# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Summary Report*

## ENGLISH I

## All Students

**STATEWIDE**

**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

| Administration Summary | Number | Percent |
|---|---|---|
| Students Tested | 126756 | 94 |
| Students Not Tested | | |
| Absent | 7764 | 6 |
| Other | 991 | 1 |
| Total Documents Submitted | 135511 | 100 |

**Legend**
--- = No Data Reported For Fewer Than Five Students

| | | Number of Students Tested | Average Scale Score | Did Not Meet | | Approaches | | Meets | | Masters | | Results for Each Reporting Category* | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | | | | | | | | Understanding/ Analysis Across Genres | | Understanding/ Analysis of Literary Texts | | Understanding/ Analysis of Informational Texts | | Composition | | Revision | | Editing | |
| | | | | | | | | | | | | Number of Points Possible | | | | | | | | | | | |
| | | | | | | | | | | | | 8 | | 13 | | 13 | | 16 | | 9 | | 9 | |
| | | | | | | | | | | | | Number of Points Scored | | | | | | | | | | | |
| | | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| **All Students** | | 126756 | 3594 | 89161 | 70 | 37595 | 30 | 13427 | 11 | 1241 | 1 | 3.9 | 49 | 6.6 | 50 | 5.8 | 45 | 6.5 | 41 | 4.4 | 48 | 4.5 | 50 |
| **Male** | | 79512 | 3557 | 58191 | 73 | 21321 | 27 | 7126 | 9 | 451 | 1 | 3.8 | 47 | 6.4 | 49 | 5.7 | 44 | 6.2 | 39 | 4.3 | 48 | 4.3 | 48 |
| **Female** | | 47242 | 3655 | 30969 | 66 | 16273 | 34 | 6301 | 13 | 790 | 2 | 4.2 | 52 | 6.9 | 53 | 6.1 | 47 | 7.1 | 44 | 4.4 | 49 | 4.9 | 54 |
| **No Information Provided** | | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Hispanic/Latino** | | 83108 | 3594 | 58503 | 70 | 24605 | 30 | 8728 | 11 | 756 | 1 | 3.9 | 49 | 6.6 | 51 | 5.8 | 45 | 6.5 | 41 | 4.3 | 48 | 4.6 | 51 |
| **American Indian or Alaska Native** | | 391 | 3613 | 274 | 70 | 117 | 30 | 43 | 11 | 7 | 2 | 4.0 | 50 | 6.6 | 51 | 6.0 | 46 | 6.5 | 41 | 4.5 | 50 | 4.6 | 51 |
| **Asian** | | 1948 | 3703 | 1273 | 65 | 675 | 35 | 364 | 19 | 144 | 7 | 4.1 | 51 | 7.0 | 54 | 6.2 | 48 | 7.0 | 44 | 4.8 | 53 | 5.0 | 55 |
| **Black or African American** | | 22030 | 3550 | 16354 | 74 | 5676 | 26 | 1528 | 7 | 46 | 0 | 3.9 | 49 | 6.3 | 48 | 5.6 | 43 | 6.3 | 40 | 4.1 | 46 | 4.4 | 49 |
| **Native Hawaiian or Other Pacific Islander** | | 154 | 3551 | 116 | 75 | 38 | 25 | 12 | 8 | 0 | 0 | 3.9 | 48 | 6.3 | 48 | 5.4 | 42 | 6.2 | 39 | 4.1 | 45 | 4.5 | 50 |
| **White** | | 17302 | 3633 | 11391 | 66 | 5911 | 34 | 2498 | 14 | 261 | 2 | 4.1 | 51 | 6.8 | 52 | 6.1 | 47 | 6.7 | 42 | 4.7 | 52 | 4.5 | 50 |
| **Two or More Races** | | 1712 | 3617 | 1169 | 68 | 543 | 32 | 239 | 14 | 25 | 1 | 4.0 | 50 | 6.7 | 52 | 6.0 | 46 | 6.5 | 41 | 4.6 | 51 | 4.5 | 51 |
| **No Information Provided** | | 111 | 3565 | 81 | 73 | 30 | 27 | 15 | 14 | 2 | 2 | 4.0 | 51 | 6.7 | 51 | 5.7 | 44 | 6.4 | 40 | 4.5 | 50 | 4.5 | 50 |
| **Economically Disadvantaged** | *Yes* | 96829 | 3577 | 69644 | 72 | 27185 | 28 | 9013 | 9 | 570 | 1 | 3.9 | 48 | 6.5 | 50 | 5.7 | 44 | 6.5 | 40 | 4.3 | 48 | 4.5 | 50 |
| | *No* | 29812 | 3647 | 19448 | 65 | 10364 | 35 | 4378 | 15 | 660 | 2 | 4.1 | 51 | 6.9 | 53 | 6.1 | 47 | 6.8 | 43 | 4.6 | 51 | 4.7 | 52 |
| | *No Information Provided* | 115 | 3732 | 69 | 60 | 46 | 40 | 36 | 31 | 11 | 10 | 4.4 | 55 | 7.3 | 56 | 6.7 | 52 | 6.7 | 42 | 4.9 | 55 | 5.2 | 58 |
| **Title I, Part A** | *Participants* | 73931 | 3603 | 51345 | 69 | 22586 | 31 | 8495 | 11 | 901 | 1 | 3.9 | 49 | 6.6 | 51 | 5.9 | 45 | 6.6 | 41 | 4.4 | 48 | 4.6 | 51 |
| | *Nonparticipants* | 52698 | 3580 | 37740 | 72 | 14958 | 28 | 4894 | 9 | 329 | 1 | 3.9 | 49 | 6.5 | 50 | 5.7 | 44 | 6.4 | 40 | 4.3 | 48 | 4.4 | 49 |
| | *No Information Provided* | 127 | 3711 | 76 | 60 | 51 | 40 | 38 | 30 | 11 | 9 | 4.4 | 55 | 7.1 | 55 | 6.7 | 52 | 6.8 | 42 | 4.7 | 53 | 5.0 | 55 |
| **Migrant** | *Yes* | 1114 | 3583 | 802 | 72 | 312 | 28 | 114 | 10 | 7 | 1 | 3.9 | 49 | 6.5 | 50 | 5.7 | 44 | 6.4 | 40 | 4.2 | 47 | 4.7 | 52 |
| | *No* | 125486 | 3594 | 88258 | 70 | 37228 | 30 | 13274 | 11 | 1223 | 1 | 3.9 | 49 | 6.6 | 50 | 5.8 | 45 | 6.5 | 41 | 4.4 | 48 | 4.5 | 50 |
