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**List of Texas Public School
Campuses on Year-Round
Education Calendars, 2018–19**

**OFFICE
OF GOVERNANCE
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List of Texas Public School Campuses on Year-Round Education Calendars, 2018–19

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Abstract. The Texas Education Agency (TEA) is required by Rider 59 (General Appropriations Act, Article III, 86th Texas Legislature) to provide a list of schools operating on a year-round system. This report contains a list of the 2018–19 campuses operating on a Year-Round Education (YRE) calendar as determined through analyzing district-reported data related to the specific calendar days a campus was in session throughout the academic year.

The report is available in PDF format on the agency website at

http://tea.texas.gov/Reports_and_Data/Program_Evaluations/Other_Initiatives/Program_Evaluation_Other_Initiatives/.

Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at

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List of Acronyms Used in this Report

House Bill (HB)

National Education Association (NEA)

Public Education Information Management System (PEIMS)

Texas Administrative Code (TAC)

Texas Education Agency (TEA)

Texas Education Code (TEC)

Texas Student Data System (TSDS)

Year-Round Education (YRE)

Section 1: Introduction

Year-Round Education Overview

Although there is no single definition of year-round education (YRE), in a review of research on best practices in education, the National Education Association (NEA) noted that under a year-round system, schools typically stretch the traditional 10-month, 180-day calendar across the calendar year, including either more frequent breaks or shorter breaks between terms (NEA, 2017). The intent of year-round attendance calendars is not necessarily to increase the total number of days of instruction, but instead to provide districts the flexibility to restructure their academic calendars to meet local education needs. Proponents for YRE contend that longer academic periods and shorter breaks may help students receive remediation more frequently and retain knowledge that otherwise may be lost over an extended break. Opponents note, however, that year-round schedules can interfere with extracurricular activities and burden parents, particularly if their children attend schools that adopt different schedules (NEA, 2017).

YRE calendars characteristically have earlier start and end dates compared to the traditional calendar and divide the traditional three-month summer holiday into multiple breaks throughout the year. Common examples of YRE calendars include the 45/15 plan (i.e., 45 days of instruction followed by 15 days of intersession), the 60/20 plan (i.e., 60 days of instruction followed by 20 days of intersession), and the 90/30 plan. YRE schools may operate on a single- or multi-track schedule, in which students are either all on the same schedule or follow different schedules.

In 1995, the 74th Texas Legislature added language to the Texas Education Code (TEC) allowing Texas public school districts the opportunity to modify their campuses' calendars to operate on a year-round system (TEC § 25.084, 2019).

According to TEC § 25.084 (2019), districts with campuses operating on YRE calendars may modify any of the following:

- The number of contract days of employees and the number of days of operation, including any time required for staff development, planning and preparation, and continuing education, otherwise required by law;
- Testing dates, data reporting, and related matters;¹

¹ The Texas Education Agency Assessment Division did not receive any requests for a modified testing calendar for the 2018–19 school year.

- The date of the first day of instruction of the school year under TEC § 25.0811 for a school that was operating year-round for the 2000–01 school year; and
- A student’s eligibility to participate in extracurricular activities when the student’s calendar track is not in session.

Texas public school districts and campuses that operate on a YRE schedule are not required to follow a particular calendar structure (e.g., 45/15 plan or 60/20 plan) and can instead tailor their calendars to meet the needs of relevant stakeholders (e.g., students, faculty, families, community members). Texas public school districts that operate on a traditional calendar can also tailor their calendars but are limited by statutory restrictions. For example, the first day of instruction cannot be scheduled for earlier than the fourth Monday in August, and the last day cannot be earlier than May 15th, except under certain conditions.² Most notably, House Bill (HB) 1842 (84th Texas Legislature) added Chapter 12A to the TEC allowing for the creation of Districts of Innovation. This designation gives districts additional flexibilities in structuring their academic calendars.³ Districts are eligible for this designation if certain performance requirements are met and the district follows specific procedures for adoption as outlined in statute. As part of this procedure, districts are required to develop a Local Innovation Plan that provides for a comprehensive program for the district that may include innovative curriculum and instruction as well as modifications to the school day or year, allowing Districts of Innovation flexibility in terms of scheduling the first and last days of instruction (Title 19 of the Texas Administrative Code [TAC] § 102.1307, 2019, amended to be effective January 31, 2018). As of the 2018–19 school year, the commissioner of education had been notified of 802 Districts of Innovation operating in the state.

