

## College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2017

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas public schools. College admissions examination results are used by colleges and universities to make admissions decisions, to place students in appropriate freshman courses, and to award scholarships to students. In Texas, moreover, results for public school students are used in the public school accountability system in evaluating the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations to acknowledge districts and campuses for high levels of performance. In addition, results are used in determining eligibility for student exemptions from Texas Success Initiative assessment requirements and in substituting for certain end-of-course assessments to meet graduation requirements.

When groups differ substantially in size, comparisons of performance changes between them can be misleading and generally are not recommended. The non-Hispanic American Indian and Pacific Islander examinee populations are small in number, compared to other racial/ethnic examinee populations. Similarly,

within the overall Hispanic examinee population, African American, Asian, Pacific Islander, and multiracial examinees are small in number, compared to other racial examinee populations. Therefore, discussions of performance results in this report, including comparisons across racial/ethnic groups, do not include these populations.

Results presented in this report are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. The College Board began administering a redesigned version of the SAT in March 2016. Because 96 percent of SAT examinees in the class of 2017 took the redesigned version of the test, scores for examinees who took the previous SAT were converted to scores comparable to those for the redesigned version of the test using the College Board's concordance tables. This made it possible to summarize data for the class of 2017 SAT examinee population as a whole. For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please

see *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a) and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b). Results for Texas public and nonpublic schools

combined are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2017* (TEA, 2019).

# Results for Texas Public Schools: SAT and ACT Combined

## Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school SAT and ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 1**  
**SAT and/or ACT Participation, Texas Public Schools, Class of 2007 Through Class of 2017**

Class	Graduates	Examinees	Participation rate (%)
2007	214,516	146,396	68.2
2008	226,030	147,016	65.0
2009	238,346	146,648	61.5
2010	254,983	159,688	62.6
2011	264,439	182,281	68.9
2012	292,636	195,682	66.9
2013	301,397	192,283	63.8
2014	303,104	200,943	66.3
2015	313,387	213,939	68.3
2016	324,302	232,094	71.6
2017	334,416	245,892	73.5

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 2**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2016 and 2017**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above criterion <sup>a</sup>	
				Number	Percent
<b>Class of 2016</b>					
African American	41,082	30,754	74.9	2,423	7.9
American Indian	1,280	850	66.4	175	20.6
Asian	13,481	12,748	94.6	6,877	53.9
Hispanic	157,629	107,895	68.4	11,459	10.6
Pacific Islander	449	310	69.0	67	21.6
White	104,548	75,056	71.8	29,705	39.6
Multiracial	5,833	4,378	75.1	1,497	34.2
Econ. disad. <sup>b</sup>	159,885	106,191	66.4	9,197	8.7
Not econ. disad.	163,440	124,747	76.3	42,668	34.2
Female	161,892	122,292	75.5	25,504	20.9
Male	162,410	109,780	67.6	26,717	24.3
State	324,302	232,094	71.6	52,222	22.5
<b>Class of 2017</b>					
African American	42,130	31,828	75.5	2,715	8.5
American Indian	1,254	853	68.0	180	21.1
Asian	14,036	13,308	94.8	7,447	56.0
Hispanic	164,443	117,210	71.3	12,567	10.7
Pacific Islander	525	350	66.7	59	16.9
White	105,745	77,375	73.2	30,292	39.1
Multiracial	6,283	4,770	75.9	1,565	32.8
Econ. disad.	167,109	114,083	68.3	10,044	8.8
Not econ. disad.	167,195	130,352	78.0	44,404	34.1
Female	167,819	129,968	77.4	27,141	20.9
Male	166,597	115,811	69.5	27,700	23.9
State	334,416	245,892	73.5	54,847	22.3

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Conversely, scores for the small percentage of students in the class of 2016 who took the redesigned version of the test were converted to scores comparable to those for the previous version of the test using College Board's concordance tables. In the case of either the examinee or the graduate population, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total for that population. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>The criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination for the class of 2017 and a total score of 1110 on the critical reading and mathematics sections for the class of 2016. The criterion for the ACT is a composite score of 24. <sup>b</sup>Economically disadvantaged.

**Table 3**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, Hispanic Students by Race, Texas Public Schools, Class of 2017**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above criterion <sup>a</sup>	
				Number	Percent
All Hispanic	164,443	117,210	71.3	12,567	10.7
African American	2,554	1,897	74.3	183	9.6
American Indian	36,650	25,925	70.7	2,180	8.4
Asian	633	509	80.4	144	28.3
Pacific Islander	501	330	65.9	24	7.3
White	119,537	84,832	71.0	9,456	11.1
Multiracial	4,568	3,326	72.8	546	16.4
State	334,416	245,892	73.5	54,847	22.3

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency (TEA).

*Note.* The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Sums of Hispanic examinees or of Hispanic graduates by race may be slightly less than the total of all Hispanic examinees or graduates, respectively. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>The criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination, and the criterion for the ACT is a composite score of 24.