| | *No Information Provided* | 156 | 3671 | 101 | 65 | 55 | 35 | 39 | 25 | 11 | 7 | 4.3 | 53 | 7.0 | 54 | 6.5 | 50 | 6.4 | 40 | 4.6 | 51 | 4.9 | 54 |
| **Limited English Proficient** | *Current LEP* | 43186 | 3521 | 33899 | 78 | 9287 | 22 | 2177 | 5 | 29 | 0 | 3.6 | 44 | 6.1 | 47 | 5.3 | 41 | 6.1 | 38 | 4.1 | 45 | 4.3 | 48 |
| | *Non-LEP (Monitored 1st Year)* | 1413 | 3657 | 871 | 62 | 542 | 38 | 221 | 16 | 10 | 1 | 4.2 | 52 | 7.0 | 53 | 6.3 | 48 | 6.8 | 43 | 4.6 | 51 | 5.0 | 55 |
| | *Non-LEP (Monitored 2nd Year)* | 1101 | 3789 | 510 | 46 | 591 | 54 | 247 | 22 | 13 | 1 | 4.6 | 58 | 7.7 | 59 | 7.1 | 55 | 7.8 | 49 | 5.2 | 57 | 5.4 | 60 |
| | *Non-LEP (Monitored 3rd Year)* | 1292 | 3836 | 528 | 41 | 764 | 59 | 382 | 30 | 28 | 2 | 4.8 | 59 | 7.9 | 61 | 7.6 | 58 | 8.0 | 50 | 5.2 | 57 | 5.6 | 62 |
| | *Non-LEP (Monitored 4th Year)* | 1354 | 3881 | 533 | 39 | 821 | 61 | 492 | 36 | 57 | 4 | 4.9 | 61 | 8.1 | 63 | 7.8 | 60 | 8.2 | 51 | 5.4 | 60 | 5.7 | 64 |
| | *Other Non-LEP* | 78275 | 3621 | 52734 | 67 | 25541 | 33 | 9871 | 13 | 1093 | 1 | 4.1 | 51 | 6.7 | 52 | 6.0 | 46 | 6.7 | 42 | 4.5 | 50 | 4.6 | 51 |
| | *No Information Provided* | 135 | 3692 | 86 | 64 | 49 | 36 | 37 | 27 | 11 | 8 | 4.3 | 54 | 7.1 | 55 | 6.5 | 50 | 6.5 | 40 | 4.7 | 52 | 5.0 | 55 |
| **Bilingual** | *Participants* | 272 | 3948 | 120 | 44 | 152 | 56 | 119 | 44 | 33 | 12 | 4.9 | 61 | 8.2 | 63 | 7.8 | 60 | 8.4 | 52 | 5.6 | 62 | 5.8 | 65 |
| | *Nonparticipants* | 126315 | 3593 | 88928 | 70 | 37387 | 30 | 13270 | 11 | 1197 | 1 | 3.9 | 49 | 6.6 | 50 | 5.8 | 45 | 6.5 | 41 | 4.4 | 48 | 4.5 | 50 |
| | *No Information Provided* | 169 | 3625 | 113 | 67 | 56 | 33 | 38 | 22 | 11 | 7 | 4.0 | 51 | 6.7 | 52 | 6.3 | 48 | 6.2 | 39 | 4.4 | 49 | 4.7 | 53 |
| **ESL** | *Participants* | 40592 | 3519 | 31918 | 79 | 8674 | 21 | 2041 | 5 | 22 | 0 | 3.5 | 44 | 6.1 | 47 | 5.3 | 41 | 6.1 | 38 | 4.1 | 45 | 4.3 | 48 |
| | *Nonparticipants* | 86005 | 3629 | 57138 | 66 | 28867 | 34 | 11349 | 13 | 1208 | 1 | 4.1 | 51 | 6.8 | 52 | 6.1 | 47 | 6.8 | 42 | 4.5 | 50 | 4.6 | 51 |
| | *No Information Provided* | 159 | 3665 | 105 | 66 | 54 | 34 | 37 | 23 | 11 | 7 | 4.1 | 51 | 6.9 | 53 | 6.4 | 49 | 6.4 | 40 | 4.5 | 50 | 4.8 | 53 |
| **Special Education** | *Yes* | 23382 | 3442 | 19996 | 86 | 3386 | 14 | 757 | 3 | 12 | 0 | 3.4 | 43 | 5.7 | 44 | 4.9 | 38 | 5.3 | 33 | 3.8 | 42 | 3.8 | 42 |
| | *No* | 103251 | 3628 | 69092 | 67 | 34159 | 33 | 12634 | 12 | 1218 | 1 | 4.0 | 50 | 6.7 | 52 | 6.0 | 46 | 6.8 | 43 | 4.5 | 50 | 4.7 | 52 |
| | *No Information Provided* | 123 | 3736 | 73 | 59 | 50 | 41 | 36 | 29 | 11 | 9 | 4.4 | 55 | 7.3 | 56 | 6.8 | 52 | 6.6 | 41 | 4.9 | 54 | 5.1 | 57 |
| **Gifted/Talented** | *Participants* | 1578 | 4414 | 223 | 14 | 1355 | 86 | 1185 | 75 | 546 | 35 | 6.1 | 77 | 10.2 | 78 | 10.3 | 79 | 10.7 | 67 | 7.0 | 78 | 7.2 | 80 |
| | *Nonparticipants* | 125046 | 3583 | 88860 | 71 | 36186 | 29 | 12203 | 10 | 683 | 1 | 3.9 | 49 | 6.5 | 50 | 5.8 | 44 | 6.5 | 41 | 4.3 | 48 | 4.5 | 50 |
| | *No Information Provided* | 132 | 3716 | 78 | 59 | 54 | 41 | 39 | 30 | 12 | 9 | 4.3 | 54 | 7.2 | 55 | 6.8 | 52 | 6.6 | 41 | 4.8 | 54 | 5.1 | 57 |
| **At-Risk** | *Yes* | 112806 | 3564 | 82213 | 73 | 30593 | 27 | 8990 | 8 | 181 | 0 | 3.8 | 48 | 6.4 | 49 | 5.7 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No* | 13839 | 3836 | 6884 | 50 | 6955 | 50 | 4400 | 32 | 1049 | 8 | 4.7 | 59 | 7.7 | 59 | 7.3 | 56 | 7.8 | 49 | 5.2 | 58 | 5.4 | 60 |
| | *No Information Provided* | 111 | 3774 | 64 | 58 | 47 | 42 | 37 | 33 | 11 | 10 | 4.6 | 57 | 7.5 | 58 | 6.9 | 53 | 6.9 | 43 | 5.1 | 56 | 5.3 | 59 |
| **Career/Technical Education** | *Participants* | 89158 | 3590 | 63178 | 71 | 25980 | 29 | 8547 | 10 | 600 | 1 | 3.9 | 49 | 6.5 | 50 | 5.8 | 45 | 6.5 | 41 | 4.3 | 48 | 4.5 | 50 |
| | *Nonparticipants* | 37521 | 3602 | 25943 | 69 | 11578 | 31 | 4847 | 13 | 630 | 2 | 3.9 | 49 | 6.6 | 51 | 5.9 | 46 | 6.5 | 41 | 4.4 | 49 | 4.5 | 50 |
| | *No Information Provided* | 77 | 3906 | 40 | 52 | 37 | 48 | 33 | 43 | 11 | 14 | 4.7 | 59 | 8.2 | 63 | 7.3 | 56 | 7.8 | 49 | 5.6 | 62 | 5.8 | 64 |

