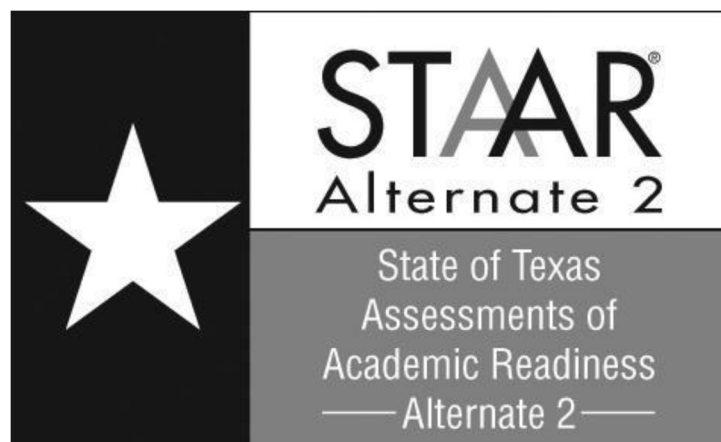# STAAR Alternate 2 End-of-Course
2022 Test Administration

Reporting Student
Data File Format

Overview

2

1. **EMERGENT BILINGUAL INDICATOR CODE** – replaces LEP indicator as field name. (Position 107).
   a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
2. **GROUP NAME** – has been removed (Previously position 167).
3. **TEXAS UNIQUE STUDENT ID** – this will be the TSDS ID and is required for all students. (Position 191).
4. **TEST RESULT ID** – replaces Document Number as field name. (Field 132-140)
5. **REPORTING CATEGORY SCORES** – will be reported in unique, 2-character fields, beginning with position 351. Reporting Category tables are found on page 9.
6. **CRISIS CODES** – have been moved to the end of the file prior to the historical information, beginning in position 1623. The length for each crisis code has been increased to three (3) characters. Now includes up to three crisis codes.
7. **OPPORTUNITY KEY** – This is a unique key indicating the student's test opportunity for the applicable assessment and can serve as a reference with CAI. (Position 1632).
8. **NON-PARTICIPANT ONLINE REFUSAL** – A new field indicating when a STAAR Alternate 2 assessment was not transcribed in the DEI, but for whom a score code has been entered. (Position 1668)
9. **REFERENCE** – A new section header to identify CAI vendor specific identifiers.

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

Texas Statewide Assessments

2021-2022 Layout for Individual Student Reporting Data Files – STAAR Alternate 2 End of Course (EOC)

Start	End	Field Length	Field Title	Note
			Administration and Student ID Information	
1	4	4	Administration Date	1522 = Spring 2022
5	6	2	Grade-Level-Code	09, 10, 11, 12
7	8	2	ESC Region Number	2 numeric digits 01 – 20 (TX Regions)
9	17	9	County-District-Campus Number	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	72	10	First-Name	
73	73	1	Middle Initial	
74	82	9	Student-ID	PEIMS ID
83	83	1	Sex-Code	M = Male F= Female
84	91	8	Date-of-birth	MMDDYYYY
92	92	1	Blank	
			Demographic Information	
93	93	1	Hispanic-Latino-Code	Student has been identified as Hispanic or Latino. 1 = Yes 0 = No
94	94	1	American Indian-Alaska-Native-Code	Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No
95	95	1	Asian-Code	Student has been identified as Asian. 1 = Yes 0 = No
96	96	1	Black-African American Code	Student has been identified as Black or African American. 1 = Yes 0 = No
97	97	1	Native-Hawaiian-Pacific-Islander-Code	Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No
98	98	1	White Code	Student has been identified as White. 1 = Yes 0 = No
99	99	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American

Start	End	Field Length	Field Title	Note
				P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	106	4	Blank	
107	107	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
108	108	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
109	109	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
110	110	1	Blank	
111	111	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
112	116	5	Blank	
117	117	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program. 1 = Yes 0 = No
118	118	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
119	122	4	Blank	

Start	End	Field Length	Field Title	Note
			Other Student Information	
123	131	9	Local-Student-ID	Optional, assigned by the school district
132	140	9	Test Result ID	Unique identifier for a test opportunity/result. This identifier is unique for school year 2021-2022. Up to 9 numeric digits
141	143	3	Blank	
144	152	9	Fall 2021 TSDS PEIMS County-District Campus Number	
153	154	2	Blank	
155	156	2	Fall 2021 TSDS PEIMS Student Attribution Code	
157	162	6	Student Portal Unique Access Code	The access code will provide families with confidential login information to view a student's assessment results online. The Family Portal can be accessed at http://TexasAssessment.gov/Students. Families will have access to assessment results that include STAAR, STAAR Alternate 2, TAKS, TELPAS and TELPAS Alternate administrations.
163	163	1	Migrant Student in Texas Migrant Interstate Program (TMIP)	Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No
164	164	1	Blank	
165	165	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code	
166	166	1	Fall 2021 TSDS PEIMS Foster Care Indicator	0 = Student is not currently in the conservatorship of the Department of Family and Protective Services 1 = Student is currently in the conservatorship of the Department of Family and Protective Services 2 = Pre-kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code. 3 = Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b).
167	186	20	Blank	
187	187	1	Fall 2021 TSDS PEIMS Dyslexia-Indicator-Code	
188	189	2	Blank	
190	190	1	New to Texas	1 = Yes 0 = No
191	200	10	TX Unique Student-ID	########## = Normal student DM######## = Demo student TXT-###### = Temp ID student
			Subject Information	
201	202	2	End-of-Course Code	A1 = Algebra I B1 = Biology E1 = English I E2 = English II US = U.S. History
203	206	4	Local Use	