**Table 4**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Program Participation, Texas Public Schools, Class of 2017**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above criterion <sup>a</sup>	
				Number	Percent
Bilingual or ESL <sup>b</sup>	16,647	10,221	61.4	155	1.5
Not bilingual or ESL	317,657	234,214	73.7	54,293	23.2
CTE <sup>c</sup>	169,131	125,981	74.5	21,833	17.3
Not CTE	165,173	118,454	71.7	32,615	27.5
Gifted and talented	32,741	31,509	96.2	18,928	60.1
Not gifted and talented	301,563	212,926	70.6	35,520	16.7
Special education	25,075	8,086	32.2	263	3.3
Not special education	309,229	236,349	76.4	54,185	22.9
Title I	144,478	107,828	74.6	12,075	11.2
Not Title I	189,826	136,607	72.0	42,373	31.0
State	334,416	245,892	73.5	54,847	22.3

*Source.* Primary data from ACT, Inc.; College Board; and Texas Education Agency.

*Note.* The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Students may be counted in more than one category. In the case of either the examinee or the graduate population, sums of student counts by program participation may differ from one another or be slightly less than the total for that population. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>The criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination, and the criterion for the ACT is a composite score of 24. <sup>b</sup>English as a second language. <sup>c</sup>Career and technical education.

**Table 5**  
**SAT and/or ACT Participation and SAT and/or ACT Performance At or Above Criterion, by Student Characteristic, Texas Public Schools, Class of 2017**

Group	Graduates	Examinees	Participation rate (%)	Examinees scoring at or above criterion <sup>a</sup>	
				Number	Percent
At-risk	132,466	77,893	58.8	3,221	4.1
Not at-risk	201,837	165,755	82.1	51,169	30.9
Dyslexic	8,725	5,308	60.8	448	8.4
Not dyslexic	325,578	238,340	73.2	53,942	22.6
ELL <sup>b</sup>	17,898	10,870	60.7	188	1.7
Not ELL	316,406	233,565	73.8	54,260	23.2
Homeless	6,337	3,465	54.7	268	7.7
Not homeless	327,135	240,970	73.7	54,180	22.5
Immigrant	3,500	2,669	76.3	364	13.6
Not immigrant	330,803	240,979	72.8	54,026	22.4
Migrant	1,814	1,046	57.7	35	3.3
Not migrant	332,490	243,389	73.2	54,413	22.4
State	334,416	245,892	73.5	54,847	22.3

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Students may be counted in more than one category. In the case of either the examinee or the graduate population, sums of student counts by student characteristic may differ from one another or be slightly less than the total for that population. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>The criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination, and the criterion for the ACT is a composite score of 24. <sup>b</sup>English language learner.

**Table 6**  
**SAT and/or ACT Participation Rates (%), by Race/Ethnicity and Gender, Texas Public Schools,**  
**Class of 2007 Through Class of 2017**

Class	Race/Ethnicity						
	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2007	72.7	83.7	n/a <sup>a</sup>	54.0	n/a	71.8	n/a
2008	72.2	68.0	n/a	52.6	n/a	70.6	n/a
2009	68.9	60.5	n/a	50.6	n/a	66.8	n/a
2010	70.2	53.5	89.6	52.7	61.7	68.1	68.9
2011	76.0	65.7	96.2	59.0	69.8	74.9	76.9
2012	70.3	62.6	94.4	59.6	66.2	71.2	73.7
2013	66.7	58.9	90.2	57.2	61.7	68.2	70.2
2014	69.7	61.6	91.7	60.9	70.6	69.1	71.0
2015	71.9	64.8	92.7	63.7	70.6	70.1	71.0
2016	74.9	66.4	94.6	68.4	69.0	71.8	75.1
2017	75.5	68.0	94.8	71.3	66.7	73.2	75.9

Class	Gender		State
	Female	Male	
2007	70.8	64.8	68.2
2008	67.3	62.5	65.0
2009	63.9	59.0	61.5
2010	65.6	59.5	62.6
2011	72.1	65.6	68.9
2012	71.8	61.9	66.9
2013	68.4	59.2	63.8
2014	71.0	61.7	66.3
2015	72.7	63.8	68.3
2016	75.5	67.6	71.6
2017	77.4	69.5	73.5

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. Because of a change to participation rate calculations, Texas public school SAT and ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

<sup>a</sup>Not available.



