7
	SANFORD-FRITCH H S	—	<300	1.0	0.0	0.0	1.2	0.0	0.0
	SANFORD-FRITCH J H	—	<165	0.7	0.0	0.0	0.7	0.0	1.7
SANGER ISD		15	1,287	1.2	0.0	1.5	1.1	0.3	1.7
	DENTON CO J J A E P	0	4	0.0	.	0.0	0.0	0.0	.
	LINDA TUTT HIGH SCHOOL	—	<105	12.5	0.0	17.6	11.9	7.7	16.3
	SANGER H S	—	<765	0.3	0.0	0.0	0.3	0.0	0.3
	SANGER MIDDLE	0	446	0.0	0.0	0.0	0.0	0.0	0.0
SANTA ANNA ISD		0	146	0.0	0.0	0.0	0.0	0.0	0.0
	EARLY EE THROUGH 12TH GRADE	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	SANTA ANNA SECONDARY	0	142	0.0	0.0	0.0	0.0	0.0	0.0
SANTA FE ISD		55	2,357	2.3	0.0	2.9	2.3	2.1	3.2
	GALVESTON CO J J A E P	0	32	0.0	.	0.0	0.0	0.0	0.0
	SANTA FE H S	—	<1,560	3.4	0.0	4.7	3.3	3.6	4.2
	SANTA FE J H	—	<825	0.2	0.0	0.0	0.3	0.0	0.0
SANTA GERTRUDIS ISD		—	<270	1.6	0.0	2.1	0.0	1.5	1.9
	ACADEMY H S	—	<225	1.8	0.0	2.4	0.0	1.6	2.1
	SANTA GERTRUDIS EL	0	36	0.0	.	0.0	0.0	0.0	0.0
SANTA MARIA ISD		9	261	3.4	.	3.5	0.0	2.9	4.2
	SANTA MARIA DAEP	0	2	0.0	.	0.0	.	0.0	.
	SANTA MARIA H S	—	<165	4.3	.	4.4	0.0	4.5	6.9
	SANTA MARIA MIDDLE	—	<105	2.0	.	2.0	.	0.0	0.0
SANTA ROSA ISD		10	596	1.7	.	1.7	0.0	1.5	2.0
	JO NELSON MIDDLE SCHOOL	0	217	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTA ROSA ISD	SANTA ROSA DAEP	0	12	0.0	.	0.0	0.0	0.0	.
	SANTA ROSA H S	10	379	2.6	.	2.7	0.0	2.4	3.1
	SANTA ROSA JJAEP	0	2	0.0	.	0.0	.	0.0	0.0
SANTO ISD		5	245	2.0	0.0	7.7	1.4	3.8	3.1
	SANTO HIGH SCHOOL	—	<255	2.0	0.0	7.7	1.4	3.8	3.1
SAVOY ISD		0	188	0.0	0.0	.	0.0	0.0	0.0
	SAVOY H S	0	188	0.0	0.0	.	0.0	0.0	0.0
SCHERTZ-CIBOLO-U CITY ISD		57	4,880	1.2	0.7	1.6	1.0	1.5	2.1
	ALLISON STEELE ENHANCED LEARNING	18	133	13.5	6.7	9.3	17.7	4.8	6.5
	BYRON P STEELE II HS	18	1,647	1.1	0.7	1.7	1.0	1.3	2.7
	DOBIE J H	0	955	0.0	0.0	0.0	0.0	0.0	0.0
	RAY D CORBETT J H	0	656	0.0	0.0	0.0	0.0	0.0	0.0
	SAMUEL CLEMENS H S	21	1,585	1.3	1.0	2.3	0.9	3.2	2.6
SCHLEICHER ISD		—	<285	0.7	0.0	0.6	1.0	0.8	1.4
	ELDORADO H S	—	<195	0.5	0.0	0.0	1.6	0.0	1.0
	ELDORADO MIDDLE	—	<105	1.1	0.0	1.8	0.0	2.1	2.5
SCHOOL OF EXCELLENCE IN E		24	1,180	2.0	1.4	2.5	1.3	1.6	3.0
	DR PAUL S SAENZ J H	7	528	1.3	1.0	1.7	0.0	0.5	1.0
	RICK HAWKINS H S	17	655	2.6	1.7	3.2	2.9	2.5	4.5
SCHOOL OF LIBERAL ARTS AN		9	196	4.6	16.7	4.2	.	5.0	5.4
	SCHOOL OF LIBERAL ARTS AND SCIENC	—	<210	4.6	16.7	4.2	.	5.0	5.4
SCHOOL OF SCIENCE AND TEC		0	244	0.0	0.0	0.0	0.0	0.0	.
	SCHOOL OF SCIENCE AND TECHNOLOGY	0	244	0.0	0.0	0.0	0.0	0.0	.
SCHULENBURG ISD		5	408	1.2	2.8	1.0	0.9	2.6	2.7
	SCHULENBURG SECONDARY	5	408	1.2	2.8	1.0	0.9	2.6	2.7
SCURRY-ROSSER ISD		8	468	1.7	0.0	0.0	2.0	1.4	1.5
	SCURRY-ROSSER H S	8	314	2.5	0.0	0.0	3.0	2.4	2.2
	SCURRY-ROSSER MIDDLE	0	156	0.0	0.0	0.0	0.0	0.0	0.0
SEAGRAVES ISD		0	284	0.0	0.0	0.0	0.0	0.0	0.0
	CHOICES ALTERNATIVE HIGH SCHOOL	0	14	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES H S	0	188	0.0	0.0	0.0	0.0	0.0	0.0
	SEAGRAVES J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
SEALY ISD		7	1,178	0.6	1.7	0.5	0.3	0.6	1.1
	SEALY H S	7	763	0.9	2.7	0.8	0.5	1.0	1.6
	SEALY J H	0	415	0.0	0.0	0.0	0.0	0.0	0.0
SEASHORE LEARNING CTR CHA		0	21	0.0	.	0.0	0.0	0.0	0.0
	SEASHORE LEARNING CTR	0	21	0.0	.	0.0	0.0	0.0	0.0
SEGUIN ISD		131	3,712	3.5	2.9	4.4	2.3	2.7	4.4
	BRIESEMEISTER MIDDLE	0	644	0.0	0.0	0.0	0.0	0.0	0.0
	JIM BARNES MIDDLE SCHOOL	—	<645	0.5	0.0	0.5	0.5	0.5	0.4
	JOE F SAEGERT SIXTH GRADE CENTER	—	<15	25.0	0.0	33.3	.	0.0	.
	JUVENILE DETENTION CENTER	0	179	0.0	0.0	0.0	0.0	0.0	0.0
	LIZZIE M BURGESS ALTERNATIVE SCHOO	0	280	0.0	0.0	0.0	0.0	0.0	0.0
	MERCER & BLUMBERG LRN CTR	—	<195	11.9	8.3	14.2	6.5	9.7	10.7
	SEGUIN HIGH SCHOOL	105	2,369	4.4	4.0	5.5	3.1	3.7	5.0
	WEINERT ELEMENTARY	0	1	0.0	0.0	.	.	0.0	.

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SEMINOLE ISD		10	1,023	1.0	0.0	1.9	0.3	0.2	0.8
	SEMINOLE H S	-	<645	0.9	0.0	1.9	0.3	0.4	0.5
	SEMINOLE J H	0	345	0.0	0.0	0.0	0.0	0.0	0.0
	SEMINOLE SUCCESS CTR	-	<105	4.0	0.0	6.4	2.0	0.0	4.9
SER-NINOS CHARTER SCHOOL		0	47	0.0	.	0.0	.	0.0	0.0
	SER-NINOS CHARTER EL	0	47	0.0	.	0.0	.	0.0	0.0
SEYMOUR ISD		-	<330	0.3	0.0	0.0	0.4	0.0	0.0
	SEYMOUR H S	-	<240	0.4	0.0	0.0	0.5	0.0	0.0
	SEYMOUR MIDDLE SCHOOL	0	91	0.0	.	0.0	0.0	0.0	0.0
SHALLOWATER ISD		-	<675	0.5	0.0	1.4	0.0	1.3	0.5
	DAEP	0	16	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO YOUTH CTR	0	1	0.0	.	0.0	.	.	.
	SHALLOWATER H S	-	<435	0.7	0.0	2.1	0.0	2.2	0.7
	SHALLOWATER MIDDLE	0	236	0.0	0.0	0.0	0.0	0.0	0.0
SHAMROCK ISD		-	<165	0.6	6.7	0.0	0.0	1.7	1.9
	SHAMROCK H S	-	<120	0.8	8.3	0.0	0.0	2.4	2.5
	SHAMROCK MIDDLE	0	45	0.0	0.0	0.0	0.0	0.0	0.0
SHARYLAND ISD		58	3,993	1.5	4.8	1.6	0.7	1.5	2.4
	B L GRAY JUNIOR HIGH	0	684	0.0	0.0	0.0	0.0	0.0	0.0
	BETO HOUSE	-	<60	44.4	31.3	50.0	57.1	44.4	53.8
	HIDALGO COUNTY J J A E P	0	11	0.0	.	0.0	.	0.0	0.0
	NORTH JUNIOR HIGH	0	740	0.0	0.0	0.0	0.0	0.0	0.0
	SHARYLAND ALTERNATIVE EDUCATION	-	<135	2.4	.	2.6	0.0	2.4	0.0
	SHARYLAND H S	55	2,577	2.1	8.3	2.3	1.0	2.3	3.3
SHEKINAH RADIANCE ACADEMY		8	358	2.2	2.6	1.6	2.1	3.3	2.3
	SHEKINAH RADIANCE ACADEMY ABUNDAN	-	<240	0.4	0.9	0.0	0.0	1.1	0.0
	SHEKINAH WALZEM	-	<135	5.7	4.9	5.6	9.1	5.3	6.3
SHELBYVILLE ISD		0	347	0.0	0.0	0.0	0.0	0.0	0.0
	SHELBYVILLE SCHOOL	0	347	0.0	0.0	0.0	0.0	0.0	0.0
SHELDON ISD		38	2,647	1.4	1.4	1.3	1.9	0.9	1.3
	C E KING H S	-	<1,710	1.9	1.8	2.1	1.9	1.4	1.8
	C E KING MIDDLE	-	<930	0.1	0.3	0.0	0.0	0.1	0.2
	HIGH POINT	0	44	0.0	0.0	0.0	0.0	0.0	0.0
	KASE ACADEMY	-	<60	8.9	16.7	0.0	13.6	4.3	10.0
	SHELDON JJAEP	0	1	0.0	0.0	.	.	0.0	.
SHEPHERD ISD		9	868	1.0	0.0	0.9	1.2	0.8	0.4
	SHEPHERD H S	9	562	1.6	0.0	1.4	1.9	1.4	0.6
	SHEPHERD MIDDLE	0	306	0.0	0.0	0.0	0.0	0.0	0.0
SHERMAN ISD		62	2,994	2.1	3.1	3.2	1.4	2.1	3.8
	COOKE/FANNIN/GRAYSON CO JUVENILE	-	<105	2.1	0.0	0.0	3.8	3.0	3.4
	DOUGLASS LEARNING CTR	21	145	14.5	19.4	9.1	15.0	7.7	16.4
	FRED DOUGLASS SCHOOL	0	2	0.0	.	.	0.0	.	.
	PINER MIDDLE SCHOOL	-	<990	0.1	0.0	0.0	0.2	0.2	0.0
	SHERMAN HIGH SCHOOL	40	1,948	2.1	2.9	4.2	1.1	2.7	3.8
	TRI CO JUVENILE DETENT	-	<210	1.0	6.1	0.0	0.0	0.0	7.1
SHINER ISD		-	<285	0.4	0.0	3.8	0.0	1.1	1.3
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	SHINER EL	-	.	.	.	.	.	.	.
	SHINER H S	0	277	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SIDNEY ISD		0	89	0.0	.	0.0	0.0	0.0	0.0
	SIDNEY SCHOOL	0	89	0.0	.	0.0	0.0	0.0	0.0
SIERRA BLANCA ISD		0	69	0.0	0.0	0.0	0.0	0.0	0.0
	SIERRA BLANCA SCHOOL	0	69	0.0	0.0	0.0	0.0	0.0	0.0
SILSBEE ISD		28	1,436	1.9	0.7	3.9	2.2	1.7	2.5
	EDWARDS-JOHNSON MEMORIAL MIDDLE	0	509	0.0	0.0	0.0	0.0	0.0	0.0
	HARDIN CO ALTER ED	0	9	0.0	0.0	.	0.0	0.0	0.0
	SILSBEE H S	28	927	3.0	1.0	5.7	3.5	2.9	3.7
SILVERTON ISD		0	105	0.0	.	0.0	0.0	0.0	0.0
	SILVERTON SCHOOL	0	105	0.0	.	0.0	0.0	0.0	0.0
SIMMS ISD		0	334	0.0	0.0	0.0	0.0	0.0	0.0
	CHRISTIAN AMBASSADORE'S GATEWAY F	0	14	0.0	0.0	.	0.0	0.0	0.0
	JAMES BOWIE H S	0	211	0.0	.	0.0	0.0	0.0	0.0
	JAMES BOWIE M S	0	109	0.0	.	.	0.0	0.0	0.0
	NEW BOSTON DAEP	0	8	0.0	.	.	0.0	0.0	.
SINTON ISD		27	943	2.9	8.3	3.2	1.5	3.1	4.2
	E MERLE SMITH J H	-	<345	0.9	0.0	0.8	1.4	1.4	1.6
	JUVENILE DETENTION CTR	-	<195	7.7	0.0	6.8	13.5	3.2	0.0
	SINTON H S	-	<630	3.9	11.1	4.4	1.5	4.1	5.6
SIVELLS BEND ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	SIVELLS BEND EL	0	14	0.0	.	0.0	0.0	0.0	0.0
SKIDMORE-TYNAN ISD		-	<420	0.7	0.0	0.8	0.6	0.4	0.4
	SKIDMORE-TYNAN H S	-	<300	1.0	0.0	1.2	0.9	0.6	0.6
	SKIDMORE-TYNAN J H	0	122	0.0	0.0	0.0	0.0	0.0	0.0
SLATON ISD		0	624	0.0	0.0	0.0	0.0	0.0	0.0
	LUBBOCK CO J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON DAEP	0	40	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON H S	0	404	0.0	0.0	0.0	0.0	0.0	0.0
	SLATON J H	0	220	0.0	0.0	0.0	0.0	0.0	0.0
SLIDELL ISD		-	<150	0.7	.	0.0	0.8	0.0	1.5
	SLIDELL J H / H S	-	<150	0.7	.	0.0	0.8	0.0	1.5
SLOCUM ISD		-	<180	1.7	0.0	12.5	1.2	1.1	0.0
	SLOCUM H S	-	<180	1.7	0.0	12.5	1.2	1.1	0.0
SMITHVILLE ISD		16	849	1.9	3.1	4.5	1.1	2.8	3.4
	SMITHVILLE H S	-	<600	2.6	5.0	5.6	1.6	4.3	4.3
	SMITHVILLE J H	-	<270	0.4	0.0	2.1	0.0	0.0	1.2
SMYER ISD		0	190	0.0	0.0	0.0	0.0	0.0	0.0
	CHOICES ALTERNATIVE	0	2	0.0	.	0.0	0.0	0.0	0.0
	SMYER H S	0	188	0.0	0.0	0.0	0.0	0.0	0.0
SNOOK ISD		-	<225	0.9	0.0	0.0	1.9	1.0	0.0
	BURLESON CO ALTER	0	13	0.0	0.0	0.0	0.0	0.0	0.0
	SNOOK MIDDLE SCH	0	71	0.0	0.0	0.0	0.0	0.0	0.0
	SNOOK SECONDARY	-	<150	1.4	0.0	0.0	2.7	1.5	0.0
SNYDER ISD		16	1,221	1.3	3.1	1.6	0.8	1.2	1.9
	HOBBS ALTER ED CO-OP	-	<60	5.2	0.0	6.3	5.6	0.0	3.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SNYDER ISD	NORTHEAST EL	0	1	0.0	.	0.0	.	.	0.0
	SNYDER H S	-	<780	1.7	5.9	2.1	1.0	2.2	2.6
	SNYDER J H	0	418	0.0	0.0	0.0	0.0	0.0	0.0
SOCORRO ISD		213	18,200	1.2	1.0	1.2	0.5	1.0	1.3
	AMERICAS H S	-	<3,180	1.3	2.9	1.3	0.9	1.3	1.6
	BILL SYBERT SCHOOL	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	CAPT WALTER E CLARKE MIDDLE	0	979	0.0	0.0	0.0	0.0	0.0	0.0
	COL JOHN O ENSOR MIDDLE	0	452	0.0	0.0	0.0	0.0	0.0	0.0
	DESERT WIND ELEMENTARY	0	220	0.0	.	0.0	.	0.0	0.0
	EL DORADO HIGH SCHOOL	50	2,783	1.8	1.7	1.9	1.1	1.7	2.3
	ERNESTO SERNA SCHOOL	0	218	0.0	.	0.0	0.0	0.0	0.0
	HURSHEL ANTWINE SCHOOL	0	210	0.0	0.0	0.0	0.0	0.0	0.0
	JANE A HAMBRIC SCHOOL	-	<345	0.3	0.0	0.3	0.0	0.4	0.0
	JOHN DRUGAN SCHOOL	0	147	0.0	0.0	0.0	0.0	0.0	0.0
	KEYS ACAD	0	405	0.0	0.0	0.0	0.0	0.0	0.0
	MISSION EARLY COLLEGE H S	0	126	0.0	.	0.0	0.0	0.0	0.0
	MONTWOOD H S	48	2,820	1.7	0.0	1.9	0.4	1.7	2.4
	MONTWOOD MIDDLE	0	639	0.0	0.0	0.0	0.0	0.0	0.0
	MYRTLE COOPER EL	0	1	0.0	.	0.0	.	.	.
	PASO DEL NORTE SCHOOL	0	346	0.0	0.0	0.0	0.0	0.0	0.0
	SALVADOR SANCHEZ MIDDLE	-	<615	0.2	.	0.2	0.0	0.2	0.3
SIERRA VISTA EL	0	1	0.0	.	0.0	.	0.0	.	
SOCORRO H S	71	3,234	2.2	0.0	2.2	0.0	1.5	1.7	
SOCORRO MIDDLE	-	<510	0.2	.	0.2	0.0	0.0	0.0	
SUN RIDGE MIDDLE SCHOOL	0	631	0.0	0.0	0.0	0.0	0.0	0.0	
WILLIAM D SLIDER MIDDLE	0	737	0.0	0.0	0.0	0.0	0.0	0.0	
SOMERSET ISD		71	1,602	4.4	0.0	4.5	4.0	3.5	5.1
	ATASCOSA CO ALTER	0	5	0.0	.	0.0	0.0	0.0	.
	BEXAR COUNTY JUVENILE JUSTICE ACA	0	8	0.0	0.0	0.0	0.0	0.0	0.0
	SOMERSET HIGH SCHOOL	-	<1,020	6.7	0.0	6.8	6.3	5.5	7.0
SOMERSET JUNIOR HIGH	-	<600	0.5	0.0	0.6	0.0	0.4	0.7	
SOMERVILLE ISD		-	<330	0.3	1.1	0.0	0.0	0.0	0.7
	BURLESON CO ALTER	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	SOMERVILLE H S	-	<225	0.5	1.7	0.0	0.0	0.0	0.8
	SOMERVILLE J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
SONORA ISD		0	462	0.0	.	0.0	0.0	0.0	0.0
	SONORA H S	0	311	0.0	.	0.0	0.0	0.0	0.0
	SONORA J H	0	151	0.0	.	0.0	0.0	0.0	0.0
SOUTH PLAINS		43	267	16.1	21.6	17.0	9.3	11.4	13.3
	SOUTH PLAINS ACADEMY	43	267	16.1	21.6	17.0	9.3	11.4	13.3
SOUTH SAN ANTONIO ISD		197	4,350	4.5	4.8	4.6	3.3	3.8	5.1
	ABRAHAM KAZEN MIDDLE	-	<375	0.5	0.0	0.6	0.0	0.3	0.6
	ALAN B SHEPARD MIDDLE	-	<450	0.4	0.0	0.5	0.0	0.3	0.4
	ALTERNATIVE SCHOOL	0	208	0.0	0.0	0.0	0.0	0.0	0.0
	BEXAR CO J J A E P	0	24	0.0	0.0	0.0	.	0.0	0.0
	DWIGHT MIDDLE	5	386	1.3	0.0	1.3	0.0	0.9	0.9
	LIFE SKILLS PROGRAM FOR STUDENT PA	0	17	0.0	.	0.0	0.0	0.0	0.0
	ROBERT C ZAMORA MIDDLE	0	377	0.0	0.0	0.0	0.0	0.0	0.0
	SO SAN ANTONIO H S WEST	50	746	6.7	9.1	7.1	0.0	6.6	9.2
	SOUTH SAN ANTONIO H S	138	2,076	6.6	0.0	6.6	12.9	5.4	7.5
SOUTH TEXAS ISD		9	2,635	0.3	3.4	0.3	0.6	0.2	0.9
	HIGH SCHOOL FOR HEALTH PROFESSION	0	747	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTH TEXAS ACADEMY OF MEDICAL TE	-	<285	0.7	.	0.8	0.0	0.9	1.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOUTH TEXAS ISD	SOUTH TEXAS BUSINESS EDUCATION & THE SCIENCE ACADEMY	-	<900	0.5	0.0	0.4	1.1	0.2	0.9
		-	<735	0.4	14.3	0.2	0.6	0.0	2.5
SOUTHLAND ISD	SOUTHLAND SCHOOL	0	95	0.0	0.0	0.0	0.0	0.0	0.0
		0	95	0.0	0.0	0.0	0.0	0.0	0.0
SOUTHSIDE ISD		91	2,397	3.8	4.2	4.0	2.7	2.8	4.1
	BEXAR CO J J A E P	0	12	0.0	.	0.0	0.0	0.0	0.0
	SOUTHSIDE ALTER CTR	0	183	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHSIDE H S	-	<1,545	5.7	7.4	6.1	4.0	4.4	5.9
	SOUTHSIDE MIDDLE	-	<885	0.3	0.0	0.4	0.0	0.2	0.0
SOUTHWEST ISD		139	4,944	2.8	3.3	2.8	2.6	2.2	3.1
	BEXAR CO J J A E P	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	FRANCIS R SCOBEE JUNIOR HIGH	5	1,004	0.5	0.0	0.6	0.0	0.4	0.7
	SHARON CHRISTA MCAULIFFE JUNIOR H	7	849	0.8	7.4	0.6	0.0	0.7	0.6
	SOUTHWEST H S	127	3,111	4.1	3.6	4.1	4.0	3.3	4.5
SOUTHWEST PREPARATORY SCH		317	2,506	12.6	9.5	14.5	11.0	9.7	18.9
	NEW DIRECTIONS	25	139	18.0	23.3	17.4	11.1	20.0	26.1
	SOUTHWEST PREPARATORY SCHOOL	109	1,061	10.3	6.2	12.2	10.6	8.4	17.2
	SOUTHWEST PREPARATORY SCHOOL-NORT	128	740	17.3	18.3	18.0	13.6	13.2	24.1
	SOUTHWEST PREPARATORY SOUTHEAST C	55	684	8.0	7.8	9.0	2.1	5.1	10.9
SOUTHWEST SCHOOL		80	1,076	7.4	11.7	6.1	8.2	5.9	5.9
	SOUTHWEST HIGH SCHOOL	-	<375	5.3	16.7	3.4	0.0	3.3	4.1
	SOUTHWEST MIDDLE SCH	0	127	0.0	0.0	0.0	0.0	0.0	0.0
	SOUTHWEST SCHOOLS - TREATMENT CEN	-	<600	10.3	10.4	11.5	8.9	9.0	10.1
SPEARMAN ISD		7	347	2.0	.	2.1	1.9	2.2	4.5
	SPEARMAN H S	7	227	3.1	.	3.3	2.8	3.8	6.7
	SPEARMAN J H	0	120	0.0	.	0.0	0.0	0.0	0.0
SPLENDORA ISD		34	1,620	2.1	8.3	4.5	1.6	2.4	2.8
	PROJECT RESTORE	0	10	0.0	.	0.0	0.0	0.0	0.0
	SPLENDORA H S	-	<1,020	3.1	11.1	7.1	2.3	4.2	4.3
	SPLENDORA JUNIOR HIGH	-	<615	0.5	0.0	1.0	0.4	0.3	0.3
SPRING BRANCH ISD		338	14,274	2.4	2.7	3.8	0.9	3.1	3.9
	CORNERSTONE ACADEMY	0	245	0.0	0.0	0.0	0.0	0.0	0.0
	HARRIS CO J J A E P	0	66	0.0	0.0	0.0	0.0	0.0	0.0
	LANDRUM MIDDLE	-	<525	0.6	0.0	0.7	0.0	0.7	1.1
	MEMORIAL H S	-	<2,370	0.7	0.0	1.8	0.5	2.0	2.2
	MEMORIAL MIDDLE	0	728	0.0	0.0	0.0	0.0	0.0	0.0
	NORTHBROOK H S	143	2,079	6.9	5.8	7.4	3.1	5.4	7.4
	NORTHBROOK MIDDLE	7	453	1.5	3.1	1.5	0.0	1.8	1.8
	SPRING BRANCH MIDDLE	-	<750	0.3	0.0	0.8	0.0	0.4	0.4
	SPRING BRANCH SCHOOL OF CHOICE	79	371	21.3	24.2	22.6	16.9	20.5	23.6
	SPRING FOREST MIDDLE	0	643	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING OAKS MIDDLE	0	608	0.0	0.0	0.0	0.0	0.0	0.0
	SPRING WOODS H S	50	2,362	2.1	1.7	2.6	1.3	2.4	2.7
	SPRING WOODS MIDDLE	-	<660	0.6	1.9	0.4	0.0	0.4	0.3
	STRATFORD H S	30	2,130	1.4	2.0	3.4	0.9	2.9	2.9
	WESTCHESTER ACADEMY FOR INTERNATI	-	<765	0.5	4.0	0.0	0.9	1.0	0.4
SPRING HILL ISD		6	884	0.7	1.3	0.0	0.7	0.6	1.5
	SPRING HILL H S	-	<585	0.9	2.2	0.0	0.8	1.1	2.3
	SPRING HILL J H	-	<315	0.3	0.0	0.0	0.4	0.0	0.0
SPRING ISD		329	15,151	2.2	1.9	2.8	2.0	1.7	2.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPRING ISD	BAMMEL MIDDLE SCHOOL	-	<1,335	0.2	0.3	0.2	0.0	0.1	0.2
	DUEITT MIDDLE	-	<660	0.2	0.5	0.0	0.0	0.3	0.0
	EDWIN M WELLS MIDDLE	-	<1,035	0.4	0.2	0.0	1.0	0.2	0.3
	HIGHPOINT NORTH	0	397	0.0	0.0	0.0	0.0	0.0	0.0
	RICKY C BAILEY M S	-	<720	0.3	0.0	1.0	0.0	0.0	0.4
	SCHOOL FOR ACCELERATED LRN	0	29	0.0	0.0	0.0	0.0	0.0	0.0
	SP ED CONTRACT	-	<75	3.2	0.0	0.0	8.0	0.0	0.0
	SPRING H S	116	4,048	2.9	2.7	3.3	2.8	2.6	3.1
	STELLE CLAUGHTON MIDDLE SCHOOL	-	<1,095	0.1	0.2	0.0	0.0	0.1	0.0
	TWIN CREEKS MIDDLE	0	762	0.0	0.0	0.0	0.0	0.0	0.0
WESTFIELD H S	200	5,742	3.5	2.8	5.1	2.7	2.8	3.4	
SPRINGLAKE-EARTH ISD		-	<195	1.1	0.0	1.9	0.0	1.1	3.7
	SPRINGLAKE-EARTH DAEP	0	6	0.0	.	0.0	0.0	0.0	0.0
	SPRINGLAKE-EARTH ELEM/MIDDLE SCHO	0	70	0.0	.	0.0	0.0	0.0	0.0
	SPRINGLAKE-EARTH HS	-	<120	1.7	0.0	3.1	0.0	2.0	4.8
SPRINGTOWN ISD		32	1,794	1.8	8.3	2.9	1.6	1.7	2.2
	SPRINGTOWN H S	-	<1,215	2.6	16.7	4.1	2.3	2.7	3.0
	SPRINGTOWN MIDDLE	-	<600	0.2	0.0	0.0	0.2	0.0	0.0
SPUR ISD		0	129	0.0	0.0	0.0	0.0	0.0	0.0
	SPUR SCHOOL	0	129	0.0	0.0	0.0	0.0	0.0	0.0
SPURGER ISD		0	199	0.0	0.0	0.0	0.0	0.0	0.0
	SPURGER H S	0	199	0.0	0.0	0.0	0.0	0.0	0.0
ST ANTHONY SCHOOL		-	<60	2.1	2.1	.	.	7.1	.
	ST ANTHONY ACADEMY	-	<60	2.1	2.1	.	.	7.1	.
ST MARY'S ACADEMY CHARTER		0	37	0.0	0.0	0.0	0.0	0.0	0.0
	ST MARY'S ACADEMY CHARTER SCHOOL	0	37	0.0	0.0	0.0	0.0	0.0	0.0
STAFFORD MSD		26	1,495	1.7	0.8	3.4	1.9	1.9	2.0
	STAFFORD HIGH SCHOOL	26	948	2.7	1.2	5.6	3.0	3.1	2.8
	STAFFORD MIDDLE SCHOOL	0	547	0.0	0.0	0.0	0.0	0.0	0.0
STAMFORD ISD		-	<315	1.0	3.2	0.8	0.7	0.6	1.6
	STAMFORD HIGH SCHOOL	-	<210	1.5	3.7	1.4	0.9	0.9	2.2
	STAMFORD MIDDLE SCHOOL	0	97	0.0	0.0	0.0	0.0	0.0	0.0
STANTON ISD		-	<345	0.3	0.0	0.5	0.0	0.6	0.6
	STANTON H S	-	<225	0.5	0.0	0.8	0.0	1.0	0.9
	STANTON MIDDLE	0	111	0.0	0.0	0.0	0.0	0.0	0.0
STAR CHARTER SCHOOL		-	<180	0.6	0.0	0.0	0.8	0.0	0.0
	STAR CHARTER SCHOOL	-	<180	0.6	0.0	0.0	0.8	0.0	0.0
STAR ISD		0	54	0.0	0.0	0.0	0.0	0.0	0.0
	STAR SCHOOL	0	54	0.0	0.0	0.0	0.0	0.0	0.0
STEPHENVILLE		11	1,726	0.6	4.2	0.8	0.5	0.2	0.9
	STEPHENVILLE H S	-	<1,155	0.9	6.3	1.3	0.7	0.3	1.2
	STEPHENVILLE J H	-	<585	0.2	0.0	0.0	0.2	0.0	0.0
STERLING CITY ISD		-	<150	0.7	.	1.6	0.0	0.0	0.0
	FAIRVIEW DAEP	0	5	0.0	.	0.0	0.0	0.0	.
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	.	.
	STERLING CITY EL	0	31	0.0	.	0.0	0.0	0.0	0.0
	STERLING CITY H S	-	<105	1.0	.	2.3	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STERLING CITY ISD	WATER VALLEY VOC TRAIN	0	1	0.0	.	0.0	.	.	0.0
STOCKDALE ISD		-	<345	0.3	0.0	0.7	0.0	0.0	0.0
	ALTERNATIVE SCHOOL	0	7	0.0	.	0.0	0.0	0.0	.
	FLORESVILLE CHOICES PROG	-	<15	14.3	.	16.7	0.0	0.0	0.0
	STOCKDALE H S	0	229	0.0	0.0	0.0	0.0	0.0	0.0
	STOCKDALE J H	0	107	0.0	0.0	0.0	0.0	0.0	0.0
	WILSON CO JJAEP	0	1	0.0	.	.	0.0	0.0	.
STRATFORD ISD		-	<285	1.4	0.0	2.0	0.8	2.0	3.1
	STRATFORD H S	-	<210	2.1	0.0	2.8	1.2	2.9	4.0
	STRATFORD J H	0	85	0.0	.	0.0	0.0	0.0	0.0
STRAWN ISD		0	98	0.0	0.0	0.0	0.0	0.0	0.0
	STRAWN SCHOOL	0	98	0.0	0.0	0.0	0.0	0.0	0.0
SUDAN ISD		-	<210	0.5	0.0	1.1	0.0	0.9	1.7
	P E P ALTER	0	10	0.0	.	0.0	0.0	0.0	0.0
	SUDAN EL	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	SUDAN H S	-	<165	0.6	0.0	1.4	0.0	1.2	1.8
SULPHUR BLUFF ISD		-	<120	0.9	0.0	6.7	0.0	0.0	0.0
	SULPHUR BLUFF SCHOOL	-	<120	0.9	0.0	6.7	0.0	0.0	0.0
SULPHUR SPRINGS ISD		10	1,879	0.5	0.4	1.6	0.2	0.8	0.5
	SULPHUR SPRINGS H S	10	1,250	0.8	0.5	2.5	0.4	1.2	0.7
	SULPHUR SPRINGS MIDDLE	0	629	0.0	0.0	0.0	0.0	0.0	0.0
SUNDOWN ISD		0	266	0.0	0.0	0.0	0.0	0.0	0.0
	PEP ALTER SCHOOL	0	13	0.0	.	0.0	0.0	0.0	0.0
	SUNDOWN H S	0	168	0.0	0.0	0.0	0.0	0.0	0.0
	SUNDOWN J H	0	91	0.0	0.0	0.0	0.0	0.0	0.0
SUNNYVALE ISD		0	152	0.0	0.0	0.0	0.0	0.0	0.0
	SUNNYVALE MIDDLE	0	152	0.0	0.0	0.0	0.0	0.0	0.0
SUNRAY ISD		-	<300	1.4	0.0	1.4	1.4	1.4	2.3
	C H A M P S	-	<15	25.0	.	0.0	66.7	25.0	0.0
	SUNRAY H S	-	<180	1.1	0.0	2.2	0.0	1.1	3.0
	SUNRAY MIDDLE SCHOOL	0	104	0.0	0.0	0.0	0.0	0.0	0.0
SWEENEY ISD		22	1,029	2.1	3.5	3.9	1.3	1.5	5.4
	BRAZORIA CO J J A E P	0	1	0.0	0.0	.	.	.	0.0
	SWEENEY H S	22	685	3.2	5.2	5.8	2.0	2.3	8.8
	SWEENEY J H	0	344	0.0	0.0	0.0	0.0	0.0	0.0
SWEET HOME ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	SWEET HOME EL	0	14	0.0	.	0.0	0.0	0.0	0.0
SWEETWATER ISD		5	1,030	0.5	0.0	0.8	0.4	0.8	1.0
	HOBBS ALTER ED CO-OP	-	<75	1.6	0.0	3.4	0.0	3.0	4.2
	SWEETWATER H S	-	<660	0.6	0.0	0.9	0.6	1.1	1.2
	SWEETWATER MIDDLE	0	340	0.0	0.0	0.0	0.0	0.0	0.0
TAFT ISD		25	982	2.5	0.0	3.4	0.4	3.4	3.8
	ALTER ED CAMPUS SHORELINE	-	<405	0.3	0.0	0.5	0.0	0.0	0.0
	TAFT H S	-	<420	5.1	0.0	5.6	2.4	5.3	5.9
	TAFT J H	-	<180	1.7	0.0	1.9	0.0	2.1	2.4
TAHOKA ISD		5	316	1.6	0.0	2.2	0.9	0.6	2.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TAHOKA ISD	TAHOKA H S	5	209	2.4	0.0	3.1	1.6	0.8	3.5
	TAHOKA MIDDLE	0	108	0.0	0.0	0.0	0.0	0.0	0.0
TARKINGTON ISD		—	<1,020	0.3	0.0	0.0	0.3	0.3	0.3
	TARKINGTON H S	—	<675	0.5	0.0	0.0	0.5	0.5	0.4
	TARKINGTON MIDDLE	0	359	0.0	0.0	0.0	0.0	0.0	0.0
TATUM ISD		12	665	1.8	1.1	2.4	2.0	1.3	2.5
	TATUM H S	12	444	2.7	1.6	3.6	3.0	1.9	3.6
	TATUM MIDDLE	0	221	0.0	0.0	0.0	0.0	0.0	0.0
TAYLOR ISD		38	1,482	2.6	3.2	3.0	1.6	2.4	3.9
	LOTT JUVENILE DETENTION CENTER	—	<30	4.8	0.0	11.1	0.0	8.3	0.0
	TAYLOR H S	—	<975	3.8	5.3	4.5	2.3	3.8	5.7
	TAYLOR MIDDLE SCHOOL	0	511	0.0	0.0	0.0	0.0	0.0	0.0
	WILLIAMSON CO JJAEP	0	18	0.0	0.0	0.0	0.0	0.0	0.0
TEAGUE ISD		—	<600	0.7	0.0	0.0	1.0	0.5	0.8
	TEAGUE H S	—	<420	1.0	0.0	0.0	1.4	0.8	1.1
	TEAGUE J H	0	183	0.0	0.0	0.0	0.0	0.0	0.0
TECHNOLOGY EDUCATION CHAR		9	53	17.0	.	17.3	0.0	24.1	23.1
	TECHNOLOGY EDUCATION CHARTER H S	9	53	17.0	.	17.3	0.0	24.1	23.1
TEKOA ACADEMY OF ACCELERA		0	77	0.0	0.0	0.0	0.0	0.0	0.0
	TEKOA ACADEMY OF ACCELERATED STUD	0	77	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE EDUCATION CENTER		0	65	0.0	0.0	0.0	0.0	0.0	0.0
	TEMPLE EDUCATION CENTER	0	65	0.0	0.0	0.0	0.0	0.0	0.0
TEMPLE ISD		138	3,660	3.8	5.0	4.3	2.5	3.6	4.3
	BELL CO J J A E P	0	60	0.0	0.0	0.0	0.0	0.0	0.0
	BONHAM MIDDLE	—	<405	0.7	0.0	0.0	1.8	0.0	1.9
	LAMAR MIDDLE	—	<435	0.5	0.8	0.8	0.0	0.8	0.7
	SCOTT & WHITE HOSPITAL	0	2	0.0	.	0.0	0.0	.	.
	TEMPLE H S	131	2,398	5.5	7.2	6.7	3.4	5.7	5.7
	TRAVIS MIDDLE	—	<510	0.4	0.5	0.0	0.6	0.7	0.4
TENAHA ISD		—	<195	0.5	1.4	0.0	0.0	0.7	0.9
	TENAHA HIGH SCHOOL	—	<120	0.8	2.0	0.0	0.0	1.2	1.3
	TENAHA MIDDLE	0	75	0.0	0.0	0.0	0.0	0.0	0.0
TERLINGUA CSD		0	82	0.0	.	0.0	0.0	0.0	0.0
	BIG BEND H S	0	63	0.0	.	0.0	0.0	0.0	0.0
	TERLINGUA EL	0	19	0.0	.	0.0	0.0	0.0	0.0
TERRELL COUNTY ISD		0	86	0.0	.	0.0	0.0	0.0	0.0
	SANDERSON H S	0	58	0.0	.	0.0	0.0	0.0	0.0
	SANDERSON J H	0	28	0.0	.	0.0	0.0	0.0	0.0
TERRELL ISD		63	2,088	3.0	3.5	4.1	2.2	2.6	3.9
	DR BRUCE WOOD INTERMEDIATE SCHOOL	0	1	0.0	0.0	.	.	0.0	.
	HERMAN FURLOUGH JR MIDDLE	5	685	0.7	0.5	1.1	0.7	1.0	0.3
	TERRELL H S	58	1,292	4.5	5.1	6.1	3.2	3.8	5.9
	TISD CHILD & ADOLESCENT CENTER	0	114	0.0	0.0	0.0	0.0	0.0	0.0
TEXARKANA ISD		56	3,026	1.9	2.4	3.3	1.1	1.9	2.7
	BOWIE COUNTY JJAEP	0	20	0.0	0.0	.	0.0	0.0	0.0
	OPTIONS	29	297	9.8	15.6	0.0	5.7	11.7	12.4
	TEXAS H S	—	<1,860	1.4	1.5	5.3	0.8	1.9	1.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TEXARKANA ISD	TEXAS MIDDLE SCHOOL	-	<1,020	0.1	0.2	0.0	0.0	0.0	0.0
TEXAS CITY ISD		85	2,906	2.9	4.0	3.3	2.2	2.7	3.2
	BLOCKER MIDDLE	5	1,002	0.5	0.9	0.6	0.2	0.5	0.4
	TEXAS CITY H S	80	1,904	4.2	5.6	4.9	3.2	4.2	4.7
	TEXAS CITY J J A E P	0	38	0.0	0.0	0.0	0.0	0.0	0.0
	WOODROW WILSON DAEP	0	154	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS EMPOWERMENT ACADEMY		-	<90	2.6	1.5	20.0	0.0	2.0	6.9
	TEXAS EMPOWERMENT ACADEMY	-	<90	2.6	1.5	20.0	0.0	2.0	6.9
TEXAS PREPARATORY SCHOOL		0	24	0.0	0.0	0.0	0.0	0.0	0.0
	TEXAS PREPARATORY SCHOOL	0	24	0.0	0.0	0.0	0.0	0.0	0.0
TEXAS SERENITY (Montgomer)		-	<135	1.6	2.5	0.0	0.0	0.0	.
	TEXAS SERENITY ACADEMY	-	<135	1.6	2.5	0.0	0.0	0.0	.
TEXHOMA ISD		0	73	0.0	.	0.0	0.0	0.0	0.0
	TEXHOMA EL	0	73	0.0	.	0.0	0.0	0.0	0.0
TEXLINE ISD		0	73	0.0	.	0.0	0.0	0.0	0.0
	TEXLINE SCHOOL	0	73	0.0	.	0.0	0.0	0.0	0.0
THERESA B LEE ACADEMY		0	401	0.0	0.0	0.0	0.0	0.0	0.0
	THERESA B LEE ACADEMY	0	401	0.0	0.0	0.0	0.0	0.0	0.0
THORNDALE ISD		-	<315	0.3	0.0	1.2	0.0	1.0	0.0
	THORNDALE H S	-	<225	0.5	0.0	1.8	0.0	1.4	0.0
	THORNDALE MIDDLE	0	91	0.0	0.0	0.0	0.0	0.0	0.0
THRALL ISD		-	<270	0.8	0.0	3.7	0.0	0.0	2.1
	THRALL H S	-	<165	1.2	0.0	5.6	0.0	0.0	3.1
	THRALL MIDDLE SCHOOL	0	93	0.0	0.0	0.0	0.0	0.0	0.0
THREE RIVERS ISD		5	345	1.4	0.0	2.5	0.6	2.7	1.5
	THREE RIVERS H S	-	<240	1.8	.	2.8	0.9	5.0	2.2
	THREE RIVERS MIDDLE	-	<120	0.8	0.0	1.8	0.0	0.0	0.0
THREE WAY ISD		0	13	0.0	.	0.0	0.0	0.0	0.0
	THREE WAY ELEMENTARY	0	13	0.0	.	0.0	0.0	0.0	0.0
THROCKMORTON ISD		0	108	0.0	.	0.0	0.0	0.0	0.0
	THROCKMORTON EL	0	41	0.0	.	0.0	0.0	0.0	0.0
	THROCKMORTON H S	0	67	0.0	.	0.0	0.0	0.0	0.0
TIDEHAVEN ISD		-	<435	0.5	0.0	0.5	0.5	0.5	0.6
	MATAGORDA CO ALTER	0	4	0.0	.	.	0.0	0.0	0.0
	TIDEHAVEN H S	-	<300	0.7	0.0	0.8	0.6	0.8	0.8
	TIDEHAVEN INT	0	129	0.0	0.0	0.0	0.0	0.0	0.0
TIMPSON ISD		-	<330	0.9	1.0	0.0	1.0	0.0	0.0
	TIMPSON H S	-	<225	1.3	1.5	0.0	1.4	0.0	0.0
	TIMPSON MIDDLE	0	104	0.0	0.0	0.0	0.0	0.0	0.0
TIOGA ISD		0	27	0.0	.	0.0	0.0	0.0	0.0
	TIOGA SCHOOL	0	27	0.0	.	0.0	0.0	0.0	0.0
TOLAR ISD		0	323	0.0	0.0	0.0	0.0	0.0	0.0
	TOLAR H S	0	323	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TOM BEAN ISD		6	450	1.3	0.0	0.0	1.4	3.4	3.1
	TOM BEAN H S	6	316	1.9	0.0	0.0	2.0	5.6	3.6
	TOM BEAN MIDDLE	0	134	0.0	.	0.0	0.0	0.0	0.0
TOMBALL ISD		90	4,448	2.0	5.6	2.5	1.6	3.0	3.8
	MONTGOMERY COUNTY JJAEP	0	1	0.0	.	.	0.0	.	.
	TOMBALL H S	87	2,888	3.0	8.2	4.1	2.3	4.8	5.3
	TOMBALL J H	—	<720	0.1	0.0	0.0	0.2	0.0	0.4
	TOMBALL J J A E P CAMPUS	0	8	0.0	.	0.0	0.0	0.0	0.0
	WILLOW WOOD JUNIOR HIGH SCHOOL	—	<870	0.2	1.2	0.0	0.2	1.3	0.7
TORNILLO ISD		11	455	2.4	20.0	2.3	0.0	1.7	2.7
	TORNILLO H S	—	<285	3.6	33.3	3.3	0.0	2.7	4.4
	TORNILLO JH	—	<180	0.6	0.0	0.6	0.0	0.0	0.0
TRANSFORMATIVE CHARTER AC		9	148	6.1	3.8	7.4	11.1	1.6	6.0
	TRANSFORMATIVE CHARTER ACADEMY	9	148	6.1	3.8	7.4	11.1	1.6	6.0
TREETOPS SCHOOL INTERNATI		0	121	0.0	0.0	0.0	0.0	0.0	0.0
	TREETOPS SCHOOL INTERNATIONAL	0	121	0.0	0.0	0.0	0.0	0.0	0.0
TRENT ISD		0	94	0.0	0.0	0.0	0.0	0.0	0.0
	TRENT SCHOOL	0	94	0.0	0.0	0.0	0.0	0.0	0.0
TRENTON ISD		—	<300	1.0	0.0	0.0	1.2	1.1	2.8
	TRENTON H S	—	<195	1.6	0.0	0.0	1.8	1.7	5.3
	TRENTON MIDDLE SCHOOL	0	98	0.0	0.0	0.0	0.0	0.0	0.0
TRINIDAD ISD		—	<150	2.2	0.0	0.0	2.9	2.8	3.1
	TRINIDAD SCHOOL	—	<150	2.2	0.0	0.0	2.9	2.8	3.1
TRINITY BASIN PREPARATORY		—	<90	1.1	0.0	1.2	.	1.3	2.0
	TRINITY BASIN PREPARATORY	—	<90	1.1	0.0	1.2	.	1.3	2.0
TRINITY CHARTER SCHOOL		47	637	7.4	2.4	9.8	2.5	3.5	3.5
	TRINITY CHARTER SCHOOL (001)	—	<150	2.9	3.8	4.0	1.7	1.0	0.0
	TRINITY CHARTER SCHOOL (002)	—	<60	1.8	0.0	0.0	3.6	2.1	3.6
	TRINITY CHARTER SCHOOL (003)	—	<315	11.8	0.0	11.9	.	8.9	9.5
	TRINITY CHARTER SCHOOL (004)	5	136	3.7	2.3	5.7	2.6	4.2	2.0
TRINITY ISD		—	<525	0.8	0.9	0.0	0.9	0.6	1.0
	TRINITY H S	—	<360	1.1	1.2	0.0	1.3	0.9	1.4
	TRINITY J H	0	175	0.0	0.0	0.0	0.0	0.0	0.0
TROUP ISD		0	463	0.0	0.0	0.0	0.0	0.0	0.0
	SMITH COUNTY JJAEP	0	2	0.0	.	0.0	0.0	0.0	0.0
	TROUP H S	0	318	0.0	0.0	0.0	0.0	0.0	0.0
	TROUP MIDDLE	0	145	0.0	0.0	0.0	0.0	0.0	0.0
TROY ISD		6	651	0.9	0.0	0.7	1.0	1.3	1.2
	TROY HIGH SCHOOL	6	433	1.4	0.0	1.1	1.5	2.0	1.7
	TROY J J A E P	0	1	0.0	.	0.0	.	0.0	.
	TROY MIDDLE SCHOOL	0	218	0.0	0.0	0.0	0.0	0.0	0.0
TULIA ISD		10	499	2.0	2.6	2.8	0.6	2.4	3.8
	TULIA H S	10	338	3.0	3.4	4.3	0.8	3.6	5.4
	TULIA J H	0	161	0.0	0.0	0.0	0.0	0.0	0.0
TULOSO-MIDWAY ISD		24	1,734	1.4	3.3	1.3	1.3	0.8	0.8
	NUECES CO J J A E P	0	5	0.0	.	0.0	0.0	.	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TULOSO-MIDWAY ISD	TULOSO-MIDWAY ACADEMIC CAREER CEN	—	<105	10.8	.	9.2	15.4	2.5	5.9
	TULOSO-MIDWAY H S	12	1,129	1.1	4.8	0.8	1.1	0.6	0.5
	TULOSO-MIDWAY MIDDLE	—	<570	0.4	0.0	0.5	0.0	0.8	0.6
TURKEY-QUITAQUE ISD		—	<135	1.6	0.0	3.1	0.0	2.9	3.0
	VALLEY SCHOOL	—	<135	1.6	0.0	3.1	0.0	2.9	3.0
TYLER ISD		179	8,081	2.2	2.8	2.5	1.4	1.8	3.1
	ALVIN V ANDERSON EDUCATIONAL COMP	8	158	5.1	8.0	2.3	4.7	3.1	6.0
	BOULTER MIDDLE SCHOOL	—	<450	0.2	0.0	0.7	0.0	0.3	0.3
	DOGAN MIDDLE	—	<360	1.1	0.0	1.5	0.0	1.0	1.1
	HOGG MIDDLE	0	415	0.0	0.0	0.0	0.0	0.0	0.0
	HUBBARD MIDDLE	—	<705	0.1	0.0	1.5	0.0	0.0	0.0
	JOHN TYLER H S	98	2,353	4.2	4.0	4.4	4.0	3.0	5.0
	MOORE MST MAGNET SCHOOL	—	<600	0.3	0.0	0.9	0.0	0.6	0.5
	ROBERT E LEE HIGH SCHOOL	64	2,877	2.2	4.1	1.1	1.6	2.3	3.2
	SMITH CO J J A E P	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	ST LOUIS SP ED EL	0	58	0.0	0.0	0.0	0.0	0.0	0.0
	STEWART MIDDLE SCHOOL	—	<360	0.3	0.0	1.0	0.0	0.4	0.5
UNION GROVE ISD		0	405	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE DAEP	0	4	0.0	.	.	0.0	0.0	.
	UNION GROVE H S	0	266	0.0	0.0	0.0	0.0	0.0	0.0
	UNION GROVE J H	0	139	0.0	0.0	0.0	0.0	0.0	0.0
UNION HILL ISD		—	<180	1.2	3.0	0.0	0.8	2.3	1.4
	UNION HILL H S	—	<180	1.2	3.0	0.0	0.8	2.3	1.4
UNITED ISD		44	16,043	0.3	0.0	0.3	0.6	0.2	0.3
	ANTONIO GONZALEZ MIDDLE SCHOOL	0	615	0.0	.	0.0	0.0	0.0	0.0
	CLARK MIDDLE	0	593	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE WASHINGTON MIDDLE	0	799	0.0	.	0.0	0.0	0.0	0.0
	JOHN B ALEXANDER H S	10	2,565	0.4	0.0	0.4	0.0	0.3	0.3
	JUVENILE JUSTICE ALTERNATIVE PRO	0	86	0.0	.	0.0	0.0	0.0	0.0
	LAMAR BRUNI VERGARA MIDDLE SCHOOL	0	537	0.0	.	0.0	0.0	0.0	0.0
	LOS OBISPOS MIDDLE	—	<600	0.2	0.0	0.2	0.0	0.0	0.0
	LYNDON B JOHNSON	—	<2,235	0.0	.	0.0	0.0	0.1	0.0
	SALVADOR GARCIA MIDDLE	—	<465	0.2	.	0.2	.	0.2	0.3
	TRAUTMANN MIDDLE	—	<960	0.1	0.0	0.1	0.0	0.2	0.2
	UNITED H S	21	3,142	0.7	0.0	0.7	1.0	0.5	0.8
	UNITED MIDDLE	0	667	0.0	0.0	0.0	0.0	0.0	0.0
	UNITED SOUTH H S	—	<2,445	0.2	0.0	0.2	7.7	0.2	0.1
	UNITED SOUTH MIDDLE	—	<825	0.4	0.0	0.4	0.0	0.3	0.4
UNITED STEP ACADEMY	0	491	0.0	0.0	0.0	0.0	0.0	0.0	
UNIVERSAL ACADEMY		0	171	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSAL ACADEMY	0	132	0.0	0.0	0.0	.	0.0	0.0
	UNIVERSAL ACADEMY - FLOWER MOUND	0	39	0.0	0.0	0.0	0.0	0.0	0.0
UNIVERSITY OF TEXAS UNIVE		15	1,965	0.8	0.4	1.5	0.8	0.7	1.0
	ANNUNCIATION MATERNITY HOME	—	<30	6.7	0.0	25.0	0.0	0.0	20.0
	DEPELCHIN-ELKINS CAMPUS	—	<60	5.2	0.0	7.7	8.0	3.0	10.0
	DEPELCHIN-RICHMOND	0	34	0.0	0.0	0.0	0.0	0.0	0.0
	GEORGE M KOMETZKY SCHOOL	0	7	0.0	0.0	0.0	0.0	0.0	0.0
	LAUREL RIDGE	0	199	0.0	0.0	0.0	0.0	0.0	0.0
	MERIDELL	0	304	0.0	0.0	0.0	0.0	0.0	0.0
	METHODIST CHILDREN'S HOME	—	<195	1.6	1.9	0.0	2.2	0.7	0.8
	MIRACLE FARM	0	18	0.0	0.0	0.0	0.0	0.0	0.0
	NATIONAL ELITE GYMNASTICS	0	6	0.0	.	0.0	0.0	0.0	.
	PATHFINDER CAMP	—	<45	2.5	0.0	6.7	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNIVERSITY OF TEXAS UNIVE	PATHWAYS 3H CAMPUS	-	<90	1.3	4.8	0.0	0.0	1.7	3.1
	PEGASUS CAMPUS	-	<300	0.3	0.0	1.0	0.0	0.4	0.7
	SAN MARCOS TREATMENT CENTER	-	<345	0.3	0.0	0.0	0.5	0.0	0.7
	SETTLEMENT HOME	-	<75	1.4	0.0	0.0	2.7	0.0	0.0
	THE OAKS TREATMENT CENTER	-	<255	1.2	0.0	3.4	1.3	0.0	1.4
	TNC CAMPUS (TEXAS NEUROREHABILITA	0	66	0.0	0.0	0.0	0.0	.	0.0
UTOPIA ISD		0	96	0.0	0.0	0.0	0.0	0.0	0.0
	UTOPIA SCHOOL	0	96	0.0	0.0	0.0	0.0	0.0	0.0
UVALDE CISD		66	2,357	2.8	0.0	3.2	0.8	2.4	3.3
	BATESVILLE SCHOOL	0	48	0.0	.	0.0	0.0	0.0	0.0
	EXCEL ACADEMY	-	<105	6.2	.	6.9	0.0	5.7	6.2
	UVALDE H S	58	1,523	3.8	0.0	4.3	1.2	3.3	4.1
	UVALDE J H	-	<735	0.3	0.0	0.3	0.0	0.4	0.4
VALENTINE ISD		0	30	0.0	.	0.0	0.0	0.0	0.0
	VALENTINE SCHOOL	0	30	0.0	.	0.0	0.0	0.0	0.0
VALLEY MILLS ISD		0	284	0.0	0.0	0.0	0.0	0.0	0.0
	MCLENNAN COUNTY CHALLENGE ACADEMY	0	1	0.0	.	0.0	.	0.0	.
	VALLEY MILLS H S	0	187	0.0	0.0	0.0	0.0	0.0	0.0
	VALLEY MILLS J H	0	97	0.0	0.0	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Cooke Co		-	<360	0.3	0.0	0.0	0.3	0.0	0.7
	VALLEY VIEW HIGH SCHOOL	-	<240	0.4	0.0	0.0	0.5	0.0	1.1
	VALLEY VIEW MIDDLE	0	117	0.0	.	0.0	0.0	0.0	0.0
VALLEY VIEW ISD (Hidalgo		36	1,841	2.0	0.0	2.0	0.0	1.7	2.6
	VALLEY VIEW HIGH SCHOOL	-	<1,185	2.7	0.0	2.7	0.0	2.4	3.5
	VALLEY VIEW J H	-	<675	0.6	.	0.6	0.0	0.7	0.9
VAN ALSTYNE ISD		11	714	1.5	6.3	6.4	1.1	1.6	3.3
	VAN ALSTYNE H S	11	481	2.3	12.5	9.7	1.6	2.4	4.9
	VAN ALSTYNE J H	0	233	0.0	0.0	0.0	0.0	0.0	0.0
VAN ISD		9	1,109	0.8	0.0	2.5	0.6	0.9	1.3
	VAN H S	-	<765	1.1	0.0	3.7	0.8	1.1	1.7
	VAN J H	-	<360	0.3	0.0	0.0	0.3	0.6	0.0
VAN VLECK ISD		0	498	0.0	0.0	0.0	0.0	0.0	0.0
	MATAGORDA CO ALTER	0	1	0.0	0.0	.	.	0.0	0.0
	O H HERMAN MIDDLE	0	174	0.0	0.0	0.0	0.0	0.0	0.0
	VAN VLECK H S	0	324	0.0	0.0	0.0	0.0	0.0	0.0
VANGUARD ACADEMY		0	21	0.0	.	0.0	.	0.0	0.0
	VANGUARD ACADEMY	0	21	0.0	.	0.0	.	0.0	0.0
VEGA ISD		0	162	0.0	0.0	0.0	0.0	0.0	0.0
	VEGA H S	0	162	0.0	0.0	0.0	0.0	0.0	0.0
VENUS ISD		12	887	1.4	0.0	1.9	1.1	0.6	0.8
	JUVENILE JUSTICE ALTERNATIVE ED P	0	5	0.0	.	.	0.0	0.0	.
	LEARNING CENTER	-	<30	3.7	0.0	0.0	6.3	6.7	20.0
	VENUS H S	-	<600	1.9	0.0	2.8	1.4	0.6	0.7
	VENUS MIDDLE	0	296	0.0	0.0	0.0	0.0	0.0	0.0
VERIBEST ISD		-	<150	1.5	.	3.0	0.0	2.6	3.1
	FAIRVIEW ACCELERATED	-	<15	20.0	.	100.0	0.0	25.0	33.3
	FAIRVIEW SPECIAL PROGRAMS	0	1	0.0	.	0.0	.	0.0	.

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VERIBEST ISD	VERIBEST DAEP	0	2	0.0	.	.	0.0	.	0.0
	VERIBEST EL	0	48	0.0	.	0.0	0.0	0.0	0.0
	VERIBEST H S	-	<90	1.2	.	2.4	0.0	2.2	2.4
VERNON ISD		-	<1,185	0.3	0.8	0.5	0.2	0.3	0.4
	NORTH TEXAS STATE HOSPITAL - AFP	0	186	0.0	0.0	0.0	0.0	0.0	0.0
	VERNON H S	-	<660	0.6	1.5	0.9	0.3	0.7	0.6
	VERNON MIDDLE SCHOOL	0	337	0.0	0.0	0.0	0.0	0.0	0.0
VICTORIA ISD		255	6,327	4.0	4.4	5.1	2.5	3.1	4.7
	COLETO CREEK SCHOOL	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	CRAIN MIDDLE	-	<765	0.3	0.0	0.4	0.0	0.0	0.0
	HOWELL MIDDLE	-	<780	0.3	0.0	0.6	0.0	0.6	0.5
	JUVENILE DETENT CTR	23	180	12.8	12.8	12.8	10.0	6.1	4.0
	MEMORIAL HIGH SCHOOL	217	4,001	5.4	6.4	6.9	3.2	4.4	6.0
	MITCHELL GUIDANCE CENTER	0	473	0.0	0.0	0.0	0.0	0.0	0.0
	PATTI WELDER MAGNET MIDDLE SCHOOL	-	<780	0.4	0.0	0.4	0.5	0.4	0.0
	PROFIT MAGNET HIGH SCHOOL	31	201	15.4	13.3	18.3	10.9	13.1	15.0
VIDOR ISD		8	2,349	0.3	0.0	1.2	0.3	0.4	0.4
	A I M S CTR H S	-	<120	0.9	.	0.0	0.9	2.4	2.3
	VIDOR H S	-	<1,530	0.4	0.0	1.9	0.3	0.4	0.4
	VIDOR J H	-	<795	0.1	.	0.0	0.1	0.3	0.0
VYSEHRAD ISD		0	20	0.0	0.0	0.0	0.0	0.0	0.0
	G O A L S PROGRAM	0	1	0.0	.	.	0.0	.	.
	VYSEHRAD EL	0	19	0.0	0.0	0.0	0.0	0.0	0.0
WACO ISD		259	6,438	4.0	4.7	4.1	2.2	2.9	4.4
	A J MOORE ACAD	-	<750	1.5	2.1	1.2	0.7	1.2	1.8
	BRAZOS MIDDLE SCHOOL	-	<240	1.8	1.1	2.4	0.0	1.9	1.6
	CARVER ACAD	0	355	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ MIDDLE SCHOOL	-	<345	0.3	3.0	0.0	0.0	0.3	0.5
	CHALLENGE ACADEMY	0	102	0.0	0.0	0.0	0.0	0.0	0.0
	G L WILEY MIDDLE	-	<195	1.1	1.3	0.0	0.0	1.2	0.8
	J J A E P	-	<105	8.3	11.4	4.8	10.0	8.2	23.5
	LAKE AIR MIDDLE	-	<480	0.2	0.0	0.5	0.0	0.3	0.0
	LAKE WACO MONTESSORI MAGNET	0	57	0.0	0.0	0.0	0.0	0.0	0.0
	STARS HIGH SCHOOL	27	199	13.6	25.0	9.6	6.3	19.3	14.7
	TENNYSON MIDDLE	0	384	0.0	0.0	0.0	0.0	0.0	0.0
	UNIVERSITY H S	64	1,358	4.7	4.4	5.2	1.8	3.5	4.4
	UNIVERSITY MIDDLE	0	363	0.0	0.0	0.0	0.0	0.0	0.0
	WACO H S	141	2,073	6.8	7.1	8.3	3.9	5.1	7.0
WACO ISD ALTERNATIVE SCHOOL	0	586	0.0	0.0	0.0	0.0	0.0	0.0	
WAELDER ISD		-	<120	2.7	3.8	2.5	0.0	1.0	5.1
	WAELDER H S	-	<120	2.7	3.8	2.5	0.0	1.0	5.1
WALL ISD		-	<525	0.8	0.0	1.9	0.5	1.8	2.2
	C B P	0	1	0.0	.	.	0.0	.	0.0
	FAIRVIEW ACCELERATED	-	<30	18.2	.	18.2	18.2	22.2	50.0
	FAIRVIEW ACCELERATED DAEP	0	3	0.0	.	0.0	0.0	0.0	.
	SPECIAL ED CAMPUS	0	5	0.0	.	0.0	0.0	0.0	0.0
	WALL H S	0	329	0.0	0.0	0.0	0.0	0.0	0.0
WALL MIDDLE	0	178	0.0	0.0	0.0	0.0	0.0	0.0	
WALLER ISD		47	2,435	1.9	2.5	1.8	1.8	1.7	3.1
	HARRIS COUNTY J J A E P	0	10	0.0	0.0	0.0	0.0	0.0	0.0
	WALLER H S	-	<1,635	2.8	3.7	2.9	2.5	2.7	4.1
	WALLER J H	-	<825	0.1	0.0	0.0	0.2	0.2	0.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WALNUT BEND ISD		0	14	0.0	.	0.0	0.0	0.0	0.0
	WALNUT BEND EL	0	14	0.0	.	0.0	0.0	0.0	0.0
WALNUT SPRINGS ISD		5	113	4.4	0.0	4.9	4.4	5.7	5.5
	WALNUT SPRINGS SCHOOL	-	<120	4.4	0.0	4.9	4.4	5.7	5.5
WARREN ISD		5	562	0.9	0.0	6.3	0.8	0.4	1.4
	WARREN H S	5	376	1.3	0.0	12.5	1.1	0.7	2.5
	WARREN J H	0	186	0.0	0.0	0.0	0.0	0.0	0.0
WASKOM ISD		6	380	1.6	2.2	4.0	0.8	2.8	4.3
	WASKOM H S	6	250	2.4	2.9	7.4	1.3	4.4	7.6
	WASKOM MIDDLE	0	130	0.0	0.0	0.0	0.0	0.0	0.0
WATER VALLEY ISD		-	<210	0.5	0.0	0.0	0.7	1.3	1.2
	FAIRVIEW SPECIAL PROGRAMS	0	4	0.0	.	.	0.0	0.0	0.0
	SAN ANGELO STATE SCHOOL	0	35	0.0	0.0	0.0	0.0	0.0	0.0
	WALL SPECIAL PROGRAMS	0	1	0.0	.	.	0.0	0.0	0.0
	WATER VALLEY H S	-	<165	0.6	.	0.0	0.7	1.3	2.0
WAXAHACHIE FAITH FAMILY A		0	150	0.0	0.0	0.0	0.0	0.0	0.0
	WAXAHACHIE FAITH FAMILY ACADEMY	0	150	0.0	0.0	0.0	0.0	0.0	0.0
WAXAHACHIE ISD		49	3,165	1.5	2.4	1.4	1.4	1.6	2.0
	WAXAHACHIE H S	15	1,532	1.0	2.0	1.3	0.6	2.0	1.4
	WAXAHACHIE J H	-	<1,035	0.4	0.6	0.3	0.4	0.5	0.2
	WAXAHACHIE NINTH GRADE ACADEMY	-	<570	0.9	1.1	0.0	1.4	1.2	2.0
	WILEMON LN CENTER	25	87	28.7	33.3	28.6	27.5	25.0	40.7
WEATHERFORD ISD		46	3,627	1.3	1.9	2.4	1.0	1.7	2.1
	HALL MS	-	<690	0.1	0.0	0.8	0.0	0.0	0.4
	TISON MS	-	<645	0.6	4.8	0.0	0.6	0.9	1.6
	WEATHERFORD H S	36	1,692	2.1	1.8	4.6	1.8	3.3	3.3
	WEATHERFORD H S NINTH GRADE CENTE	5	636	0.8	0.0	1.8	0.6	1.0	0.4
WEBB CISD		0	158	0.0	.	0.0	0.0	0.0	0.0
	BRUNI H S	0	106	0.0	.	0.0	0.0	0.0	0.0
	BRUNI MIDDLE	0	52	0.0	.	0.0	0.0	0.0	0.0
WEIMAR ISD		-	<330	0.9	2.3	1.4	0.5	2.1	0.8
	WEIMAR H S	-	<240	1.3	3.7	2.0	0.6	3.3	1.1
	WEIMAR J H	0	83	0.0	0.0	0.0	0.0	0.0	0.0
WELLINGTON ISD		-	<255	0.4	5.6	0.0	0.0	0.7	1.0
	WELLINGTON H S	-	<180	0.6	7.1	0.0	0.0	1.2	1.3
	WELLINGTON J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
WELLMAN-UNION CISD		0	109	0.0	0.0	0.0	0.0	0.0	0.0
	WELLMAN-UNION SCHOOL	0	109	0.0	0.0	0.0	0.0	0.0	0.0
WELLS ISD		0	163	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS EL	0	53	0.0	0.0	0.0	0.0	0.0	0.0
	WELLS H S	0	110	0.0	0.0	0.0	0.0	0.0	0.0
WESLACO ISD		223	7,259	3.1	0.0	3.2	0.0	2.9	4.0
	ARMANDO CUELLAR MIDDLE SCHOOL	-	<525	0.8	0.0	0.8	0.0	0.7	0.5
	BEATRIZ G GARZA MIDDLE SCHOOL	-	<735	0.5	0.0	0.6	0.0	0.5	0.6
	CENTRAL MIDDLE SCHOOL	-	<750	0.1	0.0	0.1	0.0	0.0	0.3
	GUIDANCE CENTER	0	45	0.0	.	0.0	.	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WESLACO ISD	HIDALGO CO J J A E P	0	14	0.0	.	0.0	0.0	0.0	0.0
	HIDALGO COUNTY BOOT CAMP	0	2	0.0	.	0.0	.	0.0	.
	MARY HOGE MIDDLE SCHOOL	-	<720	0.3	0.0	0.3	0.0	0.3	0.3
	SOUTH PALM GARDENS H S	5	143	3.5	0.0	3.6	0.0	2.8	4.3
	WESLACO EAST HIGH SCHOOL	97	2,005	4.8	0.0	4.9	0.0	4.6	6.3
	WESLACO H S	110	2,543	4.3	0.0	4.5	0.0	4.1	4.9
WEST HARDIN COUNTY CISD		8	303	2.6	.	0.0	2.7	4.3	1.8
	WEST HARDIN H S	8	205	3.9	.	0.0	4.0	7.2	2.7
	WEST HARDIN MIDDLE SCHOOL	0	98	0.0	.	0.0	0.0	0.0	0.0
WEST HOUSTON CHARTER SCHO		0	26	0.0	0.0	0.0	0.0	0.0	.
	WEST HOUSTON CHARTER	0	26	0.0	0.0	0.0	0.0	0.0	.
WEST ISD		18	791	2.3	3.7	1.6	2.3	0.9	4.2
	BROOKHAVEN YOUTH RANCH	-	<135	5.4	0.0	7.1	8.3	3.9	6.9
	CHALLENGE ACADEMY	0	5	0.0	0.0	0.0	0.0	0.0	.
	RBEC OPPORTUNITY LEARNING CENTER	-	<30	33.3	.	0.0	38.1	0.0	40.0
	WEST D A E P	0	30	0.0	0.0	0.0	0.0	0.0	0.0
	WEST H S	10	534	1.9	5.0	2.9	1.7	1.4	3.6
	WEST MIDDLE	0	239	0.0	0.0	0.0	0.0	0.0	0.0
WEST ORANGE-COVE CISD		41	1,233	3.3	3.5	5.3	2.7	2.3	3.0
	WEST ORANGE-STARK H S	41	820	5.0	5.4	7.7	3.9	3.9	4.3
	WEST ORANGE-STARK MIDDLE	0	413	0.0	0.0	0.0	0.0	0.0	0.0
WEST OSO ISD		31	928	3.3	4.1	3.2	4.8	2.6	3.3
	WEST OSO H S	-	<585	5.2	6.8	4.8	9.1	4.2	5.0
	WEST OSO ISD JJAEP	0	1	0.0	.	0.0	.	0.0	.
	WEST OSO JUNIOR HIGH SCHOOL	-	<360	0.3	0.0	0.4	0.0	0.3	0.4
WEST RUSK ISD		5	396	1.3	3.0	0.0	1.0	1.0	2.2
	WEST RUSK H S	5	261	1.9	4.4	0.0	1.5	1.7	3.0
	WEST RUSK MIDDLE SCHOOL	0	135	0.0	0.0	0.0	0.0	0.0	0.0
WEST SABINE ISD		-	<285	0.4	0.0	0.0	0.4	0.0	0.0
	WEST SABINE H S	-	<285	0.4	0.0	0.0	0.4	0.0	0.0
WESTBROOK ISD		0	90	0.0	0.0	0.0	0.0	0.0	0.0
	WESTBROOK SCHOOL	0	90	0.0	0.0	0.0	0.0	0.0	0.0
WESTHOFF ISD		0	12	0.0	.	0.0	0.0	0.0	.
	WESTHOFF EL	0	12	0.0	.	0.0	0.0	0.0	.
WESTLAKE ACADEMY CHARTER		0	104	0.0	.	0.0	0.0	.	0.0
	WESTLAKE ACADEMY	0	104	0.0	.	0.0	0.0	.	0.0
WESTPHALIA ISD		0	28	0.0	.	0.0	0.0	0.0	0.0
	WESTPHALIA EL	0	28	0.0	.	0.0	0.0	0.0	0.0
WESTWOOD ISD		17	882	1.9	3.2	1.9	1.6	2.3	2.5
	WESTWOOD H S	-	<585	2.8	5.0	3.1	2.2	3.6	3.8
	WESTWOOD J H	-	<315	0.3	0.0	0.0	0.5	0.0	0.0
WHARTON ISD		5	1,075	0.5	0.3	0.4	0.7	0.7	1.0
	WHARTON H S	5	683	0.7	0.5	0.7	1.0	1.2	1.3
	WHARTON J H	0	394	0.0	0.0	0.0	0.0	0.0	0.0
WHEELER ISD		0	182	0.0	.	0.0	0.0	0.0	0.0
	WHEELER SCHOOL	0	182	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITE DEER ISD		-	<210	1.9	0.0	0.0	2.1	1.8	2.7
	WHITE DEER EL	0	76	0.0	0.0	0.0	0.0	0.0	0.0
	WHITE DEER H S	-	<135	3.0	.	0.0	3.2	2.9	3.7
WHITE OAK ISD		7	672	1.0	0.0	0.0	1.1	2.0	0.6
	WHITE OAK H S	-	<450	1.3	0.0	0.0	1.4	3.4	0.7
	WHITE OAK MIDDLE	-	<225	0.4	0.0	0.0	0.5	0.0	0.0
WHITE SETTLEMENT ISD		-	<2,475	0.0	0.0	0.0	0.1	0.0	0.0
	BREWER H S	0	1,502	0.0	0.0	0.0	0.0	0.0	0.0
	BREWER MIDDLE	0	898	0.0	0.0	0.0	0.0	0.0	0.0
	MESA HIGH SCHOOL	-	<90	1.2	0.0	0.0	1.9	0.0	0.0
	NORTH EL	0	1	0.0	.	0.0	.	.	.
	TARRANT CO J J A E P	0	5	0.0	.	0.0	0.0	0.0	0.0
	WHITE SETTLEMENT DISCIPLINARY CAM	0	144	0.0	0.0	0.0	0.0	0.0	0.0
WHITEFACE CISD		-	<210	1.4	0.0	0.0	2.1	1.9	2.7
	P E P ALTER CO-OP	0	6	0.0	.	0.0	0.0	0.0	0.0
	WHITEFACE GIRLSTOWN CAMPUS	-	<30	8.3	0.0	0.0	9.5	9.5	15.4
	WHITEFACE H S	-	<195	0.5	0.0	0.0	0.8	0.0	0.0
WHITEHOUSE ISD		33	2,056	1.6	2.6	0.8	1.6	1.2	2.2
	WHITEHOUSE H S	33	1,370	2.4	4.1	1.3	2.4	2.1	3.6
	WHITEHOUSE ISD - JJAEP	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEHOUSE JUNIOR HIGH	0	686	0.0	0.0	0.0	0.0	0.0	0.0
WHITESBORO ISD		13	878	1.5	0.0	0.0	1.7	1.1	1.6
	WHITESBORO H S	-	<615	2.0	0.0	0.0	2.2	1.2	2.2
	WHITESBORO MIDDLE	-	<285	0.4	0.0	0.0	0.4	0.9	0.0
WHITEWRIGHT ISD		0	427	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT H S	0	297	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT MIDDLE	0	130	0.0	0.0	0.0	0.0	0.0	0.0
WHITHARRAL ISD		0	89	0.0	0.0	0.0	0.0	0.0	0.0
	WHITHARRAL SCHOOL	0	89	0.0	0.0	0.0	0.0	0.0	0.0
WHITNEY ISD		8	759	1.1	0.0	1.1	1.1	0.9	0.6
	HILL CO J J A E P	0	5	0.0	0.0	0.0	0.0	0.0	.
	WHITNEY H S	-	<510	0.8	0.0	0.0	0.9	0.5	0.4
	WHITNEY MIDDLE SCHOOL	-	<270	1.5	0.0	2.8	1.4	1.6	1.1
WICHITA FALLS ISD		123	6,833	1.8	2.9	2.4	1.3	1.9	3.1
	BARWISE J H	-	<600	0.2	0.0	0.0	0.3	0.3	0.4
	HARRELL ACCELERATED LEARNING CENT	-	<225	5.0	5.0	6.0	4.7	4.4	6.3
	HIRSCHI HS	28	903	3.1	2.6	4.4	2.9	2.2	5.0
	KIRBY MATH-SCIENCE CTR	0	476	0.0	0.0	0.0	0.0	0.0	0.0
	MCNIEL J H	0	672	0.0	0.0	0.0	0.0	0.0	0.0
	RIDER H S	22	1,899	1.2	3.9	1.6	0.9	2.2	2.5
	WICHITA COUNTY JUVENILE JUSTICE A	0	46	0.0	0.0	0.0	0.0	0.0	0.0
	WICHITA FALLS H S	46	1,657	2.8	4.9	3.1	1.8	3.1	4.5
	WICHITA FALLS SP ED CTR	-	<240	5.7	12.5	2.9	5.5	2.2	9.5
	ZUNDELOWITZ J H	-	<480	0.4	0.0	1.3	0.0	0.9	1.5
WILLIS ISD		44	2,693	1.6	2.9	2.4	1.3	1.5	1.5
	JJAEP	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	LYNN LUCAS MIDDLE	-	<465	0.7	0.0	1.1	0.7	0.8	1.0
	ROBERT P BRABHAM MIDDLE SCHOOL	-	<480	0.9	0.0	1.0	0.9	0.0	0.0
	WILLIS H S	37	1,788	2.1	4.6	3.0	1.5	2.1	2.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WILLS POINT ISD		12	1,310	0.9	1.9	0.9	0.8	0.7	1.1
	WILLS POINT H S	12	883	1.4	2.8	1.3	1.2	1.2	1.6
	WILLS POINT J H	0	427	0.0	0.0	0.0	0.0	0.0	0.0
WILSON ISD		—	<75	1.5	.	2.3	0.0	0.0	0.0
	WILSON SCHOOL	—	<75	1.5	.	2.3	0.0	0.0	0.0
WIMBERLEY ISD		9	1,052	0.9	0.0	1.9	0.8	3.3	1.8
	WIMBERLEY H S	9	692	1.3	0.0	3.1	1.1	6.3	2.5
	WIMBERLEY J H	0	360	0.0	0.0	0.0	0.0	0.0	0.0
WINDTHORST ISD		0	231	0.0	.	0.0	0.0	0.0	0.0
	WINDTHORST H S	0	231	0.0	.	0.0	0.0	0.0	0.0
WINFIELD ISD		0	34	0.0	.	0.0	0.0	0.0	0.0
	WINFIELD EL	0	34	0.0	.	0.0	0.0	0.0	0.0
WINFREE ACADEMY		711	4,142	17.2	18.9	16.8	17.1	15.4	18.6
	WINFREE ACADEMY CHARTER SCHOOL (G	121	731	16.6	16.7	18.9	16.0	13.2	14.8
	WINFREE ACADEMY NRH	99	610	16.2	25.0	14.5	16.6	12.2	17.3
	WINFREE-IRVING	162	926	17.5	19.1	18.4	16.2	17.1	20.9
	WINFREE-LEWISVILLE	128	1,017	12.6	13.6	11.6	13.5	11.6	17.6
	WINFREE-RICHARDSON	201	926	21.7	19.8	20.1	23.0	19.2	19.9
WINK-LOVING ISD		—	<180	1.1	0.0	2.0	0.8	1.9	1.5
	WINK H S	—	<180	1.1	0.0	2.0	0.8	1.9	1.5
WINNSBORO ISD		6	667	0.9	0.0	0.0	1.0	0.8	1.8
	LAKE COUNTRY LEARNING CENTER	0	20	0.0	.	.	0.0	0.0	0.0
	MEMORIAL MIDDLE	0	216	0.0	0.0	0.0	0.0	0.0	0.0
	WINNSBORO H S	6	452	1.3	0.0	0.0	1.5	1.2	2.5
WINONA ISD		—	<510	0.4	0.0	0.0	0.6	0.4	0.0
	WINONA H S	0	331	0.0	0.0	0.0	0.0	0.0	0.0
	WINONA MIDDLE	—	<180	1.2	0.0	0.0	1.8	1.1	0.0
WINTERS ISD		—	<330	0.6	0.0	0.7	0.6	1.0	0.6
	CEEC	—	<15	14.3	.	0.0	50.0	25.0	0.0
	WINTERS H S	—	<210	0.5	0.0	1.1	0.0	0.9	0.9
	WINTERS J H	0	111	0.0	0.0	0.0	0.0	0.0	0.0
WODEN ISD		—	<435	0.9	0.0	0.0	1.1	0.0	0.6
	NACOGDOCHES BOYS RANCH	0	15	0.0	0.0	0.0	0.0	0.0	0.0
	WODEN H S	—	<285	1.4	0.0	0.0	1.5	0.0	0.9
	WODEN J H	0	132	0.0	0.0	0.0	0.0	0.0	0.0
WOLFE CITY ISD		—	<285	1.1	0.0	0.0	1.4	1.5	0.0
	WOLFE CITY H S	—	<195	1.6	0.0	0.0	2.0	2.5	0.0
	WOLFE CITY MIDDLE	0	96	0.0	0.0	0.0	0.0	0.0	0.0
WOODSBORO ISD		—	<270	0.4	0.0	0.8	0.0	0.0	0.0
	WOODSBORO H S	—	<180	0.6	0.0	1.3	0.0	0.0	0.0
	WOODSBORO J H	0	86	0.0	0.0	0.0	0.0	0.0	0.0
WOODSON ISD		0	58	0.0	.	0.0	0.0	0.0	0.0
	WOODSON SCHOOL	0	58	0.0	.	0.0	0.0	0.0	0.0
WOODVILLE ISD		—	<660	0.3	0.0	0.0	0.5	0.3	0.3
	WOODVILLE H S	—	<450	0.5	0.0	0.0	0.7	0.4	0.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WOODVILLE ISD	WOODVILLE MIDDLE	0	215	0.0	0.0	0.0	0.0	0.0	0.0
WORTHAM ISD		0	213	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHAM H S	0	131	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHAM MIDDLE	0	82	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Collin Co.)		27	4,327	0.6	0.5	0.7	0.7	0.6	0.9
	COLLIN CO J J A E P	0	8	0.0	.	0.0	0.0	0.0	0.0
	FRANK MCMILLAN JUNIOR HIGH SCHOOL	0	736	0.0	0.0	0.0	0.0	0.0	0.0
	GRADY BURNETT JUNIOR HIGH SCHOOL	0	652	0.0	0.0	0.0	0.0	0.0	0.0
	RAYMOND B COOPER J H	0	231	0.0	0.0	0.0	0.0	0.0	0.0
	SPECIAL PROGRAMS CENTER	0	49	0.0	0.0	0.0	0.0	0.0	0.0
	WYLIE H S	27	2,696	1.0	0.8	1.1	1.1	1.1	1.7
WYLIE ISD (Taylor Co.)		11	1,488	0.7	2.0	3.4	0.5	1.4	1.2
	TAYLOR COUNTY LEARNING CENTER	0	2	0.0	.	.	0.0	.	.
	WYLIE H S	11	991	1.1	2.9	5.5	0.7	2.5	1.8
	WYLIE J H	0	497	0.0	0.0	0.0	0.0	0.0	0.0
YANTIS ISD		0	171	0.0	.	0.0	0.0	0.0	0.0
	YANTIS SCHOOL	0	171	0.0	.	0.0	0.0	0.0	0.0
YES PREPARATORY PUBLIC SC		0	1,097	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - NORTH CENTRAL CAMPUS	0	302	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - SOUTHEAST CAMPUS	0	624	0.0	0.0	0.0	0.0	0.0	0.0
	YES PREP - SOUTHWEST CAMPUS	0	171	0.0	0.0	0.0	0.0	0.0	0.0
YOAKUM ISD		6	734	0.8	2.2	1.2	0.3	1.2	1.5
	G O A L S PROGRAM	0	6	0.0	0.0	0.0	0.0	0.0	0.0
	YOAKUM HIGH SCHOOL	6	504	1.2	3.9	1.9	0.3	2.0	2.0
	YOAKUM JUNIOR HIGH	0	230	0.0	0.0	0.0	0.0	0.0	0.0
YORKTOWN ISD		11	363	3.0	0.0	5.7	1.4	1.8	4.0
	YORKTOWN H S	11	247	4.5	0.0	8.2	2.1	2.9	5.8
	YORKTOWN J H	0	116	0.0	0.0	0.0	0.0	0.0	0.0
YSLETA ISD		438	22,248	2.0	1.5	2.0	1.3	1.5	1.9
	ALICIA R CHACON	0	142	0.0	0.0	0.0	0.0	0.0	0.0
	BEL AIR HS	59	2,394	2.5	11.1	2.3	2.7	2.1	2.5
	CAMINO REAL MS	0	622	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ ACADEMY	0	380	0.0	0.0	0.0	0.0	0.0	0.0
	CESAR CHAVEZ ACADEMY JJAEP	0	2	0.0	.	0.0	.	0.0	0.0
	CESAR CHAVEZ MS	0	158	0.0	0.0	0.0	0.0	0.0	0.0
	DEL VALLE HS	-	<2,145	1.1	0.0	1.1	0.0	1.1	1.0
	DESERT VIEW MS	0	681	0.0	0.0	0.0	0.0	0.0	0.0
	DISTRICT HOMEBOUND	-	<75	1.4	0.0	1.5	0.0	0.0	0.0
	EASTWOOD HS	26	2,424	1.1	1.7	1.0	1.1	1.1	1.1
	EASTWOOD KNOLLS	-	<345	0.3	0.0	0.4	0.0	0.0	0.7
	EASTWOOD MS	0	686	0.0	0.0	0.0	0.0	0.0	0.0
	HILLCREST MS	-	<705	0.4	0.0	0.5	0.0	0.5	0.0
	INDIAN RIDGE MS	0	677	0.0	0.0	0.0	0.0	0.0	0.0
	J M HANKS HS	49	2,631	1.9	1.8	2.1	0.3	2.0	1.9
	PARKLAND HS	26	1,378	1.9	0.7	2.2	1.4	1.4	2.2
	PARKLAND MS	0	746	0.0	0.0	0.0	0.0	0.0	0.0
	PLATO ACADEMY	141	529	26.7	20.0	26.4	30.4	21.5	25.4
	RANCHLAND HILLS MS	-	<510	0.4	0.0	0.4	0.0	0.0	0.0
	RIO BRAVO MS	0	310	0.0	0.0	0.0	0.0	0.0	0.0
	RIVERSIDE HS	32	1,634	2.0	0.0	1.9	2.8	1.7	2.1
	RIVERSIDE MS	-	<765	0.3	0.0	0.3	0.0	0.2	0.3
	TEJAS SCHOOL OF CHOICE	23	330	7.0	0.0	7.0	7.1	5.9	6.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 2
Annual Dropout Rates, Grades 7-12, by District, Campus, and Student Group, Texas Public Schools, 2006-07

District	Campus	All students			Rate by student group (%)				
		Dropouts	Total	Rate (%)	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YSLETA ISD	VALLEY VIEW MS	—	<750	0.3	0.0	0.3	0.0	0.0	0.2
	YSLETA HS	47	2,069	2.3	0.0	2.3	0.0	1.6	1.7
	YSLETA MS	—	<450	0.2	0.0	0.2	0.0	0.0	0.0
ZAPATA COUNTY ISD		38	1,431	2.7	0.0	2.7	3.2	2.3	3.2
	ZAPATA H S	—	<975	3.8	0.0	3.9	0.0	3.4	3.8
	ZAPATA MIDDLE SCHOOL	—	<480	0.2	0.0	0.0	12.5	0.0	0.0
ZAVALLA ISD		7	210	3.3	.	0.0	3.4	2.9	5.9
	STUBBLEFIELD LRN CTR	0	2	0.0	.	.	0.0	0.0	.
	ZAVALLA H S	7	210	3.3	.	0.0	3.4	2.9	5.8
ZEPHYR ISD		0	86	0.0	.	0.0	0.0	0.0	0.0
	ZEPHYR H S	0	86	0.0	.	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of dropouts is not reported, the total number of students is presented in intervals of 15 to provide a general idea of the number of students in the group while maintaining student anonymity. In a group of <150, for example, the number of students is between 135 and 149. A dot (.) indicates there were no students in the group or, in rare cases, that a reporting anomaly prevented calculation of the rate.

Table 3
Longitudinal Completion Rates, Grades 9-12,
by District, Campus, and Student Group,
Texas Public Schools, Class of 2007

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
A+ ACADEMY		Completion I	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Completion II	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Graduated	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	0.0	0.0	5.3	0.0	8.3
	A+ ACADEMY	Completion I	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Completion II	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Graduated	-	<50	96.9	100.0	100.0	94.7	100.0	91.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	0.0	0.0	5.3	0.0	8.3
ABBOTT ISD		Completion I	-	<50	93.8	100.0	100.0	92.3	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.8	100.0	100.0	92.3	100.0	100.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.3	0.0	0.0	7.7	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	ABBOTT SCHOOL	Completion I	-	<50	93.8	100.0	100.0	92.3	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.8	100.0	100.0	92.3	100.0	100.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.3	0.0	0.0	7.7	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
ABERNATHY ISD		Completion I	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Completion II	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Graduated	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	8.0	-	11.1	6.3	15.8	23.5
	ABERNATHY H S	Completion I	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Completion II	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Graduated	-	<100	92.0	-	88.9	93.8	84.2	76.5
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	8.0	-	11.1	6.3	15.8	23.5
ABILENE ISD		Completion I	917	1,056	86.8	82.1	81.4	89.6	77.3	81.9
		Completion II	961	1,056	91.0	84.6	84.8	94.3	83.5	87.8
		Graduated	844	1,056	79.9	73.5	70.3	84.5	68.3	71.9
		Continued	73	1,056	6.9	8.5	11.0	5.1	9.0	10.0
		Received GED	44	1,056	4.2	2.6	3.4	4.7	6.2	5.9
		Dropped out	95	1,056	9.0	15.4	15.2	5.7	16.5	12.2
	ABILENE H S	Completion I	389	438	88.8	93.8	83.5	90.6	80.4	81.7
		Completion II	406	438	92.7	93.8	88.4	94.2	86.0	88.4
		Graduated	373	438	85.2	81.3	78.5	88.4	73.4	75.0
		Continued	16	438	3.7	12.5	5.0	2.2	7.0	6.7
		Received GED	17	438	3.9	0.0	5.0	3.6	5.6	6.7
		Dropped out	32	438	7.3	6.3	11.6	5.8	14.0	11.6
ABILENE PSYCHIATRIC I	Completion I	-	<50	50.0	-	100.0	0.0	100.0	50.0	
	Completion II	-	<50	50.0	-	100.0	0.0	100.0	50.0	
	Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ABILENE ISD	ABILENE PSYCHIATRIC I	Continued	-	<50	50.0	-	100.0	0.0	100.0	50.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	50.0	-	0.0	100.0	0.0	50.0
	COOPER H S	Completion I	370	420	88.1	77.2	83.5	91.2	74.3	83.4
		Completion II	389	420	92.6	80.7	86.1	96.7	84.0	89.6
		Graduated	355	420	84.5	73.7	75.9	88.7	69.4	79.2
		Continued	15	420	3.6	3.5	7.6	2.6	4.9	4.2
		Received GED	19	420	4.5	3.5	2.5	5.5	9.7	6.2
		Dropped out	31	420	7.4	19.3	13.9	3.3	16.0	10.4
	HARMONY FAMILY SERVIC	Completion I	-	<50	0.0	-	-	0.0	0.0	0.0
		Completion II	-	<50	0.0	-	-	0.0	0.0	0.0
		Graduated	-	<50	0.0	-	-	0.0	0.0	0.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	100.0	-	-	100.0	100.0	100.0
	JUVENILE DETENTION CE	Completion I	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	8	13	61.5	50.0	50.0	71.4	66.7	70.0
		Graduated	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	8	13	61.5	50.0	50.0	71.4	66.7	70.0
		Dropped out	5	13	38.5	50.0	50.0	28.6	33.3	30.0
	WOODSON CENTER FOR EX	Completion I	154	188	81.9	81.5	75.4	85.4	79.8	81.2
		Completion II	162	188	86.2	85.2	77.0	91.7	81.9	85.9
		Graduated	114	188	60.6	66.7	49.2	65.6	61.7	57.6
		Continued	40	188	21.3	14.8	26.2	19.8	18.1	23.5
		Received GED	8	188	4.3	3.7	1.6	6.3	2.1	4.7
		Dropped out	26	188	13.8	14.8	23.0	8.3	18.1	14.1
ACADEMY ISD		Completion I	-	<100	91.0	-	87.5	91.4	64.3	80.6
		Completion II	-	<100	93.6	-	87.5	94.3	78.6	86.1
		Graduated	-	<100	87.2	-	62.5	90.0	64.3	72.2
		Continued	-	<100	3.8	-	25.0	1.4	0.0	8.3
		Received GED	-	<100	2.6	-	0.0	2.9	14.3	5.6
		Dropped out	-	<100	6.4	-	12.5	5.7	21.4	13.9
	ACADEMY H S	Completion I	-	<100	91.0	-	87.5	91.4	64.3	80.6
		Completion II	-	<100	93.6	-	87.5	94.3	78.6	86.1
		Graduated	-	<100	87.2	-	62.5	90.0	64.3	72.2
		Continued	-	<100	3.8	-	25.0	1.4	0.0	8.3
		Received GED	-	<100	2.6	-	0.0	2.9	14.3	5.6
		Dropped out	-	<100	6.4	-	12.5	5.7	21.4	13.9
ACADEMY OF CAREERS AND		Completion I	-	<50	90.9	100.0	88.9	100.0	85.7	90.9
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	9.1	50.0	5.6	0.0	14.3	9.1
		Continued	-	<50	81.8	50.0	83.3	100.0	71.4	81.8
		Received GED	-	<50	9.1	0.0	11.1	0.0	14.3	9.1
	ACADEMY OF CAREERS AN	Completion I	-	<50	90.9	100.0	88.9	100.0	85.7	90.9
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	9.1	50.0	5.6	0.0	14.3	9.1
		Continued	-	<50	81.8	50.0	83.3	100.0	71.4	81.8
		Received GED	-	<50	9.1	0.0	11.1	0.0	14.3	9.1
Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ADRIAN ISD		Completion I	6	6	100.0	—	100.0	100.0	100.0	100.0
		Completion II	6	6	100.0	—	100.0	100.0	100.0	100.0
		Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	6	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	6	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	0.0
	ADRIAN SCHOOL	Completion I	6	6	100.0	—	100.0	100.0	100.0	100.0
		Completion II	6	6	100.0	—	100.0	100.0	100.0	100.0
		Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	6	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	6	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	0.0
AGUA DULCE ISD		Completion I	—	<50	83.3	—	81.3	87.5	77.8	75.0
		Completion II	—	<50	87.5	—	87.5	87.5	77.8	83.3
		Graduated	—	<50	83.3	—	81.3	87.5	77.8	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.2	—	6.3	0.0	0.0	8.3
		Dropped out	—	<50	12.5	—	12.5	12.5	22.2	16.7
	AGUA DULCE H S	Completion I	—	<50	83.3	—	81.3	87.5	77.8	75.0
		Completion II	—	<50	87.5	—	87.5	87.5	77.8	83.3
		Graduated	—	<50	83.3	—	81.3	87.5	77.8	75.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.2	—	6.3	0.0	0.0	8.3
		Dropped out	—	<50	12.5	—	12.5	12.5	22.2	16.7
ALAMO HEIGHTS ISD		Completion I	310	326	95.1	100.0	87.7	97.5	88.0	85.2
		Completion II	316	326	96.9	100.0	90.1	99.2	88.0	88.9
		Graduated	300	326	92.0	100.0	76.5	97.1	80.0	76.5
		Continued	10	326	3.1	0.0	11.1	0.4	8.0	8.6
		Received GED	6	326	1.8	0.0	2.5	1.7	0.0	3.7
		Dropped out	10	326	3.1	0.0	9.9	0.8	12.0	11.1
	ALAMO HEIGHTS H S	Completion I	310	326	95.1	100.0	87.7	97.5	88.0	85.2
		Completion II	316	326	96.9	100.0	90.1	99.2	88.0	88.9
		Graduated	300	326	92.0	100.0	76.5	97.1	80.0	76.5
		Continued	10	326	3.1	0.0	11.1	0.4	8.0	8.6
		Received GED	6	326	1.8	0.0	2.5	1.7	0.0	3.7
		Dropped out	10	326	3.1	0.0	9.9	0.8	12.0	11.1
ALBA-GOLDEN ISD		Completion I	—	<50	77.1	—	80.0	76.2	78.9	76.0
		Completion II	—	<50	77.1	—	80.0	76.2	78.9	76.0
		Graduated	—	<50	75.0	—	60.0	76.2	73.7	72.0
		Continued	—	<50	2.1	—	20.0	0.0	5.3	4.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	22.9	—	20.0	23.8	21.1	24.0
	ALBA-GOLDEN H S	Completion I	—	<50	82.2	—	80.0	82.1	83.3	79.2
		Completion II	—	<50	82.2	—	80.0	82.1	83.3	79.2
		Graduated	—	<50	80.0	—	60.0	82.1	77.8	75.0
		Continued	—	<50	2.2	—	20.0	0.0	5.6	4.2
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	17.8	—	20.0	17.9	16.7	20.8
ALBANY ISD		Completion I	—	<50	87.8	—	72.7	93.3	73.3	72.2
		Completion II	—	<50	90.2	—	81.8	93.3	80.0	77.8
		Graduated	—	<50	82.9	—	63.6	90.0	66.7	66.7

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALBANY ISD		Continued	-	<50	4.9	-	9.1	3.3	6.7	5.6
		Received GED	-	<50	2.4	-	9.1	0.0	6.7	5.6
		Dropped out	-	<50	9.8	-	18.2	6.7	20.0	22.2
	ALBANY JR-SR H S	Completion I	-	<50	87.8	-	72.7	93.3	73.3	72.2
		Completion II	-	<50	90.2	-	81.8	93.3	80.0	77.8
		Graduated	-	<50	82.9	-	63.6	90.0	66.7	66.7
		Continued	-	<50	4.9	-	9.1	3.3	6.7	5.6
		Received GED	-	<50	2.4	-	9.1	0.0	6.7	5.6
		Dropped out	-	<50	9.8	-	18.2	6.7	20.0	22.2
ALDINE ISD		Completion I	2,470	2,989	82.6	80.6	83.4	83.0	82.3	77.4
		Completion II	2,511	2,989	84.0	81.4	85.1	85.6	83.8	79.2
		Graduated	2,055	2,989	68.8	69.0	67.1	74.7	70.4	59.4
		Continued	415	2,989	13.9	11.6	16.3	8.2	11.9	17.9
		Received GED	41	2,989	1.4	0.8	1.7	2.6	1.5	1.8
		Dropped out	478	2,989	16.0	18.6	14.9	14.4	16.2	20.8
	ALDINE HIGH SCHOOL	Completion I	524	600	87.3	84.7	88.0	91.4	85.2	81.2
		Completion II	535	600	89.2	84.7	90.4	94.3	87.5	83.9
		Graduated	434	600	72.3	71.5	71.6	82.9	76.9	65.4
		Continued	90	600	15.0	13.2	16.4	8.6	8.3	15.8
		Received GED	11	600	1.8	0.0	2.5	2.9	2.3	2.7
		Dropped out	65	600	10.8	15.3	9.6	5.7	12.5	16.1
	ALDINE J J A E P	Completion I	-	<50	100.0	-	100.0	-	-	100.0
		Completion II	-	<50	100.0	-	100.0	-	-	100.0
		Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
		Received GED	-	<50	0.0	-	0.0	-	-	0.0
		Dropped out	-	<50	0.0	-	0.0	-	-	0.0
	CARVER H S FOR APPLI	Completion I	-	<150	97.1	96.8	98.2	92.3	97.1	92.6
		Completion II	-	<150	98.6	96.8	100.0	100.0	98.5	96.3
		Graduated	-	<150	92.0	92.1	94.6	84.6	95.6	81.5
		Continued	-	<150	5.1	4.8	3.6	7.7	1.5	11.1
		Received GED	-	<150	1.4	0.0	1.8	7.7	1.5	3.7
		Dropped out	-	<150	1.4	3.2	0.0	0.0	1.5	3.7
	EISENHOWER HIGH SCHOO	Completion I	491	611	80.4	81.9	77.4	77.8	81.6	73.8
		Completion II	497	611	81.3	82.9	78.6	77.8	82.7	75.3
		Graduated	434	611	71.0	73.5	66.3	77.8	72.6	60.7
		Continued	57	611	9.3	8.4	11.1	0.0	8.9	13.1
		Received GED	6	611	1.0	0.9	1.2	0.0	1.2	1.5
		Dropped out	114	611	18.7	17.1	21.4	22.2	17.3	24.7
	HALL HIGH SCHOOL	Completion I	168	265	63.4	58.8	66.7	61.1	62.0	64.5
		Completion II	175	265	66.0	61.9	68.7	66.7	65.0	66.9
		Graduated	55	265	20.8	17.5	23.8	16.7	19.0	19.8
Continued		113	265	42.6	41.2	42.9	44.4	42.9	44.8	
Received GED		7	265	2.6	3.1	2.0	5.6	3.1	2.4	
Dropped out		90	265	34.0	38.1	31.3	33.3	35.0	33.1	
LANE SCHOOL	Completion I	-	<50	93.3	100.0	87.5	100.0	90.9	100.0	
	Completion II	-	<50	93.3	100.0	87.5	100.0	90.9	100.0	
	Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	-	<50	93.3	100.0	87.5	100.0	90.9	100.0	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	6.7	0.0	12.5	0.0	9.1	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
ALDINE ISD	MACARTHUR HIGH SCHOOL	Completion I	554	644	86.0	85.2	86.8	75.7	86.8	82.8	
		Completion II	563	644	87.4	86.1	88.2	78.4	87.9	84.2	
		Graduated	497	644	77.2	78.7	76.8	73.0	80.8	71.4	
		Continued	57	644	8.9	6.5	10.0	2.7	6.1	11.4	
		Received GED	9	644	1.4	0.9	1.4	2.7	1.0	1.4	
		Dropped out	81	644	12.6	13.9	11.8	21.6	12.1	15.8	
	NIMITZ HIGH SCHOOL	Completion I	560	666	84.1	81.4	84.2	89.7	82.6	78.3	
		Completion II	566	666	85.0	81.8	85.7	91.2	83.6	79.8	
		Graduated	508	666	76.3	76.5	70.6	89.7	74.5	65.8	
		Continued	52	666	7.8	4.9	13.6	0.0	8.1	12.5	
		Received GED	6	666	0.9	0.3	1.5	1.5	1.0	1.4	
		Dropped out	100	666	15.0	18.2	14.3	8.8	16.4	20.2	
	ALEDO ISD		Completion I	-	<350	96.2	-	96.0	96.1	82.4	90.4
			Completion II	-	<350	96.5	-	96.0	96.4	82.4	90.4
Graduated			-	<350	95.2	-	92.0	95.4	76.5	87.2	
Continued			-	<350	1.0	-	4.0	0.7	5.9	3.2	
Received GED			-	<350	0.3	-	0.0	0.4	0.0	0.0	
Dropped out			-	<350	3.5	-	4.0	3.6	17.6	9.6	
ALEDO HIGH SCHOOL		Completion I	-	<300	99.3	-	95.7	99.6	100.0	100.0	
		Completion II	-	<300	99.6	-	95.7	100.0	100.0	100.0	
		Graduated	-	<300	98.2	-	91.3	98.8	90.0	95.9	
		Continued	-	<300	1.1	-	4.3	0.8	10.0	4.1	
		Received GED	-	<300	0.4	-	0.0	0.4	0.0	0.0	
		Dropped out	-	<300	0.4	-	4.3	0.0	0.0	0.0	
ALICE ISD			Completion I	277	428	64.7	100.0	61.5	94.4	53.4	51.7
			Completion II	298	428	69.6	100.0	66.9	94.4	56.5	58.0
	Graduated		251	428	58.6	100.0	55.6	86.1	46.6	44.3	
	Continued		26	428	6.1	0.0	5.9	8.3	6.7	7.3	
	Received GED		21	428	4.9	0.0	5.4	0.0	3.1	6.3	
	Dropped out		130	428	30.4	0.0	33.1	5.6	43.5	42.0	
	ALICE H S	Completion I	277	428	64.7	100.0	61.5	94.4	53.4	51.7	
		Completion II	298	428	69.6	100.0	66.9	94.4	56.5	58.0	
		Graduated	251	428	58.6	100.0	55.6	86.1	46.6	44.3	
		Continued	26	428	6.1	0.0	5.9	8.3	6.7	7.3	
		Received GED	21	428	4.9	0.0	5.4	0.0	3.1	6.3	
		Dropped out	130	428	30.4	0.0	33.1	5.6	43.5	42.0	
	ALIEF ISD		Completion I	2,101	2,639	79.6	78.7	73.7	84.0	79.3	75.6
			Completion II	2,129	2,639	80.7	80.2	74.4	87.4	80.7	76.7
Graduated			1,783	2,639	67.6	68.8	57.3	74.3	66.5	59.1	
Continued			318	2,639	12.1	9.9	16.4	9.7	12.8	16.4	
Received GED			28	2,639	1.1	1.5	0.7	3.4	1.3	1.2	
Dropped out			510	2,639	19.3	19.8	25.6	12.6	19.3	23.3	
ADMIN SERVICES		Completion I	-	<50	100.0	100.0	-	-	-	100.0	
		Completion II	-	<50	100.0	100.0	-	-	-	100.0	
		Graduated	-	<50	0.0	0.0	-	-	-	0.0	
		Continued	-	<50	100.0	100.0	-	-	-	100.0	
		Received GED	-	<50	0.0	0.0	-	-	-	0.0	
		Dropped out	-	<50	0.0	0.0	-	-	-	0.0	
ALIEF ISD J J A E P		Completion I	-	<50	100.0	-	100.0	-	-	100.0	
		Completion II	-	<50	100.0	-	100.0	-	-	100.0	
	Graduated	-	<50	0.0	-	0.0	-	-	0.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALIEF ISD	ALIEF ISD J J A E P	Continued	-	<50	100.0	-	100.0	-	-	100.0
		Received GED	-	<50	0.0	-	0.0	-	-	0.0
		Dropped out	-	<50	0.0	-	0.0	-	-	0.0
	ELSIK H S	Completion I	748	947	79.0	79.4	73.7	87.5	81.4	75.5
		Completion II	755	947	79.7	80.5	74.5	87.5	82.5	76.1
		Graduated	629	947	66.4	66.3	60.8	72.9	68.4	59.4
		Continued	119	947	12.6	13.1	12.9	14.6	13.0	16.1
		Received GED	7	947	0.7	1.1	0.8	0.0	1.1	0.7
		Dropped out	192	947	20.3	19.5	25.5	12.5	17.5	23.9
	HASTINGS H S	Completion I	729	938	77.7	75.4	75.2	73.4	76.7	75.3
		Completion II	744	938	79.3	77.7	76.0	79.7	78.5	76.9
		Graduated	590	938	62.9	66.5	53.0	62.5	61.3	55.7
		Continued	139	938	14.8	8.9	22.2	10.9	15.3	19.6
		Received GED	15	938	1.6	2.2	0.8	6.3	1.8	1.6
	KERR H S	Dropped out	194	938	20.7	22.3	24.0	20.3	21.5	23.1
		Completion I	-	<200	97.8	95.7	100.0	96.2	93.3	94.5
		Completion II	-	<200	97.8	95.7	100.0	96.2	93.3	94.5
		Graduated	-	<200	96.1	95.7	96.8	96.2	91.1	90.4
		Continued	-	<200	1.7	0.0	3.2	0.0	2.2	4.1
	TAYLOR HIGH SCHOOL	Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	2.2	4.3	0.0	3.8	6.7	5.5
		Completion I	447	571	78.3	81.2	67.3	89.2	77.6	72.8
		Completion II	453	571	79.3	82.4	67.8	94.6	78.9	74.3
		Graduated	392	571	68.7	74.1	53.5	81.1	67.9	59.4
	ALLEN ISD	Continued	55	571	9.6	7.1	13.9	8.1	9.7	13.4
		Received GED	6	571	1.1	1.3	0.5	5.4	1.3	1.5
		Dropped out	118	571	20.7	17.6	32.2	5.4	21.1	25.7
Completion I		-	<1,150	99.0	96.8	98.1	99.3	96.1	98.7	
Completion II		-	<1,150	99.4	96.8	99.0	99.7	97.4	99.2	
ALLEN H S	Graduated	-	<1,150	97.2	89.4	94.3	98.3	89.5	94.8	
	Continued	-	<1,150	1.8	7.4	3.8	1.0	6.6	4.0	
	Received GED	-	<1,150	0.3	0.0	1.0	0.3	1.3	0.4	
	Dropped out	-	<1,150	0.6	3.2	1.0	0.3	2.6	0.8	
	ALPHA CHARTER SCHOOL	Completion I	-	<100	69.0	64.7	76.0	69.6	80.6	73.7
Completion II		-	<100	73.8	67.6	84.0	73.9	83.9	73.7	
Graduated		-	<100	39.3	35.3	44.0	39.1	35.5	35.1	
Continued		-	<100	29.8	29.4	32.0	30.4	45.2	38.6	
Received GED		-	<100	4.8	2.9	8.0	4.3	3.2	0.0	
ALPHA CHARTER SCHOOL	Dropped out	-	<100	26.2	32.4	16.0	26.1	16.1	26.3	
	Completion I	-	<100	69.0	64.7	76.0	69.6	80.6	73.7	
	Completion II	-	<100	73.8	67.6	84.0	73.9	83.9	73.7	
	Graduated	-	<100	39.3	35.3	44.0	39.1	35.5	35.1	
	Continued	-	<100	29.8	29.4	32.0	30.4	45.2	38.6	
ALPHA CHARTER SCHOOL	Received GED	-	<100	4.8	2.9	8.0	4.3	3.2	0.0	
	Dropped out	-	<100	26.2	32.4	16.0	26.1	16.1	26.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
ALPHONSO CRUTCH'S-LIFE		Completion I	34	112	30.4	31.7	22.2	0.0	24.5	33.3
		Completion II	39	112	34.8	36.6	22.2	0.0	30.2	38.2
		Graduated	5	112	4.5	5.0	0.0	0.0	1.9	4.9
		Continued	29	112	25.9	26.7	22.2	0.0	22.6	28.4
		Received GED	5	112	4.5	5.0	0.0	0.0	5.7	4.9
		Dropped out	73	112	65.2	63.4	77.8	100.0	69.8	61.8
	ALPHONSO CRUTCH'S-LIF	Completion I	34	112	30.4	31.7	22.2	0.0	24.5	33.3
		Completion II	39	112	34.8	36.6	22.2	0.0	30.2	38.2
		Graduated	5	112	4.5	5.0	0.0	0.0	1.9	4.9
		Continued	29	112	25.9	26.7	22.2	0.0	22.6	28.4
		Received GED	5	112	4.5	5.0	0.0	0.0	5.7	4.9
		Dropped out	73	112	65.2	63.4	77.8	100.0	69.8	61.8
ALPINE ISD		Completion I	66	71	93.0	100.0	93.9	89.5	100.0	91.3
		Completion II	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	66	71	93.0	100.0	93.9	89.5	100.0	91.3
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	5	71	7.0	0.0	6.1	10.5	0.0	8.7
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0
	ALPINE H S	Completion I	66	71	93.0	100.0	93.9	89.5	100.0	91.3
		Completion II	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	66	71	93.0	100.0	93.9	89.5	100.0	91.3
		Continued	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	5	71	7.0	0.0	6.1	10.5	0.0	8.7
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0
ALTO ISD		Completion I	-	<100	76.0	63.2	40.0	92.3	68.0	52.4
		Completion II	-	<100	78.0	63.2	40.0	96.2	68.0	52.4
		Graduated	-	<100	74.0	57.9	40.0	92.3	64.0	47.6
		Continued	-	<100	2.0	5.3	0.0	0.0	4.0	4.8
		Received GED	-	<100	2.0	0.0	0.0	3.8	0.0	0.0
		Dropped out	-	<100	22.0	36.8	60.0	3.8	32.0	47.6
	ALTO H S	Completion I	-	<100	76.0	63.2	40.0	92.3	68.0	52.4
		Completion II	-	<100	78.0	63.2	40.0	96.2	68.0	52.4
		Graduated	-	<100	74.0	57.9	40.0	92.3	64.0	47.6
		Continued	-	<100	2.0	5.3	0.0	0.0	4.0	4.8
		Received GED	-	<100	2.0	0.0	0.0	3.8	0.0	0.0
		Dropped out	-	<100	22.0	36.8	60.0	3.8	32.0	47.6
ALVARADO ISD		Completion I	-	<300	80.6	63.6	81.6	81.5	71.0	80.2
		Completion II	-	<300	81.7	63.6	81.6	83.1	74.2	81.4
		Graduated	-	<300	71.0	36.4	67.3	74.1	58.1	72.3
		Continued	-	<300	9.5	27.3	14.3	7.4	12.9	7.9
		Received GED	-	<300	1.2	0.0	0.0	1.6	3.2	1.2
		Dropped out	-	<300	18.3	36.4	18.4	16.9	25.8	18.6
	ALVARADO H S	Completion I	-	<300	80.6	63.6	81.6	81.5	71.0	80.2
		Completion II	-	<300	81.7	63.6	81.6	83.1	74.2	81.4
		Graduated	-	<300	71.0	36.4	67.3	74.1	58.1	72.3
		Continued	-	<300	9.5	27.3	14.3	7.4	12.9	7.9
		Received GED	-	<300	1.2	0.0	0.0	1.6	3.2	1.2
		Dropped out	-	<300	18.3	36.4	18.4	16.9	25.8	18.6
ALVIN ISD	Completion I	696	734	94.8	95.1	94.9	94.8	92.0	92.9	
	Completion II	713	734	97.1	95.1	97.3	97.3	94.8	95.7	
	Graduated	614	734	83.7	80.5	75.1	89.6	81.2	75.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ALVIN ISD		Continued	82	734	11.2	14.6	19.8	5.2	10.8	17.6
		Received GED	17	734	2.3	0.0	2.3	2.5	2.8	2.9
		Dropped out	21	734	2.9	4.9	2.7	2.7	5.2	4.3
	ALVIN HIGH SCHOOL	Completion I	655	690	94.9	94.9	95.0	95.0	92.4	93.1
		Completion II	671	690	97.2	94.9	97.1	97.6	94.9	95.9
		Graduated	585	690	84.8	79.5	76.9	90.5	82.7	76.0
		Continued	70	690	10.1	15.4	18.1	4.5	9.6	17.1
		Received GED	16	690	2.3	0.0	2.1	2.6	2.5	2.8
		Dropped out	19	690	2.8	5.1	2.9	2.4	5.1	4.1
	ALVIN REACH SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
ALVORD ISD		Completion I	-	<100	90.0	-	100.0	89.1	87.5	73.7
		Completion II	-	<100	95.0	-	100.0	94.5	93.8	89.5
		Graduated	-	<100	86.7	-	100.0	85.5	81.3	68.4
		Continued	-	<100	3.3	-	0.0	3.6	6.3	5.3
		Received GED	-	<100	5.0	-	0.0	5.5	6.3	15.8
		Dropped out	-	<100	5.0	-	0.0	5.5	6.3	10.5
	ALVORD H S	Completion I	-	<100	90.0	-	100.0	89.1	87.5	73.7
		Completion II	-	<100	95.0	-	100.0	94.5	93.8	89.5
		Graduated	-	<100	86.7	-	100.0	85.5	81.3	68.4
		Continued	-	<100	3.3	-	0.0	3.6	6.3	5.3
		Received GED	-	<100	5.0	-	0.0	5.5	6.3	15.8
		Dropped out	-	<100	5.0	-	0.0	5.5	6.3	10.5
AMARILLO ISD		Completion I	1,600	1,927	83.0	78.3	77.8	87.2	72.4	80.1
		Completion II	1,688	1,927	87.6	82.3	82.5	91.7	79.1	85.4
		Graduated	1,460	1,927	75.8	62.6	67.9	83.3	65.3	70.6
		Continued	140	1,927	7.3	15.8	9.9	3.9	7.1	9.5
		Received GED	88	1,927	4.6	3.9	4.7	4.5	6.7	5.3
		Dropped out	239	1,927	12.4	17.7	17.5	8.3	20.9	14.6
	AMARILLO AREA CTR FOR	Completion I	-	<50	0.0	-	0.0	-	-	-
		Completion II	-	<50	0.0	-	0.0	-	-	-
		Graduated	-	<50	0.0	-	0.0	-	-	-
		Continued	-	<50	0.0	-	0.0	-	-	-
		Received GED	-	<50	0.0	-	0.0	-	-	-
		Dropped out	-	<50	100.0	-	100.0	-	-	-
	AMARILLO H S	Completion I	468	491	95.3	94.1	87.5	96.4	75.6	92.6
		Completion II	478	491	97.4	94.1	89.1	98.7	85.4	95.7
		Graduated	462	491	94.1	82.4	87.5	95.4	70.7	91.1
		Continued	6	491	1.2	11.8	0.0	1.0	4.9	1.6
		Received GED	10	491	2.0	0.0	1.6	2.3	9.8	3.1
		Dropped out	13	491	2.6	5.9	10.9	1.3	14.6	4.3
CAPROCK H S	Completion I	303	375	80.8	82.4	83.1	76.8	77.8	79.9	
	Completion II	314	375	83.7	88.2	85.4	80.4	80.6	83.0	
	Graduated	267	375	71.2	70.6	73.1	68.8	69.4	68.9	
	Continued	36	375	9.6	11.8	10.0	8.0	8.3	11.0	
	Received GED	11	375	2.9	5.9	2.3	3.6	2.8	3.1	
	Dropped out	61	375	16.3	11.8	14.6	19.6	19.4	17.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
AMARILLO ISD	NORTH HEIGHTS ALTER	Completion I	69	98	70.4	81.8	63.9	73.5	62.5	69.3	
		Completion II	93	98	94.9	100.0	88.9	98.0	96.9	94.3	
		Graduated	42	98	42.9	45.5	30.6	51.0	34.4	39.8	
		Continued	27	98	27.6	36.4	33.3	22.4	28.1	29.5	
		Received GED	24	98	24.5	18.2	25.0	24.5	34.4	25.0	
		Dropped out	5	98	5.1	0.0	11.1	2.0	3.1	5.7	
	PALO DURO H S	Completion I	323	438	73.7	74.5	74.1	69.5	73.6	72.7	
		Completion II	345	438	78.8	79.6	78.2	75.6	78.8	77.7	
		Graduated	276	438	63.0	60.2	63.6	62.2	68.5	60.0	
		Continued	47	438	10.7	14.3	10.5	7.3	5.1	12.7	
		Received GED	22	438	5.0	5.1	4.1	6.1	5.1	5.1	
		Dropped out	93	438	21.2	20.4	21.8	24.4	21.2	22.3	
	TASCOSA H S	Completion I	435	521	83.5	79.3	73.7	86.9	64.1	81.3	
		Completion II	456	521	87.5	79.3	79.8	91.1	71.8	85.6	
		Graduated	411	521	78.9	62.1	67.7	84.7	58.8	75.1	
		Continued	24	521	4.6	17.2	6.1	2.2	5.3	6.1	
		Received GED	21	521	4.0	0.0	6.1	4.2	7.6	4.3	
		Dropped out	65	521	12.5	20.7	20.2	8.9	28.2	14.4	
	AMERICAN YOUTHWORKS CH		Completion I	124	354	35.0	35.1	36.6	31.0	33.2	39.5
			Completion II	156	354	44.1	40.4	42.7	50.0	39.5	46.6
			Graduated	33	354	9.3	7.0	8.9	11.9	7.4	8.8
			Continued	91	354	25.7	28.1	27.7	19.0	25.8	30.6
			Received GED	32	354	9.0	5.3	6.1	19.0	6.3	7.1
			Dropped out	198	354	55.9	59.6	57.3	50.0	60.5	53.4
		AMERICAN YOUTHWK (001)	Completion I	41	94	43.6	47.1	45.2	40.0	38.6	46.8
			Completion II	46	94	48.9	52.9	45.2	51.4	45.5	51.9
			Graduated	15	94	16.0	17.6	11.9	20.0	13.6	15.2
Continued			26	94	27.7	29.4	33.3	20.0	25.0	31.6	
Received GED			5	94	5.3	5.9	0.0	11.4	6.8	5.1	
Dropped out			48	94	51.1	47.1	54.8	48.6	54.5	48.1	
AMERICAN YOUTHWK (002)		Completion I	83	257	32.3	30.0	34.7	25.5	31.9	37.3	
		Completion II	109	257	42.4	35.0	42.4	48.9	38.2	44.8	
		Graduated	18	257	7.0	2.5	8.2	6.4	5.6	6.6	
	Continued	65	257	25.3	27.5	26.5	19.1	26.4	30.7		
	Received GED	26	257	10.1	5.0	7.6	23.4	6.3	7.5		
	Dropped out	148	257	57.6	65.0	57.6	51.1	61.8	55.2		
AMHERST ISD		Completion I	-	<50	92.3	100.0	88.9	100.0	83.3	88.9	
		Completion II	-	<50	92.3	100.0	88.9	100.0	83.3	88.9	
		Graduated	-	<50	53.8	100.0	33.3	100.0	33.3	44.4	
		Continued	-	<50	38.5	0.0	55.6	0.0	50.0	44.4	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.7	0.0	11.1	0.0	16.7	11.1	
	AMHERST SCHOOL	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	87.5	100.0	75.0	100.0	100.0	100.0	
		Continued	-	<50	12.5	0.0	25.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	P E P	Completion I	-	<50	80.0	-	80.0	-	75.0	80.0	
		Completion II	-	<50	80.0	-	80.0	-	75.0	80.0	
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AMHERST ISD	P E P	Continued	-	<50	80.0	-	80.0	-	75.0	80.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	20.0	-	20.0	-	25.0	20.0
ANAHUAC ISD		Completion I	-	<100	94.9	90.0	100.0	93.8	96.0	90.2
		Completion II	-	<100	94.9	90.0	100.0	93.8	96.0	90.2
		Graduated	-	<100	91.0	70.0	94.4	93.8	96.0	87.8
		Continued	-	<100	3.8	20.0	5.6	0.0	0.0	2.4
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	5.1	10.0	0.0	6.3	4.0	9.8
	ANAHUAC H S	Completion I	-	<100	96.1	90.0	100.0	95.7	96.0	92.5
		Completion II	-	<100	96.1	90.0	100.0	95.7	96.0	92.5
		Graduated	-	<100	92.2	70.0	94.4	95.7	96.0	90.0
		Continued	-	<100	3.9	20.0	5.6	0.0	0.0	2.5
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	3.9	10.0	0.0	4.3	4.0	7.5
ANDERSON-SHIRO CISD		Completion I	-	<50	95.6	85.7	100.0	96.8	92.3	83.3
		Completion II	-	<50	97.8	85.7	100.0	100.0	92.3	91.7
		Graduated	-	<50	86.7	71.4	85.7	90.3	84.6	75.0
		Continued	-	<50	8.9	14.3	14.3	6.5	7.7	8.3
		Received GED	-	<50	2.2	0.0	0.0	3.2	0.0	8.3
		Dropped out	-	<50	2.2	14.3	0.0	0.0	7.7	8.3
	ANDERSON-SHIRO SECOND	Completion I	-	<50	95.6	85.7	100.0	96.8	92.3	83.3
		Completion II	-	<50	97.8	85.7	100.0	100.0	92.3	91.7
		Graduated	-	<50	86.7	71.4	85.7	90.3	84.6	75.0
		Continued	-	<50	8.9	14.3	14.3	6.5	7.7	8.3
		Received GED	-	<50	2.2	0.0	0.0	3.2	0.0	8.3
		Dropped out	-	<50	2.2	14.3	0.0	0.0	7.7	8.3
ANDREWS ISD		Completion I	-	<250	87.4	75.0	85.5	90.1	85.5	75.2
		Completion II	-	<250	87.8	75.0	85.5	91.1	85.5	76.1
		Graduated	-	<250	86.1	75.0	84.7	88.1	83.6	74.3
		Continued	-	<250	1.3	0.0	0.8	2.0	1.8	0.9
		Received GED	-	<250	0.4	0.0	0.0	1.0	0.0	0.9
		Dropped out	-	<250	12.2	25.0	14.5	8.9	14.5	23.9
	ANDREWS HIGH SCHOOL	Completion I	-	<250	87.4	75.0	85.5	90.1	85.5	75.2
		Completion II	-	<250	87.8	75.0	85.5	91.1	85.5	76.1
		Graduated	-	<250	86.1	75.0	84.7	88.1	83.6	74.3
		Continued	-	<250	1.3	0.0	0.8	2.0	1.8	0.9
		Received GED	-	<250	0.4	0.0	0.0	1.0	0.0	0.9
		Dropped out	-	<250	12.2	25.0	14.5	8.9	14.5	23.9
ANGLETON ISD		Completion I	396	428	92.5	95.0	91.8	92.5	90.2	91.5
		Completion II	408	428	95.3	96.7	93.3	96.0	93.1	94.7
		Graduated	336	428	78.5	76.7	73.1	82.4	68.6	74.7
		Continued	60	428	14.0	18.3	18.7	10.1	21.6	16.7
		Received GED	12	428	2.8	1.7	1.5	3.5	2.9	3.2
		Dropped out	20	428	4.7	3.3	6.7	4.0	6.9	5.3
	ANGLETON H S	Completion I	338	368	91.8	94.3	90.4	92.3	88.4	90.6
		Completion II	349	368	94.8	96.2	92.1	95.9	91.9	94.0
		Graduated	306	368	83.2	83.0	78.9	86.2	75.6	80.7
		Continued	32	368	8.7	11.3	11.4	6.2	12.8	9.9
		Received GED	11	368	3.0	1.9	1.8	3.6	3.5	3.4
		Dropped out	19	368	5.2	3.8	7.9	4.1	8.1	6.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ANGLETON ISD	BRAZORIA CO JUVENILE	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	-	<50	71.4	0.0	66.7	80.0	0.0	55.6	
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	71.4	0.0	66.7	80.0	0.0	55.6	
		Dropped out	-	<50	28.6	100.0	33.3	20.0	100.0	44.4	
	STUDENT ALTERNATIVE C	Completion I	-	<50	100.0	100.0	-	-	100.0	-	
		Completion II	-	<50	100.0	100.0	-	-	100.0	-	
		Graduated	-	<50	0.0	0.0	-	-	0.0	-	
		Continued	-	<50	100.0	100.0	-	-	100.0	-	
		Received GED	-	<50	0.0	0.0	-	-	0.0	-	
		Dropped out	-	<50	0.0	0.0	-	-	0.0	-	
	ANNA ISD		Completion I	-	<100	97.9	100.0	100.0	97.4	100.0	100.0
			Completion II	-	<100	98.9	100.0	100.0	98.7	100.0	100.0
Graduated			-	<100	93.7	100.0	83.3	94.9	94.1	86.7	
Continued			-	<100	4.2	0.0	16.7	2.6	5.9	13.3	
Received GED			-	<100	1.1	0.0	0.0	1.3	0.0	0.0	
Dropped out			-	<100	1.1	0.0	0.0	1.3	0.0	0.0	
ANNA HIGH SCHOOL		Completion I	-	<100	97.9	100.0	100.0	97.4	100.0	100.0	
		Completion II	-	<100	98.9	100.0	100.0	98.7	100.0	100.0	
		Graduated	-	<100	93.7	100.0	83.3	94.9	94.1	86.7	
		Continued	-	<100	4.2	0.0	16.7	2.6	5.9	13.3	
		Received GED	-	<100	1.1	0.0	0.0	1.3	0.0	0.0	
		Dropped out	-	<100	1.1	0.0	0.0	1.3	0.0	0.0	
ANSON ISD			Completion I	-	<100	96.5	100.0	92.3	100.0	95.0	89.5
			Completion II	-	<100	96.5	100.0	92.3	100.0	95.0	89.5
	Graduated		-	<100	96.5	100.0	92.3	100.0	95.0	89.5	
	Continued		-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED		-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		-	<100	3.5	0.0	7.7	0.0	5.0	10.5	
	ANSON H S	Completion I	-	<100	96.5	100.0	92.3	100.0	95.0	89.5	
		Completion II	-	<100	96.5	100.0	92.3	100.0	95.0	89.5	
		Graduated	-	<100	96.5	100.0	92.3	100.0	95.0	89.5	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	3.5	0.0	7.7	0.0	5.0	10.5	
	ANTHONY ISD		Completion I	-	<100	88.5	-	88.5	-	88.2	78.3
			Completion II	-	<100	90.4	-	90.4	-	90.2	78.3
Graduated			-	<100	65.4	-	65.4	-	64.7	39.1	
Continued			-	<100	23.1	-	23.1	-	23.5	39.1	
Received GED			-	<100	1.9	-	1.9	-	2.0	0.0	
Dropped out			-	<100	9.6	-	9.6	-	9.8	21.7	
ANTHONY H S		Completion I	-	<100	88.5	-	88.5	-	88.2	78.3	
		Completion II	-	<100	90.4	-	90.4	-	90.2	78.3	
		Graduated	-	<100	65.4	-	65.4	-	64.7	39.1	
		Continued	-	<100	23.1	-	23.1	-	23.5	39.1	
		Received GED	-	<100	1.9	-	1.9	-	2.0	0.0	
		Dropped out	-	<100	9.6	-	9.6	-	9.8	21.7	
ANTON ISD			Completion I	-	<50	94.4	100.0	94.4	94.1	89.5	88.2
			Completion II	-	<50	94.4	100.0	94.4	94.1	89.5	88.2
	Graduated		-	<50	94.4	100.0	94.4	94.1	89.5	88.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ANTON ISD		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.6	0.0	5.6	5.9	10.5	11.8
	ANTON H S	Completion I	—	<50	97.1	100.0	94.4	100.0	94.4	93.8
		Completion II	—	<50	97.1	100.0	94.4	100.0	94.4	93.8
		Graduated	—	<50	97.1	100.0	94.4	100.0	94.4	93.8
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.9	0.0	5.6	0.0	5.6	6.3
APPLE SPRINGS ISD		Completion I	—	<50	100.0	—	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<50	88.9	—	—	88.9	100.0	80.0
		Continued	—	<50	11.1	—	—	11.1	0.0	20.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
	APPLE SPRINGS H S	Completion I	—	<50	100.0	—	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<50	88.9	—	—	88.9	100.0	80.0
		Continued	—	<50	11.1	—	—	11.1	0.0	20.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
AQUILLA ISD		Completion I	—	<50	94.1	—	—	94.1	90.9	100.0
		Completion II	—	<50	94.1	—	—	94.1	90.9	100.0
		Graduated	—	<50	88.2	—	—	88.2	81.8	100.0
		Continued	—	<50	5.9	—	—	5.9	9.1	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	5.9	—	—	5.9	9.1	0.0
	AQUILLA SCHOOL	Completion I	—	<50	94.1	—	—	94.1	90.9	100.0
		Completion II	—	<50	94.1	—	—	94.1	90.9	100.0
		Graduated	—	<50	88.2	—	—	88.2	81.8	100.0
		Continued	—	<50	5.9	—	—	5.9	9.1	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	5.9	—	—	5.9	9.1	0.0
ARANSAS COUNTY ISD		Completion I	192	210	91.4	100.0	91.0	90.1	86.5	91.0
		Completion II	199	210	94.8	100.0	95.5	93.4	92.1	94.2
		Graduated	186	210	88.6	100.0	86.6	88.4	82.0	87.7
		Continued	6	210	2.9	0.0	4.5	1.7	4.5	3.2
		Received GED	7	210	3.3	0.0	4.5	3.3	5.6	3.2
		Dropped out	11	210	5.2	0.0	4.5	6.6	7.9	5.8
	ROCKPORT-FULTON HIGH	Completion I	—	<250	95.0	100.0	96.8	93.2	90.6	95.3
		Completion II	—	<250	97.0	100.0	98.4	95.7	95.3	96.6
		Graduated	—	<250	92.1	100.0	92.1	91.5	85.9	91.9
		Continued	—	<250	3.0	0.0	4.8	1.7	4.7	3.4
		Received GED	—	<250	2.0	0.0	1.6	2.6	4.7	1.4
		Dropped out	—	<250	3.0	0.0	1.6	4.3	4.7	3.4
ARANSAS PASS ISD	Completion I	120	139	86.3	80.0	81.7	91.8	80.0	81.2	
	Completion II	125	139	89.9	80.0	83.3	95.9	81.7	86.1	
	Graduated	115	139	82.7	80.0	78.3	87.7	76.7	77.2	
	Continued	5	139	3.6	0.0	3.3	4.1	3.3	4.0	
	Received GED	5	139	3.6	0.0	1.7	4.1	1.7	5.0	
	Dropped out	14	139	10.1	20.0	16.7	4.1	18.3	13.9	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARANSAS PASS ISD	ARANSAS PASS HIGH SCH	Completion I	120	139	86.3	80.0	81.7	91.8	80.0	81.2
		Completion II	125	139	89.9	80.0	83.3	95.9	81.7	86.1
		Graduated	115	139	82.7	80.0	78.3	87.7	76.7	77.2
		Continued	5	139	3.6	0.0	3.3	4.1	3.3	4.0
		Received GED	5	139	3.6	0.0	1.7	4.1	1.7	5.0
		Dropped out	14	139	10.1	20.0	16.7	4.1	18.3	13.9
ARCHER CITY ISD		Completion I	-	<50	97.4	-	100.0	97.1	100.0	94.4
		Completion II	-	<50	97.4	-	100.0	97.1	100.0	94.4
		Graduated	-	<50	89.5	-	100.0	88.2	75.0	77.8
		Continued	-	<50	7.9	-	0.0	8.8	25.0	16.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.6	-	0.0	2.9	0.0	5.6
	ARCHER CITY H S	Completion I	-	<50	97.4	-	100.0	97.1	100.0	94.4
		Completion II	-	<50	97.4	-	100.0	97.1	100.0	94.4
		Graduated	-	<50	89.5	-	100.0	88.2	75.0	77.8
		Continued	-	<50	7.9	-	0.0	8.8	25.0	16.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.6	-	0.0	2.9	0.0	5.6
ARGYLE ISD		Completion I	-	<150	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<150	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<150	96.4	-	66.7	98.1	100.0	93.8
		Continued	-	<150	3.6	-	33.3	1.9	0.0	6.3
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	0.0	-	0.0	0.0	0.0	0.0
	ARGYLE HIGH SCHOOL	Completion I	-	<150	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<150	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<150	96.4	-	66.7	98.1	100.0	93.8
		Continued	-	<150	3.6	-	33.3	1.9	0.0	6.3
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	0.0	-	0.0	0.0	0.0	0.0
ARLINGTON ISD		Completion I	3,308	3,838	86.2	82.0	79.7	90.6	75.4	78.5
		Completion II	3,395	3,838	88.5	83.0	81.9	93.9	77.9	81.9
		Graduated	2,887	3,838	75.2	68.2	61.0	84.2	62.8	60.4
		Continued	421	3,838	11.0	13.7	18.7	6.4	12.6	18.1
		Received GED	87	3,838	2.3	1.0	2.2	3.3	2.5	3.4
		Dropped out	443	3,838	11.5	17.0	18.1	6.1	22.1	18.1
	ARLINGTON H S	Completion I	515	583	88.3	83.1	84.7	90.4	76.7	79.2
		Completion II	525	583	90.1	84.4	85.6	92.7	79.7	82.1
		Graduated	466	583	79.9	66.2	64.4	87.4	61.7	63.2
		Continued	49	583	8.4	16.9	20.3	3.1	15.0	16.0
		Received GED	10	583	1.7	1.3	0.8	2.2	3.0	2.9
		Dropped out	58	583	9.9	15.6	14.4	7.3	20.3	17.9
	BOWIE H S	Completion I	526	593	88.7	87.7	83.2	90.8	84.3	83.5
		Completion II	531	593	89.5	87.7	85.2	92.1	84.8	84.3
		Graduated	466	593	78.6	76.9	69.8	82.2	72.5	67.2
		Continued	60	593	10.1	10.8	13.4	8.6	11.8	16.2
		Received GED	5	593	0.8	0.0	2.0	1.3	0.6	0.8
		Dropped out	62	593	10.5	12.3	14.8	7.9	15.2	15.7
	HOMEBOUND	Completion I	-	<50	0.0	-	-	0.0	-	-
		Completion II	-	<50	100.0	-	-	100.0	-	-
		Graduated	-	<50	0.0	-	-	0.0	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARLINGTON ISD	HOMEBOUND	Continued	—	<50	0.0	—	—	0.0	—	—
		Received GED	—	<50	100.0	—	—	100.0	—	—
		Dropped out	—	<50	0.0	—	—	0.0	—	—
	LAMAR H S	Completion I	548	614	89.3	83.8	81.6	94.3	77.9	82.4
		Completion II	558	614	90.9	83.8	83.7	96.6	79.9	85.3
		Graduated	492	614	80.1	72.1	62.4	90.2	66.9	66.3
		Continued	56	614	9.1	11.8	19.1	4.1	11.0	16.1
		Received GED	10	614	1.6	0.0	2.1	2.4	1.9	2.9
		Dropped out	56	614	9.1	16.2	16.3	3.4	20.1	14.7
	MARTIN H S	Completion I	726	763	95.2	94.2	91.7	95.7	81.8	88.6
		Completion II	738	763	96.7	94.2	93.3	97.5	85.5	91.7
		Graduated	708	763	92.8	89.5	86.7	93.9	78.2	82.4
		Continued	18	763	2.4	4.7	5.0	1.8	3.6	6.2
		Received GED	12	763	1.6	0.0	1.7	1.8	3.6	3.1
		Dropped out	25	763	3.3	5.8	6.7	2.5	14.5	8.3
	SAM HOUSTON H S	Completion I	412	559	73.7	68.4	71.3	86.3	71.0	68.6
		Completion II	420	559	75.1	69.5	72.9	88.8	72.4	70.0
		Graduated	330	559	59.0	58.8	54.3	66.3	59.9	50.7
		Continued	82	559	14.7	9.6	17.1	20.0	11.1	17.9
		Received GED	8	559	1.4	1.1	1.6	2.5	1.4	1.3
		Dropped out	139	559	24.9	30.5	27.1	11.3	27.6	30.0
	SEGUIN H S	Completion I	355	403	88.1	86.4	86.8	90.9	80.2	81.9
		Completion II	364	403	90.3	87.8	89.0	94.2	83.8	85.5
		Graduated	322	403	79.9	74.8	78.0	85.1	73.0	69.0
		Continued	33	403	8.2	11.6	8.8	5.8	7.2	12.9
		Received GED	9	403	2.2	1.4	2.2	3.3	3.6	3.6
		Dropped out	39	403	9.7	12.2	11.0	5.8	16.2	14.5
	TARRANT CO J J A E P	Completion I	—	<50	100.0	100.0	—	—	—	100.0
		Completion II	—	<50	100.0	100.0	—	—	—	100.0
		Graduated	—	<50	0.0	0.0	—	—	—	0.0
		Continued	—	<50	100.0	100.0	—	—	—	100.0
		Received GED	—	<50	0.0	0.0	—	—	—	0.0
		Dropped out	—	<50	0.0	0.0	—	—	—	0.0
TURNING POINT ALTER H	Completion I	5	5	100.0	—	100.0	100.0	100.0	100.0	
	Completion II	5	5	100.0	—	100.0	100.0	100.0	100.0	
	Graduated	0	5	0.0	—	0.0	0.0	0.0	0.0	
	Continued	5	5	100.0	—	100.0	100.0	100.0	100.0	
	Received GED	0	5	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	0	5	0.0	—	0.0	0.0	0.0	0.0	
VENTURE ALTER H S	Completion I	220	307	71.7	70.3	80.5	66.7	63.1	70.4	
	Completion II	252	307	82.1	75.7	88.3	81.6	72.6	81.9	
	Graduated	103	307	33.6	24.3	28.6	40.1	32.1	29.2	
	Continued	117	307	38.1	45.9	51.9	26.5	31.0	41.2	
	Received GED	32	307	10.4	5.4	7.8	15.0	9.5	11.6	
	Dropped out	55	307	17.9	24.3	11.7	18.4	27.4	18.1	
ARP ISD	Completion I	—	<100	82.7	73.7	100.0	85.2	75.0	73.2	
	Completion II	—	<100	84.0	73.7	100.0	86.9	78.1	73.2	
	Graduated	—	<100	79.0	68.4	100.0	82.0	75.0	73.2	
	Continued	—	<100	3.7	5.3	0.0	3.3	0.0	0.0	
	Received GED	—	<100	1.2	0.0	0.0	1.6	3.1	0.0	
	Dropped out	—	<100	16.0	26.3	0.0	13.1	21.9	26.8	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ARP ISD	ARP H S	Completion I	-	<100	82.7	73.7	100.0	85.2	75.0	73.2
		Completion II	-	<100	84.0	73.7	100.0	86.9	78.1	73.2
		Graduated	-	<100	79.0	68.4	100.0	82.0	75.0	73.2
		Continued	-	<100	3.7	5.3	0.0	3.3	0.0	0.0
		Received GED	-	<100	1.2	0.0	0.0	1.6	3.1	0.0
		Dropped out	-	<100	16.0	26.3	0.0	13.1	21.9	26.8
ASPERMONT ISD		Completion I	20	20	100.0	-	100.0	100.0	100.0	100.0
		Completion II	20	20	100.0	-	100.0	100.0	100.0	100.0
		Graduated	20	20	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	-	0.0	0.0	0.0	0.0
	ASPERMONT HS	Completion I	20	20	100.0	-	100.0	100.0	100.0	100.0
		Completion II	20	20	100.0	-	100.0	100.0	100.0	100.0
		Graduated	20	20	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	20	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	20	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	20	0.0	-	0.0	0.0	0.0	0.0
ATHENS ISD		Completion I	-	<250	92.0	89.5	87.1	94.9	88.0	87.4
		Completion II	-	<250	93.2	89.5	87.1	97.1	88.0	89.2
		Graduated	-	<250	84.0	84.2	71.0	89.8	83.1	71.2
		Continued	-	<250	8.0	5.3	16.1	5.1	4.8	16.2
		Received GED	-	<250	1.3	0.0	0.0	2.2	0.0	1.8
		Dropped out	-	<250	6.8	10.5	12.9	2.9	12.0	10.8
	ATHENS H S	Completion I	-	<250	92.0	89.5	87.1	94.9	88.0	87.4
		Completion II	-	<250	93.2	89.5	87.1	97.1	88.0	89.2
		Graduated	-	<250	84.0	84.2	71.0	89.8	83.1	71.2
		Continued	-	<250	8.0	5.3	16.1	5.1	4.8	16.2
		Received GED	-	<250	1.3	0.0	0.0	2.2	0.0	1.8
		Dropped out	-	<250	6.8	10.5	12.9	2.9	12.0	10.8
ATLANTA ISD		Completion I	-	<150	97.5	97.6	100.0	97.3	96.9	93.3
		Completion II	-	<150	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<150	96.7	97.6	100.0	95.9	96.9	93.3
		Continued	-	<150	0.8	0.0	0.0	1.4	0.0	0.0
		Received GED	-	<150	2.5	2.4	0.0	2.7	3.1	6.7
		Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
	ATLANTA H S	Completion I	-	<150	97.5	97.6	100.0	97.3	96.9	93.3
		Completion II	-	<150	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<150	96.7	97.6	100.0	95.9	96.9	93.3
		Continued	-	<150	0.8	0.0	0.0	1.4	0.0	0.0
		Received GED	-	<150	2.5	2.4	0.0	2.7	3.1	6.7
		Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
AUBREY ISD		Completion I	-	<100	97.5	-	100.0	97.2	100.0	95.7
		Completion II	-	<100	97.5	-	100.0	97.2	100.0	95.7
		Graduated	-	<100	93.7	-	66.7	95.8	100.0	82.6
		Continued	-	<100	3.8	-	33.3	1.4	0.0	13.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.5	-	0.0	2.8	0.0	4.3
	AUBREY H S	Completion I	-	<100	97.5	-	100.0	97.2	100.0	95.7
		Completion II	-	<100	97.5	-	100.0	97.2	100.0	95.7
		Graduated	-	<100	93.7	-	66.7	95.8	100.0	82.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AUBREY ISD	AUBREY H S	Continued	—	<100	3.8	—	33.3	1.4	0.0	13.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.5	—	0.0	2.8	0.0	4.3
AUSTIN CAN ACADEMY CHA		Completion I	—	<150	56.1	65.1	51.5	33.3	59.7	58.7
		Completion II	—	<150	59.6	72.1	51.5	66.7	61.1	62.5
		Graduated	—	<150	14.0	16.3	13.2	0.0	19.4	13.5
		Continued	—	<150	42.1	48.8	38.2	33.3	40.3	45.2
		Received GED	—	<150	3.5	7.0	0.0	33.3	1.4	3.8
		Dropped out	—	<150	40.4	27.9	48.5	33.3	38.9	37.5
	AUSTIN CAN ACADEMY CH	Completion I	—	<150	56.1	65.1	51.5	33.3	59.7	58.7
		Completion II	—	<150	59.6	72.1	51.5	66.7	61.1	62.5
		Graduated	—	<150	14.0	16.3	13.2	0.0	19.4	13.5
		Continued	—	<150	42.1	48.8	38.2	33.3	40.3	45.2
AUSTIN ISD		Completion I	3,845	4,417	87.1	79.9	82.3	93.9	78.5	80.4
		Completion II	3,909	4,417	88.5	80.7	83.3	96.2	80.1	82.3
		Graduated	3,325	4,417	75.3	65.2	65.8	87.8	63.2	61.2
		Continued	520	4,417	11.8	14.7	16.5	6.1	15.3	19.2
		Received GED	64	4,417	1.4	0.8	1.0	2.3	1.5	1.9
		Dropped out	508	4,417	11.5	19.3	16.7	3.8	19.9	17.7
	AKINS H S	Completion I	419	492	85.2	87.7	83.8	85.9	80.4	80.4
		Completion II	428	492	87.0	87.7	85.4	89.9	83.3	82.4
		Graduated	356	492	72.4	75.4	69.1	78.8	66.7	62.2
		Continued	63	492	12.8	12.3	14.6	7.1	13.8	18.2
Received GED		9	492	1.8	0.0	1.6	4.0	2.9	2.1	
Dropped out		64	492	13.0	12.3	14.6	10.1	16.7	17.6	
ALTERNATIVE LEARNING	Completion I	—	<50	100.0	100.0	100.0	—	100.0	100.0	
	Completion II	—	<50	100.0	100.0	100.0	—	100.0	100.0	
	Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0	
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0	
ANDERSON H S	Completion I	446	475	93.9	84.8	90.8	95.5	94.3	86.0	
	Completion II	454	475	95.6	84.8	90.8	98.1	94.3	89.3	
	Graduated	425	475	89.5	66.7	83.9	93.3	83.0	74.7	
	Continued	21	475	4.4	18.2	6.9	2.2	11.3	11.2	
	Received GED	8	475	1.7	0.0	0.0	2.5	0.0	3.4	
	Dropped out	21	475	4.4	15.2	9.2	1.9	5.7	10.7	
AUSTIN H S	Completion I	—	<450	94.5	100.0	90.9	96.4	90.2	88.8	
	Completion II	—	<450	95.0	100.0	90.9	97.2	91.2	89.8	
	Graduated	—	<450	88.0	87.5	79.9	93.1	78.4	75.7	
	Continued	—	<450	6.6	12.5	11.0	3.2	11.8	13.1	
	Received GED	—	<450	0.5	0.0	0.0	0.8	1.0	1.0	
	Dropped out	—	<450	5.0	0.0	9.1	2.8	8.8	10.2	
AUSTIN ST HOSPITAL	Completion I	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Completion II	—	<50	40.0	50.0	0.0	50.0	33.3	25.0	
	Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	40.0	50.0	0.0	50.0	33.3	25.0	
	Dropped out	—	<50	60.0	50.0	100.0	50.0	66.7	75.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
AUSTIN ISD	BOWIE H S	Completion I	636	655	97.1	92.3	95.9	97.8	100.0	93.4	
		Completion II	642	655	98.0	96.2	96.6	98.7	100.0	95.5	
		Graduated	617	655	94.2	92.3	89.7	95.7	86.7	86.1	
		Continued	19	655	2.9	0.0	6.2	2.0	13.3	7.4	
		Received GED	6	655	0.9	3.8	0.7	0.9	0.0	2.0	
		Dropped out	13	655	2.0	3.8	3.4	1.3	0.0	4.5	
	CROCKETT H S	Completion I	-	<450	84.1	80.0	80.6	90.8	76.4	79.7	
		Completion II	-	<450	85.0	80.0	81.8	91.5	76.9	80.6	
		Graduated	-	<450	75.1	62.5	70.8	85.2	63.3	67.2	
		Continued	-	<450	9.1	17.5	9.9	5.6	13.1	12.5	
		Received GED	-	<450	0.9	0.0	1.2	0.7	0.5	0.9	
		Dropped out	-	<450	15.0	20.0	18.2	8.5	23.1	19.4	
	GARZA INDEPENDENCE H	Completion I	201	219	91.8	96.0	93.5	89.8	94.9	90.3	
		Completion II	211	219	96.3	96.0	95.2	96.9	94.9	95.8	
		Graduated	118	219	53.9	44.0	43.5	59.4	40.7	41.2	
		Continued	83	219	37.9	52.0	50.0	30.5	54.2	49.1	
		Received GED	10	219	4.6	0.0	1.6	7.0	0.0	5.5	
		Dropped out	8	219	3.7	4.0	4.8	3.1	5.1	4.2	
	JOHNSTON H S	Completion I	-	<200	72.1	60.9	74.6	60.0	70.4	69.4	
		Completion II	-	<200	73.4	60.9	75.4	80.0	72.2	70.1	
		Graduated	-	<200	49.4	39.1	51.6	40.0	50.4	43.3	
		Continued	-	<200	22.7	21.7	23.0	20.0	20.0	26.1	
		Received GED	-	<200	1.3	0.0	0.8	20.0	1.7	0.7	
		Dropped out	-	<200	26.6	39.1	24.6	20.0	27.8	29.9	
	LANIER H S	Completion I	-	<300	86.9	87.8	86.1	86.2	87.6	84.1	
		Completion II	-	<300	87.2	87.8	86.6	86.2	88.1	84.5	
		Graduated	-	<300	67.1	67.3	63.9	75.9	76.2	59.7	
		Continued	-	<300	19.7	20.4	22.2	10.3	11.4	24.5	
		Received GED	-	<300	0.3	0.0	0.5	0.0	0.5	0.4	
		Dropped out	-	<300	12.8	12.2	13.4	13.8	11.9	15.5	
	LEADERSHIP ACADEMY	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	-	<50	66.7	100.0	50.0	100.0	50.0	66.7	
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	66.7	100.0	50.0	100.0	50.0	66.7	
		Dropped out	-	<50	33.3	0.0	50.0	0.0	50.0	33.3	
	MCCALLUM H S	Completion I	301	344	87.5	82.6	86.5	90.3	75.3	79.0	
		Completion II	308	344	89.5	82.6	86.5	94.3	77.5	81.8	
		Graduated	273	344	79.4	66.7	76.0	86.3	60.7	64.1	
		Continued	28	344	8.1	15.9	10.4	4.0	14.6	14.9	
		Received GED	7	344	2.0	0.0	0.0	4.0	2.2	2.8	
		Dropped out	36	344	10.5	17.4	13.5	5.7	22.5	18.2	
	PHOENIX ACADEMY	Completion I	-	<50	20.0	0.0	-	50.0	0.0	33.3	
		Completion II	-	<50	40.0	0.0	-	100.0	50.0	33.3	
		Graduated	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Continued	-	<50	20.0	0.0	-	50.0	0.0	33.3	
		Received GED	-	<50	20.0	0.0	-	50.0	50.0	0.0	
		Dropped out	-	<50	60.0	100.0	-	0.0	50.0	66.7	
REAGAN H S	Completion I	-	<200	63.4	61.8	63.6	75.0	65.2	62.7		
	Completion II	-	<200	65.0	63.2	65.5	75.0	67.4	64.1		
	Graduated	-	<200	51.4	54.4	50.0	50.0	54.5	48.4		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
AUSTIN ISD	REAGAN H S	Continued	-	<200	12.0	7.4	13.6	25.0	10.6	14.4	
		Received GED	-	<200	1.6	1.5	1.8	0.0	2.3	1.3	
		Dropped out	-	<200	35.0	36.8	34.5	25.0	32.6	35.9	
	ROSEDALE	Completion I	18	18	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	18	18	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	0	18	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	18	18	100.0	100.0	100.0	100.0	100.0	100.0	
		Received GED	0	18	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	18	0.0	0.0	0.0	0.0	0.0	0.0	
	TRAVIS COUNTY JUVENIL	Completion I	0	77	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	30	77	39.0	45.5	29.3	53.8	41.9	38.9	
		Graduated	0	77	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	77	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	30	77	39.0	45.5	29.3	53.8	41.9	38.9	
		Dropped out	47	77	61.0	54.5	70.7	46.2	58.1	61.1	
	TRAVIS H S	Completion I	-	<350	70.9	72.5	69.2	81.3	66.3	67.8	
		Completion II	-	<350	71.6	72.5	70.1	81.3	66.8	68.6	
		Graduated	-	<350	48.4	56.9	44.0	68.8	47.8	41.5	
		Continued	-	<350	22.5	15.7	25.2	12.5	18.5	26.4	
		Received GED	-	<350	0.7	0.0	0.9	0.0	0.5	0.8	
		Dropped out	-	<350	28.4	27.5	29.9	18.8	33.2	31.4	
	AUSTWELL-TIVOLI ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
			Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
			Graduated	-	<50	83.3	-	75.0	100.0	75.0	77.8
			Continued	-	<50	16.7	-	25.0	0.0	25.0	22.2
			Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
AUSTWELL-TIVOLI H S		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	83.3	-	75.0	100.0	75.0	77.8	
		Continued	-	<50	16.7	-	25.0	0.0	25.0	22.2	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
AVALON ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	93.8	-	100.0	88.9	88.9	100.0	
		Continued	-	<50	6.3	-	0.0	11.1	11.1	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	AVALON SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	93.8	-	100.0	88.9	88.9	100.0	
		Continued	-	<50	6.3	-	0.0	11.1	11.1	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
AVERY ISD	Completion I	-	<50	96.3	100.0	-	96.2	100.0	66.7		
	Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0		
	Graduated	-	<50	92.6	100.0	-	92.3	92.9	33.3		
	Continued	-	<50	3.7	0.0	-	3.8	7.1	33.3		
	Received GED	-	<50	3.7	0.0	-	3.8	0.0	33.3		
	Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AVERY ISD	AVERY H S	Completion I	-	<50	96.3	100.0	-	96.2	100.0	66.7
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<50	92.6	100.0	-	92.3	92.9	33.3
		Continued	-	<50	3.7	0.0	-	3.8	7.1	33.3
		Received GED	-	<50	3.7	0.0	-	3.8	0.0	33.3
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0
AVINGER ISD		Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
	AVINGER H S	Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0
AXTELL ISD		Completion I	-	<100	81.0	100.0	42.9	85.2	76.0	68.0
		Completion II	-	<100	82.5	100.0	57.1	85.2	80.0	72.0
		Graduated	-	<100	77.8	100.0	42.9	81.5	72.0	68.0
		Continued	-	<100	3.2	0.0	0.0	3.7	4.0	0.0
		Received GED	-	<100	1.6	0.0	14.3	0.0	4.0	4.0
		Dropped out	-	<100	17.5	0.0	42.9	14.8	20.0	28.0
	AXTELL H S	Completion I	-	<50	90.9	100.0	66.7	93.1	77.8	71.4
		Completion II	-	<50	90.9	100.0	66.7	93.1	77.8	71.4
		Graduated	-	<50	90.9	100.0	66.7	93.1	77.8	71.4
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.1	0.0	33.3	6.9	22.2	28.6
	METHODIST HOME BOYS R	Completion I	-	<50	80.0	100.0	50.0	100.0	80.0	80.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	80.0	100.0	50.0	100.0	80.0	80.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	20.0	0.0	50.0	0.0	20.0	20.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
WACO CTR FOR YOUTH	Completion I	-	<50	66.7	-	-	66.7	75.0	75.0	
	Completion II	-	<50	66.7	-	-	66.7	75.0	75.0	
	Graduated	-	<50	50.0	-	-	50.0	75.0	75.0	
	Continued	-	<50	16.7	-	-	16.7	0.0	0.0	
	Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
	Dropped out	-	<50	33.3	-	-	33.3	25.0	25.0	
AZLE ISD		Completion I	-	<400	96.6	100.0	100.0	96.2	94.4	95.9
		Completion II	-	<400	97.4	100.0	100.0	97.1	95.8	97.1
		Graduated	-	<400	89.3	66.7	80.0	90.3	80.6	80.0
		Continued	-	<400	7.3	33.3	20.0	5.9	13.9	15.9
		Received GED	-	<400	0.8	0.0	0.0	0.9	1.4	1.2
		Dropped out	-	<400	2.6	0.0	0.0	2.9	4.2	2.9
	AZLE H S	Completion I	-	<400	96.6	100.0	100.0	96.2	94.4	95.9
		Completion II	-	<400	97.4	100.0	100.0	97.1	95.8	97.1
		Graduated	-	<400	89.3	66.7	80.0	90.3	80.6	80.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
AZLE ISD	AZLE H S	Continued	-	<400	7.3	33.3	20.0	5.9	13.9	15.9
		Received GED	-	<400	0.8	0.0	0.0	0.9	1.4	1.2
		Dropped out	-	<400	2.6	0.0	0.0	2.9	4.2	2.9
AZLEWAY CHARTER SCHOOL		Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	12.5	-	0.0	16.7	14.3	0.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	12.5	-	0.0	16.7	14.3	0.0
	AZLEWAY CHARTER SCHOO	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	12.5	-	0.0	16.7	14.3	0.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	12.5	-	0.0	16.7	14.3	0.0
BAIRD ISD		Completion I	-	<50	97.1	-	100.0	96.8	100.0	87.5
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.2	-	100.0	90.3	92.9	87.5
		Continued	-	<50	5.9	-	0.0	6.5	7.1	0.0
		Received GED	-	<50	2.9	-	0.0	3.2	0.0	12.5
	BAIRD H S	Completion I	-	<50	97.1	-	100.0	96.8	100.0	87.5
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.2	-	100.0	90.3	92.9	87.5
		Continued	-	<50	5.9	-	0.0	6.5	7.1	0.0
		Received GED	-	<50	2.9	-	0.0	3.2	0.0	12.5
BALLINGER ISD		Completion I	-	<100	92.6	100.0	89.5	95.1	88.9	79.3
		Completion II	-	<100	93.8	100.0	89.5	97.6	88.9	82.8
		Graduated	-	<100	85.2	100.0	73.7	95.1	81.5	58.6
		Continued	-	<100	7.4	0.0	15.8	0.0	7.4	20.7
		Received GED	-	<100	1.2	0.0	0.0	2.4	0.0	3.4
	BALLINGER H S	Completion I	-	<100	94.7	100.0	93.9	95.1	91.3	83.3
		Completion II	-	<100	96.1	100.0	93.9	97.6	91.3	87.5
		Graduated	-	<100	88.2	100.0	78.8	95.1	87.0	62.5
		Continued	-	<100	6.6	0.0	15.2	0.0	4.3	20.8
		Received GED	-	<100	1.3	0.0	0.0	2.4	0.0	4.2
BALMORHEA ISD		Completion I	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Completion II	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Graduated	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
	BALMORHEA SCHOOL	Completion I	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Completion II	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Graduated	-	<50	90.9	-	88.9	100.0	85.7	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
	Dropped out	-	<50	9.1	-	11.1	0.0	14.3	20.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BANDERA ISD		Completion I	—	<200	97.3	—	97.4	97.1	93.3	95.8
		Completion II	—	<200	98.4	—	97.4	98.5	95.6	96.8
		Graduated	—	<200	87.4	—	79.5	89.1	68.9	81.1
		Continued	—	<200	9.8	—	17.9	8.0	24.4	14.7
		Received GED	—	<200	1.1	—	0.0	1.5	2.2	1.1
		Dropped out	—	<200	1.6	—	2.6	1.5	4.4	3.2
	BANDERA H S	Completion I	—	<200	97.3	—	97.4	97.1	93.3	95.8
		Completion II	—	<200	98.4	—	97.4	98.5	95.6	96.8
		Graduated	—	<200	87.4	—	79.5	89.1	68.9	81.1
		Continued	—	<200	9.8	—	17.9	8.0	24.4	14.7
		Received GED	—	<200	1.1	—	0.0	1.5	2.2	1.1
		Dropped out	—	<200	1.6	—	2.6	1.5	4.4	3.2
BANGS ISD		Completion I	—	<100	90.0	100.0	100.0	87.5	86.7	85.0
		Completion II	—	<100	91.3	100.0	100.0	89.1	86.7	85.0
		Graduated	—	<100	86.3	100.0	90.0	84.4	80.0	77.5
		Continued	—	<100	3.8	0.0	10.0	3.1	6.7	7.5
		Received GED	—	<100	1.3	0.0	0.0	1.6	0.0	0.0
		Dropped out	—	<100	8.8	0.0	0.0	10.9	13.3	15.0
	BANGS H S	Completion I	—	<100	90.0	100.0	100.0	87.5	86.7	85.0
		Completion II	—	<100	91.3	100.0	100.0	89.1	86.7	85.0
		Graduated	—	<100	86.3	100.0	90.0	84.4	80.0	77.5
		Continued	—	<100	3.8	0.0	10.0	3.1	6.7	7.5
		Received GED	—	<100	1.3	0.0	0.0	1.6	0.0	0.0
		Dropped out	—	<100	8.8	0.0	0.0	10.9	13.3	15.0
BANQUETE ISD		Completion I	50	60	83.3	—	80.4	92.9	79.5	69.0
		Completion II	50	60	83.3	—	80.4	92.9	79.5	69.0
		Graduated	42	60	70.0	—	67.4	78.6	64.1	58.6
		Continued	8	60	13.3	—	13.0	14.3	15.4	10.3
		Received GED	0	60	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	10	60	16.7	—	19.6	7.1	20.5	31.0
	BANQUETE H S	Completion I	50	60	83.3	—	80.4	92.9	79.5	69.0
		Completion II	50	60	83.3	—	80.4	92.9	79.5	69.0
		Graduated	42	60	70.0	—	67.4	78.6	64.1	58.6
		Continued	8	60	13.3	—	13.0	14.3	15.4	10.3
		Received GED	0	60	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	10	60	16.7	—	19.6	7.1	20.5	31.0
BARBERS HILL ISD		Completion I	213	227	93.8	100.0	88.9	94.4	78.9	90.6
		Completion II	218	227	96.0	100.0	88.9	96.9	78.9	94.8
		Graduated	204	227	89.9	100.0	81.5	91.3	68.4	84.4
		Continued	9	227	4.0	0.0	7.4	3.1	10.5	6.3
		Received GED	5	227	2.2	0.0	0.0	2.6	0.0	4.2
		Dropped out	9	227	4.0	0.0	11.1	3.1	21.1	5.2
	BARBERS HILL H S	Completion I	212	226	93.8	100.0	88.9	94.3	78.9	90.6
		Completion II	217	226	96.0	100.0	88.9	96.9	78.9	94.8
		Graduated	203	226	89.8	100.0	81.5	91.2	68.4	84.4
		Continued	9	226	4.0	0.0	7.4	3.1	10.5	6.3
		Received GED	5	226	2.2	0.0	0.0	2.6	0.0	4.2
		Dropped out	9	226	4.0	0.0	11.1	3.1	21.1	5.2
BARTLETT ISD		Completion I	—	<50	90.3	66.7	87.5	100.0	93.8	95.8
		Completion II	—	<50	90.3	66.7	87.5	100.0	93.8	95.8
		Graduated	—	<50	90.3	66.7	87.5	100.0	93.8	95.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BARTLETT ISD		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.7	33.3	12.5	0.0	6.3	4.2
	BARTLETT H S	Completion I	-	<50	90.3	66.7	87.5	100.0	93.8	95.8
		Completion II	-	<50	90.3	66.7	87.5	100.0	93.8	95.8
		Graduated	-	<50	90.3	66.7	87.5	100.0	93.8	95.8
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.7	33.3	12.5	0.0	6.3	4.2
	BASTROP ISD		Completion I	447	538	83.1	75.0	77.0	87.4	73.6	76.9
Completion II			454	538	84.4	75.0	79.3	88.3	76.6	78.6
Graduated			392	538	72.9	68.2	60.9	79.8	59.9	61.7
Continued			55	538	10.2	6.8	16.1	7.6	13.7	15.2
Received GED			7	538	1.3	0.0	2.3	0.9	3.0	1.7
Dropped out			84	538	15.6	25.0	20.7	11.7	23.4	21.4
BASTROP H S		Completion I	428	517	82.8	75.0	75.6	87.6	73.8	76.0
		Completion II	434	517	83.9	75.0	78.0	88.2	76.4	77.5
		Graduated	392	517	75.8	68.2	64.6	82.7	61.8	65.6
		Continued	36	517	7.0	6.8	11.0	4.9	12.0	10.5
		Received GED	6	517	1.2	0.0	2.4	0.7	2.6	1.5
		Dropped out	83	517	16.1	25.0	22.0	11.8	23.6	22.5
GATEWAY SCH		Completion I	-	<50	100.0	-	100.0	-	-	100.0
		Completion II	-	<50	100.0	-	100.0	-	-	100.0
		Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
	Received GED	-	<50	0.0	-	0.0	-	-	0.0	
	Dropped out	-	<50	0.0	-	0.0	-	-	0.0	
GENESIS H S	Completion I	-	<50	90.0	-	100.0	81.8	66.7	90.0	
	Completion II	-	<50	95.0	-	100.0	90.9	83.3	95.0	
	Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Continued	-	<50	90.0	-	100.0	81.8	66.7	90.0	
	Received GED	-	<50	5.0	-	0.0	9.1	16.7	5.0	
	Dropped out	-	<50	5.0	-	0.0	9.1	16.7	5.0	
BAY AREA CHARTER SCHOO		Completion I	38	61	62.3	72.7	25.0	70.0	68.8	67.9
		Completion II	47	61	77.0	81.8	37.5	85.0	75.0	81.1
		Graduated	26	61	42.6	36.4	0.0	55.0	37.5	47.2
		Continued	12	61	19.7	36.4	25.0	15.0	31.3	20.8
		Received GED	9	61	14.8	9.1	12.5	15.0	6.3	13.2
		Dropped out	14	61	23.0	18.2	62.5	15.0	25.0	18.9
	ED WHITE MEMORIAL HIG	Completion I	38	61	62.3	72.7	25.0	70.0	68.8	67.9
		Completion II	47	61	77.0	81.8	37.5	85.0	75.0	81.1
		Graduated	26	61	42.6	36.4	0.0	55.0	37.5	47.2
		Continued	12	61	19.7	36.4	25.0	15.0	31.3	20.8
		Received GED	9	61	14.8	9.1	12.5	15.0	6.3	13.2
		Dropped out	14	61	23.0	18.2	62.5	15.0	25.0	18.9
BAY CITY ISD	Completion I	-	<300	92.9	92.2	90.4	95.3	87.9	90.3	
	Completion II	-	<300	94.5	92.2	91.5	98.1	89.0	91.6	
	Graduated	-	<300	85.5	82.4	78.7	93.4	85.7	77.9	
	Continued	-	<300	7.5	9.8	11.7	1.9	2.2	12.3	
	Received GED	-	<300	1.6	0.0	1.1	2.8	1.1	1.3	
	Dropped out	-	<300	5.5	7.8	8.5	1.9	11.0	8.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BAY CITY ISD	BAY CITY H S	Completion I	-	<300	92.9	92.2	90.4	95.3	87.9	90.3
		Completion II	-	<300	94.5	92.2	91.5	98.1	89.0	91.6
		Graduated	-	<300	85.5	82.4	78.7	93.4	85.7	77.9
		Continued	-	<300	7.5	9.8	11.7	1.9	2.2	12.3
		Received GED	-	<300	1.6	0.0	1.1	2.8	1.1	1.3
		Dropped out	-	<300	5.5	7.8	8.5	1.9	11.0	8.4
BEAUMONT ISD		Completion I	963	1,261	76.4	74.2	73.7	82.0	71.4	66.1
		Completion II	996	1,261	79.0	75.6	75.2	88.8	73.5	69.2
		Graduated	870	1,261	69.0	66.1	65.0	76.9	63.7	55.3
		Continued	93	1,261	7.4	8.1	8.8	5.1	7.7	10.8
		Received GED	33	1,261	2.6	1.4	1.5	6.8	2.2	3.1
		Dropped out	265	1,261	21.0	24.4	24.8	11.2	26.5	30.8
	CENTRAL SENIOR H S	Completion I	218	305	71.5	72.2	67.5	66.7	68.9	66.1
		Completion II	223	305	73.1	73.7	67.5	83.3	70.3	67.8
		Graduated	190	305	62.3	63.3	57.5	50.0	65.1	54.5
		Continued	28	305	9.2	8.9	10.0	16.7	3.8	11.6
		Received GED	5	305	1.6	1.5	0.0	16.7	1.4	1.7
		Dropped out	82	305	26.9	26.3	32.5	16.7	29.7	32.2
	OZEN H S	Completion I	-	<350	78.1	78.4	75.0	71.4	81.0	68.3
		Completion II	-	<350	79.0	79.1	75.0	85.7	81.5	69.3
		Graduated	-	<350	72.5	73.3	75.0	42.9	75.1	60.4
		Continued	-	<350	5.6	5.1	0.0	28.6	5.8	7.9
		Received GED	-	<350	0.9	0.7	0.0	14.3	0.5	1.0
		Dropped out	-	<350	21.0	20.9	25.0	14.3	18.5	30.7
	PAUL A BROWN ALTERNAT	Completion I	46	109	42.2	40.3	53.3	40.0	44.1	41.5
		Completion II	55	109	50.5	41.9	66.7	60.0	48.5	49.1
		Graduated	24	109	22.0	16.1	33.3	30.0	20.6	20.8
		Continued	22	109	20.2	24.2	20.0	10.0	23.5	20.8
		Received GED	9	109	8.3	1.6	13.3	20.0	4.4	7.5
		Dropped out	54	109	49.5	58.1	33.3	40.0	51.5	50.9
WEST BROOK SR H S	Completion I	446	520	85.8	83.1	83.1	87.7	76.1	74.7	
	Completion II	460	520	88.5	84.3	83.1	92.5	79.9	78.5	
	Graduated	421	520	81.0	76.7	75.4	84.1	67.9	66.3	
	Continued	25	520	4.8	6.4	7.7	3.6	8.2	8.4	
	Received GED	14	520	2.7	1.2	0.0	4.8	3.7	3.8	
	Dropped out	60	520	11.5	15.7	16.9	7.5	20.1	21.5	
BECKVILLE ISD		Completion I	-	<50	75.8	42.9	100.0	81.8	80.0	66.7
		Completion II	-	<50	81.8	42.9	100.0	90.9	90.0	71.4
		Graduated	-	<50	69.7	28.6	100.0	77.3	80.0	57.1
		Continued	-	<50	6.1	14.3	0.0	4.5	0.0	9.5
		Received GED	-	<50	6.1	0.0	0.0	9.1	10.0	4.8
		Dropped out	-	<50	18.2	57.1	0.0	9.1	10.0	28.6
	BECKVILLE JR-SR HIGH	Completion I	-	<50	75.8	42.9	100.0	81.8	80.0	66.7
		Completion II	-	<50	81.8	42.9	100.0	90.9	90.0	71.4
		Graduated	-	<50	69.7	28.6	100.0	77.3	80.0	57.1
		Continued	-	<50	6.1	14.3	0.0	4.5	0.0	9.5
		Received GED	-	<50	6.1	0.0	0.0	9.1	10.0	4.8
		Dropped out	-	<50	18.2	57.1	0.0	9.1	10.0	28.6
BEEVILLE ISD	Completion I	219	261	83.9	100.0	79.8	91.7	83.7	78.8	
	Completion II	229	261	87.7	100.0	84.3	94.4	86.2	84.1	
	Graduated	202	261	77.4	100.0	70.8	90.3	78.9	68.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BEEVILLE ISD		Continued	17	261	6.5	0.0	9.0	1.4	4.9	10.6
		Received GED	10	261	3.8	0.0	4.5	2.8	2.4	5.3
		Dropped out	32	261	12.3	0.0	15.7	5.6	13.8	15.9
	A C JONES HIGH SCHOOL	Completion I	192	228	84.2	100.0	79.9	91.3	83.7	77.9
		Completion II	202	228	88.6	100.0	85.2	94.2	86.5	84.4
		Graduated	184	228	80.7	100.0	75.2	89.9	77.9	72.1
		Continued	8	228	3.5	0.0	4.7	1.4	5.8	5.7
		Received GED	10	228	4.4	0.0	5.4	2.9	2.9	6.6
		Dropped out	26	228	11.4	0.0	14.8	5.8	13.5	15.6
	BELLEVUE ISD		Completion I	15	15	100.0	-	-	100.0	100.0	100.0
Completion II			15	15	100.0	-	-	100.0	100.0	100.0
Graduated			15	15	100.0	-	-	100.0	100.0	100.0
Continued			0	15	0.0	-	-	0.0	0.0	0.0
Received GED			0	15	0.0	-	-	0.0	0.0	0.0
Dropped out			0	15	0.0	-	-	0.0	0.0	0.0
BELLEVUE SCHOOL		Completion I	15	15	100.0	-	-	100.0	100.0	100.0
		Completion II	15	15	100.0	-	-	100.0	100.0	100.0
		Graduated	15	15	100.0	-	-	100.0	100.0	100.0
		Continued	0	15	0.0	-	-	0.0	0.0	0.0
		Received GED	0	15	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	15	0.0	-	-	0.0	0.0	0.0
BELLS ISD		Completion I	-	<100	98.4	100.0	100.0	98.4	100.0	96.2
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.9	100.0	100.0	96.7	90.9	96.2
		Continued	-	<100	1.6	0.0	0.0	1.6	9.1	0.0
		Received GED	-	<100	1.6	0.0	0.0	1.6	0.0	3.8
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	BELLS H S	Completion I	-	<100	98.4	100.0	100.0	98.4	100.0	96.2
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.9	100.0	100.0	96.7	90.9	96.2
		Continued	-	<100	1.6	0.0	0.0	1.6	9.1	0.0
		Received GED	-	<100	1.6	0.0	0.0	1.6	0.0	3.8
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
BELLVILLE ISD		Completion I	-	<200	98.9	100.0	95.0	99.2	100.0	97.4
		Completion II	-	<200	99.4	100.0	95.0	100.0	100.0	98.7
		Graduated	-	<200	93.1	90.5	75.0	96.2	89.7	93.6
		Continued	-	<200	5.7	9.5	20.0	3.0	10.3	3.8
		Received GED	-	<200	0.6	0.0	0.0	0.8	0.0	1.3
		Dropped out	-	<200	0.6	0.0	5.0	0.0	0.0	1.3
	BELLVILLE H S	Completion I	-	<200	98.9	100.0	95.0	99.2	100.0	97.4
		Completion II	-	<200	99.4	100.0	95.0	100.0	100.0	98.7
		Graduated	-	<200	93.1	90.5	75.0	96.2	89.7	93.6
		Continued	-	<200	5.7	9.5	20.0	3.0	10.3	3.8
		Received GED	-	<200	0.6	0.0	0.0	0.8	0.0	1.3
		Dropped out	-	<200	0.6	0.0	5.0	0.0	0.0	1.3
BELTON ISD	Completion I	476	542	87.8	71.8	87.1	89.7	77.1	79.9	
	Completion II	495	542	91.3	74.4	89.9	93.7	83.4	85.5	
	Graduated	432	542	79.7	48.7	78.4	83.2	67.5	67.1	
	Continued	44	542	8.1	23.1	8.6	6.6	9.6	12.9	
	Received GED	19	542	3.5	2.6	2.9	4.0	6.4	5.6	
	Dropped out	47	542	8.7	25.6	10.1	6.3	16.6	14.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BELTON ISD	BELTON H S	Completion I	423	475	89.1	68.8	86.5	92.2	76.6	81.2	
		Completion II	436	475	91.8	68.8	89.7	95.1	82.8	85.1	
		Graduated	400	475	84.2	59.4	80.2	88.2	71.9	73.8	
		Continued	23	475	4.8	9.4	6.3	3.9	4.7	7.4	
		Received GED	13	475	2.7	0.0	3.2	2.9	6.3	4.0	
		Dropped out	39	475	8.2	31.3	10.3	4.9	17.2	14.9	
	HENRY T WASKOW HIGH S	Completion I	53	67	79.1	85.7	92.3	73.3	79.3	74.5	
		Completion II	59	67	88.1	100.0	92.3	84.4	86.2	87.2	
		Graduated	32	67	47.8	0.0	61.5	48.9	48.3	38.3	
		Continued	21	67	31.3	85.7	30.8	24.4	31.0	36.2	
		Received GED	6	67	9.0	14.3	0.0	11.1	6.9	12.8	
		Dropped out	8	67	11.9	0.0	7.7	15.6	13.8	12.8	
	BEN BOLT-PALITO BLANCO		Completion I	-	<50	92.9	-	94.9	66.7	89.3	81.8
			Completion II	-	<50	92.9	-	94.9	66.7	89.3	81.8
Graduated			-	<50	83.3	-	87.2	33.3	82.1	63.6	
Continued			-	<50	9.5	-	7.7	33.3	7.1	18.2	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	7.1	-	5.1	33.3	10.7	18.2	
BEN BOLT-PAL BLANCO H		Completion I	-	<50	92.9	-	94.9	66.7	89.3	81.8	
		Completion II	-	<50	92.9	-	94.9	66.7	89.3	81.8	
		Graduated	-	<50	83.3	-	87.2	33.3	82.1	63.6	
		Continued	-	<50	9.5	-	7.7	33.3	7.1	18.2	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.1	-	5.1	33.3	10.7	18.2	
BENAVIDES ISD		Completion I	-	<50	88.9	-	88.9	-	88.9	87.0	
		Completion II	-	<50	88.9	-	88.9	-	88.9	87.0	
		Graduated	-	<50	72.2	-	72.2	-	70.4	82.6	
		Continued	-	<50	16.7	-	16.7	-	18.5	4.3	
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0	
		Dropped out	-	<50	11.1	-	11.1	-	11.1	13.0	
	BENAVIDES SECONDARY	Completion I	-	<50	88.9	-	88.9	-	88.9	87.0	
		Completion II	-	<50	88.9	-	88.9	-	88.9	87.0	
		Graduated	-	<50	72.2	-	72.2	-	70.4	82.6	
		Continued	-	<50	16.7	-	16.7	-	18.5	4.3	
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0	
		Dropped out	-	<50	11.1	-	11.1	-	11.1	13.0	
BENJAMIN ISD		Completion I	7	7	100.0	-	-	100.0	100.0	-	
		Completion II	7	7	100.0	-	-	100.0	100.0	-	
		Graduated	7	7	100.0	-	-	100.0	100.0	-	
		Continued	0	7	0.0	-	-	0.0	0.0	-	
		Received GED	0	7	0.0	-	-	0.0	0.0	-	
		Dropped out	0	7	0.0	-	-	0.0	0.0	-	
	BENJAMIN SCHOOL	Completion I	7	7	100.0	-	-	100.0	100.0	-	
		Completion II	7	7	100.0	-	-	100.0	100.0	-	
		Graduated	7	7	100.0	-	-	100.0	100.0	-	
		Continued	0	7	0.0	-	-	0.0	0.0	-	
		Received GED	0	7	0.0	-	-	0.0	0.0	-	
		Dropped out	0	7	0.0	-	-	0.0	0.0	-	
BENJI'S SPECIAL EDUCAT	Completion I	-	<50	25.8	22.2	50.0	-	30.8	27.6		
	Completion II	-	<50	29.0	22.2	75.0	-	30.8	27.6		
	Graduated	-	<50	12.9	14.8	0.0	-	15.4	13.8		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BENJI'S SPECIAL EDUCAT		Continued	—	<50	12.9	7.4	50.0	—	15.4	13.8	
		Received GED	—	<50	3.2	0.0	25.0	—	0.0	0.0	
		Dropped out	—	<50	71.0	77.8	25.0	—	69.2	72.4	
	BENJI'S SPECIAL EDUCA	Completion I	—	<50	25.8	22.2	50.0	—	30.8	27.6	
		Completion II	—	<50	29.0	22.2	75.0	—	30.8	27.6	
		Graduated	—	<50	12.9	14.8	0.0	—	15.4	13.8	
		Continued	—	<50	12.9	7.4	50.0	—	15.4	13.8	
		Received GED	—	<50	3.2	0.0	25.0	—	0.0	0.0	
		Dropped out	—	<50	71.0	77.8	25.0	—	69.2	72.4	
BIG SANDY ISD (Polk Co		Completion I	22	22	100.0	—	—	100.0	100.0	100.0	
		Completion II	22	22	100.0	—	—	100.0	100.0	100.0	
		Graduated	22	22	100.0	—	—	100.0	100.0	100.0	
		Continued	0	22	0.0	—	—	0.0	0.0	0.0	
		Received GED	0	22	0.0	—	—	0.0	0.0	0.0	
		Dropped out	0	22	0.0	—	—	0.0	0.0	0.0	
	BIG SANDY SCHOOL	Completion I	22	22	100.0	—	—	100.0	100.0	100.0	
		Completion II	22	22	100.0	—	—	100.0	100.0	100.0	
		Graduated	22	22	100.0	—	—	100.0	100.0	100.0	
		Continued	0	22	0.0	—	—	0.0	0.0	0.0	
		Received GED	0	22	0.0	—	—	0.0	0.0	0.0	
		Dropped out	0	22	0.0	—	—	0.0	0.0	0.0	
	BIG SANDY ISD (Upshur		Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	—	<50	97.5	87.5	100.0	100.0	93.8	95.5
Continued			—	<50	2.5	12.5	0.0	0.0	6.3	4.5	
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
BIG SANDY H S		Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	—	<50	97.5	87.5	100.0	100.0	93.8	95.5	
		Continued	—	<50	2.5	12.5	0.0	0.0	6.3	4.5	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
BIG SPRING ISD		Completion I	—	<250	93.1	100.0	89.5	95.9	88.6	91.0	
		Completion II	—	<250	94.4	100.0	92.4	95.9	89.8	92.0	
		Graduated	—	<250	86.1	100.0	79.0	91.8	81.8	77.0	
		Continued	—	<250	6.9	0.0	10.5	4.1	6.8	14.0	
		Received GED	—	<250	1.4	0.0	2.9	0.0	1.1	1.0	
		Dropped out	—	<250	5.6	0.0	7.6	4.1	10.2	8.0	
	BIG SPRING H S	Completion I	—	<250	93.1	100.0	89.5	95.9	88.6	91.0	
		Completion II	—	<250	94.4	100.0	92.4	95.9	89.8	92.0	
		Graduated	—	<250	86.1	100.0	79.0	91.8	81.8	77.0	
		Continued	—	<250	6.9	0.0	10.5	4.1	6.8	14.0	
		Received GED	—	<250	1.4	0.0	2.9	0.0	1.1	1.0	
		Dropped out	—	<250	5.6	0.0	7.6	4.1	10.2	8.0	
BIG SPRINGS CHARTER SC	Completion I	—	<50	75.0	—	100.0	66.7	75.0	75.0		
	Completion II	—	<50	75.0	—	100.0	66.7	75.0	75.0		
	Graduated	—	<50	75.0	—	100.0	66.7	75.0	75.0		
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	25.0	—	0.0	33.3	25.0	25.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BIG SPRINGS CHARTER SC	BIG SPRINGS CHARTER S	Completion I	-	<50	75.0	-	100.0	66.7	75.0	75.0
		Completion II	-	<50	75.0	-	100.0	66.7	75.0	75.0
		Graduated	-	<50	75.0	-	100.0	66.7	75.0	75.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	25.0	-	0.0	33.3	25.0	25.0
BIRDVILLE ISD		Completion I	1,334	1,486	89.8	84.0	85.1	92.2	86.0	77.6
		Completion II	1,375	1,486	92.5	85.1	87.8	95.0	88.5	83.6
		Graduated	1,214	1,486	81.7	77.7	69.0	86.2	74.2	55.6
		Continued	120	1,486	8.1	6.4	16.1	6.0	11.7	22.0
		Received GED	41	1,486	2.8	1.1	2.7	2.8	2.6	6.1
		Dropped out	111	1,486	7.5	14.9	12.2	5.0	11.5	16.4
	BIRDVILLE HIGH SCHOOL	Completion I	396	447	88.6	59.1	77.3	93.7	78.8	52.9
		Completion II	405	447	90.6	63.6	78.7	95.8	81.2	61.4
		Graduated	375	447	83.9	59.1	66.7	89.9	69.4	34.3
		Continued	21	447	4.7	0.0	10.7	3.9	9.4	18.6
		Received GED	9	447	2.0	4.5	1.3	2.1	2.4	8.6
		Dropped out	42	447	9.4	36.4	21.3	4.2	18.8	38.6
	HALTOM H S	Completion I	530	577	91.9	93.0	88.1	93.8	90.6	84.0
		Completion II	536	577	92.9	93.0	90.3	94.5	90.6	85.2
		Graduated	466	577	80.8	86.0	68.6	86.2	77.6	53.3
		Continued	64	577	11.1	7.0	19.5	7.6	13.0	30.8
		Received GED	6	577	1.0	0.0	2.2	0.7	0.0	1.2
		Dropped out	41	577	7.1	7.0	9.7	5.5	9.4	14.8
RICHLAND H S	Completion I	407	437	93.1	92.9	88.1	94.4	88.2	88.4	
	Completion II	412	437	94.3	92.9	91.0	95.0	90.8	90.7	
	Graduated	373	437	85.4	82.1	74.6	87.5	77.6	72.1	
	Continued	34	437	7.8	10.7	13.4	6.9	10.5	16.3	
	Received GED	5	437	1.1	0.0	3.0	0.6	2.6	2.3	
	Dropped out	25	437	5.7	7.1	9.0	5.0	9.2	9.3	
BISHOP CISD		Completion I	-	<100	88.9	100.0	84.1	96.2	100.0	80.6
		Completion II	-	<100	93.1	100.0	90.9	96.2	100.0	90.3
		Graduated	-	<100	79.2	0.0	70.5	96.2	87.5	64.5
		Continued	-	<100	9.7	100.0	13.6	0.0	12.5	16.1
		Received GED	-	<100	4.2	0.0	6.8	0.0	0.0	9.7
		Dropped out	-	<100	6.9	0.0	9.1	3.8	0.0	9.7
	BISHOP H S	Completion I	-	<100	88.9	100.0	84.1	96.2	100.0	80.6
		Completion II	-	<100	93.1	100.0	90.9	96.2	100.0	90.3
		Graduated	-	<100	79.2	0.0	70.5	96.2	87.5	64.5
		Continued	-	<100	9.7	100.0	13.6	0.0	12.5	16.1
		Received GED	-	<100	4.2	0.0	6.8	0.0	0.0	9.7
		Dropped out	-	<100	6.9	0.0	9.1	3.8	0.0	9.7
BLACKWELL CISD		Completion I	-	<50	85.7	-	-	85.7	100.0	75.0
		Completion II	-	<50	85.7	-	-	85.7	100.0	75.0
		Graduated	-	<50	85.7	-	-	85.7	100.0	75.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	14.3	-	-	14.3	0.0	25.0
	BLACKWELL SCHOOL	Completion I	-	<50	85.7	-	-	85.7	100.0	75.0
		Completion II	-	<50	85.7	-	-	85.7	100.0	75.0
		Graduated	-	<50	85.7	-	-	85.7	100.0	75.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BLACKWELL CISD	BLACKWELL SCHOOL	Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	14.3	-	-	14.3	0.0	25.0
BLANCO ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.8	100.0	92.3	96.4	100.0	94.4
		Continued	-	<100	4.2	0.0	7.7	3.6	0.0	5.6
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	BLANCO H S	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.8	100.0	92.3	96.4	100.0	94.4
		Continued	-	<100	4.2	0.0	7.7	3.6	0.0	5.6
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
BLAND ISD		Completion I	-	<50	93.5	-	100.0	92.9	100.0	90.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	90.3	-	100.0	89.3	100.0	80.0
		Continued	-	<50	3.2	-	0.0	3.6	0.0	10.0
		Received GED	-	<50	6.5	-	0.0	7.1	0.0	10.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	BLAND H S	Completion I	-	<50	93.5	-	100.0	92.9	100.0	90.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	90.3	-	100.0	89.3	100.0	80.0
		Continued	-	<50	3.2	-	0.0	3.6	0.0	10.0
		Received GED	-	<50	6.5	-	0.0	7.1	0.0	10.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
BLANKET ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	95.0	-	100.0	93.3	92.3	100.0
		Continued	-	<50	5.0	-	0.0	6.7	7.7	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	BLANKET H S	Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0
BLOOMBURG ISD		Completion I	-	<50	89.5	-	75.0	93.3	80.0	83.3
		Completion II	-	<50	89.5	-	75.0	93.3	80.0	83.3
		Graduated	-	<50	84.2	-	75.0	86.7	80.0	83.3
		Continued	-	<50	5.3	-	0.0	6.7	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.5	-	25.0	6.7	20.0	16.7
	BLOOMBURG H S	Completion I	-	<50	89.5	-	75.0	93.3	80.0	83.3
		Completion II	-	<50	89.5	-	75.0	93.3	80.0	83.3
		Graduated	-	<50	84.2	-	75.0	86.7	80.0	83.3
		Continued	-	<50	5.3	-	0.0	6.7	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.5	-	25.0	6.7	20.0	16.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BLOOMING GROVE ISD		Completion I	-	<100	94.4	100.0	100.0	93.8	100.0	95.2	
		Completion II	-	<100	95.8	100.0	100.0	95.4	100.0	95.2	
		Graduated	-	<100	93.0	100.0	100.0	92.3	100.0	90.5	
		Continued	-	<100	1.4	0.0	0.0	1.5	0.0	4.8	
		Received GED	-	<100	1.4	0.0	0.0	1.5	0.0	0.0	
		Dropped out	-	<100	4.2	0.0	0.0	4.6	0.0	4.8	
		BLOOMING GROVE H S	Completion I	-	<100	94.4	100.0	100.0	93.8	100.0	95.2
			Completion II	-	<100	95.8	100.0	100.0	95.4	100.0	95.2
			Graduated	-	<100	93.0	100.0	100.0	92.3	100.0	90.5
			Continued	-	<100	1.4	0.0	0.0	1.5	0.0	4.8
Received GED	-		<100	1.4	0.0	0.0	1.5	0.0	0.0		
Dropped out	-		<100	4.2	0.0	0.0	4.6	0.0	4.8		
BLOOMINGTON ISD		Completion I	-	<100	82.5	-	79.1	92.9	79.4	80.0	
		Completion II	-	<100	86.0	-	81.4	100.0	82.4	84.0	
		Graduated	-	<100	75.4	-	72.1	85.7	73.5	76.0	
		Continued	-	<100	7.0	-	7.0	7.1	5.9	4.0	
		Received GED	-	<100	3.5	-	2.3	7.1	2.9	4.0	
		Dropped out	-	<100	14.0	-	18.6	0.0	17.6	16.0	
		BLOOMINGTON H S	Completion I	-	<100	82.5	-	79.1	92.9	79.4	80.0
			Completion II	-	<100	86.0	-	81.4	100.0	82.4	84.0
			Graduated	-	<100	75.4	-	72.1	85.7	73.5	76.0
			Continued	-	<100	7.0	-	7.0	7.1	5.9	4.0
Received GED	-		<100	3.5	-	2.3	7.1	2.9	4.0		
Dropped out	-		<100	14.0	-	18.6	0.0	17.6	16.0		
BLUE RIDGE ISD		Completion I	-	<100	93.2	-	80.0	94.3	81.8	78.9	
		Completion II	-	<100	94.9	-	80.0	96.2	81.8	84.2	
		Graduated	-	<100	91.5	-	80.0	92.5	72.7	78.9	
		Continued	-	<100	1.7	-	0.0	1.9	9.1	0.0	
		Received GED	-	<100	1.7	-	0.0	1.9	0.0	5.3	
		Dropped out	-	<100	5.1	-	20.0	3.8	18.2	15.8	
		BLUE RIDGE H S	Completion I	-	<100	93.2	-	80.0	94.3	81.8	78.9
			Completion II	-	<100	94.9	-	80.0	96.2	81.8	84.2
			Graduated	-	<100	91.5	-	80.0	92.5	72.7	78.9
			Continued	-	<100	1.7	-	0.0	1.9	9.1	0.0
Received GED	-		<100	1.7	-	0.0	1.9	0.0	5.3		
Dropped out	-		<100	5.1	-	20.0	3.8	18.2	15.8		
BLUM ISD		Completion I	-	<50	81.5	100.0	100.0	77.3	78.6	76.5	
		Completion II	-	<50	85.2	100.0	100.0	81.8	85.7	82.4	
		Graduated	-	<50	81.5	100.0	100.0	77.3	78.6	76.5	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	3.7	0.0	0.0	4.5	7.1	5.9	
		Dropped out	-	<50	14.8	0.0	0.0	18.2	14.3	17.6	
		BLUM H S	Completion I	-	<50	81.5	100.0	100.0	77.3	78.6	76.5
			Completion II	-	<50	85.2	100.0	100.0	81.8	85.7	82.4
			Graduated	-	<50	81.5	100.0	100.0	77.3	78.6	76.5
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED	-		<50	3.7	0.0	0.0	4.5	7.1	5.9		
Dropped out	-		<50	14.8	0.0	0.0	18.2	14.3	17.6		
BOERNE ISD		Completion I	-	<500	99.1	100.0	96.3	99.7	93.9	96.2	
		Completion II	-	<500	99.1	100.0	96.3	99.7	93.9	96.2	
		Graduated	-	<500	98.7	100.0	96.3	99.2	89.8	95.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
BOERNE ISD		Continued	-	<500	0.4	0.0	0.0	0.5	4.1	0.9		
		Received GED	-	<500	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<500	0.9	0.0	3.7	0.3	6.1	3.8		
	BOERNE H S	Completion I	-	<500	99.1	100.0	96.3	99.7	93.9	96.2		
		Completion II	-	<500	99.1	100.0	96.3	99.7	93.9	96.2		
		Graduated	-	<500	98.7	100.0	96.3	99.2	89.8	95.3		
		Continued	-	<500	0.4	0.0	0.0	0.5	4.1	0.9		
		Received GED	-	<500	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<500	0.9	0.0	3.7	0.3	6.1	3.8		
	BOLES ISD		Completion I	-	<50	94.9	-	100.0	94.6	85.7	80.0	
Completion II			-	<50	94.9	-	100.0	94.6	85.7	80.0		
Graduated			-	<50	92.3	-	100.0	91.9	78.6	70.0		
Continued			-	<50	2.6	-	0.0	2.7	7.1	10.0		
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0		
Dropped out			-	<50	5.1	-	0.0	5.4	14.3	20.0		
BOLES ISD HIGH SCHOOL		Completion I	-	<50	94.9	-	100.0	94.6	85.7	80.0		
		Completion II	-	<50	94.9	-	100.0	94.6	85.7	80.0		
		Graduated	-	<50	92.3	-	100.0	91.9	78.6	70.0		
		Continued	-	<50	2.6	-	0.0	2.7	7.1	10.0		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	5.1	-	0.0	5.4	14.3	20.0		
		BOLING ISD		Completion I	63	63	100.0	100.0	100.0	100.0	100.0	100.0
				Completion II	63	63	100.0	100.0	100.0	100.0	100.0	100.0
Graduated	58			63	92.1	92.9	88.9	93.5	90.5	88.2		
Continued	5			63	7.9	7.1	11.1	6.5	9.5	11.8		
Received GED	0			63	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	0			63	0.0	0.0	0.0	0.0	0.0	0.0		
BOLING H S	Completion I		63	63	100.0	100.0	100.0	100.0	100.0	100.0		
	Completion II		63	63	100.0	100.0	100.0	100.0	100.0	100.0		
	Graduated		58	63	92.1	92.9	88.9	93.5	90.5	88.2		
	Continued		5	63	7.9	7.1	11.1	6.5	9.5	11.8		
BONHAM ISD		Completion I	-	<150	94.6	94.1	100.0	94.0	92.1	88.7		
		Completion II	-	<150	97.3	94.1	100.0	97.4	96.8	92.5		
		Graduated	-	<150	87.2	70.6	92.3	88.8	88.9	79.2		
		Continued	-	<150	7.4	23.5	7.7	5.2	3.2	9.4		
		Received GED	-	<150	2.7	0.0	0.0	3.4	4.8	3.8		
		Dropped out	-	<150	2.7	5.9	0.0	2.6	3.2	7.5		
	BONHAM H S	Completion I	-	<150	94.6	94.1	100.0	94.0	92.1	88.7		
		Completion II	-	<150	97.3	94.1	100.0	97.4	96.8	92.5		
		Graduated	-	<150	87.2	70.6	92.3	88.8	88.9	79.2		
		Continued	-	<150	7.4	23.5	7.7	5.2	3.2	9.4		
		Received GED	-	<150	2.7	0.0	0.0	3.4	4.8	3.8		
		Dropped out	-	<150	2.7	5.9	0.0	2.6	3.2	7.5		
		BOOKER ISD	Completion I	-	<50	89.5	-	100.0	80.0	90.0	91.7	
			Completion II	-	<50	94.7	-	100.0	90.0	100.0	100.0	
Graduated	-		<50	84.2	-	87.5	80.0	90.0	91.7			
Continued	-		<50	5.3	-	12.5	0.0	0.0	0.0			
Received GED	-		<50	5.3	-	0.0	10.0	10.0	8.3			
Dropped out	-		<50	5.3	-	0.0	10.0	0.0	0.0			

