

A photograph of a female teacher with short dark hair and glasses, wearing a white short-sleeved shirt, sitting on the floor and reading a book to two young boys. The boys are also sitting on the floor, looking at the book. They are in a library or classroom setting with bookshelves in the background. The image is semi-transparent, allowing the text to be overlaid.

***Proclamation 2024* Publisher
Standards-Alignment Dashboard
Training**

11/17/2022

Introductions to TEA Team

Amie Phillips

Director of Instructional Materials
Review

Janet Warren

Review and Adoption Coordinator

Cassandra Pignato

Review and Adoption Specialist

Sarah Macha

Texas Resource Review Project
Manager

Objective

By the end of this training, everyone will be able to answer the following questions:

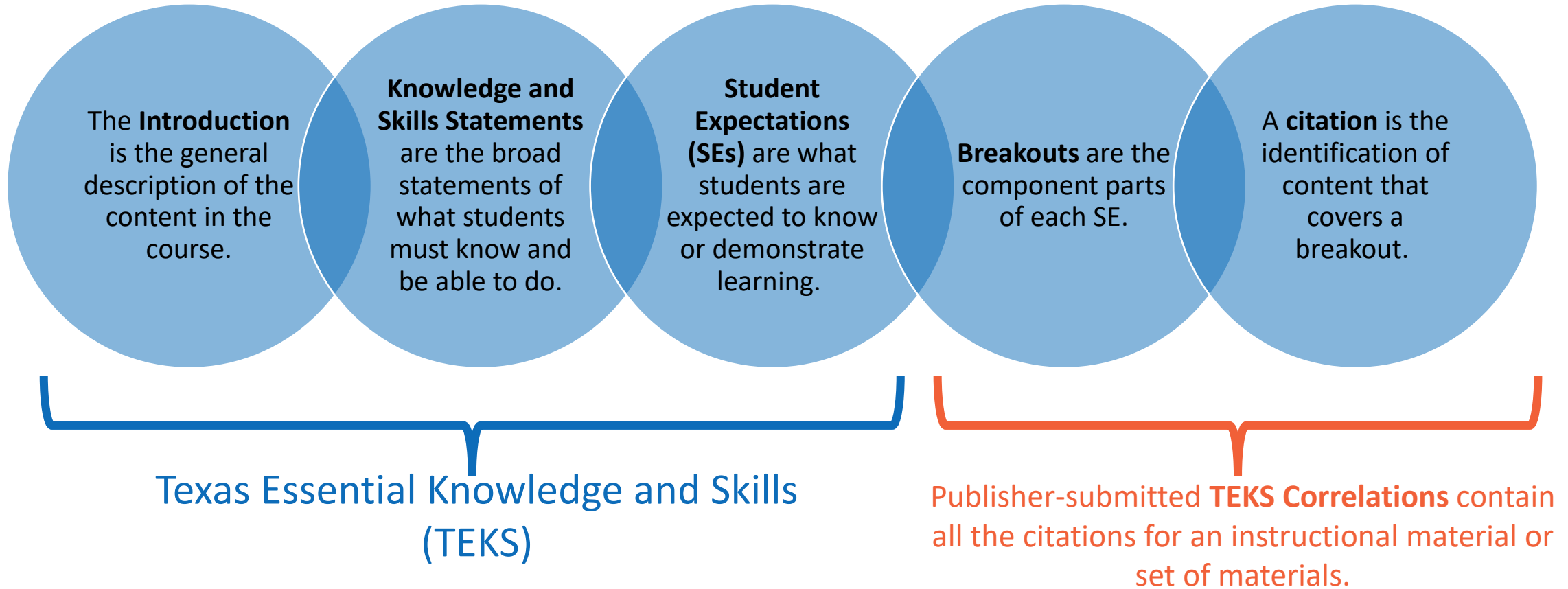
- Where do I enter the citations?
- How does the review team determine standards coverage?
- What are my next steps?



TEKS Correlations



Definitions



Narrative vs Activity Citation

Narrative Citation

- An opportunity for the teacher to teach the component of the knowledge or skill
- An opportunity for the student to learn the component of the knowledge or skill

Activity Citation

- An opportunity for the student to demonstrate the component of the knowledge or practice the skill

Best Practices for Completing the TEKS Correlation

Spend time carefully constructing accurate correlations.



Provide the best, most closely aligned content.



Clearly indicate the exact location of the content.



Verify correlation links work correctly in digital programs.



Student vs. Teacher Materials

- Student material is content intended for consumption by the student, including:
 - Student editions
 - Workbooks
 - Blackline masters from the teacher edition
 - Readers
 - Posters
 - Portions of the teacher edition that provide prompts for teachers to read to students
- Select *Student/Teacher* when citing content intended for student consumption.
- Select *Teacher* when citing content that is intended only for the teacher.
 - guidance on how to implement a lesson, differentiate instruction, or monitor student progress

TEKS Citations

- You must provide at **least two citations** from material intended for students—one narrative citation and one activity citation.
- Any citation accepted from student material will count towards coverage in teacher material.
- You may provide up to 8 citations for each breakout.
- We encourage you to provide multiple citations for each breakout in case the panel does not accept the first citation.