**Table 7**  
**SAT and/or ACT Performance At or Above Criterion (%), by Race/Ethnicity and Gender, Texas**  
**Public Schools, Class of 2007 Through Class of 2017**

Class	Race/Ethnicity						
	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Multiracial
2007	8.0	27.1	n/a <sup>a</sup>	11.9	n/a	38.2	n/a
2008	7.9	31.9	n/a	11.7	n/a	39.6	n/a
2009	7.7	33.7	n/a	11.8	n/a	40.6	n/a
2010	8.1	28.4	52.0	12.7	28.7	41.4	34.9
2011	8.1	27.8	51.8	12.1	30.4	40.6	33.9
2012	8.0	23.7	51.7	12.0	16.4	40.2	34.0
2013	8.2	25.2	53.6	12.3	23.5	41.5	36.3
2014	8.4	24.0	54.1	11.9	24.0	41.9	35.8
2015	8.2	26.4	54.7	11.7	26.8	41.3	35.0
2016	7.9	20.6	53.9	10.6	21.6	39.6	34.2
2017	8.5	21.1	56.0	10.7	16.9	39.1	32.8

Class	Gender		State
	Female	Male	
2007	24.7	29.8	27.0
2008	24.7	30.0	27.2
2009	24.3	29.8	26.9
2010	24.3	29.8	26.9
2011	23.5	28.2	25.7
2012	22.6	27.5	24.9
2013	23.3	27.8	25.4
2014	22.7	27.7	25.1
2015	22.1	26.9	24.3
2016	20.9	24.3	22.5
2017	20.9	23.9	22.3

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Conversely, a small percentage of class of 2016 examinees took the redesigned version of the test, and scores for these students were converted to scores comparable to those for the previous version of the test using College Board's concordance tables. For the class of 2017, the criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the test. For the class of 2016 and earlier classes, the criterion for the SAT is a total score of 1110 on the critical reading and mathematics sections of the test. The criterion for the ACT is a composite score of 24. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a) for additional information.

<sup>a</sup>Not available.

**Table 8**  
**SAT and/or ACT Performance At or Above Criterion, all Graduates, by Race/Ethnicity, Texas Public Schools, Class of 2013 Through Class of 2017**

Group	2013			2014			2015		
	Graduates	Graduates scoring at or above criterion <sup>a</sup>		Graduates	Graduates scoring at or above criterion		Graduates	Graduates scoring at or above criterion	
		Number	Percent		Number	Percent		Number	Percent
African American	38,795	2,116	5.5	38,045	2,217	5.8	39,690	2,336	5.9
American Indian	1,310	194	14.8	1,278	189	14.8	1,335	228	17.1
Asian	11,650	5,630	48.3	12,420	6,155	49.6	13,089	6,636	50.7
Hispanic	139,775	9,834	7.0	141,904	10,279	7.2	148,961	11,107	7.5
Pacific Islander	394	57	14.5	401	68	17.0	486	92	18.9
White	104,460	29,612	28.3	103,763	30,066	29.0	104,375	30,229	29.0
Multiracial	5,013	1,277	25.5	5,293	1,346	25.4	5,451	1,355	24.9
State	301,397	48,790	16.2	303,104	50,346	16.6	313,387	52,009	16.6

Group	2016			2017		
	Graduates	Graduates scoring at or above criterion		Graduates	Graduates scoring at or above criterion	
		Number	Percent		Number	Percent
African American	41,082	2,423	5.9	42,130	2,715	6.4
American Indian	1,280	175	13.7	1,254	180	14.4
Asian	13,481	6,877	51.0	14,036	7,447	53.1
Hispanic	157,629	11,459	7.3	164,443	12,567	7.6
Pacific Islander	449	67	14.9	525	59	11.2
White	104,548	29,705	28.4	105,745	30,292	28.6
Multiracial	5,833	1,497	25.7	6,283	1,565	24.9
State	324,302	52,222	16.1	334,416	54,847	16.4

Source. Primary data from ACT, Inc.; College Board; and Texas Education Agency.

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Conversely, scores for the small percentage of students in the class of 2016 who took the redesigned version of the test were converted to scores comparable to those for the previous version of the test using College Board's concordance tables. Sums of graduates by race/ethnicity may be slightly less than the total of all graduates. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>The criterion for the SAT is a total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination for the class of 2017 and a total score of 1110 on the critical reading and mathematics sections for the class of 2016 and earlier classes. The criterion for the ACT is a composite score of 24.

## Results for Texas Public Schools: SAT

### Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school SAT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 9**  
**SAT Participation, Texas Public Schools, Class of 2007 Through Class of 2017**

Class	Graduates	Examinees	Participation rate (%)
2007	214,516	117,776	54.9
2008	226,030	116,685	51.6
2009	238,346	112,485	47.2
2010	254,983	123,154	48.3
2011	264,439	147,960	56.0
2012	292,636	156,455	53.5
2013	301,397	156,859	52.0
2014	303,104	164,061	54.1
2015	313,387	178,947	57.1
2016	324,302	189,416	58.4
2017	334,416	201,144	60.1

Source. Primary data from College Board and Texas Education Agency.