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BOOKER ISD	BOOKER JH/H S	Completion I	-	<50	89.5	-	100.0	80.0	90.0	91.7
		Completion II	-	<50	94.7	-	100.0	90.0	100.0	100.0
		Graduated	-	<50	84.2	-	87.5	80.0	90.0	91.7
		Continued	-	<50	5.3	-	12.5	0.0	0.0	0.0
		Received GED	-	<50	5.3	-	0.0	10.0	10.0	8.3
		Dropped out	-	<50	5.3	-	0.0	10.0	0.0	0.0
BORDEN COUNTY ISD		Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0
	BORDEN COUNTY SCHOOL	Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0
BORGER ISD		Completion I	-	<250	93.5	85.7	94.2	93.8	91.2	87.3
		Completion II	-	<250	95.5	85.7	96.2	96.2	91.2	89.9
		Graduated	-	<250	89.5	78.6	86.5	91.5	85.3	77.2
		Continued	-	<250	4.0	7.1	7.7	2.3	5.9	10.1
		Received GED	-	<250	2.0	0.0	1.9	2.3	0.0	2.5
		Dropped out	-	<250	4.5	14.3	3.8	3.8	8.8	10.1
	BORGER H S	Completion I	-	<200	94.2	92.3	93.3	94.5	93.8	87.1
		Completion II	-	<200	96.3	92.3	95.6	96.9	93.8	90.0
		Graduated	-	<200	91.1	84.6	88.9	92.2	87.5	78.6
		Continued	-	<200	3.2	7.7	4.4	2.3	6.3	8.6
		Received GED	-	<200	2.1	0.0	2.2	2.3	0.0	2.9
		Dropped out	-	<200	3.7	7.7	4.4	3.1	6.3	10.0
BOSQUEVILLE ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	100.0	100.0	91.7	100.0	89.5
		Continued	-	<50	7.1	0.0	0.0	8.3	0.0	10.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	BOSQUEVILLE SCHOOL SE	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	100.0	100.0	91.7	100.0	89.5
		Continued	-	<50	7.1	0.0	0.0	8.3	0.0	10.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
BOVINA ISD		Completion I	-	<50	86.7	-	89.3	50.0	95.5	91.3
		Completion II	-	<50	86.7	-	89.3	50.0	95.5	91.3
		Graduated	-	<50	80.0	-	82.1	50.0	95.5	87.0
		Continued	-	<50	6.7	-	7.1	0.0	0.0	4.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	13.3	-	10.7	50.0	4.5	8.7
	BOVINA H S	Completion I	-	<50	86.7	-	89.3	50.0	95.5	91.3
		Completion II	-	<50	86.7	-	89.3	50.0	95.5	91.3
		Graduated	-	<50	80.0	-	82.1	50.0	95.5	87.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BOVINA ISD	BOVINA H S	Continued	-	<50	6.7	-	7.1	0.0	0.0	4.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	13.3	-	10.7	50.0	4.5	8.7
BOWIE ISD		Completion I	-	<150	81.1	-	50.0	83.5	66.7	59.1
		Completion II	-	<150	81.8	-	50.0	84.3	66.7	61.4
		Graduated	-	<150	78.0	-	50.0	80.2	50.0	56.8
		Continued	-	<150	3.0	-	0.0	3.3	16.7	2.3
		Received GED	-	<150	0.8	-	0.0	0.8	0.0	2.3
		Dropped out	-	<150	18.2	-	50.0	15.7	33.3	38.6
	BOWIE H S	Completion I	-	<150	81.1	-	50.0	83.5	66.7	59.1
		Completion II	-	<150	81.8	-	50.0	84.3	66.7	61.4
		Graduated	-	<150	78.0	-	50.0	80.2	50.0	56.8
		Continued	-	<150	3.0	-	0.0	3.3	16.7	2.3
		Received GED	-	<150	0.8	-	0.0	0.8	0.0	2.3
		Dropped out	-	<150	18.2	-	50.0	15.7	33.3	38.6
BOYD ISD		Completion I	-	<100	98.9	100.0	100.0	98.7	100.0	97.8
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	85.7	50.0	76.9	88.2	76.5	73.3
		Continued	-	<100	13.2	50.0	23.1	10.5	23.5	24.4
		Received GED	-	<100	1.1	0.0	0.0	1.3	0.0	2.2
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	BOYD H S	Completion I	-	<100	98.9	100.0	100.0	98.7	100.0	97.8
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	85.7	50.0	76.9	88.2	76.5	73.3
		Continued	-	<100	13.2	50.0	23.1	10.5	23.5	24.4
		Received GED	-	<100	1.1	0.0	0.0	1.3	0.0	2.2
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
BOYS RANCH ISD		Completion I	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Completion II	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Graduated	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.7	0.0	16.7	4.3	6.5	6.5
	BOYS RANCH H S	Completion I	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Completion II	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Graduated	-	<50	94.3	100.0	83.3	95.7	93.5	93.5
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.7	0.0	16.7	4.3	6.5	6.5
BRACKETT ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.3	-	88.9	100.0	87.5	88.9
		Continued	-	<50	5.7	-	11.1	0.0	12.5	11.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	BRACKETT ALTER	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	80.0	-	66.7	100.0	50.0	75.0
		Continued	-	<50	20.0	-	33.3	0.0	50.0	25.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRACKETT ISD	BRACKETT H S	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.7	-	93.3	100.0	92.9	92.9
		Continued	-	<50	3.3	-	6.7	0.0	7.1	7.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
BRADY ISD		Completion I	-	<100	97.6	100.0	93.3	100.0	96.9	93.5
		Completion II	-	<100	97.6	100.0	93.3	100.0	96.9	93.5
		Graduated	-	<100	91.6	50.0	86.7	96.1	93.8	77.4
		Continued	-	<100	6.0	50.0	6.7	3.9	3.1	16.1
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.4	0.0	6.7	0.0	3.1	6.5
	BRADY H S	Completion I	-	<100	97.6	100.0	93.3	100.0	96.9	93.5
		Completion II	-	<100	97.6	100.0	93.3	100.0	96.9	93.5
		Graduated	-	<100	91.6	50.0	86.7	96.1	93.8	77.4
		Continued	-	<100	6.0	50.0	6.7	3.9	3.1	16.1
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.4	0.0	6.7	0.0	3.1	6.5
BRAZOS ISD		Completion I	-	<100	95.4	100.0	86.4	100.0	94.1	93.5
		Completion II	-	<100	96.9	100.0	90.9	100.0	94.1	93.5
		Graduated	-	<100	92.3	100.0	77.3	100.0	82.4	87.1
		Continued	-	<100	3.1	0.0	9.1	0.0	11.8	6.5
		Received GED	-	<100	1.5	0.0	4.5	0.0	0.0	0.0
		Dropped out	-	<100	3.1	0.0	9.1	0.0	5.9	6.5
	BRAZOS H S	Completion I	-	<100	95.4	100.0	86.4	100.0	94.1	93.5
		Completion II	-	<100	96.9	100.0	90.9	100.0	94.1	93.5
		Graduated	-	<100	92.3	100.0	77.3	100.0	82.4	87.1
		Continued	-	<100	3.1	0.0	9.1	0.0	11.8	6.5
		Received GED	-	<100	1.5	0.0	4.5	0.0	0.0	0.0
		Dropped out	-	<100	3.1	0.0	9.1	0.0	5.9	6.5
BRAZOS RIVER CHARTER S		Completion I	-	<100	93.1	-	80.0	94.0	93.5	92.5
		Completion II	-	<100	97.2	-	80.0	98.5	93.5	96.2
		Graduated	-	<100	75.0	-	80.0	74.6	77.4	69.8
		Continued	-	<100	18.1	-	0.0	19.4	16.1	22.6
		Received GED	-	<100	4.2	-	0.0	4.5	0.0	3.8
		Dropped out	-	<100	2.8	-	20.0	1.5	6.5	3.8
	BRAZOS RIVER CHARTER	Completion I	-	<100	93.1	-	80.0	94.0	93.5	92.5
		Completion II	-	<100	97.2	-	80.0	98.5	93.5	96.2
		Graduated	-	<100	75.0	-	80.0	74.6	77.4	69.8
		Continued	-	<100	18.1	-	0.0	19.4	16.1	22.6
		Received GED	-	<100	4.2	-	0.0	4.5	0.0	3.8
		Dropped out	-	<100	2.8	-	20.0	1.5	6.5	3.8
BRAZOS SCHOOL FOR INQU		Completion I	34	56	60.7	60.0	61.1	66.7	60.0	62.2
		Completion II	34	56	60.7	60.0	61.1	66.7	60.0	62.2
		Graduated	19	56	33.9	31.4	33.3	66.7	31.4	33.3
		Continued	15	56	26.8	28.6	27.8	0.0	28.6	28.9
		Received GED	0	56	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	22	56	39.3	40.0	38.9	33.3	40.0	37.8
	BSIC AUTUMN CIRCLE	Completion I	-	<50	43.8	20.0	50.0	66.7	25.0	42.9
		Completion II	-	<50	43.8	20.0	50.0	66.7	25.0	42.9
		Graduated	-	<50	31.3	0.0	37.5	66.7	12.5	28.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRAZOS SCHOOL FOR INQU	BSIC AUTUMN CIRCLE	Continued	—	<50	12.5	20.0	12.5	0.0	12.5	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	56.3	80.0	50.0	33.3	75.0	57.1
BRAZOSPORT ISD		Completion I	824	916	90.0	85.5	89.7	90.6	85.2	84.2
		Completion II	859	916	93.8	89.2	92.0	95.6	89.7	89.4
		Graduated	696	916	76.0	71.1	68.2	80.7	70.0	59.0
		Continued	128	916	14.0	14.5	21.5	9.8	15.2	25.2
		Received GED	35	916	3.8	3.6	2.3	5.0	4.5	5.2
		Dropped out	57	916	6.2	10.8	8.0	4.4	10.3	10.6
	BRAZOSPORT H S	Completion I	203	221	91.9	89.3	94.2	89.8	89.5	89.7
		Completion II	210	221	95.0	89.3	96.1	95.5	93.7	93.1
		Graduated	180	221	81.4	78.6	80.6	83.0	84.2	73.3
		Continued	23	221	10.4	10.7	13.6	6.8	5.3	16.4
		Received GED	7	221	3.2	0.0	1.9	5.7	4.2	3.4
	BRAZOSWOOD H S	Completion I	522	564	92.6	85.0	88.5	94.9	82.4	84.7
		Completion II	530	564	94.0	90.0	89.2	96.3	85.2	86.0
		Graduated	500	564	88.7	80.0	82.4	91.8	75.9	77.5
		Continued	22	564	3.9	5.0	6.1	3.1	6.5	7.2
Received GED		8	564	1.4	5.0	0.7	1.4	2.8	1.4	
LIGHTHOUSE LRNG (004)	Dropped out	34	564	6.0	10.0	10.8	3.7	14.8	14.0	
	Completion I	—	<50	33.3	—	—	33.3	50.0	33.3	
	Completion II	—	<50	66.7	—	—	66.7	50.0	66.7	
	Graduated	—	<50	0.0	—	—	0.0	0.0	0.0	
	Continued	—	<50	33.3	—	—	33.3	50.0	33.3	
LIGHTHOUSE LRNG (006)	Received GED	—	<50	33.3	—	—	33.3	0.0	33.3	
	Dropped out	—	<50	33.3	—	—	33.3	50.0	33.3	
	Completion I	98	127	77.2	80.0	85.0	67.3	84.2	79.8	
	Completion II	116	127	91.3	86.7	91.7	92.3	94.7	92.4	
	Graduated	16	127	12.6	33.3	11.7	7.7	21.1	12.6	
BRECKENRIDGE ISD	Continued	82	127	64.6	46.7	73.3	59.6	63.2	67.2	
	Received GED	18	127	14.2	6.7	6.7	25.0	10.5	12.6	
	Dropped out	11	127	8.7	13.3	8.3	7.7	5.3	7.6	
	Completion I	—	<150	85.4	100.0	76.5	86.6	75.0	74.5	
	Completion II	—	<150	89.3	100.0	76.5	91.5	79.2	82.4	
BRECKENRIDGE H S	Graduated	—	<150	81.6	100.0	64.7	84.1	70.8	70.6	
	Continued	—	<150	3.9	0.0	11.8	2.4	4.2	3.9	
	Received GED	—	<150	3.9	0.0	0.0	4.9	4.2	7.8	
	Dropped out	—	<150	10.7	0.0	23.5	8.5	20.8	17.6	
	BREMONT ISD	Completion I	—	<150	85.4	100.0	76.5	86.6	75.0	74.5
Completion II		—	<150	89.3	100.0	76.5	91.5	79.2	82.4	
Graduated		—	<150	81.6	100.0	64.7	84.1	70.8	70.6	
Continued		—	<150	3.9	0.0	11.8	2.4	4.2	3.9	
Received GED		—	<150	3.9	0.0	0.0	4.9	4.2	7.8	
Dropped out		—	<150	10.7	0.0	23.5	8.5	20.8	17.6	
BREMONT ISD	Completion I	29	29	100.0	100.0	—	100.0	100.0	100.0	
	Completion II	29	29	100.0	100.0	—	100.0	100.0	100.0	
	Graduated	29	29	100.0	100.0	—	100.0	100.0	100.0	
	Continued	0	29	0.0	0.0	—	0.0	0.0	0.0	
	Received GED	0	29	0.0	0.0	—	0.0	0.0	0.0	
	Dropped out	0	29	0.0	0.0	—	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
BREMOND ISD	BREMOND H S	Completion I	29	29	100.0	100.0	-	100.0	100.0	100.0		
		Completion II	29	29	100.0	100.0	-	100.0	100.0	100.0		
		Graduated	29	29	100.0	100.0	-	100.0	100.0	100.0		
		Continued	0	29	0.0	0.0	-	0.0	0.0	0.0		
		Received GED	0	29	0.0	0.0	-	0.0	0.0	0.0		
		Dropped out	0	29	0.0	0.0	-	0.0	0.0	0.0		
BRENHAM ISD		Completion I	348	408	85.3	66.7	66.7	94.1	71.4	66.2		
		Completion II	359	408	88.0	67.8	74.4	96.7	76.2	69.7		
		Graduated	323	408	79.2	62.2	51.3	89.0	60.0	53.8		
		Continued	25	408	6.1	4.4	15.4	5.1	11.4	12.4		
		Received GED	11	408	2.7	1.1	7.7	2.6	4.8	3.4		
		Dropped out	49	408	12.0	32.2	25.6	3.3	23.8	30.3		
	BRENHAM HIGH SCHOOL	Completion I	311	362	85.9	68.3	65.6	94.6	69.2	65.9		
		Completion II	322	362	89.0	69.5	75.0	97.5	74.7	69.8		
		Graduated	291	362	80.4	64.6	50.0	90.1	57.1	52.4		
		Continued	20	362	5.5	3.7	15.6	4.5	12.1	13.5		
		Received GED	11	362	3.0	1.2	9.4	2.9	5.5	4.0		
		Dropped out	40	362	11.0	30.5	25.0	2.5	25.3	30.2		
		BRIDGE CITY ISD		Completion I	-	<200	92.5	-	100.0	91.4	86.7	86.8
				Completion II	-	<200	93.2	-	100.0	92.1	86.7	88.7
Graduated	-			<200	90.1	-	85.7	90.0	86.7	81.1		
Continued	-			<200	2.5	-	14.3	1.4	0.0	5.7		
Received GED	-			<200	0.6	-	0.0	0.7	0.0	1.9		
Dropped out	-			<200	6.8	-	0.0	7.9	13.3	11.3		
BRIDGE CITY H S		Completion I	-	<200	92.5	-	100.0	91.4	86.7	86.8		
		Completion II	-	<200	93.2	-	100.0	92.1	86.7	88.7		
		Graduated	-	<200	90.1	-	85.7	90.0	86.7	81.1		
		Continued	-	<200	2.5	-	14.3	1.4	0.0	5.7		
		Received GED	-	<200	0.6	-	0.0	0.7	0.0	1.9		
		Dropped out	-	<200	6.8	-	0.0	7.9	13.3	11.3		
BRIDGEPORT ISD		Completion I	-	<150	81.0	0.0	61.0	89.8	63.6	67.2		
		Completion II	-	<150	84.5	0.0	61.0	94.9	69.7	70.1		
		Graduated	-	<150	78.9	0.0	56.1	88.8	60.6	64.2		
		Continued	-	<150	2.1	0.0	4.9	1.0	3.0	3.0		
		Received GED	-	<150	3.5	0.0	0.0	5.1	6.1	3.0		
		Dropped out	-	<150	15.5	100.0	39.0	5.1	30.3	29.9		
	BRIDGEPORT H S	Completion I	-	<150	82.0	0.0	62.2	90.3	65.6	67.2		
		Completion II	-	<150	85.0	0.0	62.2	94.6	71.9	69.0		
		Graduated	-	<150	81.2	0.0	62.2	89.2	62.5	67.2		
		Continued	-	<150	0.8	0.0	0.0	1.1	3.1	0.0		
		Received GED	-	<150	3.0	0.0	0.0	4.3	6.3	1.7		
		Dropped out	-	<150	15.0	100.0	37.8	5.4	28.1	31.0		
		BRIGHT IDEAS CHARTER		Completion I	-	<50	100.0	-	100.0	100.0	-	100.0
				Completion II	-	<50	100.0	-	100.0	100.0	-	100.0
Graduated	-			<50	60.0	-	0.0	75.0	-	33.3		
Continued	-			<50	40.0	-	100.0	25.0	-	66.7		
Received GED	-			<50	0.0	-	0.0	0.0	-	0.0		
Dropped out	-			<50	0.0	-	0.0	0.0	-	0.0		
BRIGHT IDEAS CHARTER		Completion I	-	<50	100.0	-	100.0	100.0	-	100.0		
		Completion II	-	<50	100.0	-	100.0	100.0	-	100.0		
		Graduated	-	<50	60.0	-	0.0	75.0	-	33.3		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRIGHT IDEAS CHARTER	BRIGHT IDEAS CHARTER	Continued	—	<50	40.0	—	100.0	25.0	—	66.7
		Received GED	—	<50	0.0	—	0.0	0.0	—	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	—	0.0
BROADDUS ISD		Completion I	—	<50	87.9	100.0	0.0	90.3	88.2	76.9
		Completion II	—	<50	90.9	100.0	0.0	93.5	94.1	76.9
		Graduated	—	<50	84.8	100.0	0.0	87.1	82.4	69.2
		Continued	—	<50	3.0	0.0	0.0	3.2	5.9	7.7
		Received GED	—	<50	3.0	0.0	0.0	3.2	5.9	0.0
		Dropped out	—	<50	9.1	0.0	100.0	6.5	5.9	23.1
	BROADDUS H S	Completion I	—	<50	87.9	100.0	0.0	90.3	88.2	76.9
		Completion II	—	<50	90.9	100.0	0.0	93.5	94.1	76.9
		Graduated	—	<50	84.8	100.0	0.0	87.1	82.4	69.2
		Continued	—	<50	3.0	0.0	0.0	3.2	5.9	7.7
		Received GED	—	<50	3.0	0.0	0.0	3.2	5.9	0.0
		Dropped out	—	<50	9.1	0.0	100.0	6.5	5.9	23.1
BROCK ISD		Completion I	—	<50	95.2	—	100.0	95.0	100.0	91.3
		Completion II	—	<50	97.6	—	100.0	97.5	100.0	95.7
		Graduated	—	<50	92.9	—	100.0	92.5	100.0	87.0
		Continued	—	<50	2.4	—	0.0	2.5	0.0	4.3
		Received GED	—	<50	2.4	—	0.0	2.5	0.0	4.3
		Dropped out	—	<50	2.4	—	0.0	2.5	0.0	4.3
	BROCK H S	Completion I	—	<50	95.2	—	100.0	95.0	100.0	91.3
		Completion II	—	<50	97.6	—	100.0	97.5	100.0	95.7
		Graduated	—	<50	92.9	—	100.0	92.5	100.0	87.0
		Continued	—	<50	2.4	—	0.0	2.5	0.0	4.3
		Received GED	—	<50	2.4	—	0.0	2.5	0.0	4.3
		Dropped out	—	<50	2.4	—	0.0	2.5	0.0	4.3
BRONTE ISD		Completion I	16	27	59.3	0.0	33.3	82.4	71.4	75.0
		Completion II	27	27	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	16	27	59.3	0.0	33.3	82.4	71.4	75.0
		Continued	0	27	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	11	27	40.7	100.0	66.7	17.6	28.6	25.0
		Dropped out	0	27	0.0	0.0	0.0	0.0	0.0	0.0
	BRONTE H S	Completion I	14	25	56.0	0.0	20.0	81.3	66.7	66.7
		Completion II	25	25	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	14	25	56.0	0.0	20.0	81.3	66.7	66.7
		Continued	0	25	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	11	25	44.0	100.0	80.0	18.8	33.3	33.3
		Dropped out	0	25	0.0	0.0	0.0	0.0	0.0	0.0
	FAIRVIEW ACCELERATED	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
JUVENILE DETENT CTR	Completion I	—	<150	19.6	34.6	9.8	20.6	18.6	20.9	
	Completion II	—	<150	84.3	76.9	80.5	94.1	86.4	88.1	
	Graduated	—	<150	1.0	0.0	0.0	2.9	1.7	1.5	
	Continued	—	<150	18.6	34.6	9.8	17.6	16.9	19.4	
	Received GED	—	<150	64.7	42.3	70.7	73.5	67.8	67.2	
	Dropped out	—	<150	15.7	23.1	19.5	5.9	13.6	11.9	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROOKELAND ISD		Completion I	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Completion II	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Graduated	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<50	5.3	0.0	-	6.3	0.0	0.0
	BROOKELAND H S	Completion I	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Completion II	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Graduated	-	<50	94.7	100.0	-	93.8	100.0	100.0
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<50	5.3	0.0	-	6.3	0.0	0.0
BROOKESMITH ISD		Completion I	-	<50	94.7	-	0.0	100.0	80.0	90.0
		Completion II	-	<50	94.7	-	0.0	100.0	80.0	90.0
		Graduated	-	<50	89.5	-	0.0	94.1	80.0	80.0
		Continued	-	<50	5.3	-	0.0	5.9	0.0	10.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.3	-	100.0	0.0	20.0	10.0
	BROOKESMITH H S	Completion I	-	<50	94.7	-	0.0	100.0	80.0	90.0
		Completion II	-	<50	94.7	-	0.0	100.0	80.0	90.0
		Graduated	-	<50	89.5	-	0.0	94.1	80.0	80.0
		Continued	-	<50	5.3	-	0.0	5.9	0.0	10.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.3	-	100.0	0.0	20.0	10.0
BROOKS COUNTY ISD		Completion I	104	113	92.0	-	91.7	100.0	90.6	82.2
		Completion II	104	113	92.0	-	91.7	100.0	90.6	82.2
		Graduated	92	113	81.4	-	80.7	100.0	89.4	71.1
		Continued	12	113	10.6	-	11.0	0.0	1.2	11.1
		Received GED	0	113	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	9	113	8.0	-	8.3	0.0	9.4	17.8
	FALFURRIAS H S	Completion I	104	113	92.0	-	91.7	100.0	90.6	82.2
		Completion II	104	113	92.0	-	91.7	100.0	90.6	82.2
		Graduated	92	113	81.4	-	80.7	100.0	89.4	71.1
		Continued	12	113	10.6	-	11.0	0.0	1.2	11.1
		Received GED	0	113	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	9	113	8.0	-	8.3	0.0	9.4	17.8
BROWNFIELD ISD		Completion I	-	<200	84.9	84.6	85.5	85.2	81.8	71.8
		Completion II	-	<200	84.9	84.6	85.5	85.2	81.8	71.8
		Graduated	-	<200	82.2	76.9	81.9	85.2	77.9	67.6
		Continued	-	<200	2.6	7.7	3.6	0.0	3.9	4.2
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	15.1	15.4	14.5	14.8	18.2	28.2
	BROWNFIELD H S	Completion I	-	<200	84.9	84.6	85.5	85.2	81.8	71.8
		Completion II	-	<200	84.9	84.6	85.5	85.2	81.8	71.8
		Graduated	-	<200	82.2	76.9	81.9	85.2	77.9	67.6
		Continued	-	<200	2.6	7.7	3.6	0.0	3.9	4.2
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	15.1	15.4	14.5	14.8	18.2	28.2
BROWNSBORO ISD		Completion I	-	<250	91.3	81.8	88.9	92.0	88.0	86.9
		Completion II	-	<250	93.7	81.8	88.9	94.9	93.3	89.7
		Graduated	-	<250	90.3	81.8	83.3	91.5	86.7	86.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BROWNSBORO ISD		Continued	—	<250	1.0	0.0	5.6	0.6	1.3	0.9
		Received GED	—	<250	2.4	0.0	0.0	2.8	5.3	2.8
		Dropped out	—	<250	6.3	18.2	11.1	5.1	6.7	10.3
	BROWNSBORO H S	Completion I	—	<200	90.4	80.0	92.9	90.8	87.0	82.9
		Completion II	—	<200	92.8	80.0	92.9	93.6	92.6	85.7
		Graduated	—	<200	89.8	80.0	92.9	90.1	87.0	82.9
		Continued	—	<200	0.6	0.0	0.0	0.7	0.0	0.0
		Received GED	—	<200	2.4	0.0	0.0	2.8	5.6	2.9
		Dropped out	—	<200	7.2	20.0	7.1	6.4	7.4	14.3
	BROWNSVILLE ISD		Completion I	2,174	2,700	80.5	100.0	80.3	86.5	80.6	73.9
Completion II			2,216	2,700	82.1	100.0	81.9	88.5	82.1	75.8
Graduated			1,706	2,700	63.2	100.0	62.7	80.8	62.4	50.0
Continued			468	2,700	17.3	0.0	17.6	5.8	18.2	23.9
Received GED			42	2,700	1.6	0.0	1.6	1.9	1.5	1.8
Dropped out			484	2,700	17.9	0.0	18.1	11.5	17.9	24.2
CAMERON CO J J A E P			Completion I	—	<50	100.0	—	100.0	—	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	—	100.0	100.0
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
HANNA H S		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
		Completion I	548	629	87.1	—	86.9	90.9	86.3	81.2
		Completion II	557	629	88.6	—	88.3	95.5	87.6	83.4
		Graduated	457	629	72.7	—	72.0	86.4	69.3	60.6
		Continued	91	629	14.5	—	14.9	4.5	17.0	20.5
		Received GED	9	629	1.4	—	1.3	4.5	1.3	2.2
		Dropped out	72	629	11.4	—	11.7	4.5	12.4	16.6
LOPEZ H S		Completion I	365	485	75.3	—	75.1	85.7	75.7	67.0
		Completion II	373	485	76.9	—	76.8	85.7	77.4	69.3
		Graduated	285	485	58.8	—	58.6	71.4	59.4	45.8
		Continued	80	485	16.5	—	16.5	14.3	16.3	21.2
		Received GED	8	485	1.6	—	1.7	0.0	1.7	2.3
		Dropped out	112	485	23.1	—	23.2	14.3	22.6	30.7
PACE H S		Completion I	435	554	78.5	—	78.6	71.4	79.1	71.4
		Completion II	445	554	80.3	—	80.4	71.4	80.7	73.3
		Graduated	332	554	59.9	—	59.6	64.3	60.0	44.7
		Continued	103	554	18.6	—	19.0	7.1	19.1	26.7
		Received GED	10	554	1.8	—	1.9	0.0	1.5	1.9
		Dropped out	109	554	19.7	—	19.6	28.6	19.3	26.7
PORTER H S		Completion I	—	<550	82.0	100.0	81.7	100.0	82.0	78.1
		Completion II	—	<550	82.7	100.0	82.5	100.0	82.8	78.6
		Graduated	—	<550	60.6	100.0	60.1	100.0	60.0	50.5
		Continued	—	<550	21.4	0.0	21.7	0.0	22.0	27.6
		Received GED	—	<550	0.7	0.0	0.8	0.0	0.8	0.5
		Dropped out	—	<550	17.3	0.0	17.5	0.0	17.2	21.4
RIVERA H S		Completion I	383	491	78.0	—	77.9	100.0	79.8	69.4
		Completion II	394	491	80.2	—	80.1	100.0	82.1	72.0
		Graduated	306	491	62.3	—	62.1	100.0	63.8	46.9
		Continued	77	491	15.7	—	15.8	0.0	16.0	22.5
		Received GED	11	491	2.2	—	2.3	0.0	2.3	2.6
		Dropped out	97	491	19.8	—	19.9	0.0	17.9	28.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BROWNWOOD ISD		Completion I	-	<250	92.6	85.7	88.5	94.8	91.3	89.0	
		Completion II	-	<250	93.4	85.7	88.5	96.1	92.4	89.0	
		Graduated	-	<250	86.9	71.4	78.7	91.6	81.5	82.4	
		Continued	-	<250	5.7	14.3	9.8	3.2	9.8	6.6	
		Received GED	-	<250	0.9	0.0	0.0	1.3	1.1	0.0	
		Dropped out	-	<250	6.6	14.3	11.5	3.9	7.6	11.0	
	BROWNWOOD H S	Completion I	-	<250	94.1	85.7	92.2	95.7	92.0	91.2	
		Completion II	-	<250	95.1	85.7	92.2	97.1	93.3	91.2	
		Graduated	-	<250	90.2	71.4	86.3	93.5	86.7	86.8	
		Continued	-	<250	3.9	14.3	5.9	2.2	5.3	4.4	
		Received GED	-	<250	1.0	0.0	0.0	1.4	1.3	0.0	
		Dropped out	-	<250	4.9	14.3	7.8	2.9	6.7	8.8	
	BRUCEVILLE-EDDY ISD		Completion I	-	<100	87.5	100.0	77.8	88.9	80.0	85.0
			Completion II	-	<100	93.8	100.0	77.8	96.3	80.0	90.0
			Graduated	-	<100	85.9	100.0	77.8	87.0	80.0	82.5
			Continued	-	<100	1.6	0.0	0.0	1.9	0.0	2.5
			Received GED	-	<100	6.3	0.0	0.0	7.4	0.0	5.0
			Dropped out	-	<100	6.3	0.0	22.2	3.7	20.0	10.0
B-E ACHIEVEMENT CTR		Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Completion II	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	100.0	-	100.0	100.0	100.0	100.0	
BRYAN ISD			Completion I	760	902	84.3	78.6	81.6	89.3	78.5	79.0
			Completion II	800	902	88.7	81.1	86.3	94.3	82.9	85.2
			Graduated	669	902	74.2	62.7	68.9	83.8	65.8	63.8
			Continued	91	902	10.1	15.9	12.6	5.5	12.6	15.2
			Received GED	40	902	4.4	2.5	4.8	5.0	4.5	6.1
			Dropped out	102	902	11.3	18.9	13.7	5.7	17.1	14.8
	BRAZOS CO JUVENILE DE	Completion I	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	8	14	57.1	33.3	20.0	100.0	42.9	50.0	
		Graduated	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	14	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	8	14	57.1	33.3	20.0	100.0	42.9	50.0	
		Dropped out	6	14	42.9	66.7	80.0	0.0	57.1	50.0	
	BRYAN H S	Completion I	641	738	86.9	80.1	83.9	92.6	80.6	81.5	
		Completion II	659	738	89.3	82.5	87.2	94.5	83.3	85.2	
		Graduated	593	738	80.4	68.7	74.8	90.5	72.2	70.8	
		Continued	48	738	6.5	11.4	9.1	2.2	8.4	10.7	
		Received GED	18	738	2.4	2.4	3.3	1.8	2.7	3.7	
		Dropped out	79	738	10.7	17.5	12.8	5.5	16.7	14.8	
SPECIAL OPPORTUNITY S	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0		
	Completion II	-	<50	100.0	-	100.0	-	100.0	100.0		
	Graduated	-	<50	0.0	-	0.0	-	0.0	0.0		
	Continued	-	<50	100.0	-	100.0	-	100.0	100.0		
	Received GED	-	<50	0.0	-	0.0	-	0.0	0.0		
	Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0		
BRYSON ISD	Completion I	-	<50	88.2	-	100.0	86.7	71.4	80.0		
	Completion II	-	<50	94.1	-	100.0	93.3	85.7	100.0		
	Graduated	-	<50	88.2	-	100.0	86.7	71.4	80.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BRYSON ISD		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	-	0.0	6.7	14.3	20.0
		Dropped out	-	<50	5.9	-	0.0	6.7	14.3	0.0
	BRYSON SCHOOL	Completion I	-	<50	88.2	-	100.0	86.7	71.4	80.0
		Completion II	-	<50	94.1	-	100.0	93.3	85.7	100.0
		Graduated	-	<50	88.2	-	100.0	86.7	71.4	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	-	0.0	6.7	14.3	20.0
		Dropped out	-	<50	5.9	-	0.0	6.7	14.3	0.0
BUCKHOLTS ISD		Completion I	-	<50	89.5	-	100.0	80.0	88.9	85.7
		Completion II	-	<50	94.7	-	100.0	90.0	94.4	92.9
		Graduated	-	<50	84.2	-	100.0	70.0	83.3	85.7
		Continued	-	<50	5.3	-	0.0	10.0	5.6	0.0
		Received GED	-	<50	5.3	-	0.0	10.0	5.6	7.1
	BUCKHOLTS SCHOOL	Dropped out	-	<50	5.3	-	0.0	10.0	5.6	7.1
		Completion I	-	<50	89.5	-	100.0	80.0	88.9	85.7
		Completion II	-	<50	94.7	-	100.0	90.0	94.4	92.9
		Graduated	-	<50	84.2	-	100.0	70.0	83.3	85.7
		Continued	-	<50	5.3	-	0.0	10.0	5.6	0.0
BUENA VISTA ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
	BUENA VISTA SCHOOL	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
BUFFALO ISD		Completion I	-	<100	92.0	80.0	100.0	93.8	72.7	89.7
		Completion II	-	<100	92.0	80.0	100.0	93.8	72.7	89.7
		Graduated	-	<100	80.0	60.0	57.1	90.6	72.7	89.7
		Continued	-	<100	12.0	20.0	42.9	3.1	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	BUFFALO H S	Dropped out	-	<100	8.0	20.0	0.0	6.3	27.3	10.3
		Completion I	-	<100	92.0	80.0	100.0	93.8	72.7	89.7
		Completion II	-	<100	92.0	80.0	100.0	93.8	72.7	89.7
		Graduated	-	<100	80.0	60.0	57.1	90.6	72.7	89.7
		Continued	-	<100	12.0	20.0	42.9	3.1	0.0	0.0
BULLARD ISD		Received GED	-	<150	3.1	0.0	0.0	3.6	7.1	2.6
		Dropped out	-	<150	13.2	11.1	0.0	14.4	21.4	17.1
		Completion I	-	<150	83.7	88.9	100.0	82.0	71.4	80.3
		Completion II	-	<150	86.8	88.9	100.0	85.6	78.6	82.9
		Graduated	-	<150	78.3	88.9	100.0	76.6	67.9	71.1
		Continued	-	<150	5.4	0.0	0.0	5.4	3.6	9.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BULLARD ISD	BULLARD H S	Completion I	-	<150	83.7	88.9	100.0	82.0	71.4	80.3
		Completion II	-	<150	86.8	88.9	100.0	85.6	78.6	82.9
		Graduated	-	<150	78.3	88.9	100.0	76.6	67.9	71.1
		Continued	-	<150	5.4	0.0	0.0	5.4	3.6	9.2
		Received GED	-	<150	3.1	0.0	0.0	3.6	7.1	2.6
		Dropped out	-	<150	13.2	11.1	0.0	14.4	21.4	17.1
BUNA ISD		Completion I	-	<100	93.7	50.0	100.0	94.4	100.0	95.9
		Completion II	-	<100	94.7	50.0	100.0	95.6	100.0	95.9
		Graduated	-	<100	90.5	50.0	100.0	91.1	93.8	93.9
		Continued	-	<100	3.2	0.0	0.0	3.3	6.3	2.0
		Received GED	-	<100	1.1	0.0	0.0	1.1	0.0	0.0
		Dropped out	-	<100	5.3	50.0	0.0	4.4	0.0	4.1
	BUNA H S	Completion I	-	<100	93.7	50.0	100.0	94.4	100.0	95.9
		Completion II	-	<100	94.7	50.0	100.0	95.6	100.0	95.9
		Graduated	-	<100	90.5	50.0	100.0	91.1	93.8	93.9
		Continued	-	<100	3.2	0.0	0.0	3.3	6.3	2.0
		Received GED	-	<100	1.1	0.0	0.0	1.1	0.0	0.0
		Dropped out	-	<100	5.3	50.0	0.0	4.4	0.0	4.1
BURKBURNETT ISD		Completion I	207	240	86.3	82.6	82.6	86.5	74.7	76.3
		Completion II	212	240	88.3	82.6	87.0	88.6	77.3	79.8
		Graduated	199	240	82.9	78.3	78.3	83.2	68.0	71.1
		Continued	8	240	3.3	4.3	4.3	3.2	6.7	5.3
		Received GED	5	240	2.1	0.0	4.3	2.2	2.7	3.5
		Dropped out	28	240	11.7	17.4	13.0	11.4	22.7	20.2
	BURKBURNETT H S	Completion I	-	<250	86.0	81.8	78.9	86.7	73.3	73.6
		Completion II	-	<250	87.9	81.8	84.2	88.5	75.0	76.9
		Graduated	-	<250	84.2	77.3	78.9	84.8	70.0	70.3
		Continued	-	<250	1.9	4.5	0.0	1.8	3.3	3.3
		Received GED	-	<250	1.9	0.0	5.3	1.8	1.7	3.3
		Dropped out	-	<250	12.1	18.2	15.8	11.5	25.0	23.1
BURKEVILLE ISD		Completion I	-	<50	92.3	100.0	-	88.9	94.4	92.9
		Completion II	-	<50	96.2	100.0	-	94.4	94.4	100.0
		Graduated	-	<50	88.5	87.5	-	88.9	88.9	85.7
		Continued	-	<50	3.8	12.5	-	0.0	5.6	7.1
		Received GED	-	<50	3.8	0.0	-	5.6	0.0	7.1
		Dropped out	-	<50	3.8	0.0	-	5.6	5.6	0.0
	BURKEVILLE HIGH SCHOOL	Completion I	-	<50	92.3	100.0	-	88.9	94.4	92.9
		Completion II	-	<50	96.2	100.0	-	94.4	94.4	100.0
		Graduated	-	<50	88.5	87.5	-	88.9	88.9	85.7
		Continued	-	<50	3.8	12.5	-	0.0	5.6	7.1
		Received GED	-	<50	3.8	0.0	-	5.6	0.0	7.1
		Dropped out	-	<50	3.8	0.0	-	5.6	5.6	0.0
BURLESON ISD		Completion I	505	593	85.2	87.5	88.0	84.9	70.9	78.3
		Completion II	519	593	87.5	87.5	88.0	87.5	74.7	81.1
		Graduated	463	593	78.1	87.5	68.0	78.9	62.0	67.3
		Continued	42	593	7.1	0.0	20.0	5.9	8.9	11.0
		Received GED	14	593	2.4	0.0	0.0	2.7	3.8	2.8
		Dropped out	74	593	12.5	12.5	12.0	12.5	25.3	18.9
	BURLESON H S	Completion I	447	503	88.9	87.5	91.7	88.8	73.5	82.9
		Completion II	456	503	90.7	87.5	91.7	90.8	76.5	85.0
		Graduated	433	503	86.1	87.5	77.8	86.8	67.6	79.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
BURLESON ISD	BURLESON H S	Continued	14	503	2.8	0.0	13.9	2.0	5.9	3.3
		Received GED	9	503	1.8	0.0	0.0	2.0	2.9	2.1
		Dropped out	47	503	9.3	12.5	8.3	9.2	23.5	15.0
BURNET CISD		Completion I	-	<250	94.3	100.0	94.4	94.1	88.3	85.2
		Completion II	-	<250	95.6	100.0	94.4	95.7	91.7	88.6
		Graduated	-	<250	92.1	100.0	88.9	92.5	83.3	80.7
		Continued	-	<250	2.2	0.0	5.6	1.6	5.0	4.5
		Received GED	-	<250	1.3	0.0	0.0	1.6	3.3	3.4
		Dropped out	-	<250	4.4	0.0	5.6	4.3	8.3	11.4
	BURNET H S	Completion I	-	<250	97.2	100.0	97.0	97.1	90.9	92.1
		Completion II	-	<250	97.7	100.0	97.0	97.7	92.7	93.4
		Graduated	-	<250	95.3	100.0	90.9	96.0	85.5	86.8
		Continued	-	<250	1.9	0.0	6.1	1.1	5.5	5.3
		Received GED	-	<250	0.5	0.0	0.0	0.6	1.8	1.3
		Dropped out	-	<250	2.3	0.0	3.0	2.3	7.3	6.6
	QUEST	Completion I	-	<50	50.0	-	66.7	45.5	60.0	41.7
		Completion II	-	<50	64.3	-	66.7	63.6	80.0	58.3
		Graduated	-	<50	42.9	-	66.7	36.4	60.0	41.7
		Continued	-	<50	7.1	-	0.0	9.1	0.0	0.0
		Received GED	-	<50	14.3	-	0.0	18.2	20.0	16.7
		Dropped out	-	<50	35.7	-	33.3	36.4	20.0	41.7
BURTON ISD		Completion I	-	<50	91.7	100.0	100.0	88.2	90.9	100.0
		Completion II	-	<50	95.8	100.0	100.0	94.1	90.9	100.0
		Graduated	-	<50	87.5	80.0	100.0	88.2	90.9	87.5
		Continued	-	<50	4.2	20.0	0.0	0.0	0.0	12.5
		Received GED	-	<50	4.2	0.0	0.0	5.9	0.0	0.0
		Dropped out	-	<50	4.2	0.0	0.0	5.9	9.1	0.0
	BURTON H S	Completion I	-	<50	91.7	100.0	100.0	88.2	90.9	100.0
		Completion II	-	<50	95.8	100.0	100.0	94.1	90.9	100.0
		Graduated	-	<50	87.5	80.0	100.0	88.2	90.9	87.5
		Continued	-	<50	4.2	20.0	0.0	0.0	0.0	12.5
		Received GED	-	<50	4.2	0.0	0.0	5.9	0.0	0.0
		Dropped out	-	<50	4.2	0.0	0.0	5.9	9.1	0.0
BYERS ISD		Completion I	-	<50	85.7	-	100.0	83.3	100.0	-
		Completion II	-	<50	85.7	-	100.0	83.3	100.0	-
		Graduated	-	<50	85.7	-	100.0	83.3	100.0	-
		Continued	-	<50	0.0	-	0.0	0.0	0.0	-
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	-
		Dropped out	-	<50	14.3	-	0.0	16.7	0.0	-
	BYERS SCHOOL	Completion I	-	<50	85.7	-	100.0	83.3	100.0	-
		Completion II	-	<50	85.7	-	100.0	83.3	100.0	-
		Graduated	-	<50	85.7	-	100.0	83.3	100.0	-
		Continued	-	<50	0.0	-	0.0	0.0	0.0	-
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	-
		Dropped out	-	<50	14.3	-	0.0	16.7	0.0	-
BYNUM ISD	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0	
	Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0	
	Continued	0	11	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
BYNUM ISD	BYNUM SCHOOL	Completion I	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	11	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	11	0.0	—	0.0	0.0	0.0	0.0	
CADDO MILLS ISD		Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	—	<100	98.8	100.0	100.0	98.6	100.0	100.0	
		Continued	—	<100	1.2	0.0	0.0	1.4	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	CADDO MILLS H S		Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	—	<100	98.8	100.0	100.0	98.6	100.0	100.0
			Continued	—	<100	1.2	0.0	0.0	1.4	0.0	0.0
			Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
CALALLEN ISD		Completion I	—	<300	87.8	75.0	78.0	96.2	75.6	78.9	
		Completion II	—	<300	89.2	100.0	78.7	97.5	77.8	80.3	
		Graduated	—	<300	84.0	75.0	71.7	94.3	67.8	72.8	
		Continued	—	<300	3.8	0.0	6.3	1.9	7.8	6.1	
		Received GED	—	<300	1.4	25.0	0.8	1.3	2.2	1.4	
		Dropped out	—	<300	10.8	0.0	21.3	2.5	22.2	19.7	
	CALALLEN HIGH SCHOOL		Completion I	—	<300	87.8	75.0	78.0	96.2	75.6	78.9
			Completion II	—	<300	89.2	100.0	78.7	97.5	77.8	80.3
			Graduated	—	<300	84.0	75.0	71.7	94.3	67.8	72.8
			Continued	—	<300	3.8	0.0	6.3	1.9	7.8	6.1
			Received GED	—	<300	1.4	25.0	0.8	1.3	2.2	1.4
			Dropped out	—	<300	10.8	0.0	21.3	2.5	22.2	19.7
CALDWELL ISD		Completion I	—	<150	87.6	64.3	100.0	88.2	83.3	60.0	
		Completion II	—	<150	90.1	71.4	100.0	90.6	83.3	68.0	
		Graduated	—	<150	83.5	57.1	90.5	85.9	72.2	48.0	
		Continued	—	<150	4.1	7.1	9.5	2.4	11.1	12.0	
		Received GED	—	<150	2.5	7.1	0.0	2.4	0.0	8.0	
		Dropped out	—	<150	9.9	28.6	0.0	9.4	16.7	32.0	
	CALDWELL H S		Completion I	—	<150	87.6	64.3	100.0	88.2	83.3	60.0
			Completion II	—	<150	90.1	71.4	100.0	90.6	83.3	68.0
			Graduated	—	<150	83.5	57.1	90.5	85.9	72.2	48.0
			Continued	—	<150	4.1	7.1	9.5	2.4	11.1	12.0
			Received GED	—	<150	2.5	7.1	0.0	2.4	0.0	8.0
			Dropped out	—	<150	9.9	28.6	0.0	9.4	16.7	32.0
CALHOUN COUNTY ISD		Completion I	268	279	96.1	100.0	96.3	95.0	94.7	93.5	
		Completion II	274	279	98.2	100.0	97.8	98.3	97.9	96.3	
		Graduated	242	279	86.7	83.3	81.5	90.9	82.1	73.8	
		Continued	26	279	9.3	16.7	14.8	4.1	12.6	19.6	
		Received GED	6	279	2.2	0.0	1.5	3.3	3.2	2.8	
		Dropped out	5	279	1.8	0.0	2.2	1.7	2.1	3.7	
	CALHOUN H S		Completion I	—	<250	96.9	100.0	99.0	94.2	96.1	93.7
			Completion II	—	<250	98.7	100.0	99.0	98.1	98.7	96.8
			Graduated	—	<250	89.9	83.3	89.0	89.4	82.9	76.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CALHOUN COUNTY ISD	CALHOUN H S	Continued	—	<250	7.0	16.7	10.0	4.8	13.2	17.5	
		Received GED	—	<250	1.8	0.0	0.0	3.8	2.6	3.2	
		Dropped out	—	<250	1.3	0.0	1.0	1.9	1.3	3.2	
	HOPE H S	Completion I	—	<100	92.3	—	88.6	100.0	89.5	93.2	
		Completion II	—	<100	96.2	—	94.3	100.0	94.7	95.5	
		Graduated	—	<100	73.1	—	60.0	100.0	78.9	70.5	
		Continued	—	<100	19.2	—	28.6	0.0	10.5	22.7	
		Received GED	—	<100	3.8	—	5.7	0.0	5.3	2.3	
		Dropped out	—	<100	3.8	—	5.7	0.0	5.3	4.5	
	CALLISBURG ISD	CALLISBURG H S	Completion I	—	<100	100.0	—	100.0	100.0	100.0	100.0
Completion II			—	<100	100.0	—	100.0	100.0	100.0	100.0	
Graduated			—	<100	97.3	—	100.0	97.0	100.0	95.0	
Continued			—	<100	2.7	—	0.0	3.0	0.0	5.0	
Received GED			—	<100	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<100	0.0	—	0.0	0.0	0.0	0.0	
CALVERT ISD		CALVERT H S	Completion I	—	<50	87.5	93.3	0.0	—	87.5	83.3
			Completion II	—	<50	87.5	93.3	0.0	—	87.5	83.3
			Graduated	—	<50	87.5	93.3	0.0	—	87.5	83.3
			Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
CALVIN NELMS CHARTER S	CALVIN NELMS HIGH SCH	Completion I	65	102	63.7	66.7	80.6	53.4	52.4	65.0	
		Completion II	75	102	73.5	66.7	80.6	70.7	57.1	75.0	
		Graduated	32	102	31.4	33.3	25.8	32.8	28.6	23.8	
		Continued	33	102	32.4	33.3	54.8	20.7	23.8	41.3	
		Received GED	10	102	9.8	0.0	0.0	17.2	4.8	10.0	
		Dropped out	27	102	26.5	33.3	19.4	29.3	42.9	25.0	
	CAMERON ISD	CALVIN NELMS HIGH SCH	Completion I	59	79	74.7	70.0	86.2	66.7	66.7	75.0
			Completion II	65	79	82.3	70.0	86.2	82.1	73.3	82.8
			Graduated	29	79	36.7	30.0	27.6	43.6	40.0	28.1
			Continued	30	79	38.0	40.0	58.6	23.1	26.7	46.9
CAMERON ISD	CALVIN NELMS HIGH SCH	Received GED	6	79	7.6	0.0	0.0	15.4	6.7	7.8	
		Dropped out	14	79	17.7	30.0	13.8	17.9	26.7	17.2	
		Completion I	—	<150	89.0	86.4	82.9	96.1	83.9	78.8	
		Completion II	—	<150	89.0	86.4	82.9	96.1	83.9	78.8	
		Graduated	—	<150	88.1	86.4	80.0	96.1	82.1	76.9	
		Continued	—	<150	0.9	0.0	2.9	0.0	1.8	1.9	
CAMERON ISD	CALVIN NELMS HIGH SCH	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	11.0	13.6	17.1	3.9	16.1	21.2	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CAMERON ISD	CAMERON YOE HIGH SCHO	Completion I	-	<150	89.0	86.4	82.9	96.1	83.9	78.8	
		Completion II	-	<150	89.0	86.4	82.9	96.1	83.9	78.8	
		Graduated	-	<150	88.1	86.4	80.0	96.1	82.1	76.9	
		Continued	-	<150	0.9	0.0	2.9	0.0	1.8	1.9	
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<150	11.0	13.6	17.1	3.9	16.1	21.2	
CAMPBELL ISD	CAMPBELL H S	Completion I	30	30	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	30	30	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	30	30	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	30	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	30	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	30	0.0	-	0.0	0.0	0.0	0.0	
	CANADIAN ISD	CANADIAN H S	Completion I	-	<50	95.8	-	90.9	97.2	77.8	88.2
			Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
			Graduated	-	<50	91.7	-	81.8	94.4	55.6	76.5
			Continued	-	<50	4.2	-	9.1	2.8	22.2	11.8
			Received GED	-	<50	4.2	-	9.1	2.8	22.2	11.8
			Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
CANTON ISD	CANTON H S	Completion I	-	<150	95.0	90.9	85.7	96.1	88.5	89.5	
		Completion II	-	<150	95.9	90.9	85.7	97.1	88.5	89.5	
		Graduated	-	<150	90.9	81.8	57.1	94.2	73.1	78.9	
		Continued	-	<150	4.1	9.1	28.6	1.9	15.4	10.5	
		Received GED	-	<150	0.8	0.0	0.0	1.0	0.0	0.0	
		Dropped out	-	<150	4.1	9.1	14.3	2.9	11.5	10.5	
	CANUTILLO ISD	CANUTILLO H S	Completion I	-	<350	75.6	100.0	74.7	88.2	74.7	73.8
			Completion II	-	<350	76.9	100.0	76.1	88.2	76.0	75.4
			Graduated	-	<350	59.0	100.0	57.0	88.2	60.6	54.1
			Continued	-	<350	16.7	0.0	17.7	0.0	14.0	19.7
			Received GED	-	<350	1.3	0.0	1.4	0.0	1.4	1.6
			Dropped out	-	<350	23.1	0.0	23.9	11.8	24.0	24.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CANUTILLO ISD	CANUTILLO H S	Continued	—	<350	16.7	0.0	17.7	0.0	14.0	19.7
		Received GED	—	<350	1.3	0.0	1.4	0.0	1.4	1.6
		Dropped out	—	<350	23.1	0.0	23.9	11.8	24.0	24.6
CANYON ISD		Completion I	522	552	94.6	90.9	89.9	95.4	88.3	90.6
		Completion II	541	552	98.0	90.9	94.9	98.7	93.3	96.4
		Graduated	511	552	92.6	90.9	86.1	93.6	83.3	86.6
		Continued	11	552	2.0	0.0	3.8	1.8	5.0	4.0
		Received GED	19	552	3.4	0.0	5.1	3.3	5.0	5.8
		Dropped out	11	552	2.0	9.1	5.1	1.3	6.7	3.6
	CANYON H S	Completion I	—	<250	95.6	100.0	90.3	96.4	100.0	89.1
		Completion II	—	<250	98.0	100.0	96.8	98.2	100.0	94.5
		Graduated	—	<250	94.6	100.0	90.3	95.2	100.0	85.5
		Continued	—	<250	1.0	0.0	0.0	1.2	0.0	3.6
		Received GED	—	<250	2.5	0.0	6.5	1.8	0.0	5.5
		Dropped out	—	<250	2.0	0.0	3.2	1.8	0.0	5.5
	RANDALL H S	Completion I	328	348	94.3	83.3	91.5	94.8	83.7	91.7
		Completion II	341	348	98.0	83.3	93.6	99.0	90.7	97.0
		Graduated	319	348	91.7	83.3	85.1	92.7	76.7	87.5
Continued		9	348	2.6	0.0	6.4	2.1	7.0	4.2	
Received GED		13	348	3.7	0.0	2.1	4.2	7.0	5.4	
Dropped out		7	348	2.0	16.7	6.4	1.0	9.3	3.0	
YOUTH CTR OF HIGH PLA	Completion I	0	6	0.0	—	—	0.0	0.0	0.0	
	Completion II	6	6	100.0	—	—	100.0	100.0	100.0	
	Graduated	0	6	0.0	—	—	0.0	0.0	0.0	
	Continued	0	6	0.0	—	—	0.0	0.0	0.0	
	Received GED	6	6	100.0	—	—	100.0	100.0	100.0	
	Dropped out	0	6	0.0	—	—	0.0	0.0	0.0	
CARLISLE ISD		Completion I	—	<50	86.8	83.3	90.0	86.4	90.5	88.0
		Completion II	—	<50	86.8	83.3	90.0	86.4	90.5	88.0
		Graduated	—	<50	76.3	66.7	70.0	81.8	76.2	76.0
		Continued	—	<50	10.5	16.7	20.0	4.5	14.3	12.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	13.2	16.7	10.0	13.6	9.5	12.0
	CARLISLE SCHOOL	Completion I	—	<50	86.8	83.3	90.0	86.4	90.5	88.0
		Completion II	—	<50	86.8	83.3	90.0	86.4	90.5	88.0
		Graduated	—	<50	76.3	66.7	70.0	81.8	76.2	76.0
		Continued	—	<50	10.5	16.7	20.0	4.5	14.3	12.0
CARRIZO SPRINGS CISD		Completion I	—	<150	74.8	75.0	75.7	68.8	73.7	72.4
		Completion II	—	<150	77.8	100.0	75.7	87.5	74.7	73.5
		Graduated	—	<150	71.9	75.0	72.2	68.8	70.5	70.4
		Continued	—	<150	3.0	0.0	3.5	0.0	3.2	2.0
		Received GED	—	<150	3.0	25.0	0.0	18.8	1.1	1.0
		Dropped out	—	<150	22.2	0.0	24.3	12.5	25.3	26.5
	CARRIZO SPRINGS H S	Completion I	—	<150	74.8	75.0	75.7	68.8	73.7	72.4
		Completion II	—	<150	77.8	100.0	75.7	87.5	74.7	73.5
		Graduated	—	<150	71.9	75.0	72.2	68.8	70.5	70.4
		Continued	—	<150	3.0	0.0	3.5	0.0	3.2	2.0
	Received GED	—	<150	3.0	25.0	0.0	18.8	1.1	1.0	
	Dropped out	—	<150	22.2	0.0	24.3	12.5	25.3	26.5	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CARROLLTON-FARMERS BRA		Completion I	1,485	1,632	91.0	87.6	85.3	96.1	87.0	85.6
		Completion II	1,501	1,632	92.0	88.1	86.5	97.4	88.1	87.1
		Graduated	1,312	1,632	80.4	80.3	66.3	90.4	72.7	67.1
		Continued	173	1,632	10.6	7.3	19.0	5.8	14.4	18.5
		Received GED	16	1,632	1.0	0.5	1.2	1.3	1.0	1.5
		Dropped out	131	1,632	8.0	11.9	13.5	2.6	11.9	12.9
CREEKVIEW HIGH SCHOOL		Completion I	-	<500	94.3	89.7	88.4	97.0	90.9	90.2
		Completion II	-	<500	94.7	89.7	88.4	97.9	90.9	91.1
		Graduated	-	<500	91.0	87.2	80.2	94.9	84.4	84.1
		Continued	-	<500	3.3	2.6	8.1	2.1	6.5	6.1
		Received GED	-	<500	0.4	0.0	0.0	0.8	0.0	0.9
		Dropped out	-	<500	5.3	10.3	11.6	2.1	9.1	8.9
GRIMES EDUCATION CENT		Completion I	157	181	86.7	81.3	86.5	88.7	85.5	86.5
		Completion II	163	181	90.1	81.3	89.4	94.3	87.0	90.0
		Graduated	62	181	34.3	43.8	25.0	47.2	31.9	32.4
		Continued	95	181	52.5	37.5	61.5	41.5	53.6	54.1
		Received GED	6	181	3.3	0.0	2.9	5.7	1.4	3.5
		Dropped out	18	181	9.9	18.8	10.6	5.7	13.0	10.0
SALAZAR ALTERNATIVE E		Completion I	-	<50	100.0	100.0	-	-	-	100.0
		Completion II	-	<50	100.0	100.0	-	-	-	100.0
		Graduated	-	<50	0.0	0.0	-	-	-	0.0
		Continued	-	<50	100.0	100.0	-	-	-	100.0
		Received GED	-	<50	0.0	0.0	-	-	-	0.0
		Dropped out	-	<50	0.0	0.0	-	-	-	0.0
SMITH HIGH SCHOOL		Completion I	-	<450	97.1	92.1	95.9	98.9	95.0	94.6
		Completion II	-	<450	97.4	92.1	95.9	99.5	95.0	95.2
		Graduated	-	<450	92.9	88.9	87.7	96.8	89.9	86.7
		Continued	-	<450	4.3	3.2	8.2	2.1	5.0	7.8
		Received GED	-	<450	0.2	0.0	0.0	0.5	0.0	0.6
		Dropped out	-	<450	2.6	7.9	4.1	0.5	5.0	4.8
TURNER HIGH SCHOOL		Completion I	-	<400	83.2	77.8	79.2	94.0	81.2	74.0
		Completion II	-	<400	84.2	77.8	79.9	96.4	82.2	74.9
		Graduated	-	<400	74.4	77.8	67.4	90.5	70.7	59.7
		Continued	-	<400	8.8	0.0	11.7	3.6	10.5	14.3
		Received GED	-	<400	1.0	0.0	0.8	2.4	1.0	0.9
		Dropped out	-	<400	15.8	22.2	20.1	3.6	17.8	25.1
CARTHAGE ISD		Completion I	-	<200	98.7	100.0	100.0	98.3	100.0	97.7
		Completion II	-	<200	98.7	100.0	100.0	98.3	100.0	97.7
		Graduated	-	<200	88.4	68.8	75.0	94.8	96.6	88.6
		Continued	-	<200	10.3	31.3	25.0	3.5	3.4	9.1
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	1.3	0.0	0.0	1.7	0.0	2.3
CARTHAGE H S		Completion I	-	<200	98.7	100.0	100.0	98.3	100.0	97.7
		Completion II	-	<200	98.7	100.0	100.0	98.3	100.0	97.7
		Graduated	-	<200	88.4	68.8	75.0	94.8	96.6	88.6
		Continued	-	<200	10.3	31.3	25.0	3.5	3.4	9.1
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	1.3	0.0	0.0	1.7	0.0	2.3
CASTLEBERRY ISD		Completion I	-	<200	83.1	100.0	84.0	81.8	80.5	73.9
		Completion II	-	<200	84.8	100.0	84.0	84.8	82.9	77.2
		Graduated	-	<200	70.8	100.0	60.0	77.8	65.9	50.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CASTLEBERRY ISD		Continued	—	<200	12.4	0.0	24.0	4.0	14.6	23.9
		Received GED	—	<200	1.7	0.0	0.0	3.0	2.4	3.3
		Dropped out	—	<200	15.2	0.0	16.0	15.2	17.1	22.8
	CASTLEBERRY H S	Completion I	—	<200	87.3	100.0	84.1	89.2	83.3	78.8
		Completion II	—	<200	88.0	100.0	84.1	90.4	84.8	80.3
		Graduated	—	<200	81.3	100.0	71.4	88.0	78.8	65.2
		Continued	—	<200	6.0	0.0	12.7	1.2	4.5	13.6
		Received GED	—	<200	0.7	0.0	0.0	1.2	1.5	1.5
		Dropped out	—	<200	12.0	0.0	15.9	9.6	15.2	19.7
	REACH H S	Completion I	—	<50	60.7	—	83.3	43.8	68.8	61.5
		Completion II	—	<50	67.9	—	83.3	56.3	75.0	69.2
		Graduated	—	<50	14.3	—	0.0	25.0	12.5	11.5
		Continued	—	<50	46.4	—	83.3	18.8	56.3	50.0
		Received GED	—	<50	7.1	—	0.0	12.5	6.3	7.7
		Dropped out	—	<50	32.1	—	16.7	43.8	25.0	30.8
CAYUGA ISD		Completion I	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Completion II	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Graduated	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.2	0.0	0.0	3.0	7.1	7.1
	CAYUGA H S	Completion I	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Completion II	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Graduated	—	<50	97.8	100.0	100.0	97.0	92.9	92.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
CEDAR CREST SCHOOL		Completion I	0	11	0.0	—	0.0	0.0	0.0	0.0
		Completion II	5	11	45.5	—	0.0	50.0	20.0	16.7
		Graduated	0	11	0.0	—	0.0	0.0	0.0	0.0
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0
		Received GED	5	11	45.5	—	0.0	50.0	20.0	16.7
		Dropped out	6	11	54.5	—	100.0	50.0	80.0	83.3
	CEDAR CREST CHARTER S	Completion I	0	11	0.0	—	0.0	0.0	0.0	0.0
		Completion II	5	11	45.5	—	0.0	50.0	20.0	16.7
		Graduated	0	11	0.0	—	0.0	0.0	0.0	0.0
		Continued	0	11	0.0	—	0.0	0.0	0.0	0.0
CEDAR HILL ISD		Completion I	—	<550	82.2	82.2	73.9	86.3	76.1	74.6
		Completion II	—	<550	83.0	82.5	75.4	88.4	77.4	75.6
		Graduated	—	<550	78.4	78.2	69.6	83.2	67.1	70.6
		Continued	—	<550	3.8	4.0	4.3	3.2	9.0	4.0
		Received GED	—	<550	0.8	0.3	1.4	2.1	1.3	1.0
		Dropped out	—	<550	17.0	17.5	24.6	11.6	22.6	24.4
	CEDAR HILL HIGH SCHOOL	Completion I	—	<550	82.2	82.2	73.9	86.3	76.1	74.6
		Completion II	—	<550	83.0	82.5	75.4	88.4	77.4	75.6
		Graduated	—	<550	78.4	78.2	69.6	83.2	67.1	70.6
		Continued	—	<550	3.8	4.0	4.3	3.2	9.0	4.0
	Received GED	—	<550	0.8	0.3	1.4	2.1	1.3	1.0	
	Dropped out	—	<550	17.0	17.5	24.6	11.6	22.6	24.4	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CELESTE ISD		Completion I	-	<50	97.1	-	100.0	97.0	100.0	100.0
		Completion II	-	<50	97.1	-	100.0	97.0	100.0	100.0
		Graduated	-	<50	91.4	-	100.0	90.9	92.3	100.0
		Continued	-	<50	5.7	-	0.0	6.1	7.7	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.9	-	0.0	3.0	0.0	0.0
	CELESTE HIGH SCHOOL	Completion I	-	<50	97.1	-	100.0	97.0	100.0	100.0
		Completion II	-	<50	97.1	-	100.0	97.0	100.0	100.0
		Graduated	-	<50	91.4	-	100.0	90.9	92.3	100.0
		Continued	-	<50	5.7	-	0.0	6.1	7.7	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.9	-	0.0	3.0	0.0	0.0
CELINA ISD		Completion I	-	<150	89.3	100.0	83.3	89.9	73.3	77.8
		Completion II	-	<150	92.0	100.0	83.3	93.3	73.3	82.2
		Graduated	-	<150	88.4	100.0	83.3	88.8	73.3	75.6
		Continued	-	<150	0.9	0.0	0.0	1.1	0.0	2.2
		Received GED	-	<150	2.7	0.0	0.0	3.4	0.0	4.4
		Dropped out	-	<150	8.0	0.0	16.7	6.7	26.7	17.8
	CELINA H S	Completion I	-	<150	89.3	100.0	83.3	89.9	73.3	77.8
		Completion II	-	<150	92.0	100.0	83.3	93.3	73.3	82.2
		Graduated	-	<150	88.4	100.0	83.3	88.8	73.3	75.6
		Continued	-	<150	0.9	0.0	0.0	1.1	0.0	2.2
		Received GED	-	<150	2.7	0.0	0.0	3.4	0.0	4.4
		Dropped out	-	<150	8.0	0.0	16.7	6.7	26.7	17.8
CENTER ISD		Completion I	-	<150	91.4	85.3	90.6	94.2	86.4	90.3
		Completion II	-	<150	92.8	85.3	90.6	97.1	89.4	91.3
		Graduated	-	<150	85.6	82.4	75.0	91.3	80.3	83.5
		Continued	-	<150	5.8	2.9	15.6	2.9	6.1	6.8
		Received GED	-	<150	1.4	0.0	0.0	2.9	3.0	1.0
		Dropped out	-	<150	7.2	14.7	9.4	2.9	10.6	8.7
	CENTER H S	Completion I	-	<150	91.4	85.3	90.6	94.2	86.4	90.3
		Completion II	-	<150	92.8	85.3	90.6	97.1	89.4	91.3
		Graduated	-	<150	85.6	82.4	75.0	91.3	80.3	83.5
		Continued	-	<150	5.8	2.9	15.6	2.9	6.1	6.8
		Received GED	-	<150	1.4	0.0	0.0	2.9	3.0	1.0
		Dropped out	-	<150	7.2	14.7	9.4	2.9	10.6	8.7
CENTER POINT ISD		Completion I	-	<50	89.2	-	70.0	96.3	83.3	87.5
		Completion II	-	<50	89.2	-	70.0	96.3	83.3	87.5
		Graduated	-	<50	83.8	-	50.0	96.3	75.0	75.0
		Continued	-	<50	5.4	-	20.0	0.0	8.3	12.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.8	-	30.0	3.7	16.7	12.5
	CENTER POINT H S	Completion I	-	<50	89.2	-	70.0	96.3	83.3	87.5
		Completion II	-	<50	89.2	-	70.0	96.3	83.3	87.5
		Graduated	-	<50	83.8	-	50.0	96.3	75.0	75.0
		Continued	-	<50	5.4	-	20.0	0.0	8.3	12.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.8	-	30.0	3.7	16.7	12.5
CENTERVILLE ISD (Leon)	Completion I	52	52	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	52	52	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CENTERVILLE ISD (Leon)		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	CENTERVILLE JR-SR H S	Completion I	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	0.0
CENTERVILLE ISD (Trini)		Completion I	-	<50	85.7	-	-	85.7	60.0	80.0
		Completion II	-	<50	85.7	-	-	85.7	60.0	80.0
		Graduated	-	<50	85.7	-	-	85.7	60.0	80.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	14.3	-	-	14.3	40.0	20.0
	CENTERVILLE H S	Completion I	-	<50	85.7	-	-	85.7	60.0	80.0
		Completion II	-	<50	85.7	-	-	85.7	60.0	80.0
		Graduated	-	<50	85.7	-	-	85.7	60.0	80.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	14.3	-	-	14.3	40.0	20.0
CENTRAL HEIGHTS ISD		Completion I	-	<50	89.6	50.0	66.7	95.0	84.6	78.9
		Completion II	-	<50	97.9	100.0	66.7	100.0	100.0	94.7
		Graduated	-	<50	89.6	50.0	66.7	95.0	84.6	78.9
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	8.3	50.0	0.0	5.0	15.4	15.8
		Dropped out	-	<50	2.1	0.0	33.3	0.0	0.0	5.3
	CENTRAL HEIGHTS H S	Completion I	-	<50	89.6	50.0	66.7	95.0	84.6	78.9
		Completion II	-	<50	97.9	100.0	66.7	100.0	100.0	94.7
		Graduated	-	<50	89.6	50.0	66.7	95.0	84.6	78.9
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	8.3	50.0	0.0	5.0	15.4	15.8
		Dropped out	-	<50	2.1	0.0	33.3	0.0	0.0	5.3
CENTRAL ISD		Completion I	-	<150	92.7	100.0	100.0	90.6	93.8	90.2
		Completion II	-	<150	93.6	100.0	100.0	91.8	93.8	91.5
		Graduated	-	<150	89.9	100.0	94.4	88.2	87.5	86.6
		Continued	-	<150	2.8	0.0	5.6	2.4	6.3	3.7
		Received GED	-	<150	0.9	0.0	0.0	1.2	0.0	1.2
		Dropped out	-	<150	6.4	0.0	0.0	8.2	6.3	8.5
	CENTRAL H S	Completion I	-	<100	99.0	100.0	100.0	98.6	93.8	98.6
		Completion II	-	<100	99.0	100.0	100.0	98.6	93.8	98.6
		Graduated	-	<100	96.9	100.0	94.4	97.3	87.5	95.7
		Continued	-	<100	2.1	0.0	5.6	1.4	6.3	2.9
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.0	0.0	0.0	1.4	6.3	1.4
STUBBLEFIELD LRN CTR	Completion I	-	<50	41.7	-	-	41.7	-	41.7	
	Completion II	-	<50	50.0	-	-	50.0	-	50.0	
	Graduated	-	<50	33.3	-	-	33.3	-	33.3	
	Continued	-	<50	8.3	-	-	8.3	-	8.3	
	Received GED	-	<50	8.3	-	-	8.3	-	8.3	
	Dropped out	-	<50	50.0	-	-	50.0	-	50.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CHANNELVIEW ISD		Completion I	354	445	79.6	82.4	77.9	80.3	76.6	76.8	
		Completion II	360	445	80.9	83.5	79.3	81.9	77.6	78.6	
		Graduated	311	445	69.9	75.8	65.9	71.7	66.2	66.1	
		Continued	43	445	9.7	6.6	12.0	8.7	10.4	10.7	
		Received GED	6	445	1.3	1.1	1.4	1.6	1.0	1.8	
		Dropped out	85	445	19.1	16.5	20.7	18.1	22.4	21.4	
	CHANNELVIEW HIGH SCHO	Completion I	-	<400	85.8	86.3	85.2	87.2	82.5	84.2	
		Completion II	-	<400	86.4	87.5	85.7	87.2	83.0	84.9	
		Graduated	-	<400	79.8	82.5	78.0	80.7	76.6	77.4	
		Continued	-	<400	6.0	3.8	7.1	6.4	5.8	6.8	
		Received GED	-	<400	0.5	1.3	0.5	0.0	0.6	0.7	
		Dropped out	-	<400	13.6	12.5	14.3	12.8	17.0	15.1	
	ENDEAVOR SCHOOL	Completion I	-	<100	41.9	54.5	40.0	37.5	43.3	40.0	
		Completion II	-	<100	46.8	54.5	45.7	43.8	46.7	45.5	
		Graduated	-	<100	11.3	27.3	2.9	18.8	6.7	10.9	
		Continued	-	<100	30.6	27.3	37.1	18.8	36.7	29.1	
		Received GED	-	<100	4.8	0.0	5.7	6.3	3.3	5.5	
		Dropped out	-	<100	53.2	45.5	54.3	56.3	53.3	54.5	
	CHANNING ISD		Completion I	8	8	100.0	-	-	100.0	100.0	100.0
			Completion II	8	8	100.0	-	-	100.0	100.0	100.0
			Graduated	8	8	100.0	-	-	100.0	100.0	100.0
			Continued	0	8	0.0	-	-	0.0	0.0	0.0
			Received GED	0	8	0.0	-	-	0.0	0.0	0.0
			Dropped out	0	8	0.0	-	-	0.0	0.0	0.0
		CHANNING SCHOOL	Completion I	8	8	100.0	-	-	100.0	100.0	100.0
			Completion II	8	8	100.0	-	-	100.0	100.0	100.0
			Graduated	8	8	100.0	-	-	100.0	100.0	100.0
Continued			0	8	0.0	-	-	0.0	0.0	0.0	
Received GED			0	8	0.0	-	-	0.0	0.0	0.0	
Dropped out			0	8	0.0	-	-	0.0	0.0	0.0	
CHAPEL HILL ISD (Smith			Completion I	-	<200	92.9	91.2	93.9	93.3	92.8	88.2
			Completion II	-	<200	94.0	91.2	95.9	94.7	92.8	90.2
	Graduated		-	<200	89.0	89.5	83.7	92.0	89.2	82.4	
	Continued		-	<200	3.8	1.8	10.2	1.3	3.6	5.9	
	Received GED		-	<200	1.1	0.0	2.0	1.3	0.0	2.0	
	Dropped out		-	<200	6.0	8.8	4.1	5.3	7.2	9.8	
	CHAPEL HILL H S	Completion I	-	<200	93.6	94.2	92.1	93.8	93.0	89.2	
		Completion II	-	<200	94.2	94.2	94.7	93.8	93.0	90.4	
		Graduated	-	<200	90.4	92.3	84.2	92.3	88.7	84.3	
		Continued	-	<200	3.2	1.9	7.9	1.5	4.2	4.8	
		Received GED	-	<200	0.6	0.0	2.6	0.0	0.0	1.2	
		Dropped out	-	<200	5.8	5.8	5.3	6.2	7.0	9.6	
	CHAPEL HILL ISD (Titus		Completion I	-	<100	96.9	100.0	100.0	96.4	93.3	92.3
			Completion II	-	<100	96.9	100.0	100.0	96.4	93.3	92.3
Graduated			-	<100	95.3	0.0	100.0	96.4	86.7	92.3	
Continued			-	<100	1.6	100.0	0.0	0.0	6.7	0.0	
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<100	3.1	0.0	0.0	3.6	6.7	7.7	
CHAPEL HILL H S		Completion I	-	<100	96.9	100.0	100.0	96.4	93.3	92.3	
		Completion II	-	<100	96.9	100.0	100.0	96.4	93.3	92.3	
		Graduated	-	<100	95.3	0.0	100.0	96.4	86.7	92.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status			Rate by student group (%)					
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHAPEL HILL ISD (Titus)	CHAPEL HILL H S	Continued	-	<100	1.6	100.0	0.0	0.0	6.7	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	3.1	0.0	0.0	3.6	6.7	7.7
CHARLOTTE ISD		Completion I	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Completion II	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Graduated	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.1	-	8.7	0.0	11.1	5.6
	CHARLOTTE H S	Completion I	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Completion II	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Graduated	-	<50	92.9	-	91.3	100.0	88.9	94.4
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.1	-	8.7	0.0	11.1	5.6
CHEROKEE ISD		Completion I	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Completion II	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Graduated	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.1	-	0.0	14.3	25.0	20.0
	CHEROKEE H S	Completion I	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Completion II	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Graduated	-	<50	88.9	-	100.0	85.7	75.0	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.1	-	0.0	14.3	25.0	20.0
CHESTER ISD		Completion I	-	<50	88.2	100.0	50.0	92.9	85.7	90.0
		Completion II	-	<50	94.1	100.0	100.0	92.9	85.7	90.0
		Graduated	-	<50	88.2	100.0	50.0	92.9	85.7	90.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	0.0	50.0	0.0	0.0	0.0
		Dropped out	-	<50	5.9	0.0	0.0	7.1	14.3	10.0
	CHESTER H S	Completion I	-	<50	88.2	100.0	50.0	92.9	85.7	90.0
		Completion II	-	<50	94.1	100.0	100.0	92.9	85.7	90.0
		Graduated	-	<50	88.2	100.0	50.0	92.9	85.7	90.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	0.0	50.0	0.0	0.0	0.0
		Dropped out	-	<50	5.9	0.0	0.0	7.1	14.3	10.0
CHICO ISD		Completion I	-	<100	92.5	-	66.7	94.0	78.6	92.0
		Completion II	-	<100	94.3	-	66.7	96.0	78.6	92.0
		Graduated	-	<100	92.5	-	66.7	94.0	78.6	92.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.9	-	0.0	2.0	0.0	0.0
		Dropped out	-	<100	5.7	-	33.3	4.0	21.4	8.0
	CHICO HIGH SCHOOL	Completion I	-	<100	92.5	-	66.7	94.0	78.6	92.0
		Completion II	-	<100	94.3	-	66.7	96.0	78.6	92.0
		Graduated	-	<100	92.5	-	66.7	94.0	78.6	92.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.9	-	0.0	2.0	0.0	0.0
		Dropped out	-	<100	5.7	-	33.3	4.0	21.4	8.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CHILDRESS ISD		Completion I	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Completion II	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Graduated	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	2.7	33.3	5.9	0.0	4.5	5.0	
	CHILDRESS H S	Completion I	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Completion II	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Graduated	-	<100	97.3	66.7	94.1	100.0	95.5	95.0	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	2.7	33.3	5.9	0.0	4.5	5.0	
	CHILLICOTHE ISD		Completion I	12	12	100.0	-	100.0	100.0	100.0	100.0
			Completion II	12	12	100.0	-	100.0	100.0	100.0	100.0
			Graduated	12	12	100.0	-	100.0	100.0	100.0	100.0
			Continued	0	12	0.0	-	0.0	0.0	0.0	0.0
			Received GED	0	12	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	0	12	0.0	-	0.0	0.0	0.0	0.0
CHILLICOTHE H S		Completion I	12	12	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	12	12	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	12	12	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	-	0.0	0.0	0.0	0.0	
CHILTON ISD		Completion I	-	<50	93.5	100.0	92.9	85.7	95.8	96.0	
		Completion II	-	<50	96.8	100.0	100.0	85.7	95.8	96.0	
		Graduated	-	<50	90.3	90.0	92.9	85.7	91.7	92.0	
		Continued	-	<50	3.2	10.0	0.0	0.0	4.2	4.0	
		Received GED	-	<50	3.2	0.0	7.1	0.0	0.0	0.0	
		Dropped out	-	<50	3.2	0.0	0.0	14.3	4.2	4.0	
	CHILTON SCHOOL	Completion I	-	<50	93.5	100.0	92.9	85.7	95.8	96.0	
		Completion II	-	<50	96.8	100.0	100.0	85.7	95.8	96.0	
		Graduated	-	<50	90.3	90.0	92.9	85.7	91.7	92.0	
		Continued	-	<50	3.2	10.0	0.0	0.0	4.2	4.0	
		Received GED	-	<50	3.2	0.0	7.1	0.0	0.0	0.0	
		Dropped out	-	<50	3.2	0.0	0.0	14.3	4.2	4.0	
CHINA SPRING ISD		Completion I	-	<200	96.0	100.0	88.9	96.9	76.9	85.3	
		Completion II	-	<200	97.3	100.0	94.4	97.7	84.6	88.2	
		Graduated	-	<200	94.0	100.0	83.3	95.4	69.2	79.4	
		Continued	-	<200	2.0	0.0	5.6	1.5	7.7	5.9	
		Received GED	-	<200	1.3	0.0	5.6	0.8	7.7	2.9	
		Dropped out	-	<200	2.7	0.0	5.6	2.3	15.4	11.8	
	CHINA SPRING H S	Completion I	-	<150	96.6	100.0	88.9	97.6	75.0	86.2	
		Completion II	-	<150	97.9	100.0	94.4	98.4	83.3	89.7	
		Graduated	-	<150	94.5	100.0	83.3	96.0	66.7	79.3	
		Continued	-	<150	2.1	0.0	5.6	1.6	8.3	6.9	
		Received GED	-	<150	1.4	0.0	5.6	0.8	8.3	3.4	
		Dropped out	-	<150	2.1	0.0	5.6	1.6	16.7	10.3	
	CREDIT RECOVERY/WORK	Completion I	-	<50	80.0	-	-	80.0	100.0	80.0	
		Completion II	-	<50	80.0	-	-	80.0	100.0	80.0	
		Graduated	-	<50	80.0	-	-	80.0	100.0	80.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CHINA SPRING ISD	CREDIT RECOVERY/WORK	Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	20.0	-	-	20.0	0.0	20.0
CHIRENO ISD		Completion I	22	22	100.0	100.0	-	100.0	100.0	100.0
		Completion II	22	22	100.0	100.0	-	100.0	100.0	100.0
		Graduated	22	22	100.0	100.0	-	100.0	100.0	100.0
		Continued	0	22	0.0	0.0	-	0.0	0.0	0.0
		Received GED	0	22	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	0	22	0.0	0.0	-	0.0	0.0	0.0
	CHIRENO H S	Completion I	22	22	100.0	100.0	-	100.0	100.0	100.0
		Completion II	22	22	100.0	100.0	-	100.0	100.0	100.0
		Graduated	22	22	100.0	100.0	-	100.0	100.0	100.0
		Continued	0	22	0.0	0.0	-	0.0	0.0	0.0
CHISUM ISD		Completion I	-	<100	96.8	75.0	-	98.2	84.6	81.8
		Completion II	-	<100	98.4	75.0	-	100.0	92.3	90.9
		Graduated	-	<100	95.2	75.0	-	96.4	84.6	72.7
		Continued	-	<100	1.6	0.0	-	1.8	0.0	9.1
		Received GED	-	<100	1.6	0.0	-	1.8	7.7	9.1
		Dropped out	-	<100	1.6	25.0	-	0.0	7.7	9.1
	CHISUM H S	Completion I	-	<100	96.8	75.0	-	98.2	84.6	81.8
		Completion II	-	<100	98.4	75.0	-	100.0	92.3	90.9
		Graduated	-	<100	95.2	75.0	-	96.4	84.6	72.7
		Continued	-	<100	1.6	0.0	-	1.8	0.0	9.1
CHRISTOVAL ISD		Completion I	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Completion II	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Graduated	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.4	-	0.0	2.9	7.7	0.0
	CHRISTOVAL H S	Completion I	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Completion II	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Graduated	-	<50	97.6	-	100.0	97.1	92.3	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
CISCO ISD		Completion I	78	103	75.7	55.6	41.7	95.0	71.4	61.2
		Completion II	91	103	88.3	83.3	70.8	96.7	89.3	81.6
		Graduated	69	103	67.0	33.3	29.2	91.7	57.1	44.9
		Continued	9	103	8.7	22.2	12.5	3.3	14.3	16.3
		Received GED	13	103	12.6	27.8	29.2	1.7	17.9	20.4
		Dropped out	12	103	11.7	16.7	29.2	3.3	10.7	18.4
	CISCO H S	Completion I	-	<100	98.2	100.0	83.3	100.0	100.0	100.0
		Completion II	-	<100	98.2	100.0	83.3	100.0	100.0	100.0
		Graduated	-	<100	98.2	100.0	83.3	100.0	100.0	100.0
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<100	1.8	0.0	16.7	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CISCO ISD	CISCO LEARNING CENTER	Completion I	22	46	47.8	46.7	27.8	76.9	52.9	50.0
		Completion II	35	46	76.1	80.0	66.7	84.6	82.4	76.3
		Graduated	13	46	28.3	20.0	11.1	61.5	29.4	28.9
		Continued	9	46	19.6	26.7	16.7	15.4	23.5	21.1
		Received GED	13	46	28.3	33.3	38.9	7.7	29.4	26.3
		Dropped out	11	46	23.9	20.0	33.3	15.4	17.6	23.7
CITY VIEW ISD		Completion I	-	<50	93.9	100.0	66.7	97.2	82.4	90.0
		Completion II	-	<50	93.9	100.0	66.7	97.2	82.4	90.0
		Graduated	-	<50	91.8	100.0	50.0	97.2	76.5	85.0
		Continued	-	<50	2.0	0.0	16.7	0.0	5.9	5.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.1	0.0	33.3	2.8	17.6	10.0
	CITY VIEW JUNIOR/SENI	Completion I	-	<50	93.9	100.0	66.7	97.2	82.4	90.0
		Completion II	-	<50	93.9	100.0	66.7	97.2	82.4	90.0
		Graduated	-	<50	91.8	100.0	50.0	97.2	76.5	85.0
		Continued	-	<50	2.0	0.0	16.7	0.0	5.9	5.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.1	0.0	33.3	2.8	17.6	10.0
CLARENDON ISD		Completion I	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Completion II	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Graduated	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Continued	0	38	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	38	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	38	18.4	75.0	50.0	9.4	31.3	38.9
	CLARENDON H S	Completion I	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Completion II	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Graduated	31	38	81.6	25.0	50.0	90.6	68.8	61.1
		Continued	0	38	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	38	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	38	18.4	75.0	50.0	9.4	31.3	38.9
CLARKSVILLE ISD		Completion I	62	62	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	62	62	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	53	62	85.5	78.4	0.0	100.0	93.1	93.5
		Continued	9	62	14.5	21.6	100.0	0.0	6.9	6.5
		Received GED	0	62	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	62	0.0	0.0	0.0	0.0	0.0	0.0
	CLARKSVILLE H S	Completion I	62	62	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	62	62	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	53	62	85.5	78.4	0.0	100.0	93.1	93.5
		Continued	9	62	14.5	21.6	100.0	0.0	6.9	6.5
		Received GED	0	62	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	62	0.0	0.0	0.0	0.0	0.0	0.0
CLAUDE ISD		Completion I	-	<50	92.3	-	100.0	91.7	81.8	80.0
		Completion II	-	<50	92.3	-	100.0	91.7	81.8	80.0
		Graduated	-	<50	92.3	-	100.0	91.7	81.8	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	-	0.0	8.3	18.2	20.0
	CLAUDE H S	Completion I	-	<50	92.3	-	100.0	91.7	81.8	80.0
		Completion II	-	<50	92.3	-	100.0	91.7	81.8	80.0
		Graduated	-	<50	92.3	-	100.0	91.7	81.8	80.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CLAUDE ISD	CLAUDE H S	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	7.7	—	0.0	8.3	18.2	20.0	
CLEAR CREEK ISD		Completion I	2,216	2,310	95.9	94.0	91.4	96.7	90.5	92.8	
		Completion II	2,246	2,310	97.2	94.5	92.9	98.2	92.7	94.9	
		Graduated	2,085	2,310	90.3	83.6	79.9	92.3	78.8	80.3	
		Continued	131	2,310	5.7	10.4	11.5	4.4	11.7	12.6	
		Received GED	30	2,310	1.3	0.5	1.5	1.5	2.2	2.1	
		Dropped out	64	2,310	2.8	5.5	7.1	1.8	7.3	5.1	
	CLEAR BROOK H S	Completion I	640	669	95.7	93.5	95.7	95.8	93.5	93.5	
		Completion II	652	669	97.5	94.8	95.7	98.1	96.8	96.1	
		Graduated	597	669	89.2	83.1	84.3	91.0	83.9	81.6	
		Continued	43	669	6.4	10.4	11.3	4.8	9.7	12.0	
		Received GED	12	669	1.8	1.3	0.0	2.4	3.2	2.6	
		Dropped out	17	669	2.5	5.2	4.3	1.9	3.2	3.9	
	CLEAR CREEK H S	Completion I	767	804	95.4	93.6	88.3	97.0	93.0	92.8	
		Completion II	780	804	97.0	93.6	92.0	98.5	94.4	94.8	
		Graduated	724	804	90.0	84.6	78.8	92.8	81.7	82.0	
Continued		43	804	5.3	9.0	9.5	4.3	11.3	10.7		
Received GED		13	804	1.6	0.0	3.6	1.5	1.4	2.0		
Dropped out		24	804	3.0	6.4	8.0	1.5	5.6	5.2		
CLEAR LAKE H S	Completion I	—	<800	97.4	97.6	92.2	97.7	87.2	93.5		
	Completion II	—	<800	97.8	97.6	92.2	98.3	87.2	94.9		
	Graduated	—	<800	93.5	83.3	80.5	95.0	74.4	80.6		
	Continued	—	<800	3.9	14.3	11.7	2.7	12.8	12.9		
	Received GED	—	<800	0.4	0.0	0.0	0.6	0.0	1.4		
	Dropped out	—	<800	2.2	2.4	7.8	1.7	12.8	5.1		
CLEAR VIEW EDUCATION	Completion I	—	<100	87.7	75.0	77.8	90.4	57.1	86.3		
	Completion II	—	<100	90.8	75.0	77.8	94.2	71.4	88.2		
	Graduated	—	<100	64.6	75.0	33.3	69.2	28.6	58.8		
	Continued	—	<100	23.1	0.0	44.4	21.2	28.6	27.5		
	Received GED	—	<100	3.1	0.0	0.0	3.8	14.3	2.0		
	Dropped out	—	<100	9.2	25.0	22.2	5.8	28.6	11.8		
CLEBURNE ISD		Completion I	318	360	88.3	88.2	85.4	89.4	80.7	87.2	
		Completion II	323	360	89.7	88.2	85.4	91.3	82.6	88.7	
		Graduated	285	360	79.2	70.6	67.1	84.3	67.0	75.1	
		Continued	33	360	9.2	17.6	18.3	5.1	13.8	12.1	
		Received GED	5	360	1.4	0.0	0.0	2.0	1.8	1.6	
		Dropped out	37	360	10.3	11.8	14.6	8.7	17.4	11.3	
	CLEBURNE H S	Completion I	—	<300	90.1	92.3	86.7	90.7	82.9	89.1	
		Completion II	—	<300	91.5	92.3	86.7	92.6	84.2	90.6	
		Graduated	—	<300	85.5	84.6	80.0	87.7	73.7	83.3	
		Continued	—	<300	4.6	7.7	6.7	2.9	9.2	5.7	
Received GED		—	<300	1.4	0.0	0.0	2.0	1.3	1.6		
TEAM SCH	Completion I	—	<100	81.8	75.0	81.8	84.0	75.8	81.5		
	Completion II	—	<100	83.1	75.0	81.8	86.0	78.8	83.1		
	Graduated	—	<100	55.8	25.0	31.8	70.0	51.5	50.8		
	Continued	—	<100	26.0	50.0	50.0	14.0	24.2	30.8		
	Received GED	—	<100	1.3	0.0	0.0	2.0	3.0	1.5		
Dropped out	—	<100	16.9	25.0	18.2	14.0	21.2	16.9			

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CLEVELAND ISD		Completion I	-	<200	84.0	85.3	89.4	80.0	82.9	81.1
		Completion II	-	<200	86.4	88.2	91.5	82.4	85.5	84.1
		Graduated	-	<200	72.8	64.7	72.3	75.3	73.7	66.7
		Continued	-	<200	11.2	20.6	17.0	4.7	9.2	14.4
		Received GED	-	<200	2.4	2.9	2.1	2.4	2.6	3.0
		Dropped out	-	<200	13.6	11.8	8.5	17.6	14.5	15.9
	CLEVELAND H S	Completion I	-	<200	83.9	84.8	89.4	80.0	82.9	80.9
		Completion II	-	<200	86.3	87.9	91.5	82.4	85.5	84.0
		Graduated	-	<200	73.2	66.7	72.3	75.3	73.7	67.2
		Continued	-	<200	10.7	18.2	17.0	4.7	9.2	13.7
		Received GED	-	<200	2.4	3.0	2.1	2.4	2.6	3.1
		Dropped out	-	<200	13.7	12.1	8.5	17.6	14.5	16.0
	HARDIN/CHAMBERS CTR	Completion I	-	<50	100.0	100.0	-	-	-	100.0
		Completion II	-	<50	100.0	100.0	-	-	-	100.0
		Graduated	-	<50	0.0	0.0	-	-	-	0.0
		Continued	-	<50	100.0	100.0	-	-	-	100.0
		Received GED	-	<50	0.0	0.0	-	-	-	0.0
		Dropped out	-	<50	0.0	0.0	-	-	-	0.0
CLIFTON ISD		Completion I	-	<100	98.7	100.0	93.3	100.0	94.4	92.3
		Completion II	-	<100	98.7	100.0	93.3	100.0	94.4	92.3
		Graduated	-	<100	97.4	100.0	93.3	98.3	94.4	92.3
		Continued	-	<100	1.3	0.0	0.0	1.7	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.3	0.0	6.7	0.0	5.6	7.7
	CLIFTON H S	Completion I	-	<100	98.7	100.0	93.3	100.0	94.4	92.3
		Completion II	-	<100	98.7	100.0	93.3	100.0	94.4	92.3
		Graduated	-	<100	97.4	100.0	93.3	98.3	94.4	92.3
		Continued	-	<100	1.3	0.0	0.0	1.7	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.3	0.0	6.7	0.0	5.6	7.7
CLINT ISD		Completion I	493	563	87.6	75.0	87.4	95.7	87.6	82.5
		Completion II	498	563	88.5	75.0	88.3	95.7	88.2	83.7
		Graduated	436	563	77.4	62.5	77.2	87.0	77.6	69.7
		Continued	57	563	10.1	12.5	10.2	8.7	10.0	12.8
		Received GED	5	563	0.9	0.0	0.9	0.0	0.7	1.2
		Dropped out	65	563	11.5	25.0	11.7	4.3	11.8	16.3
	CLINT HIGH SCHOOL	Completion I	103	110	93.6	100.0	92.9	100.0	92.9	91.8
		Completion II	103	110	93.6	100.0	92.9	100.0	92.9	91.8
		Graduated	93	110	84.5	100.0	83.7	88.9	82.1	77.6
		Continued	10	110	9.1	0.0	9.2	11.1	10.7	14.3
		Received GED	0	110	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	110	6.4	0.0	7.1	0.0	7.1	8.2
	MOUNTAIN VIEW HIGH SC	Completion I	-	<250	80.3	-	79.9	87.5	80.2	71.8
		Completion II	-	<250	81.8	-	81.4	87.5	81.5	74.0
		Graduated	-	<250	68.5	-	68.0	75.0	71.0	55.7
		Continued	-	<250	11.8	-	11.9	12.5	9.3	16.0
		Received GED	-	<250	1.5	-	1.5	0.0	1.2	2.3
		Dropped out	-	<250	18.2	-	18.6	12.5	18.5	26.0
CLYDE CISD	Completion I	-	<150	92.0	100.0	84.6	92.6	85.4	88.9	
	Completion II	-	<150	93.5	100.0	84.6	94.3	87.8	91.7	
	Graduated	-	<150	89.1	100.0	76.9	90.2	82.9	84.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CLYDE CISD		Continued	—	<150	2.9	0.0	7.7	2.5	2.4	4.2
		Received GED	—	<150	1.4	0.0	0.0	1.6	2.4	2.8
		Dropped out	—	<150	6.5	0.0	15.4	5.7	12.2	8.3
	CLYDE H S	Completion I	—	<150	92.0	100.0	84.6	92.6	85.4	88.9
		Completion II	—	<150	93.5	100.0	84.6	94.3	87.8	91.7
		Graduated	—	<150	89.1	100.0	76.9	90.2	82.9	84.7
		Continued	—	<150	2.9	0.0	7.7	2.5	2.4	4.2
		Received GED	—	<150	1.4	0.0	0.0	1.6	2.4	2.8
		Dropped out	—	<150	6.5	0.0	15.4	5.7	12.2	8.3
COAHOMA ISD		Completion I	—	<100	93.7	—	92.9	93.9	88.9	91.7
		Completion II	—	<100	95.2	—	92.9	95.9	88.9	91.7
		Graduated	—	<100	93.7	—	92.9	93.9	88.9	91.7
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	—	0.0	2.0	0.0	0.0
		Dropped out	—	<100	4.8	—	7.1	4.1	11.1	8.3
	COAHOMA H S	Completion I	—	<100	93.7	—	92.9	93.9	88.9	91.7
		Completion II	—	<100	95.2	—	92.9	95.9	88.9	91.7
		Graduated	—	<100	93.7	—	92.9	93.9	88.9	91.7
COLDSRING-OAKHURST CI		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	—	0.0	2.0	0.0	0.0
		Dropped out	—	<100	4.8	—	7.1	4.1	11.1	8.3
		Completion I	—	<150	83.3	67.7	100.0	88.5	78.2	81.8
		Completion II	—	<150	84.2	67.7	100.0	89.7	78.2	81.8
		Graduated	—	<150	76.3	61.3	100.0	80.8	69.1	77.3
	COLDSRING-OAKHURST H	Continued	—	<150	7.0	6.5	0.0	7.7	9.1	4.5
		Received GED	—	<150	0.9	0.0	0.0	1.3	0.0	0.0
		Dropped out	—	<150	15.8	32.3	0.0	10.3	21.8	18.2
COLEMAN ISD		Continued	—	<150	7.0	6.5	0.0	7.7	9.1	4.5
		Received GED	—	<150	0.9	0.0	0.0	1.3	0.0	0.0
		Dropped out	—	<150	15.8	32.3	0.0	10.3	21.8	18.2
		Completion I	—	<100	97.3	100.0	95.2	98.0	96.6	100.0
		Completion II	—	<100	97.3	100.0	95.2	98.0	96.6	100.0
		Graduated	—	<100	94.6	100.0	85.7	98.0	93.1	95.5
	COLEMAN H S	Continued	—	<100	2.7	0.0	9.5	0.0	3.4	4.5
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.7	0.0	4.8	2.0	3.4	0.0
COLLEGE STATION ISD		Completion I	578	616	93.8	85.0	83.1	96.0	85.0	89.7
		Completion II	591	616	95.9	86.7	86.4	98.2	86.7	92.4
		Graduated	539	616	87.5	65.0	69.5	92.6	70.8	79.5
		Continued	39	616	6.3	20.0	13.6	3.4	14.2	10.3
		Received GED	13	616	2.1	1.7	3.4	2.2	1.8	2.7
		Dropped out	25	616	4.1	13.3	13.6	1.8	13.3	7.6
	COLLEGE STATION ISD	Completion I	578	616	93.8	85.0	83.1	96.0	85.0	89.7
		Completion II	591	616	95.9	86.7	86.4	98.2	86.7	92.4
		Graduated	539	616	87.5	65.0	69.5	92.6	70.8	79.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
COLLEGE STATION ISD	A & M CONS H S	Completion I	540	566	95.4	86.0	84.9	97.6	89.2	92.2	
		Completion II	546	566	96.5	88.0	86.8	98.5	89.2	93.5	
		Graduated	523	566	92.4	78.0	77.4	96.4	84.9	88.7	
		Continued	17	566	3.0	8.0	7.5	1.2	4.3	3.5	
		Received GED	6	566	1.1	2.0	1.9	1.0	0.0	1.3	
		Dropped out	20	566	3.5	12.0	13.2	1.5	10.8	6.5	
	CENTER FOR ALTERNATIV	Completion I	38	50	76.0	80.0	66.7	76.5	65.0	72.7	
		Completion II	45	50	90.0	80.0	83.3	94.1	75.0	84.8	
		Graduated	16	50	32.0	0.0	0.0	47.1	5.0	15.2	
		Continued	22	50	44.0	80.0	66.7	29.4	60.0	57.6	
		Received GED	7	50	14.0	0.0	16.7	17.6	10.0	12.1	
		Dropped out	5	50	10.0	20.0	16.7	5.9	25.0	15.2	
	COLLINSVILLE ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
			Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
Graduated			-	<50	95.1	-	100.0	94.6	100.0	89.5	
Continued			-	<50	4.9	-	0.0	5.4	0.0	10.5	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	0.0	-	0.0	0.0	0.0	0.0	
COLLINSVILLE H S		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	95.1	-	100.0	94.6	100.0	89.5	
		Continued	-	<50	4.9	-	0.0	5.4	0.0	10.5	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
COLMESNEIL ISD			Completion I	-	<50	97.7	100.0	-	97.6	93.3	96.0
			Completion II	-	<50	97.7	100.0	-	97.6	93.3	96.0
	Graduated		-	<50	97.7	100.0	-	97.6	93.3	96.0	
	Continued		-	<50	0.0	0.0	-	0.0	0.0	0.0	
	Received GED		-	<50	0.0	0.0	-	0.0	0.0	0.0	
	Dropped out		-	<50	2.3	0.0	-	2.4	6.7	4.0	
	COLMESNEIL H S	Completion I	-	<50	97.7	100.0	-	97.6	93.3	96.0	
		Completion II	-	<50	97.7	100.0	-	97.6	93.3	96.0	
		Graduated	-	<50	97.7	100.0	-	97.6	93.3	96.0	
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	2.3	0.0	-	2.4	6.7	4.0	
	COLORADO ISD		Completion I	-	<100	94.4	85.7	94.3	96.7	94.1	94.5
			Completion II	-	<100	94.4	85.7	94.3	96.7	94.1	94.5
Graduated			-	<100	94.4	85.7	94.3	96.7	94.1	94.5	
Continued			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<100	5.6	14.3	5.7	3.3	5.9	5.5	
COLORADO HIGH SCHOOL		Completion I	-	<100	93.1	85.7	92.6	95.8	92.0	93.0	
		Completion II	-	<100	93.1	85.7	92.6	95.8	92.0	93.0	
		Graduated	-	<100	93.1	85.7	92.6	95.8	92.0	93.0	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	6.9	14.3	7.4	4.2	8.0	7.0	
COLUMBIA-BRAZORIA ISD			Completion I	-	<250	91.9	95.7	93.3	90.1	85.5	83.7
			Completion II	-	<250	93.8	95.7	96.7	92.4	88.7	87.2
	Graduated		-	<250	87.6	87.0	86.7	87.8	80.6	75.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
COLUMBIA-BRAZORIA ISD		Continued	-	<250	4.3	8.7	6.7	2.3	4.8	8.1		
		Received GED	-	<250	1.9	0.0	3.3	2.3	3.2	3.5		
		Dropped out	-	<250	6.2	4.3	3.3	7.6	11.3	12.8		
	COLUMBIA H S	Completion I	-	<250	91.9	95.7	93.3	90.1	85.5	83.7		
		Completion II	-	<250	93.8	95.7	96.7	92.4	88.7	87.2		
		Graduated	-	<250	87.6	87.0	86.7	87.8	80.6	75.6		
		Continued	-	<250	4.3	8.7	6.7	2.3	4.8	8.1		
		Received GED	-	<250	1.9	0.0	3.3	2.3	3.2	3.5		
		Dropped out	-	<250	6.2	4.3	3.3	7.6	11.3	12.8		
COLUMBUS ISD		Completion I	-	<150	98.3	100.0	96.3	98.8	96.8	96.4		
		Completion II	-	<150	99.2	100.0	100.0	98.8	100.0	98.2		
		Graduated	-	<150	95.9	100.0	85.2	98.8	90.3	92.9		
		Continued	-	<150	2.5	0.0	11.1	0.0	6.5	3.6		
		Received GED	-	<150	0.8	0.0	3.7	0.0	3.2	1.8		
		Dropped out	-	<150	0.8	0.0	0.0	1.2	0.0	1.8		
	COLUMBUS HIGH SCHOOL	Completion I	-	<150	98.3	100.0	96.3	98.8	96.8	96.4		
		Completion II	-	<150	99.2	100.0	100.0	98.8	100.0	98.2		
		Graduated	-	<150	95.9	100.0	85.2	98.8	90.3	92.9		
		Continued	-	<150	2.5	0.0	11.1	0.0	6.5	3.6		
		Received GED	-	<150	0.8	0.0	3.7	0.0	3.2	1.8		
		Dropped out	-	<150	0.8	0.0	0.0	1.2	0.0	1.8		
		COMAL ISD		Completion I	934	992	94.2	81.8	90.9	95.5	87.1	89.8
				Completion II	959	992	96.7	90.9	93.6	97.7	95.2	94.4
				Graduated	894	992	90.1	77.3	85.0	92.0	80.6	82.9
Continued	40			992	4.0	4.5	5.9	3.5	6.5	6.9		
Received GED	25			992	2.5	9.1	2.7	2.2	8.1	4.5		
Dropped out	33			992	3.3	9.1	6.4	2.3	4.8	5.6		
CANYON HIGH SCHOOL	Completion I		327	353	92.6	76.9	86.7	95.5	84.5	86.0		
	Completion II		340	353	96.3	84.6	92.2	98.4	94.4	92.7		
	Graduated		317	353	89.8	69.2	81.1	93.8	78.9	81.3		
	Continued	10	353	2.8	7.7	5.6	1.6	5.6	4.7			
	Received GED	13	353	3.7	7.7	5.6	2.9	9.9	6.7			
	Dropped out	13	353	3.7	15.4	7.8	1.6	5.6	7.3			
SMITHSON VALLEY HIGH	Completion I	502	533	94.2	87.5	93.5	94.6	85.7	89.2			
	Completion II	514	533	96.4	100.0	94.4	96.8	94.5	93.9			
	Graduated	480	533	90.1	87.5	88.0	90.7	80.2	81.4			
	Continued	22	533	4.1	0.0	5.6	3.9	5.5	7.8			
	Received GED	12	533	2.3	12.5	0.9	2.2	8.8	4.8			
	Dropped out	19	533	3.6	0.0	5.6	3.2	5.5	6.1			
COMANCHE ISD		Completion I	-	<150	86.7	100.0	76.7	92.0	78.9	62.2		
		Completion II	-	<150	88.3	100.0	76.7	94.7	78.9	67.6		
		Graduated	-	<150	83.3	100.0	72.1	89.3	73.7	62.2		
		Continued	-	<150	3.3	0.0	4.7	2.7	5.3	0.0		
		Received GED	-	<150	1.7	0.0	0.0	2.7	0.0	5.4		
		Dropped out	-	<150	11.7	0.0	23.3	5.3	21.1	32.4		
	COMANCHE H S	Completion I	-	<150	87.2	-	76.9	92.8	79.2	60.0		
		Completion II	-	<150	89.0	-	76.9	95.7	79.2	66.7		
		Graduated	-	<150	83.5	-	71.8	89.9	72.9	60.0		
		Continued	-	<150	3.7	-	5.1	2.9	6.3	0.0		
		Received GED	-	<150	1.8	-	0.0	2.9	0.0	6.7		
Dropped out	-	<150	11.0	-	23.1	4.3	20.8	33.3				