Purpose of Report

Rider 59 (General Appropriations Act, Article III, 86th Texas Legislature) requires the Texas Education Agency (TEA) to maintain a list of schools operating on a year-round system under TEC § 25.084. TEA shall provide these lists of schools by January 1, 2020 and January 1, 2021.

This report presents a list of schools operating on a year-round calendar in 2018–19 as determined through an analysis of the specific calendar days in which a campus was in session using Public Education Information Management System (PEIMS) data as reported by districts through the Texas Student Data System (TSDS).

² Per TEC § 25.0811 (2019), campuses operating on a traditional calendar may not begin instruction for a school year before the fourth Monday in August, except as provided by TEC § 7.056(f) (2019), TEC §§ 25.0811–12 (2019), or a designated District of Innovation’s Local Innovation Plan developed under TEC § 12A.003 and 19 TAC § 102.1307, 2019, amended to be effective January 31, 2018.

³ See https://tea.texas.gov/Texas_Schools/District_Initiatives/Districts_of_Innovation/ for more information.

Per TEC § 25.081 (2019), TEA requires districts to annually report the number of minutes a campus is in operation instead of only the number of days a campus was in operation. This collection is limited to reporting for the days students are planned to attend school. Holidays, weekends, or other times that students or staff are not expected to be at school are not reported. Also per TEC § 25.081, unless exempted, districts and charter schools are required to operate for a minimum of 75,600 minutes a year including time allocated for instruction, intermissions, and recesses for students. Districts may, with approval from the commissioner of education, reduce the number of minutes or, without approval, add additional minutes to the end of a district’s normal hours as needed to compensate for minutes lost due to school closures. The commissioner may adopt rules for implementation. Because of the possible variation across campuses, the number of minutes each day a campus is in operation is needed in order for school funding formulas to be correctly calculated across the state.

The purpose of the analysis for the current report is to apply a methodology to systematically identify campuses that appear to be operating on a year-round schedule in 2018–19 based on calendar information data available to TEA through PEIMS.^{4,5}

Organization of Report

The remainder of the report is organized as follows: Section 2 provides details regarding the sources of data compiled for this report and the methodological techniques used to determine whether a campus appears to be operating on a year-round schedule. A discussion of these findings is presented in Section 3, along with a discussion of methodological limitations that should be considered when interpreting results.

Appendix A is the list of YRE campuses for the 2018–19 school year as determined through an analysis of calendar data available in PEIMS.

⁴ See https://tea.texas.gov/Reports_and_Data/Program_Evaluations/Other_Initiatives for previous YRE reports that include lists of campuses that were identified and detailed methodology used to obtain campus lists.

⁵ Year-round status of campuses operating in 2019–20 could not yet be determined through this methodology because the 2019–20 calendar data were not available in PEIMS in time to meet the legislative reporting requirement of January 1, 2020 for this report. Data for campuses operating in 2019–20 will be available in September of 2020 and will be used to report the list of 2019–20 YRE campuses on January 1, 2021.

Section 2: Data and Methods

Data Sources

To determine year-round status for Texas public school campuses, the specific calendar days each campus was in operation were obtained through PEIMS. Calendar days were determined based on the days in which districts reported operational minutes for the purposes of student instruction. The data file included information from 9,058 campuses from 1,204 districts in Texas that had reported calendar data to TEA.

Identifying Year-Round Education Campuses

TEA uses PEIMS data to identify specific patterns of instructional days that are characteristic of YRE campuses. Nevertheless, districts in Texas are not required to follow a particular calendar structure for year-round operation; a year-round calendar can be implemented by districts in various ways. For example, some YRE calendars may consist of four 9-week sessions with two 2-week intersession breaks between the first and second and the second and third 9-week sessions. A longer (4-week) break, typically over the summer, separates the end of one school year from the following school year. Other YRE campuses may adopt a trimester schedule with three 12-week sessions separated by breaks throughout the year. One commonality of many YRE campuses is the absence of a long (8–10 week) summer break in instructional time and the presence of more frequent breaks.

Given the lack of statutorily prescribed year-round calendar structures in Texas, a method of estimation based on calendar commonalities was employed for this report. To estimate the list of campuses that appear to be operating on a year-round calendar in the 2018–19 school year, campuses had to have met at least one of the criteria in Table 1.