Note. Because of a change to participation rate calculations, Texas public school SAT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 10**  
**SAT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2016 and 2017**

Group	Class of 2016			Class of 2017		
	Graduates	Examinees	Participation rate (%)	Graduates	Examinees	Participation rate (%)
African American	41,082	26,300	64.0	42,130	27,432	65.1
American Indian	1,280	683	53.4	1,254	671	53.5
Asian	13,481	11,974	88.8	14,036	12,504	89.1
Hispanic	157,629	87,085	55.2	164,443	95,223	57.9
Pacific Islander	449	270	60.1	525	315	60.0
White	104,548	59,364	56.8	105,745	60,962	57.7
Multiracial	5,833	3,677	63.0	6,283	3,980	63.3
Econ. disad. <sup>a</sup>	159,885	85,151	53.3	167,109	92,018	55.1
Not econ. disad.	163,440	103,405	63.3	167,195	108,147	64.7
Female	161,892	100,948	62.4	167,819	107,600	64.1
Male	162,410	88,468	54.5	166,597	93,544	56.1
State	324,302	189,416	58.4	334,416	201,144	60.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. In the case of either the examinee or the graduate population, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total for that population. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 11**  
**SAT Participation, Hispanic Students by Race, Texas Public Schools, Class of 2017**

Group	Graduates	Examinees	Participation rate (%)
All Hispanic	164,443	95,223	57.9
African American	2,554	1,590	62.3
American Indian	36,650	21,083	57.5
Asian	633	455	71.9
Pacific Islander	501	283	56.5
White	119,537	68,836	57.6
Multiracial	4,568	2,755	60.3
State	334,416	201,144	60.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees or of Hispanic graduates by race may be slightly less than the total of all Hispanic examinees or graduates, respectively. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

**Table 12**  
**SAT Performance, by Race/Ethnicity, Economic Status, and Gender, Texas**  
**Public Schools, Class of 2017**

Group	Examinees	Examinees scoring 1180 or higher <sup>a</sup>		Average scores		
		Number	Percent	ERW <sup>b</sup>	Math	Total
African American	27,432	2,148	7.8	472	461	933
American Indian	671	131	19.5	516	511	1026
Asian	12,504	6,849	54.8	586	611	1197
Hispanic	95,223	9,715	10.2	478	476	954
Pacific Islander	315	55	17.5	524	517	1041
White	60,962	22,354	36.7	564	553	1118
Multiracial	3,980	1,258	31.6	551	539	1090
Econ. disad. <sup>c</sup>	92,018	7,592	8.3	470	468	937
Not econ. disad.	108,147	34,593	32.0	547	540	1088
Female	107,600	20,643	19.2	513	499	1013
Male	93,544	21,872	23.4	510	516	1026
State	201,144	42,515	21.1	512	507	1019

*Source.* Primary data from College Board and Texas Education Agency (TEA).

*Note.* The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>A total score of 1180 on the evidence-based reading and writing and mathematics sections of the examination. <sup>b</sup>Evidence-based reading and writing. <sup>c</sup>Economically disadvantaged.

**Table 13**  
**SAT Performance, Hispanic Examinees by Race, Texas Public Schools,**  
**Class of 2017**

Group	Examinees	Examinees scoring 1180 or higher <sup>a</sup>		Average scores		
		Number	Percent	ERW <sup>b</sup>	Math	Total
All Hispanic	95,223	9,715	10.2	478	476	954
African American	1,590	143	9.0	483	472	955
American Indian	21,083	1,660	7.9	470	472	941
Asian	455	122	26.8	528	529	1057
Pacific Islander	283	17	6.0	473	472	945
White	68,836	7,307	10.6	480	476	956
Multiracial	2,755	440	16.0	499	495	994
State	201,144	42,515	21.1	512	507	1019

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>A total score of 1180 or higher on the evidence-based reading and writing and mathematics sections of the examination.

<sup>b</sup>Evidence-based reading and writing.

**Table 14**  
**SAT Performance Meeting Texas Success Initiative College-Ready Criteria,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Class of 2017**

Group	Examinees	Examinees meeting criteria <sup>a</sup>					
		TSI <sup>b</sup> ELA <sup>c</sup>		TSI math		TSI ELA and math	
		Number	Percent	Number	Percent	Number	Percent
African American	27,432	12,672	46.2	5,898	21.5	5,390	19.6
American Indian	671	446	66.5	292	43.5	276	41.1
Asian	12,504	10,472	83.7	9,533	76.2	9,090	72.7
Hispanic	95,223	47,205	49.6	26,043	27.3	23,492	24.7
Pacific Islander	315	223	70.8	141	44.8	135	42.9
White	60,962	50,880	83.5	37,333	61.2	36,157	59.3
Multiracial	3,980	3,080	77.4	2,113	53.1	2,045	51.4
Econ. disad. <sup>d</sup>	92,018	41,907	45.5	22,030	23.9	19,542	21.2
Not econ. disad.	108,147	82,424	76.2	58,863	54.4	56,595	52.3
Female	107,600	67,673	62.9	39,790	37.0	37,875	35.2
Male	93,544	57,324	61.3	41,570	44.4	38,716	41.4
State	201,144	124,997	62.1	81,360	40.4	76,591	38.1

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Under the Texas public school accountability system, meeting Texas Success Initiative college-ready criteria on the SAT is used to evaluate the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

<sup>a</sup>A score of 480 or higher on the evidence-based reading and writing section qualifies for an exemption on both the reading and writing sections of the Texas Success Initiative (TSI) assessment and a score of 530 or higher on the mathematics section qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>Texas Success Initiative.

