



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Reading

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category													
					1		2		3		8		18		16			
Number	Percent	Students Tested	Score	Did Not Meet		Approaches		Meets		Masters		Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts		
				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Students Tested	410398	99																
Students Not Tested																		
Absent	2230	1																
Other	790	0																
Total Documents Submitted	413418	100																
Legend																		
-- = No Data Reported For Fewer Than Five Students																		
All Students			410398	1684	88461	22	321937	78	222886	54	150138	37	5.8	72	12.0	67	11.5	72
Male			208958	1664	53584	26	155374	74	103260	49	66792	32	5.6	70	11.4	64	11.1	70
Female			200801	1704	34629	17	166172	83	119400	59	83209	41	6.0	75	12.7	70	11.8	74
No Information Provided			639	1615	248	39	391	61	226	35	137	21	5.0	62	10.2	57	9.8	61
Hispanic/Latino			218373	1657	56824	26	161549	74	102381	47	63403	29	5.5	69	11.4	63	10.9	68
American Indian or Alaska Native			1293	1673	294	23	999	77	665	51	424	33	5.7	71	11.8	66	11.2	70
Asian			19597	1802	1255	6	18342	94	16263	83	13712	70	6.8	85	14.6	81	13.7	86
Black or African American			51247	1646	14948	29	36299	71	22178	43	13578	26	5.4	68	11.1	62	10.6	66
Native Hawaiian or Other Pacific Islander			635	1676	141	22	494	78	336	53	214	34	5.7	71	12.0	67	11.3	71
White			105242	1734	12363	12	92879	88	72777	69	52989	50	6.3	79	13.3	74	12.6	79
Two or More Races			11195	1719	1642	15	9553	85	7181	64	5156	46	6.2	77	12.9	72	12.2	76
No Information Provided			2816	1623	994	35	1822	65	1105	39	662	24	5.1	64	10.4	58	10.0	63
Economically Disadvantaged			Yes 243963	1646	68990	28	174973	72	106321	44	63600	26	5.4	68	11.1	62	10.6	66
			No 163603	1741	18528	11	145075	89	115398	71	85798	52	6.4	79	13.4	75	12.7	79
			No Information Provided 2832	1636	943	33	1889	67	1167	41	740	26	5.2	65	10.7	59	10.3	64
Title I, Part A			Participants 243829	1660	62860	26	180969	74	116395	48	73372	30	5.6	69	11.5	64	10.9	68
			Nonparticipants 160484	1720	24163	15	136321	85	103201	64	74515	46	6.1	77	12.9	72	12.3	77
			No Information Provided 6085	1679	1438	24	4647	76	3290	54	2251	37	5.7	72	11.8	66	11.3	71
Migrant			Yes 1190	1613	434	36	756	64	397	33	218	18	5.1	64	10.3	57	9.7	61
			No 382489	1684	82148	21	300341	79	207726	54	139647	37	5.8	72	12.0	67	11.5	72
			No Information Provided 26719	1686	5879	22	20840	78	14763	55	10273	38	5.8	73	12.0	67	11.5	72
Identified as Emergent Bilingual/English Learner			92430	1606	34859	38	57571	62	29796	32	15515	17	5.0	62	10.0	56	9.7	61
Monitored 1st Year, reclassified from EB/EL			1144	1765	46	4	1098	96	951	83	683	60	6.6	83	14.3	80	13.4	84
Monitored 2nd Year, reclassified from EB/EL			5068	1761	164	3	4904	97	4024	79	2868	57	6.6	82	14.2	79	13.3	83
Monitored 3rd Year, reclassified from EB/EL			4951	1767	163	3	4788	97	3999	81	2877	58	6.6	83	14.3	80	13.4	84
Monitored 4th Year, reclassified from EB/EL			5452	1777	180	3	5272	97	4435	81	3364	62	6.7	83	14.5	80	13.5	84
Former EB/EL (Post Monitoring)			7493	1785	255	3	7238	97	6248	83	4827	64	6.7	84	14.6	81	13.6	85
Non-Emergent Bilingual/Non-English Learner			285608	1701	51101	18	234507	82	168744	59	116769	41	6.0	75	12.5	69	11.8	74
No Information Provided			8252	1690	1693	21	6559	79	4689	57	3235	39	5.8	73	12.1	67	11.6	73
Bilingual			Participants 3144	1677	689	22	2455	78	1676	53	1097	35	5.7	72	11.9	66	11.3	71
			Nonparticipants 398021	1684	85668	21	312453	79	216287	54	145677	37	5.8	72	12.0	67	11.5	72
			No Information Provided 9233	1678	2204	24	7029	76	4923	53	3364	36	5.7	71	11.8	66	11.3	71
ESL			Participants 72886	1604	28118	39	44768	61	23060	32	12080	17	4.9	62	9.9	55	9.6	60
			Nonparticipants 328515	1702	58246	18	270269	82	194972	59	134732	41	6.0	75	12.5	70	11.9	74
			No Information Provided 8997	1680	2097	23	6900	77	4854	54	3326	37	5.7	71	11.8	66	11.4	71
Special Education			Yes 45277	1544	26997	60	18280	40	7333	16	3576	8	4.2	52	8.1	45	8.1	50
			No 348051	1701	58267	17	289784	83	205582	59	139572	40	6.0	75	12.5	70	11.9	74
			No Information Provided 17070	1698	3197	19	13873	81	9971	58	6990	41	6.0	75	12.4	69	11.8	74
Gifted/Talented			Participants 44602	1841	519	1	44083	99	41581	93	36485	82	7.2	91	15.5	86	14.4	90
			Nonparticipants 343189	1665	82014	24	261175	76	170313	50	106594	31	5.6	70	11.6	65	11.1	69
			No Information Provided 22607	1660	5928	26	16679	74	10992	49	7059	31	5.5	69	11.4	63	11.0	69
At-Risk			Yes 222980	1617	75421	34	147559	66	76608	34	39417	18	5.1	64	10.4	58	10.0	63
			No 169858	1764	11212	7	158646	93	133063	78	100414	59	6.6	83	14.1	78	13.2	83
			No Information Provided 17560	1757	1828	10	15732	90	13215	75	10307	59	6.5	82	13.7	76	12.9	81



STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

Grade 7 Mathematics

All Students

Report Date: JUNE 2022
Date of Testing: SPRING 2022

STATEWIDE

Administration Summary			Number of Students Tested	Average Scale Score	Results for Each Reporting Category																
					1		2		3		4		6		15		12		7		
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
Legend																			Avg. # of Items / % Correct		
--- = No Data Reported For Fewer Than Five Students																					
Students Tested	350439	98																			
Students Not Tested																					
Absent	1929	1																			
Other	6555	2																			
Total Documents Submitted	358923	100																			
All Students			350439	1626	143824	41	206615	59	102537	29	43240	12	2.9	49	7.3	48	5.6	47	3.6	51	
Male			177852	1629	72291	41	105561	59	53118	30	22730	13	3.0	50	7.4	49	5.6	46	3.7	52	
Female			171971	1624	71150	41	100821	59	49341	29	20480	12	2.9	48	7.2	48	5.7	48	3.5	50	
No Information Provided			616	1565	383	62	233	38	78	13	30	5	2.3	39	5.7	38	4.5	37	2.9	41	
Hispanic/Latino			192078	1604	89942	47	102136	53	43756	23	15582	8	2.7	45	6.8	45	5.3	44	3.3	48	
American Indian or Alaska Native			1124	1618	482	43	642	57	315	28	121	11	2.9	48	7.1	47	5.5	46	3.5	50	
Asian			13896	1796	1554	11	12342	89	9900	71	6902	50	4.4	73	10.8	72	8.5	71	5.2	74	
Black or African American			45661	1578	25942	57	19719	43	7249	43	2390	5	2.5	41	6.0	40	4.7	40	3.0	43	
Native Hawaiian or Other Pacific Islander			539	1633	196	36	343	64	175	32	65	12	3.1	51	7.5	50	5.8	48	3.7	53	
White			85343	1675	21141	25	64202	75	37388	44	16540	19	3.6	59	8.5	57	6.5	54	4.2	60	
Two or More Races			9124	1652	3008	33	6116	67	3330	36	1510	17	3.3	55	7.9	52	6.0	50	3.9	56	
No Information Provided			2674	1573	1559	58	1115	42	424	16	130	5	2.4	40	5.9	39	4.6	38	3.0	43	
Economically Disadvantaged			Yes	218713	1595	109162	50	109551	50	44074	20	14976	7	2.6	43	6.5	43	5.1	42	3.2	46
			No	128979	1681	33147	26	95832	74	57897	45	27994	22	3.5	59	8.6	57	6.6	55	4.2	60
			No Information Provided	2747	1594	1515	55	1232	45	566	21	270	10	2.6	43	6.3	42	5.0	41	3.2	46
Title I, Part A			Participants	216104	1605	101626	47	114478	53	50456	23	18847	9	2.7	45	6.8	45	5.3	44	3.3	48
			Nonparticipants	129616	1663	40060	31	89556	69	50965	39	23966	18	3.4	56	8.1	54	6.3	52	4.0	57
			No Information Provided	4719	1607	2138	45	2581	55	1116	24	427	9	2.8	47	6.7	45	5.3	44	3.5	50
Migrant			Yes	1139	1579	643	56	496	44	185	16	67	6	2.4	39	6.1	40	4.9	41	3.0	43