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.

STATEWIDE

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Constructed Responses Summary Report*

## ENGLISH I

### All Students

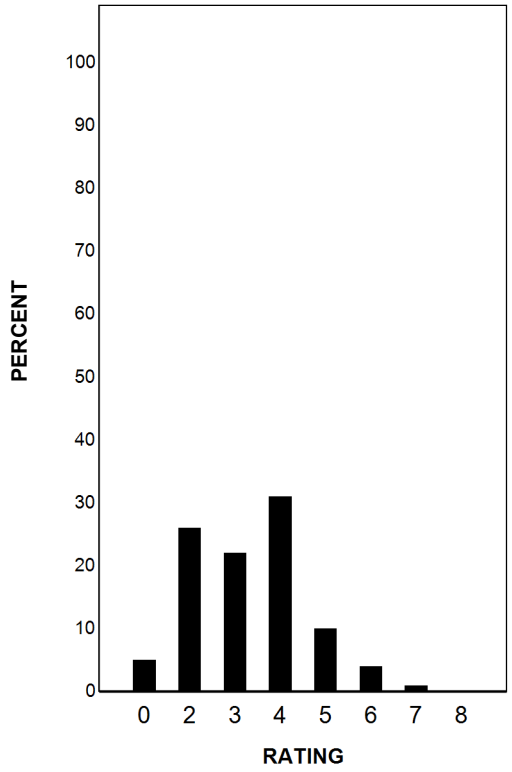
**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

**--- = No Data Reported For Fewer Than Five Students**

## Written Composition Rating Summary*

### Expository Composition

| Rating | # | % |
|---|---|---|
| 0 | 6626 | 5 |
| 2 | 32647 | 26 |
| 3 | 28009 | 22 |
| 4 | 39780 | 31 |
| 5 | 13087 | 10 |
| 6 | 5236 | 4 |
| 7 | 853 | 1 |
| 8 | 358 | 0 |
| Total | 126596 | 100 |




**Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.**

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Summary Report*

## ENGLISH I

### First-Time Tested Students

**STATEWIDE**

**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

| Administration Summary | Number | Percent |
|---|---|---|
| Students Tested | 11479 | 94 |
| Students Not Tested | | |
| Absent | 718 | 6 |
| Other | 65 | 1 |
| Total Documents Submitted | 12262 | 100 |