<sup>c</sup>English language arts. <sup>d</sup>Economically disadvantaged.

**Table 15**  
**SAT Performance of Racial/Ethnic Groups, by Economic Status, Texas**  
**Public Schools, Class of 2017**

Group	Examinees		Average scores		
	Number	Percent	ERW <sup>a</sup>	Math	Total
<b>African American</b>					
Econ. disad. <sup>b</sup>	16,534	60.3	455	446	902
Not econ. disad.	10,780	39.3	497	484	981
All students	27,432	100	472	461	933
<b>American Indian</b>					
Econ. disad.	265	39.5	478	475	953
Not econ. disad.	398	59.3	541	533	1074
All students	671	100	516	511	1026
<b>Asian</b>					
Econ. disad.	3,842	30.7	531	557	1088
Not econ. disad.	8,521	68.1	611	634	1244
All students	12,504	100	586	611	1197
<b>Hispanic</b>					
Econ. disad.	61,762	64.9	462	462	925
Not econ. disad.	33,112	34.8	508	501	1009
All students	95,223	100	478	476	954
<b>Pacific Islander</b>					
Econ. disad.	136	43.2	502	496	998
Not econ. disad.	178	56.5	542	532	1073
All students	315	100	524	517	1041
<b>White</b>					
Econ. disad.	8,406	13.8	519	505	1024
Not econ. disad.	52,276	85.8	571	561	1132
All students	60,962	100	564	553	1118
<b>Multiracial</b>					
Econ. disad.	1,073	27.0	508	493	1001
Not econ. disad.	2,882	72.4	567	556	1123
All students	3,980	100	551	539	1090
<b>State</b>					
Econ. disad.	92,018	45.7	470	468	937
Not econ. disad.	108,147	53.8	547	540	1088
All students	201,144	100	512	507	1019

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Parts may not add to 100 percent because of missing information on economic status or rounding. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. Sums of examinees by economic status may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>Evidence-based reading and writing. <sup>b</sup>Economically disadvantaged.



**Table 16**  
**SAT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2017**

Group	Examinees		Average scores		
	Number	Percent	ERW <sup>a</sup>	Math	Total
<b>African American</b>					
Female	14,788	53.9	478	460	937
Male	12,644	46.1	465	463	927
All students	27,432	100	472	461	933
<b>American Indian</b>					
Female	351	52.3	514	500	1014
Male	320	47.7	518	522	1040
All students	671	100	516	511	1026
<b>Asian</b>					
Female	6,278	50.2	586	601	1187
Male	6,226	49.8	587	621	1207
All students	12,504	100	586	611	1197
<b>Hispanic</b>					
Female	51,143	53.7	480	470	950
Male	44,080	46.3	476	483	959
All students	95,223	100	478	476	954
<b>Pacific Islander</b>					
Female	156	49.5	517	500	1016
Male	159	50.5	532	533	1064
All students	315	100	524	517	1041
<b>White</b>					
Female	32,698	53.6	564	542	1107
Male	28,264	46.4	564	566	1130
All students	60,962	100	564	553	1118
<b>Multiracial</b>					
Female	2,157	54.2	554	529	1083
Male	1,823	45.8	549	551	1099
All students	3,980	100	551	539	1090
<b>State</b>					
Female	107,600	53.5	513	499	1013
Male	93,544	46.5	510	516	1026
All students	201,144	100	512	507	1019

Source. Primary data from College Board and Texas Education Agency (TEA).

Note. The SAT was redesigned in 2016. A small percentage of class of 2017 examinees took the previous version of the test, and scores for these students were converted to scores comparable to those for the redesigned version of the test using College Board's concordance tables. Parts may not add to 100 percent because of missing information on gender or rounding. Because of concordance and rounding, average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores shown. Sums of examinees by gender may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>Evidence-based reading and writing.

## Results for Texas Public Schools: ACT

### Comparison of Results Across Years

Beginning with results for the class of 2012, Texas public school ACT participation rate calculations were changed to include students served in special education programs in the denominators. Consequently, results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 17**  
**ACT Participation, Texas Public Schools, Class of 2007 Through Class of 2017**

Class	Graduates	Examinees	Participation rate (%)
2007	214,516	66,953	31.2
2008	226,030	69,316	30.7
2009	238,346	73,938	31.0
2010	254,983	83,352	32.7
2011	264,439	91,943	34.8
2012	292,636	99,710	34.1
2013	301,397	99,725	33.1
2014	303,104	106,297	35.1
2015	313,387	113,765	36.3
2016	324,302	130,993	40.4
2017	334,416	133,965	40.1

Source. Primary data from ACT, Inc., and Texas Education Agency.

