

Decisions Regarding Assessment Participation and Accommodations (Grades 6–12)

Student Name:		Enrolled Grade:			
School District or Charter School:		Campus:			
Academic Year:		Date:			
PART I: STAAR Participation and Locally-Approved Designated Supports Decisions					
Participation		Locally-Approved Designated Supports*			Justification <i>(Attach additional information if more room is required.)</i>
Assessment		Content and Language Supports	Oral Administration	None	
STAAR	Mathematics				
	Reading Language Arts (RLA)				
	Science				
	Social Studies				
STAAR Alternate 2		The admission, review, and dismissal (ARD) committee, in conjunction with the language proficiency assessment committee (LPAC), has determined that the student is eligible and will participate in the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 for all content areas.			
Signature of Student's Teacher for Content Area For STAAR locally-approved designated supports decisions, the signature of the student's teacher affirms that the supports marked are based both on the student's need and the student's routine use of the support in classroom instruction and testing.		Mathematics:			
		RLA:			
		Science:			
		Social Studies:			

***Students for whom the LPAC recommends Content and Language Supports or Oral Administration for any English RLA assessment may not be considered for reclassification at the end of the school year.**

PART II: TELPAS Participation and Accommodations Decisions

Assessment	Participation
TELPAS	The student will take the general Texas English Language Proficiency Assessment System (TELPAS) in all four language domains.
	The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in the student's individualized education program (IEP).
	The ARD committee, in conjunction with the LPAC, has determined that the student will receive accommodations, as noted in the student's IEP.
	The ARD committee, in conjunction with the LPAC, has determined that the student will have a special administration of an assessment, as noted in the student's IEP or 504 paperwork.
TELPAS Alternate	The ARD committee, in conjunction with the LPAC, has determined that the student meets the TELPAS Alternate eligibility criteria and will be assessed with TELPAS Alternate, as noted in the student's IEP.

PART III: LPAC Notes

Use the section below to record any other information pertinent to the assessment administration, including designated supports requiring Texas Education Agency approval or accommodations requested by a committee other than the LPAC.

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PART IV: Signatures of Designated LPAC Members

These signatures affirm that the decisions recorded have been made by the LPAC in full accordance with state policies and procedures.

LPAC Dates:

In addition to keeping this form in the student's permanent record file, the LPAC may provide a copy of Parts I and II of the form to the testing coordinator to ensure that the student is administered the correct assessment and provided the correct accommodations.