



Special Education



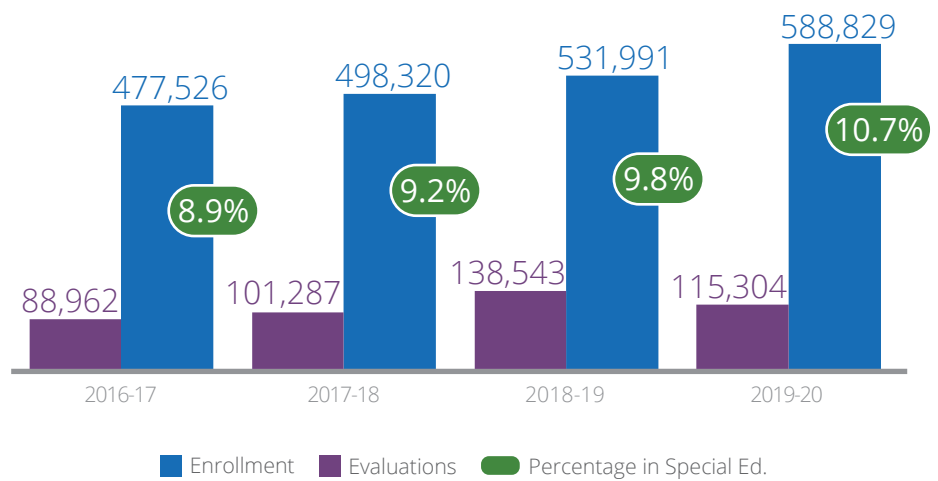
Spring ISD

SPECIAL EDUCATION CONTINUES TO BE A FOCUS

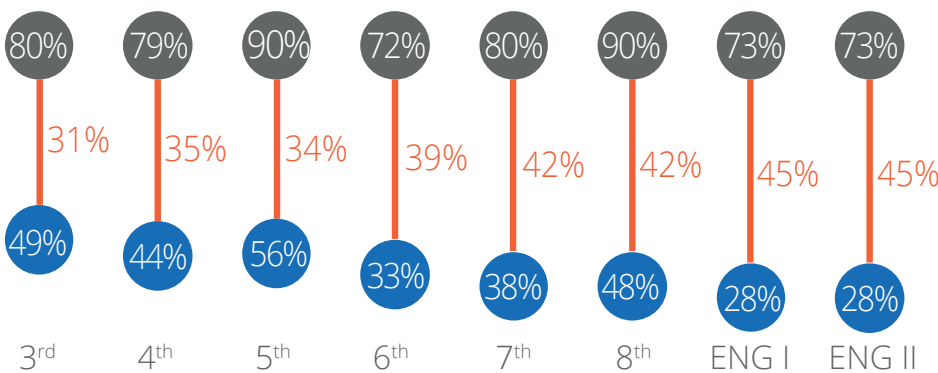


HB 3 increased the funding for students served by special education programs, including dyslexia and related disorders. Texas schools delivered another steady increase year-over-year in the percentage and number of students receiving special education services, although the pace of new student evaluations was likely impacted by COVID-19 closures at the end of the 2019-2020 school year.¹⁶

ENROLLMENT AND EVALUATIONS HAVE IMPROVED



ACADEMIC CHALLENGES REMAIN



- Percent of general education students approaching grade level or above on STAAR in 2019
- Percent of special education students approaching grade level or above on STAAR in 2019
- Gap in scores

Gaps in reading scores between Texas students receiving special education services and those receiving general education services grow throughout their collective school journeys. TEA is continuing to implement the Special Education Strategic Plan, which goes beyond improvements in identification to include efforts designed to increase educational outcomes and close gaps between general education students and students receiving special education services.¹⁷