Note. Because of a change to participation rate calculations, Texas public school ACT participation results for the class of 2012 and later classes are not comparable to results for the class of 2011 and earlier classes. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

**Table 18**  
**ACT Participation, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2016 and 2017**

Group	Class of 2016			Class of 2017		
	Graduates	Examinees	Participation rate (%)	Graduates	Examinees	Participation rate (%)
African American	41,082	16,056	39.1	42,130	15,609	37.0
American Indian	1,280	489	38.2	1,254	466	37.2
Asian	13,481	7,605	56.4	14,036	7,822	55.7
Hispanic	157,629	56,329	35.7	164,443	59,348	36.1
Pacific Islander	449	139	31.0	525	143	27.2
White	104,548	47,830	45.7	105,745	47,790	45.2
Multiracial	5,833	2,475	42.4	6,283	2,630	41.9
Econ. disad. <sup>a</sup>	159,885	56,713	35.5	167,109	58,219	34.8
Not econ. disad.	163,440	73,756	45.1	167,195	75,078	44.9
Female	161,892	70,485	43.5	167,819	72,925	43.5
Male	162,410	60,482	37.2	166,597	60,922	36.6
State	324,302	130,993	40.4	334,416	133,965	40.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. In the case of either the examinee or the graduate population, sums of student counts by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total for that population. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>Economically disadvantaged.

**Table 19**  
**ACT Participation, Hispanic Students by Race, Texas Public Schools, Class of 2017**

Group	Graduates	Examinees	Participation rate (%)
All Hispanic	164,443	59,348	36.1
African American	2,554	891	34.9
American Indian	36,650	13,653	37.3
Asian	633	246	38.9
Pacific Islander	501	140	27.9
White	119,537	42,555	35.6
Multiracial	4,568	1,641	35.9
State	334,416	133,965	40.1

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees or of Hispanic graduates by race may be slightly less than the total of all Hispanic examinees or graduates, respectively. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

**Table 20**  
**ACT Performance, Texas Public Schools, Class of 2007 Through Class of 2017**

Class	Examinees	Average scores				
		English	Mathematics	Reading	Science	Composite
2007	66,953	19.2	20.6	20.4	20.3	20.2
2008	69,316	19.5	21.1	20.6	20.3	20.5
2009	73,938	19.5	21.1	20.6	20.4	20.5
2010	83,352	19.3	21.2	20.5	20.7	20.5
2011	91,943	19.2	21.3	20.4	20.6	20.5
2012	99,710	19.2	21.2	20.4	20.6	20.5
2013	99,725	19.3	21.3	20.7	20.7	20.6
2014	106,297	19.3	21.2	20.7	20.7	20.6
2015	113,765	19.4	20.9	20.8	20.7	20.6
2016	130,993	19.0	20.5	20.6	20.5	20.3
2017	133,965	19.1	20.4	20.7	20.6	20.3

Source. Primary data from ACT, Inc., and Texas Education Agency.

**Table 21**  
**ACT Performance, by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools, Classes of 2016 and 2017**

Group	Examinees	Examinees scoring 24 or higher <sup>a</sup>		Average scores					ELA <sup>b</sup>
		Number	Percent	English	Mathematics	Reading	Science	Composite	
<b>Class of 2016</b>									
African American	16,056	1,495	9.3	15.9	17.7	17.7	17.9	17.4	16.8
American Indian	489	117	23.9	18.6	20.2	20.5	20.3	20.0	19.5
Asian	7,605	4,510	59.3	24.0	26.0	24.9	24.6	25.0	24.4
Hispanic	56,329	7,054	12.5	16.4	18.6	18.3	18.5	18.1	17.3
Pacific Islander	139	36	25.9	19.0	20.9	20.7	20.7	20.4	19.9
White	47,830	20,969	43.8	22.1	22.7	23.5	22.9	22.9	22.8
Multiracial	2,475	968	39.1	21.2	21.9	22.7	22.2	22.1	22.0
Econ. disad. <sup>c</sup>	56,713	5,841	10.3	15.9	18.2	17.8	18.1	17.6	16.9
Not econ. disad.	73,756	29,142	39.5	21.3	22.2	22.7	22.2	22.3	22.0
Female	70,485	17,874	25.4	19.1	20.0	20.7	20.1	20.1	19.9
Male	60,482	17,301	28.6	18.8	21.1	20.5	20.9	20.4	19.6
State	130,993	35,177	26.9	19.0	20.5	20.6	20.5	20.3	19.8
<b>Class of 2017</b>									
African American	15,609	1,519	9.7	16.1	17.8	17.9	18.1	17.6	17.0
American Indian	466	120	25.8	19.0	20.4	20.9	20.8	20.4	20.0
Asian	7,822	4,743	60.6	24.4	26.0	25.1	24.8	25.2	24.8
Hispanic	59,348	7,449	12.6	16.6	18.6	18.4	18.7	18.2	17.5
Pacific Islander	143	28	19.6	19.5	20.2	20.8	20.2	20.3	20.2
White	47,790	21,011	44.0	22.1	22.6	23.6	22.9	22.9	22.9
Multiracial	2,630	998	37.9	21.2	21.9	22.8	22.3	22.2	22.0
Econ. disad.	58,219	5,882	10.1	16.0	18.2	17.9	18.3	17.7	17.0
Not econ. disad.	75,078	29,859	39.8	21.5	22.2	22.9	22.4	22.3	22.2
Female	72,925	18,620	25.5	19.3	20.0	20.9	20.3	20.2	20.1
Male	60,922	17,270	28.3	18.8	21.0	20.5	21.0	20.4	19.7
State	133,965	35,896	26.8	19.1	20.4	20.7	20.6	20.3	19.9

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>A composite score of 24 or higher. <sup>b</sup>The English language arts (ELA) score is calculated in two steps. First, each examinee's scores on the English and reading sections of the ACT are averaged. Second, the average of those average scores is calculated. <sup>c</sup>Economically disadvantaged.

