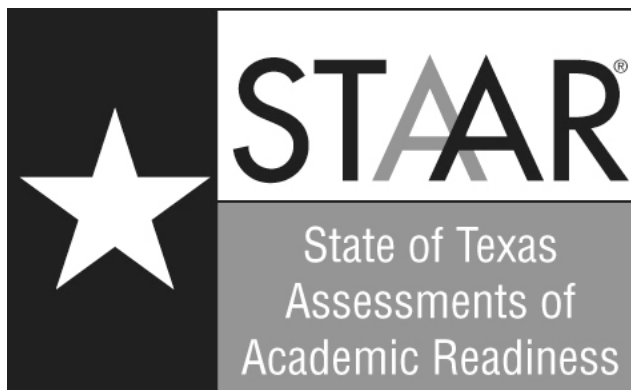**STAAR Grades 3–8**
2022 Test Administration

Reporting Student Data File Format

Overview

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
   a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **DISCREPANCY INDICATOR –** Formerly, *Record Update Indicator*, has been moved to the end of the file in position 3371 – and is a unique value for each subject.
3. **CLASS GROUP NAME** – has been removed (Previously position 167).
4. **TEXAS UNIQUE STUDENT ID** – This will be the TSDS ID and is required for all students and begins at position 191.
5. **AGENCY USE CODES** – fields are in separate, unique fields for Agency Use Codes A, B, C, D and E, in each subject, (Beginning at position 221)
6. **AUTO TEXT TO SPEECH –** The new accommodation has been added for each subject, beginning at position 286.
7. **WRITING SUBJECT INFORMATION –** This section is now blank. (Position 1101)
8. **REPORTING CATEGORY SCORES** – Will be reported in unique, 2-character fields.
   Reading: Beginning at position 401; Math: Beginning at position 751; Social Studies: Beginning at position 1501; Science: Beginning at position 1901.
9. **CURRENT YEAR HISTORY INFORMATION SECTION** – The section is blank in positions 2251 – 2500.
10. **MAY AND JUNE RETEST ADMINISTRATION** – These sections are blank in positions 2561 – 2620 and 2681 -2740,
11. **TX UNIQUE STAFF ID** – These fields are blank from positions 3011 – 3060
12. **PIEMS CRISIS CODE** – This field has been moved beginning in position 3136. Now includes up to three crisis codes. The length for each crisis code has been increased to three (3) characters.
13. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.
14. **TEST RESULT ID** – replaces Document Number as field name. The result ID will be a 9-digit unique value for each subject. (Beginning in Position 3145)
15. **OPPORTUNITY KEY** – This is a unique key indicating the student's test opportunity for the applicable assessment and can serve as a reference with CAI. A unique opportunity will be presented for each subject. (Beginning in Position 3187).
16. **NON-PARTICIPANT ONLINE REFUSAL** – A new field for each subject indicating when a STAAR Assessment was not started but for whom a score code has been entered. (Beginning in Position 3367)
17. **ASSESSMENT SUBJECT AND SCORING INFORMATION** – Subject information and Reporting Category Tables have been moved to pages 23 – 24.

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2021-2022 Layout for Individual Student Reporting Data Files – STAAR Grades 3–8

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	0522 = May 2022
5	6	2	Grade-Level-Tested	03, 04, 05, 06, 07, 08
7	8	2	ESC Region Number	
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F = Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98	98	1	White Code	Student has been identified as White. 1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student. 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
110	110	1	Blank	
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	116	5	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	
			Other Student Information	
123	131	9	Local-Student-ID	Optional, assigned by school district
132	140	9	Blank	
141	142	2	Enrolled Grade	02, 03, 04, 05, 06, 07, 08

Start	End	Field Length	Field Title	Note
143	143	1	Blank	
144	152	9	Fall 2021 TSDS PEIMS County-District Campus Number	
153	154	2	Blank	
155	156	2	Fall 2021 TSDS PEIMS Student Attribution Code	
157	162	6	Student Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at http://TexasAssessment.gov/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a portal access code.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164	164	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code	
165	165	1	Fall 2021 TSDS PEIMS Foster Care Indicator	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).
166	185	20	Blank	
186	186	1	Fall 2021 TSDS PEIMS Dyslexia-Indicator Code	1 = Participant in program, 0 = Not receiving services
187	189	3	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TX Unique Student-ID	########## = Normal student DM######## = Demo student TXT-###### = Temp ID student
			Subject Information	Refer to Subject and Grade Information on page 23.
201	204	4	Local Use – Reading	
205	208	4	Local Use – Mathematics	
209	212	4	Blank	
213	216	4	Local Use – Social Studies	
217	220	4	Local Use – Science	
221	221	1	Agency Use A – Reading	
222	222	1	Agency Use B – Reading	
223	223	1	Agency Use C – Reading	