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMFORT ISD		Completion I	—	<100	98.8	—	96.6	100.0	95.8	96.2
		Completion II	—	<100	98.8	—	96.6	100.0	95.8	96.2
		Graduated	—	<100	95.1	—	86.2	100.0	87.5	88.5
		Continued	—	<100	3.7	—	10.3	0.0	8.3	7.7
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.2	—	3.4	0.0	4.2	3.8
	COMFORT H S	Completion I	—	<100	98.8	—	96.6	100.0	95.8	96.2
		Completion II	—	<100	98.8	—	96.6	100.0	95.8	96.2
		Graduated	—	<100	95.1	—	86.2	100.0	87.5	88.5
		Continued	—	<100	3.7	—	10.3	0.0	8.3	7.7
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.2	—	3.4	0.0	4.2	3.8
COMMERCE ISD		Completion I	—	<150	92.6	85.1	100.0	96.5	87.9	86.5
		Completion II	—	<150	93.4	85.1	100.0	98.2	89.4	86.5
		Graduated	—	<150	88.4	83.0	78.6	94.7	81.8	80.8
		Continued	—	<150	4.1	2.1	21.4	1.8	6.1	5.8
		Received GED	—	<150	0.8	0.0	0.0	1.8	1.5	0.0
		Dropped out	—	<150	6.6	14.9	0.0	1.8	10.6	13.5
	COMMERCE H S	Completion I	—	<150	92.6	85.1	100.0	96.5	87.9	86.5
		Completion II	—	<150	93.4	85.1	100.0	98.2	89.4	86.5
		Graduated	—	<150	88.4	83.0	78.6	94.7	81.8	80.8
		Continued	—	<150	4.1	2.1	21.4	1.8	6.1	5.8
		Received GED	—	<150	0.8	0.0	0.0	1.8	1.5	0.0
		Dropped out	—	<150	6.6	14.9	0.0	1.8	10.6	13.5
COMMUNITY ISD		Completion I	—	<150	90.1	33.3	70.0	93.8	89.7	89.1
		Completion II	—	<150	91.9	33.3	70.0	95.8	89.7	91.3
		Graduated	—	<150	83.8	33.3	70.0	86.5	82.8	76.1
		Continued	—	<150	6.3	0.0	0.0	7.3	6.9	13.0
		Received GED	—	<150	1.8	0.0	0.0	2.1	0.0	2.2
		Dropped out	—	<150	8.1	66.7	30.0	4.2	10.3	8.7
	COMMUNITY H S	Completion I	—	<150	90.1	33.3	70.0	93.8	89.7	89.1
		Completion II	—	<150	91.9	33.3	70.0	95.8	89.7	91.3
		Graduated	—	<150	83.8	33.3	70.0	86.5	82.8	76.1
		Continued	—	<150	6.3	0.0	0.0	7.3	6.9	13.0
		Received GED	—	<150	1.8	0.0	0.0	2.1	0.0	2.2
		Dropped out	—	<150	8.1	66.7	30.0	4.2	10.3	8.7
COMO-PICKTON CISD		Completion I	—	<100	84.6	50.0	87.5	86.7	95.7	80.0
		Completion II	—	<100	90.8	50.0	87.5	95.6	95.7	88.0
		Graduated	—	<100	81.5	50.0	87.5	84.4	87.0	78.0
		Continued	—	<100	3.1	0.0	0.0	2.2	8.7	2.0
		Received GED	—	<100	6.2	0.0	0.0	8.9	0.0	8.0
		Dropped out	—	<100	9.2	50.0	12.5	4.4	4.3	12.0
	COMO-PICKTON SCHOOL	Completion I	—	<100	89.7	0.0	87.5	92.5	95.7	86.0
		Completion II	—	<100	91.4	0.0	87.5	95.0	95.7	88.4
		Graduated	—	<100	86.2	0.0	87.5	90.0	87.0	83.7
		Continued	—	<100	3.4	0.0	0.0	2.5	8.7	2.3
		Received GED	—	<100	1.7	0.0	0.0	2.5	0.0	2.3
		Dropped out	—	<100	8.6	100.0	12.5	5.0	4.3	11.6
HOLY HIGHWAY PICKTON	Completion I	—	<50	42.9	100.0	—	40.0	—	42.9	
	Completion II	—	<50	85.7	100.0	—	100.0	—	85.7	
	Graduated	—	<50	42.9	100.0	—	40.0	—	42.9	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COMO-PICKTON CISD	HOLY HIGHWAY PICKTON	Continued	—	<50	0.0	0.0	—	0.0	—	0.0
		Received GED	—	<50	42.9	0.0	—	60.0	—	42.9
		Dropped out	—	<50	14.3	0.0	—	0.0	—	14.3
COMQUEST ACADEMY	COMQUEST ACADEMY	Completion I	—	<50	97.0	100.0	100.0	95.2	100.0	96.6
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	69.7	33.3	55.6	81.0	58.8	69.0
		Continued	—	<50	27.3	66.7	44.4	14.3	41.2	27.6
		Received GED	—	<50	3.0	0.0	0.0	4.8	0.0	3.4
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	COMQUEST ACADEMY	Completion I	—	<50	97.0	100.0	100.0	95.2	100.0	96.6
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	69.7	33.3	55.6	81.0	58.8	69.0
		Continued	—	<50	27.3	66.7	44.4	14.3	41.2	27.6
		Received GED	—	<50	3.0	0.0	0.0	4.8	0.0	3.4
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
COMSTOCK ISD	COMSTOCK SCHOOL	Completion I	17	17	100.0	—	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	—	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
	COMSTOCK SCHOOL	Completion I	17	17	100.0	—	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	—	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	—	0.0	0.0	0.0	0.0
CONNALLY ISD	CONNALLY HIGH SCHOOL	Completion I	—	<200	84.0	77.4	81.3	86.9	82.0	77.9
		Completion II	—	<200	85.9	77.4	81.3	89.9	82.0	80.2
		Graduated	—	<200	82.2	74.2	78.1	85.9	80.3	75.6
		Continued	—	<200	1.8	3.2	3.1	1.0	1.6	2.3
		Received GED	—	<200	1.8	0.0	0.0	3.0	0.0	2.3
		Dropped out	—	<200	14.1	22.6	18.8	10.1	18.0	19.8
	CONNALLY HIGH SCHOOL	Completion I	—	<150	90.3	85.2	89.3	92.0	91.8	87.0
		Completion II	—	<150	91.7	85.2	89.3	94.3	91.8	88.4
		Graduated	—	<150	88.9	81.5	85.7	92.0	89.8	85.5
		Continued	—	<150	1.4	3.7	3.6	0.0	2.0	1.4
		Received GED	—	<150	1.4	0.0	0.0	2.3	0.0	1.4
		Dropped out	—	<150	8.3	14.8	10.7	5.7	8.2	11.6
	LAKEVIEW ACADEMY	Completion I	—	<50	36.8	25.0	25.0	45.5	41.7	41.2
		Completion II	—	<50	42.1	25.0	25.0	54.5	41.7	47.1
		Graduated	—	<50	31.6	25.0	25.0	36.4	41.7	35.3
		Continued	—	<50	5.3	0.0	0.0	9.1	0.0	5.9
		Received GED	—	<50	5.3	0.0	0.0	9.1	0.0	5.9
		Dropped out	—	<50	57.9	75.0	75.0	45.5	58.3	52.9
CONROE ISD	Completion I	2,697	2,838	95.0	92.9	90.9	96.0	89.2	89.8	
	Completion II	2,732	2,838	96.3	93.5	91.7	97.4	90.7	92.4	
	Graduated	2,534	2,838	89.3	81.3	77.4	92.6	79.5	77.6	
	Continued	163	2,838	5.7	11.6	13.6	3.4	9.7	12.1	
	Received GED	35	2,838	1.2	0.6	0.8	1.4	1.5	2.7	
	Dropped out	106	2,838	3.7	6.5	8.3	2.6	9.3	7.6	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CONROE ISD	CANEY CREEK H S	Completion I	-	<350	95.7	100.0	98.4	94.8	97.7	92.5
		Completion II	-	<350	96.5	100.0	98.4	95.9	98.4	94.6
		Graduated	-	<350	88.1	88.9	85.7	88.5	89.9	81.0
		Continued	-	<350	7.5	11.1	12.7	6.3	7.8	11.6
		Received GED	-	<350	0.9	0.0	0.0	1.1	0.8	2.0
		Dropped out	-	<350	3.5	0.0	1.6	4.1	1.6	5.4
	CONROE H S	Completion I	560	624	89.7	89.3	85.5	92.5	84.5	84.8
		Completion II	576	624	92.3	91.1	86.8	96.1	86.5	87.1
		Graduated	492	624	78.8	82.1	67.8	85.9	74.9	65.9
		Continued	68	624	10.9	7.1	17.6	6.6	9.7	18.9
		Received GED	16	624	2.6	1.8	1.3	3.6	1.9	2.3
		Dropped out	48	624	7.7	8.9	13.2	3.9	13.5	12.9
	JUVENILE DETENTION CT	Completion I	-	<50	5.0	0.0	0.0	9.1	16.7	0.0
		Completion II	-	<50	70.0	66.7	66.7	72.7	66.7	61.5
		Graduated	-	<50	5.0	0.0	0.0	9.1	16.7	0.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	65.0	66.7	66.7	63.6	50.0	61.5
		Dropped out	-	<50	30.0	33.3	33.3	27.3	33.3	38.5
	MONTGOMERY COUNTY JJA	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
	OAK RIDGE H S	Completion I	497	524	94.8	92.5	90.7	95.6	86.8	89.4
		Completion II	504	524	96.2	92.5	90.7	97.4	86.8	92.3
		Graduated	476	524	90.8	80.0	78.7	93.8	82.4	82.1
Continued		21	524	4.0	12.5	12.0	1.8	4.4	7.2	
Received GED		7	524	1.3	0.0	0.0	1.8	0.0	3.0	
Dropped out		20	524	3.8	7.5	9.3	2.6	13.2	7.7	
W L HAUKE ALTER ED	Completion I	-	<100	89.8	100.0	91.7	88.1	87.5	91.4	
	Completion II	-	<100	94.9	100.0	91.7	95.2	95.8	96.6	
	Graduated	-	<100	71.2	60.0	58.3	76.2	75.0	72.4	
	Continued	-	<100	18.6	40.0	33.3	11.9	12.5	19.0	
	Received GED	-	<100	5.1	0.0	0.0	7.1	8.3	5.2	
	Dropped out	-	<100	5.1	0.0	8.3	4.8	4.2	3.4	
COOLIDGE ISD	COOLIDGE H S	Completion I	-	<50	93.5	100.0	81.8	100.0	90.9	88.9
		Completion II	-	<50	93.5	100.0	81.8	100.0	90.9	88.9
		Graduated	-	<50	90.3	100.0	81.8	94.1	90.9	83.3
		Continued	-	<50	3.2	0.0	0.0	5.9	0.0	5.6
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.5	0.0	18.2	0.0	9.1	11.1
	COOPER ISD	Completion I	-	<100	94.8	100.0	100.0	93.2	97.1	86.7
		Completion II	-	<100	94.8	100.0	100.0	93.2	97.1	86.7
		Graduated	-	<100	92.2	91.7	100.0	91.5	94.3	83.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
COOPER ISD		Continued	—	<100	2.6	8.3	0.0	1.7	2.9	3.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.2	0.0	0.0	6.8	2.9	13.3
	COOPER H S	Completion I	—	<100	94.8	100.0	100.0	93.2	97.1	86.7
		Completion II	—	<100	94.8	100.0	100.0	93.2	97.1	86.7
		Graduated	—	<100	92.2	91.7	100.0	91.5	94.3	83.3
		Continued	—	<100	2.6	8.3	0.0	1.7	2.9	3.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	5.2	0.0	0.0	6.8	2.9	13.3
COPPELL ISD		Completion I	—	<750	98.4	90.5	100.0	98.2	90.9	94.6
		Completion II	—	<750	99.4	95.2	100.0	99.4	95.5	98.4
		Graduated	—	<750	96.9	90.5	96.8	97.5	77.3	90.2
		Continued	—	<750	1.6	0.0	3.2	0.8	13.6	4.3
		Received GED	—	<750	1.0	4.8	0.0	1.2	4.5	3.8
		Dropped out	—	<750	0.6	4.8	0.0	0.6	4.5	1.6
	COPPELL H S	Completion I	—	<750	98.4	90.5	100.0	98.2	90.9	94.6
		Completion II	—	<750	99.4	95.2	100.0	99.4	95.5	98.4
		Graduated	—	<750	96.9	90.5	96.8	97.5	77.3	90.2
COPPERAS COVE ISD		Continued	—	<750	1.6	0.0	3.2	0.8	13.6	4.3
		Received GED	—	<750	1.0	4.8	0.0	1.2	4.5	3.8
		Dropped out	—	<750	0.6	4.8	0.0	0.6	4.5	1.6
		Completion I	—	<750	98.4	90.5	100.0	98.2	90.9	94.6
		Completion II	—	<750	99.4	95.2	100.0	99.4	95.5	98.4
		Graduated	—	<750	96.9	90.5	96.8	97.5	77.3	90.2
	COPPERAS COVE H S	Continued	—	<750	1.6	0.0	3.2	0.8	13.6	4.3
		Received GED	—	<750	1.0	4.8	0.0	1.2	4.5	3.8
		Dropped out	—	<750	0.6	4.8	0.0	0.6	4.5	1.6
COPPERAS COVE ISD		Completion I	432	497	86.9	81.3	90.0	89.4	81.5	76.8
		Completion II	444	497	89.3	84.2	92.9	91.3	84.8	81.4
		Graduated	395	497	79.5	66.2	81.4	86.7	67.4	63.7
		Continued	37	497	7.4	15.1	8.6	2.7	14.1	13.1
		Received GED	12	497	2.4	2.9	2.9	1.9	3.3	4.6
		Dropped out	53	497	10.7	15.8	7.1	8.7	15.2	18.6
	COPPERAS COVE H S	Completion I	372	408	91.2	88.9	91.2	92.8	82.1	81.9
		Completion II	382	408	93.6	90.7	94.7	95.1	86.6	87.5
		Graduated	354	408	86.8	81.5	86.0	90.6	73.1	74.4
CORPUS CHRISTI ISD		Continued	18	408	4.4	7.4	5.3	2.2	9.0	7.5
		Received GED	10	408	2.5	1.9	3.5	2.2	4.5	5.6
		Dropped out	26	408	6.4	9.3	5.3	4.9	13.4	12.5
		Completion I	2,137	2,496	85.6	81.5	83.4	92.8	82.7	79.4
		Completion II	2,214	2,496	88.7	84.4	86.7	95.8	85.6	83.8
		Graduated	1,866	2,496	74.8	69.6	70.8	87.1	68.3	62.2
	CARROLL H S	Continued	271	2,496	10.9	11.9	12.6	5.7	14.4	17.2
		Received GED	77	2,496	3.1	3.0	3.2	2.9	2.9	4.4
		Dropped out	282	2,496	11.3	15.6	13.3	4.2	14.4	16.2
COLES HIGH SCHOOL AND		Completion I	506	557	90.8	90.3	87.8	96.2	86.1	85.7
		Completion II	515	557	92.5	90.3	89.9	97.5	89.3	88.2
		Graduated	477	557	85.6	87.1	80.6	94.3	75.4	75.4
		Continued	29	557	5.2	3.2	7.2	1.9	10.7	10.4
		Received GED	9	557	1.6	0.0	2.0	1.3	3.3	2.5
		Dropped out	42	557	7.5	9.7	10.1	2.5	10.7	11.8
	COLES HIGH SCHOOL AND	Completion I	152	170	89.4	84.6	89.7	90.5	88.6	88.6
		Completion II	157	170	92.4	84.6	92.6	95.2	89.8	91.8
		Graduated	92	170	54.1	38.5	50.7	85.7	50.0	51.3
	Continued	60	170	35.3	46.2	39.0	4.8	38.6	37.3	
	Received GED	5	170	2.9	0.0	2.9	4.8	1.1	3.2	
	Dropped out	13	170	7.6	15.4	7.4	4.8	10.2	8.2	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
CORPUS CHRISTI ISD	KING H S	Completion I	477	539	88.5	86.7	86.1	91.5	84.9	81.1
		Completion II	502	539	93.1	93.3	90.8	96.0	91.2	88.7
		Graduated	451	539	83.7	83.3	79.6	88.4	79.9	72.7
		Continued	26	539	4.8	3.3	6.5	3.0	5.0	8.4
		Received GED	25	539	4.6	6.7	4.8	4.5	6.3	7.6
		Dropped out	37	539	6.9	6.7	9.2	4.0	8.8	11.3
	MILLER HIGH SCHOOL CT	Completion I	219	322	68.0	64.3	67.9	76.9	69.3	58.6
		Completion II	231	322	71.7	64.3	71.4	92.3	72.0	63.9
		Graduated	205	322	63.7	64.3	63.6	61.5	64.9	52.9
		Continued	14	322	4.3	0.0	4.3	15.4	4.4	5.7
		Received GED	12	322	3.7	0.0	3.6	15.4	2.7	5.3
		Dropped out	91	322	28.3	35.7	28.6	7.7	28.0	36.1
	MOODY H S	Completion I	371	412	90.0	84.2	90.1	95.0	91.9	86.7
		Completion II	383	412	93.0	89.5	92.7	100.0	93.4	90.9
		Graduated	320	412	77.7	78.9	76.9	90.0	77.5	67.3
		Continued	51	412	12.4	5.3	13.2	5.0	14.3	19.4
		Received GED	12	412	2.9	5.3	2.7	5.0	1.6	4.2
		Dropped out	29	412	7.0	10.5	7.3	0.0	6.6	9.1
	RAY H S	Completion I	366	448	81.7	75.0	78.3	91.7	77.5	73.4
		Completion II	380	448	84.8	87.5	82.1	92.5	80.9	77.3
		Graduated	321	448	71.7	50.0	67.0	85.8	65.1	58.2
		Continued	45	448	10.0	25.0	11.3	5.8	12.4	15.2
		Received GED	14	448	3.1	12.5	3.8	0.8	3.3	3.9
		Dropped out	68	448	15.2	12.5	17.9	7.5	19.1	22.7
	STUDENT LEARNING AND	Completion I	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
Continued		-	<50	100.0	100.0	100.0	-	100.0	100.0	
Received GED		-	<50	0.0	0.0	0.0	-	0.0	0.0	
Dropped out		-	<50	0.0	0.0	0.0	-	0.0	0.0	
CORRIGAN-CAMDEN ISD		Completion I	-	<100	92.2	94.4	90.0	92.3	90.2	83.9
		Completion II	-	<100	92.2	94.4	90.0	92.3	90.2	83.9
		Graduated	-	<100	87.5	83.3	90.0	88.5	90.2	80.6
		Continued	-	<100	4.7	11.1	0.0	3.8	0.0	3.2
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	7.8	5.6	10.0	7.7	9.8	16.1
	CORRIGAN-CAMDEN H S	Completion I	-	<100	92.2	94.4	90.0	92.3	90.2	83.9
		Completion II	-	<100	92.2	94.4	90.0	92.3	90.2	83.9
		Graduated	-	<100	87.5	83.3	90.0	88.5	90.2	80.6
		Continued	-	<100	4.7	11.1	0.0	3.8	0.0	3.2
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	7.8	5.6	10.0	7.7	9.8	16.1
CORRICANA ISD		Completion I	273	387	70.5	49.0	69.4	82.6	62.1	50.0
		Completion II	280	387	72.4	49.0	70.4	85.9	63.4	52.2
		Graduated	249	387	64.3	44.0	56.1	79.3	54.5	39.4
		Continued	24	387	6.2	5.0	13.3	3.3	7.6	10.6
		Received GED	7	387	1.8	0.0	1.0	3.3	1.4	2.2
		Dropped out	107	387	27.6	51.0	29.6	14.1	36.6	47.8
	CORRICANA H IGH SCHOO	Completion I	273	387	70.5	49.0	69.4	82.6	62.1	50.0
		Completion II	280	387	72.4	49.0	70.4	85.9	63.4	52.2
		Graduated	249	387	64.3	44.0	56.1	79.3	54.5	39.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
CORNICANA ISD	CORNICANA H IGH SCHOO	Continued	24	387	6.2	5.0	13.3	3.3	7.6	10.6		
		Received GED	7	387	1.8	0.0	1.0	3.3	1.4	2.2		
		Dropped out	107	387	27.6	51.0	29.6	14.1	36.6	47.8		
COTTON CENTER ISD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0		
	COTTON CENTER SCHOOL	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0		
		COTULLA ISD		Completion I	-	<100	77.9	-	75.3	100.0	71.4	70.3
				Completion II	-	<100	80.0	-	77.6	100.0	75.0	73.4
Graduated	-			<100	73.7	-	70.6	100.0	64.3	64.1		
Continued	-			<100	4.2	-	4.7	0.0	7.1	6.3		
Received GED	-			<100	2.1	-	2.4	0.0	3.6	3.1		
Dropped out	-			<100	20.0	-	22.4	0.0	25.0	26.6		
COTULLA ALTERNATIVE	Completion I		-	<50	47.1	-	43.8	100.0	42.9	47.1		
	Completion II		-	<50	52.9	-	50.0	100.0	50.0	52.9		
	Graduated		-	<50	23.5	-	18.8	100.0	14.3	23.5		
	Continued		-	<50	23.5	-	25.0	0.0	28.6	23.5		
	Received GED		-	<50	5.9	-	6.3	0.0	7.1	5.9		
	Dropped out		-	<50	47.1	-	50.0	0.0	50.0	47.1		
COTULLA H S	Completion I		-	<100	84.6	-	82.6	100.0	81.0	78.7		
	Completion II		-	<100	85.9	-	84.1	100.0	83.3	80.9		
	Graduated	-	<100	84.6	-	82.6	100.0	81.0	78.7			
	Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0			
	Received GED	-	<100	1.3	-	1.4	0.0	2.4	2.1			
	Dropped out	-	<100	14.1	-	15.9	0.0	16.7	19.1			
COVINGTON ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	-	<50	92.3	-	100.0	92.0	87.5	77.8		
		Continued	-	<50	7.7	-	0.0	8.0	12.5	22.2		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0		
	COVINGTON SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	-	<50	92.3	-	100.0	92.0	87.5	77.8		
		Continued	-	<50	7.7	-	0.0	8.0	12.5	22.2		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		CRANDALL ISD	Completion I	-	<150	97.7	100.0	100.0	97.4	91.7	94.6	
			Completion II	-	<150	98.5	100.0	100.0	98.2	91.7	97.3	
Graduated	-		<150	94.7	100.0	92.9	94.7	83.3	89.2			
Continued	-		<150	3.0	0.0	7.1	2.6	8.3	5.4			
Received GED	-		<150	0.8	0.0	0.0	0.9	0.0	2.7			
Dropped out	-		<150	1.5	0.0	0.0	1.8	8.3	2.7			

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRANDALL ISD	CRANDALL ALTER CTR	Completion I	-	<50	92.9	-	100.0	90.0	100.0	92.3
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	-	100.0	90.0	100.0	92.3
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	7.1	-	0.0	10.0	0.0	7.7
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	CRANDALL H S	Completion I	-	<150	98.3	100.0	100.0	98.1	90.9	95.8
		Completion II	-	<150	98.3	100.0	100.0	98.1	90.9	95.8
		Graduated	-	<150	95.0	100.0	90.0	95.2	81.8	87.5
		Continued	-	<150	3.4	0.0	10.0	2.9	9.1	8.3
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	1.7	0.0	0.0	1.9	9.1	4.2
CRANE ISD		Completion I	-	<100	93.3	-	97.0	88.9	85.7	95.0
		Completion II	-	<100	93.3	-	97.0	88.9	85.7	95.0
		Graduated	-	<100	91.7	-	93.9	88.9	78.6	90.0
		Continued	-	<100	1.7	-	3.0	0.0	7.1	5.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	6.7	-	3.0	11.1	14.3	5.0
	CRANE HIGH SCHOOL	Completion I	-	<100	93.3	-	97.0	88.9	85.7	95.0
		Completion II	-	<100	93.3	-	97.0	88.9	85.7	95.0
		Graduated	-	<100	91.7	-	93.9	88.9	78.6	90.0
		Continued	-	<100	1.7	-	3.0	0.0	7.1	5.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	6.7	-	3.0	11.1	14.3	5.0
CRANFILLS GAP ISD		Completion I	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Completion II	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Graduated	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	12.5	-	50.0	0.0	20.0	14.3
	CRANFILLS GAP SCHOOL	Completion I	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Completion II	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Graduated	-	<50	87.5	-	50.0	100.0	80.0	85.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	12.5	-	50.0	0.0	20.0	14.3
CRAWFORD ISD		Completion I	-	<50	97.7	-	100.0	97.3	100.0	87.5
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	95.5	-	100.0	94.6	100.0	87.5
		Continued	-	<50	2.3	-	0.0	2.7	0.0	0.0
		Received GED	-	<50	2.3	-	0.0	2.7	0.0	12.5
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	CRAWFORD H S	Completion I	-	<50	97.7	-	100.0	97.3	100.0	87.5
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	95.5	-	100.0	94.6	100.0	87.5
		Continued	-	<50	2.3	-	0.0	2.7	0.0	0.0
		Received GED	-	<50	2.3	-	0.0	2.7	0.0	12.5
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
CROCKETT COUNTY CONSOL	Completion I	-	<100	98.3	-	96.8	100.0	50.0	97.6	
	Completion II	-	<100	98.3	-	96.8	100.0	50.0	97.6	
	Graduated	-	<100	96.7	-	93.5	100.0	0.0	97.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
CROCKETT COUNTY CONSOL		Continued	-	<100	1.7	-	3.2	0.0	50.0	0.0		
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<100	1.7	-	3.2	0.0	50.0	2.4		
	OZONA H S	Completion I	-	<100	98.3	-	96.8	100.0	50.0	97.6		
		Completion II	-	<100	98.3	-	96.8	100.0	50.0	97.6		
		Graduated	-	<100	96.7	-	93.5	100.0	0.0	97.6		
		Continued	-	<100	1.7	-	3.2	0.0	50.0	0.0		
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<100	1.7	-	3.2	0.0	50.0	2.4		
CROCKETT ISD		Completion I	-	<100	83.0	83.9	75.0	83.3	83.6	74.6		
		Completion II	-	<100	87.2	85.7	75.0	93.3	85.5	79.7		
		Graduated	-	<100	79.8	82.1	62.5	80.0	80.0	71.2		
		Continued	-	<100	3.2	1.8	12.5	3.3	3.6	3.4		
		Received GED	-	<100	4.3	1.8	0.0	10.0	1.8	5.1		
		Dropped out	-	<100	12.8	14.3	25.0	6.7	14.5	20.3		
	CROCKETT H S	Completion I	-	<100	83.0	83.9	75.0	83.3	83.6	74.6		
		Completion II	-	<100	87.2	85.7	75.0	93.3	85.5	79.7		
		Graduated	-	<100	79.8	82.1	62.5	80.0	80.0	71.2		
		Continued	-	<100	3.2	1.8	12.5	3.3	3.6	3.4		
		Received GED	-	<100	4.3	1.8	0.0	10.0	1.8	5.1		
		Dropped out	-	<100	12.8	14.3	25.0	6.7	14.5	20.3		
		CROSBY ISD		Completion I	-	<350	91.4	92.1	94.1	90.8	90.0	86.3
				Completion II	-	<350	92.7	92.1	94.1	92.9	90.0	87.6
				Graduated	-	<350	82.5	82.5	82.4	82.7	81.3	72.5
Continued	-			<350	8.9	9.5	11.8	8.2	8.8	13.7		
Received GED	-			<350	1.3	0.0	0.0	2.0	0.0	1.3		
Dropped out	-			<350	7.3	7.9	5.9	7.1	10.0	12.4		
CROSBY HIGH SCHOOL	Completion I		-	<350	91.4	92.1	94.1	90.8	90.0	86.3		
	Completion II		-	<350	92.7	92.1	94.1	92.9	90.0	87.6		
	Graduated		-	<350	82.5	82.5	82.4	82.7	81.3	72.5		
	Continued		-	<350	8.9	9.5	11.8	8.2	8.8	13.7		
CROSBYTON CISD		Completion I	-	<50	96.7	66.7	100.0	100.0	93.3	94.7		
		Completion II	-	<50	96.7	66.7	100.0	100.0	93.3	94.7		
		Graduated	-	<50	86.7	33.3	90.9	100.0	80.0	78.9		
		Continued	-	<50	10.0	33.3	9.1	0.0	13.3	15.8		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	3.3	33.3	0.0	0.0	6.7	5.3		
	CROSBYTON H S	Completion I	-	<50	96.7	66.7	100.0	100.0	93.3	94.7		
		Completion II	-	<50	96.7	66.7	100.0	100.0	93.3	94.7		
		Graduated	-	<50	86.7	33.3	90.9	100.0	80.0	78.9		
		Continued	-	<50	10.0	33.3	9.1	0.0	13.3	15.8		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	3.3	33.3	0.0	0.0	6.7	5.3		
CROSS PLAINS ISD		Completion I	-	<50	93.3	-	50.0	96.3	92.9	86.7		
		Completion II	-	<50	93.3	-	50.0	96.3	92.9	86.7		
		Graduated	-	<50	80.0	-	50.0	81.5	64.3	60.0		
		Continued	-	<50	13.3	-	0.0	14.8	28.6	26.7		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	6.7	-	50.0	3.7	7.1	13.3		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CROSS PLAINS ISD	CROSS PLAINS H S	Completion I	-	<50	93.3	-	50.0	96.3	92.9	86.7
		Completion II	-	<50	93.3	-	50.0	96.3	92.9	86.7
		Graduated	-	<50	80.0	-	50.0	81.5	64.3	60.0
		Continued	-	<50	13.3	-	0.0	14.8	28.6	26.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.7	-	50.0	3.7	7.1	13.3
CROSS ROADS ISD	CROSS ROADS H S	Completion I	-	<50	97.8	-	-	97.8	100.0	94.7
		Completion II	-	<50	97.8	-	-	97.8	100.0	94.7
		Graduated	-	<50	97.8	-	-	97.8	100.0	94.7
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	2.2	-	-	2.2	0.0	5.3
	CROSS ROADS H S	Completion I	-	<50	97.8	-	-	97.8	100.0	94.7
		Completion II	-	<50	97.8	-	-	97.8	100.0	94.7
		Graduated	-	<50	97.8	-	-	97.8	100.0	94.7
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	2.2	-	-	2.2	0.0	5.3
CROWELL ISD	CROWELL H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.7	100.0	100.0	93.3	92.9	100.0
		Continued	-	<50	5.3	0.0	0.0	6.7	7.1	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	CROWELL H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.7	100.0	100.0	93.3	92.9	100.0
		Continued	-	<50	5.3	0.0	0.0	6.7	7.1	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
CROWLEY ISD	CROWLEY H S	Completion I	-	<900	93.3	93.2	88.9	94.4	89.4	89.6
		Completion II	-	<900	93.8	93.8	88.9	94.9	90.0	89.9
		Graduated	-	<900	86.3	82.4	82.2	89.2	80.0	81.2
		Continued	-	<900	7.0	10.7	6.7	5.1	9.4	8.4
		Received GED	-	<900	0.5	0.7	0.0	0.5	0.6	0.3
		Dropped out	-	<900	6.2	6.2	11.1	5.1	10.0	10.1
	CROWLEY H S	Completion I	-	<450	88.5	85.7	79.3	92.2	81.3	84.0
		Completion II	-	<450	89.3	86.6	79.3	93.1	82.3	84.6
		Graduated	-	<450	80.8	74.1	69.0	86.6	69.8	75.4
		Continued	-	<450	7.8	11.6	10.3	5.5	11.5	8.6
		Received GED	-	<450	0.8	0.9	0.0	0.9	1.0	0.6
		Dropped out	-	<450	10.8	13.4	20.7	6.9	17.7	15.4
	NORTH CROWLEY H S	Completion I	-	<500	97.3	97.4	96.1	97.1	98.8	97.0
		Completion II	-	<500	97.5	97.9	96.1	97.1	98.8	97.0
		Graduated	-	<500	90.9	87.2	92.2	92.5	91.7	88.7
		Continued	-	<500	6.4	10.3	3.9	4.6	7.1	8.3
		Received GED	-	<500	0.2	0.5	0.0	0.0	0.0	0.0
		Dropped out	-	<500	2.5	2.1	3.9	2.9	1.2	3.0
CRYSTAL CITY ISD	Completion I	96	139	69.1	-	69.1	-	69.0	51.2	
	Completion II	101	139	72.7	-	72.7	-	71.6	54.8	
	Graduated	88	139	63.3	-	63.3	-	62.1	41.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
CRYSTAL CITY ISD		Continued	8	139	5.8	-	5.8	-	6.9	9.5
		Received GED	5	139	3.6	-	3.6	-	2.6	3.6
		Dropped out	38	139	27.3	-	27.3	-	28.4	45.2
	CRYSTAL CITY HIGH SCH	Completion I	96	139	69.1	-	69.1	-	69.0	51.2
		Completion II	101	139	72.7	-	72.7	-	71.6	54.8
		Graduated	88	139	63.3	-	63.3	-	62.1	41.7
		Continued	8	139	5.8	-	5.8	-	6.9	9.5
		Received GED	5	139	3.6	-	3.6	-	2.6	3.6
		Dropped out	38	139	27.3	-	27.3	-	28.4	45.2
CUERO ISD		Completion I	174	188	92.6	80.0	91.7	95.0	87.9	85.5
		Completion II	179	188	95.2	80.0	93.8	98.3	89.4	88.4
		Graduated	166	188	88.3	75.0	85.4	91.6	78.8	76.8
		Continued	8	188	4.3	5.0	6.3	3.4	9.1	8.7
		Received GED	5	188	2.7	0.0	2.1	3.4	1.5	2.9
		Dropped out	9	188	4.8	20.0	6.3	1.7	10.6	11.6
	CUERO H S	Completion I	-	<200	94.6	88.9	93.6	95.8	92.1	88.1
		Completion II	-	<200	96.2	88.9	93.6	98.3	92.1	89.6
		Graduated	-	<200	90.2	83.3	87.2	92.4	82.5	79.1
Continued		-	<200	4.3	5.6	6.4	3.4	9.5	9.0	
Received GED		-	<200	1.6	0.0	0.0	2.5	0.0	1.5	
Dropped out		-	<200	3.8	11.1	6.4	1.7	7.9	10.4	
CULBERSON COUNTY-ALLAM		Completion I	-	<100	76.0	-	73.8	85.7	65.7	68.4
		Completion II	-	<100	76.0	-	73.8	85.7	65.7	68.4
		Graduated	-	<100	74.0	-	71.4	85.7	65.7	65.8
		Continued	-	<100	2.0	-	2.4	0.0	0.0	2.6
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	24.0	-	26.2	14.3	34.3	31.6
	VAN HORN H S	Completion I	-	<100	76.0	-	73.8	85.7	65.7	68.4
		Completion II	-	<100	76.0	-	73.8	85.7	65.7	68.4
		Graduated	-	<100	74.0	-	71.4	85.7	65.7	65.8
Continued		-	<100	2.0	-	2.4	0.0	0.0	2.6	
Received GED		-	<100	0.0	-	0.0	0.0	0.0	0.0	
Dropped out		-	<100	24.0	-	26.2	14.3	34.3	31.6	
CUMBY ISD		Completion I	-	<50	83.3	-	100.0	81.8	75.0	76.9
		Completion II	-	<50	91.7	-	100.0	90.9	87.5	92.3
		Graduated	-	<50	83.3	-	100.0	81.8	75.0	76.9
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	8.3	-	0.0	9.1	12.5	15.4
		Dropped out	-	<50	8.3	-	0.0	9.1	12.5	7.7
	CUMBY H S	Completion I	-	<50	83.3	-	100.0	81.8	75.0	76.9
		Completion II	-	<50	91.7	-	100.0	90.9	87.5	92.3
		Graduated	-	<50	83.3	-	100.0	81.8	75.0	76.9
Continued		-	<50	0.0	-	0.0	0.0	0.0	0.0	
Received GED		-	<50	8.3	-	0.0	9.1	12.5	15.4	
Dropped out		-	<50	8.3	-	0.0	9.1	12.5	7.7	
CUSHING ISD		Completion I	-	<50	87.5	66.7	100.0	87.9	84.6	68.8
		Completion II	-	<50	87.5	66.7	100.0	87.9	84.6	68.8
		Graduated	-	<50	85.0	66.7	100.0	84.8	84.6	62.5
		Continued	-	<50	2.5	0.0	0.0	3.0	0.0	6.3
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	12.5	33.3	0.0	12.1	15.4	31.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
CUSHING ISD	CUSHING SCHOOL	Completion I	-	<50	87.5	66.7	100.0	87.9	84.6	68.8	
		Completion II	-	<50	87.5	66.7	100.0	87.9	84.6	68.8	
		Graduated	-	<50	85.0	66.7	100.0	84.8	84.6	62.5	
		Continued	-	<50	2.5	0.0	0.0	3.0	0.0	6.3	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	12.5	33.3	0.0	12.1	15.4	31.3	
CYPRESS-FAIRBANKS ISD		Completion I	5,368	5,583	96.1	94.7	93.5	97.3	91.1	93.2	
		Completion II	5,420	5,583	97.1	95.5	94.0	98.7	92.1	94.7	
		Graduated	4,834	5,583	86.6	78.8	75.4	92.6	76.5	74.7	
		Continued	534	5,583	9.6	15.9	18.1	4.7	14.6	18.5	
		Received GED	52	5,583	0.9	0.8	0.4	1.4	1.0	1.5	
	CY-FAIR H S	Completion I	822	847	97.0	98.2	95.1	97.2	86.7	94.4	
		Completion II	837	847	98.8	98.2	96.1	99.4	88.9	97.4	
		Graduated	798	847	94.2	94.7	88.3	95.2	80.0	87.7	
		Continued	24	847	2.8	3.5	6.8	2.0	6.7	6.7	
		Received GED	15	847	1.8	0.0	1.0	2.2	2.2	3.0	
CYPRESS CREEK H S	Completion I	625	642	97.4	94.1	93.8	98.4	90.8	94.6		
	Completion II	630	642	98.1	94.1	95.6	99.1	93.4	96.7		
	Graduated	600	642	93.5	80.4	85.8	96.6	77.6	85.8		
	Continued	25	642	3.9	13.7	8.0	1.8	13.2	8.8		
	Received GED	5	642	0.8	0.0	1.8	0.7	2.6	2.1		
CYPRESS FALLS H S	Completion I	-	<850	95.3	95.0	91.4	96.7	88.3	91.5		
	Completion II	-	<850	95.7	95.0	91.4	97.4	88.3	92.1		
	Graduated	-	<850	91.1	86.0	83.4	94.6	79.6	83.3		
	Continued	-	<850	4.3	9.1	8.0	2.0	8.8	8.2		
	Received GED	-	<850	0.4	0.0	0.0	0.8	0.0	0.6		
CYPRESS RIDGE HIGH SC	Completion I	655	694	94.4	94.1	92.7	93.9	89.8	92.0		
	Completion II	660	694	95.1	95.8	92.7	95.3	90.9	92.7		
	Graduated	569	694	82.0	73.9	73.0	89.2	78.5	72.0		
	Continued	86	694	12.4	20.2	19.7	4.7	11.3	19.9		
	Received GED	5	694	0.7	1.7	0.0	1.4	1.1	0.8		
CYPRESS SPRINGS H S	Completion I	791	830	95.3	95.7	92.4	97.5	92.2	92.0		
	Completion II	796	830	95.9	96.2	92.8	98.2	93.0	93.0		
	Graduated	695	830	83.7	82.2	75.3	91.5	77.4	73.2		
	Continued	96	830	11.6	13.5	17.1	6.0	14.8	18.8		
	Received GED	5	830	0.6	0.5	0.3	0.7	0.8	1.0		
CYPRESS-FAIRBANKS J J	Completion I	-	<50	100.0	-	100.0	-	-	100.0		
	Completion II	-	<50	100.0	-	100.0	-	-	100.0		
	Graduated	-	<50	0.0	-	0.0	-	-	0.0		
	Continued	-	<50	100.0	-	100.0	-	-	100.0		
	Received GED	-	<50	0.0	-	0.0	-	-	0.0		
JERSEY VILLAGE H S	Completion I	688	700	98.3	100.0	96.6	98.5	96.0	96.8		
	Completion II	693	700	99.0	100.0	97.6	99.4	96.0	98.0		
	Graduated	638	700	91.1	87.0	86.1	94.5	84.9	84.8		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
CYPRESS-FAIRBANKS ISD	JERSEY VILLAGE H S	Continued	50	700	7.1	13.0	10.6	4.0	11.1	12.1	
		Received GED	5	700	0.7	0.0	1.0	0.9	0.0	1.1	
		Dropped out	7	700	1.0	0.0	2.4	0.6	4.0	2.0	
	LANGHAM CREEK H S	Completion I	733	765	95.8	87.7	93.2	97.5	91.8	90.2	
		Completion II	746	765	97.5	91.4	93.2	99.8	94.5	94.3	
		Graduated	676	765	88.4	74.1	77.2	93.5	80.0	73.4	
		Continued	57	765	7.5	13.6	16.0	3.9	11.8	16.8	
		Received GED	13	765	1.7	3.7	0.0	2.3	2.7	4.0	
		Dropped out	19	765	2.5	8.6	6.8	0.2	5.5	5.7	
	D'HANIS ISD		Completion I	18	18	100.0	-	100.0	100.0	100.0	100.0
			Completion II	18	18	100.0	-	100.0	100.0	100.0	100.0
			Graduated	18	18	100.0	-	100.0	100.0	100.0	100.0
Continued			0	18	0.0	-	0.0	0.0	0.0	0.0	
Received GED			0	18	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			0	18	0.0	-	0.0	0.0	0.0	0.0	
D'HANIS SCHOOL		Completion I	18	18	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	18	18	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	18	18	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	18	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	18	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	18	0.0	-	0.0	0.0	0.0	0.0	
DAINGERFIELD-LONE STAR		Completion I	-	<150	78.4	79.2	71.4	80.0	77.8	77.2	
		Completion II	-	<150	82.4	79.2	71.4	88.9	80.0	81.0	
		Graduated	-	<150	76.5	79.2	71.4	75.6	73.3	74.7	
		Continued	-	<150	2.0	0.0	0.0	4.4	4.4	2.5	
		Received GED	-	<150	3.9	0.0	0.0	8.9	2.2	3.8	
		Dropped out	-	<150	17.6	20.8	28.6	11.1	20.0	19.0	
	DAINGERFIELD H S	Completion I	-	<150	78.4	79.2	71.4	80.0	77.8	77.2	
		Completion II	-	<150	82.4	79.2	71.4	88.9	80.0	81.0	
		Graduated	-	<150	76.5	79.2	71.4	75.6	73.3	74.7	
		Continued	-	<150	2.0	0.0	0.0	4.4	4.4	2.5	
		Received GED	-	<150	3.9	0.0	0.0	8.9	2.2	3.8	
		Dropped out	-	<150	17.6	20.8	28.6	11.1	20.0	19.0	
DALHART ISD		Completion I	-	<150	90.4	100.0	94.1	88.5	90.2	90.9	
		Completion II	-	<150	96.5	100.0	97.1	96.2	97.6	94.8	
		Graduated	-	<150	89.6	100.0	94.1	87.2	87.8	89.6	
		Continued	-	<150	0.9	0.0	0.0	1.3	2.4	1.3	
		Received GED	-	<150	6.1	0.0	2.9	7.7	7.3	3.9	
		Dropped out	-	<150	3.5	0.0	2.9	3.8	2.4	5.2	
	DALHART H S	Completion I	-	<100	91.8	-	93.1	91.0	89.7	92.1	
		Completion II	-	<100	96.9	-	96.6	97.0	96.6	95.2	
		Graduated	-	<100	91.8	-	93.1	91.0	89.7	92.1	
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<100	5.1	-	3.4	6.0	6.9	3.2	
		Dropped out	-	<100	3.1	-	3.4	3.0	3.4	4.8	
X I T SECONDARY SCHOO	Completion I	-	<50	82.4	100.0	100.0	72.7	91.7	85.7		
	Completion II	-	<50	94.1	100.0	100.0	90.9	100.0	92.9		
	Graduated	-	<50	76.5	100.0	100.0	63.6	83.3	78.6		
	Continued	-	<50	5.9	0.0	0.0	9.1	8.3	7.1		
	Received GED	-	<50	11.8	0.0	0.0	18.2	8.3	7.1		
	Dropped out	-	<50	5.9	0.0	0.0	9.1	0.0	7.1		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS CAN ACADEMY CHA		Completion I	682	979	69.7	70.2	69.9	60.0	71.6	72.6
		Completion II	692	979	70.7	71.3	70.9	60.0	72.2	73.0
		Graduated	243	979	24.8	26.0	23.3	25.0	26.9	24.2
		Continued	439	979	44.8	44.2	46.6	35.0	44.7	48.4
		Received GED	10	979	1.0	1.1	1.0	0.0	0.6	0.3
		Dropped out	287	979	29.3	28.7	29.1	40.0	27.8	27.0
	DALLAS CAN ACA (001)	Completion I	-	<300	65.1	65.8	68.5	11.1	68.6	69.3
		Completion II	-	<300	66.3	67.5	69.3	11.1	69.1	69.3
		Graduated	-	<300	19.4	24.2	16.5	0.0	22.5	16.5
		Continued	-	<300	45.7	41.7	52.0	11.1	46.1	52.8
		Received GED	-	<300	1.2	1.7	0.8	0.0	0.5	0.0
		Dropped out	-	<300	33.7	32.5	30.7	88.9	30.9	30.7
	DALLAS CAN ACA (002)	Completion I	-	<300	73.9	69.6	75.4	91.7	77.1	75.7
		Completion II	-	<300	74.2	70.4	75.4	91.7	77.1	75.7
		Graduated	-	<300	28.8	24.3	30.5	50.0	29.8	28.4
		Continued	-	<300	45.1	45.2	44.9	41.7	47.3	47.4
		Received GED	-	<300	0.3	0.9	0.0	0.0	0.0	0.0
		Dropped out	-	<300	25.8	29.6	24.6	8.3	22.9	24.3
	TEXANS CAN AT CARROLL	Completion I	-	<150	60.3	47.1	62.5	57.1	61.3	65.0
		Completion II	-	<150	63.2	52.9	65.4	57.1	62.5	65.8
		Graduated	-	<150	19.1	17.6	18.3	21.4	18.8	20.0
		Continued	-	<150	41.2	29.4	44.2	35.7	42.5	45.0
		Received GED	-	<150	2.9	5.9	2.9	0.0	1.3	0.8
		Dropped out	-	<150	36.8	47.1	34.6	42.9	37.5	34.2
	DALLAS COUNTY JUVENILE	Completion I	-	<250	0.5	0.0	1.2	0.0	0.7	0.6
		Completion II	-	<250	43.1	37.4	43.2	64.0	43.7	38.9
		Graduated	-	<250	0.0	0.0	0.0	0.0	0.0	0.0
Continued		-	<250	0.5	0.0	1.2	0.0	0.7	0.6	
Received GED		-	<250	42.6	37.4	42.0	64.0	43.0	38.3	
Dropped out		-	<250	56.9	62.6	56.8	36.0	56.3	61.1	
DALLAS COUNTY JUVENIL	Completion I	-	<250	0.5	0.0	1.2	0.0	0.7	0.6	
	Completion II	-	<250	43.1	37.4	43.2	64.0	43.7	38.9	
	Graduated	-	<250	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	-	<250	0.5	0.0	1.2	0.0	0.7	0.6	
	Received GED	-	<250	42.6	37.4	42.0	64.0	43.0	38.3	
	Dropped out	-	<250	56.9	62.6	56.8	36.0	56.3	61.1	
DALLAS ISD		Completion I	6,441	8,788	73.3	72.2	73.1	79.7	73.8	64.6
		Completion II	6,521	8,788	74.2	72.8	73.9	82.6	74.5	65.6
		Graduated	5,493	8,788	62.5	63.5	59.8	75.7	63.5	49.0
		Continued	948	8,788	10.8	8.7	13.3	4.1	10.3	15.6
		Received GED	80	8,788	0.9	0.7	0.8	2.8	0.7	1.0
		Dropped out	2,267	8,788	25.8	27.2	26.1	17.4	25.5	34.4
	A MACEO SMITH H S	Completion I	-	<300	66.2	67.2	59.5	66.7	67.3	59.2
		Completion II	-	<300	66.6	67.6	59.5	66.7	67.7	59.6
		Graduated	-	<300	57.9	58.4	54.1	66.7	60.1	47.9
		Continued	-	<300	8.3	8.8	5.4	0.0	7.2	11.3
		Received GED	-	<300	0.3	0.4	0.0	0.0	0.4	0.5
		Dropped out	-	<300	33.4	32.4	40.5	33.3	32.3	40.4
BOOKER T WASHINGTON H	Completion I	-	<200	97.6	98.2	100.0	96.6	97.6	100.0	
	Completion II	-	<200	98.2	98.2	100.0	98.3	97.6	100.0	
	Graduated	-	<200	97.0	98.2	97.7	96.6	95.1	96.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	BOOKER T WASHINGTON H	Continued	-	<200	0.6	0.0	2.3	0.0	2.4	3.1
		Received GED	-	<200	0.6	0.0	0.0	1.7	0.0	0.0
		Dropped out	-	<200	1.8	1.8	0.0	1.7	2.4	0.0
BRYAN ADAMS H S		Completion I	330	537	61.5	53.2	63.4	71.1	61.5	53.9
		Completion II	340	537	63.3	53.8	66.4	72.3	63.4	55.4
		Graduated	293	537	54.6	45.6	54.2	71.1	54.4	44.9
		Continued	37	537	6.9	7.6	9.2	0.0	7.1	9.0
		Received GED	10	537	1.9	0.6	3.1	1.2	1.9	1.5
		Dropped out	197	537	36.7	46.2	33.6	27.7	36.6	44.6
DAVID W CARTER H S		Completion I	290	391	74.2	77.2	48.5	42.9	77.0	65.3
		Completion II	295	391	75.4	78.1	51.5	57.1	77.9	66.9
		Graduated	268	391	68.5	71.5	42.4	42.9	72.3	57.7
		Continued	22	391	5.6	5.7	6.1	0.0	4.7	7.7
		Received GED	5	391	1.3	0.9	3.0	14.3	0.9	1.6
		Dropped out	96	391	24.6	21.9	48.5	42.9	22.1	33.1
H GRADY SPRUCE H S		Completion I	-	<350	53.6	48.0	59.2	38.5	53.9	50.0
		Completion II	-	<350	54.8	49.3	60.3	38.5	55.6	51.3
		Graduated	-	<350	32.6	32.0	32.6	38.5	35.8	26.0
		Continued	-	<350	21.0	16.0	26.6	0.0	18.1	24.0
		Received GED	-	<350	1.2	1.3	1.1	0.0	1.7	1.3
		Dropped out	-	<350	45.2	50.7	39.7	61.5	44.4	48.7
HILLCREST H S		Completion I	256	339	75.5	69.1	74.2	87.8	76.0	68.1
		Completion II	261	339	77.0	70.1	74.8	91.9	76.0	69.9
		Graduated	213	339	62.8	57.7	57.7	82.4	60.3	50.2
		Continued	43	339	12.7	11.3	16.6	5.4	15.8	17.9
		Received GED	5	339	1.5	1.0	0.6	4.1	0.0	1.7
		Dropped out	78	339	23.0	29.9	25.2	8.1	24.0	30.1
HOSPITAL/HOME-BOUND		Completion I	-	<50	3.3	0.0	7.1	0.0	7.1	0.0
		Completion II	-	<50	20.0	14.3	28.6	11.1	28.6	22.2
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	-	<50	3.3	0.0	7.1	0.0	7.1	0.0
		Received GED	-	<50	16.7	14.3	21.4	11.1	21.4	22.2
		Dropped out	-	<50	80.0	85.7	71.4	88.9	71.4	77.8
JAMES MADISON H S		Completion I	104	139	74.8	74.6	72.7	100.0	77.6	71.1
		Completion II	104	139	74.8	74.6	72.7	100.0	77.6	71.1
		Graduated	95	139	68.3	68.3	63.6	100.0	71.4	61.1
		Continued	9	139	6.5	6.3	9.1	0.0	6.1	10.0
		Received GED	0	139	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	35	139	25.2	25.4	27.3	0.0	22.4	28.9
JUSTIN F KIMBALL H S		Completion I	-	<350	77.4	77.7	77.1	50.0	80.3	72.9
		Completion II	-	<350	78.2	78.5	78.1	50.0	81.2	74.0
		Graduated	-	<350	60.9	65.2	51.4	50.0	66.1	53.5
		Continued	-	<350	16.5	12.4	25.7	0.0	14.2	19.4
		Received GED	-	<350	0.9	0.9	1.0	0.0	0.9	1.1
		Dropped out	-	<350	21.8	21.5	21.9	50.0	18.8	26.0
L G PINKSTON H S		Completion I	-	<300	61.2	64.9	59.0	100.0	67.5	56.5
		Completion II	-	<300	61.6	66.0	59.0	100.0	68.0	57.0
		Graduated	-	<300	39.5	48.9	34.3	50.0	48.5	31.4
		Continued	-	<300	21.7	16.0	24.7	50.0	18.9	25.1
		Received GED	-	<300	0.4	1.1	0.0	0.0	0.6	0.4
		Dropped out	-	<300	38.4	34.0	41.0	0.0	32.0	43.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	LINCOLN H S	Completion I	-	<300	79.4	80.1	76.9	0.0	80.5	75.2
		Completion II	-	<300	80.4	81.1	76.9	0.0	81.5	75.7
		Graduated	-	<300	74.3	74.7	76.9	0.0	75.1	68.6
		Continued	-	<300	5.1	5.3	0.0	0.0	5.4	6.6
		Received GED	-	<300	1.0	1.1	0.0	0.0	1.0	0.4
		Dropped out	-	<300	19.6	18.9	23.1	100.0	18.5	24.3
	MAYA ANGELOU HEALTH S	Completion I	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Completion II	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Continued	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	100.0	100.0	100.0	-	100.0	100.0
	MIDDLE COLLEGE	Completion I	14	21	66.7	100.0	60.0	0.0	100.0	60.0
		Completion II	14	21	66.7	100.0	60.0	0.0	100.0	60.0
		Graduated	14	21	66.7	100.0	60.0	0.0	100.0	60.0
		Continued	0	21	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	21	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	7	21	33.3	0.0	40.0	100.0	0.0	40.0
	MOISES MOLINA H S	Completion I	334	509	65.6	74.4	64.7	88.9	65.8	57.6
		Completion II	340	509	66.8	74.4	66.0	88.9	66.7	59.1
		Graduated	280	509	55.0	65.1	54.0	77.8	56.6	44.4
		Continued	54	509	10.6	9.3	10.7	11.1	9.3	13.1
		Received GED	6	509	1.2	0.0	1.3	0.0	0.8	1.5
		Dropped out	169	509	33.2	25.6	34.0	11.1	33.3	40.9
	NORTH DALLAS H S	Completion I	228	341	66.9	69.0	67.3	50.0	71.4	63.1
		Completion II	228	341	66.9	69.0	67.3	50.0	71.4	63.1
		Graduated	164	341	48.1	55.2	46.8	50.0	52.4	39.9
		Continued	64	341	18.8	13.8	20.4	0.0	19.0	23.1
		Received GED	0	341	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	113	341	33.1	31.0	32.7	50.0	28.6	36.9
	REDIRECTIONS CENTER	Completion I	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Continued	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	-	0.0	0.0
ROOSEVELT H S	Completion I	166	263	63.1	61.5	71.4	100.0	66.9	56.6	
	Completion II	166	263	63.1	61.5	71.4	100.0	66.9	56.6	
	Graduated	140	263	53.2	52.2	57.1	100.0	61.1	44.4	
	Continued	26	263	9.9	9.3	14.3	0.0	5.7	12.2	
	Received GED	0	263	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	97	263	36.9	38.5	28.6	0.0	33.1	43.4	
SCH OF GOVT/LAW/LAW E	Completion I	-	<100	98.9	96.9	100.0	100.0	98.0	93.3	
	Completion II	-	<100	98.9	96.9	100.0	100.0	98.0	93.3	
	Graduated	-	<100	98.9	96.9	100.0	100.0	98.0	93.3	
	Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<100	1.1	3.1	0.0	0.0	2.0	6.7	
SCHOOL COMMUNITY GUID	Completion I	-	<50	100.0	100.0	-	-	100.0	100.0	
	Completion II	-	<50	100.0	100.0	-	-	100.0	100.0	
	Graduated	-	<50	0.0	0.0	-	-	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	SCHOOL COMMUNITY GUID	Continued	-	<50	100.0	100.0	-	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	-	-	0.0	0.0
		Dropped out	-	<50	0.0	0.0	-	-	0.0	0.0
	SCHOOL FOR THE TALENT	Completion I	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	43	43	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	43	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	43	0.0	0.0	0.0	0.0	0.0	0.0
	SCHOOL OF BUSINESS &	Completion I	-	<150	96.6	97.7	95.7	100.0	96.1	90.0
		Completion II	-	<150	96.6	97.7	95.7	100.0	96.1	90.0
		Graduated	-	<150	94.9	95.5	95.7	100.0	96.1	83.3
		Continued	-	<150	1.7	2.3	0.0	0.0	0.0	6.7
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	3.4	2.3	4.3	0.0	3.9	10.0
	SCHOOL OF EDUCATION &	Completion I	-	<50	95.8	94.4	96.3	100.0	96.9	77.8
		Completion II	-	<50	95.8	94.4	96.3	100.0	96.9	77.8
		Graduated	-	<50	95.8	94.4	96.3	100.0	96.9	77.8
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.2	5.6	3.7	0.0	3.1	22.2
	SCHOOL OF HEALTH PROF	Completion I	-	<150	99.1	100.0	98.2	100.0	98.5	100.0
		Completion II	-	<150	99.1	100.0	98.2	100.0	98.5	100.0
		Graduated	-	<150	99.1	100.0	98.2	100.0	98.5	100.0
		Continued	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	0.9	0.0	1.8	0.0	1.5	0.0
	SCHOOL OF SCIENCE & E	Completion I	95	95	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	95	95	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	95	95	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	95	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	95	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	95	0.0	0.0	0.0	0.0	0.0	0.0
SEAGOVILLE H S	Completion I	196	271	72.3	70.0	72.5	73.7	70.4	67.3	
	Completion II	201	271	74.2	70.0	73.4	76.8	71.8	68.9	
	Graduated	172	271	63.5	61.7	61.5	66.7	57.7	55.6	
	Continued	24	271	8.9	8.3	11.0	7.1	12.7	11.7	
	Received GED	5	271	1.8	0.0	0.9	3.0	1.4	1.5	
	Dropped out	70	271	25.8	30.0	26.6	23.2	28.2	31.1	
SKYLINE H S	Completion I	-	<1,100	84.5	82.9	85.6	73.7	85.9	73.5	
	Completion II	-	<1,100	84.9	83.7	85.6	78.9	86.2	73.8	
	Graduated	-	<1,100	78.6	77.5	79.2	73.7	80.8	62.7	
	Continued	-	<1,100	5.9	5.4	6.5	0.0	5.1	10.7	
	Received GED	-	<1,100	0.4	0.8	0.0	5.3	0.3	0.3	
	Dropped out	-	<1,100	15.1	16.3	14.4	21.1	13.8	26.2	
SOUTH OAK CLIFF H S	Completion I	-	<300	69.9	71.2	66.7	0.0	74.4	67.3	
	Completion II	-	<300	70.3	71.6	66.7	0.0	75.0	67.8	
	Graduated	-	<300	58.8	59.5	57.1	0.0	63.1	52.8	
	Continued	-	<300	11.1	11.6	9.5	0.0	11.4	14.5	
	Received GED	-	<300	0.4	0.5	0.0	0.0	0.6	0.5	
	Dropped out	-	<300	29.7	28.4	33.3	100.0	25.0	32.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DALLAS ISD	SUNSET H S	Completion I	363	500	72.6	53.8	73.8	45.5	72.4	66.0
		Completion II	371	500	74.2	61.5	75.1	54.5	73.3	67.7
		Graduated	275	500	55.0	30.8	55.7	45.5	58.4	42.9
		Continued	88	500	17.6	23.1	18.1	0.0	14.0	23.2
		Received GED	8	500	1.6	7.7	1.3	9.1	0.9	1.6
		Dropped out	129	500	25.8	38.5	24.9	45.5	26.7	32.3
	THOMAS JEFFERSON H S	Completion I	-	<350	65.8	52.4	67.8	25.0	70.2	61.1
		Completion II	-	<350	66.7	57.1	68.5	25.0	70.9	62.3
		Graduated	-	<350	50.7	47.6	52.2	12.5	54.5	41.5
		Continued	-	<350	15.1	4.8	15.6	12.5	15.6	19.6
		Received GED	-	<350	0.9	4.8	0.6	0.0	0.7	1.1
		Dropped out	-	<350	33.3	42.9	31.5	75.0	29.1	37.7
	W H ADAMSON H S	Completion I	-	<300	72.8	42.9	73.9	100.0	70.9	67.6
		Completion II	-	<300	73.5	42.9	74.6	100.0	71.8	68.5
		Graduated	-	<300	62.7	42.9	63.8	66.7	61.4	55.9
		Continued	-	<300	10.1	0.0	10.1	33.3	9.5	11.7
		Received GED	-	<300	0.7	0.0	0.7	0.0	0.9	0.9
		Dropped out	-	<300	26.5	57.1	25.4	0.0	28.2	31.5
	W T WHITE H S	Completion I	407	473	86.0	80.2	87.4	86.1	86.2	78.6
		Completion II	412	473	87.1	80.2	87.8	91.1	87.0	80.7
		Graduated	372	473	78.6	75.0	78.7	81.0	79.7	64.3
		Continued	35	473	7.4	5.2	8.7	5.1	6.5	14.3
		Received GED	5	473	1.1	0.0	0.3	5.1	0.8	2.1
		Dropped out	61	473	12.9	19.8	12.2	8.9	13.0	19.3
	W W SAMUELL H S	Completion I	-	<450	55.3	56.5	54.2	50.0	57.2	56.3
		Completion II	-	<450	56.0	57.1	55.1	50.0	57.5	56.6
		Graduated	-	<450	36.6	40.8	33.5	30.0	40.8	35.4
		Continued	-	<450	18.8	15.8	20.8	20.0	16.4	20.9
		Received GED	-	<450	0.7	0.5	0.8	0.0	0.3	0.3
		Dropped out	-	<450	44.0	42.9	44.9	50.0	42.5	43.4
WOODROW WILSON H S	Completion I	251	314	79.9	72.5	77.6	93.1	74.6	70.8	
	Completion II	256	314	81.5	72.5	78.6	95.8	76.1	73.2	
	Graduated	205	314	65.3	55.0	59.2	88.9	56.7	49.3	
	Continued	46	314	14.6	17.5	18.4	4.2	17.9	21.5	
	Received GED	5	314	1.6	0.0	1.0	2.8	1.5	2.4	
	Dropped out	58	314	18.5	27.5	21.4	4.2	23.9	26.8	
DANBURY ISD		Completion I	-	<100	90.2	-	80.0	92.7	60.0	68.8
		Completion II	-	<100	92.2	-	80.0	95.1	70.0	75.0
		Graduated	-	<100	86.3	-	80.0	87.8	60.0	56.3
		Continued	-	<100	3.9	-	0.0	4.9	0.0	12.5
		Received GED	-	<100	2.0	-	0.0	2.4	10.0	6.3
		Dropped out	-	<100	7.8	-	20.0	4.9	30.0	25.0
	DANBURY H S	Completion I	-	<100	90.2	-	80.0	92.7	60.0	68.8
		Completion II	-	<100	92.2	-	80.0	95.1	70.0	75.0
		Graduated	-	<100	86.3	-	80.0	87.8	60.0	56.3
		Continued	-	<100	3.9	-	0.0	4.9	0.0	12.5
		Received GED	-	<100	2.0	-	0.0	2.4	10.0	6.3
		Dropped out	-	<100	7.8	-	20.0	4.9	30.0	25.0
DAWSON ISD (Dawson Co.)	Completion I	6	6	100.0	-	100.0	100.0	100.0	100.0	
	Completion II	6	6	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	6	6	100.0	-	100.0	100.0	100.0	100.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Rate by student group (%)						
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DAWSON ISD (Dawson Co.)		Continued	0	6	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	6	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	0.0
	DAWSON SCHOOL	Completion I	6	6	100.0	—	100.0	100.0	100.0	100.0
		Completion II	6	6	100.0	—	100.0	100.0	100.0	100.0
		Graduated	6	6	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	6	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	6	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	6	0.0	—	0.0	0.0	0.0	0.0
	DAWSON ISD (Navarro Co.)		Completion I	—	<50	86.7	100.0	100.0	82.6	88.2	81.3
Completion II			—	<50	93.3	100.0	100.0	91.3	94.1	87.5
Graduated			—	<50	86.7	100.0	100.0	82.6	88.2	81.3
Continued			—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED			—	<50	6.7	0.0	0.0	8.7	5.9	6.3
Dropped out			—	<50	6.7	0.0	0.0	8.7	5.9	12.5
DAWSON H S		Completion I	—	<50	86.7	100.0	100.0	82.6	88.2	81.3
		Completion II	—	<50	93.3	100.0	100.0	91.3	94.1	87.5
		Graduated	—	<50	86.7	100.0	100.0	82.6	88.2	81.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
DAYTON ISD		Completion I	—	<350	86.1	87.1	78.0	87.5	82.8	80.1
		Completion II	—	<350	87.0	87.1	78.0	88.6	82.8	81.1
		Graduated	—	<350	79.5	64.5	65.9	83.9	80.8	69.4
		Continued	—	<350	6.6	22.6	12.2	3.5	2.0	10.7
		Received GED	—	<350	0.9	0.0	0.0	1.2	0.0	1.0
		Dropped out	—	<350	13.0	12.9	22.0	11.4	17.2	18.9
	DAYTON H S	Completion I	—	<350	85.9	84.6	77.1	87.4	80.9	79.0
		Completion II	—	<350	86.8	84.6	77.1	88.7	80.9	80.1
		Graduated	—	<350	81.6	69.2	68.6	85.4	79.8	72.2
		Continued	—	<350	4.3	15.4	8.6	2.1	1.1	6.8
DE LEON ISD		Completion I	—	<50	92.5	—	94.1	91.3	90.5	84.6
		Completion II	—	<50	97.5	—	94.1	100.0	95.2	92.3
		Graduated	—	<50	82.5	—	76.5	87.0	81.0	69.2
		Continued	—	<50	10.0	—	17.6	4.3	9.5	15.4
		Received GED	—	<50	5.0	—	0.0	8.7	4.8	7.7
		Dropped out	—	<50	2.5	—	5.9	0.0	4.8	7.7
	DE LEON H S	Completion I	—	<50	92.5	—	94.1	91.3	90.5	84.6
		Completion II	—	<50	97.5	—	94.1	100.0	95.2	92.3
		Graduated	—	<50	82.5	—	76.5	87.0	81.0	69.2
		Continued	—	<50	10.0	—	17.6	4.3	9.5	15.4
DECATUR ISD		Completion I	—	<200	98.0	100.0	97.6	98.0	97.1	97.5
		Completion II	—	<200	99.5	100.0	97.6	100.0	97.1	99.2
		Graduated	—	<200	95.4	100.0	97.6	94.6	94.3	94.1
		Continued	—	<200	2.6	0.0	0.0	3.4	2.9	3.4
		Received GED	—	<200	1.5	0.0	0.0	2.0	0.0	1.7
		Dropped out	—	<200	0.5	0.0	2.4	0.0	2.9	0.8
		Completion I	—	<200	98.0	100.0	97.6	98.0	97.1	97.5
		Completion II	—	<200	99.5	100.0	97.6	100.0	97.1	99.2
		Graduated	—	<200	95.4	100.0	97.6	94.6	94.3	94.1
		Continued	—	<200	2.6	0.0	0.0	3.4	2.9	3.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DECATUR ISD	DECATUR H S	Completion I	-	<200	98.0	100.0	97.6	98.0	97.1	97.5
		Completion II	-	<200	99.5	100.0	97.6	100.0	97.1	99.2
		Graduated	-	<200	95.4	100.0	97.6	94.6	94.3	94.1
		Continued	-	<200	2.6	0.0	0.0	3.4	2.9	3.4
		Received GED	-	<200	1.5	0.0	0.0	2.0	0.0	1.7
		Dropped out	-	<200	0.5	0.0	2.4	0.0	2.9	0.8
DEER PARK ISD		Completion I	821	840	97.7	91.7	96.0	98.5	96.1	96.9
		Completion II	832	840	99.0	91.7	98.7	99.3	98.0	98.6
		Graduated	751	840	89.4	83.3	76.2	94.2	75.8	79.4
		Continued	70	840	8.3	8.3	19.7	4.3	20.3	17.5
		Received GED	11	840	1.3	0.0	2.7	0.9	2.0	1.7
		Dropped out	8	840	1.0	8.3	1.3	0.7	2.0	1.4
	DEER PARK HS	Completion I	820	839	97.7	91.7	95.9	98.5	96.1	96.9
		Completion II	831	839	99.0	91.7	98.6	99.3	98.0	98.6
		Graduated	751	839	89.5	83.3	76.6	94.2	75.8	79.6
		Continued	69	839	8.2	8.3	19.4	4.3	20.3	17.3
		Received GED	11	839	1.3	0.0	2.7	0.9	2.0	1.7
		Dropped out	8	839	1.0	8.3	1.4	0.7	2.0	1.4
DEKALB ISD		Completion I	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Completion II	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Graduated	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Continued	0	75	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	75	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	75	8.0	18.2	0.0	4.0	15.4	17.2
	DEKALB H S	Completion I	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Completion II	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Graduated	69	75	92.0	81.8	100.0	96.0	84.6	82.8
		Continued	0	75	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	75	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	6	75	8.0	18.2	0.0	4.0	15.4	17.2
DEL VALLE ISD		Completion I	-	<400	87.5	93.2	85.0	93.3	83.1	86.7
		Completion II	-	<400	88.2	93.2	85.8	93.3	84.5	87.8
		Graduated	-	<400	72.9	79.7	68.0	86.7	78.1	67.8
		Continued	-	<400	14.6	13.5	17.0	6.7	5.0	18.9
		Received GED	-	<400	0.8	0.0	0.8	0.0	1.4	1.0
		Dropped out	-	<400	11.8	6.8	14.2	6.7	15.5	12.2
	DEL VALLE H S	Completion I	-	<350	88.0	96.7	85.3	90.0	84.5	86.7
		Completion II	-	<350	88.7	96.7	85.9	90.0	85.6	87.6
		Graduated	-	<350	78.7	86.7	75.4	85.0	81.0	73.3
		Continued	-	<350	9.3	10.0	9.9	5.0	3.4	13.3
		Received GED	-	<350	0.7	0.0	0.5	0.0	1.1	1.0
		Dropped out	-	<350	11.3	3.3	14.1	10.0	14.4	12.4
	DEL VALLE OPPORTUNITY	Completion I	-	<100	86.7	78.6	85.5	100.0	79.5	86.8
		Completion II	-	<100	87.8	78.6	87.3	100.0	81.8	88.2
		Graduated	-	<100	54.4	50.0	43.6	90.0	68.2	52.6
		Continued	-	<100	32.2	28.6	41.8	10.0	11.4	34.2
		Received GED	-	<100	1.1	0.0	1.8	0.0	2.3	1.3
		Dropped out	-	<100	12.2	21.4	12.7	0.0	18.2	11.8
DELL CITY ISD	Completion I	-	<50	90.9	-	85.7	100.0	87.5	100.0	
	Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	<50	90.9	-	85.7	100.0	87.5	100.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DELL CITY ISD		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	9.1	-	14.3	0.0	12.5	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	DELL CITY SCHOOL	Completion I	-	<50	90.9	-	85.7	100.0	87.5	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	90.9	-	85.7	100.0	87.5	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	9.1	-	14.3	0.0	12.5	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
DENISON ISD		Completion I	264	300	88.0	92.3	94.7	87.0	84.4	70.4
		Completion II	273	300	91.0	92.3	94.7	90.7	87.2	76.5
		Graduated	248	300	82.7	73.1	89.5	83.0	72.5	59.3
		Continued	16	300	5.3	19.2	5.3	4.0	11.9	11.1
		Received GED	9	300	3.0	0.0	0.0	3.6	2.8	6.2
		Dropped out	27	300	9.0	7.7	5.3	9.3	12.8	23.5
	DENISON H S	Completion I	245	280	87.5	91.7	94.4	86.5	82.5	63.5
		Completion II	253	280	90.4	91.7	94.4	90.0	85.6	69.8
		Graduated	235	280	83.9	79.2	94.4	83.5	75.3	55.6
		Continued	10	280	3.6	12.5	0.0	3.0	7.2	7.9
Received GED		8	280	2.9	0.0	0.0	3.5	3.1	6.3	
Dropped out		27	280	9.6	8.3	5.6	10.0	14.4	30.2	
DENTON ISD		Completion I	901	936	96.3	94.7	96.5	96.3	93.6	93.7
		Completion II	916	936	97.9	94.7	97.8	98.4	94.4	96.3
		Graduated	814	936	87.0	82.5	76.1	91.7	77.4	73.2
		Continued	87	936	9.3	12.3	20.4	4.6	16.2	20.5
		Received GED	15	936	1.6	0.0	1.3	2.1	0.9	2.6
		Dropped out	20	936	2.1	5.3	2.2	1.6	5.6	3.7
	DENTON H S	Completion I	-	<350	95.0	90.9	91.5	96.7	90.7	89.9
		Completion II	-	<350	96.3	90.9	93.0	98.4	92.0	93.6
		Graduated	-	<350	87.0	81.8	73.2	92.3	77.3	70.6
		Continued	-	<350	8.0	9.1	18.3	4.4	13.3	19.3
Received GED		-	<350	1.3	0.0	1.4	1.6	1.3	3.7	
Dropped out		-	<350	3.7	9.1	7.0	1.6	8.0	6.4	
JOE DALE SPARKS CAMPU	Completion I	0	24	0.0	0.0	0.0	0.0	0.0	0.0	
	Completion II	14	24	58.3	50.0	42.9	66.7	66.7	60.0	
	Graduated	0	24	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	0	24	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	14	24	58.3	50.0	42.9	66.7	66.7	60.0	
	Dropped out	10	24	41.7	50.0	57.1	33.3	33.3	40.0	
LESTER DAVIS SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Continued	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
RYAN H S	Completion I	-	<400	96.6	96.2	98.9	95.6	94.9	96.3	
	Completion II	-	<400	98.9	96.2	100.0	99.1	96.0	98.8	
	Graduated	-	<400	89.9	84.9	87.5	91.7	82.8	82.9	
	Continued	-	<400	6.6	11.3	11.4	3.9	12.1	13.4	
	Received GED	-	<400	2.4	0.0	1.1	3.5	1.0	2.4	
	Dropped out	-	<400	1.1	3.8	0.0	0.9	4.0	1.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DENVER CITY ISD		Completion I	-	<150	96.2	100.0	95.2	97.4	96.6	95.7
		Completion II	-	<150	96.2	100.0	95.2	97.4	96.6	95.7
		Graduated	-	<150	89.4	100.0	85.7	94.9	93.1	85.7
		Continued	-	<150	6.7	0.0	9.5	2.6	3.4	10.0
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	3.8	0.0	4.8	2.6	3.4	4.3
	DENVER CITY H S	Completion I	-	<150	96.2	100.0	95.2	97.4	96.6	95.7
		Completion II	-	<150	96.2	100.0	95.2	97.4	96.6	95.7
		Graduated	-	<150	89.4	100.0	85.7	94.9	93.1	85.7
		Continued	-	<150	6.7	0.0	9.5	2.6	3.4	10.0
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	3.8	0.0	4.8	2.6	3.4	4.3
DESOTO ISD		Completion I	497	525	94.7	96.7	85.4	84.6	94.5	93.7
		Completion II	504	525	96.0	97.4	87.8	90.4	96.6	94.9
		Graduated	452	525	86.1	88.1	65.9	84.6	81.5	84.3
		Continued	45	525	8.6	8.6	19.5	0.0	13.0	9.4
		Received GED	7	525	1.3	0.7	2.4	5.8	2.1	1.1
		Dropped out	21	525	4.0	2.6	12.2	9.6	3.4	5.1
	DE SOTO H S	Completion I	495	520	95.2	96.9	85.0	88.0	94.5	94.3
		Completion II	501	520	96.3	97.4	87.5	94.0	96.6	95.4
		Graduated	452	520	86.9	88.5	67.5	88.0	81.5	85.1
		Continued	43	520	8.3	8.5	17.5	0.0	13.0	9.2
		Received GED	6	520	1.2	0.5	2.5	6.0	2.1	1.1
		Dropped out	19	520	3.7	2.6	12.5	6.0	3.4	4.6
P A S S LEARNING CENT	Completion I	-	<50	100.0	100.0	100.0	-	-	100.0	
	Completion II	-	<50	100.0	100.0	100.0	-	-	100.0	
	Graduated	-	<50	0.0	0.0	0.0	-	-	0.0	
	Continued	-	<50	100.0	100.0	100.0	-	-	100.0	
	Received GED	-	<50	0.0	0.0	0.0	-	-	0.0	
	Dropped out	-	<50	0.0	0.0	0.0	-	-	0.0	
DETROIT ISD		Completion I	-	<50	97.0	100.0	-	96.6	100.0	92.9
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<50	90.9	75.0	-	93.1	90.9	78.6
		Continued	-	<50	6.1	25.0	-	3.4	9.1	14.3
		Received GED	-	<50	3.0	0.0	-	3.4	0.0	7.1
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0
	DETROIT H S	Completion I	-	<50	97.0	100.0	-	96.6	100.0	92.9
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<50	90.9	75.0	-	93.1	90.9	78.6
		Continued	-	<50	6.1	25.0	-	3.4	9.1	14.3
		Received GED	-	<50	3.0	0.0	-	3.4	0.0	7.1
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0
DEVINE ISD		Completion I	-	<150	88.0	100.0	82.1	91.8	83.7	86.1
		Completion II	-	<150	88.7	100.0	82.1	93.2	83.7	86.1
		Graduated	-	<150	82.0	100.0	75.0	86.3	76.7	77.8
		Continued	-	<150	6.0	0.0	7.1	5.5	7.0	8.3
		Received GED	-	<150	0.8	0.0	0.0	1.4	0.0	0.0
		Dropped out	-	<150	11.3	0.0	17.9	6.8	16.3	13.9
	DEVINE HIGH SCHOOL	Completion I	-	<150	88.0	100.0	82.1	91.8	83.7	86.1
		Completion II	-	<150	88.7	100.0	82.1	93.2	83.7	86.1
		Graduated	-	<150	82.0	100.0	75.0	86.3	76.7	77.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DEVINE ISD	DEVINE HIGH SCHOOL	Continued	—	<150	6.0	0.0	7.1	5.5	7.0	8.3
		Received GED	—	<150	0.8	0.0	0.0	1.4	0.0	0.0
		Dropped out	—	<150	11.3	0.0	17.9	6.8	16.3	13.9
DEWEYVILLE ISD		Completion I	—	<100	96.4	—	100.0	96.4	94.7	94.7
		Completion II	—	<100	96.4	—	100.0	96.4	94.7	94.7
		Graduated	—	<100	92.9	—	100.0	92.7	84.2	89.5
		Continued	—	<100	3.6	—	0.0	3.6	10.5	5.3
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.6	—	0.0	3.6	5.3	5.3
	DEWEYVILLE H S	Completion I	—	<100	96.4	—	100.0	96.4	94.7	94.7
		Completion II	—	<100	96.4	—	100.0	96.4	94.7	94.7
		Graduated	—	<100	92.9	—	100.0	92.7	84.2	89.5
		Continued	—	<100	3.6	—	0.0	3.6	10.5	5.3
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.6	—	0.0	3.6	5.3	5.3
DIBOLL ISD		Completion I	—	<150	92.6	100.0	93.9	88.3	91.8	93.0
		Completion II	—	<150	94.1	100.0	93.9	91.7	93.2	93.0
		Graduated	—	<150	88.1	92.0	91.8	83.3	86.3	84.2
		Continued	—	<150	4.4	8.0	2.0	5.0	5.5	8.8
		Received GED	—	<150	1.5	0.0	0.0	3.3	1.4	0.0
		Dropped out	—	<150	5.9	0.0	6.1	8.3	6.8	7.0
	DIBOLL H S	Completion I	—	<150	96.0	100.0	93.8	96.1	94.1	94.3
		Completion II	—	<150	96.8	100.0	93.8	98.0	95.6	94.3
		Graduated	—	<150	92.7	91.7	93.8	92.2	91.2	86.8
		Continued	—	<150	3.2	8.3	0.0	3.9	2.9	7.5
		Received GED	—	<150	0.8	0.0	0.0	2.0	1.5	0.0
		Dropped out	—	<150	3.2	0.0	6.3	2.0	4.4	5.7
DICKINSON ISD		Completion I	363	437	83.1	85.0	79.4	83.2	77.8	79.0
		Completion II	373	437	85.4	88.3	79.4	86.8	77.8	80.7
		Graduated	296	437	67.7	55.0	61.8	73.6	67.3	56.9
		Continued	67	437	15.3	30.0	17.6	9.5	10.5	22.1
		Received GED	10	437	2.3	3.3	0.0	3.6	0.0	1.7
		Dropped out	64	437	14.6	11.7	20.6	13.2	22.2	19.3
	DICKINSON H S	Completion I	363	437	83.1	85.0	79.4	83.2	77.8	79.0
		Completion II	373	437	85.4	88.3	79.4	86.8	77.8	80.7
		Graduated	296	437	67.7	55.0	61.8	73.6	67.3	56.9
		Continued	67	437	15.3	30.0	17.6	9.5	10.5	22.1
		Received GED	10	437	2.3	3.3	0.0	3.6	0.0	1.7
		Dropped out	64	437	14.6	11.7	20.6	13.2	22.2	19.3
	GALVESTON CO DETENTIO	Completion I	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	—	<50	78.9	50.0	85.7	87.5	57.1	66.7
		Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	78.9	50.0	85.7	87.5	57.1	66.7
		Dropped out	—	<50	21.1	50.0	14.3	12.5	42.9	33.3
DILLEY ISD		Completion I	33	48	68.8	100.0	65.1	100.0	57.1	61.3
		Completion II	33	48	68.8	100.0	65.1	100.0	57.1	61.3
		Graduated	26	48	54.2	100.0	48.8	100.0	39.3	41.9
		Continued	7	48	14.6	0.0	16.3	0.0	17.9	19.4
		Received GED	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	15	48	31.3	0.0	34.9	0.0	42.9	38.7

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DILLEY ISD	DILLEY H S	Completion I	33	48	68.8	100.0	65.1	100.0	57.1	61.3
		Completion II	33	48	68.8	100.0	65.1	100.0	57.1	61.3
		Graduated	26	48	54.2	100.0	48.8	100.0	39.3	41.9
		Continued	7	48	14.6	0.0	16.3	0.0	17.9	19.4
		Received GED	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	15	48	31.3	0.0	34.9	0.0	42.9	38.7
DIME BOX ISD		Completion I	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Completion II	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Graduated	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.8	20.0	20.0	0.0	20.0	15.4
	DIME BOX SCHOOL	Completion I	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Completion II	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Graduated	-	<50	88.2	80.0	80.0	100.0	80.0	84.6
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.8	20.0	20.0	0.0	20.0	15.4
DIMMITT ISD		Completion I	-	<100	90.0	100.0	87.7	100.0	87.2	84.6
		Completion II	-	<100	91.4	100.0	89.5	100.0	89.4	87.2
		Graduated	-	<100	80.0	100.0	75.4	100.0	74.5	66.7
		Continued	-	<100	10.0	0.0	12.3	0.0	12.8	17.9
		Received GED	-	<100	1.4	0.0	1.8	0.0	2.1	2.6
		Dropped out	-	<100	8.6	0.0	10.5	0.0	10.6	12.8
	DIMMITT H S	Completion I	-	<100	90.0	100.0	87.7	100.0	87.2	84.6
		Completion II	-	<100	91.4	100.0	89.5	100.0	89.4	87.2
		Graduated	-	<100	80.0	100.0	75.4	100.0	74.5	66.7
		Continued	-	<100	10.0	0.0	12.3	0.0	12.8	17.9
		Received GED	-	<100	1.4	0.0	1.8	0.0	2.1	2.6
		Dropped out	-	<100	8.6	0.0	10.5	0.0	10.6	12.8
DODD CITY ISD		Completion I	22	22	100.0	-	-	100.0	100.0	100.0
		Completion II	22	22	100.0	-	-	100.0	100.0	100.0
		Graduated	22	22	100.0	-	-	100.0	100.0	100.0
		Continued	0	22	0.0	-	-	0.0	0.0	0.0
		Received GED	0	22	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	22	0.0	-	-	0.0	0.0	0.0
	DODD CITY SCHOOL	Completion I	22	22	100.0	-	-	100.0	100.0	100.0
		Completion II	22	22	100.0	-	-	100.0	100.0	100.0
		Graduated	22	22	100.0	-	-	100.0	100.0	100.0
		Continued	0	22	0.0	-	-	0.0	0.0	0.0
		Received GED	0	22	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	22	0.0	-	-	0.0	0.0	0.0
DONNA ISD		Completion I	468	561	83.4	100.0	83.7	57.1	84.3	81.3
		Completion II	475	561	84.7	100.0	84.8	71.4	85.8	82.6
		Graduated	346	561	61.7	100.0	61.7	57.1	61.1	55.6
		Continued	122	561	21.7	0.0	22.1	0.0	23.1	25.7
		Received GED	7	561	1.2	0.0	1.1	14.3	1.6	1.3
		Dropped out	86	561	15.3	0.0	15.2	28.6	14.2	17.4
	DONNA HIGH SCHOOL	Completion I	468	546	85.7	100.0	86.1	57.1	85.6	83.6
		Completion II	475	546	87.0	100.0	87.2	71.4	87.2	85.0
		Graduated	346	546	63.4	100.0	63.4	57.1	62.1	57.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
DONNA ISD	DONNA HIGH SCHOOL	Continued	122	546	22.3	0.0	22.7	0.0	23.5	26.5		
		Received GED	7	546	1.3	0.0	1.1	14.3	1.6	1.3		
		Dropped out	71	546	13.0	0.0	12.8	28.6	12.8	15.0		
DOUGLASS ISD		Completion I	17	17	100.0	100.0	—	100.0	—	100.0		
		Completion II	17	17	100.0	100.0	—	100.0	—	100.0		
		Graduated	17	17	100.0	100.0	—	100.0	—	100.0		
		Continued	0	17	0.0	0.0	—	0.0	—	0.0		
		Received GED	0	17	0.0	0.0	—	0.0	—	0.0		
		Dropped out	0	17	0.0	0.0	—	0.0	—	0.0		
	DOUGLASS SCHOOL	Completion I	17	17	100.0	100.0	—	100.0	—	100.0		
		Completion II	17	17	100.0	100.0	—	100.0	—	100.0		
		Graduated	17	17	100.0	100.0	—	100.0	—	100.0		
		Continued	0	17	0.0	0.0	—	0.0	—	0.0		
		Received GED	0	17	0.0	0.0	—	0.0	—	0.0		
		Dropped out	0	17	0.0	0.0	—	0.0	—	0.0		
		DR M L GARZA-GONZALEZ	Completion I	17	72	23.6	0.0	25.4	20.0	26.2	24.6	
			Completion II	30	72	41.7	25.0	41.3	60.0	41.0	40.0	
Graduated	9		72	12.5	0.0	12.7	20.0	13.1	12.3			
Continued	8		72	11.1	0.0	12.7	0.0	13.1	12.3			
Received GED	13		72	18.1	25.0	15.9	40.0	14.8	15.4			
Dropped out	42		72	58.3	75.0	58.7	40.0	59.0	60.0			
DR M L GARZA-GONZALEZ	Completion I		—	<100	25.0	0.0	26.7	25.0	27.3	25.5		
	Completion II		—	<100	36.5	33.3	35.6	50.0	34.1	36.2		
	Graduated	—	<100	17.3	0.0	17.8	25.0	18.2	17.0			
	Continued	—	<100	7.7	0.0	8.9	0.0	9.1	8.5			
	Received GED	—	<100	11.5	33.3	8.9	25.0	6.8	10.6			
	Dropped out	—	<100	63.5	66.7	64.4	50.0	65.9	63.8			
DRIPPING SPRINGS ISD		Completion I	—	<300	98.1	100.0	100.0	97.9	100.0	95.3		
		Completion II	—	<300	98.5	100.0	100.0	98.3	100.0	96.9		
		Graduated	—	<300	95.5	100.0	92.6	95.7	87.5	92.2		
		Continued	—	<300	2.6	0.0	7.4	2.1	12.5	3.1		
		Received GED	—	<300	0.4	0.0	0.0	0.4	0.0	1.6		
		Dropped out	—	<300	1.5	0.0	0.0	1.7	0.0	3.1		
	DRIPPING SPRINGS H S	Completion I	—	<300	98.1	100.0	100.0	97.9	100.0	95.3		
		Completion II	—	<300	98.5	100.0	100.0	98.3	100.0	96.9		
		Graduated	—	<300	95.5	100.0	92.6	95.7	87.5	92.2		
		Continued	—	<300	2.6	0.0	7.4	2.1	12.5	3.1		
		Received GED	—	<300	0.4	0.0	0.0	0.4	0.0	1.6		
		Dropped out	—	<300	1.5	0.0	0.0	1.7	0.0	3.1		
		DUBLIN ISD		Completion I	—	<100	98.6	—	100.0	97.8	100.0	96.0
				Completion II	—	<100	98.6	—	100.0	97.8	100.0	96.0
Graduated	—			<100	97.2	—	100.0	95.7	96.2	96.0		
Continued	—			<100	1.4	—	0.0	2.2	3.8	0.0		
Received GED	—			<100	0.0	—	0.0	0.0	0.0	0.0		
Dropped out	—			<100	1.4	—	0.0	2.2	0.0	4.0		
DUBLIN H S	Completion I		—	<100	98.6	—	100.0	97.8	100.0	96.0		
	Completion II		—	<100	98.6	—	100.0	97.8	100.0	96.0		
	Graduated		—	<100	97.2	—	100.0	95.7	96.2	96.0		
	Continued		—	<100	1.4	—	0.0	2.2	3.8	0.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
DUMAS ISD		Completion I	-	<250	98.7	-	99.3	97.8	97.0	99.2
		Completion II	-	<250	99.1	-	99.3	98.9	98.5	99.2
		Graduated	-	<250	86.6	-	82.5	92.4	83.6	84.3
		Continued	-	<250	12.1	-	16.8	5.4	13.4	15.0
		Received GED	-	<250	0.4	-	0.0	1.1	1.5	0.0
		Dropped out	-	<250	0.9	-	0.7	1.1	1.5	0.8
	C H A M P S	Completion I	-	<50	94.9	-	96.8	87.5	92.3	97.0
		Completion II	-	<50	94.9	-	96.8	87.5	92.3	97.0
		Graduated	-	<50	48.7	-	51.6	37.5	38.5	45.5
		Continued	-	<50	46.2	-	45.2	50.0	53.8	51.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.1	-	3.2	12.5	7.7	3.0
	DUMAS H S	Completion I	-	<200	99.5	-	100.0	98.8	98.1	100.0
		Completion II	-	<200	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<200	94.3	-	91.5	97.6	94.4	97.9
		Continued	-	<200	5.2	-	8.5	1.2	3.7	2.1
		Received GED	-	<200	0.5	-	0.0	1.2	1.9	0.0
		Dropped out	-	<200	0.0	-	0.0	0.0	0.0	0.0
DUNCANVILLE ISD		Completion I	726	869	83.5	86.6	78.3	83.7	81.4	75.3
		Completion II	735	869	84.6	87.4	79.1	85.3	82.0	76.8
		Graduated	609	869	70.1	70.8	59.4	80.0	69.6	51.7
		Continued	117	869	13.5	15.8	18.9	3.7	11.8	23.6
		Received GED	9	869	1.0	0.7	0.8	1.6	0.7	1.5
		Dropped out	134	869	15.4	12.6	20.9	14.7	18.0	23.2
	DUNCANVILLE H S	Completion I	672	788	85.3	88.2	80.9	84.2	83.8	77.1
		Completion II	681	788	86.4	89.0	81.9	86.0	84.6	78.8
		Graduated	578	788	73.4	72.3	66.7	81.9	74.8	54.7
		Continued	94	788	11.9	16.0	14.2	2.3	9.0	22.4
		Received GED	9	788	1.1	0.8	1.0	1.8	0.8	1.7
		Dropped out	107	788	13.6	11.0	18.1	14.0	15.4	21.2
	P A C E SCHOOL	Completion I	54	77	70.1	61.9	70.3	78.9	68.4	68.8
		Completion II	54	77	70.1	61.9	70.3	78.9	68.4	68.8
		Graduated	31	77	40.3	47.6	24.3	63.2	36.8	35.9
		Continued	23	77	29.9	14.3	45.9	15.8	31.6	32.8
		Received GED	0	77	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	23	77	29.9	38.1	29.7	21.1	31.6	31.3
EAGLE ACADEMIES OF TEX		Completion I	583	723	80.6	72.7	85.0	75.4	85.4	81.8
		Completion II	652	723	90.2	79.2	90.6	93.0	92.1	90.7
		Graduated	295	723	40.8	32.5	37.0	50.4	35.8	36.3
		Continued	288	723	39.8	40.3	48.1	25.0	49.6	45.5
		Received GED	69	723	9.5	6.5	5.6	17.5	6.7	8.8
		Dropped out	71	723	9.8	20.8	9.4	7.0	7.9	9.3
	EAGLE ACADEMIES OF TE	Completion I	-	<100	79.7	100.0	80.0	78.0	77.8	76.1
		Completion II	-	<100	97.1	100.0	93.3	98.0	96.3	95.7
		Graduated	-	<100	50.7	50.0	40.0	54.0	33.3	37.0
		Continued	-	<100	29.0	50.0	40.0	24.0	44.4	39.1
		Received GED	-	<100	17.4	0.0	13.3	20.0	18.5	19.6
		Dropped out	-	<100	2.9	0.0	6.7	2.0	3.7	4.3
EAGLE MT-SAGINAW ISD	Completion I	585	667	87.7	80.6	86.0	89.0	80.5	85.0	
	Completion II	597	667	89.5	80.6	88.3	91.0	81.3	87.4	
	Graduated	518	667	77.7	66.7	70.2	81.7	74.0	74.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Rate by student group (%)								
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
EAGLE MT-SAGINAW ISD		Continued	67	667	10.0	13.9	15.8	7.4	6.5	10.5		
		Received GED	12	667	1.8	0.0	2.3	1.9	0.8	2.4		
		Dropped out	70	667	10.5	19.4	11.7	9.0	18.7	12.6		
	BOSWELL H S	Completion I	-	<550	91.7	85.7	87.8	93.7	86.0	89.7		
		Completion II	-	<550	92.2	85.7	89.4	94.0	86.0	90.4		
		Graduated	-	<550	87.8	78.6	78.9	91.9	86.0	88.4		
		Continued	-	<550	3.9	7.1	8.9	1.8	0.0	1.4		
		Received GED	-	<550	0.6	0.0	1.6	0.3	0.0	0.7		
		Dropped out	-	<550	7.8	14.3	10.6	6.0	14.0	9.6		
	WATSON LEARNING CENTE	Completion I	88	117	75.2	60.0	83.3	72.1	73.9	76.7		
		Completion II	96	117	82.1	60.0	86.1	82.4	78.3	83.5		
		Graduated	58	117	49.6	40.0	55.6	48.5	60.9	48.5		
		Continued	30	117	25.6	20.0	27.8	23.5	13.0	28.2		
		Received GED	8	117	6.8	0.0	2.8	10.3	4.3	6.8		
		Dropped out	21	117	17.9	40.0	13.9	17.6	21.7	16.5		
EAGLE PASS ISD		Completion I	739	881	83.9	-	83.9	80.0	83.0	78.3		
		Completion II	750	881	85.1	-	85.0	80.0	84.4	79.9		
		Graduated	657	881	74.6	-	74.9	80.0	75.4	64.6		
		Continued	82	881	9.3	-	9.1	0.0	7.6	13.7		
		Received GED	11	881	1.2	-	1.0	0.0	1.4	1.5		
		Dropped out	131	881	14.9	-	15.0	20.0	15.6	20.1		
	DAEP	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0		
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0		
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0		
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0		
Received GED		-	<50	0.0	-	0.0	-	0.0	0.0			
Dropped out		-	<50	0.0	-	0.0	-	0.0	0.0			
EANES ISD		Completion I	-	<600	98.4	100.0	93.3	98.5	90.9	93.8		
		Completion II	-	<600	98.9	100.0	96.7	98.9	90.9	93.8		
		Graduated	-	<600	96.2	100.0	93.3	96.2	90.9	87.5		
		Continued	-	<600	2.2	0.0	0.0	2.3	0.0	6.3		
		Received GED	-	<600	0.5	0.0	3.3	0.4	0.0	0.0		
		Dropped out	-	<600	1.1	0.0	3.3	1.1	9.1	6.3		
	WESTLAKE H S	Completion I	-	<600	98.4	100.0	93.3	98.5	90.9	93.8		
		Completion II	-	<600	98.9	100.0	96.7	98.9	90.9	93.8		
		Graduated	-	<600	96.2	100.0	93.3	96.2	90.9	87.5		
		Continued	-	<600	2.2	0.0	0.0	2.3	0.0	6.3		
		Received GED	-	<600	0.5	0.0	3.3	0.4	0.0	0.0		
		Dropped out	-	<600	1.1	0.0	3.3	1.1	9.1	6.3		
		EARLY ISD		Completion I	-	<100	93.9	100.0	100.0	93.2	85.7	83.3
				Completion II	-	<100	96.0	100.0	100.0	95.5	89.3	87.5
Graduated	-			<100	90.9	100.0	100.0	90.9	78.6	75.0		
Continued	-			<100	3.0	0.0	0.0	2.3	7.1	8.3		
Received GED	-			<100	2.0	0.0	0.0	2.3	3.6	4.2		
Dropped out	-			<100	4.0	0.0	0.0	4.5	10.7	12.5		
EARLY H S	Completion I		-	<100	93.9	100.0	100.0	93.2	85.7	83.3		
	Completion II		-	<100	96.0	100.0	100.0	95.5	89.3	87.5		
	Graduated		-	<100	90.9	100.0	100.0	90.9	78.6	75.0		
	Continued		-	<100	3.0	0.0	0.0	2.3	7.1	8.3		
	Received GED	-	<100	2.0	0.0	0.0	2.3	3.6	4.2			
	Dropped out	-	<100	4.0	0.0	0.0	4.5	10.7	12.5			