**Table 22**  
**ACT Performance, Hispanic Examinees by Race, Texas Public Schools, Class of 2017**

Group	Examinees	Examinees scoring 24 or higher <sup>a</sup>		Average scores				
		Number	Percent	English	Mathematics	Reading	Science	Composite
All Hispanic	59,348	7,449	12.6	16.6	18.6	18.4	18.7	18.2
African American	891	101	11.3	16.8	18.3	18.8	18.6	18.3
American Indian	13,653	1,281	9.4	15.6	18.2	17.8	18.3	17.6
Asian	246	88	35.8	20.5	21.8	22.1	22.0	21.7
Pacific Islander	140	13	9.3	16.4	18.6	18.4	18.6	18.1
White	42,555	5,657	13.3	16.9	18.6	18.6	18.9	18.4
Multiracial	1,641	296	18.0	17.5	19.5	19.5	19.7	19.2
State	133,965	35,896	26.8	19.1	20.4	20.7	20.6	20.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Sums of Hispanic examinees by race may be slightly less than the total of all Hispanic examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>A composite score of 24 or higher.

**Table 23**  
**ACT Performance Meeting Texas Success Initiative College-Ready Criteria,**  
**by Race/Ethnicity, Economic Status, and Gender, Texas Public Schools,**  
**Class of 2017**

Group	Examinees	Examinees meeting criteria <sup>a</sup>					
		TSI <sup>b</sup> ELA <sup>c</sup>		TSI math		TSI ELA and math	
		Number	Percent	Number	Percent	Number	Percent
African American	15,609	1,989	12.7	1,943	12.4	1,901	12.2
American Indian	466	149	32.0	147	31.5	143	30.7
Asian	7,822	5,115	65.4	5,137	65.7	5,090	65.1
Hispanic	59,348	9,586	16.2	9,443	15.9	9,238	15.6
Pacific Islander	143	33	23.1	36	25.2	33	23.1
White	47,790	24,309	50.9	24,031	50.3	23,784	49.8
Multiracial	2,630	1,125	42.8	1,124	42.7	1,107	42.1
Econ. disad. <sup>d</sup>	58,219	7,701	13.2	7,561	13.0	7,369	12.7
Not econ. disad.	75,078	34,465	45.9	34,163	45.5	33,790	45.0
Female	72,925	22,217	30.5	21,722	29.8	21,558	29.6
Male	60,922	20,111	33.0	20,161	33.1	19,760	32.4
State	133,965	42,340	31.6	41,895	31.3	41,330	30.9

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Under the Texas public school accountability system, meeting Texas Success Initiative college-ready criteria on the ACT is used to evaluate the performance of districts and campuses in the assignment of rating labels and in awarding distinction designations. Sums of examinees by race/ethnicity, by economic status, or by gender may differ from one another or be slightly less than the total of all examinees. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2017* (TEA, forthcoming-b), for additional information.

<sup>a</sup>A score of 19 or higher on the English section and a composite score of 23 or higher qualifies for an exemption on both the reading and writing sections of the Texas Success Initiative (TSI) assessment and a score of 19 or higher on the mathematics section and a composite score of 23 or higher qualifies for an exemption on the mathematics section of the TSI assessment. <sup>b</sup>Texas Success Initiative. <sup>c</sup>English language arts. <sup>d</sup>Economically disadvantaged.