**Legend**
--- = No Data Reported For Fewer Than Five Students

| | | Number of Students Tested | Average Scale Score | Did Not Meet | | Approaches | | Meets | | Masters | | Results for Each Reporting Category* | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | | | | | | | | Understanding/ Analysis Across Genres | | Understanding/ Analysis of Literary Texts | | Understanding/ Analysis of Informational Texts | | Composition | | Revision | | Editing | |
| | | | | | | | | | | | | Number of Points Possible | | | | | | | | | | | |
| | | | | | | | | | | | | 8 | | 13 | | 13 | | 16 | | 9 | | 9 | |
| | | | | | | | | | | | | Number of Points Scored | | | | | | | | | | | |
| | | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| **All Students** | | 11479 | 3960 | 4221 | 37 | 7258 | 63 | 5435 | 47 | 1222 | 11 | 5.1 | 63 | 8.4 | 65 | 8.2 | 63 | 8.2 | 51 | 5.6 | 62 | 5.9 | 65 |
| **Male** | | 6002 | 3868 | 2573 | 43 | 3429 | 57 | 2473 | 41 | 442 | 7 | 4.8 | 60 | 8.0 | 62 | 7.8 | 60 | 7.5 | 47 | 5.4 | 60 | 5.5 | 62 |
| **Female** | | 5475 | 4062 | 1647 | 30 | 3828 | 70 | 2962 | 54 | 780 | 14 | 5.4 | 67 | 8.8 | 68 | 8.7 | 67 | 8.9 | 56 | 5.9 | 65 | 6.2 | 69 |
| **No Information Provided** | | 2 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Hispanic/Latino** | | 8343 | 3937 | 3162 | 38 | 5181 | 62 | 3825 | 46 | 749 | 9 | 5.0 | 63 | 8.3 | 64 | 8.1 | 62 | 8.0 | 50 | 5.5 | 61 | 5.9 | 65 |
| **American Indian or Alaska Native** | | 34 | 3888 | 17 | 50 | 17 | 50 | 12 | 35 | 7 | 21 | 4.4 | 54 | 7.9 | 61 | 7.7 | 60 | 7.5 | 47 | 5.4 | 60 | 5.3 | 59 |
| **Asian** | | 368 | 4365 | 77 | 21 | 291 | 79 | 260 | 71 | 144 | 39 | 5.8 | 72 | 9.8 | 75 | 9.7 | 75 | 10.5 | 66 | 6.8 | 76 | 6.9 | 77 |
| **Black or African American** | | 897 | 3739 | 464 | 52 | 433 | 48 | 268 | 30 | 42 | 5 | 4.5 | 56 | 7.4 | 57 | 7.1 | 55 | 7.0 | 44 | 4.9 | 55 | 5.1 | 57 |
| **Native Hawaiian or Other Pacific Islander** | | 15 | 3700 | 9 | 60 | 6 | 40 | 5 | 33 | 0 | 0 | 4.3 | 54 | 7.5 | 57 | 6.9 | 53 | 6.9 | 43 | 4.8 | 53 | 4.5 | 50 |
| **White** | | 1622 | 4108 | 420 | 26 | 1202 | 74 | 961 | 59 | 254 | 16 | 5.5 | 69 | 9.1 | 70 | 9.1 | 70 | 9.0 | 56 | 6.3 | 70 | 6.2 | 69 |
| **Two or More Races** | | 168 | 4037 | 55 | 33 | 113 | 67 | 92 | 55 | 24 | 14 | 5.3 | 66 | 9.0 | 69 | 8.9 | 68 | 8.5 | 53 | 5.7 | 64 | 6.1 | 68 |
| **No Information Provided** | | 32 | 3805 | 17 | 53 | 15 | 47 | 12 | 38 | 2 | 6 | 4.6 | 57 | 7.8 | 60 | 6.8 | 53 | 7.5 | 47 | 5.3 | 59 | 5.3 | 59 |
| **Economically Disadvantaged** | *Yes* | 8068 | 3874 | 3386 | 42 | 4682 | 58 | 3275 | 41 | 559 | 7 | 4.8 | 60 | 8.0 | 62 | 7.8 | 60 | 7.7 | 48 | 5.3 | 59 | 5.7 | 63 |
| | *No* | 3344 | 4171 | 806 | 24 | 2538 | 76 | 2127 | 64 | 652 | 19 | 5.6 | 70 | 9.3 | 72 | 9.4 | 72 | 9.4 | 58 | 6.3 | 70 | 6.4 | 71 |
| | *No Information Provided* | 67 | 3923 | 29 | 43 | 38 | 57 | 33 | 49 | 11 | 16 | 4.8 | 60 | 8.4 | 65 | 7.8 | 60 | 7.8 | 49 | 5.7 | 63 | 5.8 | 64 |
| **Title I, Part A** | *Participants* | 8523 | 3974 | 3023 | 35 | 5500 | 65 | 4107 | 48 | 894 | 10 | 5.1 | 64 | 8.5 | 65 | 8.3 | 64 | 8.3 | 52 | 5.6 | 63 | 6.0 | 66 |
| | *Nonparticipants* | 2888 | 3920 | 1170 | 41 | 1718 | 59 | 1295 | 45 | 317 | 11 | 4.9 | 61 | 8.3 | 63 | 8.1 | 62 | 7.8 | 49 | 5.6 | 62 | 5.6 | 62 |
| | *No Information Provided* | 68 | 3953 | 28 | 41 | 40 | 59 | 33 | 49 | 11 | 16 | 4.9 | 61 | 8.5 | 65 | 8.0 | 62 | 7.9 | 50 | 5.6 | 62 | 5.7 | 63 |
| **Migrant** | *Yes* | 138 | 3776 | 77 | 56 | 61 | 44 | 43 | 31 | 7 | 5 | 4.7 | 58 | 7.5 | 58 | 6.8 | 53 | 7.3 | 45 | 4.8 | 54 | 5.5 | 61 |
| | *No* | 11261 | 3963 | 4105 | 36 | 7156 | 64 | 5359 | 48 | 1204 | 11 | 5.1 | 63 | 8.4 | 65 | 8.3 | 64 | 8.2 | 51 | 5.6 | 63 | 5.9 | 65 |
| | *No Information Provided* | 80 | 3847 | 39 | 49 | 41 | 51 | 33 | 41 | 11 | 14 | 4.6 | 58 | 8.1 | 62 | 7.5 | 58 | 7.3 | 46 | 5.3 | 58 | 5.4 | 59 |