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST BERNARD ISD		Completion I	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Completion II	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Graduated	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.0	0.0	15.8	0.0	16.7	11.1
	EAST BERNARD H S	Completion I	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Completion II	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Graduated	—	<100	96.0	100.0	84.2	100.0	83.3	88.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	4.0	0.0	15.8	0.0	16.7	11.1
EAST CENTRAL ISD		Completion I	—	<550	89.1	83.9	87.8	92.0	81.2	85.6
		Completion II	—	<550	89.9	85.5	87.8	93.4	81.8	86.2
		Graduated	—	<550	76.6	74.2	69.6	85.0	69.1	66.4
		Continued	—	<550	12.5	9.7	18.1	7.0	12.1	19.3
		Received GED	—	<550	0.8	1.6	0.0	1.4	0.6	0.6
		Dropped out	—	<550	10.1	14.5	12.2	6.6	18.2	13.8
	BEXAR COUNTY LRN CTR	Completion I	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	—	<50	84.2	100.0	83.3	83.3	66.7	82.4
		Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	84.2	100.0	83.3	83.3	66.7	82.4
		Dropped out	—	<50	15.8	0.0	16.7	16.7	33.3	17.6
EAST CENTRAL H S	Completion I	—	<550	89.3	83.9	87.8	92.5	81.2	85.6	
	Completion II	—	<550	89.8	85.5	87.8	93.4	81.8	86.2	
	Graduated	—	<550	76.8	74.2	69.6	85.4	69.1	66.4	
	Continued	—	<550	12.5	9.7	18.1	7.1	12.1	19.3	
	Received GED	—	<550	0.6	1.6	0.0	0.9	0.6	0.6	
	Dropped out	—	<550	10.2	14.5	12.2	6.6	18.2	13.8	
EAST CHAMBERS ISD		Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.6	100.0	100.0	98.2	94.1	100.0
		Continued	—	<100	1.4	0.0	0.0	1.8	5.9	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	EAST CHAMBERS H S	Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.6	100.0	100.0	98.2	94.1	100.0
		Continued	—	<100	1.4	0.0	0.0	1.8	5.9	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
EAST TEXAS CHARTER SCH		Completion I	68	74	91.9	87.5	75.0	93.3	95.0	92.2
		Completion II	74	74	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	45	74	60.8	37.5	50.0	65.0	60.0	49.0
		Continued	23	74	31.1	50.0	25.0	28.3	35.0	43.1
		Received GED	6	74	8.1	12.5	25.0	6.7	5.0	7.8
		Dropped out	0	74	0.0	0.0	0.0	0.0	0.0	0.0
	DAN CHADWICK CAMPUS	Completion I	68	74	91.9	87.5	75.0	93.3	95.0	92.2
		Completion II	74	74	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	45	74	60.8	37.5	50.0	65.0	60.0	49.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EAST TEXAS CHARTER SCH	DAN CHADWICK CAMPUS	Continued	23	74	31.1	50.0	25.0	28.3	35.0	43.1
		Received GED	6	74	8.1	12.5	25.0	6.7	5.0	7.8
		Dropped out	0	74	0.0	0.0	0.0	0.0	0.0	0.0
EASTLAND ISD		Completion I	-	<100	94.9	-	100.0	93.8	100.0	86.7
		Completion II	-	<100	94.9	-	100.0	93.8	100.0	86.7
		Graduated	-	<100	89.9	-	78.6	92.3	95.2	76.7
		Continued	-	<100	5.1	-	21.4	1.5	4.8	10.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	5.1	-	0.0	6.2	0.0	13.3
	EASTLAND H S	Completion I	-	<100	94.9	-	100.0	93.8	100.0	86.7
		Completion II	-	<100	94.9	-	100.0	93.8	100.0	86.7
		Graduated	-	<100	89.9	-	78.6	92.3	95.2	76.7
		Continued	-	<100	5.1	-	21.4	1.5	4.8	10.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	5.1	-	0.0	6.2	0.0	13.3
ECTOR COUNTY ISD		Completion I	1,276	1,703	74.9	63.0	70.8	81.7	65.6	62.9
		Completion II	1,300	1,703	76.3	64.1	72.2	83.3	67.4	65.0
		Graduated	1,174	1,703	68.9	52.2	63.5	78.5	58.8	54.1
		Continued	102	1,703	6.0	10.9	7.3	3.2	6.8	8.8
		Received GED	24	1,703	1.4	1.1	1.4	1.6	1.7	2.0
		Dropped out	403	1,703	23.7	35.9	27.8	16.7	32.6	35.0
	ALTER ED CTR	Completion I	-	<50	100.0	-	-	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	0.0	-	-	0.0	0.0	0.0
		Continued	-	<50	100.0	-	-	100.0	100.0	100.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
CAREER CTR	Completion I	-	<250	64.8	22.2	65.5	69.1	56.3	60.2	
	Completion II	-	<250	66.2	33.3	65.5	72.1	57.3	61.3	
	Graduated	-	<250	55.3	0.0	55.6	61.8	47.9	50.0	
	Continued	-	<250	9.6	22.2	9.9	7.4	8.3	10.2	
	Received GED	-	<250	1.4	11.1	0.0	2.9	1.0	1.1	
	Dropped out	-	<250	33.8	66.7	34.5	27.9	42.7	38.7	
ECTOR CO YOUTH CTR	Completion I	-	<50	28.6	-	0.0	50.0	0.0	20.0	
	Completion II	-	<50	57.1	-	0.0	100.0	66.7	40.0	
	Graduated	-	<50	28.6	-	0.0	50.0	0.0	20.0	
	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	28.6	-	0.0	50.0	66.7	20.0	
	Dropped out	-	<50	42.9	-	100.0	0.0	33.3	60.0	
ODESSA H S	Completion I	597	752	79.4	81.3	75.5	86.6	73.8	69.3	
	Completion II	609	752	81.0	81.3	77.3	88.0	75.8	71.6	
	Graduated	556	752	73.9	65.6	69.6	83.8	68.1	61.6	
	Continued	41	752	5.5	15.6	5.9	2.8	5.6	7.8	
	Received GED	12	752	1.6	0.0	1.8	1.4	2.0	2.2	
	Dropped out	143	752	19.0	18.8	22.7	12.0	24.2	28.4	
PERMIAN H S	Completion I	531	661	80.3	68.2	73.9	86.6	71.0	64.9	
	Completion II	536	661	81.1	68.2	74.6	87.5	71.7	66.3	
	Graduated	492	661	74.4	61.4	64.3	84.1	62.3	54.1	
	Continued	39	661	5.9	6.8	9.6	2.5	8.7	10.8	
	Received GED	5	661	0.8	0.0	0.7	0.9	0.7	1.4	
	Dropped out	125	661	18.9	31.8	25.4	12.5	28.3	33.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ECTOR ISD		Completion I	19	19	100.0	-	-	100.0	100.0	100.0
		Completion II	19	19	100.0	-	-	100.0	100.0	100.0
		Graduated	19	19	100.0	-	-	100.0	100.0	100.0
		Continued	0	19	0.0	-	-	0.0	0.0	0.0
		Received GED	0	19	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	-	0.0	0.0	0.0
	ECTOR HIGH SCHOOL	Completion I	19	19	100.0	-	-	100.0	100.0	100.0
		Completion II	19	19	100.0	-	-	100.0	100.0	100.0
		Graduated	19	19	100.0	-	-	100.0	100.0	100.0
		Continued	0	19	0.0	-	-	0.0	0.0	0.0
Dropped out		0	19	0.0	-	-	0.0	0.0	0.0	
EDCOUCH-ELSA ISD		Completion I	-	<300	88.5	-	88.5	-	89.4	83.2
		Completion II	-	<300	88.9	-	88.9	-	89.8	83.8
		Graduated	-	<300	78.8	-	78.7	-	80.5	67.6
		Continued	-	<300	9.7	-	9.8	-	8.8	15.6
		Received GED	-	<300	0.3	-	0.3	-	0.4	0.6
		Dropped out	-	<300	11.1	-	11.1	-	10.2	16.2
	EDCOUCH-ELSA H S	Completion I	-	<300	88.5	-	88.5	-	89.4	83.2
		Completion II	-	<300	88.9	-	88.9	-	89.8	83.8
		Graduated	-	<300	78.8	-	78.7	-	80.5	67.6
		Continued	-	<300	9.7	-	9.8	-	8.8	15.6
Dropped out		-	<300	11.1	-	11.1	-	10.2	16.2	
EDEN CISD		Completion I	-	<50	76.2	-	63.6	90.0	68.8	55.6
		Completion II	-	<50	81.0	-	72.7	90.0	75.0	55.6
		Graduated	-	<50	76.2	-	63.6	90.0	68.8	55.6
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	4.8	-	9.1	0.0	6.3	0.0
		Dropped out	-	<50	19.0	-	27.3	10.0	25.0	44.4
	EDEN H S	Completion I	-	<50	75.0	-	60.0	90.0	66.7	50.0
		Completion II	-	<50	80.0	-	70.0	90.0	73.3	50.0
		Graduated	-	<50	75.0	-	60.0	90.0	66.7	50.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
Dropped out		-	<50	20.0	-	30.0	10.0	26.7	50.0	
EDGEWOOD ISD (Bexar Co)		Completion I	491	603	81.4	55.6	82.1	100.0	82.6	77.6
		Completion II	500	603	82.9	55.6	83.6	100.0	84.0	79.1
		Graduated	396	603	65.7	22.2	66.8	100.0	67.4	57.2
		Continued	95	603	15.8	33.3	15.3	0.0	15.1	20.4
		Received GED	9	603	1.5	0.0	1.5	0.0	1.4	1.6
		Dropped out	103	603	17.1	44.4	16.4	0.0	16.0	20.9
	JOHN F KENNEDY HIGH S	Completion I	-	<350	84.9	100.0	84.6	100.0	84.6	80.3
		Completion II	-	<350	86.1	100.0	85.9	100.0	85.9	81.5
		Graduated	-	<350	69.1	33.3	69.2	100.0	69.9	59.7
		Continued	-	<350	15.8	66.7	15.4	0.0	14.7	20.6
Dropped out		-	<350	13.9	0.0	14.1	0.0	14.1	18.5	
MEMORIAL HIGH SCHOOL	Completion I	221	285	77.5	46.7	79.1	100.0	79.9	74.5	
	Completion II	226	285	79.3	46.7	81.0	100.0	81.6	76.4	
	Graduated	177	285	62.1	20.0	64.2	100.0	64.3	54.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDGEWOOD ISD (Bexar Co)	MEMORIAL HIGH SCHOOL	Continued	44	285	15.4	26.7	14.9	0.0	15.6	19.8
		Received GED	5	285	1.8	0.0	1.9	0.0	1.6	1.9
		Dropped out	59	285	20.7	53.3	19.0	0.0	18.4	23.6
EDGEWOOD ISD (Van Zand)		Completion I	-	<100	95.5	100.0	100.0	95.0	93.8	96.6
		Completion II	-	<100	95.5	100.0	100.0	95.0	93.8	96.6
		Graduated	-	<100	92.4	100.0	100.0	91.7	81.3	96.6
		Continued	-	<100	3.0	0.0	0.0	3.3	12.5	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	4.5	0.0	0.0	5.0	6.3	3.4
	EDGEWOOD H S	Completion I	-	<100	95.5	100.0	100.0	95.0	93.8	96.6
		Completion II	-	<100	95.5	100.0	100.0	95.0	93.8	96.6
		Graduated	-	<100	92.4	100.0	100.0	91.7	81.3	96.6
		Continued	-	<100	3.0	0.0	0.0	3.3	12.5	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	4.5	0.0	0.0	5.0	6.3	3.4
EDINBURG CISD		Completion I	1,379	1,561	88.3	100.0	88.3	90.5	88.2	84.0
		Completion II	1,398	1,561	89.6	100.0	89.5	92.9	89.4	85.7
		Graduated	1,242	1,561	79.6	100.0	79.3	85.7	78.0	70.9
		Continued	137	1,561	8.8	0.0	9.0	4.8	10.2	13.2
		Received GED	19	1,561	1.2	0.0	1.2	2.4	1.3	1.7
		Dropped out	163	1,561	10.4	0.0	10.5	7.1	10.6	14.3
	ECONOMEDES H S	Completion I	424	489	86.7	-	86.5	100.0	87.5	82.8
		Completion II	429	489	87.7	-	87.6	100.0	88.7	84.2
		Graduated	376	489	76.9	-	76.6	100.0	76.9	69.0
		Continued	48	489	9.8	-	9.9	0.0	10.6	13.8
		Received GED	5	489	1.0	-	1.0	0.0	1.2	1.4
		Dropped out	60	489	12.3	-	12.4	0.0	11.3	15.8
	EDINBURG H S	Completion I	495	547	90.5	-	90.0	100.0	89.0	85.5
		Completion II	504	547	92.1	-	91.7	100.0	90.9	88.2
		Graduated	442	547	80.8	-	80.0	94.1	77.2	70.1
		Continued	53	547	9.7	-	10.0	5.9	11.8	15.4
		Received GED	9	547	1.6	-	1.7	0.0	2.0	2.7
		Dropped out	43	547	7.9	-	8.3	0.0	9.1	11.8
EDINBURG NORTH H S	Completion I	460	525	87.6	100.0	88.2	78.9	88.1	83.9	
	Completion II	465	525	88.6	100.0	89.0	84.2	88.8	84.8	
	Graduated	424	525	80.8	100.0	81.3	73.7	79.8	73.6	
	Continued	36	525	6.9	0.0	7.0	5.3	8.4	10.3	
	Received GED	5	525	1.0	0.0	0.8	5.3	0.7	0.9	
	Dropped out	60	525	11.4	0.0	11.0	15.8	11.2	15.2	
JUVENILE DETENTION CT	Completion I	0	5	0.0	-	0.0	-	0.0	0.0	
	Completion II	5	5	100.0	-	100.0	-	100.0	100.0	
	Graduated	0	5	0.0	-	0.0	-	0.0	0.0	
	Continued	0	5	0.0	-	0.0	-	0.0	0.0	
	Received GED	5	5	100.0	-	100.0	-	100.0	100.0	
	Dropped out	0	5	0.0	-	0.0	-	0.0	0.0	
EDNA ISD	Completion I	-	<100	98.8	85.7	100.0	100.0	100.0	100.0	
	Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	<100	95.1	71.4	100.0	96.0	94.4	91.4	
	Continued	-	<100	3.7	14.3	0.0	4.0	5.6	8.6	
	Received GED	-	<100	1.2	14.3	0.0	0.0	0.0	0.0	
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EDNA ISD	EDNA H S	Completion I	—	<100	98.8	85.7	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	95.1	71.4	100.0	96.0	94.4	91.4
		Continued	—	<100	3.7	14.3	0.0	4.0	5.6	8.6
		Received GED	—	<100	1.2	14.3	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER		Completion I	—	<50	82.1	100.0	100.0	77.3	100.0	80.0
		Completion II	—	<50	96.4	100.0	100.0	95.5	100.0	93.3
		Graduated	—	<50	42.9	66.7	0.0	45.5	50.0	33.3
		Continued	—	<50	39.3	33.3	100.0	31.8	50.0	46.7
		Received GED	—	<50	14.3	0.0	0.0	18.2	0.0	13.3
		Dropped out	—	<50	3.6	0.0	0.0	4.5	0.0	6.7
	EDUCATION CENTER AT L	Completion I	—	<50	88.9	100.0	100.0	85.7	100.0	83.3
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	55.6	100.0	0.0	57.1	50.0	33.3
		Continued	—	<50	33.3	0.0	100.0	28.6	50.0	50.0
		Received GED	—	<50	11.1	0.0	0.0	14.3	0.0	16.7
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	EDUCATION CENTER AT T	Completion I	—	<50	76.5	100.0	100.0	69.2	100.0	77.8
		Completion II	—	<50	94.1	100.0	100.0	92.3	100.0	88.9
		Graduated	—	<50	41.2	50.0	0.0	46.2	100.0	33.3
		Continued	—	<50	35.3	50.0	100.0	23.1	0.0	44.4
		Received GED	—	<50	17.6	0.0	0.0	23.1	0.0	11.1
		Dropped out	—	<50	5.9	0.0	0.0	7.7	0.0	11.1
EDUCATION CENTER INTER		Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	71.4	100.0	50.0	71.4	100.0	71.4
		Continued	—	<50	28.6	0.0	50.0	28.6	0.0	28.6
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
EDUCATION CENTER INTE		Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	71.4	100.0	50.0	71.4	100.0	71.4
		Continued	—	<50	28.6	0.0	50.0	28.6	0.0	28.6
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
EL CAMPO ISD		Completion I	213	241	88.4	82.4	81.0	95.8	80.2	75.0
		Completion II	218	241	90.5	88.2	82.9	97.5	82.6	79.8
		Graduated	204	241	84.6	70.6	75.2	94.9	74.4	69.2
		Continued	9	241	3.7	11.8	5.7	0.8	5.8	5.8
		Received GED	5	241	2.1	5.9	1.9	1.7	2.3	4.8
		Dropped out	23	241	9.5	11.8	17.1	2.5	17.4	20.2
	EL CAMPO H S	Completion I	213	241	88.4	82.4	81.0	95.8	80.2	75.0
		Completion II	218	241	90.5	88.2	82.9	97.5	82.6	79.8
		Graduated	204	241	84.6	70.6	75.2	94.9	74.4	69.2
		Continued	9	241	3.7	11.8	5.7	0.8	5.8	5.8
		Received GED	5	241	2.1	5.9	1.9	1.7	2.3	4.8
		Dropped out	23	241	9.5	11.8	17.1	2.5	17.4	20.2
EL PASO ACADEMY		Completion I	116	197	58.9	80.0	57.3	63.2	60.2	59.8
		Completion II	128	197	65.0	80.0	64.3	63.2	66.4	66.3
		Graduated	19	197	9.6	20.0	8.2	21.1	7.8	8.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ACADEMY		Continued	97	197	49.2	60.0	49.1	42.1	52.3	51.6
		Received GED	12	197	6.1	0.0	7.0	0.0	6.3	6.5
		Dropped out	69	197	35.0	20.0	35.7	36.8	33.6	33.7
	EL PASO ACADEMY	Completion I	64	116	55.2	66.7	54.3	50.0	57.9	56.0
		Completion II	73	116	62.9	66.7	62.9	50.0	64.5	64.2
		Graduated	13	116	11.2	33.3	10.5	16.7	9.2	11.0
		Continued	51	116	44.0	33.3	43.8	33.3	48.7	45.0
		Received GED	9	116	7.8	0.0	8.6	0.0	6.6	8.3
		Dropped out	43	116	37.1	33.3	37.1	50.0	35.5	35.8
		EL PASO ISD	Completion I	3,467	4,034	85.9	82.5	85.4	89.2	82.9	80.3
Completion II	3,583		4,034	88.8	86.0	88.0	93.0	85.8	84.2	
Graduated	2,856		4,034	70.8	70.2	68.2	82.3	66.7	56.8	
Continued	611		4,034	15.1	12.3	17.2	6.9	16.2	23.4	
Received GED	116		4,034	2.9	3.5	2.7	3.8	2.9	4.0	
Dropped out	451		4,034	11.2	14.0	12.0	7.0	14.2	15.8	
ADDRESS H S	Completion I		367	421	87.2	86.2	88.0	83.8	82.1	86.8
	Completion II		375	421	89.1	87.9	90.0	85.9	85.7	88.9
	Graduated		319	421	75.8	74.1	75.2	74.7	68.9	72.7
	Continued		48	421	11.4	12.1	12.8	9.1	13.3	14.1
	Received GED	8	421	1.9	1.7	2.0	2.0	3.6	2.1	
	Dropped out	46	421	10.9	12.1	10.0	14.1	14.3	11.1	
	AUSTIN H S	Completion I	200	240	83.3	100.0	84.7	50.0	83.7	82.8
Completion II		206	240	85.8	100.0	86.9	62.5	85.5	84.7	
Graduated		159	240	66.3	100.0	66.8	50.0	71.7	63.1	
Continued		41	240	17.1	0.0	17.9	0.0	12.0	19.7	
Received GED		6	240	2.5	0.0	2.2	12.5	1.8	2.0	
Dropped out		34	240	14.2	0.0	13.1	37.5	14.5	15.3	
BOWIE H S		Completion I	-	<300	84.3	100.0	84.1	100.0	84.7	81.1
	Completion II	-	<300	85.4	100.0	85.2	100.0	86.0	82.6	
	Graduated	-	<300	55.1	0.0	55.4	50.0	57.9	41.3	
	Continued	-	<300	29.2	100.0	28.8	50.0	26.8	39.8	
	Received GED	-	<300	1.1	0.0	1.1	0.0	1.3	1.5	
	Dropped out	-	<300	14.6	0.0	14.8	0.0	14.0	17.4	
	BURGES H S	Completion I	267	310	86.1	83.3	86.5	82.8	83.6	74.4
Completion II		275	310	88.7	83.3	88.4	93.1	85.6	79.4	
Graduated		239	310	77.1	83.3	76.8	75.9	72.3	57.5	
Continued		28	310	9.0	0.0	9.7	6.9	11.3	16.9	
Received GED		8	310	2.6	0.0	1.9	10.3	2.1	5.0	
Dropped out		35	310	11.3	16.7	11.6	6.9	14.4	20.6	
CHAPIN HS		Completion I	-	<400	95.2	100.0	94.2	98.7	92.4	94.5
	Completion II	-	<400	95.5	100.0	94.6	98.7	92.9	94.9	
	Graduated	-	<400	83.9	91.2	81.3	90.7	77.6	78.0	
	Continued	-	<400	11.4	8.8	12.8	8.0	14.7	16.5	
	Received GED	-	<400	0.3	0.0	0.4	0.0	0.6	0.4	
	Dropped out	-	<400	4.5	0.0	5.4	1.3	7.1	5.1	
	CORONADO H S	Completion I	482	538	89.6	80.0	88.4	92.5	83.2	80.2
Completion II		497	538	92.4	80.0	91.5	95.4	87.6	85.1	
Graduated		435	538	80.9	70.0	77.2	88.5	65.0	60.8	
Continued		47	538	8.7	10.0	11.2	4.0	18.2	19.4	
Received GED		15	538	2.8	0.0	3.0	2.9	4.4	5.0	
Dropped out		41	538	7.6	20.0	8.5	4.6	12.4	14.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	DELTA ACADEMY	Completion I	0	33	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	10	33	30.3	33.3	27.6	100.0	46.2	30.8
		Graduated	0	33	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	33	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	10	33	30.3	33.3	27.6	100.0	46.2	30.8
		Dropped out	23	33	69.7	66.7	72.4	0.0	53.8	69.2
	EL PASO H S	Completion I	209	240	87.1	0.0	86.6	100.0	88.1	84.0
		Completion II	216	240	90.0	0.0	89.7	100.0	90.9	87.7
		Graduated	169	240	70.4	0.0	69.2	93.3	69.9	60.5
		Continued	40	240	16.7	0.0	17.4	6.7	18.2	23.5
		Received GED	7	240	2.9	0.0	3.1	0.0	2.8	3.7
		Dropped out	24	240	10.0	100.0	10.3	0.0	9.1	12.3
	FRANKLIN H S	Completion I	564	626	90.1	80.0	89.0	92.8	85.2	81.1
		Completion II	575	626	91.9	80.0	90.7	95.0	87.4	84.9
		Graduated	498	626	79.6	66.7	76.1	89.0	70.4	57.7
		Continued	66	626	10.5	13.3	12.9	3.9	14.8	23.4
		Received GED	11	626	1.8	0.0	1.7	2.2	2.2	3.8
		Dropped out	51	626	8.1	20.0	9.3	5.0	12.6	15.1
	IRVIN H S	Completion I	294	347	84.7	86.7	84.8	86.2	84.8	79.1
		Completion II	308	347	88.8	86.7	88.6	93.1	87.4	83.9
		Graduated	237	347	68.3	73.3	67.3	75.9	69.0	56.5
		Continued	57	347	16.4	13.3	17.5	10.3	15.9	22.6
		Received GED	14	347	4.0	0.0	3.7	6.9	2.5	4.8
		Dropped out	39	347	11.2	13.3	11.4	6.9	12.6	16.1
	JEFFERSON H S	Completion I	-	<300	74.3	33.3	74.8	-	75.5	70.2
		Completion II	-	<300	75.5	33.3	76.0	-	76.4	71.2
		Graduated	-	<300	62.5	33.3	62.8	-	65.9	56.1
		Continued	-	<300	11.9	0.0	12.0	-	9.6	14.1
		Received GED	-	<300	1.2	0.0	1.2	-	1.0	1.0
		Dropped out	-	<300	24.5	66.7	24.0	-	23.6	28.8
SCHOOL-AGE PARENT CTR	Completion I	-	<100	57.1	25.0	57.1	100.0	56.0	58.6	
	Completion II	-	<100	63.5	75.0	60.7	100.0	60.0	65.5	
	Graduated	-	<100	30.2	25.0	26.8	100.0	30.0	29.3	
	Continued	-	<100	27.0	0.0	30.4	0.0	26.0	29.3	
	Received GED	-	<100	6.3	50.0	3.6	0.0	4.0	6.9	
	Dropped out	-	<100	36.5	25.0	39.3	0.0	40.0	34.5	
SILVA HEALTH MAGNET	Completion I	146	146	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	146	146	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	146	146	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	146	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	146	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	146	0.0	0.0	0.0	0.0	0.0	0.0	
SUNSET H S	Completion I	120	193	62.2	41.7	66.0	48.1	44.6	63.2	
	Completion II	156	193	80.8	66.7	82.4	77.8	72.3	80.8	
	Graduated	9	193	4.7	0.0	3.3	14.8	3.1	3.8	
	Continued	111	193	57.5	41.7	62.7	33.3	41.5	59.3	
	Received GED	36	193	18.7	25.0	16.3	29.6	27.7	17.6	
	Dropped out	37	193	19.2	33.3	17.6	22.2	27.7	19.2	
TELLES ACADEMY	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0	
	Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
	Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EL PASO ISD	TELLES ACADEMY	Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
ELECTRA ISD		Completion I	—	<50	97.7	100.0	85.7	100.0	92.9	87.5
		Completion II	—	<50	97.7	100.0	85.7	100.0	92.9	87.5
		Graduated	—	<50	93.2	66.7	85.7	97.1	78.6	75.0
		Continued	—	<50	4.5	33.3	0.0	2.9	14.3	12.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.3	0.0	14.3	0.0	7.1	12.5
	ELECTRA H S	Completion I	—	<50	97.7	100.0	85.7	100.0	92.9	87.5
		Completion II	—	<50	97.7	100.0	85.7	100.0	92.9	87.5
		Graduated	—	<50	93.2	66.7	85.7	97.1	78.6	75.0
		Continued	—	<50	4.5	33.3	0.0	2.9	14.3	12.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.3	0.0	14.3	0.0	7.1	12.5
ELGIN ISD		Completion I	—	<250	84.3	74.3	81.3	89.8	76.0	79.5
		Completion II	—	<250	85.2	74.3	81.3	91.8	76.0	80.8
		Graduated	—	<250	72.7	57.1	61.3	86.7	61.5	65.8
		Continued	—	<250	11.6	17.1	20.0	3.1	14.6	13.7
		Received GED	—	<250	0.9	0.0	0.0	2.0	0.0	1.4
		Dropped out	—	<250	14.8	25.7	18.8	8.2	24.0	19.2
	ELGIN H S	Completion I	—	<200	83.8	70.0	78.9	92.0	73.9	78.2
		Completion II	—	<200	84.3	70.0	78.9	93.1	73.9	79.0
		Graduated	—	<200	78.0	66.7	64.8	92.0	64.8	73.4
		Continued	—	<200	5.8	3.3	14.1	0.0	9.1	4.8
		Received GED	—	<200	0.5	0.0	0.0	1.1	0.0	0.8
		Dropped out	—	<200	15.7	30.0	21.1	6.9	26.1	21.0
PHOENIX HIGH SCHOOL	Completion I	—	<50	88.0	100.0	100.0	72.7	100.0	86.4	
	Completion II	—	<50	92.0	100.0	100.0	81.8	100.0	90.9	
	Graduated	—	<50	32.0	0.0	33.3	45.5	25.0	22.7	
	Continued	—	<50	56.0	100.0	66.7	27.3	75.0	63.6	
	Received GED	—	<50	4.0	0.0	0.0	9.1	0.0	4.5	
	Dropped out	—	<50	8.0	0.0	0.0	18.2	0.0	9.1	
ELKHART ISD		Completion I	—	<100	95.2	100.0	0.0	97.4	100.0	87.9
		Completion II	—	<100	96.4	100.0	0.0	98.7	100.0	90.9
		Graduated	—	<100	95.2	100.0	0.0	97.4	100.0	87.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.2	0.0	0.0	1.3	0.0	3.0
		Dropped out	—	<100	3.6	0.0	100.0	1.3	0.0	9.1
	ELKHART H S	Completion I	—	<100	95.2	100.0	0.0	97.4	100.0	87.9
		Completion II	—	<100	96.4	100.0	0.0	98.7	100.0	90.9
		Graduated	—	<100	95.2	100.0	0.0	97.4	100.0	87.9
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.2	0.0	0.0	1.3	0.0	3.0
		Dropped out	—	<100	3.6	0.0	100.0	1.3	0.0	9.1
ELYSIAN FIELDS ISD	Completion I	—	<100	93.3	90.5	100.0	93.8	90.0	89.1	
	Completion II	—	<100	95.5	95.2	100.0	95.3	90.0	93.5	
	Graduated	—	<100	92.1	85.7	100.0	93.8	86.7	87.0	
	Continued	—	<100	1.1	4.8	0.0	0.0	3.3	2.2	
	Received GED	—	<100	2.2	4.8	0.0	1.6	0.0	4.3	
	Dropped out	—	<100	4.5	4.8	0.0	4.7	10.0	6.5	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ELYSIAN FIELDS ISD	ELYSIAN FIELDS H S	Completion I	-	<100	93.3	90.5	100.0	93.8	90.0	89.1
		Completion II	-	<100	95.5	95.2	100.0	95.3	90.0	93.5
		Graduated	-	<100	92.1	85.7	100.0	93.8	86.7	87.0
		Continued	-	<100	1.1	4.8	0.0	0.0	3.3	2.2
		Received GED	-	<100	2.2	4.8	0.0	1.6	0.0	4.3
		Dropped out	-	<100	4.5	4.8	0.0	4.7	10.0	6.5
ENNIS ISD		Completion I	306	316	96.8	96.9	94.9	98.0	96.2	95.8
		Completion II	306	316	96.8	96.9	94.9	98.0	96.2	95.8
		Graduated	287	316	90.8	89.1	83.8	96.0	85.6	87.9
		Continued	19	316	6.0	7.8	11.1	2.0	10.6	7.9
		Received GED	0	316	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	316	3.2	3.1	5.1	2.0	3.8	4.2
	ENNIS H S	Completion I	306	316	96.8	96.9	94.9	98.0	96.2	95.8
		Completion II	306	316	96.8	96.9	94.9	98.0	96.2	95.8
		Graduated	287	316	90.8	89.1	83.8	96.0	85.6	87.9
		Continued	19	316	6.0	7.8	11.1	2.0	10.6	7.9
		Received GED	0	316	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	10	316	3.2	3.1	5.1	2.0	3.8	4.2
ERA ISD		Completion I	-	<50	97.2	-	100.0	97.1	83.3	95.0
		Completion II	-	<50	97.2	-	100.0	97.1	83.3	95.0
		Graduated	-	<50	94.4	-	100.0	94.3	66.7	90.0
		Continued	-	<50	2.8	-	0.0	2.9	16.7	5.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.8	-	0.0	2.9	16.7	5.0
	ERA SCHOOL	Completion I	-	<50	97.2	-	100.0	97.1	83.3	95.0
		Completion II	-	<50	97.2	-	100.0	97.1	83.3	95.0
		Graduated	-	<50	94.4	-	100.0	94.3	66.7	90.0
		Continued	-	<50	2.8	-	0.0	2.9	16.7	5.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.8	-	0.0	2.9	16.7	5.0
EULA ISD		Completion I	-	<50	90.7	-	88.9	91.2	85.7	72.7
		Completion II	-	<50	93.0	-	88.9	94.1	92.9	72.7
		Graduated	-	<50	88.4	-	77.8	91.2	85.7	63.6
		Continued	-	<50	2.3	-	11.1	0.0	0.0	9.1
		Received GED	-	<50	2.3	-	0.0	2.9	7.1	0.0
		Dropped out	-	<50	7.0	-	11.1	5.9	7.1	27.3
	EULA H S	Completion I	-	<50	90.7	-	88.9	91.2	85.7	72.7
		Completion II	-	<50	93.0	-	88.9	94.1	92.9	72.7
		Graduated	-	<50	88.4	-	77.8	91.2	85.7	63.6
		Continued	-	<50	2.3	-	11.1	0.0	0.0	9.1
		Received GED	-	<50	2.3	-	0.0	2.9	7.1	0.0
		Dropped out	-	<50	7.0	-	11.1	5.9	7.1	27.3
EUSTACE ISD		Completion I	-	<100	93.7	100.0	87.5	94.2	92.9	94.1
		Completion II	-	<100	94.7	100.0	87.5	95.3	92.9	94.1
		Graduated	-	<100	93.7	100.0	87.5	94.2	92.9	94.1
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.1	0.0	0.0	1.2	0.0	0.0
		Dropped out	-	<100	5.3	0.0	12.5	4.7	7.1	5.9
	EUSTACE H S	Completion I	-	<100	93.7	100.0	87.5	94.2	92.9	94.1
		Completion II	-	<100	94.7	100.0	87.5	95.3	92.9	94.1
		Graduated	-	<100	93.7	100.0	87.5	94.2	92.9	94.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
EUSTACE ISD	EUSTACE H S	Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.1	0.0	0.0	1.2	0.0	0.0
		Dropped out	-	<100	5.3	0.0	12.5	4.7	7.1	5.9
EVADALE ISD		Completion I	26	26	100.0	-	100.0	100.0	100.0	100.0
		Completion II	26	26	100.0	-	100.0	100.0	100.0	100.0
		Graduated	26	26	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	26	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	26	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	26	0.0	-	0.0	0.0	0.0	0.0
	EVADALE H S	Completion I	26	26	100.0	-	100.0	100.0	100.0	100.0
		Completion II	26	26	100.0	-	100.0	100.0	100.0	100.0
		Graduated	26	26	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	26	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	26	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	26	0.0	-	0.0	0.0	0.0	0.0
EVANT ISD		Completion I	34	34	100.0	-	100.0	100.0	100.0	100.0
		Completion II	34	34	100.0	-	100.0	100.0	100.0	100.0
		Graduated	34	34	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	34	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	-	0.0	0.0	0.0	0.0
	EVANT H S	Completion I	34	34	100.0	-	100.0	100.0	100.0	100.0
		Completion II	34	34	100.0	-	100.0	100.0	100.0	100.0
		Graduated	34	34	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	34	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	-	0.0	0.0	0.0	0.0
EVERMAN ISD		Completion I	178	218	81.7	81.8	82.1	79.3	81.2	75.5
		Completion II	178	218	81.7	81.8	82.1	79.3	81.2	75.5
		Graduated	167	218	76.6	79.3	73.1	72.4	76.7	69.1
		Continued	11	218	5.0	2.5	9.0	6.9	4.5	6.5
		Received GED	0	218	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	40	218	18.3	18.2	17.9	20.7	18.8	24.5
	EVERMAN H S	Completion I	178	218	81.7	81.8	82.1	79.3	81.2	75.5
		Completion II	178	218	81.7	81.8	82.1	79.3	81.2	75.5
		Graduated	167	218	76.6	79.3	73.1	72.4	76.7	69.1
		Continued	11	218	5.0	2.5	9.0	6.9	4.5	6.5
		Received GED	0	218	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	40	218	18.3	18.2	17.9	20.7	18.8	24.5
EVOLUTION ACADEMY CHAR		Completion I	133	177	75.1	73.4	65.4	87.9	63.8	78.5
		Completion II	139	177	78.5	73.4	69.2	94.8	63.8	79.2
		Graduated	74	177	41.8	37.5	34.6	55.2	39.7	36.9
		Continued	59	177	33.3	35.9	30.8	32.8	24.1	41.5
		Received GED	6	177	3.4	0.0	3.8	6.9	0.0	0.8
		Dropped out	38	177	21.5	26.6	30.8	5.2	36.2	20.8
	EVOLUTION ACADEMY CHA	Completion I	133	177	75.1	73.4	65.4	87.9	63.8	78.5
		Completion II	139	177	78.5	73.4	69.2	94.8	63.8	79.2
		Graduated	74	177	41.8	37.5	34.6	55.2	39.7	36.9
		Continued	59	177	33.3	35.9	30.8	32.8	24.1	41.5
		Received GED	6	177	3.4	0.0	3.8	6.9	0.0	0.8
		Dropped out	38	177	21.5	26.6	30.8	5.2	36.2	20.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FABENS ISD		Completion I	-	<150	79.6	-	79.5	100.0	79.9	68.0
		Completion II	-	<150	80.3	-	80.1	100.0	79.9	68.0
		Graduated	-	<150	70.7	-	70.5	100.0	70.1	54.7
		Continued	-	<150	8.8	-	8.9	0.0	9.7	13.3
		Received GED	-	<150	0.7	-	0.7	0.0	0.0	0.0
		Dropped out	-	<150	19.7	-	19.9	0.0	20.1	32.0
	FABENS H S	Completion I	-	<150	79.6	-	79.5	100.0	79.9	68.0
		Completion II	-	<150	80.3	-	80.1	100.0	79.9	68.0
		Graduated	-	<150	70.7	-	70.5	100.0	70.1	54.7
		Continued	-	<150	8.8	-	8.9	0.0	9.7	13.3
		Received GED	-	<150	0.7	-	0.7	0.0	0.0	0.0
		Dropped out	-	<150	19.7	-	19.9	0.0	20.1	32.0
FAIRFIELD ISD		Completion I	-	<150	93.9	91.7	84.6	96.3	92.3	82.2
		Completion II	-	<150	95.4	94.4	92.3	96.3	97.4	86.7
		Graduated	-	<150	90.8	88.9	84.6	92.5	87.2	75.6
		Continued	-	<150	3.1	2.8	0.0	3.8	5.1	6.7
		Received GED	-	<150	1.5	2.8	7.7	0.0	5.1	4.4
		Dropped out	-	<150	4.6	5.6	7.7	3.8	2.6	13.3
	FAIRFIELD H S	Completion I	-	<150	93.9	91.7	84.6	96.3	92.3	82.2
		Completion II	-	<150	95.4	94.4	92.3	96.3	97.4	86.7
		Graduated	-	<150	90.8	88.9	84.6	92.5	87.2	75.6
		Continued	-	<150	3.1	2.8	0.0	3.8	5.1	6.7
		Received GED	-	<150	1.5	2.8	7.7	0.0	5.1	4.4
		Dropped out	-	<150	4.6	5.6	7.7	3.8	2.6	13.3
FAITH FAMILY ACADEMY O		Completion I	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Completion II	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Graduated	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Continued	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	2.4	0.0	16.7	-	4.8	3.6
	FAITH FAMILY ACADEMY	Completion I	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Completion II	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Graduated	-	<50	97.6	100.0	83.3	-	95.2	96.4
		Continued	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	2.4	0.0	16.7	-	4.8	3.6
FALLS CITY ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.1	-	50.0	100.0	100.0	87.5
		Continued	-	<50	2.9	-	50.0	0.0	0.0	12.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	FALLS CITY H S	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.1	-	50.0	100.0	100.0	87.5
		Continued	-	<50	2.9	-	50.0	0.0	0.0	12.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
FANNINDEL ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	85.7	75.0	100.0	100.0	75.0	80.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FANNINDEL ISD		Continued	—	<50	14.3	25.0	0.0	0.0	25.0	20.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	FANNINDEL SCHOOLS	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	85.7	75.0	100.0	100.0	75.0	80.0
		Continued	—	<50	14.3	25.0	0.0	0.0	25.0	20.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
FARMERSVILLE ISD		Completion I	—	<100	89.2	71.4	73.7	96.5	83.3	65.0
		Completion II	—	<100	90.4	71.4	73.7	98.2	83.3	70.0
		Graduated	—	<100	72.3	57.1	57.9	78.9	66.7	35.0
		Continued	—	<100	16.9	14.3	15.8	17.5	16.7	30.0
		Received GED	—	<100	1.2	0.0	0.0	1.8	0.0	5.0
		Dropped out	—	<100	9.6	28.6	26.3	1.8	16.7	30.0
	FARMERSVILLE H S	Completion I	—	<100	89.2	71.4	73.7	96.5	83.3	65.0
		Completion II	—	<100	90.4	71.4	73.7	98.2	83.3	70.0
		Graduated	—	<100	72.3	57.1	57.9	78.9	66.7	35.0
		Continued	—	<100	16.9	14.3	15.8	17.5	16.7	30.0
FARWELL ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	96.9	—	90.9	100.0	100.0	93.3
		Continued	—	<50	3.1	—	9.1	0.0	0.0	6.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	FARWELL H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	96.9	—	90.9	100.0	100.0	93.3
		Continued	—	<50	3.1	—	9.1	0.0	0.0	6.7
FAYETTEVILLE ISD		Completion I	—	<50	100.0	—	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<50	93.8	—	—	93.8	100.0	100.0
		Continued	—	<50	6.3	—	—	6.3	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	—	0.0	0.0	0.0
	FAYETTEVILLE H S	Completion I	—	<50	100.0	—	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<50	93.8	—	—	93.8	100.0	100.0
		Continued	—	<50	6.3	—	—	6.3	0.0	0.0
FERRIS ISD		Completion I	—	<150	95.8	90.9	96.7	95.7	90.5	95.0
		Completion II	—	<150	97.5	100.0	96.7	97.9	92.9	97.5
		Graduated	—	<150	76.7	54.5	71.7	87.2	83.3	77.5
		Continued	—	<150	19.2	36.4	25.0	8.5	7.1	17.5
		Received GED	—	<150	1.7	9.1	0.0	2.1	2.4	2.5
		Dropped out	—	<150	2.5	0.0	3.3	2.1	7.1	2.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
FERRIS ISD	FERRIS H S	Completion I	-	<150	95.8	90.9	96.7	95.7	90.5	95.0	
		Completion II	-	<150	97.5	100.0	96.7	97.9	92.9	97.5	
		Graduated	-	<150	76.7	54.5	71.7	87.2	83.3	77.5	
		Continued	-	<150	19.2	36.4	25.0	8.5	7.1	17.5	
		Received GED	-	<150	1.7	9.1	0.0	2.1	2.4	2.5	
		Dropped out	-	<150	2.5	0.0	3.3	2.1	7.1	2.5	
FLATONIA ISD		Completion I	-	<50	97.1	100.0	92.9	100.0	100.0	94.1	
		Completion II	-	<50	97.1	100.0	92.9	100.0	100.0	94.1	
		Graduated	-	<50	94.1	50.0	92.9	100.0	92.9	94.1	
		Continued	-	<50	2.9	50.0	0.0	0.0	7.1	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	2.9	0.0	7.1	0.0	0.0	5.9	
	FLATONIA SECONDARY		Completion I	-	<50	97.1	100.0	92.9	100.0	100.0	94.1
			Completion II	-	<50	97.1	100.0	92.9	100.0	100.0	94.1
			Graduated	-	<50	94.1	50.0	92.9	100.0	92.9	94.1
			Continued	-	<50	2.9	50.0	0.0	0.0	7.1	0.0
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	-	<50	2.9	0.0	7.1	0.0	0.0	5.9
FLORENCE ISD		Completion I	-	<100	94.5	0.0	83.3	98.3	87.5	87.5	
		Completion II	-	<100	97.3	100.0	83.3	100.0	95.8	95.8	
		Graduated	-	<100	93.2	0.0	75.0	98.3	87.5	83.3	
		Continued	-	<100	1.4	0.0	8.3	0.0	0.0	4.2	
		Received GED	-	<100	2.7	100.0	0.0	1.7	8.3	8.3	
		Dropped out	-	<100	2.7	0.0	16.7	0.0	4.2	4.2	
	FLORENCE H S		Completion I	-	<100	94.5	0.0	83.3	98.3	87.5	87.5
			Completion II	-	<100	97.3	100.0	83.3	100.0	95.8	95.8
			Graduated	-	<100	93.2	0.0	75.0	98.3	87.5	83.3
			Continued	-	<100	1.4	0.0	8.3	0.0	0.0	4.2
			Received GED	-	<100	2.7	100.0	0.0	1.7	8.3	8.3
			Dropped out	-	<100	2.7	0.0	16.7	0.0	4.2	4.2
FLORESVILLE ISD		Completion I	-	<300	84.0	75.0	79.5	90.7	78.8	70.5	
		Completion II	-	<300	85.2	75.0	80.1	92.5	80.5	72.0	
		Graduated	-	<300	78.7	75.0	72.8	86.9	74.3	61.4	
		Continued	-	<300	5.3	0.0	6.6	3.7	4.4	9.1	
		Received GED	-	<300	1.1	0.0	0.7	1.9	1.8	1.5	
		Dropped out	-	<300	14.8	25.0	19.9	7.5	19.5	28.0	
	FLORESVILLE CHOICE PR		Completion I	18	33	54.5	-	50.0	63.6	50.0	51.6
			Completion II	18	33	54.5	-	50.0	63.6	50.0	51.6
			Graduated	8	33	24.2	-	18.2	36.4	20.0	19.4
			Continued	10	33	30.3	-	31.8	27.3	30.0	32.3
			Received GED	0	33	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	15	33	45.5	-	50.0	36.4	50.0	48.4
	FLORESVILLE H S		Completion I	-	<250	88.3	75.0	84.5	93.8	81.6	76.2
			Completion II	-	<250	89.6	75.0	85.3	95.8	83.5	78.2
			Graduated	-	<250	86.5	75.0	82.2	92.7	79.6	74.3
			Continued	-	<250	1.7	0.0	2.3	1.0	1.9	2.0
			Received GED	-	<250	1.3	0.0	0.8	2.1	1.9	2.0
			Dropped out	-	<250	10.4	25.0	14.7	4.2	16.5	21.8
FLOUR BLUFF ISD		Completion I	361	383	94.3	100.0	91.7	94.5	86.9	91.1	
		Completion II	372	383	97.1	100.0	95.8	97.2	91.9	95.1	
		Graduated	333	383	86.9	81.3	79.2	89.3	81.8	79.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FLOUR BLUFF ISD		Continued	28	383	7.3	18.8	12.5	5.1	5.1	11.8
		Received GED	11	383	2.9	0.0	4.2	2.8	5.1	3.9
		Dropped out	11	383	2.9	0.0	4.2	2.8	8.1	4.9
	FLOUR BLUFF H S	Completion I	361	383	94.3	100.0	91.7	94.5	86.9	91.1
		Completion II	372	383	97.1	100.0	95.8	97.2	91.9	95.1
		Graduated	333	383	86.9	81.3	79.2	89.3	81.8	79.3
		Continued	28	383	7.3	18.8	12.5	5.1	5.1	11.8
		Received GED	11	383	2.9	0.0	4.2	2.8	5.1	3.9
		Dropped out	11	383	2.9	0.0	4.2	2.8	8.1	4.9
FLOYDADA ISD		Completion I	-	<100	97.0	100.0	95.6	100.0	96.8	93.8
		Completion II	-	<100	97.0	100.0	95.6	100.0	96.8	93.8
		Graduated	-	<100	92.4	100.0	88.9	100.0	93.5	84.4
		Continued	-	<100	4.5	0.0	6.7	0.0	3.2	9.4
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	3.0	0.0	4.4	0.0	3.2	6.3
	FLOYDADA H S	Completion I	-	<100	97.0	100.0	95.6	100.0	96.8	93.8
		Completion II	-	<100	97.0	100.0	95.6	100.0	96.8	93.8
		Graduated	-	<100	92.4	100.0	88.9	100.0	93.5	84.4
Continued		-	<100	4.5	0.0	6.7	0.0	3.2	9.4	
Received GED		-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		-	<100	3.0	0.0	4.4	0.0	3.2	6.3	
FOLLETT ISD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
	FOLLETT SCHOOL	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
Continued		0	11	0.0	-	0.0	0.0	0.0	0.0	
Received GED		0	11	0.0	-	0.0	0.0	0.0	0.0	
Dropped out		0	11	0.0	-	0.0	0.0	0.0	0.0	
FORESTBURG ISD		Completion I	-	<50	90.9	-	50.0	100.0	83.3	66.7
		Completion II	-	<50	90.9	-	50.0	100.0	83.3	66.7
		Graduated	-	<50	81.8	-	0.0	100.0	66.7	66.7
		Continued	-	<50	9.1	-	50.0	0.0	16.7	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.1	-	50.0	0.0	16.7	33.3
	FORESTBURG SCHOOL	Completion I	-	<50	90.9	-	50.0	100.0	83.3	66.7
		Completion II	-	<50	90.9	-	50.0	100.0	83.3	66.7
		Graduated	-	<50	81.8	-	0.0	100.0	66.7	66.7
Continued		-	<50	9.1	-	50.0	0.0	16.7	0.0	
Received GED		-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out		-	<50	9.1	-	50.0	0.0	16.7	33.3	
FORNEY ISD		Completion I	-	<300	93.4	82.6	89.2	95.7	82.1	91.1
		Completion II	-	<300	94.9	82.6	89.2	97.1	82.1	92.5
		Graduated	-	<300	88.3	82.6	75.7	91.8	71.4	84.2
		Continued	-	<300	5.1	0.0	13.5	3.9	10.7	6.8
		Received GED	-	<300	1.5	0.0	0.0	1.4	0.0	1.4
		Dropped out	-	<300	5.1	17.4	10.8	2.9	17.9	7.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
FORNEY ISD	FORNEY H S	Completion I	-	<300	93.4	82.6	89.2	95.7	82.1	91.1	
		Completion II	-	<300	94.9	82.6	89.2	97.1	82.1	92.5	
		Graduated	-	<300	88.3	82.6	75.7	91.8	71.4	84.2	
		Continued	-	<300	5.1	0.0	13.5	3.9	10.7	6.8	
		Received GED	-	<300	1.5	0.0	0.0	1.4	0.0	1.4	
		Dropped out	-	<300	5.1	17.4	10.8	2.9	17.9	7.5	
FORSAN ISD		Completion I	-	<50	91.1	-	90.9	91.2	91.7	81.8	
		Completion II	-	<50	95.6	-	90.9	97.1	91.7	90.9	
		Graduated	-	<50	88.9	-	90.9	88.2	91.7	77.3	
		Continued	-	<50	2.2	-	0.0	2.9	0.0	4.5	
		Received GED	-	<50	4.4	-	0.0	5.9	0.0	9.1	
		Dropped out	-	<50	4.4	-	9.1	2.9	8.3	9.1	
	FORNSAN H S		Completion I	-	<50	91.1	-	90.9	91.2	91.7	81.8
			Completion II	-	<50	95.6	-	90.9	97.1	91.7	90.9
			Graduated	-	<50	88.9	-	90.9	88.2	91.7	77.3
			Continued	-	<50	2.2	-	0.0	2.9	0.0	4.5
			Received GED	-	<50	4.4	-	0.0	5.9	0.0	9.1
			Dropped out	-	<50	4.4	-	9.1	2.9	8.3	9.1
FORT BEND ISD		Completion I	4,533	4,941	91.7	88.9	82.6	95.9	84.2	85.4	
		Completion II	4,566	4,941	92.4	89.7	83.4	96.8	85.3	86.4	
		Graduated	4,298	4,941	87.0	82.5	73.8	93.5	77.8	77.1	
		Continued	235	4,941	4.8	6.4	8.9	2.4	6.4	8.3	
		Received GED	33	4,941	0.7	0.7	0.7	0.9	1.1	1.0	
		Dropped out	375	4,941	7.6	10.3	16.6	3.2	14.7	13.6	
	CLEMMENTS H S		Completion I	-	<550	97.2	100.0	95.7	96.6	88.9	89.4
			Completion II	-	<550	97.4	100.0	95.7	97.0	88.9	90.2
			Graduated	-	<550	96.6	100.0	95.7	95.9	88.9	87.0
			Continued	-	<550	0.6	0.0	0.0	0.7	0.0	2.4
			Received GED	-	<550	0.2	0.0	0.0	0.4	0.0	0.8
			Dropped out	-	<550	2.6	0.0	4.3	3.0	11.1	9.8
	DULLES H S		Completion I	558	581	96.0	93.9	85.4	96.1	91.2	89.2
			Completion II	566	581	97.4	96.0	85.4	98.3	92.6	93.0
			Graduated	517	581	89.0	76.8	68.8	91.7	76.5	69.6
			Continued	41	581	7.1	17.2	16.7	4.4	14.7	19.6
			Received GED	8	581	1.4	2.0	0.0	2.2	1.5	3.8
			Dropped out	15	581	2.6	4.0	14.6	1.7	7.4	7.0
	GEORGE BUSH HIGH SCHO		Completion I	520	606	85.8	86.4	80.4	87.9	83.8	81.0
			Completion II	527	606	87.0	87.9	81.4	90.1	85.1	82.6
			Graduated	485	606	80.0	81.1	73.0	84.6	77.0	74.0
			Continued	35	606	5.8	5.3	7.4	3.3	6.8	7.0
			Received GED	7	606	1.2	1.5	1.0	2.2	1.4	1.5
			Dropped out	79	606	13.0	12.1	18.6	9.9	14.9	17.4
HIGHTOWER H S		Completion I	529	594	89.1	90.6	79.4	91.3	82.3	80.5	
		Completion II	534	594	89.9	91.3	80.9	92.4	84.0	81.7	
		Graduated	505	594	85.0	85.8	72.3	91.3	77.1	72.5	
		Continued	24	594	4.0	4.9	7.1	0.0	5.1	8.0	
		Received GED	5	594	0.8	0.7	1.4	1.1	1.7	1.2	
		Dropped out	60	594	10.1	8.7	19.1	7.6	16.0	18.3	
KEMPNER H S		Completion I	582	638	91.2	87.4	83.6	94.0	88.2	85.3	
		Completion II	588	638	92.2	88.3	85.2	95.1	89.9	86.5	
		Graduated	561	638	87.9	84.7	80.3	89.7	84.0	79.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
FORT BEND ISD	KEMPNER H S	Continued	21	638	3.3	2.7	3.3	4.3	4.2	5.3	
		Received GED	6	638	0.9	0.9	1.6	1.1	1.7	1.3	
		Dropped out	50	638	7.8	11.7	14.8	4.9	10.1	13.5	
	LAWRENCE E ELKINS H S	Completion I	-	<500	95.0	90.7	94.3	96.6	87.2	90.5	
		Completion II	-	<500	95.4	91.3	94.3	97.0	87.2	91.5	
		Graduated	-	<500	89.8	84.7	75.5	94.0	83.0	81.0	
		Continued	-	<500	5.2	6.0	18.9	2.6	4.3	9.5	
		Received GED	-	<500	0.4	0.7	0.0	0.4	0.0	0.9	
		Dropped out	-	<500	4.6	8.7	5.7	3.0	12.8	8.5	
	STEPHEN F AUSTIN H S	Completion I	-	<700	98.6	100.0	95.5	98.9	91.1	96.5	
		Completion II	-	<700	98.8	100.0	95.5	99.2	93.3	97.0	
		Graduated	-	<700	95.8	93.4	87.9	97.5	84.4	88.3	
		Continued	-	<700	2.9	6.6	7.6	1.4	6.7	8.2	
		Received GED	-	<700	0.2	0.0	0.0	0.3	2.2	0.4	
	THURGOOD MARSHALL HIG	Completion I	-	<500	91.0	92.5	78.9	100.0	87.4	89.9	
		Completion II	-	<500	91.6	93.2	78.9	100.0	88.1	90.2	
		Graduated	-	<500	85.5	87.8	66.7	100.0	85.4	82.7	
		Continued	-	<500	5.5	4.7	12.3	0.0	2.0	7.3	
		Received GED	-	<500	0.6	0.7	0.0	0.0	0.7	0.3	
	WILLOWRIDGE H S	Completion I	256	341	75.1	75.1	74.3	100.0	76.8	72.1	
		Completion II	256	341	75.1	75.1	74.3	100.0	76.8	72.1	
		Graduated	221	341	64.8	65.5	62.4	100.0	67.5	63.0	
		Continued	35	341	10.3	9.6	11.9	0.0	9.4	9.1	
		Received GED	0	341	0.0	0.0	0.0	0.0	0.0	0.0	
	FORT ELLIOTT CISD	FORT ELLIOTT SCHOOL	Completion I	6	6	100.0	-	-	100.0	-	100.0
			Completion II	6	6	100.0	-	-	100.0	-	100.0
			Graduated	6	6	100.0	-	-	100.0	-	100.0
Continued			0	6	0.0	-	-	0.0	-	0.0	
Received GED			0	6	0.0	-	-	0.0	-	0.0	
Dropped out		0	6	0.0	-	-	0.0	-	0.0		
FORT STOCKTON ISD		Completion I	-	<200	80.1	-	76.6	91.1	71.8	76.1	
	Completion II	-	<200	80.6	-	76.6	93.3	73.2	76.8		
FORT STOCKTON HIGH SC	FORT STOCKTON HIGH SC	Graduated	-	<200	75.8	-	71.6	88.9	67.6	71.1	
		Continued	-	<200	4.3	-	5.0	2.2	4.2	4.9	
		Received GED	-	<200	0.5	-	0.0	2.2	1.4	0.7	
		Dropped out	-	<200	19.4	-	23.4	6.7	26.8	23.2	
		Completion I	-	<200	85.7	-	82.8	94.7	81.1	82.3	
	Completion II	-	<200	86.4	-	82.8	97.4	83.0	83.2		
	Graduated	-	<200	80.5	-	76.7	92.1	75.5	76.1		
	Continued	-	<200	5.2	-	6.0	2.6	5.7	6.2		
	Received GED	-	<200	0.6	-	0.0	2.6	1.9	0.9		
	Dropped out	-	<200	13.6	-	17.2	2.6	17.0	16.8		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ACADEMY OF		Completion I	36	36	100.0	100.0	—	100.0	100.0	100.0
		Completion II	36	36	100.0	100.0	—	100.0	100.0	100.0
		Graduated	36	36	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	36	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	36	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	0	36	0.0	0.0	—	0.0	0.0	0.0
	FORT WORTH ACADEMY OF	Completion I	36	36	100.0	100.0	—	100.0	100.0	100.0
		Completion II	36	36	100.0	100.0	—	100.0	100.0	100.0
		Graduated	36	36	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	36	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	36	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	0	36	0.0	0.0	—	0.0	0.0	0.0
FORT WORTH CAN ACADEMY		Completion I	210	324	64.8	65.0	63.1	70.5	62.6	65.2
		Completion II	223	324	68.8	69.2	65.6	79.5	66.7	68.1
		Graduated	90	324	27.8	30.8	20.0	47.7	25.7	24.8
		Continued	120	324	37.0	34.2	43.1	22.7	36.9	40.4
		Received GED	13	324	4.0	4.3	2.5	9.1	4.1	2.8
		Dropped out	101	324	31.2	30.8	34.4	20.5	33.3	31.9
	FORT WORTH CAN ACADEM	Completion I	109	176	61.9	66.4	52.0	66.7	60.8	61.3
		Completion II	115	176	65.3	70.1	54.0	72.2	63.8	63.1
		Graduated	54	176	30.7	31.8	22.0	50.0	31.5	27.5
		Continued	55	176	31.3	34.6	30.0	16.7	29.2	33.8
		Received GED	6	176	3.4	3.7	2.0	5.6	3.1	1.9
		Dropped out	61	176	34.7	29.9	46.0	27.8	36.2	36.9
RIVER OAKS	Completion I	101	148	68.2	50.0	68.2	73.1	65.2	70.5	
	Completion II	108	148	73.0	60.0	70.9	84.6	70.7	74.6	
	Graduated	36	148	24.3	20.0	19.1	46.2	17.4	21.3	
	Continued	65	148	43.9	30.0	49.1	26.9	47.8	49.2	
	Received GED	7	148	4.7	10.0	2.7	11.5	5.4	4.1	
	Dropped out	40	148	27.0	40.0	29.1	15.4	29.3	25.4	
FORT WORTH ISD		Completion I	3,537	4,516	78.3	75.3	74.8	89.5	74.5	66.6
		Completion II	3,576	4,516	79.2	76.1	75.5	91.0	75.2	67.9
		Graduated	3,258	4,516	72.1	69.3	67.3	86.1	68.1	57.1
		Continued	279	4,516	6.2	6.1	7.5	3.4	6.4	9.5
		Received GED	39	4,516	0.9	0.7	0.7	1.4	0.7	1.3
		Dropped out	940	4,516	20.8	23.9	24.5	9.0	24.8	32.1
	ARLINGTON HEIGHTS H S	Completion I	—	<450	83.9	73.4	78.9	92.1	76.8	71.0
		Completion II	—	<450	84.7	73.4	78.9	93.7	76.8	71.6
		Graduated	—	<450	78.7	67.0	67.2	91.6	70.5	60.1
		Continued	—	<450	5.3	6.4	11.7	0.5	6.3	10.9
		Received GED	—	<450	0.7	0.0	0.0	1.6	0.0	0.5
		Dropped out	—	<450	15.3	26.6	21.1	6.3	23.2	28.4
BOULEVARD HEIGHTS	Completion I	5	5	100.0	100.0	—	100.0	100.0	100.0	
	Completion II	5	5	100.0	100.0	—	100.0	100.0	100.0	
	Graduated	0	5	0.0	0.0	—	0.0	0.0	0.0	
	Continued	5	5	100.0	100.0	—	100.0	100.0	100.0	
	Received GED	0	5	0.0	0.0	—	0.0	0.0	0.0	
	Dropped out	0	5	0.0	0.0	—	0.0	0.0	0.0	
BRIDGE ASSOC	Completion I	—	<50	0.0	0.0	0.0	0.0	—	0.0	
	Completion II	—	<50	0.0	0.0	0.0	0.0	—	0.0	
	Graduated	—	<50	0.0	0.0	0.0	0.0	—	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	BRIDGE ASSOC	Continued	-	<50	0.0	0.0	0.0	0.0	-	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	-	0.0
		Dropped out	-	<50	100.0	100.0	100.0	100.0	-	100.0
CARTER-RIVERSIDE H S		Completion I	-	<250	83.3	85.7	81.1	91.7	85.4	75.2
		Completion II	-	<250	84.2	85.7	82.3	91.7	85.4	75.9
		Graduated	-	<250	78.1	85.7	77.4	75.0	80.8	66.9
		Continued	-	<250	5.1	0.0	3.7	16.7	4.6	8.3
		Received GED	-	<250	0.9	0.0	1.2	0.0	0.0	0.8
		Dropped out	-	<250	15.8	14.3	17.7	8.3	14.6	24.1
CTR FOR NEW LIVES		Completion I	65	96	67.7	73.2	63.3	60.0	66.2	67.0
		Completion II	65	96	67.7	73.2	63.3	60.0	66.2	67.0
		Graduated	51	96	53.1	58.5	46.9	60.0	49.3	51.6
		Continued	14	96	14.6	14.6	16.3	0.0	16.9	15.4
		Received GED	0	96	0.0	0.0	0.0	0.0	0.0	0.0
DETENT CTR		Dropped out	31	96	32.3	26.8	36.7	40.0	33.8	33.0
		Completion I	-	<100	1.2	3.8	0.0	0.0	5.0	2.2
		Completion II	-	<100	44.4	38.5	33.3	56.7	50.0	41.3
		Graduated	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	-	<100	1.2	3.8	0.0	0.0	5.0	2.2
DIAMOND HILL-JARVIS H		Received GED	-	<100	43.2	34.6	33.3	56.7	45.0	39.1
		Dropped out	-	<100	55.6	61.5	66.7	43.3	50.0	58.7
		Completion I	-	<250	73.3	66.7	73.1	88.9	67.9	62.3
		Completion II	-	<250	74.2	66.7	74.1	88.9	68.6	63.6
		Graduated	-	<250	70.1	60.0	70.1	88.9	66.0	57.8
DUNBAR H S		Continued	-	<250	3.2	6.7	3.0	0.0	1.9	4.5
		Received GED	-	<250	0.9	0.0	1.0	0.0	0.6	1.3
		Dropped out	-	<250	25.8	33.3	25.9	11.1	31.4	36.4
		Completion I	-	<300	80.0	79.2	77.3	73.3	78.1	68.6
		Completion II	-	<300	80.7	80.0	77.3	73.3	78.8	69.2
EASTERN HILLS H S		Graduated	-	<300	78.0	77.5	72.7	73.3	75.9	64.8
		Continued	-	<300	2.0	1.7	4.5	0.0	2.2	3.8
		Received GED	-	<300	0.7	0.8	0.0	0.0	0.7	0.6
		Dropped out	-	<300	19.3	20.0	22.7	26.7	21.2	30.8
		Completion I	253	360	70.3	71.0	61.2	83.3	69.5	56.5
JO KELLY SP ED		Completion II	260	360	72.2	73.2	62.4	86.1	71.3	59.8
		Graduated	232	360	64.4	67.1	48.2	80.6	64.6	47.4
		Continued	21	360	5.8	3.9	12.9	2.8	4.9	9.1
		Received GED	7	360	1.9	2.2	1.2	2.8	1.8	3.3
		Dropped out	100	360	27.8	26.8	37.6	13.9	28.7	40.2
METRO OPPORTUNITY		Completion I	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Continued	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
METRO OPPORTUNITY		Dropped out	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Completion I	-	<50	100.0	100.0	-	-	-	100.0
		Completion II	-	<50	100.0	100.0	-	-	-	100.0
METRO OPPORTUNITY		Graduated	-	<50	0.0	0.0	-	-	-	0.0
		Continued	-	<50	100.0	100.0	-	-	-	100.0
		Received GED	-	<50	0.0	0.0	-	-	-	0.0
METRO OPPORTUNITY		Dropped out	-	<50	0.0	0.0	-	-	-	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	NORTH SIDE H S	Completion I	—	<400	70.9	85.7	70.0	80.0	67.6	61.4
		Completion II	—	<400	71.1	85.7	70.3	80.0	68.0	61.8
		Graduated	—	<400	62.8	85.7	62.0	70.0	61.4	50.9
		Continued	—	<400	8.0	0.0	8.1	10.0	6.2	10.5
		Received GED	—	<400	0.3	0.0	0.3	0.0	0.4	0.4
		Dropped out	—	<400	28.9	14.3	29.7	20.0	32.0	38.2
	O D WYATT H S	Completion I	—	<250	73.1	72.8	71.2	87.5	72.3	66.1
		Completion II	—	<250	73.5	73.5	71.2	87.5	73.1	66.7
		Graduated	—	<250	63.7	64.8	55.8	87.5	67.7	54.8
		Continued	—	<250	9.4	8.0	15.4	0.0	4.6	11.3
		Received GED	—	<250	0.4	0.6	0.0	0.0	0.8	0.6
		Dropped out	—	<250	26.5	26.5	28.8	12.5	26.9	33.3
	PASCHAL H S	Completion I	—	<500	85.6	79.5	81.8	91.6	79.1	69.7
		Completion II	—	<500	86.5	79.5	81.8	94.0	79.1	71.7
		Graduated	—	<500	83.0	76.9	77.5	91.0	75.5	65.2
		Continued	—	<500	2.7	2.6	4.3	0.6	3.6	4.5
		Received GED	—	<500	0.9	0.0	0.0	2.4	0.0	2.0
		Dropped out	—	<500	13.5	20.5	18.2	6.0	20.9	28.3
	POLYTECHNIC H S	Completion I	—	<250	65.5	63.8	66.7	33.3	65.0	51.9
		Completion II	—	<250	66.8	66.3	67.3	33.3	66.9	53.7
		Graduated	—	<250	60.3	58.8	61.2	33.3	61.3	44.4
		Continued	—	<250	5.2	5.0	5.4	0.0	3.7	7.4
		Received GED	—	<250	1.3	2.5	0.7	0.0	1.8	1.9
		Dropped out	—	<250	33.2	33.8	32.7	66.7	33.1	46.3
	SOLUTIONS	Completion I	—	<50	100.0	—	—	100.0	—	100.0
		Completion II	—	<50	100.0	—	—	100.0	—	100.0
		Graduated	—	<50	0.0	—	—	0.0	—	0.0
		Continued	—	<50	100.0	—	—	100.0	—	100.0
		Received GED	—	<50	0.0	—	—	0.0	—	0.0
		Dropped out	—	<50	0.0	—	—	0.0	—	0.0
	SOUTH HILLS HIGH SCHO	Completion I	—	<350	71.4	66.7	74.1	64.7	73.0	61.2
		Completion II	—	<350	71.7	66.7	74.6	64.7	73.6	61.6
		Graduated	—	<350	65.7	61.1	68.3	58.8	65.7	53.9
		Continued	—	<350	5.7	5.6	5.9	5.9	7.3	7.3
		Received GED	—	<350	0.3	0.0	0.5	0.0	0.6	0.5
		Dropped out	—	<350	28.3	33.3	25.4	35.3	26.4	38.4
	SOUTHWEST H S	Completion I	—	<400	92.6	90.5	91.1	94.7	88.2	83.8
		Completion II	—	<400	92.9	90.5	92.2	94.7	89.4	83.8
		Graduated	—	<400	89.4	84.9	88.9	93.4	82.4	80.8
		Continued	—	<400	3.2	5.6	2.2	1.3	5.9	3.0
		Received GED	—	<400	0.3	0.0	1.1	0.0	1.2	0.0
		Dropped out	—	<400	7.1	9.5	7.8	5.3	10.6	16.2
	SUCCESS H S	Completion I	70	152	46.1	48.5	47.2	25.0	56.5	47.5
		Completion II	78	152	51.3	48.5	50.9	58.3	58.0	53.2
		Graduated	33	152	21.7	21.2	22.6	8.3	30.4	22.0
		Continued	37	152	24.3	27.3	24.5	16.7	26.1	25.5
		Received GED	8	152	5.3	0.0	3.8	33.3	1.4	5.7
		Dropped out	74	152	48.7	51.5	49.1	41.7	42.0	46.8
TARRANT YOUTH RECOVER	Completion I	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Completion II	—	<50	12.5	—	0.0	33.3	0.0	14.3	
	Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FORT WORTH ISD	TARRANT YOUTH RECOVER	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	12.5	-	0.0	33.3	0.0	14.3
		Dropped out	-	<50	87.5	-	100.0	66.7	100.0	85.7
	TIER 1 SOUTHWEST D A	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
	TRIMBLE TECHNICAL H S	Completion I	-	<400	85.2	81.8	86.2	90.9	86.5	75.5
		Completion II	-	<400	85.2	81.8	86.2	90.9	86.5	75.5
		Graduated	-	<400	84.4	80.8	85.4	90.9	85.6	74.1
		Continued	-	<400	0.8	1.0	0.8	0.0	0.9	1.4
		Received GED	-	<400	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<400	14.8	18.2	13.8	9.1	13.5	24.5
	WESTERN HILLS H S	Completion I	-	<400	92.1	83.6	89.7	95.0	87.1	85.1
		Completion II	-	<400	92.6	83.6	92.3	95.0	88.6	86.3
		Graduated	-	<400	85.2	70.5	76.9	91.7	74.3	70.8
		Continued	-	<400	6.8	13.1	12.8	3.2	12.9	14.3
		Received GED	-	<400	0.5	0.0	2.6	0.0	1.4	1.2
		Dropped out	-	<400	7.4	16.4	7.7	5.0	11.4	13.7
	WILLOUGHBY HOUSE	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	-	<50	55.6	0.0	25.0	100.0	33.3	20.0
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
Continued		-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED		-	<50	55.6	0.0	25.0	100.0	33.3	20.0	
Dropped out		-	<50	44.4	100.0	75.0	0.0	66.7	80.0	
FRANKLIN ISD		Completion I	-	<100	90.3	100.0	83.3	90.5	77.8	46.2
		Completion II	-	<100	95.8	100.0	83.3	96.8	88.9	76.9
		Graduated	-	<100	88.9	66.7	83.3	90.5	72.2	46.2
		Continued	-	<100	1.4	33.3	0.0	0.0	5.6	0.0
		Received GED	-	<100	5.6	0.0	0.0	6.3	11.1	30.8
		Dropped out	-	<100	4.2	0.0	16.7	3.2	11.1	23.1
	FRANKLIN H S	Completion I	-	<100	90.3	100.0	83.3	90.5	77.8	46.2
		Completion II	-	<100	95.8	100.0	83.3	96.8	88.9	76.9
		Graduated	-	<100	88.9	66.7	83.3	90.5	72.2	46.2
		Continued	-	<100	1.4	33.3	0.0	0.0	5.6	0.0
FRANKSTON ISD		Completion I	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	0.0
	FRANKSTON H S	Completion I	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	52	52	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	52	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
FREDERICKSBURG ISD		Completion I	-	<250	92.3	100.0	80.0	96.9	80.3	84.2	
		Completion II	-	<250	92.8	100.0	80.0	97.5	81.8	85.1	
		Graduated	-	<250	87.2	50.0	66.2	96.3	72.7	73.7	
		Continued	-	<250	5.1	50.0	13.8	0.6	7.6	10.5	
		Received GED	-	<250	0.4	0.0	0.0	0.6	1.5	0.9	
		Dropped out	-	<250	7.2	0.0	20.0	2.5	18.2	14.9	
	FREDERICKSBURG H S	Completion I	-	<250	93.2	100.0	76.0	98.6	78.8	83.7	
		Completion II	-	<250	93.7	100.0	76.0	99.3	80.8	84.9	
		Graduated	-	<250	90.2	50.0	68.0	98.6	76.9	76.7	
		Continued	-	<250	2.9	50.0	8.0	0.0	1.9	7.0	
		Received GED	-	<250	0.5	0.0	0.0	0.7	1.9	1.2	
		Dropped out	-	<250	6.3	0.0	24.0	0.7	19.2	15.1	
	FREER ISD		Completion I	55	64	85.9	-	82.0	100.0	82.1	76.9
			Completion II	55	64	85.9	-	82.0	100.0	82.1	76.9
Graduated			47	64	73.4	-	70.0	85.7	64.3	56.4	
Continued			8	64	12.5	-	12.0	14.3	17.9	20.5	
Received GED			0	64	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			9	64	14.1	-	18.0	0.0	17.9	23.1	
FREER H S		Completion I	55	64	85.9	-	82.0	100.0	82.1	76.9	
		Completion II	55	64	85.9	-	82.0	100.0	82.1	76.9	
		Graduated	47	64	73.4	-	70.0	85.7	64.3	56.4	
		Continued	8	64	12.5	-	12.0	14.3	17.9	20.5	
		Received GED	0	64	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	9	64	14.1	-	18.0	0.0	17.9	23.1	
FRENSHIP ISD			Completion I	336	350	96.0	92.9	95.6	96.1	89.7	94.0
			Completion II	342	350	97.7	92.9	97.8	97.9	94.8	97.3
	Graduated		321	350	91.7	78.6	87.9	93.6	84.5	85.2	
	Continued		15	350	4.3	14.3	7.7	2.6	5.2	8.7	
	Received GED		6	350	1.7	0.0	2.2	1.7	5.2	3.4	
	Dropped out		8	350	2.3	7.1	2.2	2.1	5.2	2.7	
	FRENSHIP H S	Completion I	-	<300	95.9	90.0	94.0	96.6	86.7	92.0	
		Completion II	-	<300	97.6	90.0	97.0	98.1	93.3	96.0	
		Graduated	-	<300	94.6	80.0	91.0	96.1	80.0	90.0	
		Continued	-	<300	1.4	10.0	3.0	0.5	6.7	2.0	
		Received GED	-	<300	1.7	0.0	3.0	1.4	6.7	4.0	
		Dropped out	-	<300	2.4	10.0	3.0	1.9	6.7	4.0	
	REESE EDUCATIONAL CTR	Completion I	-	<100	96.3	100.0	100.0	92.3	100.0	98.0	
		Completion II	-	<100	98.1	100.0	100.0	96.2	100.0	100.0	
Graduated		-	<100	75.9	75.0	79.2	73.1	100.0	75.5		
Continued		-	<100	20.4	25.0	20.8	19.2	0.0	22.4		
Received GED		-	<100	1.9	0.0	0.0	3.8	0.0	2.0		
Dropped out		-	<100	1.9	0.0	0.0	3.8	0.0	0.0		
FRIENDSWOOD ISD		Completion I	434	447	97.1	100.0	100.0	96.7	87.5	91.2	
		Completion II	440	447	98.4	100.0	100.0	98.2	100.0	95.6	
		Graduated	423	447	94.6	80.0	96.9	94.4	87.5	85.3	
		Continued	11	447	2.5	20.0	3.1	2.3	0.0	5.9	
		Received GED	6	447	1.3	0.0	0.0	1.5	12.5	4.4	
		Dropped out	7	447	1.6	0.0	0.0	1.8	0.0	4.4	
	FRIENDSWOOD H S	Completion I	434	447	97.1	100.0	100.0	96.7	87.5	91.2	
		Completion II	440	447	98.4	100.0	100.0	98.2	100.0	95.6	
		Graduated	423	447	94.6	80.0	96.9	94.4	87.5	85.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRIENDSWOOD ISD	FRIENDSWOOD H S	Continued	11	447	2.5	20.0	3.1	2.3	0.0	5.9
		Received GED	6	447	1.3	0.0	0.0	1.5	12.5	4.4
		Dropped out	7	447	1.6	0.0	0.0	1.8	0.0	4.4
FRIONA ISD		Completion I	-	<100	90.1	-	89.8	90.6	90.6	84.1
		Completion II	-	<100	92.3	-	89.8	96.9	90.6	86.4
		Graduated	-	<100	86.8	-	86.4	87.5	86.8	79.5
		Continued	-	<100	3.3	-	3.4	3.1	3.8	4.5
		Received GED	-	<100	2.2	-	0.0	6.3	0.0	2.3
		Dropped out	-	<100	7.7	-	10.2	3.1	9.4	13.6
	FRIONA H S	Completion I	-	<100	90.1	-	89.8	90.6	90.6	84.1
		Completion II	-	<100	92.3	-	89.8	96.9	90.6	86.4
		Graduated	-	<100	86.8	-	86.4	87.5	86.8	79.5
		Continued	-	<100	3.3	-	3.4	3.1	3.8	4.5
		Received GED	-	<100	2.2	-	0.0	6.3	0.0	2.3
		Dropped out	-	<100	7.7	-	10.2	3.1	9.4	13.6
FRISCO ISD		Completion I	915	967	94.6	91.5	94.0	94.6	87.0	86.4
		Completion II	936	967	96.8	93.2	95.4	97.4	89.0	92.2
		Graduated	866	967	89.6	82.2	84.1	91.5	80.0	74.3
		Continued	49	967	5.1	9.3	9.9	3.1	7.0	12.1
		Received GED	21	967	2.2	1.7	1.3	2.8	2.0	5.8
		Dropped out	31	967	3.2	6.8	4.6	2.6	11.0	7.8
	CENTENNIAL HIGH SCHOOL	Completion I	457	473	96.6	93.2	98.4	96.3	94.6	93.3
		Completion II	465	473	98.3	93.2	100.0	98.6	94.6	97.5
		Graduated	440	473	93.0	86.4	93.8	93.9	91.9	84.0
		Continued	17	473	3.6	6.8	4.7	2.4	2.7	9.2
		Received GED	8	473	1.7	0.0	1.6	2.4	0.0	4.2
		Dropped out	8	473	1.7	6.8	0.0	1.4	5.4	2.5
	FRISCO HIGH SCHOOL	Completion I	454	490	92.7	89.7	90.7	93.1	82.5	80.0
		Completion II	467	490	95.3	93.1	91.9	96.2	85.7	87.4
		Graduated	426	490	86.9	79.3	77.9	90.0	73.0	67.4
		Continued	28	490	5.7	10.3	12.8	3.1	9.5	12.6
		Received GED	13	490	2.7	3.4	1.2	3.1	3.2	7.4
		Dropped out	23	490	4.7	6.9	8.1	3.8	14.3	12.6
FROST ISD		Completion I	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Completion II	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Graduated	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.6	0.0	0.0	4.5	9.1	14.3
	FROST H S	Completion I	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Completion II	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Graduated	-	<50	96.4	100.0	100.0	95.5	90.9	85.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.6	0.0	0.0	4.5	9.1	14.3
FRUIT OF EXCELLENCE	Completion I	-	<50	50.0	66.7	0.0	0.0	50.0	50.0	
	Completion II	-	<50	50.0	66.7	0.0	0.0	50.0	50.0	
	Graduated	-	<50	25.0	33.3	0.0	0.0	16.7	0.0	
	Continued	-	<50	25.0	33.3	0.0	0.0	33.3	50.0	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	50.0	33.3	100.0	100.0	50.0	50.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
FRUIT OF EXCELLENCE	FRUIT OF EXCELLENCE S	Completion I	-	<50	50.0	66.7	0.0	0.0	50.0	50.0
		Completion II	-	<50	50.0	66.7	0.0	0.0	50.0	50.0
		Graduated	-	<50	25.0	33.3	0.0	0.0	16.7	0.0
		Continued	-	<50	25.0	33.3	0.0	0.0	33.3	50.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	50.0	33.3	100.0	100.0	50.0	50.0
FRUITVALE ISD		Completion I	-	<50	92.3	-	100.0	91.3	83.3	81.8
		Completion II	-	<50	92.3	-	100.0	91.3	83.3	81.8
		Graduated	-	<50	88.5	-	66.7	91.3	75.0	72.7
		Continued	-	<50	3.8	-	33.3	0.0	8.3	9.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	-	0.0	8.7	16.7	18.2
	FRUITVALE H S	Completion I	-	<50	92.3	-	100.0	91.3	83.3	81.8
		Completion II	-	<50	92.3	-	100.0	91.3	83.3	81.8
		Graduated	-	<50	88.5	-	66.7	91.3	75.0	72.7
		Continued	-	<50	3.8	-	33.3	0.0	8.3	9.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	-	0.0	8.7	16.7	18.2
FT DAVIS ISD		Completion I	-	<50	90.0	-	87.5	90.3	92.3	89.5
		Completion II	-	<50	97.5	-	87.5	100.0	100.0	94.7
		Graduated	-	<50	75.0	-	62.5	77.4	53.8	57.9
		Continued	-	<50	15.0	-	25.0	12.9	38.5	31.6
		Received GED	-	<50	7.5	-	0.0	9.7	7.7	5.3
		Dropped out	-	<50	2.5	-	12.5	0.0	0.0	5.3
	FT DAVIS H S	Completion I	-	<50	95.8	-	87.5	100.0	100.0	80.0
		Completion II	-	<50	95.8	-	87.5	100.0	100.0	80.0
		Graduated	-	<50	87.5	-	62.5	100.0	75.0	40.0
		Continued	-	<50	8.3	-	25.0	0.0	25.0	40.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.2	-	12.5	0.0	0.0	20.0
HIGH FRONTIER H S	Completion I	-	<50	81.3	-	-	80.0	88.9	92.9	
	Completion II	-	<50	100.0	-	-	100.0	100.0	100.0	
	Graduated	-	<50	56.3	-	-	53.3	44.4	64.3	
	Continued	-	<50	25.0	-	-	26.7	44.4	28.6	
	Received GED	-	<50	18.8	-	-	20.0	11.1	7.1	
	Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0	
FT SAM HOUSTON ISD		Completion I	-	<100	93.3	88.5	100.0	93.8	100.0	92.3
		Completion II	-	<100	96.0	88.5	100.0	100.0	100.0	100.0
		Graduated	-	<100	92.0	88.5	92.9	93.8	100.0	92.3
		Continued	-	<100	1.3	0.0	7.1	0.0	0.0	0.0
		Received GED	-	<100	2.7	0.0	0.0	6.3	0.0	7.7
		Dropped out	-	<100	4.0	11.5	0.0	0.0	0.0	0.0
	ROBERT G COLE JR-SR H	Completion I	-	<100	93.3	88.5	100.0	93.8	100.0	92.3
		Completion II	-	<100	96.0	88.5	100.0	100.0	100.0	100.0
		Graduated	-	<100	92.0	88.5	92.9	93.8	100.0	92.3
		Continued	-	<100	1.3	0.0	7.1	0.0	0.0	0.0
		Received GED	-	<100	2.7	0.0	0.0	6.3	0.0	7.7
		Dropped out	-	<100	4.0	11.5	0.0	0.0	0.0	0.0
GABRIEL TAFOLLA CHARTE	Completion I	-	<50	42.9	-	42.9	-	50.0	20.0	
	Completion II	-	<50	42.9	-	42.9	-	50.0	20.0	
	Graduated	-	<50	28.6	-	28.6	-	33.3	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GABRIEL TAFOLLA CHARTE		Continued	-	<50	14.3	-	14.3	-	16.7	20.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	57.1	-	57.1	-	50.0	80.0
	GABRIEL TAFOLLA CHART	Completion I	-	<50	42.9	-	42.9	-	50.0	20.0
		Completion II	-	<50	42.9	-	42.9	-	50.0	20.0
		Graduated	-	<50	28.6	-	28.6	-	33.3	0.0
		Continued	-	<50	14.3	-	14.3	-	16.7	20.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	57.1	-	57.1	-	50.0	80.0
GAINESVILLE ISD		Completion I	153	188	81.4	81.8	73.1	85.4	70.2	70.4
		Completion II	153	188	81.4	81.8	73.1	85.4	70.2	70.4
		Graduated	142	188	75.5	72.7	61.5	82.1	59.6	64.3
		Continued	11	188	5.9	9.1	11.5	3.3	10.6	6.1
		Received GED	0	188	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	35	188	18.6	18.2	26.9	14.6	29.8	29.6
	GAINESVILLE H S	Completion I	153	188	81.4	81.8	73.1	85.4	70.2	70.4
		Completion II	153	188	81.4	81.8	73.1	85.4	70.2	70.4
		Graduated	142	188	75.5	72.7	61.5	82.1	59.6	64.3
		Continued	11	188	5.9	9.1	11.5	3.3	10.6	6.1
		Received GED	0	188	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	35	188	18.6	18.2	26.9	14.6	29.8	29.6
GALENA PARK ISD		Completion I	1,121	1,291	86.8	89.1	86.5	82.1	84.7	79.0
		Completion II	1,134	1,291	87.8	89.7	87.3	85.4	85.8	79.8
		Graduated	1,015	1,291	78.6	82.6	76.8	76.8	75.9	66.6
		Continued	106	1,291	8.2	6.5	9.7	5.3	8.8	12.3
		Received GED	13	1,291	1.0	0.6	0.8	3.3	1.1	0.9
		Dropped out	157	1,291	12.2	10.3	12.7	14.6	14.2	20.2
	GALENA PARK H S	Completion I	-	<400	89.0	96.0	88.3	90.9	88.6	86.0
		Completion II	-	<400	90.1	100.0	89.0	95.5	89.5	86.4
		Graduated	-	<400	83.4	88.0	82.8	86.4	82.0	79.2
		Continued	-	<400	5.6	8.0	5.5	4.5	6.6	6.8
		Received GED	-	<400	1.1	4.0	0.6	4.5	0.9	0.4
		Dropped out	-	<400	9.9	0.0	11.0	4.5	10.5	13.6
NORTH SHORE SENIOR HI	Completion I	805	936	86.0	88.5	85.4	80.6	82.7	75.3	
	Completion II	814	936	87.0	88.9	86.2	83.7	83.8	76.4	
	Graduated	719	936	76.8	82.1	73.0	75.2	72.7	60.0	
	Continued	86	936	9.2	6.4	12.3	5.4	9.9	15.2	
	Received GED	9	936	1.0	0.3	0.8	3.1	1.2	1.1	
	Dropped out	122	936	13.0	11.1	13.8	16.3	16.2	23.6	
GALVESTON ISD		Completion I	475	623	76.2	72.0	73.5	82.7	71.3	61.9
		Completion II	488	623	78.3	73.0	74.3	87.4	72.9	64.1
		Graduated	409	623	65.7	60.8	58.0	78.0	59.5	43.6
		Continued	66	623	10.6	11.1	15.5	4.7	11.7	18.3
		Received GED	13	623	2.1	1.1	0.9	4.7	1.6	2.2
		Dropped out	135	623	21.7	27.0	25.7	12.6	27.1	35.9
	BALL H S	Completion I	475	623	76.2	72.0	73.5	82.7	71.3	61.9
		Completion II	488	623	78.3	73.0	74.3	87.4	72.9	64.1
		Graduated	409	623	65.7	60.8	58.0	78.0	59.5	43.6
		Continued	66	623	10.6	11.1	15.5	4.7	11.7	18.3
		Received GED	13	623	2.1	1.1	0.9	4.7	1.6	2.2
		Dropped out	135	623	21.7	27.0	25.7	12.6	27.1	35.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GANADO ISD		Completion I	-	<100	87.3	100.0	100.0	81.6	84.2	80.0
		Completion II	-	<100	92.7	100.0	100.0	89.5	89.5	90.0
		Graduated	-	<100	85.5	100.0	93.3	81.6	78.9	75.0
		Continued	-	<100	1.8	0.0	6.7	0.0	5.3	5.0
		Received GED	-	<100	5.5	0.0	0.0	7.9	5.3	10.0
		Dropped out	-	<100	7.3	0.0	0.0	10.5	10.5	10.0
	GANADO H S	Completion I	-	<100	87.3	100.0	100.0	81.6	84.2	80.0
		Completion II	-	<100	92.7	100.0	100.0	89.5	89.5	90.0
		Graduated	-	<100	85.5	100.0	93.3	81.6	78.9	75.0
		Continued	-	<100	1.8	0.0	6.7	0.0	5.3	5.0
		Received GED	-	<100	5.5	0.0	0.0	7.9	5.3	10.0
		Dropped out	-	<100	7.3	0.0	0.0	10.5	10.5	10.0
GARLAND ISD		Completion I	3,457	3,766	91.8	90.3	88.5	94.2	88.8	89.8
		Completion II	3,492	3,766	92.7	91.0	88.7	95.8	89.2	90.8
		Graduated	3,147	3,766	83.6	80.7	73.7	90.4	80.0	78.9
		Continued	310	3,766	8.2	9.7	14.8	3.8	8.8	10.9
		Received GED	35	3,766	0.9	0.6	0.3	1.6	0.5	0.9
		Dropped out	274	3,766	7.3	9.0	11.3	4.2	10.8	9.2
	COOP BEHAVIORAL CTR	Completion I	-	<50	50.0	-	0.0	100.0	-	100.0
		Completion II	-	<50	50.0	-	0.0	100.0	-	100.0
		Graduated	-	<50	50.0	-	0.0	100.0	-	100.0
		Continued	-	<50	0.0	-	0.0	0.0	-	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	-	0.0
		Dropped out	-	<50	50.0	-	100.0	0.0	-	0.0
	GARLAND H S	Completion I	-	<550	93.8	88.5	93.8	96.7	89.6	91.4
		Completion II	-	<550	94.2	88.5	93.8	97.8	89.6	91.7
		Graduated	-	<550	85.3	82.3	76.4	95.6	80.5	79.8
		Continued	-	<550	8.6	6.3	17.4	1.1	9.1	11.6
		Received GED	-	<550	0.4	0.0	0.0	1.1	0.0	0.3
		Dropped out	-	<550	5.8	11.5	6.2	2.2	10.4	8.3
	GISD ALTERNATIVE SCHO	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
GISD EVENING SCH	Completion I	110	155	71.0	87.5	68.5	66.7	75.7	70.7	
	Completion II	116	155	74.8	87.5	69.7	80.6	75.7	74.3	
	Graduated	39	155	25.2	20.8	28.1	25.0	21.6	25.0	
	Continued	71	155	45.8	66.7	40.4	41.7	54.1	45.7	
	Received GED	6	155	3.9	0.0	1.1	13.9	0.0	3.6	
	Dropped out	39	155	25.2	12.5	30.3	19.4	24.3	25.7	
LAKEVIEW CENTENNIAL H	Completion I	-	<450	91.7	92.8	89.5	91.3	92.3	91.8	
	Completion II	-	<450	92.4	92.8	90.4	92.9	92.9	92.5	
	Graduated	-	<450	82.4	80.9	78.9	85.8	86.5	81.6	
	Continued	-	<450	9.3	11.8	10.5	5.5	5.8	10.2	
	Received GED	-	<450	0.7	0.0	0.9	1.6	0.6	0.7	
	Dropped out	-	<450	7.6	7.2	9.6	7.1	7.1	7.5	
N GARLAND H S	Completion I	420	479	87.7	84.0	83.6	90.0	82.8	84.9	
	Completion II	425	479	88.7	85.1	83.6	92.5	84.7	85.8	
	Graduated	385	479	80.4	75.5	71.5	87.5	75.5	75.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARLAND ISD	N GARLAND H S	Continued	35	479	7.3	8.5	12.1	2.5	7.4	9.1
		Received GED	5	479	1.0	1.1	0.0	2.5	1.8	0.9
		Dropped out	54	479	11.3	14.9	16.4	7.5	15.3	14.2
	NAAMAN FOREST H S	Completion I	498	531	93.8	86.1	92.7	97.2	90.2	92.4
		Completion II	503	531	94.7	88.1	92.7	98.0	90.2	93.3
		Graduated	471	531	88.7	77.2	82.6	94.8	85.0	85.0
		Continued	27	531	5.1	8.9	10.1	2.4	5.3	7.3
		Received GED	5	531	0.9	2.0	0.0	0.8	0.0	0.9
		Dropped out	28	531	5.3	11.9	7.3	2.0	9.8	6.7
	P A S S LEARNING CTR	Completion I	-	<50	100.0	100.0	-	-	-	100.0
		Completion II	-	<50	100.0	100.0	-	-	-	100.0
		Graduated	-	<50	0.0	0.0	-	-	-	0.0
		Continued	-	<50	100.0	100.0	-	-	-	100.0
		Received GED	-	<50	0.0	0.0	-	-	-	0.0
		Dropped out	-	<50	0.0	0.0	-	-	-	0.0
	ROWLETT H S	Completion I	568	613	92.7	94.1	89.1	92.9	88.4	90.9
		Completion II	578	613	94.3	95.0	89.9	95.1	89.3	92.8
		Graduated	531	613	86.6	89.9	75.6	88.3	81.8	81.3
		Continued	37	613	6.0	4.2	13.4	4.6	6.6	9.7
		Received GED	10	613	1.6	0.8	0.8	2.3	0.8	1.9
		Dropped out	35	613	5.7	5.0	10.1	4.9	10.7	7.2
	S GARLAND H S	Completion I	-	<500	94.3	91.3	94.3	95.6	95.1	93.7
		Completion II	-	<500	94.9	92.2	94.3	96.6	95.1	94.3
		Graduated	-	<500	86.9	81.6	82.4	92.7	86.5	85.1
		Continued	-	<500	7.5	9.7	11.9	2.9	8.6	8.6
		Received GED	-	<500	0.6	1.0	0.0	1.0	0.0	0.6
		Dropped out	-	<500	5.1	7.8	5.7	3.4	4.9	5.7
	SACHSE H S	Completion I	-	<600	94.3	93.8	87.8	96.6	82.4	91.7
		Completion II	-	<600	94.5	93.8	87.8	96.9	82.4	92.0
		Graduated	-	<600	91.0	90.6	80.0	94.8	78.0	86.9
Continued		-	<600	3.4	3.1	7.8	1.8	4.4	4.9	
Received GED		-	<600	0.2	0.0	0.0	0.3	0.0	0.3	
Dropped out		-	<600	5.5	6.3	12.2	3.1	17.6	8.0	
GARRISON ISD		Completion I	-	<50	95.1	91.7	50.0	100.0	88.9	90.0
		Completion II	-	<50	95.1	91.7	50.0	100.0	88.9	90.0
		Graduated	-	<50	92.7	91.7	50.0	96.2	88.9	85.0
		Continued	-	<50	2.4	0.0	0.0	3.8	0.0	5.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.9	8.3	50.0	0.0	11.1	10.0
	GARRISON H S	Completion I	-	<50	95.1	91.7	50.0	100.0	88.9	90.0
		Completion II	-	<50	95.1	91.7	50.0	100.0	88.9	90.0
		Graduated	-	<50	92.7	91.7	50.0	96.2	88.9	85.0
		Continued	-	<50	2.4	0.0	0.0	3.8	0.0	5.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.9	8.3	50.0	0.0	11.1	10.0
GARY ISD	Completion I	-	<50	95.2	-	100.0	95.0	85.7	100.0	
	Completion II	-	<50	95.2	-	100.0	95.0	85.7	100.0	
	Graduated	-	<50	95.2	-	100.0	95.0	85.7	100.0	
	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	4.8	-	0.0	5.0	14.3	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GARY ISD	GARY SCHOOL	Completion I	-	<50	95.2	-	100.0	95.0	85.7	100.0
		Completion II	-	<50	95.2	-	100.0	95.0	85.7	100.0
		Graduated	-	<50	95.2	-	100.0	95.0	85.7	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	0.0	5.0	14.3	0.0
GATESVILLE ISD		Completion I	187	207	90.3	88.9	88.5	90.9	79.3	76.5
		Completion II	194	207	93.7	88.9	88.5	95.2	86.2	83.8
		Graduated	175	207	84.5	88.9	76.9	85.5	74.1	63.2
		Continued	12	207	5.8	0.0	11.5	5.5	5.2	13.2
		Received GED	7	207	3.4	0.0	0.0	4.2	6.9	7.4
		Dropped out	13	207	6.3	11.1	11.5	4.8	13.8	16.2
	GATESVILLE H S	Completion I	187	207	90.3	88.9	88.5	90.9	79.3	76.5
		Completion II	194	207	93.7	88.9	88.5	95.2	86.2	83.8
		Graduated	175	207	84.5	88.9	76.9	85.5	74.1	63.2
		Continued	12	207	5.8	0.0	11.5	5.5	5.2	13.2
		Received GED	7	207	3.4	0.0	0.0	4.2	6.9	7.4
		Dropped out	13	207	6.3	11.1	11.5	4.8	13.8	16.2
GATEWAY (STUDENT ALTER		Completion I	-	<200	90.4	100.0	90.6	80.0	91.7	90.9
		Completion II	-	<200	91.4	100.0	91.6	80.0	92.8	91.9
		Graduated	-	<200	71.6	100.0	71.2	80.0	72.4	71.0
		Continued	-	<200	18.8	0.0	19.4	0.0	19.3	19.9
		Received GED	-	<200	1.0	0.0	1.0	0.0	1.1	1.1
		Dropped out	-	<200	8.6	0.0	8.4	20.0	7.2	8.1
	GATEWAY ACADEMY (STUD	Completion I	-	<200	90.4	100.0	90.6	80.0	91.7	90.9
		Completion II	-	<200	91.4	100.0	91.6	80.0	92.8	91.9
		Graduated	-	<200	71.6	100.0	71.2	80.0	72.4	71.0
		Continued	-	<200	18.8	0.0	19.4	0.0	19.3	19.9
		Received GED	-	<200	1.0	0.0	1.0	0.0	1.1	1.1
		Dropped out	-	<200	8.6	0.0	8.4	20.0	7.2	8.1
GEORGE GERVIN ACADEMY		Completion I	66	108	61.1	54.9	63.3	87.5	62.5	60.2
		Completion II	75	108	69.4	62.7	71.4	100.0	71.6	68.4
		Graduated	30	108	27.8	23.5	26.5	62.5	26.1	26.5
		Continued	36	108	33.3	31.4	36.7	25.0	36.4	33.7
		Received GED	9	108	8.3	7.8	8.2	12.5	9.1	8.2
		Dropped out	33	108	30.6	37.3	28.6	0.0	28.4	31.6
	GEORGE GERVIN ACADEMY	Completion I	-	<50	51.1	36.4	63.6	100.0	55.3	48.8
		Completion II	-	<50	53.3	40.9	63.6	100.0	57.9	51.2
		Graduated	-	<50	26.7	22.7	27.3	100.0	28.9	24.4
		Continued	-	<50	24.4	13.6	36.4	0.0	26.3	24.4
		Received GED	-	<50	2.2	4.5	0.0	0.0	2.6	2.4
		Dropped out	-	<50	46.7	59.1	36.4	0.0	42.1	48.8
GEORGE I SANCHEZ (Bexa		Completion I	-	<100	34.8	-	33.8	100.0	29.6	38.6
		Completion II	-	<100	36.4	-	35.4	100.0	29.6	38.6
		Graduated	-	<100	10.6	-	10.8	0.0	13.0	10.5
		Continued	-	<100	24.2	-	23.1	100.0	16.7	28.1
		Received GED	-	<100	1.5	-	1.5	0.0	0.0	0.0
		Dropped out	-	<100	63.6	-	64.6	0.0	70.4	61.4
	GEORGE I SANCHEZ CHAR	Completion I	-	<100	34.8	-	33.8	100.0	29.6	38.6
		Completion II	-	<100	36.4	-	35.4	100.0	29.6	38.6
		Graduated	-	<100	10.6	-	10.8	0.0	13.0	10.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GEORGE I SANCHEZ (Bexa)	GEORGE I SANCHEZ CHAR	Continued	—	<100	24.2	—	23.1	100.0	16.7	28.1
		Received GED	—	<100	1.5	—	1.5	0.0	0.0	0.0
		Dropped out	—	<100	63.6	—	64.6	0.0	70.4	61.4
GEORGE I SANCHEZ (Harr)		Completion I	98	166	59.0	66.7	58.8	—	65.2	60.7
		Completion II	108	166	65.1	66.7	65.0	—	67.9	63.0
		Graduated	66	166	39.8	16.7	40.6	—	47.3	38.5
		Continued	32	166	19.3	50.0	18.1	—	17.9	22.2
		Received GED	10	166	6.0	0.0	6.3	—	2.7	2.2
		Dropped out	58	166	34.9	33.3	35.0	—	32.1	37.0
	GEORGE I SANCHEZ H S	Completion I	98	166	59.0	66.7	58.8	—	65.2	60.7
		Completion II	108	166	65.1	66.7	65.0	—	67.9	63.0
		Graduated	66	166	39.8	16.7	40.6	—	47.3	38.5
		Continued	32	166	19.3	50.0	18.1	—	17.9	22.2
		Received GED	10	166	6.0	0.0	6.3	—	2.7	2.2
		Dropped out	58	166	34.9	33.3	35.0	—	32.1	37.0
GEORGE WEST ISD		Completion I	—	<150	91.4	—	93.0	90.3	87.1	87.8
		Completion II	—	<150	93.3	—	93.0	93.5	87.1	89.8
		Graduated	—	<150	84.8	—	83.7	85.5	74.2	73.5
		Continued	—	<150	6.7	—	9.3	4.8	12.9	14.3
		Received GED	—	<150	1.9	—	0.0	3.2	0.0	2.0
		Dropped out	—	<150	6.7	—	7.0	6.5	12.9	10.2
	GEORGE WEST H S	Completion I	—	<150	91.4	—	93.0	90.3	87.1	87.8
		Completion II	—	<150	93.3	—	93.0	93.5	87.1	89.8
		Graduated	—	<150	84.8	—	83.7	85.5	74.2	73.5
		Continued	—	<150	6.7	—	9.3	4.8	12.9	14.3
		Received GED	—	<150	1.9	—	0.0	3.2	0.0	2.0
		Dropped out	—	<150	6.7	—	7.0	6.5	12.9	10.2
GEORGETOWN ISD		Completion I	576	655	87.9	75.8	80.0	91.7	78.9	76.9
		Completion II	584	655	89.2	75.8	81.2	93.0	80.7	79.3
		Graduated	526	655	80.3	51.5	66.1	87.5	61.4	61.4
		Continued	50	655	7.6	24.2	13.9	4.2	17.5	15.6
		Received GED	8	655	1.2	0.0	1.2	1.3	1.8	2.4
		Dropped out	71	655	10.8	24.2	18.8	7.0	19.3	20.7
	CHIP RICHARTE H S	Completion I	—	<100	86.8	100.0	87.0	85.4	80.0	86.0
		Completion II	—	<100	91.2	100.0	87.0	92.7	83.3	89.5
		Graduated	—	<100	67.6	75.0	60.9	70.7	63.3	63.2
		Continued	—	<100	19.1	25.0	26.1	14.6	16.7	22.8
		Received GED	—	<100	4.4	0.0	0.0	7.3	3.3	3.5
		Dropped out	—	<100	8.8	0.0	13.0	7.3	16.7	10.5
GEORGETOWN H S	Completion I	517	584	88.5	75.0	80.0	92.3	79.9	75.4	
	Completion II	522	584	89.4	75.0	81.4	93.0	81.3	77.5	
	Graduated	480	584	82.2	50.0	67.9	89.2	61.9	61.4	
	Continued	37	584	6.3	25.0	12.1	3.1	18.0	14.0	
	Received GED	5	584	0.9	0.0	1.4	0.7	1.4	2.1	
	Dropped out	62	584	10.6	25.0	18.6	7.0	18.7	22.5	
GIDDINGS ISD		Completion I	142	153	92.8	84.6	90.4	97.3	87.9	88.8
		Completion II	142	153	92.8	84.6	90.4	97.3	87.9	88.8
		Graduated	136	153	88.9	73.1	86.5	95.9	87.9	83.1
		Continued	6	153	3.9	11.5	3.8	1.4	0.0	5.6
		Received GED	0	153	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	11	153	7.2	15.4	9.6	2.7	12.1	11.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
GIDDINGS ISD	GIDDINGS H S	Completion I	140	151	92.7	84.0	90.4	97.3	87.7	88.6	
		Completion II	140	151	92.7	84.0	90.4	97.3	87.7	88.6	
		Graduated	134	151	88.7	72.0	86.5	95.9	87.7	83.0	
		Continued	6	151	4.0	12.0	3.8	1.4	0.0	5.7	
		Received GED	0	151	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	11	151	7.3	16.0	9.6	2.7	12.3	11.4	
GILMER ISD		Completion I	-	<200	83.7	82.8	100.0	83.5	83.3	82.8	
		Completion II	-	<200	87.6	86.2	100.0	87.8	87.0	85.1	
		Graduated	-	<200	83.0	82.8	100.0	82.6	83.3	81.6	
		Continued	-	<200	0.7	0.0	0.0	0.9	0.0	1.1	
		Received GED	-	<200	3.9	3.4	0.0	4.3	3.7	2.3	
		Dropped out	-	<200	12.4	13.8	0.0	12.2	13.0	14.9	
	GILMER H S	Completion I	-	<200	83.7	82.8	100.0	83.5	83.3	82.8	
		Completion II	-	<200	87.6	86.2	100.0	87.8	87.0	85.1	
		Graduated	-	<200	83.0	82.8	100.0	82.6	83.3	81.6	
		Continued	-	<200	0.7	0.0	0.0	0.9	0.0	1.1	
		Received GED	-	<200	3.9	3.4	0.0	4.3	3.7	2.3	
		Dropped out	-	<200	12.4	13.8	0.0	12.2	13.0	14.9	
GIRLS & BOYS PREP ACAD		Completion I	-	<50	89.7	89.3	-	-	94.4	92.6	
		Completion II	-	<50	93.1	92.9	-	-	100.0	96.3	
		Graduated	-	<50	72.4	71.4	-	-	77.8	74.1	
		Continued	-	<50	17.2	17.9	-	-	16.7	18.5	
		Received GED	-	<50	3.4	3.6	-	-	5.6	3.7	
		Dropped out	-	<50	6.9	7.1	-	-	0.0	3.7	
	GIRLS & BOYS PREP ACA	Completion I	-	<50	89.7	89.3	-	-	94.4	92.6	
		Completion II	-	<50	93.1	92.9	-	-	100.0	96.3	
		Graduated	-	<50	72.4	71.4	-	-	77.8	74.1	
		Continued	-	<50	17.2	17.9	-	-	16.7	18.5	
		Received GED	-	<50	3.4	3.6	-	-	5.6	3.7	
		Dropped out	-	<50	6.9	7.1	-	-	0.0	3.7	
GLADEWATER ISD		Completion I	-	<150	83.7	69.2	85.7	87.5	71.9	74.7	
		Completion II	-	<150	86.4	73.1	85.7	90.2	78.1	78.2	
		Graduated	-	<150	78.9	65.4	85.7	82.1	65.6	66.7	
		Continued	-	<150	4.8	3.8	0.0	5.4	6.3	8.0	
		Received GED	-	<150	2.7	3.8	0.0	2.7	6.3	3.4	
		Dropped out	-	<150	13.6	26.9	14.3	9.8	21.9	21.8	
	GLADEWATER H S	Completion I	-	<150	83.7	69.2	85.7	87.5	71.9	74.7	
		Completion II	-	<150	86.4	73.1	85.7	90.2	78.1	78.2	
		Graduated	-	<150	78.9	65.4	85.7	82.1	65.6	66.7	
		Continued	-	<150	4.8	3.8	0.0	5.4	6.3	8.0	
		Received GED	-	<150	2.7	3.8	0.0	2.7	6.3	3.4	
		Dropped out	-	<150	13.6	26.9	14.3	9.8	21.9	21.8	
GLASSCOCK COUNTY ISD		Completion I	27	27	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	27	27	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	27	27	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	27	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	27	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	27	0.0	-	0.0	0.0	0.0	0.0	
	GLASSCOCK COUNTY H S	Completion I	27	27	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	27	27	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	27	27	100.0	-	100.0	100.0	100.0	100.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GLASSCOCK COUNTY ISD	GLASSCOCK COUNTY H S	Continued	0	27	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	27	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	27	0.0	-	0.0	0.0	0.0	0.0
GLEN ROSE ISD		Completion I	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Completion II	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Graduated	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Continued	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	2.6	-	5.3	2.1	0.0	5.6
	GLEN ROSE H S	Completion I	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Completion II	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Graduated	-	<150	97.4	-	94.7	97.9	100.0	94.4
		Continued	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	2.6	-	5.3	2.1	0.0	5.6
GODLEY ISD		Completion I	-	<100	97.7	100.0	85.7	98.7	96.4	96.2
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	91.9	100.0	71.4	93.5	82.1	86.8
		Continued	-	<100	5.8	0.0	14.3	5.2	14.3	9.4
		Received GED	-	<100	2.3	0.0	14.3	1.3	3.6	3.8
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	GODLEY H S	Completion I	-	<100	97.7	100.0	85.7	98.7	96.4	96.2
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	91.9	100.0	71.4	93.5	82.1	86.8
		Continued	-	<100	5.8	0.0	14.3	5.2	14.3	9.4
		Received GED	-	<100	2.3	0.0	14.3	1.3	3.6	3.8
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
GOLD BURG ISD		Completion I	-	<50	95.0	-	100.0	100.0	92.3	92.9
		Completion II	-	<50	95.0	-	100.0	100.0	92.3	92.9
		Graduated	-	<50	90.0	-	100.0	93.8	84.6	85.7
		Continued	-	<50	5.0	-	0.0	6.3	7.7	7.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.0	-	0.0	0.0	7.7	7.1
	GOLD BURG H S	Completion I	-	<50	95.0	-	100.0	100.0	92.3	92.9
		Completion II	-	<50	95.0	-	100.0	100.0	92.3	92.9
		Graduated	-	<50	90.0	-	100.0	93.8	84.6	85.7
		Continued	-	<50	5.0	-	0.0	6.3	7.7	7.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.0	-	0.0	0.0	7.7	7.1
GOLDTHWAITE ISD		Completion I	41	41	100.0	-	100.0	100.0	100.0	100.0
		Completion II	41	41	100.0	-	100.0	100.0	100.0	100.0
		Graduated	41	41	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	41	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	41	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	41	0.0	-	0.0	0.0	0.0	0.0
	GOLDTHWAITE HIGH SCHO	Completion I	40	40	100.0	-	100.0	100.0	100.0	100.0
		Completion II	40	40	100.0	-	100.0	100.0	100.0	100.0
		Graduated	40	40	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	40	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	40	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	40	0.0	-	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GOLDTHWAITE ISD	NEW HORIZONS RANCH	Completion I	-	<50	100.0	-	-	100.0	-	100.0
		Completion II	-	<50	100.0	-	-	100.0	-	100.0
		Graduated	-	<50	100.0	-	-	100.0	-	100.0
		Continued	-	<50	0.0	-	-	0.0	-	0.0
		Received GED	-	<50	0.0	-	-	0.0	-	0.0
		Dropped out	-	<50	0.0	-	-	0.0	-	0.0
GOLIAD ISD		Completion I	-	<150	98.1	100.0	97.1	98.5	96.6	93.3
		Completion II	-	<150	99.1	100.0	97.1	100.0	96.6	96.7
		Graduated	-	<150	94.3	100.0	88.2	97.1	86.2	80.0
		Continued	-	<150	3.8	0.0	8.8	1.5	10.3	13.3
		Received GED	-	<150	0.9	0.0	0.0	1.5	0.0	3.3
		Dropped out	-	<150	0.9	0.0	2.9	0.0	3.4	3.3
	GOLIAD H S	Completion I	-	<150	98.1	100.0	97.1	98.5	96.6	93.3
		Completion II	-	<150	99.1	100.0	97.1	100.0	96.6	96.7
		Graduated	-	<150	94.3	100.0	88.2	97.1	86.2	80.0
		Continued	-	<150	3.8	0.0	8.8	1.5	10.3	13.3
		Received GED	-	<150	0.9	0.0	0.0	1.5	0.0	3.3
		Dropped out	-	<150	0.9	0.0	2.9	0.0	3.4	3.3
GONZALES ISD		Completion I	-	<150	87.8	73.3	83.3	93.2	89.1	84.3
		Completion II	-	<150	89.2	80.0	85.4	93.2	89.1	86.7
		Graduated	-	<150	84.2	60.0	81.3	90.5	82.6	83.1
		Continued	-	<150	3.6	13.3	2.1	2.7	6.5	1.2
		Received GED	-	<150	1.4	6.7	2.1	0.0	0.0	2.4
		Dropped out	-	<150	10.8	20.0	14.6	6.8	10.9	13.3
	GONZALES H S	Completion I	-	<150	95.3	90.0	91.2	98.4	100.0	96.5
		Completion II	-	<150	96.2	90.0	94.1	98.4	100.0	98.2
		Graduated	-	<150	92.5	80.0	88.2	96.7	96.9	96.5
		Continued	-	<150	2.8	10.0	2.9	1.6	3.1	0.0
		Received GED	-	<150	0.9	0.0	2.9	0.0	0.0	1.8
		Dropped out	-	<150	3.8	10.0	5.9	1.6	0.0	1.8
GOODRICH ISD		Completion I	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	0.0	0.0	0.0	0.0	0.0
	GOODRICH H S	Completion I	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	23	23	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	23	0.0	0.0	0.0	0.0	0.0	0.0
GOOSE CREEK CISD		Completion I	972	1,190	81.7	82.4	77.5	84.7	73.3	67.7
		Completion II	996	1,190	83.7	82.4	79.6	87.7	75.5	70.4
		Graduated	873	1,190	73.4	71.0	68.3	78.7	64.8	54.2
		Continued	99	1,190	8.3	11.3	9.2	6.0	8.5	13.6
		Received GED	24	1,190	2.0	0.0	2.1	3.0	2.2	2.6
		Dropped out	194	1,190	16.3	17.6	20.4	12.3	24.5	29.6
	LEE H S	Completion I	425	559	76.0	71.4	74.9	79.3	70.6	60.5
		Completion II	436	559	78.0	71.4	76.7	82.8	72.8	63.2
		Graduated	387	559	69.2	62.2	67.5	74.6	64.1	51.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GOOSE CREEK CISD	LEE H S	Continued	38	559	6.8	9.2	7.4	4.7	6.5	9.1	
		Received GED	11	559	2.0	0.0	1.8	3.6	2.2	2.7	
		Dropped out	123	559	22.0	28.6	23.3	17.2	27.2	36.8	
	STERLING H S	Completion I	538	621	86.6	91.7	80.9	87.6	78.2	76.0	
		Completion II	551	621	88.7	91.7	83.5	90.3	80.4	78.7	
		Graduated	486	621	78.3	79.3	71.3	81.6	67.6	60.0	
		Continued	52	621	8.4	12.4	9.6	6.0	10.6	16.0	
		Received GED	13	621	2.1	0.0	2.7	2.7	2.2	2.7	
		Dropped out	70	621	11.3	8.3	16.5	9.7	19.6	21.3	
	GORDON ISD		Completion I	-	<50	87.5	-	100.0	84.6	100.0	81.8
			Completion II	-	<50	87.5	-	100.0	84.6	100.0	81.8
			Graduated	-	<50	87.5	-	100.0	84.6	100.0	81.8
Continued			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	12.5	-	0.0	15.4	0.0	18.2	
GORDON SCHOOL		Completion I	-	<50	87.5	-	100.0	84.6	100.0	81.8	
		Completion II	-	<50	87.5	-	100.0	84.6	100.0	81.8	
		Graduated	-	<50	87.5	-	100.0	84.6	100.0	81.8	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	12.5	-	0.0	15.4	0.0	18.2	
GORMAN ISD		Completion I	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Completion II	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Graduated	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.2	-	14.3	0.0	6.3	7.7	
	GORMAN H S	Completion I	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Completion II	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Graduated	-	<50	95.8	-	85.7	100.0	93.8	92.3	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.2	-	14.3	0.0	6.3	7.7	
GRADY ISD		Completion I	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	23	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	23	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	23	0.0	-	0.0	0.0	0.0	0.0	
	GRADY SCHOOL	Completion I	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	23	23	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	23	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	23	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	23	0.0	-	0.0	0.0	0.0	0.0	
GRAFORD ISD		Completion I	-	<50	96.0	-	100.0	95.7	100.0	94.4	
		Completion II	-	<50	96.0	-	100.0	95.7	100.0	94.4	
		Graduated	-	<50	96.0	-	100.0	95.7	100.0	94.4	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.0	-	0.0	4.3	0.0	5.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAFORD ISD	GRAFORD H S	Completion I	-	<50	96.0	-	100.0	95.7	100.0	94.4
		Completion II	-	<50	96.0	-	100.0	95.7	100.0	94.4
		Graduated	-	<50	96.0	-	100.0	95.7	100.0	94.4
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.0	-	0.0	4.3	0.0	5.6
GRAHAM ISD		Completion I	-	<200	97.7	100.0	100.0	97.1	97.8	97.1
		Completion II	-	<200	98.9	100.0	100.0	98.6	97.8	99.0
		Graduated	-	<200	93.7	100.0	93.5	93.5	91.1	92.2
		Continued	-	<200	4.0	0.0	6.5	3.6	6.7	4.9
		Received GED	-	<200	1.1	0.0	0.0	1.4	0.0	2.0
		Dropped out	-	<200	1.1	0.0	0.0	1.4	2.2	1.0
	GRAHAM H S	Completion I	-	<200	98.0	100.0	100.0	97.5	97.2	97.6
		Completion II	-	<200	98.7	100.0	100.0	98.3	97.2	98.8
		Graduated	-	<200	96.7	100.0	100.0	95.9	97.2	97.6
		Continued	-	<200	1.3	0.0	0.0	1.7	0.0	0.0
		Received GED	-	<200	0.7	0.0	0.0	0.8	0.0	1.2
		Dropped out	-	<200	1.3	0.0	0.0	1.7	2.8	1.2
	GRAHAM LEARNING CTR	Completion I	-	<50	95.5	-	100.0	94.1	100.0	95.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	72.7	-	60.0	76.5	66.7	70.0
		Continued	-	<50	22.7	-	40.0	17.6	33.3	25.0
		Received GED	-	<50	4.5	-	0.0	5.9	0.0	5.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
GRANBURY ISD		Completion I	456	531	85.9	66.7	69.6	88.2	74.3	76.5
		Completion II	465	531	87.6	66.7	71.4	90.0	75.2	78.1
		Graduated	433	531	81.5	66.7	57.1	84.7	67.6	69.6
		Continued	23	531	4.3	0.0	12.5	3.5	6.7	6.9
		Received GED	9	531	1.7	0.0	1.8	1.7	1.0	1.6
		Dropped out	66	531	12.4	33.3	28.6	10.0	24.8	21.9
	GRANBURY H S	Completion I	-	<500	87.5	66.7	69.8	90.5	72.0	76.8
		Completion II	-	<500	87.9	66.7	69.8	91.0	73.1	77.4
		Graduated	-	<500	83.1	66.7	56.6	87.1	64.5	69.5
		Continued	-	<500	4.4	0.0	13.2	3.4	7.5	7.4
		Received GED	-	<500	0.4	0.0	0.0	0.5	1.1	0.5
		Dropped out	-	<500	12.1	33.3	30.2	9.0	26.9	22.6
	S T A R S ACADEMY	Completion I	-	<100	81.4	-	100.0	80.6	91.7	78.2
		Completion II	-	<100	84.3	-	100.0	83.6	91.7	80.0
		Graduated	-	<100	77.1	-	100.0	76.1	91.7	72.7
		Continued	-	<100	4.3	-	0.0	4.5	0.0	5.5
		Received GED	-	<100	2.9	-	0.0	3.0	0.0	1.8
		Dropped out	-	<100	15.7	-	0.0	16.4	8.3	20.0
GRAND PRAIRIE ISD		Completion I	1,148	1,433	80.1	80.7	75.5	87.2	74.4	75.2
		Completion II	1,175	1,433	82.0	81.9	77.0	90.1	76.1	77.2
		Graduated	1,012	1,433	70.6	70.5	62.6	84.0	63.9	62.8
		Continued	136	1,433	9.5	10.2	12.9	3.2	10.5	12.4
		Received GED	27	1,433	1.9	1.2	1.5	2.9	1.7	2.0
		Dropped out	258	1,433	18.0	18.1	23.0	9.9	23.9	22.8
	GRAND PRAIRIE H S	Completion I	439	567	77.4	77.5	75.0	83.2	76.1	72.7
		Completion II	445	567	78.5	78.9	75.9	83.9	76.7	73.4
		Graduated	398	567	70.2	64.8	66.6	81.0	67.2	63.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
GRAND PRAIRIE ISD	GRAND PRAIRIE H S	Continued	41	567	7.2	12.7	8.4	2.2	8.9	9.1	
		Received GED	6	567	1.1	1.4	0.9	0.7	0.7	0.8	
		Dropped out	122	567	21.5	21.1	24.1	16.1	23.3	26.6	
	LLOYD BOZE SECONDARY	Completion I	—	<200	69.2	69.7	66.7	81.8	66.3	68.3	
		Completion II	—	<200	70.9	69.7	68.5	81.8	67.5	70.1	
		Graduated	—	<200	50.5	57.6	44.4	66.7	43.4	50.0	
		Continued	—	<200	18.7	12.1	22.2	15.2	22.9	18.3	
		Received GED	—	<200	1.6	0.0	1.9	0.0	1.2	1.8	
		Dropped out	—	<200	29.1	30.3	31.5	18.2	32.5	29.9	
	SO GRAND PRAIRIE H S	Completion I	550	649	84.7	84.2	77.6	91.0	75.4	78.7	
		Completion II	567	649	87.4	85.6	80.0	95.5	78.4	81.9	
		Graduated	522	649	80.4	78.1	72.0	90.0	68.3	72.5	
		Continued	28	649	4.3	6.2	5.6	1.0	7.0	6.2	
		Received GED	17	649	2.6	1.4	2.4	4.5	3.0	3.2	
		Dropped out	82	649	12.6	14.4	20.0	4.5	21.6	18.1	
GRAND SALINE ISD	GRAND SALINE H S	Completion I	—	<100	93.8	—	100.0	93.1	87.5	87.5	
		Completion II	—	<100	95.3	—	100.0	94.8	93.8	93.8	
		Graduated	—	<100	92.2	—	100.0	91.4	87.5	81.3	
		Continued	—	<100	1.6	—	0.0	1.7	0.0	6.3	
		Received GED	—	<100	1.6	—	0.0	1.7	6.3	6.3	
		Dropped out	—	<100	4.7	—	0.0	5.2	6.3	6.3	
	VAN ZANDT CO YOUTH MU	Completion I	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Completion II	—	<50	80.0	100.0	—	75.0	100.0	66.7	
		Graduated	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	80.0	100.0	—	75.0	100.0	66.7	
		Dropped out	—	<50	20.0	0.0	—	25.0	0.0	33.3	
	GRANDFALLS-ROYALTY ISD	GRANDFALLS-ROYALTY SC	Completion I	11	11	100.0	—	100.0	100.0	100.0	100.0
			Completion II	11	11	100.0	—	100.0	100.0	100.0	100.0
			Graduated	11	11	100.0	—	100.0	100.0	100.0	100.0
Continued			0	11	0.0	—	0.0	0.0	0.0	0.0	
Received GED			0	11	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			0	11	0.0	—	0.0	0.0	0.0	0.0	
GRANDVIEW ISD		GRANDVIEW ISD	Completion I	—	<100	100.0	—	100.0	100.0	100.0	100.0
			Completion II	—	<100	100.0	—	100.0	100.0	100.0	100.0
			Graduated	—	<100	97.5	—	100.0	97.2	100.0	95.3
			Continued	—	<100	2.5	—	0.0	2.8	0.0	4.7
			Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRANDVIEW ISD	GRANDVIEW H S	Completion I	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.8	-	100.0	98.6	100.0	97.6
		Continued	-	<100	1.3	-	0.0	1.4	0.0	2.4
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
GRANGER ISD		Completion I	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Completion II	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Graduated	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.1	-	9.1	3.6	0.0	0.0
	GRANGER SCHOOL	Completion I	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Completion II	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Graduated	-	<50	94.9	-	90.9	96.4	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.1	-	9.1	3.6	0.0	0.0
GRAPE CREEK ISD		Completion I	-	<150	85.1	-	83.3	87.3	77.5	75.0
		Completion II	-	<150	85.1	-	83.3	87.3	77.5	75.0
		Graduated	-	<150	82.2	-	77.8	85.7	70.0	70.5
		Continued	-	<150	3.0	-	5.6	1.6	7.5	4.5
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	14.9	-	16.7	12.7	22.5	25.0
	FAIRVIEW ACCELERATED	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	100.0	-	100.0	100.0	100.0	100.0
GRAPE CREEK H S	Completion I	-	<100	87.8	-	88.2	88.7	83.8	80.5	
	Completion II	-	<100	87.8	-	88.2	88.7	83.8	80.5	
	Graduated	-	<100	84.7	-	82.4	87.1	75.7	75.6	
	Continued	-	<100	3.1	-	5.9	1.6	8.1	4.9	
	Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<100	12.2	-	11.8	11.3	16.2	19.5	
GRAPELAND ISD		Completion I	-	<50	97.7	100.0	100.0	96.2	100.0	96.3
		Completion II	-	<50	97.7	100.0	100.0	96.2	100.0	96.3
		Graduated	-	<50	95.3	100.0	100.0	92.3	94.1	96.3
		Continued	-	<50	2.3	0.0	0.0	3.8	5.9	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.3	0.0	0.0	3.8	0.0	3.7
	GRAPELAND H S	Completion I	-	<50	97.7	100.0	100.0	96.2	100.0	96.3
		Completion II	-	<50	97.7	100.0	100.0	96.2	100.0	96.3
		Graduated	-	<50	95.3	100.0	100.0	92.3	94.1	96.3
		Continued	-	<50	2.3	0.0	0.0	3.8	5.9	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.3	0.0	0.0	3.8	0.0	3.7
GRAPEVINE-COLLEYVILLE	Completion I	1,025	1,052	97.4	96.4	99.0	97.3	93.0	91.4	
	Completion II	1,033	1,052	98.2	96.4	99.0	98.3	95.3	93.6	
	Graduated	983	1,052	93.4	92.9	78.4	95.1	74.4	73.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GRAPEVINE-COLLEYVILLE		Continued	42	1,052	4.0	3.6	20.6	2.2	18.6	17.9
		Received GED	8	1,052	0.8	0.0	0.0	0.9	2.3	2.1
		Dropped out	19	1,052	1.8	3.6	1.0	1.7	4.7	6.4
	COLLEYVILLE HERITAGE	Completion I	-	<550	96.8	100.0	100.0	96.3	96.0	91.2
		Completion II	-	<550	97.6	100.0	100.0	97.3	96.0	93.0
		Graduated	-	<550	92.9	94.4	77.3	94.0	72.0	71.9
		Continued	-	<550	4.0	5.6	22.7	2.2	24.0	19.3
		Received GED	-	<550	0.8	0.0	0.0	1.0	0.0	1.8
		Dropped out	-	<550	2.4	0.0	0.0	2.7	4.0	7.0
	GRAPEVINE H S	Completion I	-	<500	98.2	88.9	100.0	98.3	87.5	90.2
		Completion II	-	<500	99.0	88.9	100.0	99.3	93.8	94.1
		Graduated	-	<500	95.6	88.9	89.1	96.4	75.0	78.4
		Continued	-	<500	2.6	0.0	10.9	1.9	12.5	11.8
		Received GED	-	<500	0.8	0.0	0.0	1.0	6.3	3.9
	GREENVILLE ISD		Dropped out	-	<500	1.0	11.1	0.0	0.7	6.3	5.9
Completion I			341	383	89.0	89.9	85.0	90.4	89.9	83.5
Completion II			347	383	90.6	89.9	86.3	92.3	90.6	85.4
Graduated			270	383	70.5	60.7	56.3	79.9	60.4	51.0
Continued			71	383	18.5	29.2	28.8	10.5	29.6	32.5
Received GED			6	383	1.6	0.0	1.3	1.9	0.6	1.9
GREENVILLE H S		Dropped out	36	383	9.4	10.1	13.8	7.7	9.4	14.6
		Completion I	-	<300	92.8	95.1	86.9	94.1	90.3	87.3
		Completion II	-	<300	93.9	95.1	86.9	96.1	91.2	89.0
		Graduated	-	<300	84.2	80.3	68.9	91.5	74.3	67.8
		Continued	-	<300	8.6	14.8	18.0	2.6	15.9	19.5
HUNT COUNTY JUVENILE		Received GED	-	<300	1.1	0.0	0.0	2.0	0.9	1.7
		Dropped out	-	<300	6.1	4.9	13.1	3.9	8.8	11.0
		Completion I	0	23	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	15	23	65.2	33.3	100.0	62.5	71.4	70.6
	Graduated	0	23	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	0	23	0.0	0.0	0.0	0.0	0.0	0.0	
NEW HORIZONS LEARNING	Received GED	15	23	65.2	33.3	100.0	62.5	71.4	70.6	
	Dropped out	8	23	34.8	66.7	0.0	37.5	28.6	29.4	
	Completion I	-	<150	79.6	78.6	83.3	80.4	89.1	78.4	
	Completion II	-	<150	81.6	78.6	83.3	82.1	89.1	80.7	
	Graduated	-	<150	34.0	17.9	16.7	48.2	26.1	28.4	
	Continued	-	<150	45.6	60.7	66.7	32.1	63.0	50.0	
GREENWOOD ISD		Received GED	-	<150	1.9	0.0	0.0	1.8	0.0	2.3
		Dropped out	-	<150	18.4	21.4	16.7	17.9	10.9	19.3
		Completion I	-	<150	94.4	-	91.3	95.2	81.3	88.9
		Completion II	-	<150	95.3	-	91.3	96.4	81.3	91.7
		Graduated	-	<150	93.5	-	87.0	95.2	75.0	86.1
		Continued	-	<150	0.9	-	4.3	0.0	6.3	2.8
	GREENWOOD H S	Received GED	-	<150	0.9	-	0.0	1.2	0.0	2.8
		Dropped out	-	<150	4.7	-	8.7	3.6	18.8	8.3
		Completion I	-	<150	94.4	-	91.3	95.2	81.3	88.9
		Completion II	-	<150	95.3	-	91.3	96.4	81.3	91.7
		Graduated	-	<150	93.5	-	87.0	95.2	75.0	86.1
		Continued	-	<150	0.9	-	4.3	0.0	6.3	2.8
		Received GED	-	<150	0.9	-	0.0	1.2	0.0	2.8
		Dropped out	-	<150	4.7	-	8.7	3.6	18.8	8.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GREGORY-PORTLAND ISD		Completion I	—	<350	94.8	93.8	94.8	95.3	93.2	91.3
		Completion II	—	<350	96.0	93.8	95.6	97.1	93.2	93.1
		Graduated	—	<350	89.3	75.0	86.7	92.9	78.1	80.9
		Continued	—	<350	5.5	18.8	8.1	2.4	15.1	10.4
		Received GED	—	<350	1.2	0.0	0.7	1.8	0.0	1.7
		Dropped out	—	<350	4.0	6.3	4.4	2.9	6.8	6.9
	GREGORY-PORTLAND H S	Completion I	—	<350	94.8	93.8	94.8	95.3	93.2	91.3
		Completion II	—	<350	96.0	93.8	95.6	97.1	93.2	93.1
		Graduated	—	<350	89.3	75.0	86.7	92.9	78.1	80.9
		Continued	—	<350	5.5	18.8	8.1	2.4	15.1	10.4
		Received GED	—	<350	1.2	0.0	0.7	1.8	0.0	1.7
		Dropped out	—	<350	4.0	6.3	4.4	2.9	6.8	6.9
GROESBECK ISD		Completion I	—	<150	97.6	90.9	100.0	98.0	100.0	95.7
		Completion II	—	<150	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<150	92.7	72.7	100.0	94.1	92.5	85.1
		Continued	—	<150	4.9	18.2	0.0	4.0	7.5	10.6
		Received GED	—	<150	2.4	9.1	0.0	2.0	0.0	4.3
		Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
	ALTER LEARNING CTR	Completion I	—	<50	92.9	100.0	—	91.7	100.0	91.7
		Completion II	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Graduated	—	<50	71.4	50.0	—	75.0	87.5	75.0
		Continued	—	<50	21.4	50.0	—	16.7	12.5	16.7
		Received GED	—	<50	7.1	0.0	—	8.3	0.0	8.3
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0
GROESBECK H S	Completion I	—	<150	98.2	88.9	100.0	98.9	100.0	97.1	
	Completion II	—	<150	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	—	<150	95.4	77.8	100.0	96.6	93.8	88.6	
	Continued	—	<150	2.8	11.1	0.0	2.2	6.3	8.6	
	Received GED	—	<150	1.8	11.1	0.0	1.1	0.0	2.9	
	Dropped out	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
GROOM ISD		Completion I	10	10	100.0	—	—	100.0	100.0	100.0
		Completion II	10	10	100.0	—	—	100.0	100.0	100.0
		Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
	GROOM SCHOOL	Completion I	10	10	100.0	—	—	100.0	100.0	100.0
		Completion II	10	10	100.0	—	—	100.0	100.0	100.0
		Graduated	10	10	100.0	—	—	100.0	100.0	100.0
		Continued	0	10	0.0	—	—	0.0	0.0	0.0
		Received GED	0	10	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	10	0.0	—	—	0.0	0.0	0.0
GROVETON ISD		Completion I	—	<50	97.6	83.3	100.0	100.0	92.9	92.3
		Completion II	—	<50	97.6	83.3	100.0	100.0	92.9	92.3
		Graduated	—	<50	97.6	83.3	100.0	100.0	92.9	92.3
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.4	16.7	0.0	0.0	7.1	7.7
	GROVETON J H-H S	Completion I	—	<50	97.6	83.3	100.0	100.0	92.9	92.3
		Completion II	—	<50	97.6	83.3	100.0	100.0	92.9	92.3
		Graduated	—	<50	97.6	83.3	100.0	100.0	92.9	92.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
GROVETON ISD	GROVETON J H-H S	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.4	16.7	0.0	0.0	7.1	7.7
GRUVER ISD		Completion I	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Completion II	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Graduated	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	-	5.6	0.0	5.6	14.3
	GRUVER H S	Completion I	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Completion II	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Graduated	-	<50	96.9	-	94.4	100.0	94.4	85.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	-	5.6	0.0	5.6	14.3
GUNTER ISD		Completion I	-	<100	97.1	-	90.0	98.2	92.3	85.7
		Completion II	-	<100	97.1	-	90.0	98.2	92.3	85.7
		Graduated	-	<100	95.6	-	90.0	96.5	92.3	78.6
		Continued	-	<100	1.5	-	0.0	1.8	0.0	7.1
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.9	-	10.0	1.8	7.7	14.3
	GUNTER H S	Completion I	-	<100	97.1	-	90.0	98.2	92.3	85.7
		Completion II	-	<100	97.1	-	90.0	98.2	92.3	85.7
		Graduated	-	<100	95.6	-	90.0	96.5	92.3	78.6
		Continued	-	<100	1.5	-	0.0	1.8	0.0	7.1
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.9	-	10.0	1.8	7.7	14.3
GUSTINE ISD		Completion I	-	<50	90.9	-	85.7	100.0	87.5	80.0
		Completion II	-	<50	90.9	-	85.7	100.0	87.5	80.0
		Graduated	-	<50	81.8	-	71.4	100.0	75.0	60.0
		Continued	-	<50	9.1	-	14.3	0.0	12.5	20.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.1	-	14.3	0.0	12.5	20.0
	GUSTINE SCHOOL	Completion I	-	<50	90.9	-	85.7	100.0	87.5	80.0
		Completion II	-	<50	90.9	-	85.7	100.0	87.5	80.0
		Graduated	-	<50	81.8	-	71.4	100.0	75.0	60.0
		Continued	-	<50	9.1	-	14.3	0.0	12.5	20.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.1	-	14.3	0.0	12.5	20.0
GUTHRIE CSD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
	GUTHRIE SCHOOL	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HALE CENTER ISD		Completion I	—	<50	93.3	100.0	90.6	100.0	90.3	92.1
		Completion II	—	<50	93.3	100.0	90.6	100.0	90.3	92.1
		Graduated	—	<50	91.1	100.0	87.5	100.0	87.1	89.5
		Continued	—	<50	2.2	0.0	3.1	0.0	3.2	2.6
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.7	0.0	9.4	0.0	9.7	7.9
	HALE CENTER H S	Completion I	—	<50	93.3	100.0	90.6	100.0	90.3	92.1
		Completion II	—	<50	93.3	100.0	90.6	100.0	90.3	92.1
		Graduated	—	<50	91.1	100.0	87.5	100.0	87.1	89.5
		Continued	—	<50	2.2	0.0	3.1	0.0	3.2	2.6
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.7	0.0	9.4	0.0	9.7	7.9
HALLETTSVILLE ISD		Completion I	—	<100	98.0	100.0	100.0	97.7	100.0	97.1
		Completion II	—	<100	99.0	100.0	100.0	98.8	100.0	97.1
		Graduated	—	<100	93.9	90.0	100.0	94.2	100.0	85.3
		Continued	—	<100	4.0	10.0	0.0	3.5	0.0	11.8
		Received GED	—	<100	1.0	0.0	0.0	1.2	0.0	0.0
		Dropped out	—	<100	1.0	0.0	0.0	1.2	0.0	2.9
	HALLETTSVILLE H S	Completion I	—	<100	98.0	100.0	100.0	97.6	100.0	97.0
		Completion II	—	<100	99.0	100.0	100.0	98.8	100.0	97.0
		Graduated	—	<100	94.9	90.0	100.0	95.3	100.0	87.9
		Continued	—	<100	3.1	10.0	0.0	2.4	0.0	9.1
		Received GED	—	<100	1.0	0.0	0.0	1.2	0.0	0.0
		Dropped out	—	<100	1.0	0.0	0.0	1.2	0.0	3.0
HALLSVILLE ISD		Completion I	—	<300	92.9	84.6	70.0	94.7	87.0	86.5
		Completion II	—	<300	93.6	84.6	70.0	95.5	90.7	88.8
		Graduated	—	<300	90.1	80.8	60.0	92.2	81.5	79.8
		Continued	—	<300	2.8	3.8	10.0	2.5	5.6	6.7
		Received GED	—	<300	0.7	0.0	0.0	0.8	3.7	2.2
		Dropped out	—	<300	6.4	15.4	30.0	4.5	9.3	11.2
	HALLSVILLE H S	Completion I	—	<300	92.9	84.6	70.0	94.7	87.0	86.5
		Completion II	—	<300	93.6	84.6	70.0	95.5	90.7	88.8
		Graduated	—	<300	90.1	80.8	60.0	92.2	81.5	79.8
		Continued	—	<300	2.8	3.8	10.0	2.5	5.6	6.7
		Received GED	—	<300	0.7	0.0	0.0	0.8	3.7	2.2
		Dropped out	—	<300	6.4	15.4	30.0	4.5	9.3	11.2
HAMILTON ISD		Completion I	—	<100	95.1	—	75.0	96.5	89.5	91.2
		Completion II	—	<100	96.7	—	75.0	98.2	94.7	94.1
		Graduated	—	<100	93.4	—	75.0	94.7	84.2	91.2
		Continued	—	<100	1.6	—	0.0	1.8	5.3	0.0
		Received GED	—	<100	1.6	—	0.0	1.8	5.3	2.9
		Dropped out	—	<100	3.3	—	25.0	1.8	5.3	5.9
	HAMILTON HIGH SCHOOL	Completion I	—	<100	95.1	—	75.0	96.5	89.5	91.2
		Completion II	—	<100	96.7	—	75.0	98.2	94.7	94.1
		Graduated	—	<100	93.4	—	75.0	94.7	84.2	91.2
		Continued	—	<100	1.6	—	0.0	1.8	5.3	0.0
		Received GED	—	<100	1.6	—	0.0	1.8	5.3	2.9
		Dropped out	—	<100	3.3	—	25.0	1.8	5.3	5.9
HAMLIN ISD	Completion I	—	<50	97.3	100.0	92.3	100.0	94.1	93.8	
	Completion II	—	<50	97.3	100.0	92.3	100.0	94.1	93.8	
	Graduated	—	<50	97.3	100.0	92.3	100.0	94.1	93.8	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HAMLIN ISD		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.7	0.0	7.7	0.0	5.9	6.3
	HAMLIN H S	Completion I	—	<50	97.3	100.0	92.3	100.0	94.1	93.8
		Completion II	—	<50	97.3	100.0	92.3	100.0	94.1	93.8
		Graduated	—	<50	97.3	100.0	92.3	100.0	94.1	93.8
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.7	0.0	7.7	0.0	5.9	6.3
HAMSHIRE-FANNETT ISD		Completion I	—	<150	89.8	77.8	77.8	91.7	75.0	78.6
		Completion II	—	<150	91.4	77.8	88.9	92.7	85.0	82.1
		Graduated	—	<150	85.9	77.8	77.8	87.2	65.0	75.0
		Continued	—	<150	3.9	0.0	0.0	4.6	10.0	3.6
		Received GED	—	<150	1.6	0.0	11.1	0.9	10.0	3.6
		Dropped out	—	<150	8.6	22.2	11.1	7.3	15.0	17.9
	HAMSHIRE-FANNETT H S	Completion I	—	<150	89.8	77.8	77.8	91.7	75.0	78.6
		Completion II	—	<150	91.4	77.8	88.9	92.7	85.0	82.1
		Graduated	—	<150	85.9	77.8	77.8	87.2	65.0	75.0
		Continued	—	<150	3.9	0.0	0.0	4.6	10.0	3.6
		Received GED	—	<150	1.6	0.0	11.1	0.9	10.0	3.6
		Dropped out	—	<150	8.6	22.2	11.1	7.3	15.0	17.9
HAPPY ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.0	—	100.0	93.3	91.7	83.3
		Continued	—	<50	5.0	—	0.0	6.7	8.3	16.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	HAPPY H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.0	—	100.0	93.3	91.7	83.3
		Continued	—	<50	5.0	—	0.0	6.7	8.3	16.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
HARDIN ISD		Completion I	—	<100	93.5	100.0	100.0	92.5	88.9	86.8
		Completion II	—	<100	94.6	100.0	100.0	93.8	88.9	86.8
		Graduated	—	<100	89.1	100.0	100.0	87.5	88.9	81.6
		Continued	—	<100	4.3	0.0	0.0	5.0	0.0	5.3
		Received GED	—	<100	1.1	0.0	0.0	1.3	0.0	0.0
		Dropped out	—	<100	5.4	0.0	0.0	6.3	11.1	13.2
	HARDIN H S	Completion I	—	<100	93.4	100.0	100.0	92.4	88.9	86.5
		Completion II	—	<100	94.5	100.0	100.0	93.7	88.9	86.5
		Graduated	—	<100	90.1	100.0	100.0	88.6	88.9	83.8
		Continued	—	<100	3.3	0.0	0.0	3.8	0.0	2.7
		Received GED	—	<100	1.1	0.0	0.0	1.3	0.0	0.0
		Dropped out	—	<100	5.5	0.0	0.0	6.3	11.1	13.5
	HARDIN/CHAMBERS CTR	Completion I	—	<50	100.0	—	—	100.0	—	100.0
		Completion II	—	<50	100.0	—	—	100.0	—	100.0
		Graduated	—	<50	0.0	—	—	0.0	—	0.0
		Continued	—	<50	100.0	—	—	100.0	—	100.0
		Received GED	—	<50	0.0	—	—	0.0	—	0.0
		Dropped out	—	<50	0.0	—	—	0.0	—	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
HARDIN-JEFFERSON ISD		Completion I	—	<200	95.5	92.9	100.0	95.9	91.4	94.6		
		Completion II	—	<200	96.8	96.4	100.0	96.7	91.4	94.6		
		Graduated	—	<200	89.6	85.7	100.0	90.2	85.7	83.8		
		Continued	—	<200	5.8	7.1	0.0	5.7	5.7	10.8		
		Received GED	—	<200	1.3	3.6	0.0	0.8	0.0	0.0		
		Dropped out	—	<200	3.2	3.6	0.0	3.3	8.6	5.4		
		HARDIN-JEFFERSON H S		Completion I	—	<200	95.5	92.9	100.0	95.9	91.4	94.6
				Completion II	—	<200	96.8	96.4	100.0	96.7	91.4	94.6
				Graduated	—	<200	89.6	85.7	100.0	90.2	85.7	83.8
				Continued	—	<200	5.8	7.1	0.0	5.7	5.7	10.8
Received GED	—			<200	1.3	3.6	0.0	0.8	0.0	0.0		
Dropped out	—			<200	3.2	3.6	0.0	3.3	8.6	5.4		
HARLANDALE ISD		Completion I	748	843	88.7	100.0	88.8	86.8	87.8	86.1		
		Completion II	753	843	89.3	100.0	89.4	86.8	88.4	86.8		
		Graduated	609	843	72.2	100.0	71.9	78.9	76.4	64.5		
		Continued	139	843	16.5	0.0	16.9	7.9	11.4	21.7		
		Received GED	5	843	0.6	0.0	0.6	0.0	0.6	0.6		
		Dropped out	90	843	10.7	0.0	10.6	13.2	11.6	13.2		
		FENLEY TRANSITIONAL H		Completion I	—	<50	100.0	—	100.0	—	100.0	100.0
				Completion II	—	<50	100.0	—	100.0	—	100.0	100.0
				Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
				Continued	—	<50	100.0	—	100.0	—	100.0	100.0
Received GED	—			<50	0.0	—	0.0	—	0.0	0.0		
Dropped out	—			<50	0.0	—	0.0	—	0.0	0.0		
FRANK M TEJEDA ACADEM		Completion I	—	<100	88.5	—	89.0	80.0	89.1	88.3		
		Completion II	—	<100	91.0	—	91.8	80.0	92.2	90.9		
		Graduated	—	<100	20.5	—	17.8	60.0	25.0	19.5		
		Continued	—	<100	67.9	—	71.2	20.0	64.1	68.8		
		Received GED	—	<100	2.6	—	2.7	0.0	3.1	2.6		
		Dropped out	—	<100	9.0	—	8.2	20.0	7.8	9.1		
HAC DAEP HIGH SCHOOL		Completion I	—	<50	100.0	—	100.0	—	100.0	100.0		
		Completion II	—	<50	100.0	—	100.0	—	100.0	100.0		
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0		
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0		
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0		
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0		
HARLANDALE H S		Completion I	—	<400	87.2	100.0	87.3	80.0	85.8	84.5		
		Completion II	—	<400	87.5	100.0	87.5	80.0	85.8	84.5		
		Graduated	—	<400	74.5	100.0	74.3	80.0	80.0	67.7		
		Continued	—	<400	12.8	0.0	13.0	0.0	5.8	16.8		
		Received GED	—	<400	0.3	0.0	0.3	0.0	0.0	0.0		
		Dropped out	—	<400	12.5	0.0	12.5	20.0	14.2	15.5		
MCCOLLUM HIGH SCHOOL		Completion I	—	<400	90.2	—	90.3	89.3	89.5	87.1		
		Completion II	—	<400	90.7	—	90.9	89.3	90.1	87.8		
		Graduated	—	<400	81.2	—	81.1	82.1	83.7	74.5		
		Continued	—	<400	9.0	—	9.1	7.1	5.8	12.5		
		Received GED	—	<400	0.5	—	0.6	0.0	0.6	0.7		
		Dropped out	—	<400	9.3	—	9.1	10.7	9.9	12.2		
HARLETON ISD		Completion I	52	52	100.0	100.0	—	100.0	100.0	100.0		
		Completion II	52	52	100.0	100.0	—	100.0	100.0	100.0		
		Graduated	52	52	100.0	100.0	—	100.0	100.0	100.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HARLETON ISD		Continued	0	52	0.0	0.0	-	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	-	0.0	0.0	0.0
	HARLETON H S	Completion I	52	52	100.0	100.0	-	100.0	100.0	100.0
		Completion II	52	52	100.0	100.0	-	100.0	100.0	100.0
		Graduated	52	52	100.0	100.0	-	100.0	100.0	100.0
		Continued	0	52	0.0	0.0	-	0.0	0.0	0.0
		Received GED	0	52	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	0	52	0.0	0.0	-	0.0	0.0	0.0
HARLINGEN CISD		Completion I	940	1,099	85.5	72.7	84.5	91.7	80.9	83.3
		Completion II	966	1,099	87.9	81.8	86.8	94.3	83.9	86.0
		Graduated	740	1,099	67.3	54.5	64.1	86.6	60.6	60.8
		Continued	200	1,099	18.2	18.2	20.4	5.1	20.3	22.5
		Received GED	26	1,099	2.4	9.1	2.3	2.5	3.0	2.8
		Dropped out	133	1,099	12.1	18.2	13.2	5.7	16.1	14.0
	HARLINGEN H S	Completion I	521	594	87.7	80.0	87.2	92.2	84.5	85.0
		Completion II	531	594	89.4	80.0	88.9	93.8	86.4	86.8
		Graduated	425	594	71.5	60.0	69.7	87.5	67.5	63.8
		Continued	96	594	16.2	20.0	17.6	4.7	17.1	21.2
		Received GED	10	594	1.7	0.0	1.7	1.6	1.9	1.8
		Dropped out	63	594	10.6	20.0	11.1	6.3	13.6	13.2
	HARLINGEN H S - SOUTH	Completion I	358	425	84.2	66.7	82.2	91.9	76.1	82.6
		Completion II	370	425	87.1	83.3	85.0	94.2	80.4	86.0
		Graduated	293	425	68.9	50.0	64.4	87.2	56.0	64.6
Continued		65	425	15.3	16.7	17.8	4.7	20.1	18.0	
Received GED		12	425	2.8	16.7	2.8	2.3	4.3	3.4	
Dropped out		55	425	12.9	16.7	15.0	5.8	19.6	14.0	
KEYS ACAD	Completion I	-	<100	76.3	-	75.3	85.7	74.5	76.6	
	Completion II	-	<100	81.3	-	79.5	100.0	80.4	81.8	
	Graduated	-	<100	27.5	-	23.3	71.4	29.4	26.0	
	Continued	-	<100	48.8	-	52.1	14.3	45.1	50.6	
	Received GED	-	<100	5.0	-	4.1	14.3	5.9	5.2	
	Dropped out	-	<100	18.8	-	20.5	0.0	19.6	18.2	
HARMONY ISD		Completion I	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.5	-	100.0	96.1	92.5	93.1
		Continued	-	<100	3.5	-	0.0	3.9	7.5	6.9
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
	HARMONY H S	Completion I	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.5	-	100.0	96.1	92.5	93.1
		Continued	-	<100	3.5	-	0.0	3.9	7.5	6.9
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
HARMONY SCIENCE ACADEM	Completion I	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
	Completion II	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
	Graduated	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	4.0	0.0	0.0	0.0	0.0	100.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HARMONY SCIENCE ACADEM	HARMONY SCIENCE ACADE	Completion I	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
		Completion II	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
		Graduated	-	<50	96.0	100.0	100.0	100.0	100.0	0.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.0	0.0	0.0	0.0	0.0	100.0	
HARPER ISD		Completion I	-	<50	91.4	100.0	75.0	93.3	92.3	88.2	
		Completion II	-	<50	91.4	100.0	75.0	93.3	92.3	88.2	
		Graduated	-	<50	91.4	100.0	75.0	93.3	92.3	88.2	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	8.6	0.0	25.0	6.7	7.7	11.8	
	HARPER H S		Completion I	-	<50	91.4	100.0	75.0	93.3	92.3	88.2
			Completion II	-	<50	91.4	100.0	75.0	93.3	92.3	88.2
			Graduated	-	<50	91.4	100.0	75.0	93.3	92.3	88.2
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	-	<50	8.6	0.0	25.0	6.7	7.7	11.8
HARRIS COUNTY JUVENILE		Completion I	0	74	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	47	74	63.5	51.9	66.7	86.7	58.9	60.3	
		Graduated	0	74	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	74	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	47	74	63.5	51.9	66.7	86.7	58.9	60.3	
		Dropped out	27	74	36.5	48.1	33.3	13.3	41.1	39.7	
	BURNETT-BAYLAND HOME		Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Completion II	-	<50	33.3	0.0	0.0	100.0	0.0	33.3
			Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	33.3	0.0	0.0	100.0	0.0	33.3
			Dropped out	-	<50	66.7	100.0	100.0	0.0	100.0	66.7
BURNETT-BAYLAND RECEP		Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	-	<50	25.0	50.0	0.0	25.0	33.3	28.6	
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	25.0	50.0	0.0	25.0	33.3	28.6	
		Dropped out	-	<50	75.0	50.0	100.0	75.0	66.7	71.4	
HARRIS COUNTY JUVENIL		Completion I	0	89	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	61	89	68.5	61.0	68.2	80.8	68.2	73.5	
		Graduated	0	89	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	89	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	61	89	68.5	61.0	68.2	80.8	68.2	73.5	
		Dropped out	28	89	31.5	39.0	31.8	19.2	31.8	26.5	
HARRIS COUNTY YOUTH V		Completion I	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	31	50	62.0	57.9	57.9	90.0	59.0	60.5	
		Graduated	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	31	50	62.0	57.9	57.9	90.0	59.0	60.5	
		Dropped out	19	50	38.0	42.1	42.1	10.0	41.0	39.5	
KATY-HOCKLEY BOOT CAM		Completion I	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	5	11	45.5	40.0	60.0	0.0	20.0	14.3	
		Graduated	0	11	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HARRIS COUNTY JUVENILE	KATY-HOCKLEY BOOT CAM	Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	5	11	45.5	40.0	60.0	0.0	20.0	14.3	
		Dropped out	6	11	54.5	60.0	40.0	100.0	80.0	85.7	
HARROLD ISD		Completion I	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Completion II	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Graduated	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	11.1	100.0	0.0	0.0	14.3	16.7	
	HARROLD SCHOOL	Completion I	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Completion II	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Graduated	-	<50	88.9	0.0	100.0	100.0	85.7	83.3	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	11.1	100.0	0.0	0.0	14.3	16.7	
	HART ISD		Completion I	-	<50	95.8	-	95.7	100.0	94.1	92.3
			Completion II	-	<50	95.8	-	95.7	100.0	94.1	92.3
			Graduated	-	<50	95.8	-	95.7	100.0	94.1	92.3
Continued			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	4.2	-	4.3	0.0	5.9	7.7	
HART JR-SR H S		Completion I	-	<50	95.8	-	95.7	100.0	94.1	92.3	
		Completion II	-	<50	95.8	-	95.7	100.0	94.1	92.3	
		Graduated	-	<50	95.8	-	95.7	100.0	94.1	92.3	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
HARTLEY ISD		Completion I	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0	
	HARTLEY SCHOOL	Completion I	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
HASKELL CISD		Completion I	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Completion II	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Graduated	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	2.1	25.0	0.0	0.0	0.0	4.0	
	HASKELL H S	Completion I	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Completion II	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Graduated	-	<50	97.9	75.0	100.0	100.0	100.0	96.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	-	<50	2.1	25.0	0.0	0.0	0.0	4.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HAWKINS ISD		Completion I	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	HAWKINS H S	Completion I	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	54	54	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	54	0.0	0.0	0.0	0.0	0.0	0.0	0.0
HAWLEY ISD		Completion I	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Completion II	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Graduated	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.7	-	0.0	1.7	0.0	0.0	
	HAWLEY H S	Completion I	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Completion II	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Graduated	-	<100	98.3	-	100.0	98.3	100.0	100.0	100.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.7	-	0.0	1.7	0.0	0.0	
HAYS CISD		Completion I	-	<750	91.6	100.0	87.2	95.9	85.3	84.1	
		Completion II	-	<750	92.2	100.0	87.5	96.9	86.2	85.0	
		Graduated	-	<750	83.8	89.3	76.9	91.2	73.4	68.5	
		Continued	-	<750	7.8	10.7	10.3	4.7	11.9	15.6	
		Received GED	-	<750	0.6	0.0	0.3	0.9	0.9	0.9	
		Dropped out	-	<750	7.8	0.0	12.5	3.1	13.8	15.0	
	ACADEMY AT HAYS	Completion I	-	<100	85.4	100.0	76.9	92.5	77.3	83.9	
		Completion II	-	<100	86.6	100.0	76.9	95.0	77.3	83.9	
		Graduated	-	<100	54.9	50.0	46.2	62.5	45.5	46.8	
		Continued	-	<100	30.5	50.0	30.8	30.0	31.8	37.1	
		Received GED	-	<100	1.2	0.0	0.0	2.5	0.0	0.0	
		Dropped out	-	<100	13.4	0.0	23.1	5.0	22.7	16.1	
	ALTER IMPACT CTR	Completion I	-	<50	100.0	100.0	-	-	100.0	100.0	
		Completion II	-	<50	100.0	100.0	-	-	100.0	100.0	
		Graduated	-	<50	0.0	0.0	-	-	0.0	0.0	
		Continued	-	<50	100.0	100.0	-	-	100.0	100.0	
		Received GED	-	<50	0.0	0.0	-	-	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	-	-	0.0	0.0	
JACK C HAYS H S	Completion I	-	<450	95.3	100.0	92.6	97.8	90.4	88.9		
	Completion II	-	<450	95.6	100.0	93.1	97.8	91.5	89.5		
	Graduated	-	<450	92.3	100.0	87.3	96.9	86.2	81.0		
	Continued	-	<450	3.0	0.0	5.3	0.9	4.3	7.8		
	Received GED	-	<450	0.2	0.0	0.5	0.0	1.1	0.7		
	Dropped out	-	<450	4.4	0.0	6.9	2.2	8.5	10.5		
HEARNE ISD	Completion I	-	<100	97.2	97.8	95.8	100.0	100.0	97.9		
	Completion II	-	<100	98.6	97.8	100.0	100.0	100.0	100.0		
	Graduated	-	<100	91.5	91.1	91.7	100.0	96.4	91.5		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HEARNE ISD		Continued	-	<100	5.6	6.7	4.2	0.0	3.6	6.4
		Received GED	-	<100	1.4	0.0	4.2	0.0	0.0	2.1
		Dropped out	-	<100	1.4	2.2	0.0	0.0	0.0	0.0
	HEARNE H S	Completion I	-	<100	97.2	97.8	95.8	100.0	100.0	97.9
		Completion II	-	<100	98.6	97.8	100.0	100.0	100.0	100.0
		Graduated	-	<100	91.5	91.1	91.7	100.0	96.4	91.5
		Continued	-	<100	5.6	6.7	4.2	0.0	3.6	6.4
		Received GED	-	<100	1.4	0.0	4.2	0.0	0.0	2.1
		Dropped out	-	<100	1.4	2.2	0.0	0.0	0.0	0.0
HEDLEY ISD		Completion I	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Completion II	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Graduated	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.3	-	0.0	6.3	0.0	12.5
	HEDLEY SCHOOL	Completion I	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Completion II	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Graduated	-	<50	94.7	-	100.0	93.8	100.0	87.5
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.3	-	0.0	6.3	0.0	12.5
HEMPHILL ISD		Completion I	-	<100	90.6	90.0	100.0	90.0	88.2	87.9
		Completion II	-	<100	92.2	90.0	100.0	92.0	88.2	90.9
		Graduated	-	<100	89.1	90.0	100.0	88.0	85.3	84.8
		Continued	-	<100	1.6	0.0	0.0	2.0	2.9	3.0
		Received GED	-	<100	1.6	0.0	0.0	2.0	0.0	3.0
		Dropped out	-	<100	7.8	10.0	0.0	8.0	11.8	9.1
	HEMPHILL H S	Completion I	-	<100	90.6	90.0	100.0	90.0	88.2	87.9
		Completion II	-	<100	92.2	90.0	100.0	92.0	88.2	90.9
		Graduated	-	<100	89.1	90.0	100.0	88.0	85.3	84.8
		Continued	-	<100	1.6	0.0	0.0	2.0	2.9	3.0
		Received GED	-	<100	1.6	0.0	0.0	2.0	0.0	3.0
		Dropped out	-	<100	7.8	10.0	0.0	8.0	11.8	9.1
HEMPSTEAD ISD		Completion I	-	<150	83.9	75.9	83.7	90.9	79.0	81.3
		Completion II	-	<150	84.8	79.3	83.7	90.9	79.0	81.3
		Graduated	-	<150	75.9	75.9	67.3	87.9	74.2	78.8
		Continued	-	<150	8.0	0.0	16.3	3.0	4.8	2.5
		Received GED	-	<150	0.9	3.4	0.0	0.0	0.0	0.0
		Dropped out	-	<150	15.2	20.7	16.3	9.1	21.0	18.8
	HEMPSTEAD H S	Completion I	-	<150	83.8	75.0	83.7	90.9	78.7	81.0
		Completion II	-	<150	84.7	78.6	83.7	90.9	78.7	81.0
		Graduated	-	<150	75.7	75.0	67.3	87.9	73.8	78.5
		Continued	-	<150	8.1	0.0	16.3	3.0	4.9	2.5
		Received GED	-	<150	0.9	3.6	0.0	0.0	0.0	0.0
		Dropped out	-	<150	15.3	21.4	16.3	9.1	21.3	19.0
HENDERSON ISD		Completion I	-	<250	94.0	94.0	86.2	95.6	92.4	88.0
		Completion II	-	<250	95.9	96.0	86.2	97.8	93.7	90.2
		Graduated	-	<250	89.4	88.0	69.0	94.1	82.3	79.3
		Continued	-	<250	4.6	6.0	17.2	1.5	10.1	8.7
		Received GED	-	<250	1.8	2.0	0.0	2.2	1.3	2.2
		Dropped out	-	<250	4.1	4.0	13.8	2.2	6.3	9.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HENDERSON ISD	HENDERSON H S	Completion I	-	<250	94.0	94.0	86.2	95.6	92.4	88.0
		Completion II	-	<250	95.9	96.0	86.2	97.8	93.7	90.2
		Graduated	-	<250	89.4	88.0	69.0	94.1	82.3	79.3
		Continued	-	<250	4.6	6.0	17.2	1.5	10.1	8.7
		Received GED	-	<250	1.8	2.0	0.0	2.2	1.3	2.2
		Dropped out	-	<250	4.1	4.0	13.8	2.2	6.3	9.8
HENRIETTA ISD		Completion I	-	<100	88.2	100.0	-	87.7	57.1	77.1
		Completion II	-	<100	92.1	100.0	-	91.8	71.4	82.9
		Graduated	-	<100	86.8	100.0	-	86.3	57.1	74.3
		Continued	-	<100	1.3	0.0	-	1.4	0.0	2.9
		Received GED	-	<100	3.9	0.0	-	4.1	14.3	5.7
		Dropped out	-	<100	7.9	0.0	-	8.2	28.6	17.1
	HENRIETTA H S	Completion I	-	<100	88.2	100.0	-	87.7	57.1	77.1
		Completion II	-	<100	92.1	100.0	-	91.8	71.4	82.9
		Graduated	-	<100	86.8	100.0	-	86.3	57.1	74.3
		Continued	-	<100	1.3	0.0	-	1.4	0.0	2.9
		Received GED	-	<100	3.9	0.0	-	4.1	14.3	5.7
		Dropped out	-	<100	7.9	0.0	-	8.2	28.6	17.1
HEREFORD ISD		Completion I	-	<300	92.6	100.0	92.1	93.5	92.0	88.5
		Completion II	-	<300	94.0	100.0	93.6	94.8	93.3	91.4
		Graduated	-	<300	74.4	40.0	68.8	90.9	66.0	53.2
		Continued	-	<300	18.2	60.0	23.3	2.6	26.0	35.3
		Received GED	-	<300	1.4	0.0	1.5	1.3	1.3	2.9
		Dropped out	-	<300	6.0	0.0	6.4	5.2	6.7	8.6
	HEREFORD H S	Completion I	-	<300	92.6	100.0	92.1	93.5	92.0	88.5
		Completion II	-	<300	94.0	100.0	93.6	94.8	93.3	91.4
		Graduated	-	<300	74.4	40.0	68.8	90.9	66.0	53.2
		Continued	-	<300	18.2	60.0	23.3	2.6	26.0	35.3
		Received GED	-	<300	1.4	0.0	1.5	1.3	1.3	2.9
		Dropped out	-	<300	6.0	0.0	6.4	5.2	6.7	8.6
HERMLEIGH ISD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
	HERMLEIGH SCHOOL	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
HICO ISD		Completion I	-	<50	91.5	-	83.3	92.5	93.3	83.3
		Completion II	-	<50	91.5	-	83.3	92.5	93.3	83.3
		Graduated	-	<50	89.4	-	66.7	92.5	86.7	75.0
		Continued	-	<50	2.1	-	16.7	0.0	6.7	8.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.5	-	16.7	7.5	6.7	16.7
	HICO H S	Completion I	-	<50	91.5	-	83.3	92.5	93.3	83.3
		Completion II	-	<50	91.5	-	83.3	92.5	93.3	83.3
		Graduated	-	<50	89.4	-	66.7	92.5	86.7	75.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HICO ISD	HICO H S	Continued	—	<50	2.1	—	16.7	0.0	6.7	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	8.5	—	16.7	7.5	6.7	16.7
HIDALGO ISD		Completion I	—	<200	98.3	100.0	98.3	—	97.9	97.0
		Completion II	—	<200	98.9	100.0	98.9	—	98.6	98.0
		Graduated	—	<200	85.7	0.0	86.2	—	88.3	75.0
		Continued	—	<200	12.6	100.0	12.1	—	9.7	22.0
		Received GED	—	<200	0.6	0.0	0.6	—	0.7	1.0
		Dropped out	—	<200	1.1	0.0	1.1	—	1.4	2.0
	HIDALGO ACADEMY	Completion I	—	<50	93.8	100.0	93.3	—	92.3	93.8
		Completion II	—	<50	93.8	100.0	93.3	—	92.3	93.8
		Graduated	—	<50	56.3	0.0	60.0	—	61.5	56.3
		Continued	—	<50	37.5	100.0	33.3	—	30.8	37.5
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	6.3	0.0	6.7	—	7.7	6.3
	HIDALGO H S	Completion I	—	<200	98.7	—	98.7	—	98.5	97.6
		Completion II	—	<200	99.4	—	99.4	—	99.2	98.8
		Graduated	—	<200	88.7	—	88.7	—	90.9	78.6
		Continued	—	<200	10.1	—	10.1	—	7.6	19.0
		Received GED	—	<200	0.6	—	0.6	—	0.8	1.2
		Dropped out	—	<200	0.6	—	0.6	—	0.8	1.2
HIGGINS ISD		Completion I	—	<50	66.7	—	—	62.5	75.0	66.7
		Completion II	—	<50	66.7	—	—	62.5	75.0	66.7
		Graduated	—	<50	66.7	—	—	62.5	75.0	66.7
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	33.3	—	—	37.5	25.0	33.3
	HIGGINS SCHOOL	Completion I	—	<50	66.7	—	—	62.5	75.0	66.7
		Completion II	—	<50	66.7	—	—	62.5	75.0	66.7
		Graduated	—	<50	66.7	—	—	62.5	75.0	66.7
		Continued	—	<50	0.0	—	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0
		Dropped out	—	<50	33.3	—	—	37.5	25.0	33.3
HIGGS CARTER KING GIFT		Completion I	5	5	100.0	—	100.0	—	100.0	100.0
		Completion II	5	5	100.0	—	100.0	—	100.0	100.0
		Graduated	5	5	100.0	—	100.0	—	100.0	100.0
		Continued	0	5	0.0	—	0.0	—	0.0	0.0
		Received GED	0	5	0.0	—	0.0	—	0.0	0.0
		Dropped out	0	5	0.0	—	0.0	—	0.0	0.0
	HIGGS CARTER KING GIF	Completion I	5	5	100.0	—	100.0	—	100.0	100.0
		Completion II	5	5	100.0	—	100.0	—	100.0	100.0
		Graduated	5	5	100.0	—	100.0	—	100.0	100.0
		Continued	0	5	0.0	—	0.0	—	0.0	0.0
		Received GED	0	5	0.0	—	0.0	—	0.0	0.0
		Dropped out	0	5	0.0	—	0.0	—	0.0	0.0
HIGH ISLAND ISD		Completion I	—	<50	95.5	—	100.0	95.0	100.0	90.0
		Completion II	—	<50	95.5	—	100.0	95.0	100.0	90.0
		Graduated	—	<50	90.9	—	100.0	90.0	91.7	90.0
		Continued	—	<50	4.5	—	0.0	5.0	8.3	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.5	—	0.0	5.0	0.0	10.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HIGH ISLAND ISD	HIGH ISLAND H S	Completion I	-	<50	95.5	-	100.0	95.0	100.0	90.0
		Completion II	-	<50	95.5	-	100.0	95.0	100.0	90.0
		Graduated	-	<50	90.9	-	100.0	90.0	91.7	90.0
		Continued	-	<50	4.5	-	0.0	5.0	8.3	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.5	-	0.0	5.0	0.0	10.0
HIGHLAND ISD		Completion I	16	16	100.0	-	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	-	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	-	0.0	0.0	0.0	0.0
	HIGHLAND SCHOOL	Completion I	16	16	100.0	-	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	-	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	-	0.0	0.0	0.0	0.0
HIGHLAND PARK ISD (Dal)		Completion I	-	<500	99.6	100.0	100.0	99.5	-	95.2
		Completion II	-	<500	99.8	100.0	100.0	99.8	-	97.6
		Graduated	-	<500	98.7	100.0	100.0	98.6	-	92.9
		Continued	-	<500	0.9	0.0	0.0	0.9	-	2.4
		Received GED	-	<500	0.2	0.0	0.0	0.2	-	2.4
		Dropped out	-	<500	0.2	0.0	0.0	0.2	-	2.4
	HIGHLAND PARK HIGH SC	Completion I	-	<500	99.6	100.0	100.0	99.5	-	95.2
		Completion II	-	<500	99.8	100.0	100.0	99.8	-	97.6
		Graduated	-	<500	98.7	100.0	100.0	98.6	-	92.9
		Continued	-	<500	0.9	0.0	0.0	0.9	-	2.4
		Received GED	-	<500	0.2	0.0	0.0	0.2	-	2.4
		Dropped out	-	<500	0.2	0.0	0.0	0.2	-	2.4
HIGHLAND PARK ISD (Pot)		Completion I	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	48	0.0	0.0	0.0	0.0	0.0	0.0
	HIGHLAND PARK H S	Completion I	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	48	48	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	48	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	48	0.0	0.0	0.0	0.0	0.0	0.0
HILLSBORO ISD		Completion I	-	<150	75.4	77.8	70.2	79.6	66.7	57.1
		Completion II	-	<150	76.9	77.8	70.2	83.7	68.2	58.7
		Graduated	-	<150	72.4	77.8	66.7	75.5	65.2	54.0
		Continued	-	<150	3.0	0.0	3.5	4.1	1.5	3.2
		Received GED	-	<150	1.5	0.0	0.0	4.1	1.5	1.6
		Dropped out	-	<150	23.1	22.2	29.8	16.3	31.8	41.3
	HILLSBORO H S	Completion I	-	<150	75.4	77.8	70.2	79.6	66.7	57.1
		Completion II	-	<150	76.9	77.8	70.2	83.7	68.2	58.7
		Graduated	-	<150	72.4	77.8	66.7	75.5	65.2	54.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HILLSBORO ISD	HILLSBORO H S	Continued	—	<150	3.0	0.0	3.5	4.1	1.5	3.2
		Received GED	—	<150	1.5	0.0	0.0	4.1	1.5	1.6
		Dropped out	—	<150	23.1	22.2	29.8	16.3	31.8	41.3
HITCHCOCK ISD		Completion I	—	<100	86.3	88.5	82.4	86.7	84.8	83.8
		Completion II	—	<100	90.4	96.2	82.4	90.0	84.8	89.2
		Graduated	—	<100	80.8	80.8	76.5	83.3	81.8	78.4
		Continued	—	<100	5.5	7.7	5.9	3.3	3.0	5.4
		Received GED	—	<100	4.1	7.7	0.0	3.3	0.0	5.4
		Dropped out	—	<100	9.6	3.8	17.6	10.0	15.2	10.8
	HITCHCOCK H S	Completion I	—	<100	86.3	88.5	82.4	86.7	84.8	83.8
		Completion II	—	<100	90.4	96.2	82.4	90.0	84.8	89.2
		Graduated	—	<100	80.8	80.8	76.5	83.3	81.8	78.4
		Continued	—	<100	5.5	7.7	5.9	3.3	3.0	5.4
		Received GED	—	<100	4.1	7.7	0.0	3.3	0.0	5.4
		Dropped out	—	<100	9.6	3.8	17.6	10.0	15.2	10.8
HOLLAND ISD		Completion I	—	<50	91.4	100.0	100.0	89.3	86.7	76.9
		Completion II	—	<50	94.3	100.0	100.0	92.9	86.7	84.6
		Graduated	—	<50	91.4	100.0	100.0	89.3	86.7	76.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	0.0	0.0	3.6	0.0	7.7
		Dropped out	—	<50	5.7	0.0	0.0	7.1	13.3	15.4
	HOLLAND H S	Completion I	—	<50	91.4	100.0	100.0	89.3	86.7	76.9
		Completion II	—	<50	94.3	100.0	100.0	92.9	86.7	84.6
		Graduated	—	<50	91.4	100.0	100.0	89.3	86.7	76.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.9	0.0	0.0	3.6	0.0	7.7
		Dropped out	—	<50	5.7	0.0	0.0	7.1	13.3	15.4
HOLLIDAY ISD		Completion I	—	<100	96.9	—	—	96.9	85.7	100.0
		Completion II	—	<100	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<100	93.8	—	—	93.8	71.4	92.3
		Continued	—	<100	3.1	—	—	3.1	14.3	7.7
		Received GED	—	<100	3.1	—	—	3.1	14.3	0.0
		Dropped out	—	<100	0.0	—	—	0.0	0.0	0.0
	HOLLIDAY H S	Completion I	—	<100	96.9	—	—	96.9	85.7	100.0
		Completion II	—	<100	100.0	—	—	100.0	100.0	100.0
		Graduated	—	<100	93.8	—	—	93.8	71.4	92.3
		Continued	—	<100	3.1	—	—	3.1	14.3	7.7
		Received GED	—	<100	3.1	—	—	3.1	14.3	0.0
		Dropped out	—	<100	0.0	—	—	0.0	0.0	0.0
HONDO ISD		Completion I	126	139	90.6	100.0	84.5	96.9	85.4	79.7
		Completion II	126	139	90.6	100.0	84.5	96.9	85.4	79.7
		Graduated	118	139	84.9	100.0	73.2	96.9	73.2	67.2
		Continued	8	139	5.8	0.0	11.3	0.0	12.2	12.5
		Received GED	0	139	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	13	139	9.4	0.0	15.5	3.1	14.6	20.3
	HONDO H S	Completion I	126	139	90.6	100.0	84.5	96.9	85.4	79.7
		Completion II	126	139	90.6	100.0	84.5	96.9	85.4	79.7
		Graduated	118	139	84.9	100.0	73.2	96.9	73.2	67.2
		Continued	8	139	5.8	0.0	11.3	0.0	12.2	12.5
		Received GED	0	139	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	13	139	9.4	0.0	15.5	3.1	14.6	20.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HONEY GROVE ISD		Completion I	-	<100	93.2	85.7	100.0	94.1	94.4	80.0
		Completion II	-	<100	94.9	85.7	100.0	96.1	94.4	90.0
		Graduated	-	<100	93.2	85.7	100.0	94.1	94.4	80.0
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.7	0.0	0.0	2.0	0.0	10.0
		Dropped out	-	<100	5.1	14.3	0.0	3.9	5.6	10.0
	HONEY GROVE H S	Completion I	-	<100	93.2	85.7	100.0	94.1	94.4	80.0
		Completion II	-	<100	94.9	85.7	100.0	96.1	94.4	90.0
		Graduated	-	<100	93.2	85.7	100.0	94.1	94.4	80.0
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.7	0.0	0.0	2.0	0.0	10.0
		Dropped out	-	<100	5.1	14.3	0.0	3.9	5.6	10.0
HONORS ACADEMY		Completion I	122	185	65.9	66.7	56.5	71.0	64.9	71.4
		Completion II	132	185	71.4	69.4	56.5	80.0	68.8	74.8
		Graduated	86	185	46.5	38.9	41.3	52.0	50.6	47.1
		Continued	36	185	19.5	27.8	15.2	19.0	14.3	24.4
		Received GED	10	185	5.4	2.8	0.0	9.0	3.9	3.4
		Dropped out	53	185	28.6	30.6	43.5	20.0	31.2	25.2
	EXCEL ACADEMY	Completion I	-	<50	33.3	60.0	30.0	22.2	50.0	46.4
		Completion II	-	<50	46.2	70.0	30.0	44.4	60.0	53.6
		Graduated	-	<50	25.6	30.0	30.0	22.2	40.0	35.7
		Continued	-	<50	7.7	30.0	0.0	0.0	10.0	10.7
		Received GED	-	<50	12.8	10.0	0.0	22.2	10.0	7.1
		Dropped out	-	<50	53.8	30.0	70.0	55.6	40.0	46.4
	LANDMARK SCHOOL	Completion I	-	<50	65.6	81.8	40.0	62.5	57.1	65.0
		Completion II	-	<50	75.0	81.8	40.0	81.3	64.3	75.0
		Graduated	-	<50	34.4	36.4	0.0	43.8	28.6	30.0
		Continued	-	<50	31.3	45.5	40.0	18.8	28.6	35.0
		Received GED	-	<50	9.4	0.0	0.0	18.8	7.1	10.0
		Dropped out	-	<50	25.0	18.2	60.0	18.8	35.7	25.0
LEGACY HIGH SCHOOL	Completion I	-	<100	89.8	100.0	81.8	91.1	90.0	92.7	
	Completion II	-	<100	91.5	100.0	81.8	93.3	90.0	92.7	
	Graduated	-	<100	57.6	0.0	54.5	60.0	75.0	56.1	
	Continued	-	<100	32.2	100.0	27.3	31.1	15.0	36.6	
	Received GED	-	<100	1.7	0.0	0.0	2.2	0.0	0.0	
	Dropped out	-	<100	8.5	0.0	18.2	6.7	10.0	7.3	
QUEST ACADEMY	Completion I	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Completion II	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Graduated	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	8	8	100.0	100.0	100.0	100.0	100.0	100.0	
UNIVERSITY SCHOOL	Completion I	-	<50	86.8	71.4	85.7	94.1	92.3	100.0	
	Completion II	-	<50	86.8	71.4	85.7	94.1	92.3	100.0	
	Graduated	-	<50	76.3	71.4	71.4	82.4	76.9	78.9	
	Continued	-	<50	10.5	0.0	14.3	11.8	15.4	21.1	
	Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	13.2	28.6	14.3	5.9	7.7	0.0	
HOOKS ISD	Completion I	-	<100	90.7	73.7	-	95.5	82.8	82.9	
	Completion II	-	<100	91.9	73.7	-	97.0	86.2	85.4	
	Graduated	-	<100	88.4	68.4	-	93.9	75.9	78.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOOKS ISD		Continued	—	<100	2.3	5.3	—	1.5	6.9	4.9
		Received GED	—	<100	1.2	0.0	—	1.5	3.4	2.4
		Dropped out	—	<100	8.1	26.3	—	3.0	13.8	14.6
	HOOKS H S	Completion I	—	<100	90.7	73.7	—	95.5	82.8	82.9
		Completion II	—	<100	91.9	73.7	—	97.0	86.2	85.4
		Graduated	—	<100	88.4	68.4	—	93.9	75.9	78.0
		Continued	—	<100	2.3	5.3	—	1.5	6.9	4.9
		Received GED	—	<100	1.2	0.0	—	1.5	3.4	2.4
		Dropped out	—	<100	8.1	26.3	—	3.0	13.8	14.6
HOUSTON ALTERNATIVE PR		Completion I	—	<50	100.0	100.0	—	—	100.0	100.0
		Completion II	—	<50	100.0	100.0	—	—	100.0	100.0
		Graduated	—	<50	100.0	100.0	—	—	100.0	100.0
		Continued	—	<50	0.0	0.0	—	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
	HOUSTON ALTERNATIVE P	Completion I	—	<50	100.0	100.0	—	—	100.0	100.0
		Completion II	—	<50	100.0	100.0	—	—	100.0	100.0
		Graduated	—	<50	100.0	100.0	—	—	100.0	100.0
		Continued	—	<50	0.0	0.0	—	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	—	0.0	0.0
HOUSTON CAN ACADEMY CH		Completion I	258	443	58.2	58.7	57.8	63.2	61.5	62.6
		Completion II	267	443	60.3	60.4	59.9	68.4	62.1	63.9
		Graduated	119	443	26.9	27.0	25.0	47.4	26.9	26.7
		Continued	139	443	31.4	31.7	32.8	15.8	34.6	35.9
		Received GED	9	443	2.0	1.7	2.1	5.3	0.6	1.3
		Dropped out	176	443	39.7	39.6	40.1	31.6	37.9	36.1
	HOUSTON CAN ACADEMY H	Completion I	114	205	55.6	58.3	54.7	60.0	58.7	58.8
		Completion II	119	205	58.0	61.7	56.3	66.7	60.1	61.2
		Graduated	54	205	26.3	33.3	21.9	40.0	27.3	24.1
		Continued	60	205	29.3	25.0	32.8	20.0	31.5	34.7
		Received GED	5	205	2.4	3.3	1.6	6.7	1.4	2.4
		Dropped out	86	205	42.0	38.3	43.8	33.3	39.9	38.8
	HOUSTON CAN! ACADEMY	Completion I	—	<250	60.5	58.8	64.1	75.0	63.5	65.6
		Completion II	—	<250	62.2	60.0	67.2	75.0	63.5	66.0
		Graduated	—	<250	27.3	24.7	31.3	75.0	26.6	28.8
Continued		—	<250	33.2	34.1	32.8	0.0	37.0	36.8	
Received GED		—	<250	1.7	1.2	3.1	0.0	0.0	0.5	
Dropped out		—	<250	37.8	40.0	32.8	25.0	36.5	34.0	
HOUSTON HEIGHTS HIGH S		Completion I	—	<100	89.7	100.0	88.9	80.0	88.7	88.2
		Completion II	—	<100	92.3	100.0	90.7	90.0	90.3	91.2
		Graduated	—	<100	59.0	85.7	53.7	50.0	59.7	54.4
		Continued	—	<100	30.8	14.3	35.2	30.0	29.0	33.8
		Received GED	—	<100	2.6	0.0	1.9	10.0	1.6	2.9
		Dropped out	—	<100	7.7	0.0	9.3	10.0	9.7	8.8
	HOUSTON HEIGHTS HIGH	Completion I	—	<100	89.7	100.0	88.9	80.0	88.7	88.2
		Completion II	—	<100	92.3	100.0	90.7	90.0	90.3	91.2
		Graduated	—	<100	59.0	85.7	53.7	50.0	59.7	54.4
		Continued	—	<100	30.8	14.3	35.2	30.0	29.0	33.8
		Received GED	—	<100	2.6	0.0	1.9	10.0	1.6	2.9
		Dropped out	—	<100	7.7	0.0	9.3	10.0	9.7	8.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD		Completion I	8,334	10,848	76.8	76.3	72.4	90.8	73.1	69.6
		Completion II	8,449	10,848	77.9	77.4	73.2	93.3	74.1	70.8
		Graduated	6,978	10,848	64.3	66.7	55.6	86.9	59.9	51.5
		Continued	1,356	10,848	12.5	9.6	16.8	3.8	13.2	18.1
		Received GED	115	10,848	1.1	1.1	0.8	2.5	1.0	1.1
		Dropped out	2,399	10,848	22.1	22.6	26.8	6.7	25.9	29.2
ALTA ACADEMY		Completion I	167	317	52.7	38.1	53.7	55.6	49.8	51.7
		Completion II	176	317	55.5	42.9	55.8	66.7	52.1	54.0
		Graduated	67	317	21.1	14.3	20.5	44.4	23.0	19.5
		Continued	100	317	31.5	23.8	33.2	11.1	26.8	32.2
		Received GED	9	317	2.8	4.8	2.1	11.1	2.3	2.3
		Dropped out	141	317	44.5	57.1	44.2	33.3	47.9	46.0
AUSTIN H S		Completion I	-	<450	76.7	72.7	76.3	87.5	77.6	71.3
		Completion II	-	<450	77.4	72.7	76.9	100.0	78.2	72.3
		Graduated	-	<450	59.7	63.6	58.9	75.0	63.6	48.2
		Continued	-	<450	17.0	9.1	17.5	12.5	13.9	23.1
		Received GED	-	<450	0.7	0.0	0.5	12.5	0.6	1.0
		Dropped out	-	<450	22.6	27.3	23.1	0.0	21.8	27.7
BARBARA JORDAN H S		Completion I	276	292	94.5	95.3	93.1	100.0	93.8	92.8
		Completion II	276	292	94.5	95.3	93.1	100.0	93.8	92.8
		Graduated	255	292	87.3	91.3	81.0	100.0	85.4	82.5
		Continued	21	292	7.2	4.1	12.1	0.0	8.4	10.3
		Received GED	0	292	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	16	292	5.5	4.7	6.9	0.0	6.2	7.2
BELLAIRE H S		Completion I	719	791	90.9	87.9	81.7	95.2	81.3	80.5
		Completion II	729	791	92.2	90.9	82.2	97.0	83.3	82.8
		Graduated	668	791	84.5	79.8	66.7	94.0	67.5	63.7
		Continued	51	791	6.4	8.1	15.1	1.2	13.8	16.8
		Received GED	10	791	1.3	3.0	0.5	1.8	2.0	2.3
		Dropped out	62	791	7.8	9.1	17.8	3.0	16.7	17.2
CARNEGIE VANGUARD HS		Completion I	74	74	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	74	74	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	74	74	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	74	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	74	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	74	0.0	0.0	0.0	0.0	0.0	0.0
CHAVEZ H S		Completion I	394	506	77.9	78.6	76.3	81.8	77.5	73.4
		Completion II	400	506	79.1	80.4	77.3	86.4	79.1	74.7
		Graduated	334	506	66.0	67.9	64.4	72.7	65.9	57.7
		Continued	60	506	11.9	10.7	11.9	9.1	11.7	15.7
		Received GED	6	506	1.2	1.8	1.0	4.5	1.6	1.3
		Dropped out	106	506	20.9	19.6	22.7	13.6	20.9	25.3
COMMUNITY EDU (303)		Completion I	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Continued	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	-	0.0	0.0
COMMUNITY EDU (316)		Completion I	9	9	100.0	100.0	100.0	-	100.0	100.0
		Completion II	9	9	100.0	100.0	100.0	-	100.0	100.0
		Graduated	0	9	0.0	0.0	0.0	-	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	COMMUNITY EDU (316)	Continued	9	9	100.0	100.0	100.0	—	100.0	100.0
		Received GED	0	9	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	0	9	0.0	0.0	0.0	—	0.0	0.0
	COMMUNITY SERVICES-SE	Completion I	—	<100	9.8	5.6	10.5	8.7	10.5	7.9
		Completion II	—	<100	29.5	33.3	21.1	30.4	26.3	21.1
		Graduated	—	<100	3.3	0.0	5.3	4.3	5.3	2.6
		Continued	—	<100	6.6	5.6	5.3	4.3	5.3	5.3
		Received GED	—	<100	19.7	27.8	10.5	21.7	15.8	13.2
		Dropped out	—	<100	70.5	66.7	78.9	69.6	73.7	78.9
	CONTEMPORARY LRN CTR	Completion I	—	<150	42.2	38.5	46.9	—	39.2	42.4
		Completion II	—	<150	43.8	41.0	46.9	—	40.5	43.2
		Graduated	—	<150	21.9	19.2	24.5	—	24.1	20.3
		Continued	—	<150	20.3	19.2	22.4	—	15.2	22.0
		Received GED	—	<150	1.6	2.6	0.0	—	1.3	0.8
		Dropped out	—	<150	56.3	59.0	53.1	—	59.5	56.8
DAVIS H S	Completion I	260	329	79.0	75.0	80.0	60.0	77.6	74.6	
	Completion II	268	329	81.5	77.3	82.1	80.0	79.5	76.7	
	Graduated	195	329	59.3	61.4	58.9	60.0	63.8	50.0	
	Continued	65	329	19.8	13.6	21.1	0.0	13.8	24.6	
	Received GED	8	329	2.4	2.3	2.1	20.0	2.0	2.1	
	Dropped out	61	329	18.5	22.7	17.9	20.0	20.5	23.3	
DEBAKEY H S FOR HEALT	Completion I	160	160	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	160	160	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	160	160	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	160	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	160	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	160	0.0	0.0	0.0	0.0	0.0	0.0	
EASTWOOD ACADEMY	Completion I	47	47	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	47	47	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	47	47	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	47	0.0	0.0	0.0	0.0	0.0	0.0	
FURR H S	Completion I	—	<200	69.4	66.7	69.4	85.7	70.5	63.4	
	Completion II	—	<200	69.9	69.0	69.4	85.7	70.5	64.1	
	Graduated	—	<200	61.3	64.3	58.9	85.7	62.9	54.2	
	Continued	—	<200	8.1	2.4	10.5	0.0	7.6	9.2	
	Received GED	—	<200	0.6	2.4	0.0	0.0	0.0	0.8	
	Dropped out	—	<200	30.1	31.0	30.6	14.3	29.5	35.9	
H P CARTER CAREER CEN	Completion I	17	41	41.5	39.1	41.2	100.0	51.9	41.5	
	Completion II	17	41	41.5	39.1	41.2	100.0	51.9	41.5	
	Graduated	10	41	24.4	13.0	35.3	100.0	33.3	24.4	
	Continued	7	41	17.1	26.1	5.9	0.0	18.5	17.1	
	Received GED	0	41	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	24	41	58.5	60.9	58.8	0.0	48.1	58.5	
HARPER ALTERNATIVE SC	Completion I	—	<50	55.0	63.6	44.4	—	43.8	55.0	
	Completion II	—	<50	55.0	63.6	44.4	—	43.8	55.0	
	Graduated	—	<50	15.0	18.2	11.1	—	12.5	15.0	
	Continued	—	<50	40.0	45.5	33.3	—	31.3	40.0	
	Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	
	Dropped out	—	<50	45.0	36.4	55.6	—	56.3	45.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	JONES H S	Completion I	-	<250	64.6	65.3	63.9	0.0	70.5	64.2
		Completion II	-	<250	65.5	66.0	63.9	100.0	71.9	64.8
		Graduated	-	<250	54.0	54.0	54.2	0.0	60.3	52.1
		Continued	-	<250	10.6	11.3	9.7	0.0	10.3	12.1
		Received GED	-	<250	0.9	0.7	0.0	100.0	1.4	0.6
		Dropped out	-	<250	34.5	34.0	36.1	0.0	28.1	35.2
	KASHMERE H S	Completion I	-	<200	56.3	59.2	31.3	-	57.9	54.5
		Completion II	-	<200	57.6	59.9	37.5	-	59.5	56.1
		Graduated	-	<200	45.6	47.9	25.0	-	46.3	41.7
		Continued	-	<200	10.8	11.3	6.3	-	11.6	12.9
		Received GED	-	<200	1.3	0.7	6.3	-	1.7	1.5
		Dropped out	-	<200	42.4	40.1	62.5	-	40.5	43.9
	LAMAR H S	Completion I	-	<800	89.9	91.5	82.2	94.7	87.7	84.0
		Completion II	-	<800	90.4	92.5	82.6	94.7	88.4	84.9
		Graduated	-	<800	86.9	90.1	75.8	93.2	82.0	77.2
		Continued	-	<800	3.0	1.4	6.4	1.5	5.6	6.8
		Received GED	-	<800	0.5	0.9	0.4	0.0	0.7	0.9
		Dropped out	-	<800	9.6	7.5	17.4	5.3	11.6	15.1
	LAW ENFCMT-CRIM JUST	Completion I	-	<150	94.6	96.7	95.3	100.0	95.2	86.4
		Completion II	-	<150	94.6	96.7	95.3	100.0	95.2	86.4
		Graduated	-	<150	93.2	96.7	93.5	100.0	95.2	84.7
		Continued	-	<150	1.4	0.0	1.9	0.0	0.0	1.7
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	5.4	3.3	4.7	0.0	4.8	13.6
	LEE H S	Completion I	-	<500	58.7	62.3	55.9	73.3	60.0	57.2
		Completion II	-	<500	59.1	62.3	56.4	73.3	60.3	57.7
		Graduated	-	<500	37.4	41.5	34.6	53.3	37.9	33.3
		Continued	-	<500	21.3	20.8	21.3	20.0	22.1	24.0
		Received GED	-	<500	0.4	0.0	0.5	0.0	0.3	0.5
		Dropped out	-	<500	40.9	37.7	43.6	26.7	39.7	42.3
	MADISON H S	Completion I	-	<550	75.2	84.2	61.9	0.0	74.9	67.8
		Completion II	-	<550	75.4	84.2	61.9	0.0	74.9	68.1
		Graduated	-	<550	67.9	80.0	49.2	0.0	67.4	57.3
		Continued	-	<550	7.3	4.2	12.7	0.0	7.6	10.5
		Received GED	-	<550	0.2	0.0	0.0	0.0	0.0	0.3
		Dropped out	-	<550	24.6	15.8	38.1	100.0	25.1	31.9
	MILBY H S	Completion I	-	<400	83.0	84.6	82.9	60.0	81.8	78.3
		Completion II	-	<400	83.3	84.6	83.2	60.0	82.2	78.7
		Graduated	-	<400	71.2	69.2	71.0	60.0	74.6	61.2
		Continued	-	<400	11.9	15.4	11.9	0.0	7.2	17.1
		Received GED	-	<400	0.3	0.0	0.3	0.0	0.4	0.4
		Dropped out	-	<400	16.7	15.4	16.8	40.0	17.8	21.3
	PERFOR & VIS ARTS H S	Completion I	-	<200	98.8	100.0	100.0	97.9	100.0	90.0
		Completion II	-	<200	99.4	100.0	100.0	99.0	100.0	95.0
		Graduated	-	<200	98.8	100.0	100.0	97.9	100.0	90.0
		Continued	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<200	0.6	0.0	0.0	1.0	0.0	5.0
		Dropped out	-	<200	0.6	0.0	0.0	1.0	0.0	5.0
REAGAN H S	Completion I	-	<400	74.2	63.6	75.0	64.7	75.1	70.3	
	Completion II	-	<400	75.3	63.6	75.3	82.4	76.6	71.0	
	Graduated	-	<400	63.9	45.5	65.2	58.8	65.4	57.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	REAGAN H S	Continued	-	<400	10.3	18.2	9.8	5.9	9.7	13.0
		Received GED	-	<400	1.1	0.0	0.3	17.6	1.5	0.7
		Dropped out	-	<400	24.7	36.4	24.7	17.6	23.4	29.0
SAM HOUSTON H S	SAM HOUSTON H S	Completion I	410	506	81.0	75.0	80.9	90.0	79.4	79.5
		Completion II	415	506	82.0	75.0	81.5	100.0	79.9	80.5
		Graduated	278	506	54.9	37.5	55.7	55.0	56.2	47.6
		Continued	132	506	26.1	37.5	25.2	35.0	23.2	32.0
		Received GED	5	506	1.0	0.0	0.7	10.0	0.6	1.0
		Dropped out	91	506	18.0	25.0	18.5	0.0	20.1	19.5
SCARBOROUGH H S	SCARBOROUGH H S	Completion I	159	199	79.9	67.3	82.1	92.6	78.7	76.2
		Completion II	164	199	82.4	69.1	84.8	96.3	80.3	78.3
		Graduated	144	199	72.4	60.0	72.3	92.6	72.4	67.1
		Continued	15	199	7.5	7.3	9.8	0.0	6.3	9.1
		Received GED	5	199	2.5	1.8	2.7	3.7	1.6	2.1
		Dropped out	35	199	17.6	30.9	15.2	3.7	19.7	21.7
SHARPSTOWN H S	SHARPSTOWN H S	Completion I	-	<400	70.5	64.3	72.1	73.7	70.4	66.7
		Completion II	-	<400	71.3	66.7	72.1	73.7	70.8	67.7
		Graduated	-	<400	58.9	47.3	63.7	57.9	59.3	52.6
		Continued	-	<400	11.6	17.1	8.3	15.8	11.1	14.0
		Received GED	-	<400	0.8	2.3	0.0	0.0	0.4	1.1
		Dropped out	-	<400	28.7	33.3	27.9	26.3	29.2	32.3
SOAR CTR	SOAR CTR	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	10.0	16.7	0.0	0.0	25.0	12.5
		Continued	-	<50	90.0	83.3	100.0	100.0	75.0	87.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
STERLING H S	STERLING H S	Completion I	-	<250	83.5	84.1	79.1	100.0	80.8	80.3
		Completion II	-	<250	83.9	84.1	81.4	100.0	80.8	80.3
		Graduated	-	<250	68.6	71.4	55.8	75.0	69.2	61.2
		Continued	-	<250	14.8	12.7	23.3	25.0	11.6	19.1
		Received GED	-	<250	0.4	0.0	2.3	0.0	0.0	0.0
		Dropped out	-	<250	16.1	15.9	18.6	0.0	19.2	19.7
T H ROGERS SEC	T H ROGERS SEC	Completion I	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	0.0	0.0	0.0	0.0	0.0
WALTRIP H S	WALTRIP H S	Completion I	334	418	79.9	76.7	77.4	88.9	73.4	67.4
		Completion II	339	418	81.1	76.7	78.2	91.9	73.9	69.0
		Graduated	307	418	73.4	69.9	69.5	85.9	67.1	57.3
		Continued	27	418	6.5	6.8	7.8	3.0	6.3	10.0
		Received GED	5	418	1.2	0.0	0.8	3.0	0.5	1.7
		Dropped out	79	418	18.9	23.3	21.8	8.1	26.1	31.0
WASHINGTON B T H S	WASHINGTON B T H S	Completion I	-	<250	85.2	87.2	74.4	100.0	77.6	81.6
		Completion II	-	<250	85.7	87.8	74.4	100.0	78.4	81.6
		Graduated	-	<250	77.6	81.7	56.4	100.0	72.4	70.9
		Continued	-	<250	7.6	5.6	17.9	0.0	5.2	10.6
		Received GED	-	<250	0.4	0.6	0.0	0.0	0.9	0.0
		Dropped out	-	<250	14.3	12.2	25.6	0.0	21.6	18.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HOUSTON ISD	WESTBURY H S	Completion I	-	<400	71.9	71.7	66.4	83.3	68.2	67.2
		Completion II	-	<400	72.7	73.2	66.4	83.3	69.7	68.2
		Graduated	-	<400	59.2	59.6	53.0	70.8	56.7	50.3
		Continued	-	<400	12.7	12.1	13.4	12.5	11.4	16.9
		Received GED	-	<400	0.8	1.5	0.0	0.0	1.5	1.0
		Dropped out	-	<400	27.3	26.8	33.6	16.7	30.3	31.8
	WESTSIDE H S	Completion I	540	621	87.0	83.0	77.9	93.4	81.9	75.4
		Completion II	551	621	88.7	85.0	79.8	95.5	83.8	77.2
		Graduated	510	621	82.1	78.4	71.2	89.3	75.5	65.6
		Continued	30	621	4.8	4.6	6.7	4.1	6.4	9.8
		Received GED	11	621	1.8	2.0	1.8	2.0	2.0	1.8
		Dropped out	70	621	11.3	15.0	20.2	4.5	16.2	22.8
	WHEATLEY H S	Completion I	-	<300	76.1	79.2	70.7	-	72.6	73.8
		Completion II	-	<300	76.9	79.2	72.7	-	73.7	74.8
		Graduated	-	<300	62.0	70.1	48.5	-	62.9	57.6
		Continued	-	<300	14.1	9.1	22.2	-	9.7	16.2
		Received GED	-	<300	0.8	0.0	2.0	-	1.1	1.0
		Dropped out	-	<300	23.1	20.8	27.3	-	26.3	25.2
	WORTHING H S	Completion I	154	207	74.4	74.1	72.7	100.0	69.6	69.1
		Completion II	154	207	74.4	74.1	72.7	100.0	69.6	69.1
		Graduated	139	207	67.1	66.8	63.6	100.0	64.3	61.8
		Continued	15	207	7.2	7.3	9.1	0.0	5.4	7.2
		Received GED	0	207	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	53	207	25.6	25.9	27.3	0.0	30.4	30.9
	YATES H S	Completion I	-	<350	72.1	75.2	41.4	0.0	67.0	67.2
		Completion II	-	<350	73.0	75.8	41.4	100.0	67.5	67.6
		Graduated	-	<350	66.9	71.0	24.1	0.0	61.1	61.3
Continued		-	<350	5.3	4.2	17.2	0.0	5.9	5.9	
Received GED		-	<350	0.9	0.6	0.0	100.0	0.5	0.4	
Dropped out		-	<350	27.0	24.2	58.6	0.0	32.5	32.4	
HOWE ISD	HOWE H S	Completion I	-	<100	98.5	-	100.0	98.2	100.0	88.9
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	91.0	-	77.8	93.0	91.7	66.7
		Continued	-	<100	7.5	-	22.2	5.3	8.3	22.2
		Received GED	-	<100	1.5	-	0.0	1.8	0.0	11.1
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
	HUBBARD ISD (Hill Co.)	Completion I	-	<50	93.8	100.0	100.0	92.3	100.0	87.5
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.8	100.0	100.0	92.3	100.0	87.5
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.3	0.0	0.0	7.7	0.0	12.5
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
HUBBARD H S	Completion I	-	<50	93.8	100.0	100.0	92.3	100.0	87.5	
	Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	<50	93.8	100.0	100.0	92.3	100.0	87.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HUBBARD ISD (Hill Co.)	HUBBARD H S	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.3	0.0	0.0	7.7	0.0	12.5
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
HUCKABAY ISD		Completion I	16	16	100.0	-	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	-	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	-	0.0	0.0	0.0	0.0
	HUCKABAY SCHOOL	Completion I	16	16	100.0	-	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	-	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	-	0.0	0.0	0.0	0.0
HUDSON ISD		Completion I	-	<150	89.4	50.0	89.7	91.3	87.3	81.8
		Completion II	-	<150	90.8	50.0	89.7	93.3	89.1	83.3
		Graduated	-	<150	83.0	50.0	79.3	85.6	81.8	75.8
		Continued	-	<150	6.4	0.0	10.3	5.8	5.5	6.1
		Received GED	-	<150	1.4	0.0	0.0	1.9	1.8	1.5
		Dropped out	-	<150	9.2	50.0	10.3	6.7	10.9	16.7
	HUDSON H S	Completion I	-	<150	93.7	75.0	92.0	94.7	90.4	88.9
		Completion II	-	<150	94.4	75.0	92.0	95.8	92.3	88.9
		Graduated	-	<150	90.5	75.0	88.0	91.6	86.5	87.0
		Continued	-	<150	3.2	0.0	4.0	3.2	3.8	1.9
		Received GED	-	<150	0.8	0.0	0.0	1.1	1.9	0.0
		Dropped out	-	<150	5.6	25.0	8.0	4.2	7.7	11.1
HUFFMAN ISD		Completion I	-	<250	96.3	100.0	100.0	95.8	89.5	94.4
		Completion II	-	<250	97.1	100.0	100.0	96.7	92.1	95.8
		Graduated	-	<250	92.2	83.3	95.8	92.0	86.8	88.9
		Continued	-	<250	4.1	16.7	4.2	3.8	2.6	5.6
		Received GED	-	<250	0.8	0.0	0.0	0.9	2.6	1.4
		Dropped out	-	<250	2.9	0.0	0.0	3.3	7.9	4.2
	HARGRAVE H S	Completion I	-	<250	96.3	100.0	100.0	95.8	89.5	94.4
		Completion II	-	<250	97.1	100.0	100.0	96.7	92.1	95.8
		Graduated	-	<250	92.2	83.3	95.8	92.0	86.8	88.9
		Continued	-	<250	4.1	16.7	4.2	3.8	2.6	5.6
		Received GED	-	<250	0.8	0.0	0.0	0.9	2.6	1.4
		Dropped out	-	<250	2.9	0.0	0.0	3.3	7.9	4.2
HUGHES SPRINGS ISD		Completion I	-	<100	96.8	87.5	100.0	98.0	91.3	91.7
		Completion II	-	<100	98.4	87.5	100.0	100.0	95.7	95.8
		Graduated	-	<100	93.5	87.5	100.0	94.0	87.0	87.5
		Continued	-	<100	3.2	0.0	0.0	4.0	4.3	4.2
		Received GED	-	<100	1.6	0.0	0.0	2.0	4.3	4.2
		Dropped out	-	<100	1.6	12.5	0.0	0.0	4.3	4.2
	HUGHES SPRINGS HIGH S	Completion I	-	<100	96.8	87.5	100.0	98.0	91.3	91.7
		Completion II	-	<100	98.4	87.5	100.0	100.0	95.7	95.8
		Graduated	-	<100	93.5	87.5	100.0	94.0	87.0	87.5
		Continued	-	<100	3.2	0.0	0.0	4.0	4.3	4.2
		Received GED	-	<100	1.6	0.0	0.0	2.0	4.3	4.2
		Dropped out	-	<100	1.6	12.5	0.0	0.0	4.3	4.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
HULL-DAISETTA ISD		Completion I	-	<50	89.2	90.0	100.0	88.5	100.0	90.9
		Completion II	-	<50	91.9	100.0	100.0	88.5	100.0	95.5
		Graduated	-	<50	83.8	90.0	100.0	80.8	92.3	86.4
		Continued	-	<50	5.4	0.0	0.0	7.7	7.7	4.5
		Received GED	-	<50	2.7	10.0	0.0	0.0	0.0	4.5
		Dropped out	-	<50	8.1	0.0	0.0	11.5	0.0	4.5
	HULL-DAISETTA H S	Completion I	-	<50	89.2	90.0	100.0	88.5	100.0	90.9
		Completion II	-	<50	91.9	100.0	100.0	88.5	100.0	95.5
		Graduated	-	<50	83.8	90.0	100.0	80.8	92.3	86.4
		Continued	-	<50	5.4	0.0	0.0	7.7	7.7	4.5
		Received GED	-	<50	2.7	10.0	0.0	0.0	0.0	4.5
		Dropped out	-	<50	8.1	0.0	0.0	11.5	0.0	4.5
HUMBLE ISD		Completion I	1,850	2,142	86.4	76.3	75.9	91.2	69.1	71.2
		Completion II	1,877	2,142	87.6	76.6	76.8	92.8	70.7	73.0
		Graduated	1,728	2,142	80.7	67.4	63.5	87.9	55.7	59.1
		Continued	122	2,142	5.7	8.9	12.5	3.3	13.4	12.1
		Received GED	27	2,142	1.3	0.3	0.8	1.7	1.6	1.8
		Dropped out	265	2,142	12.4	23.4	23.2	7.2	29.3	27.0
	HUMBLE H S	Completion I	876	1,095	80.0	73.9	73.4	86.6	67.7	68.0
		Completion II	888	1,095	81.1	73.9	74.2	88.6	68.8	69.4
		Graduated	801	1,095	73.2	67.3	59.2	83.4	53.6	56.3
		Continued	75	1,095	6.8	6.7	14.2	3.2	14.1	11.7
		Received GED	12	1,095	1.1	0.0	0.7	2.0	1.1	1.5
		Dropped out	207	1,095	18.9	26.1	25.8	11.4	31.2	30.6
QUEST H S	Completion I	-	<100	86.2	100.0	100.0	83.7	66.7	79.2	
	Completion II	-	<100	89.7	100.0	100.0	87.8	66.7	79.2	
	Graduated	-	<100	81.0	100.0	100.0	77.6	66.7	70.8	
	Continued	-	<100	5.2	0.0	0.0	6.1	0.0	8.3	
	Received GED	-	<100	3.4	0.0	0.0	4.1	0.0	0.0	
	Dropped out	-	<100	10.3	0.0	0.0	12.2	33.3	20.8	
HUNTINGTON ISD		Completion I	-	<150	96.3	100.0	100.0	96.2	93.9	94.7
		Completion II	-	<150	96.3	100.0	100.0	96.2	93.9	94.7
		Graduated	-	<150	94.0	100.0	100.0	93.9	90.9	90.7
		Continued	-	<150	2.2	0.0	0.0	2.3	3.0	4.0
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	3.7	0.0	0.0	3.8	6.1	5.3
	HUNTINGTON H S	Completion I	-	<150	98.0	100.0	100.0	98.0	95.7	95.8
		Completion II	-	<150	98.0	100.0	100.0	98.0	95.7	95.8
		Graduated	-	<150	97.1	100.0	100.0	97.0	95.7	93.8
		Continued	-	<150	1.0	0.0	0.0	1.0	0.0	2.1
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	2.0	0.0	0.0	2.0	4.3	4.2
PRIDE ALTER SCH	Completion I	-	<50	90.0	-	-	90.0	88.9	92.3	
	Completion II	-	<50	90.0	-	-	90.0	88.9	92.3	
	Graduated	-	<50	83.3	-	-	83.3	77.8	84.6	
	Continued	-	<50	6.7	-	-	6.7	11.1	7.7	
	Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
	Dropped out	-	<50	10.0	-	-	10.0	11.1	7.7	
HUNTSVILLE ISD	Completion I	374	433	86.4	80.4	79.5	90.9	77.2	74.5	
	Completion II	379	433	87.5	80.4	79.5	93.0	78.9	75.8	
	Graduated	344	433	79.4	72.3	61.6	87.6	71.9	58.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
HUNTSVILLE ISD		Continued	30	433	6.9	8.0	17.8	3.3	5.3	15.8	
		Received GED	5	433	1.2	0.0	0.0	2.1	1.8	1.2	
		Dropped out	54	433	12.5	19.6	20.5	7.0	21.1	24.2	
	HUNTSVILLE H S	Completion I	349	395	88.4	83.2	81.5	91.9	81.0	76.7	
		Completion II	354	395	89.6	83.2	81.5	94.0	83.0	78.2	
		Graduated	329	395	83.3	75.2	70.4	89.3	77.6	63.9	
		Continued	20	395	5.1	7.9	11.1	2.6	3.4	12.8	
		Received GED	5	395	1.3	0.0	0.0	2.1	2.0	1.5	
		Dropped out	41	395	10.4	16.8	18.5	6.0	17.0	21.8	
	HUNTSVILLE TRANSITION	Completion I	-	<50	100.0	-	-	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0	
		Graduated	-	<50	0.0	-	-	0.0	0.0	0.0	
		Continued	-	<50	100.0	-	-	100.0	100.0	100.0	
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0	
	WESTMORELAND LEARNING	Completion I	24	37	64.9	54.5	73.7	57.1	52.2	64.5	
		Completion II	24	37	64.9	54.5	73.7	57.1	52.2	64.5	
		Graduated	15	37	40.5	45.5	36.8	42.9	39.1	38.7	
		Continued	9	37	24.3	9.1	36.8	14.3	13.0	25.8	
		Received GED	0	37	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	13	37	35.1	45.5	26.3	42.9	47.8	35.5	
HURST-EULESS-BEDFORD I		Completion I	1,311	1,395	94.0	91.6	90.2	94.6	91.2	89.1	
		Completion II	1,334	1,395	95.6	91.6	91.5	96.9	92.4	92.1	
		Graduated	1,222	1,395	87.6	81.9	75.2	91.0	81.2	80.0	
		Continued	89	1,395	6.4	9.6	15.0	3.6	10.0	9.1	
		Received GED	23	1,395	1.6	0.0	1.3	2.3	1.2	3.0	
	KEYS CTR	Completion I	86	119	72.3	76.5	70.4	68.2	73.5	72.5	
		Completion II	92	119	77.3	76.5	70.4	77.3	73.5	76.5	
		Graduated	61	119	51.3	58.8	37.0	54.5	51.0	50.0	
		Continued	25	119	21.0	17.6	33.3	13.6	22.4	22.5	
		Received GED	6	119	5.0	0.0	0.0	9.1	0.0	3.9	
HUTTO ISD		Completion I	159	180	88.3	90.0	78.3	92.0	76.3	73.5	
		Completion II	164	180	91.1	90.0	80.4	95.5	78.9	80.9	
		Graduated	146	180	81.1	70.0	60.9	91.1	60.5	55.9	
		Continued	13	180	7.2	20.0	17.4	0.9	15.8	17.6	
		Received GED	5	180	2.8	0.0	2.2	3.6	2.6	7.4	
		Dropped out	16	180	8.9	10.0	19.6	4.5	21.1	19.1	
	HUTTO H S	Completion I	159	180	88.3	90.0	78.3	92.0	76.3	73.5	
		Completion II	164	180	91.1	90.0	80.4	95.5	78.9	80.9	
		Graduated	146	180	81.1	70.0	60.9	91.1	60.5	55.9	
		Continued	13	180	7.2	20.0	17.4	0.9	15.8	17.6	
		Received GED	5	180	2.8	0.0	2.2	3.6	2.6	7.4	
		Dropped out	16	180	8.9	10.0	19.6	4.5	21.1	19.1	
	IDALOU ISD		Completion I	-	<100	96.6	-	92.3	100.0	100.0	94.7
			Completion II	-	<100	96.6	-	92.3	100.0	100.0	94.7
			Graduated	-	<100	94.9	-	92.3	96.8	100.0	94.7
			Continued	-	<100	1.7	-	0.0	3.2	0.0	0.0
Received GED			-	<100	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<100	3.4	-	7.7	0.0	0.0	5.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IDALOU ISD	IDALOU H S	Completion I	-	<100	96.6	-	92.3	100.0	100.0	94.7
		Completion II	-	<100	96.6	-	92.3	100.0	100.0	94.7
		Graduated	-	<100	94.9	-	92.3	96.8	100.0	94.7
		Continued	-	<100	1.7	-	0.0	3.2	0.0	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	3.4	-	7.7	0.0	0.0	5.3
INDUSTRIAL ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.1	100.0	100.0	95.2	91.7	97.0
		Continued	-	<100	3.9	0.0	0.0	4.8	8.3	3.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	INDUSTRIAL H S	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.1	100.0	100.0	95.2	91.7	97.0
		Continued	-	<100	3.9	0.0	0.0	4.8	8.3	3.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
INGLESIDE ISD		Completion I	117	131	89.3	100.0	81.1	91.7	81.1	83.3
		Completion II	122	131	93.1	100.0	86.5	95.2	89.2	88.5
		Graduated	108	131	82.4	100.0	70.3	85.7	73.0	73.1
		Continued	9	131	6.9	0.0	10.8	6.0	8.1	10.3
		Received GED	5	131	3.8	0.0	5.4	3.6	8.1	5.1
		Dropped out	9	131	6.9	0.0	13.5	4.8	10.8	11.5
	INGLESIDE H S	Completion I	117	131	89.3	100.0	81.1	91.7	81.1	83.3
		Completion II	122	131	93.1	100.0	86.5	95.2	89.2	88.5
		Graduated	108	131	82.4	100.0	70.3	85.7	73.0	73.1
		Continued	9	131	6.9	0.0	10.8	6.0	8.1	10.3
		Received GED	5	131	3.8	0.0	5.4	3.6	8.1	5.1
		Dropped out	9	131	6.9	0.0	13.5	4.8	10.8	11.5
INGRAM ISD		Completion I	-	<150	84.6	-	81.8	86.8	82.4	69.0
		Completion II	-	<150	85.6	-	81.8	88.2	84.3	69.0
		Graduated	-	<150	81.7	-	75.8	85.3	80.4	64.3
		Continued	-	<150	2.9	-	6.1	1.5	2.0	4.8
		Received GED	-	<150	1.0	-	0.0	1.5	2.0	0.0
		Dropped out	-	<150	14.4	-	18.2	11.8	15.7	31.0
	INGRAM-TOM MOORE H S	Completion I	-	<150	84.6	-	81.8	86.8	82.4	69.0
		Completion II	-	<150	85.6	-	81.8	88.2	84.3	69.0
		Graduated	-	<150	81.7	-	75.8	85.3	80.4	64.3
		Continued	-	<150	2.9	-	6.1	1.5	2.0	4.8
		Received GED	-	<150	1.0	-	0.0	1.5	2.0	0.0
		Dropped out	-	<150	14.4	-	18.2	11.8	15.7	31.0
IOLA ISD		Completion I	39	39	100.0	-	100.0	100.0	100.0	100.0
		Completion II	39	39	100.0	-	100.0	100.0	100.0	100.0
		Graduated	39	39	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	39	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	39	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	39	0.0	-	0.0	0.0	0.0	0.0
	IOLA H S	Completion I	39	39	100.0	-	100.0	100.0	100.0	100.0
		Completion II	39	39	100.0	-	100.0	100.0	100.0	100.0
		Graduated	39	39	100.0	-	100.0	100.0	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
IOLA ISD	IOLA H S	Continued	0	39	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	39	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	39	0.0	-	0.0	0.0	0.0	0.0
IOWA PARK CISD		Completion I	-	<150	95.2	-	100.0	94.8	91.2	87.9
		Completion II	-	<150	97.3	-	100.0	97.0	94.1	93.9
		Graduated	-	<150	94.5	-	100.0	94.0	88.2	84.8
		Continued	-	<150	0.7	-	0.0	0.7	2.9	3.0
		Received GED	-	<150	2.1	-	0.0	2.2	2.9	6.1
		Dropped out	-	<150	2.7	-	0.0	3.0	5.9	6.1
	IOWA PARK H S	Completion I	-	<150	95.2	-	100.0	94.8	91.2	87.9
		Completion II	-	<150	97.3	-	100.0	97.0	94.1	93.9
		Graduated	-	<150	94.5	-	100.0	94.0	88.2	84.8
		Continued	-	<150	0.7	-	0.0	0.7	2.9	3.0
		Received GED	-	<150	2.1	-	0.0	2.2	2.9	6.1
		Dropped out	-	<150	2.7	-	0.0	3.0	5.9	6.1
IRA ISD		Completion I	17	17	100.0	-	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	-	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	-	0.0	0.0	0.0	0.0
	IRA SCHOOL	Completion I	17	17	100.0	-	100.0	100.0	100.0	100.0
		Completion II	17	17	100.0	-	100.0	100.0	100.0	100.0
		Graduated	17	17	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	17	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	17	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	17	0.0	-	0.0	0.0	0.0	0.0
IRAAN-SHEFFIELD ISD		Completion I	-	<50	88.9	0.0	89.5	92.0	88.9	88.9
		Completion II	-	<50	95.6	100.0	94.7	96.0	100.0	96.3
		Graduated	-	<50	88.9	0.0	89.5	92.0	88.9	88.9
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.7	100.0	5.3	4.0	11.1	7.4
		Dropped out	-	<50	4.4	0.0	5.3	4.0	0.0	3.7
	IRAAN H S	Completion I	-	<50	88.9	0.0	89.5	92.0	88.9	88.9
		Completion II	-	<50	95.6	100.0	94.7	96.0	100.0	96.3
		Graduated	-	<50	88.9	0.0	89.5	92.0	88.9	88.9
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	6.7	100.0	5.3	4.0	11.1	7.4
		Dropped out	-	<50	4.4	0.0	5.3	4.0	0.0	3.7
T Y C SHEFFIELD CAMPU	Completion I	-	<100	23.9	22.2	29.6	18.2	24.6	25.9	
	Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	-	<100	19.4	22.2	22.2	13.6	21.1	22.4	
	Continued	-	<100	4.5	0.0	7.4	4.5	3.5	3.4	
	Received GED	-	<100	76.1	77.8	70.4	81.8	75.4	74.1	
	Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
IREDELL ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	81.8	-	50.0	88.9	83.3	66.7
		Continued	-	<50	18.2	-	50.0	11.1	16.7	33.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
IREDELL ISD	IREDELL SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	81.8	-	50.0	88.9	83.3	66.7	
		Continued	-	<50	18.2	-	50.0	11.1	16.7	33.3	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
IRION COUNTY ISD		Completion I	-	<50	95.7	-	100.0	92.9	85.7	90.9	
		Completion II	-	<50	95.7	-	100.0	92.9	85.7	90.9	
		Graduated	-	<50	95.7	-	100.0	92.9	85.7	90.9	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.3	-	0.0	7.1	14.3	9.1	
	IRION H S		Completion I	-	<50	95.7	-	100.0	92.9	85.7	90.9
			Completion II	-	<50	95.7	-	100.0	92.9	85.7	90.9
			Graduated	-	<50	95.7	-	100.0	92.9	85.7	90.9
			Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	-	<50	4.3	-	0.0	7.1	14.3	9.1
IRVING ISD		Completion I	1,524	1,770	86.1	87.2	81.8	91.3	83.2	81.7	
		Completion II	1,541	1,770	87.1	87.2	83.2	92.4	85.0	83.0	
		Graduated	1,332	1,770	75.3	79.4	65.9	86.3	69.1	66.2	
		Continued	192	1,770	10.8	7.8	15.9	5.0	14.1	15.5	
		Received GED	17	1,770	1.0	0.0	1.3	1.0	1.8	1.3	
		Dropped out	229	1,770	12.9	12.8	16.8	7.6	15.0	17.0	
	IRVING H S		Completion I	354	436	81.2	83.3	76.2	91.3	80.1	75.2
			Completion II	361	436	82.8	83.3	78.9	91.3	83.2	77.2
			Graduated	311	436	71.3	76.7	63.2	86.5	69.9	62.7
			Continued	43	436	9.9	6.7	13.0	4.8	10.2	12.5
			Received GED	7	436	1.6	0.0	2.7	0.0	3.1	2.0
			Dropped out	75	436	17.2	16.7	21.1	8.7	16.8	22.8
	MACARTHUR H S		Completion I	-	<500	87.3	88.2	81.4	93.0	83.8	83.2
			Completion II	-	<500	87.5	88.2	81.4	93.7	84.4	83.5
			Graduated	-	<500	81.1	83.2	70.5	90.9	73.4	74.3
			Continued	-	<500	6.1	5.0	10.9	2.1	10.4	8.9
			Received GED	-	<500	0.2	0.0	0.0	0.7	0.6	0.3
			Dropped out	-	<500	12.5	11.8	18.6	6.3	15.6	16.5
	NIMITZ H S		Completion I	334	401	83.3	88.6	78.0	89.1	76.3	75.3
			Completion II	343	401	85.5	88.6	80.3	92.4	79.9	78.7
			Graduated	295	401	73.6	82.9	64.6	84.0	64.4	59.0
			Continued	39	401	9.7	5.7	13.5	5.0	11.9	16.3
			Received GED	9	401	2.2	0.0	2.2	3.4	3.6	3.3
			Dropped out	58	401	14.5	11.4	19.7	7.6	20.1	21.3
UNION BOWER CENTER FO		Completion I	113	130	86.9	85.7	88.4	81.5	87.0	87.2	
		Completion II	113	130	86.9	85.7	88.4	81.5	87.0	87.2	
		Graduated	36	130	27.7	35.7	19.8	44.4	22.1	21.4	
		Continued	77	130	59.2	50.0	68.6	37.0	64.9	65.8	
		Received GED	0	130	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	17	130	13.1	14.3	11.6	18.5	13.0	12.8	
ITALY ISD		Completion I	-	<50	93.6	81.8	100.0	96.6	89.5	87.5	
		Completion II	-	<50	93.6	81.8	100.0	96.6	89.5	87.5	
		Graduated	-	<50	93.6	81.8	100.0	96.6	89.5	87.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ITALY ISD		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.4	18.2	0.0	3.4	10.5	12.5
	ITALY H S	Completion I	-	<50	93.6	81.8	100.0	96.6	89.5	87.5
		Completion II	-	<50	93.6	81.8	100.0	96.6	89.5	87.5
		Graduated	-	<50	93.6	81.8	100.0	96.6	89.5	87.5
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.4	18.2	0.0	3.4	10.5	12.5
ITASCA ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.7	100.0	92.9	100.0	100.0	100.0
		Continued	-	<50	2.3	0.0	7.1	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	ITASCA H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.7	100.0	92.9	100.0	100.0	100.0
		Continued	-	<50	2.3	0.0	7.1	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
JACKSBORO ISD		Completion I	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.5	-	100.0	98.2	100.0	97.3
		Continued	-	<100	1.5	-	0.0	1.8	0.0	2.7
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
	JACKSBORO H S	Completion I	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.2	-	100.0	98.0	100.0	96.6
		Continued	-	<100	1.8	-	0.0	2.0	0.0	3.4
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
JACKSONVILLE ISD		Completion I	237	285	83.2	88.7	72.3	85.7	73.2	72.3
		Completion II	244	285	85.6	88.7	73.8	89.6	75.0	74.3
		Graduated	220	285	77.2	80.6	58.5	83.8	67.0	60.8
		Continued	17	285	6.0	8.1	13.8	1.9	6.3	11.5
		Received GED	7	285	2.5	0.0	1.5	3.9	1.8	2.0
		Dropped out	41	285	14.4	11.3	26.2	10.4	25.0	25.7
		COMPASS CENTER	Completion I	-	<50	55.8	63.6	37.5	66.7	42.3	53.8
	Completion II		-	<50	58.1	63.6	37.5	73.3	42.3	56.4
	Graduated		-	<50	34.9	45.5	6.3	53.3	26.9	30.8
	Continued		-	<50	20.9	18.2	31.3	13.3	15.4	23.1
	Received GED		-	<50	2.3	0.0	0.0	6.7	0.0	2.6
	Dropped out		-	<50	41.9	36.4	62.5	26.7	57.7	43.6
	JACKSONVILLE H S	Completion I	213	242	88.0	94.1	83.7	87.8	82.6	78.9
		Completion II	219	242	90.5	94.1	85.7	91.4	84.9	80.7
		Graduated	205	242	84.7	88.2	75.5	87.1	79.1	71.6
		Continued	8	242	3.3	5.9	8.2	0.7	3.5	7.3
		Received GED	6	242	2.5	0.0	2.0	3.6	2.3	1.8
	Dropped out	23	242	9.5	5.9	14.3	8.6	15.1	19.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
JAMIE'S HOUSE CHARTER	JAMIE'S HOUSE CHARTER	Completion I	-	<50	21.7	23.8	0.0	0.0	25.0	12.5	
		Completion II	-	<50	34.8	28.6	100.0	100.0	33.3	25.0	
		Graduated	-	<50	13.0	14.3	0.0	0.0	8.3	0.0	
		Continued	-	<50	8.7	9.5	0.0	0.0	16.7	12.5	
		Received GED	-	<50	13.0	4.8	100.0	100.0	8.3	12.5	
		Dropped out	-	<50	65.2	71.4	0.0	0.0	66.7	75.0	
	JAMIE'S HOUSE CHARTER	Completion I	-	<50	21.7	23.8	0.0	0.0	25.0	12.5	
		Completion II	-	<50	34.8	28.6	100.0	100.0	33.3	25.0	
		Graduated	-	<50	13.0	14.3	0.0	0.0	8.3	0.0	
		Continued	-	<50	8.7	9.5	0.0	0.0	16.7	12.5	
		Received GED	-	<50	13.0	4.8	100.0	100.0	8.3	12.5	
		Dropped out	-	<50	65.2	71.4	0.0	0.0	66.7	75.0	
JARRELL ISD	JARRELL H S	Completion I	-	<100	96.2	-	94.4	97.1	100.0	96.8	
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<100	94.2	-	88.9	97.1	100.0	93.5	
		Continued	-	<100	1.9	-	5.6	0.0	0.0	3.2	
		Received GED	-	<100	3.8	-	5.6	2.9	0.0	3.2	
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0	
	JARRELL H S	Completion I	-	<100	98.0	-	100.0	97.1	100.0	96.8	
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<100	96.1	-	94.1	97.1	100.0	93.5	
		Continued	-	<100	2.0	-	5.9	0.0	0.0	3.2	
		Received GED	-	<100	2.0	-	0.0	2.9	0.0	3.2	
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0	
JASPER ISD	JASPER H S	Completion I	-	<200	91.8	95.2	62.5	91.1	93.5	91.2	
		Completion II	-	<200	93.3	95.2	62.5	94.1	93.5	92.5	
		Graduated	-	<200	73.3	67.9	25.0	81.2	67.4	68.0	
		Continued	-	<200	18.5	27.4	37.5	9.9	26.1	23.1	
		Received GED	-	<200	1.5	0.0	0.0	3.0	0.0	1.4	
		Dropped out	-	<200	6.7	4.8	37.5	5.9	6.5	7.5	
	JASPER H S	Completion I	-	<200	93.3	94.9	71.4	93.4	93.9	93.2	
		Completion II	-	<200	94.9	94.9	71.4	96.7	93.9	94.7	
		Graduated	-	<200	77.5	71.8	28.6	85.7	73.2	73.5	
		Continued	-	<200	15.7	23.1	42.9	7.7	20.7	19.7	
		Received GED	-	<200	1.7	0.0	0.0	3.3	0.0	1.5	
		Dropped out	-	<200	5.1	5.1	28.6	3.3	6.1	5.3	
JAYTON-GIRARD ISD	JAYTON SCHOOLS	Completion I	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
	JAYTON SCHOOLS	Completion I	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
JEFFERSON ISD	Completion I	-	<150	74.1	64.4	75.0	85.4	68.2	62.7		
	Completion II	-	<150	75.0	66.1	75.0	85.4	69.7	64.2		
	Graduated	-	<150	72.3	62.7	75.0	83.3	66.7	61.2		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JEFFERSON ISD		Continued	—	<150	1.8	1.7	0.0	2.1	1.5	1.5
		Received GED	—	<150	0.9	1.7	0.0	0.0	1.5	1.5
		Dropped out	—	<150	25.0	33.9	25.0	14.6	30.3	35.8
	JEFFERSON H S	Completion I	—	<150	74.1	64.4	75.0	85.4	68.2	62.7
		Completion II	—	<150	75.0	66.1	75.0	85.4	69.7	64.2
		Graduated	—	<150	72.3	62.7	75.0	83.3	66.7	61.2
		Continued	—	<150	1.8	1.7	0.0	2.1	1.5	1.5
		Received GED	—	<150	0.9	1.7	0.0	0.0	1.5	1.5
		Dropped out	—	<150	25.0	33.9	25.0	14.6	30.3	35.8
	JESSE JACKSON ACADEMY		Completion I	—	<150	77.7	77.8	75.0	—	78.0	79.5
Completion II			—	<150	78.5	78.6	75.0	—	78.9	80.3
Graduated			—	<150	48.5	48.4	50.0	—	48.8	50.8
Continued			—	<150	29.2	29.4	25.0	—	29.3	28.7
Received GED			—	<150	0.8	0.8	0.0	—	0.8	0.8
Dropped out			—	<150	21.5	21.4	25.0	—	21.1	19.7
JESSE JACKSON ACADEMY		Completion I	—	<150	77.7	77.8	75.0	—	78.0	79.5
		Completion II	—	<150	78.5	78.6	75.0	—	78.9	80.3
		Graduated	—	<150	48.5	48.4	50.0	—	48.8	50.8
		Continued	—	<150	29.2	29.4	25.0	—	29.3	28.7
JIM HOGG COUNTY ISD		Completion I	—	<100	83.3	—	83.1	100.0	77.4	76.7
		Completion II	—	<100	86.9	—	86.7	100.0	82.3	81.7
		Graduated	—	<100	81.0	—	80.7	100.0	74.2	73.3
		Continued	—	<100	2.4	—	2.4	0.0	3.2	3.3
		Received GED	—	<100	3.6	—	3.6	0.0	4.8	5.0
		Dropped out	—	<100	13.1	—	13.3	0.0	17.7	18.3
	HEBBRONVILLE H S	Completion I	—	<100	83.3	—	83.1	100.0	77.4	76.7
		Completion II	—	<100	86.9	—	86.7	100.0	82.3	81.7
		Graduated	—	<100	81.0	—	80.7	100.0	74.2	73.3
		Continued	—	<100	2.4	—	2.4	0.0	3.2	3.3
JIM NED CISD		Completion I	66	79	83.5	—	66.7	84.9	62.5	57.1
		Completion II	71	79	89.9	—	66.7	91.8	68.8	76.2
		Graduated	66	79	83.5	—	66.7	84.9	62.5	57.1
		Continued	0	79	0.0	—	0.0	0.0	0.0	0.0
		Received GED	5	79	6.3	—	0.0	6.8	6.3	19.0
		Dropped out	8	79	10.1	—	33.3	8.2	31.3	23.8
	JIM NED H S	Completion I	66	79	83.5	—	66.7	84.9	62.5	57.1
		Completion II	71	79	89.9	—	66.7	91.8	68.8	76.2
		Graduated	66	79	83.5	—	66.7	84.9	62.5	57.1
		Continued	0	79	0.0	—	0.0	0.0	0.0	0.0
JOAQUIN ISD		Completion I	—	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Completion II	—	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Graduated	—	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.0	0.0	0.0	5.4	7.1	11.1