Start	End	Field Length	Field Title	Note
224	224	1	Agency Use D – Reading	
225	225	1	Agency Use E – Reading	
226	226	1	Agency Use A – Mathematics	
227	227	1	Agency Use B – Mathematics	
228	228	1	Agency Use C – Mathematics	
229	229	1	Agency Use D – Mathematics	
230	230	1	Agency Use E – Mathematics	
231	235	5	Blank	
236	236	1	Agency Use A – Social Studies	
237	237	1	Agency Use B – Social Studies	
238	238	1	Agency Use C – Social Studies	
239	239	1	Agency Use D – Social Studies	
240	240	1	Agency Use E – Social Studies	
241	241	1	Agency Use A – Science	
242	242	1	Agency Use B – Science	
243	243	1	Agency Use C – Science	
244	244	1	Agency Use D – Science	
245	245	1	Agency Use E – Science	
246	246	1	EOC/Above Grade – Reading	1 = Yes 0 = No
247	247	1	EOC/Above Grade – Mathematics	1 = Yes 0 = No
248	248	1	EOC/Above Grade – Social Studies	1 = Yes 0 = No
249	249	1	EOC/Above Grade – Science	1 = Yes 0 = No
250	251	2	Blank	
			Accommodations Information	
252	252	1	Designated Supports – Reading	1 = Yes 0 = No
253	253	1	Braille – Reading	Including refreshable braille and screen reader 1 = Yes 0 = No
254	254	1	Large Print – Reading	1 = Yes 0 = No
255	255	1	Oral Administration – Reading	1 = Yes 0 = No
256	256	1	Extra Day – Reading	1 = Yes 0 = No
257	258	2	Blank	
259	259	1	Text-to-Speech – Reading	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
260	261	2	Blank	
262	262	1	Content and Language Supports – Reading	1 = Yes 0 = No
263	263	1	ASL Signed Videos – Reading	1 = Yes 0 = No
264	271	1	Blank	
272	272	1	Designated Supports – Mathematics	1 = Yes 0 = No
273	273	1	Braille – Mathematics	Including refreshable braille and screen reader 1 = Yes 0 = No
274	274	1	Large Print – Mathematics	1 = Yes 0 = No
275	275	1	Oral Administration – Mathematics	1 = Yes 0 = No
276	276	1	Extra Day – Mathematics	1 = Yes 0 = No
277	277	1	Basic Calculator – Mathematics	1 = Yes 0 = No
278	278	1	Blank	1 = Yes 0 = No
279	279	1	Text-to-Speech – Mathematics	1 = Yes 0 = No
280	281	2	Blank	1 = Yes 0 = No
282	282	1	Content and Language Supports – Mathematics	1 = Yes 0 = No
283	283	1	ASL Signed Videos – Mathematics	1 = Yes 0 = No
284	285	2	Blank	1 = Yes 0 = No
286	286	1	Auto Text-to-Speech – Reading	1 = Yes 0 = No
287	287	1	Auto Text-to-Speech – Mathematics	1 = Yes 0 = No
288	288	1	Auto Text-to-Speech – Social Studies	1 = Yes 0 = No
289	289	1	Auto Text-to-Speech – Science	1 = Yes 0 = No
290	311	22	Blank	
312	312	1	Designated Supports – Social Studies	1 = Yes 0 = No
313	313	1	Braille– Social Studies	Including refreshable braille and screen reader 1 = Yes 0 = No
314	314	1	Large Print – Social Studies	1 = Yes 0 = No
315	315	1	Oral Administration – Social Studies	1 = Yes 0 = No
316	316	1	Extra Day – Social Studies	1 = Yes 0 = No
317	318	2	Blank	1 = Yes 0 = No
319	319	1	Text-to-Speech – Social Studies	1 = Yes 0 = No
320	321	2	Blank	