| **Limited English Proficient** | *Current LEP* | 3166 | 3593 | 2097 | 66 | 1069 | 34 | 524 | 17 | 29 | 1 | 3.9 | 48 | 6.6 | 51 | 6.0 | 46 | 6.0 | 38 | 4.3 | 48 | 4.7 | 52 |
| | *Non-LEP (Monitored 1st Year)* | 420 | 3833 | 171 | 41 | 249 | 59 | 145 | 35 | 10 | 2 | 4.8 | 60 | 7.9 | 61 | 7.5 | 58 | 7.5 | 47 | 5.2 | 58 | 5.8 | 64 |
| | *Non-LEP (Monitored 2nd Year)* | 169 | 4174 | 14 | 8 | 155 | 92 | 120 | 71 | 13 | 8 | 6.0 | 75 | 9.4 | 72 | 9.8 | 76 | 9.6 | 60 | 6.5 | 72 | 6.9 | 76 |
| | *Non-LEP (Monitored 3rd Year)* | 331 | 4187 | 33 | 10 | 298 | 90 | 230 | 69 | 28 | 8 | 5.9 | 74 | 9.6 | 74 | 9.9 | 76 | 9.6 | 60 | 6.3 | 70 | 6.9 | 76 |
| | *Non-LEP (Monitored 4th Year)* | 511 | 4197 | 60 | 12 | 451 | 88 | 368 | 72 | 57 | 11 | 5.8 | 73 | 9.6 | 74 | 9.9 | 76 | 9.6 | 60 | 6.5 | 72 | 6.9 | 76 |
| | *Other Non-LEP* | 6810 | 4105 | 1813 | 27 | 4997 | 73 | 4015 | 59 | 1074 | 16 | 5.5 | 69 | 9.1 | 70 | 9.1 | 70 | 9.0 | 56 | 6.1 | 68 | 6.3 | 70 |
| | *No Information Provided* | 72 | 3928 | 33 | 46 | 39 | 54 | 33 | 46 | 11 | 15 | 4.8 | 60 | 8.5 | 66 | 7.7 | 60 | 7.7 | 48 | 5.5 | 62 | 5.6 | 62 |
| **Bilingual** | *Participants* | 130 | 4388 | 12 | 9 | 118 | 91 | 108 | 83 | 33 | 25 | 6.2 | 77 | 10.2 | 79 | 10.4 | 80 | 10.5 | 66 | 7.0 | 78 | 7.5 | 83 |
| | *Nonparticipants* | 11272 | 3956 | 4171 | 37 | 7101 | 63 | 5294 | 47 | 1178 | 10 | 5.0 | 63 | 8.4 | 64 | 8.2 | 63 | 8.2 | 51 | 5.6 | 62 | 5.9 | 65 |
| | *No Information Provided* | 77 | 3877 | 38 | 49 | 39 | 51 | 33 | 43 | 11 | 14 | 4.6 | 57 | 8.1 | 62 | 7.6 | 59 | 7.4 | 46 | 5.2 | 58 | 5.4 | 60 |
| **ESL** | *Participants* | 3103 | 3580 | 2095 | 68 | 1008 | 32 | 485 | 16 | 22 | 1 | 3.8 | 48 | 6.5 | 50 | 5.9 | 46 | 5.9 | 37 | 4.3 | 48 | 4.7 | 52 |
| | *Nonparticipants* | 8299 | 4103 | 2089 | 25 | 6210 | 75 | 4917 | 59 | 1189 | 14 | 5.5 | 69 | 9.1 | 70 | 9.1 | 70 | 9.0 | 56 | 6.1 | 68 | 6.3 | 70 |
| | *No Information Provided* | 77 | 3887 | 37 | 48 | 40 | 52 | 33 | 43 | 11 | 14 | 4.6 | 57 | 8.3 | 64 | 7.7 | 59 | 7.5 | 47 | 5.3 | 59 | 5.4 | 60 |
| **Special Education** | *Yes* | 1244 | 3507 | 933 | 75 | 311 | 25 | 141 | 11 | 11 | 1 | 3.6 | 45 | 6.2 | 48 | 5.5 | 43 | 5.4 | 34 | 4.0 | 45 | 4.2 | 46 |
| | *No* | 10168 | 4016 | 3261 | 32 | 6907 | 68 | 5262 | 52 | 1200 | 12 | 5.2 | 65 | 8.7 | 67 | 8.6 | 66 | 8.5 | 53 | 5.8 | 65 | 6.1 | 68 |
| | *No Information Provided* | 67 | 3973 | 27 | 40 | 40 | 60 | 32 | 48 | 11 | 16 | 5.0 | 62 | 8.7 | 67 | 8.1 | 63 | 7.9 | 49 | 5.7 | 63 | 5.9 | 65 |
| **Gifted/Talented** | *Participants* | 1170 | 4654 | 18 | 2 | 1152 | 98 | 1103 | 94 | 545 | 47 | 6.7 | 84 | 11.2 | 86 | 11.6 | 89 | 11.9 | 74 | 7.7 | 86 | 7.9 | 88 |
| | *Nonparticipants* | 10234 | 3881 | 4172 | 41 | 6062 | 59 | 4297 | 42 | 665 | 6 | 4.9 | 61 | 8.1 | 62 | 7.9 | 60 | 7.8 | 48 | 5.4 | 60 | 5.7 | 63 |
| | *No Information Provided* | 75 | 3920 | 31 | 41 | 44 | 59 | 35 | 47 | 12 | 16 | 4.8 | 61 | 8.4 | 65 | 8.0 | 62 | 7.8 | 49 | 5.5 | 61 | 5.7 | 64 |
| **At-Risk** | *Yes* | 7222 | 3732 | 3728 | 52 | 3494 | 48 | 2066 | 29 | 165 | 2 | 4.4 | 55 | 7.4 | 57 | 7.0 | 54 | 6.9 | 43 | 4.9 | 54 | 5.2 | 57 |
| | *No* | 4194 | 4354 | 468 | 11 | 3726 | 89 | 3337 | 80 | 1046 | 25 | 6.2 | 77 | 10.1 | 78 | 10.4 | 80 | 10.4 | 65 | 6.9 | 76 | 7.1 | 79 |
| | *No Information Provided* | 63 | 3994 | 25 | 40 | 38 | 60 | 32 | 51 | 11 | 17 | 5.0 | 62 | 8.8 | 68 | 8.1 | 62 | 8.0 | 50 | 5.8 | 65 | 6.0 | 67 |
| **Career/Technical Education** | *Participants* | 5903 | 3965 | 2125 | 36 | 3778 | 64 | 2786 | 47 | 590 | 10 | 5.1 | 63 | 8.4 | 65 | 8.3 | 63 | 8.3 | 52 | 5.7 | 63 | 5.9 | 66 |
| | *Nonparticipants* | 5515 | 3955 | 2070 | 38 | 3445 | 62 | 2617 | 47 | 621 | 11 | 5.0 | 63 | 8.4 | 64 | 8.2 | 63 | 8.1 | 51 | 5.6 | 62 | 5.8 | 65 |
| | *No Information Provided* | 61 | 3989 | 26 | 43 | 35 | 57 | 32 | 52 | 11 | 18 | 4.8 | 60 | 8.7 | 67 | 7.9 | 61 | 8.3 | 52 | 5.8 | 64 | 6.0 | 66 |