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JOAQUIN ISD	JOAQUIN H S	Completion I	-	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Completion II	-	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Graduated	-	<50	95.0	100.0	100.0	94.6	92.9	88.9
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.0	0.0	0.0	5.4	7.1	11.1
JOHN H WOOD JR PUBLIC		Completion I	-	<50	47.6	-	40.0	54.5	58.3	56.3
		Completion II	-	<50	57.1	-	50.0	63.6	58.3	56.3
		Graduated	-	<50	42.9	-	30.0	54.5	50.0	50.0
		Continued	-	<50	4.8	-	10.0	0.0	8.3	6.3
		Received GED	-	<50	9.5	-	10.0	9.1	0.0	0.0
		Dropped out	-	<50	42.9	-	50.0	36.4	41.7	43.8
	JN H WOOD CHAR (001)	Completion I	-	<50	66.7	-	75.0	50.0	100.0	80.0
		Completion II	-	<50	83.3	-	75.0	100.0	100.0	80.0
		Graduated	-	<50	50.0	-	50.0	50.0	66.7	60.0
		Continued	-	<50	16.7	-	25.0	0.0	33.3	20.0
		Received GED	-	<50	16.7	-	0.0	50.0	0.0	0.0
		Dropped out	-	<50	16.7	-	25.0	0.0	0.0	20.0
	JN H WOOD CHAR (005)	Completion I	-	<50	50.0	-	33.3	55.6	57.1	62.5
		Completion II	-	<50	58.3	-	66.7	55.6	57.1	62.5
		Graduated	-	<50	50.0	-	33.3	55.6	57.1	62.5
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	8.3	-	33.3	0.0	0.0	0.0
		Dropped out	-	<50	41.7	-	33.3	44.4	42.9	37.5
	JOHN H WOOD JVNL (003)	Completion I	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	6	15	40.0	0.0	0.0	60.0	36.4	30.0
		Graduated	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	6	15	40.0	0.0	0.0	60.0	36.4	30.0
		Dropped out	9	15	60.0	100.0	100.0	40.0	63.6	70.0
JOHN H WOOD JVNL (004)	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Completion II	-	<50	66.7	0.0	50.0	83.3	50.0	50.0	
	Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<50	66.7	0.0	50.0	83.3	50.0	50.0	
	Dropped out	-	<50	33.3	100.0	50.0	16.7	50.0	50.0	
JOHNSON CITY ISD		Completion I	-	<50	92.7	-	100.0	91.4	88.9	87.5
		Completion II	-	<50	92.7	-	100.0	91.4	88.9	87.5
		Graduated	-	<50	85.4	-	100.0	82.9	77.8	68.8
		Continued	-	<50	7.3	-	0.0	8.6	11.1	18.8
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.3	-	0.0	8.6	11.1	12.5
	LYNDON B JOHNSON H S	Completion I	-	<50	92.7	-	100.0	91.4	88.9	87.5
		Completion II	-	<50	92.7	-	100.0	91.4	88.9	87.5
		Graduated	-	<50	85.4	-	100.0	82.9	77.8	68.8
		Continued	-	<50	7.3	-	0.0	8.6	11.1	18.8
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.3	-	0.0	8.6	11.1	12.5
JONESBORO ISD		Completion I	-	<50	89.5	-	100.0	88.9	66.7	80.0
		Completion II	-	<50	94.7	-	100.0	94.4	83.3	90.0
		Graduated	-	<50	89.5	-	100.0	88.9	66.7	80.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
JONESBORO ISD		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.3	-	0.0	5.6	16.7	10.0	
		Dropped out	-	<50	5.3	-	0.0	5.6	16.7	10.0	
	JONESBORO SCHOOL	Completion I	-	<50	89.5	-	100.0	88.9	66.7	80.0	
		Completion II	-	<50	94.7	-	100.0	94.4	83.3	90.0	
		Graduated	-	<50	89.5	-	100.0	88.9	66.7	80.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	5.3	-	0.0	5.6	16.7	10.0	
		Dropped out	-	<50	5.3	-	0.0	5.6	16.7	10.0	
JOSHUA ISD		Completion I	280	310	90.3	100.0	91.9	89.8	84.7	80.7	
		Completion II	287	310	92.6	100.0	91.9	92.5	89.4	85.7	
		Graduated	264	310	85.2	100.0	81.1	85.3	76.5	68.9	
		Continued	16	310	5.2	0.0	10.8	4.5	8.2	11.8	
		Received GED	7	310	2.3	0.0	0.0	2.6	4.7	5.0	
		Dropped out	23	310	7.4	0.0	8.1	7.5	10.6	14.3	
	ACCELERATED LRN CTR	Completion I	-	<100	70.9	-	75.0	70.6	70.4	69.4	
		Completion II	-	<100	76.4	-	75.0	76.5	81.5	75.5	
		Graduated	-	<100	60.0	-	50.0	60.8	55.6	57.1	
		Continued	-	<100	10.9	-	25.0	9.8	14.8	12.2	
		Received GED	-	<100	5.5	-	0.0	5.9	11.1	6.1	
		Dropped out	-	<100	23.6	-	25.0	23.5	18.5	24.5	
	JOSHUA H S	Completion I	-	<300	94.5	100.0	93.9	94.4	91.4	88.6	
		Completion II	-	<300	96.1	100.0	93.9	96.3	93.1	92.9	
		Graduated	-	<300	90.6	100.0	84.8	91.2	86.2	77.1	
		Continued	-	<300	3.9	0.0	9.1	3.3	5.2	11.4	
		Received GED	-	<300	1.6	0.0	0.0	1.9	1.7	4.3	
		Dropped out	-	<300	3.9	0.0	6.1	3.7	6.9	7.1	
	JOURDANTON ISD		Completion I	-	<150	89.7	-	83.6	96.0	79.1	86.4
			Completion II	-	<150	89.7	-	83.6	96.0	79.1	86.4
			Graduated	-	<150	86.9	-	80.0	94.0	76.7	83.3
Continued			-	<150	2.8	-	3.6	2.0	2.3	3.0	
Received GED			-	<150	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<150	10.3	-	16.4	4.0	20.9	13.6	
JOURDANTON H S		Completion I	-	<150	89.7	-	83.6	96.0	79.1	86.4	
		Completion II	-	<150	89.7	-	83.6	96.0	79.1	86.4	
		Graduated	-	<150	86.9	-	80.0	94.0	76.7	83.3	
		Continued	-	<150	2.8	-	3.6	2.0	2.3	3.0	
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<150	10.3	-	16.4	4.0	20.9	13.6	
JUAN B GALAVIZ CHARTER		Completion I	-	<50	31.3	-	26.7	100.0	35.7	33.3	
		Completion II	-	<50	37.5	-	33.3	100.0	42.9	41.7	
		Graduated	-	<50	12.5	-	6.7	100.0	14.3	16.7	
		Continued	-	<50	18.8	-	20.0	0.0	21.4	16.7	
		Received GED	-	<50	6.3	-	6.7	0.0	7.1	8.3	
		Dropped out	-	<50	62.5	-	66.7	0.0	57.1	58.3	
	JUAN B GALAVIZ CHARTE	Completion I	-	<50	31.3	-	26.7	100.0	35.7	33.3	
		Completion II	-	<50	37.5	-	33.3	100.0	42.9	41.7	
		Graduated	-	<50	12.5	-	6.7	100.0	14.3	16.7	
		Continued	-	<50	18.8	-	20.0	0.0	21.4	16.7	
		Received GED	-	<50	6.3	-	6.7	0.0	7.1	8.3	
		Dropped out	-	<50	62.5	-	66.7	0.0	57.1	58.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JUBILEE ACADEMIC CENTE		Completion I	-	<50	92.0	100.0	88.2	100.0	93.8	95.0
		Completion II	-	<50	92.0	100.0	88.2	100.0	93.8	95.0
		Graduated	-	<50	88.0	100.0	82.4	100.0	87.5	90.0
		Continued	-	<50	4.0	0.0	5.9	0.0	6.3	5.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.0	0.0	11.8	0.0	6.3	5.0
	JUBILEE ACADEMIC CENT	Completion I	-	<50	93.3	100.0	90.9	100.0	90.0	92.9
		Completion II	-	<50	93.3	100.0	90.9	100.0	90.0	92.9
		Graduated	-	<50	86.7	100.0	81.8	100.0	80.0	85.7
		Continued	-	<50	6.7	0.0	9.1	0.0	10.0	7.1
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.7	0.0	9.1	0.0	10.0	7.1
	OMEGA ACADEMIC CENTER	Completion I	-	<50	90.0	100.0	83.3	100.0	100.0	100.0
		Completion II	-	<50	90.0	100.0	83.3	100.0	100.0	100.0
		Graduated	-	<50	90.0	100.0	83.3	100.0	100.0	100.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.0	0.0	16.7	0.0	0.0	0.0
JUDSON ISD		Completion I	937	1,116	84.0	83.0	80.6	89.4	78.7	80.4
		Completion II	955	1,116	85.6	83.6	82.6	91.8	80.1	82.4
		Graduated	855	1,116	76.6	76.3	72.5	81.2	69.0	73.4
		Continued	82	1,116	7.3	6.7	8.1	8.2	9.7	7.1
		Received GED	18	1,116	1.6	0.6	2.0	2.5	1.3	2.0
		Dropped out	161	1,116	14.4	16.4	17.4	8.2	19.9	17.6
	ALTER SCH	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
JUDSON HIGH SCHOOL	Completion I	625	673	92.9	93.5	92.3	91.9	89.8	91.8	
	Completion II	635	673	94.4	94.1	93.5	94.8	91.2	93.6	
	Graduated	600	673	89.2	90.3	87.4	88.6	84.4	88.9	
	Continued	25	673	3.7	3.2	4.9	3.3	5.4	2.8	
	Received GED	10	673	1.5	0.5	1.2	2.8	1.5	1.8	
	Dropped out	38	673	5.6	5.9	6.5	5.2	8.8	6.4	
JUDSON LEARNING ACAD	Completion I	-	<100	73.1	62.5	76.0	75.0	40.0	72.1	
	Completion II	-	<100	79.1	62.5	88.0	78.1	40.0	78.7	
	Graduated	-	<100	50.7	37.5	52.0	53.1	20.0	47.5	
	Continued	-	<100	22.4	25.0	24.0	21.9	20.0	24.6	
	Received GED	-	<100	6.0	0.0	12.0	3.1	0.0	6.6	
	Dropped out	-	<100	20.9	37.5	12.0	21.9	60.0	21.3	
JUNCTION ISD		Completion I	-	<50	93.8	-	92.9	94.1	93.8	87.0
		Completion II	-	<50	95.8	-	92.9	97.1	93.8	91.3
		Graduated	-	<50	91.7	-	92.9	91.2	87.5	87.0
		Continued	-	<50	2.1	-	0.0	2.9	6.3	0.0
		Received GED	-	<50	2.1	-	0.0	2.9	0.0	4.3
		Dropped out	-	<50	4.2	-	7.1	2.9	6.3	8.7
	JUNCTION H S	Completion I	-	<50	93.8	-	92.9	94.1	93.8	87.0
		Completion II	-	<50	95.8	-	92.9	97.1	93.8	91.3
		Graduated	-	<50	91.7	-	92.9	91.2	87.5	87.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
JUNCTION ISD	JUNCTION H S	Continued	—	<50	2.1	—	0.0	2.9	6.3	0.0
		Received GED	—	<50	2.1	—	0.0	2.9	0.0	4.3
		Dropped out	—	<50	4.2	—	7.1	2.9	6.3	8.7
KARNACK ISD		Completion I	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Completion II	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Graduated	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	23.1	0.0	—	60.0	18.2	25.0
	KARNACK H S	Completion I	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Completion II	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Graduated	—	<50	76.9	100.0	—	40.0	81.8	75.0
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	23.1	0.0	—	60.0	18.2	25.0
KARNES CITY ISD		Completion I	—	<100	97.1	100.0	94.4	100.0	94.4	93.9
		Completion II	—	<100	97.1	100.0	94.4	100.0	94.4	93.9
		Graduated	—	<100	94.3	100.0	88.9	100.0	91.7	87.9
		Continued	—	<100	2.9	0.0	5.6	0.0	2.8	6.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.9	0.0	5.6	0.0	5.6	6.1
	KARNES CITY H S	Completion I	—	<100	97.1	100.0	94.4	100.0	94.4	93.9
		Completion II	—	<100	97.1	100.0	94.4	100.0	94.4	93.9
		Graduated	—	<100	94.3	100.0	88.9	100.0	91.7	87.9
		Continued	—	<100	2.9	0.0	5.6	0.0	2.8	6.1
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.9	0.0	5.6	0.0	5.6	6.1
KATHERINE ANNE PORTER		Completion I	—	<50	67.7	—	57.1	69.6	76.9	60.9
		Completion II	—	<50	71.0	—	57.1	73.9	76.9	60.9
		Graduated	—	<50	41.9	—	28.6	43.5	46.2	26.1
		Continued	—	<50	25.8	—	28.6	26.1	30.8	34.8
		Received GED	—	<50	3.2	—	0.0	4.3	0.0	0.0
		Dropped out	—	<50	29.0	—	42.9	26.1	23.1	39.1
	KATHERINE ANNE PORTER	Completion I	—	<50	67.7	—	57.1	69.6	76.9	60.9
		Completion II	—	<50	71.0	—	57.1	73.9	76.9	60.9
		Graduated	—	<50	41.9	—	28.6	43.5	46.2	26.1
		Continued	—	<50	25.8	—	28.6	26.1	30.8	34.8
		Received GED	—	<50	3.2	—	0.0	4.3	0.0	0.0
		Dropped out	—	<50	29.0	—	42.9	26.1	23.1	39.1
KATY ISD		Completion I	3,414	3,552	96.1	93.8	92.1	97.5	90.6	91.8
		Completion II	3,452	3,552	97.2	94.9	93.3	98.7	91.8	93.8
		Graduated	3,208	3,552	90.3	87.9	78.8	93.8	78.4	77.7
		Continued	206	3,552	5.8	5.9	13.3	3.7	12.3	14.1
		Received GED	38	3,552	1.1	1.1	1.1	1.2	1.1	2.0
		Dropped out	100	3,552	2.8	5.1	6.7	1.3	8.2	6.2
	CINCO RANCH H S	Completion I	971	982	98.9	96.4	98.4	99.0	90.3	96.3
		Completion II	977	982	99.5	96.4	99.2	99.7	90.3	98.1
		Graduated	961	982	97.9	94.5	95.2	98.2	87.1	92.1
		Continued	10	982	1.0	1.8	3.2	0.7	3.2	4.2
		Received GED	6	982	0.6	0.0	0.8	0.7	0.0	1.9
		Dropped out	5	982	0.5	3.6	0.8	0.3	9.7	1.9

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KATY ISD	HARRIS CO SCH FOR ACC	Completion I	-	<50	100.0	-	100.0	-	-	100.0
		Completion II	-	<50	100.0	-	100.0	-	-	100.0
		Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
		Received GED	-	<50	0.0	-	0.0	-	-	0.0
		Dropped out	-	<50	0.0	-	0.0	-	-	0.0
	KATY H S	Completion I	589	624	94.4	86.4	87.6	96.9	85.1	89.8
		Completion II	598	624	95.8	95.5	88.3	98.2	87.8	91.8
		Graduated	551	624	88.3	77.3	72.3	93.5	70.3	75.4
		Continued	38	624	6.1	9.1	15.3	3.4	14.9	14.5
		Received GED	9	624	1.4	9.1	0.7	1.3	2.7	2.0
		Dropped out	26	624	4.2	4.5	11.7	1.8	12.2	8.2
	MAYDE CREEK H S	Completion I	510	545	93.6	95.5	90.7	95.1	93.2	87.7
		Completion II	522	545	95.8	95.5	93.3	98.0	94.4	91.8
		Graduated	464	545	85.1	88.1	74.6	91.5	79.5	72.0
		Continued	46	545	8.4	7.5	16.1	3.6	13.7	15.7
		Received GED	12	545	2.2	0.0	2.6	2.8	1.2	4.1
		Dropped out	23	545	4.2	4.5	6.7	2.0	5.6	8.2
	OPPORT AWARENESS CTR	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	TAYLOR H S	Completion I	640	657	97.4	91.2	92.0	98.2	87.2	93.3
		Completion II	645	657	98.2	94.1	92.0	99.1	89.7	94.4
		Graduated	616	657	93.8	88.2	82.7	95.0	84.6	82.7
Continued		24	657	3.7	2.9	9.3	3.3	2.6	10.6	
Received GED		5	657	0.8	2.9	0.0	0.9	2.6	1.1	
Dropped out		12	657	1.8	5.9	8.0	0.9	10.3	5.6	
KAUFMAN ISD	ALTERNATIVE LEARNING	Completion I	-	<250	94.1	100.0	95.2	92.9	91.3	86.5
		Completion II	-	<250	94.5	100.0	95.2	93.5	91.3	86.5
		Graduated	-	<250	89.5	95.0	88.7	89.0	87.0	77.5
		Continued	-	<250	4.6	5.0	6.5	3.9	4.3	9.0
		Received GED	-	<250	0.4	0.0	0.0	0.6	0.0	0.0
		Dropped out	-	<250	5.5	0.0	4.8	6.5	8.7	13.5
	KAUFMAN H S	Completion I	39	47	83.0	100.0	86.7	78.6	82.4	77.8
		Completion II	39	47	83.0	100.0	86.7	78.6	82.4	77.8
		Graduated	34	47	72.3	75.0	80.0	67.9	76.5	69.4
		Continued	5	47	10.6	25.0	6.7	10.7	5.9	8.3
		Received GED	0	47	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	8	47	17.0	0.0	13.3	21.4	17.6	22.2
	KAUFMAN H S	Completion I	-	<200	96.8	100.0	97.9	96.1	94.2	92.5
		Completion II	-	<200	97.4	100.0	97.9	96.9	94.2	92.5
		Graduated	-	<200	93.7	100.0	91.5	93.7	90.4	83.0
		Continued	-	<200	3.2	0.0	6.4	2.4	3.8	9.4
		Received GED	-	<200	0.5	0.0	0.0	0.8	0.0	0.0
		Dropped out	-	<200	2.6	0.0	2.1	3.1	5.8	7.5
KEENE ISD	Completion I	-	<50	89.4	100.0	85.0	90.0	82.8	81.3	
	Completion II	-	<50	91.5	100.0	90.0	90.0	86.2	87.5	
	Graduated	-	<50	87.2	100.0	85.0	85.0	79.3	75.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Rate by student group (%)						
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KEENE ISD		Continued	-	<50	2.1	0.0	0.0	5.0	3.4	6.3
		Received GED	-	<50	2.1	0.0	5.0	0.0	3.4	6.3
		Dropped out	-	<50	8.5	0.0	10.0	10.0	13.8	12.5
	WANDA R SMITH HIGH SC	Completion I	-	<50	88.4	100.0	84.2	88.2	81.5	78.6
		Completion II	-	<50	90.7	100.0	89.5	88.2	85.2	85.7
		Graduated	-	<50	88.4	100.0	84.2	88.2	81.5	78.6
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	2.3	0.0	5.3	0.0	3.7	7.1
		Dropped out	-	<50	9.3	0.0	10.5	11.8	14.8	14.3
	KELLER ISD		Completion I	1,531	1,652	92.7	93.4	88.2	93.3	86.9	87.9
Completion II			1,552	1,652	93.9	94.3	89.2	94.7	87.6	89.8
Graduated			1,471	1,652	89.0	87.7	79.3	91.1	79.6	84.0
Continued			60	1,652	3.6	5.7	8.9	2.2	7.3	4.0
Received GED			21	1,652	1.3	0.9	1.0	1.4	0.7	1.9
FOSSIL RIDGE H S		Dropped out	100	1,652	6.1	5.7	10.8	5.3	12.4	10.2
		Completion I	-	<400	93.8	95.0	94.9	93.4	92.1	91.9
		Completion II	-	<400	94.3	95.0	94.9	94.3	92.1	92.8
		Graduated	-	<400	85.3	85.0	81.0	88.2	85.7	88.0
		Continued	-	<400	8.5	10.0	13.9	5.3	6.3	3.8
		Received GED	-	<400	0.5	0.0	0.0	0.9	0.0	1.0
KELLER H S		Dropped out	-	<400	5.7	5.0	5.1	5.7	7.9	7.2
		Completion I	631	665	94.9	94.7	83.3	95.9	75.0	89.4
		Completion II	637	665	95.8	94.7	85.7	96.7	75.0	90.8
		Graduated	624	665	93.8	89.5	81.0	95.2	65.0	87.6
		Continued	7	665	1.1	5.3	2.4	0.7	10.0	1.8
		Received GED	6	665	0.9	0.0	2.4	0.9	0.0	1.4
NEW DIRECTION LRN CTR		Dropped out	28	665	4.2	5.3	14.3	3.3	25.0	9.2
		Completion I	-	<50	71.4	100.0	100.0	66.7	83.3	70.6
		Completion II	-	<50	78.6	100.0	100.0	75.0	83.3	76.5
	Graduated	-	<50	50.0	100.0	50.0	50.0	50.0	44.1	
	Continued	-	<50	21.4	0.0	50.0	16.7	33.3	26.5	
	Received GED	-	<50	7.1	0.0	0.0	8.3	0.0	5.9	
KEMP ISD		Dropped out	-	<50	21.4	0.0	0.0	25.0	16.7	23.5
		Completion I	-	<150	94.9	100.0	100.0	94.1	97.3	94.8
		Completion II	-	<150	96.6	100.0	100.0	96.1	100.0	94.8
		Graduated	-	<150	86.3	75.0	77.8	87.3	86.5	79.3
		Continued	-	<150	8.5	25.0	22.2	6.9	10.8	15.5
	KEMP HIGH SCHOOL	Received GED	-	<150	1.7	0.0	0.0	2.0	2.7	0.0
		Dropped out	-	<150	3.4	0.0	0.0	3.9	0.0	5.2
		Completion I	-	<150	94.9	100.0	100.0	94.1	97.3	94.8
		Completion II	-	<150	96.6	100.0	100.0	96.1	100.0	94.8
		Graduated	-	<150	86.3	75.0	77.8	87.3	86.5	79.3
KENEDY ISD	Continued	-	<150	8.5	25.0	22.2	6.9	10.8	15.5	
	Received GED	-	<150	1.7	0.0	0.0	2.0	2.7	0.0	
	Dropped out	-	<150	3.4	0.0	0.0	3.9	0.0	5.2	
	Completion I	-	<100	95.2	100.0	94.0	100.0	87.5	93.9	
	Completion II	-	<100	96.8	100.0	96.0	100.0	91.7	95.9	
	Graduated	-	<100	90.5	100.0	90.0	90.0	83.3	89.8	
	Continued	-	<100	4.8	0.0	4.0	10.0	4.2	4.1	
	Received GED	-	<100	1.6	0.0	2.0	0.0	4.2	2.0	
	Dropped out	-	<100	3.2	0.0	4.0	0.0	8.3	4.1	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
KENEDY ISD	KARNES COUNTY ACADEMY	Completion I	-	<50	80.0	-	75.0	100.0	66.7	75.0	
		Completion II	-	<50	80.0	-	75.0	100.0	66.7	75.0	
		Graduated	-	<50	20.0	-	25.0	0.0	33.3	25.0	
		Continued	-	<50	60.0	-	50.0	100.0	33.3	50.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	20.0	-	25.0	0.0	33.3	25.0	
	KENEDY HIGH SCHOOL	Completion I	-	<100	96.6	100.0	95.7	100.0	90.5	95.6	
		Completion II	-	<100	98.3	100.0	97.8	100.0	95.2	97.8	
		Graduated	-	<100	96.6	100.0	95.7	100.0	90.5	95.6	
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<100	1.7	0.0	2.2	0.0	4.8	2.2	
		Dropped out	-	<100	1.7	0.0	2.2	0.0	4.8	2.2	
	KENNARD ISD		Completion I	-	<50	88.2	100.0	-	81.8	100.0	90.9
			Completion II	-	<50	88.2	100.0	-	81.8	100.0	90.9
Graduated			-	<50	82.4	100.0	-	72.7	80.0	90.9	
Continued			-	<50	5.9	0.0	-	9.1	20.0	0.0	
Received GED			-	<50	0.0	0.0	-	0.0	0.0	0.0	
Dropped out			-	<50	11.8	0.0	-	18.2	0.0	9.1	
KENNARD H S		Completion I	-	<50	88.2	100.0	-	81.8	100.0	90.9	
		Completion II	-	<50	88.2	100.0	-	81.8	100.0	90.9	
		Graduated	-	<50	82.4	100.0	-	72.7	80.0	90.9	
		Continued	-	<50	5.9	0.0	-	9.1	20.0	0.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	11.8	0.0	-	18.2	0.0	9.1	
KENNEDALE ISD			Completion I	-	<200	92.3	95.7	87.5	92.5	87.9	93.1
			Completion II	-	<200	94.4	95.7	87.5	95.5	90.9	93.1
	Graduated		-	<200	90.3	91.3	87.5	90.3	87.9	91.4	
	Continued		-	<200	2.1	4.3	0.0	2.2	0.0	1.7	
	Received GED		-	<200	2.1	0.0	0.0	3.0	3.0	0.0	
	Dropped out		-	<200	5.6	4.3	12.5	4.5	9.1	6.9	
	KENNEDALE H S	Completion I	-	<200	92.3	95.7	87.5	92.5	87.9	93.1	
		Completion II	-	<200	94.4	95.7	87.5	95.5	90.9	93.1	
		Graduated	-	<200	90.3	91.3	87.5	90.3	87.9	91.4	
		Continued	-	<200	2.1	4.3	0.0	2.2	0.0	1.7	
		Received GED	-	<200	2.1	0.0	0.0	3.0	3.0	0.0	
		Dropped out	-	<200	5.6	4.3	12.5	4.5	9.1	6.9	
	KERENS ISD		Completion I	-	<50	91.1	92.3	100.0	89.7	85.0	88.2
			Completion II	-	<50	93.3	92.3	100.0	93.1	85.0	88.2
Graduated			-	<50	84.4	69.2	100.0	89.7	75.0	76.5	
Continued			-	<50	6.7	23.1	0.0	0.0	10.0	11.8	
Received GED			-	<50	2.2	0.0	0.0	3.4	0.0	0.0	
Dropped out			-	<50	6.7	7.7	0.0	6.9	15.0	11.8	
KERENS SCHOOL		Completion I	-	<50	91.1	92.3	100.0	89.7	85.0	88.2	
		Completion II	-	<50	93.3	92.3	100.0	93.1	85.0	88.2	
		Graduated	-	<50	84.4	69.2	100.0	89.7	75.0	76.5	
		Continued	-	<50	6.7	23.1	0.0	0.0	10.0	11.8	
		Received GED	-	<50	2.2	0.0	0.0	3.4	0.0	0.0	
		Dropped out	-	<50	6.7	7.7	0.0	6.9	15.0	11.8	
KERMIT ISD			Completion I	-	<100	70.7	60.0	68.9	76.0	75.0	59.6
			Completion II	-	<100	72.0	80.0	68.9	76.0	78.1	59.6
		Graduated	-	<100	68.0	60.0	66.7	72.0	68.8	55.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KERMIT ISD		Continued	—	<100	2.7	0.0	2.2	4.0	6.3	4.3
		Received GED	—	<100	1.3	20.0	0.0	0.0	3.1	0.0
		Dropped out	—	<100	28.0	20.0	31.1	24.0	21.9	40.4
	KERMIT H S	Completion I	—	<100	70.7	60.0	68.9	76.0	75.0	59.6
		Completion II	—	<100	72.0	80.0	68.9	76.0	78.1	59.6
		Graduated	—	<100	68.0	60.0	66.7	72.0	68.8	55.3
		Continued	—	<100	2.7	0.0	2.2	4.0	6.3	4.3
		Received GED	—	<100	1.3	20.0	0.0	0.0	3.1	0.0
		Dropped out	—	<100	28.0	20.0	31.1	24.0	21.9	40.4
	KERRVILLE ISD		Completion I	265	300	88.3	92.3	89.2	88.4	76.3	80.3
Completion II			287	300	95.7	92.3	96.4	96.5	90.8	93.2
Graduated			241	300	80.3	84.6	73.5	83.4	63.2	64.1
Continued			24	300	8.0	7.7	15.7	5.0	13.2	16.2
Received GED			22	300	7.3	0.0	7.2	8.0	14.5	12.8
Dropped out			13	300	4.3	7.7	3.6	3.5	9.2	6.8
HILL COUNTRY HIGH SCH		Completion I	—	<100	83.1	100.0	84.2	81.4	80.0	82.2
		Completion II	—	<100	98.5	100.0	100.0	97.7	100.0	97.8
		Graduated	—	<100	61.5	100.0	31.6	72.1	48.0	53.3
		Continued	—	<100	21.5	0.0	52.6	9.3	32.0	28.9
	Received GED	—	<100	15.4	0.0	15.8	16.3	20.0	15.6	
	Dropped out	—	<100	1.5	0.0	0.0	2.3	0.0	2.2	
K C J D C	Completion I	—	<50	0.0	—	0.0	0.0	—	0.0	
	Completion II	—	<50	100.0	—	100.0	100.0	—	100.0	
	Graduated	—	<50	0.0	—	0.0	0.0	—	0.0	
	Continued	—	<50	0.0	—	0.0	0.0	—	0.0	
	Received GED	—	<50	100.0	—	100.0	100.0	—	100.0	
	Dropped out	—	<50	0.0	—	0.0	0.0	—	0.0	
TIVY H S	Completion I	211	235	89.8	90.0	90.6	90.4	74.5	79.2	
	Completion II	223	235	94.9	90.0	95.3	96.2	86.3	90.3	
	Graduated	201	235	85.5	80.0	85.9	86.5	70.6	70.8	
	Continued	10	235	4.3	10.0	4.7	3.8	3.9	8.3	
	Received GED	12	235	5.1	0.0	4.7	5.8	11.8	11.1	
	Dropped out	12	235	5.1	10.0	4.7	3.8	13.7	9.7	
KILGORE ISD		Completion I	—	<250	94.3	95.9	92.3	94.5	89.7	86.4
		Completion II	—	<250	94.7	95.9	92.3	95.1	89.7	87.4
		Graduated	—	<250	89.1	89.8	84.6	89.6	81.0	75.7
		Continued	—	<250	5.3	6.1	7.7	4.9	8.6	10.7
		Received GED	—	<250	0.4	0.0	0.0	0.6	0.0	1.0
		Dropped out	—	<250	5.3	4.1	7.7	4.9	10.3	12.6
	KILGORE H S	Completion I	—	<250	94.7	95.9	92.3	95.1	89.7	87.3
		Completion II	—	<250	95.1	95.9	92.3	95.7	89.7	88.2
		Graduated	—	<250	89.4	89.8	84.6	90.1	81.0	76.5
		Continued	—	<250	5.3	6.1	7.7	4.9	8.6	10.8
KILLEEN ISD	Completion I	1,511	1,779	84.9	83.1	82.3	87.9	79.1	84.2	
	Completion II	1,550	1,779	87.1	85.0	84.0	91.0	81.2	86.3	
	Graduated	1,399	1,779	78.6	78.8	72.4	81.1	69.0	76.7	
	Continued	112	1,779	6.3	4.4	10.0	6.9	10.1	7.5	
	Received GED	39	1,779	2.2	1.8	1.7	3.1	2.1	2.1	
	Dropped out	229	1,779	12.9	15.0	16.0	9.0	18.8	13.7	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KILLEEN ISD	BELL COUNTY JUVENILE	Completion I	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	8	13	61.5	50.0	40.0	83.3	40.0	60.0
		Graduated	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	8	13	61.5	50.0	40.0	83.3	40.0	60.0
		Dropped out	5	13	38.5	50.0	60.0	16.7	60.0	40.0
	ELLISON HIGH SCHOOL	Completion I	429	477	89.9	91.3	90.3	89.9	88.4	89.1
		Completion II	439	477	92.0	92.9	90.3	93.5	90.6	90.4
		Graduated	412	477	86.4	88.5	82.8	86.9	84.1	85.6
		Continued	17	477	3.6	2.7	7.5	3.0	4.3	3.5
		Received GED	10	477	2.1	1.6	0.0	3.6	2.2	1.3
		Dropped out	38	477	8.0	7.1	9.7	6.5	9.4	9.6
	HARKER HEIGHTS HIGH S	Completion I	414	461	89.8	86.2	84.5	92.2	80.9	88.7
		Completion II	423	461	91.8	87.8	88.1	94.1	83.1	91.6
		Graduated	396	461	85.9	83.7	77.4	88.6	68.5	85.5
		Continued	18	461	3.9	2.4	7.1	3.7	12.4	3.2
		Received GED	9	461	2.0	1.6	3.6	1.8	2.2	2.9
		Dropped out	38	461	8.2	12.2	11.9	5.9	16.9	8.4
	HAYNES SCHOOL (HS)	Completion I	5	5	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	5	5	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	0	5	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	5	5	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	0	5	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	5	0.0	0.0	0.0	0.0	0.0	0.0
	KILLEEN HIGH SCHOOL	Completion I	267	344	77.6	80.6	63.8	81.1	68.0	76.4
		Completion II	279	344	81.1	82.9	68.1	86.7	72.1	79.5
		Graduated	246	344	71.5	76.5	55.1	73.3	60.7	69.0
Continued		21	344	6.1	4.1	8.7	7.8	7.4	7.4	
Received GED		12	344	3.5	2.4	4.3	5.6	4.1	3.1	
Dropped out		65	344	18.9	17.1	31.9	13.3	27.9	20.5	
METROPLEX SCHOOL	Completion I	-	<50	50.0	100.0	-	0.0	-	50.0	
	Completion II	-	<50	50.0	100.0	-	0.0	-	50.0	
	Graduated	-	<50	50.0	100.0	-	0.0	-	50.0	
	Continued	-	<50	0.0	0.0	-	0.0	-	0.0	
	Received GED	-	<50	0.0	0.0	-	0.0	-	0.0	
	Dropped out	-	<50	50.0	0.0	-	100.0	-	50.0	
PATHWAYS LEARNING CEN	Completion I	69	98	70.4	59.0	76.2	81.3	68.1	72.1	
	Completion II	69	98	70.4	59.0	76.2	81.3	68.1	72.1	
	Graduated	31	98	31.6	35.9	23.8	31.3	23.4	29.1	
	Continued	38	98	38.8	23.1	52.4	50.0	44.7	43.0	
	Received GED	0	98	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	29	98	29.6	41.0	23.8	18.8	31.9	27.9	
SHOEMAKER HIGH SCHOOL	Completion I	326	391	83.4	80.3	88.0	85.0	82.0	84.6	
	Completion II	333	391	85.2	82.4	88.0	88.0	82.8	86.4	
	Graduated	313	391	80.1	77.7	83.1	81.0	78.9	80.4	
	Continued	13	391	3.3	2.7	4.8	4.0	3.1	4.2	
	Received GED	7	391	1.8	2.1	0.0	3.0	0.8	1.7	
	Dropped out	58	391	14.8	17.6	12.0	12.0	17.2	13.6	
KINGSVILLE ISD	Completion I	251	333	75.4	87.5	72.1	85.7	70.0	64.4	
	Completion II	263	333	79.0	87.5	76.0	89.3	75.9	68.6	
	Graduated	217	333	65.2	81.3	61.2	76.8	61.2	46.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
KINGSVILLE ISD		Continued	34	333	10.2	6.3	10.9	8.9	8.8	17.6
		Received GED	12	333	3.6	0.0	3.9	3.6	5.9	4.3
		Dropped out	70	333	21.0	12.5	24.0	10.7	24.1	31.4
	H M KING HIGH SCHOOL	Completion I	197	266	74.1	83.3	69.9	88.9	68.4	56.6
		Completion II	208	266	78.2	83.3	74.3	93.3	75.0	62.8
		Graduated	189	266	71.1	83.3	67.0	84.4	64.7	51.2
		Continued	8	266	3.0	0.0	2.9	4.4	3.7	5.4
		Received GED	11	266	4.1	0.0	4.4	4.4	6.6	6.2
		Dropped out	58	266	21.8	16.7	25.7	6.7	25.0	37.2
	K E Y S ACADEMY	Completion I	-	<100	80.3	100.0	80.4	72.7	76.5	81.0
		Completion II	-	<100	81.8	100.0	82.4	72.7	79.4	81.0
		Graduated	-	<100	42.4	75.0	39.2	45.5	47.1	37.9
		Continued	-	<100	37.9	25.0	41.2	27.3	29.4	43.1
		Received GED	-	<100	1.5	0.0	2.0	0.0	2.9	0.0
		Dropped out	-	<100	18.2	0.0	17.6	27.3	20.6	19.0
	L A S E R EXPULSION/S	Completion I	-	<50	100.0	-	100.0	-	-	100.0
		Completion II	-	<50	100.0	-	100.0	-	-	100.0
		Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
		Received GED	-	<50	0.0	-	0.0	-	-	0.0
		Dropped out	-	<50	0.0	-	0.0	-	-	0.0
KIRBYVILLE CISD		Completion I	-	<100	92.5	93.3	100.0	91.7	86.1	87.5
		Completion II	-	<100	93.5	93.3	100.0	93.1	86.1	90.0
		Graduated	-	<100	92.5	93.3	100.0	91.7	86.1	87.5
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.1	0.0	0.0	1.4	0.0	2.5
		Dropped out	-	<100	6.5	6.7	0.0	6.9	13.9	10.0
	KIRBYVILLE HIGH SCHOO	Completion I	-	<100	92.5	93.3	100.0	91.7	86.1	87.5
		Completion II	-	<100	93.5	93.3	100.0	93.1	86.1	90.0
		Graduated	-	<100	92.5	93.3	100.0	91.7	86.1	87.5
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
KLEIN ISD		Completion I	2,553	2,884	88.5	78.7	81.5	93.9	77.1	79.3
		Completion II	2,590	2,884	89.8	79.6	82.4	95.3	78.9	81.7
		Graduated	2,355	2,884	81.7	67.9	70.1	89.5	67.0	65.8
		Continued	198	2,884	6.9	10.8	11.4	4.3	10.1	13.5
		Received GED	37	2,884	1.3	0.9	0.9	1.4	1.8	2.4
		Dropped out	294	2,884	10.2	20.4	17.6	4.7	21.1	18.3
	HARRIS CO JJAEP	Completion I	-	<50	100.0	-	100.0	-	-	100.0
		Completion II	-	<50	100.0	-	100.0	-	-	100.0
		Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
Received GED		-	<50	0.0	-	0.0	-	-	0.0	
Dropped out		-	<50	0.0	-	0.0	-	-	0.0	
KLEIN COLLINS HIGH SC	Completion I	679	724	93.8	96.7	91.9	93.7	88.3	90.0	
	Completion II	686	724	94.8	98.4	92.6	94.5	90.3	91.6	
	Graduated	635	724	87.7	88.5	80.1	89.5	77.7	78.5	
	Continued	44	724	6.1	8.2	11.8	4.2	10.7	11.5	
	Received GED	7	724	1.0	1.6	0.7	0.8	1.9	1.6	
	Dropped out	38	724	5.2	1.6	7.4	5.5	9.7	8.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
KLEIN ISD	KLEIN FOREST H S	Completion I	604	782	77.2	72.7	72.4	89.5	73.4	70.7	
		Completion II	614	782	78.5	73.8	73.4	91.2	74.7	72.6	
		Graduated	531	782	67.9	62.5	61.3	83.3	63.9	57.7	
		Continued	73	782	9.3	10.1	11.1	6.1	9.5	13.1	
		Received GED	10	782	1.3	1.1	1.0	1.8	1.3	1.9	
		Dropped out	168	782	21.5	26.2	26.6	8.8	25.3	27.4	
	KLEIN H S	Completion I	773	830	93.1	86.7	88.5	95.1	81.0	82.7	
		Completion II	784	830	94.5	86.7	89.4	96.5	84.5	86.1	
		Graduated	727	830	87.6	70.0	76.1	91.3	66.7	67.5	
		Continued	46	830	5.5	16.7	12.4	3.8	14.3	15.2	
		Received GED	11	830	1.3	0.0	0.9	1.4	3.6	3.4	
		Dropped out	46	830	5.5	13.3	10.6	3.5	15.5	13.9	
	KLEIN OAK H S	Completion I	496	547	90.7	79.3	86.3	93.5	76.4	78.4	
		Completion II	505	547	92.3	79.3	87.3	95.5	78.7	82.4	
		Graduated	462	547	84.5	69.0	76.5	88.8	68.5	62.2	
		Continued	34	547	6.2	10.3	9.8	4.8	7.9	16.2	
		Received GED	9	547	1.6	0.0	1.0	2.0	2.2	4.1	
		Dropped out	42	547	7.7	20.7	12.7	4.5	21.3	17.6	
KLONDIKE ISD	KLONDIKE ISD	Completion I	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	-	0.0	0.0	0.0	0.0	
	KLONDIKE ISD	Completion I	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	10	10	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	10	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	10	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	10	0.0	-	0.0	0.0	0.0	0.0	
KNIPPA ISD	KNIPPA ISD	Completion I	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0	
	KNIPPA SCHOOL	Completion I	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	9	9	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	9	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	9	0.0	-	0.0	0.0	0.0	0.0	
KNOX CITY-O'BRIEN CISD	KNOX CITY-O'BRIEN CISD	Completion I	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	
		Completion II	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	
		Graduated	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	8.7	0.0	25.0	6.7	11.1	18.2	
	KNOX CITY H S	Completion I	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	
		Completion II	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	
		Graduated	-	<50	91.3	100.0	75.0	93.3	88.9	81.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
KNOX CITY-O'BRIEN CISD	KNOX CITY H S	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	8.7	0.0	25.0	6.7	11.1	18.2	
KOPPERL ISD		Completion I	—	<50	95.7	—	—	95.7	100.0	100.0	
		Completion II	—	<50	95.7	—	—	95.7	100.0	100.0	
		Graduated	—	<50	87.0	—	—	87.0	90.0	85.7	
		Continued	—	<50	8.7	—	—	8.7	10.0	14.3	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	4.3	—	—	4.3	0.0	0.0	
	KOPPERL SCHOOL	Completion I	—	<50	95.7	—	—	95.7	100.0	100.0	
		Completion II	—	<50	95.7	—	—	95.7	100.0	100.0	
		Graduated	—	<50	87.0	—	—	87.0	90.0	85.7	
		Continued	—	<50	8.7	—	—	8.7	10.0	14.3	
		Received GED	—	<50	0.0	—	—	0.0	0.0	0.0	
		Dropped out	—	<50	4.3	—	—	4.3	0.0	0.0	
	KOUNTZE ISD		Completion I	—	<100	92.5	90.0	100.0	92.8	84.2	84.6
			Completion II	—	<100	95.0	90.0	100.0	95.7	89.5	89.7
			Graduated	—	<100	91.3	90.0	100.0	91.3	78.9	84.6
Continued			—	<100	1.3	0.0	0.0	1.4	5.3	0.0	
Received GED			—	<100	2.5	0.0	0.0	2.9	5.3	5.1	
Dropped out			—	<100	5.0	10.0	0.0	4.3	10.5	10.3	
KOUNTZE H S		Completion I	—	<100	92.5	90.0	100.0	92.8	84.2	84.6	
		Completion II	—	<100	95.0	90.0	100.0	95.7	89.5	89.7	
		Graduated	—	<100	91.3	90.0	100.0	91.3	78.9	84.6	
		Continued	—	<100	1.3	0.0	0.0	1.4	5.3	0.0	
		Received GED	—	<100	2.5	0.0	0.0	2.9	5.3	5.1	
		Dropped out	—	<100	5.0	10.0	0.0	4.3	10.5	10.3	
KRESS ISD			Completion I	—	<50	85.7	100.0	83.3	85.7	87.5	85.7
			Completion II	—	<50	85.7	100.0	83.3	85.7	87.5	85.7
			Graduated	—	<50	85.7	100.0	83.3	85.7	87.5	85.7
	Continued		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	14.3	0.0	16.7	14.3	12.5	14.3	
	KRESS H S	Completion I	—	<50	85.7	100.0	83.3	85.7	87.5	85.7	
		Completion II	—	<50	85.7	100.0	83.3	85.7	87.5	85.7	
		Graduated	—	<50	85.7	100.0	83.3	85.7	87.5	85.7	
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	14.3	0.0	16.7	14.3	12.5	14.3	
	KRUM ISD		Completion I	—	<100	93.0	—	87.5	93.5	70.0	90.9
			Completion II	—	<100	94.4	—	87.5	95.2	80.0	90.9
			Graduated	—	<100	90.1	—	87.5	90.3	60.0	88.6
Continued			—	<100	2.8	—	0.0	3.2	10.0	2.3	
Received GED			—	<100	1.4	—	0.0	1.6	10.0	0.0	
Dropped out			—	<100	5.6	—	12.5	4.8	20.0	9.1	
KRUM H S		Completion I	—	<100	93.0	—	87.5	93.5	70.0	90.9	
		Completion II	—	<100	94.4	—	87.5	95.2	80.0	90.9	
		Graduated	—	<100	90.1	—	87.5	90.3	60.0	88.6	
		Continued	—	<100	2.8	—	0.0	3.2	10.0	2.3	
		Received GED	—	<100	1.4	—	0.0	1.6	10.0	0.0	
		Dropped out	—	<100	5.6	—	12.5	4.8	20.0	9.1	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA FERIA ISD		Completion I	-	<200	81.9	-	80.2	92.3	81.1	63.0
		Completion II	-	<200	82.4	-	80.8	92.3	81.1	64.1
		Graduated	-	<200	72.5	-	70.1	88.5	72.0	45.7
		Continued	-	<200	9.3	-	10.2	3.8	9.1	17.4
		Received GED	-	<200	0.5	-	0.6	0.0	0.0	1.1
		Dropped out	-	<200	17.6	-	19.2	7.7	18.9	35.9
	LA FERIA ALTERNATIVE	Completion I	20	44	45.5	-	46.5	0.0	40.6	38.5
		Completion II	20	44	45.5	-	46.5	0.0	40.6	38.5
		Graduated	9	44	20.5	-	20.9	0.0	18.8	15.4
		Continued	11	44	25.0	-	25.6	0.0	21.9	23.1
		Received GED	0	44	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	24	44	54.5	-	53.5	100.0	59.4	61.5
	LA FERIA HIGH SCHOOL	Completion I	-	<150	92.6	-	91.9	96.0	92.8	81.1
		Completion II	-	<150	93.3	-	92.7	96.0	92.8	83.0
		Graduated	-	<150	87.9	-	87.1	92.0	87.4	67.9
		Continued	-	<150	4.7	-	4.8	4.0	5.4	13.2
		Received GED	-	<150	0.7	-	0.8	0.0	0.0	1.9
		Dropped out	-	<150	6.7	-	7.3	4.0	7.2	17.0
LA GRANGE ISD		Completion I	-	<200	91.4	100.0	78.3	93.3	82.9	79.3
		Completion II	-	<200	94.1	100.0	82.6	95.8	88.6	84.5
		Graduated	-	<200	85.5	90.0	69.6	88.2	65.7	65.5
		Continued	-	<200	5.9	10.0	8.7	5.0	17.1	13.8
		Received GED	-	<200	2.6	0.0	4.3	2.5	5.7	5.2
		Dropped out	-	<200	5.9	0.0	17.4	4.2	11.4	15.5
	LA GRANGE H S	Completion I	-	<200	91.4	100.0	78.3	93.3	82.9	79.3
		Completion II	-	<200	94.1	100.0	82.6	95.8	88.6	84.5
		Graduated	-	<200	85.5	90.0	69.6	88.2	65.7	65.5
		Continued	-	<200	5.9	10.0	8.7	5.0	17.1	13.8
		Received GED	-	<200	2.6	0.0	4.3	2.5	5.7	5.2
		Dropped out	-	<200	5.9	0.0	17.4	4.2	11.4	15.5
LA JOYA ISD		Completion I	-	<1,300	74.4	-	74.3	83.3	75.3	69.2
		Completion II	-	<1,300	74.5	-	74.5	83.3	75.5	69.4
		Graduated	-	<1,300	62.4	-	62.3	83.3	64.4	53.4
		Continued	-	<1,300	11.9	-	12.0	0.0	10.9	15.8
		Received GED	-	<1,300	0.2	-	0.2	0.0	0.2	0.2
		Dropped out	-	<1,300	25.5	-	25.5	16.7	24.5	30.6
	ALTER CTR FOR ED	Completion I	157	237	66.2	-	66.0	100.0	65.1	65.2
		Completion II	157	237	66.2	-	66.0	100.0	65.1	65.2
		Graduated	82	237	34.6	-	34.0	100.0	37.8	31.2
		Continued	75	237	31.6	-	31.9	0.0	27.3	33.9
		Received GED	0	237	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	80	237	33.8	-	34.0	0.0	34.9	34.8
	HOPE ACADEMY	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
JIMMY CARTER HIGH SCH	Completion I	0	49	0.0	-	0.0	-	0.0	0.0	
	Completion II	0	49	0.0	-	0.0	-	0.0	0.0	
	Graduated	0	49	0.0	-	0.0	-	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA JOYA ISD	JIMMY CARTER HIGH SCH	Continued	0	49	0.0	-	0.0	-	0.0	0.0
		Received GED	0	49	0.0	-	0.0	-	0.0	0.0
		Dropped out	49	49	100.0	-	100.0	-	100.0	100.0
	JUAREZ/LINCOLN HIGH S	Completion I	-	<50	11.1	-	11.1	-	10.0	12.1
		Completion II	-	<50	11.1	-	11.1	-	10.0	12.1
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	11.1	-	11.1	-	10.0	12.1
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	88.9	-	88.9	-	90.0	87.9
	LA JOYA SENIOR HIGH S	Completion I	-	<950	82.6	-	82.6	75.0	82.3	76.0
		Completion II	-	<950	82.8	-	82.9	75.0	82.5	76.3
		Graduated	-	<950	75.3	-	75.3	75.0	75.3	65.9
		Continued	-	<950	7.3	-	7.3	0.0	7.0	10.2
		Received GED	-	<950	0.2	-	0.2	0.0	0.2	0.3
		Dropped out	-	<950	17.2	-	17.1	25.0	17.5	23.7
LA MARQUE ISD		Completion I	187	223	83.9	85.1	84.0	76.7	80.8	82.2
		Completion II	193	223	86.5	86.3	84.0	90.0	84.9	84.7
		Graduated	159	223	71.3	73.2	60.0	70.0	74.0	68.1
		Continued	28	223	12.6	11.9	24.0	6.7	6.8	14.1
		Received GED	6	223	2.7	1.2	0.0	13.3	4.1	2.5
		Dropped out	30	223	13.5	13.7	16.0	10.0	15.1	15.3
	LA MARQUE H S	Completion I	187	223	83.9	85.1	84.0	76.7	80.8	82.2
		Completion II	193	223	86.5	86.3	84.0	90.0	84.9	84.7
		Graduated	159	223	71.3	73.2	60.0	70.0	74.0	68.1
		Continued	28	223	12.6	11.9	24.0	6.7	6.8	14.1
		Received GED	6	223	2.7	1.2	0.0	13.3	4.1	2.5
		Dropped out	30	223	13.5	13.7	16.0	10.0	15.1	15.3
LA PORTE ISD		Completion I	519	575	90.3	86.0	85.4	92.8	84.7	83.3
		Completion II	525	575	91.3	86.0	85.4	94.4	86.1	85.1
		Graduated	481	575	83.7	76.0	75.2	88.1	77.4	73.0
		Continued	38	575	6.6	10.0	10.2	4.7	7.3	10.3
		Received GED	6	575	1.0	0.0	0.0	1.7	1.5	1.8
		Dropped out	50	575	8.7	14.0	14.6	5.6	13.9	14.9
	DEWALT ALTER	Completion I	-	<50	85.4	66.7	88.2	88.0	85.7	83.7
		Completion II	-	<50	87.5	66.7	88.2	92.0	85.7	86.0
		Graduated	-	<50	64.6	33.3	58.8	76.0	66.7	60.5
		Continued	-	<50	20.8	33.3	29.4	12.0	19.0	23.3
		Received GED	-	<50	2.1	0.0	0.0	4.0	0.0	2.3
		Dropped out	-	<50	12.5	33.3	11.8	8.0	14.3	14.0
	LA PORTE HIGH SCHOOL	Completion I	478	527	90.7	88.6	85.0	93.1	84.5	83.3
		Completion II	483	527	91.7	88.6	85.0	94.6	86.2	84.9
		Graduated	450	527	85.4	81.8	77.1	89.0	79.3	75.3
Continued		28	527	5.3	6.8	7.9	4.2	5.2	7.9	
Received GED		5	527	0.9	0.0	0.0	1.5	1.7	1.7	
Dropped out		44	527	8.3	11.4	15.0	5.4	13.8	15.1	
LA PRYOR ISD	Completion I	-	<50	90.5	-	89.5	100.0	88.9	85.7	
	Completion II	-	<50	90.5	-	89.5	100.0	88.9	85.7	
	Graduated	-	<50	71.4	-	68.4	100.0	66.7	57.1	
	Continued	-	<50	19.0	-	21.1	0.0	22.2	28.6	
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	9.5	-	10.5	0.0	11.1	14.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LA PRYOR ISD	LA PRYOR H S	Completion I	-	<50	90.5	-	89.5	100.0	88.9	85.7
		Completion II	-	<50	90.5	-	89.5	100.0	88.9	85.7
		Graduated	-	<50	71.4	-	68.4	100.0	66.7	57.1
		Continued	-	<50	19.0	-	21.1	0.0	22.2	28.6
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.5	-	10.5	0.0	11.1	14.3
LA VEGA ISD		Completion I	89	132	67.4	72.2	62.5	68.1	59.1	61.9
		Completion II	94	132	71.2	75.0	64.6	74.5	63.6	64.9
		Graduated	82	132	62.1	69.4	56.3	61.7	56.1	56.7
		Continued	7	132	5.3	2.8	6.3	6.4	3.0	5.2
		Received GED	5	132	3.8	2.8	2.1	6.4	4.5	3.1
		Dropped out	38	132	28.8	25.0	35.4	25.5	36.4	35.1
	LA VEGA H S	Completion I	-	<150	69.9	76.5	64.4	69.8	59.4	63.7
		Completion II	-	<150	73.2	79.4	66.7	74.4	64.1	67.0
		Graduated	-	<150	64.2	73.5	57.8	62.8	56.3	58.2
		Continued	-	<150	5.7	2.9	6.7	7.0	3.1	5.5
		Received GED	-	<150	3.3	2.9	2.2	4.7	4.7	3.3
		Dropped out	-	<150	26.8	20.6	33.3	25.6	35.9	33.0
LA VERNIA ISD		Completion I	-	<200	94.9	100.0	94.7	94.9	81.8	93.0
		Completion II	-	<200	95.4	100.0	94.7	95.5	84.8	94.0
		Graduated	-	<200	90.9	100.0	86.8	91.7	69.7	89.0
		Continued	-	<200	4.1	0.0	7.9	3.2	12.1	4.0
		Received GED	-	<200	0.5	0.0	0.0	0.6	3.0	1.0
		Dropped out	-	<200	4.6	0.0	5.3	4.5	15.2	6.0
	LA VERNIA HIGH SCHOOL	Completion I	-	<200	96.3	100.0	94.3	96.7	86.2	94.8
		Completion II	-	<200	96.8	100.0	94.3	97.4	89.7	95.8
		Graduated	-	<200	93.1	100.0	91.4	93.4	79.3	91.7
		Continued	-	<200	3.2	0.0	2.9	3.3	6.9	3.1
		Received GED	-	<200	0.5	0.0	0.0	0.7	3.4	1.0
		Dropped out	-	<200	3.2	0.0	5.7	2.6	10.3	4.2
LA VILLA ISD		Completion I	-	<100	82.4	-	82.4	-	90.0	79.5
		Completion II	-	<100	82.4	-	82.4	-	90.0	79.5
		Graduated	-	<100	76.5	-	76.5	-	85.0	71.8
		Continued	-	<100	5.9	-	5.9	-	5.0	7.7
		Received GED	-	<100	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<100	17.6	-	17.6	-	10.0	20.5
	LA VILLA H S	Completion I	-	<100	82.4	-	82.4	-	90.0	79.5
		Completion II	-	<100	82.4	-	82.4	-	90.0	79.5
		Graduated	-	<100	76.5	-	76.5	-	85.0	71.8
		Continued	-	<100	5.9	-	5.9	-	5.0	7.7
		Received GED	-	<100	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<100	17.6	-	17.6	-	10.0	20.5
LACKLAND ISD		Completion I	-	<50	97.1	100.0	100.0	94.4	100.0	66.7
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.2	100.0	90.9	88.9	83.3	0.0
		Continued	-	<50	5.9	0.0	9.1	5.6	16.7	66.7
		Received GED	-	<50	2.9	0.0	0.0	5.6	0.0	33.3
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	VIRGINIA ALLRED STAGE	Completion I	-	<50	97.1	100.0	100.0	94.4	100.0	66.7
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.2	100.0	90.9	88.9	83.3	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LACKLAND ISD	VIRGINIA ALLRED STAGE	Continued	-	<50	5.9	0.0	9.1	5.6	16.7	66.7
		Received GED	-	<50	2.9	0.0	0.0	5.6	0.0	33.3
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
LAGO VISTA ISD		Completion I	-	<100	98.8	100.0	100.0	98.4	100.0	93.3
		Completion II	-	<100	98.8	100.0	100.0	98.4	100.0	93.3
		Graduated	-	<100	92.7	100.0	90.0	93.8	77.8	73.3
		Continued	-	<100	6.1	0.0	10.0	4.7	22.2	20.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.2	0.0	0.0	1.6	0.0	6.7
	LAGO VISTA H S	Completion I	-	<100	98.8	100.0	100.0	98.4	100.0	93.3
		Completion II	-	<100	98.8	100.0	100.0	98.4	100.0	93.3
		Graduated	-	<100	92.7	100.0	90.0	93.8	77.8	73.3
		Continued	-	<100	6.1	0.0	10.0	4.7	22.2	20.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.2	0.0	0.0	1.6	0.0	6.7
LAKE DALLAS ISD		Completion I	-	<250	94.4	100.0	94.6	93.7	90.6	88.5
		Completion II	-	<250	96.1	100.0	94.6	96.0	93.8	91.7
		Graduated	-	<250	89.2	87.5	89.2	89.1	90.6	76.0
		Continued	-	<250	5.2	12.5	5.4	4.6	0.0	12.5
		Received GED	-	<250	1.7	0.0	0.0	2.3	3.1	3.1
		Dropped out	-	<250	3.9	0.0	5.4	4.0	6.3	8.3
	LAKE DALLAS H S	Completion I	-	<250	94.4	100.0	94.6	93.7	90.6	88.5
		Completion II	-	<250	96.1	100.0	94.6	96.0	93.8	91.7
		Graduated	-	<250	89.2	87.5	89.2	89.1	90.6	76.0
		Continued	-	<250	5.2	12.5	5.4	4.6	0.0	12.5
		Received GED	-	<250	1.7	0.0	0.0	2.3	3.1	3.1
		Dropped out	-	<250	3.9	0.0	5.4	4.0	6.3	8.3
LAKE TRAVIS ISD		Completion I	366	388	94.3	100.0	83.8	95.3	65.0	81.1
		Completion II	372	388	95.9	100.0	83.8	97.0	70.0	84.4
		Graduated	348	388	89.7	60.0	73.0	91.7	55.0	72.2
		Continued	18	388	4.6	40.0	10.8	3.6	10.0	8.9
		Received GED	6	388	1.5	0.0	0.0	1.8	5.0	3.3
		Dropped out	16	388	4.1	0.0	16.2	3.0	30.0	15.6
	LAKE TRAVIS H S	Completion I	366	388	94.3	100.0	83.8	95.3	65.0	81.1
		Completion II	372	388	95.9	100.0	83.8	97.0	70.0	84.4
		Graduated	348	388	89.7	60.0	73.0	91.7	55.0	72.2
		Continued	18	388	4.6	40.0	10.8	3.6	10.0	8.9
		Received GED	6	388	1.5	0.0	0.0	1.8	5.0	3.3
		Dropped out	16	388	4.1	0.0	16.2	3.0	30.0	15.6
LAKE WORTH ISD		Completion I	-	<200	88.7	91.7	83.3	91.9	87.3	76.8
		Completion II	-	<200	89.4	91.7	83.3	93.2	87.3	78.3
		Graduated	-	<200	80.1	58.3	76.7	85.1	77.5	59.4
		Continued	-	<200	8.6	33.3	6.7	6.8	9.8	17.4
		Received GED	-	<200	0.7	0.0	0.0	1.4	0.0	1.4
		Dropped out	-	<200	10.6	8.3	16.7	6.8	12.7	21.7
	LAKE WORTH H S	Completion I	129	142	90.8	91.7	84.5	95.5	88.5	80.0
		Completion II	129	142	90.8	91.7	84.5	95.5	88.5	80.0
		Graduated	117	142	82.4	58.3	77.6	89.6	79.2	61.7
		Continued	12	142	8.5	33.3	6.9	6.0	9.4	18.3
		Received GED	0	142	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	13	142	9.2	8.3	15.5	4.5	11.5	20.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAMAR CISD		Completion I	1,090	1,245	87.6	86.6	82.8	92.7	79.6	79.4
		Completion II	1,112	1,245	89.3	87.7	85.5	93.7	80.9	82.0
		Graduated	975	1,245	78.3	75.4	69.3	88.6	69.5	62.4
		Continued	115	1,245	9.2	11.2	13.6	4.1	10.1	17.0
		Received GED	22	1,245	1.8	1.1	2.7	1.1	1.3	2.6
		Dropped out	133	1,245	10.7	12.3	14.5	6.3	19.1	18.0
	ALTERNATIVE LEARNING	Completion I	-	<50	100.0	100.0	-	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	-	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	-	-	0.0	0.0
		Continued	-	<50	100.0	100.0	-	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	-	-	0.0	0.0
		Dropped out	-	<50	0.0	0.0	-	-	0.0	0.0
	B F TERRY H S	Completion I	343	391	87.7	86.8	86.2	90.7	82.1	80.7
		Completion II	349	391	89.3	86.8	88.0	92.4	83.4	81.7
		Graduated	300	391	76.7	73.6	71.4	87.3	74.2	62.4
		Continued	43	391	11.0	13.2	14.7	3.4	7.9	18.3
		Received GED	6	391	1.5	0.0	1.8	1.7	1.3	1.0
		Dropped out	42	391	10.7	13.2	12.0	7.6	16.6	18.3
	COMMUNITY CTR	Completion I	-	<50	100.0	100.0	100.0	100.0	-	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	-	100.0
		Graduated	-	<50	0.0	0.0	0.0	0.0	-	0.0
		Continued	-	<50	100.0	100.0	100.0	100.0	-	100.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	-	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	-	0.0
	FOSTER HIGH SCHOOL	Completion I	-	<450	93.0	95.1	90.4	93.7	87.6	88.7
		Completion II	-	<450	93.9	95.1	93.3	93.7	89.9	91.0
		Graduated	-	<450	88.3	95.1	80.7	90.8	78.7	77.4
Continued		-	<450	4.7	0.0	9.6	2.9	9.0	11.3	
Received GED		-	<450	0.9	0.0	3.0	0.0	2.2	2.3	
Dropped out		-	<450	6.1	4.9	6.7	6.3	10.1	9.0	
JUVENILE DETENT CTR	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Completion II	-	<50	75.0	100.0	50.0	100.0	0.0	80.0	
	Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<50	75.0	100.0	50.0	100.0	0.0	80.0	
	Dropped out	-	<50	25.0	0.0	50.0	0.0	100.0	20.0	
LAMAR CONS H S	Completion I	346	423	81.8	82.2	74.0	92.4	71.1	73.1	
	Completion II	358	423	84.6	84.4	77.5	95.2	71.9	77.1	
	Graduated	299	423	70.7	70.0	59.5	85.7	59.3	54.7	
	Continued	47	423	11.1	12.2	14.5	6.7	11.9	18.4	
	Received GED	12	423	2.8	2.2	3.5	2.9	0.7	4.1	
	Dropped out	65	423	15.4	15.6	22.5	4.8	28.1	22.9	
LAMESA ISD	Completion I	-	<150	79.2	91.7	74.7	87.5	72.6	70.6	
	Completion II	-	<150	81.3	91.7	75.8	93.8	74.0	70.6	
	Graduated	-	<150	74.3	91.7	67.7	87.5	68.5	62.4	
	Continued	-	<150	4.9	0.0	7.1	0.0	4.1	8.2	
	Received GED	-	<150	2.1	0.0	1.0	6.3	1.4	0.0	
	Dropped out	-	<150	18.8	8.3	24.2	6.3	26.0	29.4	
LAMESA H S	Completion I	-	<150	79.2	91.7	74.7	87.5	72.6	70.6	
	Completion II	-	<150	81.3	91.7	75.8	93.8	74.0	70.6	
	Graduated	-	<150	74.3	91.7	67.7	87.5	68.5	62.4	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LAMESA ISD	LAMESA H S	Continued	-	<150	4.9	0.0	7.1	0.0	4.1	8.2	
		Received GED	-	<150	2.1	0.0	1.0	6.3	1.4	0.0	
		Dropped out	-	<150	18.8	8.3	24.2	6.3	26.0	29.4	
LAMPASAS ISD		Completion I	210	224	93.8	100.0	94.6	93.3	86.0	87.4	
		Completion II	210	224	93.8	100.0	94.6	93.3	86.0	87.4	
		Graduated	205	224	91.5	100.0	89.2	91.6	76.7	83.9	
		Continued	5	224	2.2	0.0	5.4	1.7	9.3	3.4	
		Received GED	0	224	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	14	224	6.3	0.0	5.4	6.7	14.0	12.6	
	LAMPASAS H S	Completion I	210	224	93.8	100.0	94.6	93.3	86.0	87.4	
		Completion II	210	224	93.8	100.0	94.6	93.3	86.0	87.4	
		Graduated	205	224	91.5	100.0	89.2	91.6	76.7	83.9	
		Continued	5	224	2.2	0.0	5.4	1.7	9.3	3.4	
		Received GED	0	224	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	14	224	6.3	0.0	5.4	6.7	14.0	12.6	
	LANCASTER ISD		Completion I	294	355	82.8	85.6	63.6	85.0	79.5	77.7
			Completion II	294	355	82.8	85.6	63.6	85.0	79.5	77.7
Graduated			280	355	78.9	81.8	61.4	75.0	74.3	72.8	
Continued			14	355	3.9	3.8	2.3	10.0	5.3	4.9	
Received GED			0	355	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			61	355	17.2	14.4	36.4	15.0	20.5	22.3	
LANCASTER H S		Completion I	294	355	82.8	85.6	63.6	85.0	79.5	77.7	
		Completion II	294	355	82.8	85.6	63.6	85.0	79.5	77.7	
		Graduated	280	355	78.9	81.8	61.4	75.0	74.3	72.8	
		Continued	14	355	3.9	3.8	2.3	10.0	5.3	4.9	
		Received GED	0	355	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	61	355	17.2	14.4	36.4	15.0	20.5	22.3	
LANEVILLE ISD			Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
	Graduated		-	<50	80.0	100.0	0.0	100.0	66.7	80.0	
	Continued		-	<50	20.0	0.0	100.0	0.0	33.3	20.0	
	Received GED		-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	LANEVILLE SCHOOL	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	80.0	100.0	0.0	100.0	66.7	80.0	
		Continued	-	<50	20.0	0.0	100.0	0.0	33.3	20.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	LAPOYNOR ISD		Completion I	-	<50	95.0	100.0	100.0	94.3	100.0	95.0
			Completion II	-	<50	97.5	100.0	100.0	97.1	100.0	95.0
Graduated			-	<50	92.5	100.0	100.0	91.4	90.9	95.0	
Continued			-	<50	2.5	0.0	0.0	2.9	9.1	0.0	
Received GED			-	<50	2.5	0.0	0.0	2.9	0.0	0.0	
Dropped out			-	<50	2.5	0.0	0.0	2.9	0.0	5.0	
LAPOYNOR H S		Completion I	-	<50	97.4	100.0	100.0	97.1	100.0	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	94.9	100.0	100.0	94.1	90.9	100.0	
		Continued	-	<50	2.6	0.0	0.0	2.9	9.1	0.0	
		Received GED	-	<50	2.6	0.0	0.0	2.9	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAREDO ISD		Completion I	982	1,240	79.2	-	79.0	91.7	79.9	75.6
		Completion II	987	1,240	79.6	-	79.4	100.0	80.3	76.0
		Graduated	894	1,240	72.1	-	71.9	91.7	72.9	67.2
		Continued	88	1,240	7.1	-	7.2	0.0	7.0	8.4
		Received GED	5	1,240	0.4	-	0.3	8.3	0.4	0.4
		Dropped out	253	1,240	20.4	-	20.6	0.0	19.7	24.0
	DR LEO CIGARROA H S	Completion I	-	<350	81.5	-	81.5	-	81.1	78.5
		Completion II	-	<350	81.8	-	81.8	-	81.4	78.9
		Graduated	-	<350	72.9	-	72.9	-	72.9	68.7
		Continued	-	<350	8.6	-	8.6	-	8.2	9.9
		Received GED	-	<350	0.3	-	0.3	-	0.3	0.4
		Dropped out	-	<350	18.2	-	18.2	-	18.6	21.1
	F S LARA ACADEMY	Completion I	-	<50	16.7	-	20.0	0.0	16.7	20.0
		Completion II	-	<50	33.3	-	20.0	100.0	33.3	40.0
		Graduated	-	<50	16.7	-	20.0	0.0	16.7	20.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	16.7	-	0.0	100.0	16.7	20.0
		Dropped out	-	<50	66.7	-	80.0	0.0	66.7	60.0
	MARTIN H S	Completion I	-	<450	74.3	-	74.1	100.0	76.1	71.2
		Completion II	-	<450	74.5	-	74.3	100.0	76.4	71.5
		Graduated	-	<450	63.3	-	63.0	100.0	65.1	58.4
		Continued	-	<450	11.0	-	11.1	0.0	11.1	12.8
		Received GED	-	<450	0.2	-	0.2	0.0	0.3	0.3
		Dropped out	-	<450	25.5	-	25.7	0.0	23.6	28.5
	NIXON H S	Completion I	-	<500	82.8	-	82.4	100.0	83.1	78.6
		Completion II	-	<500	83.2	-	82.9	100.0	83.5	78.8
		Graduated	-	<500	80.2	-	79.8	100.0	80.4	75.7
		Continued	-	<500	2.6	-	2.6	0.0	2.6	2.9
		Received GED	-	<500	0.4	-	0.4	0.0	0.4	0.3
		Dropped out	-	<500	16.8	-	17.1	0.0	16.5	21.2
LATEXO ISD		Completion I	-	<50	93.1	50.0	100.0	95.7	84.6	90.0
		Completion II	-	<50	93.1	50.0	100.0	95.7	84.6	90.0
		Graduated	-	<50	89.7	50.0	100.0	91.3	76.9	90.0
		Continued	-	<50	3.4	0.0	0.0	4.3	7.7	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.9	50.0	0.0	4.3	15.4	10.0
	LATEXO H S	Completion I	-	<50	93.1	50.0	100.0	95.7	84.6	90.0
		Completion II	-	<50	93.1	50.0	100.0	95.7	84.6	90.0
		Graduated	-	<50	89.7	50.0	100.0	91.3	76.9	90.0
		Continued	-	<50	3.4	0.0	0.0	4.3	7.7	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.9	50.0	0.0	4.3	15.4	10.0
LAZBUDDIE ISD		Completion I	5	5	100.0	-	100.0	100.0	100.0	100.0
		Completion II	5	5	100.0	-	100.0	100.0	100.0	100.0
		Graduated	5	5	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	5	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	5	0.0	-	0.0	0.0	0.0	0.0
	LAZBUDDIE SCHOOL	Completion I	5	5	100.0	-	100.0	100.0	100.0	100.0
		Completion II	5	5	100.0	-	100.0	100.0	100.0	100.0
		Graduated	5	5	100.0	-	100.0	100.0	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LAZBUDDIE ISD	LAZBUDDIE SCHOOL	Continued	0	5	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	5	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	5	0.0	-	0.0	0.0	0.0	0.0
LEAKEY ISD		Completion I	-	<50	76.5	-	60.0	81.8	63.6	42.9
		Completion II	-	<50	82.4	-	60.0	90.9	72.7	57.1
		Graduated	-	<50	76.5	-	60.0	81.8	63.6	42.9
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	-	0.0	9.1	9.1	14.3
		Dropped out	-	<50	17.6	-	40.0	9.1	27.3	42.9
	LEAKEY SCHOOL	Completion I	-	<50	76.5	-	60.0	81.8	63.6	42.9
		Completion II	-	<50	82.4	-	60.0	90.9	72.7	57.1
		Graduated	-	<50	76.5	-	60.0	81.8	63.6	42.9
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.9	-	0.0	9.1	9.1	14.3
		Dropped out	-	<50	17.6	-	40.0	9.1	27.3	42.9
LEANDER ISD		Completion I	1,207	1,360	88.8	87.2	87.1	89.2	70.2	78.2
		Completion II	1,235	1,360	90.8	89.4	89.2	91.3	75.1	82.0
		Graduated	1,095	1,360	80.5	78.7	77.2	81.4	59.0	60.7
		Continued	112	1,360	8.2	8.5	10.0	7.8	11.2	17.5
		Received GED	28	1,360	2.1	2.1	2.1	2.1	4.9	3.8
		Dropped out	125	1,360	9.2	10.6	10.8	8.7	24.9	18.0
	CEDAR PARK H S	Completion I	403	437	92.2	88.2	83.3	93.9	70.4	80.0
		Completion II	413	437	94.5	88.2	88.9	95.6	81.5	86.4
		Graduated	387	437	88.6	82.4	79.6	90.4	59.3	69.3
		Continued	16	437	3.7	5.9	3.7	3.5	11.1	10.7
		Received GED	10	437	2.3	0.0	5.6	1.7	11.1	6.4
		Dropped out	24	437	5.5	11.8	11.1	4.4	18.5	13.6
	LEANDER H S	Completion I	340	411	82.7	92.1	86.3	80.0	68.7	72.5
		Completion II	348	411	84.7	92.1	86.3	83.0	71.7	74.8
		Graduated	311	411	75.7	89.5	77.9	72.8	63.6	60.1
		Continued	29	411	7.1	2.6	8.4	7.2	5.1	12.4
		Received GED	8	411	1.9	0.0	0.0	3.0	3.0	2.3
		Dropped out	63	411	15.3	7.9	13.7	17.0	28.3	25.2
LOTT DETENTION CENTER	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Received GED	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
LEFORS ISD		Completion I	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Completion II	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Graduated	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	20.0	-	0.0	22.2	0.0	25.0
	LEFORS SCHOOL	Completion I	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Completion II	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Graduated	-	<50	80.0	-	100.0	77.8	100.0	75.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	20.0	-	0.0	22.2	0.0	25.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEGGETT ISD		Completion I	-	<50	92.3	100.0	0.0	100.0	85.7	85.7
		Completion II	-	<50	92.3	100.0	0.0	100.0	85.7	85.7
		Graduated	-	<50	61.5	100.0	0.0	50.0	85.7	85.7
		Continued	-	<50	30.8	0.0	0.0	50.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	0.0	100.0	0.0	14.3	14.3
	LEGGETT H S	Completion I	-	<50	92.3	100.0	0.0	100.0	85.7	85.7
		Completion II	-	<50	92.3	100.0	0.0	100.0	85.7	85.7
		Graduated	-	<50	61.5	100.0	0.0	50.0	85.7	85.7
		Continued	-	<50	30.8	0.0	0.0	50.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	0.0	100.0	0.0	14.3	14.3
LEON ISD		Completion I	-	<100	90.6	-	83.3	92.3	87.5	73.3
		Completion II	-	<100	92.5	-	83.3	94.9	87.5	80.0
		Graduated	-	<100	88.7	-	83.3	89.7	81.3	66.7
		Continued	-	<100	1.9	-	0.0	2.6	6.3	6.7
		Received GED	-	<100	1.9	-	0.0	2.6	0.0	6.7
		Dropped out	-	<100	7.5	-	16.7	5.1	12.5	20.0
	LEON H S	Completion I	-	<100	90.6	-	83.3	92.3	87.5	73.3
		Completion II	-	<100	92.5	-	83.3	94.9	87.5	80.0
		Graduated	-	<100	88.7	-	83.3	89.7	81.3	66.7
		Continued	-	<100	1.9	-	0.0	2.6	6.3	6.7
		Received GED	-	<100	1.9	-	0.0	2.6	0.0	6.7
		Dropped out	-	<100	7.5	-	16.7	5.1	12.5	20.0
LEONARD ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	93.9	50.0	66.7	96.7	93.3	84.2
		Continued	-	<100	6.1	50.0	33.3	3.3	6.7	15.8
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	LEONARD HIGH SCHOOL	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	93.9	50.0	66.7	96.7	93.3	84.2
		Continued	-	<100	6.1	50.0	33.3	3.3	6.7	15.8
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
LEVELLAND ISD		Completion I	-	<250	89.7	88.9	87.0	93.5	86.7	83.8
		Completion II	-	<250	91.7	88.9	88.9	96.1	89.2	86.5
		Graduated	-	<250	80.4	55.6	76.9	90.9	75.9	75.7
		Continued	-	<250	9.3	33.3	10.2	2.6	10.8	8.1
		Received GED	-	<250	2.0	0.0	1.9	2.6	2.4	2.7
		Dropped out	-	<250	8.3	11.1	11.1	3.9	10.8	13.5
	LEVELLAND H S	Completion I	-	<250	89.7	88.9	87.0	93.4	86.7	83.8
		Completion II	-	<250	91.6	88.9	88.9	96.1	89.2	86.5
		Graduated	-	<250	80.8	55.6	76.9	92.1	75.9	75.7
		Continued	-	<250	8.9	33.3	10.2	1.3	10.8	8.1
		Received GED	-	<250	2.0	0.0	1.9	2.6	2.4	2.7
		Dropped out	-	<250	8.4	11.1	11.1	3.9	10.8	13.5
LEVERETTS CHAPEL ISD		Completion I	-	<50	80.0	-	100.0	77.8	100.0	100.0
		Completion II	-	<50	90.0	-	100.0	88.9	100.0	100.0
		Graduated	-	<50	80.0	-	100.0	77.8	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LEVERETTS CHAPEL ISD		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	10.0	-	0.0	11.1	0.0	0.0	0.0
		Dropped out	-	<50	10.0	-	0.0	11.1	0.0	0.0	0.0
	LEVERETTS CHAPEL H S	Completion I	-	<50	80.0	-	100.0	77.8	100.0	100.0	100.0
		Completion II	-	<50	90.0	-	100.0	88.9	100.0	100.0	100.0
		Graduated	-	<50	80.0	-	100.0	77.8	100.0	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	0.0
LEWISVILLE ISD		Received GED	-	<50	10.0	-	0.0	11.1	0.0	0.0	0.0
		Dropped out	-	<50	10.0	-	0.0	11.1	0.0	0.0	0.0
		Completion I	2,942	3,085	95.4	95.7	87.7	96.6	85.1	87.8	
		Completion II	2,978	3,085	96.5	96.4	89.2	98.0	87.4	90.7	
		Graduated	2,813	3,085	91.2	90.7	74.2	94.2	73.4	76.3	
		Continued	129	3,085	4.2	5.0	13.5	2.5	11.7	11.5	
	FLOWER MOUND H S	Received GED	36	3,085	1.2	0.7	1.4	1.3	2.3	2.9	
		Dropped out	107	3,085	3.5	3.6	10.8	2.0	12.6	9.3	
		Completion I	-	<700	99.2	100.0	97.0	99.3	100.0	97.4	
		Completion II	-	<700	99.4	100.0	97.0	99.5	100.0	97.4	
HEBRON H S	Graduated	-	<700	97.9	100.0	97.0	97.9	100.0	95.7		
	Continued	-	<700	1.4	0.0	0.0	1.4	0.0	1.7		
	Received GED	-	<700	0.2	0.0	0.0	0.2	0.0	0.0		
	Dropped out	-	<700	0.6	0.0	3.0	0.5	0.0	2.6		
	Completion I	528	540	97.8	94.5	91.1	99.0	90.0	92.7		
	Completion II	534	540	98.9	97.3	95.6	99.7	93.3	96.7		
LEARNING CTR	Graduated	519	540	96.1	93.2	84.4	97.6	88.3	88.1		
	Continued	9	540	1.7	1.4	6.7	1.4	1.7	4.6		
	Received GED	6	540	1.1	2.7	4.4	0.7	3.3	4.0		
	Dropped out	6	540	1.1	2.7	4.4	0.3	6.7	3.3		
	Completion I	127	155	81.9	92.9	83.9	76.4	77.4	79.5		
	Completion II	135	155	87.1	92.9	83.9	87.5	81.1	85.6		
LEWISVILLE H S	Graduated	60	155	38.7	42.9	33.9	43.1	37.7	32.6		
	Continued	67	155	43.2	50.0	50.0	33.3	39.6	47.0		
	Received GED	8	155	5.2	0.0	0.0	11.1	3.8	6.1		
	Dropped out	20	155	12.9	7.1	16.1	12.5	18.9	14.4		
	Completion I	624	681	91.6	96.3	85.4	94.0	84.1	83.9		
	Completion II	630	681	92.5	96.3	87.1	94.8	85.4	85.6		
MARCUS H S	Graduated	593	681	87.1	93.5	74.9	91.1	74.2	74.5		
	Continued	31	681	4.6	2.8	10.5	2.9	9.9	9.4		
	Received GED	6	681	0.9	0.0	1.8	0.9	1.3	1.7		
	Dropped out	51	681	7.5	3.7	12.9	5.2	14.6	14.4		
	Completion I	631	647	97.5	94.7	94.1	97.7	100.0	93.0		
	Completion II	638	647	98.6	94.7	94.1	98.9	100.0	95.3		
THE COLONY H S	Graduated	626	647	96.8	89.5	94.1	97.0	92.9	90.6		
	Continued	5	647	0.8	5.3	0.0	0.7	7.1	2.3		
	Received GED	7	647	1.1	0.0	0.0	1.2	0.0	2.3		
	Dropped out	9	647	1.4	5.3	5.9	1.1	0.0	4.7		
	Completion I	373	389	95.9	97.1	91.0	96.7	87.5	88.5		
	Completion II	379	389	97.4	97.1	92.5	98.5	91.7	92.3		
	Graduated	365	389	93.8	91.4	85.1	95.9	83.3	82.3		
	Continued	8	389	2.1	5.7	6.0	0.7	4.2	6.2		
	Received GED	6	389	1.5	0.0	1.5	1.9	4.2	3.8		
	Dropped out	10	389	2.6	2.9	7.5	1.5	8.3	7.7		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LEXINGTON ISD		Completion I	-	<100	95.3	84.6	100.0	97.7	91.7	91.7
		Completion II	-	<100	96.9	84.6	100.0	100.0	95.8	94.4
		Graduated	-	<100	92.2	76.9	83.3	97.7	87.5	86.1
		Continued	-	<100	3.1	7.7	16.7	0.0	4.2	5.6
		Received GED	-	<100	1.6	0.0	0.0	2.3	4.2	2.8
		Dropped out	-	<100	3.1	15.4	0.0	0.0	4.2	5.6
	LEXINGTON HIGH SCHOOL	Completion I	-	<100	95.3	84.6	100.0	97.7	91.7	91.7
		Completion II	-	<100	96.9	84.6	100.0	100.0	95.8	94.4
		Graduated	-	<100	92.2	76.9	83.3	97.7	87.5	86.1
		Continued	-	<100	3.1	7.7	16.7	0.0	4.2	5.6
		Received GED	-	<100	1.6	0.0	0.0	2.3	4.2	2.8
		Dropped out	-	<100	3.1	15.4	0.0	0.0	4.2	5.6
LIBERTY HILL ISD		Completion I	-	<150	89.4	100.0	77.3	92.3	72.0	75.9
		Completion II	-	<150	91.5	100.0	81.8	93.2	80.0	81.0
		Graduated	-	<150	86.6	100.0	77.3	88.9	68.0	70.7
		Continued	-	<150	2.8	0.0	0.0	3.4	4.0	5.2
		Received GED	-	<150	2.1	0.0	4.5	0.9	8.0	5.2
		Dropped out	-	<150	8.5	0.0	18.2	6.8	20.0	19.0
	LIBERTY HILL H S	Completion I	-	<150	89.4	100.0	77.3	92.3	72.0	75.9
		Completion II	-	<150	91.5	100.0	81.8	93.2	80.0	81.0
		Graduated	-	<150	86.6	100.0	77.3	88.9	68.0	70.7
		Continued	-	<150	2.8	0.0	0.0	3.4	4.0	5.2
		Received GED	-	<150	2.1	0.0	4.5	0.9	8.0	5.2
		Dropped out	-	<150	8.5	0.0	18.2	6.8	20.0	19.0
LIBERTY ISD		Completion I	-	<150	98.6	100.0	100.0	97.8	100.0	97.8
		Completion II	-	<150	99.3	100.0	100.0	98.9	100.0	98.9
		Graduated	-	<150	89.1	84.4	87.0	91.3	95.3	82.6
		Continued	-	<150	9.5	15.6	13.0	6.5	4.7	15.2
		Received GED	-	<150	0.7	0.0	0.0	1.1	0.0	1.1
		Dropped out	-	<150	0.7	0.0	0.0	1.1	0.0	1.1
	LIBERTY H S	Completion I	-	<150	98.6	100.0	100.0	97.8	100.0	97.8
		Completion II	-	<150	99.3	100.0	100.0	98.9	100.0	98.9
		Graduated	-	<150	89.0	84.4	87.0	91.2	95.3	82.6
		Continued	-	<150	9.6	15.6	13.0	6.6	4.7	15.2
		Received GED	-	<150	0.7	0.0	0.0	1.1	0.0	1.1
		Dropped out	-	<150	0.7	0.0	0.0	1.1	0.0	1.1
LIBERTY-EYLAU ISD		Completion I	-	<200	80.2	82.4	25.0	80.7	71.6	74.2
		Completion II	-	<200	91.0	86.5	75.0	95.5	91.0	89.7
		Graduated	-	<200	77.8	79.7	25.0	78.4	68.7	71.1
		Continued	-	<200	2.4	2.7	0.0	2.3	3.0	3.1
		Received GED	-	<200	10.8	4.1	50.0	14.8	19.4	15.5
		Dropped out	-	<200	9.0	13.5	25.0	4.5	9.0	10.3
	ALTER SCH	Completion I	-	<50	90.9	88.9	-	100.0	87.5	90.0
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<50	63.6	66.7	-	50.0	62.5	60.0
		Continued	-	<50	27.3	22.2	-	50.0	25.0	30.0
		Received GED	-	<50	9.1	11.1	-	0.0	12.5	10.0
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0
LIBERTY-EYLAU H S	Completion I	-	<150	86.7	84.1	33.3	90.8	83.7	82.9	
	Completion II	-	<150	90.2	84.1	66.7	96.1	87.8	86.8	
	Graduated	-	<150	86.0	84.1	33.3	89.5	83.7	82.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LIBERTY-EYLAU ISD	LIBERTY-EYLAU H S	Continued	-	<150	0.7	0.0	0.0	1.3	0.0	0.0
		Received GED	-	<150	3.5	0.0	33.3	5.3	4.1	3.9
		Dropped out	-	<150	9.8	15.9	33.3	3.9	12.2	13.2
LIFE SCHOOL		Completion I	-	<100	92.8	91.2	91.3	100.0	83.3	85.2
		Completion II	-	<100	92.8	91.2	91.3	100.0	83.3	85.2
		Graduated	-	<100	89.9	91.2	87.0	90.0	75.0	81.5
		Continued	-	<100	2.9	0.0	4.3	10.0	8.3	3.7
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	7.2	8.8	8.7	0.0	16.7	14.8
	LIFE SCHOOL OAK CLIFF	Completion I	-	<100	92.8	91.2	91.3	100.0	83.3	85.2
		Completion II	-	<100	92.8	91.2	91.3	100.0	83.3	85.2
		Graduated	-	<100	89.9	91.2	87.0	90.0	75.0	81.5
		Continued	-	<100	2.9	0.0	4.3	10.0	8.3	3.7
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	7.2	8.8	8.7	0.0	16.7	14.8
LINDALE ISD		Completion I	-	<250	99.0	92.3	100.0	99.4	98.1	100.0
		Completion II	-	<250	99.5	92.3	100.0	100.0	98.1	100.0
		Graduated	-	<250	99.0	92.3	100.0	99.4	98.1	100.0
		Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<250	0.5	0.0	0.0	0.6	0.0	0.0
		Dropped out	-	<250	0.5	7.7	0.0	0.0	1.9	0.0
	LINDALE H S	Completion I	-	<250	99.0	92.3	100.0	99.4	98.1	100.0
		Completion II	-	<250	99.5	92.3	100.0	100.0	98.1	100.0
		Graduated	-	<250	99.0	92.3	100.0	99.4	98.1	100.0
		Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<250	0.5	0.0	0.0	0.6	0.0	0.0
		Dropped out	-	<250	0.5	7.7	0.0	0.0	1.9	0.0
LINDEN-KILDARE CISD		Completion I	-	<50	97.8	88.9	100.0	100.0	95.8	90.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.5	77.8	100.0	97.1	91.7	70.0
		Continued	-	<50	4.3	11.1	0.0	2.9	4.2	20.0
		Received GED	-	<50	2.2	11.1	0.0	0.0	4.2	10.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	LINDEN-KILDARE H S	Completion I	-	<50	97.8	88.9	100.0	100.0	95.8	90.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.5	77.8	100.0	97.1	91.7	70.0
		Continued	-	<50	4.3	11.1	0.0	2.9	4.2	20.0
		Received GED	-	<50	2.2	11.1	0.0	0.0	4.2	10.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
LINDSAY ISD		Completion I	47	47	100.0	-	100.0	100.0	-	100.0
		Completion II	47	47	100.0	-	100.0	100.0	-	100.0
		Graduated	47	47	100.0	-	100.0	100.0	-	100.0
		Continued	0	47	0.0	-	0.0	0.0	-	0.0
		Received GED	0	47	0.0	-	0.0	0.0	-	0.0
		Dropped out	0	47	0.0	-	0.0	0.0	-	0.0
	LINDSAY H S	Completion I	47	47	100.0	-	100.0	100.0	-	100.0
		Completion II	47	47	100.0	-	100.0	100.0	-	100.0
		Graduated	47	47	100.0	-	100.0	100.0	-	100.0
		Continued	0	47	0.0	-	0.0	0.0	-	0.0
		Received GED	0	47	0.0	-	0.0	0.0	-	0.0
		Dropped out	0	47	0.0	-	0.0	0.0	-	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LINGLEVILLE ISD		Completion I	16	16	100.0	—	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	—	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	0.0	0.0	0.0	0.0
	LINGLEVILLE SCHOOL	Completion I	16	16	100.0	—	100.0	100.0	100.0	100.0
		Completion II	16	16	100.0	—	100.0	100.0	100.0	100.0
		Graduated	16	16	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	16	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	16	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	0.0	0.0	0.0	0.0
LITTLE CYPRESS-MAURICE		Completion I	—	<300	95.4	71.4	100.0	96.6	83.3	94.2
		Completion II	—	<300	96.1	71.4	100.0	97.4	87.5	95.6
		Graduated	—	<300	94.2	71.4	100.0	95.3	83.3	92.0
		Continued	—	<300	1.2	0.0	0.0	1.3	0.0	2.2
		Received GED	—	<300	0.8	0.0	0.0	0.9	4.2	1.5
		Dropped out	—	<300	3.9	28.6	0.0	2.6	12.5	4.4
	LIT CYPR-MRCEVILLE H	Completion I	—	<300	95.4	71.4	100.0	96.6	83.3	94.2
		Completion II	—	<300	96.1	71.4	100.0	97.4	87.5	95.6
		Graduated	—	<300	94.2	71.4	100.0	95.3	83.3	92.0
		Continued	—	<300	1.2	0.0	0.0	1.3	0.0	2.2
		Received GED	—	<300	0.8	0.0	0.0	0.9	4.2	1.5
		Dropped out	—	<300	3.9	28.6	0.0	2.6	12.5	4.4
LITTLE ELM ISD		Completion I	217	255	85.1	78.6	77.5	90.1	76.2	72.6
		Completion II	222	255	87.1	78.6	80.0	92.3	79.4	76.1
		Graduated	209	255	82.0	75.0	73.8	87.3	69.8	66.4
		Continued	8	255	3.1	3.6	3.8	2.8	6.3	6.2
		Received GED	5	255	2.0	0.0	2.5	2.1	3.2	3.5
		Dropped out	33	255	12.9	21.4	20.0	7.7	20.6	23.9
	LITTLE ELM H S	Completion I	217	255	85.1	78.6	77.5	90.1	76.2	72.6
		Completion II	222	255	87.1	78.6	80.0	92.3	79.4	76.1
		Graduated	209	255	82.0	75.0	73.8	87.3	69.8	66.4
		Continued	8	255	3.1	3.6	3.8	2.8	6.3	6.2
		Received GED	5	255	2.0	0.0	2.5	2.1	3.2	3.5
		Dropped out	33	255	12.9	21.4	20.0	7.7	20.6	23.9
LITTLEFIELD ISD		Completion I	—	<150	88.2	100.0	84.7	92.7	82.4	82.9
		Completion II	—	<150	89.2	100.0	84.7	95.1	84.3	84.3
		Graduated	—	<150	82.4	100.0	74.6	92.7	72.5	74.3
		Continued	—	<150	5.9	0.0	10.2	0.0	9.8	8.6
		Received GED	—	<150	1.0	0.0	0.0	2.4	2.0	1.4
		Dropped out	—	<150	10.8	0.0	15.3	4.9	15.7	15.7
	LITTLEFIELD H S	Completion I	—	<150	88.2	100.0	84.7	92.7	82.4	82.9
		Completion II	—	<150	89.2	100.0	84.7	95.1	84.3	84.3
		Graduated	—	<150	82.4	100.0	74.6	92.7	72.5	74.3
		Continued	—	<150	5.9	0.0	10.2	0.0	9.8	8.6
		Received GED	—	<150	1.0	0.0	0.0	2.4	2.0	1.4
		Dropped out	—	<150	10.8	0.0	15.3	4.9	15.7	15.7
LIVINGSTON ISD		Completion I	—	<300	89.8	89.5	89.2	89.9	80.8	79.6
		Completion II	—	<300	90.9	89.5	89.2	91.6	81.8	80.6
		Graduated	—	<300	85.8	84.2	81.1	87.2	77.8	72.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LIVINGSTON ISD		Continued	-	<300	3.9	5.3	8.1	2.8	3.0	7.1	
		Received GED	-	<300	1.2	0.0	0.0	1.7	1.0	1.0	
		Dropped out	-	<300	9.1	10.5	10.8	8.4	18.2	19.4	
	LIVINGSTON H S	Completion I	-	<300	90.1	89.5	89.2	90.4	80.8	79.6	
		Completion II	-	<300	90.9	89.5	89.2	91.6	81.8	80.6	
		Graduated	-	<300	86.2	84.2	81.1	87.6	77.8	72.4	
		Continued	-	<300	4.0	5.3	8.1	2.8	3.0	7.1	
		Received GED	-	<300	0.8	0.0	0.0	1.1	1.0	1.0	
		Dropped out	-	<300	9.1	10.5	10.8	8.4	18.2	19.4	
LLANO ISD		Completion I	-	<150	95.3	100.0	94.1	96.5	92.3	93.2	
		Completion II	-	<150	96.2	100.0	94.1	96.5	94.9	95.5	
		Graduated	-	<150	91.5	100.0	88.2	93.0	87.2	86.4	
		Continued	-	<150	3.8	0.0	5.9	3.5	5.1	6.8	
		Received GED	-	<150	0.9	0.0	0.0	0.0	2.6	2.3	
		Dropped out	-	<150	3.8	0.0	5.9	3.5	5.1	4.5	
	LLANO H S	Completion I	-	<150	95.3	100.0	94.1	96.5	92.3	93.2	
		Completion II	-	<150	96.2	100.0	94.1	96.5	94.9	95.5	
		Graduated	-	<150	91.5	100.0	88.2	93.0	87.2	86.4	
		Continued	-	<150	3.8	0.0	5.9	3.5	5.1	6.8	
		Received GED	-	<150	0.9	0.0	0.0	0.0	2.6	2.3	
		Dropped out	-	<150	3.8	0.0	5.9	3.5	5.1	4.5	
LOCKHART ISD		Completion I	260	331	78.5	65.7	72.2	87.2	67.9	67.6	
		Completion II	268	331	81.0	65.7	75.0	89.9	72.5	70.6	
		Graduated	237	331	71.6	62.9	61.1	83.2	63.4	57.8	
		Continued	23	331	6.9	2.9	11.1	4.0	4.6	9.8	
		Received GED	8	331	2.4	0.0	2.8	2.7	4.6	2.9	
		Dropped out	63	331	19.0	34.3	25.0	10.1	27.5	29.4	
	LOCKHART PRIDE HS	Completion I	-	<100	65.7	14.3	71.0	71.9	60.5	62.9	
		Completion II	-	<100	70.0	14.3	71.0	81.3	68.4	67.7	
		Graduated	-	<100	42.9	14.3	35.5	56.3	50.0	37.1	
		Continued	-	<100	22.9	0.0	35.5	15.6	10.5	25.8	
		Received GED	-	<100	4.3	0.0	0.0	9.4	7.9	4.8	
		Dropped out	-	<100	30.0	85.7	29.0	18.8	31.6	32.3	
	LOCKNEY ISD		Completion I	-	<50	92.3	-	88.9	95.2	91.7	91.3
			Completion II	-	<50	92.3	-	88.9	95.2	91.7	91.3
Graduated			-	<50	84.6	-	77.8	90.5	75.0	82.6	
Continued			-	<50	7.7	-	11.1	4.8	16.7	8.7	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	7.7	-	11.1	4.8	8.3	8.7	
LOCKNEY HIGH SCHOOL		Completion I	-	<50	92.3	-	88.9	95.2	91.7	91.3	
		Completion II	-	<50	92.3	-	88.9	95.2	91.7	91.3	
		Graduated	-	<50	84.6	-	77.8	90.5	75.0	82.6	
		Continued	-	<50	7.7	-	11.1	4.8	16.7	8.7	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.7	-	11.1	4.8	8.3	8.7	
LOHN ISD	Completion I	-	<50	77.8	-	83.3	75.0	91.7	66.7		
	Completion II	-	<50	77.8	-	83.3	75.0	91.7	66.7		
	Graduated	-	<50	77.8	-	83.3	75.0	91.7	66.7		
	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0		
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
	Dropped out	-	<50	22.2	-	16.7	25.0	8.3	33.3		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LOHN ISD	LOHN SCHOOL	Completion I	-	<50	77.8	-	83.3	75.0	91.7	66.7
		Completion II	-	<50	77.8	-	83.3	75.0	91.7	66.7
		Graduated	-	<50	77.8	-	83.3	75.0	91.7	66.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	22.2	-	16.7	25.0	8.3	33.3
LOMETA ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	95.0	50.0	100.0	100.0	91.7	88.9
		Continued	-	<50	5.0	50.0	0.0	0.0	8.3	11.1
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	LOMETA SCHOOL	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.7	50.0	100.0	100.0	90.9	87.5
		Continued	-	<50	5.3	50.0	0.0	0.0	9.1	12.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
LONE OAK ISD		Completion I	-	<100	98.4	-	100.0	98.2	100.0	93.3
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.1	-	66.7	96.5	81.8	86.7
		Continued	-	<100	3.3	-	33.3	1.8	18.2	6.7
		Received GED	-	<100	1.6	-	0.0	1.8	0.0	6.7
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
	LONE OAK H S	Completion I	-	<100	98.4	-	100.0	98.2	100.0	93.3
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.1	-	66.7	96.5	81.8	86.7
		Continued	-	<100	3.3	-	33.3	1.8	18.2	6.7
		Received GED	-	<100	1.6	-	0.0	1.8	0.0	6.7
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0
LONGVIEW ISD		Completion I	347	462	75.1	69.3	74.3	85.4	68.0	63.5
		Completion II	359	462	77.7	70.9	74.3	91.2	70.9	66.4
		Graduated	318	462	68.8	61.9	60.8	84.7	59.4	53.9
		Continued	29	462	6.3	7.4	13.5	0.7	8.6	9.6
		Received GED	12	462	2.6	1.6	0.0	5.8	2.9	3.0
		Dropped out	103	462	22.3	29.1	25.7	8.8	29.1	33.6
	JUVENILE DETENT CTR	Completion I	0	20	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	11	20	55.0	62.5	33.3	55.6	50.0	58.3
		Graduated	0	20	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	0	20	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	11	20	55.0	62.5	33.3	55.6	50.0	58.3
		Dropped out	9	20	45.0	37.5	66.7	44.4	50.0	41.7
	LONGVIEW H S	Completion I	347	461	75.3	69.5	74.3	85.4	68.0	63.5
		Completion II	359	461	77.9	71.2	74.3	91.2	70.9	66.4
		Graduated	318	461	69.0	62.1	60.8	84.7	59.4	53.9
		Continued	29	461	6.3	7.4	13.5	0.7	8.6	9.6
		Received GED	12	461	2.6	1.6	0.0	5.8	2.9	3.0
		Dropped out	102	461	22.1	28.8	25.7	8.8	29.1	33.6
	STUDENT DEVELOPMENT C	Completion I	-	<50	0.0	0.0	-	-	-	-
		Completion II	-	<50	0.0	0.0	-	-	-	-
		Graduated	-	<50	0.0	0.0	-	-	-	-

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LONGVIEW ISD	STUDENT DEVELOPMENT C	Continued	-	<50	0.0	0.0	-	-	-	-
		Received GED	-	<50	0.0	0.0	-	-	-	-
		Dropped out	-	<50	100.0	100.0	-	-	-	-
LOOP ISD		Completion I	10	10	100.0	-	100.0	100.0	100.0	100.0
		Completion II	10	10	100.0	-	100.0	100.0	100.0	100.0
		Graduated	10	10	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	10	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	10	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	10	0.0	-	0.0	0.0	0.0	0.0
	LOOP SCHOOL	Completion I	10	10	100.0	-	100.0	100.0	100.0	100.0
		Completion II	10	10	100.0	-	100.0	100.0	100.0	100.0
		Graduated	10	10	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	10	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	10	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	10	0.0	-	0.0	0.0	0.0	0.0
LORAIN ISD		Completion I	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Completion II	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Graduated	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.3	-	11.1	0.0	0.0	16.7
	LORAIN SCHOOL	Completion I	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Completion II	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Graduated	-	<50	91.7	-	88.9	100.0	100.0	83.3
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.3	-	11.1	0.0	0.0	16.7
LORENA ISD		Completion I	-	<150	94.1	100.0	100.0	93.1	91.7	73.9
		Completion II	-	<150	95.8	100.0	100.0	95.0	91.7	82.6
		Graduated	-	<150	93.3	100.0	100.0	92.1	91.7	69.6
		Continued	-	<150	0.8	0.0	0.0	1.0	0.0	4.3
		Received GED	-	<150	1.7	0.0	0.0	2.0	0.0	8.7
		Dropped out	-	<150	4.2	0.0	0.0	5.0	8.3	17.4
	LORENA H S	Completion I	-	<150	97.2	100.0	100.0	96.7	100.0	83.3
		Completion II	-	<150	98.1	100.0	100.0	97.8	100.0	91.7
		Graduated	-	<150	97.2	100.0	100.0	96.7	100.0	83.3
		Continued	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<150	0.9	0.0	0.0	1.1	0.0	8.3
		Dropped out	-	<150	1.9	0.0	0.0	2.2	0.0	8.3
OPPORTUNITY LEARNING	Completion I	-	<50	69.2	-	100.0	55.6	66.7	63.6	
	Completion II	-	<50	76.9	-	100.0	66.7	66.7	72.7	
	Graduated	-	<50	61.5	-	100.0	44.4	66.7	54.5	
	Continued	-	<50	7.7	-	0.0	11.1	0.0	9.1	
	Received GED	-	<50	7.7	-	0.0	11.1	0.0	9.1	
	Dropped out	-	<50	23.1	-	0.0	33.3	33.3	27.3	
LORENZO ISD		Completion I	-	<50	85.7	100.0	76.5	100.0	76.5	81.8
		Completion II	-	<50	85.7	100.0	76.5	100.0	76.5	81.8
		Graduated	-	<50	82.1	100.0	70.6	100.0	70.6	72.7
		Continued	-	<50	3.6	0.0	5.9	0.0	5.9	9.1
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	14.3	0.0	23.5	0.0	23.5	18.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
LORENZO ISD	LORENZO H S	Completion I	-	<50	85.7	100.0	76.5	100.0	76.5	81.8	
		Completion II	-	<50	85.7	100.0	76.5	100.0	76.5	81.8	
		Graduated	-	<50	82.1	100.0	70.6	100.0	70.6	72.7	
		Continued	-	<50	3.6	0.0	5.9	0.0	5.9	9.1	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	14.3	0.0	23.5	0.0	23.5	18.2	
LOS FRESNOS CISD		Completion I	471	548	85.9	33.3	86.4	87.5	87.8	83.5	
		Completion II	488	548	89.1	66.7	88.8	96.9	88.9	87.0	
		Graduated	441	548	80.5	33.3	80.5	87.5	81.6	76.8	
		Continued	30	548	5.5	0.0	5.9	0.0	6.2	6.8	
		Received GED	17	548	3.1	33.3	2.4	9.4	1.1	3.5	
		Dropped out	60	548	10.9	33.3	11.2	3.1	11.1	13.0	
	LOS FRESNOS HS		Completion I	471	548	85.9	33.3	86.4	87.5	87.8	83.5
			Completion II	488	548	89.1	66.7	88.8	96.9	88.9	87.0
			Graduated	441	548	80.5	33.3	80.5	87.5	81.6	76.8
			Continued	30	548	5.5	0.0	5.9	0.0	6.2	6.8
			Received GED	17	548	3.1	33.3	2.4	9.4	1.1	3.5
			Dropped out	60	548	10.9	33.3	11.2	3.1	11.1	13.0
LOUISE ISD		Completion I	41	46	89.1	100.0	75.0	96.3	77.8	77.8	
		Completion II	41	46	89.1	100.0	75.0	96.3	77.8	77.8	
		Graduated	41	46	89.1	100.0	75.0	96.3	77.8	77.8	
		Continued	0	46	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	46	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	46	10.9	0.0	25.0	3.7	22.2	22.2	
	LOUISE H S		Completion I	41	46	89.1	100.0	75.0	96.3	77.8	77.8
			Completion II	41	46	89.1	100.0	75.0	96.3	77.8	77.8
			Graduated	41	46	89.1	100.0	75.0	96.3	77.8	77.8
			Continued	0	46	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	46	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	5	46	10.9	0.0	25.0	3.7	22.2	22.2
LOVELADY ISD		Completion I	-	<50	90.2	60.0	100.0	94.1	66.7	66.7	
		Completion II	-	<50	95.1	60.0	100.0	100.0	66.7	83.3	
		Graduated	-	<50	85.4	20.0	100.0	94.1	66.7	50.0	
		Continued	-	<50	4.9	40.0	0.0	0.0	0.0	16.7	
		Received GED	-	<50	4.9	0.0	0.0	5.9	0.0	16.7	
		Dropped out	-	<50	4.9	40.0	0.0	0.0	33.3	16.7	
	LOVELADY H S		Completion I	-	<50	90.2	60.0	100.0	94.1	66.7	66.7
			Completion II	-	<50	95.1	60.0	100.0	100.0	66.7	83.3
			Graduated	-	<50	85.4	20.0	100.0	94.1	66.7	50.0
			Continued	-	<50	4.9	40.0	0.0	0.0	0.0	16.7
			Received GED	-	<50	4.9	0.0	0.0	5.9	0.0	16.7
			Dropped out	-	<50	4.9	40.0	0.0	0.0	33.3	16.7
LUBBOCK ISD		Completion I	1,540	1,872	82.3	75.8	72.8	93.0	70.9	73.5	
		Completion II	1,561	1,872	83.4	75.8	74.5	94.0	72.2	74.6	
		Graduated	1,469	1,872	78.5	70.7	67.4	91.2	65.0	68.1	
		Continued	71	1,872	3.8	5.1	5.5	1.8	6.0	5.4	
		Received GED	21	1,872	1.1	0.0	1.6	1.0	1.3	1.1	
		Dropped out	311	1,872	16.6	24.2	25.5	6.0	27.8	25.4	
	HOMEBOUND		Completion I	-	<50	66.7	-	-	66.7	-	0.0
			Completion II	-	<50	66.7	-	-	66.7	-	0.0
			Graduated	-	<50	66.7	-	-	66.7	-	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUBBOCK ISD	HOMEBOUND	Continued	-	<50	0.0	-	-	0.0	-	0.0
		Received GED	-	<50	0.0	-	-	0.0	-	0.0
		Dropped out	-	<50	33.3	-	-	33.3	-	100.0
	LUBBOCK CO JUVENILE J	Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	-	<50	81.8	33.3	100.0	100.0	66.7	71.4
		Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	81.8	33.3	100.0	100.0	66.7	71.4
		Dropped out	-	<50	18.2	66.7	0.0	0.0	33.3	28.6
	MATTHEWS LRN CTR/NEW	Completion I	111	242	45.9	45.2	39.4	64.3	40.0	42.0
		Completion II	119	242	49.2	45.2	41.9	71.4	41.5	44.6
		Graduated	85	242	35.1	35.5	27.1	57.1	31.1	30.1
		Continued	26	242	10.7	9.7	12.3	7.1	8.9	11.9
		Received GED	8	242	3.3	0.0	2.6	7.1	1.5	2.6
		Dropped out	123	242	50.8	54.8	58.1	28.6	58.5	55.4
LUBBOCK-COOPER ISD		Completion I	-	<150	95.2	100.0	93.1	95.7	88.9	85.7
		Completion II	-	<150	96.0	100.0	93.1	96.8	91.7	85.7
		Graduated	-	<150	94.4	100.0	89.7	95.7	86.1	82.1
		Continued	-	<150	0.8	0.0	3.4	0.0	2.8	3.6
		Received GED	-	<150	0.8	0.0	0.0	1.1	2.8	0.0
		Dropped out	-	<150	4.0	0.0	6.9	3.2	8.3	14.3
	LUBBOCK-COOPER HIGH S	Completion I	-	<150	95.2	100.0	93.1	95.7	88.9	85.7
		Completion II	-	<150	96.0	100.0	93.1	96.8	91.7	85.7
		Graduated	-	<150	94.4	100.0	89.7	95.7	86.1	82.1
		Continued	-	<150	0.8	0.0	3.4	0.0	2.8	3.6
		Received GED	-	<150	0.8	0.0	0.0	1.1	2.8	0.0
		Dropped out	-	<150	4.0	0.0	6.9	3.2	8.3	14.3
LUEDERS-AVOCA ISD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
	LUEDERS-AVOCA H S	Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0
LUFKIN ISD		Completion I	477	575	83.0	80.7	72.3	90.6	76.9	72.8
		Completion II	482	575	83.8	81.3	74.5	91.0	77.7	73.4
		Graduated	445	575	77.4	75.5	62.4	87.2	71.1	65.0
		Continued	32	575	5.6	5.2	9.9	3.4	5.8	7.8
		Received GED	5	575	0.9	0.5	2.1	0.4	0.8	0.6
		Dropped out	93	575	16.2	18.8	25.5	9.0	22.3	26.6
	JUVENILE DETENT CTR	Completion I	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Received GED	-	<50	100.0	100.0	-	100.0	100.0	100.0
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LUFKIN ISD	LUFKIN H S	Completion I	-	<550	85.8	83.5	74.4	93.9	78.1	75.8
		Completion II	-	<550	86.4	84.1	76.0	93.9	78.9	76.2
		Graduated	-	<550	83.1	81.3	68.8	92.5	73.7	72.2
		Continued	-	<550	2.7	2.3	5.6	1.4	4.4	3.7
		Received GED	-	<550	0.6	0.6	1.6	0.0	0.9	0.4
		Dropped out	-	<550	13.6	15.9	24.0	6.1	21.1	23.8
LULING ISD		Completion I	-	<100	88.9	100.0	85.7	90.9	83.3	85.5
		Completion II	-	<100	90.9	100.0	87.5	93.9	85.4	87.0
		Graduated	-	<100	75.8	100.0	67.9	81.8	70.8	66.7
		Continued	-	<100	13.1	0.0	17.9	9.1	12.5	18.8
		Received GED	-	<100	2.0	0.0	1.8	3.0	2.1	1.4
		Dropped out	-	<100	9.1	0.0	12.5	6.1	14.6	13.0
	LULING H S	Completion I	-	<100	88.9	100.0	85.7	90.9	83.3	85.5
		Completion II	-	<100	90.9	100.0	87.5	93.9	85.4	87.0
		Graduated	-	<100	75.8	100.0	67.9	81.8	70.8	66.7
		Continued	-	<100	13.1	0.0	17.9	9.1	12.5	18.8
		Received GED	-	<100	2.0	0.0	1.8	3.0	2.1	1.4
		Dropped out	-	<100	9.1	0.0	12.5	6.1	14.6	13.0
LUMBERTON ISD		Completion I	-	<250	92.6	0.0	88.9	93.1	84.1	91.4
		Completion II	-	<250	93.1	0.0	88.9	93.6	84.1	91.4
		Graduated	-	<250	90.3	0.0	77.8	91.2	79.5	88.8
		Continued	-	<250	2.3	0.0	11.1	2.0	4.5	2.6
		Received GED	-	<250	0.5	0.0	0.0	0.5	0.0	0.0
		Dropped out	-	<250	6.9	100.0	11.1	6.4	15.9	8.6
	LUMBERTON H S	Completion I	-	<250	92.6	0.0	88.9	93.1	84.1	91.4
		Completion II	-	<250	93.1	0.0	88.9	93.6	84.1	91.4
		Graduated	-	<250	90.3	0.0	77.8	91.2	79.5	88.8
		Continued	-	<250	2.3	0.0	11.1	2.0	4.5	2.6
		Received GED	-	<250	0.5	0.0	0.0	0.5	0.0	0.0
		Dropped out	-	<250	6.9	100.0	11.1	6.4	15.9	8.6
LYFORD CISD		Completion I	-	<150	90.1	100.0	90.3	85.7	89.3	86.2
		Completion II	-	<150	91.0	100.0	90.3	100.0	89.3	86.2
		Graduated	-	<150	84.7	100.0	84.5	85.7	85.3	76.9
		Continued	-	<150	5.4	0.0	5.8	0.0	4.0	9.2
		Received GED	-	<150	0.9	0.0	0.0	14.3	0.0	0.0
		Dropped out	-	<150	9.0	0.0	9.7	0.0	10.7	13.8
	LYFORD H S	Completion I	-	<150	90.1	100.0	90.3	85.7	89.3	86.2
		Completion II	-	<150	91.0	100.0	90.3	100.0	89.3	86.2
		Graduated	-	<150	84.7	100.0	84.5	85.7	85.3	76.9
		Continued	-	<150	5.4	0.0	5.8	0.0	4.0	9.2
		Received GED	-	<150	0.9	0.0	0.0	14.3	0.0	0.0
		Dropped out	-	<150	9.0	0.0	9.7	0.0	10.7	13.8
LYNACRE ACADEMY CHARTE		Completion I	-	<50	91.7	90.9	100.0	-	88.9	80.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	58.3	54.5	100.0	-	66.7	80.0
		Continued	-	<50	33.3	36.4	0.0	-	22.2	0.0
		Received GED	-	<50	8.3	9.1	0.0	-	11.1	20.0
		Dropped out	-	<50	0.0	0.0	0.0	-	0.0	0.0
	I AM THAT I AM ACADEM	Completion I	-	<50	91.7	90.9	100.0	-	88.9	80.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	58.3	54.5	100.0	-	66.7	80.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
LYNACRE ACADEMY CHARTE	I AM THAT I AM ACADEM	Continued	—	<50	33.3	36.4	0.0	—	22.2	0.0
		Received GED	—	<50	8.3	9.1	0.0	—	11.1	20.0
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0
LYTLE ISD		Completion I	89	98	90.8	—	86.4	100.0	88.1	90.1
		Completion II	89	98	90.8	—	86.4	100.0	88.1	90.1
		Graduated	81	98	82.7	—	77.3	93.8	81.4	80.3
		Continued	8	98	8.2	—	9.1	6.3	6.8	9.9
		Received GED	0	98	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	9	98	9.2	—	13.6	0.0	11.9	9.9
	BIGFOOT DAEP	Completion I	—	<50	100.0	—	100.0	—	—	100.0
		Completion II	—	<50	100.0	—	100.0	—	—	100.0
		Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	100.0	—	100.0	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	0.0	—	0.0	—	—	0.0
	LYTLE H S	Completion I	88	97	90.7	—	86.2	100.0	88.1	90.0
		Completion II	88	97	90.7	—	86.2	100.0	88.1	90.0
		Graduated	81	97	83.5	—	78.5	93.8	81.4	81.4
Continued		7	97	7.2	—	7.7	6.3	6.8	8.6	
Received GED		0	97	0.0	—	0.0	0.0	0.0	0.0	
Dropped out		9	97	9.3	—	13.8	0.0	11.9	10.0	
MABANK ISD		Completion I	—	<250	98.6	100.0	100.0	98.3	98.6	95.9
		Completion II	—	<250	99.5	100.0	100.0	99.4	100.0	98.6
		Graduated	—	<250	93.2	100.0	95.0	93.3	91.3	81.1
		Continued	—	<250	5.3	0.0	5.0	5.0	7.2	14.9
		Received GED	—	<250	1.0	0.0	0.0	1.1	1.4	2.7
	MABANK H S	Completion I	—	<250	98.6	100.0	100.0	98.3	98.6	95.9
		Completion II	—	<250	99.5	100.0	100.0	99.4	100.0	98.6
		Graduated	—	<250	93.2	100.0	95.0	93.3	91.3	81.1
		Continued	—	<250	5.3	0.0	5.0	5.0	7.2	14.9
		Received GED	—	<250	1.0	0.0	0.0	1.1	1.4	2.7
MADISONVILLE CISD		Completion I	—	<150	95.0	100.0	100.0	92.7	97.7	89.5
		Completion II	—	<150	98.3	100.0	100.0	97.6	97.7	97.4
		Graduated	—	<150	92.4	100.0	95.0	90.2	93.0	86.8
		Continued	—	<150	2.5	0.0	5.0	2.4	4.7	2.6
		Received GED	—	<150	3.4	0.0	0.0	4.9	0.0	7.9
	MADISONVILLE HIGH SCH	Completion I	—	<150	95.0	100.0	100.0	92.7	97.7	89.5
		Completion II	—	<150	98.3	100.0	100.0	97.6	97.7	97.4
		Graduated	—	<150	92.4	100.0	95.0	90.2	93.0	86.8
		Continued	—	<150	2.5	0.0	5.0	2.4	4.7	2.6
		Received GED	—	<150	3.4	0.0	0.0	4.9	0.0	7.9
MAGNOLIA ISD	Completion I	618	703	87.9	87.5	89.2	87.7	76.9	76.9	
	Completion II	636	703	90.5	87.5	91.7	90.4	79.3	82.5	
	Graduated	578	703	82.2	70.8	76.7	83.9	64.5	63.2	
	Continued	40	703	5.7	16.7	12.5	3.8	12.4	13.7	
	Received GED	18	703	2.6	0.0	2.5	2.7	2.4	5.7	
	Dropped out	67	703	9.5	12.5	8.3	9.6	20.7	17.5	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MAGNOLIA ISD	ALPHA	Completion I	-	<100	75.3	75.0	90.9	71.9	85.7	75.0	
		Completion II	-	<100	78.1	75.0	90.9	75.4	85.7	78.6	
		Graduated	-	<100	57.5	25.0	54.5	59.6	52.4	53.6	
		Continued	-	<100	17.8	50.0	36.4	12.3	33.3	21.4	
		Received GED	-	<100	2.7	0.0	0.0	3.5	0.0	3.6	
		Dropped out	-	<100	21.9	25.0	9.1	24.6	14.3	21.4	
	MAGNOLIA H S	Completion I	563	630	89.4	90.0	89.0	89.5	75.7	77.6	
		Completion II	579	630	91.9	90.0	91.7	92.2	78.4	84.0	
		Graduated	536	630	85.1	80.0	78.9	86.7	66.2	66.7	
		Continued	27	630	4.3	10.0	10.1	2.8	9.5	10.9	
		Received GED	16	630	2.5	0.0	2.8	2.6	2.7	6.4	
		Dropped out	51	630	8.1	10.0	8.3	7.8	21.6	16.0	
	MALAKOFF ISD		Completion I	-	<100	93.7	92.3	100.0	93.0	91.4	92.5
			Completion II	-	<100	93.7	92.3	100.0	93.0	91.4	92.5
Graduated			-	<100	88.6	84.6	100.0	87.7	88.6	90.0	
Continued			-	<100	5.1	7.7	0.0	5.3	2.9	2.5	
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<100	6.3	7.7	0.0	7.0	8.6	7.5	
MALAKOFF H S		Completion I	-	<100	94.7	91.7	100.0	94.5	93.9	94.6	
		Completion II	-	<100	94.7	91.7	100.0	94.5	93.9	94.6	
		Graduated	-	<100	89.3	83.3	100.0	89.1	90.9	91.9	
		Continued	-	<100	5.3	8.3	0.0	5.5	3.0	2.7	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	5.3	8.3	0.0	5.5	6.1	5.4	
MANOR ISD			Completion I	184	216	85.2	95.0	78.3	89.6	82.0	78.7
			Completion II	184	216	85.2	95.0	78.3	89.6	82.0	78.7
	Graduated		148	216	68.5	73.3	58.5	87.5	65.8	54.3	
	Continued		36	216	16.7	21.7	19.8	2.1	16.2	24.5	
	Received GED		0	216	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out		32	216	14.8	5.0	21.7	10.4	18.0	21.3	
	MANOR H S	Completion I	169	196	86.2	94.8	79.3	90.9	84.8	81.3	
		Completion II	169	196	86.2	94.8	79.3	90.9	84.8	81.3	
		Graduated	141	196	71.9	74.1	63.0	90.9	71.7	60.0	
		Continued	28	196	14.3	20.7	16.3	0.0	13.1	21.3	
		Received GED	0	196	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	27	196	13.8	5.2	20.7	9.1	15.2	18.8	
	MANSFIELD ISD		Completion I	1,598	1,739	91.9	88.7	88.7	93.9	87.9	86.6
			Completion II	1,617	1,739	93.0	89.8	89.1	95.3	88.8	88.4
Graduated			1,478	1,739	85.0	80.4	73.0	90.3	76.0	75.6	
Continued			120	1,739	6.9	8.4	15.6	3.6	11.8	11.0	
Received GED			19	1,739	1.1	1.1	0.4	1.4	0.9	1.8	
Dropped out			122	1,739	7.0	10.2	10.9	4.7	11.2	11.6	
MANSFIELD HIGH SCHOOL		Completion I	542	589	92.0	83.3	82.9	94.5	80.0	81.7	
		Completion II	547	589	92.9	83.3	82.9	95.7	81.4	83.4	
		Graduated	527	589	89.5	79.6	76.8	93.1	75.7	77.9	
		Continued	15	589	2.5	3.7	6.1	1.4	4.3	3.8	
		Received GED	5	589	0.8	0.0	0.0	1.1	1.4	1.7	
		Dropped out	42	589	7.1	16.7	17.1	4.3	18.6	16.6	
SUMMIT HIGH SCHOOL		Completion I	530	570	93.0	88.5	89.2	95.8	89.3	88.5	
		Completion II	535	570	93.9	88.5	89.2	97.4	90.3	90.4	
	Graduated	509	570	89.3	85.3	80.0	93.6	79.6	82.8		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
MANSFIELD ISD	SUMMIT HIGH SCHOOL	Continued	21	570	3.7	3.2	9.2	2.2	9.7	5.7		
		Received GED	5	570	0.9	0.0	0.0	1.6	1.0	1.9		
		Dropped out	35	570	6.1	11.5	10.8	2.6	9.7	9.6		
MARATHON ISD		Completion I	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	5	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	5	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	5	0.0	-	0.0	0.0	0.0	0.0		
	MARATHON INDEPENDENT S	Completion I	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	5	5	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	5	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	5	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	5	0.0	-	0.0	0.0	0.0	0.0		
		MARBLE FALLS ISD		Completion I	-	<300	96.6	70.0	95.9	98.3	94.2	92.7
				Completion II	-	<300	97.4	70.0	95.9	99.4	95.3	94.5
Graduated	-			<300	85.7	20.0	81.1	91.6	84.9	78.9		
Continued	-			<300	10.9	50.0	14.9	6.7	9.3	13.8		
Received GED	-			<300	0.8	0.0	0.0	1.1	1.2	1.8		
Dropped out	-			<300	2.6	30.0	4.1	0.6	4.7	5.5		
MARBLE FALLS HIGH SCH	Completion I		-	<250	98.2	85.7	98.4	98.7	97.2	94.8		
	Completion II		-	<250	99.1	85.7	98.4	100.0	98.6	97.4		
	Graduated		-	<250	92.3	28.6	90.2	96.1	94.4	89.6		
	Continued		-	<250	5.9	57.1	8.2	2.6	2.8	5.2		
MARFA ISD		Completion I	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Completion II	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Graduated	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	9.1	-	9.7	0.0	15.8	20.0		
	MARFA JUNIOR/SENIOR H	Completion I	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Completion II	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Graduated	-	<50	90.9	-	90.3	100.0	84.2	80.0		
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	9.1	-	9.7	0.0	15.8	20.0		
		MARION ISD		Completion I	-	<150	90.7	0.0	100.0	91.1	80.0	81.8
				Completion II	-	<150	93.2	0.0	100.0	94.4	83.3	87.9
Graduated	-			<150	83.1	0.0	81.0	85.6	76.7	75.8		
Continued	-			<150	7.6	0.0	19.0	5.6	3.3	6.1		
Received GED	-			<150	2.5	0.0	0.0	3.3	3.3	6.1		
Dropped out	-			<150	6.8	100.0	0.0	5.6	16.7	12.1		
MARION H S	Completion I		-	<150	90.7	0.0	100.0	91.1	80.0	81.8		
	Completion II		-	<150	93.2	0.0	100.0	94.4	83.3	87.9		
	Graduated		-	<150	83.1	0.0	81.0	85.6	76.7	75.8		
	Continued		-	<150	7.6	0.0	19.0	5.6	3.3	6.1		
	Received GED	-	<150	2.5	0.0	0.0	3.3	3.3	6.1			
	Dropped out	-	<150	6.8	100.0	0.0	5.6	16.7	12.1			