Table 1
Year-Round Education Campus Selection Criteria

Area	Item	Criterion Name	Criterion
Year-Round	A	12-Months	Operational minutes reported in all 12 calendar months
Frequent Breaks	B1	July Start + 11-Months	Operational minutes reported in the month of July and operational minutes reported in 11 calendar months
	B2	October Break	More than 10% of total days in each of August and September and 10% or fewer of total days in October

Campuses that reported instructional minutes on days in all twelve calendar months or that recorded frequent breaks (spans where no instructional minutes were recorded) were selected. Frequent breaks were defined by selecting schools that began in July and had school calendar days in 11 of the 12 months, or schools that had more than ten percent of their total days in each of August and September, but ten percent or fewer of their days in October when intersession breaks commonly occur in YRE schools.

Section 3: Discussion of Findings

Overview of Results

In the 2018–19 school year, as determined through an analysis of available data described in the previous section, 21 public school districts in Texas were determined to have campuses that appear to operate on a year-round schedule (94 campuses total). The list of YRE campuses by district can be found in Appendix A, page 7. Four new campuses were identified as operating on YRE calendars for 2018–19 that were not included in the 2017–18 list, and 43 campuses identified in 2017–18 were not identified for the 2018–19 list.

Study Limitations

The 2018–19 list of YRE campuses, presented in Appendix A (see page 7), was created from self-reported PEIMS data. Several analytical techniques were used to determine schools likely operating on a YRE calendar including the distribution of instructional days throughout a twelve-month period and patterns of breaks that are common in YRE calendars.

The primary limitation of estimating year-round status using any methodology is the lack of a clear definition of YRE in Texas or nationally, which hinders TEA from using a single clearly-defined set of parameters to determine whether a campus is operating on a YRE calendar. To estimate the list, the current analyses included schools with recorded instructional days in all twelve calendar months, or recorded instructional days in July and days in 11 months, or schools with more than ten percent of their total days in each of August and September, but ten percent or fewer of their days in October. These criteria were set based on an examination of the data and knowledge of common patterns of instructional days in YRE campuses in Texas, but may not be fully representative of how all YRE campuses in Texas implement a YRE calendar. Additionally, given districts have the authority to modify school calendars within certain statutory limitations, particularly campuses within Districts of Innovation, the current analyses may have categorized some campuses as YRE that may not have self-identified as YRE or missed some campuses that would have self-identified as a YRE campus. Although a district may not have officially adopted a year-round school calendar, flexibilities statutorily afforded to districts to modify their calendar may create calendar-day patterns that are characteristic of YRE campuses. Future analyses will continue to examine the set of methodological criteria used to create the list, including reviewing the list for consistency and change over time to publish the most accurate campus list possible.

References

National Education Agency (2017). *Research spotlight on year-round education*. Retrieved December 19, 2018 from <http://www.nea.org/tools/17057.htm>.

Texas Administrative Code, Title 19, Education. (2019). Retrieved December 1, 2019, from <https://www.sos.texas.gov/tac/index.shtml>.

Texas Education Code. (2019). Retrieved December 1, 2019, from <https://statutes.capitol.texas.gov/>.

Appendix A: List of Texas Public School Campuses on Year-Round Education Calendars, 2018–19 School Year

Table A.1 provides a list of campuses operating on a year-round schedule in 2018–19, based on an analysis of calendar data in PEIMS.

Table A.1
List of Texas Public School Campuses on Year-Round Education (YRE) Calendars, 2018–19 School Year