Start	End	Field Length	Field Title	Note
207	214	8	Blank	
215	215	1	Agency Use A	TEA Approved Uses
216	216	1	Agency Use B	TEA Approved Uses
217	217	1	Agency Use C	TEA Approved Uses
218	218	1	Agency Use D	TEA Approved Uses
219	219	1	Agency Use E	TEA Approved Uses
220	290	71	Blank	
			Score Code Information	
291	291	1	Score Code	A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
292	305	14	Blank	
306	306	1	Test Version	T = STAAR Alternate 2
307	307	1	Blank	
308	308	1	Translated Student Materials	1 = Yes 0 = No
309	350	42	Blank	
351	352	2	Reporting Category 1 Raw Score	Refer to the Reporting categories information on page 9
353	354	2	Reporting Category 2 Raw Score	Refer to the Reporting categories information on page 9
355	356	2	Reporting Category 3 Raw Score	Refer to the Reporting categories information on page 9
357	358	2	Reporting Category 4 Raw Score	Refer to the Reporting categories information on page 9
359	360	2	Reporting Category 5 Raw Score	Refer to the Reporting categories information on page 9
361	362	2	Reporting Category 6 Raw Score	Refer to the Reporting categories information on page 9
363	364	2	Blank	
365	366	2	Raw Score	
367	370	4	Scale Score	
371	389	19	Blank	
390	390	1	Level II: Satisfactory Academic Performance	1 = Yes 0 = No
391	391	1	Level III: Accomplished Academic Performance	1 = Yes 0 = No
392	399	8	Blank	

Start	End	Field Length	Field Title	Note
			STAAR Alternate 2 Progress Measure Information	The following previous-year data are used in conjunction with the current administration data to determine the STAAR Alternate 2 Progress Measure. The previous-year data are only supplied when the current subject is Algebra I, English I, or English II. This area will be blank if STAAR Alternate 2 previous-year data are not found.
400	400	1	STAAR Alternate 2 Progress Measure	2 = Exceeded 1 = Met 0 = Did Not Meet
401	401	1	On Track to Level II: Satisfactory Academic Performance (English I)	This data indicates whether a student is on track to pass English II at Level II: Satisfactory Academic Performance and Level III: Accomplished Academic Performance. On-Track will not be calculated if the STAAR Alternate 2 Progress Measure is not applicable for the student's test. 1 = Yes 0 = No
402	405	4	Previous-Year Administration Date	
406	409	4	Previous-Year Scale Score	
410	410	1	Blank	
411	411	1	Previous-Year Score Code	A = Absent M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity) S = Score
412	412	1	Blank	
413	413	1	Previous-Year Level II: Satisfactory Academic Performance	1 = Yes 0 = No
414	414	1	Previous-Year Level III: Accomplished Academic Performance	1 = Yes 0 = No
415	416	2	Previous-Year Tested Grade/Course	
417	700	284	Blank	
			STAAR Alternate 2 EOC Accommodations	
701	701	1	Color or Highlight	1 = Yes 0 = No
702	702	1	Color Overlays	1 = Yes 0 = No
703	703	1	Blank	
704	704	1	Photographs or Objects	1 = Yes 0 = No
705	705	1	Textured Materials	1 = Yes 0 = No
706	706	1	Demonstrate	1 = Yes 0 = No
707	707	1	Raise or Darken Outline	1 = Yes 0 = No
708	708	1	Enlarge	1 = Yes 0 = No
709	709	1	Braille	1 = Yes 0 = No
710	710	1	Describe Images	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
711	711	1	Provide Images or Text Separately	1 = Yes 0 = No
712	712	1	Isolate Images	1 = Yes 0 = No
713	713	1	Picture Representations	1 = Yes 0 = No
714	714	1	Reread Text	1 = Yes 0 = No
715	715	1	Use Calculator, Manipulatives, or Math Tools	1 = Yes 0 = No
716	716	1	Provide Structured Reminders	1 = Yes 0 = No
717	1622	906	Blank	
			Crisis Codes	
1623	1625	3	Fall 2021 TSDS PEIMS Crisis Code 1	
1626	1628	3	Fall 2021 TSDS PEIMS Crisis Code 2	
1629	1631	3	Fall 2021 TSDS PEIMS Crisis Code 3	
			Reference	
1632	1667	36	Opportunity Key	
1668	1668	1	Non-Participant Online Refusal	1= Student did not participate in a DEI test. A test record was generated for the student because a score code was entered through appeals module. 0 = Default condition; student took a test.
1669	1999	331	Blank	
2000	2000	1	Period	

Assessment Score Information

The following table shows the number of points possible for each reporting category assessed on the STAAR Alternate 2 EOC assessments.

Subject	Reporting Categories						Total
	1	2	3	4	5	6	
Algebra I	8	8	8	8	8	N/A	40
Biology	8	8	8	8	8	N/A	40
U.S. History	8	8	16	8	N/A	N/A	40
English I	8	8	8	N/A	8	8	40
English II	8	8	8	N/A	8	8	40