Start	End	Field Length	Field Title	Note
322	322	1	Content and Language Supports – Social Studies	1 = Yes 0 = No
323	323	1	ASL Signed Videos – Social Studies	1 = Yes 0 = No
324	331	8	Blank	
332	332	1	Designated Supports – Science	1 = Yes 0 = No
333	333	1	Braille – Science	Including refreshable braille and screen reader 1 = Yes 0 = No
334	334	1	Large Print – Science	1 = Yes 0 = No
335	335	1	Oral Administration – Science	1 = Yes 0 = No
336	336	1	Extra Day – Science	1 = Yes 0 = No
337	337	1	Basic Calculator – Science	1 = Yes 0 = No
338	338	1	Blank	
339	339	1	Text-to-Speech – Science	1 = Yes 0 = No
340	341	2	Blank	
342	342	1	Content and Language Supports – Science	1 = Yes 0 = No
343	343	1	ASL Signed Videos – Science	1 = Yes 0 = No
344	350	7	Blank	
			Score Code Information	
351	351	1	Score Code – Reading	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
352	352	1	Score Code – Mathematics	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
353	353	1	Blank	
354	354	1	Score Code – Social Studies	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
355	355	1	Score Code – Science	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
356	356	1	Score Code Default – Reading	1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted <blank> = score code is not O
357	357	1	Score Code Default – Mathematics	1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted <blank> = score code is not O

Start	End	Field Length	Field Title	Note
358	358	1	Blank	
359	359	1	Score Code Default – Social Studies	1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted <blank> = score code is not O
360	360	1	Score Code Default – Science	1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted <blank> = score code is not O
361	400	40	Blank	
			Reading Subject Information	
401	402	2	Reading Reporting Category 1 Scores	Refer to Reporting Category Information on page 23-24.
403	404	2	Reading Reporting Category 2 Scores	Refer to Reporting Category Information on page 23-24.
405	406	2	Reading Reporting Category 3 Scores	Refer to Reporting Category Information on page 23-24.
407	408	2	Reading Raw Score	
409	412	4	Reading Scale Score	
413	413	1	Reading Language Version	E = English S = Spanish
414	414	1	Reading Test Version	S = STAAR
415	415	1	Test Administration Mode – Reading	O = Online P = Paper
416	422	7	Blank	
423	423	1	Meets Grade Level in Reading	1 = Yes 0 = No
424	424	1	Approaches Grade Level in Reading	1 = Yes 0 = No
425	425	1	Masters Grade Level in Reading	1 = Yes 0 = No
			Reading STAAR Progress Measure Information	Information about the STAAR Progress Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
426	426	1	STAAR Progress Measure – Reading	2 = Accelerated 1 = Expected 0 = Limited
427	428	2	Blank	
429	429	1	On Track to Meet Grade Level – Reading	Information about the STAAR On-Track measure can be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting 1 = Yes 0 = No
430	433	4	Previous-Year Administration Date – Reading	
434	437	4	Previous-Year Scale Score – Reading	

Start	End	Field Length	Field Title	Note
438	438	1	Previous-Year Language Version – Reading	E = English S = Spanish
439	439	1	Blank	
440	440	1	Previous-Year Score Code – Reading	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject * = No information for this subject S = Score
441	441	1	Blank	
442	442	1	Previous-Year Masters Grade Level – Reading	1 = Yes 0 = No
443	444	2	Previous-Year Tested Grade – Reading	03, 04, 05, 06, 07, 08
			Reading English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.
445	445	1	EL Performance Measure – Reading	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
446	450	5	Blank	
			Reading Item Level Information	
451	494	44	Item Reporting Category Numbers – Reading	The number in each field indicates the reporting category measured by the corresponding reading item. For example, the value in the first field, position 451, indicates the reporting category measured by item 1. The second field, position 452, indicates the reporting category measured by item 2, and so on. **NOTE**: The reporting category numbers will be populated for all released test forms. 1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3
495	502	8	Blank	
503	546	44	Item Student Responses – Reading	The character in each field indicates the student's response to the corresponding reading item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. **NOTE**: The student responses will be populated for all released test forms.
547	554	8	Blank	
555	598	44	Item Correct Responses – Reading	The character in each field indicates the correct response to the corresponding reading item (value = A–D).