Remember: A student expectation is covered only if each of its breakouts are addressed, and a breakout is covered only if one narrative **and** activity citation for that breakout is accepted.

ELPS Citations

- Materials in the core content areas must cover 100% of the applicable ELPS.
- You must provide at **least one citation** from material intended for teachers for grades K–5 and for students and teachers for grades 6–12—narrative or activity citation.
- Any citation accepted from student material will count towards coverage in teacher material.
- You may provide up to 8 citations for each breakout.
- We encourage you to provide multiple citations for each breakout in case the panel does not accept the first citation.

Remember: A student expectation is covered only if each of its breakouts are addressed, and a breakout is covered if one narrative or activity citation for that breakout is accepted.

Review Process

Reviewers will review each citation for a breakout in this order:

- All narrative citations provided from the **student** material until they have accepted one or rejected all.
- If they reject all, they must move to the narrative citations provided from the **teacher** material.
- Reviewers will repeat this process for each activity citation.



Using the Dashboard and Determining TEKS Percentages



Dashboard Demo

- Log in to your dashboard, <https://texasresourcereview.org/>. Admin login link is in the footer.
- Click on the *Publisher Dashboard* link.
- Click *Add Program*.
- Select the standard. Enter the program title and program ISBN.
- Enter the username and password for the program. (These credentials should allow access to all components in the program.)
- You will need to enter the credentials each time you add a new program.

Citation Import CSV

- Programmers are working on adding a citation import option.
- We expect it to be in the dashboard by early December.
- It is important to carefully read the instructions for the template.
- Publishers are not required to use the import feature.



Citation Import CSV



We will not have adequate time to test the citation import CSV prior to making it available to publishers.



Only use this file with your preliminary correlations (one course, 3 full SEs), and do not use it again until TEA gives the okay.



Take note of any challenges you have, provide feedback on how the upload worked for your company, and share suggestions for improvement.

Citation Import CSV

	A	B	C	D	E	F	G	H	I	J	K
1	BreakoutID	BreakoutNumber	KSS	Expectation	Breakout	Audience	Type	ComponentISBN	PageNumbers	URL	DescriptionOfLocation
2	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
3	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
4	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
5	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
6	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
7	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
8	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
9	1200346	1.A.i	Cross-	use prior	use prior know	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
10											
11	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
12	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
13	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
14	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
15	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
16	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
17	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
18	1200351	1.A.ii	Cross-	use prior	use prior exper	[required]	[required]	[required]	[required]	[required_for_digital_IM]	[required]
19											

Determining TEKS Coverage

Standard	# of SEs
Science, grade K	39
Science (Spanish), grade 5	42
Science, grade 7	52
Chemistry	59
Computer Science	62
Medical Assistant	79
Technology Applications, Grade 4	29
Personal Financial Literacy and Economics	69

The system-calculated score is determined by dividing the number of student expectations for which you provided the required citations by the total number of student expectations.

Determining Your TEKS Coverage Example

Science, grade K, has a total of 39 student expectations



You provided at least two citations, one narrative and one activity, for each of the breakouts associated with 35 student expectations.



$$35 \div 39 = 89.74\%$$

Your correlations must meet 75% of the percentage indicated on the standards-alignment dashboard to provide new citations or new content at the state review meeting.

Preliminary Correlations

- Preliminary correlations allow TEA staff the opportunity to review your correlations and provide feedback.
- TEA staff will review your correlations for completion, clarity, and accuracy.
- TEA staff need to see at least 3 complete SEs to provide high-quality feedback.
- TEA staff is happy to provide ongoing feedback at publisher's request.



Next Steps



Next Steps

- Submit *Company Information Form* and *Statements of Intent to Bid*.
- Identify who will enter citations into the Standards-Alignment Dashboard.
- Create a publisher account in the Standards-Alignment Dashboard for any additional users.
- Attend office hours for the standards-alignment process if you have questions.
 - Dec 6–June 20, 1st and 3rd Tuesday of each month from 1:00 p.m.–2:00 p.m. CT
 - <https://zoom.us/j/96396416333>
- Begin working on your preliminary correlations.

Important Due Dates

Science and CTE Courses*

- Statements of intent to bid in EMAT—December 5, 2022
- Preliminary correlations in dashboard—February 13, 2023
- Pre-adoption samples—April 10, 2023
- Complete Descriptions in EMAT—April 10, 2023
- Final correlations in dashboard—May 8, 2023

*except those CTE courses marked ** on the proclamation

Important Due Dates

Technology applications courses, CTE courses in computer science and cybersecurity, Personal Financial Literacy and Economics, and K–6 Spanish science

- Statements of intent to bid in EMAT—December 5, 2022
 - Preliminary correlations in dashboard*—April 10, 2023
 - Pre-adoption samples—May 30, 2023
 - Complete Descriptions in EMAT—May 30, 2023
 - Final correlations in dashboard—June 26, 2023
- * If preliminary correlations were not submitted February 13, 2023, for another course

Thank you for attending!



Submit questions through the [Instructional Materials & Implementation Help Desk](#) or attend the office hours beginning Tuesday, December 6.

Your feedback is important to us. Please complete the [Exit Ticket!](#)