			No	328436	1628	133543	41	194893	59	97182	30	41109	13	3.0	49	7.3	49	5.7	47	3.6	51
			No Information Provided	20864	1610	9638	46	11226	54	5170	25	2064	10	2.8	47	6.8	45	5.3	44	3.4	49
Identified as Emergent Bilingual/English Learner			83012	1580	45724	55	37288	45	13543	16	4264	5	2.4	39	6.1	41	4.9	41	3.1	44	
Monitored 1st Year, reclassified from EB/EL			829	1699	130	16	699	84	397	48	190	23	3.6	60	9.3	62	7.0	58	4.3	61	
Monitored 2nd Year, reclassified from EB/EL			3962	1699	677	17	3285	83	1977	50	910	23	3.6	61	9.2	62	7.0	58	4.4	63	
Monitored 3rd Year, reclassified from EB/EL			4103	1707	705	17	3398	83	2115	52	1037	25	3.7	61	9.4	63	7.1	59	4.5	64	
Monitored 4th Year, reclassified from EB/EL			4178	1707	753	18	3425	82	2175	52	1082	26	3.7	62	9.4	62	7.1	59	4.4	63	
Former EB/EL (Post Monitoring)			6155	1727	969	16	5186	84	3526	57	1953	32	3.9	64	9.8	65	7.5	62	4.6	66	
Non-Emergent Bilingual/Non-English Learner			241682	1636	91741	38	149941	62	77399	32	33284	14	3.1	52	7.5	50	5.8	48	3.7	53	
No Information Provided			6518	1601	3125	48	3393	52	1405	22	520	8	2.8	46	6.6	44	5.0	42	3.4	48	
Bilingual			Participants	2579	1622	1099	43	1480	57	732	28	293	11	2.8	47	7.2	48	5.6	47	3.5	50
			Nonparticipants	340301	1627	138957	41	201344	59	100257	29	42359	12	3.0	49	7.3	49	5.7	47	3.6	51
			No Information Provided	7559	1597	3768	50	3791	50	1548	20	588	8	2.7	45	6.5	43	5.0	41	3.3	47
ESL			Participants	64407	1578	36147	56	28260	44	10073	16	3092	5	2.3	39	6.1	40	4.8	40	3.0	44
			Nonparticipants	278692	1639	104022	37	174670	63	90954	33	39580	14	3.1	52	7.6	50	5.8	49	3.7	53
			No Information Provided	7340	1597	3655	50	3685	50	1510	21	568	8	2.7	45	6.5	43	5.0	41	3.3	47
Special Education			Yes	43436	1540	31632	73	11804	27	3167	7	926	2	1.9	32	4.9	32	4.2	35	2.7	38
			No	293794	1640	106534	36	187260	64	95818	33	40920	14	3.1	52	7.6	51	5.9	49	3.7	53
			No Information Provided	13209	1618	5658	43	7551	57	3552	27	1394	11	2.9	49	7.1	47	5.4	45	3.5	50
Gifted/Talented			Participants	27145	1809	1374	5	25771	95	21425	79	14257	53	4.6	77	11.5	77	8.7	73	5.4	77
			Nonparticipants	306177	1612	133638	44	172539	56	77843	25	27976	9	2.8	47	6.9	46	5.4	45	3.4	49
			No Information Provided	17117	1588	8812	51	8305	49	3269	19	1007	6	2.6	43	6.3	42	4.9	41	3.2	46
At-Risk			Yes	203708	1576	113930	56	89778	44	28920	14	8329	4	2.4	40	6.0	40	4.7	40	3.0	43
			No	136466	1699	26576	19	109890	81	69643	51	33109	24	3.7	62	9.1	61	6.9	58	4.4	63
			No Information Provided	10265	1658	3318	32	6947	68	3974	39	1802	18	3.3	56	8.0	53	6.1	51	4.0	57