

**Institution Name:** Texas A&M International University  
**County/District Number:** 240502

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**Program Type:** University Undergraduate; Post Baccalaureate; Alternative  
**Institution Type:** Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)<sup>1</sup>](#)

| Standard <sup>2</sup>  | 2016-2017   | 2017-2018     | Statewide 2017-2018 |
|--|---|---------------|---------------------|
| Accreditation Status   | Accredited  | Accredited    | 59%                 |
| Indicator 1a: Percent of individuals passing PPR certification examinations                            | 100%  | 100%          | 97%                 |
| Indicator 1b: Percent of individuals passing non-PPR certification examinations                        | 83%   | 86%           | 91%                 |
| Indicator 2: Principal Appraisal of First Year Teachers  | 81%   | 76%           | 75%                 |
| Indicator 3: Improvement in Student Achievement  | Not Available   | Not Available | Not Available       |
| Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers <sup>3</sup> | Interns: Greater than 95%; Clinical: Greater than 95% | 100%          | 93%                 |
| Indicator 4b: Quality of Field Supervision   | 94%   | 94%           | 95%                 |
| Indicator 5: Satisfaction of New Teachers  | Not Available   | Not Available | Not Available       |

[Annual Performance Report Indicators – TEC 21.045\(b\)<sup>1</sup>](#)

| Standard <sup>2</sup>     | 2016-2017 | 2017-2018 | Statewide 2017-2018 |
|---------------------------|-----------|-----------|---------------------|
| Applicant Acceptance Rate | 97%       | 59%       | 51%                 |
| Applied to Program        | 285       | 230       | 78,659              |
| Admitted to Program       | 276       | 135       | 40,272              |
| Retained in Program       | 317       | 490       | 105,427             |
| Completed the Program     | 97        | 130       | 28,499              |
| Educators Fully Certified | 67        | 90        | 21,383              |
| Percent Fully Certified   | 91%       | 93%       | 94%                 |

| Standard <sup>2</sup>   | 2016-2017     | 2017-2018 | Statewide 2017-2018 |
|---|---------------|-----------|---------------------|
| Number Employed Within a Year of Completion   | 68            | 59        | 16,929              |
| Percent Employed Within a Year of Completion  | 84%           | 80%       | 83%                 |
| Average Length of Probationary Certification (days) <sup>3</sup>                            | 522           | 622       | 393                 |
| Teachers Remaining in the Profession for 5 years – Classroom Teacher                        | 48            | 65        | 11,814              |
| Percent Remaining in the Profession for 5 years – Classroom Teacher                         | 91%           | 92%       | 75%                 |
| Educators Remaining in the Profession for 5 years - All professions requiring certification | Not Available | 66        | 12,456              |
| Percent Remaining in the Profession for 5 years - All professions requiring certification   | Not Available | 93%       | 80%                 |
| Ratio of Field Supervisors to Candidates  | Not Available | 1 : 8.3   | 1 : 11.1            |

### Consumer Information – TEC 21.0452(b)<sup>1</sup>

| Standard <sup>2</sup>   | 2016-2017      | 2017-2018      | Statewide 2017-2018 |
|---|----------------|----------------|---------------------|
| Candidates' Overall GPA   | 3.33           | 3.23           | 3.23                |
| Average GPA in Subject Area   | 3.25           | 3.18           | 3.35                |
| Incoming Class GPA  | 3.34           | 3.39           | 3.26                |
| Candidates' Average SAT   | 1295           | 910            | 1103                |
| Candidates' Average ACT   | 24             | 18             | 23                  |
| Candidates' Average GRE   | Not Applicable | Not Applicable | 381                 |
| Percent Prepared to Teach Students with Disabilities <sup>4</sup>                   | 83%            | 80%            | 80%                 |
| Percent Prepared to Teach English Language Learners <sup>4</sup>                    | 87%            | 83%            | 85%                 |
| Percent Prepared to Integrate Technology into Teaching <sup>4</sup>                 | 93%            | 87%            | 90%                 |
| Percent Prepared to Use Technology to Collect, Manage and Analyze Data <sup>4</sup> | 88%            | 91%            | 89%                 |
| Ratio of Field Supervisors to Candidates - Fall Semester                            | Not Available  | 1 : 6.2        | 1 : 9.8             |
| Ratio of Field Supervisors to Candidates - Spring Semester                          | Not Available  | 1 : 5.9        | 1 : 9.9             |

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Guide on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this value was updated for the 2017-18 Reporting Year. Please see the 2017-2018 Accountability Guide for details.

4. The data to determine this information was taken from the TEA Principal Survey results.