Start	End	Field Length	Field Title	Note
				NOTE: The correct responses will be populated for all released test forms.
599	606	8	Blank	
607	611	5	Lexile Measure	Lexile measure is provided for STAAR grades 3–8 reading English version and STAAR grades 3–5 reading Spanish version.
612	614	3	Percentile	The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
615	750	136	Blank	
			Mathematics Subject Information	
751	752	2	Mathematics Reporting Category Score 1	Refer to Reporting Category Information on page 23-24.
753	754	2	Mathematics Reading Reporting Category 2 Score	Refer to Reporting Category Information on page 23-24.
755	756	2	Mathematics Reading Reporting Category 3 Score	Refer to Reporting Category Information on page 23-24.
757	758	2	Mathematics Reading Reporting Category 4 Score	Refer to Reporting Category Information on page 23-24.
759	760	2	Blank	
761	762	2	Mathematics Raw Score	
763	766	4	Mathematics Scale Score	
767	767	1	Mathematics Language Version	E = English S = Spanish
768	768	1	Mathematics Test Version	S = STAAR
769	769	1	Test Administration Mode – Mathematics	O = Online P = Paper
770	776	7	Blank	
777	777	1	Meets Grade Level in Mathematics	1 = Yes 0 = No
778	778	1	Approaches Grade Level in Mathematics	1 = Yes 0 = No
779	779	1	Masters Grade Level in Mathematics	1 = Yes 0 = No
			Mathematics STAAR Progress Measure Information	Information about the STAAR Progress Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting This field will be blank if the STAAR Progress Measure is not applicable for the student's test or could not be calculated.
780	780	1	STAAR Progress Measure – Mathematics	2 = Accelerated 1 = Expected 0 = Limited
781	781	1	Blank	
782	782	1	On Track to Meet Grade Level – Mathematics	Information about the STAAR On-Track measure can be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting 1 = Yes 0 = No
783	786	4	Previous-Year Administration Date – Mathematics	

Start	End	Field Length	Field Title	Note
787	790	4	Previous-Year Scale Score – Mathematics	
791	791	1	Previous-Year Language Version – Mathematics	E = English S = Spanish
792	792	1	Blank	
793	793	1	Previous-Year Score Code – Mathematics	A = Absent, O = Other (e.g., illness during testing, testing irregularity), D = No information for this subject S = Score
794	794	1	Blank	
795	795	1	Previous-Year Masters Grade Level – Mathematics	1 = Yes 0 = No
796	797	2	Previous-Year Tested Grade – Mathematics	03, 04, 05, 06, 07, 08
			Mathematics English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting. This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.
798	798	1	EL Performance Measure – Mathematics	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
799	800	2	Blank	
			Mathematics Item Level Information	The number in each field indicates the reporting category measured by the corresponding mathematics item. For example, the value in the first field, position 801, indicates the reporting category measured by item 1. The second field, position 802, indicates the reporting category measured by item 2, and so on.
801	842	42	Item Reporting Category Numbers – Mathematics	1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4
843	856	14	Blank	
857	898	42	Item Student Responses – Mathematics	The character in each field indicates the student's response to the corresponding mathematics item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response. **NOTE**: The student responses will be populated for all released test forms.
899	912	14	Blank	
913	954	42	Item Correct Responses – Mathematics	The character in each field indicates the correct response to the corresponding mathematics item (value = A–D) "A" will be the correct response for any open-ended griddable items. **NOTE**: The correct responses will be populated for all released test forms.
955	968	14	Blank	
969	971	3	Percentile – Mathematics	The student scored the same or better than this percentage of all Texas