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.

STATEWIDE

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Constructed Responses Summary Report*

## ENGLISH I

### First-Time Tested Students

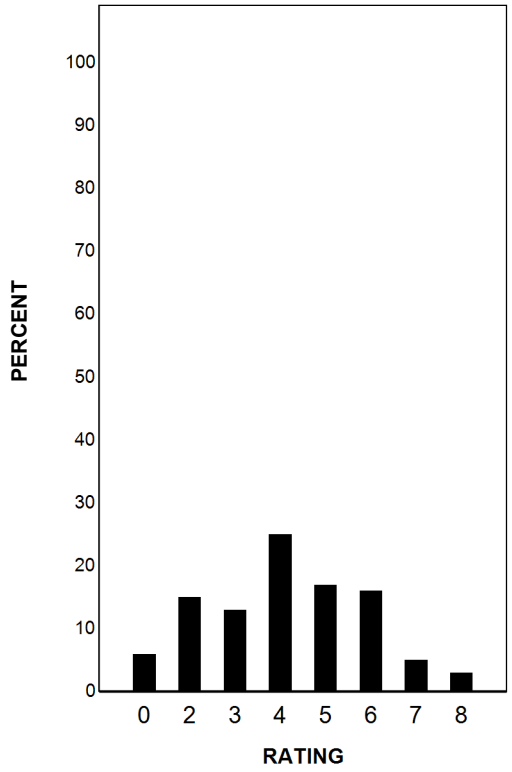
**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

**--- = No Data Reported For Fewer Than Five Students**

## Written Composition Rating Summary*

### Expository Composition

| Rating | # | % |
|---|---|---|
| 0 | 709 | 6 |
| 2 | 1707 | 15 |
| 3 | 1462 | 13 |
| 4 | 2891 | 25 |
| 5 | 1934 | 17 |
| 6 | 1819 | 16 |
| 7 | 624 | 5 |
| 8 | 326 | 3 |
| Total | 11472 | 100 |




**Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.**

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Summary Report*

## ENGLISH I

### Retested Students

**STATEWIDE**

**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

| Administration Summary | Number | Percent |
|---|---|---|
| Students Tested | 115277 | 94 |
| Students Not Tested | | |
| Absent | 7046 | 6 |
| Other | 926 | 1 |
| Total Documents Submitted | 123249 | 100 |

