

STAAR Alternate 2 Spring 2024

Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p>Economics, Science, Technology and Society: The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p>Knowledge and Skills Statement (8.1) History. The student understands traditional historical points of reference in U.S. history through 1877. (Readiness and Supporting Standard) Essence Statement Recognizes important dates and time periods in U.S. history through 1877.</p> <p>Knowledge and Skills Statement (8.2) History. The student understands the causes of exploration and colonization eras. (Readiness and Supporting Standard) Essence Statement Recognizes reasons for exploration and colonization.</p> <p>Knowledge and Skills Statement (8.3) History. The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard) Essence Statement Recognizes the foundations of representative government in the United States.</p>	<p>Knowledge and Skills Statement (8.11) Geography. The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting Standard) Essence Statement Recognizes the physical characteristics of North America and how humans adapted to and modified the environment.</p> <p>Knowledge and Skills Statement (8.25) Culture. The student understands the impact of religion on the American way of life. (Readiness and Supporting Standard) Essence Statement Recognizes the impact of religion on American society.</p>	<p>Knowledge and Skills Statement (8.16) Government. The student understands the purpose of changing the U.S. Constitution and the impact of amendments on American society. (Readiness Standard) Essence Statement Recognizes how the U.S. Constitution may be amended and the impact of selected constitutional amendments.</p> <p>Knowledge and Skills Statement (8.17) Government. The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard) Essence Statement Recognizes the powers of the national and states governments under the U.S. federal system.</p> <p>Knowledge and Skills Statement (8.20) Citizenship. The student understands the importance of voluntary individual participation in the democratic process. (Supporting Standard) Essence Statement Recognizes the importance of individual participation in the democratic process.</p>	<p>Knowledge and Skills Statement (8.12) Economics. The student understands why various sections of the United States developed different patterns of economic activity through 1877. (Readiness and Supporting Standard) Essence Statement Recognizes the development of different patterns of economic activity among various U.S. regions.</p> <p>Knowledge and Skills Statement (8.14) Economics. The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard) Essence Statement Recognizes the development of the free enterprise system in the United States.</p>

<p>Knowledge and Skills Statement (8.4) History. The student understands significant political and economic issues of the revolutionary and Constitutional eras. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important events, issues, and people relating to the revolutionary era.</p> <p>Knowledge and Skills Statement (8.8) History. The student understands individuals, issues, and events of the Civil War. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important people, issues, and events relating to the Civil War.</p>		<p>Knowledge and Skills Statement (8.22) Citizenship. The student understands the importance of effective leadership in a constitutional republic. (Supporting Standard)</p> <p>Essence Statement Recognizes the importance of effective leadership and the contributions of significant leaders of the United States.</p>	<p>Knowledge and Skills Statement (8.28) Science, technology, and society. The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. (Supporting Standard)</p> <p>Essence Statement Recognizes the impact of scientific discoveries and technological innovations on daily life in the United States.</p>
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