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MARLIN ISD		Completion I	-	<100	76.3	68.3	90.9	94.4	80.0	69.8	
		Completion II	-	<100	77.4	69.8	90.9	94.4	81.7	71.4	
		Graduated	-	<100	69.9	63.5	81.8	88.9	70.0	65.1	
		Continued	-	<100	6.5	4.8	9.1	5.6	10.0	4.8	
		Received GED	-	<100	1.1	1.6	0.0	0.0	1.7	1.6	
		Dropped out	-	<100	22.6	30.2	9.1	5.6	18.3	28.6	
	MARLIN H S	Completion I	-	<100	79.7	71.9	100.0	100.0	84.0	74.1	
		Completion II	-	<100	81.0	73.7	100.0	100.0	86.0	75.9	
		Graduated	-	<100	75.9	70.2	100.0	93.3	78.0	72.2	
		Continued	-	<100	3.8	1.8	0.0	6.7	6.0	1.9	
		Received GED	-	<100	1.3	1.8	0.0	0.0	2.0	1.9	
		Dropped out	-	<100	19.0	26.3	0.0	0.0	14.0	24.1	
	MARSHALL ISD		Completion I	344	417	82.5	76.8	83.3	86.7	76.8	64.3
			Completion II	362	417	86.8	81.7	85.2	91.3	82.1	73.2
Graduated			334	417	80.1	74.4	77.8	85.2	75.0	59.5	
Continued			10	417	2.4	2.4	5.6	1.5	1.8	4.8	
Received GED			18	417	4.3	4.9	1.9	4.6	5.4	8.9	
Dropped out			55	417	13.2	18.3	14.8	8.7	17.9	26.8	
MARSHALL H S		Completion I	344	414	83.1	77.3	84.9	87.2	77.2	65.1	
		Completion II	359	414	86.7	81.6	84.9	91.3	82.0	72.9	
		Graduated	334	414	80.7	74.8	79.2	85.6	75.4	60.2	
		Continued	10	414	2.4	2.5	5.7	1.5	1.8	4.8	
		Received GED	15	414	3.6	4.3	0.0	4.1	4.8	7.8	
		Dropped out	55	414	13.3	18.4	15.1	8.7	18.0	27.1	
MART ISD			Completion I	-	<100	85.5	60.0	100.0	94.4	78.6	75.0
			Completion II	-	<100	87.3	66.7	100.0	94.4	82.1	75.0
	Graduated		-	<100	81.8	60.0	100.0	88.9	75.0	66.7	
	Continued		-	<100	3.6	0.0	0.0	5.6	3.6	8.3	
	Received GED		-	<100	1.8	6.7	0.0	0.0	3.6	0.0	
	Dropped out		-	<100	12.7	33.3	0.0	5.6	17.9	25.0	
	MART H S	Completion I	-	<50	89.8	72.7	100.0	94.1	87.0	83.3	
		Completion II	-	<50	91.8	81.8	100.0	94.1	91.3	83.3	
		Graduated	-	<50	89.8	72.7	100.0	94.1	87.0	83.3	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	2.0	9.1	0.0	0.0	4.3	0.0	
		Dropped out	-	<50	8.2	18.2	0.0	5.9	8.7	16.7	
	MARTINS MILL ISD		Completion I	-	<50	95.7	100.0	85.7	97.4	95.0	81.8
			Completion II	-	<50	95.7	100.0	85.7	97.4	95.0	81.8
Graduated			-	<50	93.6	100.0	85.7	94.9	95.0	72.7	
Continued			-	<50	2.1	0.0	0.0	2.6	0.0	9.1	
Received GED			-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<50	4.3	0.0	14.3	2.6	5.0	18.2	
MARTINS MILL H S		Completion I	-	<50	95.7	100.0	85.7	97.4	95.0	81.8	
		Completion II	-	<50	95.7	100.0	85.7	97.4	95.0	81.8	
		Graduated	-	<50	93.6	100.0	85.7	94.9	95.0	72.7	
		Continued	-	<50	2.1	0.0	0.0	2.6	0.0	9.1	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.3	0.0	14.3	2.6	5.0	18.2	
MARTINSVILLE ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
	Graduated	-	<50	95.0	-	100.0	93.8	100.0	75.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MARTINSVILLE ISD	MARTINSVILLE SCHOOL	Continued	-	<50	5.0	-	0.0	6.3	0.0	25.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	95.0	-	100.0	93.8	100.0	75.0	
		Continued	-	<50	5.0	-	0.0	6.3	0.0	25.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		MASON ISD		Completion I	50	50	100.0	-	100.0	100.0	100.0	100.0
Completion II	50			50	100.0	-	100.0	100.0	100.0	100.0	
Graduated	50			50	100.0	-	100.0	100.0	100.0	100.0	
Continued	0			50	0.0	-	0.0	0.0	0.0	0.0	
Received GED	0			50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out	0			50	0.0	-	0.0	0.0	0.0	0.0	
MASON H S	Completion I			50	50	100.0	-	100.0	100.0	100.0	100.0
	Completion II		50	50	100.0	-	100.0	100.0	100.0	100.0	
	Graduated		50	50	100.0	-	100.0	100.0	100.0	100.0	
	Continued		0	50	0.0	-	0.0	0.0	0.0	0.0	
	Received GED		0	50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out		0	50	0.0	-	0.0	0.0	0.0	0.0	
	MATHIS ISD			Completion I	-	<150	99.1	-	99.0	100.0	98.6	98.8
Completion II				-	<150	99.1	-	99.0	100.0	98.6	98.8
Graduated		-		<150	81.2	-	79.2	93.8	81.9	75.9	
Continued		-		<150	17.9	-	19.8	6.3	16.7	22.9	
Received GED		-		<150	0.0	-	0.0	0.0	0.0	0.0	
Dropped out		-		<150	0.9	-	1.0	0.0	1.4	1.2	
MATHIS H S		Completion I		-	<150	99.1	-	99.0	100.0	98.6	98.8
		Completion II	-	<150	99.1	-	99.0	100.0	98.6	98.8	
		Graduated	-	<150	81.2	-	79.2	93.8	81.9	75.9	
		Continued	-	<150	17.9	-	19.8	6.3	16.7	22.9	
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<150	0.9	-	1.0	0.0	1.4	1.2	
		MAUD ISD		Completion I	-	<50	94.3	100.0	100.0	93.3	91.7	90.0
Completion II				-	<50	100.0	100.0	100.0	100.0	100.0	100.0
Graduated	-			<50	94.3	100.0	100.0	93.3	91.7	90.0	
Continued	-			<50	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED	-			<50	5.7	0.0	0.0	6.7	8.3	10.0	
Dropped out	-			<50	0.0	0.0	0.0	0.0	0.0	0.0	
MAUD SCHOOL	Completion I			-	<50	94.3	100.0	100.0	93.3	91.7	90.0
	Completion II		-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated		-	<50	94.3	100.0	100.0	93.3	91.7	90.0	
	Continued		-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED		-	<50	5.7	0.0	0.0	6.7	8.3	10.0	
	Dropped out		-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	MAY ISD			Completion I	15	15	100.0	100.0	-	100.0	100.0	100.0
Completion II				15	15	100.0	100.0	-	100.0	100.0	100.0
Graduated		15		15	100.0	100.0	-	100.0	100.0	100.0	
Continued		0		15	0.0	0.0	-	0.0	0.0	0.0	
Received GED		0		15	0.0	0.0	-	0.0	0.0	0.0	
Dropped out		0		15	0.0	0.0	-	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MAY ISD	MAY H S	Completion I	15	15	100.0	100.0	—	100.0	100.0	100.0
		Completion II	15	15	100.0	100.0	—	100.0	100.0	100.0
		Graduated	15	15	100.0	100.0	—	100.0	100.0	100.0
		Continued	0	15	0.0	0.0	—	0.0	0.0	0.0
		Received GED	0	15	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	0	15	0.0	0.0	—	0.0	0.0	0.0
MAYPEARL ISD		Completion I	—	<100	98.4	100.0	100.0	97.9	95.0	97.7
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.4	100.0	100.0	97.9	95.0	97.7
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	2.1	5.0	2.3
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	MAYPEARL H S	Completion I	—	<100	98.4	100.0	100.0	97.9	95.0	97.7
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.4	100.0	100.0	97.9	95.0	97.7
		Continued	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<100	1.6	0.0	0.0	2.1	5.0	2.3
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
MCALLEN ISD		Completion I	1,305	1,588	82.2	90.0	80.5	93.0	79.6	71.3
		Completion II	1,323	1,588	83.3	90.0	81.8	93.7	80.6	72.7
		Graduated	1,162	1,588	73.2	90.0	70.5	90.5	70.9	55.7
		Continued	143	1,588	9.0	0.0	10.0	2.5	8.7	15.6
		Received GED	18	1,588	1.1	0.0	1.2	0.6	1.0	1.4
		Dropped out	265	1,588	16.7	10.0	18.2	6.3	19.4	27.3
	INSTR/GUID CENTER	Completion I	—	<50	66.7	—	66.7	—	—	100.0
		Completion II	—	<50	66.7	—	66.7	—	—	100.0
		Graduated	—	<50	0.0	—	0.0	—	—	0.0
		Continued	—	<50	66.7	—	66.7	—	—	100.0
		Received GED	—	<50	0.0	—	0.0	—	—	0.0
		Dropped out	—	<50	33.3	—	33.3	—	—	0.0
	LAMAR ACADEMY	Completion I	—	<150	81.0	—	80.5	87.5	81.7	80.4
		Completion II	—	<150	81.8	—	81.4	87.5	81.7	81.3
		Graduated	—	<150	62.8	—	61.9	75.0	63.4	62.5
		Continued	—	<150	18.2	—	18.6	12.5	18.3	17.9
		Received GED	—	<150	0.8	—	0.9	0.0	0.0	0.9
		Dropped out	—	<150	18.2	—	18.6	12.5	18.3	18.8
	MCALLEN HIGH SCHOOL	Completion I	415	543	76.4	83.3	73.6	89.5	70.0	57.6
		Completion II	424	543	78.1	83.3	75.4	90.8	71.8	59.9
		Graduated	376	543	69.2	83.3	65.1	88.2	60.8	44.0
		Continued	39	543	7.2	0.0	8.5	1.3	9.2	13.6
		Received GED	9	543	1.7	0.0	1.8	1.3	1.8	2.3
		Dropped out	119	543	21.9	16.7	24.6	9.2	28.2	40.1
MEMORIAL HIGH SCHOOL	Completion I	—	<500	83.5	100.0	81.3	98.0	80.0	74.1	
	Completion II	—	<500	84.2	100.0	82.1	98.0	80.7	75.3	
	Graduated	—	<500	77.9	100.0	75.1	96.1	75.3	64.1	
	Continued	—	<500	5.6	0.0	6.2	2.0	4.7	10.0	
	Received GED	—	<500	0.6	0.0	0.7	0.0	0.7	1.2	
	Dropped out	—	<500	15.8	0.0	17.9	2.0	19.3	24.7	
ROWE HIGH SCHOOL	Completion I	387	439	88.2	100.0	87.4	95.7	88.6	79.2	
	Completion II	392	439	89.3	100.0	88.6	95.7	89.4	80.2	
	Graduated	335	439	76.3	100.0	74.8	91.3	78.7	57.1	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
MCALLEN ISD	ROWE HIGH SCHOOL	Continued	52	439	11.8	0.0	12.6	4.3	9.9	22.2		
		Received GED	5	439	1.1	0.0	1.2	0.0	0.8	0.9		
		Dropped out	47	439	10.7	0.0	11.4	4.3	10.6	19.8		
	SOUTHWEST KEY PROGRAM	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0		
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0		
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0		
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0		
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0		
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0		
	MCCAMEY ISD		Completion I	46	46	100.0	-	100.0	100.0	100.0	100.0	
Completion II			46	46	100.0	-	100.0	100.0	100.0	100.0		
Graduated			46	46	100.0	-	100.0	100.0	100.0	100.0		
Continued			0	46	0.0	-	0.0	0.0	0.0	0.0		
Received GED			0	46	0.0	-	0.0	0.0	0.0	0.0		
Dropped out			0	46	0.0	-	0.0	0.0	0.0	0.0		
MCCAMEY H S		Completion I	46	46	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	46	46	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	46	46	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	46	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	46	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	46	0.0	-	0.0	0.0	0.0	0.0		
		MCGREGOR ISD		Completion I	-	<100	98.7	100.0	95.7	100.0	95.7	97.1
				Completion II	-	<100	98.7	100.0	95.7	100.0	95.7	97.1
Graduated	-			<100	97.3	100.0	91.3	100.0	95.7	94.3		
Continued	-			<100	1.3	0.0	4.3	0.0	0.0	2.9		
Received GED	-			<100	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	-			<100	1.3	0.0	4.3	0.0	4.3	2.9		
MCGREGOR H S	Completion I		-	<100	98.7	100.0	95.7	100.0	95.7	97.1		
	Completion II		-	<100	98.7	100.0	95.7	100.0	95.7	97.1		
	Graduated		-	<100	97.3	100.0	91.3	100.0	95.7	94.3		
	Continued		-	<100	1.3	0.0	4.3	0.0	0.0	2.9		
MCKINNEY ISD		Completion I	980	1,044	93.9	92.4	85.8	96.0	85.7	83.8		
		Completion II	992	1,044	95.0	93.3	86.3	97.4	87.5	85.7		
		Graduated	954	1,044	91.4	89.5	79.5	94.5	82.1	78.7		
		Continued	26	1,044	2.5	2.9	6.3	1.6	3.6	5.1		
		Received GED	12	1,044	1.1	1.0	0.5	1.4	1.8	1.9		
		Dropped out	52	1,044	5.0	6.7	13.7	2.6	12.5	14.3		
	COUNTY RESIDENTIAL CE	Completion I	-	<50	23.5	0.0	0.0	33.3	0.0	28.6		
		Completion II	-	<50	82.4	100.0	75.0	83.3	80.0	85.7		
		Graduated	-	<50	23.5	0.0	0.0	33.3	0.0	28.6		
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	-	<50	58.8	100.0	75.0	50.0	80.0	57.1		
		Dropped out	-	<50	17.6	0.0	25.0	16.7	20.0	14.3		
	MCKINNEY HIGH SCHOOL	Completion I	-	<500	94.5	95.9	84.4	96.9	86.7	86.1		
		Completion II	-	<500	95.3	98.0	85.6	97.5	88.0	87.3		
		Graduated	-	<500	92.2	93.9	78.9	95.4	82.7	83.8		
		Continued	-	<500	2.3	2.0	5.6	1.5	4.0	2.3		
		Received GED	-	<500	0.8	2.0	1.1	0.6	1.3	1.2		
		Dropped out	-	<500	4.7	2.0	14.4	2.5	12.0	12.7		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MCKINNEY ISD	MCKINNEY NORTH HIGH S	Completion I	-	<500	96.7	93.6	93.6	97.8	91.5	88.2	
		Completion II	-	<500	97.8	93.6	93.6	99.4	93.0	91.2	
		Graduated	-	<500	96.1	91.5	92.3	97.5	88.7	85.3	
		Continued	-	<500	0.7	2.1	1.3	0.3	2.8	2.9	
		Received GED	-	<500	1.1	0.0	0.0	1.6	1.4	2.9	
		Dropped out	-	<500	2.2	6.4	6.4	0.6	7.0	8.8	
	THE L I N C CTR	Completion I	-	<100	72.6	71.4	57.9	78.7	63.6	70.0	
		Completion II	-	<100	76.7	71.4	57.9	85.1	68.2	73.3	
		Graduated	-	<100	64.4	71.4	36.8	74.5	59.1	60.0	
		Continued	-	<100	8.2	0.0	21.1	4.3	4.5	10.0	
		Received GED	-	<100	4.1	0.0	0.0	6.4	4.5	3.3	
		Dropped out	-	<100	23.3	28.6	42.1	14.9	31.8	26.7	
	MCLEAN ISD		Completion I	-	<50	87.5	-	50.0	92.9	100.0	75.0
			Completion II	-	<50	87.5	-	50.0	92.9	100.0	75.0
Graduated			-	<50	81.3	-	50.0	85.7	100.0	62.5	
Continued			-	<50	6.3	-	0.0	7.1	0.0	12.5	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	12.5	-	50.0	7.1	0.0	25.0	
MCLEAN SCHOOL		Completion I	-	<50	87.5	-	50.0	92.9	100.0	75.0	
		Completion II	-	<50	87.5	-	50.0	92.9	100.0	75.0	
		Graduated	-	<50	81.3	-	50.0	85.7	100.0	62.5	
		Continued	-	<50	6.3	-	0.0	7.1	0.0	12.5	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	12.5	-	50.0	7.1	0.0	25.0	
MCLEOD ISD		Completion I	33	33	100.0	-	-	100.0	100.0	100.0	
		Completion II	33	33	100.0	-	-	100.0	100.0	100.0	
		Graduated	33	33	100.0	-	-	100.0	100.0	100.0	
		Continued	0	33	0.0	-	-	0.0	0.0	0.0	
		Received GED	0	33	0.0	-	-	0.0	0.0	0.0	
		Dropped out	0	33	0.0	-	-	0.0	0.0	0.0	
	MCLEOD H S	Completion I	33	33	100.0	-	-	100.0	100.0	100.0	
		Completion II	33	33	100.0	-	-	100.0	100.0	100.0	
		Graduated	33	33	100.0	-	-	100.0	100.0	100.0	
		Continued	0	33	0.0	-	-	0.0	0.0	0.0	
		Received GED	0	33	0.0	-	-	0.0	0.0	0.0	
		Dropped out	0	33	0.0	-	-	0.0	0.0	0.0	
MCMULLEN COUNTY ISD		Completion I	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Completion II	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Graduated	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.1	-	14.3	0.0	16.7	11.1	
	MCMULLEN COUNTY SCHO	Completion I	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Completion II	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Graduated	-	<50	92.9	-	85.7	100.0	83.3	88.9	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.1	-	14.3	0.0	16.7	11.1	
MEADOW ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	96.4	-	92.9	100.0	94.1	85.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEADOW ISD	MEADOW SCHOOL	Continued	-	<50	3.6	-	7.1	0.0	5.9	14.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.4	-	92.9	100.0	94.1	85.7
		Continued	-	<50	3.6	-	7.1	0.0	5.9	14.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
MEDINA ISD	MEDINA H S	Completion I	-	<50	95.8	100.0	100.0	94.4	100.0	93.3
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	83.3	0.0	100.0	83.3	80.0	80.0
		Continued	-	<50	12.5	100.0	0.0	11.1	20.0	13.3
		Received GED	-	<50	4.2	0.0	0.0	5.6	0.0	6.7
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion I	-	<50	95.8	100.0	100.0	94.4	100.0	93.3
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	83.3	0.0	100.0	83.3	80.0	80.0
MEDINA VALLEY ISD	MEDINA VALLEY H S	Completion I	-	<250	84.1	100.0	73.7	93.5	71.2	76.9
		Completion II	-	<250	85.6	100.0	74.7	95.3	73.1	78.5
		Graduated	-	<250	78.8	100.0	65.7	90.7	59.6	70.0
		Continued	-	<250	5.3	0.0	8.1	2.8	11.5	6.9
		Received GED	-	<250	1.4	0.0	1.0	1.9	1.9	1.5
		Dropped out	-	<250	14.4	0.0	25.3	4.7	26.9	21.5
		Completion I	-	<250	84.1	100.0	73.5	93.5	71.2	76.7
		Completion II	-	<250	85.5	100.0	74.5	95.3	73.1	78.3
		Graduated	-	<250	79.2	100.0	66.3	90.7	59.6	70.5
MEMPHIS ISD	MEMPHIS H S	Completion I	-	<50	96.9	100.0	92.3	100.0	93.8	95.8
		Completion II	-	<50	96.9	100.0	92.3	100.0	93.8	95.8
		Graduated	-	<50	93.8	100.0	84.6	100.0	87.5	91.7
		Continued	-	<50	3.1	0.0	7.7	0.0	6.3	4.2
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	0.0	7.7	0.0	6.3	4.2
		Completion I	-	<50	96.9	100.0	92.3	100.0	93.8	95.8
		Completion II	-	<50	96.9	100.0	92.3	100.0	93.8	95.8
		Graduated	-	<50	93.8	100.0	84.6	100.0	87.5	91.7
MENARD ISD		Continued	-	<50	2.9	0.0	0.0	9.1	0.0	6.7
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.9	0.0	4.5	0.0	0.0	6.7
		Completion I	-	<50	97.1	100.0	95.5	100.0	100.0	93.3
		Completion II	-	<50	97.1	100.0	95.5	100.0	100.0	93.3
		Graduated	-	<50	94.3	100.0	95.5	90.9	100.0	86.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	
MENARD ISD	MENARD H S	Completion I	-	<50	97.1	100.0	95.5	100.0	100.0	93.3
		Completion II	-	<50	97.1	100.0	95.5	100.0	100.0	93.3
		Graduated	-	<50	94.3	100.0	95.5	90.9	100.0	86.7
		Continued	-	<50	2.9	0.0	0.0	9.1	0.0	6.7
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.9	0.0	4.5	0.0	0.0	6.7
MERCEDES ISD		Completion I	-	<300	86.6	100.0	86.9	75.0	86.4	81.6
		Completion II	-	<300	87.3	100.0	87.3	87.5	86.8	82.1
		Graduated	-	<300	72.9	100.0	72.8	75.0	72.5	61.6
		Continued	-	<300	13.7	0.0	14.1	0.0	13.9	20.0
		Received GED	-	<300	0.7	0.0	0.4	12.5	0.4	0.5
		Dropped out	-	<300	12.7	0.0	12.7	12.5	13.2	17.9
	MERCEDDES ALTER ACADEM	Completion I	-	<50	64.9	-	65.7	50.0	64.7	67.6
		Completion II	-	<50	70.3	-	68.6	100.0	67.6	70.6
		Graduated	-	<50	27.0	-	25.7	50.0	29.4	26.5
		Continued	-	<50	37.8	-	40.0	0.0	35.3	41.2
		Received GED	-	<50	5.4	-	2.9	50.0	2.9	2.9
		Dropped out	-	<50	29.7	-	31.4	0.0	32.4	29.4
	MERCEDDES H S	Completion I	229	255	89.8	100.0	89.9	83.3	89.5	84.6
		Completion II	229	255	89.8	100.0	89.9	83.3	89.5	84.6
		Graduated	203	255	79.6	100.0	79.4	83.3	78.7	69.2
		Continued	26	255	10.2	0.0	10.5	0.0	10.9	15.4
		Received GED	0	255	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	26	255	10.2	0.0	10.1	16.7	10.5	15.4
MERIDIAN ISD		Completion I	-	<50	93.5	100.0	88.9	95.2	90.0	100.0
		Completion II	-	<50	96.8	100.0	88.9	100.0	90.0	100.0
		Graduated	-	<50	80.6	0.0	55.6	95.2	80.0	100.0
		Continued	-	<50	12.9	100.0	33.3	0.0	10.0	0.0
		Received GED	-	<50	3.2	0.0	0.0	4.8	0.0	0.0
		Dropped out	-	<50	3.2	0.0	11.1	0.0	10.0	0.0
	MERIDIAN H S	Completion I	-	<50	93.5	100.0	88.9	95.2	90.0	100.0
		Completion II	-	<50	96.8	100.0	88.9	100.0	90.0	100.0
		Graduated	-	<50	80.6	0.0	55.6	95.2	80.0	100.0
		Continued	-	<50	12.9	100.0	33.3	0.0	10.0	0.0
		Received GED	-	<50	3.2	0.0	0.0	4.8	0.0	0.0
		Dropped out	-	<50	3.2	0.0	11.1	0.0	10.0	0.0
MERKEL ISD		Completion I	-	<100	92.2	50.0	82.4	95.8	87.1	87.8
		Completion II	-	<100	93.3	50.0	82.4	97.2	87.1	87.8
		Graduated	-	<100	88.9	50.0	76.5	93.0	80.6	82.9
		Continued	-	<100	3.3	0.0	5.9	2.8	6.5	4.9
		Received GED	-	<100	1.1	0.0	0.0	1.4	0.0	0.0
		Dropped out	-	<100	6.7	50.0	17.6	2.8	12.9	12.2
	MERKEL H S	Completion I	-	<100	92.2	50.0	82.4	95.8	87.1	87.8
		Completion II	-	<100	93.3	50.0	82.4	97.2	87.1	87.8
		Graduated	-	<100	88.9	50.0	76.5	93.0	80.6	82.9
		Continued	-	<100	3.3	0.0	5.9	2.8	6.5	4.9
		Received GED	-	<100	1.1	0.0	0.0	1.4	0.0	0.0
		Dropped out	-	<100	6.7	50.0	17.6	2.8	12.9	12.2
MESQUITE ISD	Completion I	2,236	2,400	93.2	92.3	91.7	94.0	88.4	87.0	
	Completion II	2,263	2,400	94.3	93.2	92.4	95.6	90.0	88.7	
	Graduated	2,063	2,400	86.0	83.9	80.4	89.3	77.2	71.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MESQUITE ISD		Continued	173	2,400	7.2	8.4	11.3	4.7	11.1	15.3
		Received GED	27	2,400	1.1	0.9	0.6	1.6	1.6	1.8
		Dropped out	137	2,400	5.7	6.8	7.6	4.4	10.0	11.3
HORN HIGH SCHOOL		Completion I	446	465	95.9	95.9	97.6	95.2	96.4	73.5
		Completion II	452	465	97.2	97.5	97.6	97.0	96.4	77.6
		Graduated	437	465	94.0	93.4	92.9	94.3	87.3	65.3
		Continued	9	465	1.9	2.5	4.8	0.9	9.1	8.2
		Received GED	6	465	1.3	1.7	0.0	1.7	0.0	4.1
		Dropped out	13	465	2.8	2.5	2.4	3.0	3.6	22.4
MESQUITE ACADEMY		Completion I	-	<250	94.3	87.9	94.8	96.0	94.8	93.6
		Completion II	-	<250	96.2	87.9	97.4	98.0	96.6	95.9
		Graduated	-	<250	61.1	48.5	53.2	71.7	56.9	55.2
		Continued	-	<250	33.2	39.4	41.6	24.2	37.9	38.4
		Received GED	-	<250	1.9	0.0	2.6	2.0	1.7	2.3
		Dropped out	-	<250	3.8	12.1	2.6	2.0	3.4	4.1
MESQUITE HIGH SCHOOL		Completion I	494	545	90.6	90.8	88.2	91.3	82.4	83.5
		Completion II	500	545	91.7	91.5	88.9	93.1	84.8	84.7
		Graduated	467	545	85.7	85.8	83.3	86.1	79.4	73.6
		Continued	27	545	5.0	5.0	4.9	5.2	3.0	10.0
		Received GED	6	545	1.1	0.7	0.7	1.7	2.4	1.1
		Dropped out	45	545	8.3	8.5	11.1	6.9	15.2	15.3
NORTH MESQUITE HIGH S		Completion I	-	<500	94.5	93.5	90.3	97.1	91.4	89.2
		Completion II	-	<500	94.8	93.5	90.3	97.5	91.4	89.2
		Graduated	-	<500	88.5	82.6	78.4	95.8	78.9	76.9
		Continued	-	<500	6.1	10.9	11.9	1.3	12.5	12.4
		Received GED	-	<500	0.2	0.0	0.0	0.4	0.0	0.0
		Dropped out	-	<500	5.2	6.5	9.7	2.5	8.6	10.8
POTEET HIGH SCHOOL		Completion I	335	365	91.8	88.0	87.5	93.0	79.7	86.0
		Completion II	341	365	93.4	88.0	89.1	95.3	83.1	89.3
		Graduated	321	365	87.9	82.0	82.8	90.2	69.5	77.3
		Continued	14	365	3.8	6.0	4.7	2.8	10.2	8.7
		Received GED	6	365	1.6	0.0	1.6	2.3	3.4	3.3
		Dropped out	24	365	6.6	12.0	10.9	4.7	16.9	10.7
WEST MESQUITE HIGH SC		Completion I	-	<350	92.3	92.7	93.6	91.1	90.1	87.7
		Completion II	-	<350	93.5	94.8	93.6	92.9	91.9	89.7
		Graduated	-	<350	85.2	83.3	86.4	85.7	80.2	75.9
		Continued	-	<350	7.1	9.4	7.2	5.4	9.9	11.8
		Received GED	-	<350	1.2	2.1	0.0	1.8	1.7	2.0
		Dropped out	-	<350	6.5	5.2	6.4	7.1	8.1	10.3
MEXIA ISD		Completion I	-	<200	80.6	64.9	91.4	87.5	68.6	76.0
		Completion II	-	<200	81.8	64.9	94.3	88.9	71.4	77.7
		Graduated	-	<200	70.9	56.1	71.4	83.3	58.6	63.6
		Continued	-	<200	9.7	8.8	20.0	4.2	10.0	12.4
		Received GED	-	<200	1.2	0.0	2.9	1.4	2.9	1.7
		Dropped out	-	<200	18.2	35.1	5.7	11.1	28.6	22.3
DEVELOPMENTAL CTR		Completion I	-	<50	90.9	83.3	100.0	100.0	-	90.9
		Completion II	-	<50	90.9	83.3	100.0	100.0	-	90.9
		Graduated	-	<50	54.5	50.0	66.7	50.0	-	54.5
		Continued	-	<50	36.4	33.3	33.3	50.0	-	36.4
		Received GED	-	<50	0.0	0.0	0.0	0.0	-	0.0
		Dropped out	-	<50	9.1	16.7	0.0	0.0	-	9.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MEXIA ISD	MEXIA H S	Completion I	—	<150	80.6	64.3	88.9	87.5	68.4	74.7
		Completion II	—	<150	82.1	64.3	92.6	89.1	71.9	76.9
		Graduated	—	<150	76.9	61.9	81.5	85.9	64.9	70.3
		Continued	—	<150	3.7	2.4	7.4	1.6	3.5	4.4
		Received GED	—	<150	1.5	0.0	3.7	1.6	3.5	2.2
		Dropped out	—	<150	17.9	35.7	7.4	10.9	28.1	23.1
MIAMI ISD		Completion I	11	11	100.0	—	—	100.0	100.0	100.0
		Completion II	11	11	100.0	—	—	100.0	100.0	100.0
		Graduated	11	11	100.0	—	—	100.0	100.0	100.0
		Continued	0	11	0.0	—	—	0.0	0.0	0.0
		Received GED	0	11	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	11	0.0	—	—	0.0	0.0	0.0
	MIAMI SCHOOL	Completion I	11	11	100.0	—	—	100.0	100.0	100.0
		Completion II	11	11	100.0	—	—	100.0	100.0	100.0
		Graduated	11	11	100.0	—	—	100.0	100.0	100.0
		Continued	0	11	0.0	—	—	0.0	0.0	0.0
		Received GED	0	11	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	11	0.0	—	—	0.0	0.0	0.0
MID-VALLEY ACADEMY		Completion I	—	<150	63.9	—	64.3	50.0	64.3	64.4
		Completion II	—	<150	65.3	—	65.7	50.0	65.2	65.2
		Graduated	—	<150	18.1	—	17.1	50.0	18.3	15.6
		Continued	—	<150	45.8	—	47.1	0.0	46.1	48.9
		Received GED	—	<150	1.4	—	1.4	0.0	0.9	0.7
		Dropped out	—	<150	34.7	—	34.3	50.0	34.8	34.8
	MID-VALLEY ACADEMY	Completion I	—	<50	59.5	—	58.3	100.0	55.6	62.1
		Completion II	—	<50	62.2	—	61.1	100.0	55.6	62.1
		Graduated	—	<50	32.4	—	30.6	100.0	33.3	27.6
		Continued	—	<50	27.0	—	27.8	0.0	22.2	34.5
		Received GED	—	<50	2.7	—	2.8	0.0	0.0	0.0
		Dropped out	—	<50	37.8	—	38.9	0.0	44.4	37.9
	MID-VALLEY ACADEMY-MC	Completion I	—	<150	65.4	—	66.3	33.3	67.0	65.1
		Completion II	—	<150	66.4	—	67.3	33.3	68.2	66.0
		Graduated	—	<150	13.1	—	12.5	33.3	13.6	12.3
		Continued	—	<150	52.3	—	53.8	0.0	53.4	52.8
		Received GED	—	<150	0.9	—	1.0	0.0	1.1	0.9
		Dropped out	—	<150	33.6	—	32.7	66.7	31.8	34.0
MIDLAND ISD		Completion I	1,173	1,430	82.0	72.7	74.6	88.7	69.1	67.3
		Completion II	1,200	1,430	83.9	73.5	76.0	91.2	70.8	70.4
		Graduated	1,060	1,430	74.1	58.3	62.4	85.2	56.1	51.2
		Continued	113	1,430	7.9	14.4	12.2	3.5	13.0	16.1
		Received GED	27	1,430	1.9	0.8	1.5	2.5	1.7	3.1
		Dropped out	230	1,430	16.1	26.5	24.0	8.8	29.2	29.6
	LEE H S	Completion I	563	666	84.5	81.8	79.4	87.1	79.2	68.1
		Completion II	573	666	86.0	81.8	79.8	89.6	80.0	71.5
		Graduated	538	666	80.8	80.0	74.0	83.8	71.5	59.3
		Continued	25	666	3.8	1.8	5.4	3.3	7.7	8.9
		Received GED	10	666	1.5	0.0	0.4	2.5	0.8	3.3
		Dropped out	93	666	14.0	18.2	20.2	10.4	20.0	28.5
	MIDLAND H S	Completion I	553	646	85.6	72.2	78.1	93.3	73.1	72.5
		Completion II	565	646	87.5	74.1	80.1	95.1	73.7	75.3
		Graduated	502	646	77.7	57.4	66.8	89.6	60.3	56.3

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MIDLAND ISD	MIDLAND H S	Continued	51	646	7.9	14.8	11.3	3.7	12.8	16.3	
		Received GED	12	646	1.9	1.9	2.0	1.8	0.6	2.7	
		Dropped out	81	646	12.5	25.9	19.9	4.9	26.3	24.7	
	VIOLA M COLEMAN H S	Completion I	53	93	57.0	61.1	57.4	52.4	42.2	58.3	
		Completion II	58	93	62.4	61.1	61.1	66.7	51.1	63.1	
		Graduated	17	93	18.3	5.6	11.1	47.6	11.1	16.7	
		Continued	36	93	38.7	55.6	46.3	4.8	31.1	41.7	
		Received GED	5	93	5.4	0.0	3.7	14.3	8.9	4.8	
		Dropped out	35	93	37.6	38.9	38.9	33.3	48.9	36.9	
	MIDLOTHIAN ISD		Completion I	445	477	93.3	75.0	88.7	94.3	87.8	81.3
			Completion II	453	477	95.0	83.3	88.7	96.1	87.8	85.6
			Graduated	432	477	90.6	66.7	75.5	93.4	70.7	71.9
Continued			13	477	2.7	8.3	13.2	1.0	17.1	9.4	
Received GED			8	477	1.7	8.3	0.0	1.7	0.0	4.3	
Dropped out			24	477	5.0	16.7	11.3	3.9	12.2	14.4	
MIDLOTHIAN H S		Completion I	445	477	93.3	75.0	88.7	94.3	87.8	81.3	
		Completion II	453	477	95.0	83.3	88.7	96.1	87.8	85.6	
		Graduated	432	477	90.6	66.7	75.5	93.4	70.7	71.9	
		Continued	13	477	2.7	8.3	13.2	1.0	17.1	9.4	
		Received GED	8	477	1.7	8.3	0.0	1.7	0.0	4.3	
		Dropped out	24	477	5.0	16.7	11.3	3.9	12.2	14.4	
MIDWAY ISD (Clay Co.)		Completion I	13	13	100.0	-	100.0	100.0	100.0	-	
		Completion II	13	13	100.0	-	100.0	100.0	100.0	-	
		Graduated	13	13	100.0	-	100.0	100.0	100.0	-	
		Continued	0	13	0.0	-	0.0	0.0	0.0	-	
		Received GED	0	13	0.0	-	0.0	0.0	0.0	-	
		Dropped out	0	13	0.0	-	0.0	0.0	0.0	-	
	MIDWAY SCHOOL	Completion I	13	13	100.0	-	100.0	100.0	100.0	-	
		Completion II	13	13	100.0	-	100.0	100.0	100.0	-	
		Graduated	13	13	100.0	-	100.0	100.0	100.0	-	
		Continued	0	13	0.0	-	0.0	0.0	0.0	-	
		Received GED	0	13	0.0	-	0.0	0.0	0.0	-	
		Dropped out	0	13	0.0	-	0.0	0.0	0.0	-	
MIDWAY ISD (McLennan C)		Completion I	424	460	92.2	85.0	81.4	94.4	86.0	87.8	
		Completion II	437	460	95.0	90.0	81.4	97.5	89.5	91.3	
		Graduated	411	460	89.3	85.0	74.4	91.6	86.0	83.5	
		Continued	13	460	2.8	0.0	7.0	2.8	0.0	4.3	
		Received GED	13	460	2.8	5.0	0.0	3.1	3.5	3.5	
		Dropped out	23	460	5.0	10.0	18.6	2.5	10.5	8.7	
	MIDWAY H S	Completion I	424	460	92.2	85.0	81.4	94.4	86.0	87.8	
		Completion II	437	460	95.0	90.0	81.4	97.5	89.5	91.3	
		Graduated	411	460	89.3	85.0	74.4	91.6	86.0	83.5	
		Continued	13	460	2.8	0.0	7.0	2.8	0.0	4.3	
		Received GED	13	460	2.8	5.0	0.0	3.1	3.5	3.5	
		Dropped out	23	460	5.0	10.0	18.6	2.5	10.5	8.7	
MILANO ISD		Completion I	-	<50	97.1	100.0	100.0	96.3	100.0	91.7	
		Completion II	-	<50	97.1	100.0	100.0	96.3	100.0	91.7	
		Graduated	-	<50	94.1	75.0	100.0	96.3	93.8	83.3	
		Continued	-	<50	2.9	25.0	0.0	0.0	6.3	8.3	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	2.9	0.0	0.0	3.7	0.0	8.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILANO ISD	MILANO H S	Completion I	-	<50	97.1	100.0	100.0	96.3	100.0	91.7
		Completion II	-	<50	97.1	100.0	100.0	96.3	100.0	91.7
		Graduated	-	<50	94.1	75.0	100.0	96.3	93.8	83.3
		Continued	-	<50	2.9	25.0	0.0	0.0	6.3	8.3
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.9	0.0	0.0	3.7	0.0	8.3
MILDRED ISD		Completion I	-	<50	93.8	100.0	100.0	92.9	90.0	92.9
		Completion II	-	<50	95.8	100.0	100.0	95.2	90.0	96.4
		Graduated	-	<50	89.6	100.0	100.0	88.1	70.0	92.9
		Continued	-	<50	4.2	0.0	0.0	4.8	20.0	0.0
		Received GED	-	<50	2.1	0.0	0.0	2.4	0.0	3.6
		Dropped out	-	<50	4.2	0.0	0.0	4.8	10.0	3.6
	MILDRED H S	Completion I	-	<50	93.8	100.0	100.0	92.9	90.0	92.9
		Completion II	-	<50	95.8	100.0	100.0	95.2	90.0	96.4
		Graduated	-	<50	89.6	100.0	100.0	88.1	70.0	92.9
		Continued	-	<50	4.2	0.0	0.0	4.8	20.0	0.0
		Received GED	-	<50	2.1	0.0	0.0	2.4	0.0	3.6
		Dropped out	-	<50	4.2	0.0	0.0	4.8	10.0	3.6
MILES ISD		Completion I	-	<50	90.3	-	81.8	95.0	83.3	81.3
		Completion II	-	<50	90.3	-	81.8	95.0	83.3	81.3
		Graduated	-	<50	87.1	-	72.7	95.0	75.0	75.0
		Continued	-	<50	3.2	-	9.1	0.0	8.3	6.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.7	-	18.2	5.0	16.7	18.8
	MILES H S	Completion I	-	<50	90.0	-	80.0	95.0	81.8	80.0
		Completion II	-	<50	90.0	-	80.0	95.0	81.8	80.0
		Graduated	-	<50	90.0	-	80.0	95.0	81.8	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.0	-	20.0	5.0	18.2	20.0
MILFORD ISD		Completion I	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	0.0	0.0	0.0	0.0	0.0
	MILFORD SCHOOL	Completion I	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	9	9	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	0.0	0.0	0.0	0.0	0.0
MILLER GROVE ISD		Completion I	-	<50	95.2	-	100.0	95.0	100.0	94.4
		Completion II	-	<50	95.2	-	100.0	95.0	100.0	94.4
		Graduated	-	<50	95.2	-	100.0	95.0	100.0	94.4
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	0.0	5.0	0.0	5.6
	MILLER GROVE SCHOOL	Completion I	-	<50	95.2	-	100.0	95.0	100.0	94.4
		Completion II	-	<50	95.2	-	100.0	95.0	100.0	94.4
		Graduated	-	<50	95.2	-	100.0	95.0	100.0	94.4

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MILLER GROVE ISD	MILLER GROVE SCHOOL	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.8	—	0.0	5.0	0.0	5.6
MILLSAP ISD		Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	94.0	50.0	100.0	95.6	91.7	81.8
		Continued	—	<100	6.0	50.0	0.0	4.4	8.3	18.2
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	MILLSAP H S	Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	94.0	50.0	100.0	95.6	91.7	81.8
		Continued	—	<100	6.0	50.0	0.0	4.4	8.3	18.2
Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
MINEOLA ISD		Completion I	—	<150	80.4	80.0	76.2	81.3	81.8	65.0
		Completion II	—	<150	83.9	80.0	76.2	86.3	81.8	67.5
		Graduated	—	<150	75.0	60.0	71.4	77.5	75.0	55.0
		Continued	—	<150	5.4	20.0	4.8	3.8	6.8	10.0
		Received GED	—	<150	3.6	0.0	0.0	5.0	0.0	2.5
		Dropped out	—	<150	16.1	20.0	23.8	13.8	18.2	32.5
	MINEOLA H S	Completion I	—	<150	80.4	80.0	76.2	81.3	81.8	65.0
		Completion II	—	<150	83.9	80.0	76.2	86.3	81.8	67.5
		Graduated	—	<150	75.0	60.0	71.4	77.5	75.0	55.0
		Continued	—	<150	5.4	20.0	4.8	3.8	6.8	10.0
Received GED		—	<150	3.6	0.0	0.0	5.0	0.0	2.5	
MINERAL WELLS ISD		Completion I	—	<250	92.0	80.0	85.7	93.9	89.4	87.4
		Completion II	—	<250	93.0	80.0	85.7	95.2	90.9	88.3
		Graduated	—	<250	87.0	60.0	73.8	91.8	80.3	79.6
		Continued	—	<250	5.0	20.0	11.9	2.0	9.1	7.8
		Received GED	—	<250	1.0	0.0	0.0	1.4	1.5	1.0
		Dropped out	—	<250	7.0	20.0	14.3	4.8	9.1	11.7
	MINERAL WELLS H S	Completion I	169	178	94.9	80.0	94.3	95.5	92.7	91.8
		Completion II	169	178	94.9	80.0	94.3	95.5	92.7	91.8
		Graduated	159	178	89.3	60.0	80.0	93.2	81.8	82.4
		Continued	10	178	5.6	20.0	14.3	2.3	10.9	9.4
Received GED		0	178	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		9	178	5.1	20.0	5.7	4.5	7.3	8.2	
MISSION CISD		Completion I	701	750	93.5	100.0	93.5	93.8	93.2	91.3
		Completion II	706	750	94.1	100.0	94.1	93.8	94.0	92.0
		Graduated	587	750	78.3	100.0	77.9	93.8	76.1	69.8
		Continued	114	750	15.2	0.0	15.6	0.0	17.2	21.5
		Received GED	5	750	0.7	0.0	0.7	0.0	0.8	0.8
		Dropped out	44	750	5.9	0.0	5.9	6.3	6.0	8.0
	HIDALGO CO J J A E P	Completion I	—	<50	100.0	—	100.0	—	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	—	100.0	100.0
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MISSION CISD	MISSION H S	Completion I	-	<400	93.2	100.0	93.3	80.0	92.7	90.7	
		Completion II	-	<400	93.7	100.0	93.8	80.0	93.3	91.5	
		Graduated	-	<400	75.5	100.0	75.4	80.0	73.0	65.8	
		Continued	-	<400	17.7	0.0	17.9	0.0	19.8	24.9	
		Received GED	-	<400	0.5	0.0	0.5	0.0	0.6	0.7	
		Dropped out	-	<400	6.3	0.0	6.2	20.0	6.7	8.5	
	VETERANS MEMORIAL HIG	Completion I	-	<400	93.8	-	93.6	100.0	93.8	91.9	
		Completion II	-	<400	94.6	-	94.4	100.0	94.8	92.8	
		Graduated	-	<400	81.6	-	81.0	100.0	80.0	75.1	
		Continued	-	<400	12.2	-	12.6	0.0	13.8	16.7	
		Received GED	-	<400	0.8	-	0.9	0.0	1.0	0.9	
		Dropped out	-	<400	5.4	-	5.6	0.0	5.2	7.2	
	MONAHANS-WICKETT-PYOTE		Completion I	-	<200	92.9	86.7	91.0	95.9	85.5	87.3
			Completion II	-	<200	92.9	86.7	91.0	95.9	85.5	87.3
Graduated			-	<200	92.3	86.7	91.0	94.6	83.9	85.9	
Continued			-	<200	0.6	0.0	0.0	1.4	1.6	1.4	
Received GED			-	<200	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<200	7.1	13.3	9.0	4.1	14.5	12.7	
MONAHANS ED CTR		Completion I	-	<50	69.7	50.0	72.2	70.0	66.7	75.0	
		Completion II	-	<50	69.7	50.0	72.2	70.0	66.7	75.0	
		Graduated	-	<50	66.7	50.0	72.2	60.0	61.9	71.4	
		Continued	-	<50	3.0	0.0	0.0	10.0	4.8	3.6	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	30.3	50.0	27.8	30.0	33.3	25.0	
MONAHANS H S		Completion I	-	<150	99.3	100.0	98.3	100.0	97.5	97.6	
		Completion II	-	<150	99.3	100.0	98.3	100.0	97.5	97.6	
	Graduated	-	<150	99.3	100.0	98.3	100.0	97.5	97.6		
	Continued	-	<150	0.0	0.0	0.0	0.0	0.0	0.0		
	Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	-	<150	0.7	0.0	1.7	0.0	2.5	2.4		
MONTGOMERY ISD		Completion I	-	<400	98.3	100.0	95.2	98.4	95.7	97.1	
		Completion II	-	<400	99.2	100.0	95.2	99.4	95.7	97.1	
		Graduated	-	<400	94.2	87.5	85.7	95.0	83.0	80.0	
		Continued	-	<400	4.2	12.5	9.5	3.4	12.8	17.1	
		Received GED	-	<400	0.8	0.0	0.0	0.9	0.0	0.0	
		Dropped out	-	<400	0.8	0.0	4.8	0.6	4.3	2.9	
	MONTGOMERY H S	Completion I	-	<400	98.3	100.0	95.2	98.4	95.7	97.1	
		Completion II	-	<400	99.2	100.0	95.2	99.4	95.7	97.1	
		Graduated	-	<400	94.2	87.5	85.7	95.0	83.0	80.0	
		Continued	-	<400	4.2	12.5	9.5	3.4	12.8	17.1	
		Received GED	-	<400	0.8	0.0	0.0	0.9	0.0	0.0	
		Dropped out	-	<400	0.8	0.0	4.8	0.6	4.3	2.9	
	MOODY ISD		Completion I	-	<50	83.3	-	100.0	81.4	78.6	63.2
			Completion II	-	<50	89.6	-	100.0	88.4	92.9	73.7
Graduated			-	<50	75.0	-	50.0	76.7	71.4	57.9	
Continued			-	<50	8.3	-	50.0	4.7	7.1	5.3	
Received GED			-	<50	6.3	-	0.0	7.0	14.3	10.5	
Dropped out			-	<50	10.4	-	0.0	11.6	7.1	26.3	
MOODY H S		Completion I	-	<50	83.3	-	100.0	81.4	78.6	63.2	
		Completion II	-	<50	89.6	-	100.0	88.4	92.9	73.7	
		Graduated	-	<50	75.0	-	50.0	76.7	71.4	57.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOODY ISD	MOODY H S	Continued	—	<50	8.3	—	50.0	4.7	7.1	5.3
		Received GED	—	<50	6.3	—	0.0	7.0	14.3	10.5
		Dropped out	—	<50	10.4	—	0.0	11.6	7.1	26.3
MORAN ISD		Completion I	12	12	100.0	—	100.0	100.0	100.0	100.0
		Completion II	12	12	100.0	—	100.0	100.0	100.0	100.0
		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
	MORAN SCHOOL	Completion I	12	12	100.0	—	100.0	100.0	100.0	100.0
		Completion II	12	12	100.0	—	100.0	100.0	100.0	100.0
		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0
MORGAN ISD		Completion I	9	9	100.0	—	100.0	100.0	100.0	100.0
		Completion II	9	9	100.0	—	100.0	100.0	100.0	100.0
		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
	MORGAN SCHOOL	Completion I	9	9	100.0	—	100.0	100.0	100.0	100.0
		Completion II	9	9	100.0	—	100.0	100.0	100.0	100.0
		Graduated	9	9	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	9	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	9	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	9	0.0	—	0.0	0.0	0.0	0.0
MORTON ISD		Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	90.9	66.7	90.5	100.0	88.9	85.7
		Continued	—	<50	9.1	33.3	9.5	0.0	11.1	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	MORTON H S	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	93.1	66.7	94.7	100.0	91.3	88.2
		Continued	—	<50	6.9	33.3	5.3	0.0	8.7	11.8
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
P E P	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	Graduated	—	<50	75.0	—	50.0	100.0	75.0	75.0	
	Continued	—	<50	25.0	—	50.0	0.0	25.0	25.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
MOTLEY COUNTY ISD	Completion I	8	8	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	8	8	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	8	8	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	8	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	8	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
MOTLEY COUNTY ISD	MOTLEY COUNTY SCHOOL	Completion I	8	8	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	8	8	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	8	8	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	8	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	8	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	8	0.0	0.0	0.0	0.0	0.0	0.0
MOULTON ISD		Completion I	-	<50	96.2	-	83.3	100.0	87.5	91.7
		Completion II	-	<50	96.2	-	83.3	100.0	87.5	91.7
		Graduated	-	<50	92.3	-	66.7	100.0	87.5	83.3
		Continued	-	<50	3.8	-	16.7	0.0	0.0	8.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.8	-	16.7	0.0	12.5	8.3
	MOULTON H S	Completion I	-	<50	96.2	-	83.3	100.0	87.5	91.7
		Completion II	-	<50	96.2	-	83.3	100.0	87.5	91.7
		Graduated	-	<50	92.3	-	66.7	100.0	87.5	83.3
		Continued	-	<50	3.8	-	16.7	0.0	0.0	8.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.8	-	16.7	0.0	12.5	8.3
MOUNT ENTERPRISE ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.8	100.0	100.0	96.0	100.0	91.7
		Continued	-	<50	3.2	0.0	0.0	4.0	0.0	8.3
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	MT ENTERPRISE H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.8	100.0	100.0	96.0	100.0	91.7
		Continued	-	<50	3.2	0.0	0.0	4.0	0.0	8.3
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
MOUNT PLEASANT ISD		Completion I	-	<400	85.0	78.1	77.0	97.1	81.3	76.1
		Completion II	-	<400	85.5	78.1	78.3	97.1	81.9	77.0
		Graduated	-	<400	82.7	78.1	74.3	94.3	78.8	73.2
		Continued	-	<400	2.2	0.0	2.6	2.9	2.6	2.9
		Received GED	-	<400	0.6	0.0	1.3	0.0	0.5	1.0
		Dropped out	-	<400	14.5	21.9	21.7	2.9	18.1	23.0
	MT PLEASANT H S	Completion I	262	291	90.0	84.3	85.0	98.3	87.7	82.9
		Completion II	262	291	90.0	84.3	85.0	98.3	87.7	82.9
		Graduated	255	291	87.6	84.3	81.7	95.7	84.5	79.6
		Continued	7	291	2.4	0.0	3.3	2.6	3.2	3.3
		Received GED	0	291	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	29	291	10.0	15.7	15.0	1.7	12.3	17.1
MOUNT VERNON ISD		Completion I	-	<150	94.2	66.7	89.5	96.8	95.0	90.2
		Completion II	-	<150	95.0	66.7	89.5	97.8	95.0	90.2
		Graduated	-	<150	91.7	66.7	78.9	95.7	90.0	86.3
		Continued	-	<150	2.5	0.0	10.5	1.1	5.0	3.9
		Received GED	-	<150	0.8	0.0	0.0	1.1	0.0	0.0
		Dropped out	-	<150	5.0	33.3	10.5	2.2	5.0	9.8
	MT VERNON H S	Completion I	-	<150	94.2	66.7	89.5	96.8	95.0	90.2
		Completion II	-	<150	95.0	66.7	89.5	97.8	95.0	90.2
		Graduated	-	<150	91.7	66.7	78.9	95.7	90.0	86.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MOUNT VERNON ISD	MT VERNON H S	Continued	—	<150	2.5	0.0	10.5	1.1	5.0	3.9	
		Received GED	—	<150	0.8	0.0	0.0	1.1	0.0	0.0	
		Dropped out	—	<150	5.0	33.3	10.5	2.2	5.0	9.8	
MUNSTER ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	—	<50	92.1	—	100.0	91.7	70.0	100.0	
		Continued	—	<50	7.9	—	0.0	8.3	30.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	MUNSTER H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	—	<50	92.1	—	100.0	91.7	70.0	100.0	
		Continued	—	<50	7.9	—	0.0	8.3	30.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	MULESHOE ISD		Completion I	—	<100	87.9	—	82.4	95.0	84.1	82.1
			Completion II	—	<100	89.0	—	84.3	95.0	84.1	83.9
Graduated			—	<100	82.4	—	72.5	95.0	77.3	73.2	
Continued			—	<100	5.5	—	9.8	0.0	6.8	8.9	
Received GED			—	<100	1.1	—	2.0	0.0	0.0	1.8	
Dropped out			—	<100	11.0	—	15.7	5.0	15.9	16.1	
MULESHOE H S		Completion I	—	<100	89.7	—	82.1	97.4	88.6	83.7	
		Completion II	—	<100	91.0	—	84.6	97.4	88.6	86.0	
		Graduated	—	<100	88.5	—	79.5	97.4	88.6	81.4	
		Continued	—	<100	1.3	—	2.6	0.0	0.0	2.3	
		Received GED	—	<100	1.3	—	2.6	0.0	0.0	2.3	
		Dropped out	—	<100	9.0	—	15.4	2.6	11.4	14.0	
P E P		Completion I	—	<50	76.9	—	83.3	0.0	66.7	76.9	
		Completion II	—	<50	76.9	—	83.3	0.0	66.7	76.9	
	Graduated	—	<50	46.2	—	50.0	0.0	33.3	46.2		
	Continued	—	<50	30.8	—	33.3	0.0	33.3	30.8		
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	23.1	—	16.7	100.0	33.3	23.1		
MULLIN ISD		Completion I	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0	
	MULLIN HIGH SCHOOL	Completion I	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	12	12	100.0	—	100.0	100.0	100.0	100.0	
		Continued	0	12	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	0	12	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	0	12	0.0	—	0.0	0.0	0.0	0.0	
	MUMFORD ISD	Completion I	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
Graduated		15	15	100.0	100.0	100.0	100.0	100.0	100.0		
Continued		0	15	0.0	0.0	0.0	0.0	0.0	0.0		
Received GED		0	15	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out		0	15	0.0	0.0	0.0	0.0	0.0	0.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
MUMFORD ISD	MUMFORD H S	Completion I	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	15	15	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	15	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	15	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	15	0.0	0.0	0.0	0.0	0.0	0.0	
MUNDAY CISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	88.9	66.7	83.3	100.0	80.0	76.9	
		Continued	-	<50	11.1	33.3	16.7	0.0	20.0	23.1	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	MUNDAY H S		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	-	<50	88.9	66.7	83.3	100.0	80.0	76.9
			Continued	-	<50	11.1	33.3	16.7	0.0	20.0	23.1
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
NACOGDOCHES ISD		Completion I	371	438	84.7	80.2	77.7	91.0	80.2	76.6	
		Completion II	382	438	87.2	81.7	77.7	95.5	81.8	80.4	
		Graduated	337	438	76.9	73.3	58.3	88.4	68.4	63.8	
		Continued	34	438	7.8	6.9	19.4	2.5	11.8	12.8	
		Received GED	11	438	2.5	1.5	0.0	4.5	1.6	3.8	
		Dropped out	56	438	12.8	18.3	22.3	4.5	18.2	19.6	
	NACOGDOCHES H S		Completion I	356	423	84.2	79.5	75.8	90.8	79.1	75.2
			Completion II	367	423	86.8	81.1	75.8	95.4	80.8	79.2
			Graduated	337	423	79.7	75.6	63.2	89.8	72.3	67.6
			Continued	19	423	4.5	3.9	12.6	1.0	6.8	7.6
			Received GED	11	423	2.6	1.6	0.0	4.6	1.7	4.0
			Dropped out	56	423	13.2	18.9	24.2	4.6	19.2	20.8
NATALIA ISD		Completion I	63	70	90.0	-	85.4	100.0	87.5	85.3	
		Completion II	63	70	90.0	-	85.4	100.0	87.5	85.3	
		Graduated	63	70	90.0	-	85.4	100.0	87.5	85.3	
		Continued	0	70	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	70	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	7	70	10.0	-	14.6	0.0	12.5	14.7	
	NATALIA H S		Completion I	63	70	90.0	-	85.4	100.0	87.5	85.3
			Completion II	63	70	90.0	-	85.4	100.0	87.5	85.3
			Graduated	63	70	90.0	-	85.4	100.0	87.5	85.3
			Continued	0	70	0.0	-	0.0	0.0	0.0	0.0
			Received GED	0	70	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	7	70	10.0	-	14.6	0.0	12.5	14.7
NAVARRO ISD		Completion I	-	<150	90.7	-	80.0	95.7	81.8	75.9	
		Completion II	-	<150	92.5	-	80.0	98.6	81.8	79.3	
		Graduated	-	<150	90.7	-	80.0	95.7	81.8	75.9	
		Continued	-	<150	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<150	1.9	-	0.0	2.9	0.0	3.4	
		Dropped out	-	<150	7.5	-	20.0	1.4	18.2	20.7	
	NAVARRO HIGH SCHOOL		Completion I	-	<150	90.7	-	80.0	95.7	81.8	75.9
			Completion II	-	<150	92.5	-	80.0	98.6	81.8	79.3
			Graduated	-	<150	90.7	-	80.0	95.7	81.8	75.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NAVARRO ISD	NAVARRO HIGH SCHOOL	Continued	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<150	1.9	—	0.0	2.9	0.0	3.4
		Dropped out	—	<150	7.5	—	20.0	1.4	18.2	20.7
NAVASOTA ISD		Completion I	173	203	85.2	81.7	85.1	88.2	84.3	77.1
		Completion II	182	203	89.7	81.7	88.1	97.4	86.3	83.5
		Graduated	153	203	75.4	63.3	77.6	82.9	76.5	75.2
		Continued	20	203	9.9	18.3	7.5	5.3	7.8	1.8
		Received GED	9	203	4.4	0.0	3.0	9.2	2.0	6.4
		Dropped out	21	203	10.3	18.3	11.9	2.6	13.7	16.5
	CARVER LEARNING CENTE	Completion I	11	28	39.3	37.5	33.3	45.5	50.0	30.0
		Completion II	17	28	60.7	37.5	44.4	90.9	57.1	55.0
		Graduated	6	28	21.4	12.5	22.2	27.3	35.7	25.0
		Continued	5	28	17.9	25.0	11.1	18.2	14.3	5.0
		Received GED	6	28	21.4	0.0	11.1	45.5	7.1	25.0
		Dropped out	11	28	39.3	62.5	55.6	9.1	42.9	45.0
	NAVASOTA H S	Completion I	—	<200	92.6	88.5	93.1	95.4	89.8	87.6
		Completion II	—	<200	94.3	88.5	94.8	98.5	90.9	89.9
		Graduated	—	<200	84.0	71.2	86.2	92.3	83.0	86.5
Continued		—	<200	8.6	17.3	6.9	3.1	6.8	1.1	
Received GED		—	<200	1.7	0.0	1.7	3.1	1.1	2.2	
Dropped out		—	<200	5.7	11.5	5.2	1.5	9.1	10.1	
NAZARETH ISD		Completion I	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Completion II	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Graduated	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
	NAZARETH SCHOOL	Dropped out	—	<50	4.3	—	100.0	0.0	0.0	100.0
		Completion I	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Completion II	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Graduated	—	<50	95.7	—	0.0	100.0	100.0	0.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
NECHES ISD		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	—	100.0	0.0	0.0	100.0
		Completion I	—	<50	80.0	100.0	—	78.9	66.7	66.7
		Completion II	—	<50	85.0	100.0	—	84.2	83.3	77.8
		Graduated	—	<50	80.0	100.0	—	78.9	66.7	66.7
	NECHES H S	Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Received GED	—	<50	5.0	0.0	—	5.3	16.7	11.1
		Dropped out	—	<50	15.0	0.0	—	15.8	16.7	22.2
		Completion I	—	<50	80.0	100.0	—	78.9	66.7	66.7
		Completion II	—	<50	85.0	100.0	—	84.2	83.3	77.8
NEDERLAND ISD		Graduated	—	<400	86.6	90.9	85.0	86.5	78.0	79.9
		Continued	—	<400	6.3	9.1	15.0	5.5	8.0	9.5
		Received GED	—	<400	1.1	0.0	0.0	1.3	0.0	1.5
		Dropped out	—	<400	6.0	0.0	0.0	6.8	14.0	9.0
		Completion I	—	<400	92.9	100.0	100.0	91.9	86.0	89.4
		Completion II	—	<400	94.0	100.0	100.0	93.2	86.0	91.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NEDERLAND ISD	NEDERLAND H S	Completion I	-	<400	92.9	100.0	100.0	91.9	86.0	89.4
		Completion II	-	<400	94.0	100.0	100.0	93.2	86.0	91.0
		Graduated	-	<400	86.6	90.9	85.0	86.5	78.0	79.9
		Continued	-	<400	6.3	9.1	15.0	5.5	8.0	9.5
		Received GED	-	<400	1.1	0.0	0.0	1.3	0.0	1.5
		Dropped out	-	<400	6.0	0.0	0.0	6.8	14.0	9.0
NEEDVILLE ISD		Completion I	-	<200	96.2	100.0	90.5	98.1	93.3	91.1
		Completion II	-	<200	97.5	100.0	95.2	98.1	100.0	94.6
		Graduated	-	<200	88.1	100.0	66.7	95.4	73.3	69.6
		Continued	-	<200	8.2	0.0	23.8	2.8	20.0	21.4
		Received GED	-	<200	1.3	0.0	4.8	0.0	6.7	3.6
		Dropped out	-	<200	2.5	0.0	4.8	1.9	0.0	5.4
	NEEDVILLE H S	Completion I	-	<200	96.2	100.0	90.5	98.1	93.3	91.1
		Completion II	-	<200	97.5	100.0	95.2	98.1	100.0	94.6
		Graduated	-	<200	88.1	100.0	66.7	95.4	73.3	69.6
		Continued	-	<200	8.2	0.0	23.8	2.8	20.0	21.4
		Received GED	-	<200	1.3	0.0	4.8	0.0	6.7	3.6
		Dropped out	-	<200	2.5	0.0	4.8	1.9	0.0	5.4
NEW BOSTON ISD		Completion I	-	<150	99.1	96.0	-	100.0	97.0	96.7
		Completion II	-	<150	99.1	96.0	-	100.0	97.0	96.7
		Graduated	-	<150	91.1	88.0	-	91.8	78.8	96.7
		Continued	-	<150	8.0	8.0	-	8.2	18.2	0.0
		Received GED	-	<150	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<150	0.9	4.0	-	0.0	3.0	3.3
	NEW BOSTON H S	Completion I	-	<150	99.1	96.0	-	100.0	97.0	96.7
		Completion II	-	<150	99.1	96.0	-	100.0	97.0	96.7
		Graduated	-	<150	91.1	88.0	-	91.8	78.8	96.7
		Continued	-	<150	8.0	8.0	-	8.2	18.2	0.0
		Received GED	-	<150	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<150	0.9	4.0	-	0.0	3.0	3.3
NEW BRAUNFELS ISD		Completion I	-	<450	95.9	100.0	93.9	97.3	91.9	91.6
		Completion II	-	<450	96.6	100.0	94.5	97.7	91.9	92.8
		Graduated	-	<450	81.4	71.4	66.3	91.5	67.6	57.2
		Continued	-	<450	14.5	28.6	27.6	5.8	24.3	34.3
		Received GED	-	<450	0.7	0.0	0.6	0.4	0.0	1.2
		Dropped out	-	<450	3.4	0.0	5.5	2.3	8.1	7.2
	NEW BRAUNFELS H S	Completion I	334	346	96.5	100.0	91.9	98.7	90.1	89.2
		Completion II	334	346	96.5	100.0	91.9	98.7	90.1	89.2
		Graduated	326	346	94.2	100.0	88.3	96.9	85.2	84.3
		Continued	8	346	2.3	0.0	3.6	1.8	4.9	4.8
		Received GED	0	346	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	12	346	3.5	0.0	8.1	1.3	9.9	10.8
	THE NBISD LEARNING CE	Completion I	-	<100	93.3	100.0	98.1	87.9	96.7	94.0
		Completion II	-	<100	96.6	100.0	100.0	90.9	96.7	96.4
		Graduated	-	<100	31.5	0.0	19.2	54.5	20.0	30.1
		Continued	-	<100	61.8	100.0	78.8	33.3	76.7	63.9
		Received GED	-	<100	3.4	0.0	1.9	3.0	0.0	2.4
		Dropped out	-	<100	3.4	0.0	0.0	9.1	3.3	3.6
NEW CANEY ISD	Completion I	390	432	90.3	88.9	93.5	89.5	87.0	87.6	
	Completion II	395	432	91.4	88.9	94.4	90.8	88.4	88.0	
	Graduated	360	432	83.3	72.2	82.4	84.4	76.7	74.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NEW CANEY ISD		Continued	30	432	6.9	16.7	11.1	5.1	10.3	12.9	
		Received GED	5	432	1.2	0.0	0.9	1.4	1.4	0.5	
		Dropped out	37	432	8.6	11.1	5.6	9.2	11.6	12.0	
	NEW CANEY H S	Completion I	388	430	90.2	88.9	93.5	89.4	86.8	87.4	
		Completion II	393	430	91.4	88.9	94.4	90.8	88.2	87.9	
		Graduated	359	430	83.5	72.2	82.4	84.6	77.1	74.9	
		Continued	29	430	6.7	16.7	11.1	4.8	9.7	12.6	
		Received GED	5	430	1.2	0.0	0.9	1.4	1.4	0.5	
		Dropped out	37	430	8.6	11.1	5.6	9.2	11.8	12.1	
	THE LEARNING CTR	Completion I	-	<50	100.0	-	-	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0	
		Graduated	-	<50	0.0	-	-	0.0	0.0	0.0	
		Continued	-	<50	100.0	-	-	100.0	100.0	100.0	
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0	
	NEW DEAL ISD		Completion I	45	45	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	45	45	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	45	45	100.0	100.0	100.0	100.0	100.0	100.0
Continued			0	45	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			0	45	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	45	0.0	0.0	0.0	0.0	0.0	0.0	
NEW DEAL H S		Completion I	45	45	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	45	45	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	45	45	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	45	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	45	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	45	0.0	0.0	0.0	0.0	0.0	0.0	
NEW DIANA ISD		Completion I	-	<100	94.0	50.0	100.0	95.3	93.8	89.5	
		Completion II	-	<100	95.5	50.0	100.0	96.9	93.8	92.1	
		Graduated	-	<100	91.0	50.0	100.0	92.2	93.8	84.2	
		Continued	-	<100	3.0	0.0	0.0	3.1	0.0	5.3	
		Received GED	-	<100	1.5	0.0	0.0	1.6	0.0	2.6	
		Dropped out	-	<100	4.5	50.0	0.0	3.1	6.3	7.9	
	NEW DIANA H S	Completion I	-	<100	94.0	50.0	100.0	95.3	93.8	89.5	
		Completion II	-	<100	95.5	50.0	100.0	96.9	93.8	92.1	
		Graduated	-	<100	91.0	50.0	100.0	92.2	93.8	84.2	
		Continued	-	<100	3.0	0.0	0.0	3.1	0.0	5.3	
		Received GED	-	<100	1.5	0.0	0.0	1.6	0.0	2.6	
		Dropped out	-	<100	4.5	50.0	0.0	3.1	6.3	7.9	
NEW HOME ISD		Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0	
	NEW HOME SCHOOL	Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NEW SUMMERFIELD ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	85.7	-	71.4	100.0	77.8	77.8	
		Continued	-	<50	14.3	-	28.6	0.0	22.2	22.2	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	NEW SUMMERFIELD SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	85.7	-	71.4	100.0	77.8	77.8	
		Continued	-	<50	14.3	-	28.6	0.0	22.2	22.2	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
NEW WAVERLY ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	94.5	86.7	100.0	97.3	87.0	95.1	
		Continued	-	<100	5.5	13.3	0.0	2.7	13.0	4.9	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	NEW WAVERLY H S	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	94.5	86.7	100.0	97.3	87.0	95.1	
		Continued	-	<100	5.5	13.3	0.0	2.7	13.0	4.9	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
NEWTON ISD		Completion I	-	<100	100.0	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.8	97.2	-	94.1	90.6	97.9	
		Continued	-	<100	4.2	2.8	-	5.9	9.4	2.1	
		Received GED	-	<100	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	-	0.0	0.0	0.0	
	NEWTON H S	Completion I	-	<100	100.0	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<100	95.8	97.2	-	94.1	90.6	97.9	
		Continued	-	<100	4.2	2.8	-	5.9	9.4	2.1	
		Received GED	-	<100	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	-	0.0	0.0	0.0	
NIXON-SMILEY CISD		Completion I	57	65	87.7	100.0	81.6	96.2	82.9	79.5	
		Completion II	57	65	87.7	100.0	81.6	96.2	82.9	79.5	
		Graduated	57	65	87.7	100.0	81.6	96.2	82.9	79.5	
		Continued	0	65	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	65	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	8	65	12.3	0.0	18.4	3.8	17.1	20.5	
	NIXON-SMILEY H S	Completion I	56	64	87.5	100.0	81.6	96.0	82.9	79.5	
		Completion II	56	64	87.5	100.0	81.6	96.0	82.9	79.5	
		Graduated	56	64	87.5	100.0	81.6	96.0	82.9	79.5	
		Continued	0	64	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	64	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	8	64	12.5	0.0	18.4	4.0	17.1	20.5	
NOCONA ISD		Completion I	-	<100	89.1	100.0	83.3	90.2	71.4	77.4	
		Completion II	-	<100	89.1	100.0	83.3	90.2	71.4	77.4	
		Graduated	-	<100	82.8	0.0	83.3	84.3	57.1	67.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Rate by student group (%)						
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NOCONA ISD		Continued	-	<100	6.3	100.0	0.0	5.9	14.3	9.7
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	10.9	0.0	16.7	9.8	28.6	22.6
	NOCONA H S	Completion I	-	<100	89.1	100.0	83.3	90.2	71.4	77.4
		Completion II	-	<100	89.1	100.0	83.3	90.2	71.4	77.4
		Graduated	-	<100	82.8	0.0	83.3	84.3	57.1	67.7
		Continued	-	<100	6.3	100.0	0.0	5.9	14.3	9.7
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	10.9	0.0	16.7	9.8	28.6	22.6
NORDHEIM ISD		Completion I	-	<50	66.7	-	66.7	66.7	50.0	50.0
		Completion II	-	<50	66.7	-	66.7	66.7	50.0	50.0
		Graduated	-	<50	50.0	-	33.3	66.7	50.0	25.0
		Continued	-	<50	16.7	-	33.3	0.0	0.0	25.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	33.3	-	33.3	33.3	50.0	50.0
	NORDHEIM SCHOOL	Completion I	-	<50	66.7	-	66.7	66.7	50.0	50.0
		Completion II	-	<50	66.7	-	66.7	66.7	50.0	50.0
		Graduated	-	<50	50.0	-	33.3	66.7	50.0	25.0
		Continued	-	<50	16.7	-	33.3	0.0	0.0	25.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	33.3	-	33.3	33.3	50.0	50.0
NORMANGEE ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.7	100.0	100.0	96.2	100.0	100.0
		Continued	-	<50	3.3	0.0	0.0	3.8	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	NORMANGEE H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.7	100.0	100.0	96.2	100.0	100.0
		Continued	-	<50	3.3	0.0	0.0	3.8	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
NORTH EAST ISD		Completion I	3,728	3,895	95.7	91.9	95.0	97.1	91.7	92.7
		Completion II	3,765	3,895	96.7	93.6	95.9	98.0	93.1	94.5
		Graduated	3,519	3,895	90.3	84.1	87.5	93.6	83.2	82.6
		Continued	209	3,895	5.4	7.8	7.4	3.5	8.5	10.1
		Received GED	37	3,895	0.9	1.7	0.9	0.9	1.4	1.7
		Dropped out	130	3,895	3.3	6.4	4.1	2.0	6.9	5.5
	ALTER H S	Completion I	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Continued	-	<50	100.0	100.0	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	-	0.0	0.0
	CHURCHILL H S	Completion I	658	694	94.8	84.6	94.2	96.2	83.7	88.4
		Completion II	665	694	95.8	88.5	95.0	97.2	84.9	90.9
		Graduated	643	694	92.7	76.9	91.1	95.0	79.1	84.1
		Continued	15	694	2.2	7.7	3.1	1.3	4.7	4.3
		Received GED	7	694	1.0	3.8	0.8	1.0	1.2	2.5
		Dropped out	29	694	4.2	11.5	5.0	2.8	15.1	9.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NORTH EAST ISD	HOMEBOUND	Completion I	-	<50	100.0	100.0	-	100.0	100.0	100.0	
		Completion II	-	<50	100.0	100.0	-	100.0	100.0	100.0	
		Graduated	-	<50	50.0	100.0	-	33.3	100.0	33.3	
		Continued	-	<50	50.0	0.0	-	66.7	0.0	66.7	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	-	0.0	0.0	0.0	
	INTERNATIONAL SCHOOL	Completion I	-	<150	98.1	100.0	98.3	97.8	100.0	96.9	
		Completion II	-	<150	99.1	100.0	98.3	100.0	100.0	96.9	
		Graduated	-	<150	98.1	100.0	98.3	97.8	100.0	96.9	
		Continued	-	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<150	0.9	0.0	0.0	2.2	0.0	0.0	
		Dropped out	-	<150	0.9	0.0	1.7	0.0	0.0	3.1	
	LEE H S	Completion I	375	398	94.2	85.7	94.8	93.8	93.5	92.2	
		Completion II	381	398	95.7	90.5	96.2	95.1	95.5	94.5	
		Graduated	345	398	86.7	85.7	85.5	90.1	85.9	81.6	
		Continued	30	398	7.5	0.0	9.3	3.7	7.5	10.6	
		Received GED	6	398	1.5	4.8	1.4	1.2	2.0	2.4	
		Dropped out	17	398	4.3	9.5	3.8	4.9	4.5	5.5	
	MACARTHUR H S	Completion I	-	<600	96.0	93.5	93.5	98.6	91.7	93.1	
		Completion II	-	<600	96.5	93.5	94.5	98.9	92.6	94.1	
		Graduated	-	<600	92.3	84.8	90.8	95.1	83.3	86.8	
		Continued	-	<600	3.7	8.7	2.8	3.5	8.3	6.3	
		Received GED	-	<600	0.5	0.0	0.9	0.4	0.9	1.0	
		Dropped out	-	<600	3.5	6.5	5.5	1.1	7.4	5.9	
	MADISON H S	Completion I	571	603	94.7	89.1	93.7	97.0	92.1	91.7	
		Completion II	577	603	95.7	92.2	94.4	97.7	93.7	93.4	
		Graduated	541	603	89.7	85.9	85.3	94.4	85.0	83.1	
		Continued	30	603	5.0	3.1	8.3	2.6	7.1	8.6	
		Received GED	6	603	1.0	3.1	0.8	0.8	1.6	1.7	
		Dropped out	26	603	4.3	7.8	5.6	2.3	6.3	6.6	
REAGAN H S	Completion I	-	<850	98.3	97.9	97.9	98.2	94.7	96.5		
	Completion II	-	<850	98.6	97.9	97.9	98.8	94.7	97.4		
	Graduated	-	<850	96.7	91.7	96.4	96.9	92.1	90.9		
	Continued	-	<850	1.6	6.3	1.6	1.4	2.6	5.7		
	Received GED	-	<850	0.4	0.0	0.0	0.6	0.0	0.9		
	Dropped out	-	<850	1.4	2.1	2.1	1.2	5.3	2.6		
ROOSEVELT H S	Completion I	427	455	93.8	92.2	95.0	94.4	91.3	92.0		
	Completion II	432	455	94.9	93.8	95.6	95.2	92.2	93.5		
	Graduated	385	455	84.6	84.4	82.8	86.4	84.5	77.5		
	Continued	42	455	9.2	7.8	12.2	8.0	6.8	14.5		
	Received GED	5	455	1.1	1.6	0.6	0.8	0.9	1.4		
	Dropped out	23	455	5.1	6.3	4.4	4.8	7.8	6.5		
NORTH FOREST ISD	FOREST BROOK H S	Completion I	307	401	76.6	78.4	69.0	33.3	78.7	76.9	
		Completion II	312	401	77.8	79.3	69.0	66.7	79.8	77.6	
		Graduated	263	401	65.6	68.9	48.3	33.3	66.8	71.1	
		Continued	44	401	11.0	9.5	20.7	0.0	11.9	5.8	
		Received GED	5	401	1.2	0.9	0.0	33.3	1.1	0.7	
		Dropped out	89	401	22.2	20.7	31.0	33.3	20.2	22.4	
	NORTH FOREST ISD	FOREST BROOK H S	Completion I	-	<250	85.1	85.8	80.0	0.0	85.3	85.6
			Completion II	-	<250	85.6	86.3	80.0	0.0	85.8	86.3
			Graduated	-	<250	73.3	73.7	70.0	0.0	72.6	83.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NORTH FOREST ISD	FOREST BROOK H S	Continued	-	<250	11.9	12.1	10.0	0.0	12.6	2.2	
		Received GED	-	<250	0.5	0.5	0.0	0.0	0.5	0.7	
		Dropped out	-	<250	14.4	13.7	20.0	100.0	14.2	13.7	
	SMILEY H S	Completion I	-	<200	68.5	69.4	66.7	100.0	72.2	68.6	
		Completion II	-	<200	70.1	70.7	66.7	100.0	73.3	68.6	
		Graduated	-	<200	58.4	63.3	43.8	100.0	61.1	59.1	
		Continued	-	<200	10.2	6.1	22.9	0.0	11.1	9.5	
		Received GED	-	<200	1.5	1.4	0.0	0.0	1.1	0.0	
		Dropped out	-	<200	29.9	29.3	33.3	0.0	26.7	31.4	
	NORTH HILLS SCHOOL		Completion I	-	<100	98.6	100.0	87.5	100.0	-	100.0
			Completion II	-	<100	98.6	100.0	87.5	100.0	-	100.0
			Graduated	-	<100	97.2	100.0	87.5	95.7	-	85.7
Continued			-	<100	1.4	0.0	0.0	4.3	-	14.3	
Received GED			-	<100	0.0	0.0	0.0	0.0	-	0.0	
Dropped out			-	<100	1.4	0.0	12.5	0.0	-	0.0	
NORTH HILLS SCHOOL		Completion I	-	<100	98.6	100.0	87.5	100.0	-	100.0	
		Completion II	-	<100	98.6	100.0	87.5	100.0	-	100.0	
		Graduated	-	<100	97.2	100.0	87.5	95.7	-	85.7	
		Continued	-	<100	1.4	0.0	0.0	4.3	-	14.3	
		Received GED	-	<100	0.0	0.0	0.0	0.0	-	0.0	
		Dropped out	-	<100	1.4	0.0	12.5	0.0	-	0.0	
NORTH HOPKINS ISD		Completion I	-	<50	94.3	100.0	100.0	92.6	95.0	91.7	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	94.3	100.0	100.0	92.6	95.0	91.7	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	5.7	0.0	0.0	7.4	5.0	8.3	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	NORTH HOPKINS H S	Completion I	-	<50	94.3	100.0	100.0	92.6	95.0	91.7	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	94.3	100.0	100.0	92.6	95.0	91.7	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	5.7	0.0	0.0	7.4	5.0	8.3	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
NORTH HOUSTON H S FOR		Completion I	-	<100	74.1	72.3	90.0	0.0	66.7	73.6	
		Completion II	-	<100	81.0	78.7	90.0	100.0	73.3	79.2	
		Graduated	-	<100	43.1	44.7	40.0	0.0	56.7	41.5	
		Continued	-	<100	31.0	27.7	50.0	0.0	10.0	32.1	
		Received GED	-	<100	6.9	6.4	0.0	100.0	6.7	5.7	
		Dropped out	-	<100	19.0	21.3	10.0	0.0	26.7	20.8	
	NORTH HOUSTON H S FOR	Completion I	-	<100	74.1	72.3	90.0	0.0	66.7	73.6	
		Completion II	-	<100	81.0	78.7	90.0	100.0	73.3	79.2	
		Graduated	-	<100	43.1	44.7	40.0	0.0	56.7	41.5	
		Continued	-	<100	31.0	27.7	50.0	0.0	10.0	32.1	
		Received GED	-	<100	6.9	6.4	0.0	100.0	6.7	5.7	
		Dropped out	-	<100	19.0	21.3	10.0	0.0	26.7	20.8	
NORTH LAMAR ISD		Completion I	-	<200	96.4	93.3	100.0	96.4	91.7	96.4	
		Completion II	-	<200	98.5	93.3	100.0	98.8	91.7	98.8	
		Graduated	-	<200	95.9	93.3	100.0	95.8	91.7	96.4	
		Continued	-	<200	0.5	0.0	0.0	0.6	0.0	0.0	
		Received GED	-	<200	2.1	0.0	0.0	2.4	0.0	2.4	
		Dropped out	-	<200	1.5	6.7	0.0	1.2	8.3	1.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTH LAMAR ISD	NORTH LAMAR H S	Completion I	—	<200	96.4	93.3	100.0	96.4	91.7	96.4
		Completion II	—	<200	98.5	93.3	100.0	98.8	91.7	98.8
		Graduated	—	<200	95.9	93.3	100.0	95.8	91.7	96.4
		Continued	—	<200	0.5	0.0	0.0	0.6	0.0	0.0
		Received GED	—	<200	2.1	0.0	0.0	2.4	0.0	2.4
		Dropped out	—	<200	1.5	6.7	0.0	1.2	8.3	1.2
NORTH ZULCH ISD	NORTH ZULCH H S	Completion I	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Completion II	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Graduated	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.9	—	50.0	3.7	7.7	12.5
	NORTH ZULCH H S	Completion I	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Completion II	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Graduated	—	<50	93.1	—	50.0	96.3	92.3	87.5
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.9	—	50.0	3.7	7.7	12.5
NORTHSIDE ISD (Bexar C	NORTHSIDE ISD (Bexar C	Completion I	4,388	4,974	88.2	90.2	85.0	92.6	79.7	81.7
		Completion II	4,514	4,974	90.8	91.7	88.1	94.6	83.3	85.6
		Graduated	3,972	4,974	79.9	81.5	75.5	86.1	68.6	67.5
		Continued	416	4,974	8.4	8.8	9.5	6.5	11.1	14.2
		Received GED	126	4,974	2.5	1.5	3.1	2.1	3.6	3.9
		Dropped out	460	4,974	9.2	8.3	11.9	5.4	16.7	14.4
	ALTERNATIVE HS	Completion I	—	<50	100.0	—	100.0	—	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	—	100.0	100.0
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
CLARK HS	Completion I	540	594	90.9	82.4	87.6	93.9	75.7	81.8	
	Completion II	550	594	92.6	82.4	89.3	95.9	75.7	85.0	
	Graduated	516	594	86.9	73.5	83.5	90.1	63.6	73.4	
	Continued	24	594	4.0	8.8	4.1	3.8	12.1	8.4	
	Received GED	10	594	1.7	0.0	1.7	2.0	0.0	3.3	
	Dropped out	44	594	7.4	17.6	10.7	4.1	24.3	15.0	
HABILITATION PROGRAM	Completion I	—	<50	57.1	—	0.0	50.0	—	80.0	
	Completion II	—	<50	71.4	—	0.0	75.0	—	80.0	
	Graduated	—	<50	0.0	—	0.0	0.0	—	0.0	
	Continued	—	<50	57.1	—	0.0	50.0	—	80.0	
	Received GED	—	<50	14.3	—	0.0	25.0	—	0.0	
	Dropped out	—	<50	28.6	—	100.0	25.0	—	20.0	
HEALTH CAREERS HS	Completion I	180	180	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	180	180	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	180	180	100.0	100.0	100.0	100.0	100.0	100.0	
	Continued	0	180	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	180	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	180	0.0	0.0	0.0	0.0	0.0	0.0	
HOLMES HS	Completion I	343	422	81.3	85.2	80.6	85.2	81.1	79.1	
	Completion II	362	422	85.8	88.9	85.6	85.2	85.3	84.6	
	Graduated	304	422	72.0	81.5	70.8	74.1	73.3	65.8	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NORTHSIDE ISD (Bexar C)	HOLMES HS	Continued	39	422	9.2	3.7	9.7	11.1	7.8	13.4
		Received GED	19	422	4.5	3.7	5.0	0.0	4.1	5.5
		Dropped out	60	422	14.2	11.1	14.4	14.8	14.7	15.4
	HOLMGREEN CENTER	Completion I	-	<50	61.9	-	70.0	54.5	57.1	65.0
		Completion II	-	<50	76.2	-	80.0	72.7	85.7	80.0
		Graduated	-	<50	28.6	-	20.0	36.4	14.3	30.0
		Continued	-	<50	33.3	-	50.0	18.2	42.9	35.0
		Received GED	-	<50	14.3	-	10.0	18.2	28.6	15.0
		Dropped out	-	<50	23.8	-	20.0	27.3	14.3	20.0
	HOMEBOUND	Completion I	-	<50	53.8	-	55.6	33.3	50.0	54.5
		Completion II	-	<50	69.2	-	77.8	33.3	66.7	63.6
		Graduated	-	<50	46.2	-	44.4	33.3	50.0	45.5
		Continued	-	<50	7.7	-	11.1	0.0	0.0	9.1
		Received GED	-	<50	15.4	-	22.2	0.0	16.7	9.1
		Dropped out	-	<50	30.8	-	22.2	66.7	33.3	36.4
	JAY HS	Completion I	470	568	82.7	93.6	80.0	93.3	77.0	78.1
		Completion II	483	568	85.0	93.6	82.8	93.3	80.7	81.2
		Graduated	419	568	73.8	89.4	70.3	85.0	68.9	65.8
		Continued	51	568	9.0	4.3	9.7	8.3	8.1	12.3
		Received GED	13	568	2.3	0.0	2.9	0.0	3.7	3.1
		Dropped out	85	568	15.0	6.4	17.2	6.7	19.3	18.8
	MARSHALL HS	Completion I	514	564	91.1	91.7	88.9	93.9	86.2	86.7
		Completion II	528	564	93.6	94.4	91.6	96.3	89.2	90.4
		Graduated	484	564	85.8	86.1	83.9	87.9	80.0	78.0
		Continued	30	564	5.3	5.6	5.0	6.1	6.2	8.7
		Received GED	14	564	2.5	2.8	2.7	2.3	3.1	3.8
		Dropped out	36	564	6.4	5.6	8.4	3.7	10.8	9.6
	NISD BEXAR COUNTY JJA	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
	O'CONNOR HS	Completion I	675	711	94.9	89.2	93.8	96.1	88.0	88.7
		Completion II	689	711	96.9	89.2	96.1	98.2	93.3	93.0
		Graduated	653	711	91.8	89.2	88.4	94.3	85.3	82.4
		Continued	22	711	3.1	0.0	5.4	1.8	2.7	6.3
		Received GED	14	711	2.0	0.0	2.3	2.1	5.3	4.3
		Dropped out	22	711	3.1	10.8	3.9	1.8	6.7	7.0
	PUPIL PERSONNEL CAMPU	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	100.0	-	100.0	100.0	100.0	100.0
	SCHOOL AGED PARENTING	Completion I	-	<50	33.3	-	42.9	0.0	33.3	33.3
		Completion II	-	<50	33.3	-	42.9	0.0	33.3	33.3
		Graduated	-	<50	22.2	-	28.6	0.0	33.3	22.2
		Continued	-	<50	11.1	-	14.3	0.0	0.0	11.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	66.7	-	57.1	100.0	66.7	66.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
NORTHSIDE ISD (Bexar C	TAFT HS	Completion I	502	577	87.0	91.2	85.5	88.3	74.3	77.9	
		Completion II	521	577	90.3	93.0	89.8	90.6	79.1	83.3	
		Graduated	473	577	82.0	82.5	80.3	85.0	62.8	68.6	
		Continued	29	577	5.0	8.8	5.2	3.3	11.5	9.4	
		Received GED	19	577	3.3	1.8	4.3	2.2	4.7	5.4	
		Dropped out	56	577	9.7	7.0	10.2	9.4	20.9	16.7	
	VOCATIONAL TRANSITIO	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<100	1.8	20.0	0.0	0.0	3.7	0.0	
		Continued	-	<100	98.2	80.0	100.0	100.0	96.3	100.0	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	WARREN HS	Completion I	536	593	90.4	95.1	87.4	94.1	85.5	83.4	
		Completion II	550	593	92.7	97.6	90.4	95.4	89.0	87.1	
		Graduated	509	593	85.8	89.0	82.7	90.8	82.1	74.9	
		Continued	27	593	4.6	6.1	4.7	3.3	3.5	8.5	
		Received GED	14	593	2.4	2.4	2.9	1.3	3.5	3.8	
		Dropped out	43	593	7.3	2.4	9.6	4.6	11.0	12.9	
	NORTHSIDE ISD (Wilbarg		Completion I	-	<50	91.7	100.0	100.0	87.5	50.0	75.0
			Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	-	<50	91.7	100.0	100.0	87.5	50.0	75.0
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	8.3	0.0	0.0	12.5	50.0	25.0
			Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		NORTHSIDE SCHOOL	Completion I	-	<50	91.7	100.0	100.0	87.5	50.0	75.0
			Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	-	<50	91.7	100.0	100.0	87.5	50.0	75.0
Continued			-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			-	<50	8.3	0.0	0.0	12.5	50.0	25.0	
Dropped out			-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
NORTHWEST ISD			Completion I	438	475	92.2	88.9	86.1	93.6	80.4	77.6
			Completion II	449	475	94.5	94.4	90.3	95.5	86.3	84.6
			Graduated	386	475	81.3	72.2	68.1	84.3	64.7	58.7
	Continued		52	475	10.9	16.7	18.1	9.3	15.7	18.9	
	Received GED		11	475	2.3	5.6	4.2	1.9	5.9	7.0	
	Dropped out		26	475	5.5	5.6	9.7	4.5	13.7	15.4	
	DENTON CREEK	Completion I	-	<50	6.9	-	10.5	0.0	0.0	7.4	
		Completion II	-	<50	82.8	-	73.7	100.0	100.0	85.2	
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Continued	-	<50	6.9	-	10.5	0.0	0.0	7.4	
		Received GED	-	<50	75.9	-	63.2	100.0	100.0	77.8	
		Dropped out	-	<50	17.2	-	26.3	0.0	0.0	14.8	
	NORTHWEST H S	Completion I	438	475	92.2	88.9	86.1	93.6	80.4	77.6	
		Completion II	449	475	94.5	94.4	90.3	95.5	86.3	84.6	
		Graduated	386	475	81.3	72.2	68.1	84.3	64.7	58.7	
		Continued	52	475	10.9	16.7	18.1	9.3	15.7	18.9	
		Received GED	11	475	2.3	5.6	4.2	1.9	5.9	7.0	
		Dropped out	26	475	5.5	5.6	9.7	4.5	13.7	15.4	
NOVICE ISD	Completion I	-	<50	85.7	100.0	83.3	85.7	88.9	71.4		
	Completion II	-	<50	85.7	100.0	83.3	85.7	88.9	71.4		
	Graduated	-	<50	78.6	100.0	66.7	85.7	77.8	57.1		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
NOVICE ISD		Continued	—	<50	7.1	0.0	16.7	0.0	11.1	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	14.3	0.0	16.7	14.3	11.1	28.6
	NOVICE SCHOOL	Completion I	—	<50	85.7	100.0	83.3	85.7	88.9	71.4
		Completion II	—	<50	85.7	100.0	83.3	85.7	88.9	71.4
		Graduated	—	<50	78.6	100.0	66.7	85.7	77.8	57.1
		Continued	—	<50	7.1	0.0	16.7	0.0	11.1	14.3
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	14.3	0.0	16.7	14.3	11.1	28.6
NUECES CANYON CISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	92.3	—	85.7	94.4	100.0	77.8
		Continued	—	<50	7.7	—	14.3	5.6	0.0	22.2
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	NUECES CANYON JH/HS	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	92.3	—	85.7	94.4	100.0	77.8
Continued		—	<50	7.7	—	14.3	5.6	0.0	22.2	
Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out		—	<50	0.0	—	0.0	0.0	0.0	0.0	
NYOS CHARTER SCHOOL		Completion I	—	<50	86.7	100.0	100.0	83.3	100.0	88.9
		Completion II	—	<50	86.7	100.0	100.0	83.3	100.0	88.9
		Graduated	—	<50	73.3	100.0	100.0	66.7	0.0	77.8
		Continued	—	<50	13.3	0.0	0.0	16.7	100.0	11.1
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	NYOS CHARTER SCHOOL	Dropped out	—	<50	13.3	0.0	0.0	16.7	0.0	11.1
		Completion I	—	<50	86.7	100.0	100.0	83.3	100.0	88.9
		Completion II	—	<50	86.7	100.0	100.0	83.3	100.0	88.9
		Graduated	—	<50	73.3	100.0	100.0	66.7	0.0	77.8
		Continued	—	<50	13.3	0.0	0.0	16.7	100.0	11.1
O'DONNELL ISD		Completion I	—	<50	96.2	—	92.9	100.0	95.0	83.3
		Completion II	—	<50	96.2	—	92.9	100.0	95.0	83.3
		Graduated	—	<50	92.3	—	85.7	100.0	90.0	66.7
		Continued	—	<50	3.8	—	7.1	0.0	5.0	16.7
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.8	—	7.1	0.0	5.0	16.7
	O'DONNELL HIGH SCHOOL	Completion I	—	<50	96.2	—	92.9	100.0	95.0	83.3
		Completion II	—	<50	96.2	—	92.9	100.0	95.0	83.3
		Graduated	—	<50	92.3	—	85.7	100.0	90.0	66.7
Continued		—	<50	3.8	—	7.1	0.0	5.0	16.7	
Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out		—	<50	3.8	—	7.1	0.0	5.0	16.7	
OAKWOOD ISD	Completion I	—	<50	92.3	66.7	100.0	100.0	80.0	75.0	
	Completion II	—	<50	92.3	66.7	100.0	100.0	80.0	75.0	
	Graduated	—	<50	84.6	66.7	100.0	88.9	80.0	75.0	
	Continued	—	<50	7.7	0.0	0.0	11.1	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	7.7	33.3	0.0	0.0	20.0	25.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
OAKWOOD ISD	OAKWOOD H S	Completion I	-	<50	92.3	66.7	100.0	100.0	80.0	75.0
		Completion II	-	<50	92.3	66.7	100.0	100.0	80.0	75.0
		Graduated	-	<50	84.6	66.7	100.0	88.9	80.0	75.0
		Continued	-	<50	7.7	0.0	0.0	11.1	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.7	33.3	0.0	0.0	20.0	25.0
ODEM-EDROY ISD		Completion I	-	<100	88.6	-	87.5	93.8	88.4	87.9
		Completion II	-	<100	89.8	-	87.5	100.0	88.4	89.4
		Graduated	-	<100	80.7	-	79.2	87.5	79.1	77.3
		Continued	-	<100	8.0	-	8.3	6.3	9.3	10.6
		Received GED	-	<100	1.1	-	0.0	6.3	0.0	1.5
		Dropped out	-	<100	10.2	-	12.5	0.0	11.6	10.6
	ODEM H S	Completion I	-	<100	88.6	-	87.5	93.8	88.4	87.9
		Completion II	-	<100	89.8	-	87.5	100.0	88.4	89.4
		Graduated	-	<100	80.7	-	79.2	87.5	79.1	77.3
		Continued	-	<100	8.0	-	8.3	6.3	9.3	10.6
		Received GED	-	<100	1.1	-	0.0	6.3	0.0	1.5
		Dropped out	-	<100	10.2	-	12.5	0.0	11.6	10.6
OGLESBY ISD		Completion I	-	<50	89.5	-	100.0	86.7	75.0	75.0
		Completion II	-	<50	89.5	-	100.0	86.7	75.0	75.0
		Graduated	-	<50	73.7	-	75.0	73.3	62.5	37.5
		Continued	-	<50	15.8	-	25.0	13.3	12.5	37.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.5	-	0.0	13.3	25.0	25.0
	OGLESBY SCHOOL	Completion I	-	<50	89.5	-	100.0	86.7	75.0	75.0
		Completion II	-	<50	89.5	-	100.0	86.7	75.0	75.0
		Graduated	-	<50	73.7	-	75.0	73.3	62.5	37.5
		Continued	-	<50	15.8	-	25.0	13.3	12.5	37.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.5	-	0.0	13.3	25.0	25.0
OLNEY ISD		Completion I	-	<100	92.4	-	90.9	92.7	92.9	90.3
		Completion II	-	<100	93.9	-	90.9	94.5	100.0	90.3
		Graduated	-	<100	89.4	-	81.8	90.9	85.7	87.1
		Continued	-	<100	3.0	-	9.1	1.8	7.1	3.2
		Received GED	-	<100	1.5	-	0.0	1.8	7.1	0.0
		Dropped out	-	<100	6.1	-	9.1	5.5	0.0	9.7
	OLNEY H S	Completion I	-	<100	92.4	-	90.9	92.7	92.9	90.3
		Completion II	-	<100	93.9	-	90.9	94.5	100.0	90.3
		Graduated	-	<100	89.4	-	81.8	90.9	85.7	87.1
		Continued	-	<100	3.0	-	9.1	1.8	7.1	3.2
		Received GED	-	<100	1.5	-	0.0	1.8	7.1	0.0
		Dropped out	-	<100	6.1	-	9.1	5.5	0.0	9.7
OLTON ISD		Completion I	-	<100	80.4	-	76.3	92.3	75.8	72.7
		Completion II	-	<100	86.3	-	81.6	100.0	81.8	81.8
		Graduated	-	<100	80.4	-	76.3	92.3	75.8	72.7
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	5.9	-	5.3	7.7	6.1	9.1
		Dropped out	-	<100	13.7	-	18.4	0.0	18.2	18.2
	OLTON H S	Completion I	-	<100	80.0	-	75.7	92.3	75.0	71.9
		Completion II	-	<100	86.0	-	81.1	100.0	81.3	81.3
		Graduated	-	<100	80.0	-	75.7	92.3	75.0	71.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
OLTON ISD	OLTON H S	Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<100	6.0	—	5.4	7.7	6.3	9.4
		Dropped out	—	<100	14.0	—	18.9	0.0	18.8	18.8
ONE STOP MULTISERVICE		Completion I	—	<300	92.4	—	92.3	100.0	92.9	93.4
		Completion II	—	<300	93.1	—	93.0	100.0	93.7	93.8
		Graduated	—	<300	32.2	—	32.0	50.0	31.6	30.1
		Continued	—	<300	60.1	—	60.3	50.0	61.3	63.3
		Received GED	—	<300	0.7	—	0.7	0.0	0.8	0.4
		Dropped out	—	<300	6.9	—	7.0	0.0	6.3	6.3
	ONE STOP MULTI (002)	Completion I	—	<100	91.4	—	91.0	100.0	92.1	92.1
		Completion II	—	<100	94.3	—	94.0	100.0	95.2	93.7
		Graduated	—	<100	41.4	—	41.8	33.3	39.7	36.5
		Continued	—	<100	50.0	—	49.3	66.7	52.4	55.6
		Received GED	—	<100	2.9	—	3.0	0.0	3.2	1.6
		Dropped out	—	<100	5.7	—	6.0	0.0	4.8	6.3
	ONE STOP MULTI (003)	Completion I	—	<50	90.0	—	90.0	—	90.9	91.9
		Completion II	—	<50	90.0	—	90.0	—	90.9	91.9
		Graduated	—	<50	25.0	—	25.0	—	27.3	24.3
Continued		—	<50	65.0	—	65.0	—	63.6	67.6	
Received GED		—	<50	0.0	—	0.0	—	0.0	0.0	
Dropped out		—	<50	10.0	—	10.0	—	9.1	8.1	
ONE STOP MULTI H S	Completion I	—	<50	93.3	—	93.1	100.0	92.6	92.3	
	Completion II	—	<50	93.3	—	93.1	100.0	92.6	92.3	
	Graduated	—	<50	36.7	—	34.5	100.0	29.6	30.8	
	Continued	—	<50	56.7	—	58.6	0.0	63.0	61.5	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	6.7	—	6.9	0.0	7.4	7.7	
ORANGE GROVE ISD		Completion I	—	<150	95.2	—	93.5	97.6	95.7	93.5
		Completion II	—	<150	96.2	—	95.2	97.6	95.7	95.2
		Graduated	—	<150	88.5	—	83.9	95.2	89.1	83.9
		Continued	—	<150	6.7	—	9.7	2.4	6.5	9.7
		Received GED	—	<150	1.0	—	1.6	0.0	0.0	1.6
		Dropped out	—	<150	3.8	—	4.8	2.4	4.3	4.8
	ORANGE GROVE H S	Completion I	—	<150	95.2	—	93.5	97.6	95.7	93.5
		Completion II	—	<150	96.2	—	95.2	97.6	95.7	95.2
		Graduated	—	<150	88.5	—	83.9	95.2	89.1	83.9
		Continued	—	<150	6.7	—	9.7	2.4	6.5	9.7
		Received GED	—	<150	1.0	—	1.6	0.0	0.0	1.6
		Dropped out	—	<150	3.8	—	4.8	2.4	4.3	4.8
ORANGEFIELD ISD		Completion I	—	<150	92.4	—	75.0	93.7	80.0	89.1
		Completion II	—	<150	94.1	—	100.0	94.6	86.7	90.6
		Graduated	—	<150	90.8	—	75.0	91.9	80.0	85.9
		Continued	—	<150	1.7	—	0.0	1.8	0.0	3.1
		Received GED	—	<150	1.7	—	25.0	0.9	6.7	1.6
		Dropped out	—	<150	5.9	—	0.0	5.4	13.3	9.4
	ORANGEFIELD H S	Completion I	—	<150	92.4	—	75.0	93.7	80.0	89.1
		Completion II	—	<150	94.1	—	100.0	94.6	86.7	90.6
		Graduated	—	<150	90.8	—	75.0	91.9	80.0	85.9
		Continued	—	<150	1.7	—	0.0	1.8	0.0	3.1
		Received GED	—	<150	1.7	—	25.0	0.9	6.7	1.6
		Dropped out	—	<150	5.9	—	0.0	5.4	13.3	9.4

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ORE CITY ISD		Completion I	-	<50	95.0	100.0	100.0	92.9	90.9	96.6
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.5	100.0	100.0	89.3	81.8	93.1
		Continued	-	<50	2.5	0.0	0.0	3.6	9.1	3.4
		Received GED	-	<50	5.0	0.0	0.0	7.1	9.1	3.4
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	ORE CITY HIGH SCHOOL	Completion I	-	<50	95.0	100.0	100.0	92.9	90.9	96.6
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.5	100.0	100.0	89.3	81.8	93.1
		Continued	-	<50	2.5	0.0	0.0	3.6	9.1	3.4
		Received GED	-	<50	5.0	0.0	0.0	7.1	9.1	3.4
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
OVERTON ISD		Completion I	-	<50	75.0	66.7	66.7	76.9	50.0	65.2
		Completion II	-	<50	80.6	66.7	66.7	84.6	50.0	69.6
		Graduated	-	<50	72.2	66.7	66.7	73.1	37.5	60.9
		Continued	-	<50	2.8	0.0	0.0	3.8	12.5	4.3
		Received GED	-	<50	5.6	0.0	0.0	7.7	0.0	4.3
		Dropped out	-	<50	19.4	33.3	33.3	15.4	50.0	30.4
	OVERTON H S	Completion I	-	<50	75.0	66.7	66.7	76.9	50.0	65.2
		Completion II	-	<50	80.6	66.7	66.7	84.6	50.0	69.6
		Graduated	-	<50	72.2	66.7	66.7	73.1	37.5	60.9
		Continued	-	<50	2.8	0.0	0.0	3.8	12.5	4.3
		Received GED	-	<50	5.6	0.0	0.0	7.7	0.0	4.3
		Dropped out	-	<50	19.4	33.3	33.3	15.4	50.0	30.4
PADUCAH ISD		Completion I	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Completion II	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Graduated	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.3	0.0	20.0	0.0	8.3	7.7
	PADUCAH SCHOOL	Completion I	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Completion II	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Graduated	-	<50	95.7	100.0	80.0	100.0	91.7	92.3
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.3	0.0	20.0	0.0	8.3	7.7
PAINT CREEK ISD		Completion I	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Completion II	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Graduated	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	12.5	-	0.0	14.3	16.7	33.3
	PAINT CREEK SCHOOL	Completion I	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Completion II	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Graduated	-	<50	87.5	-	100.0	85.7	83.3	66.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	12.5	-	0.0	14.3	16.7	33.3
PAINT ROCK ISD		Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PAINT ROCK ISD	PAINT ROCK SCHOOL	Continued	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
		Completion I	14	14	100.0	—	100.0	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	—	100.0	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	—	100.0	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	—	0.0	0.0	0.0	0.0	0.0
PALACIOS ISD		Completion I	—	<150	93.9	100.0	92.9	92.7	90.4	90.2	
		Completion II	—	<150	94.7	100.0	94.6	92.7	92.3	92.7	
		Graduated	—	<150	90.4	100.0	89.3	87.8	86.5	85.4	
		Continued	—	<150	3.5	0.0	3.6	4.9	3.8	4.9	
		Received GED	—	<150	0.9	0.0	1.8	0.0	1.9	2.4	
		Dropped out	—	<150	5.3	0.0	5.4	7.3	7.7	7.3	
			—	<150							
	PALACIOS H S	Completion I	—	<150	93.9	100.0	92.9	92.7	90.4	90.2	
		Completion II	—	<150	94.7	100.0	94.6	92.7	92.3	92.7	
		Graduated	—	<150	90.4	100.0	89.3	87.8	86.5	85.4	
		Continued	—	<150	3.5	0.0	3.6	4.9	3.8	4.9	
		Received GED	—	<150	0.9	0.0	1.8	0.0	1.9	2.4	
		Dropped out	—	<150	5.3	0.0	5.4	7.3	7.7	7.3	
			—	<150							
PALESTINE ISD		Completion I	—	<250	81.2	77.6	87.5	80.2	75.5	77.9	
		Completion II	—	<250	85.2	81.6	87.5	86.5	79.6	81.4	
		Graduated	—	<250	80.3	77.6	83.3	80.2	74.5	76.6	
		Continued	—	<250	0.9	0.0	4.2	0.0	1.0	1.4	
		Received GED	—	<250	4.0	3.9	0.0	6.3	4.1	3.4	
		Dropped out	—	<250	14.8	18.4	12.5	13.5	20.4	18.6	
			—	<250							
	PALESTINE HIGH SCHOOL	Completion I	—	<250	81.2	77.6	87.5	80.2	75.5	77.9	
		Completion II	—	<250	85.2	81.6	87.5	86.5	79.6	81.4	
		Graduated	—	<250	80.3	77.6	83.3	80.2	74.5	76.6	
		Continued	—	<250	0.9	0.0	4.2	0.0	1.0	1.4	
		Received GED	—	<250	4.0	3.9	0.0	6.3	4.1	3.4	
		Dropped out	—	<250	14.8	18.4	12.5	13.5	20.4	18.6	
			—	<250							
PALMER ISD		Completion I	—	<100	93.3	100.0	91.3	93.8	89.3	93.0	
		Completion II	—	<100	94.4	100.0	91.3	95.3	89.3	94.7	
		Graduated	—	<100	86.5	100.0	78.3	89.1	82.1	84.2	
		Continued	—	<100	6.7	0.0	13.0	4.7	7.1	8.8	
		Received GED	—	<100	1.1	0.0	0.0	1.6	0.0	1.8	
		Dropped out	—	<100	5.6	0.0	8.7	4.7	10.7	5.3	
			—	<100							
	PALMER H S	Completion I	—	<100	93.3	100.0	91.3	93.8	89.3	93.0	
		Completion II	—	<100	94.4	100.0	91.3	95.3	89.3	94.7	
		Graduated	—	<100	86.5	100.0	78.3	89.1	82.1	84.2	
		Continued	—	<100	6.7	0.0	13.0	4.7	7.1	8.8	
		Received GED	—	<100	1.1	0.0	0.0	1.6	0.0	1.8	
		Dropped out	—	<100	5.6	0.0	8.7	4.7	10.7	5.3	
			—	<100							
PAMPA ISD	Completion I	219	235	93.2	100.0	90.4	93.6	89.6	84.5		
	Completion II	228	235	97.0	100.0	94.2	97.7	97.9	92.9		
	Graduated	197	235	83.8	77.8	78.8	85.4	68.8	65.5		
	Continued	22	235	9.4	22.2	11.5	8.2	20.8	19.0		
	Received GED	9	235	3.8	0.0	3.8	4.1	8.3	8.3		
	Dropped out	7	235	3.0	0.0	5.8	2.3	2.1	7.1		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PAMPA ISD	P L C-PAMPA LEARNING	Completion I	-	<50	78.9	100.0	80.0	77.3	80.0	77.1	
		Completion II	-	<50	92.1	100.0	93.3	90.9	100.0	91.4	
		Graduated	-	<50	47.4	0.0	40.0	54.5	40.0	45.7	
		Continued	-	<50	31.6	100.0	40.0	22.7	40.0	31.4	
		Received GED	-	<50	13.2	0.0	13.3	13.6	20.0	14.3	
		Dropped out	-	<50	7.9	0.0	6.7	9.1	0.0	8.6	
	PAMPA H S	Completion I	-	<200	95.9	100.0	94.6	96.0	93.9	89.8	
		Completion II	-	<200	98.0	100.0	94.6	98.7	97.0	93.9	
		Graduated	-	<200	90.9	87.5	94.6	89.9	81.8	79.6	
		Continued	-	<200	5.1	12.5	0.0	6.0	12.1	10.2	
		Received GED	-	<200	2.0	0.0	0.0	2.7	3.0	4.1	
		Dropped out	-	<200	2.0	0.0	5.4	1.3	3.0	6.1	
	PANHANDLE ISD		Completion I	-	<100	98.2	-	100.0	97.9	100.0	92.3
			Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0
Graduated			-	<100	96.5	-	88.9	97.9	88.9	84.6	
Continued			-	<100	1.8	-	11.1	0.0	11.1	7.7	
Received GED			-	<100	1.8	-	0.0	2.1	0.0	7.7	
Dropped out			-	<100	0.0	-	0.0	0.0	0.0	0.0	
PANHANDLE H S		Completion I	-	<100	98.0	-	100.0	97.7	100.0	90.0	
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<100	98.0	-	100.0	97.7	100.0	90.0	
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<100	2.0	-	0.0	2.3	0.0	10.0	
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0	
PANOLA CHARTER SCHOOL			Completion I	35	47	74.5	80.0	100.0	71.8	82.6	82.8
			Completion II	40	47	85.1	80.0	100.0	84.6	87.0	86.2
	Graduated		27	47	57.4	40.0	100.0	56.4	65.2	55.2	
	Continued		8	47	17.0	40.0	0.0	15.4	17.4	27.6	
	Received GED		5	47	10.6	0.0	0.0	12.8	4.3	3.4	
	Dropped out		7	47	14.9	20.0	0.0	15.4	13.0	13.8	
	PANOLA CS	Completion I	35	47	74.5	80.0	100.0	71.8	82.6	82.8	
		Completion II	40	47	85.1	80.0	100.0	84.6	87.0	86.2	
		Graduated	27	47	57.4	40.0	100.0	56.4	65.2	55.2	
		Continued	8	47	17.0	40.0	0.0	15.4	17.4	27.6	
		Received GED	5	47	10.6	0.0	0.0	12.8	4.3	3.4	
		Dropped out	7	47	14.9	20.0	0.0	15.4	13.0	13.8	
	PANTHER CREEK CISD		Completion I	-	<50	92.3	-	100.0	90.9	83.3	88.9
			Completion II	-	<50	92.3	-	100.0	90.9	83.3	88.9
Graduated			-	<50	76.9	-	50.0	81.8	50.0	77.8	
Continued			-	<50	15.4	-	50.0	9.1	33.3	11.1	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	7.7	-	0.0	9.1	16.7	11.1	
PANTHER CREEK H S		Completion I	-	<50	92.3	-	100.0	90.9	83.3	88.9	
		Completion II	-	<50	92.3	-	100.0	90.9	83.3	88.9	
		Graduated	-	<50	76.9	-	50.0	81.8	50.0	77.8	
		Continued	-	<50	15.4	-	50.0	9.1	33.3	11.1	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	7.7	-	0.0	9.1	16.7	11.1	
PARADIGM ACCELERATED C		Completion I	-	<50	95.7	-	100.0	94.1	100.0	100.0	
		Completion II	-	<50	95.7	-	100.0	94.1	100.0	100.0	
	Graduated	-	<50	73.9	-	50.0	82.4	70.0	58.3		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PARADIGM ACCELERATED C		Continued	-	<50	21.7	-	50.0	11.8	30.0	41.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.3	-	0.0	5.9	0.0	0.0
	PARADIGM ACCELERATED	Completion I	-	<50	95.2	-	100.0	94.1	100.0	100.0
		Completion II	-	<50	95.2	-	100.0	94.1	100.0	100.0
		Graduated	-	<50	81.0	-	75.0	82.4	77.8	70.0
		Continued	-	<50	14.3	-	25.0	11.8	22.2	30.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	0.0	5.9	0.0	0.0
PARADISE ISD		Completion I	-	<100	97.4	100.0	100.0	97.1	91.7	93.9
		Completion II	-	<100	97.4	100.0	100.0	97.1	91.7	93.9
		Graduated	-	<100	94.7	100.0	100.0	94.1	91.7	87.9
		Continued	-	<100	2.6	0.0	0.0	2.9	0.0	6.1
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.6	0.0	0.0	2.9	8.3	6.1
	PARADISE H S	Completion I	-	<100	97.4	100.0	100.0	97.1	91.7	93.9
		Completion II	-	<100	97.4	100.0	100.0	97.1	91.7	93.9
		Graduated	-	<100	94.7	100.0	100.0	94.1	91.7	87.9
		Continued	-	<100	2.6	0.0	0.0	2.9	0.0	6.1
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	2.6	0.0	0.0	2.9	8.3	6.1
PARIS ISD		Completion I	183	229	79.9	76.1	75.0	82.5	74.4	68.8
		Completion II	190	229	83.0	78.4	83.3	85.7	76.9	74.1
		Graduated	175	229	76.4	71.6	66.7	80.2	69.2	63.4
		Continued	8	229	3.5	4.5	8.3	2.4	5.1	5.4
		Received GED	7	229	3.1	2.3	8.3	3.2	2.6	5.4
		Dropped out	39	229	17.0	21.6	16.7	14.3	23.1	25.9
	PARIS ALTERNATIVE SCH	Completion I	-	<50	77.3	55.6	100.0	90.9	75.0	81.0
		Completion II	-	<50	77.3	55.6	100.0	90.9	75.0	81.0
		Graduated	-	<50	59.1	33.3	0.0	81.8	56.3	61.9
		Continued	-	<50	18.2	22.2	100.0	9.1	18.8	19.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	22.7	44.4	0.0	9.1	25.0	19.0
	PARIS H S	Completion I	-	<250	80.1	78.5	72.7	81.6	74.3	65.6
		Completion II	-	<250	83.5	81.0	81.8	85.1	77.2	72.2
		Graduated	-	<250	78.2	75.9	72.7	79.8	71.3	63.3
		Continued	-	<250	1.9	2.5	0.0	1.8	3.0	2.2
		Received GED	-	<250	3.4	2.5	9.1	3.5	3.0	6.7
		Dropped out	-	<250	16.5	19.0	18.2	14.9	22.8	27.8
PASADENA ISD		Completion I	2,114	2,731	77.4	75.7	73.9	84.0	72.4	65.4
		Completion II	2,190	2,731	80.2	77.2	76.5	88.1	75.3	69.3
		Graduated	1,836	2,731	67.2	67.2	60.9	79.1	63.4	49.8
		Continued	278	2,731	10.2	8.5	13.0	4.9	9.0	15.6
		Received GED	76	2,731	2.8	1.6	2.6	4.1	2.9	3.9
		Dropped out	541	2,731	19.8	22.8	23.5	11.9	24.7	30.7
	DOBIE HIGH SCHOOL	Completion I	580	690	84.1	82.8	80.3	84.3	83.2	72.6
		Completion II	605	690	87.7	85.3	83.6	90.2	85.8	78.0
		Graduated	530	690	76.8	75.9	69.1	79.4	73.0	59.8
		Continued	50	690	7.2	6.9	11.2	4.9	10.2	12.8
		Received GED	25	690	3.6	2.6	3.3	5.9	2.7	5.4
		Dropped out	85	690	12.3	14.7	16.4	9.8	14.2	22.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PASADENA ISD	PASADENA HIGH SCHOOL	Completion I	395	540	73.1	50.0	71.7	87.0	68.7	60.6	
		Completion II	410	540	75.9	50.0	74.6	88.9	71.6	64.7	
		Graduated	326	540	60.4	50.0	57.9	79.6	59.7	41.0	
		Continued	69	540	12.8	0.0	13.7	7.4	9.0	19.6	
		Received GED	15	540	2.8	0.0	3.0	1.9	3.0	4.1	
		Dropped out	130	540	24.1	50.0	25.4	11.1	28.4	35.3	
	SAM RAYBURN H S	Completion I	328	455	72.1	33.3	71.3	77.6	68.2	57.8	
		Completion II	341	455	74.9	33.3	73.7	82.7	72.2	61.9	
		Graduated	274	455	60.2	33.3	57.3	71.4	59.6	42.9	
		Continued	54	455	11.9	0.0	14.0	6.1	8.6	14.9	
		Received GED	13	455	2.9	0.0	2.3	5.1	4.1	4.1	
		Dropped out	114	455	25.1	66.7	26.3	17.3	27.8	38.1	
	SOUTH HOUSTON HIGH SC	Completion I	339	480	70.6	66.7	70.5	76.9	68.5	63.7	
		Completion II	348	480	72.5	66.7	72.5	79.5	71.3	65.8	
		Graduated	278	480	57.9	52.4	57.9	64.1	59.8	46.0	
		Continued	61	480	12.7	14.3	12.6	12.8	8.7	17.7	
		Received GED	9	480	1.9	0.0	2.0	2.6	2.8	2.2	
		Dropped out	132	480	27.5	33.3	27.5	20.5	28.7	34.2	
	PASO DEL NORTE		Completion I	-	<200	72.4	50.0	72.4	75.0	73.0	77.0
			Completion II	-	<200	74.6	50.0	74.1	87.5	75.4	79.1
			Graduated	-	<200	37.6	50.0	35.9	62.5	34.9	33.1
Continued			-	<200	34.8	0.0	36.5	12.5	38.1	43.9	
Received GED			-	<200	2.2	0.0	1.8	12.5	2.4	2.2	
Dropped out			-	<200	25.4	50.0	25.9	12.5	24.6	20.9	
PASO DEL NORTE ACADEM		Completion I	-	<150	67.2	50.0	67.0	75.0	69.1	71.9	
		Completion II	-	<150	68.8	50.0	67.8	87.5	70.2	73.0	
		Graduated	-	<150	34.4	50.0	32.2	62.5	34.0	25.8	
		Continued	-	<150	32.8	0.0	34.8	12.5	35.1	46.1	
		Received GED	-	<150	1.6	0.0	0.9	12.5	1.1	1.1	
		Dropped out	-	<150	31.2	50.0	32.2	12.5	29.8	27.0	
PATTON SPRINGS ISD		Completion I	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Completion II	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Graduated	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	6.3	-	0.0	7.7	9.1	0.0	
	PATTON SPRINGS SCHOOL	Completion I	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Completion II	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Graduated	-	<50	93.8	-	100.0	92.3	90.9	100.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	6.3	-	0.0	7.7	9.1	0.0	
PEARLAND ISD		Completion I	937	986	95.0	94.5	93.4	95.7	89.1	88.3	
		Completion II	946	986	95.9	95.2	94.3	96.9	89.1	89.3	
		Graduated	881	986	89.4	89.1	84.3	91.2	81.8	73.0	
		Continued	56	986	5.7	5.5	9.2	4.5	7.3	15.3	
		Received GED	9	986	0.9	0.6	0.9	1.2	0.0	1.1	
		Dropped out	40	986	4.1	4.8	5.7	3.1	10.9	10.7	
	PEARLAND H S	Completion I	936	983	95.2	94.5	93.4	96.0	89.1	88.2	
		Completion II	944	983	96.0	95.2	94.3	97.0	89.1	89.3	
		Graduated	881	983	89.6	89.1	84.3	91.7	81.8	73.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PEARLAND ISD	PEARLAND H S	Continued	55	983	5.6	5.5	9.2	4.3	7.3	15.0	
		Received GED	8	983	0.8	0.6	0.9	1.0	0.0	1.1	
		Dropped out	39	983	4.0	4.8	5.7	3.0	10.9	10.7	
PEARSALL ISD		Completion I	-	<150	78.1	-	76.2	93.8	72.0	68.6	
		Completion II	-	<150	78.8	-	76.9	93.8	73.0	69.6	
		Graduated	-	<150	63.0	-	59.2	93.8	58.0	50.0	
		Continued	-	<150	15.1	-	16.9	0.0	14.0	18.6	
		Received GED	-	<150	0.7	-	0.8	0.0	1.0	1.0	
		Dropped out	-	<150	21.2	-	23.1	6.3	27.0	30.4	
	PEARSALL H S	Completion I	-	<150	78.1	-	76.2	93.8	72.0	68.6	
		Completion II	-	<150	78.8	-	76.9	93.8	73.0	69.6	
		Graduated	-	<150	63.0	-	59.2	93.8	58.0	50.0	
		Continued	-	<150	15.1	-	16.9	0.0	14.0	18.6	
		Received GED	-	<150	0.7	-	0.8	0.0	1.0	1.0	
		Dropped out	-	<150	21.2	-	23.1	6.3	27.0	30.4	
	PEASTER ISD		Completion I	-	<100	98.8	100.0	100.0	98.7	100.0	100.0
			Completion II	-	<100	98.8	100.0	100.0	98.7	100.0	100.0
Graduated			-	<100	97.6	100.0	100.0	97.4	85.7	95.2	
Continued			-	<100	1.2	0.0	0.0	1.3	14.3	4.8	
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<100	1.2	0.0	0.0	1.3	0.0	0.0	
PEASTER H S		Completion I	-	<100	98.8	100.0	100.0	98.7	100.0	100.0	
		Completion II	-	<100	98.8	100.0	100.0	98.7	100.0	100.0	
		Graduated	-	<100	97.6	100.0	100.0	97.4	85.7	95.2	
		Continued	-	<100	1.2	0.0	0.0	1.3	14.3	4.8	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	1.2	0.0	0.0	1.3	0.0	0.0	
PECOS-BARSTOW-TOYAH IS			Completion I	-	<200	85.8	100.0	84.2	94.4	82.2	81.0
			Completion II	-	<200	88.9	100.0	87.1	100.0	84.4	85.3
	Graduated		-	<200	83.3	100.0	82.0	88.9	80.0	77.6	
	Continued		-	<200	2.5	0.0	2.2	5.6	2.2	3.4	
	Received GED		-	<200	3.1	0.0	2.9	5.6	2.2	4.3	
	Dropped out		-	<200	11.1	0.0	12.9	0.0	15.6	14.7	
	PECOS H S	Completion I	-	<200	85.8	100.0	84.2	94.4	82.2	81.0	
		Completion II	-	<200	88.9	100.0	87.1	100.0	84.4	85.3	
		Graduated	-	<200	83.3	100.0	82.0	88.9	80.0	77.6	
		Continued	-	<200	2.5	0.0	2.2	5.6	2.2	3.4	
		Received GED	-	<200	3.1	0.0	2.9	5.6	2.2	4.3	
		Dropped out	-	<200	11.1	0.0	12.9	0.0	15.6	14.7	
	PEGASUS SCHOOL OF LIBE		Completion I	19	19	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	19	19	100.0	100.0	100.0	100.0	100.0	100.0
Graduated			19	19	100.0	100.0	100.0	100.0	100.0	100.0	
Continued			0	19	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			0	19	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	19	0.0	0.0	0.0	0.0	0.0	0.0	
PEGASUS CHARTER H S		Completion I	19	19	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	19	19	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	19	19	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	19	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	19	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	19	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PENELOPE ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.4	-	83.3	100.0	90.9	90.9
		Continued	-	<50	5.6	-	16.7	0.0	9.1	9.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	PENELOPE SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	94.4	-	83.3	100.0	90.9	90.9
		Continued	-	<50	5.6	-	16.7	0.0	9.1	9.1
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
PERRIN-WHITT CISD		Completion I	-	<50	83.9	-	0.0	89.7	75.0	75.0
		Completion II	-	<50	87.1	-	0.0	93.1	87.5	75.0
		Graduated	-	<50	80.6	-	0.0	86.2	62.5	62.5
		Continued	-	<50	3.2	-	0.0	3.4	12.5	12.5
		Received GED	-	<50	3.2	-	0.0	3.4	12.5	0.0
		Dropped out	-	<50	12.9	-	100.0	6.9	12.5	25.0
	PERRIN H S	Completion I	-	<50	83.9	-	0.0	89.7	75.0	75.0
		Completion II	-	<50	87.1	-	0.0	93.1	87.5	75.0
		Graduated	-	<50	80.6	-	0.0	86.2	62.5	62.5
		Continued	-	<50	3.2	-	0.0	3.4	12.5	12.5
		Received GED	-	<50	3.2	-	0.0	3.4	12.5	0.0
		Dropped out	-	<50	12.9	-	100.0	6.9	12.5	25.0
PERRYTON ISD		Completion I	-	<150	94.2	-	92.2	95.9	93.6	91.0
		Completion II	-	<150	94.9	-	93.8	95.9	95.7	92.5
		Graduated	-	<150	84.1	-	71.9	94.6	70.2	70.1
		Continued	-	<150	10.1	-	20.3	1.4	23.4	20.9
		Received GED	-	<150	0.7	-	1.6	0.0	2.1	1.5
		Dropped out	-	<150	5.1	-	6.3	4.1	4.3	7.5
	PERRYTON H S	Completion I	-	<150	99.1	-	100.0	98.5	100.0	97.6
		Completion II	-	<150	99.1	-	100.0	98.5	100.0	97.6
		Graduated	-	<150	92.5	-	85.4	96.9	80.0	80.5
		Continued	-	<150	6.6	-	14.6	1.5	20.0	17.1
		Received GED	-	<150	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<150	0.9	-	0.0	1.5	0.0	2.4
TOP OF TEXAS ACCELERA	Completion I	25	31	80.6	-	81.8	77.8	87.5	84.0	
	Completion II	25	31	80.6	-	81.8	77.8	87.5	84.0	
	Graduated	18	31	58.1	-	50.0	77.8	56.3	56.0	
	Continued	7	31	22.6	-	31.8	0.0	31.3	28.0	
	Received GED	0	31	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	6	31	19.4	-	18.2	22.2	12.5	16.0	
PETERSBURG ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.3	-	88.2	100.0	94.7	81.8
		Continued	-	<50	8.7	-	11.8	0.0	5.3	18.2
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	PETERSBURG H S	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.3	-	88.2	100.0	94.7	81.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PETERSBURG ISD	PETERSBURG H S	Continued	—	<50	8.7	—	11.8	0.0	5.3	18.2
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
PETROLIA ISD		Completion I	—	<50	95.5	100.0	75.0	97.4	94.4	95.5
		Completion II	—	<50	95.5	100.0	75.0	97.4	94.4	95.5
		Graduated	—	<50	90.9	100.0	75.0	92.1	83.3	90.9
		Continued	—	<50	4.5	0.0	0.0	5.3	11.1	4.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.5	0.0	25.0	2.6	5.6	4.5
	PETROLIA H S	Completion I	—	<50	95.5	100.0	75.0	97.4	94.4	95.5
		Completion II	—	<50	95.5	100.0	75.0	97.4	94.4	95.5
		Graduated	—	<50	90.9	100.0	75.0	92.1	83.3	90.9
		Continued	—	<50	4.5	0.0	0.0	5.3	11.1	4.5
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.5	0.0	25.0	2.6	5.6	4.5
PETTUS ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.2	—	85.7	100.0	92.3	88.9
		Continued	—	<50	4.8	—	14.3	0.0	7.7	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	PETTUS H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.2	—	85.7	100.0	92.3	88.9
		Continued	—	<50	4.8	—	14.3	0.0	7.7	11.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
PEWITT CISD		Completion I	—	<100	90.9	100.0	100.0	88.4	92.0	85.7
		Completion II	—	<100	94.5	100.0	100.0	93.0	92.0	92.9
		Graduated	—	<100	89.1	100.0	100.0	86.0	88.0	82.1
		Continued	—	<100	1.8	0.0	0.0	2.3	4.0	3.6
		Received GED	—	<100	3.6	0.0	0.0	4.7	0.0	7.1
		Dropped out	—	<100	5.5	0.0	0.0	7.0	8.0	7.1
	PEWITT H S	Completion I	—	<100	90.9	100.0	100.0	88.4	92.0	85.7
		Completion II	—	<100	94.5	100.0	100.0	93.0	92.0	92.9
		Graduated	—	<100	89.1	100.0	100.0	86.0	88.0	82.1
		Continued	—	<100	1.8	0.0	0.0	2.3	4.0	3.6
		Received GED	—	<100	3.6	0.0	0.0	4.7	0.0	7.1
		Dropped out	—	<100	5.5	0.0	0.0	7.0	8.0	7.1
PFLUGERVILLE ISD		Completion I	1,143	1,256	91.0	90.9	86.3	92.6	83.3	85.1
		Completion II	1,155	1,256	92.0	91.7	87.2	94.0	84.6	86.7
		Graduated	989	1,256	78.7	75.7	64.0	87.0	70.2	62.7
		Continued	154	1,256	12.3	15.2	22.4	5.6	13.0	22.3
		Received GED	12	1,256	1.0	0.7	0.9	1.4	1.3	1.7
		Dropped out	101	1,256	8.0	8.3	12.8	6.0	15.4	13.3
	ALTER LEARNING CTR	Completion I	37	37	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	37	37	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	37	37	100.0	100.0	100.0	100.0	100.0	100.0
		Received GED	0	37	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	37	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PFLUGERVILLE ISD	JOHN B CONNALLY H S	Completion I	-	<450	84.0	85.4	76.7	84.0	75.8	74.9	
		Completion II	-	<450	84.4	85.4	76.7	85.6	75.8	75.3	
		Graduated	-	<450	73.4	72.8	62.3	77.6	63.7	57.9	
		Continued	-	<450	10.6	12.6	14.4	6.4	12.1	17.0	
		Received GED	-	<450	0.5	0.0	0.0	1.6	0.0	0.4	
		Dropped out	-	<450	15.6	14.6	23.3	14.4	24.2	24.7	
	PFLUGERVILLE H S	Completion I	438	464	94.4	94.2	91.1	95.3	87.4	90.1	
		Completion II	446	464	96.1	95.1	93.1	97.7	89.5	93.7	
		Graduated	400	464	86.2	83.5	75.2	90.7	78.9	73.1	
		Continued	38	464	8.2	10.7	15.8	4.7	8.4	17.0	
		Received GED	8	464	1.7	1.0	2.0	2.3	2.1	3.6	
		Dropped out	18	464	3.9	4.9	6.9	2.3	10.5	6.3	
	PHARR-SAN JUAN-ALAMO I		Completion I	1,247	1,459	85.5	50.0	85.6	84.0	85.4	82.8
			Completion II	1,261	1,459	86.4	50.0	86.5	88.0	86.3	83.5
			Graduated	910	1,459	62.4	0.0	62.3	72.0	60.8	52.9
			Continued	337	1,459	23.1	50.0	23.3	12.0	24.5	29.9
			Received GED	14	1,459	1.0	0.0	0.9	4.0	0.9	0.7
			Dropped out	198	1,459	13.6	50.0	13.5	12.0	13.7	16.5
BUELL CENTRAL H S		Completion I	73	84	86.9	-	86.7	100.0	86.3	86.4	
		Completion II	73	84	86.9	-	86.7	100.0	86.3	86.4	
		Graduated	22	84	26.2	-	25.3	100.0	23.3	24.7	
		Continued	51	84	60.7	-	61.4	0.0	63.0	61.7	
		Received GED	0	84	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	11	84	13.1	-	13.3	0.0	13.7	13.6	
PSJA H S		Completion I	-	<450	88.1	-	88.2	100.0	88.4	84.9	
		Completion II	-	<450	89.1	-	89.2	100.0	89.5	85.9	
		Graduated	-	<450	79.6	-	79.6	100.0	78.9	74.2	
		Continued	-	<450	8.5	-	8.6	0.0	9.4	10.7	
		Received GED	-	<450	1.0	-	1.0	0.0	1.1	1.0	
		Dropped out	-	<450	10.9	-	10.8	0.0	10.5	14.1	
PSJA MEMORIAL H S	Completion I	-	<400	82.5	-	82.3	90.0	81.5	77.6		
	Completion II	-	<400	83.1	-	82.9	90.0	82.1	78.0		
	Graduated	-	<400	74.6	-	74.5	80.0	73.0	66.9		
	Continued	-	<400	7.9	-	7.8	10.0	8.5	10.6		
	Received GED	-	<400	0.6	-	0.6	0.0	0.6	0.4		
	Dropped out	-	<400	16.9	-	17.1	10.0	17.9	22.0		
PSJA NORTH H S	Completion I	322	394	81.7	0.0	81.8	83.3	81.9	75.3		
	Completion II	329	394	83.5	0.0	83.3	100.0	83.5	77.0		
	Graduated	283	394	71.8	0.0	71.6	83.3	69.8	60.3		
	Continued	39	394	9.9	0.0	10.2	0.0	12.1	15.1		
	Received GED	7	394	1.8	0.0	1.6	16.7	1.6	1.7		
	Dropped out	65	394	16.5	100.0	16.7	0.0	16.5	23.0		
TEENAGE PARENT PROG	Completion I	-	<100	69.4	-	71.7	0.0	67.9	74.1		
	Completion II	-	<100	71.0	-	73.3	0.0	69.8	74.1		
	Graduated	-	<100	32.3	-	33.3	0.0	26.4	34.5		
	Continued	-	<100	37.1	-	38.3	0.0	41.5	39.7		
	Received GED	-	<100	1.6	-	1.7	0.0	1.9	0.0		
	Dropped out	-	<100	29.0	-	26.7	100.0	30.2	25.9		
PILOT POINT ISD	Completion I	-	<100	99.0	100.0	100.0	98.7	100.0	95.5		
	Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0		
	Graduated	-	<100	94.9	100.0	82.4	97.4	86.4	81.8		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PILOT POINT ISD		Continued	—	<100	4.1	0.0	17.6	1.3	13.6	13.6
		Received GED	—	<100	1.0	0.0	0.0	1.3	0.0	4.5
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	PILOT POINT H S	Completion I	—	<100	99.0	100.0	100.0	98.7	100.0	95.5
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	94.9	100.0	82.4	97.4	86.4	81.8
		Continued	—	<100	4.1	0.0	17.6	1.3	13.6	13.6
		Received GED	—	<100	1.0	0.0	0.0	1.3	0.0	4.5
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	PINE TREE ISD		Completion I	—	<350	95.2	93.1	88.6	96.7	88.4	87.3
Completion II			—	<350	95.8	93.1	88.6	97.5	88.4	87.3
Graduated			—	<350	89.7	82.8	75.0	92.9	73.9	66.2
Continued			—	<350	5.4	10.3	13.6	3.8	14.5	21.1
Received GED			—	<350	0.6	0.0	0.0	0.8	0.0	0.0
Dropped out			—	<350	4.2	6.9	11.4	2.5	11.6	12.7
PINE TREE H S		Completion I	—	<350	95.5	93.1	88.6	97.1	88.4	87.3
		Completion II	—	<350	95.8	93.1	88.6	97.5	88.4	87.3
		Graduated	—	<350	90.0	82.8	75.0	93.3	73.9	66.2
		Continued	—	<350	5.5	10.3	13.6	3.8	14.5	21.1
PITTSBURG ISD		Completion I	—	<200	86.4	87.2	73.5	91.4	82.8	81.2
		Completion II	—	<200	89.5	87.2	73.5	97.5	82.8	85.1
		Graduated	—	<200	84.6	85.1	70.6	90.1	80.5	79.2
		Continued	—	<200	1.9	2.1	2.9	1.2	2.3	2.0
		Received GED	—	<200	3.1	0.0	0.0	6.2	0.0	4.0
		Dropped out	—	<200	10.5	12.8	26.5	2.5	17.2	14.9
	PITTSBURG H S	Completion I	—	<200	86.4	87.2	73.5	91.4	82.8	81.2
		Completion II	—	<200	89.5	87.2	73.5	97.5	82.8	85.1
		Graduated	—	<200	84.6	85.1	70.6	90.1	80.5	79.2
		Continued	—	<200	1.9	2.1	2.9	1.2	2.3	2.0
PLAINS ISD		Completion I	—	<50	97.0	—	95.8	100.0	100.0	94.1
		Completion II	—	<50	97.0	—	95.8	100.0	100.0	94.1
		Graduated	—	<50	90.9	—	87.5	100.0	91.3	82.4
		Continued	—	<50	6.1	—	8.3	0.0	8.7	11.8
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.0	—	4.2	0.0	0.0	5.9
	PLAINS H S	Completion I	—	<50	97.0	—	95.8	100.0	100.0	94.1
		Completion II	—	<50	97.0	—	95.8	100.0	100.0	94.1
		Graduated	—	<50	90.9	—	87.5	100.0	91.3	82.4
		Continued	—	<50	6.1	—	8.3	0.0	8.7	11.8
PLAINVIEW ISD	Completion I	321	425	75.5	66.7	72.1	84.7	69.8	64.0	
	Completion II	327	425	76.9	66.7	73.5	86.4	72.0	65.8	
	Graduated	290	425	68.2	63.3	64.0	78.0	62.4	52.7	
	Continued	31	425	7.3	3.3	8.1	6.8	7.4	11.3	
	Received GED	6	425	1.4	0.0	1.5	1.7	2.1	1.8	
	Dropped out	98	425	23.1	33.3	26.5	13.6	28.0	34.2	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PLAINVIEW ISD	HOUSTON SCHOOL	Completion I	—	<150	65.1	66.7	63.8	67.9	59.0	64.6	
		Completion II	—	<150	66.7	66.7	64.9	71.4	60.7	65.9	
		Graduated	—	<150	46.5	50.0	44.7	50.0	42.6	41.5	
		Continued	—	<150	18.6	16.7	19.1	17.9	16.4	23.2	
		Received GED	—	<150	1.6	0.0	1.1	3.6	1.6	1.2	
		Dropped out	—	<150	33.3	33.3	35.1	28.6	39.3	34.1	
	PLAINVIEW HIGH SCHOOL	Completion I	—	<300	80.3	66.7	76.8	90.0	75.6	63.6	
		Completion II	—	<300	81.4	66.7	78.0	91.1	77.2	65.7	
		Graduated	—	<300	78.0	66.7	74.6	86.7	72.4	59.3	
		Continued	—	<300	2.4	0.0	2.3	3.3	3.1	4.3	
		Received GED	—	<300	1.0	0.0	1.1	1.1	1.6	2.1	
		Dropped out	—	<300	18.6	33.3	22.0	8.9	22.8	34.3	
	PLEASANT GROVE ISD		Completion I	—	<150	98.5	83.3	100.0	99.1	71.4	95.3
			Completion II	—	<150	98.5	83.3	100.0	99.1	71.4	95.3
Graduated			—	<150	97.0	83.3	75.0	98.3	71.4	90.7	
Continued			—	<150	1.5	0.0	25.0	0.9	0.0	4.7	
Received GED			—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<150	1.5	16.7	0.0	0.9	28.6	4.7	
PLEASANT GROVE H S		Completion I	—	<150	98.5	83.3	100.0	99.1	71.4	95.3	
		Completion II	—	<150	98.5	83.3	100.0	99.1	71.4	95.3	
		Graduated	—	<150	97.0	83.3	75.0	98.3	71.4	90.7	
		Continued	—	<150	1.5	0.0	25.0	0.9	0.0	4.7	
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<150	1.5	16.7	0.0	0.9	28.6	4.7	
PLEASANTON ISD			Completion I	178	218	81.7	50.0	75.4	89.0	75.6	70.4
			Completion II	185	218	84.9	50.0	78.1	93.0	79.8	75.7
	Graduated		153	218	70.2	50.0	58.8	83.0	61.3	49.6	
	Continued		25	218	11.5	0.0	16.7	6.0	14.3	20.9	
	Received GED		7	218	3.2	0.0	2.6	4.0	4.2	5.2	
	Dropped out		33	218	15.1	50.0	21.9	7.0	20.2	24.3	
	C A R E ACADEMY	Completion I	—	<50	100.0	—	100.0	—	100.0	100.0	
		Completion II	—	<50	100.0	—	100.0	—	100.0	100.0	
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
		Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0	
	PLEASANTON H S	Completion I	174	214	81.3	50.0	74.8	88.9	74.8	69.4	
		Completion II	181	214	84.6	50.0	77.5	92.9	79.1	74.8	
Graduated		153	214	71.5	50.0	60.4	83.8	63.5	51.4		
Continued		21	214	9.8	0.0	14.4	5.1	11.3	18.0		
Received GED		7	214	3.3	0.0	2.7	4.0	4.3	5.4		
Dropped out		33	214	15.4	50.0	22.5	7.1	20.9	25.2		
PLEMONS-STINNETT-PHILL		Completion I	—	<100	96.6	—	100.0	96.2	95.7	100.0	
		Completion II	—	<100	98.3	—	100.0	98.1	95.7	100.0	
		Graduated	—	<100	96.6	—	100.0	96.2	95.7	100.0	
		Continued	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<100	1.7	—	0.0	1.9	0.0	0.0	
		Dropped out	—	<100	1.7	—	0.0	1.9	4.3	0.0	
	C H A M P S	Completion I	—	<50	100.0	—	—	100.0	100.0	100.0	
		Completion II	—	<50	100.0	—	—	100.0	100.0	100.0	
		Graduated	—	<50	100.0	—	—	100.0	100.0	100.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
PLEMONS-STINNETT-PHILL	C H A M P S	Continued	-	<50	0.0	-	-	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0	
	WEST TEXAS H S	Completion I	-	<100	96.4	-	100.0	96.0	95.2	100.0	
		Completion II	-	<100	98.2	-	100.0	98.0	95.2	100.0	
		Graduated	-	<100	96.4	-	100.0	96.0	95.2	100.0	
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<100	1.8	-	0.0	2.0	0.0	0.0	
		Dropped out	-	<100	1.8	-	0.0	2.0	4.8	0.0	
	POINT ISABEL ISD	PORT ISABEL H S	Completion I	133	138	96.4	-	95.7	100.0	97.3	96.0
			Completion II	133	138	96.4	-	95.7	100.0	97.3	96.0
			Graduated	124	138	89.9	-	87.9	100.0	94.7	91.9
Continued			9	138	6.5	-	7.8	0.0	2.7	4.0	
Received GED			0	138	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			5	138	3.6	-	4.3	0.0	2.7	4.0	
PONDOR ISD		PONDOR H S	Completion I	51	56	91.1	-	100.0	90.7	83.3	75.0
			Completion II	51	56	91.1	-	100.0	90.7	83.3	75.0
			Graduated	46	56	82.1	-	100.0	81.5	66.7	58.3
			Continued	5	56	8.9	-	0.0	9.3	16.7	16.7
			Received GED	0	56	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	5	56	8.9	-	0.0	9.3	16.7	25.0
POOLVILLE ISD	POOLVILLE H S	Completion I	-	<50	97.6	-	100.0	97.4	100.0	95.5	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	92.9	-	100.0	92.3	92.9	86.4	
		Continued	-	<50	4.8	-	0.0	5.1	7.1	9.1	
		Received GED	-	<50	2.4	-	0.0	2.6	0.0	4.5	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	POR VIDA ACADEMY	POR VIDA ACADEMY	Completion I	-	<100	71.0	100.0	69.2	78.6	72.6	72.4
			Completion II	-	<100	74.2	100.0	73.1	78.6	75.8	75.0
			Graduated	-	<100	33.3	0.0	26.9	71.4	27.4	30.3
			Continued	-	<100	37.6	100.0	42.3	7.1	45.2	42.1
			Received GED	-	<100	3.2	0.0	3.8	0.0	3.2	2.6
			Dropped out	-	<100	25.8	0.0	26.9	21.4	24.2	25.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
POR VIDA ACADEMY	BEXAR CO DAY EDU & TR	Completion I	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Continued	—	<50	100.0	100.0	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	—	0.0	0.0
	CORPUS CHRISTI ACADEM	Completion I	—	<50	79.3	—	78.9	80.0	100.0	88.2
		Completion II	—	<50	82.8	—	84.2	80.0	100.0	88.2
		Graduated	—	<50	65.5	—	63.2	70.0	100.0	70.6
		Continued	—	<50	13.8	—	15.8	10.0	0.0	17.6
		Received GED	—	<50	3.4	—	5.3	0.0	0.0	0.0
		Dropped out	—	<50	17.2	—	15.8	20.0	0.0	11.8
	POR VIDA ACADEMY CHA	Completion I	—	<100	66.1	—	65.5	75.0	68.5	67.2
		Completion II	—	<100	69.4	—	69.0	75.0	72.2	70.7
		Graduated	—	<100	19.4	—	15.5	75.0	18.5	19.0
		Continued	—	<100	46.8	—	50.0	0.0	50.0	48.3
		Received GED	—	<100	3.2	—	3.4	0.0	3.7	3.4
		Dropped out	—	<100	30.6	—	31.0	25.0	27.8	29.3
PORT ARANSAS ISD		Completion I	—	<50	89.4	100.0	100.0	88.6	72.7	81.3
		Completion II	—	<50	93.6	100.0	100.0	93.2	90.9	93.8
		Graduated	—	<50	80.9	100.0	100.0	79.5	72.7	81.3
		Continued	—	<50	8.5	0.0	0.0	9.1	0.0	0.0
		Received GED	—	<50	4.3	0.0	0.0	4.5	18.2	12.5
		Dropped out	—	<50	6.4	0.0	0.0	6.8	9.1	6.3
	PORT ARANSAS H S	Completion I	—	<50	89.4	100.0	100.0	88.6	72.7	81.3
		Completion II	—	<50	93.6	100.0	100.0	93.2	90.9	93.8
		Graduated	—	<50	80.9	100.0	100.0	79.5	72.7	81.3
		Continued	—	<50	8.5	0.0	0.0	9.1	0.0	0.0
		Received GED	—	<50	4.3	0.0	0.0	4.5	18.2	12.5
		Dropped out	—	<50	6.4	0.0	0.0	6.8	9.1	6.3
PORT NECHES-GROVES ISD		Completion I	316	336	94.0	80.0	90.0	94.4	88.1	87.3
		Completion II	324	336	96.4	80.0	90.0	97.2	92.9	93.7
		Graduated	306	336	91.1	80.0	83.3	92.0	83.3	81.7
		Continued	10	336	3.0	0.0	6.7	2.4	4.8	5.6
		Received GED	8	336	2.4	0.0	0.0	2.8	4.8	6.3
		Dropped out	12	336	3.6	20.0	10.0	2.8	7.1	6.3
	PORT NECHES-GROVES H	Completion I	316	336	94.0	80.0	90.0	94.4	88.1	87.3
		Completion II	324	336	96.4	80.0	90.0	97.2	92.9	93.7
		Graduated	306	336	91.1	80.0	83.3	92.0	83.3	81.7
		Continued	10	336	3.0	0.0	6.7	2.4	4.8	5.6
		Received GED	8	336	2.4	0.0	0.0	2.8	4.8	6.3
		Dropped out	12	336	3.6	20.0	10.0	2.8	7.1	6.3
POSITIVE SOLUTIONS CHA		Completion I	24	72	33.3	100.0	31.3	50.0	30.6	32.8
		Completion II	41	72	56.9	100.0	56.7	50.0	56.5	57.8
		Graduated	7	72	9.7	0.0	9.0	25.0	6.5	7.8
		Continued	17	72	23.6	100.0	22.4	25.0	24.2	25.0
		Received GED	17	72	23.6	0.0	25.4	0.0	25.8	25.0
		Dropped out	31	72	43.1	0.0	43.3	50.0	43.5	42.2
	POSITIVE SOLUTIONS CH	Completion I	24	72	33.3	100.0	31.3	50.0	30.6	32.8
		Completion II	41	72	56.9	100.0	56.7	50.0	56.5	57.8
		Graduated	7	72	9.7	0.0	9.0	25.0	6.5	7.8

