

The background of the slide is a photograph of a school hallway. On the left, a group of students is gathered in a hallway. In the center and right, a wide staircase with metal railings is visible. Several students are walking up and down the stairs. Large windows on the right side of the hallway offer a view of trees and a building outside. A semi-transparent blue banner is overlaid across the middle of the image, containing the text.

G/T Tuesday

Special Populations – Gifted/Talented Education

September 27, 2022

We equip school systems to increase awareness, promote equitable access, and improve outcomes for all special populations.

English
Learner
Support

Highly
Mobile &
At-Risk

Gifted &
Talented

Agenda

- Welcome
- G/T Education Updates
- Question/Answer
- District Share Outs and Happenings



Wellness Check



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State Definition

“...gifted and talented students” means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- Exhibits high performance capability in an intellectual, creative, or artistic area,
- Possesses an unusual capacity for leadership, or
- Excels in a specific academic field.



State Goal for Gifted/Talented

Students who participate in services designed for gifted/talented students will demonstrate skills in self-directed learning, thinking, research and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.



G/T Tuesday

- Morning Edition - occurring at 9:00 am (CST)
- Afternoon Edition - occurring at 1:00 pm (CST)



This year will have guest speakers addressing different areas of gifted/talented education. Monica Brewer will continue to review sections of the Texas State Plan for the Education of Gifted/Talented Students and answer your questions about program services.



Texas Association for the Gifted/Talented



TEXAS ASSOCIATION FOR THE
GIFTED & TALENTED

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EHBB Local & Legal Policy Update 119

Program Evaluation

- The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.
- The District's gifted and talented program shall address effective use of funds for programs and services consistent with the standards in the state plan for gifted and talented students.
- The District shall annually report to the Texas Education Agency (TEA) regarding funding used to implement the District's gifted and talented program. The District shall annually certify to TEA:
 1. The establishment of a gifted and talented program by the District; and
 2. That the District's program is consistent with the state plan for gifted and talented students.

Sec. 48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.

- (a) For each identified student a school district serves in a program for gifted and talented students that the district certifies to the commissioner as complying with Subchapter D, Chapter 29, a district is entitled to an annual allotment equal to the basic allotment multiplied by 0.07 for each school year or a greater amount provided by appropriation.

Sec. 48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.

- (b) Funds allocated under this section, other than the amount that represents the program's share of general administrative costs, must be used in providing programs for gifted and talented students under Subchapter D, Chapter 29, including programs sanctioned by International Baccalaureate and Advanced Placement, or in developing programs for gifted and talented students. Each district must account for the expenditure of state funds as provided by rule of the State Board of Education. If by the end of the 12th month after receiving an allotment for developing a program a district has failed to implement a program, the district must refund the amount of the allotment to the agency within 30 days.

Sec. 48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.

- (c) Not more than five percent of a district's students in average daily attendance are eligible for funding under this section.
- (d) If the amount of state funds for which school districts are eligible under this section exceeds the amount of state funds appropriated in any year for the programs, the commissioner shall reduce each district's tier one allotments in the same manner described for a reduction in allotments under Section 48.266.

Sec. 48.109. GIFTED AND TALENTED STUDENT ALLOTMENT.

- (f) After each district has received allotted funds for this program, the State Board of Education may use up to \$500,000 of the funds allocated under this section for programs such as MATHCOUNTS, Future Problem Solving, Odyssey of the Mind, and Academic Decathlon, as long as these funds are used to train personnel and provide program services. To be eligible for funding under this subsection, a program must be determined by the State Board of Education to provide services that are effective and consistent with the state plan for gifted and talented education.
- Added by Acts 2021, 87th Leg., R.S., Ch. 806 (H.B. 1525), Sec. 27, eff. September 1, 2021.

Question and Answer





Shout Outs and Happenings



How to get announcements



<https://public.govdelivery.com/accounts/TXTEA/subscriber/new>



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