Start	End	Field Length	Field Title	Note
				students who took this test in the prior year.
972	976	5	Quantile Measure	Quantile measure is provided for STAAR grades 3–8 mathematics English version and STAAR grades 3–5 mathematics Spanish version.
977	977	1	Mathematics Badge Indicator	1 = Yes 0 = No
978	1500	523	Blank	
			Social Studies Subject Information	
1501	1502	2	Social Studies Reporting Category Score 1	Refer to Reporting Category Information on page 23-24.
1503	1504	2	Social Studies Reporting Category Score 2	Refer to Reporting Category Information on page 23-24.
1505	1506	2	Social Studies Reporting Category Score 3	Refer to Reporting Category Information on page 23-24.
1507	1508	2	Social Studies Reporting Category Score 4	Refer to Reporting Category Information on page 23-24.
1509	1510	2	Social Studies Raw Score	
1511	1514	4	Social Studies Scale Score	
1515	1515	1	Social Studies Language Version	E = English
1516	1516	1	Social Studies Test Version	S = STAAR
1517	1517	1	Test Administration Mode – Social Studies	O = Online P = Paper
1518	1524	7	Blank	
1525	1525	1	Meets Grade Level in Social Studies	1 = Yes 0 = No
1526	1526	1	Approaches Grade Level in Social Studies	1 = Yes 0 = No
1527	1527	1	Masters Grade Level in Social Studies	1 = Yes 0 = No
			Social Studies English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084 for the EL Performance Measure TELPAS data and intermediate calculated fields.
1528	1528	1	EL Performance Measure – Social Studies	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1529	1600	72	Blank	
			Social Studies Item Level Information	The number in each field indicates the reporting category measured by the corresponding social studies item. For example, the value in the first field, position 1601, indicates the reporting category measured by item 1. The second field, position 1602, indicates the reporting category measured by item 2, and so on. **NOTE**: The reporting category numbers will be populated for all released test forms.
1601	1644	44	Item Reporting Category Numbers – Social Studies	1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3

Start	End	Field Length	Field Title	Note
				4= Reporting Category 4
1645	1652	8	Blank	
1653	1696	44	Item Student Responses – Social Studies	The character in each field indicates the student's response to the corresponding social studies item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. **NOTE**: The student responses will be populated for all released test forms.
1697	1704	8	Blank	
1705	1748	44	Item Correct Responses – Social Studies	The character in each field indicates the correct response to the corresponding social studies item (value = A–D). **NOTE**: The correct responses will be populated for all released test forms.
1749	1756	8	Blank	
1757	1759	3	Percentile – Social Studies	The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
1760	1900	141	Blank	
			Science Subject Information	
1901	1902	2	Science Reporting Category 1 Scores	Refer to Reporting Category Information on page 23-24.
1903	1904	2	Science Reporting Category 2 Scores	Refer to Reporting Category Information on page 23-24.
1905	1906	2	Science Reporting Category 3 Scores	Refer to Reporting Category Information on page 23-24.
1907	1908	2	Science Reporting Category 4 Scores	Refer to Reporting Category Information on page 23-24.
1909	1910	2	Science Raw Score	
1911	1914	4	Science Scale Score	
1915	1915	1	Science Language Version	E = English S = Spanish
1916	1916	1	Science Test Version	S = STAAR
1917	1917	1	Test Administration Mode – Science	O = Online P = Paper
1918	1924	7	Blank	
1925	1925	1	Meets Grade Level in Science	1 = Yes 0 = No
1926	1926	1	Approaches Grade Level in Science	1 = Yes 0 = No
1927	1927	1	Masters Grade Level in Science	1 = Yes 0 = No
			Science English Learner (EL) Performance Measure Information	Information about the EL Performance Measure may be found on TEA's website at https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/assessment-scoring-and-reporting This field will be blank if the EL Performance Measure is not applicable for the student's test or could not be calculated. See positions 3075–3084