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
POSITIVE SOLUTIONS CHA	POSITIVE SOLUTIONS CH	Continued	17	72	23.6	100.0	22.4	25.0	24.2	25.0	
		Received GED	17	72	23.6	0.0	25.4	0.0	25.8	25.0	
		Dropped out	31	72	43.1	0.0	43.3	50.0	43.5	42.2	
POST ISD		Completion I	-	<100	73.7	66.7	57.6	87.2	56.3	60.0	
		Completion II	-	<100	85.5	66.7	72.7	97.4	68.8	68.6	
		Graduated	-	<100	68.4	66.7	48.5	84.6	53.1	51.4	
		Continued	-	<100	5.3	0.0	9.1	2.6	3.1	8.6	
		Received GED	-	<100	11.8	0.0	15.2	10.3	12.5	8.6	
		Dropped out	-	<100	14.5	33.3	27.3	2.6	31.3	31.4	
	GARZA CO DETENTION &		Completion I	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Completion II	-	<50	70.0	0.0	66.7	83.3	75.0	80.0
			Graduated	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	70.0	0.0	66.7	83.3	75.0	80.0
			Dropped out	-	<50	30.0	100.0	33.3	16.7	25.0	20.0
	POST H S		Completion I	-	<100	73.7	66.7	57.6	87.2	56.3	60.0
			Completion II	-	<100	85.5	66.7	72.7	97.4	68.8	68.6
			Graduated	-	<100	68.4	66.7	48.5	84.6	53.1	51.4
Continued			-	<100	5.3	0.0	9.1	2.6	3.1	8.6	
Received GED			-	<100	11.8	0.0	15.2	10.3	12.5	8.6	
Dropped out			-	<100	14.5	33.3	27.3	2.6	31.3	31.4	
POTEET ISD		Completion I	118	124	95.2	-	94.9	95.7	93.8	89.4	
		Completion II	118	124	95.2	-	94.9	95.7	93.8	89.4	
		Graduated	103	124	83.1	-	81.8	87.0	78.8	76.6	
		Continued	15	124	12.1	-	13.1	8.7	15.0	12.8	
		Received GED	0	124	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	6	124	4.8	-	5.1	4.3	6.3	10.6	
	POTEET H S		Completion I	118	124	95.2	-	94.9	95.7	93.8	89.4
			Completion II	118	124	95.2	-	94.9	95.7	93.8	89.4
			Graduated	103	124	83.1	-	81.8	87.0	78.8	76.6
			Continued	15	124	12.1	-	13.1	8.7	15.0	12.8
			Received GED	0	124	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	6	124	4.8	-	5.1	4.3	6.3	10.6
POTH ISD		Completion I	-	<100	96.6	-	91.3	100.0	88.2	93.8	
		Completion II	-	<100	96.6	-	91.3	100.0	88.2	93.8	
		Graduated	-	<100	94.9	-	87.0	100.0	82.4	87.5	
		Continued	-	<100	1.7	-	4.3	0.0	5.9	6.3	
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	3.4	-	8.7	0.0	11.8	6.3	
	POTH H S		Completion I	-	<100	96.6	-	91.3	100.0	88.2	93.8
			Completion II	-	<100	96.6	-	91.3	100.0	88.2	93.8
			Graduated	-	<100	94.9	-	87.0	100.0	82.4	87.5
			Continued	-	<100	1.7	-	4.3	0.0	5.9	6.3
			Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	-	<100	3.4	-	8.7	0.0	11.8	6.3
POTTSBORO ISD		Completion I	-	<150	99.0	-	100.0	99.0	100.0	100.0	
		Completion II	-	<150	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<150	96.1	-	100.0	96.0	94.1	93.6	
		Continued	-	<150	2.9	-	0.0	3.0	5.9	6.4	
		Received GED	-	<150	1.0	-	0.0	1.0	0.0	0.0	
		Dropped out	-	<150	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
POTTSBORO ISD	POTTSBORO H S	Completion I	-	<150	99.0	-	100.0	99.0	100.0	100.0
		Completion II	-	<150	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<150	96.1	-	100.0	96.0	94.1	93.6
		Continued	-	<150	2.9	-	0.0	3.0	5.9	6.4
		Received GED	-	<150	1.0	-	0.0	1.0	0.0	0.0
		Dropped out	-	<150	0.0	-	0.0	0.0	0.0	0.0
PRAIRIE LEA ISD		Completion I	-	<50	93.3	100.0	100.0	87.5	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	80.0	100.0	83.3	75.0	100.0	90.9
		Continued	-	<50	13.3	0.0	16.7	12.5	0.0	9.1
		Received GED	-	<50	6.7	0.0	0.0	12.5	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	PRAIRIE LEA SCHOOL	Completion I	-	<50	93.3	100.0	100.0	87.5	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	80.0	100.0	83.3	75.0	100.0	90.9
		Continued	-	<50	13.3	0.0	16.7	12.5	0.0	9.1
		Received GED	-	<50	6.7	0.0	0.0	12.5	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
PRAIRIE VALLEY ISD		Completion I	-	<50	85.7	-	-	85.7	100.0	50.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	85.7	-	-	85.7	100.0	50.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	14.3	-	-	14.3	0.0	50.0
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
	PRAIRIE VALLEY H S	Completion I	-	<50	85.7	-	-	85.7	100.0	50.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	85.7	-	-	85.7	100.0	50.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	14.3	-	-	14.3	0.0	50.0
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
PRAIRILAND ISD		Completion I	-	<100	94.4	-	100.0	93.9	89.7	90.0
		Completion II	-	<100	95.8	-	100.0	95.5	93.1	92.5
		Graduated	-	<100	94.4	-	100.0	93.9	89.7	90.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.4	-	0.0	1.5	3.4	2.5
		Dropped out	-	<100	4.2	-	0.0	4.5	6.9	7.5
	PRAIRILAND H S	Completion I	-	<100	94.4	-	100.0	93.9	89.7	90.0
		Completion II	-	<100	95.8	-	100.0	95.5	93.1	92.5
		Graduated	-	<100	94.4	-	100.0	93.9	89.7	90.0
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.4	-	0.0	1.5	3.4	2.5
		Dropped out	-	<100	4.2	-	0.0	4.5	6.9	7.5
PREMONT ISD		Completion I	-	<100	71.4	-	69.7	100.0	66.0	57.5
		Completion II	-	<100	75.7	-	74.2	100.0	72.0	65.0
		Graduated	-	<100	65.7	-	63.6	100.0	60.0	47.5
		Continued	-	<100	5.7	-	6.1	0.0	6.0	10.0
		Received GED	-	<100	4.3	-	4.5	0.0	6.0	7.5
		Dropped out	-	<100	24.3	-	25.8	0.0	28.0	35.0
	PREMONT H S	Completion I	-	<100	71.4	-	69.7	100.0	66.0	57.5
		Completion II	-	<100	75.7	-	74.2	100.0	72.0	65.0
		Graduated	-	<100	65.7	-	63.6	100.0	60.0	47.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PREMONT ISD	PREMONT H S	Continued	-	<100	5.7	-	6.1	0.0	6.0	10.0
		Received GED	-	<100	4.3	-	4.5	0.0	6.0	7.5
		Dropped out	-	<100	24.3	-	25.8	0.0	28.0	35.0
PRESIDIO ISD		Completion I	89	102	87.3	-	87.0	100.0	86.5	74.0
		Completion II	89	102	87.3	-	87.0	100.0	86.5	74.0
		Graduated	80	102	78.4	-	78.0	100.0	82.0	66.0
		Continued	9	102	8.8	-	9.0	0.0	4.5	8.0
		Received GED	0	102	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	13	102	12.7	-	13.0	0.0	13.5	26.0
	PRESIDIO H S	Completion I	89	102	87.3	-	87.0	100.0	86.5	74.0
		Completion II	89	102	87.3	-	87.0	100.0	86.5	74.0
		Graduated	80	102	78.4	-	78.0	100.0	82.0	66.0
		Continued	9	102	8.8	-	9.0	0.0	4.5	8.0
		Received GED	0	102	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	13	102	12.7	-	13.0	0.0	13.5	26.0
	PRIDDY ISD		Completion I	8	8	100.0	-	-	100.0	100.0	100.0
Completion II			8	8	100.0	-	-	100.0	100.0	100.0
Graduated			8	8	100.0	-	-	100.0	100.0	100.0
Continued			0	8	0.0	-	-	0.0	0.0	0.0
Received GED			0	8	0.0	-	-	0.0	0.0	0.0
Dropped out			0	8	0.0	-	-	0.0	0.0	0.0
PRIDDY SCHOOL		Completion I	8	8	100.0	-	-	100.0	100.0	100.0
		Completion II	8	8	100.0	-	-	100.0	100.0	100.0
		Graduated	8	8	100.0	-	-	100.0	100.0	100.0
		Continued	0	8	0.0	-	-	0.0	0.0	0.0
		Received GED	0	8	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	8	0.0	-	-	0.0	0.0	0.0
PRINCETON ISD			Completion I	-	<200	93.1	80.0	94.6	93.1	90.2	89.2
	Completion II		-	<200	94.8	80.0	94.6	95.4	91.8	90.8
	Graduated		-	<200	87.9	40.0	89.2	89.3	83.6	75.4
	Continued		-	<200	5.2	40.0	5.4	3.8	6.6	13.8
	Received GED		-	<200	1.7	0.0	0.0	2.3	1.6	1.5
	Dropped out		-	<200	5.2	20.0	5.4	4.6	8.2	9.2
	PRINCETON H S	Completion I	-	<200	93.1	80.0	94.6	93.1	90.2	89.2
		Completion II	-	<200	94.8	80.0	94.6	95.4	91.8	90.8
		Graduated	-	<200	87.9	40.0	89.2	89.3	83.6	75.4
		Continued	-	<200	5.2	40.0	5.4	3.8	6.6	13.8
		Received GED	-	<200	1.7	0.0	0.0	2.3	1.6	1.5
		Dropped out	-	<200	5.2	20.0	5.4	4.6	8.2	9.2
	PROGRESO ISD		Completion I	-	<100	83.9	-	83.9	-	83.0	81.5
Completion II			-	<100	86.0	-	86.0	-	85.2	83.3
Graduated			-	<100	79.6	-	79.6	-	78.4	74.1
Continued			-	<100	4.3	-	4.3	-	4.5	7.4
Received GED			-	<100	2.2	-	2.2	-	2.3	1.9
Dropped out			-	<100	14.0	-	14.0	-	14.8	16.7
PROGRESO HIGH SCHOOL		Completion I	-	<100	85.7	-	85.7	-	84.9	83.0
		Completion II	-	<100	85.7	-	85.7	-	84.9	83.0
		Graduated	-	<100	81.3	-	81.3	-	80.2	75.5
		Continued	-	<100	4.4	-	4.4	-	4.7	7.5
		Received GED	-	<100	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<100	14.3	-	14.3	-	15.1	17.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
PROSPER ISD		Completion I	-	<150	98.1	100.0	100.0	97.8	81.8	88.9
		Completion II	-	<150	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<150	95.4	80.0	90.9	96.7	72.7	83.3
		Continued	-	<150	2.8	20.0	9.1	1.1	9.1	5.6
		Received GED	-	<150	1.9	0.0	0.0	2.2	18.2	11.1
		Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
	PROSPER H S	Completion I	-	<150	98.1	100.0	100.0	97.8	81.8	88.9
		Completion II	-	<150	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<150	95.4	80.0	90.9	96.7	72.7	83.3
		Continued	-	<150	2.8	20.0	9.1	1.1	9.1	5.6
		Received GED	-	<150	1.9	0.0	0.0	2.2	18.2	11.1
		Dropped out	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
QUANAH ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.1	100.0	80.0	100.0	92.9	100.0
		Continued	-	<50	2.9	0.0	20.0	0.0	7.1	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	QUANAH H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	97.1	100.0	80.0	100.0	92.9	100.0
		Continued	-	<50	2.9	0.0	20.0	0.0	7.1	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
QUEEN CITY ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.8	95.2	100.0	100.0	97.2	100.0
		Continued	-	<100	1.2	4.8	0.0	0.0	2.8	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	QUEEN CITY H S	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.8	95.2	100.0	100.0	97.2	100.0
		Continued	-	<100	1.2	4.8	0.0	0.0	2.8	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
QUINLAN ISD		Completion I	-	<200	87.6	100.0	77.8	87.8	85.7	82.4
		Completion II	-	<200	89.2	100.0	77.8	89.5	85.7	85.9
		Graduated	-	<200	78.9	100.0	66.7	79.7	77.8	63.5
		Continued	-	<200	8.6	0.0	11.1	8.1	7.9	18.8
		Received GED	-	<200	1.6	0.0	0.0	1.7	0.0	3.5
		Dropped out	-	<200	10.8	0.0	22.2	10.5	14.3	14.1
	WH FORD HIGH SCHOOL	Completion I	-	<200	87.6	100.0	77.8	87.8	85.7	82.4
		Completion II	-	<200	89.2	100.0	77.8	89.5	85.7	85.9
		Graduated	-	<200	78.9	100.0	66.7	79.7	77.8	63.5
		Continued	-	<200	8.6	0.0	11.1	8.1	7.9	18.8
		Received GED	-	<200	1.6	0.0	0.0	1.7	0.0	3.5
		Dropped out	-	<200	10.8	0.0	22.2	10.5	14.3	14.1
QUITMAN ISD		Completion I	-	<150	97.0	100.0	88.9	97.8	96.6	92.7
		Completion II	-	<150	97.0	100.0	88.9	97.8	96.6	92.7
		Graduated	-	<150	93.1	100.0	88.9	93.3	89.7	87.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
QUITMAN ISD		Continued	—	<150	4.0	0.0	0.0	4.5	6.9	4.9
		Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<150	3.0	0.0	11.1	2.2	3.4	7.3
	QUITMAN H S	Completion I	—	<100	97.8	100.0	100.0	97.4	100.0	93.3
		Completion II	—	<100	97.8	100.0	100.0	97.4	100.0	93.3
		Graduated	—	<100	95.5	100.0	100.0	94.9	95.7	93.3
		Continued	—	<100	2.2	0.0	0.0	2.6	4.3	0.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	2.2	0.0	0.0	2.6	0.0	6.7
R MILBURN-AMARILLO		Completion I	—	<150	83.0	100.0	76.9	83.6	80.4	84.9
		Completion II	—	<150	84.9	100.0	76.9	86.3	80.4	84.9
		Graduated	—	<150	56.6	25.0	50.0	58.9	50.0	54.8
		Continued	—	<150	26.4	75.0	26.9	24.7	30.4	30.1
		Received GED	—	<150	1.9	0.0	0.0	2.7	0.0	0.0
		Dropped out	—	<150	15.1	0.0	23.1	13.7	19.6	15.1
	RICHARD MILBURN ACADE	Completion I	—	<150	83.0	100.0	76.9	83.6	80.4	84.9
		Completion II	—	<150	84.9	100.0	76.9	86.3	80.4	84.9
		Graduated	—	<150	56.6	25.0	50.0	58.9	50.0	54.8
Continued		—	<150	26.4	75.0	26.9	24.7	30.4	30.1	
Received GED		—	<150	1.9	0.0	0.0	2.7	0.0	0.0	
Dropped out		—	<150	15.1	0.0	23.1	13.7	19.6	15.1	
R MILBURN-BEAUMONT		Completion I	—	<100	87.4	88.8	100.0	50.0	88.4	89.9
		Completion II	—	<100	88.5	88.8	100.0	75.0	88.4	89.9
		Graduated	—	<100	55.2	56.3	50.0	25.0	52.2	50.7
		Continued	—	<100	32.2	32.5	50.0	25.0	36.2	39.1
		Received GED	—	<100	1.1	0.0	0.0	25.0	0.0	0.0
		Dropped out	—	<100	11.5	11.3	0.0	25.0	11.6	10.1
	RICHARD MILBURN ACADE	Completion I	—	<100	87.4	88.8	100.0	50.0	88.4	89.9
		Completion II	—	<100	88.5	88.8	100.0	75.0	88.4	89.9
		Graduated	—	<100	55.2	56.3	50.0	25.0	52.2	50.7
Continued		—	<100	32.2	32.5	50.0	25.0	36.2	39.1	
Received GED		—	<100	1.1	0.0	0.0	25.0	0.0	0.0	
Dropped out		—	<100	11.5	11.3	0.0	25.0	11.6	10.1	
R MILBURN-CORPUS CHRIS		Completion I	48	90	53.3	66.7	46.4	64.3	50.0	55.4
		Completion II	54	90	60.0	66.7	53.6	71.4	56.0	61.4
		Graduated	23	90	25.6	16.7	17.9	42.9	20.0	26.5
		Continued	25	90	27.8	50.0	28.6	21.4	30.0	28.9
		Received GED	6	90	6.7	0.0	7.1	7.1	6.0	6.0
		Dropped out	36	90	40.0	33.3	46.4	28.6	44.0	38.6
	RICHARD MILBURN ALTER	Completion I	48	90	53.3	66.7	46.4	64.3	50.0	55.4
		Completion II	54	90	60.0	66.7	53.6	71.4	56.0	61.4
		Graduated	23	90	25.6	16.7	17.9	42.9	20.0	26.5
Continued		25	90	27.8	50.0	28.6	21.4	30.0	28.9	
Received GED		6	90	6.7	0.0	7.1	7.1	6.0	6.0	
Dropped out		36	90	40.0	33.3	46.4	28.6	44.0	38.6	
R MILBURN-FT WORTH	Completion I	—	<150	50.0	64.0	40.0	48.5	57.9	56.2	
	Completion II	—	<150	53.4	64.0	40.0	54.4	57.9	60.3	
	Graduated	—	<150	31.4	32.0	16.0	36.8	18.4	28.8	
	Continued	—	<150	18.6	32.0	24.0	11.8	39.5	27.4	
	Received GED	—	<150	3.4	0.0	0.0	5.9	0.0	4.1	
	Dropped out	—	<150	46.6	36.0	60.0	45.6	42.1	39.7	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
R MILBURN-FT WORTH	RICHARD MILBURN ACADE	Completion I	-	<150	50.0	64.0	40.0	48.5	57.9	56.2
		Completion II	-	<150	53.4	64.0	40.0	54.4	57.9	60.3
		Graduated	-	<150	31.4	32.0	16.0	36.8	18.4	28.8
		Continued	-	<150	18.6	32.0	24.0	11.8	39.5	27.4
		Received GED	-	<150	3.4	0.0	0.0	5.9	0.0	4.1
		Dropped out	-	<150	46.6	36.0	60.0	45.6	42.1	39.7
R MILBURN-HOUSTON		Completion I	-	<150	29.7	29.6	30.1	23.5	32.6	31.1
		Completion II	-	<150	30.3	29.6	31.5	23.5	33.7	31.9
		Graduated	-	<150	11.0	13.0	11.0	5.9	16.3	11.1
		Continued	-	<150	18.6	16.7	19.2	17.6	16.3	20.0
		Received GED	-	<150	0.7	0.0	1.4	0.0	1.1	0.7
		Dropped out	-	<150	69.7	70.4	68.5	76.5	66.3	68.1
	RICHARD MILBURN ACADE	Completion I	-	<150	29.7	29.6	30.1	23.5	32.6	31.1
		Completion II	-	<150	30.3	29.6	31.5	23.5	33.7	31.9
		Graduated	-	<150	11.0	13.0	11.0	5.9	16.3	11.1
		Continued	-	<150	18.6	16.7	19.2	17.6	16.3	20.0
		Received GED	-	<150	0.7	0.0	1.4	0.0	1.1	0.7
		Dropped out	-	<150	69.7	70.4	68.5	76.5	66.3	68.1
R MILBURN-KILLEEN		Completion I	49	62	79.0	75.0	76.9	85.7	73.9	83.7
		Completion II	54	62	87.1	79.2	84.6	95.2	82.6	93.9
		Graduated	40	62	64.5	62.5	53.8	71.4	60.9	65.3
		Continued	9	62	14.5	12.5	23.1	14.3	13.0	18.4
		Received GED	5	62	8.1	4.2	7.7	9.5	8.7	10.2
		Dropped out	8	62	12.9	20.8	15.4	4.8	17.4	6.1
	RICHARD MILBURN ALTER	Completion I	49	62	79.0	75.0	76.9	85.7	73.9	83.7
		Completion II	54	62	87.1	79.2	84.6	95.2	82.6	93.9
		Graduated	40	62	64.5	62.5	53.8	71.4	60.9	65.3
		Continued	9	62	14.5	12.5	23.1	14.3	13.0	18.4
		Received GED	5	62	8.1	4.2	7.7	9.5	8.7	10.2
		Dropped out	8	62	12.9	20.8	15.4	4.8	17.4	6.1
R MILBURN-LUBBOCK		Completion I	56	91	61.5	83.3	60.5	59.6	71.9	62.5
		Completion II	62	91	68.1	83.3	65.8	68.1	75.4	67.5
		Graduated	30	91	33.0	33.3	31.6	34.0	38.6	31.3
		Continued	26	91	28.6	50.0	28.9	25.5	33.3	31.3
		Received GED	6	91	6.6	0.0	5.3	8.5	3.5	5.0
		Dropped out	29	91	31.9	16.7	34.2	31.9	24.6	32.5
	RICHARD MILBURN ALTER	Completion I	56	91	61.5	83.3	60.5	59.6	71.9	62.5
		Completion II	62	91	68.1	83.3	65.8	68.1	75.4	67.5
		Graduated	30	91	33.0	33.3	31.6	34.0	38.6	31.3
		Continued	26	91	28.6	50.0	28.9	25.5	33.3	31.3
		Received GED	6	91	6.6	0.0	5.3	8.5	3.5	5.0
		Dropped out	29	91	31.9	16.7	34.2	31.9	24.6	32.5
R MILBURN-MIDLAND		Completion I	-	<100	35.7	50.0	34.3	36.4	35.6	29.8
		Completion II	-	<100	39.3	50.0	37.1	40.9	35.6	33.3
		Graduated	-	<100	27.4	0.0	22.9	34.1	24.4	19.3
		Continued	-	<100	8.3	50.0	11.4	2.3	11.1	10.5
		Received GED	-	<100	3.6	0.0	2.9	4.5	0.0	3.5
		Dropped out	-	<100	60.7	50.0	62.9	59.1	64.4	66.7
	RICHARD MILBURN ACADE	Completion I	-	<100	35.7	50.0	34.3	36.4	35.6	29.8
		Completion II	-	<100	39.3	50.0	37.1	40.9	35.6	33.3
		Graduated	-	<100	27.4	0.0	22.9	34.1	24.4	19.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
R MILBURN-MIDLAND	RICHARD MILBURN ACADE	Continued	—	<100	8.3	50.0	11.4	2.3	11.1	10.5
		Received GED	—	<100	3.6	0.0	2.9	4.5	0.0	3.5
		Dropped out	—	<100	60.7	50.0	62.9	59.1	64.4	66.7
R MILBURN-ODESSA		Completion I	—	<150	59.7	81.8	55.7	61.1	56.9	56.9
		Completion II	—	<150	61.3	81.8	57.1	63.9	56.9	58.7
		Graduated	—	<150	26.9	63.6	18.6	30.6	23.1	22.9
		Continued	—	<150	32.8	18.2	37.1	30.6	33.8	33.9
		Received GED	—	<150	1.7	0.0	1.4	2.8	0.0	1.8
		Dropped out	—	<150	38.7	18.2	42.9	36.1	43.1	41.3
	RICHARD MILBURN ACADE	Completion I	—	<150	59.7	81.8	55.7	61.1	56.9	56.9
		Completion II	—	<150	61.3	81.8	57.1	63.9	56.9	58.7
		Graduated	—	<150	26.9	63.6	18.6	30.6	23.1	22.9
		Continued	—	<150	32.8	18.2	37.1	30.6	33.8	33.9
RADIANCE ACADEMY OF LE		Completion I	—	<50	52.2	100.0	37.5	75.0	50.0	47.1
		Completion II	—	<50	60.9	100.0	50.0	75.0	64.3	52.9
		Graduated	—	<50	34.8	100.0	25.0	50.0	28.6	29.4
		Continued	—	<50	17.4	0.0	12.5	25.0	21.4	17.6
		Received GED	—	<50	8.7	0.0	12.5	0.0	14.3	5.9
		Dropped out	—	<50	39.1	0.0	50.0	25.0	35.7	47.1
	RADIANCE ACAD (001)	Completion I	—	<50	50.0	100.0	20.0	50.0	40.0	50.0
		Completion II	—	<50	60.0	100.0	40.0	50.0	60.0	50.0
		Graduated	—	<50	30.0	100.0	0.0	50.0	20.0	25.0
		Continued	—	<50	20.0	0.0	20.0	0.0	20.0	25.0
Received GED		—	<50	10.0	0.0	20.0	0.0	20.0	0.0	
RAINS ISD		Completion I	—	<150	95.6	—	100.0	95.1	97.1	94.5
		Completion II	—	<150	97.3	—	100.0	97.1	97.1	95.9
		Graduated	—	<150	92.9	—	100.0	92.2	94.1	91.8
		Continued	—	<150	2.7	—	0.0	2.9	2.9	2.7
		Received GED	—	<150	1.8	—	0.0	1.9	0.0	1.4
		Dropped out	—	<150	2.7	—	0.0	2.9	2.9	4.1
	RAINS HIGH SCHOOL	Completion I	—	<150	95.6	—	100.0	95.1	97.1	94.5
		Completion II	—	<150	97.3	—	100.0	97.1	97.1	95.9
		Graduated	—	<150	92.9	—	100.0	92.2	94.1	91.8
		Continued	—	<150	2.7	—	0.0	2.9	2.9	2.7
RALLS ISD		Completion I	—	<50	97.2	100.0	95.7	100.0	95.5	96.0
		Completion II	—	<50	97.2	100.0	95.7	100.0	95.5	96.0
		Graduated	—	<50	83.3	100.0	73.9	100.0	77.3	76.0
		Continued	—	<50	13.9	0.0	21.7	0.0	18.2	20.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.8	0.0	4.3	0.0	4.5	4.0
	RALLS H S	Completion I	30	30	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	30	30	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	25	30	83.3	100.0	73.7	100.0	77.8	75.0
		Continued	5	30	16.7	0.0	26.3	0.0	22.2	25.0
Received GED		0	30	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RANCH ACADEMY		Completion I	-	<50	32.1	0.0	0.0	36.0	0.0	29.4
		Completion II	-	<50	57.1	0.0	0.0	64.0	50.0	52.9
		Graduated	-	<50	25.0	0.0	0.0	28.0	0.0	23.5
		Continued	-	<50	7.1	0.0	0.0	8.0	0.0	5.9
		Received GED	-	<50	25.0	0.0	0.0	28.0	50.0	23.5
		Dropped out	-	<50	42.9	100.0	100.0	36.0	50.0	47.1
	RANCH ACADEMY	Completion I	-	<50	32.1	0.0	0.0	36.0	0.0	29.4
		Completion II	-	<50	57.1	0.0	0.0	64.0	50.0	52.9
		Graduated	-	<50	25.0	0.0	0.0	28.0	0.0	23.5
		Continued	-	<50	7.1	0.0	0.0	8.0	0.0	5.9
		Received GED	-	<50	25.0	0.0	0.0	28.0	50.0	23.5
		Dropped out	-	<50	42.9	100.0	100.0	36.0	50.0	47.1
RANDOLPH FIELD ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.4	100.0	100.0	97.4	100.0	100.0
		Continued	-	<100	1.6	0.0	0.0	2.6	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	RANDOLPH H S	Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.4	100.0	100.0	97.4	100.0	100.0
		Continued	-	<100	1.6	0.0	0.0	2.6	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
RANGER ISD		Completion I	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Completion II	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Graduated	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	13.8	-	0.0	18.2	12.5	33.3
	RANGER H S	Completion I	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Completion II	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Graduated	-	<50	86.2	-	100.0	81.8	87.5	66.7
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	13.8	-	0.0	18.2	12.5	33.3
RANKIN ISD		Completion I	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Completion II	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Graduated	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.9	-	0.0	8.3	11.1	10.0
	RANKIN H S	Completion I	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Completion II	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Graduated	-	<50	94.1	-	100.0	91.7	88.9	90.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	5.9	-	0.0	8.3	11.1	10.0
RAUL YZAGUIRRE SCHOOL	Completion I	-	<50	75.0	-	74.2	100.0	74.2	72.7	
	Completion II	-	<50	75.0	-	74.2	100.0	74.2	72.7	
	Graduated	-	<50	68.8	-	67.7	100.0	67.7	63.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RAUL YZAGUIRRE SCHOOL	RAUL YZAGUIRRE (001)	Continued	—	<50	6.3	—	6.5	0.0	6.5	9.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	25.0	—	25.8	0.0	25.8	27.3
		Completion I	—	<50	75.0	—	74.2	100.0	74.2	72.7
		Completion II	—	<50	75.0	—	74.2	100.0	74.2	72.7
		Graduated	—	<50	68.8	—	67.7	100.0	67.7	63.6
		Continued	—	<50	6.3	—	6.5	0.0	6.5	9.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	25.0	—	25.8	0.0	25.8	27.3
		RAVEN SCHOOL	RAVEN SCHOOL	Completion I	6	125	4.8	3.3	8.2	2.3	5.5	6.1
Completion II	100			125	80.0	73.3	73.5	90.7	78.0	80.6
Graduated	0			125	0.0	0.0	0.0	0.0	0.0	0.0
Continued	6			125	4.8	3.3	8.2	2.3	5.5	6.1
Received GED	94			125	75.2	70.0	65.3	88.4	72.5	74.5
Dropped out	25			125	20.0	26.7	26.5	9.3	22.0	19.4
Completion I	6			125	4.8	3.3	8.2	2.3	5.5	6.1
Completion II	100			125	80.0	73.3	73.5	90.7	78.0	80.6
Graduated	0			125	0.0	0.0	0.0	0.0	0.0	0.0
Continued	6			125	4.8	3.3	8.2	2.3	5.5	6.1
Received GED	94	125	75.2	70.0	65.3	88.4	72.5	74.5		
Dropped out	25	125	20.0	26.7	26.5	9.3	22.0	19.4		
RAYMONDVILLE ISD	RAYMONDVILLE H S	Completion I	—	<150	80.7	100.0	79.9	100.0	82.3	78.6
		Completion II	—	<150	82.8	100.0	82.0	100.0	84.7	81.6
		Graduated	—	<150	73.8	100.0	72.7	100.0	75.0	68.9
		Continued	—	<150	6.9	0.0	7.2	0.0	7.3	9.7
		Received GED	—	<150	2.1	0.0	2.2	0.0	2.4	2.9
		Dropped out	—	<150	17.2	0.0	18.0	0.0	15.3	18.4
		Completion I	—	<150	80.7	100.0	79.9	100.0	82.3	78.6
		Completion II	—	<150	82.8	100.0	82.0	100.0	84.7	81.6
		Graduated	—	<150	73.8	100.0	72.7	100.0	75.0	68.9
		Continued	—	<150	6.9	0.0	7.2	0.0	7.3	9.7
Received GED	—	<150	2.1	0.0	2.2	0.0	2.4	2.9		
Dropped out	—	<150	17.2	0.0	18.0	0.0	15.3	18.4		
REAGAN COUNTY ISD	REAGAN COUNTY H S	Completion I	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
		Completion II	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
		Graduated	—	<50	90.9	100.0	88.5	94.1	75.0	73.3
		Continued	—	<50	2.3	0.0	3.8	0.0	8.3	6.7
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	6.8	0.0	7.7	5.9	16.7	20.0
		Completion I	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
		Completion II	—	<50	93.2	100.0	92.3	94.1	83.3	80.0
		Graduated	—	<50	90.9	100.0	88.5	94.1	75.0	73.3
		Continued	—	<50	2.3	0.0	3.8	0.0	8.3	6.7
Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	—	<50	6.8	0.0	7.7	5.9	16.7	20.0		
RED OAK ISD		Completion I	364	393	92.6	94.9	92.8	92.1	87.0	81.5
		Completion II	372	393	94.7	97.4	94.2	94.3	92.2	87.4
		Graduated	336	393	85.5	82.1	76.8	87.9	71.4	72.3
		Continued	28	393	7.1	12.8	15.9	4.3	15.6	9.2
		Received GED	8	393	2.0	2.6	1.4	2.1	5.2	5.9
		Dropped out	21	393	5.3	2.6	5.8	5.7	7.8	12.6

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RED OAK ISD	RED OAK H S	Completion I	364	393	92.6	94.9	92.8	92.1	87.0	81.5
		Completion II	372	393	94.7	97.4	94.2	94.3	92.2	87.4
		Graduated	336	393	85.5	82.1	76.8	87.9	71.4	72.3
		Continued	28	393	7.1	12.8	15.9	4.3	15.6	9.2
		Received GED	8	393	2.0	2.6	1.4	2.1	5.2	5.9
		Dropped out	21	393	5.3	2.6	5.8	5.7	7.8	12.6
REDWATER ISD		Completion I	-	<100	100.0	100.0	-	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<100	98.6	100.0	-	98.5	100.0	96.3
		Continued	-	<100	1.4	0.0	-	1.5	0.0	3.7
		Received GED	-	<100	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	-	0.0	0.0	0.0
	REDWATER H S	Completion I	-	<100	100.0	100.0	-	100.0	100.0	100.0
		Completion II	-	<100	100.0	100.0	-	100.0	100.0	100.0
		Graduated	-	<100	98.6	100.0	-	98.5	100.0	96.3
		Continued	-	<100	1.4	0.0	-	1.5	0.0	3.7
		Received GED	-	<100	0.0	0.0	-	0.0	0.0	0.0
		Dropped out	-	<100	0.0	0.0	-	0.0	0.0	0.0
REFUGIO ISD		Completion I	-	<100	88.1	62.5	90.0	95.2	85.0	78.8
		Completion II	-	<100	91.5	62.5	96.7	95.2	85.0	84.8
		Graduated	-	<100	88.1	62.5	90.0	95.2	85.0	78.8
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	3.4	0.0	6.7	0.0	0.0	6.1
		Dropped out	-	<100	8.5	37.5	3.3	4.8	15.0	15.2
	REFUGIO HIGH SCHOOL	Completion I	-	<100	88.1	62.5	90.0	95.2	85.0	78.8
		Completion II	-	<100	91.5	62.5	96.7	95.2	85.0	84.8
		Graduated	-	<100	88.1	62.5	90.0	95.2	85.0	78.8
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	3.4	0.0	6.7	0.0	0.0	6.1
		Dropped out	-	<100	8.5	37.5	3.3	4.8	15.0	15.2
RICE CISD		Completion I	-	<100	80.0	78.3	71.0	87.8	65.0	77.3
		Completion II	-	<100	88.4	91.3	77.4	95.1	77.5	85.3
		Graduated	-	<100	78.9	78.3	67.7	87.8	62.5	76.0
		Continued	-	<100	1.1	0.0	3.2	0.0	2.5	1.3
		Received GED	-	<100	8.4	13.0	6.5	7.3	12.5	8.0
		Dropped out	-	<100	11.6	8.7	22.6	4.9	22.5	14.7
	RICE H S	Completion I	-	<100	84.4	90.0	73.3	90.0	74.3	82.9
		Completion II	-	<100	90.0	90.0	80.0	97.5	80.0	87.1
		Graduated	-	<100	83.3	90.0	70.0	90.0	71.4	81.4
		Continued	-	<100	1.1	0.0	3.3	0.0	2.9	1.4
		Received GED	-	<100	5.6	0.0	6.7	7.5	5.7	4.3
		Dropped out	-	<100	10.0	10.0	20.0	2.5	20.0	12.9
RICE ISD		Completion I	-	<50	91.5	100.0	90.9	90.0	84.6	82.6
		Completion II	-	<50	93.6	100.0	90.9	93.3	84.6	87.0
		Graduated	-	<50	89.4	100.0	90.9	86.7	84.6	78.3
		Continued	-	<50	2.1	0.0	0.0	3.3	0.0	4.3
		Received GED	-	<50	2.1	0.0	0.0	3.3	0.0	4.3
		Dropped out	-	<50	6.4	0.0	9.1	6.7	15.4	13.0
	RICE H S	Completion I	-	<50	91.5	100.0	90.9	90.0	84.6	82.6
		Completion II	-	<50	93.6	100.0	90.9	93.3	84.6	87.0
		Graduated	-	<50	89.4	100.0	90.9	86.7	84.6	78.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RICE ISD	RICE H S	Continued	—	<50	2.1	0.0	0.0	3.3	0.0	4.3
		Received GED	—	<50	2.1	0.0	0.0	3.3	0.0	4.3
		Dropped out	—	<50	6.4	0.0	9.1	6.7	15.4	13.0
RICHARDS ISD		Completion I	—	<50	92.9	100.0	—	91.7	100.0	100.0
		Completion II	—	<50	92.9	100.0	—	91.7	100.0	100.0
		Graduated	—	<50	78.6	50.0	—	83.3	75.0	75.0
		Continued	—	<50	14.3	50.0	—	8.3	25.0	25.0
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	7.1	0.0	—	8.3	0.0	0.0
	RICHARDS H S	Completion I	—	<50	92.9	100.0	—	91.7	100.0	100.0
		Completion II	—	<50	92.9	100.0	—	91.7	100.0	100.0
		Graduated	—	<50	78.6	50.0	—	83.3	75.0	75.0
		Continued	—	<50	14.3	50.0	—	8.3	25.0	25.0
RICHARDSON ISD		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	7.1	0.0	—	8.3	0.0	0.0
		Completion I	1,954	2,102	93.0	87.6	87.2	96.3	87.0	84.5
		Completion II	1,973	2,102	93.9	88.2	87.4	97.6	87.4	86.4
		Graduated	1,778	2,102	84.6	69.3	74.3	93.2	72.9	64.1
		Continued	176	2,102	8.4	18.2	12.8	3.1	14.2	20.4
	BERKNER H S	Received GED	19	2,102	0.9	0.7	0.3	1.3	0.4	1.9
		Dropped out	129	2,102	6.1	11.8	12.6	2.4	12.6	13.6
		Completion I	598	661	90.5	83.3	81.5	93.8	82.2	79.4
		Completion II	603	661	91.2	83.3	81.5	95.2	82.2	80.7
CHRISTA MCAULIFFE LEA		Graduated	547	661	82.8	65.9	75.0	90.0	71.9	59.6
		Continued	51	661	7.7	17.4	6.5	3.8	10.3	19.7
		Received GED	5	661	0.8	0.0	0.0	1.4	0.0	1.3
		Dropped out	58	661	8.8	16.7	18.5	4.8	17.8	19.3
		Completion I	—	<50	100.0	100.0	—	—	—	100.0
		Completion II	—	<50	100.0	100.0	—	—	—	100.0
	LAKE HIGHLANDS H S	Graduated	—	<50	0.0	0.0	—	—	—	0.0
		Continued	—	<50	100.0	100.0	—	—	—	100.0
		Received GED	—	<50	0.0	0.0	—	—	—	0.0
		Dropped out	—	<50	0.0	0.0	—	—	—	0.0
LAKE HIGHLANDS H S	Completion I	510	564	90.4	85.4	83.5	95.6	85.1	83.0	
	Completion II	517	564	91.7	86.4	84.8	97.0	86.3	86.2	
	Graduated	439	564	77.8	62.1	65.8	91.9	63.4	59.2	
	Continued	71	564	12.6	23.2	17.7	3.7	21.7	23.9	
	Received GED	7	564	1.2	1.0	1.3	1.5	1.2	3.2	
	Dropped out	47	564	8.3	13.6	15.2	3.0	13.7	13.8	
P A S S LEARNING CTR	Completion I	—	<50	100.0	100.0	—	—	—	100.0	
	Completion II	—	<50	100.0	100.0	—	—	—	100.0	
	Graduated	—	<50	0.0	0.0	—	—	—	0.0	
	Continued	—	<50	100.0	100.0	—	—	—	100.0	
	Received GED	—	<50	0.0	0.0	—	—	—	0.0	
	Dropped out	—	<50	0.0	0.0	—	—	—	0.0	
PEARCE H S	Completion I	—	<450	98.4	96.0	94.5	99.3	94.2	93.5	
	Completion II	—	<450	98.9	100.0	94.5	99.7	94.2	94.6	
	Graduated	—	<450	94.7	88.0	84.9	97.3	82.7	80.4	
	Continued	—	<450	3.7	8.0	9.6	2.0	11.5	13.0	
	Received GED	—	<450	0.5	4.0	0.0	0.3	0.0	1.1	
	Dropped out	—	<450	1.1	0.0	5.5	0.3	5.8	5.4	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RICHARDSON ISD	RICHARDSON H S	Completion I	-	<450	96.5	96.7	94.8	96.9	95.4	92.4
		Completion II	-	<450	97.4	96.7	94.8	99.0	95.4	93.8
		Graduated	-	<450	88.1	87.0	77.4	93.9	84.6	71.5
		Continued	-	<450	8.4	9.8	17.4	3.1	10.8	20.8
		Received GED	-	<450	0.9	0.0	0.0	2.0	0.0	1.4
		Dropped out	-	<450	2.6	3.3	5.2	1.0	4.6	6.3
RICHLAND SPRINGS ISD		Completion I	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0
	RICHLAND SPRINGS SCHO	Completion I	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	12	12	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	12	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	12	0.0	0.0	0.0	0.0	0.0	0.0
RIESEL ISD		Completion I	-	<100	94.3	100.0	100.0	93.8	88.9	80.0
		Completion II	-	<100	94.3	100.0	100.0	93.8	88.9	80.0
		Graduated	-	<100	90.6	100.0	100.0	89.6	88.9	80.0
		Continued	-	<100	3.8	0.0	0.0	4.2	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	5.7	0.0	0.0	6.3	11.1	20.0
	RIESEL SCHOOL	Completion I	-	<100	94.3	100.0	100.0	93.8	88.9	80.0
		Completion II	-	<100	94.3	100.0	100.0	93.8	88.9	80.0
		Graduated	-	<100	90.6	100.0	100.0	89.6	88.9	80.0
		Continued	-	<100	3.8	0.0	0.0	4.2	0.0	0.0
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	5.7	0.0	0.0	6.3	11.1	20.0
RIO GRANDE CITY CISD		Completion I	442	526	84.0	-	83.9	-	85.7	81.8
		Completion II	447	526	85.0	-	84.9	-	86.7	82.1
		Graduated	364	526	69.2	-	69.0	-	68.6	59.1
		Continued	78	526	14.8	-	14.9	-	17.2	22.7
		Received GED	5	526	1.0	-	1.0	-	0.9	0.3
		Dropped out	79	526	15.0	-	15.1	-	13.3	17.9
	RIO GRANDE CITY H S	Completion I	442	526	84.0	-	83.9	-	85.7	81.8
		Completion II	447	526	85.0	-	84.9	-	86.7	82.1
		Graduated	364	526	69.2	-	69.0	-	68.6	59.1
		Continued	78	526	14.8	-	14.9	-	17.2	22.7
		Received GED	5	526	1.0	-	1.0	-	0.9	0.3
		Dropped out	79	526	15.0	-	15.1	-	13.3	17.9
RIO HONDO ISD		Completion I	128	146	87.7	100.0	87.0	100.0	88.9	83.3
		Completion II	135	146	92.5	100.0	92.0	100.0	93.5	89.2
		Graduated	122	146	83.6	100.0	82.6	100.0	85.2	77.5
		Continued	6	146	4.1	0.0	4.3	0.0	3.7	5.9
		Received GED	7	146	4.8	0.0	5.1	0.0	4.6	5.9
		Dropped out	11	146	7.5	0.0	8.0	0.0	6.5	10.8
	RIO HONDO H S	Completion I	128	146	87.7	100.0	87.0	100.0	88.9	83.3
		Completion II	135	146	92.5	100.0	92.0	100.0	93.5	89.2
		Graduated	122	146	83.6	100.0	82.6	100.0	85.2	77.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RIO HONDO ISD	RIO HONDO H S	Continued	6	146	4.1	0.0	4.3	0.0	3.7	5.9
		Received GED	7	146	4.8	0.0	5.1	0.0	4.6	5.9
		Dropped out	11	146	7.5	0.0	8.0	0.0	6.5	10.8
RIO VISTA ISD		Completion I	-	<100	88.7	-	100.0	87.9	82.4	81.3
		Completion II	-	<100	88.7	-	100.0	87.9	82.4	81.3
		Graduated	-	<100	85.5	-	75.0	86.2	70.6	78.1
		Continued	-	<100	3.2	-	25.0	1.7	11.8	3.1
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	11.3	-	0.0	12.1	17.6	18.8
	RIO VISTA H S	Completion I	-	<100	88.7	-	100.0	87.9	82.4	81.3
		Completion II	-	<100	88.7	-	100.0	87.9	82.4	81.3
		Graduated	-	<100	85.5	-	75.0	86.2	70.6	78.1
		Continued	-	<100	3.2	-	25.0	1.7	11.8	3.1
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	11.3	-	0.0	12.1	17.6	18.8
RISING STAR ISD		Completion I	-	<50	84.2	-	66.7	87.5	75.0	60.0
		Completion II	-	<50	89.5	-	66.7	93.8	83.3	60.0
		Graduated	-	<50	84.2	-	66.7	87.5	75.0	60.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.3	-	0.0	6.3	8.3	0.0
		Dropped out	-	<50	10.5	-	33.3	6.3	16.7	40.0
	RISING STAR H S	Completion I	-	<50	84.2	-	66.7	87.5	75.0	60.0
		Completion II	-	<50	89.5	-	66.7	93.8	83.3	60.0
		Graduated	-	<50	84.2	-	66.7	87.5	75.0	60.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	5.3	-	0.0	6.3	8.3	0.0
		Dropped out	-	<50	10.5	-	33.3	6.3	16.7	40.0
RIVER ROAD ISD		Completion I	-	<150	92.0	-	100.0	91.1	93.8	88.7
		Completion II	-	<150	96.0	-	100.0	95.6	93.8	95.2
		Graduated	-	<150	91.0	-	100.0	90.0	90.6	88.7
		Continued	-	<150	1.0	-	0.0	1.1	3.1	0.0
		Received GED	-	<150	4.0	-	0.0	4.4	0.0	6.5
		Dropped out	-	<150	4.0	-	0.0	4.4	6.3	4.8
	RIVER ROAD HIGH SCHOOL	Completion I	-	<150	92.0	-	100.0	91.1	93.8	88.7
		Completion II	-	<150	96.0	-	100.0	95.6	93.8	95.2
		Graduated	-	<150	91.0	-	100.0	90.0	90.6	88.7
		Continued	-	<150	1.0	-	0.0	1.1	3.1	0.0
		Received GED	-	<150	4.0	-	0.0	4.4	0.0	6.5
		Dropped out	-	<150	4.0	-	0.0	4.4	6.3	4.8
RIVERCREST ISD		Completion I	-	<100	94.6	100.0	100.0	94.3	90.5	90.0
		Completion II	-	<100	98.2	100.0	100.0	98.1	100.0	96.7
		Graduated	-	<100	94.6	100.0	100.0	94.3	90.5	90.0
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	3.6	0.0	0.0	3.8	9.5	6.7
		Dropped out	-	<100	1.8	0.0	0.0	1.9	0.0	3.3
	RIVERCREST H S	Completion I	-	<100	94.6	100.0	100.0	94.3	90.5	90.0
		Completion II	-	<100	98.2	100.0	100.0	98.1	100.0	96.7
		Graduated	-	<100	94.6	100.0	100.0	94.3	90.5	90.0
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	3.6	0.0	0.0	3.8	9.5	6.7
		Dropped out	-	<100	1.8	0.0	0.0	1.9	0.0	3.3

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
RIVIERA ISD		Completion I	-	<100	88.5	-	82.9	100.0	82.8	92.3
		Completion II	-	<100	88.5	-	82.9	100.0	82.8	92.3
		Graduated	-	<100	82.7	-	80.0	88.2	75.9	84.6
		Continued	-	<100	5.8	-	2.9	11.8	6.9	7.7
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	11.5	-	17.1	0.0	17.2	7.7
	KAUFER H S	Completion I	-	<100	88.5	-	82.9	100.0	82.8	92.3
		Completion II	-	<100	88.5	-	82.9	100.0	82.8	92.3
		Graduated	-	<100	82.7	-	80.0	88.2	75.9	84.6
		Continued	-	<100	5.8	-	2.9	11.8	6.9	7.7
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	11.5	-	17.1	0.0	17.2	7.7
ROBERT LEE ISD		Completion I	-	<50	91.7	-	80.0	94.7	83.3	93.3
		Completion II	-	<50	91.7	-	80.0	94.7	83.3	93.3
		Graduated	-	<50	87.5	-	80.0	89.5	83.3	86.7
		Continued	-	<50	4.2	-	0.0	5.3	0.0	6.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.3	-	20.0	5.3	16.7	6.7
	ROBERT LEE H S	Completion I	-	<50	90.5	-	80.0	93.8	80.0	92.3
		Completion II	-	<50	90.5	-	80.0	93.8	80.0	92.3
		Graduated	-	<50	90.5	-	80.0	93.8	80.0	92.3
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	9.5	-	20.0	6.3	20.0	7.7
ROBINSON ISD		Completion I	-	<200	97.0	100.0	95.8	96.9	95.7	95.4
		Completion II	-	<200	97.0	100.0	95.8	96.9	95.7	95.4
		Graduated	-	<200	96.4	100.0	95.8	96.9	95.7	93.8
		Continued	-	<200	0.6	0.0	0.0	0.0	0.0	1.5
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	3.0	0.0	4.2	3.1	4.3	4.6
	ROBINSON H S	Completion I	-	<200	97.5	100.0	95.8	97.6	100.0	96.8
		Completion II	-	<200	97.5	100.0	95.8	97.6	100.0	96.8
		Graduated	-	<200	96.9	100.0	95.8	97.6	100.0	95.2
		Continued	-	<200	0.6	0.0	0.0	0.0	0.0	1.6
		Received GED	-	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<200	2.5	0.0	4.2	2.4	0.0	3.2
ROBSTOWN ISD		Completion I	183	268	68.3	100.0	67.7	100.0	66.9	60.1
		Completion II	190	268	70.9	100.0	70.3	100.0	69.0	63.5
		Graduated	151	268	56.3	100.0	55.5	100.0	55.0	44.7
		Continued	32	268	11.9	0.0	12.2	0.0	12.0	15.4
		Received GED	7	268	2.6	0.0	2.7	0.0	2.1	3.4
		Dropped out	78	268	29.1	0.0	29.7	0.0	31.0	36.5
	ACADEMY FOR EXCELLENC	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
ALTER LRN CTR	Completion I	-	<50	53.7	-	53.7	-	52.5	52.5	
	Completion II	-	<50	56.1	-	56.1	-	55.0	55.0	
	Graduated	-	<50	24.4	-	24.4	-	22.5	22.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
ROBSTOWN ISD	ALTER LRN CTR	Continued	-	<50	29.3	-	29.3	-	30.0	30.0		
		Received GED	-	<50	2.4	-	2.4	-	2.5	2.5		
		Dropped out	-	<50	43.9	-	43.9	-	45.0	45.0		
	ROBSTOWN HIGH SCHOOL	Completion I	159	225	70.7	100.0	70.0	100.0	69.5	61.4		
		Completion II	165	225	73.3	100.0	72.7	100.0	71.5	65.1		
		Graduated	141	225	62.7	100.0	61.8	100.0	62.0	50.6		
		Continued	18	225	8.0	0.0	8.2	0.0	7.5	10.8		
		Received GED	6	225	2.7	0.0	2.7	0.0	2.0	3.6		
		Dropped out	60	225	26.7	0.0	27.3	0.0	28.5	34.9		
	ROBY CISD		Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0	
Completion II			17	17	100.0	100.0	100.0	100.0	100.0	100.0		
Graduated			17	17	100.0	100.0	100.0	100.0	100.0	100.0		
Continued			0	17	0.0	0.0	0.0	0.0	0.0	0.0		
Received GED			0	17	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out			0	17	0.0	0.0	0.0	0.0	0.0	0.0		
ROBY H S		Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0		
		Completion II	17	17	100.0	100.0	100.0	100.0	100.0	100.0		
		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0		
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0		
		ROCHELLE ISD		Completion I	18	18	100.0	-	100.0	100.0	100.0	100.0
				Completion II	18	18	100.0	-	100.0	100.0	100.0	100.0
Graduated	18			18	100.0	-	100.0	100.0	100.0	100.0		
Continued	0			18	0.0	-	0.0	0.0	0.0	0.0		
Received GED	0			18	0.0	-	0.0	0.0	0.0	0.0		
Dropped out	0			18	0.0	-	0.0	0.0	0.0	0.0		
ROCHELLE SCHOOL	Completion I		18	18	100.0	-	100.0	100.0	100.0	100.0		
	Completion II		18	18	100.0	-	100.0	100.0	100.0	100.0		
	Graduated		18	18	100.0	-	100.0	100.0	100.0	100.0		
	Continued		0	18	0.0	-	0.0	0.0	0.0	0.0		
ROCKDALE ISD		Completion I	-	<150	95.5	94.1	96.7	95.3	94.7	87.5		
		Completion II	-	<150	96.4	94.1	96.7	96.9	94.7	90.0		
		Graduated	-	<150	88.4	88.2	83.3	90.6	84.2	75.0		
		Continued	-	<150	7.1	5.9	13.3	4.7	10.5	12.5		
		Received GED	-	<150	0.9	0.0	0.0	1.6	0.0	2.5		
		Dropped out	-	<150	3.6	5.9	3.3	3.1	5.3	10.0		
	ROCKDALE H S	Completion I	-	<150	95.5	94.1	96.7	95.3	94.7	87.5		
		Completion II	-	<150	96.4	94.1	96.7	96.9	94.7	90.0		
		Graduated	-	<150	88.4	88.2	83.3	90.6	84.2	75.0		
		Continued	-	<150	7.1	5.9	13.3	4.7	10.5	12.5		
		Received GED	-	<150	0.9	0.0	0.0	1.6	0.0	2.5		
		Dropped out	-	<150	3.6	5.9	3.3	3.1	5.3	10.0		
	ROCKDALE REGIONAL JUV	Completion I	-	<50	16.7	33.3	0.0	0.0	20.0	20.0		
		Completion II	-	<50	50.0	66.7	0.0	50.0	60.0	60.0		
		Graduated	-	<50	16.7	33.3	0.0	0.0	20.0	20.0		
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Received GED	-	<50	33.3	33.3	0.0	50.0	40.0	40.0		
		Dropped out	-	<50	50.0	33.3	100.0	50.0	40.0	40.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROCKSPRINGS ISD		Completion I	-	<50	82.4	-	83.3	80.0	82.6	78.6
		Completion II	-	<50	85.3	-	83.3	90.0	82.6	82.1
		Graduated	-	<50	79.4	-	83.3	70.0	78.3	78.6
		Continued	-	<50	2.9	-	0.0	10.0	4.3	0.0
		Received GED	-	<50	2.9	-	0.0	10.0	0.0	3.6
		Dropped out	-	<50	14.7	-	16.7	10.0	17.4	17.9
	ROCKSPRINGS H S	Completion I	-	<50	82.4	-	83.3	80.0	82.6	78.6
		Completion II	-	<50	85.3	-	83.3	90.0	82.6	82.1
		Graduated	-	<50	79.4	-	83.3	70.0	78.3	78.6
		Continued	-	<50	2.9	-	0.0	10.0	4.3	0.0
		Received GED	-	<50	2.9	-	0.0	10.0	0.0	3.6
		Dropped out	-	<50	14.7	-	16.7	10.0	17.4	17.9
ROCKWALL ISD		Completion I	762	812	93.8	93.5	84.5	95.0	83.8	89.0
		Completion II	773	812	95.2	95.2	86.6	96.3	88.9	91.1
		Graduated	712	812	87.7	83.9	71.1	90.4	71.7	75.8
		Continued	50	812	6.2	9.7	13.4	4.6	12.1	13.2
		Received GED	11	812	1.4	1.6	2.1	1.3	5.1	2.1
		Dropped out	39	812	4.8	4.8	13.4	3.7	11.1	8.9
	ROCKWALL H S	Completion I	-	<750	96.5	94.8	88.1	97.7	90.4	93.5
		Completion II	-	<750	97.0	96.6	89.3	98.1	92.8	94.2
		Graduated	-	<750	94.0	87.9	81.0	96.5	83.1	87.7
		Continued	-	<750	2.6	6.9	7.1	1.2	7.2	5.8
		Received GED	-	<750	0.5	1.7	1.2	0.3	2.4	0.7
		Dropped out	-	<750	3.0	3.4	10.7	1.9	7.2	5.8
ROCKWALL QUEST ACADEM	Completion I	41	64	64.1	75.0	63.6	63.3	50.0	64.0	
	Completion II	48	64	75.0	75.0	72.7	75.5	68.8	74.0	
	Graduated	13	64	20.3	25.0	9.1	22.4	12.5	10.0	
	Continued	28	64	43.8	50.0	54.5	40.8	37.5	54.0	
	Received GED	7	64	10.9	0.0	9.1	12.2	18.8	10.0	
	Dropped out	16	64	25.0	25.0	27.3	24.5	31.3	26.0	
ROGERS ISD		Completion I	-	<100	98.4	100.0	100.0	98.0	100.0	93.3
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.8	100.0	100.0	96.0	92.3	93.3
		Continued	-	<100	1.6	0.0	0.0	2.0	7.7	0.0
		Received GED	-	<100	1.6	0.0	0.0	2.0	0.0	6.7
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	ROGERS H S	Completion I	-	<100	98.4	100.0	100.0	98.0	100.0	93.3
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	96.8	100.0	100.0	96.0	92.3	93.3
		Continued	-	<100	1.6	0.0	0.0	2.0	7.7	0.0
		Received GED	-	<100	1.6	0.0	0.0	2.0	0.0	6.7
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
ROMA ISD		Completion I	-	<400	74.0	-	74.0	-	75.9	63.8
		Completion II	-	<400	74.6	-	74.6	-	76.5	64.7
		Graduated	-	<400	66.1	-	66.1	-	67.5	50.9
		Continued	-	<400	8.0	-	8.0	-	8.4	12.8
		Received GED	-	<400	0.5	-	0.5	-	0.6	0.9
		Dropped out	-	<400	25.4	-	25.4	-	23.5	35.3
	INSTR & GUIDE CTR	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROMA ISD	INSTR & GUIDE CTR	Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
	ROMA H S	Completion I	-	<400	73.9	-	73.9	-	75.7	63.6
		Completion II	-	<400	74.4	-	74.4	-	76.3	64.5
		Graduated	-	<400	66.4	-	66.4	-	67.9	51.2
		Continued	-	<400	7.5	-	7.5	-	7.8	12.4
		Received GED	-	<400	0.5	-	0.5	-	0.6	0.9
		Dropped out	-	<400	25.6	-	25.6	-	23.7	35.5
	ROOSEVELT ISD		Completion I	-	<100	92.8	50.0	92.6	97.2	87.1	83.3
Completion II			-	<100	92.8	50.0	92.6	97.2	87.1	83.3
Graduated			-	<100	89.9	50.0	92.6	91.7	83.9	79.2
Continued			-	<100	2.9	0.0	0.0	5.6	3.2	4.2
Received GED			-	<100	0.0	0.0	0.0	0.0	0.0	0.0
Dropped out			-	<100	7.2	50.0	7.4	2.8	12.9	16.7
ROOSEVELT H S		Completion I	-	<100	92.8	50.0	92.6	97.2	87.1	83.3
		Completion II	-	<100	92.8	50.0	92.6	97.2	87.1	83.3
		Graduated	-	<100	89.9	50.0	92.6	91.7	83.9	79.2
		Continued	-	<100	2.9	0.0	0.0	5.6	3.2	4.2
ROPES ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.3	-	87.5	100.0	83.3	87.5
		Continued	-	<50	6.7	-	12.5	0.0	16.7	12.5
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	ROPES SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.9	-	87.5	100.0	83.3	87.5
		Continued	-	<50	7.1	-	12.5	0.0	16.7	12.5
ROSCOE ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.3	100.0	100.0	90.9	100.0	100.0
		Continued	-	<50	3.7	0.0	0.0	9.1	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	ROSCOE H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.2	100.0	100.0	90.9	100.0	100.0
		Continued	-	<50	3.8	0.0	0.0	9.1	0.0	0.0
ROSEBUD-LOTT ISD	Completion I	-	<100	91.2	77.8	100.0	93.1	87.5	85.1	
	Completion II	-	<100	92.3	77.8	100.0	94.8	91.7	87.2	
	Graduated	-	<100	91.2	77.8	100.0	93.1	87.5	85.1	
	Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	-	<100	1.1	0.0	0.0	1.7	4.2	2.1	
	Dropped out	-	<100	7.7	22.2	0.0	5.2	8.3	12.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ROSEBUD-LOTT ISD	ROSEBUD-LOTT H S	Completion I	-	<100	94.3	77.8	100.0	98.2	90.9	90.7
		Completion II	-	<100	95.4	77.8	100.0	100.0	95.5	93.0
		Graduated	-	<100	94.3	77.8	100.0	98.2	90.9	90.7
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.1	0.0	0.0	1.8	4.5	2.3
		Dropped out	-	<100	4.6	22.2	0.0	0.0	4.5	7.0
ROTAN ISD		Completion I	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Completion II	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Graduated	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.0	0.0	12.5	7.1	0.0	8.3
	ROTAN H S	Completion I	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Completion II	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Graduated	-	<50	92.0	100.0	87.5	92.9	100.0	91.7
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.0	0.0	12.5	7.1	0.0	8.3
ROUND ROCK ISD		Completion I	2,213	2,534	87.3	81.9	74.4	91.5	69.4	67.7
		Completion II	2,276	2,534	89.8	83.1	79.1	93.7	74.5	73.3
		Graduated	2,091	2,534	82.5	75.8	64.3	88.5	61.0	55.0
		Continued	122	2,534	4.8	6.2	10.2	3.0	8.4	12.7
		Received GED	63	2,534	2.5	1.2	4.7	2.2	5.1	5.6
		Dropped out	258	2,534	10.2	16.9	20.9	6.3	25.5	26.7
	MCNEIL H S	Completion I	546	609	89.7	82.0	81.1	92.2	68.0	64.8
		Completion II	562	609	92.3	86.0	85.3	94.4	72.0	73.6
		Graduated	526	609	86.4	78.0	75.8	90.1	58.0	53.5
		Continued	20	609	3.3	4.0	5.3	2.0	10.0	11.3
		Received GED	16	609	2.6	4.0	4.2	2.3	4.0	8.8
		Dropped out	47	609	7.7	14.0	14.7	5.6	28.0	26.4
ROUND ROCK H S	Completion I	420	489	85.9	80.0	65.7	92.2	63.6	60.3	
	Completion II	432	489	88.3	80.0	71.3	94.0	72.7	66.4	
	Graduated	396	489	81.0	71.4	52.8	90.0	50.6	46.6	
	Continued	24	489	4.9	8.6	13.0	2.2	13.0	13.7	
	Received GED	12	489	2.5	0.0	5.6	1.9	9.1	6.2	
	Dropped out	57	489	11.7	20.0	28.7	6.0	27.3	33.6	
ROUND ROCK OPPORT CTR	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0	
	Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
	Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	
	Continued	-	<50	100.0	-	100.0	-	100.0	100.0	
	Received GED	-	<50	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0	
STONY POINT HIGH SCHO	Completion I	582	708	82.2	82.5	73.2	87.2	72.2	68.3	
	Completion II	602	708	85.0	83.2	78.5	89.4	75.3	72.2	
	Graduated	558	708	78.8	76.2	69.4	85.7	67.2	62.6	
	Continued	24	708	3.4	6.3	3.8	1.5	5.1	5.7	
	Received GED	20	708	2.8	0.7	5.3	2.1	3.0	4.0	
	Dropped out	106	708	15.0	16.8	21.5	10.6	24.7	27.8	
WESTWOOD H S	Completion I	563	579	97.2	94.7	95.6	97.1	80.0	81.3	
	Completion II	569	579	98.3	94.7	97.8	98.3	86.7	87.5	
	Graduated	551	579	95.2	94.7	93.3	94.7	80.0	67.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)							
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk		
ROUND ROCK ISD	WESTWOOD H S	Continued	12	579	2.1	0.0	2.2	2.4	0.0	13.8		
		Received GED	6	579	1.0	0.0	2.2	1.2	6.7	6.3		
		Dropped out	10	579	1.7	5.3	2.2	1.7	13.3	12.5		
	WM S LOTT JUVENILE CT	Completion I	-	<50	0.0	-	-	0.0	-	0.0		
		Completion II	-	<50	66.7	-	-	66.7	-	66.7		
		Graduated	-	<50	0.0	-	-	0.0	-	0.0		
		Continued	-	<50	0.0	-	-	0.0	-	0.0		
		Received GED	-	<50	66.7	-	-	66.7	-	66.7		
		Dropped out	-	<50	33.3	-	-	33.3	-	33.3		
	ROUND TOP-CARMINE ISD		Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0	
			Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0	
			Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0	
Continued			0	14	0.0	-	0.0	0.0	0.0	0.0		
Received GED			0	14	0.0	-	0.0	0.0	0.0	0.0		
Dropped out			0	14	0.0	-	0.0	0.0	0.0	0.0		
ROUND TOP-CARMINE H S		Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0		
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0		
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0		
		Continued	0	14	0.0	-	0.0	0.0	0.0	0.0		
		Received GED	0	14	0.0	-	0.0	0.0	0.0	0.0		
		Dropped out	0	14	0.0	-	0.0	0.0	0.0	0.0		
		ROXTON ISD		Completion I	-	<50	90.5	66.7	100.0	94.1	81.8	71.4
				Completion II	-	<50	90.5	66.7	100.0	94.1	81.8	71.4
Graduated	-			<50	85.7	66.7	100.0	88.2	72.7	71.4		
Continued	-			<50	4.8	0.0	0.0	5.9	9.1	0.0		
Received GED	-			<50	0.0	0.0	0.0	0.0	0.0	0.0		
ROXTON H S	Dropped out		-	<50	9.5	33.3	0.0	5.9	18.2	28.6		
	Completion I		-	<50	90.5	66.7	100.0	94.1	81.8	71.4		
	Completion II		-	<50	90.5	66.7	100.0	94.1	81.8	71.4		
	Graduated		-	<50	85.7	66.7	100.0	88.2	72.7	71.4		
	Continued		-	<50	4.8	0.0	0.0	5.9	9.1	0.0		
ROYAL ISD		Completion I	-	<100	85.1	83.3	86.5	85.7	83.1	78.0		
		Completion II	-	<100	87.2	83.3	89.2	90.5	86.4	80.0		
		Graduated	-	<100	79.8	77.8	81.1	81.0	76.3	70.0		
		Continued	-	<100	5.3	5.6	5.4	4.8	6.8	8.0		
		Received GED	-	<100	2.1	0.0	2.7	4.8	3.4	2.0		
		Dropped out	-	<100	12.8	16.7	10.8	9.5	13.6	20.0		
		ROYAL H S	Completion I	-	<100	85.1	83.3	86.5	85.7	83.1	78.0	
	Completion II		-	<100	87.2	83.3	89.2	90.5	86.4	80.0		
	Graduated		-	<100	79.8	77.8	81.1	81.0	76.3	70.0		
	Continued		-	<100	5.3	5.6	5.4	4.8	6.8	8.0		
	Received GED		-	<100	2.1	0.0	2.7	4.8	3.4	2.0		
	Dropped out		-	<100	12.8	16.7	10.8	9.5	13.6	20.0		
	ROYSE CITY ISD		Completion I	199	205	97.1	86.7	100.0	97.3	95.9	95.5	
		Completion II	199	205	97.1	86.7	100.0	97.3	95.9	95.5		
Graduated		188	205	91.7	60.0	95.1	93.9	85.7	88.2			
Continued		11	205	5.4	26.7	4.9	3.4	10.2	7.3			
Received GED		0	205	0.0	0.0	0.0	0.0	0.0	0.0			
Dropped out		6	205	2.9	13.3	0.0	2.7	4.1	4.5			

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
ROYSE CITY ISD	ALTERNATIVE LEARNING	Completion I	-	<50	96.9	100.0	100.0	96.0	100.0	96.3	
		Completion II	-	<50	96.9	100.0	100.0	96.0	100.0	96.3	
		Graduated	-	<50	84.4	50.0	100.0	84.0	87.5	85.2	
		Continued	-	<50	12.5	50.0	0.0	12.0	12.5	11.1	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	3.1	0.0	0.0	4.0	0.0	3.7	
	ROYSE CITY H S	Completion I	168	173	97.1	84.6	100.0	97.6	93.9	95.2	
		Completion II	168	173	97.1	84.6	100.0	97.6	93.9	95.2	
		Graduated	161	173	93.1	61.5	94.4	95.9	84.8	89.2	
		Continued	7	173	4.0	23.1	5.6	1.6	9.1	6.0	
		Received GED	0	173	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	5	173	2.9	15.4	0.0	2.4	6.1	4.8	
	RULE ISD		Completion I	-	<50	95.2	-	100.0	93.8	91.7	75.0
			Completion II	-	<50	95.2	-	100.0	93.8	91.7	75.0
Graduated			-	<50	95.2	-	100.0	93.8	91.7	75.0	
Continued			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	4.8	-	0.0	6.3	8.3	25.0	
RULE SCHOOL		Completion I	-	<50	95.2	-	100.0	93.8	91.7	75.0	
		Completion II	-	<50	95.2	-	100.0	93.8	91.7	75.0	
		Graduated	-	<50	95.2	-	100.0	93.8	91.7	75.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.8	-	0.0	6.3	8.3	25.0	
RUNGE ISD			Completion I	-	<50	75.0	-	72.7	100.0	71.4	50.0
			Completion II	-	<50	75.0	-	72.7	100.0	71.4	50.0
	Graduated		-	<50	66.7	-	63.6	100.0	57.1	50.0	
	Continued		-	<50	8.3	-	9.1	0.0	14.3	0.0	
	Received GED		-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out		-	<50	25.0	-	27.3	0.0	28.6	50.0	
	RUNGE H S	Completion I	-	<50	75.0	-	72.7	100.0	71.4	50.0	
		Completion II	-	<50	75.0	-	72.7	100.0	71.4	50.0	
		Graduated	-	<50	66.7	-	63.6	100.0	57.1	50.0	
		Continued	-	<50	8.3	-	9.1	0.0	14.3	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	25.0	-	27.3	0.0	28.6	50.0	
	RUSK ISD		Completion I	-	<150	87.1	75.0	78.6	91.8	82.9	74.4
			Completion II	-	<150	87.9	75.0	78.6	92.9	85.7	76.7
Graduated			-	<150	84.5	75.0	71.4	89.4	82.9	69.8	
Continued			-	<150	2.6	0.0	7.1	2.4	0.0	4.7	
Received GED			-	<150	0.9	0.0	0.0	1.2	2.9	2.3	
Dropped out			-	<150	12.1	25.0	21.4	7.1	14.3	23.3	
RUSK H S		Completion I	-	<150	87.1	75.0	78.6	91.8	82.9	74.4	
		Completion II	-	<150	87.9	75.0	78.6	92.9	85.7	76.7	
		Graduated	-	<150	84.5	75.0	71.4	89.4	82.9	69.8	
		Continued	-	<150	2.6	0.0	7.1	2.4	0.0	4.7	
		Received GED	-	<150	0.9	0.0	0.0	1.2	2.9	2.3	
		Dropped out	-	<150	12.1	25.0	21.4	7.1	14.3	23.3	
S AND S CISD		Completion I	-	<100	98.5	-	100.0	98.3	100.0	93.3	
		Completion II	-	<100	98.5	-	100.0	98.3	100.0	93.3	
	Graduated	-	<100	96.9	-	100.0	96.6	94.7	93.3		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
S AND S CISD		Continued	—	<100	1.5	—	0.0	1.7	5.3	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	—	0.0	1.7	0.0	6.7
	S AND S CONS H S	Completion I	—	<100	98.5	—	100.0	98.3	100.0	93.3
		Completion II	—	<100	98.5	—	100.0	98.3	100.0	93.3
		Graduated	—	<100	96.9	—	100.0	96.6	94.7	93.3
		Continued	—	<100	1.5	—	0.0	1.7	5.3	0.0
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.5	—	0.0	1.7	0.0	6.7
	SABINAL ISD		Completion I	—	<50	93.9	—	95.2	91.7	93.8	90.9
Completion II			—	<50	93.9	—	95.2	91.7	93.8	90.9
Graduated			—	<50	93.9	—	95.2	91.7	93.8	90.9
Continued			—	<50	0.0	—	0.0	0.0	0.0	0.0
Received GED			—	<50	0.0	—	0.0	0.0	0.0	0.0
Dropped out			—	<50	6.1	—	4.8	8.3	6.3	9.1
SABINAL H S		Completion I	—	<50	93.9	—	95.2	91.7	93.8	90.9
		Completion II	—	<50	93.9	—	95.2	91.7	93.8	90.9
		Graduated	—	<50	93.9	—	95.2	91.7	93.8	90.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	6.1	—	4.8	8.3	6.3	9.1	
SABINE ISD		Completion I	—	<100	95.9	100.0	100.0	95.1	95.8	94.1
		Completion II	—	<100	96.9	100.0	100.0	96.3	95.8	94.1
		Graduated	—	<100	88.7	90.0	50.0	91.4	83.3	84.3
		Continued	—	<100	7.2	10.0	50.0	3.7	12.5	9.8
		Received GED	—	<100	1.0	0.0	0.0	1.2	0.0	0.0
		Dropped out	—	<100	3.1	0.0	0.0	3.7	4.2	5.9
	SABINE H S	Completion I	—	<100	96.8	100.0	100.0	96.2	95.8	94.0
		Completion II	—	<100	96.8	100.0	100.0	96.2	95.8	94.0
		Graduated	—	<100	90.5	90.0	50.0	93.7	83.3	86.0
		Continued	—	<100	6.3	10.0	50.0	2.5	12.5	8.0
Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		—	<100	3.2	0.0	0.0	3.8	4.2	6.0	
SABINE PASS ISD		Completion I	—	<50	95.5	100.0	100.0	93.3	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.5	100.0	100.0	93.3	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.5	0.0	0.0	6.7	0.0	0.0
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	SABINE PASS SCHOOL	Completion I	—	<50	95.5	100.0	100.0	93.3	100.0	100.0
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.5	100.0	100.0	93.3	100.0	100.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED		—	<50	4.5	0.0	0.0	6.7	0.0	0.0	
Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
SAINT JO ISD	Completion I	—	<50	95.5	—	100.0	94.7	92.3	100.0	
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	Graduated	—	<50	95.5	—	100.0	94.7	92.3	100.0	
	Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	4.5	—	0.0	5.3	7.7	0.0	
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SAINT JO ISD	SAINT JO H S	Completion I	-	<50	95.5	-	100.0	94.7	92.3	100.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	95.5	-	100.0	94.7	92.3	100.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	4.5	-	0.0	5.3	7.7	0.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
SALADO ISD		Completion I	-	<150	94.1	100.0	77.8	96.9	76.5	85.4	
		Completion II	-	<150	95.0	100.0	77.8	98.0	76.5	85.4	
		Graduated	-	<150	92.4	100.0	77.8	94.9	76.5	82.9	
		Continued	-	<150	1.7	0.0	0.0	2.0	0.0	2.4	
		Received GED	-	<150	0.8	0.0	0.0	1.0	0.0	0.0	
		Dropped out	-	<150	5.0	0.0	22.2	2.0	23.5	14.6	
		SALADO H S	Completion I	-	<150	94.1	100.0	77.8	96.9	76.5	85.4
			Completion II	-	<150	95.0	100.0	77.8	98.0	76.5	85.4
			Graduated	-	<150	92.4	100.0	77.8	94.9	76.5	82.9
			Continued	-	<150	1.7	0.0	0.0	2.0	0.0	2.4
			Received GED	-	<150	0.8	0.0	0.0	1.0	0.0	0.0
			Dropped out	-	<150	5.0	0.0	22.2	2.0	23.5	14.6
SALTILLO ISD		Completion I	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0	
		SALTILLO SCHOOL	Completion I	13	13	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	13	13	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	13	13	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	13	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	13	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	13	0.0	0.0	0.0	0.0	0.0	0.0
SAM RAYBURN ISD		Completion I	-	<50	93.8	-	100.0	96.4	80.0	60.0	
		Completion II	-	<50	93.8	-	100.0	96.4	80.0	60.0	
		Graduated	-	<50	93.8	-	100.0	96.4	80.0	60.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	6.3	-	0.0	3.6	20.0	40.0	
		RAYBURN H S	Completion I	-	<50	93.8	-	100.0	96.4	80.0	60.0
			Completion II	-	<50	93.8	-	100.0	96.4	80.0	60.0
			Graduated	-	<50	93.8	-	100.0	96.4	80.0	60.0
			Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
			Dropped out	-	<50	6.3	-	0.0	3.6	20.0	40.0
SAMNORWOOD ISD		Completion I	-	<50	91.7	100.0	75.0	100.0	100.0	85.7	
		Completion II	-	<50	91.7	100.0	75.0	100.0	100.0	85.7	
		Graduated	-	<50	75.0	0.0	50.0	100.0	50.0	57.1	
		Continued	-	<50	16.7	100.0	25.0	0.0	50.0	28.6	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	8.3	0.0	25.0	0.0	0.0	14.3	
		SAMNORWOOD SCHOOL	Completion I	-	<50	91.7	100.0	75.0	100.0	100.0	85.7
			Completion II	-	<50	91.7	100.0	75.0	100.0	100.0	85.7
			Graduated	-	<50	75.0	0.0	50.0	100.0	50.0	57.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAMNORWOOD ISD	SAMNORWOOD SCHOOL	Continued	-	<50	16.7	100.0	25.0	0.0	50.0	28.6
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.3	0.0	25.0	0.0	0.0	14.3
SAN ANGELO ISD		Completion I	856	1,103	77.6	77.8	66.8	87.8	63.4	58.4
		Completion II	874	1,103	79.2	77.8	68.0	90.1	65.1	60.7
		Graduated	809	1,103	73.3	71.4	60.9	85.2	59.0	52.7
		Continued	47	1,103	4.3	6.3	5.9	2.5	4.3	5.7
		Received GED	18	1,103	1.6	0.0	1.2	2.3	1.8	2.3
		Dropped out	229	1,103	20.8	22.2	32.0	9.9	34.9	39.3
	CENTRAL H S	Completion I	629	782	80.4	79.5	68.8	89.9	65.6	59.9
		Completion II	640	782	81.8	79.5	69.7	91.9	67.0	61.8
		Graduated	593	782	75.8	70.5	61.9	87.6	59.5	53.5
		Continued	36	782	4.6	9.1	6.9	2.3	6.2	6.4
		Received GED	11	782	1.4	0.0	0.9	2.0	1.3	1.8
		Dropped out	142	782	18.2	20.5	30.3	8.1	33.0	38.2
	LAKE VIEW H S	Completion I	227	316	71.8	73.7	64.6	81.5	61.0	57.1
		Completion II	233	316	73.7	73.7	66.3	84.0	63.4	59.7
		Graduated	216	316	68.4	73.7	60.6	78.2	59.1	52.4
		Continued	11	316	3.5	0.0	4.0	3.4	1.8	4.7
		Received GED	6	316	1.9	0.0	1.7	2.5	2.4	2.6
		Dropped out	83	316	26.3	26.3	33.7	16.0	36.6	40.3
SAN ANTONIO CAN HIGH S		Completion I	114	199	57.3	40.0	57.4	66.7	56.7	57.9
		Completion II	122	199	61.3	60.0	61.2	66.7	60.7	60.7
		Graduated	57	199	28.6	20.0	27.7	66.7	28.7	27.0
		Continued	57	199	28.6	20.0	29.8	0.0	28.0	30.9
		Received GED	8	199	4.0	20.0	3.7	0.0	4.0	2.8
	SAN ANTONIO CAN HIGH	Completion I	114	199	57.3	40.0	57.4	66.7	56.7	57.9
		Completion II	122	199	61.3	60.0	61.2	66.7	60.7	60.7
		Graduated	57	199	28.6	20.0	27.7	66.7	28.7	27.0
		Continued	57	199	28.6	20.0	29.8	0.0	28.0	30.9
		Received GED	8	199	4.0	20.0	3.7	0.0	4.0	2.8
SAN ANTONIO ISD		Completion I	2,323	3,278	70.9	73.0	70.6	71.9	72.5	66.3
		Completion II	2,426	3,278	74.0	76.0	73.5	80.5	75.0	69.3
		Graduated	1,983	3,278	60.5	62.7	60.3	58.6	62.1	53.2
		Continued	340	3,278	10.4	10.3	10.3	13.3	10.4	13.2
		Received GED	103	3,278	3.1	3.0	2.9	8.6	2.5	3.0
		Dropped out	852	3,278	26.0	24.0	26.5	19.5	25.0	30.7
	BRACKENRIDGE H S	Completion I	417	474	88.0	78.8	89.1	76.5	88.6	84.1
		Completion II	424	474	89.5	81.8	90.0	88.2	90.2	86.0
		Graduated	396	474	83.5	75.8	84.6	70.6	83.8	77.9
		Continued	21	474	4.4	3.0	4.5	5.9	4.8	6.2
		Received GED	7	474	1.5	3.0	0.9	11.8	1.6	1.9
		Dropped out	50	474	10.5	18.2	10.0	11.8	9.8	14.0
	BURBANK H S	Completion I	-	<300	80.9	100.0	81.0	66.7	84.1	78.1
		Completion II	-	<300	82.0	100.0	82.1	66.7	84.5	78.1
		Graduated	-	<300	74.1	100.0	74.1	66.7	76.4	69.0
		Continued	-	<300	6.8	0.0	6.9	0.0	7.7	9.0
		Received GED	-	<300	1.1	0.0	1.1	0.0	0.4	0.0
		Dropped out	-	<300	18.0	0.0	17.9	33.3	15.5	21.9

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
SAN ANTONIO ISD	EDISON H S	Completion I	241	374	64.4	62.5	64.6	61.5	66.6	56.9	
		Completion II	260	374	69.5	62.5	70.0	61.5	71.1	62.5	
		Graduated	201	374	53.7	37.5	53.7	61.5	56.3	43.1	
		Continued	40	374	10.7	25.0	10.9	0.0	10.3	13.8	
		Received GED	19	374	5.1	0.0	5.4	0.0	4.6	5.7	
		Dropped out	114	374	30.5	37.5	30.0	38.5	28.9	37.5	
	ESTRADA ACHIEVEMENT C	Completion I	7	7	100.0	100.0	100.0	—	100.0	100.0	
		Completion II	7	7	100.0	100.0	100.0	—	100.0	100.0	
		Graduated	0	7	0.0	0.0	0.0	—	0.0	0.0	
		Continued	7	7	100.0	100.0	100.0	—	100.0	100.0	
		Received GED	0	7	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	0	7	0.0	0.0	0.0	—	0.0	0.0	
	ESTRADA CENTER	Completion I	—	<50	75.0	50.0	100.0	—	75.0	75.0	
		Completion II	—	<50	75.0	50.0	100.0	—	75.0	75.0	
		Graduated	—	<50	75.0	50.0	100.0	—	75.0	75.0	
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0	
		Dropped out	—	<50	25.0	50.0	0.0	—	25.0	25.0	
	FOX TECHNICAL H S	Completion I	251	392	64.0	73.7	63.1	100.0	67.3	54.4	
		Completion II	256	392	65.3	73.7	64.2	100.0	67.6	55.5	
		Graduated	232	392	59.2	68.4	58.5	75.0	62.8	47.4	
		Continued	19	392	4.8	5.3	4.6	25.0	4.5	6.9	
		Received GED	5	392	1.3	0.0	1.1	0.0	0.3	1.1	
		Dropped out	136	392	34.7	26.3	35.8	0.0	32.4	44.5	
	GIRLS AND BOYS TOWN S	Completion I	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Completion II	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	100.0	—	100.0	100.0	100.0	100.0	
	HEALY-MURPHY	Completion I	38	84	45.2	64.3	40.9	50.0	42.1	48.1	
		Completion II	45	84	53.6	71.4	50.0	50.0	50.0	53.2	
		Graduated	19	84	22.6	42.9	19.7	0.0	25.0	23.4	
		Continued	19	84	22.6	21.4	21.2	50.0	17.1	24.7	
		Received GED	7	84	8.3	7.1	9.1	0.0	7.9	5.2	
		Dropped out	39	84	46.4	28.6	50.0	50.0	50.0	46.8	
	HIGHLANDS H S	Completion I	313	448	69.9	72.5	69.4	71.4	70.3	63.2	
		Completion II	326	448	72.8	72.5	72.1	78.6	73.4	66.6	
		Graduated	271	448	60.5	62.5	59.8	64.3	60.2	50.8	
		Continued	42	448	9.4	10.0	9.6	7.1	10.2	12.5	
		Received GED	13	448	2.9	0.0	2.7	7.1	3.0	3.3	
		Dropped out	122	448	27.2	27.5	27.9	21.4	26.6	33.4	
	HOUSTON H S	Completion I	181	252	71.8	76.1	64.2	64.3	74.3	73.3	
		Completion II	193	252	76.6	78.7	67.9	100.0	77.1	76.2	
		Graduated	152	252	60.3	64.5	54.3	50.0	66.5	59.4	
		Continued	29	252	11.5	11.6	9.9	14.3	7.8	13.9	
		Received GED	12	252	4.8	2.6	3.7	35.7	2.8	3.0	
		Dropped out	59	252	23.4	21.3	32.1	0.0	22.9	23.8	
JEFFERSON H S	Completion I	330	448	73.7	84.6	72.4	90.9	76.0	70.8		
	Completion II	345	448	77.0	100.0	75.6	90.9	77.6	73.9		
	Graduated	293	448	65.4	76.9	65.3	59.1	67.8	61.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN ANTONIO ISD	JEFFERSON H S	Continued	37	448	8.3	7.7	7.1	31.8	8.2	9.8
		Received GED	15	448	3.3	15.4	3.2	0.0	1.6	3.1
		Dropped out	103	448	23.0	0.0	24.4	9.1	22.4	26.1
	JUVENILE DETENT CTR	Completion I	—	<150	2.0	5.9	1.4	0.0	1.4	2.5
		Completion II	—	<150	41.2	47.1	38.4	50.0	43.5	43.8
		Graduated	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<150	2.0	5.9	1.4	0.0	1.4	2.5
		Received GED	—	<150	39.2	41.2	37.0	50.0	42.0	41.3
		Dropped out	—	<150	58.8	52.9	61.6	50.0	56.5	56.3
	LANIER H S	Completion I	221	306	72.2	66.7	72.8	0.0	74.1	69.1
		Completion II	230	306	75.2	66.7	75.4	50.0	76.5	71.9
		Graduated	180	306	58.8	66.7	59.1	0.0	60.4	53.4
		Continued	41	306	13.4	0.0	13.6	0.0	13.7	15.7
		Received GED	9	306	2.9	0.0	2.7	50.0	2.4	2.8
		Dropped out	76	306	24.8	33.3	24.6	50.0	23.5	28.1
	NAVARRO ACADEMY	Completion I	90	178	50.6	14.3	51.8	66.7	53.5	50.6
		Completion II	99	178	55.6	14.3	57.2	66.7	58.5	55.9
		Graduated	25	178	14.0	14.3	13.3	33.3	15.7	13.5
		Continued	65	178	36.5	0.0	38.6	33.3	37.7	37.1
		Received GED	9	178	5.1	0.0	5.4	0.0	5.0	5.3
		Dropped out	79	178	44.4	85.7	42.8	33.3	41.5	44.1
	ROY MAAS YOUTH ALTERN	Completion I	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Completion II	—	<50	20.0	100.0	0.0	0.0	0.0	0.0
		Graduated	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	20.0	100.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	80.0	0.0	100.0	100.0	100.0	100.0
	SEIDEL LEARNING CENTE	Completion I	—	<50	25.0	0.0	33.3	—	0.0	33.3
		Completion II	—	<50	75.0	0.0	100.0	—	50.0	66.7
		Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0
Continued		—	<50	25.0	0.0	33.3	—	0.0	33.3	
Received GED		—	<50	50.0	0.0	66.7	—	50.0	33.3	
Dropped out		—	<50	25.0	100.0	0.0	—	50.0	33.3	
SAN ANTONIO SCHOOL FOR	Completion I	25	31	80.6	0.0	80.8	100.0	85.7	83.3	
	Completion II	25	31	80.6	0.0	80.8	100.0	85.7	83.3	
	Graduated	7	31	22.6	0.0	15.4	75.0	21.4	23.3	
	Continued	18	31	58.1	0.0	65.4	25.0	64.3	60.0	
	Received GED	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	6	31	19.4	100.0	19.2	0.0	14.3	16.7	
SAN ANTONIO SCHOOL FO	Completion I	25	31	80.6	0.0	80.8	100.0	85.7	83.3	
	Completion II	25	31	80.6	0.0	80.8	100.0	85.7	83.3	
	Graduated	7	31	22.6	0.0	15.4	75.0	21.4	23.3	
	Continued	18	31	58.1	0.0	65.4	25.0	64.3	60.0	
	Received GED	0	31	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	6	31	19.4	100.0	19.2	0.0	14.3	16.7	
SAN ANTONIO TECHNOLOGY	Completion I	—	<50	96.6	100.0	100.0	0.0	95.7	96.2	
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	—	<50	62.1	100.0	63.0	0.0	69.6	61.5	
	Continued	—	<50	34.5	0.0	37.0	0.0	26.1	34.6	
	Received GED	—	<50	3.4	0.0	0.0	100.0	4.3	3.8	
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					Econ. dis.	At-risk
		Status	Number		All students	Afr. Am.	Hisp.	White			
SAN ANTONIO TECHNOLOGY	SAN ANTONIO TECHNOLOG	Completion I	-	<50	96.6	100.0	100.0	0.0	95.7	96.2	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	62.1	100.0	63.0	0.0	69.6	61.5	
		Continued	-	<50	34.5	0.0	37.0	0.0	26.1	34.6	
		Received GED	-	<50	3.4	0.0	0.0	100.0	4.3	3.8	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
SAN AUGUSTINE ISD		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<100	97.1	97.2	100.0	96.7	95.1	97.8	
		Continued	-	<100	2.9	2.8	0.0	3.3	4.9	2.2	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	ACCELERATED LRN CTR		Completion I	10	10	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	10	10	100.0	100.0	100.0	100.0	100.0	100.0
			Graduated	10	10	100.0	100.0	100.0	100.0	100.0	100.0
			Continued	0	10	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	0	10	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	0	10	0.0	0.0	0.0	0.0	0.0	0.0
SAN AUGUSTINE H S		Completion I	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<100	96.6	97.1	100.0	95.7	94.6	97.2	
		Continued	-	<100	3.4	2.9	0.0	4.3	5.4	2.8	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
SAN BENITO CISD		Completion I	458	612	74.8	-	75.1	55.6	73.7	69.8	
		Completion II	470	612	76.8	-	77.1	55.6	75.4	71.6	
		Graduated	398	612	65.0	-	65.3	44.4	63.4	57.8	
		Continued	60	612	9.8	-	9.8	11.1	10.3	12.0	
		Received GED	12	612	2.0	-	2.0	0.0	1.6	1.8	
		Dropped out	142	612	23.2	-	22.9	44.4	24.6	28.4	
	AMADOR R RODRIGUEZ JU		Completion I	-	<50	0.0	-	-	0.0	0.0	0.0
			Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
			Graduated	-	<50	0.0	-	-	0.0	0.0	0.0
			Continued	-	<50	0.0	-	-	0.0	0.0	0.0
			Received GED	-	<50	100.0	-	-	100.0	100.0	100.0
			Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
CAMERON CO J J A E P		Completion I	-	<50	100.0	-	100.0	-	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0	
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0	
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0	
HESTER JUVENILE DETEN		Completion I	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
		Completion II	11	11	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
		Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	11	11	100.0	100.0	100.0	100.0	100.0	100.0	
		Dropped out	0	11	0.0	0.0	0.0	0.0	0.0	0.0	
POSITIVE REDIRECTION		Completion I	-	<50	100.0	-	100.0	-	100.0	100.0	
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SAN BENITO CISD	POSITIVE REDIRECTION	Continued	—	<50	100.0	—	100.0	—	100.0	100.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	—	0.0	0.0
SAN DIEGO ISD		Completion I	—	<150	75.4	—	76.6	33.3	77.6	71.4
		Completion II	—	<150	77.2	—	77.5	66.7	77.6	72.5
		Graduated	—	<150	72.8	—	73.9	33.3	73.7	68.1
		Continued	—	<150	2.6	—	2.7	0.0	3.9	3.3
		Received GED	—	<150	1.8	—	0.9	33.3	0.0	1.1
		Dropped out	—	<150	22.8	—	22.5	33.3	22.4	27.5
	SAN DIEGO H S	Completion I	—	<150	75.4	—	76.6	33.3	77.6	71.4
		Completion II	—	<150	77.2	—	77.5	66.7	77.6	72.5
		Graduated	—	<150	72.8	—	73.9	33.3	73.7	68.1
		Continued	—	<150	2.6	—	2.7	0.0	3.9	3.3
		Received GED	—	<150	1.8	—	0.9	33.3	0.0	1.1
		Dropped out	—	<150	22.8	—	22.5	33.3	22.4	27.5
SAN ELIZARIO ISD		Completion I	188	213	88.3	—	88.2	100.0	88.5	81.0
		Completion II	193	213	90.6	—	90.5	100.0	90.9	85.1
		Graduated	143	213	67.1	—	67.3	50.0	66.8	43.8
		Continued	45	213	21.1	—	20.9	50.0	21.6	37.2
		Received GED	5	213	2.3	—	2.4	0.0	2.4	4.1
		Dropped out	20	213	9.4	—	9.5	0.0	9.1	14.9
	SAN ELIZARIO H S	Completion I	188	213	88.3	—	88.2	100.0	88.5	81.0
		Completion II	193	213	90.6	—	90.5	100.0	90.9	85.1
		Graduated	143	213	67.1	—	67.3	50.0	66.8	43.8
		Continued	45	213	21.1	—	20.9	50.0	21.6	37.2
		Received GED	5	213	2.3	—	2.4	0.0	2.4	4.1
		Dropped out	20	213	9.4	—	9.5	0.0	9.1	14.9
SAN FELIPE-DEL RIO CIS		Completion I	508	611	83.1	85.7	83.4	81.2	78.8	80.1
		Completion II	530	611	86.7	85.7	86.4	88.4	82.5	84.0
		Graduated	422	611	69.1	57.1	68.5	75.4	64.1	61.0
		Continued	86	611	14.1	28.6	14.9	5.8	14.7	19.2
		Received GED	22	611	3.6	0.0	3.0	7.2	3.7	3.9
		Dropped out	81	611	13.3	14.3	13.6	11.6	17.5	16.0
	DEL RIO H S	Completion I	506	600	84.3	85.7	84.3	84.8	79.9	81.2
		Completion II	527	600	87.8	85.7	87.4	90.9	83.3	84.9
		Graduated	422	600	70.3	57.1	69.5	78.8	65.2	61.9
		Continued	84	600	14.0	28.6	14.8	6.1	14.7	19.3
		Received GED	21	600	3.5	0.0	3.1	6.1	3.4	3.7
		Dropped out	73	600	12.2	14.3	12.6	9.1	16.7	15.1
SAN ISIDRO ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.0	—	94.7	100.0	100.0	100.0
		Continued	—	<50	5.0	—	5.3	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	SAN ISIDRO H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.0	—	94.7	100.0	100.0	100.0
		Continued	—	<50	5.0	—	5.3	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SAN MARCOS CISD		Completion I	—	<500	88.9	87.0	85.9	95.3	85.4	86.8	
		Completion II	—	<500	89.5	87.0	86.6	95.9	85.8	87.4	
		Graduated	—	<500	75.8	52.2	70.3	90.5	68.7	71.6	
		Continued	—	<500	13.1	34.8	15.6	4.7	16.7	15.2	
		Received GED	—	<500	0.6	0.0	0.6	0.7	0.4	0.6	
		Dropped out	—	<500	10.5	13.0	13.4	4.1	14.2	12.6	
	SAN MARCOS H S	Completion I	—	<400	88.8	85.7	85.6	95.8	84.7	86.5	
		Completion II	—	<400	89.3	85.7	86.0	96.6	85.3	86.9	
		Graduated	—	<400	78.9	57.1	74.8	90.8	70.5	74.1	
		Continued	—	<400	9.9	28.6	10.8	5.0	14.2	12.4	
		Received GED	—	<400	0.5	0.0	0.4	0.8	0.5	0.4	
		Dropped out	—	<400	10.7	14.3	14.0	3.4	14.7	13.1	
	SAN PERLITA ISD		Completion I	—	<50	94.1	—	100.0	66.7	90.9	80.0
			Completion II	—	<50	94.1	—	100.0	66.7	90.9	80.0
Graduated			—	<50	94.1	—	100.0	66.7	90.9	80.0	
Continued			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Received GED			—	<50	0.0	—	0.0	0.0	0.0	0.0	
Dropped out			—	<50	5.9	—	0.0	33.3	9.1	20.0	
SAN PERLITA H S		Completion I	—	<50	94.1	—	100.0	66.7	90.9	80.0	
		Completion II	—	<50	94.1	—	100.0	66.7	90.9	80.0	
		Graduated	—	<50	94.1	—	100.0	66.7	90.9	80.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	5.9	—	0.0	33.3	9.1	20.0	
SAN SABA ISD			Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
			Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
	Graduated		—	<50	91.3	—	84.2	96.3	80.0	71.4	
	Continued		—	<50	8.7	—	15.8	3.7	20.0	28.6	
	Received GED		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out		—	<50	0.0	—	0.0	0.0	0.0	0.0	
	SAN SABA H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0	
		Graduated	—	<50	91.3	—	84.2	96.3	80.0	71.4	
		Continued	—	<50	8.7	—	15.8	3.7	20.0	28.6	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	SANDS CISD		Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	17	17	100.0	100.0	100.0	100.0	100.0	100.0
Graduated			17	17	100.0	100.0	100.0	100.0	100.0	100.0	
Continued			0	17	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			0	17	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	17	0.0	0.0	0.0	0.0	0.0	0.0	
SANDS CISD		Completion I	17	17	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	17	17	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	17	17	100.0	100.0	100.0	100.0	100.0	100.0	
		Continued	0	17	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	0	17	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	0	17	0.0	0.0	0.0	0.0	0.0	0.0	
SANFORD-FRITCH ISD		Completion I	—	<100	90.7	—	100.0	89.4	70.0	89.1	
		Completion II	—	<100	92.0	—	100.0	90.9	80.0	91.3	
	Graduated	—	<100	86.7	—	100.0	84.8	70.0	82.6		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANFORD-FRITCH ISD		Continued	-	<100	4.0	-	0.0	4.5	0.0	6.5
		Received GED	-	<100	1.3	-	0.0	1.5	10.0	2.2
		Dropped out	-	<100	8.0	-	0.0	9.1	20.0	8.7
	C H A M P S	Completion I	-	<50	66.7	-	-	64.3	75.0	66.7
		Completion II	-	<50	66.7	-	-	64.3	75.0	66.7
		Graduated	-	<50	46.7	-	-	42.9	75.0	41.7
		Continued	-	<50	20.0	-	-	21.4	0.0	25.0
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
		Dropped out	-	<50	33.3	-	-	35.7	25.0	33.3
	SANFORD-FRITCH H S	Completion I	-	<100	96.7	-	100.0	96.2	66.7	97.1
		Completion II	-	<100	98.3	-	100.0	98.1	83.3	100.0
		Graduated	-	<100	96.7	-	100.0	96.2	66.7	97.1
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.7	-	0.0	1.9	16.7	2.9
		Dropped out	-	<100	1.7	-	0.0	1.9	16.7	0.0
SANGER ISD		Completion I	-	<200	92.5	100.0	88.0	92.9	96.6	88.4
		Completion II	-	<200	94.5	100.0	88.0	95.3	100.0	91.1
		Graduated	-	<200	83.4	100.0	72.0	84.6	82.8	77.7
		Continued	-	<200	9.0	0.0	16.0	8.3	13.8	10.7
		Received GED	-	<200	2.0	0.0	0.0	2.4	3.4	2.7
		Dropped out	-	<200	5.5	0.0	12.0	4.7	0.0	8.9
	LINDA TUTT HIGH SCHOO	Completion I	-	<50	77.6	100.0	62.5	79.5	100.0	73.8
		Completion II	-	<50	83.7	100.0	62.5	87.2	100.0	81.0
		Graduated	-	<50	63.3	100.0	50.0	64.1	100.0	64.3
		Continued	-	<50	14.3	0.0	12.5	15.4	0.0	9.5
		Received GED	-	<50	6.1	0.0	0.0	7.7	0.0	7.1
		Dropped out	-	<50	16.3	0.0	37.5	12.8	0.0	19.0
	SANGER H S	Completion I	-	<200	97.3	100.0	100.0	96.9	96.0	97.1
		Completion II	-	<200	98.0	100.0	100.0	97.7	100.0	97.1
		Graduated	-	<200	90.0	100.0	82.4	90.8	80.0	85.7
Continued		-	<200	7.3	0.0	17.6	6.2	16.0	11.4	
Received GED		-	<200	0.7	0.0	0.0	0.8	4.0	0.0	
Dropped out		-	<200	2.0	0.0	0.0	2.3	0.0	2.9	
SANTA ANNA ISD		Completion I	-	<50	82.6	100.0	100.0	76.9	81.3	82.4
		Completion II	-	<50	91.3	100.0	100.0	92.3	87.5	88.2
		Graduated	-	<50	78.3	100.0	100.0	69.2	75.0	76.5
		Continued	-	<50	4.3	0.0	0.0	7.7	6.3	5.9
		Received GED	-	<50	8.7	0.0	0.0	15.4	6.3	5.9
		Dropped out	-	<50	8.7	0.0	0.0	7.7	12.5	11.8
	SANTA ANNA SECONDARY	Completion I	-	<50	82.6	100.0	100.0	76.9	81.3	82.4
		Completion II	-	<50	91.3	100.0	100.0	92.3	87.5	88.2
		Graduated	-	<50	78.3	100.0	100.0	69.2	75.0	76.5
		Continued	-	<50	4.3	0.0	0.0	7.7	6.3	5.9
		Received GED	-	<50	8.7	0.0	0.0	15.4	6.3	5.9
		Dropped out	-	<50	8.7	0.0	0.0	7.7	12.5	11.8
	SANTA FE ISD	Completion I	271	306	88.6	100.0	85.4	89.0	76.6	81.3
		Completion II	282	306	92.2	100.0	90.2	92.4	85.1	88.3
		Graduated	252	306	82.4	0.0	80.5	83.0	66.0	67.2
Continued		19	306	6.2	100.0	4.9	6.1	10.6	14.1	
Received GED		11	306	3.6	0.0	4.9	3.4	8.5	7.0	
Dropped out		24	306	7.8	0.0	9.8	7.6	14.9	11.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTA FE ISD	SANTA FE H S	Completion I	271	306	88.6	100.0	85.4	89.0	76.6	81.3
		Completion II	282	306	92.2	100.0	90.2	92.4	85.1	88.3
		Graduated	252	306	82.4	0.0	80.5	83.0	66.0	67.2
		Continued	19	306	6.2	100.0	4.9	6.1	10.6	14.1
		Received GED	11	306	3.6	0.0	4.9	3.4	8.5	7.0
		Dropped out	24	306	7.8	0.0	9.8	7.6	14.9	11.7
SANTA GERTRUDIS ISD		Completion I	-	<50	95.3	-	92.9	100.0	90.0	86.7
		Completion II	-	<50	95.3	-	92.9	100.0	90.0	86.7
		Graduated	-	<50	83.7	-	78.6	92.9	90.0	86.7
		Continued	-	<50	11.6	-	14.3	7.1	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.7	-	7.1	0.0	10.0	13.3
	ACADEMY H S	Completion I	-	<50	95.3	-	92.9	100.0	90.0	86.7
		Completion II	-	<50	95.3	-	92.9	100.0	90.0	86.7
		Graduated	-	<50	83.7	-	78.6	92.9	90.0	86.7
		Continued	-	<50	11.6	-	14.3	7.1	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.7	-	7.1	0.0	10.0	13.3
SANTA MARIA ISD		Completion I	-	<50	85.0	-	85.0	-	83.8	76.0
		Completion II	-	<50	85.0	-	85.0	-	83.8	76.0
		Graduated	-	<50	82.5	-	82.5	-	81.1	72.0
		Continued	-	<50	2.5	-	2.5	-	2.7	4.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	15.0	-	15.0	-	16.2	24.0
	SANTA MARIA H S	Completion I	-	<50	85.0	-	85.0	-	83.8	76.0
		Completion II	-	<50	85.0	-	85.0	-	83.8	76.0
		Graduated	-	<50	82.5	-	82.5	-	81.1	72.0
		Continued	-	<50	2.5	-	2.5	-	2.7	4.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	15.0	-	15.0	-	16.2	24.0
SANTA ROSA ISD		Completion I	-	<100	91.6	0.0	92.5	100.0	92.2	89.1
		Completion II	-	<100	94.0	100.0	93.8	100.0	93.5	90.9
		Graduated	-	<100	85.5	0.0	86.3	100.0	85.7	80.0
		Continued	-	<100	6.0	0.0	6.3	0.0	6.5	9.1
		Received GED	-	<100	2.4	100.0	1.3	0.0	1.3	1.8
		Dropped out	-	<100	6.0	0.0	6.3	0.0	6.5	9.1
	SANTA ROSA H S	Completion I	-	<100	91.6	0.0	92.5	100.0	92.2	89.1
		Completion II	-	<100	94.0	100.0	93.8	100.0	93.5	90.9
		Graduated	-	<100	85.5	0.0	86.3	100.0	85.7	80.0
		Continued	-	<100	6.0	0.0	6.3	0.0	6.5	9.1
		Received GED	-	<100	2.4	100.0	1.3	0.0	1.3	1.8
		Dropped out	-	<100	6.0	0.0	6.3	0.0	6.5	9.1
SANTO ISD		Completion I	-	<50	97.5	100.0	100.0	97.3	88.9	93.8
		Completion II	-	<50	97.5	100.0	100.0	97.3	88.9	93.8
		Graduated	-	<50	97.5	100.0	100.0	97.3	88.9	93.8
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.5	0.0	0.0	2.7	11.1	6.3
	SANTO HIGH SCHOOL	Completion I	-	<50	97.5	100.0	100.0	97.3	88.9	93.8
		Completion II	-	<50	97.5	100.0	100.0	97.3	88.9	93.8
		Graduated	-	<50	97.5	100.0	100.0	97.3	88.9	93.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SANTO ISD	SANTO HIGH SCHOOL	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.5	0.0	0.0	2.7	11.1	6.3
SAVOY ISD		Completion I	23	23	100.0	—	—	100.0	100.0	100.0
		Completion II	23	23	100.0	—	—	100.0	100.0	100.0
		Graduated	23	23	100.0	—	—	100.0	100.0	100.0
		Continued	0	23	0.0	—	—	0.0	0.0	0.0
		Received GED	0	23	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	23	0.0	—	—	0.0	0.0	0.0
	SAVOY H S	Completion I	23	23	100.0	—	—	100.0	100.0	100.0
		Completion II	23	23	100.0	—	—	100.0	100.0	100.0
		Graduated	23	23	100.0	—	—	100.0	100.0	100.0
		Continued	0	23	0.0	—	—	0.0	0.0	0.0
		Received GED	0	23	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	23	0.0	—	—	0.0	0.0	0.0
SCHERTZ-CIBOLO-U CITY		Completion I	708	738	95.9	97.0	93.1	96.6	91.7	92.1
		Completion II	713	738	96.6	97.0	94.3	97.3	92.6	93.3
		Graduated	668	738	90.5	92.1	81.1	93.9	84.3	83.3
		Continued	40	738	5.4	5.0	12.0	2.7	7.4	8.8
		Received GED	5	738	0.7	0.0	1.1	0.7	0.9	1.2
		Dropped out	25	738	3.4	3.0	5.7	2.7	7.4	6.7
	ALLISON STEELE ENHAN	Completion I	—	<100	89.4	100.0	92.3	86.0	89.5	92.3
		Completion II	—	<100	90.6	100.0	92.3	88.0	89.5	93.6
		Graduated	—	<100	72.9	77.8	65.4	76.0	73.7	75.6
		Continued	—	<100	16.5	22.2	26.9	10.0	15.8	16.7
		Received GED	—	<100	1.2	0.0	0.0	2.0	0.0	1.3
		Dropped out	—	<100	9.4	0.0	7.7	12.0	10.5	6.4
SAMUEL CLEMENS H S	Completion I	—	<500	96.5	97.0	90.0	98.3	90.0	90.8	
	Completion II	—	<500	97.0	97.0	91.1	98.6	91.7	91.9	
	Graduated	—	<500	93.5	95.5	81.1	96.9	83.3	84.4	
	Continued	—	<500	3.0	1.5	8.9	1.4	6.7	6.4	
	Received GED	—	<500	0.4	0.0	1.1	0.3	1.7	1.2	
	Dropped out	—	<500	3.0	3.0	8.9	1.4	8.3	8.1	
SCHLEICHER ISD		Completion I	42	42	100.0	—	100.0	100.0	100.0	100.0
		Completion II	42	42	100.0	—	100.0	100.0	100.0	100.0
		Graduated	42	42	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	42	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	42	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	42	0.0	—	0.0	0.0	0.0	0.0
	ELDORADO H S	Completion I	42	42	100.0	—	100.0	100.0	100.0	100.0
		Completion II	42	42	100.0	—	100.0	100.0	100.0	100.0
		Graduated	42	42	100.0	—	100.0	100.0	100.0	100.0
		Continued	0	42	0.0	—	0.0	0.0	0.0	0.0
		Received GED	0	42	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	0	42	0.0	—	0.0	0.0	0.0	0.0
SCHULENBURG ISD		Completion I	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	71	71	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	66	71	93.0	85.7	81.3	100.0	90.9	75.0
		Continued	5	71	7.0	14.3	18.8	0.0	9.1	25.0
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk		
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.			
SCHULENBURG ISD	SCHULENBURG SECONDARY	Completion I	71	71	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	71	71	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	66	71	93.0	85.7	81.3	100.0	90.9	75.0		
		Continued	5	71	7.0	14.3	18.8	0.0	9.1	25.0		
		Received GED	0	71	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	0	71	0.0	0.0	0.0	0.0	0.0	0.0		
SCURRY-ROSSER ISD		Completion I	-	<100	94.5	100.0	100.0	93.3	93.3	84.6		
		Completion II	-	<100	94.5	100.0	100.0	93.3	93.3	84.6		
		Graduated	-	<100	90.9	100.0	80.0	91.1	86.7	76.9		
		Continued	-	<100	3.6	0.0	20.0	2.2	6.7	7.7		
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<100	5.5	0.0	0.0	6.7	6.7	15.4		
	SCURRY-ROSSER H S		Completion I	-	<100	94.5	100.0	100.0	93.3	93.3	84.6	
			Completion II	-	<100	94.5	100.0	100.0	93.3	93.3	84.6	
			Graduated	-	<100	90.9	100.0	80.0	91.1	86.7	76.9	
			Continued	-	<100	3.6	0.0	20.0	2.2	6.7	7.7	
			Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	-	<100	5.5	0.0	0.0	6.7	6.7	15.4	
SEAGRAVES ISD		Completion I	-	<50	97.7	100.0	96.7	100.0	96.8	96.8		
		Completion II	-	<50	97.7	100.0	96.7	100.0	96.8	96.8		
		Graduated	-	<50	88.6	87.5	86.7	100.0	83.9	83.9		
		Continued	-	<50	9.1	12.5	10.0	0.0	12.9	12.9		
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0		
		Dropped out	-	<50	2.3	0.0	3.3	0.0	3.2	3.2		
	SEAGRAVES H S		Completion I	-	<50	97.2	100.0	96.0	100.0	95.7	95.7	
			Completion II	-	<50	97.2	100.0	96.0	100.0	95.7	95.7	
			Graduated	-	<50	97.2	100.0	96.0	100.0	95.7	95.7	
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
			Dropped out	-	<50	2.8	0.0	4.0	0.0	4.3	4.3	
SEALY ISD		Completion I	-	<200	92.9	89.3	88.6	95.8	84.6	86.7		
		Completion II	-	<200	94.7	89.3	93.2	96.9	87.2	90.0		
		Graduated	-	<200	79.3	60.7	65.9	90.6	79.5	80.0		
		Continued	-	<200	13.6	28.6	22.7	5.2	5.1	6.7		
		Received GED	-	<200	1.8	0.0	4.5	1.0	2.6	3.3		
		Dropped out	-	<200	5.3	10.7	6.8	3.1	12.8	10.0		
	SEALY H S		Completion I	-	<200	92.9	89.3	88.6	95.8	84.6	86.7	
			Completion II	-	<200	94.7	89.3	93.2	96.9	87.2	90.0	
			Graduated	-	<200	79.3	60.7	65.9	90.6	79.5	80.0	
			Continued	-	<200	13.6	28.6	22.7	5.2	5.1	6.7	
			Received GED	-	<200	1.8	0.0	4.5	1.0	2.6	3.3	
			Dropped out	-	<200	5.3	10.7	6.8	3.1	12.8	10.0	
SEGUIN ISD		Completion I	404	494	81.8	92.5	73.6	89.9	76.1	74.3		
		Completion II	412	494	83.4	92.5	75.2	92.1	76.6	75.7		
		Graduated	384	494	77.7	87.5	69.0	87.8	70.2	68.1		
		Continued	20	494	4.0	5.0	4.7	2.1	5.9	6.3		
		Received GED	8	494	1.6	0.0	1.6	2.1	0.5	1.4		
		Dropped out	82	494	16.6	7.5	24.8	7.9	23.4	24.3		
	MERCER & BLUMBERG LRN		Completion I	53	64	82.8	100.0	80.0	87.5	79.2	82.8	
			Completion II	53	64	82.8	100.0	80.0	87.5	79.2	82.8	
			Graduated	44	64	68.8	66.7	66.7	75.0	62.5	68.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SEGUIN ISD	MERCER & BLUMBERG LRN	Continued	9	64	14.1	33.3	13.3	12.5	16.7	14.1	
		Received GED	0	64	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	11	64	17.2	0.0	20.0	12.5	20.8	17.2	
	SEGUIN HIGH SCHOOL	Completion I	351	428	82.0	91.9	72.6	90.7	76.1	72.2	
		Completion II	358	428	83.6	91.9	74.5	92.4	76.7	74.0	
		Graduated	340	428	79.4	89.2	69.8	89.5	71.8	68.2	
		Continued	11	428	2.6	2.7	2.8	1.2	4.3	4.0	
		Received GED	7	428	1.6	0.0	1.9	1.7	0.6	1.8	
		Dropped out	70	428	16.4	8.1	25.5	7.6	23.3	26.0	
	SEMINOLE ISD		Completion I	146	165	88.5	100.0	82.1	92.8	86.4	80.6
			Completion II	154	165	93.3	100.0	86.6	97.9	90.9	86.6
			Graduated	137	165	83.0	100.0	71.6	90.7	77.3	67.2
Continued			9	165	5.5	0.0	10.4	2.1	9.1	13.4	
Received GED			8	165	4.8	0.0	4.5	5.2	4.5	6.0	
Dropped out			11	165	6.7	0.0	13.4	2.1	9.1	13.4	
SEMINOLE H S		Completion I	-	<150	94.0	100.0	93.5	94.2	91.7	85.7	
		Completion II	-	<150	96.2	100.0	93.5	97.7	91.7	90.5	
		Graduated	-	<150	90.2	100.0	87.0	91.9	85.4	73.8	
		Continued	-	<150	3.8	0.0	6.5	2.3	6.3	11.9	
		Received GED	-	<150	2.3	0.0	0.0	3.5	0.0	4.8	
		Dropped out	-	<150	3.8	0.0	6.5	2.3	8.3	9.5	
SEMINOLE SUCCESS CTR		Completion I	-	<50	65.6	-	57.1	81.8	72.2	72.0	
		Completion II	-	<50	81.3	-	71.4	100.0	88.9	80.0	
		Graduated	-	<50	53.1	-	38.1	81.8	55.6	56.0	
		Continued	-	<50	12.5	-	19.0	0.0	16.7	16.0	
		Received GED	-	<50	15.6	-	14.3	18.2	16.7	8.0	
		Dropped out	-	<50	18.8	-	28.6	0.0	11.1	20.0	
SEYMOUR ISD		Completion I	-	<100	98.1	100.0	100.0	97.8	94.7	87.5	
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<100	94.3	100.0	100.0	93.3	84.2	87.5	
		Continued	-	<100	3.8	0.0	0.0	4.4	10.5	0.0	
		Received GED	-	<100	1.9	0.0	0.0	2.2	5.3	12.5	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
	SEYMOUR H S	Completion I	-	<100	98.1	100.0	100.0	97.8	94.7	87.5	
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<100	94.3	100.0	100.0	93.3	84.2	87.5	
		Continued	-	<100	3.8	0.0	0.0	4.4	10.5	0.0	
		Received GED	-	<100	1.9	0.0	0.0	2.2	5.3	12.5	
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
SHALLOWATER ISD		Completion I	-	<100	98.7	100.0	95.2	100.0	100.0	97.1	
		Completion II	-	<100	98.7	100.0	95.2	100.0	100.0	97.1	
		Graduated	-	<100	97.3	100.0	90.5	100.0	94.7	94.1	
		Continued	-	<100	1.3	0.0	4.8	0.0	5.3	2.9	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	1.3	0.0	4.8	0.0	0.0	2.9	
	SHALLOWATER H S	Completion I	-	<100	98.7	100.0	95.2	100.0	100.0	97.1	
		Completion II	-	<100	98.7	100.0	95.2	100.0	100.0	97.1	
		Graduated	-	<100	97.3	100.0	90.5	100.0	94.7	94.1	
		Continued	-	<100	1.3	0.0	4.8	0.0	5.3	2.9	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	1.3	0.0	4.8	0.0	0.0	2.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SHAMROCK ISD		Completion I	-	<50	95.8	66.7	100.0	100.0	80.0	92.9	
		Completion II	-	<50	95.8	66.7	100.0	100.0	80.0	92.9	
		Graduated	-	<50	95.8	66.7	100.0	100.0	80.0	92.9	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.2	33.3	0.0	0.0	20.0	7.1	
		SHAMROCK H S	Completion I	-	<50	95.8	66.7	100.0	100.0	80.0	92.9
			Completion II	-	<50	95.8	66.7	100.0	100.0	80.0	92.9
			Graduated	-	<50	95.8	66.7	100.0	100.0	80.0	92.9
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
Received GED	-		<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out	-		<50	4.2	33.3	0.0	0.0	20.0	7.1		
SHARYLAND ISD		Completion I	-	<550	92.3	75.0	92.4	91.9	91.0	86.3	
		Completion II	-	<550	92.9	75.0	92.6	95.2	91.0	87.5	
		Graduated	-	<550	84.4	75.0	83.4	90.3	78.9	70.6	
		Continued	-	<550	7.9	0.0	9.0	1.6	12.0	15.7	
		Received GED	-	<550	0.6	0.0	0.2	3.2	0.0	1.2	
		Dropped out	-	<550	7.1	25.0	7.4	4.8	9.0	12.5	
		SHARYLAND ALTERNATIV	Completion I	-	<50	75.0	-	75.0	-	50.0	50.0
			Completion II	-	<50	75.0	-	75.0	-	50.0	50.0
			Graduated	-	<50	75.0	-	75.0	-	50.0	50.0
			Continued	-	<50	0.0	-	0.0	-	0.0	0.0
Received GED	-		<50	0.0	-	0.0	-	0.0	0.0		
Dropped out	-		<50	25.0	-	25.0	-	50.0	50.0		
SHARYLAND H S	Completion I	-	<550	92.5	75.0	92.6	91.9	91.3	86.6		
	Completion II	-	<550	93.1	75.0	92.8	95.2	91.3	87.8		
	Graduated	-	<550	84.5	75.0	83.5	90.3	79.2	70.7		
	Continued	-	<550	7.9	0.0	9.0	1.6	12.1	15.9		
	Received GED	-	<550	0.6	0.0	0.2	3.2	0.0	1.2		
	Dropped out	-	<550	6.9	25.0	7.2	4.8	8.7	12.2		
SHEKINAH RADIANCE ACAD		Completion I	-	<50	74.1	68.8	100.0	77.8	62.5	76.2	
		Completion II	-	<50	74.1	68.8	100.0	77.8	62.5	76.2	
		Graduated	-	<50	70.4	68.8	100.0	66.7	62.5	71.4	
		Continued	-	<50	3.7	0.0	0.0	11.1	0.0	4.8	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	25.9	31.3	0.0	22.2	37.5	23.8	
		SHEKINAH WALZEM	Completion I	-	<50	40.0	40.0	-	-	33.3	50.0
			Completion II	-	<50	40.0	40.0	-	-	33.3	50.0
			Graduated	-	<50	40.0	40.0	-	-	33.3	50.0
			Continued	-	<50	0.0	0.0	-	-	0.0	0.0
Received GED	-		<50	0.0	0.0	-	-	0.0	0.0		
Dropped out	-		<50	60.0	60.0	-	-	66.7	50.0		
SHELBYVILLE ISD		Completion I	-	<100	92.0	93.3	-	91.4	90.0	75.0	
		Completion II	-	<100	96.0	93.3	-	97.1	95.0	87.5	
		Graduated	-	<100	86.0	86.7	-	85.7	80.0	68.8	
		Continued	-	<100	6.0	6.7	-	5.7	10.0	6.3	
		Received GED	-	<100	4.0	0.0	-	5.7	5.0	12.5	
		Dropped out	-	<100	4.0	6.7	-	2.9	5.0	12.5	
		SHELBYVILLE SCHOOL	Completion I	-	<100	92.0	93.3	-	91.4	90.0	75.0
			Completion II	-	<100	96.0	93.3	-	97.1	95.0	87.5
			Graduated	-	<100	86.0	86.7	-	85.7	80.0	68.8

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SHELBYVILLE ISD	SHELBYVILLE SCHOOL	Continued	—	<100	6.0	6.7	—	5.7	10.0	6.3	
		Received GED	—	<100	4.0	0.0	—	5.7	5.0	12.5	
		Dropped out	—	<100	4.0	6.7	—	2.9	5.0	12.5	
SHELDON ISD		Completion I	—	<300	85.9	88.4	88.5	79.3	87.8	85.6	
		Completion II	—	<300	87.2	88.4	89.3	82.8	88.4	86.2	
		Graduated	—	<300	68.6	73.9	66.4	66.7	68.0	63.3	
		Continued	—	<300	17.2	14.5	22.1	12.6	19.8	22.3	
		Received GED	—	<300	1.4	0.0	0.8	3.4	0.6	0.5	
		Dropped out	—	<300	12.8	11.6	10.7	17.2	11.6	13.8	
	C E KING H S	Completion I	—	<300	85.2	87.5	87.6	78.9	87.4	84.9	
		Completion II	—	<300	86.7	87.5	88.4	82.9	88.1	85.5	
		Graduated	—	<300	71.2	76.6	68.6	69.7	70.4	66.3	
		Continued	—	<300	14.0	10.9	19.0	9.2	17.0	18.7	
SHEPHERD ISD		Received GED	—	<300	1.5	0.0	0.8	3.9	0.6	0.6	
		Dropped out	—	<300	13.3	12.5	11.6	17.1	11.9	14.5	
		Completion I	—	<150	86.2	100.0	81.3	85.9	81.1	77.6	
		Completion II	—	<150	87.1	100.0	81.3	87.0	83.0	79.1	
		Graduated	—	<150	79.3	87.5	68.8	80.4	77.4	65.7	
		Continued	—	<150	6.9	12.5	12.5	5.4	3.8	11.9	
	SHEPHERD H S	Received GED	—	<150	0.9	0.0	0.0	1.1	1.9	1.5	
		Dropped out	—	<150	12.9	0.0	18.8	13.0	17.0	20.9	
		Completion I	—	<150	86.2	100.0	81.3	85.9	81.1	77.6	
		Completion II	—	<150	87.1	100.0	81.3	87.0	83.0	79.1	
SHERMAN ISD		Graduated	—	<150	79.3	87.5	68.8	80.4	77.4	65.7	
		Continued	—	<150	6.9	12.5	12.5	5.4	3.8	11.9	
		Received GED	—	<150	0.9	0.0	0.0	1.1	1.9	1.5	
		Dropped out	—	<150	12.9	0.0	18.8	13.0	17.0	20.9	
		Completion I	—	<400	87.7	80.5	79.4	92.3	78.5	74.2	
		Completion II	—	<400	88.3	80.5	79.4	93.2	79.3	74.8	
	COOKE/FANNIN/GRAYSON		Graduated	—	<400	79.9	67.5	61.9	88.9	70.2	58.3
			Continued	—	<400	7.8	13.0	17.5	3.4	8.3	16.0
			Received GED	—	<400	0.5	0.0	0.0	0.9	0.8	0.6
			Dropped out	—	<400	11.7	19.5	20.6	6.8	20.7	25.2
Completion I			—	<50	0.0	0.0	—	—	—	—	
Completion II			—	<50	100.0	100.0	—	—	—	—	
DOUGLASS LEARNING CTR			Graduated	—	<50	0.0	0.0	—	—	—	—
			Continued	—	<50	0.0	0.0	—	—	—	—
			Received GED	—	<50	100.0	100.0	—	—	—	—
			Dropped out	—	<50	0.0	0.0	—	—	—	—
	Completion I		—	<100	78.7	75.0	88.2	75.0	71.9	77.8	
	Completion II		—	<100	80.3	75.0	88.2	78.6	75.0	79.6	
	SHERMAN HIGH SCHOOL	Graduated	—	<100	59.0	37.5	64.7	67.9	59.4	57.4	
		Continued	—	<100	19.7	37.5	23.5	7.1	12.5	20.4	
		Received GED	—	<100	1.6	0.0	0.0	3.6	3.1	1.9	
		Dropped out	—	<100	19.7	25.0	11.8	21.4	25.0	20.4	
SHERMAN HIGH SCHOOL	Completion I	—	<350	89.4	82.0	76.1	94.7	80.9	72.5		
	Completion II	—	<350	89.8	82.0	76.1	95.2	80.9	72.5		
	Graduated	—	<350	83.9	75.4	60.9	91.8	74.2	58.7		
	Continued	—	<350	5.6	6.6	15.2	2.9	6.7	13.8		
	Received GED	—	<350	0.3	0.0	0.0	0.5	0.0	0.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SHERMAN ISD	TRI CO JUVENILE DETEN	Completion I	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Completion II	-	<50	92.3	75.0	-	100.0	100.0	85.7
		Graduated	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0
		Received GED	-	<50	92.3	75.0	-	100.0	100.0	85.7
		Dropped out	-	<50	7.7	25.0	-	0.0	0.0	14.3
SHINER ISD		Completion I	-	<50	97.0	100.0	100.0	96.2	100.0	80.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.9	100.0	100.0	92.3	90.9	60.0
		Continued	-	<50	3.0	0.0	0.0	3.8	9.1	20.0
		Received GED	-	<50	3.0	0.0	0.0	3.8	0.0	20.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	SHINER H S	Completion I	-	<50	97.0	100.0	100.0	96.2	100.0	80.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	93.9	100.0	100.0	92.3	90.9	60.0
		Continued	-	<50	3.0	0.0	0.0	3.8	9.1	20.0
		Received GED	-	<50	3.0	0.0	0.0	3.8	0.0	20.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
SIDNEY ISD		Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	-	0.0	0.0	0.0	0.0
	SIDNEY SCHOOL	Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	-	0.0	0.0	0.0	0.0
SILSBEE ISD		Completion I	-	<250	89.2	85.7	100.0	89.3	85.2	82.6
		Completion II	-	<250	90.7	90.5	100.0	90.0	86.9	84.8
		Graduated	-	<250	84.3	83.3	90.0	84.0	80.3	72.8
		Continued	-	<250	4.9	2.4	10.0	5.3	4.9	9.8
		Received GED	-	<250	1.5	4.8	0.0	0.7	1.6	2.2
		Dropped out	-	<250	9.3	9.5	0.0	10.0	13.1	15.2
	SILSBEE H S	Completion I	-	<250	89.2	85.7	100.0	89.3	85.2	82.6
		Completion II	-	<250	90.7	90.5	100.0	90.0	86.9	84.8
		Graduated	-	<250	84.3	83.3	90.0	84.0	80.3	72.8
		Continued	-	<250	4.9	2.4	10.0	5.3	4.9	9.8
		Received GED	-	<250	1.5	4.8	0.0	0.7	1.6	2.2
		Dropped out	-	<250	9.3	9.5	0.0	10.0	13.1	15.2
SILVERTON ISD		Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	19	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0
	SILVERTON SCHOOL	Completion I	19	19	100.0	-	100.0	100.0	100.0	100.0
		Completion II	19	19	100.0	-	100.0	100.0	100.0	100.0
		Graduated	19	19	100.0	-	100.0	100.0	100.0	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SILVERTON ISD	SILVERTON SCHOOL	Continued	0	19	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	19	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	19	0.0	-	0.0	0.0	0.0	0.0
SIMMS ISD		Completion I	35	35	100.0	-	100.0	100.0	100.0	100.0
		Completion II	35	35	100.0	-	100.0	100.0	100.0	100.0
		Graduated	35	35	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	35	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	35	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	35	0.0	-	0.0	0.0	0.0	0.0
	JAMES BOWIE H S	Completion I	34	34	100.0	-	100.0	100.0	100.0	100.0
		Completion II	34	34	100.0	-	100.0	100.0	100.0	100.0
		Graduated	34	34	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	34	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	34	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	34	0.0	-	0.0	0.0	0.0	0.0
SINTON ISD		Completion I	-	<150	86.0	100.0	84.1	92.3	77.5	75.3
		Completion II	-	<150	89.0	100.0	86.0	100.0	81.7	79.5
		Graduated	-	<150	70.6	66.7	67.3	84.6	66.2	54.8
		Continued	-	<150	15.4	33.3	16.8	7.7	11.3	20.5
		Received GED	-	<150	2.9	0.0	1.9	7.7	4.2	4.1
		Dropped out	-	<150	11.0	0.0	14.0	0.0	18.3	20.5
	JUVENILE DETENTION CT	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	50.0	-	50.0	50.0	33.3	50.0
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	50.0	-	50.0	50.0	33.3	50.0
		Dropped out	-	<50	50.0	-	50.0	50.0	66.7	50.0
	SINTON H S	Completion I	-	<150	86.0	100.0	84.1	92.3	77.5	75.3
		Completion II	-	<150	89.0	100.0	86.0	100.0	81.7	79.5
		Graduated	-	<150	70.6	66.7	67.3	84.6	66.2	54.8
		Continued	-	<150	15.4	33.3	16.8	7.7	11.3	20.5
		Received GED	-	<150	2.9	0.0	1.9	7.7	4.2	4.1
		Dropped out	-	<150	11.0	0.0	14.0	0.0	18.3	20.5
SKIDMORE-TYNAN ISD		Completion I	-	<100	95.3	100.0	97.1	92.3	97.3	95.7
		Completion II	-	<100	95.3	100.0	97.1	92.3	97.3	95.7
		Graduated	-	<100	90.6	100.0	88.6	92.3	89.2	89.1
		Continued	-	<100	4.7	0.0	8.6	0.0	8.1	6.5
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	4.7	0.0	2.9	7.7	2.7	4.3
	SKIDMORE-TYNAN H S	Completion I	-	<100	95.3	100.0	97.1	92.3	97.3	95.7
		Completion II	-	<100	95.3	100.0	97.1	92.3	97.3	95.7
		Graduated	-	<100	90.6	100.0	88.6	92.3	89.2	89.1
		Continued	-	<100	4.7	0.0	8.6	0.0	8.1	6.5
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<100	4.7	0.0	2.9	7.7	2.7	4.3
SLATON ISD	Completion I	82	82	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	82	82	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	74	82	90.2	62.5	87.5	100.0	97.0	79.5	
	Continued	8	82	9.8	37.5	12.5	0.0	3.0	20.5	
	Received GED	0	82	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	0	82	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SLATON ISD	SLATON H S	Completion I	82	82	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	82	82	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	74	82	90.2	62.5	87.5	100.0	97.0	79.5
		Continued	8	82	9.8	37.5	12.5	0.0	3.0	20.5
		Received GED	0	82	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	82	0.0	0.0	0.0	0.0	0.0	0.0
SLIDELL ISD		Completion I	-	<50	95.2	-	100.0	95.0	100.0	90.9
		Completion II	-	<50	95.2	-	100.0	95.0	100.0	90.9
		Graduated	-	<50	90.5	-	100.0	90.0	100.0	90.9
		Continued	-	<50	4.8	-	0.0	5.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	0.0	5.0	0.0	9.1
	SLIDELL J H / H S	Completion I	-	<50	95.2	-	100.0	95.0	100.0	90.9
		Completion II	-	<50	95.2	-	100.0	95.0	100.0	90.9
		Graduated	-	<50	90.5	-	100.0	90.0	100.0	90.9
		Continued	-	<50	4.8	-	0.0	5.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	0.0	5.0	0.0	9.1
SLOCUM ISD		Completion I	-	<50	81.8	-	100.0	81.3	84.6	66.7
		Completion II	-	<50	87.9	-	100.0	87.5	84.6	77.8
		Graduated	-	<50	78.8	-	100.0	78.1	76.9	66.7
		Continued	-	<50	3.0	-	0.0	3.1	7.7	0.0
		Received GED	-	<50	6.1	-	0.0	6.3	0.0	11.1
		Dropped out	-	<50	12.1	-	0.0	12.5	15.4	22.2
	SLOCUM H S	Completion I	-	<50	81.8	-	100.0	81.3	84.6	66.7
		Completion II	-	<50	87.9	-	100.0	87.5	84.6	77.8
		Graduated	-	<50	78.8	-	100.0	78.1	76.9	66.7
		Continued	-	<50	3.0	-	0.0	3.1	7.7	0.0
		Received GED	-	<50	6.1	-	0.0	6.3	0.0	11.1
		Dropped out	-	<50	12.1	-	0.0	12.5	15.4	22.2
SMITHVILLE ISD		Completion I	-	<150	93.5	100.0	78.9	96.5	86.2	84.6
		Completion II	-	<150	93.5	100.0	78.9	96.5	86.2	84.6
		Graduated	-	<150	89.7	100.0	63.2	95.3	79.3	69.2
		Continued	-	<150	3.7	0.0	15.8	1.2	6.9	15.4
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	6.5	0.0	21.1	3.5	13.8	15.4
	SMITHVILLE H S	Completion I	-	<150	93.5	100.0	78.9	96.5	86.2	84.6
		Completion II	-	<150	93.5	100.0	78.9	96.5	86.2	84.6
		Graduated	-	<150	89.7	100.0	63.2	95.3	79.3	69.2
		Continued	-	<150	3.7	0.0	15.8	1.2	6.9	15.4
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	6.5	0.0	21.1	3.5	13.8	15.4
SMYER ISD		Completion I	-	<50	96.9	50.0	100.0	100.0	93.3	80.0
		Completion II	-	<50	96.9	50.0	100.0	100.0	93.3	80.0
		Graduated	-	<50	87.5	50.0	87.5	90.9	86.7	60.0
		Continued	-	<50	9.4	0.0	12.5	9.1	6.7	20.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	50.0	0.0	0.0	6.7	20.0
	SMYER H S	Completion I	-	<50	96.9	50.0	100.0	100.0	93.3	80.0
		Completion II	-	<50	96.9	50.0	100.0	100.0	93.3	80.0
		Graduated	-	<50	87.5	50.0	87.5	90.9	86.7	60.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SMYER ISD	SMYER H S	Continued	-	<50	9.4	0.0	12.5	9.1	6.7	20.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.1	50.0	0.0	0.0	6.7	20.0
SNOOK ISD		Completion I	-	<50	97.3	100.0	100.0	94.1	95.0	93.8
		Completion II	-	<50	97.3	100.0	100.0	94.1	95.0	93.8
		Graduated	-	<50	91.9	85.7	100.0	94.1	95.0	81.3
		Continued	-	<50	5.4	14.3	0.0	0.0	0.0	12.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.7	0.0	0.0	5.9	5.0	6.3
	SNOOK SECONDARY	Completion I	-	<50	97.3	100.0	100.0	94.1	95.0	93.8
		Completion II	-	<50	97.3	100.0	100.0	94.1	95.0	93.8
		Graduated	-	<50	91.9	85.7	100.0	94.1	95.0	81.3
		Continued	-	<50	5.4	14.3	0.0	0.0	0.0	12.5
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	2.7	0.0	0.0	5.9	5.0	6.3
SNYDER ISD		Completion I	-	<200	92.3	100.0	88.4	94.2	84.1	87.2
		Completion II	-	<200	93.9	100.0	88.4	97.1	84.1	88.4
		Graduated	-	<200	84.0	85.7	76.8	88.5	72.7	69.8
		Continued	-	<200	8.3	14.3	11.6	5.8	11.4	17.4
		Received GED	-	<200	1.7	0.0	0.0	2.9	0.0	1.2
		Dropped out	-	<200	6.1	0.0	11.6	2.9	15.9	11.6
	HOBBS ALTER ED CO-OP	Completion I	-	<50	72.7	100.0	50.0	100.0	71.4	72.7
		Completion II	-	<50	72.7	100.0	50.0	100.0	71.4	72.7
		Graduated	-	<50	63.6	100.0	50.0	75.0	57.1	63.6
		Continued	-	<50	9.1	0.0	0.0	25.0	14.3	9.1
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	27.3	0.0	50.0	0.0	28.6	27.3
SNYDER H S	Completion I	-	<200	93.5	100.0	92.1	94.0	86.5	89.3	
	Completion II	-	<200	95.3	100.0	92.1	97.0	86.5	90.7	
	Graduated	-	<200	85.3	83.3	79.4	89.0	75.7	70.7	
	Continued	-	<200	8.2	16.7	12.7	5.0	10.8	18.7	
	Received GED	-	<200	1.8	0.0	0.0	3.0	0.0	1.3	
	Dropped out	-	<200	4.7	0.0	7.9	3.0	13.5	9.3	
SOCORRO ISD		Completion I	2,096	2,242	93.5	95.7	93.5	95.0	92.4	91.5
		Completion II	2,133	2,242	95.1	97.9	94.9	97.5	93.9	93.3
		Graduated	1,751	2,242	78.1	76.6	78.0	83.5	76.4	69.7
		Continued	345	2,242	15.4	19.1	15.5	11.6	16.0	21.8
		Received GED	37	2,242	1.7	2.1	1.5	2.5	1.5	1.8
		Dropped out	109	2,242	4.9	2.1	5.1	2.5	6.1	6.7
	AMERICAS H S	Completion I	526	556	94.6	92.9	94.7	100.0	91.8	93.4
		Completion II	534	556	96.0	92.9	95.8	100.0	93.5	94.5
		Graduated	465	556	83.6	71.4	83.8	93.3	78.6	79.0
		Continued	61	556	11.0	21.4	10.9	6.7	13.3	14.4
		Received GED	8	556	1.4	0.0	1.2	0.0	1.7	1.1
		Dropped out	22	556	4.0	7.1	4.2	0.0	6.5	5.5
EL DORADO HIGH SCHOOL	Completion I	391	422	92.7	95.0	92.1	96.4	92.4	89.2	
	Completion II	397	422	94.1	100.0	93.5	96.4	93.6	90.3	
	Graduated	331	422	78.4	85.0	78.3	75.0	82.6	69.2	
	Continued	60	422	14.2	10.0	13.8	21.4	9.8	20.0	
	Received GED	6	422	1.4	5.0	1.4	0.0	1.1	1.1	
	Dropped out	25	422	5.9	0.0	6.5	3.6	6.4	9.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SOCORRO ISD	KEYS ACAD	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0
		Graduated	-	<50	0.0	-	0.0	-	0.0	0.0
		Continued	-	<50	100.0	-	100.0	-	100.0	100.0
		Received GED	-	<50	0.0	-	0.0	-	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0
	MONTWOOD H S	Completion I	513	560	91.6	100.0	91.3	92.9	88.5	85.4
		Completion II	524	560	93.6	100.0	93.1	96.4	90.4	89.0
		Graduated	472	560	84.3	88.9	83.7	87.5	81.1	71.9
		Continued	41	560	7.3	11.1	7.5	5.4	7.4	13.5
		Received GED	11	560	2.0	0.0	1.8	3.6	1.9	3.6
		Dropped out	36	560	6.4	0.0	6.9	3.6	9.6	11.0
	SOCORRO H S	Completion I	598	636	94.0	100.0	94.4	75.0	94.0	93.3
		Completion II	610	636	95.9	100.0	96.0	100.0	95.5	95.2
		Graduated	483	636	75.9	100.0	76.2	75.0	75.7	70.5
		Continued	115	636	18.1	0.0	18.2	0.0	18.3	22.8
		Received GED	12	636	1.9	0.0	1.6	25.0	1.5	1.8
		Dropped out	26	636	4.1	0.0	4.0	0.0	4.5	4.8
SOMERSET ISD		Completion I	-	<200	79.3	100.0	77.1	86.1	79.8	71.1
		Completion II	-	<200	80.3	100.0	78.3	86.1	80.6	71.9
		Graduated	-	<200	68.2	100.0	66.2	75.0	69.0	57.8
		Continued	-	<200	11.1	0.0	10.8	11.1	10.9	13.3
		Received GED	-	<200	1.0	0.0	1.3	0.0	0.8	0.8
		Dropped out	-	<200	19.7	0.0	21.7	13.9	19.4	28.1
	SOMERSET HIGH SCHOOL	Completion I	-	<200	79.3	100.0	77.1	86.1	79.8	71.1
		Completion II	-	<200	80.3	100.0	78.3	86.1	80.6	71.9
		Graduated	-	<200	68.2	100.0	66.2	75.0	69.0	57.8
		Continued	-	<200	11.1	0.0	10.8	11.1	10.9	13.3
		Received GED	-	<200	1.0	0.0	1.3	0.0	0.8	0.8
		Dropped out	-	<200	19.7	0.0	21.7	13.9	19.4	28.1
SOMERVILLE ISD		Completion I	-	<50	89.1	91.7	80.0	89.7	87.0	73.7
		Completion II	-	<50	91.3	91.7	80.0	93.1	87.0	78.9
		Graduated	-	<50	82.6	75.0	80.0	86.2	73.9	68.4
		Continued	-	<50	6.5	16.7	0.0	3.4	13.0	5.3
		Received GED	-	<50	2.2	0.0	0.0	3.4	0.0	5.3
		Dropped out	-	<50	8.7	8.3	20.0	6.9	13.0	21.1
	SOMERVILLE H S	Completion I	-	<50	89.1	91.7	80.0	89.7	87.0	73.7
		Completion II	-	<50	91.3	91.7	80.0	93.1	87.0	78.9
		Graduated	-	<50	82.6	75.0	80.0	86.2	73.9	68.4
		Continued	-	<50	6.5	16.7	0.0	3.4	13.0	5.3
		Received GED	-	<50	2.2	0.0	0.0	3.4	0.0	5.3
		Dropped out	-	<50	8.7	8.3	20.0	6.9	13.0	21.1
SONORA ISD		Completion I	-	<100	98.4	-	97.3	100.0	88.9	94.7
		Completion II	-	<100	98.4	-	97.3	100.0	88.9	94.7
		Graduated	-	<100	90.2	-	89.2	91.7	88.9	84.2
		Continued	-	<100	8.2	-	8.1	8.3	0.0	10.5
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	1.6	-	2.7	0.0	11.1	5.3
	SONORA H S	Completion I	-	<100	98.4	-	97.3	100.0	88.9	94.7
		Completion II	-	<100	98.4	-	97.3	100.0	88.9	94.7
		Graduated	-	<100	90.2	-	89.2	91.7	88.9	84.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SONORA ISD	SONORA H S	Continued	—	<100	8.2	—	8.1	8.3	0.0	10.5
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	1.6	—	2.7	0.0	11.1	5.3
SOUTH PLAINS		Completion I	—	<100	53.8	46.7	54.3	58.8	52.6	58.3
		Completion II	—	<100	56.4	46.7	54.3	70.6	54.4	60.4
		Graduated	—	<100	39.7	33.3	34.8	58.8	36.8	37.5
		Continued	—	<100	14.1	13.3	19.6	0.0	15.8	20.8
		Received GED	—	<100	2.6	0.0	0.0	11.8	1.8	2.1
		Dropped out	—	<100	43.6	53.3	45.7	29.4	45.6	39.6
	SOUTH PLAINS ACADEMY	Completion I	—	<100	53.8	46.7	54.3	58.8	52.6	58.3
		Completion II	—	<100	56.4	46.7	54.3	70.6	54.4	60.4
		Graduated	—	<100	39.7	33.3	34.8	58.8	36.8	37.5
		Continued	—	<100	14.1	13.3	19.6	0.0	15.8	20.8
SOUTH SAN ANTONIO ISD		Completion I	—	<600	77.1	66.7	77.0	84.6	78.3	69.0
		Completion II	—	<600	77.3	66.7	77.2	84.6	78.3	69.0
		Graduated	—	<600	70.7	66.7	70.3	84.6	72.8	59.3
		Continued	—	<600	6.5	0.0	6.7	0.0	5.5	9.6
		Received GED	—	<600	0.2	0.0	0.2	0.0	0.0	0.0
		Dropped out	—	<600	22.7	33.3	22.8	15.4	21.7	31.0
	SO SAN ANTONIO H S WE	Completion I	—	<150	69.3	60.0	68.0	100.0	68.8	54.3
		Completion II	—	<150	70.1	60.0	68.8	100.0	68.8	54.3
		Graduated	—	<150	62.0	60.0	60.0	100.0	59.8	43.2
		Continued	—	<150	7.3	0.0	8.0	0.0	8.9	11.1
Received GED		—	<150	0.7	0.0	0.8	0.0	0.0	0.0	
SOUTH SAN ANTONIO H S	Dropped out	—	<150	29.9	40.0	31.2	0.0	31.3	45.7	
	Completion I	346	432	80.1	100.0	80.2	71.4	81.9	73.8	
	Completion II	346	432	80.1	100.0	80.2	71.4	81.9	73.8	
	Graduated	319	432	73.8	100.0	73.8	71.4	77.4	64.5	
	Continued	27	432	6.3	0.0	6.4	0.0	4.5	9.3	
	Received GED	0	432	0.0	0.0	0.0	0.0	0.0	0.0	
SOUTH TEXAS ISD		Dropped out	86	432	19.9	0.0	19.8	28.6	18.1	26.2
		Completion I	—	<400	97.8	75.0	97.9	98.0	99.0	95.3
		Completion II	—	<400	98.4	75.0	98.6	98.0	99.0	96.9
		Graduated	—	<400	92.7	75.0	91.1	98.0	92.4	84.4
		Continued	—	<400	5.2	0.0	6.8	0.0	6.6	10.9
		Received GED	—	<400	0.5	0.0	0.7	0.0	0.0	1.6
	HIGH SCHOOL FOR HEALT	Dropped out	—	<400	1.6	25.0	1.4	2.0	1.0	3.1
		Completion I	—	<150	99.3	100.0	99.1	100.0	98.8	98.4
		Completion II	—	<150	99.3	100.0	99.1	100.0	98.8	98.4
		Graduated	—	<150	97.2	100.0	96.6	100.0	96.3	95.3
Continued		—	<150	2.1	0.0	2.6	0.0	2.5	3.1	
SOUTH TEXAS ACADEMY O	Received GED	—	<150	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<150	0.7	0.0	0.9	0.0	1.3	1.6	
	Completion I	—	<50	97.9	—	97.7	100.0	97.7	97.2	
	Completion II	—	<50	97.9	—	97.7	100.0	97.7	97.2	
	Graduated	—	<50	87.2	—	86.0	100.0	88.4	83.3	
	Continued	—	<50	10.6	—	11.6	0.0	9.3	13.9	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	2.1	—	2.3	0.0	2.3	2.8	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SOUTH TEXAS ISD	SOUTH TEXAS BUSINESS	Completion I	-	<100	96.2	-	97.7	83.3	100.0	80.0	
		Completion II	-	<100	98.1	-	100.0	83.3	100.0	90.0	
		Graduated	-	<100	84.6	-	84.1	83.3	85.2	60.0	
		Continued	-	<100	11.5	-	13.6	0.0	14.8	20.0	
		Received GED	-	<100	1.9	-	2.3	0.0	0.0	10.0	
		Dropped out	-	<100	1.9	-	0.0	16.7	0.0	10.0	
	THE SCIENCE ACADEMY	Completion I	-	<150	96.8	50.0	96.1	100.0	100.0	88.9	
		Completion II	-	<150	97.6	50.0	97.4	100.0	100.0	94.4	
		Graduated	-	<150	92.8	50.0	89.6	100.0	93.6	61.1	
		Continued	-	<150	4.0	0.0	6.5	0.0	6.4	27.8	
		Received GED	-	<150	0.8	0.0	1.3	0.0	0.0	5.6	
		Dropped out	-	<150	2.4	50.0	2.6	0.0	0.0	5.6	
	SOUTHLAND ISD		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0
			Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0
Graduated			11	11	100.0	-	100.0	100.0	100.0	100.0	
Continued			0	11	0.0	-	0.0	0.0	0.0	0.0	
Received GED			0	11	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			0	11	0.0	-	0.0	0.0	0.0	0.0	
SOUTHLAND SCHOOL		Completion I	11	11	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	11	11	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	11	11	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	11	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	11	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	11	0.0	-	0.0	0.0	0.0	0.0	
SOUTHSIDE ISD			Completion I	264	337	78.3	87.5	76.6	84.3	77.4	66.0
			Completion II	274	337	81.3	87.5	79.5	88.2	79.7	70.6
	Graduated		234	337	69.4	87.5	67.0	78.4	70.3	55.7	
	Continued		30	337	8.9	0.0	9.5	5.9	7.1	10.3	
	Received GED		10	337	3.0	0.0	2.9	3.9	2.4	4.6	
	Dropped out		63	337	18.7	12.5	20.5	11.8	20.3	29.4	
	SOUTHSIDE H S	Completion I	264	337	78.3	87.5	76.6	84.3	77.4	66.0	
		Completion II	274	337	81.3	87.5	79.5	88.2	79.7	70.6	
		Graduated	234	337	69.4	87.5	67.0	78.4	70.3	55.7	
		Continued	30	337	8.9	0.0	9.5	5.9	7.1	10.3	
		Received GED	10	337	3.0	0.0	2.9	3.9	2.4	4.6	
		Dropped out	63	337	18.7	12.5	20.5	11.8	20.3	29.4	
	SOUTHWEST ISD		Completion I	587	657	89.3	92.9	89.4	86.2	88.2	83.0
			Completion II	594	657	90.4	96.4	90.3	87.9	88.9	84.4
Graduated			496	657	75.5	78.6	74.4	84.5	76.7	59.4	
Continued			91	657	13.9	14.3	15.0	1.7	11.5	23.6	
Received GED			7	657	1.1	3.6	0.9	1.7	0.7	1.4	
Dropped out			63	657	9.6	3.6	9.7	12.1	11.1	15.6	
SOUTHWEST H S		Completion I	587	657	89.3	92.9	89.4	86.2	88.2	83.0	
		Completion II	594	657	90.4	96.4	90.3	87.9	88.9	84.4	
		Graduated	496	657	75.5	78.6	74.4	84.5	76.7	59.4	
		Continued	91	657	13.9	14.3	15.0	1.7	11.5	23.6	
		Received GED	7	657	1.1	3.6	0.9	1.7	0.7	1.4	
		Dropped out	63	657	9.6	3.6	9.7	12.1	11.1	15.6	
SOUTHWEST PREPARATORY		Completion I	216	475	45.5	49.5	46.0	39.6	48.8	48.0	
		Completion II	286	475	60.2	61.2	57.7	66.7	59.4	62.7	
	Graduated	70	475	14.7	11.7	15.1	16.7	18.0	14.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SOUTHWEST PREPARATORY		Continued	146	475	30.7	37.9	30.9	22.9	30.7	34.0	
		Received GED	70	475	14.7	11.7	11.8	27.1	10.7	14.7	
		Dropped out	189	475	39.8	38.8	42.3	33.3	40.6	37.3	
	SOUTHWEST PREP (001)	Completion I	82	178	46.1	51.3	48.3	37.3	53.5	49.3	
		Completion II	105	178	59.0	59.0	56.3	62.7	60.5	62.0	
		Graduated	35	178	19.7	15.4	20.7	19.6	25.6	20.0	
		Continued	47	178	26.4	35.9	27.6	17.6	27.9	29.3	
		Received GED	23	178	12.9	7.7	8.0	25.5	7.0	12.7	
		Dropped out	73	178	41.0	41.0	43.7	37.3	39.5	38.0	
	SOUTHWEST PREP (002)	Completion I	50	99	50.5	55.0	48.8	43.8	52.3	53.5	
		Completion II	64	99	64.6	62.5	60.5	81.3	64.6	67.4	
		Graduated	14	99	14.1	10.0	18.6	12.5	12.3	11.6	
		Continued	36	99	36.4	45.0	30.2	31.3	40.0	41.9	
		Received GED	14	99	14.1	7.5	11.6	37.5	12.3	14.0	
	SOUTHWEST PREP (004)	Dropped out	35	99	35.4	37.5	39.5	18.8	35.4	32.6	
		Completion I	75	174	43.1	37.5	44.6	40.0	41.6	45.3	
		Completion II	104	174	59.8	68.8	58.5	64.0	54.5	62.9	
		Graduated	16	174	9.2	0.0	10.8	8.0	13.0	8.8	
		Continued	59	174	33.9	37.5	33.8	32.0	28.6	36.5	
	SOUTHWEST SCHOOL		Received GED	29	174	16.7	31.3	13.8	24.0	13.0	17.6
			Dropped out	70	174	40.2	31.3	41.5	36.0	45.5	37.1
		Completion I	60	98	61.2	42.9	62.7	72.0	56.9	61.3	
		Completion II	66	98	67.3	52.4	66.7	80.0	62.1	68.0	
		Graduated	42	98	42.9	38.1	37.3	56.0	48.3	40.0	
		Continued	18	98	18.4	4.8	25.5	16.0	8.6	21.3	
		Received GED	6	98	6.1	9.5	3.9	8.0	5.2	6.7	
SOUTHWEST HIGH SCHOOL		Dropped out	32	98	32.7	47.6	33.3	20.0	37.9	32.0	
		Completion I	-	<100	69.0	57.1	71.4	100.0	65.6	71.4	
		Completion II	-	<100	74.1	64.3	76.2	100.0	71.9	75.5	
		Graduated	-	<100	44.8	50.0	40.5	100.0	53.1	44.9	
		Continued	-	<100	24.1	7.1	31.0	0.0	12.5	26.5	
SOUTHWEST SCHOOLS - T		Received GED	-	<100	5.2	7.1	4.8	0.0	6.3	4.1	
		Dropped out	-	<100	25.9	35.7	23.8	0.0	28.1	24.5	
		Completion I	-	<50	61.3	25.0	33.3	75.0	54.5	50.0	
		Completion II	-	<50	67.7	25.0	33.3	85.0	59.1	59.1	
		Graduated	-	<50	48.4	25.0	33.3	55.0	50.0	36.4	
SPEARMAN ISD			Continued	-	<50	12.9	0.0	0.0	20.0	4.5	13.6
			Received GED	-	<50	6.5	0.0	0.0	10.0	4.5	9.1
			Dropped out	-	<50	32.3	75.0	66.7	15.0	40.9	40.9
			Completion I	38	47	80.9	-	76.2	84.6	66.7	55.0
	Completion II		38	47	80.9	-	76.2	84.6	66.7	55.0	
	SPEARMAN H S	Graduated	38	47	80.9	-	76.2	84.6	66.7	55.0	
		Continued	0	47	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	47	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	9	47	19.1	-	23.8	15.4	33.3	45.0	
		Completion I	38	47	80.9	-	76.2	84.6	66.7	55.0	
	Completion II	38	47	80.9	-	76.2	84.6	66.7	55.0		
	Graduated	38	47	80.9	-	76.2	84.6	66.7	55.0		
	Continued	0	47	0.0	-	0.0	0.0	0.0	0.0		
	Received GED	0	47	0.0	-	0.0	0.0	0.0	0.0		
	Dropped out	9	47	19.1	-	23.8	15.4	33.3	45.0		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SPLENDORA ISD		Completion I	-	<250	85.0	66.7	84.8	85.1	82.8	80.1	
		Completion II	-	<250	85.9	66.7	84.8	86.2	82.8	80.9	
		Graduated	-	<250	78.4	66.7	75.8	78.7	69.7	74.5	
		Continued	-	<250	6.6	0.0	9.1	6.3	13.1	5.7	
		Received GED	-	<250	0.9	0.0	0.0	1.1	0.0	0.7	
		Dropped out	-	<250	14.1	33.3	15.2	13.8	17.2	19.1	
	SPLENDORA H S	Completion I	-	<250	85.0	66.7	84.8	85.1	82.8	80.1	
		Completion II	-	<250	85.9	66.7	84.8	86.2	82.8	80.9	
		Graduated	-	<250	78.4	66.7	75.8	78.7	69.7	74.5	
		Continued	-	<250	6.6	0.0	9.1	6.3	13.1	5.7	
		Received GED	-	<250	0.9	0.0	0.0	1.1	0.0	0.7	
		Dropped out	-	<250	14.1	33.3	15.2	13.8	17.2	19.1	
	SPRING BRANCH ISD		Completion I	1,824	2,052	88.9	84.4	79.6	96.6	81.2	77.5
			Completion II	1,834	2,052	89.4	86.7	79.8	97.2	81.8	78.2
Graduated			1,714	2,052	83.5	75.0	70.7	94.8	72.2	66.9	
Continued			110	2,052	5.4	9.4	8.9	1.8	8.9	10.6	
Received GED			10	2,052	0.5	2.3	0.2	0.5	0.6	0.7	
Dropped out			218	2,052	10.6	13.3	20.2	2.8	18.2	21.8	
MEMORIAL H S		Completion I	-	<550	95.8	62.5	78.1	99.2	75.8	88.8	
		Completion II	-	<550	96.0	62.5	78.1	99.5	77.4	88.8	
		Graduated	-	<550	94.4	62.5	72.6	98.5	71.0	85.3	
		Continued	-	<550	1.3	0.0	5.5	0.8	4.8	3.4	
		Received GED	-	<550	0.2	0.0	0.0	0.3	1.6	0.0	
		Dropped out	-	<550	4.0	37.5	21.9	0.5	22.6	11.2	
NORTHBROOK H S		Completion I	-	<450	72.6	69.0	72.0	81.5	74.9	60.2	
		Completion II	-	<450	73.3	75.9	72.0	85.2	75.5	61.0	
	Graduated	-	<450	67.2	65.5	66.4	77.8	69.9	53.0		
	Continued	-	<450	5.4	3.4	5.6	3.7	5.1	7.2		
	Received GED	-	<450	0.7	6.9	0.0	3.7	0.6	0.8		
	Dropped out	-	<450	26.7	24.1	28.0	14.8	24.5	39.0		
SPRING BRANCH SCHOOL	Completion I	-	<150	71.8	66.7	70.9	76.5	68.8	71.2		
	Completion II	-	<150	73.4	66.7	72.2	79.4	70.1	73.0		
	Graduated	-	<150	39.5	0.0	35.4	58.8	29.9	36.0		
	Continued	-	<150	32.3	66.7	35.4	17.6	39.0	35.1		
	Received GED	-	<150	1.6	0.0	1.3	2.9	1.3	1.8		
	Dropped out	-	<150	26.6	33.3	27.8	20.6	29.9	27.0		
SPRING WOODS H S	Completion I	-	<450	92.5	93.0	89.8	95.8	91.1	86.2		
	Completion II	-	<450	92.7	93.0	89.8	96.6	91.1	86.7		
	Graduated	-	<450	86.3	86.0	81.6	94.1	83.3	76.6		
	Continued	-	<450	6.2	7.0	8.2	1.7	7.8	9.6		
	Received GED	-	<450	0.2	0.0	0.0	0.8	0.0	0.5		
	Dropped out	-	<450	7.3	7.0	10.2	3.4	8.9	13.3		
STRATFORD H S	Completion I	-	<500	95.8	94.3	87.7	97.3	87.7	87.8		
	Completion II	-	<500	96.5	97.1	89.0	97.7	89.0	88.6		
	Graduated	-	<500	94.5	88.6	84.9	97.3	83.6	83.7		
	Continued	-	<500	1.3	5.7	2.7	0.0	4.1	4.1		
	Received GED	-	<500	0.7	2.9	1.4	0.3	1.4	0.8		
	Dropped out	-	<500	3.5	2.9	11.0	2.3	11.0	11.4		
WESTCHESTER ACADEMY F	Completion I	-	<100	96.6	100.0	96.3	96.2	95.7	96.2		
	Completion II	-	<100	96.6	100.0	96.3	96.2	95.7	96.2		
	Graduated	-	<100	88.5	100.0	88.9	86.5	91.3	88.5		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SPRING BRANCH ISD	WESTCHESTER ACADEMY F	Continued	—	<100	8.0	0.0	7.4	9.6	4.3	7.7
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.4	0.0	3.7	3.8	4.3	3.8
SPRING HILL ISD		Completion I	—	<150	95.2	100.0	100.0	94.8	85.7	81.8
		Completion II	—	<150	96.0	100.0	100.0	95.7	85.7	81.8
		Graduated	—	<150	95.2	100.0	100.0	94.8	85.7	81.8
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<150	0.8	0.0	0.0	0.9	0.0	0.0
		Dropped out	—	<150	4.0	0.0	0.0	4.3	14.3	18.2
	SPRING HILL H S	Completion I	—	<150	95.2	100.0	100.0	94.8	85.7	81.8
		Completion II	—	<150	96.0	100.0	100.0	95.7	85.7	81.8
		Graduated	—	<150	95.2	100.0	100.0	94.8	85.7	81.8
		Continued	—	<150	0.0	0.0	0.0	0.0	0.0	0.0
SPRING ISD		Completion I	1,654	1,794	92.2	92.8	89.1	92.7	91.4	90.1
		Completion II	1,669	1,794	93.0	93.4	89.8	94.1	92.4	91.1
		Graduated	1,523	1,794	84.9	85.6	77.8	87.0	81.9	82.3
		Continued	131	1,794	7.3	7.2	11.3	5.7	9.5	7.9
		Received GED	15	1,794	0.8	0.6	0.7	1.4	1.0	1.0
		Dropped out	125	1,794	7.0	6.6	10.2	5.9	7.6	8.9
	HIGHPOINT NORTH	Completion I	—	<50	100.0	100.0	—	—	—	100.0
		Completion II	—	<50	100.0	100.0	—	—	—	100.0
		Graduated	—	<50	0.0	0.0	—	—	—	0.0
		Continued	—	<50	100.0	100.0	—	—	—	100.0
Received GED		—	<50	0.0	0.0	—	—	—	0.0	
Dropped out		—	<50	0.0	0.0	—	—	—	0.0	
SP ED CONTRACT	Completion I	—	<50	83.3	100.0	—	66.7	100.0	75.0	
	Completion II	—	<50	83.3	100.0	—	66.7	100.0	75.0	
	Graduated	—	<50	66.7	66.7	—	66.7	100.0	75.0	
	Continued	—	<50	16.7	33.3	—	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
	Dropped out	—	<50	16.7	0.0	—	33.3	0.0	25.0	
SPRING H S	Completion I	726	782	92.8	93.0	92.6	92.7	93.0	90.6	
	Completion II	732	782	93.6	93.0	92.6	94.1	93.5	92.0	
	Graduated	665	782	85.0	87.1	78.9	86.1	83.9	79.8	
	Continued	61	782	7.8	5.8	13.7	6.6	9.1	10.8	
	Received GED	6	782	0.8	0.0	0.0	1.5	0.4	1.4	
	Dropped out	50	782	6.4	7.0	7.4	5.9	6.5	8.0	
WESTFIELD H S	Completion I	922	1,005	91.7	92.7	87.0	93.3	90.5	89.8	
	Completion II	931	1,005	92.6	93.5	88.0	94.6	91.9	90.6	
	Graduated	854	1,005	85.0	85.4	77.2	89.9	80.8	84.3	
	Continued	68	1,005	6.8	7.3	9.8	3.4	9.7	5.5	
	Received GED	9	1,005	0.9	0.8	1.1	1.3	1.4	0.7	
	Dropped out	74	1,005	7.4	6.5	12.0	5.4	8.1	9.4	
SPRINGLAKE-EARTH ISD	Completion I	—	<50	95.8	100.0	91.7	100.0	90.0	88.9	
	Completion II	—	<50	95.8	100.0	91.7	100.0	90.0	88.9	
	Graduated	—	<50	95.8	100.0	91.7	100.0	90.0	88.9	
	Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	4.2	0.0	8.3	0.0	10.0	11.1	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SPRINGLAKE-EARTH ISD	SPRINGLAKE-EARTH HS	Completion I	-	<50	95.8	100.0	91.7	100.0	90.0	88.9	
		Completion II	-	<50	95.8	100.0	91.7	100.0	90.0	88.9	
		Graduated	-	<50	95.8	100.0	91.7	100.0	90.0	88.9	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.2	0.0	8.3	0.0	10.0	11.1	
SPRINGTOWN ISD		Completion I	235	269	87.4	100.0	89.3	87.0	79.7	78.7	
		Completion II	242	269	90.0	100.0	89.3	90.0	82.8	81.6	
		Graduated	215	269	79.9	100.0	75.0	80.5	75.0	74.3	
		Continued	20	269	7.4	0.0	14.3	6.5	4.7	4.4	
		Received GED	7	269	2.6	0.0	0.0	3.0	3.1	2.9	
		Dropped out	27	269	10.0	0.0	10.7	10.0	17.2	18.4	
	SPRINGTOWN H S		Completion I	235	269	87.4	100.0	89.3	87.0	79.7	78.7
			Completion II	242	269	90.0	100.0	89.3	90.0	82.8	81.6
			Graduated	215	269	79.9	100.0	75.0	80.5	75.0	74.3
			Continued	20	269	7.4	0.0	14.3	6.5	4.7	4.4
			Received GED	7	269	2.6	0.0	0.0	3.0	3.1	2.9
			Dropped out	27	269	10.0	0.0	10.7	10.0	17.2	18.4
SPUR ISD		Completion I	-	<50	85.2	100.0	69.2	100.0	76.9	71.4	
		Completion II	-	<50	85.2	100.0	69.2	100.0	76.9	71.4	
		Graduated	-	<50	85.2	100.0	69.2	100.0	76.9	71.4	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	14.8	0.0	30.8	0.0	23.1	28.6	
	SPUR SCHOOL		Completion I	-	<50	85.2	100.0	69.2	100.0	76.9	71.4
			Completion II	-	<50	85.2	100.0	69.2	100.0	76.9	71.4
			Graduated	-	<50	85.2	100.0	69.2	100.0	76.9	71.4
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	-	<50	14.8	0.0	30.8	0.0	23.1	28.6
SPURGER ISD		Completion I	-	<50	100.0	-	-	100.0	100.0	100.0	
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0	
		Graduated	-	<50	96.3	-	-	96.3	100.0	85.7	
		Continued	-	<50	3.7	-	-	3.7	0.0	14.3	
		Received GED	-	<50	0.0	-	-	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0	
	SPURGER H S		Completion I	-	<50	100.0	-	-	100.0	100.0	100.0
			Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
			Graduated	-	<50	96.3	-	-	96.3	100.0	85.7
			Continued	-	<50	3.7	-	-	3.7	0.0	14.3
			Received GED	-	<50	0.0	-	-	0.0	0.0	0.0
			Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
STAFFORD MSD		Completion I	-	<250	92.2	91.2	89.9	88.2	89.6	88.9	
		Completion II	-	<250	93.2	93.0	91.3	88.2	89.6	89.7	
		Graduated	-	<250	82.5	75.4	75.4	85.3	81.8	81.2	
		Continued	-	<250	9.7	15.8	14.5	2.9	7.8	7.7	
		Received GED	-	<250	1.0	1.8	1.4	0.0	0.0	0.9	
		Dropped out	-	<250	6.8	7.0	8.7	11.8	10.4	10.3	
	STAFFORD HIGH SCHOOL		Completion I	-	<250	92.2	91.2	89.9	88.2	89.6	88.9
			Completion II	-	<250	93.2	93.0	91.3	88.2	89.6	89.7
			Graduated	-	<250	82.5	75.4	75.4	85.3	81.8	81.2