Campus Number	District Name	Campus Name	YRE criteria met*
057816101	A W BROWN LEADERSHIP ACADEMY	QUEST CAMPUS KINDER THRU 8	B2
057816102	A W BROWN LEADERSHIP ACADEMY	GENESIS CAMPUS PRE-K THRU 5	B2
227901015	AUSTIN ISD	GARZA INDEPENDENCE H S	A
161918199	AXTELL ISD	WACO CTR FOR YOUTH	B2
003907004	CENTRAL ISD	STUBBLEFIELD LRN CTR	A,B1
147901001	COOLIDGE ISD	COOLIDGE H S	B1,B2
147901101	COOLIDGE ISD	COOLIDGE EL	B1,B2
003905004	DIBOLL ISD	STUBBLEFIELD LRN CTR	A,B1
178905041	DRISCOLL ISD	DRISCOLL EL & MIDDLE	B1
003902004	HUDSON ISD	STUBBLEFIELD LRN CTR	A,B1
178906001	LONDON ISD	LONDON H S	B1
178906041	LONDON ISD	LONDON MIDDLE	B1
178906101	LONDON ISD	LONDON EL	B1
205904001	MATHIS ISD	MATHIS H S	B1,B2
205904041	MATHIS ISD	MATHIS MIDDLE	B1,B2
205904101	MATHIS ISD	MATHIS EL	B1,B2
205904102	MATHIS ISD	MATHIS INT	B1,B2
227826101	MONTESSORI FOR ALL	MAGNOLIA MONTESSORI FOR ALL	B2
015910008	NORTH EAST ISD	ACADEMY OF CREATIVE ED	A,B1
015910101	NORTH EAST ISD	CASTLE HILLS EL	B1,B2
227804101	NYOS CHARTER SCHOOL	NYOS CHARTER SCHOOL	B1
227804102	NYOS CHARTER SCHOOL	NYOS - MAGNOLIA MCCULLOUGH CAMPUS	B1
045903004	RICE CISD	RICE CHALLENGE ACADEMY	A,B1
236802101	SAM HOUSTON STATE UNIVERSITY CHART	SAM HOUSTON STATE UNIVERSITY CHART	B1
137904001	SANTA GERTRUDIS ISD	SANTA GERTRUDIS ACADEMY H S	B2
137904101	SANTA GERTRUDIS ISD	SANTA GERTRUDIS SCHOOL	B2
071909001	SOCORRO ISD	SOCORRO H S	B1,B2
071909002	SOCORRO ISD	MONTWOOD H S	B1,B2
071909003	SOCORRO ISD	KEYS ACAD	B1,B2
071909004	SOCORRO ISD	AMERICAS H S	B1,B2
071909005	SOCORRO ISD	EL DORADO H S	B1,B2
071909007	SOCORRO ISD	MISSION EARLY COLLEGE H S	B1,B2
071909008	SOCORRO ISD	EASTLAKE H S	B1,B2

Source: Public Education Information Management System (PEIMS), 2018–19.

* Campuses were identified as year-round if they met at least one of the following criteria: A = 12-months; B1 = July Start + 11-months; B2 = October Break. See Table 1 for more details about YRE Criteria. Campuses could meet multiple YRE criteria.

Continues

Table A.1 (continued)**List of Texas Public School Campuses on Year-Round Education (YRE) Calendars, 2018–19
School Year**