Start	End	Field Length	Field Title	Note
				for the EL Performance Measure TELPAS data and intermediate calculated fields.
1928	1928	1	EL Performance Measure – Science	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1929	2000	72	Blank	
			Science Item Level Information	The number in each field indicates the reporting category measured by the corresponding science item. For example, the value in the first field, position 2001, indicates the reporting category measured by item 1. The second field, position 2002, indicates the reporting category measured by item 2, and so on. **NOTE**: The reporting category numbers will be populated for all released test forms.
2001	2042	42	Item Reporting Category Numbers – Science	1 = Reporting Category 1 2 = Reporting Category 2 3 = Reporting Category 3 4 = Reporting Category 4
2043	2054	12	Blank	
2055	2096	42	Item Student Responses – Science	The character in each field indicates the student's response to the corresponding science item. The student's response to item 1 is in the first field, the student's response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. For any open-ended griddable items, B = incorrect response. **NOTE**: The student responses will be populated for all released test forms.
2097	2108	12	Blank	
2109	2150	42	Item Correct Responses – Science	The character in each field indicates the correct response to the corresponding science item (value = A–D). "A" will be the correct response for any open-ended griddable items. **NOTE**: The correct responses will be populated for all released test forms.
2151	2162	12	Blank	
2163	2165	3	Percentile – Science	The student scored the same or better than this percentage of all Texas students who took this test in the prior year.
2166	2500	335	Blank	
			Previous Year Reading History - Primary Administration	
2501	2509	9	County-District-Campus Number	
2510	2510	1	Language Version	E = English S = Spanish
2511	2511	1	Test Version	S = STAAR
2512	2512	1	Score Code	
2513	2513	1	Approaches Grade Level	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
2514	2514	1	Masters Grade Level	1 = Yes 0 = No
2515	2518	4	Scale Score	
2519	2520	2	Tested Grade	05, 08
2521	2522	2	Enrolled Grade	04, 05, 06, 07, 08
2523	2523	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
2524	2524	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2525	2529	5	Lexile Measure	
2530	2530	1	Meets Grade Level	1 = Yes 0 = No
			Previous Year Reading History – Spring Administration	
2531	2539	9	County-District-Campus Number	
2540	2540	1	Language Version	E = English S = Spanish
2541	2541	1	Test Version	S = STAAR
2542	2542	1	Score Code	
2543	2543	1	Approaches Grade Level	1 = Yes 0 = No
2544	2544	1	Masters Grade Level	1 = Yes 0 = No
2545	2548	4	Scale Score	
2549	2550	2	Tested Grade	03, 04, 06, 07
2551	2552	2	Enrolled Grade	02, 03, 04, 05, 06, 07, 08
2553	2553	1	Blank	
2554	2554	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
2555	2555	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2556	2560	5	Lexile Measure	
2561	2620	60	Blank	
			Previous Year Mathematics History - Primary Administration	
2621	2629	9	County-District-Campus Number	
2630	2630	1	Language Version	E = English S = Spanish
2631	2631	1	Test Version	S = STAAR
2632	2632	1	Score Code	

Start	End	Field Length	Field Title	Note
2633	2633	1	Approaches Grade Level	1 = Yes 0 = No
2634	2634	1	Masters Grade Level	1 = Yes 0 = No
2635	2638	4	Scale Score	
2639	2640	2	Tested Grade	05, 08
2641	2642	2	Enrolled Grade	04, 05, 06, 07, 08
2643	2643	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
2644	2644	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2645	2645	1	Meets Grade Level	1 = Yes 0 = No
2646	2650	5	Quantile Measure	
			Previous Year Mathematics History - Spring Administration	
2651	2659	9	County-District-Campus Number	
2660	2660	1	Language Version	E = English S = Spanish
2661	2661	1	Test Version	S = STAAR
2662	2662	1	Score Code	
2663	2663	1	Approaches Grade Level	1 = Yes 0 = No
2664	2664	1	Masters Grade Level	1 = Yes 0 = No
2665	2668	4	Scale Score	
2669	2670	2	Tested Grade	03, 04, 06, 07
2671	2672	2	Enrolled Grade	02, 03, 04, 05, 06, 07, 08
2673	2673	1	Blank	
2674	2674	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
2675	2675	1	Meets Grade Level	1 = Yes 0 = No
2676	2680	5	Quantile Measure	
2681	2740	60	Blank	
			Previous Year Writing History - Spring Administration	
2741	2749	9	County-District-Campus Number	
2750	2750	1	Language Version	E = English S = Spanish
2751	2751	1	Test Version	S = STAAR
2752	2752	1	Score Code	