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
STAFFORD MSD	STAFFORD HIGH SCHOOL	Continued	—	<250	9.7	15.8	14.5	2.9	7.8	7.7	
		Received GED	—	<250	1.0	1.8	1.4	0.0	0.0	0.9	
		Dropped out	—	<250	6.8	7.0	8.7	11.8	10.4	10.3	
STAMFORD ISD		Completion I	—	<100	94.3	85.7	93.8	96.7	88.9	89.7	
		Completion II	—	<100	94.3	85.7	93.8	96.7	88.9	89.7	
		Graduated	—	<100	92.5	85.7	93.8	93.3	88.9	89.7	
		Continued	—	<100	1.9	0.0	0.0	3.3	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.7	14.3	6.3	3.3	11.1	10.3	
	STAMFORD HIGH SCHOOL	Completion I	—	<100	94.3	85.7	93.8	96.7	88.9	89.7	
		Completion II	—	<100	94.3	85.7	93.8	96.7	88.9	89.7	
		Graduated	—	<100	92.5	85.7	93.8	93.3	88.9	89.7	
		Continued	—	<100	1.9	0.0	0.0	3.3	0.0	0.0	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	5.7	14.3	6.3	3.3	11.1	10.3	
	STANTON ISD		Completion I	—	<50	97.9	100.0	96.7	100.0	95.2	95.5
			Completion II	—	<50	97.9	100.0	96.7	100.0	95.2	95.5
Graduated			—	<50	93.6	100.0	93.3	93.8	90.5	95.5	
Continued			—	<50	4.3	0.0	3.3	6.3	4.8	0.0	
Received GED			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			—	<50	2.1	0.0	3.3	0.0	4.8	4.5	
STANTON H S		Completion I	—	<50	97.9	100.0	96.7	100.0	95.2	95.5	
		Completion II	—	<50	97.9	100.0	96.7	100.0	95.2	95.5	
		Graduated	—	<50	93.6	100.0	93.3	93.8	90.5	95.5	
		Continued	—	<50	4.3	0.0	3.3	6.3	4.8	0.0	
STAR CHARTER SCHOOL		Completion I	—	<50	93.3	100.0	100.0	90.0	—	100.0	
		Completion II	—	<50	93.3	100.0	100.0	90.0	—	100.0	
		Graduated	—	<50	86.7	100.0	100.0	80.0	—	100.0	
		Continued	—	<50	6.7	0.0	0.0	10.0	—	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	—	0.0	
		Dropped out	—	<50	6.7	0.0	0.0	10.0	—	0.0	
STAR ISD		Completion I	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Completion II	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Graduated	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	25.0	—	33.3	0.0	33.3	0.0	
	STAR SCHOOL	Completion I	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Completion II	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Graduated	—	<50	75.0	—	66.7	100.0	66.7	100.0	
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0	
	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	25.0	—	33.3	0.0	33.3	0.0		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
STEPHENVILLE		Completion I	—	<250	95.1	100.0	92.9	95.6	87.2	92.1
		Completion II	—	<250	96.0	100.0	97.6	95.6	89.7	93.1
		Graduated	—	<250	92.0	100.0	78.6	95.0	71.8	85.1
		Continued	—	<250	3.1	0.0	14.3	0.6	15.4	6.9
		Received GED	—	<250	0.9	0.0	4.8	0.0	2.6	1.0
		Dropped out	—	<250	4.0	0.0	2.4	4.4	10.3	6.9
	STEPHENVILLE H S	Completion I	—	<250	95.1	100.0	92.9	95.6	87.2	92.1
		Completion II	—	<250	96.0	100.0	97.6	95.6	89.7	93.1
		Graduated	—	<250	92.0	100.0	78.6	95.0	71.8	85.1
		Continued	—	<250	3.1	0.0	14.3	0.6	15.4	6.9
		Received GED	—	<250	0.9	0.0	4.8	0.0	2.6	1.0
		Dropped out	—	<250	4.0	0.0	2.4	4.4	10.3	6.9
STERLING CITY ISD		Completion I	—	<50	96.0	—	90.9	100.0	66.7	91.7
		Completion II	—	<50	96.0	—	90.9	100.0	66.7	91.7
		Graduated	—	<50	92.0	—	81.8	100.0	66.7	83.3
		Continued	—	<50	4.0	—	9.1	0.0	0.0	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.0	—	9.1	0.0	33.3	8.3
	STERLING CITY H S	Completion I	—	<50	96.0	—	90.9	100.0	66.7	91.7
		Completion II	—	<50	96.0	—	90.9	100.0	66.7	91.7
		Graduated	—	<50	92.0	—	81.8	100.0	66.7	83.3
		Continued	—	<50	4.0	—	9.1	0.0	0.0	8.3
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.0	—	9.1	0.0	33.3	8.3
STOCKDALE ISD		Completion I	—	<50	95.8	100.0	90.0	100.0	91.7	90.5
		Completion II	—	<50	97.9	100.0	95.0	100.0	91.7	95.2
		Graduated	—	<50	95.8	100.0	90.0	100.0	91.7	90.5
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.1	0.0	5.0	0.0	0.0	4.8
		Dropped out	—	<50	2.1	0.0	5.0	0.0	8.3	4.8
	STOCKDALE H S	Completion I	—	<50	95.8	100.0	90.0	100.0	91.7	90.5
		Completion II	—	<50	97.9	100.0	95.0	100.0	91.7	95.2
		Graduated	—	<50	95.8	100.0	90.0	100.0	91.7	90.5
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	2.1	0.0	5.0	0.0	0.0	4.8
		Dropped out	—	<50	2.1	0.0	5.0	0.0	8.3	4.8
STRATFORD ISD		Completion I	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.7	0.0	0.0	4.5	5.3	9.1
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
	STRATFORD H S	Completion I	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<50	95.3	100.0	100.0	95.5	94.7	90.9
		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<50	4.7	0.0	0.0	4.5	5.3	9.1
		Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
STRAWN ISD	Completion I	13	13	100.0	—	100.0	100.0	100.0	100.0	
	Completion II	13	13	100.0	—	100.0	100.0	100.0	100.0	
	Graduated	13	13	100.0	—	100.0	100.0	100.0	100.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
STRAWN ISD	STRAWN SCHOOL	Continued	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
		Completion I	13	13	100.0	-	100.0	100.0	100.0	100.0	100.0
		Completion II	13	13	100.0	-	100.0	100.0	100.0	100.0	100.0
		Graduated	13	13	100.0	-	100.0	100.0	100.0	100.0	100.0
		Continued	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
		Received GED	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	13	0.0	-	0.0	0.0	0.0	0.0	0.0
SUDAN ISD		Completion I	-	<50	83.3	-	83.3	83.3	77.8	68.8	
		Completion II	-	<50	86.7	-	83.3	91.7	77.8	75.0	
		Graduated	-	<50	76.7	-	72.2	83.3	66.7	56.3	
		Continued	-	<50	6.7	-	11.1	0.0	11.1	12.5	
		Received GED	-	<50	3.3	-	0.0	8.3	0.0	6.3	
		Dropped out	-	<50	13.3	-	16.7	8.3	22.2	25.0	
	SUDAN H S	Completion I	-	<50	95.7	-	92.9	100.0	91.7	90.0	
		Completion II	-	<50	95.7	-	92.9	100.0	91.7	90.0	
		Graduated	-	<50	95.7	-	92.9	100.0	91.7	90.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	4.3	-	7.1	0.0	8.3	10.0	
SULPHUR BLUFF ISD		Completion I	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Completion II	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Graduated	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	10.0	-	25.0	0.0	14.3	14.3	
	SULPHUR BLUFF SCHOOL	Completion I	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Completion II	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Graduated	-	<50	90.0	-	75.0	100.0	85.7	85.7	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	10.0	-	25.0	0.0	14.3	14.3	
SULPHUR SPRINGS ISD		Completion I	238	248	96.0	97.6	91.2	96.5	95.0	94.7	
		Completion II	243	248	98.0	97.6	91.2	99.4	96.3	97.7	
		Graduated	232	248	93.5	95.2	85.3	95.3	90.0	91.2	
		Continued	6	248	2.4	2.4	5.9	1.2	5.0	3.5	
		Received GED	5	248	2.0	0.0	0.0	2.9	1.3	2.9	
		Dropped out	5	248	2.0	2.4	8.8	0.6	3.8	2.3	
	SULPHUR SPRINGS H S	Completion I	238	248	96.0	97.6	91.2	96.5	95.0	94.7	
		Completion II	243	248	98.0	97.6	91.2	99.4	96.3	97.7	
		Graduated	232	248	93.5	95.2	85.3	95.3	90.0	91.2	
		Continued	6	248	2.4	2.4	5.9	1.2	5.0	3.5	
		Received GED	5	248	2.0	0.0	0.0	2.9	1.3	2.9	
		Dropped out	5	248	2.0	2.4	8.8	0.6	3.8	2.3	
SUNDOWN ISD		Completion I	-	<50	97.6	-	94.7	100.0	100.0	90.9	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	97.6	-	94.7	100.0	100.0	90.9	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	2.4	-	5.3	0.0	0.0	9.1	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
SUNDOWN ISD	PEP ALTER SCHOOL	Completion I	-	<50	75.0	-	75.0	-	100.0	75.0	
		Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
		Graduated	-	<50	75.0	-	75.0	-	100.0	75.0	
		Continued	-	<50	0.0	-	0.0	-	0.0	0.0	
		Received GED	-	<50	25.0	-	25.0	-	0.0	25.0	
		Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0	
	SUNDOWN H S	Completion I	37	37	100.0	-	100.0	100.0	100.0	100.0	
		Completion II	37	37	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	37	37	100.0	-	100.0	100.0	100.0	100.0	
		Continued	0	37	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	0	37	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	0	37	0.0	-	0.0	0.0	0.0	0.0	
	SUNRAY ISD		Completion I	-	<50	89.5	-	90.9	87.5	89.5	71.4
			Completion II	-	<50	89.5	-	90.9	87.5	89.5	71.4
Graduated			-	<50	84.2	-	81.8	87.5	84.2	57.1	
Continued			-	<50	5.3	-	9.1	0.0	5.3	14.3	
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0	
Dropped out			-	<50	10.5	-	9.1	12.5	10.5	28.6	
SUNRAY H S		Completion I	-	<50	94.1	-	90.0	100.0	94.4	81.8	
		Completion II	-	<50	94.1	-	90.0	100.0	94.4	81.8	
		Graduated	-	<50	91.2	-	85.0	100.0	88.9	72.7	
		Continued	-	<50	2.9	-	5.0	0.0	5.6	9.1	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	5.9	-	10.0	0.0	5.6	18.2	
SWEENEY ISD			Completion I	-	<200	89.8	77.3	84.4	93.8	81.4	70.4
			Completion II	-	<200	90.4	77.3	84.4	94.6	81.4	72.2
	Graduated		-	<200	84.9	68.2	71.9	92.0	76.7	55.6	
	Continued		-	<200	4.8	9.1	12.5	1.8	4.7	14.8	
	Received GED		-	<200	0.6	0.0	0.0	0.9	0.0	1.9	
	Dropped out		-	<200	9.6	22.7	15.6	5.4	18.6	27.8	
	SWEENEY H S	Completion I	-	<200	89.8	77.3	84.4	93.8	81.4	70.4	
		Completion II	-	<200	90.4	77.3	84.4	94.6	81.4	72.2	
		Graduated	-	<200	84.9	68.2	71.9	92.0	76.7	55.6	
		Continued	-	<200	4.8	9.1	12.5	1.8	4.7	14.8	
		Received GED	-	<200	0.6	0.0	0.0	0.9	0.0	1.9	
		Dropped out	-	<200	9.6	22.7	15.6	5.4	18.6	27.8	
	SWEETWATER ISD		Completion I	-	<150	94.9	100.0	92.7	95.5	86.8	88.2
			Completion II	-	<150	97.5	100.0	95.1	98.5	94.7	94.1
Graduated			-	<150	89.0	90.0	90.2	88.1	81.6	78.4	
Continued			-	<150	5.9	10.0	2.4	7.5	5.3	9.8	
Received GED			-	<150	2.5	0.0	2.4	3.0	7.9	5.9	
Dropped out			-	<150	2.5	0.0	4.9	1.5	5.3	5.9	
HOBBS ALTER ED CO-OP		Completion I	-	<50	92.3	100.0	100.0	85.7	85.7	91.7	
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Graduated	-	<50	76.9	100.0	100.0	57.1	71.4	75.0	
		Continued	-	<50	15.4	0.0	0.0	28.6	14.3	16.7	
		Received GED	-	<50	7.7	0.0	0.0	14.3	14.3	8.3	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
SWEETWATER H S		Completion I	-	<150	95.2	100.0	91.9	96.7	87.1	87.2	
		Completion II	-	<150	97.1	100.0	94.6	98.3	93.5	92.3	
	Graduated	-	<150	90.5	87.5	89.2	91.7	83.9	79.5		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
SWEETWATER ISD	SWEETWATER H S	Continued	—	<150	4.8	12.5	2.7	5.0	3.2	7.7
		Received GED	—	<150	1.9	0.0	2.7	1.7	6.5	5.1
		Dropped out	—	<150	2.9	0.0	5.4	1.7	6.5	7.7
TAFT ISD		Completion I	93	125	74.4	100.0	82.1	48.1	80.3	75.0
		Completion II	104	125	83.2	100.0	85.3	74.1	83.1	81.5
		Graduated	81	125	64.8	100.0	70.5	44.4	67.6	63.0
		Continued	12	125	9.6	0.0	11.6	3.7	12.7	12.0
		Received GED	11	125	8.8	0.0	3.2	25.9	2.8	6.5
		Dropped out	21	125	16.8	0.0	14.7	25.9	16.9	18.5
	ALTER ED CAMPUS SHORE	Completion I	—	<50	5.3	—	0.0	7.1	0.0	8.3
		Completion II	—	<50	57.9	—	75.0	50.0	66.7	58.3
		Graduated	—	<50	5.3	—	0.0	7.1	0.0	8.3
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	52.6	—	75.0	42.9	66.7	50.0
		Dropped out	—	<50	42.1	—	25.0	50.0	33.3	41.7
	TAFT H S	Completion I	—	<150	86.8	100.0	85.7	92.3	83.8	85.0
		Completion II	—	<150	87.7	100.0	85.7	100.0	83.8	85.0
		Graduated	—	<150	75.5	100.0	73.6	84.6	70.6	71.3
Continued		—	<150	11.3	0.0	12.1	7.7	13.2	13.8	
Received GED		—	<150	0.9	0.0	0.0	7.7	0.0	0.0	
Dropped out		—	<150	12.3	0.0	14.3	0.0	16.2	15.0	
TAHOKA ISD		Completion I	—	<100	92.3	100.0	85.2	100.0	93.3	88.5
		Completion II	—	<100	92.3	100.0	85.2	100.0	93.3	88.5
		Graduated	—	<100	90.4	100.0	81.5	100.0	90.0	84.6
		Continued	—	<100	1.9	0.0	3.7	0.0	3.3	3.8
	Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	7.7	0.0	14.8	0.0	6.7	11.5
	TAHOKA H S	Completion I	—	<100	92.3	100.0	85.2	100.0	93.3	88.5
		Completion II	—	<100	92.3	100.0	85.2	100.0	93.3	88.5
		Graduated	—	<100	90.4	100.0	81.5	100.0	90.0	84.6
		Continued	—	<100	1.9	0.0	3.7	0.0	3.3	3.8
Received GED		—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		—	<100	7.7	0.0	14.8	0.0	6.7	11.5	
TARKINGTON ISD		Completion I	—	<150	99.2	—	100.0	99.1	96.7	96.7
		Completion II	—	<150	99.2	—	100.0	99.1	96.7	96.7
		Graduated	—	<150	93.5	—	85.7	93.9	80.0	83.3
		Continued	—	<150	5.7	—	14.3	5.2	16.7	13.3
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<150	0.8	—	0.0	0.9	3.3	3.3
	TARKINGTON H S	Completion I	—	<150	99.2	—	100.0	99.1	96.7	96.7
		Completion II	—	<150	99.2	—	100.0	99.1	96.7	96.7
		Graduated	—	<150	93.5	—	85.7	93.9	80.0	83.3
		Continued	—	<150	5.7	—	14.3	5.2	16.7	13.3
		Received GED	—	<150	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<150	0.8	—	0.0	0.9	3.3	3.3
TATUM ISD		Completion I	—	<100	89.5	91.7	84.2	90.4	82.1	83.6
		Completion II	—	<100	90.5	91.7	84.2	92.3	82.1	85.5
		Graduated	—	<100	87.4	87.5	84.2	88.5	76.9	80.0
		Continued	—	<100	2.1	4.2	0.0	1.9	5.1	3.6
		Received GED	—	<100	1.1	0.0	0.0	1.9	0.0	1.8
		Dropped out	—	<100	9.5	8.3	15.8	7.7	17.9	14.5

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TATUM ISD	TATUM H S	Completion I	-	<100	89.5	91.7	84.2	90.4	82.1	83.6
		Completion II	-	<100	90.5	91.7	84.2	92.3	82.1	85.5
		Graduated	-	<100	87.4	87.5	84.2	88.5	76.9	80.0
		Continued	-	<100	2.1	4.2	0.0	1.9	5.1	3.6
		Received GED	-	<100	1.1	0.0	0.0	1.9	0.0	1.8
		Dropped out	-	<100	9.5	8.3	15.8	7.7	17.9	14.5
TAYLOR ISD		Completion I	-	<250	85.4	76.7	81.4	92.8	75.3	72.8
		Completion II	-	<250	87.3	76.7	83.5	95.2	76.5	76.3
		Graduated	-	<250	75.9	56.7	71.1	88.0	69.1	56.1
		Continued	-	<250	9.4	20.0	10.3	4.8	6.2	16.7
		Received GED	-	<250	1.9	0.0	2.1	2.4	1.2	3.5
		Dropped out	-	<250	12.7	23.3	16.5	4.8	23.5	23.7
	TAYLOR H S	Completion I	-	<250	85.7	76.7	82.1	92.8	76.3	73.2
		Completion II	-	<250	87.1	76.7	83.2	95.2	76.3	75.9
		Graduated	-	<250	76.7	56.7	72.6	88.0	70.0	57.1
		Continued	-	<250	9.0	20.0	9.5	4.8	6.3	16.1
		Received GED	-	<250	1.4	0.0	1.1	2.4	0.0	2.7
		Dropped out	-	<250	12.9	23.3	16.8	4.8	23.8	24.1
WILLIAMSON CO JJAEP	Completion I	-	<50	100.0	-	100.0	-	-	100.0	
	Completion II	-	<50	100.0	-	100.0	-	-	100.0	
	Graduated	-	<50	0.0	-	0.0	-	-	0.0	
	Continued	-	<50	100.0	-	100.0	-	-	100.0	
	Received GED	-	<50	0.0	-	0.0	-	-	0.0	
	Dropped out	-	<50	0.0	-	0.0	-	-	0.0	
TEAGUE ISD		Completion I	-	<100	97.4	100.0	83.3	98.1	94.1	95.7
		Completion II	-	<100	98.7	100.0	100.0	98.1	100.0	97.8
		Graduated	-	<100	96.1	94.1	83.3	98.1	88.2	93.5
		Continued	-	<100	1.3	5.9	0.0	0.0	5.9	2.2
		Received GED	-	<100	1.3	0.0	16.7	0.0	5.9	2.2
		Dropped out	-	<100	1.3	0.0	0.0	1.9	0.0	2.2
	TEAGUE H S	Completion I	-	<100	97.4	100.0	83.3	98.1	94.1	95.7
		Completion II	-	<100	98.7	100.0	100.0	98.1	100.0	97.8
		Graduated	-	<100	96.1	94.1	83.3	98.1	88.2	93.5
		Continued	-	<100	1.3	5.9	0.0	0.0	5.9	2.2
		Received GED	-	<100	1.3	0.0	16.7	0.0	5.9	2.2
		Dropped out	-	<100	1.3	0.0	0.0	1.9	0.0	2.2
TEMPLE EDUCATION CENTE		Completion I	-	<50	42.9	75.0	0.0	-	60.0	33.3
		Completion II	-	<50	57.1	75.0	33.3	-	80.0	50.0
		Graduated	-	<50	42.9	75.0	0.0	-	60.0	33.3
		Continued	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Received GED	-	<50	14.3	0.0	33.3	-	20.0	16.7
		Dropped out	-	<50	42.9	25.0	66.7	-	20.0	50.0
	TEMPLE EDUCATION CENT	Completion I	-	<50	42.9	75.0	0.0	-	60.0	33.3
		Completion II	-	<50	57.1	75.0	33.3	-	80.0	50.0
		Graduated	-	<50	42.9	75.0	0.0	-	60.0	33.3
		Continued	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Received GED	-	<50	14.3	0.0	33.3	-	20.0	16.7
		Dropped out	-	<50	42.9	25.0	66.7	-	20.0	50.0
TEMPLE ISD	Completion I	479	544	88.1	84.4	86.2	91.1	81.3	83.2	
	Completion II	490	544	90.1	85.7	87.6	94.1	83.6	85.8	
	Graduated	456	544	83.8	81.2	80.7	87.3	77.2	78.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TEMPLE ISD		Continued	23	544	4.2	3.2	5.5	3.8	4.1	4.7
		Received GED	11	544	2.0	1.3	1.4	3.0	2.3	2.7
		Dropped out	54	544	9.9	14.3	12.4	5.9	16.4	14.2
	TEMPLE H S	Completion I	479	544	88.1	84.4	86.2	91.1	81.3	83.2
		Completion II	490	544	90.1	85.7	87.6	94.1	83.6	85.8
		Graduated	456	544	83.8	81.2	80.7	87.3	77.2	78.5
		Continued	23	544	4.2	3.2	5.5	3.8	4.1	4.7
		Received GED	11	544	2.0	1.3	1.4	3.0	2.3	2.7
		Dropped out	54	544	9.9	14.3	12.4	5.9	16.4	14.2
	TERLINGUA CSD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
Completion II			-	<50	100.0	-	100.0	100.0	100.0	100.0
Graduated			-	<50	91.7	-	88.9	100.0	90.0	85.7
Continued			-	<50	8.3	-	11.1	0.0	10.0	14.3
Received GED			-	<50	0.0	-	0.0	0.0	0.0	0.0
Dropped out			-	<50	0.0	-	0.0	0.0	0.0	0.0
BIG BEND H S		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.7	-	88.9	100.0	90.0	85.7
		Continued	-	<50	8.3	-	11.1	0.0	10.0	14.3
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
TERRELL COUNTY ISD		Completion I	-	<50	91.7	-	88.9	100.0	80.0	80.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.7	-	88.9	100.0	80.0	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	8.3	-	11.1	0.0	20.0	20.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	SANDERSON H S	Completion I	-	<50	91.7	-	88.9	100.0	80.0	80.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	91.7	-	88.9	100.0	80.0	80.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
Received GED		-	<50	8.3	-	11.1	0.0	20.0	20.0	
Dropped out		-	<50	0.0	-	0.0	0.0	0.0	0.0	
TERRELL ISD		Completion I	239	291	82.1	83.5	74.5	83.6	75.0	75.1
		Completion II	245	291	84.2	83.5	76.4	87.3	77.5	77.4
		Graduated	215	291	73.9	74.2	70.9	74.6	69.2	63.8
		Continued	24	291	8.2	9.3	3.6	9.0	5.8	11.3
		Received GED	6	291	2.1	0.0	1.8	3.7	2.5	2.3
		Dropped out	46	291	15.8	16.5	23.6	12.7	22.5	22.6
	TERRELL H S	Completion I	239	290	82.4	83.5	74.5	84.2	75.6	75.6
		Completion II	244	290	84.1	83.5	76.4	87.2	77.3	77.3
		Graduated	215	290	74.1	74.2	70.9	75.2	69.7	64.2
		Continued	24	290	8.3	9.3	3.6	9.0	5.9	11.4
		Received GED	5	290	1.7	0.0	1.8	3.0	1.7	1.7
		Dropped out	46	290	15.9	16.5	23.6	12.8	22.7	22.7
	TISD CHILD & ADOLESC	Completion I	-	<50	0.0	-	-	0.0	0.0	0.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	0.0	-	-	0.0	0.0	0.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
Received GED		-	<50	100.0	-	-	100.0	100.0	100.0	
Dropped out		-	<50	0.0	-	-	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TEXARKANA ISD		Completion I	403	447	90.2	86.2	81.0	94.6	89.1	83.3	
		Completion II	409	447	91.5	86.7	81.0	96.8	90.3	85.5	
		Graduated	383	447	85.7	77.4	76.2	94.1	83.4	74.8	
		Continued	20	447	4.5	8.7	4.8	0.5	5.7	8.5	
		Received GED	6	447	1.3	0.5	0.0	2.3	1.1	2.1	
		Dropped out	38	447	8.5	13.3	19.0	3.2	9.7	14.5	
	OPTIONS	Completion I	-	<100	77.9	75.0	66.7	81.3	81.1	67.8	
		Completion II	-	<100	80.2	75.0	66.7	87.5	83.8	71.2	
		Graduated	-	<100	58.1	45.8	33.3	78.1	56.8	39.0	
		Continued	-	<100	19.8	29.2	33.3	3.1	24.3	28.8	
		Received GED	-	<100	2.3	0.0	0.0	6.3	2.7	3.4	
		Dropped out	-	<100	19.8	25.0	33.3	12.5	16.2	28.8	
	TEXAS H S	Completion I	-	<400	93.1	89.8	83.3	96.8	91.3	88.5	
		Completion II	-	<400	94.2	90.5	83.3	98.4	92.0	90.2	
		Graduated	-	<400	92.2	87.8	83.3	96.8	90.6	86.8	
		Continued	-	<400	0.8	2.0	0.0	0.0	0.7	1.7	
		Received GED	-	<400	1.1	0.7	0.0	1.6	0.7	1.7	
		Dropped out	-	<400	5.8	9.5	16.7	1.6	8.0	9.8	
	TEXAS CITY ISD		Completion I	304	371	81.9	85.3	78.6	82.2	76.8	77.4
			Completion II	313	371	84.4	85.3	81.6	85.3	80.3	80.8
			Graduated	277	371	74.7	73.5	69.9	77.2	68.3	67.0
Continued			27	371	7.3	11.8	8.7	5.1	8.5	10.3	
Received GED			9	371	2.4	0.0	2.9	3.0	3.5	3.4	
Dropped out			58	371	15.6	14.7	18.4	14.7	19.7	19.2	
TEXAS CITY H S		Completion I	304	371	81.9	85.3	78.6	82.2	76.8	77.4	
		Completion II	313	371	84.4	85.3	81.6	85.3	80.3	80.8	
		Graduated	277	371	74.7	73.5	69.9	77.2	68.3	67.0	
		Continued	27	371	7.3	11.8	8.7	5.1	8.5	10.3	
		Received GED	9	371	2.4	0.0	2.9	3.0	3.5	3.4	
		Dropped out	58	371	15.6	14.7	18.4	14.7	19.7	19.2	
TEXLINE ISD		Completion I	-	<50	80.0	-	50.0	100.0	66.7	50.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	80.0	-	50.0	100.0	66.7	50.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	20.0	-	50.0	0.0	33.3	50.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	TEXLINE SCHOOL	Completion I	-	<50	80.0	-	50.0	100.0	66.7	50.0	
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<50	80.0	-	50.0	100.0	66.7	50.0	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	20.0	-	50.0	0.0	33.3	50.0	
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	
THERESA B LEE ACADEMY		Completion I	-	<100	97.1	97.0	100.0	-	94.4	97.1	
		Completion II	-	<100	97.1	97.0	100.0	-	94.4	97.1	
		Graduated	-	<100	21.4	22.7	0.0	-	22.2	21.7	
		Continued	-	<100	75.7	74.2	100.0	-	72.2	75.4	
		Received GED	-	<100	0.0	0.0	0.0	-	0.0	0.0	
	THERESA B LEE ACADEMY	Dropped out	-	<100	2.9	3.0	0.0	-	5.6	2.9	
		Completion I	-	<100	97.1	97.0	100.0	-	94.4	97.1	
		Completion II	-	<100	97.1	97.0	100.0	-	94.4	97.1	
		Graduated	-	<100	21.4	22.7	0.0	-	22.2	21.7	
			-	<100	2.9	3.0	0.0	-	5.6	2.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
THERESA B LEE ACADEMY	THERESA B LEE ACADEMY	Continued	—	<100	75.7	74.2	100.0	—	72.2	75.4
		Received GED	—	<100	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<100	2.9	3.0	0.0	—	5.6	2.9
THORNDALE ISD		Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	92.6	75.0	92.9	94.4	92.9	90.0
		Continued	—	<100	7.4	25.0	7.1	5.6	7.1	10.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
	THORNDALE H S	Completion I	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	—	<100	92.6	75.0	92.9	94.4	92.9	90.0
		Continued	—	<100	7.4	25.0	7.1	5.6	7.1	10.0
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
THRALL ISD		Completion I	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	32	0.0	0.0	0.0	0.0	0.0	0.0
	THRALL H S	Completion I	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	32	32	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	32	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	32	0.0	0.0	0.0	0.0	0.0	0.0
THREE RIVERS ISD		Completion I	—	<50	95.7	—	94.4	96.4	87.5	88.2
		Completion II	—	<50	95.7	—	94.4	96.4	87.5	88.2
		Graduated	—	<50	93.5	—	94.4	92.9	87.5	82.4
		Continued	—	<50	2.2	—	0.0	3.6	0.0	5.9
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	—	5.6	3.6	12.5	11.8
	THREE RIVERS H S	Completion I	—	<50	95.7	—	94.4	96.4	87.5	88.2
		Completion II	—	<50	95.7	—	94.4	96.4	87.5	88.2
		Graduated	—	<50	93.5	—	94.4	92.9	87.5	82.4
		Continued	—	<50	2.2	—	0.0	3.6	0.0	5.9
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	4.3	—	5.6	3.6	12.5	11.8
THROCKMORTON ISD		Completion I	16	16	100.0	—	—	100.0	100.0	100.0
		Completion II	16	16	100.0	—	—	100.0	100.0	100.0
		Graduated	16	16	100.0	—	—	100.0	100.0	100.0
		Continued	0	16	0.0	—	—	0.0	0.0	0.0
		Received GED	0	16	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	—	0.0	0.0	0.0
	THROCKMORTON H S	Completion I	16	16	100.0	—	—	100.0	100.0	100.0
		Completion II	16	16	100.0	—	—	100.0	100.0	100.0
		Graduated	16	16	100.0	—	—	100.0	100.0	100.0
		Continued	0	16	0.0	—	—	0.0	0.0	0.0
		Received GED	0	16	0.0	—	—	0.0	0.0	0.0
		Dropped out	0	16	0.0	—	—	0.0	0.0	0.0

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TIDEHAVEN ISD		Completion I	—	<100	95.4	100.0	90.9	97.6	90.5	87.0
		Completion II	—	<100	96.9	100.0	95.5	97.6	90.5	91.3
		Graduated	—	<100	90.8	100.0	86.4	92.9	81.0	87.0
		Continued	—	<100	4.6	0.0	4.5	4.8	9.5	0.0
		Received GED	—	<100	1.5	0.0	4.5	0.0	0.0	4.3
		Dropped out	—	<100	3.1	0.0	4.5	2.4	9.5	8.7
	TIDEHAVEN H S	Completion I	—	<100	95.4	100.0	90.9	97.6	90.5	87.0
		Completion II	—	<100	96.9	100.0	95.5	97.6	90.5	91.3
		Graduated	—	<100	90.8	100.0	86.4	92.9	81.0	87.0
		Continued	—	<100	4.6	0.0	4.5	4.8	9.5	0.0
		Received GED	—	<100	1.5	0.0	4.5	0.0	0.0	4.3
		Dropped out	—	<100	3.1	0.0	4.5	2.4	9.5	8.7
TIMPSON ISD		Completion I	—	<100	94.1	93.8	100.0	93.8	92.3	90.5
		Completion II	—	<100	96.1	93.8	100.0	96.9	92.3	90.5
		Graduated	—	<100	90.2	93.8	100.0	87.5	88.5	85.7
		Continued	—	<100	3.9	0.0	0.0	6.3	3.8	4.8
		Received GED	—	<100	2.0	0.0	0.0	3.1	0.0	0.0
		Dropped out	—	<100	3.9	6.3	0.0	3.1	7.7	9.5
	TIMPSON H S	Completion I	—	<100	94.1	93.8	100.0	93.8	92.3	90.5
		Completion II	—	<100	96.1	93.8	100.0	96.9	92.3	90.5
		Graduated	—	<100	90.2	93.8	100.0	87.5	88.5	85.7
		Continued	—	<100	3.9	0.0	0.0	6.3	3.8	4.8
		Received GED	—	<100	2.0	0.0	0.0	3.1	0.0	0.0
		Dropped out	—	<100	3.9	6.3	0.0	3.1	7.7	9.5
TOLAR ISD		Completion I	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.1	—	100.0	98.1	100.0	88.9
		Continued	—	<100	1.9	—	0.0	1.9	0.0	11.1
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
	TOLAR H S	Completion I	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<100	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<100	98.1	—	100.0	98.1	100.0	88.9
		Continued	—	<100	1.9	—	0.0	1.9	0.0	11.1
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<100	0.0	—	0.0	0.0	0.0	0.0
TOM BEAN ISD		Completion I	—	<100	94.5	—	—	94.4	72.7	92.1
		Completion II	—	<100	97.3	—	—	97.2	90.9	94.7
		Graduated	—	<100	91.8	—	—	91.5	72.7	92.1
		Continued	—	<100	2.7	—	—	2.8	0.0	0.0
		Received GED	—	<100	2.7	—	—	2.8	18.2	2.6
		Dropped out	—	<100	2.7	—	—	2.8	9.1	5.3
	TOM BEAN H S	Completion I	—	<100	94.5	—	—	94.4	72.7	92.1
		Completion II	—	<100	97.3	—	—	97.2	90.9	94.7
		Graduated	—	<100	91.8	—	—	91.5	72.7	92.1
		Continued	—	<100	2.7	—	—	2.8	0.0	0.0
		Received GED	—	<100	2.7	—	—	2.8	18.2	2.6
		Dropped out	—	<100	2.7	—	—	2.8	9.1	5.3
TOMBALL ISD	Completion I	554	627	88.4	61.5	81.7	91.7	70.3	75.0	
	Completion II	568	627	90.6	64.1	81.7	94.4	73.4	80.4	
	Graduated	524	627	83.6	51.3	71.0	88.5	54.7	65.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3

Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TOMBALL ISD		Continued	30	627	4.8	10.3	10.8	3.1	15.6	10.0	
		Received GED	14	627	2.2	2.6	0.0	2.7	3.1	5.4	
		Dropped out	59	627	9.4	35.9	18.3	5.6	26.6	19.6	
	TOMBALL H S	Completion I	554	627	88.4	61.5	81.7	91.7	70.3	75.0	
		Completion II	568	627	90.6	64.1	81.7	94.4	73.4	80.4	
		Graduated	524	627	83.6	51.3	71.0	88.5	54.7	65.0	
		Continued	30	627	4.8	10.3	10.8	3.1	15.6	10.0	
		Received GED	14	627	2.2	2.6	0.0	2.7	3.1	5.4	
		Dropped out	59	627	9.4	35.9	18.3	5.6	26.6	19.6	
	TORNILLO ISD		Completion I	51	57	89.5	66.7	90.6	-	90.9	80.8
			Completion II	51	57	89.5	66.7	90.6	-	90.9	80.8
			Graduated	45	57	78.9	66.7	79.2	-	80.0	69.2
Continued			6	57	10.5	0.0	11.3	-	10.9	11.5	
Received GED			0	57	0.0	0.0	0.0	-	0.0	0.0	
Dropped out			6	57	10.5	33.3	9.4	-	9.1	19.2	
TORNILLO H S		Completion I	51	57	89.5	66.7	90.6	-	90.9	80.8	
		Completion II	51	57	89.5	66.7	90.6	-	90.9	80.8	
		Graduated	45	57	78.9	66.7	79.2	-	80.0	69.2	
		Continued	6	57	10.5	0.0	11.3	-	10.9	11.5	
		Received GED	0	57	0.0	0.0	0.0	-	0.0	0.0	
		Dropped out	6	57	10.5	33.3	9.4	-	9.1	19.2	
TRANSFORMATIVE CHARTER		Completion I	-	<50	76.5	88.2	50.0	70.0	73.7	73.3	
		Completion II	-	<50	85.3	94.1	66.7	80.0	78.9	83.3	
		Graduated	-	<50	73.5	88.2	33.3	70.0	73.7	70.0	
		Continued	-	<50	2.9	0.0	16.7	0.0	0.0	3.3	
		Received GED	-	<50	8.8	5.9	16.7	10.0	5.3	10.0	
		Dropped out	-	<50	14.7	5.9	33.3	20.0	21.1	16.7	
	TRANSFORMATIVE CHARTE	Completion I	-	<50	76.5	88.2	50.0	70.0	73.7	73.3	
		Completion II	-	<50	85.3	94.1	66.7	80.0	78.9	83.3	
		Graduated	-	<50	73.5	88.2	33.3	70.0	73.7	70.0	
		Continued	-	<50	2.9	0.0	16.7	0.0	0.0	3.3	
		Received GED	-	<50	8.8	5.9	16.7	10.0	5.3	10.0	
		Dropped out	-	<50	14.7	5.9	33.3	20.0	21.1	16.7	
TREETOPS SCHOOL INTERN		Completion I	-	<50	95.7	100.0	100.0	95.2	-	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	-	100.0	
		Graduated	-	<50	87.0	100.0	100.0	85.7	-	100.0	
		Continued	-	<50	8.7	0.0	0.0	9.5	-	0.0	
		Received GED	-	<50	4.3	0.0	0.0	4.8	-	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	-	0.0	
	TREETOPS SCHOOL INTER	Completion I	-	<50	95.7	100.0	100.0	95.2	-	100.0	
		Completion II	-	<50	100.0	100.0	100.0	100.0	-	100.0	
		Graduated	-	<50	87.0	100.0	100.0	85.7	-	100.0	
		Continued	-	<50	8.7	0.0	0.0	9.5	-	0.0	
		Received GED	-	<50	4.3	0.0	0.0	4.8	-	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	-	0.0	
TRENT ISD		Completion I	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Completion II	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Graduated	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	6.7	0.0	-	7.1	20.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
TRENT ISD	TRENT SCHOOL	Completion I	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Completion II	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Graduated	-	<50	93.3	100.0	-	92.9	80.0	100.0	
		Continued	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	6.7	0.0	-	7.1	20.0	0.0	
TRENTON ISD		Completion I	-	<50	97.7	100.0	100.0	97.4	100.0	100.0	
		Completion II	-	<50	97.7	100.0	100.0	97.4	100.0	100.0	
		Graduated	-	<50	97.7	100.0	100.0	97.4	100.0	100.0	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	2.3	0.0	0.0	2.6	0.0	0.0	
	TRENTON H S		Completion I	-	<50	97.7	100.0	100.0	97.4	100.0	100.0
			Completion II	-	<50	97.7	100.0	100.0	97.4	100.0	100.0
			Graduated	-	<50	97.7	100.0	100.0	97.4	100.0	100.0
			Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
			Dropped out	-	<50	2.3	0.0	0.0	2.6	0.0	0.0
TRINIDAD ISD		Completion I	-	<50	85.0	100.0	-	80.0	85.7	80.0	
		Completion II	-	<50	85.0	100.0	-	80.0	85.7	80.0	
		Graduated	-	<50	70.0	60.0	-	73.3	57.1	50.0	
		Continued	-	<50	15.0	40.0	-	6.7	28.6	30.0	
		Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0	
		Dropped out	-	<50	15.0	0.0	-	20.0	14.3	20.0	
	TRINIDAD SCHOOL		Completion I	-	<50	89.5	100.0	-	85.7	85.7	88.9
			Completion II	-	<50	89.5	100.0	-	85.7	85.7	88.9
			Graduated	-	<50	73.7	60.0	-	78.6	57.1	55.6
			Continued	-	<50	15.8	40.0	-	7.1	28.6	33.3
			Received GED	-	<50	0.0	0.0	-	0.0	0.0	0.0
			Dropped out	-	<50	10.5	0.0	-	14.3	14.3	11.1
TRINITY ISD		Completion I	-	<100	93.0	93.8	100.0	91.5	95.3	82.8	
		Completion II	-	<100	94.4	93.8	100.0	93.6	95.3	86.2	
		Graduated	-	<100	87.3	93.8	75.0	87.2	95.3	79.3	
		Continued	-	<100	5.6	0.0	25.0	4.3	0.0	3.4	
		Received GED	-	<100	1.4	0.0	0.0	2.1	0.0	3.4	
		Dropped out	-	<100	5.6	6.3	0.0	6.4	4.7	13.8	
	TRINITY H S		Completion I	-	<100	93.0	93.8	100.0	91.5	95.3	82.8
			Completion II	-	<100	94.4	93.8	100.0	93.6	95.3	86.2
			Graduated	-	<100	87.3	93.8	75.0	87.2	95.3	79.3
			Continued	-	<100	5.6	0.0	25.0	4.3	0.0	3.4
			Received GED	-	<100	1.4	0.0	0.0	2.1	0.0	3.4
			Dropped out	-	<100	5.6	6.3	0.0	6.4	4.7	13.8
TROUP ISD		Completion I	-	<100	96.9	100.0	75.0	97.9	92.9	100.0	
		Completion II	-	<100	96.9	100.0	75.0	97.9	92.9	100.0	
		Graduated	-	<100	95.4	90.9	75.0	97.9	92.9	95.7	
		Continued	-	<100	1.5	9.1	0.0	0.0	0.0	4.3	
		Received GED	-	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<100	3.1	0.0	25.0	2.1	7.1	0.0	
	TROUP H S		Completion I	-	<100	96.9	100.0	75.0	97.9	92.9	100.0
			Completion II	-	<100	96.9	100.0	75.0	97.9	92.9	100.0
			Graduated	-	<100	95.4	90.9	75.0	97.9	92.9	95.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
TROUP ISD	TROUP H S	Continued	—	<100	1.5	9.1	0.0	0.0	0.0	4.3
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<100	3.1	0.0	25.0	2.1	7.1	0.0
TROY ISD		Completion I	—	<150	92.0	100.0	94.1	91.4	86.5	85.5
		Completion II	—	<150	96.4	100.0	94.1	96.8	94.6	94.5
		Graduated	—	<150	90.2	100.0	94.1	89.2	83.8	81.8
		Continued	—	<150	1.8	0.0	0.0	2.2	2.7	3.6
		Received GED	—	<150	4.5	0.0	0.0	5.4	8.1	9.1
		Dropped out	—	<150	3.6	0.0	5.9	3.2	5.4	5.5
	TROY HIGH SCHOOL	Completion I	—	<150	92.0	100.0	94.1	91.4	86.5	85.5
		Completion II	—	<150	96.4	100.0	94.1	96.8	94.6	94.5
		Graduated	—	<150	90.2	100.0	94.1	89.2	83.8	81.8
		Continued	—	<150	1.8	0.0	0.0	2.2	2.7	3.6
		Received GED	—	<150	4.5	0.0	0.0	5.4	8.1	9.1
		Dropped out	—	<150	3.6	0.0	5.9	3.2	5.4	5.5
TULIA ISD		Completion I	—	<100	89.3	100.0	82.6	97.1	83.8	81.0
		Completion II	—	<100	90.5	100.0	84.8	97.1	83.8	81.0
		Graduated	—	<100	82.1	75.0	71.7	97.1	81.1	73.8
		Continued	—	<100	7.1	25.0	10.9	0.0	2.7	7.1
		Received GED	—	<100	1.2	0.0	2.2	0.0	0.0	0.0
		Dropped out	—	<100	9.5	0.0	15.2	2.9	16.2	19.0
	TULIA H S	Completion I	—	<100	89.3	100.0	82.6	97.1	83.8	81.0
		Completion II	—	<100	90.5	100.0	84.8	97.1	83.8	81.0
		Graduated	—	<100	82.1	75.0	71.7	97.1	81.1	73.8
		Continued	—	<100	7.1	25.0	10.9	0.0	2.7	7.1
		Received GED	—	<100	1.2	0.0	2.2	0.0	0.0	0.0
		Dropped out	—	<100	9.5	0.0	15.2	2.9	16.2	19.0
TULOSO-MIDWAY ISD		Completion I	—	<250	97.2	100.0	97.8	96.3	96.7	94.8
		Completion II	—	<250	98.0	100.0	97.8	98.2	96.7	95.8
		Graduated	—	<250	94.0	100.0	92.5	95.4	91.7	86.5
		Continued	—	<250	3.2	0.0	5.2	0.9	5.0	8.3
		Received GED	—	<250	0.8	0.0	0.0	1.8	0.0	1.0
		Dropped out	—	<250	2.0	0.0	2.2	1.8	3.3	4.2
	TULOSO-MIDWAY ACADEMI	Completion I	—	<50	93.9	—	96.9	87.5	94.7	95.0
		Completion II	—	<50	95.9	—	96.9	93.8	94.7	95.0
		Graduated	—	<50	77.6	—	75.0	81.3	78.9	75.0
		Continued	—	<50	16.3	—	21.9	6.3	15.8	20.0
		Received GED	—	<50	2.0	—	0.0	6.3	0.0	0.0
		Dropped out	—	<50	4.1	—	3.1	6.3	5.3	5.0
	TULOSO-MIDWAY H S	Completion I	—	<250	98.0	100.0	98.0	97.8	97.6	94.6
		Completion II	—	<250	98.5	100.0	98.0	98.9	97.6	96.4
		Graduated	—	<250	98.0	100.0	98.0	97.8	97.6	94.6
		Continued	—	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	—	<250	0.5	0.0	0.0	1.1	0.0	1.8
		Dropped out	—	<250	1.5	0.0	2.0	1.1	2.4	3.6
TURKEY-QUITAQUE ISD	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
	Graduated	—	<50	90.9	100.0	90.9	90.0	100.0	81.8	
	Continued	—	<50	9.1	0.0	9.1	10.0	0.0	18.2	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					At-risk	
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.		
TURKEY-QUITAQUE ISD	VALLEY SCHOOL	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	90.9	100.0	90.9	90.0	100.0	81.8	
		Continued	-	<50	9.1	0.0	9.1	10.0	0.0	18.2	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
TYLER ISD		Completion I	853	1,016	84.0	81.8	81.4	87.8	78.7	76.3	
		Completion II	879	1,016	86.5	83.5	82.2	91.8	80.7	79.4	
		Graduated	748	1,016	73.6	72.7	59.3	82.8	62.2	63.1	
		Continued	105	1,016	10.3	9.1	22.0	5.0	16.5	13.1	
		Received GED	26	1,016	2.6	1.7	0.8	4.0	2.0	3.1	
		Dropped out	137	1,016	13.5	16.5	17.8	8.2	19.3	20.6	
	JOHN TYLER H S	Completion I	318	391	81.3	85.4	79.3	71.1	79.2	76.6	
		Completion II	327	391	83.6	86.4	80.7	81.6	81.2	78.4	
		Graduated	251	391	64.2	74.9	52.0	57.9	59.4	57.1	
		Continued	67	391	17.1	10.6	27.3	13.2	19.8	19.4	
		Received GED	9	391	2.3	1.0	1.3	10.5	2.0	1.8	
		Dropped out	64	391	16.4	13.6	19.3	18.4	18.8	21.6	
	ROBERT E LEE HIGH SCH	Completion I	496	572	86.7	78.4	88.3	90.1	79.5	77.5	
		Completion II	509	572	89.0	80.4	88.3	92.8	81.8	81.1	
		Graduated	466	572	81.5	71.9	75.3	87.0	68.2	68.7	
		Continued	30	572	5.2	6.5	13.0	3.0	11.4	8.7	
		Received GED	13	572	2.3	2.0	0.0	2.7	2.3	3.6	
		Dropped out	63	572	11.0	19.6	11.7	7.2	18.2	18.9	
ST LOUIS SP ED EL	Completion I	8	8	100.0	100.0	100.0	100.0	100.0	-		
	Completion II	8	8	100.0	100.0	100.0	100.0	100.0	-		
	Graduated	0	8	0.0	0.0	0.0	0.0	0.0	-		
	Continued	8	8	100.0	100.0	100.0	100.0	100.0	-		
	Received GED	0	8	0.0	0.0	0.0	0.0	0.0	-		
	Dropped out	0	8	0.0	0.0	0.0	0.0	0.0	-		
UNION GROVE ISD		Completion I	-	<100	98.3	-	100.0	98.2	100.0	100.0	
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<100	98.3	-	100.0	98.2	100.0	100.0	
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<100	1.7	-	0.0	1.8	0.0	0.0	
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0	
	UNION GROVE H S	Completion I	-	<100	98.3	-	100.0	98.2	100.0	100.0	
		Completion II	-	<100	100.0	-	100.0	100.0	100.0	100.0	
		Graduated	-	<100	98.3	-	100.0	98.2	100.0	100.0	
		Continued	-	<100	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<100	1.7	-	0.0	1.8	0.0	0.0	
		Dropped out	-	<100	0.0	-	0.0	0.0	0.0	0.0	
UNION HILL ISD		Completion I	-	<50	96.6	87.5	100.0	100.0	93.8	90.0	
		Completion II	-	<50	96.6	87.5	100.0	100.0	93.8	90.0	
		Graduated	-	<50	93.1	87.5	100.0	100.0	87.5	80.0	
		Continued	-	<50	3.4	0.0	0.0	0.0	6.3	10.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	3.4	12.5	0.0	0.0	6.3	10.0	
	UNION HILL H S	Completion I	-	<50	96.6	87.5	100.0	100.0	93.8	90.0	
		Completion II	-	<50	96.6	87.5	100.0	100.0	93.8	90.0	
		Graduated	-	<50	93.1	87.5	100.0	100.0	87.5	80.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Rate by student group (%)						
		Status	Number	Class	All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNION HILL ISD	UNION HILL H S	Continued	—	<50	3.4	0.0	0.0	0.0	6.3	10.0
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	3.4	12.5	0.0	0.0	6.3	10.0
UNITED ISD		Completion I	1,841	1,885	97.7	100.0	97.7	94.3	97.2	96.7
		Completion II	1,846	1,885	97.9	100.0	98.0	96.2	97.5	97.0
		Graduated	1,653	1,885	87.7	100.0	87.7	84.9	88.3	81.3
		Continued	188	1,885	10.0	0.0	10.0	9.4	8.9	15.4
		Received GED	5	1,885	0.3	0.0	0.2	1.9	0.3	0.3
		Dropped out	39	1,885	2.1	0.0	2.0	3.8	2.5	3.0
	JOHN B ALEXANDER H S	Completion I	—	<550	98.4	100.0	98.5	96.4	97.4	95.4
		Completion II	—	<550	99.0	100.0	98.9	100.0	97.8	96.7
		Graduated	—	<550	91.2	100.0	91.7	82.1	90.8	78.9
		Continued	—	<550	7.3	0.0	6.8	14.3	6.6	16.4
Received GED		—	<550	0.6	0.0	0.4	3.6	0.4	1.3	
JUVENILE JUSTICE ALT	Completion I	—	<50	100.0	—	100.0	—	100.0	100.0	
	Completion II	—	<50	100.0	—	100.0	—	100.0	100.0	
	Graduated	—	<50	0.0	—	0.0	—	0.0	0.0	
	Continued	—	<50	100.0	—	100.0	—	100.0	100.0	
	Received GED	—	<50	0.0	—	0.0	—	0.0	0.0	
LYNDON B JOHNSON	Completion I	321	335	95.8	—	95.8	100.0	95.1	95.1	
	Completion II	321	335	95.8	—	95.8	100.0	95.1	95.1	
	Graduated	263	335	78.5	—	78.4	100.0	81.7	74.1	
	Continued	58	335	17.3	—	17.4	0.0	13.4	21.1	
	Received GED	0	335	0.0	—	0.0	0.0	0.0	0.0	
UNITED H S	Completion I	—	<650	97.2	100.0	97.3	95.2	96.6	96.3	
	Completion II	—	<650	97.6	100.0	97.6	95.2	97.4	96.6	
	Graduated	—	<650	87.5	100.0	87.4	90.5	87.9	80.2	
	Continued	—	<650	9.7	0.0	9.9	4.8	8.7	16.0	
	Received GED	—	<650	0.3	0.0	0.3	0.0	0.8	0.3	
UNITED SOUTH H S	Completion I	410	415	98.8	—	99.0	66.7	99.3	99.1	
	Completion II	410	415	98.8	—	99.0	66.7	99.3	99.1	
	Graduated	384	415	92.5	—	92.7	66.7	94.1	91.3	
	Continued	26	415	6.3	—	6.3	0.0	5.3	7.8	
	Received GED	0	415	0.0	—	0.0	0.0	0.0	0.0	
UNITED STEP ACADEMY	Completion I	6	6	100.0	—	100.0	—	100.0	100.0	
	Completion II	6	6	100.0	—	100.0	—	100.0	100.0	
	Graduated	0	6	0.0	—	0.0	—	0.0	0.0	
	Continued	6	6	100.0	—	100.0	—	100.0	100.0	
	Received GED	0	6	0.0	—	0.0	—	0.0	0.0	
UNIVERSAL ACADEMY	Completion I	9	9	100.0	100.0	—	—	100.0	100.0	
	Completion II	9	9	100.0	100.0	—	—	100.0	100.0	
	Graduated	9	9	100.0	100.0	—	—	100.0	100.0	
	Continued	0	9	0.0	0.0	—	—	0.0	0.0	
	Received GED	0	9	0.0	0.0	—	—	0.0	0.0	
		Dropped out	0	9	0.0	0.0	—	0.0	0.0	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
UNIVERSAL ACADEMY	UNIVERSAL ACADEMY	Completion I	7	7	100.0	100.0	—	—	100.0	100.0	
		Completion II	7	7	100.0	100.0	—	—	100.0	100.0	
		Graduated	7	7	100.0	100.0	—	—	100.0	100.0	
		Continued	0	7	0.0	0.0	—	—	0.0	0.0	
		Received GED	0	7	0.0	0.0	—	—	0.0	0.0	
		Dropped out	0	7	0.0	0.0	—	—	0.0	0.0	
UNIVERSITY OF TEXAS UN		Completion I	—	<50	53.2	76.9	42.9	40.0	57.9	61.5	
		Completion II	—	<50	80.9	84.6	85.7	76.0	78.9	82.1	
		Graduated	—	<50	46.8	69.2	28.6	36.0	52.6	53.8	
		Continued	—	<50	6.4	7.7	14.3	4.0	5.3	7.7	
		Received GED	—	<50	27.7	7.7	42.9	36.0	21.1	20.5	
		Dropped out	—	<50	19.1	15.4	14.3	24.0	21.1	17.9	
	ANNUNCIATION MATERNIT		Completion I	—	<50	33.3	—	50.0	0.0	0.0	33.3
			Completion II	—	<50	33.3	—	50.0	0.0	0.0	33.3
			Graduated	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Continued	—	<50	33.3	—	50.0	0.0	0.0	33.3
			Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
			Dropped out	—	<50	66.7	—	50.0	100.0	100.0	66.7
	MERIDELL		Completion I	—	<50	25.0	—	50.0	16.7	—	25.0
			Completion II	—	<50	100.0	—	100.0	100.0	—	100.0
			Graduated	—	<50	25.0	—	50.0	16.7	—	25.0
			Continued	—	<50	0.0	—	0.0	0.0	—	0.0
			Received GED	—	<50	75.0	—	50.0	83.3	—	75.0
			Dropped out	—	<50	0.0	—	0.0	0.0	—	0.0
METHODIST CHILDREN'S		Completion I	—	<50	83.3	100.0	—	50.0	90.9	90.9	
		Completion II	—	<50	83.3	100.0	—	50.0	90.9	90.9	
		Graduated	—	<50	75.0	85.7	—	50.0	81.8	81.8	
		Continued	—	<50	8.3	14.3	—	0.0	9.1	9.1	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	16.7	0.0	—	50.0	9.1	9.1	
MIRACLE FARM		Completion I	—	<50	50.0	—	—	50.0	—	50.0	
		Completion II	—	<50	100.0	—	—	100.0	—	100.0	
		Graduated	—	<50	50.0	—	—	50.0	—	50.0	
		Continued	—	<50	0.0	—	—	0.0	—	0.0	
		Received GED	—	<50	50.0	—	—	50.0	—	50.0	
		Dropped out	—	<50	0.0	—	—	0.0	—	0.0	
PEGASUS CAMPUS		Completion I	—	<50	33.3	0.0	—	50.0	33.3	33.3	
		Completion II	—	<50	100.0	100.0	—	100.0	100.0	100.0	
		Graduated	—	<50	33.3	0.0	—	50.0	33.3	33.3	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	66.7	100.0	—	50.0	66.7	66.7	
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0	
SETTLEMENT HOME		Completion I	—	<50	60.0	33.3	—	100.0	0.0	60.0	
		Completion II	—	<50	60.0	33.3	—	100.0	0.0	60.0	
		Graduated	—	<50	60.0	33.3	—	100.0	0.0	60.0	
		Continued	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0	
		Dropped out	—	<50	40.0	66.7	—	0.0	100.0	40.0	
TNC CAMPUS (TEXAS NEU		Completion I	—	<50	0.0	—	—	0.0	—	—	
		Completion II	—	<50	0.0	—	—	0.0	—	—	
		Graduated	—	<50	0.0	—	—	0.0	—	—	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
UNIVERSITY OF TEXAS UN	TNC CAMPUS (TEXAS NEU)	Continued	-	<50	0.0	-	-	0.0	-	-
		Received GED	-	<50	0.0	-	-	0.0	-	-
		Dropped out	-	<50	100.0	-	-	100.0	-	-
UTOPIA ISD		Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	-	0.0	0.0	0.0	0.0
	UTOPIA SCHOOL	Completion I	14	14	100.0	-	100.0	100.0	100.0	100.0
		Completion II	14	14	100.0	-	100.0	100.0	100.0	100.0
		Graduated	14	14	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	14	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	14	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	14	0.0	-	0.0	0.0	0.0	0.0
UVALDE CISD		Completion I	-	<300	85.9	50.0	83.6	96.4	83.1	83.5
		Completion II	-	<300	86.9	50.0	84.5	98.2	84.1	84.0
		Graduated	-	<300	77.9	50.0	74.4	92.9	72.5	71.8
		Continued	-	<300	8.1	0.0	9.2	3.6	10.6	11.7
		Received GED	-	<300	1.0	0.0	0.8	1.8	1.1	0.5
		Dropped out	-	<300	13.1	50.0	15.5	1.8	15.9	16.0
	EXCEL ACADEMY	Completion I	-	<50	70.4	-	68.0	100.0	66.7	73.1
		Completion II	-	<50	74.1	-	72.0	100.0	66.7	73.1
		Graduated	-	<50	14.8	-	8.0	100.0	14.3	15.4
		Continued	-	<50	55.6	-	60.0	0.0	52.4	57.7
		Received GED	-	<50	3.7	-	4.0	0.0	0.0	0.0
		Dropped out	-	<50	25.9	-	28.0	0.0	33.3	26.9
UVALDE H S	Completion I	-	<300	87.5	50.0	85.4	96.3	85.1	85.0	
	Completion II	-	<300	88.2	50.0	85.9	98.1	86.3	85.6	
	Graduated	-	<300	84.1	50.0	82.2	92.6	79.8	80.0	
	Continued	-	<300	3.3	0.0	3.3	3.7	5.4	5.0	
	Received GED	-	<300	0.7	0.0	0.5	1.9	1.2	0.6	
	Dropped out	-	<300	11.8	50.0	14.1	1.9	13.7	14.4	
VALENTINE ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	VALENTINE SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
VALLEY MILLS ISD	Completion I	-	<100	96.1	100.0	100.0	95.5	100.0	92.3	
	Completion II	-	<100	98.0	100.0	100.0	97.7	100.0	100.0	
	Graduated	-	<100	94.1	100.0	100.0	93.2	100.0	84.6	
	Continued	-	<100	2.0	0.0	0.0	2.3	0.0	7.7	
	Received GED	-	<100	2.0	0.0	0.0	2.3	0.0	7.7	
	Dropped out	-	<100	2.0	0.0	0.0	2.3	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VALLEY MILLS ISD	VALLEY MILLS H S	Completion I	-	<100	96.1	100.0	100.0	95.5	100.0	92.3
		Completion II	-	<100	98.0	100.0	100.0	97.7	100.0	100.0
		Graduated	-	<100	94.1	100.0	100.0	93.2	100.0	84.6
		Continued	-	<100	2.0	0.0	0.0	2.3	0.0	7.7
		Received GED	-	<100	2.0	0.0	0.0	2.3	0.0	7.7
		Dropped out	-	<100	2.0	0.0	0.0	2.3	0.0	0.0
VALLEY VIEW ISD (Cooke)		Completion I	-	<50	93.8	100.0	100.0	92.6	100.0	77.8
		Completion II	-	<50	96.9	100.0	100.0	96.3	100.0	88.9
		Graduated	-	<50	93.8	100.0	100.0	92.6	100.0	77.8
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	3.1	0.0	0.0	3.7	0.0	11.1
		Dropped out	-	<50	3.1	0.0	0.0	3.7	0.0	11.1
	VALLEY VIEW HIGH SCHO	Completion I	-	<50	93.8	100.0	100.0	92.6	100.0	77.8
		Completion II	-	<50	96.9	100.0	100.0	96.3	100.0	88.9
		Graduated	-	<50	93.8	100.0	100.0	92.6	100.0	77.8
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	3.1	0.0	0.0	3.7	0.0	11.1
		Dropped out	-	<50	3.1	0.0	0.0	3.7	0.0	11.1
VALLEY VIEW ISD (Hidal)		Completion I	186	199	93.5	-	93.5	-	93.7	91.9
		Completion II	186	199	93.5	-	93.5	-	93.7	91.9
		Graduated	158	199	79.4	-	79.4	-	79.5	72.6
		Continued	28	199	14.1	-	14.1	-	14.2	19.3
		Received GED	0	199	0.0	-	0.0	-	0.0	0.0
		Dropped out	13	199	6.5	-	6.5	-	6.3	8.1
	VALLEY VIEW HIGH SCHO	Completion I	186	199	93.5	-	93.5	-	93.7	91.9
		Completion II	186	199	93.5	-	93.5	-	93.7	91.9
		Graduated	158	199	79.4	-	79.4	-	79.5	72.6
		Continued	28	199	14.1	-	14.1	-	14.2	19.3
		Received GED	0	199	0.0	-	0.0	-	0.0	0.0
		Dropped out	13	199	6.5	-	6.5	-	6.3	8.1
VAN ALSTYNE ISD		Completion I	-	<150	89.0	100.0	50.0	91.0	73.7	70.6
		Completion II	-	<150	90.7	100.0	50.0	92.8	78.9	76.5
		Graduated	-	<150	86.4	100.0	33.3	89.2	68.4	67.6
		Continued	-	<150	2.5	0.0	16.7	1.8	5.3	2.9
		Received GED	-	<150	1.7	0.0	0.0	1.8	5.3	5.9
		Dropped out	-	<150	9.3	0.0	50.0	7.2	21.1	23.5
	VAN ALSTYNE H S	Completion I	-	<150	89.0	100.0	50.0	91.0	73.7	70.6
		Completion II	-	<150	90.7	100.0	50.0	92.8	78.9	76.5
		Graduated	-	<150	86.4	100.0	33.3	89.2	68.4	67.6
		Continued	-	<150	2.5	0.0	16.7	1.8	5.3	2.9
		Received GED	-	<150	1.7	0.0	0.0	1.8	5.3	5.9
		Dropped out	-	<150	9.3	0.0	50.0	7.2	21.1	23.5
VAN ISD		Completion I	-	<150	95.9	100.0	100.0	95.4	94.0	92.6
		Completion II	-	<150	98.6	100.0	100.0	98.5	98.0	97.1
		Graduated	-	<150	95.2	100.0	100.0	94.7	92.0	92.6
		Continued	-	<150	0.7	0.0	0.0	0.8	2.0	0.0
		Received GED	-	<150	2.7	0.0	0.0	3.1	4.0	4.4
		Dropped out	-	<150	1.4	0.0	0.0	1.5	2.0	2.9
	VAN H S	Completion I	-	<150	95.9	100.0	100.0	95.4	94.0	92.6
		Completion II	-	<150	98.6	100.0	100.0	98.5	98.0	97.1
		Graduated	-	<150	95.2	100.0	100.0	94.7	92.0	92.6

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VAN ISD	VAN H S	Continued	—	<150	0.7	0.0	0.0	0.8	2.0	0.0
		Received GED	—	<150	2.7	0.0	0.0	3.1	4.0	4.4
		Dropped out	—	<150	1.4	0.0	0.0	1.5	2.0	2.9
VAN VLECK ISD		Completion I	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Graduated	—	<50	40.0	0.0	—	50.0	100.0	66.7
		Continued	—	<50	60.0	100.0	—	50.0	0.0	33.3
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0
	VAN VLECK H S	Completion I	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Completion II	—	<50	100.0	100.0	—	100.0	100.0	100.0
		Graduated	—	<50	40.0	0.0	—	50.0	100.0	66.7
		Continued	—	<50	60.0	100.0	—	50.0	0.0	33.3
		Received GED	—	<50	0.0	0.0	—	0.0	0.0	0.0
		Dropped out	—	<50	0.0	0.0	—	0.0	0.0	0.0
VEGA ISD		Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	97.0	—	88.9	100.0	93.3	100.0
		Continued	—	<50	3.0	—	11.1	0.0	6.7	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
	VEGA H S	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0
		Graduated	—	<50	97.0	—	88.9	100.0	93.3	100.0
		Continued	—	<50	3.0	—	11.1	0.0	6.7	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0
VENUS ISD		Completion I	—	<150	95.4	100.0	97.0	94.0	94.8	90.0
		Completion II	—	<150	97.2	100.0	97.0	97.0	98.3	94.0
		Graduated	—	<150	91.7	100.0	90.9	91.0	91.4	84.0
		Continued	—	<150	3.7	0.0	6.1	3.0	3.4	6.0
		Received GED	—	<150	1.9	0.0	0.0	3.0	3.4	4.0
		Dropped out	—	<150	2.8	0.0	3.0	3.0	1.7	6.0
	VENUS H S	Completion I	—	<100	96.0	100.0	96.8	95.1	96.3	90.9
		Completion II	—	<100	98.0	100.0	96.8	98.4	100.0	95.5
		Graduated	—	<100	91.9	100.0	90.3	91.8	92.6	84.1
		Continued	—	<100	4.0	0.0	6.5	3.3	3.7	6.8
		Received GED	—	<100	2.0	0.0	0.0	3.3	3.7	4.5
		Dropped out	—	<100	2.0	0.0	3.2	1.6	0.0	4.5
VERIBEST ISD		Completion I	—	<50	82.4	—	66.7	100.0	80.0	81.8
		Completion II	—	<50	88.2	—	77.8	100.0	80.0	81.8
		Graduated	—	<50	82.4	—	66.7	100.0	80.0	81.8
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	5.9	—	11.1	0.0	0.0	0.0
		Dropped out	—	<50	11.8	—	22.2	0.0	20.0	18.2
	VERIBEST H S	Completion I	—	<50	86.7	—	75.0	100.0	87.5	88.9
		Completion II	—	<50	93.3	—	87.5	100.0	87.5	88.9
		Graduated	—	<50	86.7	—	75.0	100.0	87.5	88.9
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	6.7	—	12.5	0.0	0.0	0.0
		Dropped out	—	<50	6.7	—	12.5	0.0	12.5	11.1

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VERNON ISD		Completion I	-	<200	82.2	100.0	85.7	78.1	73.8	75.3
		Completion II	-	<200	98.2	100.0	92.9	100.0	95.4	97.5
		Graduated	-	<200	79.8	100.0	83.3	76.2	73.8	71.6
		Continued	-	<200	2.5	0.0	2.4	1.9	0.0	3.7
		Received GED	-	<200	16.0	0.0	7.1	21.9	21.5	22.2
		Dropped out	-	<200	1.8	0.0	7.1	0.0	4.6	2.5
	NORTH TEXAS STATE HOS	Completion I	-	<50	4.3	-	0.0	4.8	7.1	0.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	4.3	-	0.0	4.8	7.1	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	95.7	-	100.0	95.2	92.9	100.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	VERNON H S	Completion I	-	<150	95.0	100.0	90.0	96.4	92.2	93.8
		Completion II	-	<150	97.9	100.0	92.5	100.0	94.1	96.9
		Graduated	-	<150	92.1	100.0	87.5	94.0	92.2	89.2
		Continued	-	<150	2.9	0.0	2.5	2.4	0.0	4.6
		Received GED	-	<150	2.9	0.0	2.5	3.6	2.0	3.1
		Dropped out	-	<150	2.1	0.0	7.5	0.0	5.9	3.1
VICTORIA ISD		Completion I	726	955	76.0	68.5	70.4	84.9	64.6	61.8
		Completion II	772	955	80.8	72.6	74.7	90.8	70.8	68.3
		Graduated	631	955	66.1	63.0	55.4	81.0	52.9	45.6
		Continued	95	955	9.9	5.5	15.0	3.9	11.7	16.2
		Received GED	46	955	4.8	4.1	4.3	5.9	6.1	6.5
		Dropped out	183	955	19.2	27.4	25.3	9.2	29.2	31.7
	JUVENILE DETENT CTR	Completion I	-	<50	33.3	33.3	25.0	40.0	57.1	40.0
		Completion II	-	<50	75.0	66.7	75.0	80.0	100.0	80.0
		Graduated	-	<50	33.3	33.3	25.0	40.0	57.1	40.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	41.7	33.3	50.0	40.0	42.9	40.0
		Dropped out	-	<50	25.0	33.3	25.0	20.0	0.0	20.0
	MEMORIAL HIGH SCHOOL	Completion I	709	905	78.3	70.4	73.4	86.1	67.9	65.0
		Completion II	747	905	82.5	74.6	76.8	91.6	73.1	70.6
		Graduated	622	905	68.7	64.8	58.4	82.9	56.4	48.7
		Continued	87	905	9.6	5.6	15.1	3.2	11.5	16.3
		Received GED	38	905	4.2	4.2	3.3	5.5	5.1	5.6
		Dropped out	158	905	17.5	25.4	23.2	8.4	26.9	29.4
MITCHELL GUIDANCE CEN	Completion I	-	<50	100.0	-	100.0	-	100.0	100.0	
	Completion II	-	<50	100.0	-	100.0	-	100.0	100.0	
	Graduated	-	<50	0.0	-	0.0	-	0.0	0.0	
	Continued	-	<50	100.0	-	100.0	-	100.0	100.0	
	Received GED	-	<50	0.0	-	0.0	-	0.0	0.0	
	Dropped out	-	<50	0.0	-	0.0	-	0.0	0.0	
PROFIT MAGNET HIGH SC	Completion I	16	49	32.7	0.0	26.5	50.0	27.6	30.4	
	Completion II	24	49	49.0	0.0	44.1	66.7	44.8	45.7	
	Graduated	9	49	18.4	0.0	14.7	25.0	17.2	17.4	
	Continued	7	49	14.3	0.0	11.8	25.0	10.3	13.0	
	Received GED	8	49	16.3	0.0	17.6	16.7	17.2	15.2	
	Dropped out	25	49	51.0	100.0	55.9	33.3	55.2	54.3	
VIDOR ISD	Completion I	-	<350	97.1	100.0	77.8	97.6	92.9	94.7	
	Completion II	-	<350	98.4	100.0	77.8	99.0	96.0	97.7	
	Graduated	-	<350	88.7	100.0	66.7	89.8	78.8	77.1	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
VIDOR ISD		Continued	—	<350	8.4	0.0	11.1	7.8	14.1	17.6
		Received GED	—	<350	1.3	0.0	0.0	1.4	3.0	3.1
		Dropped out	—	<350	1.6	0.0	22.2	1.0	4.0	2.3
	VIDOR H S	Completion I	—	<300	97.2	100.0	77.8	97.8	93.1	94.2
		Completion II	—	<300	98.2	100.0	77.8	98.9	95.4	97.1
		Graduated	—	<300	91.5	100.0	66.7	92.9	83.9	81.7
		Continued	—	<300	5.7	0.0	11.1	4.9	9.2	12.5
		Received GED	—	<300	1.1	0.0	0.0	1.1	2.3	2.9
		Dropped out	—	<300	1.8	0.0	22.2	1.1	4.6	2.9
	WACO ISD		Completion I	736	919	80.1	77.3	79.2	89.1	78.2	75.1
Completion II			747	919	81.3	78.1	80.2	91.5	78.7	76.5
Graduated			622	919	67.7	66.2	61.9	84.8	69.8	59.3
Continued			114	919	12.4	11.1	17.3	4.2	8.4	15.7
Received GED			11	919	1.2	0.9	1.0	2.4	0.6	1.4
Dropped out			172	919	18.7	21.9	19.8	8.5	21.3	23.5
A J MOORE ACAD		Completion I	162	170	95.3	93.5	94.0	100.0	94.1	93.4
		Completion II	162	170	95.3	93.5	94.0	100.0	94.1	93.4
		Graduated	137	170	80.6	77.4	74.6	95.1	84.9	73.6
		Continued	25	170	14.7	16.1	19.4	4.9	9.2	19.8
		Received GED	0	170	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	8	170	4.7	6.5	6.0	0.0	5.9	6.6
J J A E P		Completion I	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Completion II	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Graduated	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Continued	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Received GED	—	<50	0.0	0.0	0.0	—	0.0	0.0
		Dropped out	—	<50	100.0	100.0	100.0	—	100.0	100.0
LAKE WACO MONTESSORI		Completion I	—	<50	100.0	100.0	—	100.0	—	—
		Completion II	—	<50	100.0	100.0	—	100.0	—	—
		Graduated	—	<50	0.0	0.0	—	0.0	—	—
		Continued	—	<50	100.0	100.0	—	100.0	—	—
		Received GED	—	<50	0.0	0.0	—	0.0	—	—
		Dropped out	—	<50	0.0	0.0	—	0.0	—	—
STARS HIGH SCHOOL		Completion I	63	78	80.8	55.0	91.3	90.9	63.9	79.5
		Completion II	63	78	80.8	55.0	91.3	90.9	63.9	79.5
		Graduated	35	78	44.9	40.0	39.1	81.8	47.2	42.5
	Continued	28	78	35.9	15.0	52.2	9.1	16.7	37.0	
	Received GED	0	78	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	15	78	19.2	45.0	8.7	9.1	36.1	20.5	
UNIVERSITY H S	Completion I	—	<250	79.6	81.8	77.9	87.5	81.4	77.3	
	Completion II	—	<250	80.0	81.8	78.6	87.5	81.4	77.8	
	Graduated	—	<250	70.4	76.6	66.2	81.3	75.0	67.0	
	Continued	—	<250	9.2	5.2	11.7	6.3	6.4	10.3	
	Received GED	—	<250	0.4	0.0	0.7	0.0	0.0	0.5	
	Dropped out	—	<250	20.0	18.2	21.4	12.5	18.6	22.2	
WACO H S	Completion I	316	424	74.5	72.8	69.9	84.2	70.3	65.7	
	Completion II	326	424	76.9	74.3	72.2	88.4	71.6	68.7	
	Graduated	279	424	65.8	61.8	59.4	82.1	62.2	53.0	
	Continued	37	424	8.7	11.0	10.5	2.1	8.1	12.7	
	Received GED	10	424	2.4	1.6	2.3	4.2	1.4	3.0	
	Dropped out	98	424	23.1	25.7	27.8	11.6	28.4	31.3	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WALDER ISD		Completion I	-	<50	88.2	100.0	84.6	-	100.0	80.0
		Completion II	-	<50	88.2	100.0	84.6	-	100.0	80.0
		Graduated	-	<50	76.5	100.0	69.2	-	84.6	80.0
		Continued	-	<50	11.8	0.0	15.4	-	15.4	0.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	11.8	0.0	15.4	-	0.0	20.0
	WALDER H S	Completion I	-	<50	88.2	100.0	84.6	-	100.0	80.0
		Completion II	-	<50	88.2	100.0	84.6	-	100.0	80.0
		Graduated	-	<50	76.5	100.0	69.2	-	84.6	80.0
		Continued	-	<50	11.8	0.0	15.4	-	15.4	0.0
		Received GED	-	<50	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<50	11.8	0.0	15.4	-	0.0	20.0
WALL ISD		Completion I	-	<100	94.6	-	84.6	96.2	81.3	84.0
		Completion II	-	<100	95.7	-	84.6	97.5	81.3	84.0
		Graduated	-	<100	90.3	-	69.2	93.7	75.0	72.0
		Continued	-	<100	4.3	-	15.4	2.5	6.3	12.0
		Received GED	-	<100	1.1	-	0.0	1.3	0.0	0.0
		Dropped out	-	<100	4.3	-	15.4	2.5	18.8	16.0
	FAIRVIEW ACCELERATED	Completion I	-	<50	70.0	-	50.0	83.3	50.0	57.1
		Completion II	-	<50	70.0	-	50.0	83.3	50.0	57.1
		Graduated	-	<50	60.0	-	25.0	83.3	25.0	42.9
		Continued	-	<50	10.0	-	25.0	0.0	25.0	14.3
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	30.0	-	50.0	16.7	50.0	42.9
	WALL H S	Completion I	-	<100	97.6	-	100.0	97.2	91.7	94.1
		Completion II	-	<100	98.8	-	100.0	98.6	91.7	94.1
		Graduated	-	<100	93.9	-	88.9	94.4	91.7	82.4
		Continued	-	<100	3.7	-	11.1	2.8	0.0	11.8
		Received GED	-	<100	1.2	-	0.0	1.4	0.0	0.0
		Dropped out	-	<100	1.2	-	0.0	1.4	8.3	5.9
WALLER ISD		Completion I	290	327	88.7	86.7	80.3	92.5	83.1	84.2
		Completion II	299	327	91.4	88.3	81.6	96.2	84.7	86.3
		Graduated	261	327	79.8	73.3	65.8	87.1	73.7	68.9
		Continued	29	327	8.9	13.3	14.5	5.4	9.3	15.3
		Received GED	9	327	2.8	1.7	1.3	3.8	1.7	2.1
		Dropped out	28	327	8.6	11.7	18.4	3.8	15.3	13.7
	WALLER H S	Completion I	290	327	88.7	86.7	80.3	92.5	83.1	84.2
		Completion II	299	327	91.4	88.3	81.6	96.2	84.7	86.3
		Graduated	261	327	79.8	73.3	65.8	87.1	73.7	68.9
		Continued	29	327	8.9	13.3	14.5	5.4	9.3	15.3
		Received GED	9	327	2.8	1.7	1.3	3.8	1.7	2.1
		Dropped out	28	327	8.6	11.7	18.4	3.8	15.3	13.7
WARREN ISD		Completion I	-	<100	96.9	-	100.0	96.8	95.7	100.0
		Completion II	-	<100	96.9	-	100.0	96.8	95.7	100.0
		Graduated	-	<100	95.4	-	100.0	95.2	91.3	100.0
		Continued	-	<100	1.5	-	0.0	1.6	4.3	0.0
		Received GED	-	<100	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<100	3.1	-	0.0	3.2	4.3	0.0
	WARREN H S	Completion I	-	<100	96.9	-	100.0	96.8	95.7	100.0
		Completion II	-	<100	96.9	-	100.0	96.8	95.7	100.0
		Graduated	-	<100	95.4	-	100.0	95.2	91.3	100.0

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WARREN ISD	WARREN H S	Continued	—	<100	1.5	—	0.0	1.6	4.3	0.0	
		Received GED	—	<100	0.0	—	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	3.1	—	0.0	3.2	4.3	0.0	
WASKOM ISD		Completion I	—	<100	92.5	86.7	66.7	97.1	87.0	87.1	
		Completion II	—	<100	92.5	86.7	66.7	97.1	87.0	87.1	
		Graduated	—	<100	90.6	86.7	66.7	94.3	87.0	83.9	
		Continued	—	<100	1.9	0.0	0.0	2.9	0.0	3.2	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	7.5	13.3	33.3	2.9	13.0	12.9	
	WASKOM H S	Completion I	—	<100	92.5	86.7	66.7	97.1	87.0	87.1	
		Completion II	—	<100	92.5	86.7	66.7	97.1	87.0	87.1	
		Graduated	—	<100	90.6	86.7	66.7	94.3	87.0	83.9	
		Continued	—	<100	1.9	0.0	0.0	2.9	0.0	3.2	
		Received GED	—	<100	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<100	7.5	13.3	33.3	2.9	13.0	12.9	
	WATER VALLEY ISD		Completion I	32	32	100.0	100.0	100.0	100.0	100.0	100.0
			Completion II	32	32	100.0	100.0	100.0	100.0	100.0	100.0
Graduated			26	32	81.3	0.0	80.0	84.6	88.9	62.5	
Continued			6	32	18.8	100.0	20.0	15.4	11.1	37.5	
Received GED			0	32	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			0	32	0.0	0.0	0.0	0.0	0.0	0.0	
SAN ANGELO STATE SCHO		Completion I	5	5	100.0	100.0	100.0	100.0	—	100.0	
		Completion II	5	5	100.0	100.0	100.0	100.0	—	100.0	
		Graduated	0	5	0.0	0.0	0.0	0.0	—	0.0	
		Continued	5	5	100.0	100.0	100.0	100.0	—	100.0	
WATER VALLEY H S	Received GED	0	5	0.0	0.0	0.0	0.0	—	0.0		
	Dropped out	0	5	0.0	0.0	0.0	0.0	—	0.0		
	Completion I	—	<50	100.0	—	100.0	100.0	100.0	100.0		
	Completion II	—	<50	100.0	—	100.0	100.0	100.0	100.0		
	Graduated	—	<50	96.3	—	100.0	95.7	88.9	90.9		
	Continued	—	<50	3.7	—	0.0	4.3	11.1	9.1		
WAXAHACHIE FAITH FAMIL	Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	0.0	—	0.0	0.0	0.0	0.0		
	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
	Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0		
	Graduated	—	<50	88.9	0.0	100.0	93.3	75.0	75.0		
	Continued	—	<50	11.1	100.0	0.0	6.7	25.0	25.0		
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	Dropped out	—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
	WAXAHACHIE FAITH FAMI	Completion I	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
		Completion II	—	<50	100.0	100.0	100.0	100.0	100.0	100.0	
Graduated		—	<50	88.9	0.0	100.0	93.3	75.0	75.0		
Continued		—	<50	11.1	100.0	0.0	6.7	25.0	25.0		
Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
Dropped out		—	<50	0.0	0.0	0.0	0.0	0.0	0.0		
WAXAHACHIE ISD	Completion I	—	<500	93.4	96.6	91.5	93.3	91.7	90.2		
	Completion II	—	<500	93.8	96.6	92.6	93.6	92.6	90.6		
	Graduated	—	<500	91.6	94.9	89.4	91.6	88.9	88.1		
	Continued	—	<500	1.8	1.7	2.1	1.7	2.8	2.0		
	Received GED	—	<500	0.4	0.0	1.1	0.3	0.9	0.4		
	Dropped out	—	<500	6.2	3.4	7.4	6.4	7.4	9.4		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WAXAHACHIE ISD	WAXAHACHIE H S	Completion I	-	<450	96.6	98.2	94.2	97.0	96.9	94.8	
		Completion II	-	<450	96.8	98.2	94.2	97.4	96.9	94.8	
		Graduated	-	<450	95.1	98.2	93.0	95.1	93.8	93.4	
		Continued	-	<450	1.5	0.0	1.2	1.9	3.1	1.4	
		Received GED	-	<450	0.2	0.0	0.0	0.4	0.0	0.0	
		Dropped out	-	<450	3.2	1.8	5.8	2.6	3.1	5.2	
	WILEMON LN CENTER	Completion I	-	<50	66.7	100.0	62.5	64.5	54.5	61.3	
		Completion II	-	<50	69.0	100.0	75.0	64.5	63.6	64.5	
		Graduated	-	<50	61.9	66.7	50.0	64.5	54.5	54.8	
		Continued	-	<50	4.8	33.3	12.5	0.0	0.0	6.5	
		Received GED	-	<50	2.4	0.0	12.5	0.0	9.1	3.2	
		Dropped out	-	<50	31.0	0.0	25.0	35.5	36.4	35.5	
	WEATHERFORD ISD		Completion I	419	474	88.4	77.8	80.6	89.8	67.8	78.3
			Completion II	431	474	90.9	88.9	80.6	92.6	72.2	82.6
Graduated			397	474	83.8	77.8	74.6	85.5	63.3	68.6	
Continued			22	474	4.6	0.0	6.0	4.3	4.4	9.7	
Received GED			12	474	2.5	11.1	0.0	2.8	4.4	4.3	
Dropped out			43	474	9.1	11.1	19.4	7.4	27.8	17.4	
WEATHERFORD H S		Completion I	415	463	89.6	77.8	83.1	90.9	70.6	79.8	
		Completion II	425	463	91.8	88.9	83.1	93.2	74.1	83.8	
		Graduated	393	463	84.9	77.8	76.9	86.4	65.9	69.7	
		Continued	22	463	4.8	0.0	6.2	4.4	4.7	10.1	
		Received GED	10	463	2.2	11.1	0.0	2.3	3.5	4.0	
		Dropped out	38	463	8.2	11.1	16.9	6.8	25.9	16.2	
WEBB CISD			Completion I	-	<50	91.7	-	91.3	100.0	85.7	71.4
			Completion II	-	<50	95.8	-	95.7	100.0	92.9	85.7
	Graduated		-	<50	91.7	-	91.3	100.0	85.7	71.4	
	Continued		-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Received GED		-	<50	4.2	-	4.3	0.0	7.1	14.3	
	Dropped out		-	<50	4.2	-	4.3	0.0	7.1	14.3	
	BRUNI H S	Completion I	-	<50	91.7	-	91.3	100.0	85.7	71.4	
		Completion II	-	<50	95.8	-	95.7	100.0	92.9	85.7	
		Graduated	-	<50	91.7	-	91.3	100.0	85.7	71.4	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	4.2	-	4.3	0.0	7.1	14.3	
		Dropped out	-	<50	4.2	-	4.3	0.0	7.1	14.3	
	WEIMAR ISD		Completion I	-	<50	97.9	100.0	90.0	100.0	90.9	92.3
			Completion II	-	<50	97.9	100.0	90.0	100.0	90.9	92.3
Graduated			-	<50	97.9	100.0	90.0	100.0	90.9	92.3	
Continued			-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Received GED			-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out			-	<50	2.1	0.0	10.0	0.0	9.1	7.7	
WEIMAR H S		Completion I	-	<50	97.9	100.0	90.0	100.0	90.9	92.3	
		Completion II	-	<50	97.9	100.0	90.0	100.0	90.9	92.3	
		Graduated	-	<50	97.9	100.0	90.0	100.0	90.9	92.3	
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	2.1	0.0	10.0	0.0	9.1	7.7	
WELLINGTON ISD			Completion I	-	<50	96.4	80.0	100.0	100.0	91.7	88.9
			Completion II	-	<50	96.4	80.0	100.0	100.0	91.7	88.9
	Graduated		-	<50	92.9	80.0	83.3	100.0	83.3	88.9	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WELLINGTON ISD		Continued	-	<50	3.6	0.0	16.7	0.0	8.3	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.6	20.0	0.0	0.0	8.3	11.1
	WELLINGTON H S	Completion I	-	<50	96.4	80.0	100.0	100.0	91.7	88.9
		Completion II	-	<50	96.4	80.0	100.0	100.0	91.7	88.9
		Graduated	-	<50	92.9	80.0	83.3	100.0	83.3	88.9
		Continued	-	<50	3.6	0.0	16.7	0.0	8.3	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	3.6	20.0	0.0	0.0	8.3	11.1
	WELLMAN-UNION CISD		Completion I	22	22	100.0	-	100.0	100.0	100.0	100.0
Completion II			22	22	100.0	-	100.0	100.0	100.0	100.0
Graduated			22	22	100.0	-	100.0	100.0	100.0	100.0
Continued			0	22	0.0	-	0.0	0.0	0.0	0.0
Received GED			0	22	0.0	-	0.0	0.0	0.0	0.0
WELLMAN-UNION SCHOOL		Dropped out	0	22	0.0	-	0.0	0.0	0.0	0.0
		Completion I	22	22	100.0	-	100.0	100.0	100.0	100.0
		Completion II	22	22	100.0	-	100.0	100.0	100.0	100.0
		Graduated	22	22	100.0	-	100.0	100.0	100.0	100.0
		Continued	0	22	0.0	-	0.0	0.0	0.0	0.0
WELLS ISD		Received GED	0	22	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	0	22	0.0	-	0.0	0.0	0.0	0.0
		Completion I	16	16	100.0	-	-	100.0	100.0	100.0
		Completion II	16	16	100.0	-	-	100.0	100.0	100.0
		Graduated	16	16	100.0	-	-	100.0	100.0	100.0
	WELLS H S	Continued	0	16	0.0	-	-	0.0	0.0	0.0
		Received GED	0	16	0.0	-	-	0.0	0.0	0.0
		Dropped out	0	16	0.0	-	-	0.0	0.0	0.0
		Completion I	16	16	100.0	-	-	100.0	100.0	100.0
		Completion II	16	16	100.0	-	-	100.0	100.0	100.0
WESLACO ISD		Graduated	692	915	75.6	100.0	75.4	84.0	74.7	66.9
		Continued	117	915	12.8	0.0	12.8	12.0	13.2	17.2
		Received GED	22	915	2.4	0.0	2.4	4.0	2.4	3.3
		Dropped out	84	915	9.2	0.0	9.4	0.0	9.7	12.5
		Completion I	809	915	88.4	100.0	88.2	96.0	87.8	84.2
		Completion II	831	915	90.8	100.0	90.6	100.0	90.3	87.5
	GUIDANCE CENTER	Graduated	-	<50	0.0	-	0.0	-	-	0.0
		Continued	-	<50	100.0	-	100.0	-	-	100.0
		Received GED	-	<50	0.0	-	0.0	-	-	0.0
		Dropped out	-	<50	0.0	-	0.0	-	-	0.0
WESLACO EAST HIGH SCH	Completion I	365	414	88.2	100.0	87.9	100.0	87.9	83.6	
	Completion II	371	414	89.6	100.0	89.4	100.0	89.2	85.4	
	Graduated	316	414	76.3	100.0	76.2	77.8	76.3	67.3	
	Continued	49	414	11.8	0.0	11.6	22.2	11.6	16.4	
	Received GED	6	414	1.4	0.0	1.5	0.0	1.3	1.8	
Dropped out	43	414	10.4	0.0	10.6	0.0	10.8	14.6		

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WESLACO ISD	WESLACO H S	Completion I	397	451	88.0	-	87.8	93.3	87.1	83.1
		Completion II	413	451	91.6	-	91.3	100.0	90.8	88.3
		Graduated	348	451	77.2	-	76.6	93.3	74.7	68.5
		Continued	49	451	10.9	-	11.2	0.0	12.4	14.6
		Received GED	16	451	3.5	-	3.4	6.7	3.8	5.2
		Dropped out	38	451	8.4	-	8.7	0.0	9.2	11.7
WEST HARDIN COUNTY CIS		Completion I	41	47	87.2	-	100.0	87.0	69.2	80.8
		Completion II	41	47	87.2	-	100.0	87.0	69.2	80.8
		Graduated	41	47	87.2	-	100.0	87.0	69.2	80.8
		Continued	0	47	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	47	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	6	47	12.8	-	0.0	13.0	30.8	19.2
	WEST HARDIN H S	Completion I	41	47	87.2	-	100.0	87.0	69.2	80.8
		Completion II	41	47	87.2	-	100.0	87.0	69.2	80.8
		Graduated	41	47	87.2	-	100.0	87.0	69.2	80.8
		Continued	0	47	0.0	-	0.0	0.0	0.0	0.0
		Received GED	0	47	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	6	47	12.8	-	0.0	13.0	30.8	19.2
WEST ISD		Completion I	-	<150	88.9	60.0	85.7	90.3	86.2	71.4
		Completion II	-	<150	89.7	60.0	85.7	91.2	86.2	71.4
		Graduated	-	<150	87.3	60.0	85.7	88.5	82.8	65.7
		Continued	-	<150	1.6	0.0	0.0	1.8	3.4	5.7
		Received GED	-	<150	0.8	0.0	0.0	0.9	0.0	0.0
		Dropped out	-	<150	10.3	40.0	14.3	8.8	13.8	28.6
	BROOKHAVEN YOUTH RANC	Completion I	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Completion II	-	<50	66.7	-	33.3	100.0	80.0	66.7
		Graduated	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	66.7	-	33.3	100.0	80.0	66.7
		Dropped out	-	<50	33.3	-	66.7	0.0	20.0	33.3
	WEST H S	Completion I	105	114	92.1	60.0	80.0	94.2	84.6	71.4
		Completion II	105	114	92.1	60.0	80.0	94.2	84.6	71.4
		Graduated	105	114	92.1	60.0	80.0	94.2	84.6	71.4
		Continued	0	114	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	114	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	9	114	7.9	40.0	20.0	5.8	15.4	28.6
WEST ORANGE-COVE CISD		Completion I	-	<200	82.8	82.1	100.0	82.0	81.5	76.7
		Completion II	-	<200	84.4	82.1	100.0	86.9	83.7	80.2
		Graduated	-	<200	74.7	73.5	83.3	75.4	70.7	65.1
		Continued	-	<200	8.1	8.5	16.7	6.6	10.9	11.6
		Received GED	-	<200	1.6	0.0	0.0	4.9	2.2	3.5
		Dropped out	-	<200	15.6	17.9	0.0	13.1	16.3	19.8
	WEST ORANGE-STARK H S	Completion I	-	<200	82.8	82.1	100.0	82.0	81.5	76.7
		Completion II	-	<200	84.4	82.1	100.0	86.9	83.7	80.2
		Graduated	-	<200	74.7	73.5	83.3	75.4	70.7	65.1
		Continued	-	<200	8.1	8.5	16.7	6.6	10.9	11.6
		Received GED	-	<200	1.6	0.0	0.0	4.9	2.2	3.5
		Dropped out	-	<200	15.6	17.9	0.0	13.1	16.3	19.8
WEST OSO ISD	Completion I	95	126	75.4	81.0	76.5	42.9	83.9	79.6	
	Completion II	107	126	84.9	85.7	85.7	71.4	90.3	90.3	
	Graduated	73	126	57.9	61.9	58.2	42.9	61.3	60.2	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WEST OSO ISD		Continued	22	126	17.5	19.0	18.4	0.0	22.6	19.5
		Received GED	12	126	9.5	4.8	9.2	28.6	6.5	10.6
		Dropped out	19	126	15.1	14.3	14.3	28.6	9.7	9.7
	WEST OSO H S	Completion I	95	126	75.4	81.0	76.5	42.9	83.9	79.6
		Completion II	107	126	84.9	85.7	85.7	71.4	90.3	90.3
		Graduated	73	126	57.9	61.9	58.2	42.9	61.3	60.2
		Continued	22	126	17.5	19.0	18.4	0.0	22.6	19.5
		Received GED	12	126	9.5	4.8	9.2	28.6	6.5	10.6
		Dropped out	19	126	15.1	14.3	14.3	28.6	9.7	9.7
WEST RUSK ISD		Completion I	-	<100	86.0	77.8	66.7	89.5	85.0	84.4
		Completion II	-	<100	88.0	77.8	100.0	89.5	90.0	84.4
		Graduated	-	<100	78.0	66.7	66.7	81.6	75.0	81.3
		Continued	-	<100	8.0	11.1	0.0	7.9	10.0	3.1
		Received GED	-	<100	2.0	0.0	33.3	0.0	5.0	0.0
		Dropped out	-	<100	12.0	22.2	0.0	10.5	10.0	15.6
	WEST RUSK H S	Completion I	-	<100	86.0	77.8	66.7	89.5	85.0	84.4
		Completion II	-	<100	88.0	77.8	100.0	89.5	90.0	84.4
		Graduated	-	<100	78.0	66.7	66.7	81.6	75.0	81.3
		Continued	-	<100	8.0	11.1	0.0	7.9	10.0	3.1
		Received GED	-	<100	2.0	0.0	33.3	0.0	5.0	0.0
		Dropped out	-	<100	12.0	22.2	0.0	10.5	10.0	15.6
WEST SABINE ISD		Completion I	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Completion II	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Graduated	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.5	0.0	50.0	6.1	10.0	5.0
	WEST SABINE H S	Completion I	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Completion II	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Graduated	-	<50	92.5	100.0	50.0	93.9	90.0	95.0
		Continued	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	7.5	0.0	50.0	6.1	10.0	5.0
WESTBROOK ISD		Completion I	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Completion II	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Graduated	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.0	-	0.0	11.1	50.0	50.0
	WESTBROOK SCHOOL	Completion I	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Completion II	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Graduated	-	<50	90.0	-	100.0	88.9	50.0	50.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	10.0	-	0.0	11.1	50.0	50.0
WESTWOOD ISD	Completion I	115	127	90.6	94.1	80.0	91.0	85.7	81.8	
	Completion II	121	127	95.3	94.1	90.0	96.0	88.1	90.9	
	Graduated	110	127	86.6	88.2	80.0	87.0	78.6	76.4	
	Continued	5	127	3.9	5.9	0.0	4.0	7.1	5.5	
	Received GED	6	127	4.7	0.0	10.0	5.0	2.4	9.1	
	Dropped out	6	127	4.7	5.9	10.0	4.0	11.9	9.1	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WESTWOOD ISD	WESTWOOD H S	Completion I	115	127	90.6	94.1	80.0	91.0	85.7	81.8
		Completion II	121	127	95.3	94.1	90.0	96.0	88.1	90.9
		Graduated	110	127	86.6	88.2	80.0	87.0	78.6	76.4
		Continued	5	127	3.9	5.9	0.0	4.0	7.1	5.5
		Received GED	6	127	4.7	0.0	10.0	5.0	2.4	9.1
		Dropped out	6	127	4.7	5.9	10.0	4.0	11.9	9.1
WHARTON ISD		Completion I	-	<150	91.7	94.6	87.5	93.3	85.7	83.1
		Completion II	-	<150	93.2	94.6	91.7	93.3	89.8	86.2
		Graduated	-	<150	87.9	91.9	79.2	93.3	77.6	76.9
		Continued	-	<150	3.8	2.7	8.3	0.0	8.2	6.2
		Received GED	-	<150	1.5	0.0	4.2	0.0	4.1	3.1
		Dropped out	-	<150	6.8	5.4	8.3	6.7	10.2	13.8
	WHARTON H S	Completion I	-	<150	91.7	94.6	87.5	93.3	85.7	83.1
		Completion II	-	<150	93.2	94.6	91.7	93.3	89.8	86.2
		Graduated	-	<150	87.9	91.9	79.2	93.3	77.6	76.9
		Continued	-	<150	3.8	2.7	8.3	0.0	8.2	6.2
		Received GED	-	<150	1.5	0.0	4.2	0.0	4.1	3.1
		Dropped out	-	<150	6.8	5.4	8.3	6.7	10.2	13.8
WHEELER ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	87.0	-	85.7	87.5	88.9	78.6
		Continued	-	<50	13.0	-	14.3	12.5	11.1	21.4
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	WHEELER SCHOOL	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	87.0	-	85.7	87.5	88.9	78.6
		Continued	-	<50	13.0	-	14.3	12.5	11.1	21.4
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
WHITE DEER ISD		Completion I	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Completion II	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Graduated	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.4	-	0.0	12.1	25.0	15.8
	WHITE DEER H S	Completion I	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Completion II	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Graduated	-	<50	88.6	-	100.0	87.9	75.0	84.2
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	11.4	-	0.0	12.1	25.0	15.8
WHITE OAK ISD		Completion I	-	<150	97.3	100.0	100.0	97.1	85.7	94.7
		Completion II	-	<150	98.2	100.0	100.0	98.1	85.7	97.4
		Graduated	-	<150	95.5	100.0	100.0	95.2	85.7	89.5
		Continued	-	<150	1.8	0.0	0.0	1.9	0.0	5.3
		Received GED	-	<150	0.9	0.0	0.0	1.0	0.0	2.6
		Dropped out	-	<150	1.8	0.0	0.0	1.9	14.3	2.6
	WHITE OAK H S	Completion I	-	<150	97.3	100.0	100.0	97.1	85.7	94.7
		Completion II	-	<150	98.2	100.0	100.0	98.1	85.7	97.4
		Graduated	-	<150	95.5	100.0	100.0	95.2	85.7	89.5

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITE OAK ISD	WHITE OAK H S	Continued	—	<150	1.8	0.0	0.0	1.9	0.0	5.3
		Received GED	—	<150	0.9	0.0	0.0	1.0	0.0	2.6
		Dropped out	—	<150	1.8	0.0	0.0	1.9	14.3	2.6
WHITE SETTLEMENT ISD		Completion I	—	<300	99.3	100.0	100.0	98.9	98.8	99.4
		Completion II	—	<300	99.3	100.0	100.0	98.9	98.8	99.4
		Graduated	—	<300	93.4	80.8	90.2	96.0	92.5	91.8
		Continued	—	<300	5.9	19.2	9.8	2.9	6.3	7.6
		Received GED	—	<300	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<300	0.7	0.0	0.0	1.1	1.3	0.6
	BREWER H S	Completion I	238	238	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	238	238	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	229	238	96.2	90.5	92.7	98.0	97.0	95.7
		Continued	9	238	3.8	9.5	7.3	2.0	3.0	4.3
		Received GED	0	238	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	238	0.0	0.0	0.0	0.0	0.0	0.0
	MESA HIGH SCHOOL	Completion I	—	<50	97.0	100.0	100.0	95.5	100.0	96.8
		Completion II	—	<50	97.0	100.0	100.0	95.5	100.0	96.8
		Graduated	—	<50	75.8	40.0	66.7	86.4	76.9	74.2
Continued		—	<50	21.2	60.0	33.3	9.1	23.1	22.6	
Received GED		—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		—	<50	3.0	0.0	0.0	4.5	0.0	3.2	
WHITEFACE CISD		Completion I	—	<50	94.9	66.7	100.0	96.4	88.9	88.2
		Completion II	—	<50	94.9	66.7	100.0	96.4	88.9	88.2
		Graduated	—	<50	87.2	33.3	87.5	92.9	77.8	76.5
		Continued	—	<50	7.7	33.3	12.5	3.6	11.1	11.8
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<50	5.1	33.3	0.0	3.6	11.1	11.8
	WHITEFACE GIRLSTOWN C	Completion I	6	6	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	6	6	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	6	6	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	6	0.0	0.0	0.0	0.0	0.0	0.0
Received GED		0	6	0.0	0.0	0.0	0.0	0.0	0.0	
Dropped out		0	6	0.0	0.0	0.0	0.0	0.0	0.0	
WHITEFACE H S	Completion I	—	<50	93.8	50.0	100.0	95.7	84.6	80.0	
	Completion II	—	<50	93.8	50.0	100.0	95.7	84.6	80.0	
	Graduated	—	<50	87.5	0.0	85.7	95.7	76.9	70.0	
	Continued	—	<50	6.3	50.0	14.3	0.0	7.7	10.0	
	Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	—	<50	6.3	50.0	0.0	4.3	15.4	20.0	
WHITEHOUSE ISD		Completion I	288	320	90.0	91.3	95.0	89.3	76.5	78.0
		Completion II	297	320	92.8	91.3	95.0	92.6	84.3	83.7
		Graduated	281	320	87.8	82.6	90.0	87.9	72.5	72.4
		Continued	7	320	2.2	8.7	5.0	1.5	3.9	5.7
		Received GED	9	320	2.8	0.0	0.0	3.3	7.8	5.7
		Dropped out	23	320	7.2	8.7	5.0	7.4	15.7	16.3
	WHITEHOUSE H S	Completion I	288	320	90.0	91.3	95.0	89.3	76.5	78.0
		Completion II	297	320	92.8	91.3	95.0	92.6	84.3	83.7
		Graduated	281	320	87.8	82.6	90.0	87.9	72.5	72.4
		Continued	7	320	2.2	8.7	5.0	1.5	3.9	5.7
	Received GED	9	320	2.8	0.0	0.0	3.3	7.8	5.7	
	Dropped out	23	320	7.2	8.7	5.0	7.4	15.7	16.3	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WHITESBORO ISD		Completion I	-	<150	93.1	100.0	100.0	92.0	85.7	77.3
		Completion II	-	<150	94.8	100.0	100.0	94.0	92.9	86.4
		Graduated	-	<150	90.5	100.0	100.0	89.0	85.7	68.2
		Continued	-	<150	2.6	0.0	0.0	3.0	0.0	9.1
		Received GED	-	<150	1.7	0.0	0.0	2.0	7.1	9.1
		Dropped out	-	<150	5.2	0.0	0.0	6.0	7.1	13.6
	WHITESBORO H S	Completion I	-	<150	93.1	100.0	100.0	92.0	85.7	77.3
		Completion II	-	<150	94.8	100.0	100.0	94.0	92.9	86.4
		Graduated	-	<150	90.5	100.0	100.0	89.0	85.7	68.2
		Continued	-	<150	2.6	0.0	0.0	3.0	0.0	9.1
		Received GED	-	<150	1.7	0.0	0.0	2.0	7.1	9.1
		Dropped out	-	<150	5.2	0.0	0.0	6.0	7.1	13.6
WHITEWRIGHT ISD		Completion I	-	<100	98.5	80.0	100.0	100.0	96.0	83.3
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.5	80.0	100.0	100.0	96.0	83.3
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.5	20.0	0.0	0.0	4.0	16.7
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
	WHITEWRIGHT H S	Completion I	-	<100	98.5	80.0	100.0	100.0	96.0	83.3
		Completion II	-	<100	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<100	98.5	80.0	100.0	100.0	96.0	83.3
		Continued	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<100	1.5	20.0	0.0	0.0	4.0	16.7
		Dropped out	-	<100	0.0	0.0	0.0	0.0	0.0	0.0
WHITHARRAL ISD		Completion I	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	0.0	0.0	0.0	0.0	0.0
	WHITHARRAL SCHOOL	Completion I	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	11	11	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	11	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	11	0.0	0.0	0.0	0.0	0.0	0.0
WHITNEY ISD		Completion I	-	<100	96.6	100.0	100.0	96.3	94.3	96.9
		Completion II	-	<100	97.7	100.0	100.0	97.5	97.1	98.5
		Graduated	-	<100	94.3	100.0	100.0	93.8	88.6	93.8
		Continued	-	<100	2.3	0.0	0.0	2.5	5.7	3.1
		Received GED	-	<100	1.1	0.0	0.0	1.3	2.9	1.5
		Dropped out	-	<100	2.3	0.0	0.0	2.5	2.9	1.5
	WHITNEY H S	Completion I	-	<100	96.6	100.0	100.0	96.3	94.3	96.9
		Completion II	-	<100	97.7	100.0	100.0	97.5	97.1	98.5
		Graduated	-	<100	94.3	100.0	100.0	93.8	88.6	93.8
		Continued	-	<100	2.3	0.0	0.0	2.5	5.7	3.1
		Received GED	-	<100	1.1	0.0	0.0	1.3	2.9	1.5
		Dropped out	-	<100	2.3	0.0	0.0	2.5	2.9	1.5
WICHITA FALLS ISD	Completion I	907	1,056	85.9	78.3	79.7	89.6	78.7	73.1	
	Completion II	970	1,056	91.9	84.3	86.8	95.4	85.7	84.5	
	Graduated	867	1,056	82.1	73.5	72.6	87.0	74.7	65.5	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WICHITA FALLS ISD		Continued	40	1,056	3.8	4.8	7.1	2.6	3.9	7.6
		Received GED	63	1,056	6.0	6.0	7.1	5.8	7.0	11.4
		Dropped out	86	1,056	8.1	15.7	13.2	4.6	14.3	15.5
	HARRELL ACCELERATED L	Completion I	88	141	62.4	60.9	62.1	62.9	59.7	59.3
		Completion II	129	141	91.5	91.3	93.1	91.0	87.1	90.3
		Graduated	72	141	51.1	39.1	44.8	56.2	54.8	45.1
		Continued	16	141	11.3	21.7	17.2	6.7	4.8	14.2
		Received GED	41	141	29.1	30.4	31.0	28.1	27.4	31.0
		Dropped out	12	141	8.5	8.7	6.9	9.0	12.9	9.7
	HIRSCHI HS	Completion I	162	188	86.2	90.9	75.0	88.3	86.6	82.2
		Completion II	168	188	89.4	92.4	77.8	93.5	87.8	85.6
		Graduated	156	188	83.0	86.4	69.4	87.0	82.9	75.6
		Continued	6	188	3.2	4.5	5.6	1.3	3.7	6.7
		Received GED	6	188	3.2	1.5	2.8	5.2	1.2	3.3
	RIDER H S	Dropped out	20	188	10.6	7.6	22.2	6.5	12.2	14.4
		Completion I	383	403	95.0	69.6	95.3	96.6	84.5	84.4
		Completion II	391	403	97.0	73.9	95.3	98.8	87.9	90.6
		Graduated	371	403	92.1	69.6	88.4	93.8	75.9	78.1
		Continued	12	403	3.0	0.0	7.0	2.8	8.6	6.3
	WICHITA FALLS H S	Received GED	8	403	2.0	4.3	0.0	2.2	3.4	6.3
		Dropped out	12	403	3.0	26.1	4.7	1.2	12.1	9.4
		Completion I	269	313	85.9	74.5	81.2	92.4	80.7	72.0
		Completion II	276	313	88.2	76.5	85.1	93.7	83.3	76.2
		Graduated	263	313	84.0	74.5	76.2	91.8	78.7	67.8
	WICHITA FALLS SP ED C	Continued	6	313	1.9	0.0	5.0	0.6	2.0	4.2
		Received GED	7	313	2.2	2.0	4.0	1.3	2.7	4.2
		Dropped out	37	313	11.8	23.5	14.9	6.3	16.7	23.8
Completion I		0	5	0.0	0.0	0.0	0.0	0.0	0.0	
Completion II		0	5	0.0	0.0	0.0	0.0	0.0	0.0	
WILLIS ISD	Graduated	0	5	0.0	0.0	0.0	0.0	0.0	0.0	
	Continued	0	5	0.0	0.0	0.0	0.0	0.0	0.0	
	Received GED	0	5	0.0	0.0	0.0	0.0	0.0	0.0	
	Dropped out	5	5	100.0	100.0	100.0	100.0	100.0	100.0	
	Completion I	307	324	94.8	95.0	92.9	95.4	90.0	93.5	
	Completion II	313	324	96.6	95.0	92.9	97.9	93.3	95.7	
	Graduated	288	324	88.9	85.0	80.4	91.3	85.6	82.6	
	Continued	19	324	5.9	10.0	12.5	4.2	4.4	10.9	
	Received GED	6	324	1.9	0.0	0.0	2.5	3.3	2.2	
	Dropped out	11	324	3.4	5.0	7.1	2.1	6.7	4.3	
WILLIS H S	Completion I	307	324	94.8	95.0	92.9	95.4	90.0	93.5	
	Completion II	313	324	96.6	95.0	92.9	97.9	93.3	95.7	
	Graduated	288	324	88.9	85.0	80.4	91.3	85.6	82.6	
	Continued	19	324	5.9	10.0	12.5	4.2	4.4	10.9	
	Received GED	6	324	1.9	0.0	0.0	2.5	3.3	2.2	
	Dropped out	11	324	3.4	5.0	7.1	2.1	6.7	4.3	
WILLS POINT ISD	Completion I	-	<200	93.7	100.0	88.9	93.5	94.1	89.4	
	Completion II	-	<200	95.4	100.0	88.9	95.4	96.1	92.4	
	Graduated	-	<200	89.1	90.9	77.8	89.5	88.2	77.3	
	Continued	-	<200	4.6	9.1	11.1	3.9	5.9	12.1	
	Received GED	-	<200	1.7	0.0	0.0	2.0	2.0	3.0	
	Dropped out	-	<200	4.6	0.0	11.1	4.6	3.9	7.6	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WILLS POINT ISD	WILLS POINT H S	Completion I	—	<200	93.7	100.0	88.9	93.5	94.1	89.4
		Completion II	—	<200	95.4	100.0	88.9	95.4	96.1	92.4
		Graduated	—	<200	89.1	90.9	77.8	89.5	88.2	77.3
		Continued	—	<200	4.6	9.1	11.1	3.9	5.9	12.1
		Received GED	—	<200	1.7	0.0	0.0	2.0	2.0	3.0
		Dropped out	—	<200	4.6	0.0	11.1	4.6	3.9	7.6
WILSON ISD		Completion I	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Completion II	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Graduated	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	12.5	0.0	12.5	0.0
	WILSON SCHOOL	Completion I	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Completion II	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Graduated	—	<50	88.9	—	87.5	100.0	87.5	100.0
		Continued	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	11.1	—	12.5	0.0	12.5	0.0
WIMBERLEY ISD		Completion I	—	<200	96.3	75.0	93.3	97.2	80.0	94.1
		Completion II	—	<200	96.3	75.0	93.3	97.2	80.0	94.1
		Graduated	—	<200	94.4	75.0	86.7	95.8	66.7	90.6
		Continued	—	<200	1.9	0.0	6.7	1.4	13.3	3.5
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	3.7	25.0	6.7	2.8	20.0	5.9
	WIMBERLEY H S	Completion I	—	<200	96.3	75.0	93.3	97.2	80.0	94.1
		Completion II	—	<200	96.3	75.0	93.3	97.2	80.0	94.1
		Graduated	—	<200	94.4	75.0	86.7	95.8	66.7	90.6
		Continued	—	<200	1.9	0.0	6.7	1.4	13.3	3.5
		Received GED	—	<200	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	—	<200	3.7	25.0	6.7	2.8	20.0	5.9
WINDTHORST ISD		Completion I	—	<50	97.2	—	75.0	100.0	90.0	92.9
		Completion II	—	<50	97.2	—	75.0	100.0	90.0	92.9
		Graduated	—	<50	94.4	—	50.0	100.0	80.0	85.7
		Continued	—	<50	2.8	—	25.0	0.0	10.0	7.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.8	—	25.0	0.0	10.0	7.1
	WINDTHORST H S	Completion I	—	<50	97.2	—	75.0	100.0	90.0	92.9
		Completion II	—	<50	97.2	—	75.0	100.0	90.0	92.9
		Graduated	—	<50	94.4	—	50.0	100.0	80.0	85.7
		Continued	—	<50	2.8	—	25.0	0.0	10.0	7.1
		Received GED	—	<50	0.0	—	0.0	0.0	0.0	0.0
		Dropped out	—	<50	2.8	—	25.0	0.0	10.0	7.1
WINFREE ACADEMY		Completion I	566	1,059	53.4	52.8	48.9	54.8	50.5	55.3
		Completion II	647	1,059	61.1	56.4	51.5	65.8	56.8	61.8
		Graduated	220	1,059	20.8	14.7	9.9	26.9	12.3	17.5
		Continued	346	1,059	32.7	38.0	38.9	27.9	38.2	37.8
		Received GED	81	1,059	7.6	3.7	2.7	11.1	6.3	6.5
		Dropped out	412	1,059	38.9	43.6	48.5	34.2	43.2	38.2
	WINFREE ACADEMY CHART	Completion I	114	212	53.8	66.7	42.3	54.3	50.0	57.2
		Completion II	135	212	63.7	66.7	46.2	65.9	58.3	67.6
		Graduated	47	212	22.2	0.0	7.7	24.3	12.5	20.2

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
WINFREE ACADEMY	WINFREE ACADEMY CHART	Continued	67	212	31.6	66.7	34.6	30.1	37.5	37.0	
		Received GED	21	212	9.9	0.0	3.8	11.6	8.3	10.4	
		Dropped out	77	212	36.3	33.3	53.8	34.1	41.7	32.4	
	WINFREE-IRVING	Completion I	117	239	49.0	48.8	46.4	50.0	42.6	49.2	
		Completion II	134	239	56.1	53.7	49.1	65.4	50.0	53.9	
		Graduated	47	239	19.7	22.0	5.4	38.5	9.0	14.1	
		Continued	70	239	29.3	26.8	41.1	11.5	33.6	35.1	
		Received GED	17	239	7.1	4.9	2.7	15.4	7.4	4.7	
		Dropped out	105	239	43.9	46.3	50.9	34.6	50.0	46.1	
	WINFREE-LEWISVILLE	Completion I	136	226	60.2	56.5	56.5	61.2	65.7	60.3	
		Completion II	153	226	67.7	56.5	58.7	71.7	73.1	66.7	
		Graduated	74	226	32.7	21.7	23.9	37.5	26.9	26.4	
		Continued	62	226	27.4	34.8	32.6	23.7	38.8	33.9	
		Received GED	17	226	7.5	0.0	2.2	10.5	7.5	6.3	
	WINFREE-RICHARDSON	Completion I	120	262	45.8	51.8	39.6	44.0	42.9	49.3	
		Completion II	144	262	55.0	56.6	43.8	57.6	48.6	57.2	
		Graduated	36	262	13.7	10.8	6.3	18.4	6.7	13.5	
		Continued	84	262	32.1	41.0	33.3	25.6	36.2	35.8	
		Received GED	24	262	9.2	4.8	4.2	13.6	5.7	7.9	
	WINK-LOVING ISD		Dropped out	118	262	45.0	43.4	56.3	42.4	51.4	42.8
			Completion I	—	<50	95.8	100.0	87.5	100.0	50.0	87.5
Completion II			—	<50	95.8	100.0	87.5	100.0	50.0	87.5	
Graduated			—	<50	95.8	100.0	87.5	100.0	50.0	87.5	
Continued			—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
WINK H S		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.2	0.0	12.5	0.0	50.0	12.5	
		Completion I	—	<50	95.8	100.0	87.5	100.0	50.0	87.5	
		Completion II	—	<50	95.8	100.0	87.5	100.0	50.0	87.5	
		Graduated	—	<50	95.8	100.0	87.5	100.0	50.0	87.5	
WINNSBORO ISD		Continued	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Received GED	—	<50	0.0	0.0	0.0	0.0	0.0	0.0	
		Dropped out	—	<50	4.2	0.0	12.5	0.0	50.0	12.5	
		Completion I	—	<100	89.4	100.0	85.7	90.5	80.6	85.7	
		Completion II	—	<100	94.7	100.0	85.7	95.2	87.1	92.9	
		Graduated	—	<100	86.2	100.0	85.7	86.9	80.6	81.0	
	WINNSBORO H S	Continued	—	<100	3.2	0.0	0.0	3.6	0.0	4.8	
		Received GED	—	<100	5.3	0.0	0.0	4.8	6.5	7.1	
		Dropped out	—	<100	5.3	0.0	14.3	4.8	12.9	7.1	
		Completion I	—	<100	89.4	100.0	85.7	90.5	80.6	85.7	
		Completion II	—	<100	94.7	100.0	85.7	95.2	87.1	92.9	
		Graduated	—	<100	86.2	100.0	85.7	86.9	80.6	81.0	
		Continued	—	<100	3.2	0.0	0.0	3.6	0.0	4.8	
		Received GED	—	<100	5.3	0.0	0.0	4.8	6.5	7.1	
WINONA ISD	Dropped out	—	<100	5.3	0.0	14.3	4.8	12.9	7.1		
	Completion I	—	<100	92.2	100.0	75.0	92.3	91.2	95.5		
	Completion II	—	<100	94.8	100.0	87.5	94.2	97.1	97.7		
	Graduated	—	<100	77.9	70.6	50.0	84.6	67.6	77.3		
	Continued	—	<100	14.3	29.4	25.0	7.7	23.5	18.2		
	Received GED	—	<100	2.6	0.0	12.5	1.9	5.9	2.3		
	Dropped out	—	<100	5.2	0.0	12.5	5.8	2.9	2.3		

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WINONA ISD	WINONA H S	Completion I	-	<100	92.2	100.0	75.0	92.3	91.2	95.5
		Completion II	-	<100	94.8	100.0	87.5	94.2	97.1	97.7
		Graduated	-	<100	77.9	70.6	50.0	84.6	67.6	77.3
		Continued	-	<100	14.3	29.4	25.0	7.7	23.5	18.2
		Received GED	-	<100	2.6	0.0	12.5	1.9	5.9	2.3
		Dropped out	-	<100	5.2	0.0	12.5	5.8	2.9	2.3
WINTERS ISD		Completion I	-	<50	91.3	-	82.6	100.0	92.0	88.5
		Completion II	-	<50	91.3	-	82.6	100.0	92.0	88.5
		Graduated	-	<50	82.6	-	69.6	95.7	80.0	73.1
		Continued	-	<50	8.7	-	13.0	4.3	12.0	15.4
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	8.7	-	17.4	0.0	8.0	11.5
	WINTERS H S	Completion I	-	<50	95.2	-	90.0	100.0	91.3	91.3
		Completion II	-	<50	95.2	-	90.0	100.0	91.3	91.3
		Graduated	-	<50	90.5	-	80.0	100.0	87.0	82.6
		Continued	-	<50	4.8	-	10.0	0.0	4.3	8.7
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	4.8	-	10.0	0.0	8.7	8.7
WODEN ISD		Completion I	-	<50	89.8	-	100.0	89.1	80.0	85.7
		Completion II	-	<50	91.8	-	100.0	91.3	90.0	85.7
		Graduated	-	<50	85.7	-	100.0	84.8	80.0	78.6
		Continued	-	<50	4.1	-	0.0	4.3	0.0	7.1
		Received GED	-	<50	2.0	-	0.0	2.2	10.0	0.0
		Dropped out	-	<50	8.2	-	0.0	8.7	10.0	14.3
	WODEN H S	Completion I	-	<50	89.8	-	100.0	89.1	80.0	85.7
		Completion II	-	<50	91.8	-	100.0	91.3	90.0	85.7
		Graduated	-	<50	85.7	-	100.0	84.8	80.0	78.6
		Continued	-	<50	4.1	-	0.0	4.3	0.0	7.1
		Received GED	-	<50	2.0	-	0.0	2.2	10.0	0.0
		Dropped out	-	<50	8.2	-	0.0	8.7	10.0	14.3
WOLFE CITY ISD		Completion I	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	39	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	39	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	39	0.0	0.0	0.0	0.0	0.0	0.0
	WOLFE CITY H S	Completion I	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	39	39	100.0	100.0	100.0	100.0	100.0	100.0
		Continued	0	39	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	0	39	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	0	39	0.0	0.0	0.0	0.0	0.0	0.0
WOODSBORO ISD		Completion I	-	<50	95.0	-	88.9	100.0	100.0	95.8
		Completion II	-	<50	97.5	-	94.4	100.0	100.0	95.8
		Graduated	-	<50	92.5	-	83.3	100.0	83.3	91.7
		Continued	-	<50	2.5	-	5.6	0.0	16.7	4.2
		Received GED	-	<50	2.5	-	5.6	0.0	0.0	0.0
		Dropped out	-	<50	2.5	-	5.6	0.0	0.0	4.2
	WOODSBORO H S	Completion I	-	<50	95.0	-	88.9	100.0	100.0	95.8
		Completion II	-	<50	97.5	-	94.4	100.0	100.0	95.8
		Graduated	-	<50	92.5	-	83.3	100.0	83.3	91.7

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WOODSBORO ISD	WOODSBORO H S	Continued	-	<50	2.5	-	5.6	0.0	16.7	4.2
		Received GED	-	<50	2.5	-	5.6	0.0	0.0	0.0
		Dropped out	-	<50	2.5	-	5.6	0.0	0.0	4.2
WOODSON ISD		Completion I	-	<50	90.0	-	-	90.0	80.0	75.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	90.0	-	-	90.0	80.0	75.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	10.0	-	-	10.0	20.0	25.0
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
	WOODSON SCHOOL	Completion I	-	<50	90.0	-	-	90.0	80.0	75.0
		Completion II	-	<50	100.0	-	-	100.0	100.0	100.0
		Graduated	-	<50	90.0	-	-	90.0	80.0	75.0
		Continued	-	<50	0.0	-	-	0.0	0.0	0.0
		Received GED	-	<50	10.0	-	-	10.0	20.0	25.0
		Dropped out	-	<50	0.0	-	-	0.0	0.0	0.0
WOODVILLE ISD		Completion I	-	<100	95.1	100.0	100.0	92.5	96.8	92.1
		Completion II	-	<100	96.7	100.0	100.0	95.0	96.8	94.7
		Graduated	-	<100	91.8	100.0	100.0	87.5	90.3	89.5
		Continued	-	<100	3.3	0.0	0.0	5.0	6.5	2.6
		Received GED	-	<100	1.6	0.0	0.0	2.5	0.0	2.6
		Dropped out	-	<100	3.3	0.0	0.0	5.0	3.2	5.3
	WOODVILLE H S	Completion I	-	<100	95.1	100.0	100.0	92.5	96.8	92.1
		Completion II	-	<100	96.7	100.0	100.0	95.0	96.8	94.7
		Graduated	-	<100	91.8	100.0	100.0	87.5	90.3	89.5
		Continued	-	<100	3.3	0.0	0.0	5.0	6.5	2.6
		Received GED	-	<100	1.6	0.0	0.0	2.5	0.0	2.6
		Dropped out	-	<100	3.3	0.0	0.0	5.0	3.2	5.3
WORTHAM ISD		Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.0	100.0	100.0	94.7	91.7	100.0
		Continued	-	<50	4.0	0.0	0.0	5.3	8.3	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
	WORTHAM H S	Completion I	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	100.0	100.0	100.0	100.0	100.0
		Graduated	-	<50	96.0	100.0	100.0	94.7	91.7	100.0
		Continued	-	<50	4.0	0.0	0.0	5.3	8.3	0.0
		Received GED	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	0.0	0.0	0.0	0.0	0.0
WYLIE ISD (Collin Co.)		Completion I	485	506	95.8	96.7	93.2	96.3	93.3	90.4
		Completion II	494	506	97.6	96.7	94.5	98.6	96.6	93.9
		Graduated	464	506	91.7	86.9	86.3	93.4	87.6	80.9
		Continued	21	506	4.2	9.8	6.8	2.9	5.6	9.6
		Received GED	9	506	1.8	0.0	1.4	2.3	3.4	3.5
		Dropped out	12	506	2.4	3.3	5.5	1.4	3.4	6.1
	WYLIE H S	Completion I	444	465	95.5	96.6	92.5	95.9	92.4	88.9
		Completion II	453	465	97.4	96.6	94.0	98.4	96.2	92.9
		Graduated	429	465	92.3	88.1	85.1	94.3	87.3	78.8
		Continued	15	465	3.2	8.5	7.5	1.6	5.1	10.1
		Received GED	9	465	1.9	0.0	1.5	2.5	3.8	4.0
		Dropped out	12	465	2.6	3.4	6.0	1.6	3.8	7.1

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
WYLIE ISD (Taylor Co.)		Completion I	-	<250	94.7	80.0	57.1	96.3	92.3	88.5
		Completion II	-	<250	96.6	80.0	57.1	98.4	92.3	92.3
		Graduated	-	<250	94.7	80.0	57.1	96.3	92.3	88.5
		Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<250	1.9	0.0	0.0	2.1	0.0	3.8
		Dropped out	-	<250	3.4	20.0	42.9	1.6	7.7	7.7
	WYLIE H S	Completion I	-	<250	94.7	80.0	57.1	96.3	92.3	88.5
		Completion II	-	<250	96.6	80.0	57.1	98.4	92.3	92.3
		Graduated	-	<250	94.7	80.0	57.1	96.3	92.3	88.5
		Continued	-	<250	0.0	0.0	0.0	0.0	0.0	0.0
		Received GED	-	<250	1.9	0.0	0.0	2.1	0.0	3.8
		Dropped out	-	<250	3.4	20.0	42.9	1.6	7.7	7.7
YANTIS ISD		Completion I	-	<50	78.6	-	100.0	75.0	71.4	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	78.6	-	100.0	75.0	71.4	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	21.4	-	0.0	25.0	28.6	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	YANTIS SCHOOL	Completion I	-	<50	78.6	-	100.0	75.0	71.4	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	78.6	-	100.0	75.0	71.4	100.0
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	21.4	-	0.0	25.0	28.6	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
YES PREPARATORY PUBLIC		Completion I	-	<100	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<100	96.8	100.0	96.7	-	98.1	33.3
		Continued	-	<100	3.2	0.0	3.3	-	1.9	66.7
		Received GED	-	<100	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	-	0.0	0.0
	YES PREP - SOUTHEAST	Completion I	-	<100	100.0	100.0	100.0	-	100.0	100.0
		Completion II	-	<100	100.0	100.0	100.0	-	100.0	100.0
		Graduated	-	<100	96.8	100.0	96.7	-	98.1	33.3
		Continued	-	<100	3.2	0.0	3.3	-	1.9	66.7
		Received GED	-	<100	0.0	0.0	0.0	-	0.0	0.0
		Dropped out	-	<100	0.0	0.0	0.0	-	0.0	0.0
YOAKUM ISD		Completion I	-	<150	97.1	90.9	95.8	98.5	93.9	94.6
		Completion II	-	<150	97.1	90.9	95.8	98.5	93.9	94.6
		Graduated	-	<150	87.3	81.8	75.0	92.5	72.7	87.5
		Continued	-	<150	9.8	9.1	20.8	6.0	21.2	7.1
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	2.9	9.1	4.2	1.5	6.1	5.4
	YOAKUM HIGH SCHOOL	Completion I	-	<150	97.1	90.9	95.8	98.5	93.9	94.6
		Completion II	-	<150	97.1	90.9	95.8	98.5	93.9	94.6
		Graduated	-	<150	87.3	81.8	75.0	92.5	72.7	87.5
		Continued	-	<150	9.8	9.1	20.8	6.0	21.2	7.1
		Received GED	-	<150	0.0	0.0	0.0	0.0	0.0	0.0
		Dropped out	-	<150	2.9	9.1	4.2	1.5	6.1	5.4
YORKTOWN ISD	Completion I	-	<100	87.5	50.0	77.8	93.2	88.9	81.3	
	Completion II	-	<100	93.8	100.0	77.8	100.0	94.4	81.3	
	Graduated	-	<100	85.9	50.0	77.8	90.9	83.3	81.3	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
YORKTOWN ISD		Continued	—	<100	1.6	0.0	0.0	2.3	5.6	0.0
		Received GED	—	<100	6.3	50.0	0.0	6.8	5.6	0.0
		Dropped out	—	<100	6.3	0.0	22.2	0.0	5.6	18.8
	YORKTOWN H S	Completion I	—	<100	87.5	50.0	77.8	93.2	88.9	81.3
		Completion II	—	<100	93.8	100.0	77.8	100.0	94.4	81.3
		Graduated	—	<100	85.9	50.0	77.8	90.9	83.3	81.3
		Continued	—	<100	1.6	0.0	0.0	2.3	5.6	0.0
		Received GED	—	<100	6.3	50.0	0.0	6.8	5.6	0.0
		Dropped out	—	<100	6.3	0.0	22.2	0.0	5.6	18.8
	YSLETA ISD		Completion I	2,950	3,242	91.0	92.1	90.8	93.1	90.2	90.1
Completion II			2,976	3,242	91.8	92.1	91.6	94.4	91.1	90.8
Graduated			2,479	3,242	76.5	79.8	75.4	86.7	72.5	71.9
Continued			471	3,242	14.5	12.4	15.4	6.5	17.7	18.2
Received GED			26	3,242	0.8	0.0	0.8	1.2	0.9	0.8
Dropped out			266	3,242	8.2	7.9	8.4	5.6	8.9	9.2
BEL AIR HS		Completion I	—	<450	90.4	71.4	90.9	84.6	91.1	88.0
		Completion II	—	<450	91.3	71.4	91.8	84.6	92.2	89.2
		Graduated	—	<450	83.3	71.4	83.4	84.6	83.6	80.1
		Continued	—	<450	7.1	0.0	7.5	0.0	7.5	7.8
		Received GED	—	<450	0.9	0.0	0.9	0.0	1.1	1.2
		Dropped out	—	<450	8.7	28.6	8.2	15.4	7.8	10.8
DEL VALLE HS		Completion I	—	<450	96.4	100.0	96.3	100.0	96.5	95.8
		Completion II	—	<450	96.7	100.0	96.6	100.0	96.8	96.1
		Graduated	—	<450	86.7	100.0	86.2	100.0	85.4	83.1
		Continued	—	<450	9.8	0.0	10.1	0.0	11.1	12.7
		Received GED	—	<450	0.2	0.0	0.2	0.0	0.3	0.3
		Dropped out	—	<450	3.3	0.0	3.4	0.0	3.2	3.9
DISTRICT HOMEBOUND		Completion I	—	<50	80.0	—	80.0	—	75.0	75.0
		Completion II	—	<50	80.0	—	80.0	—	75.0	75.0
		Graduated	—	<50	0.0	—	0.0	—	0.0	0.0
		Continued	—	<50	80.0	—	80.0	—	75.0	75.0
		Received GED	—	<50	0.0	—	0.0	—	0.0	0.0
		Dropped out	—	<50	20.0	—	20.0	—	25.0	25.0
EASTWOOD HS		Completion I	—	<500	95.0	91.7	95.2	94.2	93.0	95.5
		Completion II	—	<500	95.4	91.7	95.7	94.2	93.5	95.5
		Graduated	—	<500	88.3	83.3	87.8	91.3	81.1	85.5
		Continued	—	<500	6.7	8.3	7.4	2.9	11.9	10.0
	Received GED	—	<500	0.4	0.0	0.5	0.0	0.5	0.0	
	Dropped out	—	<500	4.6	8.3	4.3	5.8	6.5	4.5	
J M HANKS HS	Completion I	522	561	93.0	90.0	92.5	97.4	89.4	92.5	
	Completion II	528	561	94.1	90.0	93.6	98.7	91.2	93.7	
	Graduated	466	561	83.1	76.7	81.4	94.8	74.4	80.7	
	Continued	56	561	10.0	13.3	11.1	2.6	15.0	11.8	
	Received GED	6	561	1.1	0.0	1.1	1.3	1.8	1.2	
	Dropped out	33	561	5.9	10.0	6.4	1.3	8.8	6.3	
PARKLAND HS	Completion I	—	<300	90.3	100.0	88.3	92.2	91.5	86.5	
	Completion II	—	<300	91.3	100.0	89.3	94.1	92.1	88.2	
	Graduated	—	<300	71.8	85.7	68.5	76.5	70.4	59.0	
	Continued	—	<300	18.4	14.3	19.8	15.7	21.2	27.5	
	Received GED	—	<300	1.1	0.0	1.0	2.0	0.5	1.7	
	Dropped out	—	<300	8.7	0.0	10.7	5.9	7.9	11.8	

Note. A dash (—) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)						
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk	
YSLETA ISD	PLATO ACADEMY	Completion I	-	<250	77.5	66.7	78.3	63.6	76.0	78.4	
		Completion II	-	<250	78.4	66.7	78.7	72.7	77.2	78.8	
		Graduated	-	<250	23.9	33.3	23.7	27.3	18.7	22.6	
		Continued	-	<250	53.6	33.3	54.6	36.4	57.3	55.8	
		Received GED	-	<250	0.9	0.0	0.5	9.1	1.2	0.5	
		Dropped out	-	<250	21.6	33.3	21.3	27.3	22.8	21.2	
	RIVERSIDE HS	Completion I	-	<350	90.6	100.0	90.8	91.7	91.1	89.4	
		Completion II	-	<350	90.9	100.0	91.2	91.7	91.5	89.8	
		Graduated	-	<350	76.9	100.0	76.5	91.7	75.0	71.9	
		Continued	-	<350	13.6	0.0	14.3	0.0	16.1	17.4	
		Received GED	-	<350	0.3	0.0	0.3	0.0	0.4	0.4	
		Dropped out	-	<350	9.1	0.0	8.8	8.3	8.5	10.2	
	TEJAS SCHOOL OF CHOIC	Completion I	97	112	86.6	-	86.4	100.0	86.1	86.4	
		Completion II	97	112	86.6	-	86.4	100.0	86.1	86.4	
		Graduated	46	112	41.1	-	40.0	100.0	42.6	40.0	
		Continued	51	112	45.5	-	46.4	0.0	43.6	46.4	
		Received GED	0	112	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	15	112	13.4	-	13.6	0.0	13.9	13.6	
	YSLETA HS	Completion I	362	411	88.1	100.0	87.8	100.0	88.9	89.9	
		Completion II	369	411	89.8	100.0	89.6	100.0	90.6	91.0	
		Graduated	319	411	77.6	75.0	77.2	100.0	77.8	78.5	
		Continued	43	411	10.5	25.0	10.6	0.0	11.1	11.3	
		Received GED	7	411	1.7	0.0	1.8	0.0	1.8	1.2	
		Dropped out	42	411	10.2	0.0	10.4	0.0	9.4	9.0	
	ZAPATA COUNTY ISD		Completion I	-	<250	90.7	-	91.4	66.7	93.1	87.6
			Completion II	-	<250	91.2	-	91.9	66.7	93.7	88.3
			Graduated	-	<250	78.6	-	78.9	66.7	80.5	69.3
Continued			-	<250	12.1	-	12.4	0.0	12.6	18.2	
Received GED			-	<250	0.5	-	0.5	0.0	0.6	0.7	
Dropped out			-	<250	8.8	-	8.1	33.3	6.3	11.7	
ZAPATA H S		Completion I	-	<250	90.7	-	91.4	66.7	93.1	87.6	
		Completion II	-	<250	91.2	-	91.9	66.7	93.7	88.3	
		Graduated	-	<250	78.6	-	78.9	66.7	80.5	69.3	
		Continued	-	<250	12.1	-	12.4	0.0	12.6	18.2	
		Received GED	-	<250	0.5	-	0.5	0.0	0.6	0.7	
		Dropped out	-	<250	8.8	-	8.1	33.3	6.3	11.7	
ZAVALLA ISD		Completion I	-	<50	93.3	-	100.0	93.1	100.0	87.5	
		Completion II	-	<50	93.3	-	100.0	93.1	100.0	87.5	
		Graduated	-	<50	93.3	-	100.0	93.1	100.0	87.5	
		Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
		Dropped out	-	<50	6.7	-	0.0	6.9	0.0	12.5	
	STUBBLEFIELD LRN CTR	Completion I	-	<50	100.0	-	-	100.0	-	100.0	
		Completion II	-	<50	100.0	-	-	100.0	-	100.0	
		Graduated	-	<50	100.0	-	-	100.0	-	100.0	
		Continued	-	<50	0.0	-	-	0.0	-	0.0	
		Received GED	-	<50	0.0	-	-	0.0	-	0.0	
		Dropped out	-	<50	0.0	-	-	0.0	-	0.0	
	ZAVALLA H S	Completion I	-	<50	93.1	-	100.0	92.9	100.0	86.7	
		Completion II	-	<50	93.1	-	100.0	92.9	100.0	86.7	
		Graduated	-	<50	93.1	-	100.0	92.9	100.0	86.7	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Table 3
 Longitudinal Completion Rates, Grades 9-12, by District, Campus, and Student Group, Texas Public Schools, Class of 2007

District	Campus	Final status		Class	Rate by student group (%)					
		Status	Number		All students	Afr. Am.	Hisp.	White	Econ. dis.	At-risk
ZAVALLA ISD	ZAVALLA H S	Continued	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	6.9	-	0.0	7.1	0.0	13.3
ZEPHYR ISD		Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.3	-	80.0	100.0	100.0	80.0
		Continued	-	<50	7.7	-	20.0	0.0	0.0	20.0
		Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0
		Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0
	ZEPHYR H S	Completion I	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Completion II	-	<50	100.0	-	100.0	100.0	100.0	100.0
		Graduated	-	<50	92.3	-	80.0	100.0	100.0	80.0
		Continued	-	<50	7.7	-	20.0	0.0	0.0	20.0
	Received GED	-	<50	0.0	-	0.0	0.0	0.0	0.0	
	Dropped out	-	<50	0.0	-	0.0	0.0	0.0	0.0	

Note. A dash (-) indicates data are not reported to protect student anonymity. When the number of students represented by a final status is not reported, the class size is presented in intervals of 50 to provide a general idea of the number of students in the class while maintaining student anonymity. In a class of <150, for example, the number of students is between 100 and 149. Completion I consists of students who graduated or continued high school. Completion II consists of students who graduated, continued high school, or received General Educational Development (GED) certificates.

Notes on Tables 1-3

All Students

All students reported is a cumulative total of students served at the campus or in the district, county, or state during the school year.

At-Risk

An at-risk student is one who is identified as at risk of dropping out of school according to state statute (Texas Education Code §29.081, 2007).

Class

A class is a subset of a Grade 9 cohort used to calculate longitudinal student status rates. A class consists of members of a Grade 9 cohort less those who leave the Texas public school system for reasons other than graduating, receiving a General Educational Development (GED) certificate, or dropping out or who cannot be tracked. A class is identified by the expected year of graduation. For example, members of the class of 2007 are identified as students who attended Grade 9 for the first time in the 2003-04 school year and were expected to have graduated in spring 2007. The final status of each student is determined the year graduation was expected. Longitudinal rates are based on the four possible final statuses of students: graduated, continued high school in the fall after graduation was expected, received a GED, or dropped out. Only students in the cohort to whom final statuses are assigned are included as members of the class. Students who leave the Texas public school system for reasons other than graduating, receiving a GED, or dropping out or who cannot be tracked are removed from the count of students in the class. For maximum data stability, only Grade 9-12 campuses that have served those grades for five years are included in longitudinal listings.

Continuing Student

A continuing student is one who is enrolled in a Texas public school in the fall of the school year following expected graduation.

Dropout

A dropout is defined and counted according to the dropout definition in place the year the student

drops out. Beginning with the 2005-06 school year, the state definition was changed to match the National Center for Education Statistics (NCES) definition. Under the NCES definition, a dropout is a student who is enrolled in public school in Grades 7-12, does not return to public school the following fall, is not expelled, and does not graduate, receive a GED, continue school outside the public school system, begin college, or die. Because of the change, students in the class of 2007 who left school in 2005-06 or 2006-07 were subject to a different dropout definition than the definitions that applied to students from the same class who left prior to 2005-06. For more information on the definition of a dropout and calculation of dropout rates, refer to the *Public Education Information Management System Data Standards* (e.g., TEA, 2007a) and the report, *Secondary School Completion and Dropouts in Texas Public Schools* (e.g., TEA, 2008a).

Economically Disadvantaged

An economically disadvantaged student is eligible for free or reduced-price lunch or eligible for other public assistance, as defined in the *2007-2008 Public Education Information Management System Data Standards* (TEA, 2007a). Eligibility for free or reduced-price lunch or other public assistance is reported for each student at the time of enrollment and is used as a proxy for economically disadvantaged status.

GED Recipient

A GED recipient is a student awarded a GED certificate.

Graduate

A graduate is a student awarded a high school diploma by a Texas public school.

References

- Texas Education Agency. (2005). *Secondary school completion and dropouts in Texas public schools, 2003-04*. (Document No. GE05 601 07). Austin, TX: Author.
- Texas Education Agency. (2006). *Secondary school completion and dropouts in Texas public schools, 2004-05*. (Document No. GE06 601 06). Austin, TX: Author.
- Texas Education Agency. (2007a). *2007-2008 Public Education Information Management System data standards* (addendum version). Retrieved May 13, 2008, from <http://www.tea.state.tx.us/peims/standards/0708/>
- Texas Education Agency. (2007b). *Secondary school completion and dropouts in Texas public schools, 2005-06*. (Document No. GE07 601 07). Austin, TX: Author.
- Texas Education Agency. (2008a). *Secondary school completion and dropouts in Texas public schools, 2006-07*. (Document No. GE08 601 05). Austin, TX: Author.
- Texas Education Agency. (2008b). *Secondary school completion and dropouts in Texas public schools, 2006-07: County supplement*. (Document No. GE08 601 06). Austin, TX: Author.
- Texas Education Agency. (2008c). *Secondary school completion and dropouts in Texas public schools, 2006-07: District supplement*. (Document No. GE08 601 08). Austin, TX: Author.
- Texas Education Code. (2004). *Texas school law bulletin*. St. Paul, MN: West.
- Texas Education Code. (2007). *Texas school law bulletin*. St. Paul, MN: Thomson/West.

Texas Education Agency Publication Order Form

Purchaser name _____ Date _____

Send to (name, if different) _____

Address _____

City _____ State ____ Zip _____

Publication number and title	Available in PDF*	Quantity	Price per copy	Cost
<i>GE08 601 05</i> Secondary School Completion and Dropouts in Texas Public Schools, 2006-07	Yes	_____	\$17.00	_____
<i>GE08 601 06</i> Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: County Supplement	Yes	_____	\$12.00	_____
<i>GE08 601 07</i> Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: District and Campus Supplement	Yes	_____	\$49.00	_____
<i>GE08 601 08</i> Secondary School Completion and Dropouts in Texas Public Schools, 2006-07: District Supplement	Yes	_____	\$32.00	_____
Total				_____
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>For publication inquiries and purchase orders[†] send to:</p> <p style="text-align: center;">Texas Education Agency Publications Distribution 1701 North Congress Avenue Austin, Texas 78701-1494</p> </div> <div style="width: 45%;"> <p>If you are mailing a check or money order, remit this form with payment to:</p> <p style="text-align: center;">Texas Education Agency Publications Distribution P.O. Box 13817 Austin, Texas 78711-3817</p> </div> </div>				
<small>[†]Purchase orders are accepted only from Texas educational institutions and government agencies.</small>				

*Copies of these reports and other reports produced by the Division of Accountability Research can be downloaded and printed at no cost from the division website at <http://www.tea.state.tx.us/research/>.

Compliance Statement

Title VI, Civil Rights Act of 1964, the Modified Court Order, Civil Action 5281, Federal District Court, Eastern District of Texas, Tyler Division.

Reviews of local education agencies pertaining to compliance with Title VI Civil Rights Act of 1964 and with specific requirements of the Modified Court Order, Civil Action No. 5281, Federal District Court, Eastern District of Texas, Tyler Division are conducted periodically by staff representatives of the Texas Education Agency. These reviews cover at least the following policies and practices:

1. acceptance policies on student transfers from other school districts;
2. operation of school bus routes or runs on a nonsegregated basis;
3. nondiscrimination in extracurricular activities and the use of school facilities;
4. nondiscriminatory practices in the hiring, assigning, promoting, paying, demoting, reassigning, or dismissing of faculty and staff members who work with children;
5. enrollment and assignment of students without discrimination on the basis of race, color, or national origin;
6. nondiscriminatory practices relating to the use of a student's first language; and
7. evidence of published procedures for hearing complaints and grievances.

In addition to conducting reviews, the Texas Education Agency staff representatives check complaints of discrimination made by a citizen or citizens residing in a school district where it is alleged discriminatory practices have occurred or are occurring.

Where a violation of Title VI of the Civil Rights Act is found, the findings are reported to the Office for Civil Rights, U.S. Department of Education.

If there is a direct violation of the Court Order in Civil Action No. 5281 that cannot be cleared through negotiation, the sanctions required by the Court Order are applied.

Title VII, Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972; Executive Orders 11246 and 11375; Equal Pay Act of 1964; Title IX, Education Amendments; Rehabilitation Act of 1973 as Amended; 1974 Amendments to the Wage-Hour Law Expanding the Age Discrimination in Employment Act of 1967; Vietnam Era Veterans Readjustment Assistance Act of 1972 as Amended; Immigration Reform and Control Act of 1986; Americans With Disabilities Act of 1990; and the Civil Rights Act of 1991.

The Texas Education Agency shall comply fully with the nondiscrimination provisions of all federal and state laws, rules, and regulations by assuring that no person shall be excluded from consideration for recruitment, selection, appointment, training, promotion, retention, or any other personnel action, or be denied any benefits or participation in any educational programs or activities which it operates on the grounds of race, religion, color, national origin, sex, disability, age, or veteran status (except where age, sex, or disability constitutes a bona fide occupational qualification necessary to proper and efficient administration). The Texas Education Agency is an Equal Opportunity/Affirmative Action employer.



**Texas Education Agency
1701 North Congress Avenue
Austin, Texas 78701-1494**

**Document No. GE08 601 07
August 2008**