**Legend**
--- = No Data Reported For Fewer Than Five Students

| | | Number of Students Tested | Average Scale Score | Did Not Meet | | Approaches | | Meets | | Masters | | Results for Each Reporting Category* | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | 1 | | 2 | | 3 | | 4 | | 5 | | 6 | |
| | | | | | | | | | | | | Understanding/ Analysis Across Genres | | Understanding/ Analysis of Literary Texts | | Understanding/ Analysis of Informational Texts | | Composition | | Revision | | Editing | |
| | | | | | | | | | | | | Number of Points Possible | | | | | | | | | | | |
| | | | | | | | | | | | | 8 | | 13 | | 13 | | 16 | | 9 | | 9 | |
| | | | | | | | | | | | | Number of Points Scored | | | | | | | | | | | |
| | | | | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| **All Students** | | 115277 | 3557 | 84940 | 74 | 30337 | 26 | 7992 | 7 | 19 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| **Male** | | 73510 | 3532 | 55618 | 76 | 17892 | 24 | 4653 | 6 | 9 | 0 | 3.7 | 46 | 6.2 | 48 | 5.5 | 42 | 6.1 | 38 | 4.2 | 47 | 4.2 | 47 |
| **Female** | | 41767 | 3602 | 29322 | 70 | 12445 | 30 | 3339 | 8 | 10 | 0 | 4.0 | 50 | 6.6 | 51 | 5.8 | 45 | 6.9 | 43 | 4.2 | 47 | 4.7 | 52 |
| **No Information Provided** | | 0 | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Hispanic/Latino** | | 74765 | 3556 | 55341 | 74 | 19424 | 26 | 4903 | 7 | 7 | 0 | 3.8 | 47 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| **American Indian or Alaska Native** | | 357 | 3586 | 257 | 72 | 100 | 28 | 31 | 9 | 0 | 0 | 4.0 | 49 | 6.5 | 50 | 5.8 | 45 | 6.5 | 40 | 4.4 | 49 | 4.5 | 50 |
| **Asian** | | 1580 | 3549 | 1196 | 76 | 384 | 24 | 104 | 7 | 0 | 0 | 3.6 | 46 | 6.4 | 49 | 5.4 | 41 | 6.2 | 39 | 4.3 | 48 | 4.5 | 50 |
| **Black or African American** | | 21133 | 3542 | 15890 | 75 | 5243 | 25 | 1260 | 6 | 4 | 0 | 3.9 | 48 | 6.3 | 48 | 5.6 | 43 | 6.3 | 39 | 4.1 | 45 | 4.4 | 48 |
| **Native Hawaiian or Other Pacific Islander** | | 139 | 3535 | 107 | 77 | 32 | 23 | 7 | 5 | 0 | 0 | 3.8 | 48 | 6.1 | 47 | 5.2 | 40 | 6.1 | 38 | 4.0 | 45 | 4.5 | 50 |
| **White** | | 15680 | 3584 | 10971 | 70 | 4709 | 30 | 1537 | 10 | 7 | 0 | 3.9 | 49 | 6.5 | 50 | 5.8 | 44 | 6.5 | 41 | 4.5 | 50 | 4.4 | 48 |
| **Two or More Races** | | 1544 | 3572 | 1114 | 72 | 430 | 28 | 147 | 10 | 1 | 0 | 3.9 | 48 | 6.5 | 50 | 5.6 | 43 | 6.3 | 40 | 4.5 | 50 | 4.4 | 49 |
| **No Information Provided** | | 79 | 3468 | 64 | 81 | 15 | 19 | 3 | 4 | 0 | 0 | 3.8 | 48 | 6.2 | 47 | 5.2 | 40 | 6.0 | 37 | 4.2 | 46 | 4.2 | 47 |
| **Economically Disadvantaged** | *Yes* | 88761 | 3550 | 66258 | 75 | 22503 | 25 | 5738 | 6 | 11 | 0 | 3.8 | 47 | 6.3 | 49 | 5.6 | 43 | 6.3 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No* | 26468 | 3581 | 18642 | 70 | 7826 | 30 | 2251 | 9 | 8 | 0 | 3.9 | 49 | 6.5 | 50 | 5.7 | 44 | 6.5 | 41 | 4.4 | 49 | 4.4 | 49 |
| | *No Information Provided* | 48 | 3465 | 40 | 83 | 8 | 17 | 3 | 6 | 0 | 0 | 3.8 | 48 | 5.8 | 44 | 5.2 | 40 | 5.3 | 33 | 3.8 | 43 | 4.4 | 49 |
| **Title I, Part A** | *Participants* | 65408 | 3555 | 48322 | 74 | 17086 | 26 | 4388 | 7 | 7 | 0 | 3.8 | 47 | 6.3 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *Nonparticipants* | 49810 | 3560 | 36570 | 73 | 13240 | 27 | 3599 | 7 | 12 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.3 | 47 | 4.3 | 48 |
| | *No Information Provided* | 59 | 3433 | 48 | 81 | 11 | 19 | 5 | 8 | 0 | 0 | 3.8 | 48 | 5.6 | 43 | 5.2 | 40 | 5.4 | 34 | 3.8 | 42 | 4.1 | 46 |
| **Migrant** | *Yes* | 976 | 3555 | 725 | 74 | 251 | 26 | 71 | 7 | 0 | 0 | 3.8 | 47 | 6.3 | 49 | 5.6 | 43 | 6.2 | 39 | 4.2 | 46 | 4.6 | 51 |
| | *No* | 114225 | 3557 | 84153 | 74 | 30072 | 26 | 7915 | 7 | 19 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No Information Provided* | 76 | 3485 | 62 | 82 | 14 | 18 | 6 | 8 | 0 | 0 | 3.9 | 48 | 5.8 | 45 | 5.3 | 41 | 5.4 | 34 | 3.9 | 43 | 4.4 | 49 |
| **Limited English Proficient** | *Current LEP* | 40020 | 3515 | 31802 | 79 | 8218 | 21 | 1653 | 4 | 0 | 0 | 3.5 | 44 | 6.1 | 47 | 5.3 | 41 | 6.1 | 38 | 4.1 | 45 | 4.3 | 48 |
| | *Non-LEP (Monitored 1st Year)* | 993 | 3583 | 700 | 70 | 293 | 30 | 76 | 8 | 0 | 0 | 3.9 | 48 | 6.5 | 50 | 5.8 | 44 | 6.5 | 41 | 4.4 | 48 | 4.6 | 51 |
| | *Non-LEP (Monitored 2nd Year)* | 932 | 3720 | 496 | 53 | 436 | 47 | 127 | 14 | 0 | 0 | 4.4 | 54 | 7.4 | 57 | 6.7 | 51 | 7.5 | 47 | 4.9 | 55 | 5.2 | 58 |
| | *Non-LEP (Monitored 3rd Year)* | 961 | 3715 | 495 | 52 | 466 | 48 | 152 | 16 | 0 | 0 | 4.4 | 55 | 7.3 | 56 | 6.8 | 52 | 7.5 | 47 | 4.8 | 53 | 5.2 | 57 |
| | *Non-LEP (Monitored 4th Year)* | 843 | 3689 | 473 | 56 | 370 | 44 | 124 | 15 | 0 | 0 | 4.3 | 53 | 7.3 | 56 | 6.5 | 50 | 7.3 | 46 | 4.7 | 53 | 5.0 | 56 |
| | *Other Non-LEP* | 71465 | 3575 | 50921 | 71 | 20544 | 29 | 5856 | 8 | 19 | 0 | 3.9 | 49 | 6.5 | 50 | 5.7 | 44 | 6.5 | 41 | 4.3 | 48 | 4.4 | 49 |
| | *No Information Provided* | 63 | 3422 | 53 | 84 | 10 | 16 | 4 | 6 | 0 | 0 | 3.7 | 47 | 5.4 | 42 | 5.1 | 40 | 5.1 | 32 | 3.8 | 42 | 4.3 | 47 |
| **Bilingual** | *Participants* | 142 | 3546 | 108 | 76 | 34 | 24 | 11 | 8 | 0 | 0 | 3.7 | 46 | 6.3 | 48 | 5.4 | 42 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *Nonparticipants* | 115043 | 3557 | 84757 | 74 | 30286 | 26 | 7976 | 7 | 19 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No Information Provided* | 92 | 3414 | 75 | 82 | 17 | 18 | 5 | 5 | 0 | 0 | 3.6 | 45 | 5.6 | 43 | 5.2 | 40 | 5.3 | 33 | 3.7 | 41 | 4.2 | 46 |
| **ESL** | *Participants* | 37489 | 3514 | 29823 | 80 | 7666 | 20 | 1556 | 4 | 0 | 0 | 3.5 | 44 | 6.1 | 47 | 5.3 | 41 | 6.1 | 38 | 4.1 | 45 | 4.3 | 48 |
| | *Nonparticipants* | 77706 | 3578 | 55049 | 71 | 22657 | 29 | 6432 | 8 | 19 | 0 | 3.9 | 49 | 6.5 | 50 | 5.8 | 44 | 6.5 | 41 | 4.3 | 48 | 4.4 | 49 |
| | *No Information Provided* | 82 | 3457 | 68 | 83 | 14 | 17 | 4 | 5 | 0 | 0 | 3.6 | 45 | 5.7 | 44 | 5.2 | 40 | 5.4 | 34 | 3.8 | 42 | 4.3 | 47 |
| **Special Education** | *Yes* | 22138 | 3439 | 19063 | 86 | 3075 | 14 | 616 | 3 | 1 | 0 | 3.4 | 43 | 5.7 | 44 | 4.9 | 38 | 5.3 | 33 | 3.8 | 42 | 3.8 | 42 |
| | *No* | 93083 | 3586 | 65831 | 71 | 27252 | 29 | 7372 | 8 | 18 | 0 | 3.9 | 49 | 6.5 | 50 | 5.8 | 44 | 6.6 | 41 | 4.3 | 48 | 4.5 | 50 |
| | *No Information Provided* | 56 | 3452 | 46 | 82 | 10 | 18 | 4 | 7 | 0 | 0 | 3.7 | 46 | 5.6 | 43 | 5.1 | 39 | 5.2 | 32 | 4.0 | 44 | 4.3 | 47 |
| **Gifted/Talented** | *Participants* | 408 | 3726 | 205 | 50 | 203 | 50 | 82 | 20 | 1 | 0 | 4.4 | 55 | 7.3 | 57 | 6.7 | 51 | 7.4 | 46 | 5.1 | 57 | 5.2 | 58 |
| | *Nonparticipants* | 114812 | 3557 | 84688 | 74 | 30124 | 26 | 7906 | 7 | 18 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No Information Provided* | 57 | 3448 | 47 | 82 | 10 | 18 | 4 | 7 | 0 | 0 | 3.7 | 46 | 5.5 | 43 | 5.1 | 40 | 5.1 | 32 | 4.0 | 44 | 4.3 | 48 |
| **At-Risk** | *Yes* | 105584 | 3552 | 78485 | 74 | 27099 | 26 | 6924 | 7 | 16 | 0 | 3.8 | 47 | 6.3 | 49 | 5.6 | 43 | 6.3 | 40 | 4.2 | 47 | 4.4 | 49 |
| | *No* | 9645 | 3611 | 6416 | 67 | 3229 | 33 | 1063 | 11 | 3 | 0 | 4.1 | 51 | 6.7 | 51 | 6.0 | 46 | 6.7 | 42 | 4.5 | 50 | 4.6 | 51 |
| | *No Information Provided* | 48 | 3486 | 39 | 81 | 9 | 19 | 5 | 10 | 0 | 0 | 4.0 | 50 | 5.9 | 45 | 5.3 | 41 | 5.4 | 34 | 4.0 | 45 | 4.4 | 49 |
| **Career/Technical Education** | *Participants* | 83255 | 3564 | 61053 | 73 | 22202 | 27 | 5761 | 7 | 10 | 0 | 3.8 | 48 | 6.4 | 49 | 5.6 | 43 | 6.4 | 40 | 4.3 | 47 | 4.4 | 49 |
| | *Nonparticipants* | 32006 | 3541 | 23873 | 75 | 8133 | 25 | 2230 | 7 | 9 | 0 | 3.7 | 47 | 6.3 | 49 | 5.5 | 43 | 6.3 | 39 | 4.2 | 46 | 4.3 | 48 |
| | *No Information Provided* | 16 | 3588 | 14 | 88 | 2 | 13 | 1 | 6 | 0 | 0 | 4.4 | 55 | 6.3 | 48 | 4.8 | 37 | 5.9 | 37 | 4.9 | 54 | 5.1 | 57 |