Campus Number	District Name	Campus Name	YRE criteria met*
071909009	SOCORRO ISD	OPTIONS H S	B1,B2
071909011	SOCORRO ISD	PEBBLE HILLS H S	B1,B2
071909041	SOCORRO ISD	SOCORRO MIDDLE	B1,B2
071909042	SOCORRO ISD	SALVADOR SANCHEZ MIDDLE	B1,B2
071909043	SOCORRO ISD	WILLIAM D SLIDER MIDDLE	B1,B2
071909044	SOCORRO ISD	CAPT WALTER E CLARKE MIDDLE	B1,B2
071909045	SOCORRO ISD	MONTWOOD MIDDLE	B1,B2
071909046	SOCORRO ISD	COL JOHN O ENSOR MIDDLE	B1,B2
071909047	SOCORRO ISD	SUN RIDGE MIDDLE	B1,B2
071909048	SOCORRO ISD	SPEC RAFAEL HERNANDO MIDDLE	B1,B2
071909049	SOCORRO ISD	SSG MANUEL R PUENTES	B1,B2
071909101	SOCORRO ISD	ROBERT R ROJAS EL	B1,B2
071909102	SOCORRO ISD	H D HILLEY EL	B1,B2
071909103	SOCORRO ISD	O'SHEA KELEHER EL	B1,B2
071909104	SOCORRO ISD	CAMPESTRE EL	B1,B2
071909105	SOCORRO ISD	HORIZON HEIGHTS EL	B1,B2
071909106	SOCORRO ISD	VISTA DEL SOL EL	B1,B2
071909107	SOCORRO ISD	HUECO EL	B1,B2
071909109	SOCORRO ISD	MYRTLE COOPER EL	B1,B2
071909110	SOCORRO ISD	ESCONTRIAS EARLY CHILD CTR	B1,B2
071909111	SOCORRO ISD	ESCONTRIAS EL	B1,B2
071909112	SOCORRO ISD	BENITO MARTINEZ EL	B1,B2
071909113	SOCORRO ISD	SIERRA VISTA EL	B1,B2
071909114	SOCORRO ISD	HELEN BALL EL	B1,B2
071909115	SOCORRO ISD	ELFIDA CHAVEZ EL	B1,B2
071909116	SOCORRO ISD	JANE A HAMBRIC SCHOOL	B1,B2
071909117	SOCORRO ISD	ERNESTO SERNA SCHOOL	B1,B2
071909118	SOCORRO ISD	KEYS EL	B1,B2
071909119	SOCORRO ISD	LUJAN-CHAVEZ EL	B1,B2
071909120	SOCORRO ISD	DESERT WIND EL	B1,B2
071909121	SOCORRO ISD	LOMA VERDE	B1,B2
071909122	SOCORRO ISD	BILL SYBERT SCHOOL	B1,B2
071909123	SOCORRO ISD	PASO DEL NORTE SCHOOL	B1,B2
071909124	SOCORRO ISD	JOHN DRUGAN SCHOOL	B1,B2
071909125	SOCORRO ISD	HURSHEL ANTWINE SCHOOL	B1,B2
071909126	SOCORRO ISD	DR SUE A SHOOK SCHOOL	B1,B2
071909127	SOCORRO ISD	SGT ROBERTO ITUARTE	B1,B2
071909128	SOCORRO ISD	CHESTER E JORDAN	B1,B2
071909129	SOCORRO ISD	JAMES P BUTLER EL	B1,B2

Source: Public Education Information Management System (PEIMS), 2018–19.

* Campuses were identified as year-round if they met at least one of the following criteria: A = 12-months; B1 = July Start + 11-months; B2 = October Break. See Table 1 for more details about YRE Criteria. Campuses could meet multiple YRE criteria.

Continues

Table A.1 (continued)**List of Texas Public School Campuses on Year-Round Education (YRE) Calendars, 2018–19
School Year**

Campus Number	District Name	Campus Name	YRE criteria met*
071909130	SOCORRO ISD	MISSION RIDGE	B1,B2
071909131	SOCORRO ISD	PURPLE HEART EL	B1,B2
071909132	SOCORRO ISD	SGT JOSE F CARRASCO EL	B1,B2
227622002	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S EAST CENTRAL	A
227622004	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S SOUTH	A
227622005	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S NORTH	A
227622006	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S SOUTHEAST	A
227622008	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S CENTRAL	A
227622009	TEXAS JUVENILE JUSTICE DEPARTMENT	LONE STAR H S WEST	A
178912001	TULOSO-MIDWAY ISD	TULOSO-MIDWAY H S	B1
178912002	TULOSO-MIDWAY ISD	TULOSO-MIDWAY ACADEMIC CAREER CENT	B1
178912041	TULOSO-MIDWAY ISD	TULOSO-MIDWAY MIDDLE	B1
178912101	TULOSO-MIDWAY ISD	TULOSO-MIDWAY PRI	B1
178912104	TULOSO-MIDWAY ISD	TULOSO-MIDWAY INT	B1
227803001	WAYSIDE SCHOOLS	WAYSIDE SCI-TECH MIDDLE AND H S	B1
227803101	WAYSIDE SCHOOLS	WAYSIDE EDEN PARK ACADEMY	B1
227803102	WAYSIDE SCHOOLS	WAYSIDE REAL LEARNING ACADEMY	B1
227803103	WAYSIDE SCHOOLS	WAYSIDE ALTAMIRA ACADEMY	B1
240904001	WEBB CISD	BRUNI H S	B1
240904003	WEBB CISD	JJAEP	B1
240904041	WEBB CISD	BRUNI MIDDLE	B1
240904102	WEBB CISD	OILTON EL	B1

Source: Public Education Information Management System (PEIMS), 2018–19.

* Campuses were identified as year-round if they met at least one of the following criteria: A = 12-months; B1 = July Start + 11-months; B2 = October Break. See Table 1 for more details about YRE Criteria. Campuses could meet multiple YRE criteria.



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