**Table 24**  
**ACT Performance of Racial/Ethnic Groups, by Economic Status, Texas Public Schools, Class of 2017**

Group	Examinees		Average scores				
	Number	Percent	English	Mathematics	Reading	Science	Composite
<b>African American</b>							
Econ. disad. <sup>a</sup>	9,250	59.3	15.0	17.1	17.0	17.4	16.7
Not econ. disad.	6,302	40.4	17.7	18.8	19.3	19.2	18.9
All students	15,609	100	16.1	17.8	17.9	18.1	17.6
<b>American Indian</b>							
Econ. disad.	172	36.9	16.0	18.5	18.3	18.4	17.9
Not econ. disad.	293	62.9	20.9	21.6	22.5	22.2	21.9
All students	466	100	19.0	20.4	20.9	20.8	20.4
<b>Asian</b>							
Econ. disad.	2,215	28.3	20.4	23.0	21.8	22.1	21.9
Not econ. disad.	5,521	70.6	26.0	27.2	26.3	25.8	26.5
All students	7,822	100	24.4	26.0	25.1	24.8	25.2
<b>Hispanic</b>							
Econ. disad.	39,950	67.3	15.6	17.9	17.5	18.0	17.4
Not econ. disad.	19,158	32.3	18.8	20.1	20.4	20.3	20.0
All students	59,348	100	16.6	18.6	18.4	18.7	18.2
<b>Pacific Islander</b>							
Econ. disad.	52	36.4	17.3	19.1	18.9	19.0	18.7
Not econ. disad.	91	63.6	20.7	20.8	21.9	20.9	21.2
All students	143	100	19.5	20.2	20.8	20.2	20.3
<b>White</b>							
Econ. disad.	5,876	12.3	18.8	19.8	20.8	20.4	20.1
Not econ. disad.	41,801	87.5	22.6	23.0	24.0	23.3	23.3
All students	47,790	100	22.1	22.6	23.6	22.9	22.9
<b>Multiracial</b>							
Econ. disad.	704	26.8	17.8	19.3	19.8	19.9	19.4
Not econ. disad.	1,912	72.7	22.5	22.9	23.9	23.2	23.2
All students	2,630	100	21.2	21.9	22.8	22.3	22.2
<b>State</b>							
Econ. disad.	58,219	43.5	16.0	18.2	17.9	18.3	17.7
Not econ. disad.	75,078	56.0	21.5	22.2	22.9	22.4	22.3
All students	133,965	100	19.1	20.4	20.7	20.6	20.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Parts may not add to 100 percent because of missing information on economic status or rounding. Sums of examinees by economic status may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

<sup>a</sup>Economically disadvantaged.



**Table 25**  
**ACT Performance of Racial/Ethnic Groups, by Gender, Texas Public Schools, Class of 2017**

Group	Examinees		Average scores				
	Number	Percent	English	Mathematics	Reading	Science	Composite
<b>African American</b>							
Female	8,694	55.7	16.6	17.7	18.4	18.2	17.9
Male	6,915	44.3	15.5	17.8	17.3	18.0	17.3
All students	15,609	100	16.1	17.8	17.9	18.1	17.6
<b>American Indian</b>							
Female	239	51.3	19.3	20.0	21.0	20.2	20.3
Male	227	48.7	18.8	21.0	20.9	21.3	20.6
All students	466	100	19.0	20.4	20.9	20.8	20.4
<b>Asian</b>							
Female	4,058	51.9	24.7	25.4	25.2	24.2	25.0
Male	3,764	48.1	24.1	26.6	24.9	25.4	25.4
All students	7,822	100	24.4	26.0	25.1	24.8	25.2
<b>Hispanic</b>							
Female	32,937	55.5	16.9	18.2	18.6	18.5	18.2
Male	26,408	44.5	16.3	19.0	18.2	19.0	18.3
All students	59,348	100	16.6	18.6	18.4	18.7	18.2
<b>Pacific Islander</b>							
Female	74	51.7	19.6	19.6	20.6	19.3	19.9
Male	69	48.3	19.3	20.7	21.1	21.2	20.7
All students	143	100	19.5	20.2	20.8	20.2	20.3
<b>White</b>							
Female	25,460	53.3	22.5	22.0	23.8	22.5	22.8
Male	22,329	46.7	21.7	23.2	23.4	23.5	23.1
All students	47,790	100	22.1	22.6	23.6	22.9	22.9
<b>Multiracial</b>							
Female	1,445	54.9	21.6	21.4	23.1	22.0	22.2
Male	1,185	45.1	20.7	22.5	22.5	22.7	22.2
All students	2,630	100	21.2	21.9	22.8	22.3	22.2
<b>State</b>							
Female	72,925	54.4	19.3	20.0	20.9	20.3	20.2
Male	60,922	45.5	18.8	21.0	20.5	21.0	20.4
All students	133,965	100	19.1	20.4	20.7	20.6	20.3

Source. Primary data from ACT, Inc., and Texas Education Agency (TEA).

Note. Parts may not add to 100 percent because of missing information on gender or rounding. Sums of examinees by gender may be slightly less than the total of all students. See *College Admissions Testing General Information, Class of 2017* (TEA, forthcoming-a), for additional information.

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**Abstract.** This report presents SAT and ACT examination participation and performance results in Texas public schools for the class of 2017. Data are provided by student characteristics, including race/ethnicity; gender; and economic, at-risk, dyslexic, English language learner, homeless, immigrant, and migrant statuses. Data also are provided by participation in bilingual education or English as a second language, career and technical education, gifted and talented, special education, and Title I programs.

The report is available in PDF format on the agency website at [http://tea.texas.gov/acctres/sat\\_act\\_index.html](http://tea.texas.gov/acctres/sat_act_index.html). Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at [Research@tea.texas.gov](mailto:Research@tea.texas.gov).

For additional information about the SAT, contact the College Board Southwestern Regional Office at (866) 392-3017 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (512) 345-1949 or <http://www.act.org/>.



**Texas Education Agency  
1701 North Congress Avenue  
Austin, Texas 78701-1494**

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