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in the reporting category results.

STATEWIDE

# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## *Constructed Responses Summary Report*

## ENGLISH I

### Retested Students

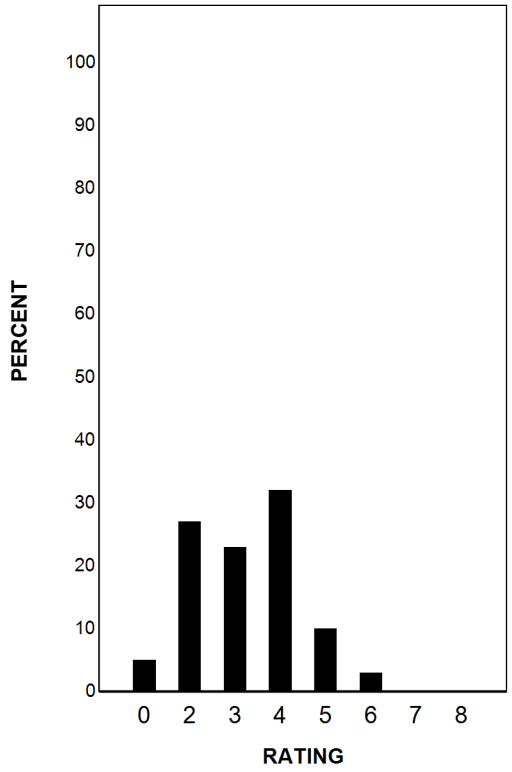
**Report Date:** FALL 2019
**Date of Testing:** FALL 2019

**--- = No Data Reported For Fewer Than Five Students**

## Written Composition Rating Summary*

### Expository Composition

| Rating | # | % |
|---|---|---|
| 0 | 5917 | 5 |
| 2 | 30940 | 27 |
| 3 | 26547 | 23 |
| 4 | 36889 | 32 |
| 5 | 11153 | 10 |
| 6 | 3417 | 3 |
| 7 | 229 | 0 |
| 8 | 32 | 0 |
| Total | 115124 | 100 |




**Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.**

* Results for students who took the test with the Braille, American Sign Language videos accommodation, or the paper STAAR with embedded supports are not included in this report.