Start	End	Field Length	Field Title	Note
2753	2753	1	Approaches Grade Level	1 = Yes 0 = No
2754	2754	1	Masters Grade Level	1 = Yes 0 = No
2755	2758	4	Scale Score	
2759	2760	2	Tested Grade	04, 07
2761	2762	2	Enrolled Grade	02, 03, 04, 05, 06, 07, 08
2763	2763	1	Meets Grade Level	1 = Yes 0 = No
2764	2764	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2765	2770	6	Blank	
			Previous Year Social Studies History – Spring Administration	
2771	2779	9	County-District-Campus Number	
2780	2780	1	Language Version	E = English
2781	2781	1	Test Version	S = STAAR
2782	2782	1	Score Code	
2783	2783	1	Approaches Grade Level	1 = Yes 0 = No
2784	2784	1	Masters Grade Level	1 = Yes 0 = No
2785	2788	4	Scale Score	
2789	2790	2	Tested Grade	08
2791	2792	2	Enrolled Grade	03, 04, 05, 06, 07, 08
2793	2793	1	Meets Grade Level	1 = Yes 0 = No
2794	2794	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2795	2800	6	Blank	
			Previous Year Science History – Spring Administration	
2801	2809	9	County-District-Campus Number	
2810	2810	1	Language Version	E = English S = Spanish
2811	2811	1	Test Version	S = STAAR
2812	2812	1	Score Code	
2813	2813	1	Approaches Grade Level	1 = Yes 0 = No
2814	2814	1	Masters Grade Level	1 = Yes 0 = No
2815	2818	4	Scale Score	

Start	End	Field Length	Field Title	Note
2819	2820	2	Tested Grade	05, 08
2821	2822	2	Enrolled Grade	04, 05, 06, 07, 08
2823	2823	1	Meets Grade Level	1 = Yes 0 = No
2824	2824	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2825	2839	15	Blank	
			Previous Year History Additional Data	
2840	2840	1	Meets Grade Level – Reading	1 = Yes 0 = No
2841	2841	1	EL Performance Measure – Mathematics	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
2842	2900	59	Blank	
			Lexile Measure History	
2901	2905	5	Lexile Measure Grade 3	
2906	2910	5	Lexile Measure Grade 4	
2911	2915	5	Lexile Measure Grade 5	
2916	2920	5	Lexile Measure Grade 6	
2921	2925	5	Lexile Measure Grade 7	
2926	2930	5	Lexile Measure Grade 8	
2931	2955	25	Blank	
			Quantile Measure History	
2956	2960	5	Quantile Measure Grade 3	
2961	2965	5	Quantile Measure Grade 4	
2966	2970	5	Quantile Measure Grade 5	
2971	2975	5	Quantile Measure Grade 6	
2976	2980	5	Quantile Measure Grade 7	
2981	2985	5	Quantile Measure Grade 8	
2986	3074	89	Blank	
			TELPAS Data and Calculated Fields for EL Performance Measure Reporting and/or Accountability Reporting	For the EL Performance Measure beginning with the spring 2019 administration, the following calculated and TELPAS data required to determine the EL Performance Measure or accountability reporting, are only supplied if the student is classified as a current Emergent Bilingual (Emergent Bilingual Indicator Code = 'C') and is in the second year in a U.S. school (Years in U.S. Schools = 2). One or more of these fields will be blank if the applicable TELPAS data cannot be found.
3075	3075	1	EL Performance Measure (ELPM) Plan	1 = 1-Year Plan 2 = 2-Year Plan 3 = 3-Year Plan 4 = 4-Year Plan

Start	End	Field Length	Field Title	Note
				5 = 5-Year Plan
3076	3079	4	Year ELPM Plan Determined	2019, 2020, 2021,2022
3080	3080	1	Plan-Year TELPAS Composite Rating	0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
3081	3081	1	Current Year TELPAS Years in U.S. Schools (Grades 1-12)	1 = First enrolled in U.S. schools during part or all of the current school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 school years
3082	3082	1	Current Year TELPAS Parental Denial	1 = Yes 0 = No
3083	3083	1	Current Year TELPAS Unschooled Asylee/Refugee	1 = Yes 0 = No
3084	3084	1	Current Year TELPAS Students with Interrupted Formal Education (SIFE)	1 = Yes 0 = No
3085	3099	15	Blank	
			Algebra I Test Information	
3100	3100	1	Score Code	A = Absent, O = Other (e.g., illness during testing, testing irregularity), S = Score
3101	3101	1	Test Version	S = STAAR
3102	3103	2	Algebra I Reporting Category 1 Raw Score	
3104	3105	2	Algebra I Reporting Category 2 Raw Score	
3106	3107	2	Algebra I Reporting Category 3 Raw Score	
3108	3109	2	Algebra I Reporting Category 4 Raw Score	
3110	3111	2	Algebra I Reporting Category 5 Raw Score	
3112	3113	2	Blank	
3114	3115	2	Raw Score	
3116	3119	4	Scale Score	
3120	3120	1	Approaches Grade Level	1 = Yes 0 = No
3121	3121	1	Meets Grade Level	1 = Yes 0 = No
3122	3122	1	Masters Grade Level	1 = Yes 0 = No
3123	3123	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited

Start	End	Field Length	Field Title	Note
3124	3126	3	Percentile	
3127	3131	5	Quantile Measure	
3132	3132	1	Test Information Indicator	1 = Online test without embedded supports 2 = Online test with embedded supports 3 = Paper test with embedded supports 0 = Paper test without embedded support
3133	3135	3	Blank	
			Crisis Codes	
3136	3138	3	TSDS PEIMS Crisis Code 1	000 = Student Was Not Affected By A Health Or Weather Related Crisis
3139	3141	3	TSDS PEIMS Crisis Code 2	000 = Student Was Not Affected By A Health Or Weather Related Crisis
3142	3144	3	TSDS PEIMS Crisis Code 3	000 = Student Was Not Affected By A Health Or Weather Related Crisis
			Reference	
3145	3153	9	Test Result ID – Reading	
3154	3162	9	Test Result ID – Mathematics	
3163	3171	9	Test Result ID – Social Studies	
3172	3180	9	Test Result ID – Science	
3181	3186	6	Blank	
3187	3222	36	Opportunity Key – Reading	
3223	3258	36	Opportunity Key – Mathematics	
3259	3294	36	Opportunity Key – Social Studies	
3295	3330	36	Opportunity Key – Science	
3331	3366	36	Blank	
3367	3367	1	Non-Participant Online Refusal – Reading	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper.
3368	3368	1	Non-Participant Online Refusal – Mathematics	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper.
3369	3369	1	Non-Participant Online Refusal – Social Studies	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper.
3370	3370	1	Non-Participant Online Refusal – Science	1 = Student did not take an online test. An online test record was generated for the student because a score code was entered for an eligible online test. 0 = Default condition; student took a test either online or on paper.
3371	3371	1	Discrepancy Indicator – Reading	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject

Start	End	Field Length	Field Title	Note
3372	3372	1	Discrepancy Indicator – Mathematics	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject
3373	3373	1	Discrepancy Indicator – Social Studies	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject
3374	3374	1	Discrepancy Indicator – Science	0 = Record is not discrepant / No record update is needed 1 = Student Not Found discrepancy / Record update is needed – test record cannot be matched to a student in TIDE 3 = Duplicate discrepancy / Student has multiple records for the same administration and subject
3375	3999	625	Blank	
4000	4000	1	Period	

Assessment Subject Information

The following table displays the grades and subjects assessed with STAAR. For the following information in the data file format, the subjects will apply to the grades as listed in this table unless noted otherwise. Note that STAAR Spanish-version tests are available for the same subjects at grades 3–5 as for STAAR English. Data fields will be blank when the field is not appropriate for the student's grade.

Subject	Grade					
	3	4	5	6	7	8
Reading	X	X	X	X	X	X
Math	X	X	X	X	X	X
Social Studies						X
Science			X			X

Assessment Score Information

The following table shows the number of items for each reporting category and grade tested on the STAAR reading tests.

		Reporting Category			
	Grade	1	2	3	Total
Reading	3	5	15	14	34
	4	8	15	13	36
	5	8	16	14	38
	6	8	17	15	40
	7	8	18	16	42
	8	8	19	17	44

The following table shows the number of items for each reporting category and grade tested on the STAAR mathematics tests.

		Reporting Category				
	Grade	1	2	3	4	Total
Mathematics	3	8	13	7	4	32
	4	9	11	10	4	34
	5	6	17	9	4	36
	6	10	15	6	7	38
	7	6	15	12	7	40
	8	4	16	15	7	42

The following table shows the number of items for each reporting category and grade tested on the STAAR social studies tests.

Social Studies		Reporting Category				
	Grade	1	2	3	4	Total
	8	17	10	10	7	44

The following table shows the number of items for each reporting category and grade tested on the STAAR science tests.

Science		Reporting Category				
	Grade	1	2	3	4	Total
	5	6	8	10	12	36
	8	11	9	11	11	42